

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
NOVEMBER 14, 2023**

PUBLIC SESSION

**TITLE: STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL
DEVELOPMENT OPPORTUNITIES**

The Staff Development Department Professional Development Opportunities report is
presented for information.

Prepared by: Pat Rocca, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Pat Rocca, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: November 14, 2023



REPORT TO THE COMMITTEE OF THE WHOLE NOVEMBER 14, 2023

STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL DEVELOPMENT OPPORTUNITIES

BACKGROUND INFORMATION

In alignment with Niagara Catholic’s Multi-Year Strategic Plan, the Department of Staff Development, as an integral aspect of its mandate, acts as the point of co-ordination among various departments. Thus ensuring that all professional development opportunities for staff, both teaching and non-teaching, occur in a seamless fashion to minimize disruptions to the myriad services provided within our Niagara Catholic community. The following is a listing of activities occurring during the period November 14, 2023 through December 5, 2023.

PROFESSIONAL DEVELOPMENT ACTIVITIES

SUMMARY OF THE PROFESSIONAL ACTIVITY DAY FOR THE ELEMENTARY AND SECONDARY PANELS ON NOVEMBER 24, 2023

EMPLOYEE GROUP LOCATIONS – NOVEMBER 24, 2023

Employee Group	PA Day Location
Elementary Principals	Preassigned School
Elementary Vice - Principals	Preassigned School
Elementary Teachers	Preassigned School
MLL Educators	Preassigned School
French Immersion Teachers	Preassigned School
Designated Early Childhood Educators (DECE)	Preassigned School
Primary Team Members (PTM)	Preassigned School
CORE French Teachers	Preassigned School
Prep & Planning French Immersion Teachers	Preassigned School
Secondary Principals	Denis Morris
Secondary Vice - Principals	Dennis Morris
Secondary Teachers	Denis Morris
Elementary Educational Resource Teachers (ERT)	Blessed Trinity
Intervenors	Blessed Trinity
Secondary Special Education Teachers	Blessed Trinity
Secondary Educational Resource Teachers (ERT)	Blessed Trinity
Elementary & Secondary - Educational Assistants (EA)	Blessed Trinity
Itinerant Arts Teachers – Elementary	Marilyn I. Walker School of Fine and Performing Arts
Secondary Music Teachers	Marilyn I. Walker School of Fine and Performing Arts
Secondary Drama Teachers	Shaw Festival

Secondary Visual Arts Teachers	Riverbrink Art Museum
Elementary & Secondary Library Technicians	Home School
Elementary & Secondary Caretakers	Home School
Elementary & Secondary School Secretaries	Home School
Elementary & Secondary Chaplains	Catholic Education Centre
Child and Youth Workers (CYW)	Catholic Education Centre

ELEMENTARY PROFESSIONAL ACTIVITY DAY – NOVEMBER 24, 2023

WORKSHOP DESCRIPTIONS

School Improvement Planning – Mathematics Focus
Audience: All Staff

Date	November 24, 2023
Length	1.5 Hours
Topic	School Improvement Planning - Mathematics Focus
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	Elementary School Principal & School Improvement Team Members
Description	
This session will be facilitated by the school principal and will focus on key aspects of each school's Math Achievement Action Plan. It will include opportunities for the development of content knowledge for teaching mathematics, unpacking curriculum expectations and high-impact instructional practices and actionable ways to support students' mathematical thinking.	

Mental Health Workshop
Audience: All Staff

Date	November 24, 2023
Length	1.5 hours
Topic	Mental Health and Well-Being: Creating a Trauma informed Classroom and School
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	Mental Health Team
Description	
Niagara Catholic's Mental Health Team (Mental Health Lead and Social Workers) will lead three, 1.5 hour sessions for all grades K-6 Elementary teachers focused on mental health and well-being. They will focus on creating trauma-informed classrooms and schools, in alignment with the Board's Mental Health and Well-Being Strategy. All teachers will learn about the impact of trauma on the brain, and how it impacts our student learning. In this session, educators will explore how to create trauma-informed spaces for all students, including the use of practical strategies for the classroom. The team will also explore how to ensure students can demonstrate help-seeking behaviors and identify community and local resources for support.	

Human Development & Sexual Health Workshop
Audience: Grades 7 & 8 Educators

Date	November 24, 2023
Length	Enter 1.5
Topic	Human Development and Sexual Health (for Grades 7 & 8 Teachers Only)
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	Niagara Public Health Nurses
Description Niagara Public Health nurses will work with Grade 7 and 8 teachers to review the content in the Human Development and Sexual Health expectations, how those expectations overlap with and should be presented through our Family Life Created Sexual: Male and Female expectations. Public Health will highlight resources they have available and how they can support teachers when presenting these topics.	

Exploring The Arts
Location: Marilyn I. Walker School of Fine and Performing Arts
Audience: Itinerant Arts Teachers

Date	November 24, 2023
Length	Full Day
Topic	Exploring The Arts - Elementary
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	Kodaly Society of Ontario, Noteflight Learn
Description Elementary Itinerant Music Teachers will participate in a full day of learning at the Marilyn I. Walker School of Fine and Performing Arts. Educators will partake in an engaging workshop that delves into the Kodály method. This workshop offers a hands-on experience to explore Zoltán Kodály's groundbreaking approach to music education. Participants will immerse themselves in the foundational principles of sequential skill development and aural training through interactive activities and practical demonstrations. Whether a seasoned educator or a newcomer to the Kodály method, attendees will gain valuable insights and techniques to incorporate into their classrooms, fostering a profound understanding and love for music among their students. Educators will also be introduced to the Noteflight Learn program and will explore how to bring this technology for music education into the classroom to allow students the opportunity to notate the music they create. Elementary Itinerant Drama, Dance, and Visual Arts teachers will participate in a full day of learning at the Shaw Festival. Participants will have the opportunity to experience workshops on topics such as presentation/communication skills, gamification/roleplay, improvisation as a life skill, 'found object' puppetry, and directing effectively. Teachers will leave energized and armed with resources to use in the classroom setting and receive information about The Shaw's programming for schools and youth.	

All About U & I: Building Universal and Inclusive Supports for
Niagara Catholic Students
Location: Blessed Trinity Catholic Secondary School
Audience: Educational Resource Teachers, Educational Assistants, and Intervenors

Date	November 24, 2023
Length	2.5 Hours
Topic	All About U & I: Building universal and inclusive supports for Niagara Catholic students
Entity Hosting	Niagara Catholic DSB (Blessed Trinity Catholic Secondary School)
Presenter(s)/Facilitator(s)	Nadya Tymochenko, Partner, Miller Thomson Rick Hansen Foundation Difference Makers

	Student Support Department Staff
Description	
Educational Resource Teachers, Special Education Class Teachers, Educational Assistants, and Intervenors will all participate in the day's activity.	
Keynote speakers Nadya Tymochenko, Partner, Miller Thomson and a Difference Maker from the Rick Hansen Foundation will shed light on the unique challenges education workers face when considering accessibility standards and incorporating universal and inclusive supports for students, as well as celebrating the possibilities we bring to students when we build communities where everyone can go achieve their full potential without barriers.	
A hands-on portion of the day, Making universal support visual, will engage participants lived experiences to identify how to maximize universal visual supports for students with multiple needs, across both elementary and secondary panels.	

Using Diagnostic Data to Support Instruction in the Grade 3-8 Classroom
Audience: Grades 3 – 8 Educators

Date	November 24, 2023
Length	1.5 Hours
Topic	Using Diagnostic Data to support instruction in the Grade 3-8 classroom
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	Andrea Stranges, Alison Maroney, Deanna Desson, Lara van Riesen
Description:	
Educators will engage in professional learning that will support them in the use of diagnostic assessments in the classroom. Administration and data analysis will be a focus of this learning session. Key learning will be centered around how to use data to make instructional decisions. This knowledge will support educators in the implementation of the 2023 Language Curriculum. Evidence-based teaching strategies will be presented to all participants.	

Using Diagnostic Data to Support Instruction in the Grade K-2 Classroom
Audience: Grades K – 2 Educators

Date	November 24, 2023
Length	1.5 Hours
Topic	Using Diagnostic Data to Support Instruction in the Grade K-2 Classroom
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	Rose Gentilcore, Diane Bishop, Lisa Clark and Lead Primary Educators
Description:	
Key learnings of this session will unpack the “what”, “why” and “how” of diagnostic instruction in the early years and primary classrooms. Connections will be made regarding how to use the data to implement targeted small group instruction in the daily structured literacy block. Data analysis for the purposes of gap closing and skill acquisition will be an important element of this learning session.	

Literacy Learning in French Immersion
Audience: French Immersion Teachers

Date	November 24, 2023
Length	1.5 Hours French Immersion
Topic	Literacy Learning
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	Mary Vetere
Description: The session will focus on integrating all strands of the literacy curriculum through various instructional routines with a particular focus on summarizing from K-8. What does structured literacy look like from K-8 and how do we differentiate for each division?	

SECONDARY PROFESSIONAL ACTIVITY DAY – NOVEMBER 24, 2023

WORKSHOP DESCRIPTIONS

Keynote Address – Dr. Niigan Sinclair

Date	November 24, 2023
Length	2.5 Hours
Topic	Truth and Reconciliation: What is your role?
Entity Hosting	Indigenous Team
Presenter(s)/Facilitator(s)	Dr. Niigaan Sinclair
Description Dr. Niigaan Sinclair, is one of Canada’s leading voices in Truth and Reconciliation. In this keynote address he will be exploring the educator’s role in Truth and Reconciliation with connections to the Catholic faith. “Education is the key to Reconciliation. Education got us into this mess, and education will get us out of it” ~ Murray Sinclair, former Commissioner of the Truth and Reconciliation Commission, Retired Senator and Judge Please be mindful that the content in the learning of the history and experiences of Indigenous peoples may be triggering for educators and learners. Please notify the Indigenous Education Team if you have any concerns or require any support.	

Cooperative Education Teacher Workshop

Date	November 24, 2023
Length	2.5 Hours for Secondary
Topic	Safety and Cooperative Education
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	Sara Wilson
Description Cooperative Education Teachers will be meeting with a representative from the Canadian Safety Group, Sara Wilson, to discuss updated safety around Cooperative Education placements. Milwaukee Tools will also be meeting with the Cooperative Education teachers to discuss and give a demonstration on CSA approved personal protective equipment.	

Religious Education & Family Life Teacher Workshop

Date	November 24, 2023
Length	2.5 Hours
Topic	Unlearn Curriculum Connections
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	Abhi Ahluwalia, Samaer Gill and Amanda Boyer
Description	
<p>Staff will be participating in training which will focus on the curriculum connections guide for <i>Unlearn</i> Poster Pack 4 which supports equity, diversity and inclusion in our schools and classrooms. This guide provides teaching staff with strategies to implement the posters as a resource in their classrooms.</p> <p><i>unlearn</i> is an organization whose mission is to provoke thought to inspire positive change, to support teaching and support staff in fostering equity as a foundation for student achievement, promoting student and staff well-being, and to improve equitable outcomes for all students.</p> <p>The session will challenge participants to think critically about bias, stereotypes, prejudice and discrimination. Participants will be guided through activities designed to increase the awareness of everyone and highlight the bias we all have, and to better understand how we can use this awareness to create a safe, caring and inclusive environment, promoting dignity and respect for all.</p> <p>The topics addressed in Poster Pack 4 are Indigenous topics including residential schools, women in sports, representation matters, refugees, technology and family relationships, climate change and more.</p>	

Business, Communication Technology, Computer Studies Teacher Workshop

Date	November 24, 2023
Length	2.5 Hours
Topic	Certifications for SHSM - Experiential Learning
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	Niagara Catholic Staff
Description	
<p>The staff will be trained on how to access certification for the Specialist High Skill Major Program and acquire the skills to generate their own certificates to bolster their programs.</p> <p>Staff will investigate various experiential learning opportunities to help broaden students' knowledge of themselves and of a range of career opportunities.</p>	

Guidance Staff Workshop

Date	November 24, 2023
Length	2.5 Hours for Secondary
Topic	MyBlueprint and Course Selections for Grades 8-12
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	Brad Booker
Description	
<p>Guidance staff will be meeting with a representative from the Education Planner software site MyBlueprint, Brad Booker, to discuss the course selection process and updates needed. Brad will also be sharing ideas from other Boards regarding the tracking of E-Learning/Opt Out process as well as Specialist High Skills Major information and requirements.</p>	

Educational Resource Teachers, Special Education Class Teachers,
Educational Assistants, and Intervenors Workshp

Date	November 24, 2023
Length	2.5 Hours
Topic	All About U & I: Building universal and inclusive supports for Niagara Catholic students
Entity Hosting	Niagara Catholic DSB (Location - Blessed Trinity Catholic Secondary School)
Presenter(s)/Facilitator(s)	Nadya Tymochenko, Partner, Miller Thomson Rick Hansen Foundation Difference Makers Student Support Department Staff
<p>Description Educational Resource Teachers, Special Education Class Teachers, Educational Assistants, and Intervenors will all participate in the day's activity.</p> <p>Keynote speakers Nadya Tymochenko, Partner, Miller Thomson and a Difference Maker from the Rick Hansen Foundation will shed light on the the unique challenges education workers face when considering accessibility standards and incorporating universal and inclusive supports for students, as well as celebrating the possibilities we bring to students when we build communities where everyone can go achieve their full potential without barriers.</p> <p>A hands-on portion of the day, Making universal support visual, will engage participants lived experiences to identify how to maximize universal visual supports for students with multiple needs, across both elementary and secondary panels.</p>	

Mathematics Teacher Workshop

Date	November 24, 2023
Length	2.5 hours
Topic	Math Achievement Action Plan Preparation
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	Jeff Martin and Stef Markovich
<p>Description Part 1: This session will provide Math Departments and Administrators with some tools for implementing the High Impact Instructional Practices into their math courses in conjunction with their Math Achievement Action Plans and Student Achievement Plans.</p> <p>Part 2: Math Departments and their Administrators will have an opportunity to plan for the implementation of their plans within their school.</p>	

Grade 9, 10 & 12 English Teacher Workshop

Date	November 24, 2023
Length	2.5 Hours
Topic	Implicit/Explicit Instruction in the Destreamed ENL1W Classroom
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	Facilitated by Destreaming Coaches Carla Agbonwaneten & Diana Lucchetta, Guest Speaker Anne Marie Longpre (TDSB)
Description	

Guest speaker Anne Marie Longpre (Toronto District School Board) will present using Anita Archer's framework for direct and explicit instruction, while providing ready-made resources for incorporating the new Foundations of Language strand in ENL1W. This presentation will focus on the merits of a destreamed class; with a focus on classroom management, equity and inclusion, and nurturing the love of reading. Evidence-based instructional pedagogy such as Universal Design, Triangulation of Data, and Growing Success will be discussed. Longpre will share her student success stories, teacher challenges and potential solutions, lesson planning resources in addition to unit examples with direct connections to the new ENL1W curriculum and the transition to grade 10 English. NCDSB destreaming coaches will facilitate extension and connection instructional activities with secondary teachers to create practical, department-based resources to implement ENL1W initiatives. Participants should bring a device to the session.

Grade 11 - NBE Teacher Workshop

Date	November 24, 2023
Length	2.5 Hours
Topic	Setting up the Culturally Safe and Responsive Classroom Environment for NBE Educators
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	NBE Writing Team: Tim Chalmers, Zachary Rondinelli, Cristina Chimienti, Irene Costantini
Description:	
The NBE Writing Team will lead educators on how to apply the knowledge bank to support the implementation of the curriculum. Educators will leave this session with a greater understanding of how to establish a classroom environment that reflects multifaceted learners. Educators will develop cohesion in the delivery of the NBE course. Key learnings will be centered around instruction in Oral Communication, Literature Studies, Writing, and Media Studies, built on a solid foundation of knowledge of English language conventions.	

Science Teacher Workshop

Date	November 24, 2023
Length	2.5 Hours for Secondary PM
Topic	Science: A look at resources for April 8th 2024
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	Heidi-Ann Poltl with Dr. Thad Harroun
Description	
Dr. Thad Harroun, Brock University Physics Department will join us to share what the Niagara Region and the province are doing to prepare for April 8th 2024. We will be sharing the plans for the on-the-day event, draw from the Royal Astronomical Society materials, and discuss the key things about the event: significance, safety, local responses, and activities. In-class activities will be shared and teachers are asked to contribute ideas as to what they would like to see in their classes. *Possibilities for guest speakers, Brock students to help run topic specific labs and so on. Teachers are asked to bring a device.	

Success Teachers Workshop

Date	November 24, 2023
Length	2.5 Hours for Secondary
Topic	Best Practices and Sharing of Duties
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	Niagara Catholic DSB Staff
Description Success teachers will be meeting to discuss best practices around their portfolio. A description of each school's success classroom and duties will be shared with the group. We will review month by month duties and activities to gain a better understanding of some common ground that all success teachers cover, as well as some unique specialty roles and tasks completed at each school community. The hope would be to establish an updated and current job description with a breakdown of some common monthly duties and responsibilities. This will help guide new success teachers and allow the group to hear all the wonderful things being done throughout the system. Hopefully, people will gain some insights and new ideas to help students.	

Construction, Manufacturing, Automotive & Culinary Teacher Workshop

Date	November 24, 2023
Length	2.5 Hours for Secondary
Topic	Best Practices and Sharing of Duties
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	Terry Potts
Description The lead instructor for Niagara College Dual Credits, Terry Potts, will be presenting the OYAP Level 1 Construction Program that is team taught by a Niagara Catholic District School Board Teacher and an Instructor from Niagara College. She will provide an overview of the program and how it can be paired with other sectors. They will also discuss the opportunities for Niagara College SHSM experiences for various sectors, Young Women in Trades Day as well as College pathways for students in Tech.	

History, Geography & Civics/Law Teacher Workshop

Date	November 24, 2023
Length	2.5 hours
Topic	Empowering Social Science Educators Through Collaboration
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	Antonio Gambale, Lauren Serravalle, Sandro Seca
Description History, Geography, and Civics/Law teachers will engage in teacher-led professional development sessions aimed at reviewing teaching strategies and assessment techniques specific to their subject areas. Teachers will be encouraged to share lessons and best practices to access a range of valuable resources and materials tailored their specific needs. This session will enable educators, regardless of their experience level, to explore teaching strategies and assessment methods independently and within small groups to create a cohesive approach to teaching, assessment, and evaluation in similar courses throughout the system.	

Health & Physical Education Workshop

Date	November 24, 2023
Length	2.5 Hours
Topic	Teaching Games for Understanding (Zone and Net Wall Games)
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	Mike Robinson and Holly Hanchiruk
Description	This session will demonstrate how to sequentially build game concepts using Zone and Net/Wall games. The session will involve playing active games that will demonstrate the strategies and tactics that connect and are transferable to all Zone and Net/Wall games and the connection to the Ontario Health and Physical Education Curriculum.

Secondary Arts Teacher Workshops

Date	November 24, 2023
Length	Full Day
Topic	Exploring The Arts - Secondary
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	Ontario Music Educators Association, Shaw Festival, Riverbrink Art Museum
Description	<p>Music Educators will attend a full day of collaborative inquiry at the Marilyn I. Walker School of Fine and Performing Arts at Brock University. Sessions will provide a platform for educators to collaborate, share resources and lesson plans, and assessment and evaluation strategies. Additionally, participants will have the opportunity to attend an optional workshop presented by Noteflight Learn, where they can explore this technology as a music education teaching tool and stay updated with the latest advancements in this program.</p> <p>Drama Educators will attend a full day of learning at the Shaw Festival. Participants will have the opportunity to experience workshops on topics such as presentation/communication skills, gamification/roleplay, improvisation as a life skill, ‘found object’ puppetry, and directing effectively. Teachers will leave energized and armed with resources to use in the classroom setting and receive information about The Shaw’s programming for schools and youth.</p> <p>Visual Arts Educators will attend a full day of collaborative inquiry at the Riverbrink Art Museum. Educators will receive a tour of the collection at the museum and learn about the artwork selected for the collection, including the new exhibition featuring local Indigenous bead artist, Samuel Thomas. Participants will also engage in best practice sharing, and should come prepared to participate in discussion about resources, lesson planning, and assessment in the visual arts classrooms at all levels.</p>

Secondary FSL Teacher Workshop

Date	November 24, 2023
Length	2.5 hours
Topic	De-streaming support in the Secondary FSL program
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	Mary Vetere
Description:	The session will continue to focus on how to support all students in the FSF1D. We will continue to make connections to the CEFR to support where our students are and how to move them forward. We will also discuss ways to have students continue the program beyond grade 9.

Secondary MLL Teacher Workshop

Date	November 24, 2023
Length	2.5 Hours
Topic	Supporting Multilingual Learners In The Grade 9 Destreamed English Classroom
Entity Hosting	Niagara Catholic DSB
Presenter(s)/Facilitator(s)	Christina LeRose
Description:	Secondary Multilingual Language educators will collaborate to create a systematic scope and sequence to support secondary English Language Learners. The production of a digital knowledge bank to be stored within the Niagara Catholic Virtual Learning Environment will result in the provision of systematic resources for all educators. The primary purpose of this professional learning session is to learn how to implement best practices that prioritize student skill development in the areas of spoken and written English Language Acquisition skills that will help students progress through the ENL1W course.

The Staff Development Professional Development Opportunities report is presented for information.

Prepared by: Pat Rocca, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Pat Rocca, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: November 14, 2023

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
NOVEMBER 14, 2023**

PUBLIC SESSION

TITLE: CAPITAL PROJECTS PROGRESS REPORT UPDATE

The Capital Projects Progress Report Update is presented for information.

Prepared by: Clark Euale, Controller of Facilities Services

Presented by: Clark Euale, Controller of Facilities Services

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: November 14, 2023



**REPORT TO THE COMMITTEE OF THE WHOLE MEETING
NOVEMBER 14, 2023
CAPITAL PROJECTS PROGRESS REPORT UPDATE**

BACKGROUND INFORMATION

Individual progress reports for capital projects are presented as follows:

IN PROGRESS

Appendix A	St. Elizabeth Joint Elementary School, Wainfleet
Appendix B	New Elementary School Greenlane Road, Beamsville

The Capital Projects Progress Report Update is presented for information.

Prepared by:	Clark Euale, Controller of Facilities Services
Presented by:	Clark Euale, Controller of Facilities Services
Approved by:	Camillo Cipriano, Director of Education/Secretary-Treasurer
Date:	November 14, 2023

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

A - General information	
Project Name	St. Elizabeth Joint Catholic Elementary School Wainfleet, Ontario
Report Prepared by	Clark Euale, Controller, Facilities Services
Project Sponsors:	Joseph Zaroda, Superintendent Julie Mangiacasale, Principal, St Elizabeth CES
Date	November 14, 2023
Reporting Period	October 2023

B - Executive Summary				
Overall Status				
	<i>Controlled</i>	<i>Caution</i>	<i>Critical</i>	<i>Reason for Deviation (Comments)</i>
Budget:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Schedule:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Construction has fallen behind due to shortage of trades (masonry)
Scope:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Quality:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

Executive Summary	<p>➤ PROJECT INFORMATION</p> <ul style="list-style-type: none"> ○ Combined Area of New School to be Constructed: 69,734 s.f. ○ New School Capacity: 587 students ○ NCDSB Pupil Places: 118 students 																																						
	<p>➤ PROJECT FUNDING</p>																																						
	<table border="1"> <thead> <tr> <th rowspan="2">Funding Program</th> <th>DSB of Niagara</th> <th>Niagara CDSB</th> <th rowspan="2">Total</th> </tr> <tr> <th><u>Project ID #: 22-063</u></th> <th><u>Project ID #: 50-067</u></th> </tr> </thead> <tbody> <tr> <td>Capital Priorities</td> <td>\$10,551,451</td> <td>\$3,574,873</td> <td>\$14,126,324</td> </tr> <tr> <td>Child Care Capital</td> <td>\$1,652,606</td> <td>\$0</td> <td>\$1,652,606</td> </tr> <tr> <td></td> <td>\$12,204,057</td> <td>\$3,574,873</td> <td>\$15,778,930</td> </tr> <tr> <td><i>Additional Funding</i></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Capital Priorities</td> <td>\$2,551,402</td> <td>\$1,860,168</td> <td>\$4,411,570</td> </tr> <tr> <td>Child Care Capital</td> <td>\$512,669</td> <td>\$0</td> <td>\$512,669</td> </tr> <tr> <td>Proceeds of Disposition</td> <td>\$3,202,271</td> <td>\$0</td> <td>\$\$3,202,271</td> </tr> <tr> <td>Total</td> <td>\$18,470,399</td> <td>\$5,435,041</td> <td>\$23,905,440</td> </tr> </tbody> </table>	Funding Program	DSB of Niagara	Niagara CDSB	Total	<u>Project ID #: 22-063</u>	<u>Project ID #: 50-067</u>	Capital Priorities	\$10,551,451	\$3,574,873	\$14,126,324	Child Care Capital	\$1,652,606	\$0	\$1,652,606		\$12,204,057	\$3,574,873	\$15,778,930	<i>Additional Funding</i>				Capital Priorities	\$2,551,402	\$1,860,168	\$4,411,570	Child Care Capital	\$512,669	\$0	\$512,669	Proceeds of Disposition	\$3,202,271	\$0	\$\$3,202,271	Total	\$18,470,399	\$5,435,041	\$23,905,440
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<ul style="list-style-type: none"> ➤ Prime Consultant: Whiteline Architects Inc. ➤ General Contractor: Brouwer Construction Ltd. ➤ Contractor mobilized November 11, 2022 ➤ Niagara Catholic Legal Representative currently drafting lease agreement between DSBN and Niagara Catholic. 																																							

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

C – Scheduled Milestones / Deliverables			
Milestone / Deliverable	Expected On	Actual On	Status
Funding Approval	September 2020	September 2020	COMPLETED
Architect Selection	January 2021	January 2021	COMPLETED
Design Development	February 2021	March 2021	COMPLETE
Ministry Approval (Cost)	January 2022	March 2022	COMPLETE
Site Plan Approval	February 2022	September 2022	COMPLETE
Building Permit	March 2022	October 2022	COMPLETE
Project Tender	April 2022	November 2022	COMPLETE
Construction Start	Nov. 11, 2022	Nov. 11, 2022	IN PROGRESS
Demolish St Elizabeth School	July 2024		NOT STARTED
Occupancy	September 2024		NOT STARTED
Additional Milestones	TBA	N/A	NOT STARTED

D – Open Action Items				
#	Title	Expected Delivery	Owner / Approver	Status
1	MTO approval	January 2022	MTO	COMPLETE
2	SPA approval	February 2022	Township of Wainfleet	COMPLETE
3	MOE approval to proceed to Tender	March 2022	MOE	COMPLETE
4	Building Permit approval	April 2022	Township of Wainfleet	COMPLETE
5	Shared-Use Agreement (DSBN/Niagara Catholic)	June 2024	NCDSB/DSBN	IN PROGRESS

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

E - Issues, Risks, Challenges and discussion items				
#	Title	Description	Owner	Status
1	Risk item 1	Quality of materials and building components at-risk due to high-Class C and Class A cost estimates, which necessitated the sourcing of alternate products from the original design intent.	Design Team	COMPLETED
2	Risk Item 2	Approval to Proceed to Tender at-risk due to high-Class A cost estimate.	Ministry of Education	COMPLETED
3	Risk Item 3	Ministry of Environment approval for the septic system is underway. Final occupancy is contingent upon this approval.	Ministry of Environment	IN PROGRESS

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

F - Accomplishments / Plans

Accomplishments during *this Reporting Period* :

1. MOE approval of septic design is expected to take 6-12 more months. Environmental Compliance Application has been submitted early April. Ongoing.
2. Cost sharing agreement between DSNB and Niagara Catholic based upon original Memorandum of Understanding.
3. Slab-on-grade ~ 95% complete, block walls ~ 60% complete, site grading ~ 30% complete, mechanical ~ 20% complete, electrical ~ 20% complete.

Plans during the *next Reporting Period* :

1. Draft lease agreement presented to DSNB for review/comment May 3, 2023. Agreed upon lease will be shared with Niagara Catholic Board Trustees prior to execution. Update: Niagara Catholic will pursue a shared-use agreement that includes operational requirements and defines the liability of each Board going forward.
2. Team is actively working on community partnership with the Town of Wainfleet for shared use of the gymnasium and soccer/baseball fields. Ongoing.

G - Distribution

I have reviewed the information contained in this Project Progress And Status Report and agree:

<i>Name / Title</i>	<i>Company</i>		<i>Date</i>
Project Manager	NCDSB	Tunde Labbancz	November 14, 2023
Controller of Facilities Services	NCDSB	Clark Euale	November 14, 2023
COPIES TO:			
Chair, Vice-Chair, and Trustees	NCDSB	Committee of the Whole Capital Project Update	Monthly
Director of Education	NCDSB	Camillo Cipriano	Email
Superintendent	NCDSB	Joseph Zaroda	Email
Principal, St Elizabeth CES	NCDSB	Julie Mangiacasale	Email



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD
FACILITIES SERVICES

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

PROGRESS PHOTOS: AUGUST 2023





NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD
FACILITIES SERVICES

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

AUGUST 2023





NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD
FACILITIES SERVICES

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

SEPTEMBER 2023





NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD
FACILITIES SERVICES

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

SEPTEMBER 2023





NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD
FACILITIES SERVICES

PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

OCTOBER 2023



PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, May 2023

A - General information	
Project Name	Catholic Elementary School Greenlane Rd., Beamsville
Report Prepared by	Clark Euale, Controller, Facilities Services
Project Sponsors:	Gino Pizzoferrato, Superintendent Principal, TBD
Date	November 14, 2023
Reporting Period	October 2023

B - Executive Summary				
Overall Status				
	<i>Controlled</i>	<i>Caution</i>	<i>Critical</i>	<i>Reason for Deviation (Comments)</i>
Budget:	☒	☐	☐	
Schedule:	☒	☒	☐	Project delayed due to preliminary engineering requirements for SPA. Ministry has been notified.
Scope:	☒	☐	☐	
Quality:	☒	☐	☐	

PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, May 2023

<p>Executive Summary</p>	<ul style="list-style-type: none"> ➤ PROJECT INFORMATION <ul style="list-style-type: none"> ○ Area of New School to be Constructed: 42,442 s.f. ○ New School Capacity: 421 students ○ Number of Classrooms: 18 ○ Childcare ➤ PROJECT FUNDING <ul style="list-style-type: none"> ○ Capital Priorities Grant \$10,108,084 ○ Additional Funding Approval for Childcare \$2,000,000 ➤ Ministry Approval to Proceed to Design received. ➤ Detailed design underway. ➤ Expected school opening tentatively 2025. Ministry has been notified.
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PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, May 2023

C – Scheduled Milestones / Deliverables			
Milestone / Deliverable	Expected On	Actual On	Status
Funding Approval		July 15, 2022	COMPLETED
Architect Selection	December 2022	February 2023	COMPLETED
Design Development	January 2023	February 2023	IN PROGRESS
Ministry Approval to Proceed with Tender			NOT STARTED
Site Plan Approval			NOT STARTED
Building Permit			NOT STARTED
Project Tender			NOT STARTED
Construction Start	May/June 2023		NOT STARTED
Parking lot and Playgrounds			NOT STARTED
Occupancy	September 2025		NOT STARTED
Additional Milestones			NOT STARTED

D – Open Action Items				
#	Title	Expected Delivery	Owner / Approver	Status
1	MTO approval			NOT STARTED
2	SPA approval			NOT STARTED
3	MOE approval to proceed to Tender			NOT STARTED
4	Building Permit approval			NOT STARTED

PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, May 2023

E - Issues, Risks, Challenges and discussion items

#	Title	Description	Owner	Status
1	Risk item 1	Archeological Survey	NCDSB	COMPLETE
2	Risk Item 2	Soil Remediation Pending	NCDSB	IN PROGRESS

F - Accomplishments / Plans

Accomplishments during *this Reporting Period* :

1. Ministry Approval to Proceed to procure an Architect to begin the design process of this exciting project in July 2022.
2. RFP for Prime Consulting Services awarded to Svedas Architects Inc.
3. Archeological Survey of property completed as part of the requirements for Site Plan Approval. No issues flagged.
4. Additional Childcare funding of \$2.0 million approved by the Ministry of Education on April 6, 2023.
5. Detailed design underway.

Plans during the next Reporting Period:

1. Attendance Area Review to be proceed October 2023. Ongoing.
2. Project due diligence underway including traffic study, noise study, geotechnical study, soil remediation. Ongoing.
3. Detailed design continues.

PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, May 2023

G - Project Status Report / Signatures

I have reviewed the information contained in this Project Progress And Status Report and agree:

<i>Name / Title</i>	<i>Company</i>		
Project Manager	NCDSB	Tunde Labbancz	November 14, 2023
Controller of Facilities Services	NCDSB	Clark Euale	November 14, 2023
COPIES TO:			
Chair, Vice-Chair, and Trustees	NCDSB	Committee of the Whole Capital Project Update	Monthly
Director of Education	NCDSB	Camillo Cipriano	Email
Superintendent	NCDSB	Gino Pizzoferrato	Email
Principal	NCDSB	TBD	Email



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD
FACILITIES SERVICES

PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, May 2023

CONCEPTUAL SITE PLAN



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD
Nurturing Souls and Building Minds

BEAMSVILLE CATHOLIC ES — SITE PLAN

SVEDAS / ARCHITECTS INC.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
NOVEMBER 14, 2023**

PUBLIC SESSION

TITLE: 2023-2024 PARENTS REACHING OUT (PRO) GRANTS

The report on the 2023-2024 Parents Reaching Out (PRO) Grants is presented for information.

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: November 14, 2023



REPORT TO THE COMMITTEE OF THE WHOLE NOVEMBER 14, 2023

2023-2024 PARENTS REACHING OUT (PRO) GRANTS

BACKGROUND INFORMATION

The Ministry of Education continues to support parental involvement in Ontario schools by funding Parents Reaching Out (PRO) Grants. The Parents Reaching Out (PRO) Grants program provides funding to district school boards and school authorities to lead projects with a focus on the identification and removal of barriers that prevent parents and families from participating and engaging fully in their children's learning.

This funding supports projects that are initiated by parents through communication with the Niagara Catholic Parent Involvement Committee and Catholic School Councils. For the 2023-2024 this funding will be transferred from Priorities and Partnerships Funding (PPF) into a new component of the Parent Engagement Allocation within the School Foundation Grant.

With this change, the Parent Engagement Allocation has three components – PIC (\$8,557), School Councils (\$29,000), and PRO (\$30,500) – each with its own funding calculation. School boards are expected to comply with Ontario Regulation 612/00: *School Councils and Parent Involvement Committees*.

This new PRO component, funded through a combined amount of \$1,500 per school board and \$500 per school committee, supports school boards to work with their Parent Involvement Committees (PICs) in order to lead initiatives that address local parent needs and/or remove barriers that prevent parents from participating and engaging fully in their children's learning and educational progress.

This year, through the PRO Grant component (\$30,500), Catholic School Councils may apply for additional funds up to \$1000.00 to support parent engagement activities at the school level through an application process. Applications and funding allocations will be approved in alignment with Ministry criteria. Principals and Catholic School Council Chair/Co-Chairs have been notified about this funding opportunity.

The report on the 2023-2024 Parents Reaching Out (PRO) Grants is presented for information.

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: November 14, 2023

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
NOVEMBER 14, 2023**

PUBLIC SESSION

TITLE: STUDENT ACHIEVEMENT PLAN 2023-2024

The Student Achievement Plan 2023-2024 report is presented for information.

Prepared by: Kim Kinney, Superintendent of Education

Presented by: Kim Kinney, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: November 14, 2023



REPORT TO THE COMMITTEE OF THE WHOLE MARCH 7, 2023

STUDENT ACHIEVEMENT PLAN 2023-2024

BACKGROUND INFORMATION

The Ministry of Education process for implementing, supporting, and monitoring Board improvement has been in a period of flux over recent years. The Ministry has moved from the Board Improvement and Equity Plan (BIEP) to a Student Achievement Action Plan (SAP).

School Boards have been provided with a standardized framework to guide boards' improvement planning. The following timeline provides an overview of the development of the standardized framework:

Fall 2021:

- Memo issued to school boards on a draft improvement planning framework
- Release is paused due to ongoing pandemic and reporting concerns

Winter 2022:

- Draft framework presented to a focus group of Directors of Education
- Decision to continue engagements with Directors and other stakeholders to gather feedback on the development of a framework.

Spring-Summer 2022:

- Engagements with external stakeholders
- Stakeholder groups included: First Nation, Metis, and Inuit partners, School board Indigenous Education Leads, Human Rights and Equity Advisors, School board researchers, provincial parent organizations.

Fall 2022:

- Continues work on refining a framework and alignment with sector priorities

Spring-Summer 2023:

- Better Schools and Student Outcomes Act, 2023
- New regulation prescribes three provincial priorities for multi-year planning and boards receive a standardized performance indicator framework to measure their progression on student achievement outcomes.

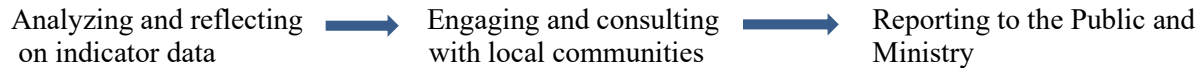
The new **Student Achievement Plan** is an accountability strategy to drive and assess progress on improving student outcomes and experiences in the education sector.

The key objectives of the Student Achievement Plan:

- Outline common system-wide set of provincial priorities, goals and performance indicators for quality improvement.
- Data-driven action planning process that leverages quantitative and qualitative data as well as community engagement.
- Transparency to parents, students, and local communities.

Student Achievement Planning Process

The Student Achievement Plan process and action plans will span a three-year cycle. The process is iterative and each year school boards will be:



To enhance accountability and transparency, school boards will be asked to report annually on their commitments and progress made on student achievement outcomes.

The Ministry states that the purpose of the Student Achievement Action Plan is to level up achievement outcomes and experiences for every student. The framework outlines three priority areas and corresponding goals:

1. Priority: Achievement of Learning Outcomes in Core Academic Skills
 - a. Goal: Improve students' literacy learning and achievement
 - b. Goal: Improve students' math learning and achievement
2. Priority: Preparation of Students for Future Success
 - a. Goal: Improve students' graduation rates and preparedness for future success
3. Priority: Student Engagement & Well-being
 - a. Goal: Improve students' participation in class time and learning
 - b. Goal: Improve student well-being

The Ministry will shortly release a Student Achievement Plan Tool that will guide school boards through the process of analyzing and interpreting qualitative and quantitative data.

Appendix A is the Niagara Catholic District School Board Student Achievement Plan 2023. This plan is currently in DRAFT form. Upon release of the ministry tool, the data to inform the analysis and interpretation of the plan and next steps within the improvement process.

The Student Achievement Plan 2023-2024 report is presented for information.




Prepared by: Kim Kinney, Superintendent of Education

Presented by: Kim Kinney, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: November 14, 2023

Niagara Catholic District School Board Student Achievement Plan 2023-2024

Ministry Priorities	Niagara Catholic Priorities	2023-2024 Goals	Strategies	Monitoring
 <p>PRIORITY: Preparation of Students for Future Success</p>	<p>Advance student achievement for all students</p>	<p>Improve Students' literacy learning and achievement</p> <p>Improve students' math learning and achievement</p>	<p>Continue to support explicit structured literacy practices in K-3.</p> <p>Implement explicit structured literacy practices in 4-8.</p> <p>Continue to strengthen implementation of Tier 2 and Tier 3 reading interventions.</p> <p>Continue to support full implementation of MathUp Class in K-9, Knowledgehook K-10.</p> <p>Implement specific strategies from Math Achievement Action Plan.</p> <p>Implementation of professional learning structures to support literacy and numeracy learning in both elementary and secondary with a focus on destreaming supports.</p>	<p>% of students who meet or exceed the provincial standard on Grade 3,6, and 9 EQAO (all areas)</p> <p>% of fully participating, first-time eligible students who are successful on OSSLT K-2 Reading Screening Data</p> <p>Formative Progress Monitoring</p> <p>Report Card Data</p> <p>Knowledgehook Data</p> <p>Survey Data</p>
 <p>PRIORITY: Student Engagement and Well-being</p>	<p>Advance student achievement for all students</p>	<p>Improve students' graduation rates and preparedness for future success</p>	<p>Implement responsive, reciprocal communication strategies with students and families which honour all voices and foster strong, active partnerships.</p> <p>Engage students early and often in future pathways with community partners such as municipalities, post-secondary institutions, trade unions</p>	<p>% of students who earn 16 or more credits by the end of Grade 10</p> <p>% of students participating in at least one job skills program</p> <p>% of students graduating with an OSSD within five years of starting Grade 9</p> <p>% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses</p> <p>% of students who believe their learning has prepared them for the next step in their learning experience.</p> <p>Survey data</p>
 <p>PRIORITY: Achievement of Learning Outcomes in Core Academic Skills</p>	<p>Celebrate the richness of our Catholic faith and our holistic values-based Catholic education.</p> <p>Foster inclusive, equitable and safe school communities where all are welcomed and 'called by name'</p>	<p>Improve students' participation in class time and learning</p> <p>Improve student well being</p>	<p>Use Growing in Faith Growing in Christ K-8 in daily religious instruction as the primary resource/program</p> <p>Continued implementation of our Theological Theme "Called by Name" infused in all that we do, in all classrooms, departments and school communities.</p> <p>Align all learning and achievement with the Catholic Graduate Expectations, including opportunities to demonstrate CGE.</p> <p>Foster strong relationships between the Board and Diocese and schools with their local parishes.</p> <p>Address student achievement and well-being in an individualized, culturally responsive manner.</p> <p>Continued training and support for staff within the area of student mental health and well being.</p>	<p>% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90%</p> <p>% of students in Grades 4-12 who were suspended at least once</p> <p>% of Grade 6,9, and 10 students who report being aware of mental health supports and services in order to seek supports for mental health</p> <p>Our Mission: We are a Christ-centered Catholic faith community that celebrates diversity and fosters spiritual growth, inspiring all to reach their full potential in mind, body, and spirit.</p> <p>Our Vision: Encountering souls and opening minds so that all students succeed.</p> <p>Our Values: Accountability, Community, Compassion, Faithfulness, Integrity, Justice, and Stewardship</p>

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
NOVEMBER 14, 2023**

PUBLIC SESSION

**TITLE: ATTENDANCE AREA REVIEW – BLESSED TRINITY CATHOLIC
ELEMENTARY AND SECONDARY FAMILY OF SCHOOLS –
TERMS OF REFERENCE**

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the revision to Terms of Reference for the Blessed Trinity Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee as follows:

- i. Establishment of the attendance area for the New Town of Lincoln (Beamsville) Catholic Elementary School (located on Greenlane Road, east of Ontario Street); and review and recommend modified attendance area boundaries for Our Lady of Fatima Catholic Elementary School (Grimsby), St. Joseph Catholic Elementary School (Grimsby), St. Edward Catholic Elementary School, St. John Catholic Elementary School, St. Mark Catholic Elementary School, and St. Martin Catholic Elementary School, within the Blessed Trinity Catholic Secondary School – Family of Schools.
- ii. Align student enrolment across the Blessed Trinity Catholic Elementary Family of Schools in order to alleviate enrolment pressure.

Prepared by: Clark Euale, Controller of Facilities Services
Gino Pizzoferrato, Superintendent of Education
Alexsandria, Pasquini-Smith, Administrator of Planning & Properties, Facilities Services

Presented by: Clark Euale, Controller of Facilities Services
Gino Pizzoferrato, Superintendent of Education
Alexsandria, Pasquini-Smith, Administrator of Planning & Properties, Facilities Services

Recommended by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: November 14, 2023



REPORT TO THE COMMITTEE OF THE WHOLE NOVEMBER 14, 2023

ATTENDANCE AREA REVIEW – BLESSED TRINITY CATHOLIC ELEMENTARY AND SECONDARY FAMILY OF SCHOOLS – TERMS OF REFERENCE

BACKGROUND INFORMATION

On June 30, 2023 the Board approved the following Terms of Reference for the Blessed Trinity Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee:

- i. Establishment of the attendance area for the New Beamsville Catholic Elementary School (located on Greenlane Road, east of Ontario Street); and review and recommend modified attendance area boundaries for Our Lady of Fatima Catholic Elementary School (Grimsby), St. Joseph Catholic Elementary School (Grimsby), St. Edward Catholic Elementary School, St. John Catholic Elementary School, St. Mark Catholic Elementary School, and St. Martin Catholic Elementary School, within the Blessed Trinity Catholic Secondary School – Family of Schools.
- ii. Align student enrolment across the Blessed Trinity Catholic Elementary Family of Schools in order to alleviate enrolment pressure.

On October 25, 2023, the Blessed Trinity Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee agreed that the Terms of Reference be revised to refer to the new Catholic elementary school as the “New Town of Lincoln (Beamsville) Catholic Elementary School”.

Terms of Reference

It is recommended that the Terms of Reference for the Blessed Trinity Catholic Elementary and Secondary Family of Schools Attendance Ad Hoc Committee are to:

- i. Establishment of the attendance area for the New Town of Lincoln (Beamsville) Catholic Elementary School (located on Greenlane Road, east of Ontario Street); and review and recommend modified attendance area boundaries for Our Lady of Fatima Catholic Elementary School (Grimsby), St. Joseph Catholic Elementary School (Grimsby), St. Edward Catholic Elementary School, St. John Catholic Elementary School, St. Mark Catholic Elementary School, and St. Martin Catholic Elementary School, within the Blessed Trinity Catholic Secondary School – Family of Schools.
- ii. Align student enrolment across the Blessed Trinity Catholic Elementary Family of Schools in order to alleviate enrolment pressure.

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the revision to Terms of Reference for the Blessed Trinity Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee as follows:

- i. Establishment of the attendance area for the New Town of Lincoln (Beamsville) Catholic Elementary School (located on Greenlane Road, east of Ontario Street); and review and recommend modified attendance area boundaries for Our Lady of Fatima Catholic Elementary School (Grimsby), St. Joseph Catholic Elementary School (Grimsby), St. Edward Catholic Elementary School, St. John Catholic Elementary School, St. Mark Catholic Elementary School, and St. Martin Catholic Elementary School, within the Blessed Trinity Catholic Secondary School – Family of Schools.
- ii. Align student enrolment across the Blessed Trinity Catholic Elementary Family of Schools in order to alleviate enrolment pressure.

Prepared by: Clark Euale, Controller of Facilities Services
Gino Pizzoferrato, Superintendent of Education
Alexsandria Pasquini-Smith, Administrator of Planning & Properties, Facilities Services

Presented by: Clark Euale, Controller of Facilities Services
Gino Pizzoferrato, Superintendent of Education
Alexsandria Pasquini-Smith, Administrator of Planning & Properties, Facilities Services

Recommended by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: November 14, 2023