



We are a Christ-centered Catholic faith community
that celebrates diversity and fosters spiritual growth,
inspiring all to reach their full potential in mind, body and spirit.

AGENDA AND MATERIAL

BOARD MEETING

**TUESDAY, SEPTEMBER 27, 2022
6:30 P.M.**



PUBLIC ACCESS LIVE STREAM LINK
<https://niagaracatholic.ca/meetings-livestream/>

A. ROUTINE MATTERS

- | | | |
|-----|---|--------|
| 1. | Land Acknowledgement | - |
| 2. | Opening Prayer – Trustee Burkholder | - |
| 3. | Roll Call | - |
| 4. | Approval of the Agenda | - |
| 5. | Declaration of Conflict of Interest | - |
| 6. | Minutes of the Board Meeting of June 21, 2022 | A6 |
| 7. | <u>Consent Agenda Items</u> | |
| 7.1 | Unapproved Minutes of the Committee of the Whole Meeting of September 13, 2022 and Consideration of Recommendations | A7.1 |
| | 7.1.1 Right to Disconnect Policy (NEW) | A7.1.1 |
| | 7.1.2 Niagara Compliance Audit Committee | A7.1.2 |
| 7.2 | In-Camera Agenda Items F1, F2, F3 & F4 | - |

B. DELEGATIONS/PRESENTATIONS

C. COMMITTEE AND STAFF REPORTS

- | | | |
|----|------------------------------|------|
| 1. | Summer Learning 2022 | C1 |
| 2. | Financial Reports | - |
| | 2.1 2021-2022 Update | - |
| | 2.2 2022-2023 Budget Booklet | C2.2 |

D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

- | | | |
|----|--|------|
| 1. | Correspondence | - |
| | 1.1 Letter from OSTA-AECO | D1.1 |
| | 1.2 Letter from Niagara Children’s Centre | D1.2 |
| 2. | Report on Trustee Conferences Attended | - |
| 3. | General Discussion to Plan for Future Action | - |
| 4. | Trustee Information | - |

4.1 Calendar of Events – October 2022

D4.1

5. Open Question Period

(The purpose of the Open Question Period is to allow members of the Catholic school supporting public to ask about items on that night's public agenda or any previous agendas, and the Board to answer and react.)

E. NOTICES OF MOTION

1. NOTICE OF MOTION SUBMISSION

2. NOTICE OF MOTION PRESENTATION

F. BUSINESS IN CAMERA**G. REPORT ON IN CAMERA SESSION****H. FUTURE MEETINGS AND EVENTS****I. MOMENT OF SILENT REFLECTION FOR LIFE****J. ADJOURNMENT**

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
SEPTEMBER 27, 2022**

PUBLIC SESSION

**TITLE: MINUTES OF THE BOARD MEETING OF
JUNE 21, 2022**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of June 21, 2022, as presented.



MINUTES OF THE BOARD MEETING

TUESDAY, JUNE 21, 2022

Minutes of the Meeting of the Niagara Catholic District School Board, held on Tuesday, June 21, 2022, in the Father Kenneth Burns c.s.c. Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 6:30 p.m. by Chair Huibers.

A. ROUTINE MATTERS

1. **Land Recognition**

Land Recognition statement was delivered by Student Trustee Zylstra

2. **Opening Prayer**

Opening Prayers were led by Trustee Prince

3. **Roll Call**

Chair Huibers noted that Trustees Fera and Moody asked to be excused and Trustee Burtnik will be joining electronically.

Trustee	Present	Present Electronically	Absent	Excused
Rhianon Burkholder	✓			
Kathy Burtnik		✓		
Frank Fera				✓
Larry Huibers	✓			
Daniel Moody				✓
Leanne Prince	✓			
Dino Sicoli	✓			
Paul Turner	✓			
Student Trustees				
Sydney Yott	✓			
Steffen Zylstra	✓			

The following staff were in attendance:

Camillo Cipriano, Director of Education; **Lee Ann Forsyth-Sells, Kimberly Kinney, Gino Pizzoferrato, Pat Rocca**, Superintendents of Education; **Domenic Massi, Joseph Zaroda**, Associate Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Clark Euale**, Controller of Facilities Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services

4. **Approval of the Agenda**

Moved by Trustee Prince

Seconded by Trustee Sicoli

THAT the Niagara Catholic District School Board approve the Agenda of the Board Meeting of June 21, 2022, as amended:

ITEM F6.1 TIMED ITEM FOR 8:00 P.M.

CARRIED

5. **Declaration of Conflict of Interest**

No Disclosures of Interest were declared with any items on the Agenda.

6. **Approval of Minutes of the Board Meeting of May 24, 2022**

Moved by Trustee Burkholder

Seconded by Trustee Prince

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of May 24, 2022, as presented.

CARRIED

7. **Consent Agenda Items**

Trustee Burkholder requested Item A7.1.2 be held, Trustee Prince requested Item 7.1.3 be held. These items were moved to Committee and Staff Reports Section C of the agenda. Trustee Sicoli requested Item F4 of the In-Camera agenda be held.

7.1 **Unapproved Minutes of the Committee of the Whole Meeting of June 14, 2022 and Consideration of Recommendations**

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Committee of the Whole of June 14, 2022, as presented.

7.1.1 **Larkin Estate Admission Awards 2022-2023**

THAT the Niagara Catholic District School Board approve the payment of \$4,950.00 for Larkin Estate Admission Awards for eligible students, as presented.

7.1.2 **Request to Name the Field at Notre Dame College School – The Lacavera Field**

Moved to Section C4.

7.1.3 **Original Estimates for the 2022-2023 Annual Budget**

Moved to Section C4.

7.2 Unapproved Minutes of the Policy Committee Meeting of June 14, 2022 and Consideration of Recommendations

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Policy Committee Meeting of June 14, 2022, as presented.

7.2.1 Employee Workplace Harassment Policy (201.7)

THAT the Niagara Catholic District School Board approve the Employee Workplace Harassment Policy (201.7) as presented.

7.2.1 Board By-Laws Policy (100.1)

THAT the Niagara Catholic District School Board approve the Board By-Laws Policy (100.1), as presented.

7.3 Executive Council Power – July & August 2022

THAT the Niagara Catholic District School Board empower Executive Council to approve any actions, of an emergency nature, recommended by the Director of Education, if a quorum cannot be achieved after a Special Meeting of the Board is called as per Board By-Laws, during the months of July and August 2022.

7.4 The Provisions of Special Education Programs and Services – Special Education Plan

THAT the Niagara Catholic District School Board approve the revisions, as set out in Appendix A to be included in the Special Education Plan, Building Bridges and Services 2022 and Beyond, as presented.

7.5 Approved Minutes of the Special Education Advisory Committee (SEAC) Meeting of April 6, 2022

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Special Education Advisory Committee Meeting of April 6, 2022, as presented.

7.6 Approved Minutes of the Audit Committee Meeting of November 24, 2021

THAT the Niagara Catholic District School Board receive the approved Minutes of the Audit Committee Meeting of November 24, 2021, as presented.

7.7 In-Camera Items F1, F2, F3 & F5

Moved by Trustee Sicoli
Seconded by Trustee Prince

THAT the Niagara Catholic District School Board adopt the consent agenda items.
CARRIED

B. DELEGATIONS/PRESENTATIONS

1. New Student Trustee & Co-Chairs 2022-2023 Introduction and Student Senate 2020-2021 Appreciation

Director Cipriano welcomed back Steffen Zylstra of Saint Michael Catholic High School and introduced Charlotte Johnstone of Saint Paul Catholic High School as the Student Trustees for the 2022-2023/2023-2024 school years. Director Cipriano provided background on and welcomed Charlotte Johnstone as Niagara Catholic District School Board's 2022-2023/2023-2024 Student Trustee.

Director Cipriano expressed gratitude to Student Trustee Sydney Yott for her strong leadership. He listed the many achievements Sydney has accomplished and wished her well as she embarks on this new chapter of her life.

Student Trustee Yott expressed her gratitude to Niagara Catholic District School Board, Trustees and Steffen for all their support, and announced that Steffen Zylstra has been elected as Operations Coordinator on the Executive Council of OSTA-AECO.

2. Advanced Placement Program

Joseph Zaroda, Associate Superintendent of Education provided background information on the Advanced Placement Program and introduced Jim Whittard, Principal of Blessed Trinity Catholic Secondary School and Lou Stranges, Principal of Saint Paul Catholic High School.

Mr. Whittard and Mr. Stranges presented the Advanced Placement Program.

Associate Superintendent Zaroda, Mr. Whittard and Mr. Stranges answered questions of Trustees.

C. COMMITTEE AND STAFF REPORTS

1. Student Support Service Delivery Model Update 2022-2023

Gino Pizzoferrato, Superintendent of Education provided background information on the Student Support Service Delivery Model and introduced Jim Di Gioia, Student Support Coordinator.

Mr. Di Gioia presented an Update on the Student Support Service Delivery Model for 2022-2023.

2. Naming of Niagara Catholic Multi-Year Strategic Plan

Director Cipriano provided background information on the Naming of the Niagara Catholic Multi-Year Strategic Plan and introduced Jennifer Pellegrini, Communications Officer.

Ms. Pellegrini presented the Naming of Niagara Catholic Multi-Year Strategic Plan report.

Moved by Trustee Prince
Seconded by Trustee Turner

THAT the Niagara Catholic District School Board approve the Naming of the Niagara Catholic Multi-Year Strategic Plan, as presented.

CARRIED

3. **Financial Report as at May 31, 2022**

Giancarlo Vetrone, Superintendent of Business & Financial Services presented the Financial Report for information.

4. **Consent Agenda Item A7.1.2 & 7.1.3**

4.1.1 Request to Name the Field at Notre Dame College School – The Lacavera Field

A request was made to make note for future conversations regarding policies.

Moved by Trustee Burkholder

Seconded by Trustee Turner

THAT the Niagara Catholic District School Board approve the Request to Name the Field at Notre Dame College School – The Lacavera Field.

CARRIED

4.1.2 Original Estimates for the 2022-2023 Annual Budget

Moved by Trustee Prince

Seconded by Trustee Sicoli

THAT the Niagara Catholic District School Board approve the Report on the 2022-2023 Original Estimates, as presented.

CARRIED

D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

1. **Correspondence**

Director Cipriano highlighted information contained in the following letter:

1.1 Letter from Dan Whipple, President of the Niagara Foundation for Catholic Education

2. **Report on Trustee Conferences Attended**

Nil Report

3. **General Discussion to Plan for Future Action**

Director Cipriano noted that this being the last Board meeting for the 2021-2022 school year, any special meetings over the summer the chair and vice-chair will be notified and they will notify the Trustees.

4. **Trustee Information**

4.1 Calendar of Events – September 2022

Director Cipriano highlighted the September 2022 Calendar of Events.

5. **Open Question Period**

None Submitted

E. NOTICES OF MOTION

1. NOTICE OF MOTION SUBMISSION

None Submitted

2. NOTICE OF MOTION PRESENTATION

None Presented

F. BUSINESS IN CAMERA

Moved by Trustee Sicoli
Seconded by Trustee Prince

THAT the Niagara Catholic District School Board move into the In Camera Session.

CARRIED

The Niagara Catholic District School Board moved into the In Camera Session of the Board Meeting at 7:58 p.m. and reconvened at 9:39 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Sicoli
Seconded by Trustee Prince

THAT the Niagara Catholic District School Board report the motions from the In Camera Session of the Board Meeting of June 21, 2022.

CARRIED

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Sicoli
Seconded by Trustee Prince

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION B: Student Trustees Excluded of May 24, 2022, as presented.

CARRIED (Item F1)

Moved by Trustee Sicoli
Seconded by Trustee Prince

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the In Camera Session of the Committee of the Whole Meeting - SECTION B: Student Trustees Excluded of June 14, 2022, as presented.

CARRIED (Item F2)

Moved by Trustee Sicoli
Seconded by Trustee Prince

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item F3 of the In Camera Agenda.

CARRIED (Item F3)

H. FUTURE MEETINGS AND EVENTS

I. MOMENT OF SILENT REFLECTION FOR LIFE

J. ADJOURNMENT

Moved by Trustee Prince
Seconded by Trustee Sicoli

THAT the June 21, 2022 meeting of the Niagara Catholic District School Board be adjourned.
CARRIED

This meeting was adjourned at 9:40 p.m.

Minutes of the Meeting of the Niagara Catholic District School Board held on **June 21, 2022**.

Approved on **September 27, 2022**.

Larry Huibers
Chair of the Board

Camillo Cipriano
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
SEPTEMBER 27, 2022**

PUBLIC SESSION

TITLE: 2022 SUMMER LEARNING PROGRAM

The 2022 Summer Learning Program report is presented for information.

Prepared by: Kim Kinney, Superintendent of Education
Gino Pizzoferrato, Superintendent of Education
Jennifer DeCoff, Principal of St. Mark Catholic

Presented by: Kim Kinney, Superintendent of Education
Gino Pizzoferrato, Superintendent of Education
Jennifer DeCoff, Principal St. Mark Catholic
Danny Giancolo, Coordinator of Student Success
Laura Cronshaw, K-12 Numeracy Consultant

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: September 27, 2022



REPORT TO THE BOARD SEPTEMBER 27, 2022

2022 SUMMER LEARNING PROGRAM

BACKGROUND INFORMATION

The summer learning program was a unique opportunity for elementary students from across Niagara Catholic who required intervention in both literacy and numeracy. Staff from Program and Innovation and Student Support collaborated to create a program that connected the learning needs of struggling students with in-depth engaging programs to deepen understanding and increase confidence in numeracy and literacy.

Summer Learning Student Objectives

1. To deepen the understanding of phonological awareness, decoding strategies and fundamental numeracy skills
2. To build student confidence in both Literacy and Numeracy by providing targeted, interactive, hands-on and engaging learning activities in both small and large group settings.

Summer Learning Staff Objectives

1. To increase professional knowledge on their understanding of Phonological Awareness, decoding strategies and fundamental Numeracy skills with our struggling students
2. To deepen staff understanding of how to create intervention programming for struggling students within their classrooms in Literacy and Numeracy

Overview of the Summer Learning Program

Two hundred fifty-three (253) elementary students from kindergarten to grade seven attended the Summer Learning Program. Families had the option of either virtual or in-person learning. In total, fifty-seven students attended the Virtual Summer Learning Program and one hundred ninety-six students attended the In-Person Summer Learning Program. Both learning environments offered a teacher to student ratio of 1:6. This environment optimized student-teacher interaction, student support and engagement. The program ran from July 11th to July 29th, from 9:00 am – 12:00 pm. The In-Person Summer Learning Program sites included St. John Henry Newman in Niagara Falls, St. Andrew in Welland, St Teresa of Calcutta in St. Catharines and St. Martin in Smithville. Transportation was made available through Niagara Student Transportation Services to all students in the program.

Student Criteria

1. Students may have an IEP for programming but this was not a requirement
2. Students who would have benefited through targeted learning to build their understanding of number relationships in mathematics and phonemic awareness and decoding strategies in literacy.
3. A student who would benefit from small group, targeted instruction to support transition to the next grade level. They required in-depth small group instruction to give more time and exposure to foundational concepts in literacy and numeracy.

4. Students who exhibited a level of independence that allowed the teacher to focus strictly on improving literacy and numeracy skills.

Staffing for the Summer Learning Program

1. 57 OCT Certified Teachers (42 in person, 11 virtual, 4 supply teachers)
2. 9 Tutors from Brock University Faculty of Education program (2 Virtual, 7 In-Person)
3. 4 Educational Assistants
4. 5 Vice Principals (4 Site, 1 System)
5. 5 ERTs (4 In-Person, 1 Virtual)
6. 1 System Principal

Programming for Summer Learning was especially important making professional development a requirement for all staff. Program and Innovation lead two half days of professional development and were available to support at any time throughout the program. The resources purchased and used for staff and students were rooted in Early Reading Strategies and the Science of Reading in Literacy and fundamental Numeracy skills for students of varying ability levels. Teachers provided time for students to develop fluency and focused lessons to dig deeper with concepts and meaningful practice. Teachers incorporated the use of games as an instructional tool, as well as problem strings and other instructional techniques. Students were taught problem-solving strategies so that they would be able to transfer skills across a variety of challenging questions.

Student Engagement

Student engagement was particularly important for the Summer Learning Program (SLP). The following strategies were implemented to increase student engagement for the SLP:

1. Using targeted instruction following the gradual release of responsibility, and chunked material for students to learn and explore.
2. Students were encouraged to be a part of their learning through open discussion and solving problems together in a non-threatening small group setting.
3. Staff utilized pre-assessments to determine and guide instruction and ensured that the learning was 'just right' so that all students could achieve success.
4. Manipulatives were particularly important in programming for both literacy and numeracy.
5. Learning occurred during interactive games, hands-on experimentation, and shortened periods of structured instruction. This targeted instruction focused on fundamental skills so staff could support students' understanding in areas of need.
6. The small class size created a safe space for students with varying abilities to learn at their own pace. Additional support staff were available for students who required a deeper level of intervention. Staff regularly incorporated guided questions and encouraged students to freely ask questions in order to gain a complete understanding of the content.
7. A 'wrap around approach' was utilized at each site focusing on student needs and understanding. Classroom teachers regularly dialoged with the site VP and Resource teacher to create an optimal environment of support for students. Each site also incorporated tutors who were currently in the Brock University Continuing Education Program, as well as a Niagara Catholic Educational Assistant. Students felt supported as evidenced in their observed increase in confidence.

One measure of increased student engagement was attendance. Strong attendance was maintained throughout all our sites for the duration of the program.

Absence rates for each site:

- Site #1- 11%

Transportation challenges impacted attendance for the first two days of summer learning at this site

- Site #2- 5%
- Site #3- 4%
- Site #4- 5%

A second measure of student engagement was feedback from parents. A survey was sent to all families at the conclusion of the program. The following are a few quotes from parents taken directly from the survey:

“My child has never come home loving school or come home feeling as included as she did during this Summer Learning Program. She came home happy and eager to return and was sad when it was the weekend and she didn’t have school.”

“ My daughter really enjoyed the activities. Her confidence grew in the three weeks”

“I have seen such a boost in her confidence when speaking about what they have learned.”

“ My son made a new friend, loved his teacher and gained more confidence in himself”

“This program has taught my child so much. It has helped her feel confident and she felt learning was fun while it was at a comfortable pace. It is extremely important, especially for children like mine who may struggle to keep up in a traditional classroom, to have opportunities like this program to be given a chance to see that learning can be fun and helpful when their specific needs are being catered to. She was never overwhelmed and always excited to attend. Thank you!”

Helping Students return to School

The unique programming of summer learning targeted fundamental literacy and numeracy skills that are vital in a child’s academic development. All teaching materials supported early reading strategies, and early numeracy concepts connected to the Ontario curriculum. Focused and targeted instruction was provided to students to help advance their achievement in these areas. Pre and post-assessments that were administered at the beginning and end of the SLP demonstrated student success. This data was shared with the homeschool to support programming and/or IEP development. This data was also shared with families along with recommended next steps to support their skills. Finally, each family was offered tutoring support through Learn Style to continue with intervention and to further support the transition back to school in September.

What the data (qualitative and quantitative) told us

1. The data overwhelmingly showed growth in both literacy and numeracy within all students who attended on a regular basis
2. Parent feedback communicated an increase in student confidence, engagement and understanding in literacy and numeracy. For full parent survey feedback, please click here: https://drive.google.com/file/d/11Rf_iMBnB4ZuoF13eWx62rjBxTLAHTGJ/view
3. Staff feedback from the staff survey communicated an increase in student confidence, engagement and depth of understanding in literacy and numeracy
4. Feedback from staff provided the Open Forum discussion supported an increase in student confidence, engagement and understanding of literacy and numeracy.

The 2022 Summer Learning Project report is presented for information.

Prepared by: Kim Kinney, Superintendent of Education
Gino Pizzoferrato, Superintendent of Education
Jennifer DeCoff, Principal of St. Mark Catholic

Presented by: Kim Kinney, Superintendent of Education
Gino Pizzoferrato, Superintendent of Education
Jennifer DeCoff, Principal St. Mark Catholic
Danny Giancola, Coordinator of Student Success
Laura Cronshaw, K-12 Numeracy Consultant

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: September 27, 2022

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
SEPTEMBER 27, 2022**

PUBLIC SESSION

TITLE: 2022-2023 BUDGET BOOKLET

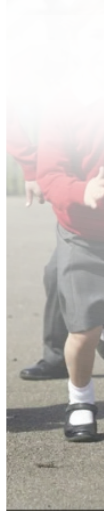
The 2022-2023 Budget Booklet is presented for information.

Prepared by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: September 27, 2022



**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
2022-2023 ANNUAL BUDGET**





Niagara Catholic District School Board • 427 Rice Road, Welland, Ontario

Trustees and Senior Administration

CHAIR OF THE BOARD

Larry Huibers

St. Catharines

VICE-CHAIR OF THE BOARD

Dan Moody

Niagara Falls, Niagara-on-the-Lake

TRUSTEES

Rhianon Burkholder

Thorold, Merritton

Kathy Burtnik

St. Catharines

Frank Fera

Niagara Falls, Niagara-on-the-Lake

Leanne Prince

Grimsby, Lincoln, West Lincoln, Pelham

Dino Sicoli

Fort Erie, Port Colborne, Wainfleet

Paul Turner

Welland

STUDENT TRUSTEES

Charlotte Johnstone

Saint Paul Catholic High School

Steffen Zylstra

Saint Michael Catholic High School

SENIOR STAFF

Camillo Cipriano

CEO/Director of Education & Secretary-Treasurer

Kim Kinney

Superintendent of Education

Lee Ann Forsyth-Sells

Superintendent of Education

Domenic Massi

Associate Superintendent of Education

Gino Pizzoferrato

Superintendent of Education

Pat Rocca

Superintendent of Education

Giancarlo Vetrone

Superintendent of Business and Financial Services

Joseph Zaroda

Associate Superintendent of Education

Clark Euale

Controller of Facilities Services

OUR MISSION

We are a
CHRIST-CENTERED
CATHOLIC FAITH community
that **celebrates diversity**
and fosters **SPIRITUAL GROWTH**,
inspiring ALL to **REACH**
their **FULL potential** in
MIND, BODY, & SPIRIT

OUR VISION

ENCOUNTERING SOULS
AND
OPENING MINDS
so that all students
SUCCEED

OUR VALUES

JUSTICE • COMPASSION • STEWARDSHIP
ACCOUNTABILITY • COMMUNITY • INTEGRITY • FAITHFULNESS



GRANTS FOR STUDENT NEEDS HIGHLIGHTS

GSN funding is projected to be \$26.1 billion, an increase of 2.7 per cent, while the average provincial per-pupil funding is projected to be \$13,059 in 2022–23, which is an increase of \$339 or 2.7 per cent from 2021–22. This represents a historic investment in public education and demonstrates the government's commitment to providing students with access to the skills and opportunities they need to succeed.

This year's GSN includes targeted investments for a range of initiatives, with highlights including funding for staffing-related student learning needs supporting de-streaming and learning renewal; enhanced supports for mental health and special education; and enhancements to implement recently negotiated terms and conditions of employment for principals and vice principals.

TARGETED INVESTMENTS

There will continue to be flexible funding through the Supports for Students Fund for one additional year, subject to upcoming labour negotiations, as well as time-limited supports through the Language Grant and the new time-limited COVID-19 Learning Recovery Fund to further support learning recovery, the implementation of de-streamed Grade 9, and other priorities.

STUDENT MENTAL HEALTH

Recognizing the importance of promoting positive mental health, especially in light of the COVID-19 pandemic, an increase of \$38.3 million is being provided for student mental health within the Mental Health and Well-Being Grant. This amount includes an increase of \$25.2 million² through the Supporting Student Mental Health Allocation, transferred from Priorities and Partnerships Funding (PPF). This funding will continue to support student mental health to foster the continued learning and well-being of students. The base amount is increasing to \$301,723 per school board and the per-pupil amount is increasing to \$6.67. Starting this year, this allocation is enveloped meaning that it must be utilized for school or school board-based mental health staffing, programs, and initiatives

COVID-19 LEARNING RECOVERY

Time-limited and temporary additional staffing supports to continue to hire teachers, early childhood educators, educational assistants and other education workers to address learning recovery, the implementation of the first year of a fully de-streamed Grade 9, the delivery of remote learning, supports for special education.

LOCAL SPECIAL EDUCATION

Priorities Funding of \$16.3 million to enhance support for students with special education needs, previously provided through PPF, is being provided through the Differentiated Special Education Needs Amount (DSENA) Allocation as a new Local Special Education Priorities amount. In alignment with the prior year, school boards may use this funding to address local priorities such as retaining additional educational and/or professional and paraprofessional staff

Increased Special Equipment Amount (SEA) Per-Pupil Amount

Funding of \$7.4 million is being provided through the SEA Allocation to support more assistive technology for students with special education needs. In the SEA Per-Pupil Amount component, the base is increasing to \$20,000 and the amount per pupil is increasing to \$39.461.

Broadband Network Operations

To support access to quality online learning opportunities for all students, funding of \$39.9 million is being provided through a combination of the Pupil Foundation Grant (PFG) and the Geographic Circumstances Grant for broadband network operations. This will help to meet the increasing network demand for digital learning in the classroom and increased network capacity.

KEEPING UP WITH COSTS

Non-Staff Benchmarks

The ministry is providing a 5.45 per cent cost update to the non-staff portion of the School Operations Allocation benchmark, which consists of a 2.3 per cent cost update to assist school boards in managing the increases in commodity prices (i.e. electricity, natural gas, facility insurance, and other costs) and an additional 3.15 per cent cost update to support the increased costs related to the need to run ventilation systems longer and replace filters more frequently.

Student Transportation

The ministry continues to review student transportation with the aim to achieve a more equitable and needs-based student transportation system in Ontario. While the review is underway, the Student Transportation Grant will be maintained at the previous year's funding level with adjustments for school boards with enrolment growth. A cost update amount of 2.0 per cent is included in the Student Transportation Grant, but has not been allocated board-by-board at this time.

Supply Chain Centralization

The ministry expects school boards to continue to make every effort to operate as efficiently as possible. This includes taking advantage of opportunities to minimize costs, as well as generate savings and efficiencies on products and services through the use of Vendor of Record (VOR) arrangements as outlined in the Interim Measures of the Broader Public Sector Procurement Directive.

Labour-Related Changes

Updates to benchmarks and other funding elements are being made to reflect the recently negotiated memorandum of settlement on terms and conditions of employment for principals and vice-principals. Updates impacting prior years will be made through amendments to prior year GSN regulations over the coming months. A provision for upcoming labour negotiations has also been included. Since union agreements expire on August 31, 2022, school boards are to set up a provision for these expenses, subject to the outcome and conclusion of negotiations.

Benefits Increase

Benefits funding adjustments are being made through the Benefits Trust Allocation for employee groups that have agreements with provisions that impact the 2022-23 school year.



MINISTRY GRANTS FOR STUDENT NEEDS

Provincial grants to school boards are provided through Grants for Student Needs (GSN) and are generated primarily by student enrolment. Since funding reflects enrolment, the Board must adapt its programs and organizational structure to reflect enrolment changes. The provincial GSN model is comprised of the following components:

Foundation Grant

Provides base per-pupil funding for the delivery of core educational programs and services
Provides funding for regular classroom teachers, textbooks and learning materials, computers, regular program educational assistants, professionals and paraprofessionals, library and guidance

School Foundation Grant

Provides a base level of funding for school office administration

Special-Purpose Grants

Include Special Education grants, grants for English as a Second Language, French and Native language grants, and the Learning Opportunities Grant
Provides additional funding for programs and students with special needs

Grants for School Operations

Fund caretaking, utilities and general maintenance in Niagara Catholic facilities

Ministry Specific Grants

Fund Ministry targeted initiatives and are usually one-time only grants



KEY PRIORITY**OBJECTIVE****AMOUNT**

Math Strategy

To support Ontario's students meeting provincial math standards.

\$239,500

Special Education

To improve support for children and youth with special education needs and their families and educators.

\$244,100

Tutoring Supports

In order to address the impacts of the COVID-19 pandemic, the ministry is making an historic investment of approximately \$175 million over the current and next school year for a new Tutoring Supports Program to be administered by school boards.

\$870,600



ENROLMENT

(A.D.E. REGULAR DAY SCHOOL)

19,992

ELEMENTARY

SCHOOLS

48

GROUND CAPACITY

83.5%

TOTAL STAFF

(FTEs)

2,218

TRUSTEES

(INCLUDES STUDENT TRUSTEES)

10

SECONDARY

SCHOOLS

8

CONTINUING EDUCATION

(A.D.E.)

395

Mental Health

The mental health and well-being of our students and staff continue to be a key focus of the Niagara Catholic District School Board.

Niagara Catholic will continue to follow best practices created at the Ministry level as well as through our national (Canadian Mental Health Association), provincial (School Mental Health Ontario) and local (Pathstone Mental Health) partners to support students and staff struggling with mental health challenges.

We also recognize the valuable role our student leaders play in supporting a safe, open dialogue about mental health and well-being at both the elementary and secondary level.

In support of these and other mental health and well-being initiatives, funding has been set aside in the 2022-2023 budget to hire support staff and clinical staff, to purchase evidence-based resources to be used at the classroom level for students, and to provide training for frontline staff with a focus on suicide prevention and intervention, anti-sex trafficking and mental health awareness.

Special Education

Niagara Catholic believes in providing all students with the opportunity to reach their full potential, regardless of their level of ability.

In many instances, early intervention can support students struggling at school. Niagara Catholic's 2022-2023 budget provides funds to provide the Empower reading intervention program to all elementary schools, and to provide supports

to elementary and secondary schools to help students catch up on literacy skills.

We are making strides to reduce wait times to reduce the wait times for psychoeducational and speech and language assessments for students and are introducing Centres of Excellence classrooms to address the needs of students in environments with a low teacher-student ratio.



Advanced Placement

The 2022-2023 school year saw the launch of the Advanced Placement academic program at Blessed Trinity Catholic Secondary School and Saint Paul Catholic High School, ahead of a broader roll-out in the future. AP courses are available to students who express an interest in taking part in a post-secondary prep program. Students who participate in AP classes often gain increased interest in – and knowledge of – their area(s) of student and are better prepared for university workloads upon graduation.

Niagara Catholic's investment in the Advanced Placement program shows the Board's commitment to providing students another opportunity to build toward a stronger future.

The AP Program is a significant investment, with the focus on attracting and retaining students, and ensuring student achievement.

Experiential Learning and Career Exploration

Within this budget are funds to support the provincial mandate to de-stream Grade 9 math, which is intended to support students who traditionally struggle with numeracy to achieve their goals. Funding is also provided to support gaps in learning caused by the pandemic, and to support student success.

Niagara Catholic will continue to promote experiential learning and career exploration through the Specialist High Skills Major (SHSM) program, Cooperative Education, and the Ontario Youth Apprenticeship Program (OYAP).

In addition, the Niagara Launch Centre will continue to provide innovative and creative education, training, and inspiration for students in all pathways and fuel student interest and passion for skilled trades through exciting and engaging education.

These opportunities will provide students with enhanced knowledge and skills, and industry recognized qualifications, ensuring they are better prepared for graduation and transition into post-secondary studies, apprenticeship, and the working world.



Indigenous Education

Indigenous education is a priority across the system at the Niagara Catholic District School Board, as is reflected in our 2022-2023 Annual Budget. We strive to ensure the inclusion of First Nations, Métis and Inuit histories, cultures, perspectives, and contributions throughout our school communities. By recognizing and promoting an awareness of these histories and contemporary realities, we support the well-being, engagement, and success of all students.

Self-Identified Indigenous students enrolled in our Catholic elementary and secondary schools are provided expanded supports and may also participate in programming that honours student voice and is supported by the Board's Indigenous team and Indigenous community partners.

Recruitment, Staff Development, and Leadership

Niagara Catholic will continue to focus on building a diverse, dynamic staff in all departments, reflective of the growing diversity in the students we serve. To ensure we continue to attract and retain staff to meet our emerging needs, Niagara Catholic will undertake a Pay Equity and Job Evaluation program in 2022-2023.

Catholic leaders are pivotal to the development of excellent teaching, excellent schools and ultimately, enhanced student achievement and well-being.

We continue to promote leadership opportunities from within and current leaders are encouraged to inspire others to consider leadership positions in their roles. Our leadership development strategy will continue to focus on setting aspiring leaders up for success with important insights about what they will need to learn to be successful. For those already in leadership positions, it serves as a valuable tool for self-reflection and self-assessment. Finally, our strategy also supports the work of those responsible for recruiting, selecting, developing, and retaining new leaders.



DAY SCHOOL ENROLMENT

ALLOCATION	Estimate October 31, 2022	Estimate March 31, 2022	Average Daily 2022-2023	Average Daily 2021-2022	% Change
Junior Kindergarten (JK)	1,095	1,095	1,095	1,181	-7.9%
Senior Kindergarten (SK)	1,228	1,228	1,228	1,316	-7.2%
Grade 1– Grade 3	4,151	4,151	4,151	4,204	-1.3%
Grade 4– Grade 8	7,365	7,363	7,364	7,443	-1.1%
Secondary (Grade 9 to 12)	6,190	5,977	6,084	6,169	-1.4%
TOTAL ESTIMATED ENROLMENT	20,029	19,814	19,922	20,313	-2.0%



PROJECTIONS

ELEMENTARY PANEL	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Kindergarten	2494	2613	2434	2497	2323
Grade 1– Grade 3	4215	4188	4091	4204	4151
Grade 4– Grade 8	7591	7411	7397	7443	7364
Secondary Grade 9 to 12	6555	6298	6174	6169	6084
TOTAL	20,855	20,510	20,096	20,313	19,922

ELEMENTARY PANEL	2018 2019	2019 2020	2020 2021	2021 2022	2022 2023
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Number of Schools	49	49	49	49	48
Average Daily Enrolment	14,300	14,212	13,922	14,144	13,838
Utilization	84.8%	83.5%	82.6%	81.9%	83.2%

SECONDARY PANEL	2018 2019	2019 2020	2020 2021	2021 2022	2022 2023
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Number of Schools	8	8	8	8	8
Average Daily Enrolment	6,555	6,298	6,174	6,169	6,084
Utilization	89.8%	86.3%	87.2%	85.4%	84.3%



TOTAL PANEL	2018 2019	2019 2020	2020 2021	2021 2022	2022 2023
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Number of Schools	57	57	57	57	56
Average Daily Enrolment	20,855	20,504	20,096	19,983	19,922
Total Ground Capacity	24,163	24,076	24,046	24,093	23,851
Utilization	86.4%	85.2%	83.6%	82.9%	83.5%

GRANTS FOR STUDENT NEEDS (000) THOUSANDS	BUDGET 2021-2022	BUDGET 2022-2023	BUDGET VARIANCE
Pupil Foundation	112,616	113,705	1,089
School Foundation	16,503	16,849	346
Special Education	29,554	30,200	646
Language Allocation	4,848	4,980	132
Rural and Northern	33	34	1
Learning Opportunities	2,940	3,036	96
Continuing Education Allocation	1,808	1,702	(106)
Teacher Qualification	25,335	26,562	1,227
Restraint Savings	(64)	(64)	0
New Teacher Induction	64	69	5
ECE Q&E	1,143	1,273	130
Transportation	10,826	11,011	185
Administration and Governance	6,173	6,225	52
School Operations & Maintenance	20,170	20,517	347
Community Use of Schools	274	276	2
Declining Enrolment	686	1,104	418
Indigenous Funding	295	301	6
Mental Health and Well-Being	842	1,288	446
Supports for Students Funds	2,312	2,361	49
Program Leadership Grant	999	1,000	1
Permanent Financing of NFP	117	117	0
Minor Tangible Capital Assets	(5,939)	(6,146)	(207)
Trustees' Association Fee	55	56	1
Total School Renewal Allocation	3,743	3,743	0
Capital Grants - Temporary Accommodations	118	423	305
Capital Debts Payments - Interest Payments	2,257	2,042	(215)
TOTAL ALLOCATION	237,708	242,664	4,956

REVENUE BUDGET (000) THOUSANDS	BUDGET 2021-2022	BUDGET 2022-2023	BUDGET VARIANCE
Grants for Student Needs	197,579	206,280	8,701
Provincial Grants—Other EDU	3,321	800	-2,521
Grants from Other Ministries	1,959	1,960	1
Local Taxation	42,826	42,804	-22
School-Generated Funds	4,509	8,480	3,971
Amounts from Deferred Revenue			
Federal Grants and Fees	523	520	-3
Investment Income	650	800	150
Fees for Individuals	643	1,000	357
Continuing Education			
Non-student Fees	1,239	880	-359
Rental Revenue	180	180	0
Other Fees and Revenues	525	625	100
Amortization Deferred Capital Contributions	12,520	14,128	1,608
Use of Prior Year's Accumulated Surplus	0	1,293	1,293
TOTAL REVENUE BUDGET	266,474	279,750	13,276

EXPENDITURE BUDGET (000) THOUSANDS	BUDGET 2021-2022	BUDGET 2022-2023	BUDGET VARIANCE
Salaries	183,873	185,951	2,078
Benefits	30,613	31,783	1,170
Total Salaries, Wages & Benefits	214,486	217,734	3,248
Staff Development	283	313	30
Supplies and Services	21,934	18,654	(3,280)
Interest Charges	2,571	2,571	0
Rental Expenses	781	781	0
Fees and Contract Services	14,594	14,984	390
Other Expenses	1,600	1,262	(338)
Amortization	12,886	14,476	1,590
Transfer to Other Boards	375	495	120
School Generated Funds	4,509	8,480	3,971
Supplies and Other Expenses	59,533	62,016	2,483
Total Expenses by Type	274,019	279,750	5,731



**ANNUAL
STAFFING****BUDGET
2021-2022****BUDGET
2022-2023****BUDGET
VARIANCE****CLASSROOM INSTRUCTION**

Classroom Teachers	1,198.3	1,171.0	(27.3)
Coordinators and Consultants	17.5	19.0	1.5
Education Assistants	308.0	308.0	0.0
Early Childhood Educators	93.0	85.0	(8.0)
Paraprofessionals, and Technicians	137.1	144.9	7.8
Library & Guidance	53.5	54.5	1.0

TOTAL CLASSROOM INSTRUCTION FTE 1,807.4 1,782.4 (25.0)

Board Administration	48.0	49.0	1.0
Director and Supervisory Officers	5.0	6.0	1.0
Trustees	10.0	10.0	0.0
Principals and Vice-Principals	70.5	72.9	2.4
School Office	102.1	104.1	2.0
School Operations and Maintenance	200.0	193.1	(6.9)

TOTAL NON-CLASSROOM FTE 435.6 435.1 (0.5)**TOTAL FULL TIME EQUIVALENT 2,243.0 2,217.5 (25.5)**

**SPECIAL EDUCATION GRANT
(000) THOUSANDS**

**BUDGET
2021-2022**

**BUDGET
2022-2023**

**BUDGET
VARIANCE**

Special Education Allocation	28,688	28,895	207
SEA Per Pupil	550	1,305	755
Total Allocation	29,238	30,200	962

**SPECIAL EDUCATION EXPENSES
(000) THOUSANDS**

**BUDGET
2021-2022**

**BUDGET
2022-2023**

**BUDGET
VARIANCE**

Classroom Teachers	7,705	7,943	238
Supply Staff	1,170	1,203	33
Education Assistants	17,062	17,081	19
Coordinators and Consultants	363	367	4
Professionals, Paraprofessionals	2,643	3,808	1,165
Textbooks and Supplies	775	615	(160)
Principals & Vice Principals	0	360	360
Computers	30	30	0
Staff Development	13	13	0
Total Expenses	29,761	31,420	1,659



**BOARD ADMINISTRATION
and GOVERNANCE (000) THOUSANDS**

**ANNUAL BUDGET
2021-2022**

**ANNUAL BUDGET
2022-2023**

Salaries and Wages	3,287	3,608
Benefits	890	1,003
Salaries, Wages & Benefits	4,177	4,611
Staff Development	80	84
Supplies and Services	1,212	1,019
Fees and Contracts	850	1,035
Other Expenses	59	59
Rental Expenses	93	93
Supplies and Other Expenses	2,294	2,290
Total Expenses	6,471	6,901



TRANSPORTATION (000) THOUSANDS	ANNUAL BUDGET 2021-2022	ANNUAL BUDGET 2022-2023	BUDGET VARIANCE
Salaries and Wages	0	0	0
Benefits	0	0	0
Fees and Contracts	10,820	10,838	18
Other Expenses	700	409	(291)
Transfer to other Boards	375	495	120
Total Transportation Expenses	11,895	11,742	(153)





**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
SEPTEMBER 27, 2022**

PUBLIC SESSION

**TITLE: CORRESPONDENCE
LETTER FROM OSTA-AECO**



June 23rd, 2022

Larry Huibers, Chair of the Board of Trustees
The Niagara Catholic District School Board
427 Rice Rd
Welland, ON L3C 7C1

RE: OSTA-AÉCO Executive Council

Dear Chair Huibers,

My name is Declan Amaral, and I am the incoming Chief Executive Officer of the Ontario Student Trustees Association – L'Association des élèves conseillers et conseillères de l'Ontario (OSTA-AÉCO). It is my pleasure to share with you that after an extensive hiring process, Student Trustee Steffen Zylstra has been selected to the position of Operations Coordinator by his Student Trustee colleagues. Student Trustee Zylstra will work to lead and advise the Working Group Co-Chairs of our organization and sit on the Executive Council of OSTA-AÉCO. I am confident that he will continue to be an excellent representative of your communities at the provincial level.

On behalf of the organization, I also thank you for continuing to put your faith in OSTA-AÉCO as representatives of the student body with the Ministry of Education and other stakeholders in education. If you have any concerns or questions pertaining to our organization, please feel free to message me at any time.

Yours in Education,

Declan Amaral

Incoming CEO of OSTA-AÉCO

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
SEPTEMBER 27, 2022**

PUBLIC SESSION

**TITLE: CORRESPONDENCE
LETTER FROM NIAGARA CHILDREN'S CENTRE**



July 12, 2022

Niagara Catholic District School Board
c/o Mr. Camillo Cipriano
427 Rice Rd
Welland, ON L3C 7C1

Dear Mr. Cipriano,

Thank you for your help coordinating the donation of \$17,750.50 to Niagara Children's Centre as part of Kids Helping Kids campaign. What a wonderful contribution your staff have made! Your kind contribution will go straight to work towards the over 5,800 children and their families that the Centre serves. Last year alone there were over 36,000 individual visits.

Your contribution enables the Centre to deliver therapy supports and services to children and youth with physical, developmental and communicative delays and disabilities, right here in Niagara Region. Below is a story from a Centre mother, so you can see first-hand how much your donation helps.

The Centre has been home to us for almost five years now and I can't imagine what I would have done without the support of the amazing people I have had the good fortune to be helped by. It is in large part because of all of the support Lilah has received from her therapists that she has come as far as she has. I can't imagine what we would have done or where Lilah would be today without the amazing therapists and programs offered by the Centre.

-Proud mother of Lilah

You can learn more about the Centre by visiting www.niagarachildrenscentre.com. If you would like to discuss our services more or have any questions, please feel free to contact Marla Smith at 905-688-1890 x106 or marla.smith@niagarachildrenscentre.com. Again, we cannot thank you enough!

Sincerely,

Oksana Fisher
CEO

*Thank you for your
incredible support!*

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
SEPTEMBER 27, 2022**

PUBLIC SESSION

**TITLE: TRUSTEE INFORMATION
CALENDAR OF EVENTS – OCTOBER 2022**

OCTOBER 2022



Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5 SEAC Meeting	6	7	8
9	10 Thanksgiving Day	11 CW Meeting	12	13	14	15
16	17	18 SAL Meeting	19	20	21	22
23	24 PA Day Elementary & Secondary	25 Board Meeting	26	27	28	29
30 Annual Pilgrimage	31 Halloween					