

The Niagara Catholic District School Board through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.

AGENDA AND MATERIAL

COMMITTEE OF THE WHOLE MEETING

TUESDAY, SEPTEMBER 15, 2020 6:30 P.M.



FATHER KENNETH BURNS, C.S.C. BOARD ROOM CATHOLIC EDUCATION CENTRE, WELLAND, ONTARIO

A. ROUTINE MATTERS

1.	Opening Prayer – Trustee Burkholder	-
2.	Roll Call	-
3.	Approval of the Agenda	-
4.	Declaration of Conflict of Interest	-
5.	Approval of Minutes of the Committee of the Whole Meeting of June 9, 2020	A5
6.	 Consent Agenda Items 6.1 Staff Development Department Professional Development Opportunities 6.2 Capital Projects Progress Report Update 6.3 In Camera Items F1 and F3 	A6.1 A6.2

B. PRESENTATIONS

C. COMMITTEE AND STAFF REPORTS

1.	Director of Education and Senior Staff Introduction to the 2020-2021 School Year and Niagara Catholic Reopening Plan Updates	C1
2.	Accountability Financial Report as of August 31, 2020	C2
3.	Monthly Updates 3.1 Student Senate Update 3.2 Senior Staff Good News Update	-

D. INFORMATION

1

Trustee Information	
1.1 Spotlight on Niagara Catholic – June 23, 2020	D1.1
1.2 Calendar of Events – September 2020	D1.2
1.3 OCSTA 2020 Fall Regional Virtual Meeting – September 22, 2020	D1.3

E. OTHER BUSINESS

1. General Discussion to Plan for Future Action

F. BUSINESS IN CAMERA

G. REPORT ON THE IN CAMERA SESSION

H. ADJOURNMENT

TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE SEPTEMBER 15, 2020

PUBLIC SESSION

TOPIC:MINUTES OF THE COMMITTEE OF THE WHOLE
MEETING OF JUNE 9, 2020

RECOMMENDATION

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of June 9, 2020, as presented.



MINUTES OF THE COMMITTEE OF THE WHOLE MEETING

TUESDAY, JUNE 9, 2020

Minutes of the Meeting of the Electronic Committee of the Whole of the Niagara Catholic District School Board, held on Tuesday, June 9, 2020

The meeting was called to order at 6:37 p.m. by Vice-Chair Sicoli.

A. ROUTINE MATTERS

1. **Opening Prayer**

Opening Prayer was led by Trustee Moody.

2. <u>Roll Call</u>

Vice-Chair Sicoli noted that all Trustees and Student Trustees were electronically in attendance.

Trustee	Present	Present Electronically	Absent	Excused
Rhianon Burkholder		~		
Kathy Burtnik		\checkmark		
Frank Fera		✓		
Larry Huibers		\checkmark		
Daniel Moody		✓		
Leanne Prince		\checkmark		
Dino Sicoli		✓		
Paul Turner		~		
Student Trustees				
Jade Bilodeau		~		
Luca DiPietro		~		

Vice-Chair Sicoli welcomed Sydney Yott, incoming Student Trustee 2020-2021 and 2021-2022 to the Committee of the Whole meeting.

The following staff were electronically in attendance:

John Crocco, Director of Education; Yolanda Baldasaro, Ted Farrell, Lee Ann Forsyth-Sells, Frank Iannantuono, Pat Rocca, Superintendents of Education; Giancarlo Vetrone, Superintendent of Business & Financial Services; Scott Whitwell, Controller of Facilities Services; Anna Pisano, Recording Secretary/Administrative Assistant, Corporate Services & Communications

3. <u>Approval of the Agenda</u>

Moved by Trustee Prince

THAT the Committee of the Whole approve the Agenda of the Committee of the Whole Meeting of June 9, 2020, as presented.

CARRIED

4. <u>Declaration of Conflict of Interest</u>

Declaration of Conflict of Interest was declared by Trustees Huibers, Moody and Fera with Item F4.3 of the In Camera Agenda. These trustees have family members who are teachers, or employees of the Board. They left the meeting during discussion of this item.

5. Approval of Minutes of the Committee of the Whole Meeting of May 12, 2020

Moved by Trustee Huibers

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of May 12, 2020, as presented.

CARRIED

6. Consent Agenda Items

Trustee Burkholder requested Item 6.7 be held. This item was moved to Committee and Staff Reports Section C7 of the agenda.

6.1 <u>Unapproved Minutes of the Policy Committee Meeting of May 26, 2020</u>

THAT the Committee of the Whole receive the Unapproved Minutes of the Policy Committee Meeting of May 26, 2020, as presented.

6.2 <u>Research Collaborations in the Niagara Catholic District School Board 2019-2020</u>

Presented for information.

6.3 Larkin Estate Admission Awards 2020-2021

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the payment of \$4,725.00 for Larkin Estate Admission Awards for eligible students, as presented.

6.4 <u>The Provisions of Special Education Programs and Services – Special Education Plan</u> <u>Revisions</u>

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the revisions, as set out in Appendix A to be included in the Special Education Plan, *Building Bridges and Services 2020 and Beyond*, as presented

6.5 Draft Board and Committee Meeting Dates Calendar 2020-2021

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Draft Board and Committee Meeting Dates Calendar 2020-2021, as presented.

6.6 <u>Staff Development Department Professional Development Opportunities</u>

Presented for information.

6.7 <u>Capital Projects Progress Report Update</u>

Moved to section C7

6.8 In Camera Items F1 and F3

Moved by Trustee Prince THAT the Committee of the Whole adopt consent agenda items. CARRIED

B. PRESENTATIONS

1. <u>New Student Trustee and Co-Chair – Student Senate 2020-2021/2021-2022 Introduction</u>

Director Crocco welcomed back Luca DePietro of Blessed Trinity Catholic Secondary School and introduced Sydney Yott of Saint Paul Catholic High School as the Student Trustees for the 2020-2021/2021-2022 school years. Director Crocco provided background on and welcomed Sydney as Niagara Catholic District School Board's 2020-2021/2021-2022 Student Trustee.

C. COMMITTEE AND STAFF REPORTS

1. <u>Committee of the Whole System Priorities and Budget 2019-2020 Update</u>

Director Crocco noted there are no updates from Senior Staff at this time and that the board has continued to implement the System Priorities for the remainder of the school year with modifications required given the implementation of the Board's Distance Learning Plan. An annual report on the 2019-2020 System Priorities and Budget will be presented at the September 2020 Board meeting.

2. <u>Niagara Catholic District School Board Response to COVID-19 Pandemic – Learning from</u> <u>Home</u>

Director Crocco and Chair Fera provided an update on the Niagara Catholic District School Board Response to COVID-19 Pandemic – Learning from Home and information from weekly calls with Directors of Education and Chairs of Boards with the Ministry of Education.

Chair Fera and Director Crocco answered questions of Trustees.

3. <u>Live Streaming and Modernization Project – Father Burns csc Board Room and Holy Cross</u> <u>Community Room</u>

Giancarlo Vetrone, Superintendent of Business & Financial Services presented the Live Streaming and Modernization Project – Father Burns csc Board Room and Holy Cross Community Room report for information.

Superintendent Vetrone answered questions of Trustees.

4. Ministry of Education Funding 2020-2021 Update

Superintendent Vetrone provided an update on the Ministry of Education Funding 2020-2021.

5. Accountability Financial Report 2019-2020 as of May 31, 2020

Superintendent Vetrone presented the Accountability Financial Report 2019-2020 as of May 31, 2020.

Superintendent Vetrone answered questions of Trustees.

6. <u>Monthly Updates</u>

6.1 <u>Student Trustees' Update</u>

Jade Bilodeau and Luca DiPietro, Student Trustees, presented a brief verbal and visual update on the activities throughout the year of the Student Senate.

Trustees Burkholder, Burtnik, Fera and Turner acknowledged the commitment and passion of Student Trustees Bilodeau and DiPietro.

Student Trustees Bilodeau and DiPietro answered questions of Trustees.

6.2 <u>Senior Staff Good News Update</u>

Nil

7. Consent Agenda Item A6.7 Capital Projects Progress Report Update

Scott Whitwell, Controller of Facilities Services answered questions of Trustees.

D. INFORMATION

1. <u>Trustee Information</u>

Director Crocco confirmed presentation of items D1.1 to D1.3 for the information or questions of Trustees and highlighted for discussion items D1.3.

1.1 Spotlight on Niagara Catholic – May 26, 2020

1.2 <u>Calendar of Events – June 2020</u>

1.3 <u>The Terry Fox Foundation</u>

Director Crocco highlighted the recognition received by The Terry Fox Foundation and expressed appreciation to students, staff and members of the Niagara Catholic community for their generosity.

Director Crocco answered questions of Trustees.

E. OTHER BUSINESS

1. General Discussion to Plan for Future Action

- **1.1** Chair Fera proposed the June 16, 2020 Board meeting be deferred to June 23, 2020. Trustees were in agreement and moved the Board meeting to June 23, 2020. Director Crocco noted that this decision will be communicated to all members and posted on the Board website.
- **1.2** Director Crocco noted the administrators continue to work on enrolment and staffing for 2020-2021 virtually.
- **1.3** Depending on the timing of GSN funding announcements for 2020-2021, Senior Staff will continue to provide information as it becomes available. Director Crocco informed the Board that the rescheduling of the June Board Meeting from June 16th, where it was approved to take place to accommodate attendance at graduations, to June 23rd may assist in presenting a draft Original Estimates Budget for 2020-2021 for the consideration of the Board.

F. BUSINESS IN CAMERA

Moved by Trustee Prince

THAT the Committee of the Whole move into the In Camera Session. **CARRIED**

The Committee of the Whole moved into the In Camera Session of the Committee of the Whole Meeting at 7:55 p.m. and reconvened at 8:20 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Prince

THAT the Committee of the Whole report the motions from the In Camera Session of the Committee of the Whole Meeting of June 9, 2020.

CARRIED

SECTION A: STUDENT TRUSTEES INCLUDED

Moved by Trustee Prince

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section A: Student Trustees Included) held on May 12, 2020, as presented.

CARRIED (Item F1)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Prince

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section B: Student Trustees Excluded) held on May 12, 2020, as presented.

CARRIED (Item F3)

H. ADJOURNMENT

Moved by Trustee Prince THAT the June 9, 2020 Committee of the Whole Meeting be adjourned. CARRIED

This meeting was adjourned at 8:21 p.m.

Minutes of the Committee of the Whole Meeting of the Niagara Catholic District School Board held on June 9, 2020.

Approved on September 15, 2020.

Dino Sicoli Vice-Chair of the Board John Crocco Director of Education/Secretary -Treasurer

TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE MEETING SEPTEMBER 15, 2020

PUBLIC SESSION

TITLE: STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL DEVELOPMENT OPPORTUNITIES

> The Report on Staff Development Department: Professional Development Opportunities is presented for information.

Prepared by:	Pat Rocca, Superintendent of Education Anthony Corapi, Coordinator of Staff Development
Presented by:	Pat Rocca, Superintendent of Education
Approved by:	Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: September 15, 2020



REPORT TO THE COMMITTEE OF THE WHOLE MEETING SEPTEMBER 15, 2020

STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL DEVELOPMENT OPPORTUNITIES

BACKGROUND INFORMATION

In alignment with the Board's Vision 2020 Strategic Plan and Annual System Priorities, the Department of Staff Development, as an integral aspect of its mandate, acts as the point of co-ordination among various departments. Thus ensuring that all professional development opportunities for staff, both teaching and non-teaching, occur in a seamless fashion to minimize disruptions to the myriad services provided within our Niagara Catholic community. The following is a listing of activities occurring during the period September 15, 2020 through October 13, 2020.

Professional Activity Days (September 1, 2 and 3, 2020) – For All School Sites and Staff

Tuesday, September 1, 2020

MORNING: Re-Opening Plans and Health and Safety:

- Health and Safety PowerPoint to be presented by Principal/Vice-Principal
- Review of the Administrative Guidance Document
- School/Site Orientation
- Question & Answer Session

• AFTERNOON: BRIGHTSPACE/NCVLE Training:

Link to self-pace NCVLE topics:

https://niagaracatholic.elearningontario.ca/d2l/lp/navbars/8611/customlinks/external/469255

Link to the NCVLE Full Orientation: https://niagaracatholic.elearningontario.ca/d2l/le/lessons/16109735

LINKS TO SPECIFIC NCVLE TOPICS:

Communication and Navigation: Slide show: <u>https://bit.ly/ncvsi182020</u> Video Link: http://bit.ly/vsiNAV08182020

Presenting Content and Resources:

Slide show: <u>https://bit.ly/ncvsi08192020</u> Video Link: <u>http://bit.ly/vsiCont09192020</u>

Assessment and Evaluation: Slide show: <u>https://bit.ly/ncvsi08202020</u> Video Link: <u>http://bit.ly/vsiEval08202020</u>

Wednesday, September 2, 2020

MORNING: Mathematics K to 12 Professional Development

Link to Google Drive Folder for the agenda and access to the mathematics resources:

https://docs.google.com/document/d/1fEnMiXRHKXAoMgmlV63Mc_eax0-Z7adPzvA7aQFdBek/edit?usp=sharing

• AFTERNOON: School Improvement Planning for Student Achievement and Well-Being

SIPSAW Resources in Google Drive:

- o Introductory Video (14:45) PA Day Sept 2 2020 SIPSAW (mp4)
- PA Day Sept 2 2020 SIPSAW (PPT)
- PA Day Sept 2 2020 SIPSAW (PDF)
- o MOE K-12 Improvement Planning Assessment Tool (PDF)
- Call It Out (PDF)
- How to Access the SIPSAW Template in Google Docs (PDF)
- o SIPSAW Template 2020-2021 (Word)
- Niagara Catholic System Directions 2020-21 (PDF)
- Link to Google Drive Folder of SIPSAW Resources:

https://drive.google.com/drive/folders/1z_Qa4jZ_n8AuZwwogIEnc83obuACOpzI?usp=sharing

Thursday, September 3, 2020

MORNING: Mass and Faith Formation

- The theme for Faith Day is "Come to the Well" and will focus on the importance of spiritual self-care in order to participate in the mission of the Church (and Catholic Education) to share the Good News.
- The morning will begin with the celebration of Holy Mass live streamed from the Catholic Education Centre with His Excellency, Bishop Bergie.
- Staff are invited to participate in a digital retreat, which can be done in groups or individually.
- o Link to Mass and Faith Day Activities: <u>www.ncfaith.wixsite.com/retreats</u>
- AFTERNOON: Mental Health and Well-being Professional Development

LINK TO MENTAL HEALTH VIDEO

<u>https://drive.google.com/file/d/1exhItj2Yf5LDoTuwiTSv3UxpkHW9VEZg/view?usp=sharing</u>

September 2020

Student Transitioning – Students with Special Education Needs

- As part of Niagara Catholic's plan to support students with special education needs who may be transitioning back to school in September 2020, Niagara Catholic making schools aware that Student Support staff are available for consultation and collaboration.
- The following two areas may help your school staff to support student transition:
 - o Transition resources available in the NCVLE that may support staff and students.
 - Access the NCVLE "Transition" folder by clicking the "Student Support" icon, "Student Support
 - Central" icon and browse to the "Transition" folder.



- Consultation and collaboration regarding those students who are re-entering school in Sept. 2020 that may require extra assistance.
- Contact the following staff directly for support in the identified areas:

	Identified Area	FOS	Contact		
~	Students with Autism Exceptionality	Lakeshore and FOS Notre Dame and FOS Saint Michael and FOS Saint Paul and FOS	Julia Nemcko Julia.nemcko@ncdsb.com		
✓ ✓	to ASD	Holy Cross and FOS Blessed Trinity and FOS Denis Morris and FOS St. Francis and FOS	Cathy McMullin cathy.mcmullin@ncdsb.com		
		Lakeshore and FOS Notre Dame and FOS	Tara Vince tara.vince@ncdsb.com		
~	Students with Behaviour	Saint Michael and FOS Saint Paul and FOS Holy Cross and FOS	Anthony Di Toro anthony.ditoro@ncdsb.com		
~	Exceptionality or Needs Behaviour Support Plans	Blessed Trinity and FOS Denis Morris and FOS St. Francis and FOS	Maria Kish maria.kish@ncdsb.com		
		Pope Francis LSSSC Saint Kateri Tekakwitha	Vince Mancuso vince.mancuso@ncdsb.com		
		Saint Michael and FOS Saint Paul and FOS Holy Cross and FOS	Diane Bishop diane.bishop@ncdsb.com		
~	Students with Developmental or Physical Exceptionality or Needs	Blessed Trinity and FOS Denis Morris and FOS St. Francis and FOS	Tania Barrick tania.barrick@ncdsb.com		
		Lakeshore and FOS Notre Dame and FOS	Ann Marie Criddle annmarie.criddle@ncdsb.com		
~	Students with Deaf/Hard of Hearing Exceptionality or Needs	Saint Michael and FOS Saint Paul and FOS Notre Dame and FOS Lakeshore and FOS	Babette Bailey babette.bailey@ncdsb.com		

		Denis Morris and FOS Saint Francis and FOS Holy Cross and FOS Blessed Trinity and FOS	Tara Formisano tara.formisano@ncdsb.com
~	Students with Blind/Low Vision Exceptionality or Needs	Lakeshore and FOS Notre Dame and FOS Saint Michael and FOS Saint Paul and FOS Holy Cross and FOS Blessed Trinity and FOS Denis Morris and FOS St. Francis and FOS	Carole Vanderlee carole.vanderlee@ncdsb.com
✓ ✓	Behaviour Management Systems Safe Management	Lakeshore and FOS Notre Dame and FOS Saint Michael and FOS Saint Paul and FOS Holy Cross and FOS Blessed Trinity and FOS Denis Morris and FOS St. Francis and FOS	Angela De Lisio angela.delisio@ncdsb.com

Wednesday, September 9th and Thursday, September 10th

Early Years (K-2) Remote Learning Invitational After-School Google Meet Webinars (4:00 p.m. to 5:00 p.m.)

- A series of invitational after school sessions are scheduled for K to 2 Remote Learning Teachers. The sessions will provide ideas, lessons, and resources to support the program planning and delivery for online learning. Andrea Stranges (Kindergarten Teacher) and Beth Wood (Kindergarten Planning and Prep Teacher) will be sharing their online experiences from the 2020 Virtual Summer Learning Program and provide educators with practical, ready to use strategies and engaging learning opportunities for students learning remotely from home.
- Additional sessions will take place virtually from 4:00 p.m. to 5:00 p.m. on the following dates: Tuesday, September 15th, Wednesday, September 23rd, and Monday, September 28th

Wednesday, September 16th and Thursday, September 30th

Kindergarten After-School Google Meet Webinars (3:45 p.m.to 4:45 p.m.)

- A series of invitational afterschool sessions are scheduled for the 2020/2021 school year for Kindergarten teams including classroom teachers, early childhood educators, and planning and preparation teachers. The sessions will offer a variety of ideas, resources, and considerations to support Kindergarten teams in the planning and delivery of the inquiry play-based Kindergarten Program. The sessions will be an opportunity for educators to come together in an open forum and share with one another creative approaches to program delivery and how promising practices can look, sound and feel like in the present day learning environment.
- Additional sessions will take place virtually from 3:45 4:45 p.m. on the following dates: Wednesday, October 14th, 28th, November 11th, 25th, and Wednesday, December 9th

The Report on Staff Development: Professional Development Opportunities are presented for information.

Prepared by:	Pat Rocca, Superintendent of Education Anthony Corapi, Coordinator of Staff Development
Presented by:	Pat Rocca, Superintendent of Education
Approved by:	Camillo Cipriano, Director of Education/Secretary-Treasurer
Date:	September 15, 2020

A6.2

TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE MEETING SEPTEMBER 15, 2020

PUBLIC SESSION

TITLE: CAPITAL PROJECTS PROGRESS REPORT UPDATE

The Capital Projects Progress Report Update is presented for information.

Prepared by:Clark Euale, Controller of Facilities ServicesPresented by:Clark Euale, Controller of Facilities ServicesApproved by:Camillo Cipriano, Director of Education/Secretary-TreasurerDate:September 15, 2020



REPORT TO THE COMMITTEE OF THE WHOLE MEETING SEPTEMBER 15, 2020

CAPITAL PROJECTS PROGRESS REPORT UPDATE

BACKGROUND INFORMATION

Individual progress reports for capital projects are presented as follows:

IN PROGRESS

Appendix A

Our Lady of Mount Carmel Catholic Elementary School – New Child Care

Appendix B

Monsignor Clancy Catholic Elementary School – Consolidated Monsignor Clancy/St. Charles Catholic Elementary School and New Child Care

The Capital Projects Progress Report Update is presented for information.

Prepared by:Clark Euale, Controller of Facilities ServicesPresented by:Clark Euale, Controller of Facilities ServicesApproved by:Camillo Cipriano, Director of Education/Secretary-TreasurerDate:September 15, 2020



NIAGARA CATHOLIC DISTRICT SCHOOL BOARD CAPITAL PROJECT PROGRESS REPORT SEPTEMBER 15, 2020

OUR LADY OF MOUNT CARMEL CATHOLIC ELEMENTARY SCHOOL

Scope of Project: Design and construction of 3 child care room addition.

<u>Current Status</u>: Ministry approval received. Contractor is setting up construction area.

Project Information: New Area to be Constructed Child Care Spaces Added	4,865 49	sq. ft. spaces		ADY OF NORMI CARREL SCHOOL	
Project Funding:	` 0	Project Costs		Budget	Paid
Child Care 2,254,66	8	Construction C Fees & Disbur		1,733,666 197,691	0 \$132,415
		Other Project		323,311	\$51,540
\$2,254,66 <u>Project Timelines:</u> Funding Approval	Sched Compl		Actual Comp		\$183,955
Ministry Approval (space)	March	2018	July 15, 2020	D [']	
Architect Selection		7, 2018	July 17, 2018		
Design Development Contract Documents	Janua	ry 2019	September 2	24, 2019	
Tender & Approvals Ministry Approval (cost)			July 2020		
Ground Breaking Date Construction Start Occupancy Official Opening & Blessing	Septer	mber 2021	September 0	01, 2020	
General ContractorEProject ManagerTSuperintendentF		а			



NIAGARA CATHOLIC DISTRICT SCHOOL BOARD CAPITAL PROJECT PROGRESS REPORT SEPTEMBER 15, 2020

MONSIGNOR CLANCY CATHOLIC ELEMENTARY SCHOOL

Scope of Project: Design and construction of a consolidated Monsignor Clancy/St. Charles Catholic Elementary School and New Child Care.

Current Status: Ministry approval received. Contractor is setting up construction area.

Project Information:

New Area to be Constructed Pupil Places Added New Facility Capacity Child Care Places Added 10,268 sq. ft. 104 students 677 students 49 places



Project Funding:		Project Costs:	Budget	Paid				
Capital Priorities	3,482,495	Construction C	ontract	4,651,382	42,054			
Additional Capital Priorities	91,000	Fees & Disburs	sements	430,000	317,380			
Child Care	1,557,887	Other Project C	Costs	50,000	46,897			
	\$5,131,382		-	\$5,131,382	\$406,331			
Dreiget Timelinger	Cabad	ulad Completion	A stud Car					
Project Timelines:		uled Completion						
Funding Approval	March	13, 2018	March 13,	2018				
Ministry Approval (space)			July 2020					
Architect Selection		9, 2018	July 2018					
Design Development	Septer	mber 25, 2018	September	r 2019				
Contract Documents								
Tender & Approvals			July 2020					
Ministry Approval (cost)								
Ground Breaking Date								
Construction Start			September	r 01, 2020				
Occupancy	Janua	ry 01, 2022	-					
Official Opening & Blessing								
Project Team:								
Architect	Whiteline	Architect Inc.						
General Contractor	Bromac (Construction						

Architect	whiteline Architect Inc.
General Contractor	Bromac Construction
Project Manager	Tunde Labbancz
Superintendent	Lee Ann Forsyth-Sells
Principal	Dan Trainor

TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE MEETING SEPTEMBER 15, 2020

PUBLIC SESSION

TITLE: DIRECTOR OF EDUCATION AND SENIOR STAFF INTRODUCTION TO THE 2020-2021 SCHOOL YEAR AND NIAGARA CATHOLIC REOPENING PLAN UPDATE

The report on the Director of Education and Senior Staff Introduction to the 2020-2021 School Year and Niagara Catholic Reopening Plan Update is presented for information.

Prepared by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Presented by: Senior Administrative Council

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: September 15, 2020



REPORT TO THE COMMITTEE OF THE WHOLE SEPTEMBER 15, 2020

DIRECTOR OF EDUCATION AND SENIOR STAFF INTRODUCTION TO THE 2020-2021 SCHOOL YEAR AND NIAGARA CATHOLIC REOPENING PLAN UPDATE

BACKGROUND INFORMATION

Annually, at the first Committee of the Whole Meeting to begin a new school year, the Director of Education and Senior Staff present a visual report as an introduction to the 2020-2021 school year for the information of Trustees.

As part of the presentation, the following appendices are attached to this report:

Appendix A: Introduction to 2020-2021 School Year Presentation

- Appendix B: Niagara Catholic System Priorities 2020-2021
- Appendix C: Board Calendar 2020-2021

Appendix D: Senior Staff Organization Chart

The report on the Director of Education and Senior Staff Introduction to the 2020-2021 School Year and Niagara Catholic Reopening Plan Update is presented for information.

Prepared by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Presented by: Senior Administrative Council

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: September 15, 2020



NIAGARA CATHOLIC SYSTEM PRIORITIES 2020-2021

Mission Statement

The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic Learning community for all to reach their fullI potential and become living witnesses of Christ.

MINISTRY GOALS

- Achieving Excellence
- Ensuring Equity
- ► Promoting Well-Being
- ► Enhancing Public Confidence

BOARD STRATEGIC DIRECTIONS

- Build Strong Catholic Identity and Community to Nurture the
- ► Distinctness of Catholic Education
- Advance Student Achievement for all

ENABLING STRATEGIES

Building Partnerships and Schools as Hubs

- Nurture the Catholic identity of schools and the board to promote stronger Catholic values, virtues, and practices, highlighted through the annual theological theme.
- Strengthen the Family-School-Church Triad.
- Facilitate ongoing communication opportunities with parents/ guardians to support student success.

Strengthen Human Resource Practices and Develop Transformational Leadership

- Enhance key professional development opportunities and resources for staff to build teacher capacity and efficacy for student success.
- Facilitate ongoing Health, Safety and Wellness initiatives focused on employees returning to work.

Create Equity and Accessibility of Resources

• Enhance resource allocation to identified schools based on specific indicators

Ensure Responsible Fiscal and Operational Management

Improve our financial stewardship and improved transparency

Address Changing Demographics

- Update the Long-Term Accommodation Plan.
- Enhance community partners to access space in schools.





SYSTEM PRIORITIES 2020-2021

To continue to achieve excellence, ensure equity, promote well-being and enhance public confidence in publically funded Catholic education through the delivery of innovative and supportive programs and services for students and staff rooted in the Board's Mission, Vision and Values.

STRATEGIC DIRECTIONS

Build Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education

ISION 2020 Minds

Advance Student Achievement for All

ENABLING STRATEGIES

Provide Supports for Success

- Enhance career pathways for students that support individual pathway plans. Enhance career pathway planning and opportunities for all students.
- Ensure that the principles of equity and inclusive education permeate policies, programs, procedures and practices within a Catholic context.
- Employ mental health resources and supports to improve the achievement, resiliency and well-being of students.
- Implement Board and School Bullying Prevention and Intervention Plans to support accepting, equitable and safe schools.
- Implement the principles of Applied Behavioural Analysis to support student independence.

Enhance Technology for Optimal Learning

- Promote the use of emerging technologies to support both student learning and staff professional development.
- Improve WiFi access and capacity for all students in schools.
- Implement Disaster Recovery Plan
- Promote partnerships that align with merging social service models and needs.



NIAGARA CATHOLIC DISTRICT SCHOOL BOARD Appendix C 2020-2021 School Year Calendar & Meeting Dates

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SUN	MON			R 2020) FRI	SAT	SUN	MON		WED	2020 THU	FRI	SAT	SUN	MON			2020	FRI	SAT
304	MON	1	2	3	4	5	300	incre	IUL	WLD	1	2	3	1	2	3	4 SEAC	5 NCPIC	6	7
6	7	8	9 SEAC	10 NCPIC	11	12	4	5	6	7 SEAC	8	9	10	8	9	10 SAL CW	11	12	13	14
13	14	15 SAL CW	16	17	18	19	11	12	13 SAL CW	14	15	16	17	15	16	17	18	19	20	21
20	21	22	23	24	25 AC	26	18	19	20	21	22	23	24	22	23	24 PC BD	25	26	27 AC	28
27	28	29 PC BD	30				25	26	27 PC BD	28	29	30	31	29	30					
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6	7	8 SAL	9	10	11	12	3	4	5	6 SEAC	7 NCPIC	8	9	7	8	9 SAL CW	10	11	12	13
13	14	15 BD	16	17	18	19	10	11	12 SAL CW	13	14	15	16	14	15	16	17 Ash Wednesday	18	19	20
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SUN	MON 1	TUE 2	WED 3 SEAC	THU 4 NCPIC	FRI 5	SAT 6	SUN	MON	TUE	WED	THU 1 Holy Thursday	FRI 2 Good Friday	SAT 3 Holy Saturday	SUN	MON	TUE	WED	THU	FRI	sat 1
7	8	9 SAL CW	10	11	12	13	4 Easter	5 Easter Monday	6	7 SEAC	8	LY WEE 9	10	2	3	4	5 SEAC	6 NCPIC	7	8
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13	14	15 BD	16	17	18 AC	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
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2020-2021 NIAGARA CATHOLIC DISTRICT SCHOOL BOARD

427 RICE ROAD, WELLAND, ON, L3C 7C1 • PHONE 905.735.0240 TOLL FREE: 905.382.3108 / 905.562.1321 / 905.684.8565 FAX BUSINESS 905.735.2940 / DIRECTOR 905.734.8828 / PROGRAM 905.735.1687 / SPECIAL EDUCATION 905.735.9850 / SUPERINTENDENTS 905.735.9710 WEBSITE/FACEBOOK www.niagaracatholic.ca E-MAIL info@ncdsb.com TWITTER @niagaracatholic

SCHOOL PRINCIPAL PHONE SCHOOL PRINCIPAL PHONE Fort Erie Our Lady of Victory Adrian Bishop 905.871.3092 Thorold St. George Rosanne Sandel 905.894.3670 Monsignor Clancy Dan Trainor 905.227.4910 St. Joseph **Diane Pizale** 905.382.3822 St. Charles Susv Walsh 905.227.3522 St. Philomena **Christopher Spagnol** 905.871.1842 Wainfleet Grimsby St. Elizabeth Kimberly Kuchar 905.899.3041 Our Lady of Fatima Brian Paluianskas 905.945.5500 Welland 905.945.4955 St. Joseph Lisa Incaviglia Alexander Kuska Carlo Arghittu 905.735.4471 Lincoln & West Lincoln Holy Name Terry Antoniou 905.732.4992 St. Edward John Romano 905.562.5531 St. Andrew Christopher Kerho 905.732.5663 St. John Lisa Selman 905.945.5331 St. Augustine Jeff Moccia 905.734.4659 St. Mark Steven Ward 905.563.9191 St. Kevin Maria Solomon 905.734.7709 St. Martin Christopher Zanuttini 905.957.3032 St. Mary Joseph Romeo 905.734.7326 **Niagara Falls** Father Hennepin Amanda Cybula 905.354.4469 SECONDARY SCHOOLS Loretto Catholic Antonio Cardamone 905.356.4175 Grimsby Mary Ward Joseph Tornabuono 905.354.9221 Blessed Trinity Joseph Zaroda 905.945.6706 Notre Dame Christopher Moscato 905.358.3861 Niagara Falls Our Lady of Mount Carmel 905.354.2523 **Domenic Massi** Saint Michael Glenn Gifford 905.356.5155 Sacred Heart Irene Ricci 905.295.3732 Saint Paul **Bradley Johnstone** 905.356.4313 St. Gabriel Lalemant Jennifer DeCoff 905.354.5422 **Port Colborne** St. John Henry Newman Paolo Sirianni 905.354.9033 Lakeshore Catholic **Denice Robertson** 905.835.2451 St. Mary Rosetta Araujo 905.354.7744 Lakeshore Catholic Toll Free 905.382.3846 St. Patrick Gustine Marchio 905.354.6631 St. Catharines St. Vincent de Paul Jeff LaFontaine 905.356.7505 **Denis Morris** 905.684.8731 Danny Di Lorenzo Niagara-on-the-Lake Holy Cross Andrew Boon 905.937.6446 St. Michael Janice Barretto-Mendonca 905.684.1051 Saint Francis James Whittard 905.646.2002 Pelham Welland St. Alexander Yvonne Benyo 905.892.3841 Notre Dame Kenneth Griepsma 905.788.3060 St. Ann Paul Moccia 905.892.3942 **Port Colborne VIRTUAL SCHOOL** Mary Kay Kalagian St. John Bosco 905.835.1930 St. Patrick Mark Venzon 905.835.1091 905.225.8639 Niagara Catholic Virtual School Christopher Boyer Jay Lennox St. Therese 905.835.8082 St. Catharines **CONTINUING EDUCATION LEARNING CENTRES** Assumption Wendy Brant 905.935.5281 Canadian Martyrs Alan Creelman 905.934.9972 Fort Erie St. John Centre Rob DiPersio 905.991-8951 Our Lady of Fatima Branka Jones 905.935.4343 Emma Fera-Massi 905.934.9922 St. Alfred Niagara Falls St. Ann Centre St. Ann Scott Root 905.934.1755 Rob DiPersio 905.354.3531 St. Anthony Loredana Spadafora 905.685.8859 St. Christopher Greg Morawek 905.684.3963 St. Catharines St. Denis Kevin Lamb 905.682.4156 St. John Centre Rob DiPersio 905.682.3360 Jacqueline Watson 905.934.3112 St. James St. Nicholas Theo Dagenais 905.685.7764 Welland St. Peter Victoria Wegelin 905.984.3040 Father Fogarty Centre Rob DiPersio 905.734.4495 St. Teresa of Calcutta Margaret Marion 905.682.6862 Deborah Mercnik 905.682.0244 St. Theresa WHAT TO DO IF YOU HAVE A CONCERN OR COMPLAINT (Complaint Resolution Policy 800.3 - as may be amended from time to time) **TRUSTEES** Home Phone 905.227.1994 The Niagara Catholic District School Board is committed to open communication with its Rhianon Burkholder Thorold/Merritton parents, Catholic ratepayers and all educational partners through effective system and school-based communication procedures. The Board recognizes that differences of opinion and Kathy Burtnik St. Catharines 905.935.5564 Frank Fera Niagara Falls/Niagara-on-the-Lake 905.374.8129 concerns may arise during a school year. To facilitate the resolution of complaints the following concerns may arise during a school year. To facilitate the resolution of complaints the following process will be followed to focus on the issue: COMPLAINANT AND EMPLOYEE CONCERNED The complainant is to contact the employee involved to discuss the concern and attempt to resolve the matter. If not satisfactorily resolved, then; COMPLAINANT AND THE EMPLOYEE'S IMMEDIATE SUPERVISOR The complainant will be referred to the employee's immediate supervisor to discuss the concern and attempt to resolve the matter. If not satisfactorily resolved, then; COMPLAINANT AND SUPERINTENDENT/CONTROLLER OF PLANT The complainant will be referred to the appropriate Superintendent or Controller of Plant to discuss the concern and attempt to resolve the matter. If not satisfactorily resolved, then; COMPLAINANT AND DIRECTOR OF EDUCATION The complainant will be referred to the Director of Education for consideration of the complain the and the decisions made by supervisory staff of the Board. If not satisfactorily resolved then: Larry Huibers St. Catharines 289.969.5797 Niagara Falls/Niagara-on-the-Lake Daniel Moody 905.658.2810 Leanne Prince Grimsby/Lincoln/West Lincoln/Pelham 905.516.0771 Dino Sicoli Fort Erie/Port Colborne/Wainfleet 905.835.8177 Paul Turner Welland 905.734.8203 Luca DiPietro Student Trustee Sydney Yott Student Trustee

and the decisions made by supervisory staff of the Board. If not satisfactorily resolved, then; APPEAL TO THE BOARD

A written complaint may be submitted to the Chair of the Board to delegate to the In-Camera

Meeting of the Board by the complainant if not satisfied with the decision of the Director of

Education. This request shall be made in writing. The delegation request will follow Board By-

Law Section 16 subsection B through J. The complainant will be advised in writing, unless

otherwise advised by Board legal counsel, of any decisions taken by the In-Camera Meeting of

the Board in relation to the complaint.

SENIOR ADMINISTRATION

Camillo Cipriano	Director of Education/Secretary-Treasurer	220
Clark Euale	Controller of Facilities Services	231
Ted Farrell	Superintendent of Education	230
Lee Ann Forsyth-Sells	Superintendent of Education	229
Kimberly Kinney	Superintendent of Education	227
Gino Pizzoferrato	Superintendent of Education	228
Pat Rocca	Superintendent of Education	255
Giancarlo Vetrone	Superintendent of Business & Financial Services	232

NIAG SENIOR 202	ARA CATHO ADMINISTRATIVE C 0-2021	Lii	Board of Trustees Director of Education CEO, Secretary-Treasurer Camillo Cipriano Inda Marconi - Executive Assistant	Corporate Services & Commu	• Elem • Seco	Appendix D Faith Formation toard Chaplaincy Leader <i>Krista Wood</i> entary Chaplaincy Leaders ndary Chaplaincy Leaders
Program & Innovation and Elementary Schools Carol Forster Administrative Assistant • K-12 Program	Gino Pizzoferrato Superintendent of Education Student Support and Elementary Schools Jennifer Lanese Administrative Assistant • K-12 Special Education	Student Senate • Elementary • Secondary Lee Ann Forsyth-Sells Superintendent of Education Equity & Inclusive Education and Elementary Schools Yvonne Anderson Administrative Assistant • Accessibility Standards	Ted Farrell Superintendent of Education Alternative Programs, Planning and Secondary Schools Mary Gallardi Administrative Assistant • Accommodation & Boundary	Anna Pisano - Administrative A Jennifer Pellegrini - Communicat rry Morena - Coordinator of Informa Pat Rocca Superintendent of Education Human Resources Services Mallory Holroyd Administrative Assistant • Board Leadership	Sistant ions Officer tion Management Clancarlo Vetrone Superintendent Business and Financial Services Shari Bush Administrative Assistant Audit Committee	ery Liaison esan Liaison ey Retreat Program Clark Euale Controller Facilities Services Elizabeth Davies Administrative Assistant • Capital Projects
 Ed Tech Coaches eLearning Scholarships Student Success 	Special Education Advisory Committee	 BIPSAW / EQAO / Research Disciplinary Hearing Committee Mental Health and Well-Being Social Workers Child & Youth Workers Safe and Accepting Schools Parent Engagement / NCPIC 	Review Alternative Programs & Community Partnerships Continuing Education Extended Overnight Field Trip Committee International Education Poverty Reduction Supervised Alternative Learning Coordinator of Experiential	Development Strategy - New Teacher Induction Program - Leadership Internship Program - Administrative Mentorship Program • Health & Safety • OECTA/CUPE/NANU • Staff Development	 Food & Cafeteria Vending Information Technology Niagara Student Transportation Services Procurement 	 Caretakers Catholic Education Centre Child Care Community Use of Schools Demographic Data Green Niagara Catholic Maintenance
Coordinator Early ON Centres D. Dalgleish Coordinator Library Information Centre K. Desjardins Coordinator Student Success D. Petruzzi (Acting) Lakeshore Catholic FOS Our Lady of Victory St. Elizabeth St. George St. John Bosco St. Joseph St. Philomena St. Patrick St. Therese Notre Dame FOS Alexander Kuska Holy Name St. Alexander St. Andrew St. Ann St. Augustine St. Kevin St. Mary	Coordinators Special Education J. Di Gioia D. Giancola D. O'Rourke Saint Michael FOS Father Hennepin Loretto Catholic Our Lady of Mt.Carmel Sacred Heart Saint Paul FOS Mary Ward Notre Dame St. Gabriel Lalemant St. John Henry Newman St. Mary St. Patrick St. Vincent de Paul Blessed Trinity FOS Our Lady of Fatima St. Edward St. John St. Joseph St. Mark St. Mark St. Martin	Mental Health Lead A. Bozza Denis Morris FOS Monsignor Clancy St. Anthony St. Charles St. Christopher St. Nicholas St. Peter St. Theresa Holy Cross FOS Assumption Canadian Martyrs Our Lady of Fatima St. Alfred St. Michael Saint Francis FOS St. Ann St. Denis St. James St. Teresa of Calcutta	Coordinator of Experiential Learning and Alternative Programming and Community Partnerships Lead <i>M. Magazzeni</i> Coordinator Community Outreach <i>D. Ogilvie</i> Niagara Launch Centre Pope Francis Centre St. Kateri Tekakwitha Centre Continuing Education <i>Principal</i> <i>R. DiPersio</i> International Education <i>Supervisor</i> <i>F. Wilson</i> Learning Centres Fr. Fogarty (Welland) St. John South (Fort Erie) St. John South (Fort Erie) St. John South (Stort Erie) St. John (St. Catharines) Secondary Schools Blessed Trinity Denis Morris Holy Cross Lakeshore Catholic Notre Dame College Saint Francis Saint Michael Saint Paul	Senior Administrator Human Resources <i>TBA</i> Coordinator Human Resources Services <i>S. Byng</i> Coordinator Human Resources Services <i>T. Claxton</i> Coordinator Health & Safety <i>J. Martinson</i> Coordinator Staff Wellness <i>N. Adams</i> Coordinator Staff Development <i>A. Corapi</i>	Controller Business & Finance <i>R. Rocca</i> Chief Information Officer <i>G. Frost</i> Administrator Business Practices & Ministry Grants <i>F. Abedin</i> Administrator of Capital Asset Management & School Finances <i>K. Mansell</i> Administrator Payroll Services <i>G. Crognale</i> Administrator Purchasing Services <i>M. Ferri</i> Coordinator Purchasing Services <i>A. Kerr</i> Administrator Student Information Services <i>D. Van der Veldt</i> Coordinator Secretarial Support Services <i>J. Mercier</i> Coordinator Support Services <i>C. Evans</i>	Administrators T. Ferrara T. Labbancz K. Levinski Coordinator Community Outreach D. Ogilvie Supervisor of Facilities Services K. Balah Coordinators Facilities Services T. Anzovino D. Rozell Coordinator Maintenance J. Collee Coordinator Maintenance J. Collee Coordinator Contract Services M. Paroshy Coordinator Protective Services S. Cassolato Coordinator Facilities Services N. Ruggieri

TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE MEETING SEPTEMBER 15, 2020

PUBLIC SESSION

TITLE: ACCOUNTABILITY FINANCIAL REPORT 2020-2021

The Accountability Financial Report 2020-2021 report is presented for information.

Prepared by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: September 15, 2020



REPORT TO THE COMMITTEE OF THE WHOLE SEPTEMBER 15, 2020

ACCOUNTABILITY FINANCIAL REPORT 2020-2021

CURRENT CLASS SIZE AGGREGATE – ELEMENTARY

DIVISION	CLASS SIZE AGGREGATE
ELKP	20.4
PRIMARY	18.5
JUNIOR/INTERMEDIATE	23.2

Investments to Support School Reopening in Response to CoVid-19 Outbreak.

2020: B11 – August 4, 2020

Resources worth \$309 million were announced as part of the school reopening plan. The Ministry of Education notified school boards of additional information on the following new Priorities and Partnerships Fund (PPF) investments to support the safe reopening of schools that were part of this announcement:

- Funding for Additional Staffing
- Health and Safety Training
- Masks and Personal Protective Equipment (PPE)
- Cleaning Supplies
- Student Transportation
- Special Education
- Mental Health

In addition, the Ministry of Education provided further details on the Ministry of Education's commitment to provide \$25 million in new GSN funding in 2020–21 for mental health and technology

A. Additional Custodian Support - \$495,557

The ministry will also provide \$50 million in new funding in 2020–21 to support the hiring of additional custodial staff. The allocation for DSBs is based on projected Average Daily Enrolment (ADE) with a top-up to ensure every DSB generates a minimum of \$60,000 in funding. Niagara Catholic is increasing its casual caretaker hours to provide enhanced cleaning.

B. H&S Training for Supply Staff - \$96,780

As school boards plan to re-open schools, it is critical that all school and board staff know the health and safety protocols necessary to keep themselves and students safe.

To support school boards in delivering health and safety training to all staff, the ministry has developed customizable material that boards may choose to use in their own training.

All staff who enter a school or board facility have an important role in keeping themselves and others safe. To that end, the ministry is providing \$10 million in new funding in 2020-21 to ensure training is extended to all occasional teachers and casual education workers that could be required to cover absences. The allocation supports one five-hour day of training for occasional teachers and casual workers. For permanent and long-term occasional teachers, this is provided as part of the seven professional activity (PA) days.

C. Additional Support for Spec Ed - \$115,987

To support students with special education needs, the ministry is providing school boards and isolate board school authorities with a new \$10 million investment in PPF funding. This one-time funding is flexible, to be used by school boards to address local needs including for additional staffing resources, specific evidence-based programs or interventions, additional learning resources such as assistive technology, and for professional assessments.

Additional E.A. personnel are being hired to support programs.

D. Additional Mental Health - \$126,979

The ministry is investing an additional \$10 million to support the mental health needs of students. This is on top of the \$10 million already announced for mental health supports that will foster the continued learning and well-being of students. This additional \$10 million investment will be allocated through PPF.

This allocation is being used to expand the mental health initiative with additional Social Worker support.

E. Enhanced Cleaning - \$41,070

Enhanced cleaning is required to reduce the risk of COVID-19 transmission in schools and on school buses, including cleaning plus disinfection of high touch surfaces at a minimum of twice daily, e.g. washrooms, eating areas, doorknobs, light switches, handles, desks, keyboards, etc. Funding will be provided to purchase cleaning supplies (including hand sanitizers), operationalize enhanced cleaning in schools and on school buses, hiring additional custodial staff and/or paying for staff overtime due to additional cleaning.

Grants for Students Needs (GSN) Allocations 2020:B11

A. Technology - \$144,200

The ministry will provide \$15 million in new funding in 2020–21 to support technology-related costs. The intent of the new funding is to support students who were unable to access technology during the 2019-20 school year to have greater access for 2020-21. The funding will help to replace some devices that may be out-of-date and support the procurement of additional devices for school boards to loan to students.

Additional endpoint devices were purchased to provide expanded deployment of chromebooks and tablets with WIFI capability.

B. Mental Health - \$126,979

The intent of this new funding is to meet the expected higher needs of all students due to COVID-19. School boards may utilize this funding to:

•employ new mental health professionals to manage the anticipated increase in student mental health needs;

•provide training for educators, mental health professionals and system leaders;

•allow for release time for educator professional development; and

•to more closely engage with their local community and healthcare partners to support the mental health of students.

School boards have the flexibility to utilize this funding to address local priorities both at the elementary and secondary panels and to support the mental health of students in specific sub-populations.

School boards are expected to use at least 10% of this GSN funding, or at least \$1 million provincially, to support the mental health needs of students in grades K-3 who are at risk of being suspended. School boards may choose to use this funding to support enhanced engagement and collaboration with parents/guardians to better understand and address issues of K-3 student behaviour and to coordinate community and school-based services to support students and families as needed.

Priorities and Partnerships Fund Allocations 2020:B12

A. Optimizing Air Quality - \$552,300

Eligible expenses for the new \$50M in funding:

• Upgrading current air filters to the highest possible MERV and increasing the frequency in which filters are replaced to ensure maximum airflow (filters and installation costs);

• Performing recommissioning of current HVAC system to optimize air circulation and pressure, ensuring systems are meeting performance targets; and

• Purchasing portable air filtration systems with high-efficiency particulate air (HEPA) filters for classrooms that have limited air ventilation/fresh air options.

Niagara Catholic purchased portable air filtration systems for classrooms that have limited air ventilation.

Priorities and Partnerships Fund Allocations 2020:B14

A. Additional Teaching Staff - \$767,678

This one-time funding is for non-permanent teachers and supply teachers. The funding should be used for time-limited positions.

Additional classroom teachers were deployed to address smaller class size aggregates.

B. School Reopening Emerging Issues - \$1,066,339

Funding of \$100 million will be allocated to school boards to augment the health and safety of school reopening plans. This funding is designed to be responsive to varying local issues and may be used to support a broad range of activities such as additional hiring of staff (such as custodians and other school-based staff), leasing of community-based spaces, improving air quality and additional technology and broadband supports. This funding will be allocated to school boards reflecting a base funding amount of \$125,000 per panel as well as projected total 2020-21 ADE.

Continue to deploy teaching resources (guidance support) and classroom teachers to address in school and virtual learning. Expand capacity and infrastructure in technology to address demand for virtual or distance learning.

C. Transportation - \$264,197

The ministry recognizes that school boards are facing unique student transportation challenges for the upcoming school year as a result of COVID-19. To support school boards in ensuring enhanced health and safety measures, \$25.5 million will be provided to assist in reducing the number of students on school buses to support physical distancing, as well as addressing other pressures school boards may face in transporting students as a result of COVID-19.

These funds have been used to enhance cleaning by increasing driver hours at end of day.

D. Remote Learning - \$207,511

This additional funding will ensure that where school boards choose to provide remote learning, dedicated funding supports will be provided to hire more principals and school administration supports. In addition, where it is projected that a school board will have more than 1,500 pupils attending virtual schools in 2020-21, by panel, they will now also generate vice-principal funding to ensure appropriate school leadership is available. Furthermore, the five per cent virtual school attendance funding assumption used to calculate the original \$18 million investment has been updated to ten per cent to reflect higher than expected enrolment in the remote program.

Hired 1.0 Principal, administrative support and office supplies for virtual school.

E. Special Education and Mental Health - \$151,767

To further support students with special education needs and support the mental health needs of students, the ministry is providing school boards with an additional \$12.5 million in funding investments. This is flexible funding to address local needs including the purposes as outlined in memorandum 2020: B11

Additional 2.0 Child and Youth Workers and 1.0 Educational Assistant support.

Appendix A – Additional Funding to Support Reopening of Schools

The Accountability Financial Report 2020-2021 report is presented for information.

Prepared by:	Giancarlo Vetrone, Superintendent of Business and Financial Services
Presented by:	Giancarlo Vetrone, Superintendent of Business and Financial Services
Approved by:	Camillo Cipriano, Director of Education/Secretary-Treasurer
Date:	September 15, 2020

Appendix A

ADDITIONAL FUNDING TO SUPPORT REOPENING OF SCHOOLS

Priorities and Partnerships Fund Allocations 2020: B11

Funding Description	Funds allocated for 2020-2021	Remaining funds to be allocated
A. Additional Custodian Support - \$495,557		
The ministry will also provide \$50 million in new funding in 2020–21 to support the hiring of additional custodial staff. The allocation for	Additional casual custodial hours for enhanced cleaning protocols.	No additional funds remaining
DSBs is based on projected Average Daily Enrolment (ADE) with a top-up to ensure every DSB generates a minimum of \$60,000 in	40-hour work week. Approximately 15.0 casual FTE	
funding. B. H&S Training for Supply Staff - \$96,780		
As school boards plan to re-open schools, it is critical that all school and board staff know the health and safety protocols necessary to keep themselves and students safe. To support school boards in delivering health and safety training to all staff, the ministry has developed customizable material that boards may choose to use in their own training. All staff who enter a school or board facility have an important role in keeping themselves and others safe. To that end, the ministry is providing \$10 million in new funding in 2020-21 to ensure training is extended to all occasional	Professional Development and training for casual staff.	To be reconciled with various departments.

teachers and casual education workers that		
could be required to cover absences. The		
allocation supports one five-hour day of		
training for occasional teachers and casual		
workers. For permanent and long-term		
occasional teachers, this is provided as part of		
the seven professional activity (PA) days.		
C. Additional Support for Spec Ed - \$115,987		
To support students with special education		
needs, the ministry is providing school boards		
and isolate board school authorities with a new	Additional E.A. deployment	
\$10 million investment in PPF funding. This		No additional funds remaining
one-time funding is flexible, to be used by	3.0 Education Assistants – casual full	5
school boards to address local needs including	time hours	
for additional staffing resources, specific		
evidence-based programs or interventions,		
additional learning resources such as assistive		
technology, and for professional assessments.		
D. Additional Mental Health - \$126,979		
The ministry is investing an additional \$10		
million to support the mental health needs of	Additional Social Workers September -	
students. This is on top of the \$10 million	August	No remaining Funds
already announced for mental health supports		
that will foster the continued learning and well-	1.0 Social Workers	
being of students. This additional \$10 million	1.0 Replacement (Maternity Leave)	
investment will be allocated through PPF.		

E. Enhanced Cleaning - \$41,070		
Enhanced cleaning is required to reduce the risk of COVID-19 transmission in schools and on school buses, including cleaning plus disinfection of high touch surfaces at a minimum of twice daily, e.g. washrooms, eating areas, doorknobs, light switches, handles, desks, keyboards, etc. Funding will be provided to purchase cleaning supplies (including hand sanitizers), operationalize enhanced cleaning in schools and on school buses, hiring additional custodial staff and/or paying for staff overtime due to additional cleaning.	Additional cleaning products in schools.	No remaining funds.

G. Technology - \$144,200		
The ministry will provide \$15 million in new funding in 2020–21 to support technology- related costs. The intent of the new funding is to support students who were unable to access technology during the 2019-20 school year to have greater access for 2020-21. The funding will help to replace some devices that may be out-of-date and support the procurement of additional devices for school boards to loan to students.	Purchased 200 chromebooks and 50 more tablets with WIFI capability. Expansion of VDI capacity. Additional curricular software provided.	No remaining funds

H. Mental Health - \$126,979		
The intent of this new funding is to meet the expected higher needs of all students due to COVID-19. School boards may utilize this funding to: •employ new mental health professionals to manage the anticipated increase in student mental health needs; •provide training for educators, mental health professionals and system leaders; •allow for release time for educator professional development; and •to more closely engage with their local community and healthcare partners to support the mental health of students. School boards have the flexibility to utilize this funding to address local priorities both at the elementary and secondary panels and to support the mental health of students in specific sub-populations. School boards are expected to use at least 10% of this GSN funding, or at least \$1 million provincially, to support the mental health needs in grades K-3 who are at risk of being suspended. School boards may choose to use this funding to support enhanced engagement and collaboration with parents/guardians to better understand and address issues of K-3 student behaviour and to coordinate community and school-based services to support students and families as needed.	Additional Social Worker October – August 31 Social Worker 1.5	No remaining funds

Priorities and Partnerships Fund Allocations 2020:B12

I. Optimizing Air Quality - \$552,300		
Eligible expenses for the new \$50M in funding: • Upgrading current air filters to the highest possible MERV and increasing the frequency in which filters are replaced to ensure maximum airflow (filters and installation costs); • Performing recommissioning of current HVAC system to optimize air circulation and pressure, ensuring systems are meeting performance targets; and • Purchasing portable air filtration systems with high-efficiency particulate air (HEPA) filters for classrooms that have limited air ventilation/fresh air options.	Initial purchase of 150 portable air filtration systems with high-efficiency particulate air (HEPA) filters for classrooms that have limited air ventilation/fresh air options.	Approximately \$300,000 remaining for future purchases and HVAC retrofit.
Priorities and Partnerships Fund Allocations 2020:B13

J. Transportation - \$207,214		
 Eligible expenses include: Potential pressures/incremental costs associated with: o running routes at less than full capacity to allow for physical distancing; and o noon-hour or other new bus runs to allow for programmatic choices at the secondary panel to allow for appropriate cohorting. Additional staffing and/or overtime related to enhanced cleaning on school purpose vehicles Equipment (e.g., spray guns, hand sanitizing stations) and auxiliary supplies that would support effective enhanced cleaning protocols (means of applying the cleaning products that are being supplied by MGCS to be applied in an efficient manner) Additional costs associated with specific cleaning and disinfection products or PPE for use on school purpose vehicles that is not being supplied by MGCS. Eligible expenses under this program would be expenses incurred between August 1, 2020 and March 31, 2021. 	Additional compensation to address retention issues. Additional hours for cleaning busses.	No funds remaining

Priorities and Partnerships Fund

Allocations 2020:B14

K. Additional Teaching Staff - \$767,678	Reduced classroom aggregate in Elementary	
This one-time funding is for non-permanent		No Funds remaining
teachers and supply teachers. The funding should be used for time-limited positions.	Additional 7.0 FTE deployed	
L. School Reopening Emerging Issues - \$1,066,339	Responsive to various local issues	
Funding of \$100 million will be allocated to school boards to augment the health and safety of school reopening plans. This funding is designed to be responsive to varying local issues and may be used to support a broad range of activities such as additional hiring of staff (such as custodians and other school-based staff), leasing of community- based spaces, improving air quality and additional technology and broadband supports. This funding will be allocated to school boards reflecting a base funding amount of \$125,000 per panel as well as projected total 2020-21 ADE.	Responding to teacher deployment and staffing support for both Elementary and Secondary. Additional replacement and sick time. Increased capacity for endpoint devices for school deployment	Approximately \$600,000 remaining. Estimate of remaining funds needs to be determined once staffing is completed.
M. Transportation - \$264,197 The ministry recognizes that school boards are facing unique student transportation challenges for the upcoming school year as a result of COVID-19. To support school boards in ensuring enhanced health and safety measures, \$25.5 million will be provided to assist in reducing the number of students on school buses to support physical distancing, as well as addressing other pressures school boards may face in transporting students as a result of COVID-19.	Additional hours for bus drivers.	No funds remaining

O. Remote Learning - \$207,511		
This additional funding will ensure that where school		
boards choose to provide remote learning,		
dedicated funding supports will be provided to hire		
more principals and school administration supports.	Principal and administrative	
In addition, where it is projected that a school board	support for virtual school.	
will have more than 1,500 pupils attending virtual		
schools in 2020-21, by panel, they will now also	Office supplies.	No funds remaining
generate vice-principal funding to ensure		
appropriate school leadership is available.	1.0 Principal	
Furthermore, the five per cent virtual school	1.0 School Secretary	
attendance funding assumption used to calculate		
the original \$18 million investment has been		
updated to ten per cent to reflect higher than		
expected enrolment in the remote program.		
Where school boards have a need greater than what		
is provided through the total remote learning		
funding amount of \$54 million, they may access		
funding provided under School Reopening Emerging		
Issues.		
P. Special Education and Mental Health - \$151,767		
To further support students with special education	Additional CYW Deployment in	
needs and support the mental health needs of	Elementary	No funds remaining
students, the ministry is providing school boards		
with an additional \$12.5 million in funding		
investments. This is flexible funding to address local	2.0 CYWs - Elementary Support	
needs including the purposes as outlined in	1.0 E.A	
memorandum 2020: B11		

Total Provincial Funding = \$4,364,558

D1.1

TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE SEPTEMBER 15, 2020

PUBLIC SESSION

TOPIC:TRUSTEE INFORMATION
SPOTLIGHT ON NIAGARA CATHOLIC – JUNE 23, 2020



June 23, 2020

The June 23 Board Meeting was held electronically, due to the COVID-19 school closures. All Committee of the Whole and Board Meetings will take place electronically until further notice. As they are public meetings, the public is invited to listen to meetings by teleconference by calling 1.647.484.1596, using the access code 644537931#.

Larkin Estate Awards

Each year, students from Niagara Catholic who are entering a nursing or social science program at college or university are eligible to receive Larkin Estate Award, from the estate of Maria and Aimee Larkin. The awards have been presented annually since 1969. This year, \$4,725 was presented to 21 students – seven students in the Class of 2020, and 14 renewals, who will each receive \$225. A list of recipients is included in section <u>A 6.1.1</u> of the June 23 Board Meeting Agenda.

Special Education Plan Revisions

Every year, the Ministry of Education requires school boards to provide a comprehensive overview of its current special education programs and services. *Building Bridges to Services: 2020 and Beyond,* is Niagara Catholic's current Special Education Plan. This plan was presented at the June 6 Committee of the Whole Meeting, and approved at the June 23 Board Meeting. A summary of this document is included in section <u>A 6.1.2 of the June 23 Board Meeting Agenda.</u>

Student Trustees

Niagara Catholic said goodbye to graduating student trustee Jade Bilodeau, and hello to incoming student trustee Syndey Yott, a Grade 11 student at Saint Paul Catholic High School. Sydney joins Luca DiPietro as co-chair of Niagara Catholic Student Senate, and as the Board's two student trustees.

Stay Up-to-Date with Niagara Catholic

We are living in extraordinary times due to the COVID-19 global pandemic. Stay up-todate with important messages by checking this the <u>Learn at Home</u> section of this website, and following Niagara Catholic on <u>Facebook</u>, <u>Twitter</u> and <u>Instagram</u>.

D1.2

TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE SEPTEMBER 15, 2020

PUBLIC SESSION

TOPIC:TRUSTEE INFORMATION
CALENDAR OF EVENTS SEPTEMBER 2020



SEPTEMBER 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		I	2	3	I	5
6	7 Labour Day	8 First Day of School	9 SEAC Meeting 6:30 p.m.	I 0 NCPIC Meeting 6:30 p.m.	П	12
13	14	I 5 Committee of the Whole Meeting 6:30 p.m.	16	17	18	19
20	21	22	23	24	25	26
27	28	29 Policy Committee Meeting 4:30 p.m. Board Meeting 6:30 p.m.	30		29	30

D1.3

TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD COMMITTEE OF THE WHOLE SEPTEMBER 15, 2020

PUBLIC SESSION

TOPIC:TRUSTEE INFORMATION
OCSTA MEMORANDUM – 2020 FALL REGIONAL MEETINGS



August 31, 2020

MEMORANDUM

TO:	All Catholic School Trustees & Student Trustees Directors of Education
CC:	OCSTA Staff Board Secretaries and Administrative Assistants
FROM:	Nick Milanetti, Executive Director

SUBJECT: 2020 Fall Regional Meetings

The Ontario Catholic School Trustees' Association Fall Regional Meetings are scheduled as follows:

Northeast:	Friday, September 18 – 5:30pm – 8:30pm (EDT)_
Central:	Tuesday, September 22 – 9:30– 12:00pm (EDT)
East:	Wednesday, September 23 – 9:30am – 12:00pm (EDT)
West:	Friday, September 25 – 9:30am – 12:00pm (EDT)
Northwest:	Friday, October 2 – 9:30am – 12:00pm (EDT)

In order to participate in the meeting, you will require the Zoom application. Within the next week you will receive an email with a link to register for the Regional Zoom Meeting. Once you have registered, you will receive a confirmation email containing information about joining the meeting.

Please join the meeting early (5:00pm EDT Northeast Region, 9:00am EDT for all remaining regions) to ensure that you are able to access the meeting and resolve any IT issues.

Boards are asked to prepare a 7-minute overview of the following topics to be delivered at the meeting by the Chair or designate.

QUESTIONS FOR BOARDS TO PREPARE IN ADVANCE FOR DISCUSSION AT THIS MEETING:

1. <u>School Re-opening</u>: Please share with us the greatest challenges with regard to school reopening. Were school board reserves used to reduce class sizes for this school year, and if so, what percentage was used? What were the reserves used earmarked for?

- 2. <u>Collective Bargaining</u>: Consider the recent round of central bargaining and share with OCSTA your thoughts, what went well and key concerns. How has local bargaining transpired?
- **3.** <u>E-learning</u>: Please share concerns and questions regarding e-learning and any concerns and issues related to the protection of denominational rights within the province's e-learning framework.
- 4. <u>Locally Determined Question</u>: Please highlight the leading local issue(s) for your board and outline both the short-term and long-term impacts. We would be particularly interested in hearing about any current or potential issues that could impact the denominational rights of publicly funded Catholic Education. Share your thoughts as to how OCSTA can assist, particularly with regard to long term issues.

Attached please find a copy of the preliminary program and Regions Chart.





Ontario Catholic School Trustees' Association

2020 REGIONAL MEETINGS

AGENDA

WELCOME & GATHERING PRAYER

Patrick J. Daly, President, OCSTA Chair, Host Board

PRESIDENT'S REPORT Patrick J. Daly, President, OCSTA

LABOUR UPDATE & SCHOOL START UP PROCESS Nick Milanetti, Executive Director

NURTURING HOPE

Anne O'Brien, Director of Catholic Education, OCSTA An overview will be provided of this year's Catholic Education Week theme: Nurturing Hope.

Nurtured by Hope the overview will include:

- The recognition of the special Year of Laudato Si' announced by Pope Francis on May 24, 2020, the fifth anniversary of his papal encyclical on "Caring for Our Common Home."
- The importance of Hope in the face of the ongoing reality of the COVID-19 pandemic
- The challenges to personal and spiritual well-being posed by the uncertainty and physical isolation of the current global crisis
- The Truth & Reconciliation Commission recognizing the relevance of Indigenous culture and spirituality to the spirit of Laudato Si'
- The call of trustees to nurture hope in their communities.

BREAK

QUESTIONS FOR BOARDS TO PREPARE IN ADVANCE FOR DISCUSSION AT THIS MEETING:

- 1. **School Reopening:** Please share with us the greatest challenges with regard to school re-opening. Were school board reserves used to reduce class sizes for this school year and if so, what percentage was used? What were the reserves used earmarked for?
- 2. **Collective Bargaining:** Consider the recent round of central bargaining and share with OCSTA your thoughts, what went well and key concerns. How has local bargaining transpired?
- 3. **E-learning:** Please share concerns and questions regarding e-learning and any concerns and issues related to the protection of denominational rights within the province's e-learning framework.
- 4. **Locally Determined Question:** Please highlight the leading local issue(s) for your board and outline both the short-term and long-term impacts. We would be particularly interested in hearing about any current or potential issues that could impact the denominational rights of publicly funded Catholic Education. Share your thoughts as to how OCSTA can assist particularly with regard to long term issues.

ADJOURNMENT



Ontario Catholic School Trustees' Association

OCSTA REGIONS

AREA	BOARDS/OCSTA REGION #
West	Bruce-Grey (4)
	Huron-Perth (4)
	London (5)
	Waterloo (4)
	Wellington (4)
	St. Clair (5)
	Windsor/Essex (5)
East	Algonquin & Lakeshore (10)
	Eastern Ontario (10)
	Peterborough-Victoria-Northumberland & Clarington (9)
	Ottawa (12)
	Renfrew (10)
	Simcoe-Muskoka (9)
North East	Huron-Superior (1)
	Nipissing-Parry Sound (1)
	Northeastern (1)
	Sudbury (1)
Central	Brant-Haldimand Norfolk (11)
	Dufferin-Peel (7)
	Durham (9)
	Halton (13)
	Hamilton-Wentworth (11)
	Niagara (11)
	Toronto (6)
	York (8)
North West	Kenora (2)
	Northwest (2)
	Superior North (2)
	Thunder Bay (2)