

Our Lady of Fatima
Grimsby

Welcome to
Kindergarten



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD



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Land Acknowledgement

We begin this journey together by acknowledging the land on which we gather is the traditional territory of the Haudenosaunee and Anishinaabe peoples, many of whom continue to live and work here today. This territory is covered by the Upper Canada Treaties and is within the land protected by the Dish With One Spoon Wampum agreement. Today this gathering place is home to many First Nations, Métis, and Inuit peoples and acknowledging reminds us that our great standard of living is directly related to the resources and friendship of Indigenous people.

Prayer

Lord, thank you for the

unique gifts of every child as

they transition into a new school year.

Fill each student with enthusiasm and a heart

that is excited to learn and grow.

Cover them with your enduring love,

give them confidence and grace,

and equip them with the ability to persevere through challenges.

Bless their educators and families with wisdom, understanding, and a heart to serve

as we embark on the journey together! AMEN



Our Kindergarten Team



Kindergarten Class A- Mrs. J. Trivieri and ECE- Mrs. Littler

Kindergarten Class B- Mrs. Arseneau and ECE- Mrs. Krushelnicki

Kindergarten Class C- Mrs. K. Di Tomasso and ECE- Ms. Manson

Kindergarten Class D- Mrs. Arsenault

** Teachers and ECEs subject to change for the upcoming school year



The Kindergarten Program

- Offered to all children that are 3.8 to 6 years of age
- A two year program
- A program for Year 1 and Year 2 students to learn together
- Taught by a Catholic Certified Elementary Teacher and a Registered Early Childhood Educator

All children
are viewed as
competent,
curious,
capable of
complex
thinking, and
rich in
potential and
experience



**Our Kindergarten Program
is rooted in our Faith and centred on
“Where Is God”
in all that we say, do, learn, and feel**



In Kindergarten, children learn through:

Exploration - Children explore their environment through play-based learning. Play is a vehicle for learning in the areas of problem solving, language acquisition, literacy, numeracy and social skills.

Inquiry - Children are naturally curious. They have an interest in exploring and investigating how things work and why things happen.

Real-Life Contexts - Children grasp ideas more easily and effectively when they connect their learning to their lives and the world around them.

Explicit Instruction - Educators provide explicit and systematic teaching and modeling of specific skills and strategies, especially in literacy and mathematics skills.





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Play-Based Learning

Just Playing, by Anita Wadley

When I am building in the block room,
please don't say I'm "just playing".
For you see, I'm learning as I play,
about balance and shapes.
Who knows, I may be an architect someday.

When I'm getting all dressed up,
setting the table, caring for the babies,
don't get the idea I'm "just playing".
For, you see, I'm learning as I play;
I may be a mother or a father someday.

When you see me up to my elbows in paint
or standing at an easel, or molding and shaping clay,
please don't let me hear you say, "He is just playing".
For, you see, I'm learning as I play.
I'm expressing myself and being creative.
I may be an artist or an inventor someday.

When you see me sitting in a chair
"reading" to an imaginary audience,
please don't laugh and think I'm "just playing".
For, you see, I'm learning as I play.
I may be a teacher someday.

When you see me combing the bushes for bugs,
or packing my pockets with choice things I find,
don't pass it off as "just play".
For you see, I'm learning as I play.
I may be a scientist someday.

When you see me engrossed in a puzzle
or some "plaything" at my school,
please don't feel the time is wasted in "play".
For, you see, I'm learning as I play.
I'm learning to solve problems and concentrate.
I may be in business someday.

When you see me cooking or tasting foods,
please don't think that because I enjoy it, it is "just play".
I'm learning to follow direction and see differences.
I may be a cook someday.

When you see me learning to skip, hop, run and move my body,
please don't say I'm "just playing".
For, you see, I'm learning as I play.
I'm learning how my body works.
I may be a doctor, nurse or athlete someday.

When you ask me what I've done at school today,
and I say, "I just played", please don't misunderstand me.
For you see, I'm learning as I play.
I'm learning to enjoy and be successful in my work.
I'm preparing for tomorrow.
Today, I am a child and my work is play.

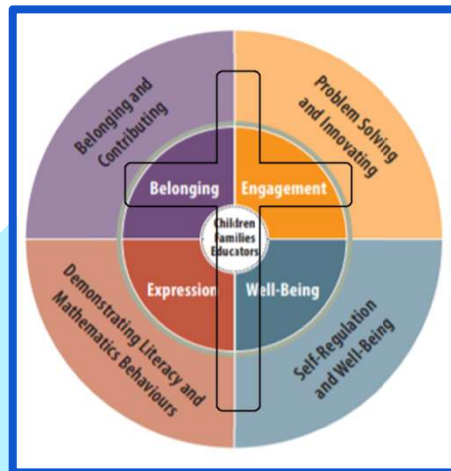


Learning through Play



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Play-based and inquiry learning centred on the four frames and our Catholic faith





OUTDOOR PLAY



A Day in Kindergarten

- Explore
- Learn
- Play
- Grow

How to Prepare My Child For Kindergarten

- Oral language development is the key to early learning – listen, talk and engage in conversations with your child
- Be an active participant and engage in the play with your child
- Promote and support your child’s interests and curiosities – explore and investigate the “why” and “how”
- Encourage independence and self-reliance – getting dressed, washroom skills
- Expose your child to different writing materials – markers, paint, scissors
- Sing songs, finger plays, interactive educational videos
- READ, READ, READ with your child – promote the joy of reading and expose your child to books everyday

EarlyOn Child and Family Centres



A place for families and children from birth to 6 years old. Join us and learn and play with your child, meet people and get advice from early childhood professionals.

All programs at no **cost**.



Facebook:

<https://www.facebook.com/EarlyONNCDSB>

Instagram:

<https://www.instagram.com/earlyon.ncdsb/?hl=en>

YouTube:

<https://www.youtube.com/channel/UCwHePjKGZnaF4ni0jhvajnQ>

On-site Child Care Providers

Niagara Catholic is pleased to partner with several child care providers to offer before and after-school child care program in our schools.

[Schools with before and after-school child care 2021- 2022](#)

[Niagara Region Online Child Care Registry](#)



If you require before or after-school child care, you must register with the Niagara Region Child Care Registry. The Child Care Registry remains open year round. If you require further information, please contact Deb Ogilvie - Community Outreach Co-ordinator, at deborah.ogilvie@ncdsb.com or call 905 735 0240 Ext 277



Staying Connected

- Reporting Attendance online
- School Cash Online (no cash or cheques)
- Online classroom platforms
- Electronic Documentation Bright Space Portfolio
- Technology in the Classroom
- Eblasts Home via School Messenger
- Calendar/Newsletter posted on line monthly
- School Twitter @
- School Instagram @
- Niagara Catholic Facebook, Twitter and Instagram

What's Next Before September?

- Register online if you haven't already
<https://niagaracatholic.ca/registration/>
- Stay tuned for an invitation to a Spring Welcome to Kindergarten orientation
- Stay tuned for monthly Poppin' Into Kindergarten family engagement virtual meetings starting in March
- Stay connected to our social media platforms

Learn More About The Kindergarten Program



Click [HERE](#) to learn about The Kindergarten Program

Click [HERE](#) to learn more about Play-Based Learning

Click [HERE](#) to learn more about Literacy and Math in Kindergarten ●

Click [HERE](#) to learn more about the Kindergarten Communication of Learning Reports

**FULL-DAY
KINDERGARTEN**



See You in September!



Questions?

You can call the school at
(905) 945-5500 -OR-

Email us at

ol.fatima.gr@ncdsb.com

We will be holding a live
Q&A session in the spring-
Stay tuned!



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