

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
APRIL 9, 2024**

PUBLIC SESSION

**TITLE: EXTENDED OVERNIGHT FIELD TRIP, EXCURSION AND
EXCHANGE APPROVAL COMMITTEE 2023-2024**

The Extended Overnight Field Trip, Excursion and Exchange Approval Committee
2023-2024 report is presented for information.

Prepared by: Joseph Zaroda, Superintendent of Education

Presented by: Joseph Zaroda, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: April 9, 2024



REPORT TO THE COMMITTEE OF THE WHOLE APRIL 9, 2024

EXTENDED OVERNIGHT FIELD TRIP, EXCURSION AND EXCHANGE APPROVAL COMMITTEE 2023-2024

BACKGROUND INFORMATION

The Extended Overnight Field Trip, Excursion and Exchange Approval Committee continues to review proposals for 2023-2024 extended overnight field trips, excursions and exchanges as submitted to date. The composition of the approval Committee is as follows:

1 Supervisory Officer	-	Joseph Zaroda
1 Secondary School Vice-Principal	-	Monique Mastroianni
1 Secondary School Principal	-	Krista Moscato
1 Elementary School Principal	-	Rosie Araujo
1 Program Department Consultant	-	Fred Wilson

As defined in the Niagara Catholic Educational Field Trips Administrative Operational Procedures 400.2, an Extended Overnight Field Trip is:

- A field trip that requires four or more nights' lodgings, or requiring an individual flight ticket of \$600.00 or more.
- An extended overnight field trip which involves more than one school will follow the same procedures and will require the approval of the principal/administrator and the Family of Schools' Superintendent of Education of all participating schools at the time of submission for approval.

An Excursion is defined as follows:

- An excursion is a trip that is planned and arranged for secondary school students that would be held during the year when students are not normally expected to be attending classes and that may not adhere to all guidelines and procedures relating to educational field trips. Approval will not normally be granted for excursions that require students and/or staff to be away from school on a regularly scheduled instructional school day.

Attached to this information report is an Executive Summary of a 2023-2024 Extended Overnight Field Trip as submitted on Tuesday, April 9, 2024. (Appendix A)

The Extended Overnight Field Trip, Excursion and Exchange Approval Committee 2023-2024
report is presented for information.

Prepared by: Joseph Zaroda, Superintendent of Education

Presented by: Joseph Zaroda, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: April 9, 2024

EXECUTIVE SUMMARY

Appendix A

Extended Overnight Field Trip, Excursion and Exchange Committee Approval – 2023-2024

SCHOOL	TYPE	APPROVAL REQUIRED	DESTINATION	CURRICULUM UNIT/THEME	EDUCATION VALUE	FAITH COMPONENT	DATE	NUMBER OF STUDENTS, STAFF & CHAPERONES ON TRIP	DURATION	COST (APPROX)	TRANSPORTATION
Saint Paul CHS	Extended Overnight Field Trip	Superintendent, Extended Overnight Field Trip Committee and SAC	Netherlands and France	Non-Credit	Help students explore major moments in Canadian history during WWI and WWII.	Students will attend mass on Sunday, March 9, 2025.	Thursday, March 6 to Saturday, March 15, 2025 OR Friday, March 7 to Sunday, March 16, 2025	40 students, 3 staff members (coverage for one staff member required), 2 chaperones	10 days (1 school day) OR 10 days (0 school days)	\$4557 includes round trip airfare, hotel accommodations, breakfast/dinner daily, guided tours and driver tips. Additional costs (approx. \$200) or imposed baggage fees, optional excursion, lunch, snacks	Airline will be confirmed upon approval.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
APRIL 9, 2024**

PUBLIC SESSION

**TITLE: STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL
DEVELOPMENT OPPORTUNITIES**

The Staff Development Department Professional Development Opportunities report is presented for information.

Prepared by: Pat Rocca, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Pat Rocca, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: April 9, 2024



REPORT TO THE COMMITTEE OF THE WHOLE APRIL 9, 2024

STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL DEVELOPMENT OPPORTUNITIES

BACKGROUND INFORMATION

In alignment with Niagara Catholic's Multi-Year Strategic Plan, the Department of Staff Development, as an integral aspect of its mandate, acts as the point of co-ordination among various departments. Thus ensuring that all professional development opportunities for staff, both teaching and non-teaching, occur in a seamless fashion to minimize disruptions to the myriad services provided within our Niagara Catholic community. The following is a listing of activities occurring during the period April 9, 2024 through May 14, 2024.

The Niagara Catholic is pleased to offer an incredible evening of learning for all teachers and support staff across the system.

- **SOUL – the Symposium of Unleashing Learning** – takes place from 3:30 p.m. to 8 p.m. at Saint Michael Catholic High School on April 18th.
- This **free** event is filled with dynamic learning sessions to help support student success.
- It's an incredible professional development opportunity filled with engaging speakers and an opportunity for you to connect with other teachers across Niagara Catholic to discuss learning skills and strategies.
- Dinner and refreshments are included in this event, and there will be prizes and giveaways for those who attend.

Agenda

<u>Arrival and Check-In</u>	3:30 p.m.
<u>Session 1</u>	4:45 – 5:45 p.m.
<u>Break</u>	5:45 – 6:00 p.m.
<u>Session 2</u>	6:00 – 7:00 p.m.
<u>Dinner/Raffles</u>	7:00 – 8:00 p.m.

SOUL WORKSHOPS

AUDIENCE	PRESENTER	TITLE	DESCRIPTION
Grades 1-6	Gina Micomonaco (Knowledgehook Ambassador)	Developing Fractional Thinking	Fractional thinking is an important basis for future math learning. In this session, participants discover how to develop understanding of fractions through the use of concrete and pictorial models. Participants focus on deepening students' understanding of fractions and helping students to not only "do the math" but to explain their thinking.
Grades 6-12	Barb Seaton (Knowledgehook Ambassador)	Developing Proportional Reasoning	Participants in this session will learn to use the relationship between percent, ratio and rate to advance student thinking. By focusing on this important sequence of concepts, teachers will prepare their students for future Algebra success. In this session real world situations will be used to promote student thinking and the application of percent, ratio, and rate to functions and equations in future learning.
K-12	Joe Sisco (Knowledgehook Ambassador)	Addressing Student Needs in Mathematics	This session will foster ongoing professional learning where teachers analyze gaps, plan interventions, and monitor growth through in depth analysis of student work.
Grades 6-12	Math Team Members	Using Amplify's Polypad (Virtual Manipulatives) to support mathematics learning	This session will explore the use of Amplify's Polypad-- virtual math manipulatives that will support your students' mathematical understanding. Join us for an interactive session that will have participants rotate through topic-specific stations to help meet the needs of your learners at various grade levels. Please bring a device with you to the session.
Grades K-5	Math Team Members	Using Amplify's Polypad (Virtual Manipulatives) to support mathematics learning	This session will explore the use of Amplify's Polypad-- virtual math manipulatives that will support your students' mathematical understanding. Join us for an interactive session that will have participants rotate through topic-specific stations to help meet the needs of your learners at various grade levels. Please bring a device with you to the session.
All Staff	Andrea Bozza, MH Lead	Mental Health and Well-Being: Supports and Services	Participants will be provided with an overview of internal mental health supports/resources for students, and also community programs and supports. This will include classroom tools and programming, clinical supports and community agency/support information to address mental health concerns of youth.
Staff w/ Edwin Accounts	Danielle O'Quinn (Edwin Representative)	Maximizing your Edwin	An interactive walk through of the resource
Grades K-5	STEM: Heidi-Ann Poltl	Innovative Inventors	STEM: Strand A with Engineering Design mini-projects: We will work through a Climate Change focus mini-project, ready to use in your classroom.

Grades 6-10	STEM: Heidi-Ann Poltl	Innovative Inventors	STEM: Strand A with Engineering Design mini-projects: We will work through a Climate Change focus mini-project, ready to use in your classroom.
ALL Staff	Julia Nemcko, Behaviour and Communication Services Lead	Building Blocks of Behaviour: Applied Behaviour Analysis (ABA) Strategies and Services	Participants will be provided with an overview of internal ABA services within Niagara Catholic and provided an introduction to ABA. This will include a discussion on the functions of behaviour, basic data collection procedures, and Tier 1 classroom strategies and supports.
Grades 5-12	Melissa Mikel, Friends of Simon Wiesenthal Center	Teaching the Holocaust	The Holocaust was the systematic, bureaucratic, state-sponsored persecution and murder of six million Jews along with millions of others targeted by the Nazi regime, their allies and collaborators. While the Holocaust came to an end 78 years ago, the lasting impact of this event continues today. This session will introduce best practices in Holocaust education along with resources available to support teachers as they integrate Holocaust learning into their classroom. A particular focus will be place on lessons that can be drawn from the Holocaust to foster empathy, inclusion, and greater understanding of the impact of hate when left unchecked.
Grades 4 - 7	Tamara Smith	Let's Talk Science	Climate change
K-12	Local Indigenous Artist - Delbert Jonathan	Connections to the Land through the Arts	This workshop explores a land-based education approach to the relationship between people and the land with a recognition of the deep connection between Indigenous peoples and the land. Art is used as a vehicle to deepen our understanding of land and sense of community.
K-12	Jean Tong, ESRI Canada	ArcGIS - Empower Students to Explore Their World	This workshop will explore free and curriculum-specific resources for ArcGIS Online mapping software across various grades and subjects within your provincial curriculum. With these resources, students can solve problems by asking relevant local and global questions, acquiring and analyzing relevant data, and communicating their findings using maps. In this session, you will learn how to incorporate our resources and software into your teaching.
K-12	Jean Tong, ESRI Canada	ArcGIS - Teaching & Learning with ArcGIS StoryMaps	StoryMaps are an engaging storytelling tool incorporating maps, text, videos, photographs and other media. Find out how to engage and inspire your students using the ArcGIS StoryMaps builder to visualize and share your data. In this session, you will learn why, where, and how to use story maps in your teaching and create them.

K-12	NCDSB Indigenous Lead, Gary Parker	Indigenous Education In Niagara Catholic	This workshop is designed to enhance educator capacity through meaningful dialogue and valuable insights on the effective integration of Indigenous knowledge in classrooms and school communities, emphasizing the importance of our journey to real reconciliation and honouring Indigenous perspectives.
Itinerant Arts (Music), Secondary Music	Jessica Lee Traynor	Improving Engagement and Inclusive Pedagogy in Secondary Music: Research Findings	Jessica Traynor will present to music educators the findings of her recent research on student engagement in secondary music education in the Niagara Catholic DSB and provide suggestions and takeaways for educators. Music teachers from K-12 will have an opportunity to collaborate and examine how to increase engagement across the K-12 spectrum to provide a continuum of music learning.
Grades K-8	Amanda Wagg- Boyer, Teri Cristelli	Called By Name: Using the Arts and Literacy to Answer God's Call	How can we encourage students to listen to and answer God's call in their lives? Through an examination of arts and literacy-based activities, participants will look at how to bring the theological theme Called By Name: Hear My Voice into their classrooms.
Grades K-8	Monica Dufault, Carousel Players	Bringing Drama and Dance Into Your K-8 Classroom	You don't need to be an expert to bring creative drama and dance activities to your students! Through this workshop, you will learn some simple exercises and techniques to weave drama and dance into your classroom. All activities can be scaled down for primary grades, or scaled up for the junior/intermediate panel. Wear comfortable clothes and be prepared to participate actively and imaginatively!
Grades 3-8	Andrea Stranges	A Guide To Direct, Explicit Systematic Instruction in Writing	This session will provide an overview of the specific skills that lead to becoming a proficient writer. We will examine all of the strands of The Writing Rope. We will build our collective capacity on how to teach writing. Participants will leave the session with practical teaching routines as well.
Grades 7-8	Deanna Desson and Ryan Desson	Acadience Administration in Grades 7 & 8	The what, why and how of universal screeners in the intermediate grades will be a focus of this session. Participants will be provided with step by step guidelines which will equip them to administer the Acadience assessment in grades 7 and 8.
Kindergarten	Rose Gentilcore and Amanda Wagg-Boyer	More than Peach: Exploring Literacy in our Faith-filled	Join us as we embrace diversity and inclusivity so that all children feel seen, heard and valued through the inspiring picture book, More than Peach. Oral language, vocabulary, comprehension, and literacy knowledge will be infused throughout the story, as we honour all children's sense of belonging through a

		Kindergarten classrooms	faith-filled heart and mind. Participants will receive resources and a copy of the book.
Grades 1-8	Jenn Benoit	Health and Physical Education - TGfU Concept Understanding (Classroom Session)	Get ready to energize your teachings with the exhilarating world of Teaching Games for Understanding! Join us for a session packed with excitement as we dive into the transformative power of the TGfU model in physical education. Through lively discussions and interactive teachings, discover how the TGfU approach sparks joy while fostering critical thinking, teamwork, and creativity.
Grades 1-8	Jenn Benoit	Physical Education - TGfU Practical Application (Gymnasium Session)	Join us for a dynamic session that is not your typical sit-and-listen affair. As a continuation of Session 1 - TGfU Concept Understanding, prepare to roll up your sleeves! Through hands-on activities, and maybe even a friendly game or two, we explore how Teaching Games for Understanding (TGfU) flips the script on traditional physical education teaching methods, infusing learning with fun and excitement. Whether you're a seasoned pro or new to the game, come join in the fun and unleash the power of TGfU in your class!
Grades 7-12	Carla Agbonwanten and Diana Lucchetta	Mirrors, Windows and Sliding Glass Doors: How to be a Responsive Literacy Educator	Guest speaker Amanda Gonsalves (OCT) will encompass the importance of utilizing <i>equity</i> , <i>inclusion</i> and <i>cultural responsiveness</i> in the Language (Gr. 7-8) / English (Gr. 9-12) curriculum.
Grades 3 -8	Lara van Riesen	Literacy Instruction Through A Cross-Curricular Lens	Are you finding it challenging to fit everything into your daily schedule? This session will focus on how to use direct, explicit instruction in literacy through a cross curricular lens. Together, we will examine how to integrate the study of morphology, vocabulary and syntax across multiple subject areas.
Grades K-8	Brittany Wiken and Kelly Keighan, Speech-Language Pathologists	The Role of Speech-Language Pathologists in Schools	Participants will be provided with an overview of speech-language pathology services at Niagara Catholic. This will include education regarding communication disorders and supports available in schools.
Grades K-8	Mary Vetere	Structured Literacy in the French Immersion Classroom	What does structured literacy instruction look like in the French Immersion classroom? This session will focus on the parts of a structured literacy lesson designed with French Immersion students in mind. Together we will explore resources and strategies specific to French Immersion.

The Staff Development Professional Development Opportunities report is presented for information.

Prepared by: Pat Rocca, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Pat Rocca, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: April 9, 2024

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
APRIL 9, 2024**

PUBLIC SESSION

TITLE: CAPITAL PROJECTS PROGRESS REPORT UPDATE

The Capital Projects Progress Report Update is presented for information.

Prepared by: Clark Euale, Controller of Facilities Services

Presented by: Clark Euale, Controller of Facilities Services

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: April 9, 2024



**REPORT TO THE COMMITTEE OF THE WHOLE MEETING
APRIL 9, 2024
CAPITAL PROJECTS PROGRESS REPORT UPDATE**

BACKGROUND INFORMATION

Individual progress reports for capital projects are presented as follows:

IN PROGRESS

Appendix A	New Elementary School Greenlane Road, Beamsville
Appendix B	St. Elizabeth Joint Elementary School, Wainfleet

The Capital Projects Progress Report Update is presented for information.

Prepared by:	Clark Euale, Controller of Facilities Services
Presented by:	Clark Euale, Controller of Facilities Services
Approved by:	Camillo Cipriano, Director of Education/Secretary-Treasurer
Date:	April 9, 2024

PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, Mar 2023

A - General information	
Project Name	Catholic Elementary School Greenlane Rd., Beamsville
Report Prepared by	Clark Euale, Controller, Facilities Services
Project Sponsors:	Gino Pizzoferrato, Superintendent Principal, TBD
Date	March 26, 2024
Reporting Period	February 2024

B - Executive Summary				
Overall Status				
	<i>Controlled</i>	<i>Caution</i>	<i>Critical</i>	<i>Reason for Deviation (Comments)</i>
Budget:	☒	☐	☐	
Schedule:	☒	☒	☐	Project delayed due to preliminary engineering requirements for SPA. Ministry has been notified.
Scope:	☒	☐	☐	
Quality:	☒	☐	☐	

PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, Mar 2023

<p>Executive Summary</p>	<ul style="list-style-type: none"> ➤ PROJECT INFORMATION <ul style="list-style-type: none"> ○ Area of New School to be Constructed: 42,442 s.f. ○ New School Capacity: 421 students ○ Number of Classrooms: 18 ○ Childcare ➤ PROJECT FUNDING <ul style="list-style-type: none"> ○ Capital Priorities Grant \$10,108,084 ○ Additional Funding Approval for Childcare \$2,000,000 ➤ Ministry Approval to Proceed to Design received. ➤ Detailed design underway. ➤ Expected school opening tentatively 2025. Ministry has been notified.
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PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, Mar 2023

C – Scheduled Milestones / Deliverables			
Milestone / Deliverable	Expected On	Actual On	Status
Funding Approval		July 15, 2022	COMPLETED
Architect Selection	December 2022	February 2023	COMPLETED
Design Development	January 2023	April 2023	IN PROGRESS
Ministry Approval to Proceed with Tender	March 2024		NOT STARTED
Site Plan Approval	May 2024		IN PROGRESS
Building Permit	May 2024		IN PROGRESS
Project Tender	April 2024		IN PROGRESS
Construction Start	May/June 2023		NOT STARTED
Parking lot and Playgrounds			NOT STARTED
Occupancy	September 2025		NOT STARTED
Additional Milestones			NOT STARTED

D – Open Action Items				
#	Title	Expected Delivery	Owner / Approver	Status
1	MTO approval			NOT STARTED
2	SPA approval	May 2024		IN PROGRESS
3	MOE approval to proceed to Tender	March 2024		NOT STARTED
4	Building Permit approval	May 2024		NOT STARTED

PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, Mar 2023

E - Issues, Risks, Challenges and discussion items				
#	Title	Description	Owner	Status
1	Risk item 1	Archeological Survey	NCDSB	COMPLETE
2	Risk Item 2	Soil Remediation Pending	NCDSB	IN PROGRESS
3	Risk Item 3	Site Plan Modifications Requested Through Comments from the Town	ARCHITECT	IN PROGRESS

F - Accomplishments / Plans
<p>Accomplishments during <i>this Reporting Period</i> :</p> <ol style="list-style-type: none"> 1. Tender Documents & Drawings 80% completed & reviewed by NCDSB. 2. Cost consultants hired for Class A cost estimate. 3. Site Plan Application Fee sent to Town. 4. Preliminary Site Plan comments received from Town. 5. Town is proceeding with engaging a consultant to review the sanitary capacity.
<p>Plans during the next Reporting Period:</p> <ol style="list-style-type: none"> 1. Send drawings to consultant for Class A cost Estimate required for MOE approval to proceed to Tender. 2. Redesign Site Plan to suit Town's suggestion of having only one entrance/exit to school site from Greenlane Road. 3. Landscape Plan to be updated in accordance with the Municipal Design Standards. 4. Proposal for prequalification of General, Mechanical and Electrical subcontractors.

PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, Mar 2023

G - Project Status Report / Signatures

I have reviewed the information contained in this Project Progress And Status Report and agree:

<i>Name / Title</i>	<i>Company</i>		
Project Manager	NCDSB	Tunde Labbancz	MARCH 26, 2024
Controller of Facilities Services	NCDSB	Clark Euale	
COPIES TO:			
Chair, Vice-Chair, and Trustees	NCDSB	Committee of the Whole Capital Project Update	Monthly
Director of Education	NCDSB	Camillo Cipriano	Email
Superintendent	NCDSB	Gino Pizzoferrato	Email
Principal	NCDSB	TBD	Email

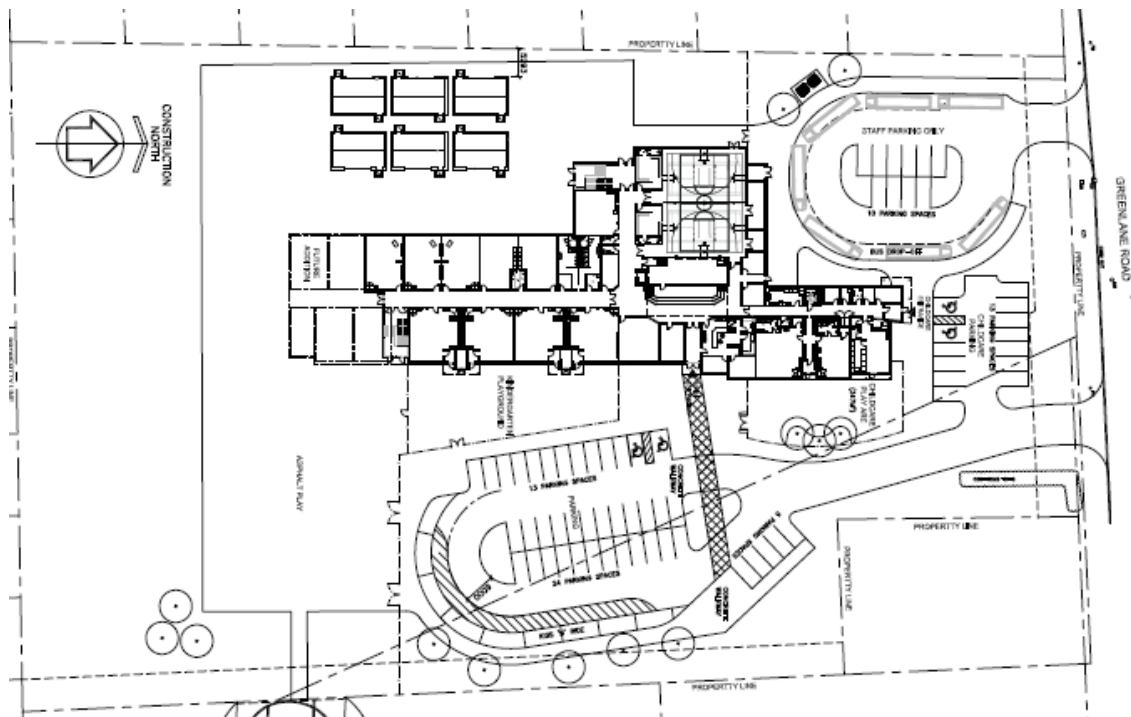


PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, Mar 2023

CONCEPTUAL SITE PLAN 2024



CONCEPTUAL ELEVATION PLAN 2024



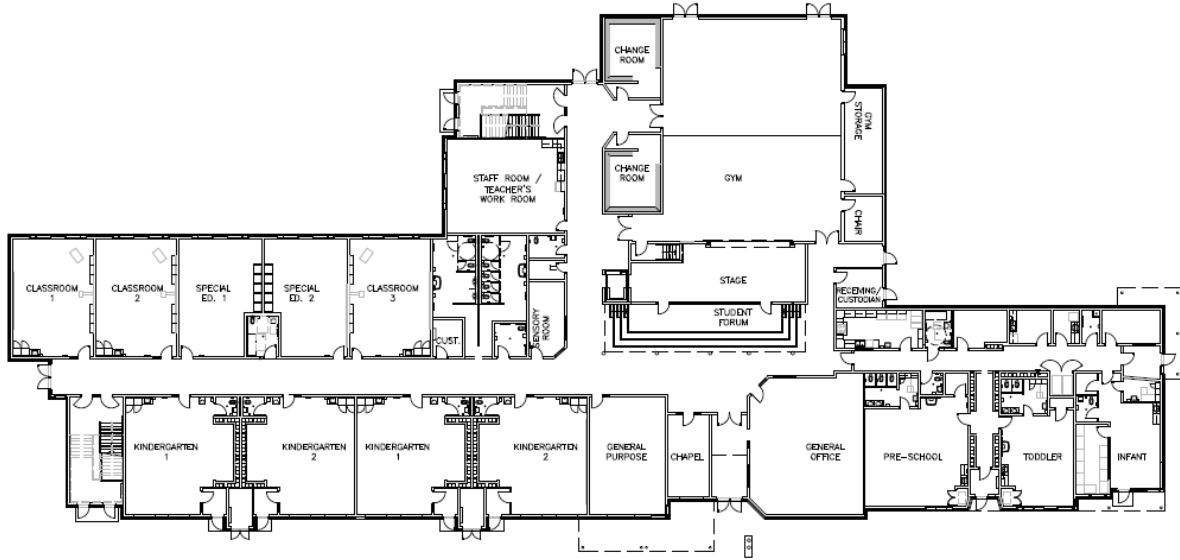


PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, Mar 2023

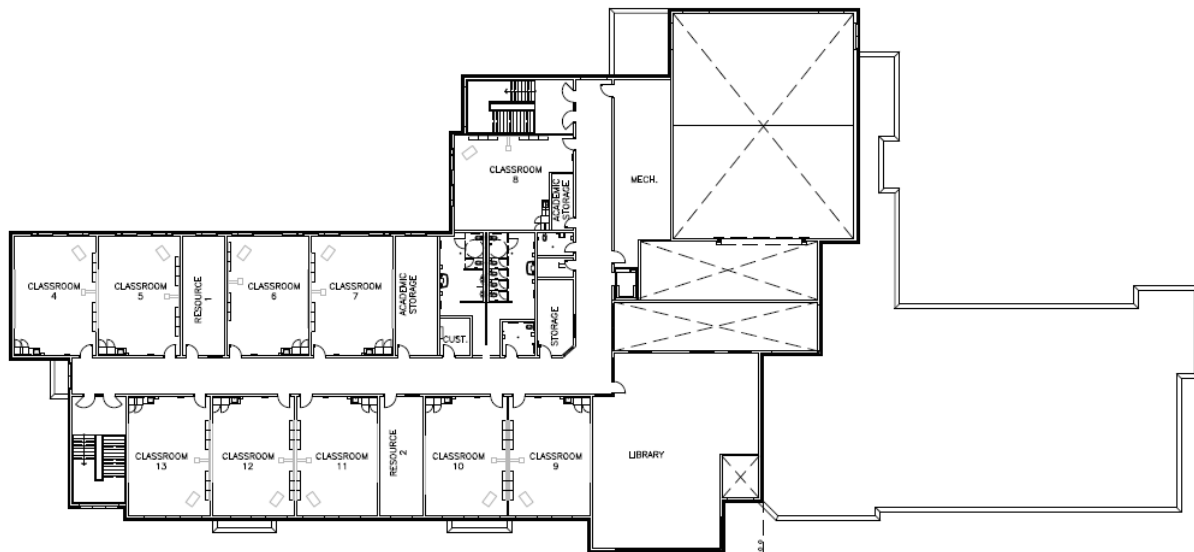
CONCEPTUAL FLOOR PLAN 2024



GROUND FLOOR

SCHOOL: 2,295m² (24,703 SF)

CHILDCARE: 447m² (4,811 SF)



SECOND FLOOR

SCHOOL: 1,628m² (17,523 SF)

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 26/03/2022

A - General information	
Project Name	St. Elizabeth Joint Catholic Elementary School Wainfleet, Ontario
Report Prepared by	Clark Euale, Controller, Facilities Services
Project Sponsors:	Joseph Zaroda, Superintendent Julie Mangiacasale, Principal, St Elizabeth CES
Date	March 26, 2024
Reporting Period	February 2024

B - Executive Summary				
Overall Status				
	<i>Controlled</i>	<i>Caution</i>	<i>Critical</i>	<i>Reason for Deviation (Comments)</i>
Budget:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Schedule:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Construction has fallen behind due to shortage of trades (masonry)
Scope:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Quality:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 26/03/2022

Executive Summary	➤ PROJECT INFORMATION																																							
	○ Combined Area of New School to be Constructed: 69,734 s.f.																																							
	○ New School Capacity: 587 students																																							
	○ NCDSB Pupil Places: 118 students																																							
	➤ PROJECT FUNDING																																							
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	<table border="1"> <thead> <tr> <th rowspan="2">Funding Program</th> <th>DSB of Niagara</th> <th>Niagara CDSB</th> <th>Total</th> </tr> <tr> <th><u>Project ID #: 22-063</u></th> <th><u>Project ID #: 50-067</u></th> <th></th> </tr> </thead> <tbody> <tr> <td>Capital Priorities</td> <td>\$10,551,451</td> <td>\$3,574,873</td> <td>\$14,126,324</td> </tr> <tr> <td>Child Care Capital</td> <td>\$1,652,606</td> <td>\$0</td> <td>\$1,652,606</td> </tr> <tr> <td></td> <td>\$12,204,057</td> <td>\$3,574,873</td> <td>\$15,778,930</td> </tr> <tr> <td>Additional Funding</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Capital Priorities</td> <td>\$2,551,402</td> <td>\$1,860,168</td> <td>\$4,411,570</td> </tr> <tr> <td>Child Care Capital</td> <td>\$512,669</td> <td>\$0</td> <td>\$512,669</td> </tr> <tr> <td>Proceeds of Disposition</td> <td>\$3,202,271</td> <td>\$0</td> <td>\$\$3,202,271</td> </tr> <tr> <td>Total</td> <td>\$18,470,399</td> <td>\$5,435,041</td> <td>\$23,905,440</td> </tr> </tbody> </table>	Funding Program	DSB of Niagara	Niagara CDSB	Total	<u>Project ID #: 22-063</u>	<u>Project ID #: 50-067</u>		Capital Priorities	\$10,551,451	\$3,574,873	\$14,126,324	Child Care Capital	\$1,652,606	\$0	\$1,652,606		\$12,204,057	\$3,574,873	\$15,778,930	Additional Funding				Capital Priorities	\$2,551,402	\$1,860,168	\$4,411,570	Child Care Capital	\$512,669	\$0	\$512,669	Proceeds of Disposition	\$3,202,271	\$0	\$\$3,202,271	Total	\$18,470,399	\$5,435,041	\$23,905,440
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➤ Prime Consultant: Whiteline Architects Inc.																																								
➤ General Contractor: Brouwer Construction Ltd.																																								
➤ Contractor mobilized November 11, 2022																																								
➤ Niagara Catholic Legal Representative currently drafting lease agreement between DSBN and Niagara Catholic.																																								

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 26/03/2022

C – Scheduled Milestones / Deliverables			
Milestone / Deliverable	Expected On	Actual On	Status
Funding Approval	September 2020	September 2020	COMPLETED
Architect Selection	January 2021	January 2021	COMPLETED
Design Development	February 2021	March 2021	COMPLETE
Ministry Approval (Cost)	January 2022	March 2022	COMPLETE
Site Plan Approval	February 2022	September 2022	COMPLETE
Building Permit	March 2022	October 2022	COMPLETE
Project Tender	April 2022	November 2022	COMPLETE
Construction Start	Nov. 11, 2022	Nov. 11, 2022	IN PROGRESS
Demolish St Elizabeth School	April 2024		NOT STARTED
Occupancy	September 2024		NOT STARTED
Additional Milestones	TBA	N/A	NOT STARTED

D – Open Action Items				
#	Title	Expected Delivery	Owner / Approver	Status
1	MTO approval	January 2022	MTO	COMPLETE
2	SPA approval	February 2022	Township of Wainfleet	COMPLETE
3	MOE approval to proceed to Tender	March 2022	MOE	COMPLETE
4	Building Permit approval	April 2022	Township of Wainfleet	COMPLETE
5	Shared-Use Agreement (DSBN/Niagara Catholic)	June 2024	NCDSB/DSBN	IN PROGRESS
6	Demolition Permit approval	July 2024	DSBN	COMPLETE

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

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E - Issues, Risks, Challenges and discussion items				
#	Title	Description	Owner	Status
1	Risk item 1	Quality of materials and building components at-risk due to high-Class C and Class A cost estimates, which necessitated the sourcing of alternate products from the original design intent.	Design Team	COMPLETED
2	Risk Item 2	Approval to Proceed to Tender at-risk due to high-Class A cost estimate.	Ministry of Education	COMPLETED
3	Risk Item 3	Ministry of Environment approval for the septic system is underway. Final occupancy is contingent upon this approval.	Ministry of Environment	COMPLETED
4	Risk Item 4	General Contractor advised that the distribution panel ship date of March 27 th could delay progress and completion of work for September occupancy.	Design Team	IN PROGRESS
5	Risk Item 5	General Contractor warned that the distribution panel will be arriving by the end of July, which could delay electricians' work.	Design Team	IN PROGRESS

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F - Accomplishments / Plans

Accomplishments during *this Reporting Period* :

1. Relocation of staff and students of St. Elizabeth CES to William E. Brown PES before March Break.
2. Completion of exterior masonry walls.
3. Steel decking finished for school area other than gymnasium.
4. Roofing complete on the lower section, NCDSB side of the building.
5. Window and door frames installed through entire building.
6. Septic approvals have been granted by ECA.

Plans during the *next Reporting Period* :

1. Draft lease agreement presented to DSNB for review/comment May 3, 2023. Agreed upon lease will be shared with Niagara Catholic Board Trustees prior to execution. Update: Niagara Catholic will pursue a shared-use agreement that includes operational requirements and defines the liability of each Board going forward.
2. Team is actively working on community partnership with the Town of Wainfleet for shared use of the gymnasium and soccer/baseball fields.
3. Spray foam insulation installation in ongoing.
4. Bunker for septic controls and septic work from RH2O is lined up for next month.

G - Distribution

I have reviewed the information contained in this Project Progress And Status Report and agree:

<i>Name / Title</i>	<i>Company</i>		<i>Date</i>
Project Manager	NCDSB	Tunde Labbancz	MARCH 26, 2024
Controller of Facilities Services	NCDSB	Clark Euale	
COPIES TO:			
Chair, Vice-Chair, and Trustees	NCDSB	Committee of the Whole Capital Project Update	Monthly
Director of Education	NCDSB	Camillo Cipriano	Email
Superintendent	NCDSB	Joseph Zaroda	Email
Principal, St Elizabeth CES	NCDSB	Julie Mangiacasale	Email



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD
FACILITIES SERVICES

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PROGRESS PHOTOS: AUGUST 2023





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PROGRESS PHOTOS: 2023 SEPTEMBER





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PROGRESS PHOTOS: 2023 OCTOBER





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PROGRESS PHOTOS: 2024 JANUARY





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PROGRESS PHOTOS: 2024 FEBRUARY

