

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE MEETING  
NOVEMBER 14, 2023**

***PUBLIC SESSION***

**TITLE: STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL  
DEVELOPMENT OPPORTUNITIES**

---

---

The Staff Development Department Professional Development Opportunities report is presented for information.

---

---

Prepared by: Pat Rocca, Superintendent of Education  
Anthony Corapi, Coordinator of Staff Development

Presented by: Pat Rocca, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: November 14, 2023



## REPORT TO THE COMMITTEE OF THE WHOLE NOVEMBER 14, 2023

### STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL DEVELOPMENT OPPORTUNITIES

#### BACKGROUND INFORMATION

In alignment with Niagara Catholic’s Multi-Year Strategic Plan, the Department of Staff Development, as an integral aspect of its mandate, acts as the point of co-ordination among various departments. Thus ensuring that all professional development opportunities for staff, both teaching and non-teaching, occur in a seamless fashion to minimize disruptions to the myriad services provided within our Niagara Catholic community. The following is a listing of activities occurring during the period November 14, 2023 through December 5, 2023.

#### PROFESSIONAL DEVELOPMENT ACTIVITIES

#### SUMMARY OF THE PROFESSIONAL ACTIVITY DAY FOR THE ELEMENTARY AND SECONDARY PANELS ON NOVEMBER 24, 2023

#### EMPLOYEE GROUP LOCATIONS – NOVEMBER 24, 2023

| Employee Group                                       | PA Day Location                                      |
|--|--|
| Elementary Principals                                | Preassigned School                                   |
| Elementary Vice - Principals                         | Preassigned School                                   |
| Elementary Teachers                                  | Preassigned School                                   |
| MLL Educators  | Preassigned School                                   |
| French Immersion Teachers                            | Preassigned School                                   |
| Designated Early Childhood Educators (DECE)          | Preassigned School                                   |
| Primary Team Members (PTM)                           | Preassigned School                                   |
| CORE French Teachers                                 | Preassigned School                                   |
| Prep & Planning French Immersion Teachers            | Preassigned School                                   |
| Secondary Principals                                 | Denis Morris   |
| Secondary Vice - Principals                          | Dennis Morris  |
| Secondary Teachers                                   | Denis Morris   |
| Elementary Educational Resource Teachers (ERT)       | Blessed Trinity                                      |
| Intervenors  | Blessed Trinity                                      |
| Secondary Special Education Teachers                 | Blessed Trinity                                      |
| Secondary Educational Resource Teachers (ERT)        | Blessed Trinity                                      |
| Elementary & Secondary - Educational Assistants (EA) | Blessed Trinity                                      |
| Itinerant Arts Teachers – Elementary                 | Marilyn I. Walker School of Fine and Performing Arts |
| Secondary Music Teachers                             | Marilyn I. Walker School of Fine and Performing Arts |
| Secondary Drama Teachers                             | Shaw Festival  |

|  |                           |
|--|---------------------------|
| Secondary Visual Arts Teachers             | Riverbrink Art Museum     |
| Elementary & Secondary Library Technicians | Home School               |
| Elementary & Secondary Caretakers          | Home School               |
| Elementary & Secondary School Secretaries  | Home School               |
| Elementary & Secondary Chaplains           | Catholic Education Centre |
| Child and Youth Workers (CYW)              | Catholic Education Centre |

## ELEMENTARY PROFESSIONAL ACTIVITY DAY – NOVEMBER 24, 2023

### WORKSHOP DESCRIPTIONS

School Improvement Planning – Mathematics Focus  
Audience: All Staff

|  |   |
|--|---|
| <b>Date</b>  | November 24, 2023   |
| <b>Length</b>  | 1.5 Hours   |
| <b>Topic</b>   | School Improvement Planning - Mathematics Focus               |
| <b>Entity Hosting</b>  | Niagara Catholic DSB  |
| <b>Presenter(s)/Facilitator(s)</b>   | Elementary School Principal & School Improvement Team Members |
| <b>Description</b>   |   |
| This session will be facilitated by the school principal and will focus on key aspects of each school's Math Achievement Action Plan. It will include opportunities for the development of content knowledge for teaching mathematics, unpacking curriculum expectations and high-impact instructional practices and actionable ways to support students' mathematical thinking. |   |

Mental Health Workshop  
Audience: All Staff

|  |   |
|--|---|
| <b>Date</b>  | November 24, 2023   |
| <b>Length</b>  | 1.5 hours   |
| <b>Topic</b>   | Mental Health and Well-Being: Creating a Trauma informed Classroom and School |
| <b>Entity Hosting</b>  | Niagara Catholic DSB  |
| <b>Presenter(s)/Facilitator(s)</b>   | Mental Health Team  |
| <b>Description</b>   |   |
| Niagara Catholic's Mental Health Team (Mental Health Lead and Social Workers) will lead three, 1.5 hour sessions for all grades K-6 Elementary teachers focused on mental health and well-being. They will focus on creating trauma-informed classrooms and schools, in alignment with the Board's Mental Health and Well-Being Strategy. All teachers will learn about the impact of trauma on the brain, and how it impacts our student learning. In this session, educators will explore how to create trauma-informed spaces for all students, including the use of practical strategies for the classroom. The team will also explore how to ensure students can demonstrate help-seeking behaviors and identify community and local resources for support. |   |

Human Development & Sexual Health Workshop  
Audience: Grades 7 & 8 Educators

|  |   |
|--|---|
| <b>Date</b>  | November 24, 2023   |
| <b>Length</b>  | Enter 1.5   |
| <b>Topic</b>   | Human Development and Sexual Health<br>(for Grades 7 & 8 Teachers Only) |
| <b>Entity Hosting</b>  | Niagara Catholic DSB  |
| <b>Presenter(s)/Facilitator(s)</b>   | Niagara Public Health Nurses  |
| <b>Description</b><br>Niagara Public Health nurses will work with Grade 7 and 8 teachers to review the content in the Human Development and Sexual Health expectations, how those expectations overlap with and should be presented through our Family Life Created Sexual: Male and Female expectations. Public Health will highlight resources they have available and how they can support teachers when presenting these topics. |   |

Exploring The Arts  
Location: Marilyn I. Walker School of Fine and Performing Arts  
Audience: Itinerant Arts Teachers

|  |   |
|--|---|
| <b>Date</b>  | November 24, 2023                           |
| <b>Length</b>  | Full Day                                    |
| <b>Topic</b>   | Exploring The Arts - Elementary             |
| <b>Entity Hosting</b>  | Niagara Catholic DSB                        |
| <b>Presenter(s)/Facilitator(s)</b>   | Kodaly Society of Ontario, Noteflight Learn |
| <b>Description</b><br>Elementary Itinerant Music Teachers will participate in a full day of learning at the Marilyn I. Walker School of Fine and Performing Arts. Educators will partake in an engaging workshop that delves into the Kodály method. This workshop offers a hands-on experience to explore Zoltán Kodály's groundbreaking approach to music education. Participants will immerse themselves in the foundational principles of sequential skill development and aural training through interactive activities and practical demonstrations. Whether a seasoned educator or a newcomer to the Kodály method, attendees will gain valuable insights and techniques to incorporate into their classrooms, fostering a profound understanding and love for music among their students. Educators will also be introduced to the Noteflight Learn program and will explore how to bring this technology for music education into the classroom to allow students the opportunity to notate the music they create.<br><br>Elementary Itinerant Drama, Dance, and Visual Arts teachers will participate in a full day of learning at the Shaw Festival. Participants will have the opportunity to experience workshops on topics such as presentation/communication skills, gamification/roleplay, improvisation as a life skill, 'found object' puppetry, and directing effectively. Teachers will leave energized and armed with resources to use in the classroom setting and receive information about The Shaw's programming for schools and youth. |   |

All About U & I: Building Universal and Inclusive Supports for  
Niagara Catholic Students  
Location: Blessed Trinity Catholic Secondary School  
Audience: Educational Resource Teachers, Educational Assistants, and Intervenors

|                                    |  |
|------------------------------------|--|
| <b>Date</b>                        | November 24, 2023  |
| <b>Length</b>                      | 2.5 Hours  |
| <b>Topic</b>                       | All About U & I: Building universal and inclusive supports for Niagara Catholic students |
| <b>Entity Hosting</b>              | Niagara Catholic DSB (Blessed Trinity Catholic Secondary School)                         |
| <b>Presenter(s)/Facilitator(s)</b> | Nadya Tymochenko, Partner, Miller Thomson<br>Rick Hansen Foundation Difference Makers    |

|  |                                  |
|--|----------------------------------|
|  | Student Support Department Staff |
| <p><b>Description</b><br/> Educational Resource Teachers, Special Education Class Teachers, Educational Assistants, and Intervenors will all participate in the day’s activity.</p> <p>Keynote speakers Nadya Tymochenko, Partner, Miller Thomson and a Difference Maker from the Rick Hansen Foundation will shed light on the unique challenges education workers face when considering accessibility standards and incorporating universal and inclusive supports for students, as well as celebrating the possibilities we bring to students when we build communities where everyone can go achieve their full potential without barriers.</p> <p>A hands-on portion of the day, Making universal support visual, will engage participants lived experiences to identify how to maximize universal visual supports for students with multiple needs, across both elementary and secondary panels.</p> |                                  |

Using Diagnostic Data to Support Instruction in the Grade 3-8 Classroom  
Audience: Grades 3 – 8 Educators

|  |   |
|--|---|
| <b>Date</b>  | November 24, 2023   |
| <b>Length</b>  | 1.5 Hours   |
| <b>Topic</b>   | Using Diagnostic Data to support instruction in the Grade 3-8 classroom |
| <b>Entity Hosting</b>  | Niagara Catholic DSB  |
| <b>Presenter(s)/Facilitator(s)</b>   | Andrea Stranges, Alison Maroney, Deanna Desson, Lara van Riesen         |
| <p><b>Description:</b><br/> Educators will engage in professional learning that will support them in the use of diagnostic assessments in the classroom. Administration and data analysis will be a focus of this learning session. Key learning will be centered around how to use data to make instructional decisions. This knowledge will support educators in the implementation of the 2023 Language Curriculum. Evidence-based teaching strategies will be presented to all participants.</p> |   |

Using Diagnostic Data to Support Instruction in the Grade K-2 Classroom  
Audience: Grades K – 2 Educators

|  |   |
|--|---|
| <b>Date</b>  | November 24, 2023   |
| <b>Length</b>  | 1.5 Hours   |
| <b>Topic</b>   | Using Diagnostic Data to Support Instruction in the Grade K-2 Classroom |
| <b>Entity Hosting</b>  | Niagara Catholic DSB  |
| <b>Presenter(s)/Facilitator(s)</b>   | Rose Gentilcore, Diane Bishop, Lisa Clark and Lead Primary Educators    |
| <p><b>Description:</b><br/> Key learnings of this session will unpack the “what”, “why” and “how” of diagnostic instruction in the early years and primary classrooms. Connections will be made regarding how to use the data to implement targeted small group instruction in the daily structured literacy block. Data analysis for the purposes of gap closing and skill acquisition will be an important element of this learning session.</p> |   |

Literacy Learning in French Immersion  
Audience: French Immersion Teachers

|   |                            |
|---|----------------------------|
| <b>Date</b>   | November 24, 2023          |
| <b>Length</b>   | 1.5 Hours French Immersion |
| <b>Topic</b>  | Literacy Learning          |
| <b>Entity Hosting</b>   | Niagara Catholic DSB       |
| <b>Presenter(s)/Facilitator(s)</b>  | Mary Vetere                |
| <b>Description:</b><br>The session will focus on integrating all strands of the literacy curriculum through various instructional routines with a particular focus on summarizing from K-8. What does structured literacy look like from K-8 and how do we differentiate for each division? |                            |

**SECONDARY PROFESSIONAL ACTIVITY DAY – NOVEMBER 24, 2023**

**WORKSHOP DESCRIPTIONS**

Keynote Address – Dr. Niigan Sinclair

|   |  |
|---|--|
| <b>Date</b>   | November 24, 2023                            |
| <b>Length</b>   | 2.5 Hours                                    |
| <b>Topic</b>  | Truth and Reconciliation: What is your role? |
| <b>Entity Hosting</b>   | Indigenous Team                              |
| <b>Presenter(s)/Facilitator(s)</b>  | Dr. Niigaan Sinclair                         |
| <b>Description</b><br>Dr. Niigaan Sinclair, is one of Canada’s leading voices in Truth and Reconciliation. In this keynote address he will be exploring the educator’s role in Truth and Reconciliation with connections to the Catholic faith.<br><br>“Education is the key to Reconciliation. Education got us into this mess, and education will get us out of it” ~ Murray Sinclair, former Commissioner of the Truth and Reconciliation Commission, Retired Senator and Judge<br><br>Please be mindful that the content in the learning of the history and experiences of Indigenous peoples may be triggering for educators and learners.<br><br>Please notify the Indigenous Education Team if you have any concerns or require any support. |  |

Cooperative Education Teacher Workshop

|  |                                  |
|--|----------------------------------|
| <b>Date</b>  | November 24, 2023                |
| <b>Length</b>  | 2.5 Hours for Secondary          |
| <b>Topic</b>   | Safety and Cooperative Education |
| <b>Entity Hosting</b>  | Niagara Catholic DSB             |
| <b>Presenter(s)/Facilitator(s)</b>   | Sara Wilson                      |
| <b>Description</b><br>Cooperative Education Teachers will be meeting with a representative from the Canadian Safety Group, Sara Wilson, to discuss updated safety around Cooperative Education placements. Milwaukee Tools will also be meeting with the Cooperative Education teachers to discuss and give a demonstration on CSA approved personal protective equipment. |                                  |

### Religious Education & Family Life Teacher Workshop

|  |  |
|--|--|
| <b>Date</b>  | November 24, 2023                            |
| <b>Length</b>  | 2.5 Hours                                    |
| <b>Topic</b>   | Unlearn Curriculum Connections               |
| <b>Entity Hosting</b>  | Niagara Catholic DSB                         |
| <b>Presenter(s)/Facilitator(s)</b>   | Abhi Ahluwalia, Samaer Gill and Amanda Boyer |
| <b>Description</b>   |  |
| <p>Staff will be participating in training which will focus on the curriculum connections guide for <i>Unlearn</i> Poster Pack 4 which supports equity, diversity and inclusion in our schools and classrooms. This guide provides teaching staff with strategies to implement the posters as a resource in their classrooms.</p> <p><i>unlearn</i> is an organization whose mission is to provoke thought to inspire positive change, to support teaching and support staff in fostering equity as a foundation for student achievement, promoting student and staff well-being, and to improve equitable outcomes for all students.</p> <p>The session will challenge participants to think critically about bias, stereotypes, prejudice and discrimination. Participants will be guided through activities designed to increase the awareness of everyone and highlight the bias we all have, and to better understand how we can use this awareness to create a safe, caring and inclusive environment, promoting dignity and respect for all.</p> <p>The topics addressed in Poster Pack 4 are Indigenous topics including residential schools, women in sports, representation matters, refugees, technology and family relationships, climate change and more.</p> |  |

### Business, Communication Technology, Computer Studies Teacher Workshop

|  |   |
|--|---|
| <b>Date</b>  | November 24, 2023                               |
| <b>Length</b>  | 2.5 Hours                                       |
| <b>Topic</b>   | Certifications for SHSM - Experiential Learning |
| <b>Entity Hosting</b>  | Niagara Catholic DSB                            |
| <b>Presenter(s)/Facilitator(s)</b>   | Niagara Catholic Staff                          |
| <b>Description</b>   |   |
| <p>The staff will be trained on how to access certification for the Specialist High Skill Major Program and acquire the skills to generate their own certificates to bolster their programs.</p> <p>Staff will investigate various experiential learning opportunities to help broaden students' knowledge of themselves and of a range of career opportunities.</p> |   |

### Guidance Staff Workshop

|   |   |
|---|---|
| <b>Date</b>   | November 24, 2023                                 |
| <b>Length</b>   | 2.5 Hours for Secondary                           |
| <b>Topic</b>  | MyBlueprint and Course Selections for Grades 8-12 |
| <b>Entity Hosting</b>   | Niagara Catholic DSB                              |
| <b>Presenter(s)/Facilitator(s)</b>  | Brad Booker                                       |
| <b>Description</b>  |   |
| <p>Guidance staff will be meeting with a representative from the Education Planner software site MyBlueprint, Brad Booker, to discuss the course selection process and updates needed. Brad will also be sharing ideas from other Boards regarding the tracking of E-Learning/Opt Out process as well as Specialist High Skills Major information and requirements.</p> |   |

Educational Resource Teachers, Special Education Class Teachers,  
Educational Assistants, and Intervenors Workshp

|   |   |
|---|---|
| <b>Date</b>   | November 24, 2023   |
| <b>Length</b>   | 2.5 Hours   |
| <b>Topic</b>  | All About U & I: Building universal and inclusive supports for Niagara Catholic students                                  |
| <b>Entity Hosting</b>   | Niagara Catholic DSB (Location - Blessed Trinity Catholic Secondary School)   |
| <b>Presenter(s)/Facilitator(s)</b>  | Nadya Tymochenko, Partner, Miller Thomson<br>Rick Hansen Foundation Difference Makers<br>Student Support Department Staff |
| <p><b>Description</b><br/>Educational Resource Teachers, Special Education Class Teachers, Educational Assistants, and Intervenors will all participate in the day's activity.</p> <p>Keynote speakers Nadya Tymochenko, Partner, Miller Thomson and a Difference Maker from the Rick Hansen Foundation will shed light on the the unique challenges education workers face when considering accessibility standards and incorporating universal and inclusive supports for students, as well as celebrating the possibilities we bring to students when we build communities where everyone can go achieve their full potential without barriers.</p> <p>A hands-on portion of the day, Making universal support visual, will engage participants lived experiences to identify how to maximize universal visual supports for students with multiple needs, across both elementary and secondary panels.</p> |   |

Mathematics Teacher Workshop

|  |  |
|--|--|
| <b>Date</b>  | November 24, 2023                        |
| <b>Length</b>  | 2.5 hours                                |
| <b>Topic</b>   | Math Achievement Action Plan Preparation |
| <b>Entity Hosting</b>  | Niagara Catholic DSB                     |
| <b>Presenter(s)/Facilitator(s)</b>   | Jeff Martin and Stef Markovich           |
| <p><b>Description</b><br/>Part 1: This session will provide Math Departments and Administrators with some tools for implementing the High Impact Instructional Practices into their math courses in conjunction with their Math Achievement Action Plans and Student Achievement Plans.</p> <p>Part 2: Math Departments and their Administrators will have an opportunity to plan for the implementation of their plans within their school.</p> |  |

Grade 9, 10 & 12 English Teacher Workshop

|                                    |  |
|------------------------------------|--|
| <b>Date</b>                        | November 24, 2023  |
| <b>Length</b>                      | 2.5 Hours  |
| <b>Topic</b>                       | Implicit/Explicit Instruction in the Destreamed ENL1W Classroom  |
| <b>Entity Hosting</b>              | Niagara Catholic DSB   |
| <b>Presenter(s)/Facilitator(s)</b> | Facilitated by Destreaming Coaches Carla Agbonwaneten & Diana Lucchetta, Guest Speaker Anne Marie Longpre (TDSB) |
| <b>Description</b>                 |  |



Guest speaker Anne Marie Longpre (Toronto District School Board) will present using Anita Archer's framework for direct and explicit instruction, while providing ready-made resources for incorporating the new Foundations of Language strand in ENL1W. This presentation will focus on the merits of a destreamed class; with a focus on classroom management, equity and inclusion, and nurturing the love of reading. Evidence-based instructional pedagogy such as Universal Design, Triangulation of Data, and Growing Success will be discussed. Longpre will share her student success stories, teacher challenges and potential solutions, lesson planning resources in addition to unit examples with direct connections to the new ENL1W curriculum and the transition to grade 10 English. NCDSB destreaming coaches will facilitate extension and connection instructional activities with secondary teachers to create practical, department-based resources to implement ENL1W initiatives. Participants should bring a device to the session.

Grade 11 - NBE Teacher Workshop

|  |  |
|--|--|
| <b>Date</b>  | November 24, 2023  |
| <b>Length</b>  | 2.5 Hours  |
| <b>Topic</b>   | Setting up the Culturally Safe and Responsive Classroom Environment for NBE Educators    |
| <b>Entity Hosting</b>  | Niagara Catholic DSB   |
| <b>Presenter(s)/Facilitator(s)</b>   | NBE Writing Team: Tim Chalmers, Zachary Rondinelli, Cristina Chimienti, Irene Costantini |
| <b>Description:</b>  |  |
| The NBE Writing Team will lead educators on how to apply the knowledge bank to support the implementation of the curriculum. Educators will leave this session with a greater understanding of how to establish a classroom environment that reflects multifaceted learners. Educators will develop cohesion in the delivery of the NBE course. Key learnings will be centered around instruction in Oral Communication, Literature Studies, Writing, and Media Studies, built on a solid foundation of knowledge of English language conventions. |  |

Science Teacher Workshop

|  |   |
|--|---|
| <b>Date</b>  | November 24, 2023                               |
| <b>Length</b>  | 2.5 Hours for Secondary PM                      |
| <b>Topic</b>   | Science: A look at resources for April 8th 2024 |
| <b>Entity Hosting</b>  | Niagara Catholic DSB                            |
| <b>Presenter(s)/Facilitator(s)</b>   | Heidi-Ann Poltl with Dr. Thad Harroun           |
| <b>Description</b>   |   |
| Dr. Thad Harroun, Brock University Physics Department will join us to share what the Niagara Region and the province are doing to prepare for April 8th 2024. We will be sharing the plans for the on-the-day event, draw from the Royal Astronomical Society materials, and discuss the key things about the event: significance, safety, local responses, and activities. In-class activities will be shared and teachers are asked to contribute ideas as to what they would like to see in their classes. *Possibilities for guest speakers, Brock students to help run topic specific labs and so on. Teachers are asked to bring a device. |   |

Success Teachers Workshop

|  |                                      |
|--|--------------------------------------|
| <b>Date</b>  | November 24, 2023                    |
| <b>Length</b>  | 2.5 Hours for Secondary              |
| <b>Topic</b>   | Best Practices and Sharing of Duties |
| <b>Entity Hosting</b>  | Niagara Catholic DSB                 |
| <b>Presenter(s)/Facilitator(s)</b>   | Niagara Catholic DSB Staff           |
| <b>Description</b><br>Success teachers will be meeting to discuss best practices around their portfolio. A description of each school's success classroom and duties will be shared with the group. We will review month by month duties and activities to gain a better understanding of some common ground that all success teachers cover, as well as some unique specialty roles and tasks completed at each school community. The hope would be to establish an updated and current job description with a breakdown of some common monthly duties and responsibilities. This will help guide new success teachers and allow the group to hear all the wonderful things being done throughout the system. Hopefully, people will gain some insights and new ideas to help students. |                                      |

Construction, Manufacturing, Automotive & Culinary Teacher Workshop

|   |                                      |
|---|--------------------------------------|
| <b>Date</b>   | November 24, 2023                    |
| <b>Length</b>   | 2.5 Hours for Secondary              |
| <b>Topic</b>  | Best Practices and Sharing of Duties |
| <b>Entity Hosting</b>   | Niagara Catholic DSB                 |
| <b>Presenter(s)/Facilitator(s)</b>  | Terry Potts                          |
| <b>Description</b><br>The lead instructor for Niagara College Dual Credits, Terry Potts, will be presenting the OYAP Level 1 Construction Program that is team taught by a Niagara Catholic District School Board Teacher and an Instructor from Niagara College. She will provide an overview of the program and how it can be paired with other sectors. They will also discuss the opportunities for Niagara College SHSM experiences for various sectors, Young Women in Trades Day as well as College pathways for students in Tech. |                                      |

History, Geography & Civics/Law Teacher Workshop

|   |   |
|---|---|
| <b>Date</b>   | November 24, 2023   |
| <b>Length</b>   | 2.5 hours   |
| <b>Topic</b>  | Empowering Social Science Educators Through Collaboration |
| <b>Entity Hosting</b>   | Niagara Catholic DSB                                      |
| <b>Presenter(s)/Facilitator(s)</b>  | Antonio Gambale, Lauren Serravalle, Sandro Seca           |
| <b>Description</b><br>History, Geography, and Civics/Law teachers will engage in teacher-led professional development sessions aimed at reviewing teaching strategies and assessment techniques specific to their subject areas. Teachers will be encouraged to share lessons and best practices to access a range of valuable resources and materials tailored their specific needs. This session will enable educators, regardless of their experience level, to explore teaching strategies and assessment methods independently and within small groups to create a cohesive approach to teaching, assessment, and evaluation in similar courses throughout the system. |   |

### Health & Physical Education Workshop

|                                    |  |
|------------------------------------|--|
| <b>Date</b>                        | November 24, 2023  |
| <b>Length</b>                      | 2.5 Hours  |
| <b>Topic</b>                       | Teaching Games for Understanding (Zone and Net Wall Games)   |
| <b>Entity Hosting</b>              | Niagara Catholic DSB   |
| <b>Presenter(s)/Facilitator(s)</b> | Mike Robinson and Holly Hanchiruk  |
| <b>Description</b>                 | This session will demonstrate how to sequentially build game concepts using Zone and Net/Wall games. The session will involve playing active games that will demonstrate the strategies and tactics that connect and are transferable to all Zone and Net/Wall games and the connection to the Ontario Health and Physical Education Curriculum. |

### Secondary Arts Teacher Workshops

|                                    |  |
|------------------------------------|--|
| <b>Date</b>                        | November 24, 2023  |
| <b>Length</b>                      | Full Day   |
| <b>Topic</b>                       | Exploring The Arts - Secondary   |
| <b>Entity Hosting</b>              | Niagara Catholic DSB   |
| <b>Presenter(s)/Facilitator(s)</b> | Ontario Music Educators Association, Shaw Festival, Riverbrink Art Museum  |
| <b>Description</b>                 | <p><b>Music Educators</b> will attend a full day of collaborative inquiry at the Marilyn I. Walker School of Fine and Performing Arts at Brock University. Sessions will provide a platform for educators to collaborate, share resources and lesson plans, and assessment and evaluation strategies. Additionally, participants will have the opportunity to attend an optional workshop presented by Noteflight Learn, where they can explore this technology as a music education teaching tool and stay updated with the latest advancements in this program.</p> <p><b>Drama Educators</b> will attend a full day of learning at the Shaw Festival. Participants will have the opportunity to experience workshops on topics such as presentation/communication skills, gamification/roleplay, improvisation as a life skill, ‘found object’ puppetry, and directing effectively. Teachers will leave energized and armed with resources to use in the classroom setting and receive information about The Shaw’s programming for schools and youth.</p> <p><b>Visual Arts Educators</b> will attend a full day of collaborative inquiry at the Riverbrink Art Museum. Educators will receive a tour of the collection at the museum and learn about the artwork selected for the collection, including the new exhibition featuring local Indigenous bead artist, Samuel Thomas. Participants will also engage in best practice sharing, and should come prepared to participate in discussion about resources, lesson planning, and assessment in the visual arts classrooms at all levels.</p> |

### Secondary FSL Teacher Workshop

|                                    |  |
|------------------------------------|--|
| <b>Date</b>                        | November 24, 2023  |
| <b>Length</b>                      | 2.5 hours  |
| <b>Topic</b>                       | De-streaming support in the Secondary FSL program  |
| <b>Entity Hosting</b>              | Niagara Catholic DSB   |
| <b>Presenter(s)/Facilitator(s)</b> | Mary Vetere  |
| <b>Description:</b>                | The session will continue to focus on how to support all students in the FSF1D. We will continue to make connections to the CEFR to support where our students are and how to move them forward. We will also discuss ways to have students continue the program beyond grade 9. |

Secondary MLL Teacher Workshop

|   |  |
|---|--|
| <b>Date</b>   | November 24, 2023  |
| <b>Length</b>   | 2.5 Hours  |
| <b>Topic</b>  | Supporting Multilingual Learners In The Grade 9 Destreamed English Classroom |
| <b>Entity Hosting</b>   | Niagara Catholic DSB   |
| <b>Presenter(s)/Facilitator(s)</b>  | Christina LeRose   |
| <b>Description:</b> Secondary Multilingual Language educators will collaborate to create a systematic scope and sequence to support secondary English Language Learners. The production of a digital knowledge bank to be stored within the Niagara Catholic Virtual Learning Environment will result in the provision of systematic resources for all educators. The primary purpose of this professional learning session is to learn how to implement best practices that prioritize student skill development in the areas of spoken and written English Language Acquisition skills that will help students progress through the ENL1W course. |  |

The Staff Development Professional Development Opportunities report is presented for information.

---

Prepared by: Pat Rocca, Superintendent of Education  
Anthony Corapi, Coordinator of Staff Development

Presented by: Pat Rocca, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: November 14, 2023

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE MEETING  
NOVEMBER 14, 2023**

***PUBLIC SESSION***

**TITLE: CAPITAL PROJECTS PROGRESS REPORT UPDATE**

---

---

The Capital Projects Progress Report Update is presented for information.

---

---

Prepared by: Clark Euale, Controller of Facilities Services

Presented by: Clark Euale, Controller of Facilities Services

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: November 14, 2023



**REPORT TO THE COMMITTEE OF THE WHOLE MEETING  
NOVEMBER 14, 2023  
CAPITAL PROJECTS PROGRESS REPORT UPDATE**

---

---

**BACKGROUND INFORMATION**

Individual progress reports for capital projects are presented as follows:

IN PROGRESS

|            |  |
|------------|--|
| Appendix A | St. Elizabeth Joint Elementary School, Wainfleet |
| Appendix B | New Elementary School Greenlane Road, Beamsville |

The Capital Projects Progress Report Update is presented for information.

---

---

Prepared by: Clark Euale, Controller of Facilities Services  
Presented by: Clark Euale, Controller of Facilities Services  
Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer  
Date: November 14, 2023

## PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

| A - General information |  |
|-------------------------|--|
| Project Name            | <b>St. Elizabeth Joint Catholic Elementary School<br/>Wainfleet, Ontario</b>     |
| Report Prepared by      | Clark Euale, Controller, Facilities Services                                     |
| Project Sponsors:       | Joseph Zaroda, Superintendent<br>Julie Mangiacasale, Principal, St Elizabeth CES |
| Date                    | November 14, 2023  |
| Reporting Period        | October 2023   |

| B - Executive Summary |                                     |                                     |                          |  |
|-----------------------|-------------------------------------|-------------------------------------|--------------------------|--|
| Overall Status        |                                     |                                     |                          |  |
|                       | <i>Controlled</i>                   | <i>Caution</i>                      | <i>Critical</i>          | <i>Reason for Deviation (Comments)</i>                             |
| <b>Budget:</b>        | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |  |
| <b>Schedule:</b>      | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Construction has fallen behind due to shortage of trades (masonry) |
| <b>Scope:</b>         | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |  |
| <b>Quality:</b>       | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |  |



## PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

| Executive Summary   | ➤ <b>PROJECT INFORMATION</b>   |                             |                             |              |       |                             |                             |                    |              |             |              |                    |             |     |             |  |              |             |              |                                  |  |  |  |                    |             |             |             |                    |           |     |           |                         |             |     |             |              |                     |                    |                     |
|---|--|-----------------------------|-----------------------------|--------------|-------|-----------------------------|-----------------------------|--------------------|--------------|-------------|--------------|--------------------|-------------|-----|-------------|--|--------------|-------------|--------------|----------------------------------|--|--|--|--------------------|-------------|-------------|-------------|--------------------|-----------|-----|-----------|-------------------------|-------------|-----|-------------|--------------|---------------------|--------------------|---------------------|
|   | <ul style="list-style-type: none"> <li>○ Combined Area of New School to be Constructed: 69,734 s.f.</li> <li>○ New School Capacity: 587 students</li> <li>○ NCDSB Pupil Places: 118 students</li> </ul>  |                             |                             |              |       |                             |                             |                    |              |             |              |                    |             |     |             |  |              |             |              |                                  |  |  |  |                    |             |             |             |                    |           |     |           |                         |             |     |             |              |                     |                    |                     |
|   | ➤ <b>PROJECT FUNDING</b>   |                             |                             |              |       |                             |                             |                    |              |             |              |                    |             |     |             |  |              |             |              |                                  |  |  |  |                    |             |             |             |                    |           |     |           |                         |             |     |             |              |                     |                    |                     |
|   | -  |                             |                             |              |       |                             |                             |                    |              |             |              |                    |             |     |             |  |              |             |              |                                  |  |  |  |                    |             |             |             |                    |           |     |           |                         |             |     |             |              |                     |                    |                     |
|   | <table border="1"> <thead> <tr> <th rowspan="2">Funding Program</th> <th>DSB of Niagara</th> <th>Niagara CDSB</th> <th rowspan="2">Total</th> </tr> <tr> <th><u>Project ID #: 22-063</u></th> <th><u>Project ID #: 50-067</u></th> </tr> </thead> <tbody> <tr> <td>Capital Priorities</td> <td>\$10,551,451</td> <td>\$3,574,873</td> <td>\$14,126,324</td> </tr> <tr> <td>Child Care Capital</td> <td>\$1,652,606</td> <td>\$0</td> <td>\$1,652,606</td> </tr> <tr> <td></td> <td>\$12,204,057</td> <td>\$3,574,873</td> <td>\$15,778,930</td> </tr> <tr> <td><b><i>Additional Funding</i></b></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Capital Priorities</td> <td>\$2,551,402</td> <td>\$1,860,168</td> <td>\$4,411,570</td> </tr> <tr> <td>Child Care Capital</td> <td>\$512,669</td> <td>\$0</td> <td>\$512,669</td> </tr> <tr> <td>Proceeds of Disposition</td> <td>\$3,202,271</td> <td>\$0</td> <td>\$3,202,271</td> </tr> <tr> <td><b>Total</b></td> <td><b>\$18,470,399</b></td> <td><b>\$5,435,041</b></td> <td><b>\$23,905,440</b></td> </tr> </tbody> </table> | Funding Program             | DSB of Niagara              | Niagara CDSB | Total | <u>Project ID #: 22-063</u> | <u>Project ID #: 50-067</u> | Capital Priorities | \$10,551,451 | \$3,574,873 | \$14,126,324 | Child Care Capital | \$1,652,606 | \$0 | \$1,652,606 |  | \$12,204,057 | \$3,574,873 | \$15,778,930 | <b><i>Additional Funding</i></b> |  |  |  | Capital Priorities | \$2,551,402 | \$1,860,168 | \$4,411,570 | Child Care Capital | \$512,669 | \$0 | \$512,669 | Proceeds of Disposition | \$3,202,271 | \$0 | \$3,202,271 | <b>Total</b> | <b>\$18,470,399</b> | <b>\$5,435,041</b> | <b>\$23,905,440</b> |
|   | Funding Program  |                             | DSB of Niagara              | Niagara CDSB |       | Total                       |                             |                    |              |             |              |                    |             |     |             |  |              |             |              |                                  |  |  |  |                    |             |             |             |                    |           |     |           |                         |             |     |             |              |                     |                    |                     |
|   |  | <u>Project ID #: 22-063</u> | <u>Project ID #: 50-067</u> |              |       |                             |                             |                    |              |             |              |                    |             |     |             |  |              |             |              |                                  |  |  |  |                    |             |             |             |                    |           |     |           |                         |             |     |             |              |                     |                    |                     |
|   | Capital Priorities   | \$10,551,451                | \$3,574,873                 | \$14,126,324 |       |                             |                             |                    |              |             |              |                    |             |     |             |  |              |             |              |                                  |  |  |  |                    |             |             |             |                    |           |     |           |                         |             |     |             |              |                     |                    |                     |
|   | Child Care Capital   | \$1,652,606                 | \$0                         | \$1,652,606  |       |                             |                             |                    |              |             |              |                    |             |     |             |  |              |             |              |                                  |  |  |  |                    |             |             |             |                    |           |     |           |                         |             |     |             |              |                     |                    |                     |
|   |  | \$12,204,057                | \$3,574,873                 | \$15,778,930 |       |                             |                             |                    |              |             |              |                    |             |     |             |  |              |             |              |                                  |  |  |  |                    |             |             |             |                    |           |     |           |                         |             |     |             |              |                     |                    |                     |
| <b><i>Additional Funding</i></b>  |  |                             |                             |              |       |                             |                             |                    |              |             |              |                    |             |     |             |  |              |             |              |                                  |  |  |  |                    |             |             |             |                    |           |     |           |                         |             |     |             |              |                     |                    |                     |
| Capital Priorities  | \$2,551,402  | \$1,860,168                 | \$4,411,570                 |              |       |                             |                             |                    |              |             |              |                    |             |     |             |  |              |             |              |                                  |  |  |  |                    |             |             |             |                    |           |     |           |                         |             |     |             |              |                     |                    |                     |
| Child Care Capital  | \$512,669  | \$0                         | \$512,669                   |              |       |                             |                             |                    |              |             |              |                    |             |     |             |  |              |             |              |                                  |  |  |  |                    |             |             |             |                    |           |     |           |                         |             |     |             |              |                     |                    |                     |
| Proceeds of Disposition   | \$3,202,271  | \$0                         | \$3,202,271                 |              |       |                             |                             |                    |              |             |              |                    |             |     |             |  |              |             |              |                                  |  |  |  |                    |             |             |             |                    |           |     |           |                         |             |     |             |              |                     |                    |                     |
| <b>Total</b>  | <b>\$18,470,399</b>  | <b>\$5,435,041</b>          | <b>\$23,905,440</b>         |              |       |                             |                             |                    |              |             |              |                    |             |     |             |  |              |             |              |                                  |  |  |  |                    |             |             |             |                    |           |     |           |                         |             |     |             |              |                     |                    |                     |
| ➤ Prime Consultant: Whiteline Architects Inc.   |  |                             |                             |              |       |                             |                             |                    |              |             |              |                    |             |     |             |  |              |             |              |                                  |  |  |  |                    |             |             |             |                    |           |     |           |                         |             |     |             |              |                     |                    |                     |
| ➤ General Contractor: Brouwer Construction Ltd.   |  |                             |                             |              |       |                             |                             |                    |              |             |              |                    |             |     |             |  |              |             |              |                                  |  |  |  |                    |             |             |             |                    |           |     |           |                         |             |     |             |              |                     |                    |                     |
| ➤ Contractor mobilized November 11, 2022  |  |                             |                             |              |       |                             |                             |                    |              |             |              |                    |             |     |             |  |              |             |              |                                  |  |  |  |                    |             |             |             |                    |           |     |           |                         |             |     |             |              |                     |                    |                     |
| ➤ Niagara Catholic Legal Representative currently drafting lease agreement between DSBN and Niagara Catholic. |  |                             |                             |              |       |                             |                             |                    |              |             |              |                    |             |     |             |  |              |             |              |                                  |  |  |  |                    |             |             |             |                    |           |     |           |                         |             |     |             |              |                     |                    |                     |



## PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

| <b>C – Scheduled Milestones / Deliverables</b> |                |                |             |
|--|----------------|----------------|-------------|
| Milestone / Deliverable                        | Expected On    | Actual On      | Status      |
| Funding Approval                               | September 2020 | September 2020 | COMPLETED   |
| Architect Selection                            | January 2021   | January 2021   | COMPLETED   |
| Design Development                             | February 2021  | March 2021     | COMPLETE    |
| Ministry Approval (Cost)                       | January 2022   | March 2022     | COMPLETE    |
| Site Plan Approval                             | February 2022  | September 2022 | COMPLETE    |
| Building Permit                                | March 2022     | October 2022   | COMPLETE    |
| Project Tender                                 | April 2022     | November 2022  | COMPLETE    |
| Construction Start                             | Nov. 11, 2022  | Nov. 11, 2022  | IN PROGRESS |
| Demolish St Elizabeth School                   | July 2024      |                | NOT STARTED |
| Occupancy                                      | September 2024 |                | NOT STARTED |
| Additional Milestones                          | TBA            | N/A            | NOT STARTED |

| <b>D – Open Action Items</b> |  |                   |                       |             |
|------------------------------|--|-------------------|-----------------------|-------------|
| #                            | Title  | Expected Delivery | Owner / Approver      | Status      |
| 1                            | MTO approval                                 | January 2022      | MTO                   | COMPLETE    |
| 2                            | SPA approval                                 | February 2022     | Township of Wainfleet | COMPLETE    |
| 3                            | MOE approval to proceed to Tender            | March 2022        | MOE                   | COMPLETE    |
| 4                            | Building Permit approval                     | April 2022        | Township of Wainfleet | COMPLETE    |
| 5                            | Shared-Use Agreement (DSBN/Niagara Catholic) | June 2024         | NCDSB/DSBN            | IN PROGRESS |

## PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

| E - Issues, Risks, Challenges and discussion items |             |   |                         |             |
|--|-------------|---|-------------------------|-------------|
| #  | Title       | Description   | Owner                   | Status      |
| 1  | Risk item 1 | Quality of materials and building components at-risk due to high-Class C and Class A cost estimates, which necessitated the sourcing of alternate products from the original design intent. | Design Team             | COMPLETED   |
| 2  | Risk Item 2 | Approval to Proceed to Tender at-risk due to high-Class A cost estimate.  | Ministry of Education   | COMPLETED   |
| 3  | Risk Item 3 | Ministry of Environment approval for the septic system is underway. Final occupancy is contingent upon this approval.   | Ministry of Environment | IN PROGRESS |

## PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

### F - Accomplishments / Plans

#### Accomplishments during *this Reporting Period* :

1. MOE approval of septic design is expected to take 6-12 more months. Environmental Compliance Application has been submitted early April. Ongoing.
2. Cost sharing agreement between DSNB and Niagara Catholic based upon original Memorandum of Understanding.
3. Slab-on-grade ~ 95% complete, block walls ~ 60% complete, site grading ~ 30% complete, mechanical ~ 20% complete, electrical ~ 20% complete.

#### Plans during the *next Reporting Period* :

1. Draft lease agreement presented to DSNB for review/comment May 3, 2023. Agreed upon lease will be shared with Niagara Catholic Board Trustees prior to execution. Update: Niagara Catholic will pursue a shared-use agreement that includes operational requirements and defines the liability of each Board going forward.
2. Team is actively working on community partnership with the Town of Wainfleet for shared use of the gymnasium and soccer/baseball fields. Ongoing.

### G - Distribution

*I have reviewed the information contained in this Project Progress And Status Report and agree:*

| <i>Name / Title</i>               | <i>Company</i> |   | <i>Date</i>       |
|-----------------------------------|----------------|---|-------------------|
| Project Manager                   | NCDSB          | Tunde Labbancz                                | November 14, 2023 |
| Controller of Facilities Services | NCDSB          | Clark Euale                                   | November 14, 2023 |
| <b>COPIES TO:</b>                 |                |   |                   |
| Chair, Vice-Chair, and Trustees   | NCDSB          | Committee of the Whole Capital Project Update | Monthly           |
| Director of Education             | NCDSB          | Camillo Cipriano                              | Email             |
| Superintendent                    | NCDSB          | Joseph Zaroda                                 | Email             |
| Principal, St Elizabeth CES       | NCDSB          | Julie Mangiacasale                            | Email             |



NIAGARA CATHOLIC  
DISTRICT SCHOOL BOARD  
*FACILITIES SERVICES*

## PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

---

### PROGRESS PHOTOS: AUGUST 2023





NIAGARA CATHOLIC  
DISTRICT SCHOOL BOARD  
*FACILITIES SERVICES*

## PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

---

### AUGUST 2023







NIAGARA CATHOLIC  
DISTRICT SCHOOL BOARD  
*FACILITIES SERVICES*

## PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

---

### SEPTEMBER 2023





NIAGARA CATHOLIC  
DISTRICT SCHOOL BOARD  
*FACILITIES SERVICES*

## PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

---

**SEPTEMBER 2023**







NIAGARA CATHOLIC  
DISTRICT SCHOOL BOARD  
*FACILITIES SERVICES*

## PROJECT PROGRESS AND STATUS REPORT

ST. ELIZABETH CATHOLIC ELEMENTARY SCHOOL, WAINFLEET

Rev. 1.0, 29/03/2022

---

### OCTOBER 2023





## PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, May 2023

| A - General information |   |
|-------------------------|---|
| Project Name            | <b>Catholic Elementary School</b><br><b>Greenlane Rd., Beamsville</b> |
| Report Prepared by      | Clark Euale, Controller, Facilities Services                          |
| Project Sponsors:       | Gino Pizzoferrato, Superintendent<br>Principal, TBD                   |
| Date                    | November 14, 2023   |
| Reporting Period        | October 2023  |

| B - Executive Summary |                   |                |                 |  |
|-----------------------|-------------------|----------------|-----------------|--|
| Overall Status        |                   |                |                 |  |
|                       | <i>Controlled</i> | <i>Caution</i> | <i>Critical</i> | <i>Reason for Deviation (Comments)</i>   |
| <b>Budget:</b>        | ☒                 | ☐              | ☐               |  |
| <b>Schedule:</b>      | ☒                 | ☒              | ☐               | Project delayed due to preliminary engineering requirements for SPA. Ministry has been notified. |
| <b>Scope:</b>         | ☒                 | ☐              | ☐               |  |
| <b>Quality:</b>       | ☒                 | ☐              | ☐               |  |

## PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, May 2023

|                          |   |
|--------------------------|---|
| <p>Executive Summary</p> | <ul style="list-style-type: none"> <li>➤ <b>PROJECT INFORMATION</b> <ul style="list-style-type: none"> <li>○ Area of New School to be Constructed: 42,442 s.f.</li> <li>○ New School Capacity: 421 students</li> <li>○ Number of Classrooms: 18</li> <li>○ Childcare</li> </ul> </li> <li>➤ <b>PROJECT FUNDING</b> <ul style="list-style-type: none"> <li>○ Capital Priorities Grant \$10,108,084</li> <li>○ Additional Funding Approval for Childcare \$2,000,000</li> </ul> </li> <li>➤ Ministry Approval to Proceed to Design received.</li> <li>➤ Detailed design underway.</li> <li>➤ Expected school opening tentatively 2025. Ministry has been notified.</li> </ul> |
|--------------------------|---|

## PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, May 2023

| <b>C – Scheduled Milestones / Deliverables</b> |                |               |             |
|--|----------------|---------------|-------------|
| Milestone / Deliverable                        | Expected On    | Actual On     | Status      |
| Funding Approval                               |                | July 15, 2022 | COMPLETED   |
| Architect Selection                            | December 2022  | February 2023 | COMPLETED   |
| Design Development                             | January 2023   | February 2023 | IN PROGRESS |
| Ministry Approval to Proceed with Tender       |                |               | NOT STARTED |
| Site Plan Approval                             |                |               | NOT STARTED |
| Building Permit                                |                |               | NOT STARTED |
| Project Tender                                 |                |               | NOT STARTED |
| Construction Start                             | May/June 2023  |               | NOT STARTED |
| Parking lot and Playgrounds                    |                |               | NOT STARTED |
| Occupancy                                      | September 2025 |               | NOT STARTED |
| Additional Milestones                          |                |               | NOT STARTED |

| <b>D – Open Action Items</b> |                                   |                   |                  |             |
|------------------------------|-----------------------------------|-------------------|------------------|-------------|
| #                            | Title                             | Expected Delivery | Owner / Approver | Status      |
| 1                            | MTO approval                      |                   |                  | NOT STARTED |
| 2                            | SPA approval                      |                   |                  | NOT STARTED |
| 3                            | MOE approval to proceed to Tender |                   |                  | NOT STARTED |
| 4                            | Building Permit approval          |                   |                  | NOT STARTED |

## PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, May 2023

### E - Issues, Risks, Challenges and discussion items

| # | Title       | Description              | Owner | Status      |
|---|-------------|--------------------------|-------|-------------|
| 1 | Risk item 1 | Archeological Survey     | NCDSB | COMPLETE    |
| 2 | Risk Item 2 | Soil Remediation Pending | NCDSB | IN PROGRESS |

### F - Accomplishments / Plans

#### Accomplishments during *this Reporting Period* :

1. Ministry Approval to Proceed to procure an Architect to begin the design process of this exciting project in July 2022.
2. RFP for Prime Consulting Services awarded to Svedas Architects Inc.
3. Archeological Survey of property completed as part of the requirements for Site Plan Approval. No issues flagged.
4. Additional Childcare funding of \$2.0 million approved by the Ministry of Education on April 6, 2023.
5. Detailed design underway.

#### *Plans during the next Reporting Period:*

1. Attendance Area Review to be proceed October 2023. Ongoing.
2. Project due diligence underway including traffic study, noise study, geotechnical study, soil remediation. Ongoing.
3. Detailed design continues.

## PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, May 2023

### G - Project Status Report / Signatures

*I have reviewed the information contained in this Project Progress And Status Report and agree:*

| <i>Name / Title</i>               | <i>Company</i> |   |                   |
|-----------------------------------|----------------|---|-------------------|
| Project Manager                   | NCDSB          | Tunde Labbancz                                | November 14, 2023 |
| Controller of Facilities Services | NCDSB          | Clark Euale                                   | November 14, 2023 |
| <b>COPIES TO:</b>                 |                |   |                   |
| Chair, Vice-Chair, and Trustees   | NCDSB          | Committee of the Whole Capital Project Update | Monthly           |
| Director of Education             | NCDSB          | Camillo Cipriano                              | Email             |
| Superintendent                    | NCDSB          | Gino Pizzoferrato                             | Email             |
| Principal                         | NCDSB          | TBD   | Email             |
|                                   |                |   |                   |



NIAGARA CATHOLIC  
DISTRICT SCHOOL BOARD  
FACILITIES SERVICES

## PROJECT PROGRESS AND STATUS REPORT

NEW CATHOLIC ELEMENTARY SCHOOL, BEAMSVILLE

Rev. 1.0, May 2023

### CONCEPTUAL SITE PLAN



NIAGARA CATHOLIC  
DISTRICT SCHOOL BOARD  
Nurturing Souls and Building Minds

BEAMSVILLE CATHOLIC ES — SITE PLAN

SVEDAS / ARCHITECTS INC.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE MEETING  
NOVEMBER 14, 2023**

***PUBLIC SESSION***

**TITLE: 2023-2024 PARENTS REACHING OUT (PRO) GRANTS**

---

---

The report on the 2023-2024 Parents Reaching Out (PRO) Grants is presented for information.

---

---

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: November 14, 2023



## REPORT TO THE COMMITTEE OF THE WHOLE NOVEMBER 14, 2023

### 2023-2024 PARENTS REACHING OUT (PRO) GRANTS

---

---

#### BACKGROUND INFORMATION

The Ministry of Education continues to support parental involvement in Ontario schools by funding Parents Reaching Out (PRO) Grants. The Parents Reaching Out (PRO) Grants program provides funding to district school boards and school authorities to lead projects with a focus on the identification and removal of barriers that prevent parents and families from participating and engaging fully in their children's learning.

This funding supports projects that are initiated by parents through communication with the Niagara Catholic Parent Involvement Committee and Catholic School Councils. For the 2023-2024 this funding will be transferred from Priorities and Partnerships Funding (PPF) into a new component of the Parent Engagement Allocation within the School Foundation Grant.

With this change, the Parent Engagement Allocation has three components – PIC (\$8,557), School Councils (\$29,000), and PRO (\$30,500) – each with its own funding calculation. School boards are expected to comply with Ontario Regulation 612/00: *School Councils and Parent Involvement Committees*.

This new PRO component, funded through a combined amount of \$1,500 per school board and \$500 per school committee, supports school boards to work with their Parent Involvement Committees (PICs) in order to lead initiatives that address local parent needs and/or remove barriers that prevent parents from participating and engaging fully in their children's learning and educational progress.

This year, through the PRO Grant component (\$30,500), Catholic School Councils may apply for additional funds up to \$1000.00 to support parent engagement activities at the school level through an application process. Applications and funding allocations will be approved in alignment with Ministry criteria. Principals and Catholic School Council Chair/Co-Chairs have been notified about this funding opportunity.

The report on the 2023-2024 Parents Reaching Out (PRO) Grants is presented for information.

---

---

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: November 14, 2023

---



**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE MEETING  
NOVEMBER 14, 2023**

***PUBLIC SESSION***

**TITLE: STUDENT ACHIEVEMENT PLAN 2023-2024**

---

---

The Student Achievement Plan 2023-2024 report is presented for information.

---

---

Prepared by: Kim Kinney, Superintendent of Education

Presented by: Kim Kinney, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: November 14, 2023



## REPORT TO THE COMMITTEE OF THE WHOLE MARCH 7, 2023

### SCHOOL ACHIEVEMENT PLAN 2023-2024

---

---

#### BACKGROUND INFORMATION

The Ministry of Education process for implementing, supporting, and monitoring Board improvement has been in a period of flux over recent years. The Ministry has moved from the Board Improvement and Equity Plan (BIEP) to a Student Achievement Action Plan (SAP).

School Boards have been provided with a standardized framework to guide boards' improvement planning. The following timeline provides an overview of the development of the standardized framework:

Fall 2021:

- Memo issued to school boards on a draft improvement planning framework
- Release is paused due to ongoing pandemic and reporting concerns

Winter 2022:

- Draft framework presented to a focus group of Directors of Education
- Decision to continue engagements with Directors and other stakeholders to gather feedback on the development of a framework.

Spring-Summer 2022:

- Engagements with external stakeholders
- Stakeholder groups included: First Nation, Metis, and Inuit partners, School board Indigenous Education Leads, Human Rights and Equity Advisors, School board researchers, provincial parent organizations.

Fall 2022:

- Continues work on refining a framework and alignment with sector priorities

Spring-Summer 2023:

- Better Schools and Student Outcomes Act, 2023
- New regulation prescribes three provincial priorities for multi-year planning and boards receive a standardized performance indicator framework to measure their progression on student achievement outcomes.

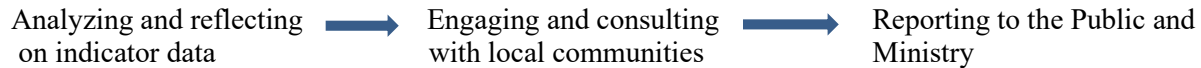
The new **Student Achievement Plan** is an accountability strategy to drive and assess progress on improving student outcomes and experiences in the education sector.

The key objectives of the Student Achievement Plan:

- Outline common system-wide set of provincial priorities, goals and performance indicators for quality improvement.
- Data-driven action planning process that leverages quantitative and qualitative data as well as community engagement.
- Transparency to parents, students, and local communities.

## Student Achievement Planning Process

The Student Achievement Plan process and action plans will span a three-year cycle. The process is iterative and each year school boards will be:



To enhance accountability and transparency, school boards will be asked to report annually on their commitments and progress made on student achievement outcomes.

The Ministry states that the purpose of the Student Achievement Action Plan is to level up achievement outcomes and experiences for every student. The framework outlines three priority areas and corresponding goals:

1. Priority: Achievement of Learning Outcomes in Core Academic Skills
  - a. Goal: Improve students' literacy learning and achievement
  - b. Goal: Improve students' math learning and achievement
2. Priority: Preparation of Students for Future Success
  - a. Goal: Improve students' graduation rates and preparedness for future success
3. Priority: Student Engagement & Well-being
  - a. Goal: Improve students' participation in class time and learning
  - b. Goal: Improve student well-being

The Ministry will shortly release a Student Achievement Plan Tool that will guide school boards through the process of analyzing and interpreting qualitative and quantitative data.

Appendix A is the Niagara Catholic District School Board Student Achievement Plan 2023. This plan is currently in DRAFT form. Upon release of the ministry tool, the data to inform the analysis and interpretation of the plan and next steps within the improvement process.

The Student Achievement Plan 2023-2024 report is presented for information.




Prepared by: Kim Kinney, Superintendent of Education

Presented by: Kim Kinney, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: November 14, 2023

# Niagara Catholic District School Board Student Achievement Plan 2023-2024

| Ministry Priorities   | Niagara Catholic Priorities  | 2023-2024 Goals   | Strategies   | Monitoring  |
|---|--|---|--|---|
|  <p><b>PRIORITY:</b><br/>Preparation of Students for Future Success</p>                 | <p>Advance student achievement for all students</p>  | <p>Improve Students' literacy learning and achievement</p> <p>Improve students' math learning and achievement</p> | <p>Continue to support explicit structured literacy practices in K-3.</p> <p>Implement explicit structured literacy practices in 4-8.</p> <p>Continue to strengthen implementation of Tier 2 and Tier 3 reading interventions.</p> <p>Continue to support full implementation of MathUp Class in K-9, Knowledgehook K-10.</p> <p>Implement specific strategies from Math Achievement Action Plan.</p> <p>Implementation of professional learning structures to support literacy and numeracy learning in both elementary and secondary with a focus on destreaming supports.</p>   | <p>% of students who meet or exceed the provincial standard on Grade 3,6, and 9 EQAO (all areas)</p> <p>% of fully participating, first-time eligible students who are successful on OSSLT K-2 Reading Screening Data</p> <p>Formative Progress Monitoring</p> <p>Report Card Data</p> <p>Knowledgehook Data</p> <p>Survey Data</p>   |
|  <p><b>PRIORITY:</b><br/>Student Engagement and Well-being</p>                          | <p>Advance student achievement for all students</p>  | <p>Improve students' graduation rates and preparedness for future success</p>                                     | <p>Implement responsive, reciprocal communication strategies with students and families which honour all voices and foster strong, active partnerships.</p> <p>Engage students early and often in future pathways with community partners such as municipalities, post-secondary institutions, trade unions</p>  | <p>% of students who earn 16 or more credits by the end of Grade 10</p> <p>% of students participating in at least one job skills program</p> <p>% of students graduating with an OSSD within five years of starting Grade 9</p> <p>% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses</p> <p>% of students who believe their learning has prepared them for the next step in their learning experience.</p> <p>Survey data</p>   |
|  <p><b>PRIORITY:</b><br/>Achievement of Learning Outcomes in Core Academic Skills</p> | <p>Celebrate the richness of our Catholic faith and our holistic values-based Catholic education.</p> <p>Foster inclusive, equitable and safe school communities where all are welcomed and 'called by name'</p> | <p>Improve students' participation in class time and learning</p> <p>Improve student well being</p>               | <p>Use Growing in Faith Growing in Christ K-8 in daily religious instruction as the primary resource/program</p> <p>Continued implementation of our Theological Theme "Called by Name" infused in all that we do, in all classrooms, departments and school communities.</p> <p>Align all learning and achievement with the Catholic Graduate Expectations, including opportunities to demonstrate CGE.</p> <p>Foster strong relationships between the Board and Diocese and schools with their local parishes.</p> <p>Address student achievement and well-being in an individualized, culturally responsive manner.</p> <p>Continued training and support for staff within the area of student mental health and well being.</p> | <p>% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90%</p> <p>% of students in Grades 4-12 who were suspended at least once</p> <p>% of Grade 6,9, and 10 students who report being aware of mental health supports and services in order to seek supports for mental health</p> <p><b>Our Mission:</b> We are a Christ-centered Catholic faith community that celebrates diversity and fosters spiritual growth, inspiring all to reach their full potential in mind, body, and spirit.</p> <p><b>Our Vision:</b> Encountering souls and opening minds so that all students succeed.</p> <p><b>Our Values:</b> Accountability, Community, Compassion, Faithfulness, Integrity, Justice, and Stewardship</p> |

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE MEETING  
NOVEMBER 14, 2023**

***PUBLIC SESSION***

**TITLE: ATTENDANCE AREA REVIEW – BLESSED TRINITY CATHOLIC  
ELEMENTARY AND SECONDARY FAMILY OF SCHOOLS –  
TERMS OF REFERENCE**

---

---

**RECOMMENDATION**

**THAT** the Committee of the Whole recommend that the Niagara Catholic District School Board approve the revision to Terms of Reference for the Blessed Trinity Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee as follows:

- i. Establishment of the attendance area for the New Town of Lincoln (Beamsville) Catholic Elementary School (located on Greenlane Road, east of Ontario Street); and review and recommend modified attendance area boundaries for Our Lady of Fatima Catholic Elementary School (Grimsby), St. Joseph Catholic Elementary School (Grimsby), St. Edward Catholic Elementary School, St. John Catholic Elementary School, St. Mark Catholic Elementary School, and St. Martin Catholic Elementary School, within the Blessed Trinity Catholic Secondary School – Family of Schools.
- ii. Align student enrolment across the Blessed Trinity Catholic Elementary Family of Schools in order to alleviate enrolment pressure.

---

---

Prepared by: Clark Euale, Controller of Facilities Services  
Gino Pizzoferrato, Superintendent of Education  
Alexsandria, Pasquini-Smith, Administrator of Planning & Properties, Facilities Services

Presented by: Clark Euale, Controller of Facilities Services  
Gino Pizzoferrato, Superintendent of Education  
Alexsandria, Pasquini-Smith, Administrator of Planning & Properties, Facilities Services

Recommended by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: November 14, 2023



## **REPORT TO THE COMMITTEE OF THE WHOLE NOVEMBER 14, 2023**

### **ATTENDANCE AREA REVIEW – BLESSED TRINITY CATHOLIC ELEMENTARY AND SECONDARY FAMILY OF SCHOOLS – TERMS OF REFERENCE**

---

---

#### **BACKGROUND INFORMATION**

On June 30, 2023 the Board approved the following Terms of Reference for the Blessed Trinity Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee:

- i. Establishment of the attendance area for the New Beamsville Catholic Elementary School (located on Greenlane Road, east of Ontario Street); and review and recommend modified attendance area boundaries for Our Lady of Fatima Catholic Elementary School (Grimsby), St. Joseph Catholic Elementary School (Grimsby), St. Edward Catholic Elementary School, St. John Catholic Elementary School, St. Mark Catholic Elementary School, and St. Martin Catholic Elementary School, within the Blessed Trinity Catholic Secondary School – Family of Schools.
- ii. Align student enrolment across the Blessed Trinity Catholic Elementary Family of Schools in order to alleviate enrolment pressure.

On October 25, 2023, the Blessed Trinity Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee agreed that the Terms of Reference be revised to refer to the new Catholic elementary school as the “New Town of Lincoln (Beamsville) Catholic Elementary School”.

#### **Terms of Reference**

It is recommended that the Terms of Reference for the Blessed Trinity Catholic Elementary and Secondary Family of Schools Attendance Ad Hoc Committee are to:

- i. Establishment of the attendance area for the New Town of Lincoln (Beamsville) Catholic Elementary School (located on Greenlane Road, east of Ontario Street); and review and recommend modified attendance area boundaries for Our Lady of Fatima Catholic Elementary School (Grimsby), St. Joseph Catholic Elementary School (Grimsby), St. Edward Catholic Elementary School, St. John Catholic Elementary School, St. Mark Catholic Elementary School, and St. Martin Catholic Elementary School, within the Blessed Trinity Catholic Secondary School – Family of Schools.
- ii. Align student enrolment across the Blessed Trinity Catholic Elementary Family of Schools in order to alleviate enrolment pressure.

## RECOMMENDATION

**THAT** the Committee of the Whole recommend that the Niagara Catholic District School Board approve the revision to Terms of Reference for the Blessed Trinity Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee as follows:

- i. Establishment of the attendance area for the New Town of Lincoln (Beamsville) Catholic Elementary School (located on Greenlane Road, east of Ontario Street); and review and recommend modified attendance area boundaries for Our Lady of Fatima Catholic Elementary School (Grimsby), St. Joseph Catholic Elementary School (Grimsby), St. Edward Catholic Elementary School, St. John Catholic Elementary School, St. Mark Catholic Elementary School, and St. Martin Catholic Elementary School, within the Blessed Trinity Catholic Secondary School – Family of Schools.
- ii. Align student enrolment across the Blessed Trinity Catholic Elementary Family of Schools in order to alleviate enrolment pressure.

---

Prepared by: Clark Euale, Controller of Facilities Services  
Gino Pizzoferrato, Superintendent of Education  
Alexsandria Pasquini-Smith, Administrator of Planning & Properties, Facilities Services

Presented by: Clark Euale, Controller of Facilities Services  
Gino Pizzoferrato, Superintendent of Education  
Alexsandria Pasquini-Smith, Administrator of Planning & Properties, Facilities Services

Recommended by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: November 14, 2023