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that celebrates diversity and fosters spiritual growth,
inspiring all to reach their full potential in mind, body and spirit.

AGENDA AND MATERIAL

BOARD MEETING

**TUESDAY, OCTOBER 24, 2023
6:30 P.M.**



PUBLIC ACCESS LIVE STREAM LINK
<https://niagaracatholic.ca/meetings-livestream/>

FATHER KENNETH BURNS, C.S.C. BOARD ROOM, CATHOLIC EDUCATION CENTRE, WELLAND, ONTARIO

A. ROUTINE MATTERS

- | | | |
|-------|---|--------|
| 1. | Land Acknowledgement | - |
| 2. | Opening Prayer – Trustee Bruzzese | - |
| 3. | Roll Call | - |
| 4. | Approval of the Agenda | - |
| 5. | Declaration of Conflict of Interest | - |
| 6. | Minutes of the Board Meeting of September 26, 2023 | A6 |
| 7. | <u>Consent Agenda Items</u> | |
| 7.1 | Unapproved Minutes of the Committee of the Whole Meeting of October 10, 2023 and Consideration of Recommendations | A7.1 |
| 7.1.1 | Board By-Laws Policy (100.1) | A7.1.1 |
| 7.1.2 | Trustee Electronic Meetings (Board and Committees) Policy (100.8) | A7.1.2 |
| 7.1.3 | Letter Minister Lecce | A7.1.3 |
| 7.1.4 | Letter to Ministers Lecce and Parsa | A7.1.4 |
| 7.1.5 | Letter to Bishop Bergie and Fr. Paul MacNeil | A7.1.5 |
| 7.2 | Approved Minutes of the Special Education Advisory Committee (SEAC) Meeting of September 6, 2023 | A7.2 |
| 7.3 | Approved Minutes of the Audit Committee Meeting of June 16, 2023 | A7.3 |
| 7.4 | In-Camera Agenda Items F1, F2.1, F2.2, F2.3, F2.4, F3 & F4 | - |

B. DELEGATIONS/PRESENTATIONS

- | | | |
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| 1. | Continuing Education – Pat | B1 |
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C. COMMITTEE AND STAFF REPORTS

- | | | |
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| 1. | Math Achievement Action Plan 2023-2024 – Kim | C1 |
| 2. | Education Quality and Accountability Office (EQAO) Results for the 2022-2023 Assessments – Kim | C2 |

D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

- | | |
|--|------|
| 1. Correspondence | - |
| 1.1 OCSTA Memorandum – 2024 AGM Resolutions | D1.1 |
| 2. Report on Trustee Conferences Attended | - |
| 3. General Discussion to Plan for Future Action | - |
| 4. Trustee Information | |
| 4.1 Calendar of Events – November 2023 | D4.1 |
| 5. Open Question Period | |
| <i>(The purpose of the Open Question Period is to allow members of the Catholic school supporting public to ask about items on that night's public agenda or any previous agendas, and the Board to answer and react.)</i> | |

E. NOTICES OF MOTION

- | | |
|----------------------------------|---|
| 1. Notice of Motion Submission | - |
| 2. Notice of Motion Presentation | - |

F. BUSINESS IN CAMERA**G. REPORT ON IN CAMERA SESSION****H. FUTURE MEETINGS AND EVENTS****I. MOMENT OF SILENT REFLECTION FOR LIFE****J. ADJOURNMENT**

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
OCTOBER 24, 2023**

PUBLIC SESSION

**TITLE: MINUTES OF THE BOARD MEETING OF
SEPTEMBER 26, 2023**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of September 26, 2023, as presented.



MINUTES OF THE BOARD MEETING

TUESDAY, SEPTEMBER 26, 2023

Minutes of the Meeting of the Niagara Catholic District School Board, held on Tuesday, September 26, 2023, in the Father Kenneth Burns c.s.c. Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 6:30 p.m. by Chair Di Lorenzo.

A. ROUTINE MATTERS

1. Land Acknowledgement

Land Acknowledgement statement was delivered by Student Trustee Johnstone

2. Opening Prayer

Opening Prayers were led by Trustee Di Lorenzo

3. Roll Call

Chair Di Lorenzo noted that Trustee Benoit is absent and Trustee Bruzzese joined electronically.

Trustee	Present	Present Electronically	Absent	Excused
Natalia Benoit			✓	
Joseph Bruzzese		✓		
Rhianon Burkholder	✓			
Danny Di Lorenzo	✓			
Larry Huibers	✓			
Doug Joyner	✓			
Jim Marino	✓			
Paul Turner	✓			
Student Trustees				
Charlotte Johnstone	✓			
Emilio Geremia	✓			

The following staff were in attendance:

Camillo Cipriano, Director of Education; **Lee Ann Forsyth-Sells, Kimberly Kinney, Gino Pizzoferrato, Pat Rocca**, Superintendents of Education; **Domenic Massi, Joseph Zaroda**, Associate Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Clark Euale**, Controller of Facilities Services; **Julia Tiessen**, Executive Officer of Human Resources; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services

4. **Approval of the Agenda**

Moved by Trustee Huibers
Seconded by Trustee Joyner

THAT the Niagara Catholic District School Board approve the Agenda of the Board Meeting of September 26, 2023, as presented.

CARRIED

5. **Declaration of Conflict of Interest**

A Declaration of Conflict of Interest was declared by Trustee Bruzzese with Item D3.1 of the agenda. This trustee's son is the pastor of the parish being discussed.

6. **Approval of Minutes of the Board Meeting of June 20, 2023**

Moved by Trustee Burkholder
Seconded by Trustee Joyner

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of June 20, 2023, as presented.

CARRIED

6.1 **Approval of Consent Agenda Items of the Board Meeting of June 20, 2023**

Moved by Trustee Burkholder
Seconded by Trustee Joyner

WHEREAS the Board of Trustees did not approve the Consent agenda items from the June 20, 2023 Board Meeting, and **WHEREAS** the Board of Trustees desires to ensure that all actions taken have been approved; be it resolved **THAT** the Niagara Catholic District School Board approve the Consent Agenda Items as of June 20, 2023.

CARRIED

7. **Consent Agenda Items**

Trustee Burkholder requested Item 7.1 be held.

7.1 **Unapproved Minutes of the Committee of the Whole Meeting of September 12, 2023 and Consideration of Recommendations**

Moved to Section 8

7.2 Approved Minutes of the Special Education Advisory Committee (SEAC) Meeting of June 7, 2023

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Special Education Advisory Committee Meeting of June 7, 2023, as presented.

7.3 In-Camera Items F1, F2 & F3

Moved by Trustee Marino
Seconded by Trustee Huibers

THAT the Niagara Catholic District School Board adopt the consent agenda items.

CARRIED

8. Unapproved Minutes of the Committee of the Whole Meeting of September 12, 2023 and Consideration of Recommendations

It was noted that Trustee Benoit was incorrectly marked as excused and should be amended to absent.

Moved by Trustee Huibers
Seconded by Trustee Turner

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Special Education Advisory Committee Meeting of June 7, 2023, as amended.

CARRIED

B. DELEGATIONS/PRESENTATIONS

C. COMMITTEE AND STAFF REPORTS

1. Mental Health Well-Being Strategy 2021-2024

Lee Ann Forsyth-Sells, Superintendent of Education provided background information on the Mental Health Well-Being Strategy and introduced Andrea Bozza, Mental Health Lead.

Ms. Bozza presented the Mental Health Well-Being Strategy for 2021-2024.

Ms. Bozza answered questions of Trustees.

2. Communications Multi-Year Strategic Plan

Director Cipriano provided background information on the Communications Multi-Year Strategic Plan and introduced Jennifer Pellegrini, Communications Officer.

Ms. Pellegrini presented the Communications Multi-Year Strategic Plan for trustee information.

Ms. Pellegrini answered questions of Trustees.

3. 2023-2024 Budget Booklet

Giancarlo Vetrone, Superintendent of Business & Financial Services presented the 2023-2024 Budget Booklet for information.

Superintendent Vetrone answered questions of Trustees.

D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

1. Correspondence

Director Cipriano highlighted information contained in the following:

1.1 E-Mail from the Toronto Youth Cabinet

Discussion took place regarding the endorsement request from the Toronto Youth Cabinet.

Moved by Trustee Marino

Seconded by Trustee Turner

THAT the Niagara Catholic District School Board endorse the Toronto Youth Cabinet's initiative to address the rising youth mental health crisis and to endorse a universal school food program in all Ontario schools.

CARRIED

Director Cipriano noted that letters will be created and brought to the October Committee of the Whole for review and the October Board for recommendation.

2. Report on Trustee Conferences Attended

Trustees Di Lorenzo and Burkholder provided highlights on the 2023 OCSTA Fall Regional Meeting from September 18, 2023.

3. General Discussion to Plan for Future Action

3.1 Letter to Bishop Bergie Regarding Concerns with Local Parishes Promoting non-Niagara Catholic Schools

Discussion took place regarding addressing a letter to Bishop Bergie regarding concerns with Local Parishes Promoting non-Niagara Catholic Schools.

Moved by Trustee Burkholder

Seconded by Trustee Marino

THAT the Niagara Catholic District School Board draft a letter addressed to Bishop Bergie and Fr. Paul MacNeil urging their parishes to promote Niagara Catholic schools.

CARRIED

A letter will be drafted and brought to the October Committee of the Whole meeting for approval.

4. Trustee Information

4.1 Calendar of Events – October 2023

Director Cipriano highlighted the October 2023 Calendar of Events.

4.2 Spotlight Gala – October 18, 2023

Director Cipriano invited the Trustees to attend the Spotlight Gala on October 18, 2023.

Trustees were asked to confirm their attendance with Anna Pisano.

5. Open Question Period

Trustee Benoit provided the following response from the open question period session of the June 20, 2023 Board meeting;

“We are a catholic school protected under the charter. Protected under the supremacy of God. However my words are limited. Here is the teachings found in Sacred Scripture a letter from Saint Paul to the Romans.

Romans 1:1:15 So (as much as is in me) I am ready to preach the gospel to you also that are at Rome.

1:16 For I am not ashamed of the gospel. For it is the power of God unto salvation to every one that believeth: to the Jew first and to the Greek.

1:17 For the justice of God is revealed therein, from faith unto faith, as it is written: The just man liveth by faith.

1:18 For the wrath of God is revealed from heaven against all ungodliness and injustice of those men that detain the truth of God in injustice:

1:19 Because that which is known of God is manifest in them. For God hath manifested it unto them.

1:20 For the invisible things of him from the creation of the world are clearly seen, being understood by the things that are made. His eternal power also and divinity: so that they are inexcusable.

1:21 Because that, when they knew God, they have not glorified him as God or given thanks: but became vain in their thoughts. And their foolish heart was darkened.

1:22 For, professing themselves to be wise, they became fools.

1:23 And they changed the glory of the incorruptible God into the likeness of the image of a corruptible man and of birds, and of fourfooted beasts and of creeping things.

1:24 Wherefore, God gave them up to the desires of their heart, unto uncleanness: to dishonour their own bodies among themselves.

1:25 Who changed the truth of God into a lie and worshipped and served the creature rather than the Creator, who is blessed for ever. Amen.

1:26 For this cause, God delivered them up to shameful affections. For their women have changed the natural use into that use which is against nature.

1:27 And, in like manner, the men also, leaving the natural use of the women, have burned in their lusts, one towards another: men with men, working that which is filthy and receiving in themselves the recompense which was due to their error.

1:28 And as they liked not to have God in their knowledge, God delivered them up to a reprobate sense, to do those things which are not convenient.

1:29 Being filled with all iniquity, malice, fornication, avarice, wickedness: full of envy, murder, contention, deceit, malignity: whisperers,

1:30 Detractors, hateful to God, contumelious, proud, haughty, inventors of evil things, disobedient to parents,

1:31 Foolish, dissolute: without affection, without fidelity, without mercy.

1:32 Who, having known the justice of God, did not understand that they who do such things, are worthy of death: and not only they that do them, but they also that consent to them that do them.

If a Saint is still not enough hear it from our Lord Jesus Christ Himself.

Revelation 22:14 Blessed are those who wash their robes in the blood of the Lamb. So may they have a right to the tree of life; so may they enter through the gates into the City. 15 Outside are dogs, and drug users, and homosexuals, and murderers, and those who serve idols, and all who love and do what is false. 16 “I, Jesus, have sent my Angel, to testify to these things for you among the Churches. I am the Root and the Origin of David, the bright morning Star.”

From the Douay Rheims Bible.

No catholic school should even call itself catholic if it agrees to do what is abominable in the sight of God. What is abominable is the sins that cry out to Heaven. Even more so teaching those sins to the innocent. Jesus our Lord has said in Luke 17:1 And he said to his disciples: "It is impossible for scandals not to occur. But woe to him through whom they come! 2 It would be better for him if a millstone were placed around his neck and he were thrown into the sea, than to lead astray one of these little ones.

As catholics we have a duty first to God rather than man for God has entrusted these little ones to us. As Jesus has said in Matthew 18:10 See to it that you do not despise even one of these little ones. For I say to you, that their Angels in heaven continually look upon the face of my Father, who is in heaven.

My words are not enough to answer the truth so let it be heard from Almighty God. This is why this was necessary. Although it was rejected at least everyone knows God will not be mocked."

E. NOTICES OF MOTION

1. NOTICE OF MOTION SUBMISSION

None Submitted

2. NOTICE OF MOTION PRESENTATION

None Presented

F. BUSINESS IN CAMERA

Moved by Trustee Joyner

Seconded by Trustee Turner

THAT the Niagara Catholic District School Board move into the In Camera Session.

CARRIED

The Niagara Catholic District School Board moved into the In Camera Session of the Board Meeting at 7:56 p.m. and reconvened at 8:49 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Joyner

Seconded by Trustee Turner

THAT the Niagara Catholic District School Board report the motions from the In Camera Session of the Board Meeting of September 26, 2023.

CARRIED

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Marino

Seconded by Trustee Huibers

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION B: Student Trustees Excluded of June 20, 2023, as presented.

CARRIED (Item F1)

A request by Trustee Benoit to be excused from attending the regularly scheduled meetings of the Board until January 29, 2024 was approved by the Board.

H. FUTURE MEETINGS AND EVENTS

I. MOMENT OF SILENT REFLECTION FOR LIFE

J. ADJOURNMENT

Moved by Trustee Marino

Seconded by Trustee Burkholder

THAT the September 26, 2023 meeting of the Niagara Catholic District School Board be adjourned.

CARRIED

This meeting was adjourned at 8:53 p.m.

Minutes of the Meeting of the Niagara Catholic District School Board held on **September 26, 2023**.

Approved on **October 24, 2023**.

Danny Di Lorenzo
Chair of the Board

Camillo Cipriano
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
OCTOBER 24, 2023**

PUBLIC SESSION

TITLE: CONTINUING EDUCATION

Prepared by: Pat Rocca, Superintendent of Education
Marla Rapattoni, Vice-Principal.

Presented by: Pat Rocca, Superintendent of Education
Marla Rapattoni, Vice-Principal

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: October 24, 2023



PRESENTATION BACKGROUND

**Board Meeting
October 24, 2023**

The mission of the Catholic Continuing Education Learnings Centres is to provide opportunities for the personal growth and achievement for lifelong learners. Our mission is to support all learners in pursuit of their goals in a student centred, flexible environment which respects the dignity and worth of every member of the Catholic school community.

The Continuing Education Centre locations stretch across the Niagara Region with four main campuses and two satellite campuses. Annually these centres provide education to over 2400 adult learners through six distinct programs. Continuing education offers night time cooperative education credits to high school students and delivers support through the Student Academic Assistance program for Grades 7 to 12. The International and Indigenous Languages Elementary program services ELKP to Grade 8 students who desire to learn a language and immerse themselves in the customs of many cultures.

During the month of July, the Continuing Education Learning Centres educated over 2500 learners and students from ELKP to adults. This was a record number for summer school and the programs continue to grow!

As our program flourishes with the influx of newcomers to the Niagara Region, the Continuing Education Learning Centres continue with our primary focus of enabling all learners to reach high levels of achievement and well-being while acquiring the knowledge, skills and values they need to become responsible contributing members of society.

Prepared by: Pat Rocca, Superintendent of Education
Marla Rapattoni, Vice-Principal

Presented by: Pat Rocca, Superintendent of Education
Marla Rapattoni, Vice-Principal

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: October 24, 2023

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
OCTOBER 24, 2023**

PUBLIC SESSION

TITLE: MATH ACHIEVEMENT ACTION PLAN 2023-2024

RECOMMENDATION

THAT the Niagara Catholic District School Board endorse the Niagara Catholic District School Board Math Achievement Action Plan 2023-2024

Prepared by: Kim Kinney – Superintendent of Education, Board Math Lead

Presented by: Kim Kinney – Superintendent of Education, Board Math Lead

Recommended by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: October 24, 2023



REPORT TO THE BOARD OCTOBER 24, 2023

MATH ACHIEVEMENT ACTION PLAN 2023-2024

BACKGROUND INFORMATION

The Ministry of Education has launched Ontario's new Math Achievement Action Plan for the 2023-2024 school year to support student achievement and results in math across the province. The ministry brought together experts in mathematics education to better understand next steps for math improvement in Ontario. Through this work, the ministry developed *Taking Action in Mathematics* (Appendix A), an iterative framework to capture areas of focus and guide improvement actions.

Math Achievement Action Plan

All school boards are required to have dedicated Board Math Leads. Board Math Leads, working at the Supervisory Officer level, are expected to plan, implement, monitor, and report progress towards math achievement and improvement targets as well as lead board-wide actions to meet these targets.

School boards have also been funded for dedicated School Math Facilitators to work in Grades 3,6, and 9 classrooms in identified Priority Schools. The role of School Math Facilitators is to work in Priority Schools to support mathematics academic achievement efforts in alignment with the school and board improvement goals and actions, provide in-class facilitation to strengthen math knowledge and pedagogy, collaborate with educators, and share resources and effective practices.

The Ministry has identified priority elementary and secondary schools based on an analysis of 2021-2022 EQAO mathematics achievement data. The current list of priority schools across the province include over 1250 schools that achieved at the lowest 20% of schools in the 21-22 EQAO assessment. Based upon this data, Niagara Catholic currently has 10 priority schools at the primary level and 10 schools at the junior level. Of these schools, three schools were identified at both the primary and junior level. Currently, there are no secondary schools identified as priority schools.

Informed by the ministry's *Taking Action in Mathematics* framework, the Board Math Lead will develop a board Math Achievement Action Plan, which will include three sections:

- All schools report to provide board-wide improvement efforts and results in mathematics
- Priority Schools report to provide intensive improvement efforts
- Priority Schools Provincial KPI (Key Performance Indicators) report to provide intentional monitoring of student achievement KPI's common to all priority schools across the province.

The Math Achievement Action Plan outlines the board's concrete, visible, and measurable strategies as well as key performance indicators at the board, school, and classroom level under the four areas of focus:

1. Curriculum Fidelity
2. Math Content Knowledge for Teaching

3. Knowing Your Student
4. Measurable Results: Improvements in Math Achievement

The Math Achievement Action Plan is to be endorsed by the Director and trustees of the board and will be submitted to the ministry under the following timelines:

- November 15, 2023 (Initial): Initial strategies and KPI's
- March 15, 2024 (Progress): Incorporate data from Term 1/Semester 1
- July 15, 2024 (Final): Incorporate data from Term 2/Semester 2

The Board Math Lead will provide updates on progress of the Math Achievement Action Plan to the ministry Math Action Team through regular meetings. The Board Math Lead will also communicate updates and progress to the Board and the Niagara Catholic community.

Niagara Catholic District School Board Math Achievement Action Plan 2023-2024

Goals: All schools will see an increase in student achievement as measured through Classroom assessment data, Report Card data and EQAO data.

Staff survey information will show in increase in teacher understanding of math content knowledge for teaching.

There will be an increase in the percentage of students whose individual attendance rate is equal to or greater than 90 percent.

There will be an increase in the percentage of Grade 3,6, and 9 students who report positive results regarding math attitudes and confidence.

	Ensuring fidelity of curriculum implementation	Engaging in ongoing learning on mathematics content knowledge for teaching	Knowing the mathematics learner, and ensuring mathematical tasks, interventions and supports are relevant and responsive
Areas of Need	Better awareness and understanding of the High Impact Instructional Practices – how they look at different stages of the learning process i.e., beginning of the learning process, mid-way, deep in the learning process. What is looks like in the classroom. An understanding of the shift of curriculum expectations and how the expectations develop both	For educators to understand the difference between and importance of the domains of mathematical knowledge for teaching, and specifically developing their Specialized Content Knowledge and Knowledge of Content and Students.	Using a range of effective assessment practices to learn about the mathematical strengths and needs of all students and using assessment data to inform instructional decisions that are responsive to students.

	within a grade level/course and across grade levels/courses.		
Board Strategies	Prioritize understanding of the curriculum and the continuum of learning across grades. Align resources, including staffing, with mathematics priorities Leverage digital math resources to support curriculum-linked practice at home.	Utilize student achievement data and student work to establish focus areas for mathematics professional learning.	Provide a digital math tool to support student mathematics learning at home and/or at school, that can be used by teachers to understand current student learning levels and provide targeted supports for students.
School Strategies	Engage in ongoing professional learning (e.g., in grade/division/department meetings, learning teams, classroom visits) on the curriculum, including making connections across strands.	Engage in regular collaborative meetings (e.g., team teaching, collaborative analysis of student work, school and/or board networks, classroom visits) to deepen knowledge of mathematics, curriculum, instructional starting points, and interventions.	Integrate common open and parallel learning tasks across grades/divisions that foster student ownership of mathematics, while ensuring all students have accessible entry points into learning.
Classroom Strategies	Connect instruction and assessment to curriculum expectations and long-term essential mathematical understandings using development continuums	Access resources (e.g., teacher supports on the Curriculum and Resources website), experts (e.g., curriculum consultants, school math facilitator) and professional learning to continuously develop content knowledge for teaching.	Adapt lesson planning in response to data collected from multiple, frequent assessment opportunities) e.g., interviews, conversations, student agendas, exit tickets, portfolios, surveys.)

<p>Measurable Results: Improvements in Math Achievement through KPI's</p>	<p>Teacher survey – built on gauging their understanding of curriculum grade expectations and the high impact practices.</p> <p>Monitor intentional usage of digital math tool and core resource</p> <p>Monitor and collect data – student achievement- from math team from their work in the system</p> <p>Usage data provided from Digital Math Tool</p> <p>Number of educators participating in professional learning opportunities in grade/division/department meetings.</p> <p>Math Up Educator Audit</p> <p>Math Up School Audit</p> <p>Math Up Leadership Audit</p> <p>% of students who progressed in their level of achievement on math report cards</p>	<p>Math Up School Cycle – Multiplicative Reasoning</p> <p>Math Up common task data</p> <p>Frequency of meetings</p> <p>Educator surveys – content knowledge of mathematics</p>	<p>Knowledgehook usage and data</p> <p>Math Up common task analysis and survey audit</p> <p>% of students whose individual attendance rate is equal to or greater than 90%</p> <p>% of Grades 3,6, and 9 students who report positive results regarding math attitudes and confidence</p>
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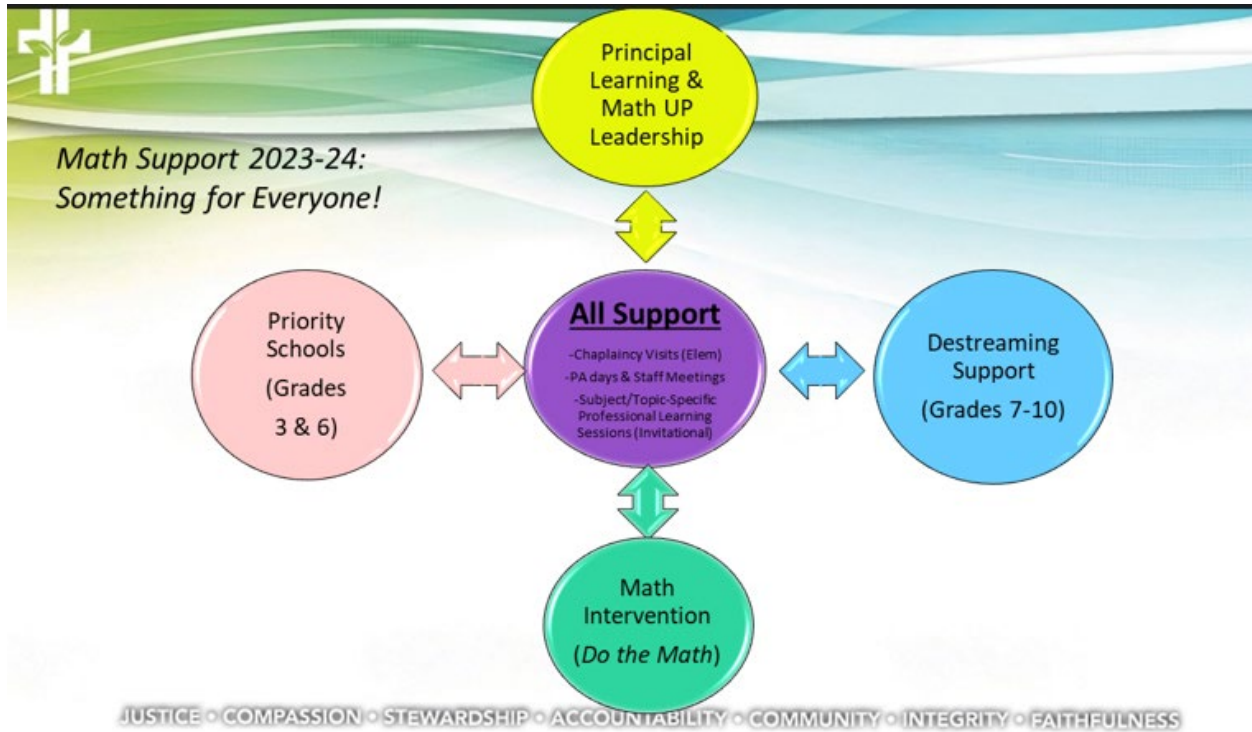
Implementation of the Math Achievement Action Plan

In implementing the Math Achievement Action Plan for 2023-2024, the Program and Innovation team will build upon successful organizational structures from the previous year. The additional numeracy coaches will allow for greater breadth and depth of support to the system.

Niagara Catholic District School Board is committed to ensuring high quality instruction for all students from K-12 and therefore believes that support should be provided to all schools, and not only Priority Schools. A cohesive, aligned plan will see all schools receiving intentional support while Priority Schools will receive targeted support based upon their identified areas of need and strategies from their individual school math achievement action plans.

The visual below highlights the Math Achievement Action Plan. While the Math Achievement Action Plan is grounded in the work and learning that happens at the school level for both staff and students, with collaboration with Program and Innovation staff, learning must also occur for School Principals and Senior Administration to achieve coherence. Throughout the year School Principals and Senior Administration (Academic) will also be engaged in mathematics learning for leaders.

All schools at the elementary level will receive direct support through Chaplaincy visits to work with Program and Innovation staff to address Board identified and school identified needs and strategies. These support visits happen throughout the year and have built in monitoring and data collection as well as addressing curriculum content and content knowledge for teaching. Identified Priority schools will receive additional time and support that is more targeted and individualized for their specific needs. Math Intervention will be provided for small groups of junior students at identified schools to close gaps so that students will be able to access grade level curriculum. De-streaming support will also take place in elementary schools with a focus on working with Grades 6-8 as well as Grades 9 and 10 in secondary schools to support the three priority areas identified in the plan.



All schools will create, implement, monitor, and report to their individual School Math Achievement Action Plan. This will in turn support their School Student Achievement Plan. In a similar way, Priority Schools will follow this process and work, however their plans will be reported directly to the Ministry along with the Board Math Achievement Action Plan.

The Math Achievement Action Plan is iterative and as such, data obtained through monitoring will be reflected and shared in the plan. The plan will be shared with the board of trustees throughout the 2023-2024 school year.

Taking action in mathematics | Look-fors by provincial action

Math achievement efforts across the province should include multiple proven evidence-informed strategies and approaches to address local learning needs in schools.

The ministry has worked with researchers, math specialists, and school boards to identify three interwoven math actions to be prioritized in the 2023–24 school year. Board Math Leads, as they determine board and school priorities in mathematics achievement, will develop, implement, and monitor a Math Achievement Action Plan that includes meaningful and measurable key performance indicators (KPIs) aligned with each of the priority actions below.

A mathematics community of excellence: In order to promote effective math instruction, it is important for educators to foster mathematics communities in classrooms and schools, and to recognize that not all students learn math in the same way or within the same time frames. Effective math instruction is supported by an inclusive, positive, and safe learning environment where all students feel valued and engaged, and in which educators clearly communicate expectations and establish norms and routines with their students at the beginning of instruction. Educators at all levels of the school system have a role to play in establishing a culture of excellence in mathematics and setting conditions for success. This includes leaders reviewing practices to determine barriers to success, creating accountability, and attending to mathematics attitudes and mindsets in school and system improvement plans.

<p>PRIORITY ACTION: Ensuring fidelity of curriculum implementation and use of instructional and assessment practices with a proven track record of enhancing student achievement</p> <ul style="list-style-type: none"> ● How are all educators throughout the system focused on developing a comprehensive understanding and precise implementation of the mathematics curriculum? ● How do grade, course, and daily lesson plans reflect the current curriculum, including the mathematical processes and connections between curriculum strands? 	<p>PRIORITY ACTION: Engaging in ongoing learning to strengthen mathematics content knowledge for teaching</p> <ul style="list-style-type: none"> ● What systems, supports, and resources are available to support teachers and leaders in determining a focus area for their math content knowledge development? ● How are all educators engaged in ongoing learning that strengthens their own mathematics knowledge, skills, and attitudes about math teaching and learning? 	<p>PRIORITY ACTION: Knowing the mathematics learner, and ensuring mathematical tasks, interventions and supports are relevant and responsive</p> <ul style="list-style-type: none"> ● How is student assessment data and prior mathematics knowledge used to guide interventions and planning? ● How do educators learn about the mathematics strengths, needs and interests of all students to inform their instructional decisions? ● How are educators supporting inclusion and engagement for all students, especially those with diverse learning needs?
<p>Board</p> <ul style="list-style-type: none"> ● Prioritize understanding of the curriculum and the continuum of learning across grades ● Align resources, including staffing, with mathematics priorities ● Provide guidelines, resources and supports for mathematics curriculum-aligned long-range plans, unit plans, and lesson plans ● Leverage digital math resources to support curriculum-linked practice at home 	<p>Board</p> <ul style="list-style-type: none"> ● Utilize student achievement data and student work to establish focus areas for mathematics professional learning ● Understand the importance of the relationship between mathematics content knowledge and effective mathematics instruction, as it relates to student achievement ● Prioritize mathematics content knowledge for teaching in professional learning opportunities and in allocation of resources, including staffing 	<p>Board</p> <ul style="list-style-type: none"> ● Align Math Improvement Action Plan with board improvement planning, including using student assessment and demographic data to identify areas of focus ● Build capacity in data analysis resources to understand mathematics achievement from a variety of sources, including alignment between EQAO, report cards, and locally-developed assessment tools/tasks ● Provide a digital math tool to support student mathematics learning at home and/or at school, that can be used by teachers to understand current student learning levels and provide targeted supports for students ● Develop a system-wide attendance strategy for students with more than 10 days of absences as part of board's existing prolonged absence strategy

Taking action in mathematics | Look-fors by provincial action | 1

RECOMMENDATION

THAT the Niagara Catholic District School Board endorse the Niagara Catholic District School Board Math Achievement Action Plan 2023-2024

Prepared by: Kim Kinney, Superintendent of Education, Board Math Lead

Presented by: Kim Kinney, Superintendent of Education, Board Math Lead

Recommended by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: October 24, 2023

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
OCTOBER 24, 2023**

PUBLIC SESSION

**TITLE: EDUCATION QUALITY AND ACCOUNTABILITY OFFICE
(EQAO) RESULTS FOR THE 2022-2023 ASSESSMENTS**

The Education Quality and Accountability Office (EQAO) Results for the 2022-2023
Assessments report is presented for information.

Prepared by: Kim Kinney, Superintendent of Education

Presented by: Kim Kinney, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: October 24, 2023



BOARD MEETING OCTOBER 24, 2023

EDUCATION QUALITY AND ACCOUNTABILITY OFFICE (EQAO) RESULTS FOR THE 2022-2023 ASSESSMENTS

BACKGROUND

As part of Board and school improvement and equity planning, Senior Administrative Council, school administrators and staff review EQAO assessment data to inform system, school and classroom programs and practices in order to support improvements in learning, progress and achievement for all students.

EDUCATION QUALITY AND ACCOUNTABILITY OFFICE (EQAO)

The Niagara Catholic District School Board continues to participate in EQAO's primary division, junior division and secondary-level assessments.

EQAO is a board-governed agency of the Ministry of Education that supports student learning and public accountability in Ontario's education system. Through the assessments, EQAO provides independent data in relation to the expectations outlined in the Ontario curriculum.

Last year saw a return to the agency's large-scale provincial assessment administration after a pause for the prior two years. Last year was the first time that EQAO reported on achievement results of its new digitalized and modernized assessments, which includes an online mode of assessment delivery and assessment models which differ from the prior paper-based assessments. EQAO has also released data from student questionnaires that provide contextual and attitudinal information about student learning to help build a fuller picture of the students' context and the factors that influence achievement.

School boards and schools access results through EQAO's reporting tool which includes interactive dashboards. This platform was developed with the input from educators from across the province and provides access to data on students' achievement and learning perceptions. The platform offers the ability to view information at the provincial, school and school board levels in support of students' learning across Ontario. School, Board and Provincial Results are available at <https://www.eqao.com/results/>.

The substantial changes to the EQAO delivery and assessment model, as well as the introduction of new mathematics curricula, last year's data from the Primary and Junior Assessments of Reading, Writing and Mathematics, the Grade 9 Assessment of Mathematics and the Ontario Secondary School Literacy Test provided a new baseline of information to support improvement planning across the province, districts and schools. This year's data builds upon the baseline data from 2021-2022 and provides additional information for Niagara Catholic staff to engage in the work that will inform system, school, and classroom practices in order to drive improvements in literacy and numeracy skills for all students.

This report includes an appendix to highlight results of the 2022-2023 EQAO assessments.

A visual presentation is to accompany this report.

The Education Quality and Accountability Office (EQAO) Results for the 2022-2023 Assessments report is presented for information.

Prepared by: Kim Kinney, Superintendent of Education

Presented by: Kim Kinney, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: October 24, 2023

Appendix A

Highlights of EQAO Primary Division (Grade 3) Results for 2022-23

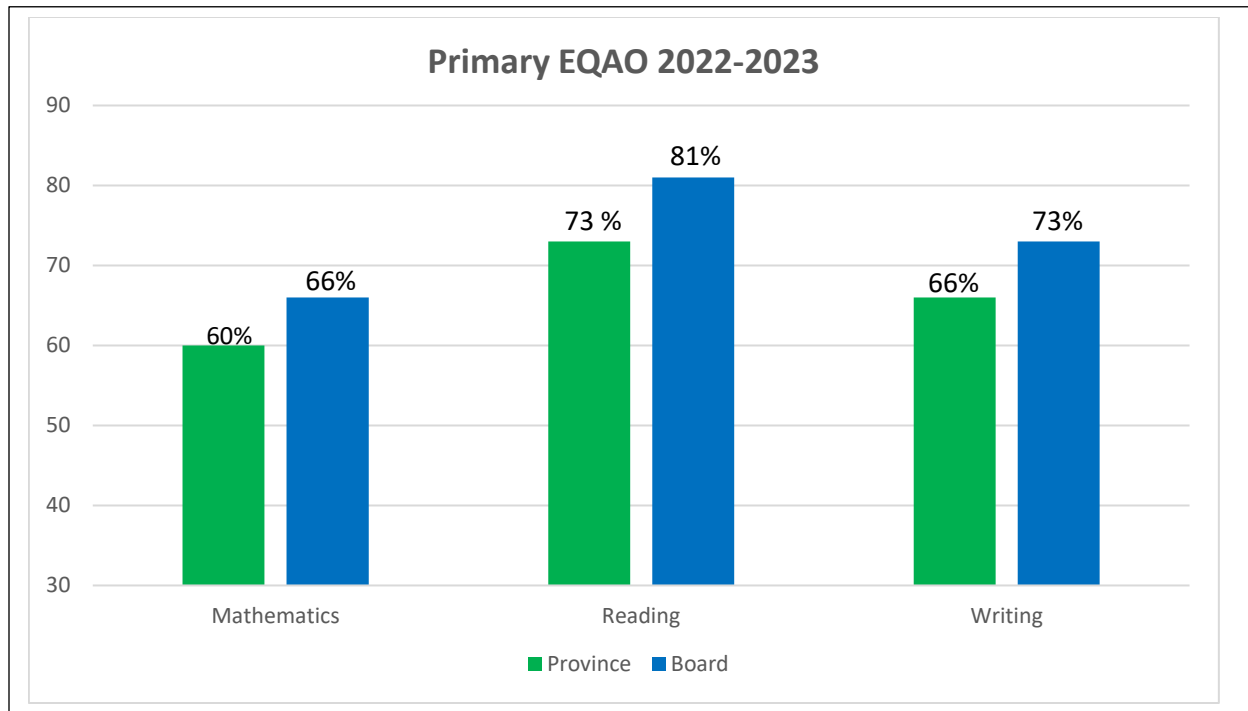
Contextual Student Information

Fully Participating Grade 3 Students	Mathematics # of Students	Mathematics Participation Rate	Reading # of Students	Reading Participation Rate	Writing # of Students	Writing Participation Rate
Board	1369	97.4%	1278	97.3%	1278	97.3%

Achievement Results

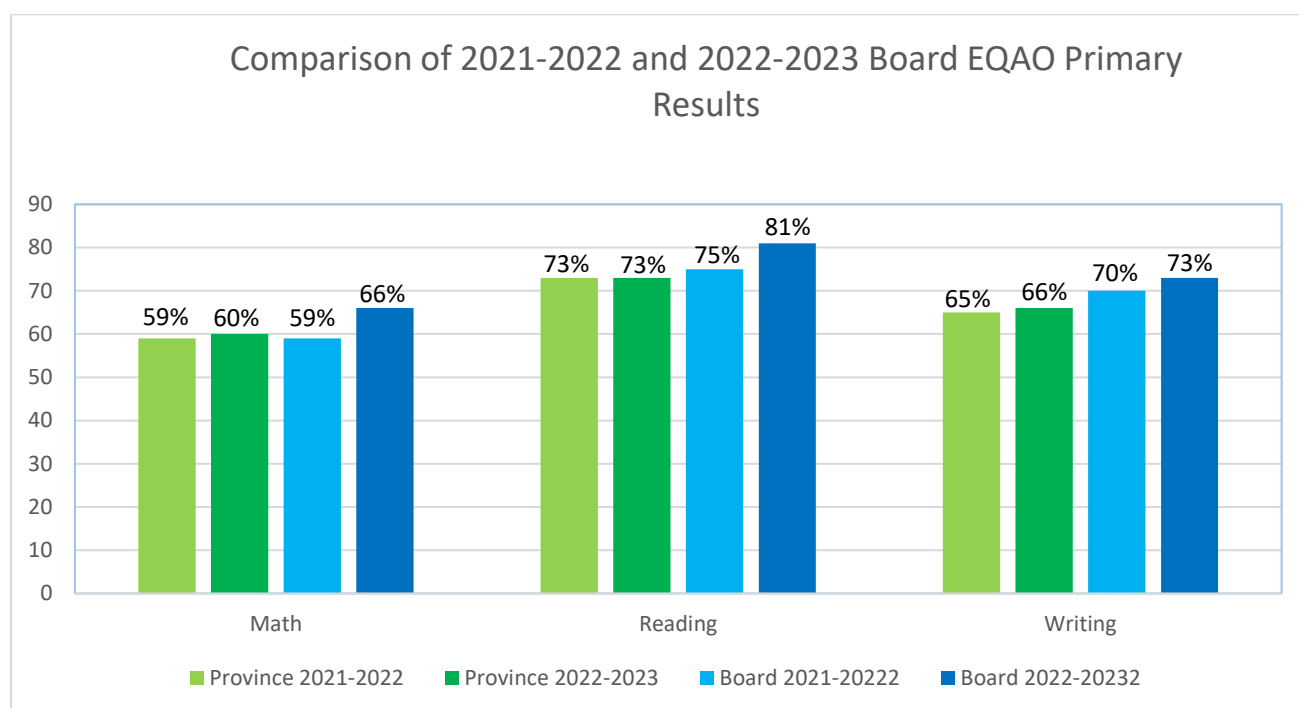
Percentage of Fully Participating Students at or Above the Provincial Standard (Levels 3 and 4)

	Mathematics	Reading	Writing
Board	66%	81%	73%
Province	60%	73%	66%



Comparison of 2021-2022 and 2022-2023 Results EQAO Primary Division

	Province 2021-2022	Province 2022-2023	Board 2021-2022	Board 2022-2023
Math	59%	60%	59%	66%
Reading	73%	73%	75%	81%
Writing	65%	66%	70%	73%



Highlights of EQAO Junior Division (Grade 6) Results for 2022-23

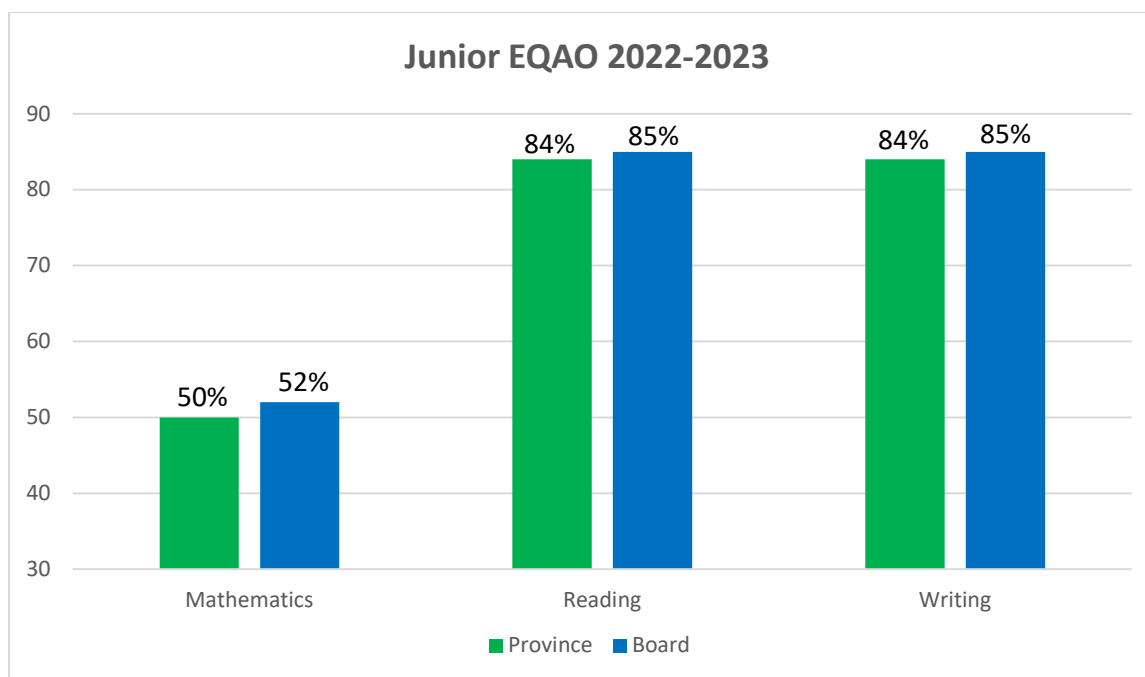
Contextual Student Information

Fully Participating Grade 6 Students	Mathematics # of Students	Mathematics Participation Rate	Reading # of Students	Reading Participation Rate	Writing # of Students	Writing Participation Rate
Board	1416	97.3%	1417	97.3%	1414	97.3%

Achievement Results

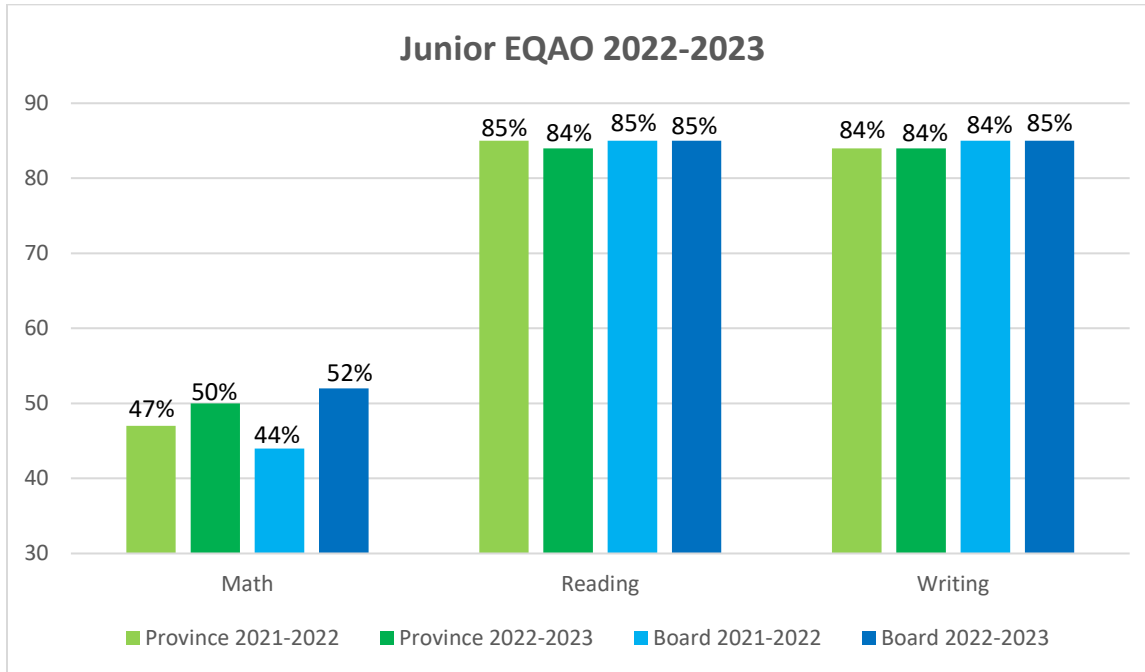
Percentage of Fully Participating Students at or Above the Provincial Standard (Levels 3 and 4)

	Mathematics	Reading	Writing
Board	52%	85%	85%
Province	50%	84%	84%



Comparison of 2021-2022 and 2022-2023 Results EQAO Junior Division

	Province 2021-2022	Province 2022-2023	Board 2021- 2022	Board 2022- 2023
Math	47%	50%	44%	52%
Reading	85%	84%	85%	85%
Writing	84%	84%	84%	85%



Highlights of EQAO Grade 9 Mathematics Assessment Results for 2022-23

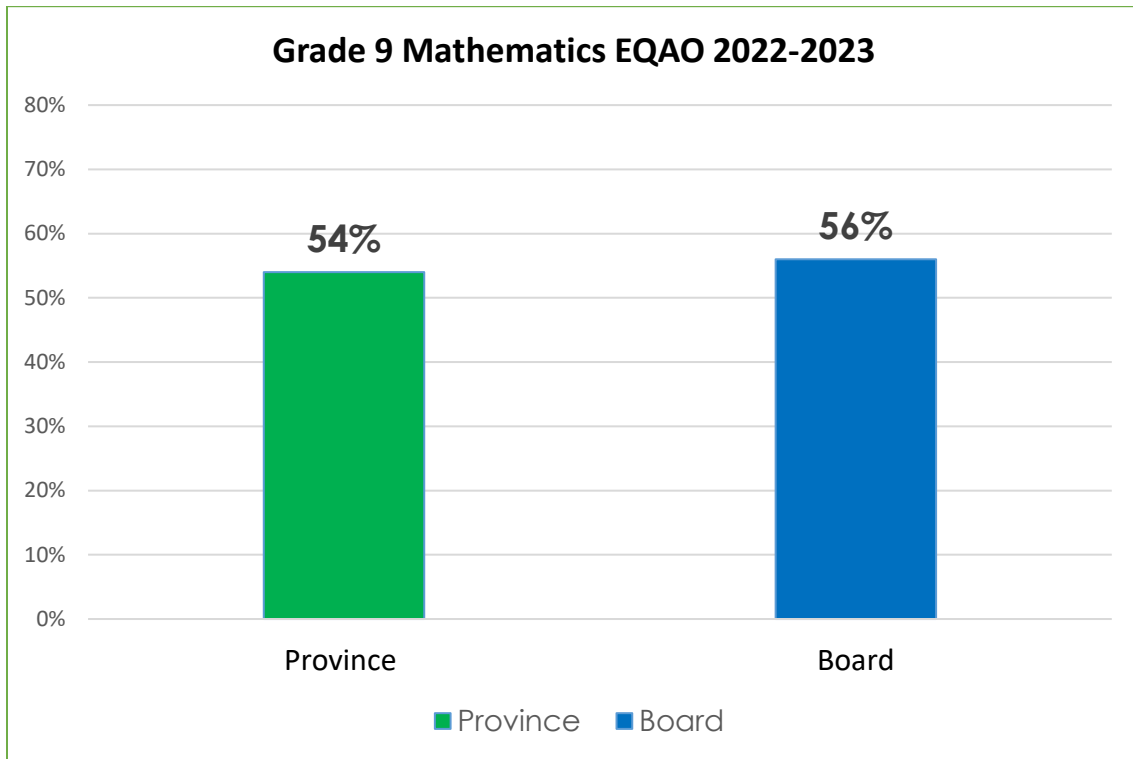
Contextual Student Information

# of Fully Participating Grade 9 Students	Participation Rate
1409	93.4%

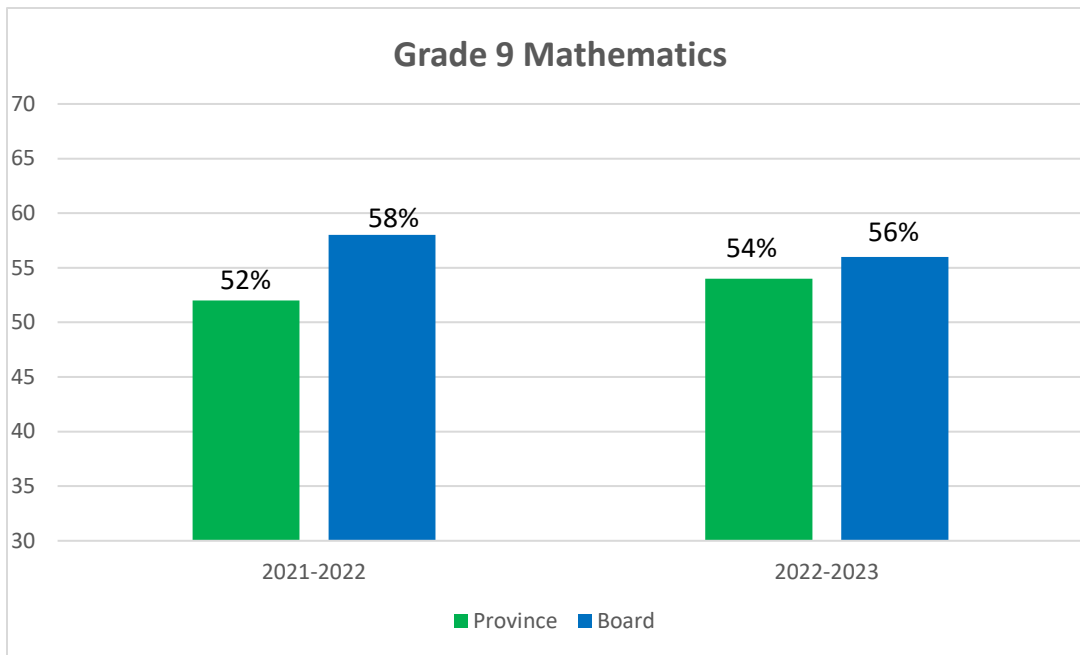
Achievement Results

Percentage of Fully Participating Students at or Above the Provincial Standard
(Levels 3 and 4)

Mathematics	
Board	56%
Province	54%



Comparison of 2021-2022 and 2022-2023 Results Grade 9 Mathematics



Highlights of the Ontario Secondary School Literacy Test Results for 2022-23

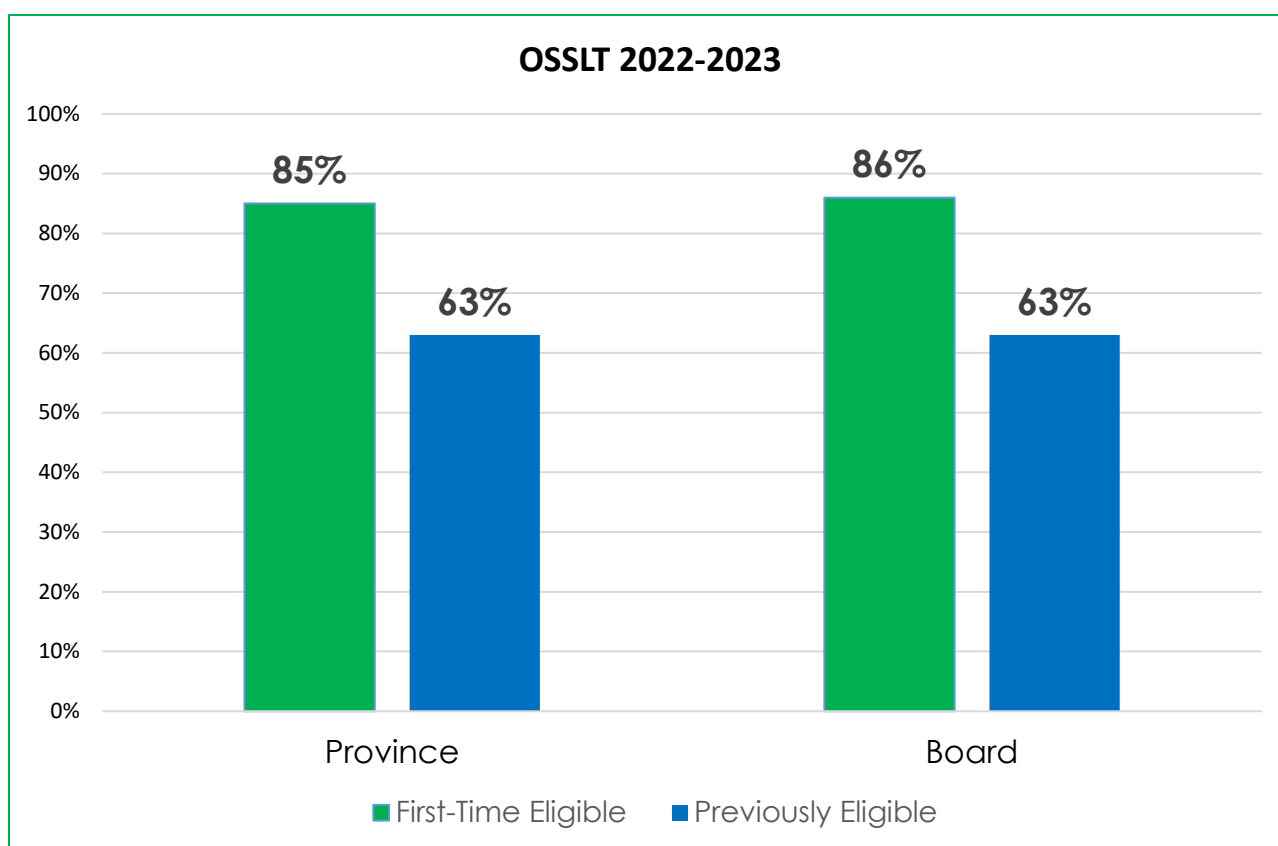
Contextual Student Information

Students	# of Fully Participating Students	Participation Rate
First-Time Eligible	1311	91.7%
Previously Eligible	434	47.2%

Achievement Results

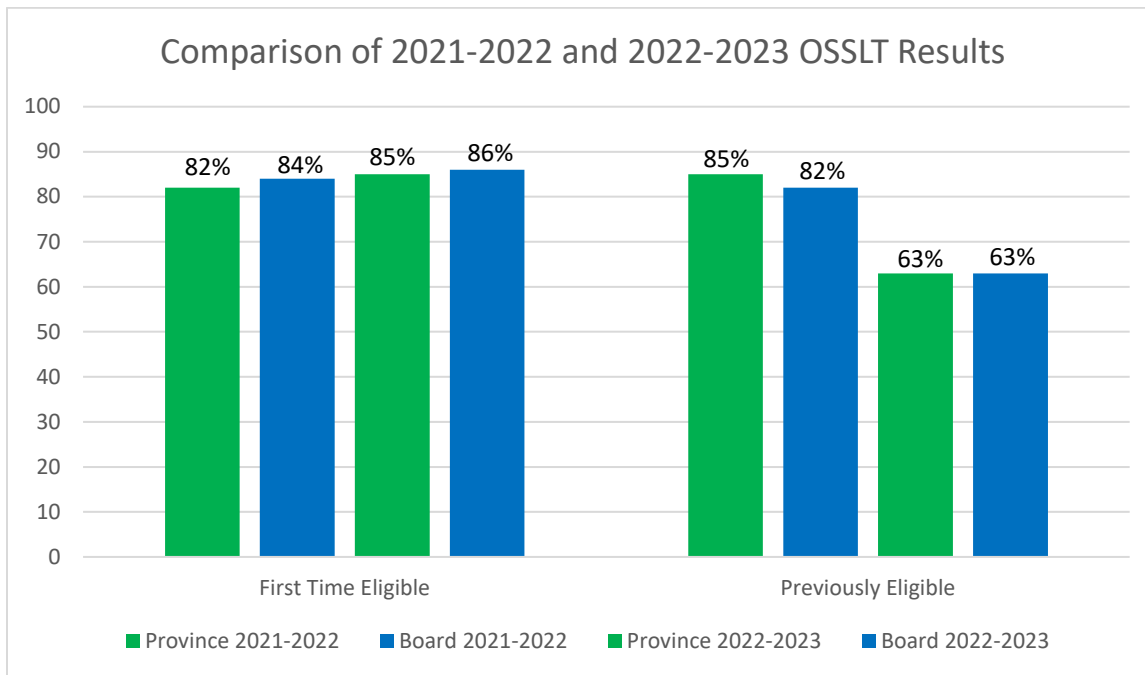
Percentage of Fully Participating Students Who Were Successful

	First-Time Eligible	Previously Eligible
Board	86%	63%
Province	85%	63%



Comparison of 2021-2022 and 2023-2023 OSSLT Results

	Province 2021-2022	Board 2021- 2022	Province 2022-2023	Board 2022- 2023
First-Time Eligible	82%	84%	85%	86%
Previously Eligible	85%	82%	63%	63%



D1.1

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
SEPTEMBER 26, 2023**

PUBLIC SESSION

**TOPIC: CORRESPONDENCE
OCSTA MEMORANDUM – 2024 AGM RESOLUTIONS**



Ontario Catholic School Trustees' Association

September 27, 2023

MEMORANDUM

TO: Chairpersons and Directors of Education
- All Catholic District School Boards

FROM: Nick Milanetti, Executive Director

SUBJECT: 2024 AGM Resolutions

PLEASE REVIEW THIS INFORMATION AT A MEETING OF YOUR BOARD

The study and processing of resolutions is one of the fundamental responsibilities of OCSTA. The resolution process provides member boards with the opportunity to shape the work of the Association by bringing important issues which have provincial implications to the attention of all trustees in the province. Delegates will consider and vote on all resolutions received from OCSTA members.

During the year, important issues of a provincial nature that arise at the board level may be used to develop resolutions for OCSTA. Resolutions may be submitted at any time up until the deadline of 12:00 p.m. February 9, 2024.

Attachments

- *Guidelines*
- *Sample Resolution/Template*
- *Explanation of Committee Recommendations & Resolution Procedures*
- *OCSTA Mission, Vision, Strategic Priorities*
- *Chart of 2023 Resolutions with AGM Decisions*
- *Related By Law Section 5.9 (Resolutions)*



Ontario Catholic School
Trustees' Association

Guidelines for Preparing Resolutions

To improve the effectiveness of the resolution process, we ask boards to review the following guidelines.

Resolutions are your opportunity to shape the work of the Association by addressing problems, solutions or concerns, which affect Catholic education in Ontario. **A resolution approved by the membership at the Annual General Meeting calls for priority action by OCSTA and the commitment of OCSTA resources to address the particular issue outlined in the resolution.**

- A. All Resolutions will be reviewed by the Resolutions Committee and a Committee Recommendation will be added to each Resolution. Committee Recommendations will be guided by the following criteria.**

The resolution:

- a. Is in keeping with the Mission, Vision and Strategic Priorities of the Association.
- b. Is of a provincial nature and addresses an area of concern for the province's Catholic school boards and is a matter that requires attention or action.
- c. Is written in language appropriate for province-wide consideration (language contained in resolutions is often incorporated into subsequent communications to the government or other relevant parties).
- d. Is accompanied by substantiated rationale.
- e. OCSTA addresses education funding issues in the **Annual Finance Brief to the Minister** and submission to the yearly **Pre-Budget Consultation**. Boards are encouraged to submit education funding issues requiring Association action and advocacy by the middle of October.

B. Steps in Preparing a Resolution

1. Review the Mission, Vision and Strategic Priorities of OCSTA. (attached)
2. Identify the concern. Be sure the concern is a matter of **province-wide** scope.
3. Research and gather sufficient supporting background materials to substantiate the resolution. If the concern has been presented/dealt with in a previous resolution, review the outcome of that process to assess what changes in approach/additional information might be useful.
4. Write the resolution in the following proposed format taking care to ensure that:
 - a. Each "*Whereas*" is accompanied by adequate background material.
 - b. The "*Therefore be it Resolved*" directs OCSTA to take specific action.

C. Writing A Resolution

Structure

The resolution should be assigned a succinct title that identifies the problem or issue (or its proposed solution). There should be two parts to the resolution: a preamble followed by a resolving clause (or clauses).

1. Preamble

The preamble is a brief statement of background or rationale coming before the resolving clause(s). The purpose of the preamble is to provide information without which the point or the merits of a resolution are likely to be poorly understood.

Each clause in a preamble is written as a separate paragraph, beginning with the word “WHEREAS”.

2. Resolving Clauses

A resolving clause indicates what action(s) is to be taken given the “WHEREAS” clause(s) in the preamble. If more than one action is being recommended, the “Therefore be It Resolved” portion should be divided into a), b), c), etc.

3. Submission Statement

Please include the following information in the submission statement.

[Mover’s Name]
[Secunder’s Name]
[Board Name]
[Topic]

D. **Submission Deadline Date**

The **final** deadline date for receipt of resolutions in the OCSTA office is **12:00 p.m. EST, February 9, 2023**. Please submit resolutions by email to Connie Araujo-De Melo at cdemelo@ocsta.on.ca.

E. **Regulations**

Please see the attached current regulations regarding submission and presentation of resolutions at the Annual General Meeting.

These guidelines, the enclosed sample resolution, and the resolution session procedures are provided as a reference that we hope you will find useful in preparing effective resolutions for your Association and Catholic education in Ontario.

Sample Resolution

The following example is taken from a Resolution dealt with at a previous AGM and is provided for your reference.

Moved by: [Mover's Name] [Board Name]

Seconded by: [Seconder's Name]

Topic: [e.g. Vacancies on School Boards]

Whereas: from time to time a vacancy occurs in the office of a member of the board; and

Whereas: according to Section 221(1) of the *Education Act*, the vacancy must be filled by either a by-election or by appointment; and

Whereas: boards choosing to appoint a new trustee will, most commonly, engage in an open and fair process of selection; and

Whereas: the *Education Act* requires that the process be fully completed within 60 days of the office becoming vacant; and

Whereas: the 60 day time period may encompass a part of the year (e.g. Christmas, summer months, March Break) when board operations and processes are reduced, thus making the timelines very tight and, potentially, unmanageable;

Therefore be it Resolved that:

OCSTA petition the Ministry of Education to review the section of the *Education Act* which relates to trustee vacancies with a view to extending the timeline by either increasing the number of days or altering the requirement that the process be completed within a designated number of regular school days.

Does the above resolution reflect the interest of students and/or publicly funded Catholic School Boards in the province of Ontario? Yes No

Please briefly outline below how the above resolution is of province-wide scope reflecting the interest of students and/or publicly funded Catholic School Boards in the province of Ontario.

Explanation of Committee Recommendations & Resolution Session Procedures

Resolution sessions will be conducted using “**Robert’s Rules of Order**” and the provisions of the OCSTA Constitution. The chairperson of the session will ensure compliance with their rules.

Explanation of Committee Recommendations

The **Resolutions** Committee will study the resolutions and offer recommendations on the best way to meet their intent. The recommendations and their implications are:

- i. **Approve**
The direction given in the “therefore be it resolved” section of the resolution will be carried out.
- ii. **Approve and refer to the committee for appropriate implementation.**
The resolution will be forwarded to the designated committee for implementation.
- iii. **Receive and refer to the committee for study.**
The resolution will be forwarded to the designated committee for study. Following the study and receipt of the committee’s recommendation, the Board of Directors will determine whether or not the resolution will be implemented.
- iv. **Not support**
No action will be taken.
- v. **No recommendation**
The committee is not making any recommendation with respect to the resolution.
- vi. **No action required**
The intent of the resolution has been met. No further action will be taken.
- vii. **No action required – In Progress**
OCSTA is actively working to meet the intent of the resolution.

Resolution Session Procedures

Delegates wishing to speak to a resolution must state their name and the name of the board they represent.

The mover of a resolution will have the opportunity to be the first and last to speak to that resolution. Other trustees may speak **once** to a resolution.

The chairperson may declare a motion out of order giving the reasons for doing so. The chairperson’s decision may be challenged by a majority vote of those voting delegates at the session when the vote is called.

Voting will be by a show of hands. Delegates carrying proxies must have and show the proxies they are carrying. Ballots will be provided in the event that a vote by ballot is called for.

Note Re Quorum: *Quorum for the transaction of business at any meeting of the Members shall require the presence in person or by proxy of not less than a total of forty (40) current Members.*

Grouped Resolutions

- a. the chair of the session will ask for a mover and seconder to approve the **grouping** of various related resolutions.
- b. the chair of the session will ask for movers and seconders for the committee recommendation for each group.
- c. delegates will vote on the committee recommendation for each group.

Delegates may request that any resolution(s) be removed from a “group” to be handled individually. These will be addressed when the group from which they have been removed has been dealt with.

Resolutions Handled Individually

These will include resolutions removed from the groups and resolutions for which the committee has not made any recommendation.

A. Resolutions with committee recommendations

1. The chair of the session will announce the resolution number and the name of the sponsoring board:
 - the chair will call for the sponsoring board to move and second **the committee recommendation;**
 - delegates will speak to the committee recommendation;
 - delegates will vote on the committee recommendation.
2. If the sponsoring board does not move the committee recommendation from the floor:
 - the chair will call for the sponsoring board to move their **original resolution;**
 - delegates will speak to the resolution;
 - delegates will vote on the resolution.
3. If the original resolution is not moved by the sponsoring board, the resolution will be withdrawn.

B. Resolutions without committee recommendations

1. These resolutions will be handled as follows:
 - the chair will call for the sponsoring board to move their **original resolution;**
 - delegates will speak to the resolution;
 - delegates will vote on the resolution.
2. If the original resolution is not moved by the sponsoring board, the resolution will be withdrawn.

C. Amendments from the Floor

Amendments made on the floor relate to the “therefore be it resolved” section of the resolution and **must be written out** and handed to the chairperson. The chairperson will consider the amendment and, if necessary, discuss it with the parliamentarian or others to ensure that it is clearly understood.

- the chair will **read** the amendment;
- delegates will speak to the amendment;
- delegates will vote on the amendment;
- delegates will vote on the resolution as amended.

If the amendment is defeated:

- delegates will be asked to speak to the original resolution;
- delegates will vote on the original resolution.

D. **Members’ Discussion Right**

Under Article 5.11 (*Members Discussion Right*), any Member entitled to vote at an Annual Meeting is entitled to raise for discussion at that meeting any matter with respect to which the Member would have been entitled to submit a proposal, subject to the conditions outlined in Sections 5.10.1 to 5.10.5⁸, and provided that:

- 5.11.1 if such Member continues such discussion for three minutes or more, the Chair of the meeting may interrupt the Member and permit others to speak to the discussion item, for up to three minutes per member; and
- 5.11.2 no discussion item shall be put to the membership for a vote at the meeting at which it was raised for discussion.

⁸S.56(1)(b) of the ONCA



Ontario Catholic School Trustees' Association

Our Mission

Inspired by the Gospel, the Ontario Catholic School Trustees' Association provides the provincial voice, leadership and service for elected Catholic school trustees to promote and protect publicly funded Catholic education in Ontario.

Our Vision

Ontario is enriched by a publicly funded Catholic education system governed by locally elected Catholic school trustees who serve with faith, commitment and compassion.

The Association's **Strategic Priorities** are as follows:

1. Enhance Political Advocacy for Catholic Education

- a. Strengthen current advocacy platform by building positive new relationships and reinforcing existing ones with groups like OAPCE, OCSSOA, CWL, etc.
- b. Communicate and promote current messages about the value of Catholic education to our key target audiences: parents, students, politicians, teachers, alumni, parishioners, etc.

2. Engage Trustees in an Enriched Development Program

- a. Assess the current needs and interests of members to guide development of appropriate programming.
- b. Ensure OCSTA programming provides timely and relevant content to support trustees in their roles as advocates and spokespersons for Catholic education.

3. Manage Human and Fiscal Resources to Effectively meet Changing Needs

- a. Align the work of committees, staff and fiscal resources behind structures and initiatives that support the association's three key priorities.
- b. Ensure OCSTA is structurally aligned to successfully fulfill its role as the legislated Employer Bargaining Agent for all of Ontario's English Catholic District School Boards.



Ontario Catholic School
Trustees' Association

2023 RESOLUTIONS WITH AGM DIRECTIVES

	BOARD	TOPIC	AGM DECISION
1.	Dufferin-Peel CDSB	Technology Funding	Approve
2.	Dufferin-Peel CDSB	Tutoring Funding	Approve
3.	Dufferin-Peel CDSB	Municipal Voting	Approve
4.	Simcoe Muskoka CDSB	Cyber Security	Approve & Refer to Political Advocacy Committee
5.	Simcoe Muskoka CDSB	Reinstating the Board Leadership Development Strategy	Approve & Refer to Political Advocacy Committee
6.	York CDSB	Funding to Support AODA Requirements	Approve & Refer to Political Advocacy Committee
7.	Halton CDSB	Dedicated Capital Funding Stream to improve Accessibility in Schools	Approve & Refer to Political Advocacy Committee
8.	Halton CDSB	Additional Funding to Equalize EI and CPP Federal Payments	Approve & Refer to Political Advocacy Committee
9.	Halton CDSB	Funding to Support Ontario's Education Equity Action Plan in School Boards	Approve & Refer to Political Advocacy Committee
10.	Simcoe Muskoka CDSB	Capital Project Funding / Approval Process	Approve & Refer to Political Advocacy Committee
11.	Simcoe Muskoka CDSB	Human Rights and Equity Advisors and Equity Initiatives	Receive & Refer to Political Advocacy Committee
12.	Algonquin & Lakeshore CDSB	School Safety Zone Liaison Committees	Receive & Refer to Political Advocacy Committee
13.	Toronto CDSB	Misuse of Social Media Platforms re Harmful Challenges	Approve & Refer to Catholic Education & Trustee Enrichment Committee
14.	Halton CDSB	Additional Ministry Funding Support for Supply Staffing	Receive & Refer to Labour Relations Committee



Ontario Catholic School
Trustees' Association

**Excerpt from
Ontario Catholic School Trustees' Association
General Working By-law 2020-1**

5. MEETINGS OF MEMBERS

5.9 Resolutions from CDSBs

Any CDSB may submit a Resolution for consideration at an Annual Meeting to address any challenge or opportunity which affects Catholic education in Ontario, subject to the following:

- 5.9.1 each such Resolution shall have been received at the Head Office of the Corporation not less than sixty (60) days prior to the date of the Annual Meeting;
- 5.9.2 each such Resolution shall have been considered and reported upon by a Committee of the Board, or by the Board of Directors;
- 5.9.3 each such Resolution shall be circulated among all CDSBs not less than thirty (30) days prior to the Annual Meeting;
- 5.9.4 each such Resolution shall be included in the notice of the Annual Meeting; and
- 5.9.5 no such Resolution shall be acted upon unless approved by a majority of the votes cast at an Annual Meeting.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
OCTOBER 24, 2023**

PUBLIC SESSION

**TITLE: TRUSTEE INFORMATION
CALENDAR OF EVENTS – NOVEMBER 2023**

NOVEMBER 2023

SUN	MON	TUE	WED	THU	FRI	SAT
			1 SEAC Meeting	2 NCPIC Meeting	3	4
5	6	7 Growth & Retention Ad Hoc Committee Meeting	8	9	10	11 Remembrance Day
12	13	14 SAL Meeting Committee of the Whole Meeting	15	16	17	18
18	20	21	22 Audit Committee Meeting	23	24 Elementary & Secondary PA Day	25
26	27	28 Board Meeting	29	30		