



*We are a Christ-centered Catholic faith community  
that celebrates diversity and fosters spiritual growth,  
inspiring all to reach their full potential in mind, body and spirit.*

*AGENDA AND MATERIAL*

## COMMITTEE OF THE WHOLE MEETING

**TUESDAY, JUNE 14, 2022  
6:30 P.M.**



*PUBLIC ACCESS LIVE STREAM LINK*  
<https://niagaracatholic.ca/meetings-livestream/>

### **A. ROUTINE MATTERS**

1. Opening Prayer – Trustee Huibers -
2. Roll Call -
3. Approval of the Agenda -
4. Declaration of Conflict of Interest -
5. Approval of Minutes of the Committee of the Whole Meeting of May 10, 2022 A5
6. Consent Agenda Items -
  - 6.1 Research Collaborations in the Niagara Catholic District School Board 2021-2022 A6.1
  - 6.2 Larkin Estate Admission Awards 2022-2023 A6.2
  - 6.3 Extended Overnight Field Trip, Excursion and Exchange Committee A6.3
  - 6.4 Staff Development Department Professional Development Opportunities A6.4
  - 6.5 Capital Projects Progress Report Update A6.5

### **B. PRESENTATIONS**

1. New Student Trustee and Co-Chair – Student Senate 2022-2023/2023-2024 Introduction -

### **C. COMMITTEE AND STAFF REPORTS**

1. Request to Name the Field at Notre Dame College School – The Lacavera Field – Kim C1
2. Greenlane Catholic Elementary School Project Update: Forming of an Ad Hoc Attendance Area Review Committee– Clark C2
3. Our Lady of the Holy Rosary Catholic Elementary School Project Update – Clark C3
4. Theological Theme – Camillo C4
5. Original Estimates for the 2022-2023 Annual Budget – Giancarlo C5
6. Monthly Updates -
  - 6.1 Student Senate Update -
  - 6.2 Senior Staff Good News Update -

**D. INFORMATION**

1. Trustee Information

**E. OTHER BUSINESS**

1. General Discussion to Plan for Future Action

**F. BUSINESS IN CAMERA**

**G. REPORT ON THE IN CAMERA SESSION**

**H. ADJOURNMENT**

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE  
JUNE 14, 2022**

***PUBLIC SESSION***

**TOPIC: MINUTES OF THE COMMITTEE OF THE WHOLE  
MEETING OF MAY 10, 2022**

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**RECOMMENDATION**

**THAT** the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of May 10, 2022, as presented.



## MINUTES OF THE COMMITTEE OF THE WHOLE MEETING TUESDAY, MAY 10, 2022

Minutes of the Meeting of the Committee of the Whole of the Niagara Catholic District School Board, held on Tuesday, May 10, 2022 in the Father Kenneth Burns c.s.c. Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 6:30 p.m. by Trustee Sicoli for Vice-Chair Moody.

### A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayer was led by Trustee Burtnik.

2. Roll Call

Trustee Sicoli noted that Trustee Moody, Student Trustee Yott asked to be excused, and Trustee Huibers joined electronically.

Trustee	Present	Present Electronically	Absent	Excused
Rhianon Burkholder	✓			
Kathy Burtnik	✓			
Frank Fera	✓			
Larry Huibers		✓		
Daniel Moody				✓
Leanne Prince	✓			
Dino Sicoli	✓			
Paul Turner	✓			
<b>Student Trustees</b>				
Sydney Yott				✓
Steffen Zylstra	✓			

The following staff were in attendance:

**Camillo Cipriano**, Director of Education; **Lee Ann Forsyth-Sells**, **Kimberly Kinney**, **Gino Pizzoferrato**, **Pat Rocca**, Superintendents of Education; **Domenic Massi**, **Joseph Zaroda**, Associate Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Clark Euale**, Controller of Facilities Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services

**3. Approval of the Agenda**

Moved by Trustee Prince

**THAT** the Committee of the Whole approve the Agenda of the Committee of the Whole Meeting of May 10, 2022, as presented.

**CARRIED**

**4. Declaration of Conflict of Interest**

No Declaration of Conflict of Interest was declared with any items on the Agenda.

**5. Approval of Minutes of the Committee of the Whole Meeting of April 5, 2022**

Moved by Trustee Burkholder

**THAT** the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of April 5, 2022, as presented.

**CARRIED**

**6. Consent Agenda Items**

**6.1 Staff Development Department Professional Development Opportunities**

Presented for information.

**6.2 Capital Projects Progress Report Update**

Presented for information.

Moved by Trustee Burtnik

**THAT** the Committee of the Whole adopt consent agenda items.

**CARRIED**

**B. PRESENTATIONS**

**C. COMMITTEE AND STAFF REPORTS**

**1. Niagara Catholic Applied Behaviour Analysis (ABA) Update 2022**

Superintendent Pizzoferrato provided background information on Niagara Catholic's Applied Behaviour Analysis, and introduced Julia Nemcko, BCBA.

Ms. Nemcko presented the ABA 2022 Update.

Ms. Nemcko answered questions of Trustees.

Discussion took place regarding ways to advocate through OCSTA for greater collaboration between the Ministry of Education and the Ministry of Children and Community Services.

**2. Status of Portable Hepa Air Purification Units and Ongoing Maintenance**

Clark Euale, Controller of Facilities Services provided the Status of Portable Hepa Air Purification Units and Ongoing Maintenance for Trustee information.

Controller Euale answered questions of Trustees.

**3. Draft Board and Committee Meeting Dates Calendar 2022-2023**

Director Cipriano highlighted the Draft Board and Committee Meeting Dates Calendar 2022-2023 and noted the two options. The finalization of the Board By-Laws Policy will determine which option will be implemented.

**4. Monthly Updates**

**4.1 Student Trustees' Update**

Student Trustee Steffen Zylstra presented a brief verbal update on the current activities of the Student Senate.

**4.2 Senior Staff Good News Update**

Senior Staff highlights included:

**Superintendent Forsyth-Sells**

- The Ministry of Education provides Pro Grant funding to school boards to increase parental engagement. This school year, the Niagara Catholic Parent Involvement Committee has used Pro Grant funding to support a series of Math webinars for parents from Kindergarten to Grade 12 and to host a Virtual Family Games' Night. Over 400 families registered for the Family Games' Night and 200 families participated virtually with their children.
- St. Charles Catholic Elementary School held a Catholic Education Week Book Sale for the Ukraine Relief Fund. Books from classroom libraries and book rooms were sold for a quarter with an option to make a donation to the relief fund through School Cash Online. The school raised \$ 800.00 to donate to the Ukraine Relief Fund.

**Superintendent Pizzoferrato**

- Wesley Baker, a St. Charles Catholic Elementary School Grade 1 student diagnosed on the autism spectrum co-wrote a song with his father at the age of 4. The song entitled *Treasures That We Find* is being used as a promotional tool by Autism Ontario to support World Autism Awareness Month and is available on all major music streaming platforms.

**Camillo Cipriano**

- At the April OCSOA General meeting three former superintendents, Ted Ferrell, Frank Iannantuono, Yolanda Baldasaro and former Directors John Crocco and Angelo D'Ianni were honoured and recognized. Also, Niagara Catholic's four new superintendents, Kim Kinney, Domenic Massi, Gino Pizzoferrato and Joseph Zaroda were honoured at a mass performed by Bishop Bergie.

## D. INFORMATION

### 1. Trustee Information

#### 1.1 Niagara Foundation for Catholic Education Benefit Gala

Director Cipriano reminded Trustees of the Niagara Foundation Benefit Gala on Friday May 20, 2022.

#### 1.2 Retirement & Service Recognition Celebration

Director Cipriano noted that the Retirement & Service Recognition Celebration on June 16, 2022 will be celebrating 3 years of retirees and staff with 25 years of service.

## E. OTHER BUSINESS

### 1. General Discussion to Plan for Future Action

Nil

## F. BUSINESS IN CAMERA

Moved by Trustee Turner

**THAT** the Committee of the Whole move into the In Camera Session.

**CARRIED**

The Committee of the Whole moved into the In Camera Session of the Committee of the Whole Meeting at 7:38 p.m. and reconvened at 8:04 p.m.

## G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Turner

**THAT** the Committee of the Whole report the motions from the In Camera Session of the Committee of the Whole Meeting of May 10, 2022.

**CARRIED**

## H. ADJOURNMENT

Moved by Trustee Burkholder

**THAT** the May 10, 2022 Committee of the Whole Meeting be adjourned.

**CARRIED**

This meeting was adjourned at 8:03 p.m.

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Minutes of the Committee of the Whole Meeting of the Niagara Catholic District School Board held on **May 10, 2022.**

Approved on **June 14, 2022.**

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Daniel Moody  
Vice-Chair of the Board

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Camillo Cipriano  
Director of Education/Secretary -Treasurer



**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE MEETING  
JUNE 14, 2022**

***PUBLIC SESSION***

**TITLE: REQUEST TO NAME THE FIELD AT NOTRE DAME  
COLLEGE SCHOOL – THE LACAVERA FIELD**

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**RECOMMENDATION**

**THAT** the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Request to Name the Field at Notre Dame College School – The Lacavera Field.

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Prepared by: Kim Kinney, Superintendent of Education

Presented by: Kim Kinney, Superintendent of Education

Recommended by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 14, 2022



## **REPORT TO THE COMMITTEE OF THE WHOLE JUNE 14, 2022**

### **REQUEST TO NAME THE FIELD AT NOTRE DAME COLLEGE SCHOOL – THE LACAVERA FIELD**

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#### **BACKGROUND INFORMATION**

Notre Dame College School has a long history of honouring outstanding individuals including staff members and alumni by naming areas of the school or facility after them. The Lacavera Family represent two generations of family who both attended and taught at Notre Dame College, leaving their imprint on the quality and life of Notre Dame College School.

Al Lacavera began in 1955 as a student at Notre Dame while Donna, his eventual wife, started in 1957. Al would help clean the school on Saturdays so that he and his friends could have access to the basketballs and gym every Saturday. Donna was a cheerleader who also excelled academically.

In 1966, Donna began her teaching career at Notre Dame College School. She had a lasting impact on staff and students alike. Students valued her enthusiasm, creativity and passion for Catholic education. She became an insightful innovative academic leader among the staff at the school. Donna's passion for Notre Dame was evident as she served as the moderator for the Yearbook for many years, coached Public Speakers, started a Ski Club, coached the Cheerleaders and for a time moderated the Newspaper. Donna helped mold the school into what it has become today.

The late Al Lacavera had a remarkable reputation in the community where he practiced law from 1968 to 1998. He was very active in local civic affairs throughout his career. Al was involved in many local charities, served as President of the local law association, the local riding political association, the local Chamber of Commerce, was a Regional Counselor for the Niagara Region and was a candidate for provincial parliament. His fellow lawyers, judges, and all that he worked with appreciated the fundamental decency and humanity with which he conducted his practice and presided over court. Above all, Al was a devoted and beloved husband, father and grandfather. He was a lifelong member of St. Kevin's Parish and a supporter of Notre Dame College School.

The Lacavera children entered Notre Dame together and were both successful students who flourished at the school. Catherine was Valedictorian. Both children were academics and athletes playing on the school tennis team, ski team, basketball and golf. Both children, Anthony and Catherine, were named as Distinguished Alumni from the Niagara Catholic District School Board.

The Lacavera family and their impact and love of Notre Dame and Catholic education is rivaled by so few and worthy of recognition. The Lacavera family continue to give back to the Notre Dame community and wish to make a significant financial contribution to the school to support the construction of the turf field. Their name means so much to the history of a school who continues to strive for excellence. The recognition of this group of Notre Dame Graduates provide another layer of connection with the school.

The staff and administration of Notre Dame College School, with full support from the Notre Dame Family, would like the new turf field at the school to be named the Lacavera Field.

The recommendation is supported by the Superintendent of Program and Innovation, as well Superintendent of the Notre Dame Family of Schools, Kim Kinney.

In accordance with Board Policy 100.15, Naming of a Board Facility, Designated Area or Chapel,

All requests for the naming or renaming of a designated area of a Board facility will meet the criteria outlined in this Policy Governance and Administrative Operational Procedures and adhere to the following process for consideration and approval:

1. Requests will be presented to the Family of Schools' Superintendent of Education for consideration.
2. If supported by the Family of Schools' Superintendent of Education, a recommendation will be made to the Director of Education for consideration.
3. If supported by the Director of Education, the Director will present the recommendation to the Board of Trustees for consideration.
4. The Board of Trustees will approve the naming or renaming of all designated areas within a Board facility.
5. The name of the designated area of the Board facility will be displayed with an appropriate sign or lettering.

**RECOMMENDATION**

**THAT** the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Request to Name the Field at Notre Dame College School – The Lacavera Field.

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Prepared by: Kim Kinney, Superintendent of Education

Presented by: Kim Kinney, Superintendent of Education

Recommended by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 14, 2022

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE MEETING  
JUNE 14, 2022**

***PUBLIC SESSION***

**TITLE: GREENLANE CATHOLIC ELEMMENTARY SCHOOL  
PROJECT UPDATE: FORMING OF AN AD HOC  
ATTENDANCE AREA REVIEW COMMITTEE**

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**RECOMMENDATION**

**THAT** the Committee of the Whole recommend that the Niagara Catholic District School Board approves the motion to establish an Ad Hoc Attendance Area Review Committee in September 2022 for the Blessed Trinity Family of Schools.

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Prepared by: Clark Euale, Controller of Facilities Services  
Gino Pizzoferrato, Superintendent of Education  
Alexsandria Pasquini-Smith, Administrator of Planning and Properties

Presented by: Clark Euale, Controller of Facilities Services  
Alexsandria Pasquini-Smith, Administrator of Planning and Properties

Recommended by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 14, 2022



## **REPORT TO THE COMMITTEE OF THE WHOLE JUNE 14, 2022**

### **GREENLANE CATHOLIC ELEMENTARY SCHOOL PROJECT UPDATE: FORMING OF AN AD HOC ATTENDANCE AREA REVIEW COMMITTEE**

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#### **BACKGROUND INFORMATION**

The Niagara Catholic Long-Term Accommodation Plan (2016-2021) contained a number of recommendations to address accommodation issues that exist throughout the Board. For the Blessed Trinity Family of Schools, in order to address increased growth, it was recommended that a new elementary school be constructed in the area. This recommendation was also stated in the 2015 Education Development Charge Background Study.

In July of 2020, the Board entered into an Agreement of Purchase and Sale with the vendor of the property. The property is comprised of 2.24 hectares (5.53 acres) and is located on Greenlane Road, Lincoln, as shown in Appendix A.

As part of Niagara Catholic District School Board's (NCDSB) continued open and transparent communication process with all stakeholders in our Catholic school communities, this report recommends that in September 2022 that the Niagara Catholic District School Board establish an Ad Hoc Attendance Area Review Committee for the Blessed Trinity Family of Schools.

It is the expectation of NCDSB that the Ad Hoc Attendance Area Review Committee be established in accordance with the Board's Attendance Area Policy (301.3), Pupil Accommodation Policy (701.2), and the Education Act.

The Ad-Hoc Attendance Area Review Committee shall be comprised of:

- Three (3) Trustees, as appointed by the Chair of the Board,
- One of the three (3) Area Attendance Review Committee Trustees must be a local Trustee of the Attendance Area under consideration,
- The three (3) Trustees shall be the voting members of the Committee,
- The Ad-Hoc Committee shall elect a Chair of the Committee,
- The Controller of Facilities Services and/or designate who shall serve as a resource person.
- A Superintendent of Education who shall serve as secretary of the Committee,
- The Principal(s) who will act as a resource to the Superintendent of Education and will be in attendance as required,
- Catholic School Council Chairs, or designate, selected by the Catholic School Council of each of the identified schools within the Ad Hoc Attendance Area Review Committee will be invited to participate as a resource to the Committee

The Committee shall consider such factors as the following in the Attendance Area Review:

- Current and projected enrolment,
- Out-of attendance-area students,
- Location and proximity of adjacent schools,
- Proximity to a parish,
- The current and future capacity of the school(s) and the school site(s),
- Other appropriate statistics,
- Effects on transportation, the facility and such other factors as appropriate,
- Input received from parents/guardians, pastors, students and other stakeholders throughout the process.

Board Staff look forward to establishing the Ad Hoc Attendance Area Review Committee in September 2022 and further advancing the Greenlane Catholic Elementary School Site.

Attachments:

Appendix A: Greenlane Catholic Elementary School Site

Appendix B: Blessed Trinity Catholic Secondary Family of Schools Map

### **RECOMMENDATION**

**THAT** the Committee of the Whole recommend that the Niagara Catholic District School Board approves the motion to establish an Ad Hoc Attendance Area Review Committee in September 2022 for the Blessed Trinity Family of Schools.

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Prepared by: Clark Euale, Controller of Facilities Services  
Alexsandria Pasquini-Smith, Administrator of Planning and Properties

Presented by: Clark Euale, Controller of Facilities Services  
Alexsandria Pasquini-Smith, Administrator of Planning and Properties

Recommended by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 14, 2022

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## Appendix A Greenlane Catholic Elementary School Site

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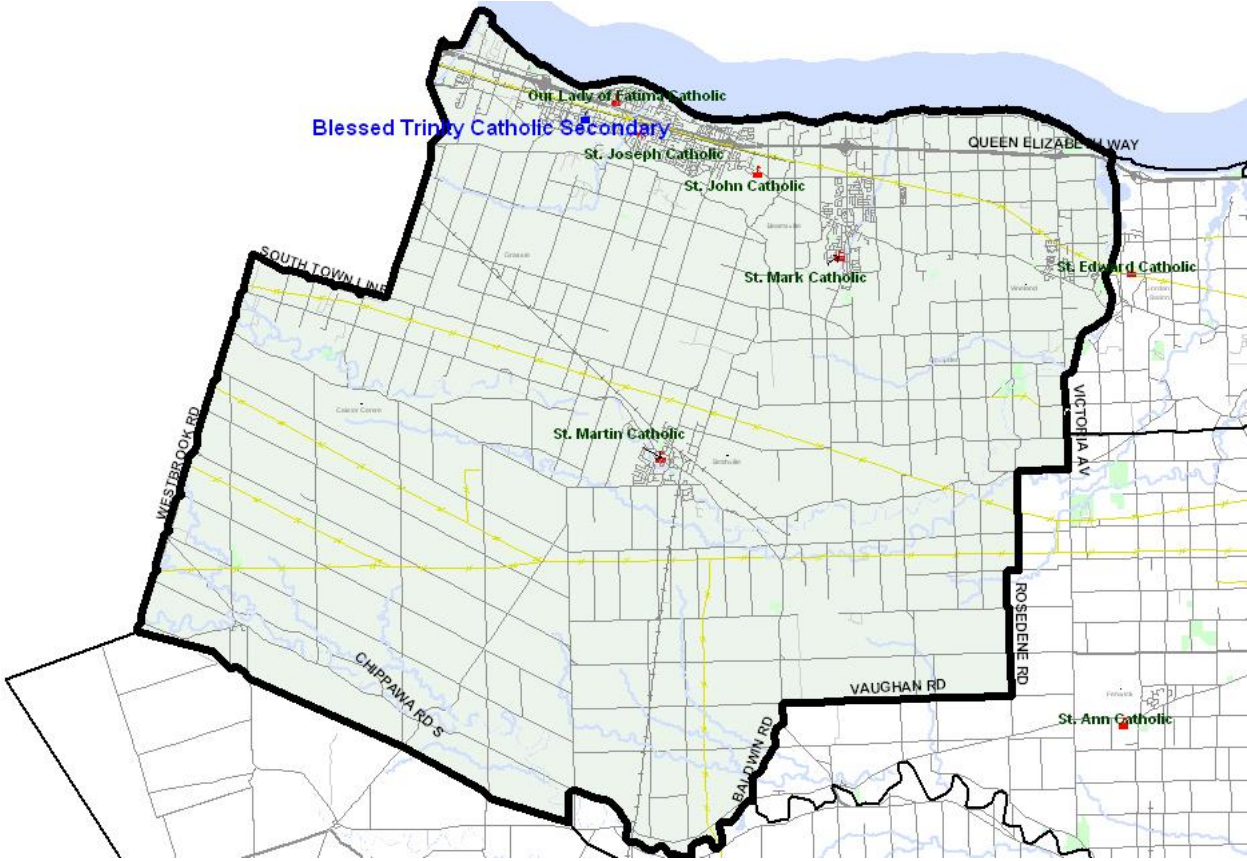
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**Appendix B**  
**Blessed Trinity Catholic Secondary Family of Schools Map**

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**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE MEETING  
JUNE 14, 2022**

***PUBLIC SESSION***

**TITLE: OUR LADY OF THE HOLY ROSARY CATHOLIC  
ELEMENTARY SCHOOL PROJECT UPDATE, CITY OF  
THOROLD**

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The Our Lady of the Holy Rosary Catholic Elementary School Project Update, City of Thorold report is presented for information.

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Prepared by: Clark Euale, Controller of Facilities Services  
Alexsandria Pasquini-Smith, Administrator of Planning and Properties

Presented by: Clark Euale, Controller of Facilities Services  
Alexsandria Pasquini-Smith, Administrator of Planning and Properties

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 14, 2022



## REPORT TO THE COMMITTEE OF THE WHOLE JUNE 14, 2014

### OUR LADY OF THE HOLY ROSARY CATHOLIC ELEMENTARY SCHOOL PROJECT UPDATE, CITY OF THOROLD

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#### BACKGROUND INFORMATION

In April 2016, the Niagara Catholic Long-Term Accommodation Plan (LTAP) 2016-2021 was approved by the Niagara Catholic District School Board (NCDSB). At the time of the report, it was recommended that NCDSB undertake a Pupil Accommodation Review to further analyze enrollment projections for St. Charles and Monsignor Clancy Catholic Elementary Schools, located in the City of Thorold. Staff note that these schools do not align with the preferred organization for elementary schools.

The LTAP was completed and the Board approved the following motion at the June 20, 2017 meeting:

***THAT** the Niagara Catholic District School Board approve the consolidation of Monsignor Clancy Catholic Elementary School and St. Charles Catholic Elementary School, subject to funding approval by the Ministry of Education for renovations and/or an addition to Monsignor Clancy Catholic Elementary School.*

At the September 24th, 2019 meeting, the Board approved the following motions regarding the naming of the consolidated school:

***THAT** the Niagara Catholic District School Board approve the St. Charles Catholic / Monsignor Clancy Catholic Elementary School Renaming Ad Hoc Committee, the terms of reference and membership, as presented.*

***THAT** the Niagara Catholic District School Board approve that the Chapel in the consolidated school be named St. Charles Chapel and that the Library Information Centre in the consolidated school be named the Monsignor Clancy Library Information Centre.*

#### NAMING OF THE CONSOLIDATED SCHOOL

Through an established Ad Hoc Committee, and in accordance with the Naming of a Board Facility, Designated Area or Chapel Policy (#100.15), Our Lady of the Holy Rosary Catholic Elementary School was the selected name for the consolidated school. This name was approved at the Committee of the Whole meeting on May 12, 2020.

In order to commemorate the former schools, it was decided that the Chapel in the consolidated school be named St. Charles Chapel and the Library Information Centre be named the Monsignor Clancy Library Information Centre.

## ST. CHARLES CATHOLIC ELEMENTARY SCHOOL CLOSURE

In order to consolidate St. Charles and Monsignor Clancy Catholic Elementary Schools, a 10,268 square foot addition was completed at the future Our Lady of the Holy Rosary Catholic Elementary School site. Staff are currently working on finalizing the interior in preparation to welcome students for September 2022.

At the end of the 2021-2022 school year, St. Charles Catholic Elementary School will be closed to students. Upon the closure, NCDSB staff will collaborate with Board Staff and community partners to consider potential future uses of the site. Should a future use not be determined, the site will be reviewed against Ontario Regulation 444/98, Disposition of Surplus Real Property and Acquisition of Real Property, under the Education Act. When information is available regarding the future use of St. Charles Catholic Elementary School, Staff will report back to the Board. The timing of this is currently unknown.

The Our Lady of the Holy Rosary Catholic Elementary School Project Update, City of Thorold report is presented for information.

Prepared by: Clark Euale, Controller of Facilities Services  
Alexsandria Pasquini-Smith, Administrator of Planning and Properties

Presented by: Clark Euale, Controller of Facilities Services  
Alexsandria Pasquini-Smith, Administrator of Planning and Properties

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 14, 2022

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE MEETING  
JUNE 14, 2022**

*PUBLIC SESSION*

**TITLE: NIAGARA CATHOLIC THEOLOGICAL THEME FOR 2022-  
2026**

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The Niagara Catholic Theological Theme for 2022-2026 report is presented for information.

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Prepared by: Krista Olivieri, Board Chaplaincy Leader

Presented by: Camillo Cipriano, Director of Education/Secretary-Treasurer  
Krista Olivieri, Board Chaplaincy Leader

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 14, 2022



## **REPORT TO THE COMMITTEE OF THE WHOLE JUNE 14, 2022**

### **NIAGARA CATHOLIC THEOLOGICAL THEME FOR 2022-2026**

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#### **BACKGROUND INFORMATION**

Rooted in the Mission Statement, Vision and Values of the Niagara Catholic District School Board and in compliance with the Board's 2022-2026 Strategic Plan, one of the Board's five Strategic Directions is to "*Celebrate the richness of our Catholic faith and our holistic values-based Catholic education.*"

As we approach the conclusion of the current theological theme, a system level committee was formed to design a new four year theological theme for Niagara Catholic for 2022-2026 to align with the Board's Strategic Plan and Directions.

#### **Theological Theme Committee**

Krista Olivieri – Board Chaplaincy Leader (Chair)  
Fr. Paul MacNeil – Bishop's Representative  
Amanda Wagg-Boyer – Religion & Family Life Consultant  
Maria Solomon – Administrator  
Jeff O'Neil – Elementary Teacher  
Diana Conidi – Chaplaincy Leader  
Jacky Jayan – Chaplaincy Leader  
Alfonso Monachino – Behaviour Resource Teacher  
Jennifer Pellegrini – Communications Officer  
Aldo Parotta – Communications Specialist  
Anthony Corapi – Coordinator of Staff Development

#### **Development of the Theological Theme**

In preparation to develop a new theological theme, the subcommittee reviewed the following:

- Niagara Catholic Strategic Plan 2021-2026
- The Identity of the Catholic School for A Culture of Dialogue (Congregation for Catholic Education, 2022)
- Preparatory documents for the Synod on Synodality
- *Gaudete et Exsultate* (The Apostolic Exhortation on the call to holiness in today's world, Pope Francis, 2018)

Through early conversations about the key themes which emerged from these documents, the committee felt it was important to highlight our Catholic identity as beloved children of God and the experiences of encounter which draw us closer to Him.

### **Theological Theme – 2022-2026**

Through prayer, reflection, sharing and with the endorsement of Bishop Bergie, there was consensus on the following theme to guide Niagara Catholic through the next four years:

#### **“Called by Name”**

2022-2023 Called by Name: *You are Mine*  
2023-2024 Called by Name: *Hear My Voice*  
2024-2025 Called by Name: *Follow Me*  
2025-2026 Called by Name: *Go and Make Disciples*

### **Scriptural Foundation and Connections**

#### **Year 1      Called by Name: *You are Mine***

*Isaiah 43:1* “I have called you by name, you are mine.”

Romans 1:6-7 “called to belong to Jesus Christ... called to be saints”

Our theological theme will help us to reflect upon what it means to belong to Jesus (Romans 1:6) and to be members of the Church and our school communities. God is calling us to holiness, to an eternal life with Him in Heaven as saints. Our theme will also help us to celebrate our patron saints, those God has called by name to serve Him and His Church, and to whom we can look to for guidance and wisdom as we hear and answer God’s call in our own lives.

#### **Year 2      Called by Name: *Hear My Voice***

John 10:1-6 “Very truly, I tell you, anyone who does not enter the sheepfold by the gate but climbs in by another way is a thief and a bandit. The one who enters by the gate is the shepherd of the sheep. The gatekeeper opens the gate for him, and the sheep hear his voice. He calls his own sheep by name and leads them out. When he has brought out all his own, he goes ahead of them, and the sheep follow him because they know his voice. They will not follow a stranger, but they will run from him because they do not know the voice of strangers.”

As Christians we are called to not only hear God’s voice, but to recognize it. In the second year of our theological theme we will explore and reflect upon where we hear God’s voice in our world today. This will be an opportunity to highlight the triad relationship of the family, school, and parish and how in our shared efforts we can help to amplify the voice of God for the young people entrusted to our care.

#### **Year 3      Called by Name: *Follow Me***

Matthew

4:18-22

“As he walked by the Sea of Galilee, he saw two brothers, Simon, who is called Peter, and Andrew his brother, casting a net into the sea—for they were fishermen. And he said to them, “Follow me, and I will make you fish for people.” Immediately they left their nets and followed him. As he went from there, he saw two other brothers, James son of Zebedee and his brother John, in the boat with their father Zebedee, mending their nets, and he called them. Immediately they left the boat and their father, and followed him.”

Having reflected on hearing the call of God, the third year of our theological theme challenges us to explore what God is calling us to. We will explore the universal call to holiness as followers of Christ and how our Catholic schools are means of support and preparation for students and staff to live out God’s calling in our daily lives.

**Year 4      Called by Name: *Go and Make Disciples***

Matthew 28:18-20

“Go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age.”

In the final year of our theological theme, we will focus on our role in the mission of the Church to share the Good News of Christ. Having reflected upon what it means to belong to God, to hear His voice, and to answer His call, we will conclude our theological theme through action with a focus on social justice, care for our common home, and evangelization and outreach to those within our schools, municipalities, country, and global community

**System Implementation 2022-2026**

Our theological theme will once again direct such elements as the daily prayer and resource package forwarded to all schools; Adult Faith Formation sessions; school and system faith-centered events; the Journey Retreat program focus; grade level retreats, and resources for staff and student engagement and reflection.

With the engagement of a new theological theme, *Called by Name* may we all hear and answer God’s call in our lives and more deeply prepare ourselves to always meet the expectations of our Board’s mission as a “Christ-centred Catholic faith community that celebrates diversity and fosters spiritual growth, inspiring all to reach their full potential in mind, body and spirit.”

The Niagara Catholic Theological Theme for 2022-2026 report is presented for information.

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Prepared by:            Krista Olivieri, Board Chaplaincy Leader

Presented by:        Camillo Cipriano, Director of Education/Secretary-Treasurer  
                                 Krista Olivieri, Board Chaplaincy Leader

Approved by:        Camillo Cipriano, Director of Education/Secretary-Treasurer

Date:                    June 14, 2022

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE  
JUNE 14, 2022**

***PUBLIC SESSION***

**TITLE: 2022-2023 ORIGINAL ESTIMATES**

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**RECOMMENDATION**

**THAT** the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Report on the 2022-2023 Original Estimates, as presented.

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Prepared by: Giancarlo Vetrone, Superintendent of Business & Financial Services  
Rosa Rocca, Controller of Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 14, 2022





## COMMITTEE OF THE WHOLE JUNE 14, 2022

### 2022-2023 ORIGINAL ESTIMATES

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#### BACKGROUND

The Ministry of Education announced the Grants for Student Needs (GSNs) on February 17, 2022. This early announcement has allowed Niagara Catholic additional time to plan for the 2022-2023 school year.

GSN funding is projected to be \$26.1 billion, an increase of 2.7 per cent, while the average provincial per-pupil funding is projected to be \$13,059 in 2022–23, which is an increase of \$339 or 2.7 per cent from 2021–22. This represents a historic investment in public education and demonstrates the government’s commitment to providing students with access to the skills and opportunities they need to succeed. This year’s GSN includes targeted investments for a range of initiatives, with highlights including funding for staffing-related student learning needs supporting de-streaming and learning renewal; enhanced supports for mental health and special education; and enhancements to implement recently negotiated terms and conditions of employment for principals and vice principals.

The 2022-2023 Original Estimates funding by the Ministry of Education is primarily based on the average daily enrolment (ADE) of students per Board. The 2022-2023 Original Estimates are built on an approximate average daily enrolment 20,101 for the 2022-2023 school year. This is an expected decline in enrolment of approximately 509 students for September 2022-2023 school year.

The Ministry identified several key investments and changes for the upcoming school year:

- Continued financial support for centrally negotiated collective agreements, including 1% benchmark
- Extension of the Support for Student Funds (SSF) grant for an additional year in advance of centralized labour negotiations

Funding for the following COVID-19 expenses:

- Operating a virtual school
- Implementation of a fully de-streamed grade 9
- Supports for special education
- Other staff supports to address learning recovery

Other Funding Initiatives:

- Grants to improve IT network capacity and security
- Funding to support the mental health and well-being of students and staff
- Increased funding in the Special Equipment Amount (SEA) grant

- An adjustment to secondary pupil grant funding tied to the introduction of e-learning
- Benchmark increases to the non-staff portion of school board allocations
- A commitment to pursue supply chain centralization through a new entity called Supply Ontario

The budget has been prepared based on the assumption that both elementary and secondary schools will operate normally for the school year – i.e., no account has been made for temporary school closures, modifications to the approved school year calendar or alternative secondary school semester models.

The landscape has changed over the last year and changing pandemic rules can impact Board operations. The Ministry has provided an additional one year funding allocation for boards to continue to offer a virtual school. The Board will continue to operate a virtual elementary school and offer hybrid learning for secondary learners. These funds have been used towards supporting additional staff and resources, as prescribed.

Senior Administrative Council continues to redesign and scale programs and services that will optimize all areas of the Grants for Student Needs (GSN) and one-time grants for 2022-2023. This exercise has achieved a cost structure that is aligned with the 2022-2023 estimates and funding initiatives.

Following an extensive consultation process, Senior Administrative Council has completed the Original Estimates for the 2022-2023 Budget. The current estimates provide the funding required to achieve the Board approved System Priorities.

The proposed 2022-2023 Original Estimates has resulted in an anticipated operating budget of \$268M million dollars. Niagara Catholic District School Board is projecting a 2022-2023 operating deficit of \$0.5M.

The following information is attached for the review of the Trustees:

<b>APPENDIX A</b>	Average Daily Enrolment
<b>APPENDIX B</b>	Staffing Full Time Equivalent (FTE) Summary
<b>APPENDIX C</b>	Estimates Operating Revenue
<b>APPENDIX D</b>	Additional One-Time Revenue Priority Partnership Funds (PPF)
<b>APPENDIX E</b>	Special Education (Schedule 10A&B)
<b>APPENDIX F</b>	Expenditure Summary (Schedule 10)
<b>APPENDIX G</b>	Board Administration
<b>APPENDIX H</b>	Accumulated Surplus(Deficit) (Schedule 5)

**RECOMMENDATION**

**THAT** the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Report on the 2022-2023 Original Estimates, as presented

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Prepared by: Giancarlo Vetrone, Superintendent of Business & Financial Services  
Rosa Rocca, Controller of Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

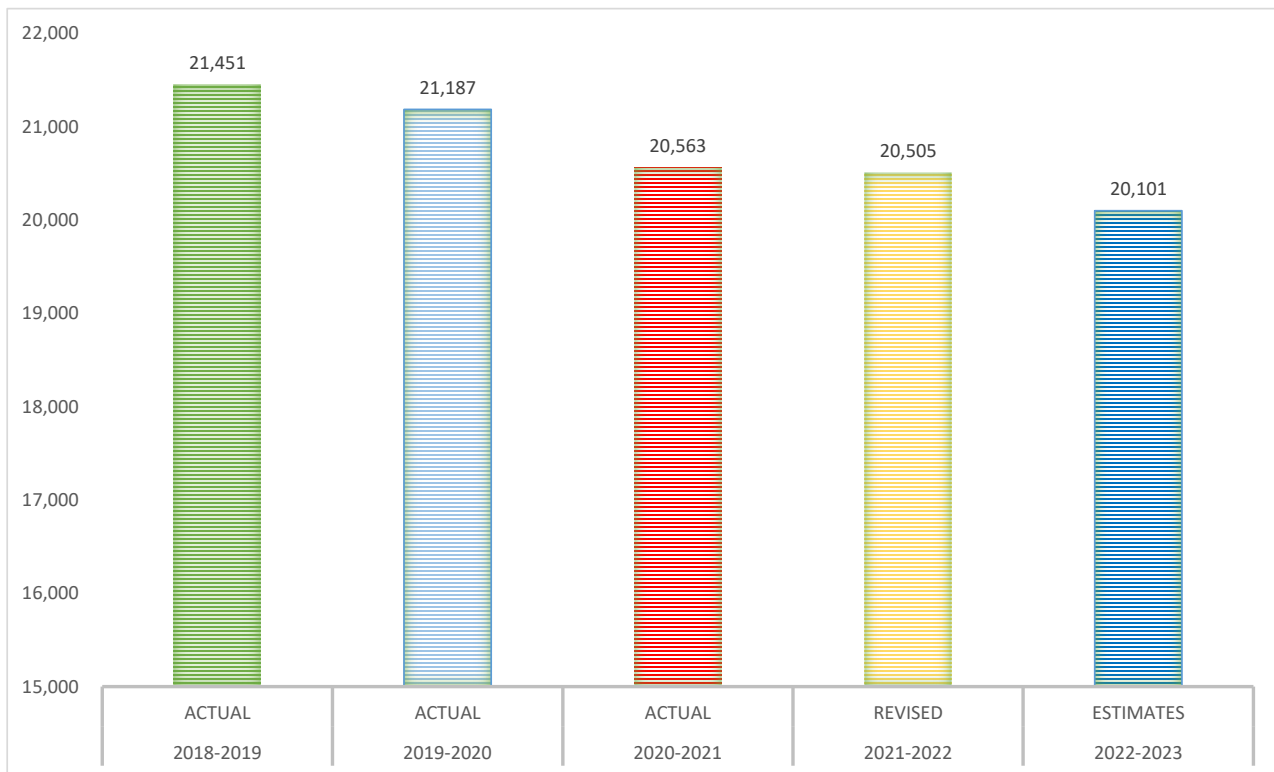
Date: June 14, 2022

**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
ENROLMENT PROJECTIONS**

**AVERAGE DAILY ENROLMENT**

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	
	ACTUAL	ACTUAL	ACTUAL	REVISED	ESTIMATES	CHANGE
Junior Kindergarten	1,279	1,301	1,138	1,200	1,095	(105)
Kindergarten	1,331	1,326	1,322	1,298	1,228	(70)
Grade 1 - Grade 3	4,215	4,203	4,108	4,204	4,150	(54)
Grade 4 - Grade 8	7,547	7,413	7,412	7,443	7,365	(78)
<b>Total Elementary Day School</b>	<b>14,372</b>	<b>14,243</b>	<b>13,980</b>	<b>14,145</b>	<b>13,838</b>	<b>(307)</b>
<b>Total Secondary</b>	<b>6,754</b>	<b>6,615</b>	<b>6,392</b>	<b>6,169</b>	<b>6,072</b>	<b>(97)</b>
<b>Total Day School</b>	<b>21,126</b>	<b>20,858</b>	<b>20,372</b>	<b>20,314</b>	<b>19,910</b>	<b>(404)</b>
Adult, Con Ed., High Credit and Summer School	325	329	191	191	191	0
<b>Total Enrolment</b>	<b>21,451</b>	<b>21,187</b>	<b>20,563</b>	<b>20,505</b>	<b>20,101</b>	<b>(404)</b>

Average daily enrolment is the number of full-time pupils enrolled on October 31, 2021 and March 31, 2022



## REGULAR DAY SCHOOL FULL TIME EQUIVALENT (F.T.E.)

## Total Day School Programs

	2021-2022	2022-2023	
	REVISED	ORIGINAL	
	ESTIMATES	ESTIMATES	CHANGE
<b>TOTAL INSTRUCTION</b>			
Classroom Teachers	1,229.4	1,163.2	(66.2) 1
Teacher Assistants	310.0	308.0	(2.0)
Early Childhood Educators	92.0	85.0	(7.0) 2
Professionals, Paraprofessionals and Technicians	112.5	116.9	4.3 3
Library & Guidance	54.9	54.5	(0.4)
Principals & VPs	76.0	72.9	(3.1) 4
School Office	93.1	92.5	(0.6)
Coordinators and Consultants	17.5	18.0	0.5
Staff - Administrative Support	3.6	3.6	0.0
<b>Total Instruction FTE</b>	<b>1,989.0</b>	<b>1,914.6</b>	<b>(74.4)</b>
<b>TOTAL ADMINISTRATION</b>			
Trustees	8.0	8.0	0.0
Student Trustees	2.0	2.0	0.0
Director and Supervisory Officers	6.0	6.0	0.0
Directors Office	8.0	8.0	0.0
Board Administration	53.0	51.2	(1.9)
Administration Support Other	3.0	3.0	0.0
<b>Total Administrations</b>	<b>80.0</b>	<b>78.2</b>	<b>(1.9)</b>
<b>PUPIL ACCOMMODATION</b>			
School Operations and Maintenance	184.6	182.3	(2.3) 5
<b>Total FTE</b>	<b>2,253.6</b>	<b>2,175.0</b>	<b>(78.6)</b>

1 Student Support Funds reduced to one year of funding, virtual school adjustment, CoVid adj, declining enrolment

2 ECE allocation based on ELKP enrolment

3 Additional Social Worker, ITS Specialist

4 Reduced support for smaller virtual school and declining enrolment

5 Allocation of custodial support based on the ground capacity.

## SUMMARY OF REVISED MINISTRY REVENUE

	REVISED ESTIMATES	ESTIMATES	VARIANCE
	2021-2022	2022-2023	
<b>PROVINCIAL GRANTS</b>			
Provincial Grants - Grants for Student Needs	\$201,120,003	\$206,265,162	\$5,145,159 1
Provincial Grants - Others*	\$6,535,152	\$800,000	(\$5,735,152) 2
Grants from Other Ministries	\$3,459,946	\$1,960,000	(\$1,499,946) 3
Tax Revenue from Municipalities	\$42,826,600	\$42,804,500	(\$22,100)
School Generated Funds	\$4,509,000	\$8,480,000	\$3,971,000 4
Federal Grants & Fees	\$523,061	\$520,000	(\$3,061)
Investment Income	\$850,000	\$800,000	(\$50,000)
	<b>\$259,823,762</b>	<b>\$261,629,662</b>	<b>\$1,805,900</b>
<b>OTHER FEES AND REVENUES</b>			
Fees from Individuals - Day School	\$789,594	\$1,000,000	\$210,406 5
Fees from Individuals - Continuing Education	\$881,000	\$880,000	(\$1,000)
Rental Revenue	\$305,000	\$405,000	\$100,000
Miscellaneous	\$400,000	\$400,000	\$0
<b>Fees and Revenues from Other Sources</b>	<b>\$2,502,450</b>	<b>\$2,685,000</b>	<b>\$182,550</b>
Amortization of Deferred Capital Contributions	\$14,315,495	\$14,128,316	(\$187,179)
<b>TOTAL REVENUES*</b>	<b>\$276,641,707</b>	<b>\$278,442,978</b>	<b>\$1,801,271</b>

\* excludes EDC Land Revenue

1 Covid funding and PPF funding moved to GSN

2 Reallocation of COVID and other Funding from PPF to GSN

3 2022-2023 does not include inkind PPE Revenue

4 Anticipating additional SGF activities for 2022-2023

5 Expecting VISA program to return to pre-COVID levels

## PRIORITY AND PARTNERSHIP FUNDING (PPF)

KEY PRIORITY	FUNDING	OBJECTIVE
<b>De-streaming Implementation Supports</b>	\$35,100	The focus of this funding is to prepare Grade 8 students for their transition to Grade 9, and support Grade 9 students to be successful in the de-streamed Grade 9 program
<b>Early Intervention in Math for students with Special Education Needs</b>	\$111,300	Funding may be used to support elementary students with a goal of increasing student engagement, preventing learning gaps, and supporting students to prepare for de-streamed Grade 9 math.
<b>Entrepreneurship Education Pilot Projects</b>	\$20,000	Provide innovative pilot projects that promote entrepreneurship education for secondary students and are developed/provided in partnership with local third-party organizations
<b>Health Resources, Training and Supports</b>	\$12,900	Deliver local training to principals/vice-principals, educators and other school staff related to current and emerging health and safety issues.
<b>Math Strategy</b>	\$239,500	Funding to support additional board and school positions to support student math performance. Board-based math learning leads will support student achievement in math and the implementation of the de-streamed Grade 9 math course and the elementary math curriculum.
<b>Skilled Trades Bursary Program</b>	\$13,000	Provide bursaries to students who have earned or are learning two credits in a cooperative education program working in a skilled trades placement, have plans to pursue a post-secondary skilled trades pathway
<b>Special Education Additional AQ subsidy for Educators</b>	\$11,800	Funding will support educators' participation in approved Schedule C and Schedule D special education Additional Qualification (AQ) courses such as "D-Special Education Specialist".
<b>Summer Learning Special Education Supports</b>	\$121,000	Deliver transition programs and additional staffing during the summer for students with special education needs.
<b>Tutoring Supports</b>	<b>2022-2023</b> <b>\$870,600</b> Two Years \$1,741,200	Access tutoring during a variety of time slots to meet student need (i.e., before and after school, during the school day, on weekends, and during the summer) Tutoring programs will prioritize math and literacy and other foundational learning skills





## 2022-2023 REVISED ESTIMATES

	2021-2022	2022-2023		
	REVISED	ORIGINAL	VARIANCE	VARIANCE ANALYSIS
	ESTIMATES	ESTIMATES		
*All salaries include grid movement and 1% increase				
<b>TOTAL INSTRUCTION</b>				
Classroom Teachers	\$137,586,873	\$133,081,227	(\$4,505,646)	Reduction in SSF and CoVid Teachers
Supply Staff	\$6,717,454	\$6,811,011	\$93,557	
Teacher Assistants	\$16,953,908	\$17,081,619	\$127,711	
Early Childhood Educators	\$5,137,874	\$5,285,206	\$147,332	
Textbooks and Supplies	\$4,922,142	\$5,315,641	\$393,499	2021-22 excludes In Kind Expenses
Computers	\$854,000	\$1,402,000	\$548,000	Investment in Broadband Network (GSN)
Professionals, Paraprofessionals and Technicians	\$9,598,844	\$10,231,177	\$632,333	Social Worker, ITS Specialists
Library & Guidance	\$4,075,902	\$4,232,622	\$156,720	
Staff Development	\$499,000	\$485,500	(\$13,500)	
Department Heads	\$328,525	\$331,810	\$3,285	
Principals & VPs	\$10,951,191	\$10,726,824	(\$224,367)	Reduced Principal Support for Virtual School and reduction in enrolment
School Office	\$6,175,944	\$6,380,803	\$204,859	Data Centre costs allocated to instruction level
Coordinators and Consultants	\$2,437,813	\$2,592,705	\$154,892	
Continuing Education	\$4,682,051	\$4,959,561	\$277,510	Expecting international and VISA related program to run at Pre-COVID levels
<b>Total Instruction Expenses</b>	<b>\$210,921,521</b>	<b>\$208,917,706</b>	<b>(\$2,003,815)</b>	
<b>TOTAL ADMINISTRATION</b>				
Administration				
Trustees	\$264,607	\$264,853	\$246	
Director and Supervisory Officers	\$1,341,424	\$1,396,574	\$55,150	
Board Administration	\$6,776,937	\$6,858,241	\$81,304	
<b>Total Administrations</b>	<b>\$8,382,968</b>	<b>\$8,519,668</b>	<b>\$136,700</b>	
<b>TOTAL TRANSPORTATION</b>				
Transportation				
Pupil Transportation	\$12,177,397	\$11,695,617	(\$481,780)	No COVID funding in 2022-23; Adjusted to reflect new modelling
Pupil Transportation - Provincial Schools	\$46,800	\$93,431	\$46,631	
<b>Total Transportation</b>	<b>\$12,224,197</b>	<b>\$11,789,048</b>	<b>(\$435,149)</b>	

## 2022-2023 REVISED ESTIMATES

	2021-2022	2022-2023		
	REVISED	ORIGINAL		
	ESTIMATES	ESTIMATES	VARIANCE	VARIANCE ANALYSIS
*All salaries include grid movement and 1% increase				
<b>PUPIL ACCOMMODATION</b>				
School Operations and Maintenance	\$23,884,722	\$23,101,946	(\$782,776)	Removed Covid Custodial support
School Renewal	\$713,299	\$1,267,964	\$554,665	Expecting increased usage of School Renewal Expense
Other Pupil Accommodation	\$2,257,761	\$2,303,096	\$45,335	
Amortization	\$14,682,227	\$14,476,904	(\$205,323)	Reflection of remaining service life of assets
Interest Charges	\$117,487	\$117,487	\$0	
<b>Total Pupil Accommodation</b>	<b>\$41,655,496</b>	<b>\$41,267,396</b>	<b>(\$388,100)</b>	
School Generated Funds Expenses	\$4,368,000	\$8,480,000	\$4,112,000	Anticipating additional SGF activities for 2022-2023
<b>Total Expenses Schedule 10</b>	<b>\$277,552,182</b>	<b>\$278,973,819</b>	<b>\$1,421,637</b>	

**BOARD ADMINISTRATION EXPENDITURES**  
**SCHEDULE 10.6**

**SCHEDULE 10.6**

	Salaries and Wages*	Employee Benefits	Staff Development	Supplies and Services	Rental Expenses	Fees and Contract Services	Other Expenses	2022-2023 Total Expenses	2021-2022 Total Expenses
			04	05	08	09	10		
Board Admin - Trustees	\$98,611.35	\$9,725	\$0	\$33,500	\$0	\$0	\$123,017	\$264,853	\$264,607
Board Admin - Directors and Supervisors	\$1,045,943	\$111,187	\$33,300	\$46,500	\$0	\$145,000	\$40,000	\$1,421,929	\$1,341,424
Finance	\$369,517	\$101,791	\$11,000	\$1,000	\$0	\$105,000	\$10,000	\$598,308	\$744,753
Information Technology Administration	\$320,450	\$79,488	\$35,000	\$221,000	\$0	\$488,900	\$0	\$1,144,838	\$1,324,273
Purchase & Procurement	\$252,693	\$68,097	\$5,500	\$66,000	\$0	\$0	\$20,000	\$412,289	\$372,070
Human Resource Administration	\$1,265,329	\$355,856	\$24,600	\$48,500	\$0	\$415,000	\$29,500	\$2,138,786	\$1,854,285
Payroll Administration	\$368,978	\$100,035	\$3,500	\$0	\$0	\$12,000	\$0	\$484,513	\$441,437
Director's Office	\$444,159	\$131,477	\$1,800	\$6,500	\$0	\$0	\$0	\$583,936	\$575,042
Administration and Other	\$443,813	\$122,402	\$3,500	\$81,000	\$0	\$0	\$0	\$650,716	\$671,885
Operations & Maintenance	\$144,024	\$43,863	\$0	\$595,600	\$93,000	\$0	\$0	\$876,487	\$874,704
<b>BOARD ADMINISTRATION EXPENSES</b>	<b>\$4,753,518</b>	<b>\$1,123,920</b>	<b>\$118,200</b>	<b>\$1,099,600</b>	<b>\$93,000</b>	<b>\$1,165,900</b>	<b>\$222,517</b>	<b>\$8,576,655</b>	<b>\$8,464,480</b>

\*Salaries and Wages 1% increase and adjustment to ELHT benefit costs.

**SCHEDULE 5 ACCUMULATED SURPLUS(DEFICIT)**

Description	Balance at September 1	In-Year Increase (Decrease)	Balance at August 31
<b>AVAILABLE FOR COMPLIANCE - UNAPPROPRIATED</b>			
Operating Accumulated Surplus	\$6,967,769	(\$527,018)	\$6,440,751
<b>Available for Compliance - Unappropriated</b>	<b>\$6,967,769</b>	<b>(\$527,018)</b>	<b>\$6,440,751</b>
<b>AVAILABLE FOR COMPLIANCE - INTERNALLY APPROPRIATED</b>			
Other Purposes - Operating 1	Capital Planning Capacity	\$241,767	\$241,767
Other Purposes - Operating 3	Special Purpose	\$405,075	\$405,075
Committed Sinking Fund interest earned		\$202,601	\$157,273
Committed Sinking Fund interest earned Adjustment		(\$45,328)	\$45,328
Committed Capital Projects		\$3,709,754	\$3,709,754
Other Purposes - Capital 1	Sinking Fund Top Up	\$329,394	\$329,394
<b>Available for Compliance - Internally Appropriated</b>		<b>\$4,843,263</b>	<b>\$4,843,263</b>
<b>Total Accumulated Surplus (Deficit) Available for Compliance</b>	<b>\$11,811,032</b>	<b>(\$527,018)</b>	<b>\$11,284,014</b>
<b>UNAVAILABLE FOR COMPLIANCE</b>			
Interest to be Accrued		(\$818,660)	\$0
Committed Sinking Fund interest earned Adj		\$45,328	(\$45,328)
School Generated Funds		\$2,491,187	\$0
Revenues recognized for land		\$12,409,160	\$0
<b>Total Accumulated Surplus (Deficit) Unavailable for Compliance</b>	<b>\$14,127,015</b>	<b>(\$45,328)</b>	<b>\$14,081,687</b>
<b>Total Accumulated Surplus (Deficit)</b>	<b>\$25,938,047</b>	<b>(\$572,346)</b>	<b>\$25,365,701</b>