



*The Niagara Catholic District School Board through  
the charisms of faith, social justice, support and leadership,  
nurtures an enriching Catholic learning community for all  
to reach their full potential and become living witnesses of Christ.*

*AGENDA AND MATERIAL*

**BOARD MEETING**

**TUESDAY, MAY 26, 2020  
6:30 P.M.**



**SEEDS OF FAITH**  
MASS • MERCY • MISSION  
2018-2021

*Electronic Meeting in Compliance with Education Act Section 207 and  
Ontario Regulation 463/97 Section 5.1 (2)  
Public Access Phone No: 1-647-558-0588 Meeting ID: 937 9707 5836 Password: 375833*

**A. ROUTINE MATTERS**

- |       |  |        |
|-------|--|--------|
| 1.    | Opening Prayers – Trustee Huibers  | -      |
| 2.    | Roll Call  | -      |
| 3.    | Approval of the Agenda   | -      |
| 4.    | Declaration of Conflict of Interest  | -      |
| 5.    | Minutes of the Board Meeting   | -      |
| 5.1   | April 28, 2020   | A5.1   |
| 5.2   | May 5, 2020  | A5.2   |
| 5.3   | May 6, 2020  | A5.3   |
| 6.    | Consent Agenda Items   |        |
| 6.1   | Unapproved Minutes of the Committee of the Whole Meeting of May 12, 2020<br>and Consideration of Recommendations | A6.1   |
| 6.1.1 | Advocacy Expenditures Policy (100.9)   | A6.1.1 |
| 6.1.2 | Attendance Area Policy (301.3)   | A6.1.2 |
| 6.1.3 | St. Charles Catholic/Monsignor Clancy Catholic Elementary Schools Renaming<br>Ad-Hoc Committee Recommendation    | A6.1.3 |
| 6.1.4 | Niagara Catholic System Priorities 2020-2021   | A6.1.4 |
| 6.2   | Approved Minutes of the Special Education Advisory Committee (SEAC)<br>Meeting of March 4, 2020                  | A6.2   |
| 6.3   | Approved Minutes of the Niagara Catholic Parent Involvement Committee (NCPIC)<br>Meeting of March 5, 2020        | A6.3   |
| 6.4   | National and Provincial Medalists 2020   | A6.4   |
| 6.5   | In-Camera Agenda Items F1, F2, F3, F4, F5, F6 and F7   | -      |

**B. DELEGATIONS/PRESENTATIONS**

**C. COMMITTEE AND STAFF REPORTS**

- |    |   |    |
|----|---|----|
| 1. | Niagara Catholic District School Board Response to COVID-19 Pandemic – Learning From Home | C1 |
| 2. | Ministry of Education Funding 2020-2021 update  | -  |
| 3. | Financial Report as at April 30, 2020   | C3 |

**D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS**

- |  |      |
|--|------|
| 1. Correspondence  | -    |
| 2. Report on Trustee Conferences Attended  | -    |
| 3. General Discussion to Plan for Future Action  | -    |
| 4. Trustee Information   |      |
| 4.1 Spotlight on Niagara Catholic – May 12, 2020   | D4.1 |
| 4.2 Calendar of Events – June 2020   | D4.2 |
| 4.3 OCSTA Memorandum – Toonies for Tuition 2020 Fundraising Results  | D4.3 |
| 5. Open Question Period  |      |
| <i>(The purpose of the Open Question Period is to allow members of the Catholic school supporting public to ask about items on that night's public agenda or any previous agendas, and the Board to answer and react.)</i> |      |

**E. NOTICES OF MOTION****F. BUSINESS IN CAMERA****G. REPORT ON IN CAMERA SESSION****H. FUTURE MEETINGS AND EVENTS****I. MOMENT OF SILENT REFLECTION FOR LIFE****J. ADJOURNMENT**

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
MAY 26, 2020**

***PUBLIC SESSION***

**TOPIC: MINUTES OF THE BOARD MEETING OF  
APRIL 28, 2020**

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**RECOMMENDATION**

**THAT** the Niagara Catholic District School Board approve the Minutes of the Board Meeting of April 28, 2020, as presented.



# MINUTES OF THE ELECTRONIC BOARD MEETING

## TUESDAY, APRIL 28, 2020

Minutes of the Electronic Meeting of the Niagara Catholic District School Board, held on Tuesday, April 28, 2020.

Once all Trustees were confirmed to be connected electronically, the meeting was called to order at 6:40 p.m. by Chair Fera.

### A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayers were led by Trustee Turner

2. Roll Call

Chair Fera noted that all Trustees and Student Trustees were electronically present.

Trustee	Present	Present Electronically	Absent	Excused
Rhianon Burkholder		✓		
Kathy Burtnik		✓		
Frank Fera		✓		
Larry Huibers		✓		
Daniel Moody		✓		
Leanne Prince		✓		
Dino Sicoli		✓		
Paul Turner		✓		
<b>Student Trustees</b>				
Jade Bilodeau		✓		
Luca DiPietro		✓		

The following staff were electronically in attendance:

**John Crocco**, Director of Education; **Yolanda Baldasaro**, **Ted Farrell**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, **Pat Rocca**, Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Scott Whitwell**, Controller of

Facilities Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services & Communications

**3. Approval of the Agenda**

Moved by Trustee Burkholder

Seconded by Trustee Sicoli

**THAT** the Niagara Catholic District School Board approve the Agenda of the Board Meeting of April 28 2020, as presented.

**CARRIED**

**4. Declaration of Conflict of Interest**

No Disclosures of Interest were declared with any items on the Agenda.

**5. Approval of Minutes of the Board Meeting of March 24, 2020**

Moved by Trustee Sicoli

Seconded by Trustee Prince

**THAT** the Niagara Catholic District School Board approve the Minutes of the Board Meeting of March 24, 2020, as presented.

**CARRIED**

**6. Consent Agenda Items**

Trustee Burkholder requested Item A6.2 be held. This item was moved to Committee and Staff Reports Section C5 of the agenda.

Director Crocco requested Item F5 be released from consent agenda.

**6.1 Staff Development Department Professional Development Opportunities**

Presented for information.

**6.2 Capital Projects Progress Report Update**

Moved to Section C5.

**6.3 In-Camera Items F1, F2, F4 and F6**

Moved by Trustee Prince

Seconded by Trustee Burtnik

**THAT** the Niagara Catholic District School Board adopt the consent agenda items.

**CARRIED**

**B. DELEGATIONS/PRESENTATIONS**

**C. COMMITTEE AND STAFF REPORTS**

**1. Committee of the Whole System Priorities and Budget 2019-2020/2020-2021**

Director Crocco along with Senior Administrative Council presented the Committee of the Whole System Priorities and Budget 2019-2020/2020-2021 monthly update.

Director Crocco and Senior Administrative Council answered questions of Trustees.

2. **Niagara Catholic District School Board Response to COVID-19 Pandemic – Learning From Home**

Director Crocco and Senior Administrative Council provided an update on the Niagara Catholic District School Board Response to COVID-19 Pandemic – Learning From Home.

Discussion took place on the possibility of the use of different platforms for virtual Board meetings.

Director Crocco and Senior Administrative Council answered questions of Trustees.

3. **Live Streaming and Father Burns Board Room and Holy Cross Community Room Upgrade**

Director Crocco and Giancarlo Vetrone, Superintendent of Business & Financial Services provided an update on the status of the report requested by the April Board Meeting on Live Streaming and Father Burns Board Room and Holy Cross Community Room Upgrade.

4. **Financial Report as at March 31, 2020**

Superintendent Vetrone presented the Financial Report for information.

Superintendent Vetrone answered questions of Trustees.

5. **Consent Agenda Item A6.2 – Capital Projects Progress Report Update**

Scott Whitwell, Controller of Facilities Services presented the Capital Projects Progress Report Update.

Controller Whitwell answered questions of Trustees.

**D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS**

1. **Correspondence**

Nil

2. **Report on Trustee Conferences Attended**

Nil Report

3. **General Discussion to Plan for Future Action**

- Comments on the earlier generational cost recovery plan discussion during COVID-19 will be presented to the various provincial discussion tables represented by staff and trustees. Updates will be brought to the Board as they become available.
- Report on System Priorities and Budget 2020-2021 is on schedule to be presented to the May 2020 Committee of the Whole meeting.
- Staff will continue to update the Board with the facts relating to the remainder of the school year and the upcoming school year as determined by the Province.

#### **4. Trustee Information**

Director Crocco confirmed presentation of items D4.1 to D4.7 for the information or questions of Trustees and highlighted for discussion item D4.8

##### **4.1 Spotlight on Niagara Catholic – March 24, 2020**

##### **4.2 Calendar of Events – May 2020**

##### **4.3 OCSTA Memorandum – 2020 OCSTA Award Winners**

##### **4.4 OCSTA Memorandum – Update on the Status of OCSTA Operations Amid COVID-19**

##### **4.5 OCSTA Memorandum – Bill 189: COVID-19 Support and Protection Act**

##### **4.6 OCSTA Memorandum – Catholic Education Week 2020 Province-Wide Mass**

##### **4.7 OCSTA Memorandum – Catholic Education Week – Good News Stories**

##### **4.8 Toonies for Tuition Update**

Student Trustees Jade Bilodeau and Luca DiPietro announced that the Board has raised \$13,303.00 for CCSTA's Toonies for Tuition Campaign and acknowledged the hard work of the Student Senators.

Student Trustees Bilodeau and DiPietro also presented a brief verbal update on the current activities of the Student Senate.

Trustee Prince and Chair Fera acknowledged the leadership, hard work and dedication of Student Trustees Bilodeau and DiPietro.

#### **5. Open Question Period**

None Submitted

### **E. NOTICES OF MOTION**

### **F. BUSINESS IN CAMERA**

Moved by Trustee Prince

Seconded by Trustee Turner

**THAT** the Niagara Catholic District School Board move into the In Camera Session.

**CARRIED**

The Niagara Catholic District School Board moved into the In Camera Session of the Board Meeting at 8:08 p.m. and reconvened at 8:52 p.m.

## **G. REPORT ON THE IN-CAMERA SESSION**

Moved by Trustee Prince

Seconded by Trustee Turner

**THAT** the Niagara Catholic District School Board report the motions from the In Camera Session of the Board Meeting of April 28, 2020.

**CARRIED**

## **SECTION A: STUDENT TRUSTEES PRESENT**

Moved by Trustee Prince

Seconded by Trustee Burtnik

**THAT** the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION A: Student Trustees Present of March 24, 2020, as presented.

**CARRIED (Item F1)**

## **SECTION B: STUDENT TRUSTEES EXCLUDED**

Moved by Trustee Prince

Seconded by Trustee Burtnik

**THAT** the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION B: Student Trustees Excluded of March 24, 2020, as presented.

**CARRIED (Item F4)**

## **H. FUTURE MEETINGS AND EVENTS**

Director Crocco acknowledged events occurring virtually at each of our schools via social media through the great leadership of staff.

## **I. MOMENT OF SILENT REFLECTION FOR LIFE**

## **J. ADJOURNMENT**

Moved by Trustee Prince

Seconded by Trustee Sicoli

**THAT** the April 28, 2020 meeting of the Niagara Catholic District School Board be adjourned.

**CARRIED**

This meeting was adjourned at 8:54 p.m.

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Minutes of the Meeting of the Niagara Catholic District School Board held on **April 28, 2020**.

Approved on **May 26, 2020**.

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Frank Fera  
Chair of the Board

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John Crocco  
Director of Education/Secretary -Treasurer



**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
MAY 26, 2020**

***PUBLIC SESSION***

**TOPIC: MINUTES OF THE SPECIAL BOARD MEETING OF  
MAY 5, 2020**

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**RECOMMENDATION**

**THAT** the Niagara Catholic District School Board approve the Minutes of the Special Board Meeting of May 5, 2020, as presented.



# MINUTES OF THE SPECIAL ELECTRONIC BOARD MEETING

**TUESDAY, MAY 5, 2020**

Minutes of the Special Electronic Meeting of the Niagara Catholic District School Board, held on Tuesday, May 5, 2020 at 7:30 p.m.

Once all Trustees were confirmed to be connected electronically, the meeting was called to order at 7:36 p.m. by Chair Fera.

## A. ROUTINE MATTERS

### 1. Opening Prayer

Opening Prayer were led by Trustee Prince.

### 2. Roll Call

Chair Fera noted that all Trustees were in attendance electronically.

Trustee	Present	Present Electronically	Absent	Excused
Rhianon Burkholder		✓		
Kathy Burtnik		✓		
Frank Fera		✓		
Larry Huibers		✓		
Daniel Moody		✓		
Leanne Prince		✓		
Dino Sicoli		✓		
Paul Turner		✓		

The following staff were in attendance:

**John Crocco**, Director of Education; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services & Communications

**3. Approval of the Agenda**

Moved by Trustee Burtnik

Seconded by Trustee Prince

**THAT** the Niagara Catholic District School Board approve the Agenda of the Special Electronic Board Meeting of May 5, 2020, as presented.

**CARRIED**

**4. Disclosure of Interest**

No Disclosures of Interest were declared with any items on the agenda.

**B. BUSINESS IN CAMERA**

Moved by Trustee Sicoli

Seconded by Trustee Prince

**THAT** the Niagara Catholic District School Board move into the In Camera Session.

**CARRIED**

Director Crocco and Anna Pisano disconnected from the meeting at this time.

The Niagara Catholic District School Board moved into the In Camera Session of the Special Board Meeting at 7:45 p.m. and reconvened at 9:14 p.m.

**C. REPORT ON THE IN-CAMERA SESSION**

Moved by Trustee Sicoli

Seconded by Trustee Prince

**THAT** the Niagara Catholic District School Board report the motions from the In Camera Session of the Special Electronic Board Meeting of May 5, 2020.

**CARRIED**

**D. MOMENT OF SILENT REFLECTION FOR LIFE**

**E. ADJOURNMENT**

Moved by Trustee Prince

Seconded by Trustee Sicoli

**THAT** the May 5, 2020 Special Electronic Meeting of the Niagara Catholic District School Board be adjourned.

**CARRIED**

This meeting was adjourned at 9:15 p.m.

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Minutes of the Special Meeting of the Niagara Catholic District School Board held on **May 5, 2020**.

Approved on the **May 26, 2020**.

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Frank Fera  
Chair of the Board

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John Crocco  
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
MAY 26, 2020**

***PUBLIC SESSION***

**TOPIC: MINUTES OF THE SPECIAL BOARD MEETING OF  
MAY 6, 2020**

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**RECOMMENDATION**

**THAT** the Niagara Catholic District School Board approve the Minutes of the Special Board Meeting of May 6, 2020, as presented.



# MINUTES OF THE SPECIAL ELECTRONIC BOARD MEETING

## WEDNESDAY, MAY 6, 2020

Minutes of the Special Electronic Meeting of the Niagara Catholic District School Board, held on Wednesday, May 6, 2020 at 4:00 p.m.

Once all Trustees were confirmed to be connected electronically, the meeting was called to order at 4:00 p.m. by Chair Fera.

### A. ROUTINE MATTERS

#### 1. Opening Prayer

Opening Prayer were led by Trustee Burtnik.

#### 2. Roll Call

Chair Fera noted that all Trustees and Student Trustees were in attendance electronically.

Trustee	Present	Present Electronically	Absent	Excused
Rhianon Burkholder		✓		
Kathy Burtnik		✓		
Frank Fera		✓		
Larry Huibers		✓		
Daniel Moody		✓		
Leanne Prince		✓		
Dino Sicoli		✓		
Paul Turner		✓		
Student Trustees				
Jade Bilodeau				✓
Luca DiPietro				✓

The following staff were in attendance electronically:

**John Crocco**, Director of Education; **Yolanda Baldasaro**, **Ted Farrell**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, **Pat Rocca**, Superintendents of Education; **Scott Whitwell**, Controller of Facilities Services; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services & Communication

**3. Approval of the Agenda**

Moved by Trustee Huibers

Seconded by Trustee Burkholder

**THAT** the Niagara Catholic District School Board approve the Agenda of the Special Board Meeting of May 6, 2020, as presented.

**CARRIED**

**4. Disclosure of Interest**

No Disclosures of Interest were declared with any items on the agenda.

**B. COMMITTEE AND STAFF REPORTS**

**1. Donations to Support Students and Families During COVID-19 School Closure Letter on Behalf of Board of Trustees and Senior Staff**

Director Crocco presented the draft letter to all Niagara Catholic employees inviting donations to support students and families during the COVID-19 school closures.

Director Crocco answered questions of Trustees.

Following further discussions, edits were made to the letter.

Trustee Moody requested a recorded vote.

NAME	YEA	NAY
Rhianon Burkholder	✓	
Kathy Burtnik	✓	
Frank Fera	✓	
Larry Huibers	✓	
Daniel Moody	✓	
Leanne Prince	✓	
Dino Sicoli	✓	
Paul Turner	✓	

Moved by Trustee Moody

Seconded by Trustee Prince

**THAT** the Niagara Catholic District School Board approve the attached letter to all Niagara Catholic employees inviting donations to support students and families during the COVID-19 school closures, and that the letter be emailed to all staff by the Director of Education/Secretary-Treasurer, as amended.

**CARRIED**

**C. MOMENT OF SILENT REFLECTION FOR LIFE**

## **D. ADJOURNMENT**

Moved by Trustee Prince  
Seconded by Trustee Sicoli

**THAT** the May 6, 2020 Special Electronic Meeting of the Niagara Catholic District School Board be adjourned.

**CARRIED**

This meeting was adjourned at 4:31 p.m.

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Minutes of the Special Meeting of the Niagara Catholic District School Board held on **May 6, 2020**.

Approved on the **May 26, 2020**.

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Frank Fera  
Chair of the Board

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John Crocco  
Director of Education/Secretary -Treasurer



**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
MAY 26, 2020**

***PUBLIC SESSION***

**TOPIC: UNAPPROVED MINUTES OF THE COMMITTEE OF THE  
WHOLE MEETING OF MAY 12, 2020**

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**RECOMMENDATION**

**THAT the** Niagara Catholic District School Board receive the unapproved Minutes of the Committee of the Whole Meeting of May 12, 2020, as presented.

The following recommendations are being presented for the Board's consideration from the Committee of the Whole Meeting of May 12, 2020:

**6.1.1 Advocacy Expenditures Policy (100.9)**

**THAT** the Niagara Catholic District School Board approve the Advocacy Expenditures Policy (100.9), as presented.

**6.1.2 Attendance Area Policy (301.3)**

**THAT** the Niagara Catholic District School Board approve the Attendance Area Policy (301.3), as presented.

**6.1.3 St. Charles Catholic/Monsignor Clancy Catholic Elementary Schools Renaming Ad-Hoc Committee Recommendation**

**THAT** the Niagara Catholic District School Board approve that the consolidated schools of St. Charles Catholic and Monsignor Clancy Catholic Elementary Schools be named Our Lady of the Holy Rosary Catholic Elementary School, as recommended by the Committee at its May 7, 2020 meeting.

**6.1.4 Niagara Catholic System Priorities 2020-2021**

**THAT** the Niagara Catholic District School Board approve the Niagara Catholic System Priorities 2020-2021, as amended.



## MINUTES OF THE COMMITTEE OF THE WHOLE MEETING

### TUESDAY, MAY 12, 2020

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Minutes of the Meeting of the Committee of the Whole of the Niagara Catholic District School Board, held electronically on Tuesday, May 12, 2020.

Once all Trustees were confirmed to be connected electronically, the meeting was called to order at 6:39 p.m. by Vice-Chair Sicoli.

#### A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayer was led by Trustee Burkholder

2. Roll Call

Vice-Chair Sicoli noted that all Trustees and Student Trustees were electronically in attendance.

Trustee	Present	Present Electronically	Absent	Excused
Rhianon Burkholder		✓		
Kathy Burtnik		✓		
Frank Fera		✓		
Larry Huibers		✓		
Daniel Moody		✓		
Leanne Prince		✓		
Dino Sicoli		✓		
Paul Turner		✓		
<b>Student Trustees</b>				
Jade Bilodeau		✓		
Luca DiPietro		✓		

The following staff were electronically in attendance:

**John Crocco**, Director of Education; **Yolanda Baldasaro**, **Ted Farrell**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, **Pat Rocca**, Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Scott Whitwell**, Controller of Facilities Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services & Communications

**3. Approval of the Agenda**

Moved by Trustee Burtnik

**THAT** the Committee of the Whole approve the Agenda of the Committee of the Whole Meeting of May 12, 2020, as presented.

**CARRIED**

**4. Declaration of Conflict of Interest**

Disclosure of Interest was declared by Trustees Fera and Huibers with Items F4.3 and F4.3.1 of the In-Camera Agenda.

**5. Approval of Minutes of the Committee of the Whole Meeting of March 10, 2020**

Moved by Trustee Fera

**THAT** the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of March 10, 2020, as presented.

**CARRIED**

**6. Consent Agenda Items**

**6.1 Unapproved Minutes of the Policy Committee Meeting of April 28, 2020**

**THAT** the Committee of the Whole receive the Unapproved Minutes of the Policy Committee Meeting of April 28, 2020, as presented.

**6.2 Approval of Policies**

**6.2.1 Advocacy Expenditures Policy (100.9)**

**THAT** the Policy Committee recommend to the Committee of the Whole approval of the Advocacy Expenditures Policy (100.9), as presented.

**6.2.2 Attendance Area Policy (301.3)**

**THAT** the Policy Committee recommend to the Committee of the Whole approval of the Attendance Area Policy (301.3), as presented.

**6.3 St. Charles Catholic/Monsignor Clancy Catholic Elementary Schools Renaming Ad-Hoc Committee Recommendation**

**THAT** the St Charles Catholic – Monsignor Clancy Catholic Elementary Schools Renaming Ad Hoc Committee recommends to the Committee of the Whole of the Niagara Catholic District School Board that the consolidated schools of St. Charles Catholic and Monsignor Clancy Catholic Elementary Schools be named Our Lady of the Holy Rosary Catholic Elementary School, as recommended by the Committee at its May 7, 2020 meeting.

**6.4 Staff Development Department Professional Development Opportunities**

Presented for information.

**6.5 Capital Projects Progress Report Update**

Presented for information.

**6.6 In Camera Items F1, F2 and F3**

Moved by Trustee Huibers

**THAT** the Committee of the Whole adopt consent agenda items.

**CARRIED**

**B. PRESENTATIONS**

Nil

**C. COMMITTEE AND STAFF REPORTS**

**1. Committee of the Whole System Priorities and Budget 2019-2020 Update**

Director Crocco and Frank Iannantuono, Superintendent of Education presented Committee of the Whole System Priorities and Budget 2019-2020 Update.

**2. Niagara Catholic District School Board Response to COVID-19 Pandemic – Learning from Home**

Director Crocco provided an update on the Niagara Catholic District School Board Response to COVID-19 Pandemic – Learning from Home.

Director Crocco and Senior Staff answered questions of Trustees.

**3. System Priorities and Budget 2020-2021 Draft**

Director Crocco and members of Senior Administrative Council presented the System Priorities and Budget 2020-2021 draft.

Director Crocco and Senior Staff answered questions of Trustees.

Discussion took place and edits made on the draft System Priorities and Budget 2020-2021.

Trustee Prince requested a recorded vote.

<b>NAME</b>	<b>YEA</b>	<b>NAY</b>
Rhianon Burkholder	✓	
Kathy Burtnik	✓	
Frank Fera	✓	
Larry Huibers	✓	
Daniel Moody		
Leanne Prince	✓	
Dino Sicoli	✓	
Paul Turner	✓	

Moved by Trustee Prince

**THAT** the Committee of the Whole recommends to the Niagara Catholic District School Board the approval of the Niagara Catholic System Priorities 2020-2021, as amended.

**CARRIED**

**4. Accountability Financial Report 2019-2020 as of April 30, 2020**

Giancarlo Vetrone, Superintendent of Business & Financial Services presented the Accountability Financial Report 2019-2020.

Superintendent Vetrone answered questions of Trustees.

**5. Monthly Updates**

**5.1 Student Trustees' Update**

Jade Bilodeau and Luca DiPietro, Student Trustees, presented a brief verbal update on the current activities of the Student Senate.

**5.2 Senior Staff Good News Update**

Senior Staff highlights included:

**Superintendent Farrell**

- Through the efforts of Special Education Teacher Lindsay Pacilli a drive-by parade of teachers and staff from Saint Paul Catholic High School took place. A small convoy of teachers, educational assistants and support staff slowly drove past homes of special education students around the city in an effort to show the students that staff at the school are thinking of them.
- A similar parade took place earlier in the week at Notre Dame Catholic Elementary School.

**D. INFORMATION**

**1. Trustee Information**

Director Crocco confirmed presentation of items D1.1 and D1.2 for the information or questions of Trustees.

**1.1 Spotlight on Niagara Catholic – April 28, 2020**

**1.2 Calendar of Events – May 2020**

**E. OTHER BUSINESS**

**1. General Discussion to Plan for Future Action**

- 1.1 Continue to monitor events from now to June.
- 1.2 Continue to design the Balanced Budget for 2020-2021 to meet the System Priorities with a possible presentation at the May 2020 Board meeting.

## **F. BUSINESS IN CAMERA**

Moved by Trustee Burtnik

**THAT** the Committee of the Whole move into the In Camera Session.

**CARRIED**

The Committee of the Whole moved into the In Camera Session of the Committee of the Whole Meeting at 9:29 p.m. and reconvened at 9:58 p.m.

Moved by Trustee Burtnik

**THAT** the Committee of the Whole meeting be extended.

**CARRIED**

## **G. REPORT ON THE IN-CAMERA SESSION**

Moved by Trustee Burtnik

**THAT** the Committee of the Whole report the motions from the In Camera Session of the Committee of the Whole Meeting of May 12, 2020.

**CARRIED**

### **SECTION A: STUDENT TRUSTEES INCLUDED**

Moved by Trustee Huibers

**THAT** the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section A: Student Trustees Included) held on March 10, 2020, as presented.

**CARRIED (Item F1)**

### **SECTION B: STUDENT TRUSTEES EXCLUDED**

Moved by Trustee Huibers

**THAT** the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section B: Student Trustees Excluded) held on March 10, 2020, as presented.

**CARRIED (Item F3)**

## **H. ADJOURNMENT**

Moved by Trustee Prince

**THAT** the May 12, 2020 Committee of the Whole Meeting be adjourned.

**CARRIED**

This meeting was adjourned at 9:59 p.m.

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Minutes of the Committee of the Whole Meeting of the Niagara Catholic District School Board held on **May 12, 2020.**

Approved on **June 9, 2020.**

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Dino Sicoli  
Vice-Chair of the Board

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John Crocco  
Director of Education/Secretary -Treasurer



## A6.1.1

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
MAY 26, 2020**

***PUBLIC SESSION***

**TOPIC: APPROVAL OF POLICIES  
ADVOCACY EXPENDITURES POLICY (100.9)**

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### **RECOMMENDATION**

**THAT** the Niagara Catholic District School Board approve the Advocacy Expenditures Policy (100.9), as presented.

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Prepared by: Giancarlo Vetrone, Superintendent of Business & Financial Services  
Presented by: Policy Committee  
Recommended by: Committee of the Whole  
Date: May 26, 2020



Niagara Catholic District School Board  
**ADVOCACY EXPENDITURES POLICY**  
STATEMENT OF GOVERNANCE POLICY

100 - Board

Policy No 100.9

Adopted Date: March 27, 2007

Latest Reviewed/Revised Date: May 27, 2014

In keeping with the Mission, Vision and Values of the Niagara Catholic District School Board, the Board supports the value of open communication with governments, ministries and education partners.

The Board will support appropriate expenditures which deal with advocacy initiatives directed to governments, provincial organizations and ministries.

Advocacy is defined as any action that speaks in favour of, recommends, argues for a cause, supports or defends, or pleads on behalf of others.

The Director of Education will issue [Administrative Operational Procedures](#) for the implementation of this Policy.

**References**

- **Niagara Catholic District School Board Policies/Procedures**
  - [Employee Code of Conduct and Ethics Policy \(201.17\)](#)
  - [Trustee Code of Conduct Policy \(100.12\)](#)

Adopted Date: **March 27, 2007**

Revision History: **May 27, 2014**

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
MAY 26, 2020**

***PUBLIC SESSION***

**TOPIC: APPROVAL OF POLICIES  
ATTENDANCE AREA POLICY (301.3)**

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**RECOMMENDATION**

**THAT** the Niagara Catholic District School Board approve the Attendance Area Policy (301.3), as presented.

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Prepared by: Ted Farrell, Superintendent of Education  
Presented by: Policy Committee  
Recommended by: Committee of the Whole  
Date: May 26, 2020



## **ATTENDANCE AREA POLICY**

### STATEMENT OF GOVERNANCE POLICY

Adopted Date: June 23, 1998

Latest Reviewed/Revised Date: October 23, 2012

In keeping with the Mission, Vision and Values of the Niagara Catholic District School Board, the Board recognizes its responsibility to operate its schools economically and efficiently, while taking into account the best education of students, within the limits of the Board's available resources.

The Board will establish Attendance Areas for each of its schools within its jurisdiction to ensure that facilities are used effectively and that Catholic programs and services are provided to students.

The Board acknowledges that there may be changes to School Attendance Areas from time to time, to accommodate the changing demographics of the Region and as schools open or close. Changes to School Attendance Areas will follow a public consultation process.

The Director of Education shall make recommendations to the Board as required to establish an Ad-Hoc Attendance Area Review Committee with specific terms of reference.

The Director of Education will issue [Administrative Operational Procedures](#) for the implementation of this policy.

#### **References**

- [Education Act R.S.O. 1990, c. E.2, s. 171 \(1\), par. 7](#)
- [Niagara Catholic District School Board Policies/Procedures](#)
  - [Admission of Elementary and Secondary Students Policy \(301.1\)](#)
  - [Pupil Accommodation Review Policy \(701.2\)](#)

<b>Adopted Date:</b>	<b>June 23, 1998</b>
<b>Revision History:</b>	<b>November 9, 1999 September 12, 2000 September 19, 2001 June 16, 2009 October 23, 2012</b>

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
MAY 26, 2020**

***PUBLIC SESSION***

**TITLE: ST. CHARLES CATHOLIC/MONSIGNOR CLANCY  
CATHOLIC ELEMENTARY SCHOOLS RENAMING AD-HOC  
COMMITTEE RECOMMENDATION**

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**RECOMMENDATION**

**THAT** the Niagara Catholic District School Board approve that the consolidated schools of St. Charles Catholic and Monsignor Clancy Catholic Elementary Schools be named Our Lady of the Holy Rosary Catholic Elementary School, as recommended by the Committee at its May 7, 2020 meeting.

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Prepared by: John Crocco, Director of Education/Secretary-Treasurer  
Lee Ann Forsyth-Sells, Superintendent of Education

Presented by: Trustee Burkholder, Chair of the St Charles Catholic – Monsignor Clancy Catholic  
Elementary Schools Renaming Ad Hoc Committee

Recommended by: Committee of the Whole

Date: May 26, 2020



*The Niagara Catholic District School Board through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.*

**MINUTES**

**ST. CHARLES CATHOLIC / MONSIGNOR CLANCY CATHOLIC ELEMENTARY SCHOOLS RENAMING AD HOC COMMITTEE MEETING**

**THURSDAY, MAY 7, 2020  
3:00 P.M.**



Electronic Meeting in Compliance with the Education Act 207 and Ontario Regulation 463/97 Section 5.1(2)  
Public Access 1-866-862-7608 Access Code 2139996#

The meeting was called to order at 3:00 p.m. by Director Crocco, who chaired the meeting until the election of a Committee Chair.

**1. Opening Prayer**

Opening Prayer was led by Trustee Burkholder.

**2. Election of Chair of the Ad Committee – John Crocco, Director of Education/Secretary-Treasurer**

Director Crocco asked for nominations for the position of Chair of the St. Charles Catholic/Monsignor Clancy Catholic Elementary Schools Renaming Ad Hoc Committee. Chair Fera nominated Trustee Burkholder.

Director Crocco asked Trustee Burkholder if she wished to stand for the position of Chair of the St. Charles Catholic/Monsignor Clancy Catholic Elementary Schools Renaming Ad Hoc Committee. Trustee Burkholder accepted the nomination.

There were no further nominations forthcoming. Trustee Burkholder was acclaimed to the position of Chair of the St. Charles Catholic/Monsignor Clancy Catholic Elementary Schools Renaming Ad Hoc Committee.

Moved by Chair Fera

**THAT** Trustee Burkholder be elected to the position of Chair of the St. Charles Catholic/Monsignor Clancy Catholic Elementary Schools Renaming Ad Hoc Committee.

**APPROVED**

**3. Committee Membership and Attendance:**

<b>Ad Hoc Committee Membership</b>	<b>Present</b>	<b>Present Electronically</b>	<b>Absent</b>	<b>Excused</b>
Rhianon Burkholder		✓		
Frank Fera		✓		
Dino Sicoli		✓		
Angela Coleman		✓		
Angela-Rose Guindon		✓		
Lucia Lefebvre		✓		
Brynn Matier		✓		
Jeff Maxwell		✓		
Rosanne Rotundo		✓		
Dan Trainor		✓		
Susy Walsh		✓		
Krista Wood		✓		

The following staff were present electronically:

**John Crocco**, Director of Education, **Lee Ann Forsyth-Sells**, Family of Schools' Superintendent of Education, Resources to the Committee and **Yvonne Anderson**, Recording Secretary/Administrative Assistant, Superintendent of Education

4. **Approval of Agenda**

Moved by Trustee Fera

**THAT** the St. Charles Catholic/Monsignor Clancy Catholic Elementary Schools Renaming Ad Hoc Committee approve the Agenda of the St. Charles Catholic/Monsignor Clancy Catholic Elementary Schools Renaming Ad Hoc Committee Meeting of May 7, 2020 as presented.

**CARRIED**

5. **Declaration of Conflict of Interest**

No conflict of interest was declared with any item on the agenda.

6. **Background Report on Ad Hoc Committee and Terms of Reference**

Director Crocco highlighted the Background Report on the Ad Hoc Committee and the Terms and Reference for the consideration of the Committee.

7. **Discussion on Potential Names for the Consolidated School**

Chair Burkholder called for recommendations for the name of the consolidated school. A discussion occurred on the potential names for the consolidated school.

8. **Recommendation for the Name of the Consolidated School to the May 12, 2020 Committee of the Whole**

MOTION:

Moved by Trustee Fera

**THAT** the St Charles Catholic – Monsignor Clancy Catholic Elementary Schools Renaming Ad Hoc Committee recommends to the Committee of the Whole of the Niagara Catholic District School Board that the consolidated schools of St. Charles Catholic and Monsignor Clancy Catholic Elementary Schools be named Our Lady of the Holy Rosary Catholic Elementary School, as recommended by the Committee at its May 7, 2020 meeting.

**CARRIED**

9. **Adjournment**

Moved by Trustee Sicoli

**THAT** the May 7, 2020 St. Charles Catholic/Monsignor Clancy Catholic Elementary Schools Renaming Ad Hoc Committee Meeting be adjourned.

**CARRIED**

This meeting was adjourned at 3:19 p.m.



*The Niagara Catholic District School Board through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.*

**AGENDA AND MATERIAL**

**ST. CHARLES CATHOLIC / MONSIGNOR CLANCY CATHOLIC ELEMENTARY SCHOOLS RENAMING AD HOC COMMITTEE**

**THURSDAY, MAY 7<sup>TH</sup>, 2020  
3:00 P.M.**



Electronic Meeting in Compliance with the Education Act 207 and Ontario Regulation 463/97 Section 5.1(2)  
Public Access 1-866-862-7608 Access Code 2139996#

1. Opening Prayer – Trustee Burkholder -
2. Election of Chair of the Ad Committee – John Crocco, Director of Education/Secretary-Treasurer -
3. Committee Membership and Attendance -
4. Approval of Agenda -
5. Declaration of Conflict of Interest -
6. Background Report on Ad Hoc Committee and Terms of Reference 6
7. Discussion on potential names for the consolidated school -
8. Recommendation for the name of the consolidated school to the May 12<sup>th</sup>, 2020 Committee of the Whole -
9. Adjournment

<b>Ad Hoc Committee Membership</b>	<b>Present</b>	<b>Present Electronically</b>	<b>Absent</b>	<b>Excused</b>
Rhianon Burkholder				
Frank Fera				
Dino Sicoli				
Angela Coleman				
Angela-Rose Guindon				
Lucia Lefebvre				
Brynn Matier				
Jeff Maxwell				
Rosanne Rotundo				
Dan Trainor				
Susy Walsh				
Krista Wood				

Resources to the Committee:

John Crocco, Director of Education

Lee Ann Forsyth-Sells, Family of Schools' Superintendent of Education





NIAGARA CATHOLIC  
DISTRICT SCHOOL BOARD

## **ST. CHARLES CATHOLIC / MONSIGNOR CLANCY CATHOLIC ELEMENTARY SCHOOLS RENAMING AD HOC COMMITTEE**

**THURSDAY, MAY 7<sup>TH</sup>, 2020**  
**MONSIGNOR CLANCY CATHOLIC ELEMENTARY SCHOOL**

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### **BACKGROUND INFORMATION**

At the June 20<sup>th</sup>, 2017 meeting of the Niagara Catholic District School Board, the Board approved the following motion:

*THAT the Niagara Catholic District School Board approve the consolidation of Monsignor Clancy Catholic Elementary School and St. Charles Catholic Elementary School, subject to funding approval by the Ministry of Education for renovations and/or an addition to Monsignor Clancy Catholic Elementary School.*

On May 23<sup>rd</sup>, 2019, Director Crocco received a letter from Principal Trainor of Monsignor Clancy Catholic Elementary School and Principal Walsh of St. Charles Catholic Elementary School on behalf of their Catholic School Councils. The letter requested that the Director of Education initiate the Naming of a Board Facility, Designated Area or Chapel Policy (#100.15) for the consolidated schools of St. Charles Catholic and Monsignor Clancy Catholic Elementary Schools. The joint Catholic School Councils requested that the Board consider the name – Our Lady of the Holy Rosary Catholic Elementary School – as the name for the consolidated school. The letter also requested that the Chapel in the consolidated school be named St. Charles Chapel and the Library Information Centre be named the Monsignor Clancy Library Information Centre.

At the September 24<sup>th</sup>, 2019 meeting of the Niagara Catholic District School Board, the Board approved the following motions:

*THAT the Niagara Catholic District School Board approve the St. Charles Catholic / Monsignor Clancy Catholic Elementary School Renaming Ad Hoc Committee, the terms of reference and membership, as presented.*

*THAT the Niagara Catholic District School Board approve that the Chapel in the consolidated school be named St. Charles Chapel and that the Library Information Centre in the consolidated school be named the Monsignor Clancy Library Information Centre.*

The Board approved Terms of Reference for the Committee are as follows:

#### Terms of Reference

1. In compliance with the Niagara Catholic Naming of a Board Facility, Designated Area or Chapel Policy, the Ad Hoc Committee will design a consultative process to present recommended names for the consolidated school to the Ad Hoc Committee by December 6<sup>th</sup>, 2019.

2. Consultation of potential and final recommended name(s) will occur with:
  - a) the Bishop of the Diocese of St. Catharines;
  - b) the local Trustee(s);
  - c) the Chair and Vice-Chair of the Board;
  - d) the Director of Education;
  - e) the Board Chaplaincy Leader;
  - f) where possible, staff of the facility;
  - g) where possible, the local Student Council(s);
  - h) where possible, the local Catholic School Council(s);
  - i) where possible, the local Catholic school community.
  
3. The Ad Hoc Committee will ensure that all requests to rename a Board facility must be:
  - a. Named after a Saint, a Pope, one of the mysteries of the Catholic Church or an exemplary Catholic individual or group of individuals;
  - b. Designated as “Catholic” in the name of the whole facility;
  - c. Used in full and not abbreviated;
  - d. Named in the possessive form;
  - e. Unique within the names approved for Board facilities;
  - f. Prominently displayed on the exterior of the facility or designated area along with the Board logo for the naming of an entire facility; or,
  - g. Prominently displayed in the interior of the facility identifying the named designated area.
  - h. Excluded from the above process is the renaming of an existing Board facility if the individual is canonized by the Holy Father. In this circumstance, following consultation with the Family of Schools’ Superintendent of Education, the school Principal, the Student Council President, where it is in place, and the Chair of the Catholic School Council, the Director of Education will bring a report to the Board of Trustees for consideration.
  
4. The Ad Hoc Committee will review the names submitted and determine a recommended name to be submitted to the January 14<sup>th</sup>, 2020 Committee of the Whole Meeting for consideration and recommendation to the January 28<sup>th</sup>, 2020 Board Meeting. Submission deferred to May Committee of the Whole Meeting.

#### Ad Hoc Committee Membership

Membership of the St. Charles Catholic / Monsignor Clancy Catholic Elementary Schools Renaming Ad Hoc Committee will consist of:

- Chair and/or Vice-Chair of the Board
- Local Trustee
- Board Chaplaincy Leader
- Principals of the consolidated schools
- Student Council or Student Representatives of the consolidated schools
- Catholic School Council Chairs of the consolidated schools
- Staff representatives of the consolidated schools

#### Resources to the Committee:

Director of Education

Family of Schools’ Superintendent of Education

The selected name for the consolidated school of St. Charles Catholic / Monsignor Clancy Catholic Elementary will be communicated to the school, system and community once approved by the Board. Following approval, the school community will then begin to design a new school logo, mascot and motto in accordance with the Board’s Mission, Vision and Values and Administrative Operational Procedures.



NIAGARA CATHOLIC  
DISTRICT SCHOOL BOARD

## REPORT TO THE COMMITTEE OF THE WHOLE SEPTEMBER 10, 2019

### NAMING OR RENAMING OF A BOARD FACILITY IN WHOLE – ST. CHARLES CATHOLIC / MONSIGNOR CLANCY CATHOLIC ELEMENTARY SCHOOLS

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#### BACKGROUND INFORMATION

At the June 20<sup>th</sup>, 2017 meeting of the Niagara Catholic District School Board, the Board approved the following motion:

*THAT the Niagara Catholic District School Board approve the consolidation of Monsignor Clancy Catholic Elementary School and St. Charles Catholic Elementary School, subject to funding approval by the Ministry of Education for renovations and/or an addition to Monsignor Clancy Catholic Elementary School.*

On May 23<sup>rd</sup>, 2019, Director Crocco received a letter from Principal Trainor of Monsignor Clancy Catholic Elementary School and Principal Walsh of St. Charles Catholic Elementary School on behalf of their Catholic School Councils. (Appendix A) The letter requested that the Director of Education initiate the Naming of a Board Facility, Designated Area or Chapel Policy (#100.15) for the consolidated schools of St. Charles Catholic and Monsignor Clancy Catholic Elementary Schools. The joint Catholic School Councils requested that the Board consider the name – Our Lady of the Holy Rosary Catholic Elementary School – as the name for the consolidated school. The letter also requested that the Chapel in the consolidated school be named St. Charles Chapel and the Library Information Centre be named the Monsignor Clancy Library Information Centre.

In accordance with the Naming of a Board Facility, Designated Area or Chapel Policy (Appendix B), the Director of Education will initiate an Ad Hoc Committee of the Board for the renaming of a Board facility: including the Terms of Reference and criteria as noted within the Board Policy and Administrative Procedures, the Committee membership and the timeline for a recommendation of the Ad Hoc Committee for the consideration of the Board.

The St. Charles Catholic / Monsignor Clancy Catholic Elementary School Renaming Ad Hoc Committee will include the following:

#### Terms of Reference

1. In compliance with the Niagara Catholic Naming of a Board Facility, Designated Area or Chapel Policy, the Ad Hoc Committee will design a consultative process to present recommended names for the consolidated school to the Ad Hoc Committee by December 6<sup>th</sup>, 2019.

2. Consultation of potential and final recommended name(s) will occur with:
  - a) the Bishop of the Diocese of St. Catharines;
  - b) the local Trustee(s);
  - c) the Chair and Vice-Chair of the Board;
  - d) the Director of Education;
  - e) the Board Chaplaincy Leader;
  - f) where possible, staff of the facility;
  - g) where possible, the local Student Council(s);
  - h) where possible, the local Catholic School Council(s);
  - i) where possible, the local Catholic school community.
  
3. The Ad Hoc Committee will ensure that all requests to rename a Board facility must be:
  - a. Named after a Saint, a Pope, one of the mysteries of the Catholic Church or an exemplary Catholic individual or group of individuals;
  - b. Designated as “Catholic” in the name of the whole facility;
  - c. Used in full and not abbreviated;
  - d. Named in the possessive form;
  - e. Unique within the names approved for Board facilities;
  - f. Prominently displayed on the exterior of the facility or designated area along with the Board logo for the naming of an entire facility; or,
  - g. Prominently displayed in the interior of the facility identifying the named designated area.
  - h. Excluded from the above process is the renaming of an existing Board facility if the individual is canonized by the Holy Father. In this circumstance, following consultation with the Family of Schools’ Superintendent of Education, the school Principal, the Student Council President, where it is in place, and the Chair of the Catholic School Council, the Director of Education will bring a report to the Board of Trustees for consideration.
  
4. The Ad Hoc Committee will review the names submitted and determine a recommended name to be submitted to the January 14<sup>th</sup>, 2020 Committee of the Whole Meeting for consideration and recommendation to the January 28<sup>th</sup>, 2020 Board Meeting.

#### Ad Hoc Committee Membership

It is recommended that the membership of the St. Charles Catholic / Monsignor Clancy Catholic Elementary School Renaming Ad Hoc Committee consist of:

- Chair and/or Vice-Chair of the Board
- Local Trustee
- Board Chaplaincy Leader
- Principal of the consolidated schools
- Student Council or Student Representative of the consolidated schools
- Catholic School Council Chair of the consolidated schools
- Staff representative of the consolidated schools

#### Resource to the Committee:

Director of Education  
 Family of Schools’ Superintendent of Education

The selected name for the consolidated school of St. Charles Catholic / Monsignor Clancy Catholic Elementary will be communicated to the school, system and community once approved by the Board. Following approval, the school community will then begin to design a new school logo, mascot and motto in accordance with Board Policy and administrative procedures.

As of the writing of this report, the Board is awaiting Ministry of Education approval to proceed with the design of the consolidated school and will then submit an approval to proceed to tender request for Ministry approval.

### RECOMMENDATION

**THAT** the Committee of the Whole recommend to the Niagara Catholic District School Board the approval of the St. Charles Catholic / Monsignor Clancy Catholic Elementary School Renaming Ad Hoc Committee, the terms of reference and membership as presented.

**THAT** the Committee of the Whole recommend to the Niagara Catholic District School Board that the Chapel in the consolidated school be named St. Charles Chapel and that the Library Information Centre in the consolidated school be named the Monsignor Clancy Library Information Centre.

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Prepared by: John Crocco, Director of Education/Secretary-Treasurer  
Lee Ann Forsyth-Sells, Family of Schools' Superintendent of Education

Presented by: John Crocco, Director of Education/Secretary-Treasurer

Recommended by: John Crocco, Director of Education/Secretary-Treasurer

Date: September 10, 2019



# St. Charles and Monsignor Clancy Catholic Elementary Schools



25 Whyte Ave. North  
Thorold, ON L2V 2T4  
905.227.3522

Principals: Mrs. S. Walsh & Mr. D. Trainor

Superintendent: Mrs. L. A. Forsyth-Sells

41 Collier Rd. South  
Thorold, ON L2V 3S  
905.227.4910

May 23, 2019

Dear Mr. Crocco, Director of Education,

This letter has been written as an action from our joint Catholic School Council meeting on March 20, 2019 to formally request an interest in having the school policy/procedure be initiated for the consolidated school.

We have had the request from our joint CSC to consider Our Lady of the Holy Rosary as a name for the consolidated school. The conversation is recorded in our minutes. They are keen for the chapel to be named St. Charles and the library information centre to be named Monsignor Clancy.

There is a record of this item in our agendas for the January 16th, and March 20th 2019 meetings. Below is a copy from the minutes of the meeting on March 20th, 2019. The procedures for renaming a school/board site were explained to all members of the CSC.

Below is the section from the March 20th, 2019 minutes.

#### **Consolidation Update: Name of the new school procedure**

*At our last CSC meeting on January 16<sup>th</sup>, 2019, a request was made for the name of the consolidated school at our MC site be reviewed and discussed. The general feeling within the greater community is to return the first school name and our parish name back to our Catholic school. It was suggested that the community would celebrate and see joy in the school being called "Our Lady of the Holy Rosary Catholic Elementary", with the chapel being dedicated to St. Charles and the Library Information Centre being dedicated to Monsignor Clancy. The principals reviewed the procedures for naming a school or renaming a school or board site. Mr. Trainor shared the procedure with CSC members. Mr. Trainor shared the steps of the procedure and outlined that names must be of a Catholic origin and reference for all school and board sites. The procedure allows for names to be connected to the history of the area.*

*If we want John Crocco, Director of NCDSB to initiate the process, we need to communicate our interest in changing the name of the consolidated building to the board.*

***A motion was put forward for the renaming of the school policy/procedure to be initiated by NCDSB by Jenn Hamm, seconded by Angela Coleman; all were in favour.***

*Mr. Trainor will communicate the above motion with Mr. Crocco.*

Thank you for your consideration,

D. Trainor  
Principal

S. Walsh  
Principal



*The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic Learning Community for all to reach their full potential and become living witnesses of Christ.*

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
MAY 26, 2020**

***PUBLIC SESSION***

**TITLE: NIAGARA CATHOLIC SYSTEM PRIORITIES 2020-2021**

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**RECOMMENDATION**

**THAT** the Niagara Catholic District School Board approve the Niagara Catholic System Priorities 2020-2021, as amended.

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Prepared by: Senior Administrative Council

Presented by: Senior Administrative Council

Recommended by: Committee of the Whole

Date: May 26, 2020



NIAGARA CATHOLIC  
DISTRICT SCHOOL BOARD

## REPORT TO THE COMMITTEE OF THE WHOLE MEETING MAY 12, 2020

### NIAGARA CATHOLIC SYSTEM PRIORITIES 2020-2021

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#### BACKGROUND INFORMATION

At the January 14, 2020 Committee of the Whole Meeting, the Director of Education, the Superintendent of Business and Financial Services and members of Senior Administrative Council presented a report on the Design of the System Priorities and Annual Board Budget 2020-2021 for the consideration of the Committee of the Whole and the January 2020 Board Meeting.

At the January 28, 2020 Board Meeting, the Board approved the two fundamental principles, the consultative process and the timelines for a presentation of draft System Priorities and Annual Budget for the 2020-2021 school year in order to achieve the enabling strategies in the final year of implementation of the Board's Vision 2020 Strategic Plan.

Within the monthly information reports on the System Priorities and Budget 2019-2020 Update to the Committee of the Whole, the reports provided Trustees with an opportunity to monitor the progress of the implementation of the current year's System Priorities and Budget and opportunities for Senior Administrative Council to engage in dialogue with the Committee of the Whole to design the System Priorities for the 2020-2021 school year. A recommendation for the approval of the System Priorities 2020-2021 would be brought forward for consideration at the May 12, 2020 Committee of the Whole Meeting.

Concurrently, Senior Administrative Council continues to build the 2020-2021 Budget to achieve the System Priorities 2020-2021 and meet all of the legislated requirements of the *Education Act* and the Ministry of Education Grants for Student Needs (GSN) funding allocations for 2020-2021.

At the May 26, 2020 Board Meeting, the Director of Education, the Superintendent of Business and Financial Services and Senior Administrative Council will present a draft balanced Board Budget 2020-2021 for the consideration of the Board towards a recommendation for approval by the June 16, 2020 Board Meeting.

As noted in each monthly report to the Committee of the Whole, the annual System Priorities and balanced annual Board Budget will be in alignment with the Board's Vision 2020 Strategic Plan, the Mission, Vision and Values of the Board, the two Niagara Catholic Strategic Directions and the vision and key elements of the Ministry of Education's *Education that Works for You* document.



As approved by the Board on January 28, 2020, Senior Administrative Council continues to be committed to two fundamental principles in preparing the 2020-2021 System Priorities and balanced Board Budget. The two principles are:

- a) A commitment to providing Catholic educational excellence through approved programs and services for all students.
- b) A commitment to achieving the Board's Vision 2020 Strategic Plan and Annual System Priorities through balanced and sustainable annual budgets.

### **Recommendations**

In preparing the recommendations for the 2020-2021 System Priorities and balanced Board Budget for the consideration of the Committee of the Whole and the Board, members of Senior Administrative Council continually monitor and review a variety of Niagara data and information. The data includes demographics, economic and employment statistics and trends; current and projected enrolment in elementary, secondary and continuing education schools; provincial educational directions; provincial Grants for Student Needs (GSN), Priorities and Partnership Funding (PPF) grants and capital funding of district school boards.

### **System Priorities and Annual Budget 2020-2021 Consultation & Decision Making Process**

As part of the design, consultation, monitoring and decision-making process, members of Senior Administrative Council engaged, updated and informed Trustees through the monthly Committee of the Whole Meetings.

In addition to the continued dialogue with the Committee of the Whole, administrators at the system and school level invited, listened, participated and provided opportunities for leadership groups, committees, councils and educational partners to submit for 2020-2021 either measurable action verb(s) recommendations or participate in providing recommendations for System Priorities and Budget through the online portal on the Board website. Invited feedback was due by April 24, 2020, for the consideration of the May 2020 Committee of the Whole. (Appendix A)

Consultation, discussion and recommendations were invited from:

- ❖ Trustees
- ❖ Senior Administrative Council
- ❖ Principals at Director's Meetings
- ❖ Family of Schools Meetings
- ❖ Secondary Principals Meetings
- ❖ Elementary and Secondary Curriculum Councils
- ❖ Secondary Management Council Meetings
- ❖ School and Catholic Education Centre Staff Meetings
- ❖ Student Senates - Elementary and Secondary
- ❖ Catholic School Councils
- ❖ Niagara Catholic Alliance Committee (NCAC)
- ❖ Special Education Advisory Council (SEAC)
- ❖ Niagara Catholic Parent Involvement Committee (NCPIC)
- ❖ CUPE 1317 - President
- ❖ OECTA - Niagara Elementary Unit President
- ❖ OECTA - Niagara Secondary Unit President
- ❖ Supporting members of the Niagara Catholic community through the on-line portal

As part of our open and transparent process, a summary copy of all measurable action verb submissions and online feedback received during the extensive consultation on the design of the System Priorities and Budget 2020-2021 is provided. In reviewing the feedback, recommendations were provided for consideration, both at the strategic system priority “what” level and at the implementation action “how” level. (Appendix B)

### **System Priority 2020-2021 Consultation Themes**

In reviewing all of the feedback provided during the four-month consultation process, the following system priority themes emerged for consideration in designing the System Priorities 2020-2021:

- Nurturing the Catholic identity
- Strengthening the Family-School-Church Triad
- Health, Safety and Wellness
- Teaching and Learning Supports for Mathematics
- Accommodations and attendance area reviews
- Equity and Inclusive Education
- Mental Health and Well-Being
- Bullying Prevention and Intervention
- Professional Development opportunities on specific topics
- Communication, partnership and engagement with parents/guardians and community
- Technological enhancements for active learning strategies

### **System Priorities 2020-2021**

Rooted in achieving the expectations of the Niagara Catholic Vision 2020 Strategic Plan, the Ministry of Education’s *Education that Works for You* document, and building on the current 2019-2020 System Priorities, the Enabling Strategies of the Board’s Vision 2020 Strategic Plan continue to provide focused system priority initiatives for 2020-2021 to achieve the Board’s two Strategic Directions within its Vision 2020 Strategic Plan to:

- ✓ Build Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education
- ✓ Advance Student Achievement for All

At the May 12, 2020 Committee of the Whole Meeting, Senior Administrative Council will provide background information on each recommended System Priority, an overview of the action plan working document to operationalize each System Priority and the measureable evidence to monitor the implementation of each System Priority for 2020-2021 for the consideration of the Committee of the Whole. (Appendix C)

Each Board approved System Priority will be allocated a budget amount sufficient to accomplish the identified objectives in the balanced Board Budget 2020-2021 within the funding provided in the 2020-2021 Grants for Student Needs.

Once approved by the Board, a copy of the Niagara Catholic System Priorities 2020-2021 will be provided to Bishop Bergie and the Diocese of St. Catharines, all Principals, Vice-Principals, Administrators the Alliance Committee, Special Education Advisory Council, Catholic School Councils and the Niagara Catholic Parent Involvement Committee. A copy of the 2020-2021 System Priorities will be placed in a public location in all schools, Board sites and the Catholic Education Centre for

review by students, staff, parents and guests to Niagara Catholic. A copy will also be placed on the Board, *My Niagara Catholic* and *My Niagara Catholic Trustee* websites.

Throughout the 2020-2021 school year, Senior Administrative Council will continue to provide updates at each Committee of the Whole Meetings with monitoring reports on the implementation of various initiatives in achieving the System Priorities 2020-2021 and the Board's Strategic Plan.

As has been provided annually since 2010, a Mid-Year Progress Review of the System Priorities 2020-2021 will be presented at the January 2021 Board Meeting, and a Niagara Catholic System Priorities 2020-2021 Achievement Report will be presented at the September 2021 Board Meeting.

By meeting the Board approved timeline to present the System Priorities 2020-2021 at the May 12, 2020 Committee of the Whole Meeting, and having given full consideration of all input and recommendations provided through the extensive consultation process, the Niagara Catholic System Priorities 2020-2021 are presented to the Committee of the Whole for its consideration, discussion and approval. (Appendix D)

*Appendix A – Design of System Priority and Balanced Budget Consultation Submission Process*

*Appendix B – Design of the System Priority and Balanced Budget 2020-2021 Consultation Feedback*

*Appendix C – Niagara Catholic System Priorities 2020-2021 Action Plan Working Document*

*Appendix D – Niagara Catholic System Priorities 2020-2021*

**RECOMMENDATION**

**THAT** the Committee of the Whole recommends to the Niagara Catholic District School Board the approval of the Niagara Catholic System Priorities 2020-2021, as presented.

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Prepared by: Senior Administrative Council

Presented by: Senior Administrative Council

Recommended by: John Crocco, Director of Education, Secretary/Treasurer

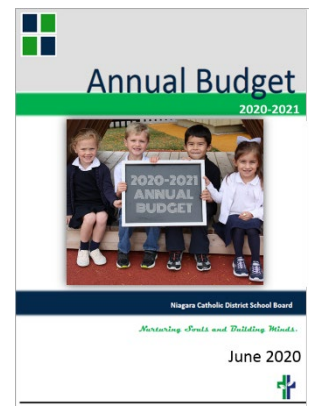
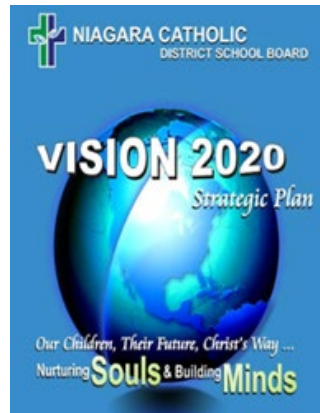
Date: May 12, 2020



## Design of System Priorities and Balanced Budget 2020-2021

### ***MISSION STATEMENT***

*The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.*



### **STRATEGIC DIRECTIONS**

- Build Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education.
- Advance Student Achievement for All.

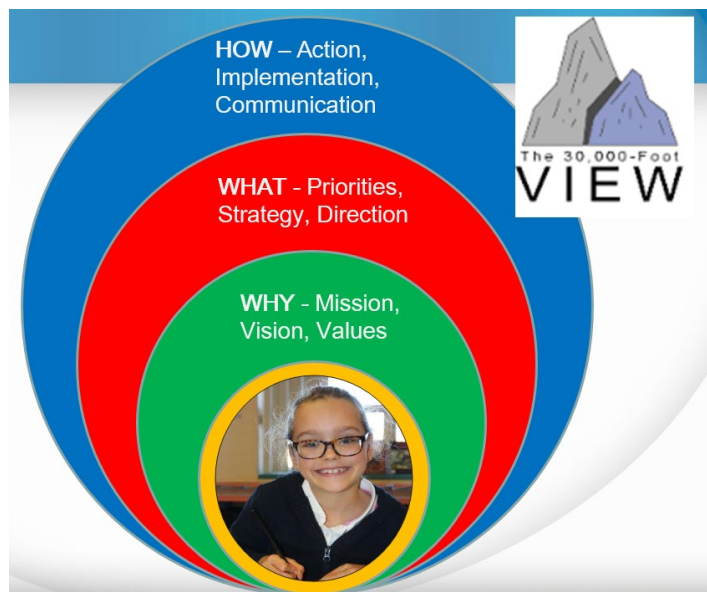
### **TWO GUIDING PRINCIPLES**

- Commitment to providing Catholic educational excellence through approved programs and services for all students.
- Commitment to achieving the Board's Vision 2020 Strategic Plan and Annual System Priorities through balanced and sustainable annual budgets.

### **VISION 2020 STRATEGIC PLAN ENABLING STRATEGIES**

- Provide Supports for Success
- Enhance Technology for Optimal Learning
- Building Partnerships and Schools as Hubs
- Strengthen Human Resource Practices and Develop Transformational Leadership
- Create Equity and Accessibility of Resources
- Ensure Responsible Fiscal and Operational Management
- Address Changing Demographics

- **Provide Supports for Success**
  - Address learning gaps
  - Ensure student success in a Catholic context
  - Provide specialized subject teachers
  - Promote all pathways for all students
  - Increase opportunities for social justice
  - Mental health supports
  - Strategies for classroom supports
  - Impact of socio-economic factors
  - Life-skills programs for students
  - Provide additional resources for identified students
- **Enhance Technology for Optimal Learning**
- **Building Partnerships and Schools as Hubs**
  - Engage all students in community services
  - Create programs that meet local economic needs
- **Strengthen Human Resource Practices and Develop Transformational Leadership**
- **Create Equity and Accessibility of Resources**
- **Ensure Responsible Fiscal and Operational Management**
- **Address Changing Demographics**
  - Address declining enrolment
  - Prepare and support diversity of communities
  - Accuracy and impact of enrolment projections



**Invitation to submit a measurable action verb and participate in the on-line Design of the System Priorities and Budget 2020-2021 consultative feedback by April 24<sup>th</sup>, 2020.**

Phrased with a measurable action verb:

- |           |            |
|-----------|------------|
| Design    | Deliver    |
| Implement | Review     |
| Develop   | Facilitate |
| Engage    | Create     |

**EXAMPLE**

*Address Changing Demographics  
Develop and implement a revised Long Term  
Accommodation Plan 2018 to 2023*





**Design of System Priorities and Balanced Budget 2020-2021**  
**Feedback**

**Action Verb Recommendations as of April 24, 2020**

Committee of the Whole – Trustees
Senior Administrative Council
<ul style="list-style-type: none"> <li>● Catholic identity</li> <li>● Equity and Inclusive education</li> <li>● Bullying Prevention</li> <li>● Mathematics</li> <li>● Mental Health</li> <li>● Accommodations / Attendance Area</li> <li>● Technology</li> <li>● Health and Safety</li> </ul>
Principals - Vice-Principal and P-VP Council
Family of Schools Meetings
Elementary and Secondary Curriculum Councils
Management Council Meetings
School Staff Meetings
Student Senates - Elementary and Secondary
Completed and submitted the feedback through the on-line portal.
Catholic School Councils
St. Joseph (Grimsby) CSC -- See below
Special Education Advisory Council (SEAC)
<p>Specific references made to Indigenous Education: “develop staff capacity to implement practices that honour and engage indigenous perspectives”; “provide Indigenous learners with culturally responsive supports”.</p> <p>Our Indigenous community would be happy to provide specific feedback around priorities regarding Indigenous student success within NCDSB and best practices. These priorities could be informed by the Ministry of Education’s First Nation, Métis and Inuit Education Policy Framework as well as the Calls to Action for Education within the Truth and Reconciliation Commission’s Report ( links below)</p> <p><a href="http://www.edu.gov.on.ca/eng/aboriginal/policy.html">http://www.edu.gov.on.ca/eng/aboriginal/policy.html</a>  <a href="http://trc.ca/assets/pdf/Calls_to_Action_English2.pdf">http://trc.ca/assets/pdf/Calls_to_Action_English2.pdf</a></p>
Niagara Catholic Parent Involvement Committee (NCPIC)
Implementing a data gathering strategy to facilitate the yearly measuring and tracking of the "Catholicity" of our students and staff. (Chair feedback)

*We do this for our other subjects, but we lack key religious metrics to assist NCDSB in understanding trends in our schools, church attendance, how our faith components are received, and just how much NCDSB is contributing to the Catholicity of its members.*

#### Niagara Catholic Alliance Committee (NCAC)

Completed and submitted the feedback through the on-line portal.

#### Chaplaincy Team

Promote a stronger system and school level Catholic identity

Enhance Elementary Chaplaincy Leader support to expand retreat experiences for all grades (K-8)

Enhance and promote the collaboration and integration of faith and mental health resources and supports.

School promotion of Catholic values, virtues, and practices, highlighted through the annual theological theme.

Staff and student engagement in faith development opportunities.

Strengthen the Family-School-Church Triad

#### OECTA - Niagara Elementary Unit

##### **ACTION**

- Increase hours for school cleaning so that classrooms are deep cleaned daily and before or after the instructional day.
- Prevent the spread of disease, germs and unhealthy learning and working conditions.
- Equip each classroom, which includes portables, with a sink for proper washing of hands or at the minimum provide hand sanitizer for rooms without a sink.
- Plan, in advance, for the safe return to school for staff and students by allocating more funds to ensure clean schools.

##### **RATIONALE**

- Cuts in recent years have resulted in classrooms thoroughly cleaned less frequently than once a day. The workers who clean our schools must be in and out of a classroom in less than 42 minutes while the students have a scheduled gym or library time. Be mindful that students do not even leave their classrooms every day. This means that some classrooms can't be cleaned appropriately.
- Children not only learn in the classrooms, but they eat there as well. Messes and sticky desks may be unsightly, but they also become breeding grounds for flu bugs and other germs. Kindergarten classrooms have the added area of bathrooms that also need to be sanitized, particularly as several students arrive at school unable to toilet themselves or practice good hygiene.
- In light of COVID-19 and all the indications of the length of time to create a cure and/or vaccine, it is imperative that schools are safe for all people who enter their doors. It would be prudent to include the funds in the budget to allocate sufficient resources to keeping schools clean.

##### **ACTION**

- Reduce the number of senior administrators and;
- Reallocate the monies to positions for staff who work directly with the students each day.

##### **RATIONALE**

- In recent years, NCDSB has seen enrolment decrease. The number of librarians, Child and Youth Workers, English as a Second Language, Education Resource Teachers have all decreased, too. However, NCDSB has maintained or increased the number of Superintendents. We did not include the number of Educational Assistants in this data because we are not aware if the positions bargained at the central table have come to fruition in this board.
- Positions for Reading Recovery teachers and Cyberquest teachers were eliminated. Reading recovery is a data based program used in the primary division for students struggling to read. Cyberquest introduced elementary students to technology and the trades.
- Therefore, it seems if other areas are reduced, Senior Administration positions and associated costs could also be reduced.
- All of the above positions could be examined to see where those monies could be reinvested.

**ACTION**

- Purchase the resources that teachers need.
- Trust the professional judgment of teachers.

**RATIONALE**

- Teachers should not have to beg for photocopies or spend their own money to provide the resources they feel they need to ensure the students are successful and learning tasks are managed efficiently.

**ACTION**

- Remove principals from the role of Educational Resource Teachers.
- Reinstate teachers as Educational Resource Teachers (ERT) in those schools.

**RATIONALE**

- All of our schools had teachers in the role of Educational Resource Teachers until a few years ago. Then cuts were made to that area, and at small schools, principals were made to be part-time principals and 0.5 ERTs. Being a principal is a full-time job and as a result, the tasks that should be done by an ERT suffer. This is meant as no disrespect to the principals who are attempting to fulfill that role; however the paperwork for both jobs is immense.
- Less ERT time = less paperwork to show student needs = less resources for the students. It's a vicious cycle.
- Who in the end loses? The students serviced by the ERT.
- Financially, the board is paying a principal's salary to do a teacher's job.

**ACTION**

- Include in the budget some money for Professional Development Days, particularly to be able to provide choice for staff to attend workshops they deem to be valuable and important for their professional growth, and thus, student success.
- Design a priority for PD that provides
  - a) Choice or options and;
  - b) time for teachers to collaborate with each other, share practices and concerns and brainstorm solutions.

**RATIONALE**

- PD Days recently have been too much about watching videos with school staffs and not enough about choice and collaboration. (That second part can be free!)
- Professional development is most successful with teachers when you have "buy in" and teachers have control over what they are learning. Teachers would like to choose PD they feel is valuable to them and their students.
- To provide choice for PD days, presenters may very well be some of the talented teachers, librarians, ECEs, EAs, etc. working with students at NCDSB; however, to provide a full menu of choice, experts in certain areas should also be hired to deliver workshops or in-services on PD Days to interested teachers. It should be noted that in order to have a teacher who is currently in the classroom prepare for presenting at a PD Day, release time should be provided, which means that the cost of occasional teacher coverage should be factored into the budget.

Results from surveys that the OECTA Niagara Elementary Unit conducted show that this is a model overwhelmingly embraced by teachers.

OECTA - Niagara Elementary Unit President

**Action:**

Increase material resources at the school level.

**Rationale:**

Many teachers are saying they do not have the resources they need to do the best job they can for our students. The students lose out as a result. No teacher should have to pay out of pocket for classroom resources.



**Action:**

Remove the barriers for open communication & change. The requirements for providing input into the system priorities and budget are just one example of what can be improved. People are told that when they provide input, they have to “submit a System Priority action verb(s)”. Requiring people to use an action verb puts a segment of our population at a disadvantage. We have families who are newcomers to Canada. There are individuals with intellectual disabilities. Why can't they just say what they want to see for our system? Requiring an action verb seems silly and unnecessary to many people. Some Trustees were elected to bring badly needed change to our system. The budget and system priorities provide an important avenue for demonstrating this change to the electorate.

**Rationale:**

When people have ideas that differ from what has currently been taking place on our board, I see roadblock after roadblock after roadblock put in the way. This needs to end. Take, for example, a particular budget meeting when Father Paul wanted a list of things to be done in order for him to approve the budget. Another Trustee seemed to indicate to him that the discussions had to go in camera. That was not correct. He was discussing taxpayer money and how it should be spent. That needs to be done in the public. His desire to discuss the reduction of a particular job class (or job classes) is not an in camera item either. [If one was discussing the name of a particular person who was going to lose their job, that would be done in camera, however, that did not appear to be what Father Paul was attempting to do.]

The passing of last year's budget was a disappointment to a lot of people. The fact that it was put in with the Consent Agenda Items meant that the budget was passed without any discussion about it at the June 2019 Board Meeting. It was passed without some people even realizing it was passed. I feel this was a demonstration of a lack of transparency, amongst other things.

MANY people have been expressing the desire for change in our school board for years (think back to our OECTA/CUPE survey results), in order to make our board better, but there are some who staunchly resist this change and they will try to wear down those who want change. Please bring on the change as per the survey results.

**Action:**

Reduce the number of Superintendents. This can be done by not replacing the retiring superintendent so that no superintendent would be laid off.

Put that money into staff that work directly with students. This would be the best bang for the taxpayer buck. I think, if surveyed, parents would also agree that the priority is having staff that work directly with their children.

**Rationale:**

Layoffs (redundancies) and/or reductions in hours have occurred for CUPE, OECTA Elementary and OECTA Secondary for many years consecutively. As such, reductions should occur at the Senior Administration level as well.

When Superintendent Ciarlo retired, two superintendents were hired to replace the one superintendent that left. This was not necessary.

There are now multiple superintendents and a principal at meetings that used to only have one superintendent and a principal in attendance. Having the additional superintendents at those meetings is unnecessary.

The money for superintendents does not have to be spent on superintendents because it is not “enveloped” by the Ministry of Education. This is stated in the Education Funding Technical Paper. If you require more information about this, please feel free to contact me.

Whenever there is the suggestion of reducing superintendents, some select people go into, what I would call, a frenzy, yet some of those same people have no problem reducing other staff members within our Board. When I suggest reducing superintendents, I have even been told that we need more superintendents. Hogwash. Superintendents can be reduced just like other staff. Trustees set the budget. If the number of superintendents is reduced in the budget, then it's reduced. If someone tries to say that superintendents can't be reduced, don't buy that nonsense. Feel free to call me.

Increase staff that work directly with students.

OECTA - Niagara Elementary Unit Vice-President
<b>Action:</b> Install a second accessible exit in all portables.
<b>Rationale:</b> We currently have portables that only have one exit for teachers and students.
1. As the board and broader public are aware, students who exhibit violent behaviours are a concern for the health and safety of themselves, teachers and other students. If a student becomes violent or threatens violence; and blocks the door to the portable, the other students, the teacher and any other adult are trapped. This has happened. Inside the school, yelling would alert other staff to the dangerous situation but in a portable, there is no one in 'the hallway' to hear the commotion. It would be extremely upsetting for everyone involved if there were chairs flying through the air or serious threats being made and nowhere to go.
2. In case of fire, if the one and only exit is blocked, then there is no way to escape.
OECTA - Niagara Secondary Unit President
CUPE Local 1317 President

### ST. JOSEPH – CSC - Grimsby

VISION 2020 STRATEGIC PLAN ENABLING STRATEGY (WHY)	ACTION PLAN WORKING DOCUMENT (HOW)	MOST RESPONSIBLE PERSON (MRP)
<i>Provide Supports for Success</i> Design / Create / Support	Develop / Implement tracking of successes	Schools, parents and boards
<i>Enhance Technology for Optimal Learning</i> Advance	Conduct training strategies and monitor progress	Boards that advance, Create and implement then on school level
<i>Building Partnerships and School Hubs</i> Support	Review & Track involvement quarterly to gauge where you are at and where you want to be	Boards and Principals as well as communities
<i>Strengthen Human Resource Practices and Develop Transformational Leadership</i> Implement	Develop/ track and ensure implementation	Province wide / Board level
<i>Create Equity and Accessibility of Resources</i> Engage	Enhance what is currently being used and get people involved while utilizing current resources	Superintendent, Principals and teachers
<i>Ensuring Responsible Fiscal and Operational Management</i> Enhance	Facilitate timely reviews of quarterly requirements and develop operational tools to manage fiscal management is being accomplished adequately	Boards and finance chief
<i>Address Changing Demographics</i> Support / Facilitate	Address the needs of each changing school and implement measures that will monitor changes big and small throughout the year	Regional representatives along with principals and superintendents



# NIAGARA CATHOLIC DISTRICT SCHOOL BOARD

Nurturing Souls and Building Minds

Community Online Feedback - Recommendations as of April 24, 2020

**68**

Responses

**05:17**

Average time to complete

**Active**

Status

1. Full Name

**68**

Responses

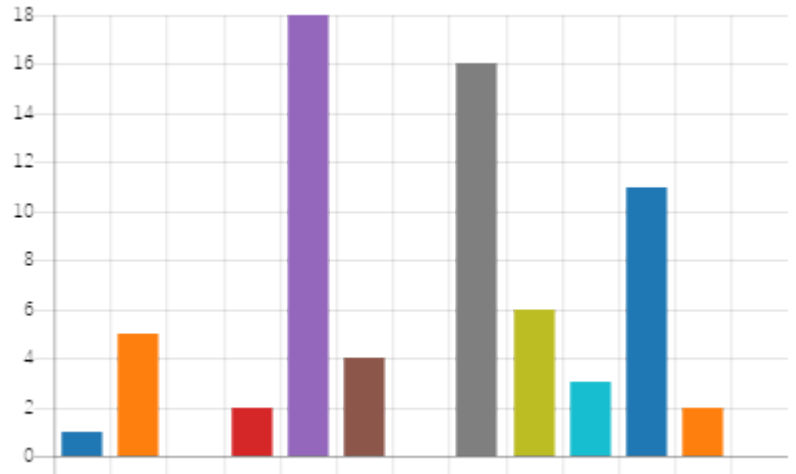
2. Enter your email address

**68**

Responses

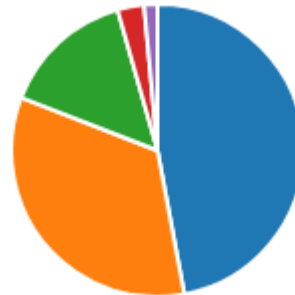
3. Which municipality (city or township) in the Niagara Region do you reside in?

●	Fort Erie	1
●	Grimsby	5
●	Lincoln	0
●	Niagara on the Lake	2
●	Niagara Falls	18
●	Pelham	4
●	Port Colborne	0
●	St. Catharines	16
●	Thorold	6
●	Wainfleet	3
●	Welland	11
●	West Lincoln	2
●	Other	0



4. Choose one of the following that best describes you:

●	Parent/Guardian	32
●	Student	23
●	Staff	10
●	Community	2
●	Pastor	1



5. What panel do you currently have your student(s) enrolled in our school district?

●	Elementary Panel	26
●	Secondary Panel	12



6. Are you in elementary or secondary school?

<span style="color: blue;">●</span> Elementary	4
<span style="color: orange;">●</span> Secondary	18

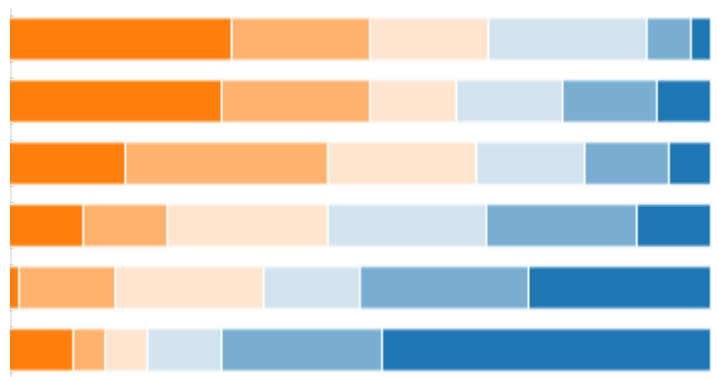


7. The following is a list of goals by the Ministry of Education to better prepare students for the future.

**Rank Options**

1	Mental Health
2	Science, Technology, Engineeri...
3	Financial Literacy
4	Health and Physical Education
5	Skilled trades
6	Indigenous Education

First choice ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ Last choice

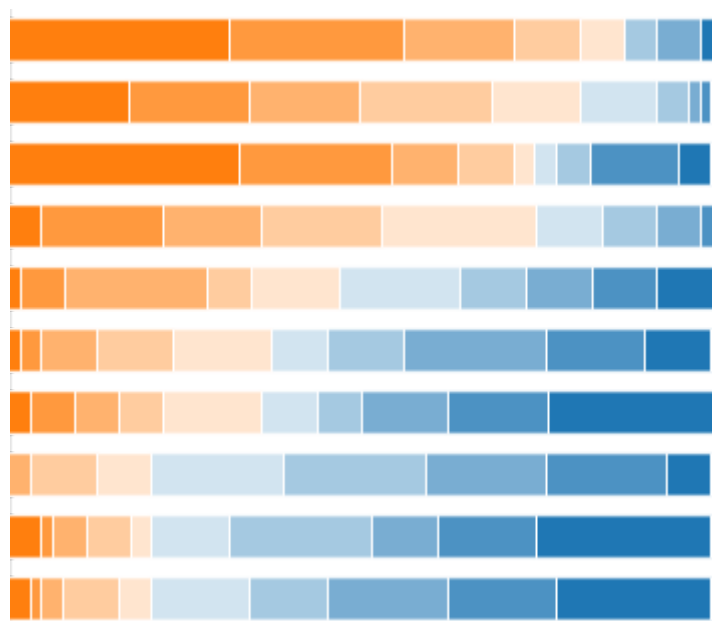


8. The following is a list of programs, supports and services at Niagara Catholic.

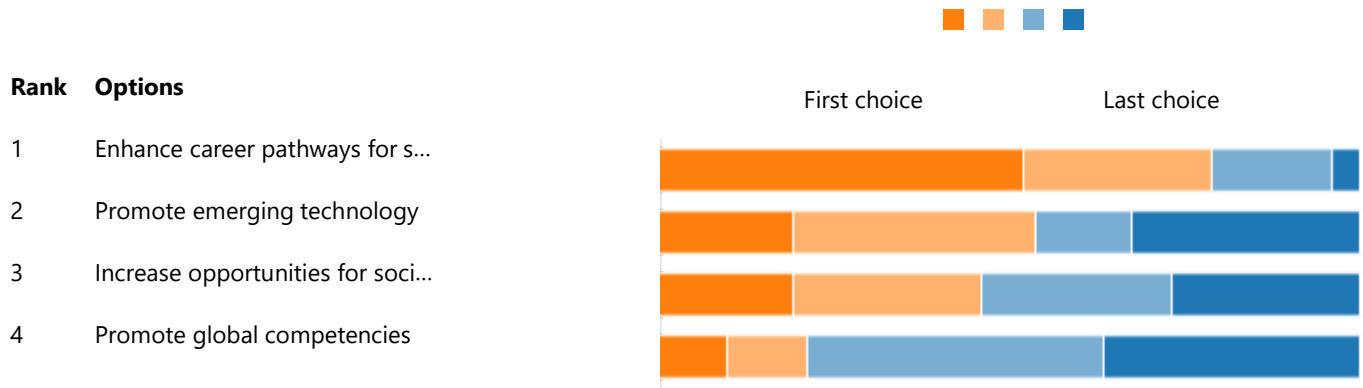
**Rank Options**

1	Alternative learning and path...
2	Co-curricular activities for stu...
3	Mental health supports and se...
4	Technology services
5	Community use in the schools
6	Library programs and services
7	Cafeteria Services
8	Enriched international learnin...
9	French Immersion
10	Transportation services

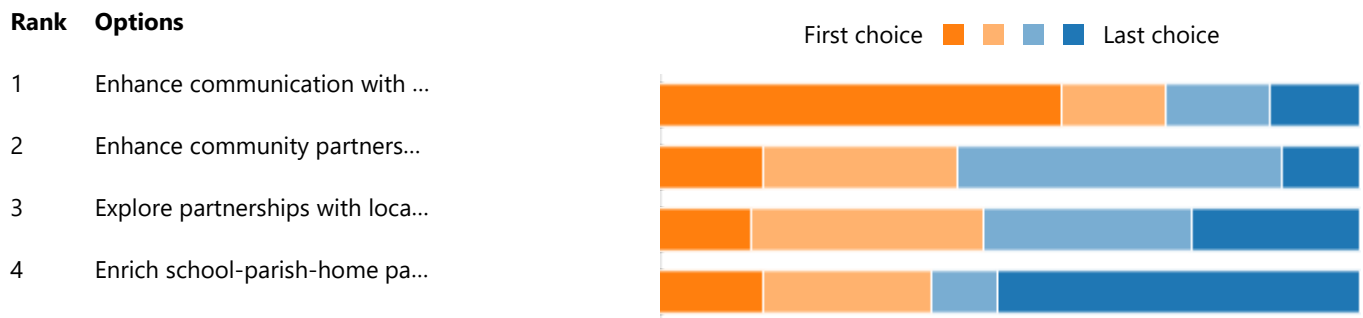
First choice ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ Last choice



9. The following is a list of key opportunities to improve student achievement.

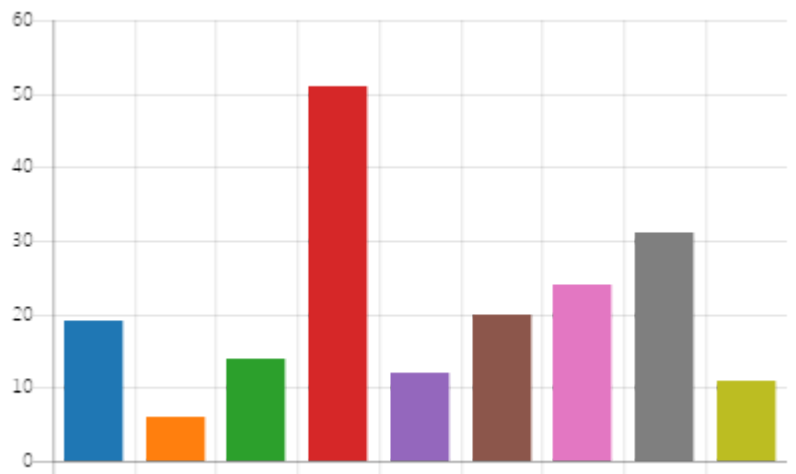


10. Engagement with our communities is a key priority of Niagara Catholic.



11. Which area(s) related to our buildings would you like to see improvements for 2020-2021 school year?

- Parking Lots 19
- Outdoor lighting 6
- Building exterior 14
- Classrooms 51
- Cafeteria 12
- Library 20
- Gymnasium 24
- Washrooms 31
- Other 11



## 2020-2021 Draft System Priorities

Recommended by the May Committee of the Whole to May Board - May 12, 2020

DRAFT

VISION 2020 STRATEGIC PLAN ENABLING STRATEGY (WHY)	SYSTEM PRIORITY 2020-2021 (WHAT)	ACTION PLAN WORKING DOCUMENT (WHAT)	MONITORING THE EVIDENCE (HOW)	MOST RESPONSIBLE PERSON (MRP)
<p><b><i>Provide Supports for Success</i></b></p>	<p>Enhance career pathways for students that support individual pathway plans.</p>	<p>Further implementation of MyBlueprint career planning software as part of student programming in Grades 7-12.</p> <p>Provide ongoing education and professional development, workshops to students, parents and staff on education and career potential in all pathways: apprenticeship, workplace, university, college, vocation and Community Living.</p>	<p>Regular reporting of student/teacher access via technology metrics</p> <p>Use of school scheduled visits/webinars by Digital Learning Team</p> <p>Information seminars/evenings/webinars for parents/students to participate in</p> <p>Board Representation on the Regional Transitional Aged Youth Committee</p>	<p>Superintendent of Program and Innovation; Student Success Coordinator</p> <p>Superintendent of Student Support</p>
	<p>Ensure that the principles of equity and inclusive education permeate policies, programs, procedures and practices within a Catholic context.</p>	<p>That the principles of equity and inclusive education inform Board and School Improvement Plans for Student Achievement and Well-Being, and that policies, programs, procedures and practices support the diverse needs of students.</p>	<p>Implement actions in the 2020-2021 Board and School Improvement Plans, policies, programs, procedures and practices.</p>	<p>Superintendent of Equity and Inclusive Education</p> <p>Family of Schools' Superintendents</p>

	Employ mental health resources and supports to improve the achievement, resiliency and well-being of students.	That the Board’s Mental Health Strategy and Action Plan for 2020-2021 align with School-Mental Health Ontario and Board resources and supports.	Implement actions in the 2020-2021 Board Mental Health Action Plan that aligns with our role as educators in partnership with public health, community agencies and the School-Mental Health Ontario.	Superintendent of Equity and Inclusive Education; Superintendent of Mental Health and Mental Health Lead
	Implement Board and School Bullying Prevention and Intervention Plans to support accepting, equitable and safe schools.	That the Board and School Bullying Prevention and Intervention Plans for 2020-2021 align with the Ministry of Education initiatives and Board policies.	Implement actions in the 2020-2021 Board and School Bullying Prevention and Intervention Plans.	Superintendent of Safe and Accepting Schools’
	Implement the principles of Applied Behavioural Analysis to support student independence.	Provide supports to staff and students, in cooperation with families, through the further implementation of the Applied Behaviour Analysis Team, continue to develop Staff Capacity and promote student independence	Promote the use of strategies through the implementation of a Family of Schools Applied Behavioural Analysis Special Needs Facilitator model	Superintendent of Student Support
<b><i>Enhance Technology for Optimal Learning</i></b>	Promote the use of emerging technologies to support both student learning and staff professional development.	Comprehensive review of distant learning service delivery model and experiences during COVID-19.  Explore opportunities for new elementary and secondary course offerings that use digital platforms to deliver teacher-led virtual learning.	Analyze the data and incorporate the learnings and plans into a revised Board technology learning plan.  Promote continued use of NCVLE/Brightspace portal for elementary and secondary course blended-learning	Superintendent of Business and Financial Services Superintendent of Program and Innovation



		<p>Promote use of Brightspace parent portal to include all elementary schools.</p> <p>Expand pilot for deployment of additional endpoint devices for early learning and primary division</p> <p>Facilitate technology inventory to update and acquire technology licenses that best reflect the needs of both academic programming and corporate applications.</p> <p>Implement software platforms to improve work-flow processes where possible.</p> <p>SEA-IT Program (an online ordering platform) is being used to facilitate the order SEA equipment</p> <p>Implement Elite Program to facilitate a digital referral process</p>	<p>Review, analyze and share usage statistics for Brightspace platform with elementary and secondary Principals/Vice-Principals</p> <p>Implementation of updated software/technologies based on Ministry OSAPAC sun setting timelines of licenses.</p> <p>Implement a Phase in Approach of training with all Educational Resource Teachers.</p> <p>Facilitate the use of the Boardmaker Program through professional development opportunities for all staff.</p> <p>Pilot schools selected to implement the program during the 2019-2020 year. To be implemented by all schools in the 2020-2021 school year. -Monitor efficiencies and challenges during</p>	<p>Superintendent of Student Support</p>
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			Educational Resource Teacher Monthly meetings	
	Improve Wi-Fi access and capacity for all students in schools.	Modernization project that will result in high speed internet.	High speed capacity resulting in 5MB per second per student.	Superintendent of Business and Financial Services
	Implement Disaster Recovery Plan.	Invest in a level of redundancy for key platforms to allow operations to continue.	Post-test assessment	
<b><i>Building Partnerships and School Hubs</i></b>	Nurture the Catholic identity of schools and the board to promote stronger Catholic values, virtues, and practices, highlighted through the annual theological theme.	Staff engagement in faith development opportunities.	<p>Re-establish school faith formation teams. Facilitate at minimum two faith formation opportunities per year</p> <p>Provide four Board-based faith formation opportunities for staff.</p> <p>Create a retreat opportunity for staff participation</p> <p>Re-establish annual administrator retreat</p> <p>Support Faith Ambassador leadership of elementary staff meeting faith formation/prayer</p>	Director of Education and Board Chaplaincy Lead

		<p>Staff engagement in faith development opportunities.</p> <p>Enhance and promote the collaboration and integration of faith and mental health resources and supports.</p> <p>Enhance opportunities for shared professional development between parish and school staff</p>	<p>Grade level retreat opportunities provided for all elementary students (K-8,) in addition to Gr. 9 and 12 students, by increasing Elementary Chaplaincy Leader support.</p> <p>Increase capacity of student participation in Culture of Life Conference, Development and Peace Retreat, Carpe Diem Retreat with King's University.</p> <p>Joint Professional Activity Day focusing on positive faith development and mental health promoting the annual theological theme (2020-2021: Mission)</p> <p>Joint professional development training for Faith Ambassadors and Mental Health Champions; Chaplaincy Leaders and Child and Youth Workers.</p> <p>Inclusion of a mental health component in all secondary retreats and the Gr.8 Journey Retreat.</p>	<p>Director of Education and Board Chaplaincy Lead</p> <p>Director of Education, Board Chaplaincy Leader, Mental Health Lead</p> <p>Superintendent of Mental Health Mental Health Lead Social Workers</p> <p>Director of Education and Board Chaplaincy Lead, Mental Health Lead</p>
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	<p>Strengthen the Family-School-Church Triad</p>	<p>Encourage students, staff, family engagement with their local parish and pastors throughout the Diocese of St. Catharines.</p>	<p>Facilitate two joint professional development opportunities for clergy and staff.</p> <p>Move Journey Retreat Family Mass to the local parish</p>	<p>Director of Education and Board Chaplaincy Lead</p>
	<p>Facilitate ongoing communication opportunities with parents/guardians to support student success</p>	<p>Provide parents/guardians of secondary students access to real-time attendance/marks through the Maplewood parent portal.</p> <p>Promote Catholic School Councils, activities and membership to represent school communities.</p> <p>Provide on-going parent/guardian learning opportunities in the use of digital learning platforms to support their children at home.</p>	<p>Input solicited from administration/ Management Councils</p> <p>Consult with the union through Joint Staffing committee</p> <p>Identify two field test schools and consult with staffing committees at these schools</p> <p>Field Test - implement changes</p> <p>Roll out to the remainder of secondary schools</p>	
<p><b>Strengthen Human Resource Practices and Develop Transformational Leadership</b></p>	<p>Enhance key professional development opportunities and resources for staff to build teacher capacity and efficacy for student success.</p>	<p>Promote and support opportunities in achievement of Additional Qualifications, specifically in the areas of French, Mathematics and teaching and learning through e-learning, and additional Mental Health support.</p>	<p>Enhance personnel in Mathematics, Technology, (Coaches) Social Worker, if additional support funding is provided in GSN's.</p>	<p>Superintendents of Program and Innovation, Student Support, Human Resources Services and Mental Health</p>

		<p>Promote ongoing and various opportunities for staff to become familiar with NCVLE, Google Classroom and Brightspace technologies to provide ongoing support for students beyond the classroom instruction.</p> <p>Promote the active use of the Professional Development Calendar and links to job-embedded professional development on NCVLE for all employee groups which extend beyond the Professional Activity Days.</p> <p>Enhance professional development for staff as a result of the learning during COVID-19.</p> <p>Develop staff capacity to implement practices that honour and engage Indigenous perspectives to provide Indigenous learners with culturally responsive supports</p>	<p>Administrators Mentorship Program - Special Education AQ with a focus on Autism</p> <p>Analyze the data and incorporate the learnings and plans into a specifically designed PD plan.</p> <p>Provide professional learning sessions for staff to enhance knowledge and cultural competencies to support Indigenous learners.</p> <p>Consult with IEAC.</p> <p>Actively participate in LON (Landscape of Nations) 360° initiative and the development of resources to support teachers.</p>	<p>Superintendent of Student Support</p> <p>Superintendent of Equity and Inclusive Education</p>
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	<p>Facilitate ongoing Health, Safety and Wellness initiatives focused on employees returning to work.</p>	<p>Promote the Use of Applied Behaviour Analysis Principles in the learning environment</p> <p>Making employees aware of the components of a safe working environment including strategies such as; Facilitating Joint Health and Safety Inspections at school sites upon the return of staff and students.</p> <p>Monitor and communicate Workplace Violence data received from Online Reporting Tool through Health and Safety memos to all staff and through the provision of data for Joint Health and Safety Inspections.</p> <p>Continue to provide staff with strategies to work from home in a safe manner.</p> <p>Through the shared ownership of the Staff Wellness Committee, develop a plan to integrate the needs of staff to meet their overall wellness. The definition of wellness will be defined within the parameters of the Committee.</p>	<p>Enhance the expertise of Educational Resource Teachers through Sonderly (Geneva Centre) training</p>	<p>Superintendent of Student Support</p> <p>Superintendent of Human Resources Services, Coordinator of Health and Safety</p>
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<p><b><i>Create Equity and Accessibility of Resources</i></b></p>	<p>Enhance resource allocation to identified schools based on specific indicators</p>	<p>Review and further enhance equity of resources to identify schools, including human resources, to provide programs, supports and services to meet the needs of students and staff.</p> <p>Review Board and School data in 2020-2021 to inform decisions for human and material resource allocation.</p> <p>Enhance what is currently being used to engage individuals while utilizing current resources.</p>	<p>System and school-based data utilized to inform equity allocation of resources to meet board and school improvement plans.</p> <p>Focused and differentiated support to individualized schools to meet specific outcomes.</p>	<p>Senior Administrative Council</p>
<p><b><i>Ensuring Responsible Fiscal and Operational Management</i></b></p>	<p>Improve our financial stewardship and improved transparency</p>	<p>Improve and increase capacity in our internal financial reporting for management.</p> <p>Improve ministry reporting and internal reliance data</p> <p>Continue to optimize our cash management strategy</p>	<p>Expand our internal financial reporting available through jet reports.</p> <p>Ensure government compliance reporting</p> <p>Optimize return on investments and ensure a flexible cash strategy to allow ease of liquidity</p>	<p>Superintendent of Business and Financial Services</p>

<p><b><i>Address Changing Demographics</i></b></p>	<p>Update the Long Term Accommodation Plan</p>	<p>Use updated enrolment to optimize school utilization throughout the system to address capacity issues as per Ministry Pupil Accommodation Review.</p> <p>Throughout the updating of the Long Term Accommodation Plan, through a transparent process, dialogue and input will be invited from all stakeholders, including students, staff, parents, pastors and community partners.</p>	<p>Report to the Board on potential pupil accommodation reviews and/or attendance area boundary reviews pending Ministry direction on the status of Pupil Accommodation Reviews.</p> <p>When utilization issues are addressed within a Family of Schools, consider potential restructuring from the current school structure to include Kindergarten to Grade 6 in an elementary setting and Grades 7-12.</p> <p>Utilize the feedback and recommendations from all Board committees, including the Growth and Retention Committee, SEAC, NCPIIC and Alliance.</p>	<p>Superintendent of Planning and Controller of Facilities Services</p>
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	Enhance community partners to access space in schools	Engage community organizations.	Monitor activity and data elements at EarlyON Child and Family Centres and day care service providers.  Monitor the data from annual community planning and partnerships meeting	Superintendent of Planning and Controller of Facilities Services
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**NIAGARA CATHOLIC  
SYSTEM PRIORITIES 2020-2021**

*To continue to achieve excellence, ensure equity, promote well-being and enhance public confidence in publically funded Catholic education through the delivery of innovative and supportive programs and services for students and staff rooted in the Board's Mission, Vision and Values.*

***STRATEGIC DIRECTIONS***

***Build Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education***

***Advance Student Achievement for All***

***ENABLING STRATEGIES***

***Provide Supports for Success***

- Enhance career pathways for students that support individual pathway plans. Enhance career pathway planning and opportunities for all students.
- Ensure that the principles of equity and inclusive education permeate policies, programs, procedures and practices within a Catholic context.
- Employ mental health resources and supports to improve the achievement, resiliency and well-being of students.
- Implement Board and School Bullying Prevention and Intervention Plans to support accepting, equitable and safe schools.
- Implement the principles of Applied Behavioural Analysis to support student independence

***Enhance Technology for Optimal Learning***

- Promote the use of emerging technologies to support both student learning and staff professional development.
- Improve WiFi access and capacity for all students in schools.
- Implement Disaster Recovery Plan
- Promote partnerships that align with merging social service models and needs.

### ***Building Partnerships and Schools as Hubs***

- Nurture the Catholic identity of schools and the board to promote stronger Catholic values, virtues, and practices, highlighted through the annual theological theme.
- Strengthen the Family-School-Church Triad.
- Facilitate ongoing communication opportunities with parents/guardians to support student success.

### ***Strengthen Human Resource Practices and Develop Transformational Leadership***

- Enhance key professional development opportunities and resources for staff to build teacher capacity and efficacy for student success.
- Facilitate ongoing Health, Safety and Wellness initiatives focused on employees returning to work.

### ***Create Equity and Accessibility of Resources***

- Enhance resource allocation to identified schools based on specific indicators

### ***Ensure Responsible Fiscal and Operational Management***

- Improve our financial stewardship and improved transparency

### ***Address Changing Demographics***

- Update the Long Term Accommodation Plan.
- Enhance community partners to access space in schools.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
MAY 26, 2020**

***PUBLIC SESSION***

**TITLE: MINUTES OF THE SPECIAL EDUCATION ADVISORY  
COMMITTEE MEETING OF MARCH 4, 2020**

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**RECOMMENDATION**

**THAT** the Niagara Catholic District School Board receive the Minutes of the Special Education Advisory Committee Meeting of March 4, 2020 as presented for information.

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Prepared by: Pat Rocca, Superintendent of Education

Presented by: Pat Rocca, Superintendent of Education

Recommended by: John Crocco, Director of Education/Secretary-Treasurer

Date: May 26, 2020



## MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE MEETING WEDNESDAY, MARCH 4, 2020

Minutes of the Meeting of the Special Education Advisory Committee, held on **Wednesday, March 4, 2020**, at 6:30 pm in the Father Kenneth Burns csc Boardroom at the Catholic Education Centre, 427 Rice Road, Welland.

Chair, Racine called the meeting to order at 6:30 pm.

### A. ROUTINE MATTERS

#### 1. Opening Prayer

Opening prayers were led by Chair Racine.

#### 2. Roll Call

Members	Affiliations	Yes	Excused
Dick Kelsey	Indigenous Community Member	✓	
Harvey, Dorothy	Niagara Children's Centre		✓
Helmeczi, Bill	Pathstone Mental Health		✓
Howcroft, Andrew	Community Living Welland Pelham	✓	
Murphy, Karen	Autism Ontario Niagara Region	✓	
Nangle, Ted	Learning Disabilities Association, Niagara	✓	
Palombo, Pina	Down Syndrome Caring Parents (Niagara)	✓	
Racine, Anna	Community Member	✓	
Smith, Lorraine	Mainstream	✓	
Smith, Rita	Community Living Port Colborne/Wainfleet		✓
Burtnik, Kathy	<ul style="list-style-type: none"> <li>• <b>Board Trustee of St. Catharines</b></li> </ul>	✓	
Fera, Frank	<ul style="list-style-type: none"> <li>• <b>Chair of the Board</b></li> </ul>		✓
Filice, Adele	<ul style="list-style-type: none"> <li>• <b>Vice Principal, Secondary</b></li> </ul>	✓	
Kerho, Chris	<ul style="list-style-type: none"> <li>• <b>Principal, Elementary</b></li> </ul>	✓	
Willett, Adeline	<ul style="list-style-type: none"> <li>• <b>Student Senate Representative</b></li> </ul>	✓	

The following staff members were in attendance:

**Pat Rocca**, Superintendent of Education, **David O'Rourke**, Coordinator – Special Education, **Vincent Mancuso** – Behaviour Resource Teacher and **Jennifer Lanese**, Recording Secretary/Administrative Assistant to Pat Rocca.

**3. Approval of the Agenda – March 4, 2020**

- Moved by Karen Murphy
- Second by Lorraine Smith

**THAT** THE Special Education Advisory Committee approve the Agenda of the Education Advisory Committee Meeting of **March 4, 2020**.

**CARRIED**

**4. Disclosure of Interest**

- No Disclosures of Interest were declared with any items on the Agenda.

**5. Approval of Minutes of the Special Education Advisory Committee of February 5, 2020**

- Moved by Karen Murphy
- Second by Lorraine Smith

**THAT** THE Special Education Advisory Committee approve the Minutes of the Education Advisory Committee Meeting of **February 5, 2020** as presented.

**CARRIED**

## **B. PRESENTATIONS**

**1. 2020 -2021 System Priorities – Director Crocco**

- Director Crocco presented information pertaining to Niagara Catholic's Design of System Priorities 2020-2021. Director Crocco provided a handout and reviewed the Vision 2020 Strategic Plan Enabling Strategies, inviting SEAC Committee Members to submit a measurable action verb and participate in the on-line Design of the System Priorities and Budget 2020-2021 consultative feedback by **Friday, April 24, 2020**.

**2. ASET 2020 Conference – Frank Napoli**

- ASET (Association for Special Education Technology) is a growing network of Adaptive and Assistive Technology consultants, teachers, technicians and support staff from educational institutions across Ontario who are dedicated to the support of students with special needs through the use of technology. Each year in the Spring ASET hosts a conference that is specifically targeted towards Assistive Technology, Universal Designs for Learning and 21st century instructional technologies to support diverse learners.
- This year's Conference will once again take place from **Thursday evening April 30, 2020 to Friday, May 1, 2020** at the Niagara Fallsview Casino Conference Resort (6380 Fallsview Blvd., Niagara Falls).

- We welcome Temple Grandin, Ph.D., as the keynote speaker. Dr. Grandin is the most accomplished and well-known adult with autism in the world. Dr. Grandin is a speaker who inspires and motivates others through her story.
- For additional information, please contact Frank Napoli at [frank.napoli@ncdsb.com](mailto:frank.napoli@ncdsb.com).

### **3. Boardmaker – Frank Napoli**

- Boardmaker is a complete special education platform that supports education, communication, access and social/emotional needs of more than six million students in 51 countries. At home, at school, or in a clinical practice, Boardmaker drives your student's success.  
<https://boardmakeronline.com>.
- Frank has provided training for the Board's Educational Resource Teachers and Educational Assistants.
- He has received positive feedback during the training sessions.
- Parents can also access this program. It is a great tool for non-verbal students. Frank demonstrated the program to the SEAC Committee Members. He outlined the many activities and functionality of Boardmaker.
- At the end of Frank's presentation, he promised the group to return to a future meeting and he would bring Chrome Books in order to allow the Committee Members to try Boardmaker.
- We are all looking forward to it!

### **4. PEERS – Vincent Mancuso**

- PEERS (Program for the Education and Enrichment of Relationship Skills)  
The PEERS Program is a social skills group intervention for high-functioning adolescents with Autism spectrum disorder (ASD). Results indicate that teens receiving PEERS significantly improved their overall social skills. It includes 16 consecutive weeks of training. During each group session, teens are taught important social skills and are given the opportunity to practice these skills in sessions through role-playing. Each week there is a "homework" component in which the teen is encouraged to practice their new skills.

## **C. AGENDA**

### **1. Parent Outreach**

*Dr. Sheila Bennett and Terri Pauco*

- We have received confirmation that Dr. Sheila Bennett and Terri Pauco will be providing a presentation on **Wednesday, May 6, 2020** at Denis Morris Catholic High School during Catholic Education Week. Danny DeLorenzo has graciously offered to host that meeting.
- This meeting will be open to the public and our Niagara Catholic families are encouraged to attend.
- Superintendent Rocca will have the Board's Communication Department create a poster for the schools to help promote this event.
- The schools will also broadcast an announcement through School Messenger in order to provide an open invitation for parents, families to attend this exciting event.

## **2. Kelsey Dick – New SEAC Committee Member**

- She gave an introduction to the Committee Members:
  - o *Hello, my name is Kelsey Dick and I am an Indigenous educator within the Soaring Eagles Secondary Program at Niagara Catholic's St. Kateri site. I am a citizen of the Métis Nation of Ontario and an active member of the Niagara Region Métis council. I am looking forward to the opportunity to be a part of this committee, so that I can be a strong advocate for the Indigenous students in our system.*
  - o *Prior to my journey with the NCDSB, I worked for the Learning Disabilities Association of Niagara as a literacy and social skills program supervisor for several years. I have always had a passion for supporting students with special education needs, and I look forward to both personal and professional growth as part of my role on this committee. Thank you, Maarsii, Wela'lin, Miigwetch, Nia:wen*
- All Committee Members introduced themselves to Kelsey.

## **3. Policy Review**

- The following Policies and Administrative Guidelines are currently being reviewed as part of the cyclical Policy and Administrative Guidelines Review process.
- To be considered, all submissions must identify the specific policy and include the individual's name, their phone number, their home address and affiliation with Niagara Catholic.
- *Anonymous or pseudonymous submissions will not be considered.*
  - [Attendance Area Policy \(301.3\)](#)
  - [Criminal Background Check Policy \(302.67\)](#)
  - [Use of Corporate Logo Policy \(100.14\)](#)
  - [Video Security Surveillance Policy \(701.3\)](#)
- Please submit your feedback to [jennifer.pellegrini@ncdsb.com](mailto:jennifer.pellegrini@ncdsb.com) by 4:00 pm **March 11, 2020**.

## **D. AGENCY REPORTS**

### **1. Learning Disabilities Association, Niagara – Ted Nangle**

- On **Tuesday, April 7, 2020**, visit the Boston Pizza at the Pen Centre in St. Catharines anytime between 5:00 - 8:00 pm for dinner in support of the LDANR. Tickets are \$20 each, with \$10 of each ticket going back to the LDANR. Tickets include a starter salad, an individual pizza or pasta, and a non-alcoholic drink.
- Tickets can be purchased at the door. You can also reserve your tickets by calling 905 641 1021 or through email, [info@Ldaniagara.org](mailto:info@Ldaniagara.org).
- Mark your calendars for the upcoming golf tournament fundraiser at Cardinal Lakes Golf Club (105 S Pelham Road) in Welland on **Saturday, May 23, 2020** from 12:00 – 9:00 pm.
- LDA is inviting new and seasoned golfers to this fun, non-competitive golf tournament.
- LDAHH is hosting the Solutions for Learning Conference in Hamilton on **Wednesday, March 11, 2020**. Click on the link for additional information, <https://ldaniagara.org/event/ldahh-solutions-for-learning-conference/>.



- OHRC Right to Read Community Meeting – Right to Read will take place on **Tuesday, April 28, 2020**. More information can be found at <https://ldaniagara.org/event/ohrc-right-to-read-community-meeting/>.
  - Spring registration opens for programs on **Monday, March 23, 2020**.
  - Summer program planning is under way.
- 2. Niagara Children’s Centre – Dorothy Harvey**
- Niagara Falls Comic Con is offering the opportunity to attend the area’s largest pop culture celebration at a discounted price, and at the same time raise funds for Niagara Children’s Centre.
  - For every admission ticket sold, using the promo code, “niagaracc20” Niagara Falls Comic Con will donate \$5.00 back to Niagara Children’s Centre! Even better, ticket buyers will receive 20% off the original ticket price! The event runs from **June 5 – 7, 2020** at the Scotiabank Convention Centre. Tickets can be purchased at [www.nfcomiccon.com](http://www.nfcomiccon.com).
  - Registration is now open for the Plasma Car Race that is taking place on **Thursday, May 28, 2020** from 4:00 – 7:00 pm located at 16 Melbourne Avenue in St. Catharines. For more information, please visit, <https://www.facebook.com/BallhockeycomAthleticCentre/>.
- 3. Autism Ontario Niagara Region – Karen Murphy**
- Just a reminder that **Thursday, April 2, 2020** is World Autism Awareness Day. Thanks to all the schools that have already registered. For the ones that have not yet registered, you still have time to email Annette your RSVP form to [autismniagarafinance@gmail.com](mailto:autismniagarafinance@gmail.com).
- 4. Down Syndrome Caring Parents (Niagara) – Pina Palombo**
- **Saturday, March 21, 2020** is World Down Syndrome Day and the national logo for that day/event is *Rock Your Socks* and the DSN will be promoting this day at the Trivia Night and throughout the Niagara Region to promote awareness and inclusion for all individuals with Down Syndrome.
  - G-MC Homies with Chromies Foundation CrossFit workouts have resumed for 2020 calendar year and our DSN homies were back on **Sunday, February 9, 2020**. The next workout will be on **Sunday, February 9, 2020** and workouts will be offered every two weeks at the CrossFit in St. Catharines on Niagara Street.
  - DSN group will be registering a team again for Niagara Children Centre’s annual Plasma Car Race. This is the third year in a row that DSN has registered a team for this event. This year’s event is scheduled for **Thursday, May 28, 2020** at the Ball Hockey Athletic Centre located at 16 Melbourne Avenue in St. Catharines.
- 5. Community Living Welland Pelham – Andrew Howcroft**
- The following dialogue was taken from a podcast that can be found at, <https://goodthingsinlife.org/055/>.
  - Lisa Lightner, a special education advocate, and the mom behind the “Don’t IEP Alone” podcast is this week’s guest.

**Genia:** And so in your work as a special education advocate and the work that you do on your blog and the Don’t IEP Alone podcast what are you think right now? What do you think right now were some of the most important issues that parents of children with intellectual disabilities

should be thinking about?

**Lisa:** One of the things that I really tried to communicate to parents is that only parents, you know, and if you've, if you have a direct advocate working with your family, only parents and advocates tend to look at the outcome and what's going to happen at age 18 or 21 or 25. The way that our school systems are designed is just that everybody looks September to May or September to June, whatever that school calendar might be. And teachers, and I love teachers, they tend to just prepare you for next, you know, they're preparing you for the next grade or the next year or the next school building. Nobody except for parents is really looking at that end goal of yeah, that next what, meaning adulthood. Yeah. Whole life and adulthood. What is that going to look like? And I think that the education community as a whole, you know, we love to look at how many kids went on to college and how many kids did this. But you know, we still have, at least here in the USA, we have an 80% unemployment rate for people with intellectual disabilities. And to me that's not acceptable. So, so obviously we're not focusing on outcomes.

**Genia:** Right. Or we're not succeeding in what we're doing.

**Lisa:** Right. And that the main thing like, yes, your plan for the right here and now is very important, but you always have to be looking at the end goal and the end result and what that child is going to do or what their life is going to look like as an adult.

**Genia:** Yeah. And it's sort of one of those like don't lose sight of the forest for the trees. And you had a podcast episode, it's not, it's not one of your newer episodes now. Actually it's a while ago, but I can't even remember what you said, but it had something to do with an elephant. Can you talk about that a little bit?

**Lisa:** Right. I heard a quote one time. And it's about standing too close to the elephant. And if you just envision that as far as if you're standing too close to the elephant, I think a lot of parents do that and they get too, one of my other advocates who, advocate friends who helps me, she calls it that they just fell in the hole. And it's kind of like you're just standing too close. You are too close to the situation. You've just fell in the hole and you can't get out and see the big picture.

**Genia:** Right. So you're just seeing the wrinkle in the elephant skin as opposed to actually being able to see the whole elephant or the whole being in front of you.

**Lisa:** Right. Exactly.

**Genia:** Yeah. And I think it's really it's too, it's almost to be expected that parents would have that experience because, you know, we, in the preschool years, we're often connected with a medical community and perhaps early childhood development both of which have very immediate sort of focuses, right? Like their goal is not necessarily seeing the whole elephant but you know, making sure whatever the medical concern is it is addressed and early childhood development is very much about those, you know, developmental goals and next step, next step, next step building on it. And they would both the medical establishment to some degree at least some people and certainly early childhood development programs would all say, well, we're doing that because you work towards the next step so that you are working towards a whole life. But that's not necessarily; the next step is not necessarily the whole big picture either. And then we get into the school system and the school's IEPs are by definition, like by the way they're broken down, are very much like specific next step kinds of things and developmental goals with no real attention to the big picture of who this child is and how they might be accessing the good things in life and you know, reaching their full potential and becoming a contributing citizen and all of those kinds of things.

**Lisa:** Correct. And I think the actual full proverb or saying is if you stand too close to the elephant, you can't see the elephant or you don't see the elephant. So yeah, that's just about,

that's it. It's about focusing on one small piece of it rather than the big picture.

**Genia:** Yeah. And supposedly, if you stand too close to the elephant, you might get stepped on.

**Lisa:** True.

**6. Mainstream – Lorraine Smith**

- Kristine Akilie Memorial Charity Golf Classic is this year's golf tournament fundraiser. Mark your calendars, as the golf tournament will take place on **Monday, June 1, 2020** at the St. Catharines Golf and Country Club (70 Westchester Avenue, St. Catharines). If you would like additional information about this exciting event, please contact Emily Mete at 905 934 3924, ext. 241 or [emete@mainstreamservices.com](mailto:emete@mainstreamservices.com).

**7. Community Living Port Colborne / Wainfleet – Rita Smith**

- NIL Report

**8. Pathstone Mental Health – Bill Helmeczi**

- NIL Report

**9. Indigenous Community Member – Kelsey Dick**

- The Indigenous community believes that our Indigenous (First Nations, Metis and Inuit) children and youth should have access to culturally relevant programs and supports in order to bridge gaps.
- Several Indigenous community service providers are mandated to work with Indigenous children and youth with special education needs in partnership with Niagara Catholic District School Board.
- Programs range from advocacy, circles of care, in-school school supports (tutoring), before and after school programs, educational assessments, mental health support, employment supports, post-secondary funding. Please see contact information below and share with families of self-identified Indigenous students. Programs run at no cost and often provide transportation to further remove barriers.
  - o Fort Erie Native Friendship Centre – 905 871 8931
  - o Niagara Regional Native Centre – 905 688 6484
  - o Metis Nation of Ontario (Thorold) – 905 682 6487
- Niagara Peninsula Aboriginal Area Management Board- Employment supports and post-secondary transition programs - 289 599 2400.
- Aboriginal Health Centre (De dwa da dehs nyes)- Mental Health Supports 905 358 4320.

## **E. STAFF REPORTS**

**1. Secondary Principals – Adele Filice**

- We are so very proud of the many accomplishments that our Special Education students in our Niagara Catholic Secondary Schools have achieved. Here are a few highlights that our Secondary Schools have shared.

*i) Blessed Trinity Catholic Secondary School*

- The beginning of Semester 2 has seen our students off to a great start. Some seniors students have continued their placements at Sobey's in Grimsby and our own cafeteria gaining valuable work experience, while some of our Grade 9s are taking advantage of the co-curricular opportunities and getting involved with the Cheerleading program here at Blessed Trinity.
- Some new tech options for our kinesthetic and visual learners including a Leap Pad System and some generously donated Virtual Reality headsets by Chapters/Indigo. Our students will be commemorating Shrove Tuesday this week with a pancake breakfast and are very excited about our upcoming trips to Brock University for their SNAP program as well as Lakeshore Catholic's "Hurray for Hollywood" in March.

*ii) Saint Francis Catholic Secondary School*

Experiential Learning Opportunities

- We are very proud to note that many of our students who are supported through Individual Education Plans are involved in experiential learning opportunities this semester. These include APC courses, Dual-Credit options through Niagara College and NCDSB, and Co-operative Education placements.
- We are especially proud of three of our students from the Special Education Classroom who are involved in unique and varied Co-op experiences this semester. One of our students works in our school cafeteria each morning, preparing wraps, sandwiches, baked goods and various other food items in preparation for our lunches. She is an asset to our cafeteria and our school. Another of our Special Education Classroom students participates in a Co-op placement at Petland, a pet store in St. Catharines, travelling to and from the placement by city bus each day.
- Finally, a third student from our Special Education Classroom is continuing her placement from Semester 1 at Heidehof, a Home for the Aged, located in close proximity to Saint Francis. This student is widely appreciated by the staff and residents of this retirement community. We are proud of all of these students!

Co-curricular Accomplishments – Past and Present

- Another of our Special Education Classroom students is participating in OFSAA Swimming this week in Toronto. She will be staying overnight with the rest of the qualifying Swim Team from Saint Francis, and will be participating in several events in her category on **Tuesday, March 3 - Wednesday, March 4, 2020**. In addition, one of our former Special Education Classroom students, who was an extraordinary swimmer in her own right, has taken on the role of "Assistant Coach" during the entire Swim season and at these OFSAA finals. We are so proud of both of these Phoenix students for their dedication to their sport and for the pride; they exhibit for their school community!
- It should also be noted that one of our Intermediate students at Saint Francis is an integral part of our Rowing program this year as she was last year. Just this past weekend, this student with Blind/Low Vision challenges, participated in the Ontario Ergometer Championships at Ridley College in St. Catharines. In addition, on **Wednesday, March 4, 2020** she will compete in the Tech Skills Competition organized by NCDSB. These accomplishments are in addition to her academic accomplishments as an Honour Roll student at Saint Francis. This student is a credit and an inspiration to all of us at Saint Francis!!

Nutrition Program at Saint Francis

- The students of our Special Education Classroom continue to serve the Saint Francis community each day through their assistance with our daily Breakfast Program and with the preparation of the nutrition break for our P3 Program, which runs from Monday through Thursday after-school each week at Saint Francis. With the help of our Educational Assistants, our students prepare items such as homemade muffins, breakfast sandwiches and smoothies, in order to provide all of our Phoenix students with the energy that they need to achieve their academic and athletic goals each day. We are very proud of our Special Education Classroom students, who are using their own talents to help our entire Phoenix students to demonstrate theirs!

*iii) Denis Morris Catholic High School*

- The Denis Morris Special Education Department continues to encourage student participation through a variety of activities and opportunities.
  - o Special Education Class continues to prepare for the Special Olympics Events planned throughout the spring. We have three teams entering the bocce tournament on **Friday, March 6, 2020**. Teams have been practicing during physical education classes.
  - o The Fab Foods program for ASD students ran for 8 weeks, once a week for two hours. Students gained knowledge of proper meal preparation, proper sanitation techniques and practiced communication skills. Families were invited to share in a meal that was prepared by the students on the last day of the program.
  - o Will Porter and Bella Taraba both participated in SOSSA swimming and are moving on to OFSAA swimming **Monday, March 2 – Wednesday March 3, 2020** at the Toronto Pan Am Aquatic Centre. Will placed third in both 50 Free and 50 back at SOSSA and Bella placed fifth in both 50 free and 50 back.
  - o Special Education Class will be attending the “*Hooray for Hollywood*” party on **Wednesday, March 11, 2020** at Lakeshore Catholic.
  - o Bella Taraba is participating in a co-op experience placement where she helps with the Church’s office duties two days per week.
  - o Denis Morris is participating in a pilot project designed to reinforce social and communication skills through ABA strategies. The project is set to start after March Break, working with a group of ten students each week during period two.
  - o A student from Niagara College’s ABS program is completing a seven-week placement in the Special Education Class, with a focus on developing and implementing a skill acquisition program for our students with autism.

*iv) Saint Paul Catholic High School*

- Things are active and busy in the Saint Paul Catholic High School Special Education class. Students successfully completed their first semester and are now fully engaged into second semester classes, including Music, Math, English, Art and Culinary Arts.

- Our Special Education class hosted a Zumba/Social Event on **Friday, November 29, 2019** for all our sister secondary school Special Education classes. It was well received and everyone had a great time. We received a lot of positive feedback from the other schools. Kudos to Mrs. Pacilli, the Special Education staff, custodians and peer helpers for the planning, setting up, and takedown of this event. On **Wednesday, March 11, 2020**, the Special Education class will be attending a similar event at Lakeshore Catholic High School; the theme is "Movie Premiere".
- As well, the Special Education students will be attending the SNAP program on **Thursday, March 12, 2020**. This is a movement program for students with Special Needs planned by Brock University students.
- Lastly, Special Olympics Ontario is holding a bocce tournament on **Friday, March 6, 2020** at Sinnicks Dome; we are entering two teams (one in the Unified division and one in the regular division).

v) *Lakeshore Catholic High School*

- Cameron Henderson who has cerebral palsy and a wheelchair user received a potentially life-changing surgery in **December 2019** in order to straighten his legs. After 6 weeks of healing, he is now engaging in intensive physiotherapy. We wanted to share Cam Henderson's progress since his surgery. His incredible journey was recently featured in the Welland Tribune.
- Simply click on the link below for an update on Cam's progress.  
<https://www.wellandtribune.ca/living-story/9875446-niagara-teen-who-underwent-surgery-in-december-determined-to-walk-at-high-school-graduation-in-june/>.

**2. Elementary Principals – Chris Kerho**

- NIL Report

**3. Special Education – David O'Rourke**

- David O' Rourke, Special Education Coordinator presented information about transitions for students with special education needs. Background information included the variety of transitions, including home, early years to school; one grade to another, one school to another, secondary to post-secondary and the strategies used to ensure success. David addressed questions during the presentation.

**4. Pat Rocca, Superintendent of Education**

- Superintendent Rocca encouraged all SEAC Committee Members to consider submitting feedback to the presented Design of System Priorities and Balanced Budget 2020-2021. Jennifer Lanese would accept all submissions via email. All submission are due by **Friday, April 24, 2020**.
- He also proposed setting time aside to discuss this further at our next SEAC meeting.
- Superintendent Rocca welcomed Kelsey Dick our newest SEAC Committee Members.
- SEAC Committee Members were also reminded that there would be a follow-up to the Boardmaker's presentation. He promised the group that everyone would be notified once a date was confirmed.
- He spoke briefly about the upcoming **Wednesday, May 6<sup>th</sup>** Parent Information night that is scheduled to take place at Denis Morris Catholic High School. Information promoting this event would be advertised on the Board's Website. We encourage everyone to attend.

## **F. TRUSTEE REPORT**

- Trustee Burtnik echoed Director Crocco and Superintendent Rocca and encouraged the SEAC Committee Members to submit feedback on the presented Design of System Priorities and Balanced Budget 2020-2021.
- She also shared with the group that Daniel Moody and Rhiannon Burkholder have put their names forth to be alternate SEAC Committee Members in compliance with the Trustee membership requirement.
- During February 25 Board Meeting, Trustees approved five policies.
  - o Establishment and Cyclical Review of Policies (100.5)
  - o Trustee Electronic Meetings Policy (100.8)
  - o Code of Conduct Policy (302.6.2)
  - o Purchasing/Supply Chain Management Policy (600.1)
  - o Volunteering in Catholic Schools Policy (800.9)
- The above policies are now available on the Board's website for public viewing.

## **G. STUDENT REPORT**

- Student Senate Representative, Adeline Willett asked the group what type of things that the Committee Members would like her to report about.
- The Committee Members gave Adeline some great suggestions.
- We are looking forward to hearing the updates from Adeline at the next SEAC's meetings.

## **H. NCPIC REPORT**

- We will not have a SEAC representative at the next NCPIC meeting that takes place on **Thursday, March 5, 2020**, but we will have one for May's meeting.
- We extend our appreciation to Lorraine Smith for graciously offering to attend the May meeting.
- Thank you Lorraine for your time and commitment.

## **I. NEXT MEETING**

- **Wednesday, April 1, 2020 at 6:30 pm at the Catholic Education Centre.**

## **J. ADJORNMENT**

- Moved by Karen Murphy
- Second by Andrew Howcroft

**THAT** the March 4, 2020 meeting of the Special Education Advisory Committed be adjourned  
**CARRIED**

This meeting was adjourned at 8:15 pm.

## **K. SEAC SUB-COMMITTEES**

- The sub-committees meet with their respective groups.



**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
MAY 26, 2020**

***PUBLIC SESSION***

**TITLE: MINUTES OF THE NIAGARA CATHOLIC PARENT  
INVOLVEMENT COMMITTEE MEETING OF MARCH 5,  
2020**

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**RECOMMENDATION**

**THAT** the Niagara Catholic District School Board receive the Minutes of the Niagara Catholic Parent Involvement Committee Meeting of March 5, 2020 as presented for information.

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Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education  
Presented by: Lee Ann Forsyth-Sells, Superintendent of Education  
Recommended by: John Crocco, Director of Education/Secretary-Treasurer  
Date: May 26, 2020



## MINUTES OF THE NIAGARA CATHOLIC PARENT INVOLVEMENT COMMITTEE MEETING

**MARCH 5, 2020**

Minutes of the Meeting of the Niagara Catholic Parent Involvement Committee, held on Thursday, March 5, 2020 at 6:30 p.m. in the Father Kenneth Burns csc Board Room, at the Catholic Education Centre, 427 Rice Road, Welland, ON.

Chair Nohara called the meeting to order at 6:40 p.m.

### A. ROUTINE MATTERS

#### 1. Opening Prayer

Superintendent Forsyth-Sells led the opening prayer from the March 2020 Vineyard.

#### Welcome, Introduction and Commissioning of New Parent Member

Superintendent Forsyth-Sells introduced and welcomed Melanie Oakes-Flegg, newly acclaimed parent member representing the geographical area of Welland. As a member of the Niagara Catholic Parent Involvement Committee Melanie was commissioned by Superintendent Forsyth-Sells and publicly proclaimed her commitment to promote the Mission of Catholic education and the Mission, Vision and Values of the Niagara Catholic District School Board.

#### 2. Roll Call: Guest-Director of Education/Secretary Treasurer, John Crocco

Parent Members	Geographical Area	Present	Excused	Absent
Shonna Daly	Fort Erie/Port Colborne/Wainfleet		√	
Darryl Nohara-Chair	Grimsby/Lincoln/West Lincoln/Pelham	√		
Kim Hedden	Merritton/Thorold	√		
Heather McCluckie	Merritton/Thorold	√		
Marilyn Fabiano	Niagara Falls/Niagara-on-the-Lake	√		
Chris Kouroushis-Co-Chair	Niagara Falls/Niagara-on-the-Lake	√		
Josephine Muraca-Lettieri	Niagara Falls/Niagara-on-the-Lake		√	
Jitto Tom Uthup	Niagara Falls/Niagara-on-the-Lake	√	Arrived at 6:42 p.m.	
Rita Colling	St. Catharines			√
Jeremy Harb	St. Catharines	√		
Kate Hingston	St. Catharines	√		
Melanie Oakes-Flegg	Welland	√		
Carrie Vernelli	Welland		√	
<b>Trustees</b>				
Leone Strilec	Development and Peace		√	
Shelley Gilbert	Society of St. Vincent de Paul	√		
<b>Trustees</b>				
Fr. Peter Rowe	Bishop/Diocesan Representative	√	Arrived at 7:25 p.m.	
Melissa Coleman	Secondary Student Senate Representative		√	
<b>Trustees</b>				
Dino Sicoli	Vice-Chair of the Board	√		
Leanne Prince	Trustee		√	

The following staff was in attendance:

Director of Education, John Crocco, Lee Ann Forsyth-Sells, Superintendent of Education, Brad Johnstone, Secondary Principal and Yvonne Anderson, Recording Secretary.

Regrets: Trustee Prince, Melissa Coleman, Shonna Daly, Kim Kuchar, Josephine Muraca-Lettieri, Josie Rocca, Leone Strilec and Carrie Vernelli.

**3. Approval of the Agenda**

Moved by: Kim Hedden

**THAT** the Niagara Catholic Parent Involvement Committee approve the agenda of the Niagara Catholic Parent Involvement Committee Meeting of March 5, 2020 as presented.

**CARRIED**

**4. Declaration of Conflict of Interest**

Melanie Oakes-Flegg informed the Niagara Catholic Parent Involvement Committee that she is an employee of the Board.

**5. Approval of the Niagara Catholic Parent Involvement Committee Meeting Minutes of January 9, 2020**

Moved by: Heather McCluckie

**THAT** the Niagara Catholic Parent Involvement Committee approve the minutes of the Niagara Catholic Parent Involvement Committee Meeting of January 9, 2020 as presented.

**CARRIED**

**B. PRESENTATION**

1. Niagara Catholic 2020-2021 System Priorities and Budget-*John Crocco, Director of Education*
  - Director of Education, John Crocco presented and reviewed the design of the Board's 2020-2021 System Priorities and Budget. The 2020-2021 balanced budget is designed to align with and to achieve the Board approved System Priorities 2020-2021 and accomplish the expectations of Niagara Catholic's Strategic Plan. Director Crocco invited NCPIC members to provide feedback and/or submit a measurable action verb System Priority to Superintendent Forsyth-Sells, and to participate in the online Design of the System Priorities and Budget 2020-2021 consultative feedback by Friday, April 24, 2020.

**C. SUBCOMMITTEE REPORTS**

1. Faith Formation
  - Chair Nohara, spoke on behalf of Josie Rocca, Chair of the Faith Formation subcommittee who had sent regrets, but requested to have a Faith Formation subcommittee meeting in March to discuss the possibility of a guest speaker in May 2020 for parents/guardians. An email will be sent to all members with a potential date.
2. Goals/Parent Engagement Events
  - Chair Nohara requested that the Goals/Parent Engagement Events subcommittee have a meeting on April 16, 2020 at 6:30 p.m. at the Catholic Education Centre to discuss a draft Blueprint to support Catholic School Councils in building community, networking, fundraising and the Triad of the home, school and church. Kate Hingston will create a draft template to present at the meeting. An email will be sent to all members to confirm their attendance.

## **E. POLICY FEEDBACK**

1. Attendance Area Policy (301.3)
  - o Feedback was provide for submission.
2. Criminal Background Check Policy (302.6.7)
  - o No comment
3. Use of Corporate Logo Policy (100.14)
  - o No comment
4. Video Security Surveillance Policy (701.3)
  - o Feedback was provide for submission.

## **F. REPORT FROM THE DIRECTOR'S DESIGNATE SUPERINTENDENT OF EDUCATION**

### **1. Parent Feedback: "Parenting with Wisdom"-Kevin Cameron**

Superintendent Forsyth-Sells reported that as part of the 2019-2020 Parent Engagement Funding received from the Ministry of Education, the ministry requires a parent/guardian feedback report on all parent engagement initiatives implemented by the Board. The Ministry provided the questions outlined in the parent/guardian feedback survey. The parent/guardian survey feedback from the "Parenting with Wisdom" workshop with Kevin Cameron was provided and reviewed.

### **2. Niagara Catholic Education Award of Distinction**

Superintendent Forsyth-Sells reported that nomination forms are being accepted for the Niagara Catholic Education Award of Distinction. This award recognizes and honours those individuals and/or groups, who have made, or continue to make outstanding contributions to Catholic Education in the Niagara Region. Superintendent Forsyth-Sells encouraged members to complete and submit a nomination form.

Nomination forms are to be submitted and received by 4:30 p.m. on Friday, March 13, 2020 to the attention of:

Frank Iannantuono, Superintendent of Education  
Niagara Catholic District School Board  
427 Rice Road, Welland, Ontario L3C 7C1  
or email [frank.iannantuono@ncdsb.com](mailto:frank.iannantuono@ncdsb.com)

### **3. Niagara Foundation for Catholic Education Gala**

Superintendent Forsyth-Sells reported that the Niagara Foundation for Catholic Education Benefit Gala will be held on Friday, April 17, 2020 at Club Roma Event and Conference Centre and that the recipient(s) of the Niagara Catholic Education Award of Distinction will be honoured and celebrated at the Gala. Tickets are available on the Board website.

### **4. OAPCE Update**

Superintendent Forsyth-Sells encouraged NCPIC participation at the OAPCE AGM & Summit hosted by Halton CDSB and Brant Haldimand Norfolk CDSB on Saturday, May 2, 2020 at Holy Trinity High School in Oakville. A Save the Date flyer was provided for information.

### **5. NCPIC Financial Report**

Superintendent Forsyth-Sells reported on the NCPIC financial statement for information.

## **F. COMMUNITY REPORTS**

### **1. Development and Peace-Chair Nohara on behalf of Leone Strilec**

- The Share Lent Launch was held on Saturday, February 22, 2020 at St. Alfred Parish. Bishop Bergie and representatives from 10 parishes joined in this informative and motivating workshop. During Lent, Development and Peace will highlight their partners in the Amazon on their website and through social media. Leone encouraged members to take a few minutes to see what great work is happening in social justice with the support Development and Peace.
- The annual Development and Peace High School Workshop was held on Thursday, February 27, 2020 at Our Lady of the Holy Rosary Parish Hall. All Niagara Catholic secondary schools sent representatives. The students were very engaged in various activities and we look forward to hearing how they will bring Development and Peace back to their school communities.
- The bi-annual general meeting for the St. Catharines Diocesan Council for Development and Peace will be held on Monday, June 15, 2020 at St. Alfred Parish in St. Catharines. Members were encouraged to attend and learn more about the accomplishments of Development and Peace over the past two years and plan for the next two years.

### **2. Society of St. Vincent de Paul-Shelley Gilbert**

- St. Vincent de Paul had a successful Christmas season with many of the elementary and high schools students helping create Christmas Baskets.
- St. Vincent de Paul had a successful “Sock” exchange fundraiser.
- With the support of volunteers from the Welland St. Vincent de Paul Thrift Store, the Niagara Falls St. Vincent de Paul Thrift Store was able to remodel their store to make it more accessible.
- Fr. Daniel and guests from Nunavut met with St. Vincent de Paul to discuss the needs of the Nuajaat community. St. Vincent de Paul is starting to collect for the sea container that will be sent to Nuajaat Nunavut in late June, early July. Community support is necessary as the needs have increased.
- St. Vincent de Paul we will be hosting their Annual Trivia Night on Friday, May 29, 2020 at St. Alfred Parish. The proceeds will help support sending children to summer camp at no cost to the family. Tickets are \$20.00 and may be purchased by contacting Shelley Gilbert.

## **G. SEAC REPORT**

- Nil Report

## **H. BISHOP/DIOCESAN REPORT-Fr. Peter Rowe**

- Fr. Peter Rowe encouraged all members to review the March 2020 edition of the Vineyard and the Lenten Messages by Bishop Bergie, Leone Strilec, and Terri Paucó.
- Fr. Peter Rowe reported that the Day of Penance will be celebrated on March 28, 2020 from 10 a.m. to 2:00 p.m. in every parish.
- Fr. Peter Rowe was pleased to report that Carlo Acutis, an Italian Roman Catholic teenager who created a website documenting and cataloging Eucharist miracles around the world will be beatified sometime during the 2020 year. Carlo had a deep devotion to the Eucharist, which became a core theme of his life before his death from leukemia at 15 years of age. His mortal remains are kept in Assisi.
- Fr. Peter Rowe invited members to take part in the Perpetual Adoration “Stay Awake with Me One Hour” at Our Lady of Scapular Church in Niagara Falls.

**I. STUDENT SENATE REPORT**

- Nil Report

**J. STAFF REPORTS-Brad Johnstone**

Elementary and secondary school updates were provided for information.

**K. TRUSTEE REPORTS**

- Nil Report

**L. AGENDA ITEMS-DISCUSSION FOR FUTURE MEETINGS/NEW BUSINESS**

1. Superintendent Forsyth-Sells stated that the Niagara Catholic Annual Volunteer Breakfast will take place on Monday, April 20, 2020 at the Holiday Inn & Suites Parkway Convention Centre commencing at 8:00 a.m. and concluding at approximately 10:00 a.m. NCPIC members who wish to attend are to confirm their attendance with Yvonne Anderson, no later than Wednesday, April 8, 2020.
2. Chair Nohara shared that the Welland, Port Colborne Pro Life will be taking part in 40 Days of Life in Niagara Falls from February 26 to April 2020 and are asking for witnesses to be present during Lent. For more information and to sign up for vigil hours, please visit the Welland, Port Colborne Pro Life website.
3. Chair Nohara shared the importance of taking a stand against Bill C-14, passed by the Parliament of Canada in June 2016, to legalize both physician-administered euthanasia and physician-assisted suicide, and to govern access to both procedures in Canada. Chair Nohara encouraged all members to educate themselves on Bill C-14 and to support the moral state of our country by contacting their local MP to have their voice heard.

**M. NEXT MEETING:** Thursday, May 7, 2020 at 6:30 p.m. at Catholic Education Centre

**N. CLOSING PRAYER:** Fr. Peter Rowe led the closing prayer from the March 2020 Vineyard.

**Q. ADJOURNMENT**

Moved by: Shelley Gilbert

**THAT** the March 5, 2020 meeting of the Niagara Catholic Parent Involvement Committee be adjourned.

**CARRIED**

This meeting was adjourned at 8:26 p.m.

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**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
MAY 26, 2020**

***PUBLIC SESSION***

**TITLE: NATIONAL AND PROVINCIAL MEDALISTS 2020**

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The National and Provincial Medalists 2020 report is presented for information.

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Prepared by: Yolanda Baldasaro, Superintendent of Education  
Chris McLean, Consultant K-12 Health & Physical Education/NCAA Consultant

Presented by: Yolanda Baldasaro, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: May 26, 2020



## **REPORT TO THE BOARD MAY 26, 2020**

### **NATIONAL AND PROVINCIAL MEDALISTS 2020**

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#### **BACKGROUND INFORMATION**

Students from the Niagara Catholic District School Board medaled at several different events as they represented their school and our Board at provincial competitions prior to the school closure period which began March 14, 2020.

Niagara Catholic District School Board is extremely proud to recognize the accomplishments of these students.

Niagara Catholic also extends its sincere appreciation to school staff, outside coaches and parents for dedicating their time and efforts in motivating and guiding our students to achieve such a high level of performance at provincial and national competitions.

See Appendix A for the list of schools, teachers, coaches and students.

The National and Provincial Medalists 2020 report is presented for information.

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Prepared by: Yolanda Baldasaro, Superintendent of Education  
Chris McLean, Consultant K-12 Health and Physical Education/NCAA Consultant

Presented by: Yolanda Baldasaro, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: May 26, 2020



**National and Provincial Medalists 2020 - Appendix A**  
**Board Report – May 26, 2020**

<b>2019-2020 Athletics</b>				
<b>School</b>	<b>Event</b>	<b>Medal</b>	<b>Coach</b>	<b>Team Members</b>
Saint Francis Catholic Secondary School	OFSAA Swimming	Girls 15 & Over 50 SC Meter Freestyle Senior Highschool (Silver) Girls 15 & Over 100 SC Meter IM Senior Highschool (Gold)	Rick Mills	Rachel Formicuccia
Saint Francis Catholic Secondary School	OFSAA (AA) Basketball	Bronze	Jon Marcheterre  Assistant Coaches: Jeremy Dela Cruz, Pat Sullivan	Marko Al-Kayed Vladimir Brundula-Ilija Cole Carpenter Quinton Duemo Allen Kalonji-Mukendi Sacade Kasamba Benjamin Lannan Igor-Christopher M'Baya Andres Pelaez Max Riddell Nicholas Sanko
Saint Francis Catholic Secondary School	<u>Canadian Indoor Rowing Championships</u> Mississauga, ON Paramount Fine Foods Centre	Sr HS Open Women 3rd Teagan Orth Sr. HS Lwt Men 3rd David Picard	Liz Schenk is our Head Coach Liz Iannizzi is our Asst. Coach	Teagan Orth David Picard
Saint Francis Catholic Secondary School	<u>Ontario Indoor Rowing Championships</u> St. Catharines, ON Ridley College	Jr HS 150 lb Men 3rd Ethan Mason Sr. HS Open Women 2nd Teagan Orth Sr HS 165 lb Men 2nd David Picard	Liz Schenk is our Head Coach Liz Iannizzi is our Asst. Coach	Ethan Mason Teagan Orth David Picard
Saint Paul Catholic High School	<u>Ontario Indoor Rowing Championships</u> St. Catharines, ON Ridley College	Sr. HS 145 lb Women 2nd Caroline Candeloro	Tony Arcuri  Louisa Fazio Candeloro	Caroline Candeloro
Saint Michael Catholic High School	<u>Canadian Indoor Rowing Championships</u> Mississauga, ON Paramount Fine Foods Centre	Jr HS Open Women 2nd Hannah Giralometto	Tony Arcuri	Hannah Giralometto

Lakeshore Catholic High School	<u>Canadian Indoor Rowing Championships</u> Mississauga, ON Paramount Fine Foods Centre	Jr HS Open Women 3rd Alivia Thornton	Teresa Lenahan	Alivia Thornton
Denis Morris Catholic Secondary School	<u>Canadian Indoor Rowing Championships</u> Mississauga, ON Paramount Fine Foods Centre	Jr HS Lwt Women 1st Cait Whittard	Kevin O'Rourke	Cait Whittard
Denis Morris Catholic Secondary School	<u>Ontario Indoor Rowing Championships</u> St. Catharines, ON Ridley College	Jr HS 145 lb Women 1 <sup>st</sup> Cait Whittard Sr HS 165 lb Men 1st Giancarlo DiPompeio	Kevin O'Rourke	Cait Whittard Giancarlo DiPompeio
Holy Cross Catholic Secondary School	<u>Canadian Indoor Rowing Championships</u> Mississauga, ON Paramount Fine Foods Centre	Sr HS Open Women 2nd Alex Wiley	Mike Sirotnik Matt Swick	Alex Wiley
Blessed Trinity Catholic Secondary School	<u>Canadian Indoor Rowing Championships</u> Mississauga, ON Paramount Fine Foods Centre	Jr HS 150 lb Men 1st Marcus Celia	Lindsay Sferrazza Antonio Gambale Kurt Whitnell	Marcus Celia

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
MAY 26, 2020**

***PUBLIC SESSION***

**TITLE: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
RESPONSE TO COVID-19 PANDEMIC – LEARNING FROM  
HOME**

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The Niagara Catholic District School Board Response to COVID-19 Pandemic –  
Learning from Home report is presented for information.

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Prepared by: Ministry of Education

Presented by: John Crocco, Director of Education/Secretary-Treasurer

Approved by: John Crocco, Director of Education/Secretary-Treasurer

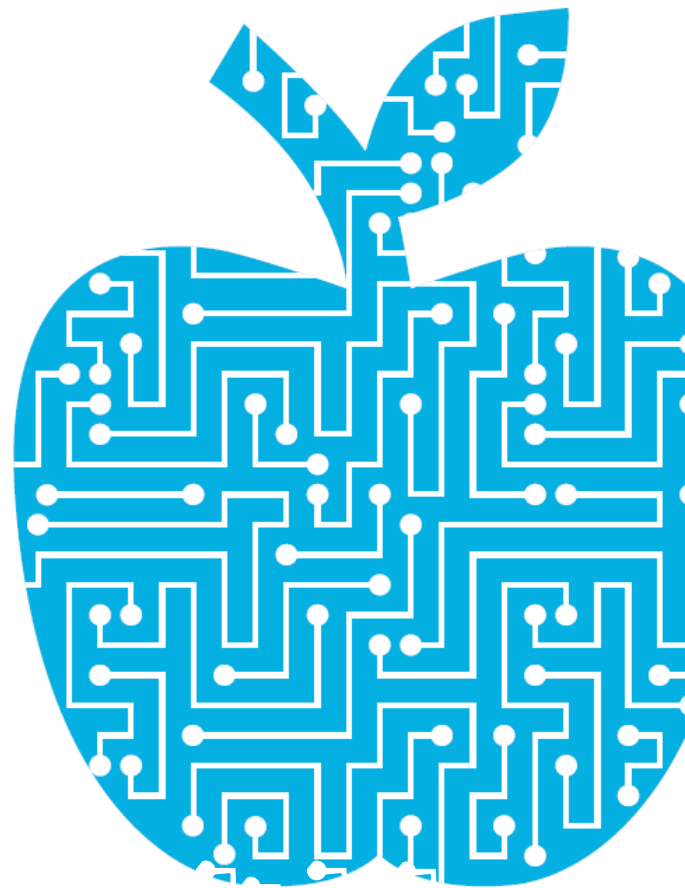
Date: May 26, 2020

# Ontario's Framework for Continued Learning.

A Plan to Keep Students **Safe**.

A Plan to Keep Students **Learning**.

A Pathway to Re-Open Schools **Responsibly**.





## **Foreword by the Minister of Education**

We are in unprecedented times.

This week, I announced the closure of all publicly-funded schools until the end of June. This decision was based on protecting the health and safety of your child, your family, and your community.

For the last few months, you and your children have taken extraordinary steps and shown great flexibility to continue your children’s learning journey. Our government has also been working to make sure you and your children have access to the tools, resources, and predictability that we have all sought during these times.

We have heard clearly from parents that they expect dynamic live education for their children. The connection between a student, their peers, and their teacher is more important than ever. Two weeks ago, I wrote to school boards and other education sector partners to express my expectation that teachers utilize live teaching—sometimes called ‘synchronous learning’—for entire classes, smaller group settings, or one-on-one interactions.

While this is by no means a normal time in your child’s education, it is critically important to allow your child to have access to a school community, support network, and learning experience that is as close to normal as possible. I will continue to advocate for this, as we must strive to do more to serve our children in these extraordinary and tough times.

We have heard from parents that there is a need to provide bridge programming and other gap-closing initiatives during the fast-approaching summer period. We know that the learning loss that takes place every year over the summer can be a challenge to students when school resumes in September. This year, the risk of summer learning loss is more pronounced.

That is why we are providing new opportunities for students to continue learning over the summer. We also have announced Ontario’s Summer Learning Plan, which is a robust plan for summer learning opportunities, including new programs and initiatives. I encourage you to discuss these options with your child, to determine if there are opportunities to continue their learning over the summer.

Some of these initiatives include:

- New upgrading courses, which will allow Grade 9-12 students to upgrade a full credit course they passed during the school year in 55 hours, rather than the normal 110 hours;
- Specific learning supports for students with special education needs and mental health needs, including access to EAs, a new two-week program in skills development, learning, and routine establishment, and a summer extension of after-school programming for students with autism;
- Working with our cross-government team, we will be providing virtual opportunities for students to volunteer during the summer, which can be counted toward the community service graduation requirement.

These programs and resources were designed with your child in mind, and I am pleased to confirm that we have more than doubled the funding available during the summer period for this continued programming. As we roll out Ontario's Summer Learning Plan, please be assured that new virtual components will be available and strict protocols will be unveiled for in-class summer learning should emergency measures be lifted. We are also creating an organized and safe framework to allow families to retrieve items in schools, led by local school boards.

Looking ahead to the Fall, when schools reopen, we know that school may not look or feel the same. While we have seen other provinces suggest what their classrooms may look like in September, we know that each part of our country is impacted and responding differently to the COVID-19 outbreak.

Our government is in regular contact with Ontario's Chief Medical Officer of Health, Dr. David Williams, and the education system remains a top priority for the COVID-19 Command Table. I have also spoken with the leadership of the Hospital for Sick Children, who have provided important counsel in how we continue to support students' health and safety at school.

We are working aggressively to make sure Ontario's schools and classrooms represent the safest learning environments possible, we will provide our plan for resumption of class in September in short order, which will include strict safety protocols and public health measures.

As our province moves further along the recovery path, we should be proud of our collective efforts that are now showing signs of hope and optimism. Despite this, we appreciate that students and children may struggle to make sense of this pandemic. We are all doing our best to stay strong and positive during this period, and you may be having difficult and emotional discussions with your children during this time.

You and your children are not alone. At the onset of the school closure period, I encouraged school boards to immediately ensure that their mental health workers and professional staff are available to engage in safe and secure conversations with students who feel the need to talk. Our government has also provided emergency funding of up to \$12 million to immediately expand online and virtual mental health supports, many of which are directly tailored for youth.

Our government has been consistently clear; the health and well-being of your child guides every decision we make. We will get through this together, and in doing so will always work in the best interest of your child, your family, and your community.

**I know that together, we will continue to rise to the challenge.**

Minister Stephen Lecce

## **Planning for the 2020-21 School Year**

The Ontario government has announced that schools will remain closed until the end of June.

Over the remaining weeks of the current school year, the Ministry of Education will continue listening to students, parents, school boards, educators and health experts on a plan to safely and effectively return for the next school year.

Our schools are a learning environment for two million students, and a workplace for almost 200,000 teachers and staff. The re-opening of schools in a safe and effective way is essential for the development and mental health of our children, our economy and our well-being as a province.

The current COVID19 emergency is evolving, and public health guidance will be refined between now and September to ensure the utmost safety of those returning to school. Any plan needs to be flexible and responsive to the most current health advice.

The Ministry of Education will continue to welcome input as the re-opening approach is refined. The ministry will formulate guidance for school boards before the end of the school year to allow for adequate time to put appropriate adaptations in place. The ministry is inviting feedback on these elements as well as any additional commentary that may be relevant to this planning process.

As we continue listening and responding to the voices of our students, parents and partners in the education and health sectors, this paper outlines some of the key priorities and considerations the ministry is working on in response to the COVID19 outbreak.

## **Strengthening Summer learning**

Summer learning programs will take place in July and August and will include a diverse and robust range of new and existing credit and non-credit supports for students. With these enhancements to Ontario's Summer Learning Program, this will allow for more than double the number of students to participate in summer programming compared to previous years.

In order to mitigate the impacts of the school closure period and learning loss that may typically occur during the summer, we have focused summer learning opportunities on traditional and non-traditional programming, including summer school, course upgrading, and targeted programs for vulnerable students, students with special education or mental health needs, and Indigenous students. We encourage students to consider participating in one or more of these summer learning opportunities, if they feel comfortable doing so.

Ontario's Summer Learning Plan includes seven areas of focus:

1. **Expanded core programming** represents 'traditional' summer school courses focused on grades 9 to 12, with additional opportunities for grade 8 students to reach ahead.
2. **Introduction of upgrading courses**, which will allow students to upgrade their mark in a course in half the time it would have taken them previously.
3. **Targeted supports for vulnerable students** to ensure vulnerable students have access to non-credit ministry educational programs and leadership supports.
4. **Focused programming for students with special education or mental health needs**, including dedicated learning supports such as access to EAs and existing after-school programs that could be delivered through summer school
5. **Communicating volunteer opportunities** for students so that students can leverage virtual volunteer opportunities where possible;
6. **Summer programming in Provincial and Demonstration Schools** to focus on continued learning for our students with particular needs and specialized integrated programming, including students with physical disabilities, and, finally,
7. **Key concept mapping for next year's learning** to focus on compulsory, high-demand and pre-requisite secondary courses



School boards should plan for these initiatives to be delivered through remote teaching and learning, although if emergency measures are lifted or eased during the summer, additional guidance will follow for transitioning to in-person delivery. We recognize that summer programming may look different across the Province as school boards develop innovative, creative, and flexible programming to meet the needs of students.

School boards should continue to be ready to provide our child care partners with access to schools over the summer, as the reopening plan for child care and camp programs are considered in the context of the government's Restart Plan. These will be critical supports for children and families, and a considerable portion of child care programs across the province are located in schools.

[Learn At Home / Apprendre à la maison](#) offers some of the best resources featuring made-in-Ontario activities and courses to keep the learning going, from home. New resources are added often, and we are working to ensure there are new and exciting resources available through to the end of the school year and beyond.

## **Enhanced *Learn At Home* Portal**

A more user-friendly Learn at Home site was launched today, and an adapted summer learning site will be developed to provide resources to help students refresh their learning in preparation for 2020-21 courses. The site will focus on compulsory, high-demand, and prerequisite secondary courses, such as math, science and English/Français.

## **Delivering Access to Learning Tools**

The Government has taken leadership to leverage all tools, resources, technologies, and services to assist school boards to deliver equitable and effective learning while at home through access to technology and internet connectivity for students who do not have such access, especially in rural and remote parts of Ontario. To help improve access to remote learning, Ontario is partnering with 34 organizations and private businesses along with school boards to address key needs among educators, students and their families during the COVID-19 outbreak.

Ontario has worked to identify high-impact solutions that can significantly assist in improving the Learn At Home experience now and into the future. Access to digital

learning resources, supports for special education needs and mental health, as well as internet connectivity and access to devices have all been identified by school boards and other stakeholders as urgent needs during the current school closure period. These organizations and businesses were identified through a call for proposals open on the [Ontario Together](#) website from March 31 to April 21.

## **Celebrating our students**

Students have worked incredibly hard this school year, and we know that the COVID-19 outbreak has forced some schools to cancel or delay important milestones to recognize student achievement, such as prom and graduation ceremonies.

Although we are making great efforts to limit the spread of COVID-19 in Ontario, it may still be some time before schools and boards are able to offer the kinds of ceremonies and traditions in the same way they have in previous years. We firmly believe Ontario students deserve this positive conclusion to their academic journey, even if ceremonies are delayed.

Despite this uncertainty, the Ministry is encouraging school boards to reschedule these events based on input from local medical officers of health. In some cases, this might mean facilitating graduation ceremonies and proms during the summer or fall when it is safe to do so.

## **Financial Relief for Parents**

Ontario is helping parents pay for the extra costs associated with school and child care closures during the COVID-19 outbreak through the Support for Families initiative, a one-time payment of \$200 per child up to 12 years of age, and \$250 for those with special needs, including children enrolled in private schools. To date, the province has supported over 1.2 million children and youth in Ontario. Monies have largely been processed, while outstanding requests are being processed in short order.

## **Transitioning back to school**

Beyond the 2020 summer learning period, we are preparing for what school will look like for students come September.

Teachers and education workers typically plan for a refresher period for students every September. This year, those plans may need to be more comprehensive and more reflective of the uneven learning experience that students may be bringing into their next school year. The Ministry of Education is exploring a formalized process for this to take place, to ensure all students are able to have an opportunity to start the year on the best footing possible.

In addition to Ontario's Summer Learning Plan, school boards will also be provided with funding to support students with special education needs and mental health needs to re-establish familiarity with the school environment once emergency measures are lifted, and the re-establishment of routines as well as gap closing in skills development and learning.

The COVID-19 pandemic has impacted the lives of students by displacing regular routines, and removing extracurricular opportunities such as sports, clubs and other social activities. In response, the Learn at Home website will also include free well-being resources for students and families to access throughout the summer months.

In a year with a number of re-entry priorities, the Ministry of Education will also be analyzing what adjustments should be considered for the school calendar.

New health and safety protocols will be developed with the advice of public health and the Ministry of Labour, which issues guidelines for workplaces in Ontario. These protocols will need to include guidance on cleaning protocols, the use of personal protective equipment and the participation in school by employees who may be older or have health profiles that may put them at higher risk.

The Ministry of Education will continue to seek guidance on infection prevention and control measures, screening, testing and adapted classroom environments from experts such as the Hospital for Sick Children, Ontario Health and the Ontario Ministry of Health.

## **Fluency between face-to-face and online delivery**

Depending on public health circumstances, some schools may need to remain closed, or may need to plan to open and close during the school year to keep students safe.

School boards and educators will be expected to move fluently between in person and online delivery, and the ministry will be communicating further on this. The ministry, parents, and students will continue to expect that teachers utilize synchronous learning approaches in this learning.

Access to technology will continue to be a priority. The Ministry of Education will continue to work with school boards to extend the availability of devices and connectivity throughout the province, and to identify options for students and staff where internet availability is limited. While over 200,000 devices have been distributed to students across the province to date, we will continue to support boards in meeting the technological needs of students.

When students return to school, it may not look and feel the same at first. Health advice is evolving but the Ministry of Education will be guided by health expertise, with the foremost commitment to protecting the health, safety, and well-being of students. The look of classrooms and the rhythm of the school day may need to be adapted to keep students safe, while maximizing learning opportunities.

As we know, Ontario's curriculum offers students a wide range of learning experiences, in classrooms, labs, gyms, technical classrooms, arts environments and experiential settings. Maintaining access to this range of learning experiences, while adapting them to reflect guidance that keeps students safe, will require creativity, planning and adaptation. Jurisdictions around the world look to Ontario's curricula, and we are committed to making sure students can continue pursuing their academic passions as well as the fundamentals for a 21<sup>st</sup> century economy.

Ontario's teachers provide feedback, assessment and report cards for their students based on Ontario's Growing Success policy document on student assessment. Adaptations have been already introduced to assessment practices during the current school closure period, reflecting advice from educators. There may be a continued need for adapted assessment and report card policies in the coming school year.

Many students and families rely on school buses to get to school safely every day. Next year, safe school bus transportation will include practices informed by public health advice, and may include fewer students on buses, and different bus schedules.

## **Supporting student well-being**

Structured group environments, physical education and connection with peers are a critical aspect of mental health for children. While keeping students and teachers safe, efforts will be made to preserve these critical components of school.

Schools are an important connection to mental health supports for students. A re-entry plan will include opportunities for all those who support students with mental health challenges to do professional development over the summer, and for school boards to offer students more access to mental health supports when they return. When the decision was first made to close schools, the government encouraged school boards to immediately ensure that all available mental health workers, professional staff, and other support staff remained fully available to students, with adapted communication protocols and mechanisms where necessary.

Our government has provided emergency funding of up to \$12 million to immediately expand online and virtual mental health supports, many of which are directly tailored for youth. In addition, there are many organizations that provide critical support for children who face mental health concerns or distress. A great example is Kids Help Phone, which offers 24/7 counselling and referral services across the province. To use this free resource, children can call 1-800-668-6868, or text CONNECT to 686868. In addition, School Mental Health Ontario has a number of great resources for students, parents and families on their website at [www.smho-smso.ca](http://www.smho-smso.ca). And child and youth mental health agencies across the province continue to provide services.

In addition, School Mental Health Ontario will provide training to mental health professionals, educators and system leaders to equip them with the information and resources they need to support the mental health of students with the return to school.

Schools need to welcome back students with special needs and prepare for adapted classrooms that may require personal protective equipment for staff and students where physical distancing may not be practical. This summer, the ministry is providing additional funding to support students with special education needs in both expanded and new summer program offerings.

## **Share your feedback**

You can provide a written submission with your input, ideas or data by sending an email to [EDUconsultation@ontario.ca](mailto:EDUconsultation@ontario.ca). Make sure to:

- include your name and the name of your organization

- use “Ontario’s Plan to Reopen Schools” in the subject line
- attach your submission as a PDF or Word document

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
MAY 26, 2020**

***PUBLIC SESSION***

**TITLE: FINANCIAL REPORT AS AT APRIL 30, 2020**

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The Financial Report as at April 30, 2020 is presented for information.

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Prepared by: Giancarlo Vetrone, Superintendent of Business & Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business & Financial Services

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: May 26, 2020



## **REPORT TO THE BOARD MAY 26, 2020**

### **FINANCIAL REPORT AS AT APRIL 30, 2020**

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#### **BACKGROUND INFORMATION**

Niagara Catholic District School Board 2019-2020 revised estimates and the financial results continue to project a balanced portfolio for August 2020.

#### **Financial Statement – notes**

##### **Expenses**

1. The portion of the favourable variance in this account is attributed to the savings from the OECTA provincial full withdrawal of services and closure period. This amount was adjusted, reconciled and returned to the Ministry of Education.
2. The projected year-end costs associated with replacement costs has been drastically reduced. This trend has reversed with the advent of our pandemic closure period.
3. Any savings in snow plowing for this winter has been absorbed by the additional salting services and rising costs associated with salting products. Facilities Services is expected to mitigate the additional costs with offset savings in utilities. The account is expected to balance at year-end.

The projected financial results for 2019-2020 include the following changes:

- i) Adjusted for the withdrawal of services by OECTA in the month of February and March
- ii) Adjusted for pandemic closure period until June 30, 2020



## EXPENDITURES

In thousands of ('000)

	Revised Estimates	Forecast Actuals	YTD Variance
<b>TOTAL INSTRUCTION</b>	\$	\$	\$
<b>1</b> Classroom Teachers	133,211	129,749	3,462
<b>2</b> Supply Staff	6,637	5,539	1,098
Education Assistants & ECE	21,523	20,807	697
Textbooks and Supplies	5,382	4,882	500
Computers	636	636	0
Professionals, Para and Technicians	8,073	7,734	339
Library & Guidance	3,995	4,302	(307)
Staff Development	486	301	185
Department Heads	315	315	0
Principals & VPs	10,390	10,605	(215)
School Office	5,370	5,284	86
Coordinators and Consultants	2,440	2,416	24
Continuing Education	4,895	4,747	148
<b>Total Instruction Expenses</b>	<b>203,354</b>	<b>197,336</b>	<b>6,018</b>
<b>TOTAL ADMINISTRATION</b>			
Administration			
Trustees	264	256	9
Director and Supervisory Officers	1,204	1,259	(55)
Board Administration	5,963	5,973	(9)
<b>Total Administrations</b>	<b>7,431</b>	<b>7,488</b>	<b>(55)</b>
<b>TOTAL TRANSPORTATION</b>			
Transportation			
Pupil Transportation	10,811	10,756	55
<b>Total Transportation</b>	<b>10,811</b>	<b>10,756</b>	<b>55</b>
<b>PUPIL ACCOMMODATION</b>			
<b>3</b> School Operations and Maintenance	21,627	21,699	(72)
School Renewal	996	996	0
Other Pupil Accommodation	3,392	3,391	0
Amortization	16,103	16,104	-1
Interest Charges	117	117	0
<b>Total Pupil Accommodation</b>	<b>42,235</b>	<b>42,402</b>	<b>(72)</b>
School Generated Funds Expenses	7,410	7,410	0

<b>TOTAL EXPENDITURE</b>	<b>271,300</b>	<b>265,392</b>	<b>5,908</b>
<b>REVENUE</b>	<b>271,300</b>	<b>268,889</b>	<b>(2,411)</b>
<b>SURPLUS/(DEFICIT)</b>	<b>0</b>	<b>3,497</b>	<b>3,497</b>

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The Financial Report as at April, 30 2020 is presented for information.

Prepared by: Giancarlo Vetrone, Superintendent of Business & Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business & Financial Services

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: May 26, 2020

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
MAY 26, 2020**

***PUBLIC SESSION***

**TOPIC: TRUSTEE INFORMATION  
SPOTLIGHT ON NIAGARA CATHOLIC – MAY 12, 2020**

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**May 12, 2020**

The May 12 Committee of the Whole Meeting was held electronically, due to the COVID-19 school closures. All Committee of the Whole and Board Meetings will take place electronically until further notice. As they are public meetings, the public is invited to listen to meetings by teleconference by calling 1.647.484.1596, using the access code 644537931#.

#### **Capital Projects Update and New Name for Amalgamated School**

Two capital projects were discussed during the May 12 Committee of the Whole Meeting.

Tenders are now being analyzed for the \$1.56-million, 5,300 square foot addition to Our Lady of Mount Carmel Catholic Elementary School in Niagara Falls. The addition will allow for 49 additional child care spaces at the school. Completion is currently scheduled for Fall, 2020.

Niagara Catholic continues to await approval from the Ministry of Education for a \$5-million addition to Monsignor Clancy Catholic Elementary School. The addition of 104 pupil places and 49 child care spaces will allow for the consolidation of St. Charles and Monsignor Clancy Catholic Elementary Schools.

Also during the Committee of the Whole Meeting, Trustees recommended a report which endorsed a new name for the consolidated school. Once built, the consolidated school will be renamed Our Lady of the Holy Rosary Catholic Elementary School, matching the name of the Catholic parish in the community. The new chapel at the school will be named the St. Charles Chapel, and the library information centre will be named the Monsignor Clancy Library Information Centre.

The proposed name was selected in accordance with the Board's Naming or Renaming of a Board Facility policy.

Occupancy is currently planned for Fall, 2021.

## **2020-2021 Draft System Priorities and Annual Budget**

During the May 12 Committee of the Whole Meeting, trustees recommended the 2020-2021 Draft System Priorities.

This year's recommendations focus on enhancing safe and accepting schools, student engagement and student success, enhanced communication within the home-school-church triad, ensuring our schools have access to technology at school, facilitating health, wellness and safety programs for staff, and maintaining sound fiscal management. The complete report is available in section C1 of the [May 12 Committee of the Whole Agenda](#).

## **Stay Up-to-Date with Niagara Catholic**

We are living in extraordinary times due to the COVID-19 global pandemic. Stay up-to-date with important messages by checking this the [Learn at Home](#) and [COVID-19](#) sections of this website, and following Niagara Catholic on [Facebook](#), [Twitter](#) and [Instagram](#).

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
MAY 26, 2020**

***PUBLIC SESSION***

**TOPIC: TRUSTEE INFORMATION  
CALENDAR OF EVENTS – JUNE 2020**

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# JUNE 2020



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	<b>1</b>	<b>2</b>	<b>3</b> SEAC Meeting Electronic	<b>4</b>	<b>5</b>	<b>6</b>
<b>7</b>	<b>8</b>	<b>9</b> SAL Meeting 2:00 p.m. Electronic CW Meeting 6:30 p.m. Electronic	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>
<b>14</b>	<b>15</b>	<b>16</b> Board Meeting 6:30 p.m. Electronic	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>
Due to Covid-19, all elementary, secondary and alternative education graduation ceremonies are postponed until Fall 2020						

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
MAY 26, 2020**

***PUBLIC SESSION***

**TOPIC: TRUSTEE INFORMATION  
OCSTA MEMORANDUM – TOONIES FOR TUITION 2020  
FUNDRAISING RESULTS**

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## Ontario Catholic School Trustees' Association

Beverley Eckensweiler, *President*  
Michelle Griepsma, *Vice President*  
Nick Milanetti, *Executive Director*

May 20, 2020

### MEMORANDUM

**TO:** Chairpersons and Directors of Education  
- All Catholic District School Boards

**FROM:** Beverley Eckensweiler, President

**SUBJECT:** **Toonies for Tuition 2020 Fundraising Results**

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On behalf of the OCSTA Board of Directors, I would like to thank all boards who participated in this year's Canadian Catholic School Trustees' Association *Toonies for Tuition* "**Ontario Campaign.**" Considering the significant challenges we face this year as a result of the global pandemic and physical distancing requirements, it is truly heartwarming to see the efforts of so many Catholic school board communities generate funds to assist families in those provinces where public funding for Catholic schools is not available.

I am happy to report that Ontario Catholic school boards were able to raise approximately \$64K and we are grateful to the 17 participating CDSBs who contributed to this significant fundraising total.

I am also pleased to announce the winner of this year's Ontario Campaign challenge:

#### **The Niagara Catholic District School Board!**

The Niagara CDSB raised \$13,923 for *Toonies for Tuition!* We are sincerely grateful to the Niagara CDSB for their outstanding efforts. We look forward to presenting your board with the Ontario Campaign trophy in a virtual or in-person format (to be announced).

As I think on the kindness reflected in this response, I'm reminded of an often used phrase right now, "we are all in this together."

That feeling of shared responsibility, concern and support is becoming universal, though as a Catholic community that has always been our 'norm'. As we've demonstrated through the countless acts of Christian service that fill the calendars of every Catholic school in Ontario, we know that "Together in Faith" we will always move forward and in the love of Christ and that gives us hope in these challenging times. God bless and thank you again for your support.