

## STUDENT DIABETES MANAGEMENT PLAN OF CARE APPENDIX B Page 1

1. STUDENT PROFILE and INFORMATION	School Year Completed		to		
Student Name	Birth Date			Age	00
Current School	Current Grade	Grade	OEN		
Teacher(s)					
Parent/Guardian					
Home Address	Preferr	red Phone	!		
Diabetes Type	Additional Medical Diagnosis/Diagnoses				

ed Phone Alternate Phone
e

**IN CASE OF ILLNESS:** Blood glucose/sugar levels can drastically fluctuate when a student with diabetes becomes ill (nausea, vomiting, and other flu-like symptoms). In the event of illness/symptoms at school, Parent/Guardian will be contacted. In the event Parent/Guardian is not reached by the preferred phone number listed above, the identified Emergency Contacts will be notified in order of priority listed above.

3. SUPPLIES / EME	RGENCY KITS	Parent: Provide supplies to School: Ensure kit is accessi				when supplies run low.
Content	s (Check all location	is that apply)	Student	Classroom	Office	Other Location
Fast-acting sugars:	Specify type of fas	t-acting sugars used				
Blood glucose meter	, test strips, lancing	device/lancets				
Carbohydrate snack(	s)					
Insulin pen, pen need	dles, insulin syringe,	insulin cartridge				
Ketone strips/meter						
Extra batteries (for n	neter, pump, etc.)					
Sharps disposal conta	ainer					
Glucagon (Expiry dat	e:	)				
Parent/Emergency n	ames and contact in	formation				
Continuous glucose r	monitoring system					
Other: If required						



### STUDENT DIABETES MANAGEMENT PLAN APPENDIX B Page 2

Student Name					School Year Completed	to	
4. BLOOD GLUCOSE/SUGAR (	BG) MON	ITORING					
Student's Independence Level:							
Support/Supervision provided b	oy:						
Student's target blood sugar (BG) range: 0.00 to 0.00 mmol/L Call parent if blood sugar is: Below 0.00 Above 00						Above 00.00	
Glucose meter(s) location:	□ Stude	nt	🗆 Classr	oom	□ Office		
		Daily b	lood sugar m	onitor	ing schedule		
🗆 AM Break	Time:		AM/PM	🗆 Be	fore leaving school	Time:	AM/PM
🗆 Lunch	Time:		AM/PM	🗆 Be	fore physical activity		
PM Break	Time:		AM/PM	🗆 Ot	her time(s):	Time:	AM/PM
Home School BG communication methods							

Home-School BG communication method:

Does the student use a continuous glucose monitoring (CGM) device? Choose (If Yes or Sometimes, complete Section 8.)

### **5. MEALS and NUTRITION BREAKS**

Ensure student has their nutrition break and meals on time. Allow enough time for them to eat. No food sharing.

Student's Independence Level :

Nutrition break and meal times:

□ Student requires food at end of day/dismissal.

 $\hfill\square$  When treats or other food is provided in the classroom:

□ Student has food restrictions (allergies, intolerances, etc.):

Carbohydrate counting/calculations and labeling carb count on food is the responsibility of Parents/Guardians.

### 6. PHYSICAL ACTIVITY and EXCURSIONS AWAY FROM SCHOOL\*

#### Student's Independence Level :

Before physical activity:

Physical Activity Plan:	1.	LOW: If BG is under	mmol/L, treat f	or low blood sugar.
(If required)	2.	If BG is between	mmol/L and	mmol/L, give a snack before physical activity
	3.	HIGH: If BG is between	mmol/L and	mmol/L, no snack is needed before physical activity

For students with an insulin pump:

\*School and Home must determine an alternate plan for blood glucose/sugar monitoring and support (if student is not independently capable) for excursions away from school location or outside of the regular school day when LHIN-provided Nursing is not available.



## STUDENT DIABETES MANAGEMENT PLAN APPENDIX B Page 3

	DISTRICT SCHOOL BOARD					-	
	Student Name			School Year Complete	d	to	
7. INSULIN ADMINISTRATION				nsulin at school (Do not complete	this section	)	
Ins	ulin administration method:						
Ins	ulin administered by:						
			Insulin adminis	tration schedule			
	AM Break	Time:	AM/PM	PM Break	Time:	AM/PM	
	Lunch	Time:	AM/PM	□ Other	Time:	AM/PM	
	PUMP ROUTINE and	MANAGEM	IENT PLAN	PEN/SYRINGE ROUTINE a	and MANAG	EMENT PLAN	
	Parent provides a bolus calcu	lator		Type of insulin used:			
Pump is always programmed at home				Insulin calculator/administrator:			
Insulin administrator identified above will:				Parent labels food with number of carbohydrates and provides bolus calculator to select appropriate insulin dose based on BG reading and number of carbohydrates.			
1. Check BG before student eats. The reading is:							
□ Sent to pump by the meter.			□ Same as above, with dose calculated by glucose meter.				
	Entered manually in	to the pump	0.				
2. 3.	(provided by home)			Parent send set number of carbohydrates for each meal ea day. Parent provides an appropriate tool to help select appropriate insulin dose based on student's BG.			
	If BG is above	m	mol/L:	Parent send <b>different numbe</b>	r of carbob	<b>drates</b> for each	
Check ketones  Call Parent(s)			Parent send different number of carbohydrates for each meal each day. Parent provides an appropriate tool to help select appropriate insulin dose based on student's BG.				
□ Other:							

8. CONTINUOUS GLUCOSE MONITOR	(CGM) ROUTINE AND N	<b>MANAGEMENT</b>		
Student's target blood sugar (BG) range	0.00 to 0.00 mmol/L	Call parent if blood sugar is:	Below 0.00	Above 00.00
Student's Independence Level: *Excluding incidences of severe hypoglycemia				
CGM Results are sent to:	Insulin pump**	Remote device	Parent sma	irt device
** 🗆 Low Glucose Suspend is ac	tive on pump	** 🛛 If LGC is active, threshold i	s set at	mmol/L.
Low BG Alarm is set at: mmol/l Low BG alarm should be confirmed with a		er Student Diabetes Emergency Ac	tion Plan <mark>(Appe</mark> r	ndix C).
High BG Alarm is set at: mmo High BG alarm should be confirmed with	,	er Student Diabetes Emergency A	ction Plan <mark>(Appe</mark>	ndix C).

### IN THE EVENT OF A CGM DEVICE MALFUNCTION, IMMEDIATELY CONTACT PARENT/GUARDIAN FOR INSTRUCTIONS.



STUDENT DIABETES MANAGEMENT PLAN APPENDIX B Page 4

School Year Completed

to

### 9. PARENT PRE-AUTHORIZATION and CONSENT

**Consent to release and share information\*:** I authorize and provide consent to school staff to use and/or share information in this plan for purposes related to the education, health, and safety of my child. This may include:

- 1. Displaying my child's photograph and/or additional information on paper notices or electronic formats(s) so that staff, volunteers, and school visitors will be aware of my child's medical condition
- 2. Communicating with bus operators
- 3. Sharing information in special circumstances to protect the health and safety of my child.

**Consent to transfer to hospital:** I consent in advance to my child's being transported to a hospital if required, based on the judgement of school staff. I also permit a staff member to accompany my child during transport. I agree that the school's administrator or designate shall decide if an ambulance is to be called.

**Consent to treatment:** I am aware that school staff are not medical professionals and perform all aspects of this plan to the best of their abilities and in good faith. I approve of the management steps and responses outlined in this care plan.

**Consent for annual review** (<u>Appendix D</u>): I am aware that school staff will request my involvement in an annual review of this management plan, and when requirements change significantly, they will request my involvement in completing a new plan.

### **10. AUTHORIZATION and SIGNATURES**

Parent/Guardian (Print):	
Parent/Guardian Signature(S).	
Date Signed:	
School Administrator Signature:	
Date Signed:	
Health Care Provider (Print):	
Health Care Provider Signature: (optional)	
Date Signed:	