



Niagara Catholic District School Board
**CATHOLIC LEADERSHIP: PRINCIPAL AND
VICE-PRINCIPAL SELECTION**
ADMINISTRATIVE OPERATIONAL PROCEDURES

200 – Human Resources

No 202.2

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In keeping with the Mission, Vision and Values of the Niagara Catholic District School Board, the following are the Administrative Operational Procedures for the Catholic Leadership: Principal and Vice-Principal Selection.

PREAMBLE

The Niagara Catholic District School Board recognizes that Catholic principals/vice-principals who model Catholic values and teachings in their own lives are vital to the success of Niagara Catholic schools. The responsibility of the principal/vice-principal as a faith leader is the cultivation of a strong Catholic culture and identity within the school. This includes creating an environment that is welcoming and inclusive to students, staff, families and supports the diversity of the school community.

The Niagara Catholic District School Board is committed to ensuring that all Catholic principal/vice-principal leadership positions within the Board are held by experienced, skilled and qualified individuals who demonstrate a commitment to Catholic education, the teachings of the Catholic church and the mission, vision and values of the Niagara Catholic District School Board. Qualified internal and external applicants are invited to apply for Catholic leadership positions in the Niagara Catholic District School Board. In accordance with Section 24(1) of the Ontario Human Rights Code and Section 29 of the Canadian Charter of Rights and Freedoms hiring preference shall be given to all Catholic candidates.

NOTIFICATION OF CATHOLIC LEADERSHIP POSITIONS

The Board is committed to ethical, fair, and transparent practices when hiring and promoting internal and external candidates.

Prior to the commencement of the Principal and Vice-Principal Selection process, the Director of Education will consult with the Board of Trustees on the skill set and profile of a Catholic Principal and Vice-Principal within the Niagara Catholic District School Board.

In consultation with the Director of Education, notification of Catholic leadership positions in the Niagara Catholic District School Board will be prepared by and posted through Human Resources Services.

PRINCIPAL QUALIFICATIONS

Individuals interested in applying to a Catholic principal leadership position in the Niagara Catholic District School Board are required to:

- be in good standing with the Ontario College of Teachers (OCT)
- have a minimum of **one-year** successful experience as a Vice - Principal at the time of application
- be a participating member of a Catholic community as attested by a parish priest
- successful completion of:
 1. Religious Education Qualifications

Part III Specialist of the OECTA/OCSTA Religion course or equivalent course

or

Four full graduate courses in Theology/Christian Education toward a degree or diploma in Theology from a Catholic university.

or

Part II of the OECTA/OCSTA Religion course and two graduate courses in Theology/Christian Education toward a degree or diploma in Theology from a Catholic university.

2. Ontario School Principal's Qualifications Part I and Part II as per Ontario Regulation 184/97 under the Ontario College of Teachers' Act.
 3. Part II of the Special Education qualifications as per the Ontario College of Teacher Qualifications *or* Part 1 of the Special Education Qualification Course as per the Ontario College of Teachers Qualifications and the Special Education – Autism Additional Qualification course for Administrators.
- Preference will be given to applicants with the following:
 1. Previous experience in an administrative role.
 2. Successful completion of the Board Principal Discernment Program or an equivalent leadership program.

VICE-PRINCIPAL QUALIFICATIONS

Individuals interested in applying to a Catholic vice-principal leadership position in the Niagara Catholic District School Board are required to:

- be in good standing with the Ontario College of Teachers (OCT)
- have a minimum of five years successful teaching experience and/or acceptable related experience in at least two different divisions (Primary, Junior, Intermediate, or Senior)
- have a positive recommendation from the applicant's immediate supervisor on the *Leadership Candidate Profile/Supervisor's Attestation Form*
- be a participating member of a Catholic community as attested by a parish priest

Prior to being appointed to an administrative position the applicant must successfully complete

1. Part II of the OECTA/OCSTA Religion course or equivalent course
or
Four full graduate courses in Theology/Christian Education toward a degree or diploma in Theology from a Catholic university.
or
Part I of the OECTA/OCSTA Religion course and two graduate courses in Theology/Christian Education toward a degree or diploma in Theology from a Catholic university.
2. Ontario School Principal's Qualifications Part I and Part II as per Ontario Regulation 184/97 under the Ontario College of Teachers' Act.
3. Part 1 of the Special Education Qualification Course as per the Ontario College of Teachers Qualifications *or* completion of the Special Education – Autism Additional Qualification course for Administrators will be required prior to assuming the position.

Preference will be given to applicants with the following:

- Successful completion of the Board Principal Discernment Program or an equivalent leadership program.

This application process does not preclude the ability to pivot to an alternate interview process as approved by the Director of Education.

PROCESS FOR APPLYING TO A CATHOLIC LEADERSHIP PRINCIPAL POSITION

Step 1: The vice-principal requests a meeting with their principal to have a conversation about their intention of pursuing the role of the principal.

Where appropriate, vice-principals who are serving in their first year at a school may have a conversation about their intention of pursuing the role of the principal with the principal of their previous school assignment.

Step 2: The principal will use the [*Leadership Candidate Profile/ Supervisor's Attestation Form*](#) to guide the conversation about the vice - principal's experiences and leadership journey. This form is not to be submitted.

Step 3: The principal will decide whether to support the vice-principal and recommend to the Family of Schools' Superintendent (FOS) for consideration.

Step 4: The FOS will meet with the principal to discuss the vice-principal's candidacy.

Step 5: The FOS will meet with the vice-principal to discuss their leadership experiences. The FOS can use the "Attestation Form" to guide a discussion. The FOS will decide whether to support a recommendation to Senior Administration.

- *Candidates must receive support from both the Principal and FOS to move forward in the selection process. *

Step 6: The vice- principal completes their *Leadership Letter of Intent* – signed by both the Principal and the Superintendent.

The Leadership Letter of Intent outlines the vice principal's Leadership Growth in the areas of:

- Building relationships and leading people
- Conflict Resolution
- Curriculum leadership
- Faith Leadership and Development
- Problem solving

Step 7: The FOS will present the applicant to the Senior Administration team (along with the Leadership Letter of Intent) providing reasons why the applicant should be considered for the principal pool.

Step 8: Successful candidates will be notified by the Director of Education.

Unsuccessful applicants will be notified by the Director of Education and will be provided with an opportunity for a debrief.

PROCESS FOR APPLYING TO A CATHOLIC LEADERSHIP VICE-PRINCIPAL POSITION

Step 1

- Applicants interested in a Catholic vice-principal leadership position should inform their immediate supervisor of their intent and have a robust conversation about their leadership competencies and pathway. This discussion should take place throughout the school year and not be limited to the time of the application.
- The applicant will provide their immediate supervisor with their application package and the appropriate [*Leadership Candidate Profile/ Supervisor's Attestation Form*](#) for review and further discussion on the readiness of the applicant.
- The immediate supervisor will have a meeting with the Family of Schools' Superintendent of Education about the applicant's readiness for the role of vice-principal.
- The immediate supervisor will complete and submit the Leadership Candidate Profile/ Supervisor's Attestation Form directly to the Executive Officer of Human Resources Services on behalf of the applicant.
- The Leadership Candidate Profile/ Supervisor's Attestation Form will be signed by both the Principal and the Family of Schools Superintendent (FOS).
- Endorsement by the principal *is required* for the applicant to proceed to the next step.

Step 2

Applicants are to submit the following documentation through Apply to Education:

1. A completed Application for Administrative Position Form.
2. A written pastoral reference (dated within two years)
3. A current copy of the applicant's Ontario Certificate of Qualification (OCT).
4. A copy of the applicant's most recent Performance Appraisal.

Step 3

The Executive Officer of Human Resources Services, in consultation with Senior Administrative Council, will review all Leadership Candidate Profiles/Supervisor's Attestation forms and applications to determine which applicants shall be considered for an interview.

- The FOS will present the applicants that they endorse to the Senior Administrative Council for consideration.
- The Executive Officer of Human Resources Services will invite those applicants for consideration to meet with the Senior Administrative Council for an informal discussion of their leadership journey.

Step 4

The Executive Officer of Human Resources Services will invite successful applicants to participate in the interview process.

The recommendations of the Selection Committee will be presented to the Senior Administrative Council for further review and approval from the Director of Education. The FOS of the applicant will contact the successful and unsuccessful applicants and coordinate a debriefing upon request by the applicant.

CONFLICT OF INTEREST

No individual will be involved in any part of the selection process if it is self-declared and/or deemed to be a Conflict of Interest regarding any individual submitting their name for a Catholic principal/vice-principal leadership position with the Niagara Catholic District School Board.

A conflict of interest will be declared to either the Superintendent of Education/Executive Officer of Human Resources Services or to the Director of Education, who will ensure that the individual declaring the conflict of interest is not involved in any facet of the selection process.

APPOINTMENT AND ASSIGNMENT OF PRINCIPALS AND VICE-PRINCIPALS

1. Appointments and assignments as principal or vice-principal will be made by the Director of Education:
 - in consultation with Senior Administrative Council,
 - in consideration of the Principal Profile as submitted by the Catholic School Council, and
 - in consultation with the Chair of the Board, Vice-Chair of the Board and the local Trustee(s).
2. Appointments and assignments will be reported to the Board.
3. Principal/Vice-Principal appointments shall be subject to a one-year probationary term.
4. Individuals that have not been assigned/appointed from the Principal/Vice-Principal Pools within a two-year period will be required to re-apply.

References

- [Accessibility for Ontarians with Disabilities Act, 2005](#)
- [Canadian Charter of Rights and Freedoms](#)
- [Student Achievement and School Board Governance Act, 2009](#)
- [Education Act and Regulations](#)
- [Effective Practices Guide for Principal/Vice-Principal Terms and Conditions of Employment](#)
- [Ontario Leadership Strategy](#)
- [Ontario Human Rights Code](#)
- [Policy/Program Memorandum \(PPM\) No. 152 Terms and Conditions of the Employment of Principals and Vice-Principals, 2010](#)
- [Principal and Vice-Principal Performance Appraisal](#)
- [Principal's Qualifications Program Guidelines, Ontario College of Teachers, June 2023](#)
- [Evaluation Cycle](#)
- **Niagara Catholic District School Board Policy/Procedures**
 - [Equity and Inclusive Education Policy \(100.10\)](#)

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Revision History:

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| January 8, 2002 |
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| January 25, 2011 |
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