

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
FEBRUARY 13, 2024**

PUBLIC SESSION

**TITLE: ELEMENTARY AND SECONDARY SCHOOL YEAR
CALENDARS: 2024-2025**

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Elementary and Secondary School Year Calendars for the 2024-2025 school year, as presented.

Prepared by: Domenic Massi, Superintendent of Education
Presented by: Domenic Massi, Superintendent of Education
Recommended by: Camillo Cipriano, Director of Education/Secretary-Treasurer
Date: February 13, 2024



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

REPORT TO THE COMMITTEE OF THE WHOLE MEETING FEBRUARY 13, 2024

ELEMENTARY AND SECONDARY SCHOOL YEAR CALENDARS: 2024-2025

BACKGROUND INFORMATION

The *Education Act, Regulation 304 - School Year Calendar, Professional Activity Days* outlines the requirements and timelines for preparing and submission of school year calendars to the Ministry of Education for approval.

For the 2024-2025 school year calendars, there are 195 possible school days between September 1, 2024 and June 30, 2025. Within this total, elementary and secondary schools must have a minimum of 194 school days, of which seven (7) days must be designated as professional activity days. Secondary schools may have a maximum of ten (10) instructional days set as examination days. The remaining school days shall be instructional days.

CONSULTATION PROCESS

The 2024-2025 School Year Calendar Committee met to discuss and review the draft calendar and the consultation process.

Members of the 2024-2025 School Year Calendar Committee are:

Domenic Massi	Superintendent (Chair)
Lee Ann Forsyth-Sells	Superintendent
Gino Pizzoferrato	Superintendent
Antonio Cardamone	Elementary Principal
Lou Stranges	Secondary Principal
Anthony Corapi	Coordinator of Staff Development
Anna Maxner	C.U.P.E. President
Jennifer McArthur	Niagara Elementary Unit OECTA
Joseph Sorrenti	Niagara Elementary Unit OECTA
John Piccoli	Niagara Secondary Unit OECTA
Carrie Vernelli	Niagara Catholic Parent Involvement Committee
Brenda Annen	Niagara Catholic Parent Involvement Committee
Monique Somma	S.E.A.C.

The consultation process provided the elementary and secondary draft calendars to all elementary and secondary Principals, Vice-Principals, Catholic School Council Chairs/Co-Chairs, the Niagara Catholic Parent Involvement Committee (NCPIC), the Special Education Advisory Committee (SEAC), OECTA Elementary and Secondary Presidents, CUPE President and staff for feedback by February 1, 2024.

Simultaneously, there has been on-going consultation with the co-terminus Board to achieve a similar school year calendar, where possible.

SUMMARY OF THE ATTACHED CALENDARS

Highlights of the Proposed School Year Calendars for 2024-2025.

Professional Activity Days

In accordance with the Education Act, Regulation 304 - School Year Calendar, the following seven (7) days have been identified as Professional Activity Days.

Elementary:

Friday, September 20, 2024
Friday, October 11, 2024
Friday, November 29, 2024
Friday, January 17, 2025
Friday, February 14, 2025
Friday, April 4, 2025
Friday, June 6, 2025

Secondary:

Friday, September 20, 2024
Friday, October 11, 2024
Friday, November 29, 2024
Friday, January 29, 2025
Friday, February 14, 2025
Friday, April 4, 2025
Friday, June 27, 2025

Secondary Examination Days

Semester 1 – Wednesday, January 22, 2025 to Tuesday, January 28, 2025
Semester 2 – Friday, June 20, 2025 to Tuesday, June 26, 2025

Board and Civic Holidays

Civic Holiday	Monday, August 5, 2024
Labour Day	Monday, September 2, 2024
Thanksgiving Day	Monday, October 14, 2024
Christmas Break	Monday, December 23, 2024 – Friday, January 3, 2025
Family Day	Monday, February 17, 2025
March Break	Monday, March 10 to Friday, March 14, 2025
Good Friday	Friday, April 18, 2025
Easter Monday	Monday, April 21, 2025
Victoria Day	Monday, May 19, 2025
Canada Day	Tuesday, July 1, 2025

To comply with the timelines outlined in *Regulation 304 - School Year Calendar*, school boards are required to submit Board approved **modified** school year calendars to the Ministry of Education by March 1, 2024 and Board approved **regular** school year calendars to the Ministry of Education by May 1, 2024.

Based on feedback from the consultation process, discussions with the School Year Calendar Committee, Senior Administrative Council and our coterminous board, the 2024-2025 Elementary and Secondary **modified** School Year Calendars will be submitted immediately following the Board Meeting of February 27, 2024 for approval.

Appendix A: *Proposed Elementary School Year Calendars for 2024-2025*


Appendix B: *Proposed Secondary School Year Calendars for 2024-2025*

RECOMMENDATION

THAT the Committee of the Whole recommends that the Niagara Catholic District School Board approve the Elementary and Secondary School Year Calendars for the 2024-2025 school year, as presented.

Prepared by: Domenic Massi, Superintendent of Education
Presented by: Domenic Massi, Superintendent of Education
Recommended by: Camillo Cipriano, Director of Education, Secretary/Treasurer
Date: February 13, 2024

School Year Calendar 2024 - 2025

Legend ▶ **H-** Statutory Holiday **E-** Scheduled Examination Day **P-** Professional Activity Day **B-** Board Designated Holiday  Half Day

Elementary DRAFT

Month	Number of Instructional Days	Number of Professional Activity Days	Number of Scheduled Examination Days	1 st Week					2 nd Week					3 rd Week					4 th Week					5 th Week									
				M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F					
August 2024							1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30					
September 2024	20	1		2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30									
October 2024	22	1			1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31						
November 2024	21	1						1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29					P
December 2024	15			2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31								
January 2025	20	1				1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31					
February 2025	19	1		3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28										
March 2025	16			3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31									
April 2025	20	1			1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30							
May 2025	21						1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30					
June 2025	20	1		2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27										
July 2025					1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31						
TOTAL	194	7		<p>Note: The 2024-2025 calendar provides for 195 possible school days between September 1, 2024 and June 30, 2025. The school year shall include a minimum of 194 school days of which three days must be designated as professional activity days with respect to specific provincial education priorities as outlined in the Policy/Program Memoranda 151 and up to four extra days may be designated by the board as professional activity days. The remaining school days shall be instructional days. The boards may designate up to ten instructional days as examination days</p>																													

School Year Calendar 2024 - 2025

Legend ▶ **H-** Statutory Holiday **E-** Scheduled Examination Day **P-** Professional Activity Day **B-** Board Designated Holiday Half Day

Secondary DRAFT

Month	Number of Instructional Days	Number of Professional Activity Days	Number of Scheduled Examination Days	1st Week					2nd Week					3rd Week					4th Week					5th Week									
				M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F					
August 2024							1	2	5		7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30					
September 2024	20	1		2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30									
October 2024	22	1			1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31						
November 2024	21	1						1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29					
December 2024	15			2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31								
January 2025	20	1	5			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31					
February 2025	19	1		3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28										
March 2025	16			3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31									
April 2025	20	1			1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30							
May 2025	21						1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30					
June 2025	20	1	5	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27										
July 2025					1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31						
TOTAL	194	7	10	<p>Note: The 2024-2025 calendar provides for 195 possible school days between September 1, 2024 and June 30, 2025. The school year shall include a minimum of 194 school days of which three days must be designated as professional activity days with respect to specific provincial education priorities as outlined in the Policy/Program Memoranda 151 and up to four extra days may be designated by the board as professional activity days. The remaining school days shall be instructional days. The boards may designate up to ten instructional days as examination days</p>																													

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
FEBRUARY 13, 2024**

PUBLIC SESSION

**TITLE: STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL
DEVELOPMENT OPPORTUNITIES**

The Staff Development Department Professional Development Opportunities report is
presented for information.

Prepared by: Pat Rocca, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Pat Rocca, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: February 13, 2024



REPORT TO THE COMMITTEE OF THE WHOLE FEBRUARY 13, 2024

STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL DEVELOPMENT OPPORTUNITIES

BACKGROUND INFORMATION

In alignment with Niagara Catholic's Multi-Year Strategic Plan, the Department of Staff Development, as an integral aspect of its mandate, acts as the point of co-ordination among various departments. Thus ensuring that all professional development opportunities for staff, both teaching and non-teaching, occur in a seamless fashion to minimize disruptions to the myriad services provided within our Niagara Catholic community. The following is a listing of activities occurring during the period February 13, 2024 through March 5, 2024.

Elementary Professional Activity Day

School Improvement Planning (Morning)

Facilitator: Principal

- The session will focus on key aspects of each school's Math Achievement Action Plan. It will include opportunities for the development of content knowledge for teaching mathematics, connecting to the curriculum expectations and high-impact instructional practices and actionable ways to support students' mathematical thinking.

Going Beyond Words – Virtual Equity, Diversity and Inclusion Session (Morning)

Facilitator: Leela MadhavaRau, LMR Human Rights & Equity Consulting

Session Focus

- Cultural shifts focusing on equity, human rights, and Indigenous rights for addressing structural inequities in schools and boards.
- Ways to confront discrimination that negatively affects student learning, achievement, and well-being, with the goal of improving outcomes for all students.
- Equitable learning opportunities for students with disabilities and special education.
- Equity and inclusive education policies, with areas of focus supported by PPM No. 119, "Developing and Implementing Equity and Inclusive Education Policies in Ontario Schools", April 22, 2013.

Student Violence Prevention & Reporting (Afternoon)

Facilitator: Principal

Session Focus

- Strategies and supports for educators to help students develop social skills, including conflict resolution skills.
- Non-stigmatizing ways for educators to proactively identify students in-risk and providing additional supports.
- Developing practices that promote and sustain safe, healthy, and caring school environments that support every student to feel like an integral and contributing member of the school community.
- Approaches for promoting positive mental health and reducing stigma associated with mental health issues.
- Reviewing PPM 145: Progressive discipline and promoting positive student behaviour along with the school board's own progressive discipline policy and consider best practices for using progressive discipline that support positive student behavior.

Direct, Explicit Systematic Instruction in Spelling (Afternoon)

Facilitator: Board Literacy Consultant

- This learning session will focus on how to implement evidence-based teaching strategies in spelling through direct, explicit, systematic instruction. Grade 1-8 educators will build capacity in studying the alphabetic code and then applying this knowledge to plan for spelling instruction. The relationship between the letters or combination of letters (graphemes) that represent sounds (phonemes) will be investigated. Professional development on how to use UFLI Foundations Reading and Spelling Practice Guides and the HD Word spelling lists will be provided.

Kindergarten Teachers, Early Childhood Educators, EarlyON Centre (All Day)

Workshops:

- Moving Beyond Biases to Belonging – Natalie Royer (Saroy Group Inc.)
- Play-Based Approaches to Learning that Center on Black Brilliance and Joy – Kenisha Bynoe and Angelique Thompson (EY Coaches Corner)
- Loose Parts, Provocations, Invitations for Learning with the ECCDC

Teaching the Holocaust in Elementary Classrooms (Full Day – Grades 5/6, 6, 6/7 Teachers at Denis Morris Catholic High School)

Facilitator: Melissa Mikel (The Friends of Simon Wiesenthal for Holocaust Studies)

Melissa Mikel is the Senior Director of Education at FSWC. Her professional training is in education. Melissa has been involved with FSWC in a variety of capacities for the past 15 years, creating and implementing programming with the education team for students from elementary school through to university, including Freedom Day, Speaker's Idol and Equity & Diversity workshops. She has also created programming to teach law enforcement personnel and educators about the Holocaust, genocide, antisemitism and racism. Melissa has participated in training through the Tools for Tolerance® program at the Museum of Tolerance in Los Angeles and the International Summer Academy through Auschwitz-Birkenau State Museum in Poland which has helped to shape FSWC's Compassion to Action journeys for Canadian leaders to sites of the Holocaust. She wrote Harper Collins' Educator's Guide for the Canada Reads 2019 winner, *By Chance Alone*, a memoir written by Holocaust survivor Max Eisen. Melissa's first MA in the field of education was from the University of Toronto; her second MA, in Holocaust and Genocide Studies, was completed through Gratz College where she is currently pursuing her PhD.

Secondary Professional Activity Day

School Improvement Planning (Morning)

Facilitator: Principal

- The session will focus on key aspects of each school's Math Achievement Action Plan and overall school improvement. It will include opportunities to plan for actionable ways to support students' thinking.

Substance Use and Supporting Students in the Classroom (Morning) (Health & Physical Education Teachers)

Facilitators:

- Helen Risteen, Niagara Region Public Health
- Alison Haggerty, Niagara Region Public Health

Helen Risteen is a Public Health Nurse with Niagara Region Public Health's School Health program. Helen first worked in tobacco cessation way back in the late 1990's when Health Units were trying to get the first Smoke Free Ontario Act passed into law. Helen currently works with many secondary school-age students who are trying to reduce or quit their cigarette and/or vaping and/or cannabis and/or other substances use.

Alison Haggerty works as a Health Promoter on the Substance Use Health team within Niagara Region Public Health's Chronic Disease and Injury Prevention division. Alison's current portfolio focuses on alcohol and cannabis prevention and harm reduction and has past experience working in tobacco prevention and youth engagement.

Going Beyond Words – Virtual Equity, Diversity and Inclusion Session (Morning)

Facilitator: Leela MadhavaRau, LMR Human Rights & Equity Consulting

Session Focus

- Cultural shifts focusing on equity, human rights, and Indigenous rights for addressing structural inequities in schools and boards.
- Ways to confront discrimination that negatively affects student learning, achievement, and well-being, with the goal of improving outcomes for all students.
- Equitable learning opportunities for students with disabilities and special education.
- Equity and inclusive education policies, with areas of focus supported by PPM No. 119, "Developing and Implementing Equity and Inclusive Education Policies in Ontario Schools", April 22, 2013.

Student Violence Prevention & Reporting (Afternoon)

Facilitator: Principal

Session Focus

- Strategies and supports for educators to help students develop social skills, including conflict resolution skills.
- Non-stigmatizing ways for educators to proactively identify students in-risk and providing additional supports.
- Developing practices that promote and sustain safe, healthy, and caring school environments that support every student to feel like an integral and contributing member of the school community.
- Approaches for promoting positive mental health and reducing stigma associated with mental health issues.
- Reviewing PPM 145: Progressive discipline and promoting positive student behaviour along with the school board's own progressive discipline policy and consider best practices for using progressive discipline that support positive student behavior.

The Staff Development Professional Development Opportunities report is presented for information.

Prepared by: Pat Rocca, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Pat Rocca, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: February 13, 2024

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
FEBRUARY 13, 2024**

PUBLIC SESSION

TITLE: CAPITAL PROJECTS PROGRESS REPORT UPDATE

The Capital Projects Progress Report Update is presented for information.

Prepared by: Clark Euale, Controller of Facilities Services

Presented by: Clark Euale, Controller of Facilities Services

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: February 13, 2024



**REPORT TO THE COMMITTEE OF THE WHOLE MEETING
FEBRUARY 13, 2024
CAPITAL PROJECTS PROGRESS REPORT UPDATE**

BACKGROUND INFORMATION

Individual progress reports for capital projects are presented as follows:

IN PROGRESS

Appendix A	St. Elizabeth Joint Elementary School, Wainfleet
Appendix B	New Elementary School Greenlane Road, Beamsville

The Capital Projects Progress Report Update is presented for information.

Prepared by: Clark Euale, Controller of Facilities Services
Presented by: Clark Euale, Controller of Facilities Services
Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer
Date: February 13, 2024

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

A - General information	
Project Name	St. Elizabeth Joint Catholic Elementary School Wainfleet, Ontario
Report Prepared by	Clark Euale, Controller, Facilities Services
Project Sponsors:	Joseph Zaroda, Superintendent Julie Mangiacasale, Principal, St Elizabeth CES
Date	February 13, 2024
Reporting Period	January 2024

B - Executive Summary				
Overall Status				
	<i>Controlled</i>	<i>Caution</i>	<i>Critical</i>	<i>Reason for Deviation (Comments)</i>
Budget:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Schedule:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Construction has fallen behind due to shortage of trades (masonry)
Scope:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Quality:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

Executive Summary	➤ PROJECT INFORMATION																																							
	○ Combined Area of New School to be Constructed: 69,734 s.f.																																							
	○ New School Capacity: 587 students																																							
	○ NCDSB Pupil Places: 118 students																																							
	➤ PROJECT FUNDING																																							
	-																																							
	<table border="1"> <thead> <tr> <th rowspan="2">Funding Program</th> <th>DSB of Niagara</th> <th>Niagara CDSB</th> <th>Total</th> </tr> <tr> <th><u>Project ID #: 22-063</u></th> <th><u>Project ID #: 50-067</u></th> <th></th> </tr> </thead> <tbody> <tr> <td>Capital Priorities</td> <td>\$10,551,451</td> <td>\$3,574,873</td> <td>\$14,126,324</td> </tr> <tr> <td>Child Care Capital</td> <td>\$1,652,606</td> <td>\$0</td> <td>\$1,652,606</td> </tr> <tr> <td></td> <td>\$12,204,057</td> <td>\$3,574,873</td> <td>\$15,778,930</td> </tr> <tr> <td>Additional Funding</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Capital Priorities</td> <td>\$2,551,402</td> <td>\$1,860,168</td> <td>\$4,411,570</td> </tr> <tr> <td>Child Care Capital</td> <td>\$512,669</td> <td>\$0</td> <td>\$512,669</td> </tr> <tr> <td>Proceeds of Disposition</td> <td>\$3,202,271</td> <td>\$0</td> <td>\$3,202,271</td> </tr> <tr> <td>Total</td> <td>\$18,470,399</td> <td>\$5,435,041</td> <td>\$23,905,440</td> </tr> </tbody> </table>	Funding Program	DSB of Niagara	Niagara CDSB	Total	<u>Project ID #: 22-063</u>	<u>Project ID #: 50-067</u>		Capital Priorities	\$10,551,451	\$3,574,873	\$14,126,324	Child Care Capital	\$1,652,606	\$0	\$1,652,606		\$12,204,057	\$3,574,873	\$15,778,930	Additional Funding				Capital Priorities	\$2,551,402	\$1,860,168	\$4,411,570	Child Care Capital	\$512,669	\$0	\$512,669	Proceeds of Disposition	\$3,202,271	\$0	\$3,202,271	Total	\$18,470,399	\$5,435,041	\$23,905,440
	Funding Program		DSB of Niagara	Niagara CDSB	Total																																			
		<u>Project ID #: 22-063</u>	<u>Project ID #: 50-067</u>																																					
	Capital Priorities	\$10,551,451	\$3,574,873	\$14,126,324																																				
Child Care Capital	\$1,652,606	\$0	\$1,652,606																																					
	\$12,204,057	\$3,574,873	\$15,778,930																																					
Additional Funding																																								
Capital Priorities	\$2,551,402	\$1,860,168	\$4,411,570																																					
Child Care Capital	\$512,669	\$0	\$512,669																																					
Proceeds of Disposition	\$3,202,271	\$0	\$3,202,271																																					
Total	\$18,470,399	\$5,435,041	\$23,905,440																																					
➤ Prime Consultant: Whiteline Architects Inc.																																								
➤ General Contractor: Brouwer Construction Ltd.																																								
➤ Contractor mobilized November 11, 2022																																								
➤ Niagara Catholic Legal Representative currently drafting lease agreement between DSBN and Niagara Catholic.																																								

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

C – Scheduled Milestones / Deliverables			
Milestone / Deliverable	Expected On	Actual On	Status
Funding Approval	September 2020	September 2020	COMPLETED
Architect Selection	January 2021	January 2021	COMPLETED
Design Development	February 2021	March 2021	COMPLETE
Ministry Approval (Cost)	January 2022	March 2022	COMPLETE
Site Plan Approval	February 2022	September 2022	COMPLETE
Building Permit	March 2022	October 2022	COMPLETE
Project Tender	April 2022	November 2022	COMPLETE
Construction Start	Nov. 11, 2022	Nov. 11, 2022	IN PROGRESS
Demolish St Elizabeth School	July 2024		NOT STARTED
Occupancy	September 2024		NOT STARTED
Additional Milestones	TBA	N/A	NOT STARTED

D – Open Action Items				
#	Title	Expected Delivery	Owner / Approver	Status
1	MTO approval	January 2022	MTO	COMPLETE
2	SPA approval	February 2022	Township of Wainfleet	COMPLETE
3	MOE approval to proceed to Tender	March 2022	MOE	COMPLETE
4	Building Permit approval	April 2022	Township of Wainfleet	COMPLETE
5	Shared-Use Agreement (DSBN/Niagara Catholic)	June 2024	NCDSB/DSBN	IN PROGRESS
6	Demolition Permit approval	July 2024	DSBN	IN PROGRESS

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

E - Issues, Risks, Challenges and discussion items				
#	Title	Description	Owner	Status
1	Risk item 1	Quality of materials and building components at-risk due to high-Class C and Class A cost estimates, which necessitated the sourcing of alternate products from the original design intent.	Design Team	COMPLETED
2	Risk Item 2	Approval to Proceed to Tender at-risk due to high-Class A cost estimate.	Ministry of Education	COMPLETED
3	Risk Item 3	Ministry of Environment approval for the septic system is underway. Final occupancy is contingent upon this approval.	Ministry of Environment	COMPLETED

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

F - Accomplishments / Plans

Accomplishments during *this Reporting Period* :

1. MOE approval of septic design.
2. Cost sharing agreement between DSNB and Niagara Catholic based upon original Memorandum of Understanding.

Plans during the *next Reporting Period* :

1. Draft lease agreement presented to DSNB for review/comment May 3, 2023. Agreed upon lease will be shared with Niagara Catholic Board Trustees prior to execution. Update: Niagara Catholic will pursue a shared-use agreement that includes operational requirements and defines the liability of each Board going forward.
2. Team is actively working on community partnership with the Town of Wainfleet for shared use of the gymnasium and soccer/baseball fields. Ongoing.
3. DSNB AND Niagara Catholic are coordinating the relocation of the staff and students of St. Elizabeth CES to William E. Brown PES over March Break. Niagara Catholic will be temporarily housed in portables at William E. Brown until the opening of the new school.

G - Distribution

I have reviewed the information contained in this Project Progress And Status Report and agree:

<i>Name / Title</i>	<i>Company</i>		<i>Date</i>
Project Manager	NCDSB	Tunde Labbancz	FEBRUARY 13, 2024
Controller of Facilities Services	NCDSB	Clark Euale	
COPIES TO:			
Chair, Vice-Chair, and Trustees	NCDSB	Committee of the Whole Capital Project Update	Monthly
Director of Education	NCDSB	Camillo Cipriano	Email
Superintendent	NCDSB	Joseph Zaroda	Email
Principal, St Elizabeth CES	NCDSB	Julie Mangiacasale	Email



PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

PROGRESS PHOTOS: AUGUST 2023





NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD
FACILITIES SERVICES

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

AUGUST 2023





NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD
FACILITIES SERVICES

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

SEPTEMBER 2023





NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD
FACILITIES SERVICES

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

SEPTEMBER 2023





NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD
FACILITIES SERVICES

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

OCTOBER 2023



PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, May 2023

A - General information	
Project Name	Catholic Elementary School Greenlane Rd., Beamsville
Report Prepared by	Clark Euale, Controller, Facilities Services
Project Sponsors:	Gino Pizzoferrato, Superintendent Principal, TBD
Date	February 13, 2024
Reporting Period	January 2024

B - Executive Summary				
Overall Status				
	<i>Controlled</i>	<i>Caution</i>	<i>Critical</i>	<i>Reason for Deviation (Comments)</i>
Budget:	☒	☐	☐	
Schedule:	☒	☒	☐	Project delayed due to preliminary engineering requirements for SPA. Ministry has been notified.
Scope:	☒	☐	☐	
Quality:	☒	☐	☐	

PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, May 2023

<p>Executive Summary</p>	<ul style="list-style-type: none"> ➤ PROJECT INFORMATION <ul style="list-style-type: none"> ○ Area of New School to be Constructed: 42,442 s.f. ○ New School Capacity: 421 students ○ Number of Classrooms: 18 ○ Childcare ➤ PROJECT FUNDING <ul style="list-style-type: none"> ○ Capital Priorities Grant \$10,108,084 ○ Additional Funding Approval for Childcare \$2,000,000 ➤ Ministry Approval to Proceed to Design received. ➤ Detailed design underway. ➤ Expected school opening tentatively 2025. Ministry has been notified.
--------------------------	---

PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, May 2023

C – Scheduled Milestones / Deliverables			
Milestone / Deliverable	Expected On	Actual On	Status
Funding Approval		July 15, 2022	COMPLETED
Architect Selection	December 2022	February 2023	COMPLETED
Design Development	January 2023	February 2023	IN PROGRESS
Ministry Approval to Proceed with Tender	March 2024		NOT STARTED
Site Plan Approval	May 2024		IN PROGRESS
Building Permit	May 2024		IN PROGRESS
Project Tender	April 2024		NOT STARTED
Construction Start	May/June 2023		NOT STARTED
Parking lot and Playgrounds			NOT STARTED
Occupancy	September 2025		NOT STARTED
Additional Milestones			NOT STARTED

D – Open Action Items				
#	Title	Expected Delivery	Owner / Approver	Status
1	MTO approval			NOT STARTED
2	SPA approval	May 2024		IN PROGRESS
3	MOE approval to proceed to Tender	March 2024		NOT STARTED
4	Building Permit approval	May 2024		NOT STARTED

PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, May 2023

E - Issues, Risks, Challenges and discussion items

#	Title	Description	Owner	Status
1	Risk item 1	Archeological Survey	NCDSB	COMPLETE
2	Risk Item 2	Soil Remediation Pending	NCDSB	IN PROGRESS

F - Accomplishments / Plans

Accomplishments during *this Reporting Period* :

1. Ministry Approval to Proceed to procure an Architect to begin the design process of this exciting project in July 2022.
2. RFP for Prime Consulting Services awarded to Svedas Architects Inc.
3. Archeological Survey of property completed as part of the requirements for Site Plan Approval. No issues flagged.
4. Additional Childcare funding of \$2.0 million approved by the Ministry of Education on April 6, 2023.
5. Detailed design underway.

Plans during the next Reporting Period:

1. Attendance Area Review continuing into February 2024.
2. Project due diligence underway including traffic study, noise study, geotechnical study, soil remediation. Ongoing.
3. Detailed design continues.

PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, May 2023

G - Project Status Report / Signatures

I have reviewed the information contained in this Project Progress And Status Report and agree:

<i>Name / Title</i>	<i>Company</i>		
Project Manager	NCDSB	Tunde Labbancz	FEBRUARY 13, 2024
Controller of Facilities Services	NCDSB	Clark Euale	
COPIES TO:			
Chair, Vice-Chair, and Trustees	NCDSB	Committee of the Whole Capital Project Update	Monthly
Director of Education	NCDSB	Camillo Cipriano	Email
Superintendent	NCDSB	Gino Pizzoferrato	Email
Principal	NCDSB	TBD	Email



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD
FACILITIES SERVICES

PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, May 2023

CONCEPTUAL SITE PLAN



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD
Nurturing Souls and Building Minds

BEAMSVILLE CATHOLIC ES – SITE PLAN

SVEDAS / ARCHITECTS INC.