



*The Niagara Catholic District School Board through  
the charisms of faith, social justice, support and leadership,  
nurtures an enriching Catholic learning community for all  
to reach their full potential and become living witnesses of Christ.*

*AGENDA AND MATERIAL*

## **BOARD MEETING**

**TUESDAY, APRIL 26, 2022  
6:30 P.M.**



*PUBLIC ACCESS LIVE STREAM LINK  
<https://niagaracatholic.ca/meetings-livestream/>*

### **A. ROUTINE MATTERS**

1. Land Acknowledgement -
2. Opening Prayer – Trustee Burkholder -
3. Roll Call -
4. Approval of the Agenda -
5. Declaration of Conflict of Interest -
6. Minutes of the Board Meeting of March 22, 2022 A6
7. Consent Agenda Items
  - 7.1 Unapproved Minutes of the Committee of the Whole Meeting of April 5, 2022 and Consideration of Recommendations A7.1
  - 7.2 Unapproved Minutes of the Policy Committee Meeting of April 5, 2022 and Consideration of Recommendations A7.2
  - 7.3 Approved Minutes of the Special Education Advisory Committee (SEAC) Meeting of March 9, 2022 A7.3
  - 7.4 In-Camera Agenda Items F1, F2 & F3 -

### **B. DELEGATIONS/PRESENTATIONS**

1. Family and Children’s Services Niagara -

### **C. COMMITTEE AND STAFF REPORTS**

1. Privacy & Enterprise Risk – John Forte -
2. Focus on the Science of Reading: Niagara Catholic’s Tiered Approach to Reading Assessment and Instruction – Kim C2
3. Period Poverty Update – Clark C3
4. Financial Reports as at March 31, 2022 – Giancarlo C4

**D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS**

- |     |  |      |
|-----|--|------|
| 1.  | Correspondence   | -    |
| 1.1 | Letter from the Terry Fox Foundation   | D1.1 |
| 1.2 | Letter from Chair and Vice-Chair of SEAC   | D1.2 |
| 2.  | Report on Trustee Conferences Attended   | -    |
| 3.  | General Discussion to Plan for Future Action   | -    |
| 4.  | Trustee Information  |      |
| 4.1 | Calendar of Events – May 2022  | D4.1 |
| 5.  | Open Question Period   |      |
|     | <i>(The purpose of the Open Question Period is to allow members of the Catholic school supporting public to ask about items on that night's public agenda or any previous agendas, and the Board to answer and react.)</i> |      |

**E. NOTICES OF MOTION**

1. NOTICE OF MOTION SUBMISSION
2. NOTICE OF MOTION PRESENTATION

**F. BUSINESS IN CAMERA****G. REPORT ON IN CAMERA SESSION****H. FUTURE MEETINGS AND EVENTS****I. MOMENT OF SILENT REFLECTION FOR LIFE****J. ADJOURNMENT**

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
APRIL 26, 2022**

***PUBLIC SESSION***

**TITLE: MINUTES OF THE BOARD MEETING OF  
MARCH 22, 2022**

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**RECOMMENDATION**

**THAT** the Niagara Catholic District School Board approve the Minutes of the Board Meeting of March 22, 2022, as presented.



## MINUTES OF THE BOARD MEETING

### TUESDAY, MARCH 22, 2022

Minutes of the Meeting of the Niagara Catholic District School Board, held on Tuesday, March 22, 2022, in the Father Kenneth Burns c.s.c. Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 6:30 p.m. by Chair Huibers.

#### A. ROUTINE MATTERS

1. Land Recognition

Land Recognition statement was delivered by Trustee Prince.

2. Opening Prayer

Opening Prayers were led by Trustee Sicoli.

3. Roll Call

Chair Huibers noted that Trustee Burtnik and Student Trustee Yott asked to be excused, and Trustees Fera and Moody joined electronically.

Trustee	Present	Present Electronically	Absent	Excused
Rhianon Burkholder	✓			
Kathy Burtnik				✓
Frank Fera		✓		
Larry Huibers	✓			
Daniel Moody		✓		
Leanne Prince	✓			
Dino Sicoli	✓			
Paul Turner	✓			
<b>Student Trustees</b>				
Sydney Yott				✓
Steffen Zylstra	✓			

The following staff were in attendance:

**Camillo Cipriano**, Director of Education; **Lee Ann Forsyth-Sells**, **Kimberly Kinney**, **Gino Pizzoferrato**, **Pat Rocca**, Superintendents of Education; **Domenic Massi**, Associate Superintendent of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Clark Euale**, Controller of Facilities Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services

4. **Approval of the Agenda**

Moved by Trustee Burkholder

Seconded by Trustee Prince

**THAT** the Niagara Catholic District School Board approve the Agenda of the Board Meeting of March 22, 2022, as amended:

ITEM F6 Deferred to April Board Meeting

**CARRIED**

5. **Declaration of Conflict of Interest**

No Disclosures of Interest were declared with any items on the Agenda.

6. **Approval of Minutes of the Board Meeting of February 22, 2022**

Moved by Trustee Burkholder

Seconded by Trustee Sicoli

**THAT** the Niagara Catholic District School Board approve the Minutes of the Board Meeting of February 22, 2022, as presented.

**CARRIED**

7. **Consent Agenda Items**

7.1 **Unapproved Minutes of the Committee of the Whole Meeting of March 8, 2022 and Consideration of Recommendations**

**THAT** the Niagara Catholic District School Board receive the unapproved Minutes of the Committee of the Whole of March 8, 2022, as presented.

7.1.1 **Trustee Determination and Distribution**

**THAT** the Niagara Catholic District School Board approve the proposed Trustee redistribution to align with Niagara Catholic family of schools, as presented.

7.2 **Unapproved Minutes of the Policy Committee Meeting of March 8, 2022 and Consideration of Recommendations**

**THAT** the Niagara Catholic District School Board receive the unapproved Minutes of the Policy Committee Meeting of March 8, 2022, as presented.

7.2.1 **Accessibility Standards Policy (800.8)**

**THAT** the Niagara Catholic District School Board approve the Accessibility Standards Policy (800.8), as presented.

**7.3 Approved Minutes of the Special Education Advisory Committee (SEAC) Meeting of February 2, 2022**

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Special Education Advisory Committee Meeting of February 2, 2022, as presented.

**7.4 Approved Minutes of the Niagara Catholic Parent Involvement Committee (NCPIC) of January 13, 2022**

THAT the Niagara Catholic District School Board receive the approved Minutes of the Niagara Catholic Parent Involvement Committee Meeting of January 13, 2022, as presented for information

**7.5 In-Camera Items F1, F2 & F3**

Moved by Trustee Prince  
Seconded by Trustee Sicoli

THAT the Niagara Catholic District School Board adopt the consent agenda items.

**CARRIED**

**B. DELEGATIONS/PRESENTATIONS**

**C. COMMITTEE AND STAFF REPORTS**

**1. Relocation of the Niagara Catholic Launch Centre**

Director Cipriano provided background information on the Niagara Catholic Launch Centre for Associate Superintendent of Education Zaroda and introduced Marco Magazzeni, Coordinator Experiential Learning, Alternative Education and Community Partnerships.

Mr. Magazzeni introduced presented the Relocation of the Niagara Catholic Launch Centre report.

Mr. Magazzeni answered questions of Trustees.

**2. Flag Protocol**

Director Cipriano presented the Flag Protocol for Trustee information.

**3. Niagara Catholic 2022 Recruitment Campaign**

Director Cipriano provided background information on Niagara Catholic's 2022 Recruitment Campaign and introduced Jennifer Pellegrini, Communications Officer.

Ms. Pellegrini presented the Niagara Catholic 2022 Recruitment Campaign.

Ms. Pellegrini answered questions of Trustees.

**4. Financial Report as at February 28, 2022**

Giancarlo Vetrone, Superintendent of Business & Financial Services presented the Financial Report for information.

## **D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS**

### **1. Correspondence**

Nil

### **2. Report on Trustee Conferences Attended**

Nil Report

### **3. General Discussion to Plan for Future Action**

As requested a copy of the Draft Board By-Laws have been distributed prior to the April 5, 2022 Policy committee meeting.

### **4. Trustee Information**

#### **4.1 Calendar of Events – April 2022**

Director Cipriano presented the April 2022 Calendar of Events.

### **5. Open Question Period**

None Submitted

## **E. NOTICES OF MOTION**

### **1. NOTICE OF MOTION SUBMISSION**

None Submitted

### **2. NOTICE OF MOTION PRESENTATION**

None Presented

## **F. BUSINESS IN CAMERA**

Captured under the Consent Agenda Section

## **G. REPORT ON THE IN-CAMERA SESSION**

N/A

## **SECTION B: STUDENT TRUSTEES EXCLUDED**

Moved by Trustee Prince  
Seconded by Trustee Sicoli

**THAT** the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION B: Student Trustees Excluded of February 22, 2022, as presented.

**CARRIED (Item F1)**

## **H. FUTURE MEETINGS AND EVENTS**

Policy Committee Meeting – April 5, 2022 at 4:30 pm  
Committee of the Whole Meeting – April 5, 2022 at 6:30 pm

## **I. MOMENT OF SILENT REFLECTION FOR LIFE**

## **J. ADJOURNMENT**

Moved by Trustee Prince  
Seconded by Trustee Sicoli

**THAT** the March 22, 2022 meeting of the Niagara Catholic District School Board be adjourned.

**CARRIED**

This meeting was adjourned at 7:43 p.m.

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Minutes of the Meeting of the Niagara Catholic District School Board held on **March 22, 2022**.

Approved on **April 26, 2022**.

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Larry Huibers  
Chair of the Board

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Camillo Cipriano  
Director of Education/Secretary -Treasurer



**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
APRIL 26, 2022**

***PUBLIC SESSION***

**TITLE: FOCUS ON THE SCIENCE OF READING:  
NIAGARA CATHOLIC'S TIERED APPROACH TO READING  
ASSESSMENT AND INSTRUCTION**

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The Focus on the Science of Reading: Niagara Catholic's Tiered Approach to Reading Assessment and Instruction report is presented for information.

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Prepared by: Kim Kinney, Superintendent of Education

Presented by: Kim Kinney, Superintendent of Education  
Randy Pruyne, Literacy Consultant

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: April 26, 2022



## REPORT TO THE BOARD APRIL 26, 2022

### FOCUS ON THE SCIENCE OF READING: NIAGARA CATHOLIC'S APPROACH TO READING ASSESSMENT AND INSTRUCTION

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#### BACKGROUND INFORMATION

The Ontario Human Rights Commission (OHRC) has published a public report in response to the two yearlong *Right to Read Inquiry* that focused on students with reading disabilities in Ontario's public education system. The report was prepared in response to the number of children in classrooms across Ontario who are not learning to read. According to the Education Quality and Accountability Office (EQAO) results in 2019, more than one-quarter of Grade 3 students, 53% of Grade 3 students with special education needs and 32% of multilingual learners did not meet the provincial standard for reading.

Students who cannot read will struggle in all aspects of school and are more vulnerable to mental health needs, behavioural issues, bullying and not graduating with a high school diploma. Life-long consequences can include under-employment, homelessness, involvement with the criminal justice system and even suicide. The Chief Commissioner of the OHRC report, Renu Mandane states, "Learning to read... is not a privilege. It is a basic and essential right. Learning to read is a human right."

As part of its inquiry, the OHRC listened to parents, students and educators across the province. The OHRC assessed a number of school boards with respect to the use of scientific evidence-based approaches to meet students' right to read. The OHRC assessed the school boards against five benchmarks that are deemed part of an effective systematic approach to teaching all students to read:

- Universal Design for Learning (UDL)/Differentiated Instruction (DI)
- Mandatory Early Screening
- Reading Intervention Programs
- Effective Accommodations
- Psycho-Educational Assessments (if required)

The Niagara Catholic District School Board believes that equity and inclusive education policies and practices must support positive and safe learning environments where all students feel engaged and empowered by what they are learning. Students need to feel supported by the educators and staff from whom they are learning and that they are in an environment where they feel welcomed and included.

To this end, the Niagara Catholic District School Board is developing a plan to respond to the *Effective Implementation of Reading Instruction Intervention Programs Ministry Grant* to support the effective implementation of reading intervention programs within a Tiered Approach to Reading. The Science of Reading informs the Niagara Catholic District School Board's approach to tiered interventions. The Program and Innovation Department and Student Support are working in collaboration as part of the Ministry direction.

## 2021-2024 Multi-Year Reading Plan

In order to foster a learning environment where all learners can become skilled readers, a multi-year reading plan, based upon the *Science of Reading*, will be developed and implemented. By the end of the four-year period, a structured literacy framework will be implemented in Tier 1 with effective supports and interventions for Tier 2 and 3. The goal for students is to ensure the majority of them have mastered the foundational aspects of word level reading and are strategic in their language comprehension by the end of Grade 2. Beyond Grade 2, the goal will be to continue to strengthen students' ability to comprehend language in a variety of contexts and improve student achievement in reading.

In this first year, twelve schools have been chosen to directly receive support by members from Program and Innovation and Student Support, who will work alongside school staff on the implementation of the Heggerty Resource. The selected schools are listed below. These pilot schools have begun engaging in instructional approaches at the Tier 1 Level. Pending the results and outcomes for reading in these pilot schools this year, a roll out plan for reading instruction will continue to be developed and refined for the 2022-2023 school year and beyond.

Area 1	Area 2	Area 3
St. Mark	Sacred Heart	Our Lady of Victory
St. Christopher	St. Alfred	St. Mary (Welland)
St. Ann (SC)	St. Mary (NF)	St. Augustine
	Canadian Martyrs	St. Therese
	Mary Ward	

Year One	Year Two	Year Three	Year Four
<p>Work with a group of schools across the system to begin collaboratively developing a Structured Literacy framework in K-2</p> <p>Begin to build system knowledge around the Science of Reading K-12</p> <p>Develop system resources for educators pertaining to the Science of Reading</p> <p>Purchase and roll-out Heggerty in all K-2 classes</p> <p>Create a resource for educators on how to best teach word level reading.</p> <p>Implement Lexia as an effective Tier 2 support and Empower as a Tier 3 reading intervention program.</p>	<p>Leverage the learning in year one to begin implementing components of a Structured Literacy framework in all K-2 classes.</p> <p>Build on the learning of phonemic awareness to begin incorporating a systematic phonics and spelling program that spans K-2.</p> <p>Provide resources and training for educators to help support the implementation of a systematic phonics and spelling program.</p>	<p>Continue to build on the learning from year one and two. Build on the learning around phonemic awareness, phonics and spelling to begin incorporating fluency development in the form of orthographic mapping.</p> <p>Support educators as they adjust their guided reading practices by incorporating decodable texts that allow students to practice the sound and patterns learned during spelling and phonics instruction.</p> <p>Provide resources and training for educators in the area of fluency and orthographic mapping.</p>	<p>Continue to build on the learning from years one through four. Build on learning achieved around word level reading and begin implementing effective classroom practices focused on language comprehension.</p> <p>Support teachers in all grades as they focus on the components of language comprehension and incorporate them as part of a Structured Literacy framework.</p>

The Focus on the Science of Reading: Niagara Catholic's Tiered Approach to Reading Assessment and Instruction report is presented for information.

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Prepared by: Kim Kinney, Superintendent of Education

Presented by: Kim Kinney, Superintendent of Education  
Randy Pruyn, Literacy Consultant

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: April 26, 2022

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
APRIL 26, 2022**

***PUBLIC SESSION***

**TITLE: PERIOD POVERTY UPDATE**

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The Period Poverty Update is presented for information.

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Prepared by: Clark Euale, Controller of Facilities Services

Presented by: Clark Euale, Controller of Facilities Services

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: April 26, 2022



## REPORT TO THE BOARD APRIL 26, 2022

### PERIOD POVERTY UPDATE

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#### BACKGROUND INFORMATION

At the May 25, 2021 meeting of the Board of Trustees, the following motion was adopted.

*Whereas, lack of access due to economic factors - often referred to as “period poverty” - impacts girls and women around the world and can be especially damaging at puberty, when school interactions are crucial to a girl’s development; and*

*Whereas, nearly one in seven Canadian girls have either left school early or missed school entirely because they did not have access to the feminine care products they needed to manage their periods; and*

*Whereas, menstrual hygiene products are not optional and are necessary and essential to women's and girls' health, comfort and participation in work, school and society; and*

*Whereas, other Ontario school boards, municipal, provincial, and federal governments have already taken steps to provide free menstrual hygiene products to students and staff; and*

*Whereas, the Board honours student voice and recognizes the many secondary students, notably OSTA-AECO, who have petitioned various Board of Trustees to ask for “free, quality period products in all schools” and further stated, “that this relatively small act would immensely improve the health and well-being of students all over the region who cannot afford the essential products they so desperately need while menstruating.”; and*

*Whereas, this matter also affects most students before they enter secondary school; and*

*Therefore, be it resolved: That the Director be authorized to explore a partnership with an appropriate organization(s) to secure access to quality menstrual products and education materials at no cost or minimal cost to the Board; (b) That a report be provided to the Board no later than September 21, 2021 with a timeline to implement in all 8 Secondary Schools, Pope Francis Centre and Adult Education Centres initially followed by all Elementary School sites.*

This information report is to provide the Trustees with an update of the work completed to date on the provision of menstrual products within our schools including an update of the anticipated costs and plan for implementation of this important initiative.

#### PROGRESS TO DATE

On October 8, 2021, the Ministry of Education announced the provision of menstrual products to all students across Ontario. Niagara Catholic received 13 stainless steel sanitary napkin dispensers from the Ministry in March of 2022 along with 580 cases of bulk sanitary napkins for distribution to our schools.

Since the last report to the Board in September of 2022, Facilities Services, in conjunction with the Purchasing Department have sourced and procured an additional 57 feminine product dispensers beyond

those received from the Ministry. These dispensers offer two types of product (napkins and tampons) to permit more flexibility for the students of Niagara Catholic. We have also procured ample supply of the feminine products to get the schools started. Once installed, further replenishments of product will be done by the school caretaking team. The breakdown of dispensers being provided to our facilities is as follows:

Secondary Schools	16 units
Adult Education	4 units
<u>Elementary Schools</u>	<u>48 units</u>
Sub-Total	70 units

Less Ministry Supplied 13 units

**Total Supplied by NC 57 units**

The cost of each unit is \$229 plus HST with installation by the Niagara Catholic Facilities Services team. Therefore, the total cost of the supply of these 57 units is \$25,572 plus HST.

Supply of the products is as follows:

Napkins	\$55/case
Tampons	\$109/case

Our team has estimated that each school receive 2 cases of each product per dispenser. Therefore, we have ordered 114 cases of sanitary napkins at a cost of \$6,270 plus HST; and 114 cases of tampons at \$12,426 plus HST.

In summary, the total cost of this initiative to the Board is as follows:

Supply/Install of 57 dispensers	\$25,572
Supply of 114 cases napkins	\$6,270
Supply of 114 cases tampons	\$12,426
<b><u>Total Cost to Board</u></b>	<b><u>\$44,268 plus HST</u></b>

**IMPLEMENTATION PLAN**

Niagara Catholic is currently in possession of the Ministry funded napkin dispensers plus product. Our team have identified 13 of the larger elementary schools that are to receive these units. The reason behind this decision is that the Ministry is providing the product refills for these dispensers and thus will reduce the overall cost of the initiative to the Board. These 13 dispensers are being installed by the Facilities Services team and will be completed by mid-May.

The remainder of the 57 dispensers have been ordered along with the products. We are anticipating delivery prior to the end of the school year and are planning on having them all installed and ready by September 6, 2022.

The Period Poverty Update is presented for information.



Prepared by: Clark Euale, Controller of Facilities Services  
Presented by: Clark Euale, Controller of Facilities Services  
Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer  
Date: April 26, 2022

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
APRIL 26, 2022**

***PUBLIC SESSION***

**TITLE: FINANCIAL REPORTS AS AT MARCH 31, 2022**

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The Financial Reports as at March 31, 2022 is presented for information.

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Prepared by: Giancarlo Vetrone, Superintendent of Business and Financial Services  
Rosa Rocca, Financial Controller of Business and Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: April 26, 2022





**REPORT TO THE BOARD  
APRIL 26, 2022**

**FINANCIAL REPORTS AS AT MARCH 31, 2022**

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The following information is attached for the review of the Trustees:

**APPENDIX A** INTERIM FINANCIAL REPORT MARCH 31, 2022

**APPENDIX B** FORECASTED EXPENDITURE SUMMARY MARCH 31, 2022

The Financial Reports as at March 31, 2022 is presented for information.

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Prepared by: Giancarlo Vetrone, Superintendent of Business and Financial Services  
Rosa Rocca, Controller of Business and Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: April 26, 2022

Niagara Catholic DSB  
2021-22 Interim Financial Report

For the Month Ending March 31, 2022

## Summary of Financial Results

(\$Thousands)	Revised Estimates	Forecast	In-Year Change	
			\$	%
<b>Revenue</b>				
Operating Grants	228,002	228,002	-	0.0%
Capital Grants	30,277	30,277	-	0.0%
Other	19,372	19,372	-	0.0%
<b>Total Revenue</b>	<b>277,651</b>	<b>277,651</b>	<b>-</b>	<b>0.0%</b>
<b>Expenditures</b>				
Classroom	212,422	212,714	292	0.1%
Other Operating	8,383	8,484	101	1.2%
Transportation	12,225	12,224	(1)	(0.0%)
Pupil Accomodation	41,537	41,259	(278)	(0.7%)
Other	4,485	4,485	-	0.0%
PSAB Adjustments	1,645	1,645	-	0.0%
<b>Total Expenditures</b>	<b>280,697</b>	<b>280,811</b>	<b>114</b>	<b>0.0%</b>
<b>In-Year Surplus (Deficit)</b>	<b>(3,046)</b>	<b>(3,160)</b>	<b>(114)</b>	<b>3.7%</b>
Prior Year Accumulated Surplus (Deficit)	14,402	14,751	-	0.0%
<b>Accumulated Surplus (Deficit) for Compliance</b>	<b>11,356</b>	<b>11,591</b>	<b>(114)</b>	<b>(1.0%)</b>

## Summary of Enrolment

ADE	Revised Estimates	Forecast	In-Year Change	
			#	%
<b>Elementary</b>				
JK -3	6,702	6,702	-	0.0%
4-8	7,444	7,444	-	0.0%
<b>Total Elementary</b>	<b>14,146</b>	<b>14,146</b>	<b>-</b>	<b>0.0%</b>
<b>Secondary &lt;21</b>				
Pupils of the Board	6,169	6,169	-	0.0%
Other Pupils	49	49	-	0.0%
<b>Total Secondary</b>	<b>6,218</b>	<b>6,218</b>	<b>-</b>	<b>0.0%</b>
<b>Total</b>	<b>20,364</b>	<b>20,364</b>	<b>-</b>	<b>0.0%</b>

Note: Forecast will be based on October 31st count date

## 2021-2022 YTD ILLNESS &amp; QUARANTINE

	Avg Per Inst Day	Avg Per Staff FTE
CUPE	70.1	19.4
OECTA	64.5	11.4
PRIN/VP	3.3	9.2
Non Union	0.4	0.9
<b>Total</b>	<b>138.3</b>	

## Summary of Staffing

FTE	Revised Estimates	Forecast	In-Year Change	
			#	%
<b>Classroom</b>				
Teachers	1,237	1,237	-	0.0%
Non-Teachers	804	804	-	0.0%
<b>Total Classroom</b>	<b>2,041</b>	<b>2,041</b>	<b>-</b>	<b>0.0%</b>
<b>Non-Classroom</b>	<b>252</b>	<b>252</b>	<b>-</b>	<b>0.0%</b>
<b>Total</b>	<b>2,293</b>	<b>2,293</b>	<b>-</b>	<b>0.0%</b>

## ILLNESS OCCURENCES YTD MARCH 31, 2022

	2018-2019	2019-2020	2020-2021	2021-2022
CUPE	8,689	7,685	8,318	8,939
OECTA	7,633	5,481	7,002	7,900
PRIN/VP	340	477	197	417
Non-Union	134	82	156	46
<b>Total Illness</b>	<b>16,796</b>	<b>13,725</b>	<b>15,673</b>	<b>17,302</b>

## QUARANTINE OCCURENCES YTD MARCH 31, 2022

	2018-2019	2019-2020	2020-2021	2021-2022
CUPE	0	0	532	320
OECTA	0	0	1,027	615
PRIN/VP	0	0	56	15
Non-Union	0	0	10	5
<b>Total Illness</b>	<b>0</b>	<b>0</b>	<b>1,625</b>	<b>955</b>

	a	e = (d-b) / b	b	c = b - a	d = c/a	
2021-22						
	Estimates	% Change from Prior Year Actuals	Revised Estimates	Forecast	Change	
					\$ Increase (Decrease)	% Increase (Decrease)
<b>OPERATING</b>						
<b>Classroom Instruction</b>						
Teachers	132,304	(2.9%)	137,587	138,336	749	0.57%
Supply Teachers	6,517	(22.9%)	6,717	6,314	(403)	-6.18%
Teacher Assistants and ECEs	22,478	(3.5%)	22,092	22,057	(35)	-0.16%
Classroom Computers	854	(28.1%)	854	854	-	0.00%
Textbooks and Supplies	4,898	(9.7%)	6,422	6,422	-	0.00%
Professionals and Paraprofessionals	9,166	10.9%	9,599	9,569	(30)	-0.33%
Library and Guidance	4,076	(4.0%)	4,076	4,127	51	1.25%
Staff Development	499	286.8%	499	499	-	0.00%
Department Heads	329	2.5%	329	330	1	0.30%
Principal and Vice-Principals	10,091	(6.9%)	10,951	10,971	20	0.20%
School Office	6,292	10.6%	6,176	6,124	(52)	-0.83%
Co-ordinators and Consultants	2,438	7.5%	2,438	2,537	99	4.06%
Continuing Education	4,851	25.5%	4,682	4,574	(108)	-2.23%
<b>Total Instruction</b>	<b>204,793</b>	<b>(2.6%)</b>	<b>212,422</b>	<b>212,714</b>	<b>292</b>	<b>0.1%</b>
<b>Administration</b>						
Trustees	265	13.2%	265	256	(9)	(3.4%)
Director/Supervisory Officers	1,262	6.1%	1,341	1,474	133	10.5%
Board Administration	6,474	-5.6%	6,777	6,754	(23)	(0.4%)
<b>Total Administration</b>	<b>8,001</b>	<b>(3.4%)</b>	<b>8,383</b>	<b>8,484</b>	<b>101</b>	<b>1.3%</b>
<b>Transportation</b>	<b>11,895</b>	<b>10.6%</b>	<b>12,225</b>	<b>12,224</b>	<b>(1)</b>	<b>(0.0%)</b>
<b>Pupil Accomodation</b>						
School Operations and Maintenance	23,703	(1.8%)	23,885	23,606	(279)	(1.2%)
School Renewal	713	(19.4%)	713	713	-	0.0%
Other Pupil Accomodation	2,258	(6.5%)	2,257	2,258	1	0.0%
Amortization and Write-downs	12,887	(7.0%)	14,682	14,682	-	0.0%
<b>Total Pupil Accomodation</b>	<b>39,561</b>	<b>(4.2%)</b>	<b>41,537</b>	<b>41,259</b>	<b>(278)</b>	<b>(0.7%)</b>
<b>Other</b>						
School Generated Funds -Expenditures	4,368	128.8%	4,368	4,368	-	0.0%
Loss on disposal of assets	117	0.0%	117	117	-	0.0%
<b>Total Other Expenditures</b>	<b>4,485</b>	<b>121.4%</b>	<b>4,485</b>	<b>4,485</b>	<b>-</b>	<b>0.0%</b>
<b>TOTAL EXPENDITURES</b>	<b>268,735</b>	<b>(1.4%)</b>	<b>279,052</b>	<b>279,166</b>	<b>114</b>	<b>0.0%</b>
<b>PSAB Adjustments</b>	<b>6,774</b>		<b>1,645</b>	<b>1,645</b>		
	<b>275,509</b>		<b>280,697</b>	<b>280,811</b>		

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
APRIL 26, 2022**

***PUBLIC SESSION***

**TOPIC: CORRESPONDENCE  
LETTER FROM THE TERRY FOX FOUNDATION**

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**THE TERRY FOX**  
FOUNDATION

April 2022

Mr. Camillo Cipriano  
Director of Education  
Niagara Catholic District School Board  
427 Rice Road  
Welland, ON L3C 7C1

Dear Camillo,

In 1980, Terry Fox set out on a mission to transform his dream of finding a cure for cancer into reality. It takes enormous strength to conquer an obstacle this big. Terry never faltered in his determination to bring an end to this terrible disease. We are honoured to see your family of schools bring the same strength and spirit to this fight. In 2021, our message to schools was to "Try Like Terry" and your family of schools did just that!

We are proud to announce that your family of schools raised \$47,633.10 for cancer research this past year. Great strides are being made in cancer research every day and each donation helps continue Terry's dream of a world free of cancer.

We are grateful for the leadership of your board to continue encouraging philanthropy. Please share this exciting news about your boards' accomplishment with your schools through your social media platforms or other communications. If you have any schools that have not participated, we would love to give them the opportunity to be involved in supporting cancer research and building incredible school spirit. Please feel free to contact us for information on how to get started. Together, we will continue Terry's Marathon of Hope and make a difference in the lives of cancer patients.

Thank you so much for your continued support. As a small token of our gratitude, please find the enclosed 2021 Terry Fox pin and Terry Fox t-shirt in recognition of all that you do to share Terry's dream with the next generation. Our organization is excited to work with you again for the 2022 Terry Fox School Run. We look forward to another incredible year ahead!

Yours sincerely,

Lisa Armstrong  
National School Program Manager  
The Terry Fox Foundation

# Niagara Catholic District School Board



## Donation History Report

Statistics as of February 2022

THE TERRY FOX FOUNDATION  
LA FONDATION TERRY FOX

School Name	City	Total Number of Runs	2021 Fundraising Total	Total Funds Raised to Date
Alexander Kuska Catholic Elementary School	Welland	29	\$0.00	\$110,991.44
Assumption School	St. Catharines	1	\$160.00	\$160.00
Blessed Trinity Secondary School	Grimsby	8	\$0.00	\$22,199.32
Canadian Martyrs Separate School	St. Catharines	17	\$1,150.00	\$63,129.55
Cardinal Newman School	Niagara Falls	19	\$1,333.00	\$27,265.20
Denis Morris High School	St. Catharines	1	\$0.00	\$170.00
Father Hennepin School	Niagara Falls	6	\$470.00	\$1,596.65
Holy Cross Catholic Secondary School	St. Catharines	8	\$4,414.00	\$22,769.37
Holy Name School	Welland	20	\$675.00	\$17,645.26
Lakeshore Catholic High School	Port Colborne	17	\$6,973.00	\$65,235.45
Loretto Catholic Elementary School	Niagara Falls	20	\$1,537.00	\$36,066.79
Mary Ward Catholic Elementary School	Niagara Falls	16	\$1,095.00	\$25,394.62
Monsignor Clancy Elementary School	Thorold	22	\$1,310.10	\$36,251.55
Mother Teresa Catholic Elementary School	St. Catharines	17	\$533.00	\$11,658.91
Notre Dame Catholic Elementary School	Niagara Falls	24	\$0.00	\$44,576.84
Notre Dame College School	Welland	20	\$5,243.00	\$85,000.31
Our Lady of Fatima Catholic Elementary School	Grimsby	17	\$1,246.00	\$18,875.39
Our Lady of Fatima School	St. Catharines	15	\$1,031.25	\$11,302.04
Our Lady of Mount Carmel Elementary School	Niagara Falls	24	\$956.00	\$12,628.69
Our Lady of Victory Elementary School	Fort Erie	16	\$1,311.25	\$53,934.62
Sacred Heart School	Niagara Falls	18	\$599.50	\$7,964.24
St. Alexander Separate School	Fonthill	26	\$0.00	\$65,895.87
St. Alfred Catholic Elementary School	St. Catharines	14	\$575.95	\$5,264.72
St. Andrew School	Welland	11	\$300.00	\$12,817.85
St. Ann Adult Learning Centre	Niagara Falls	11	\$0.00	\$5,184.90
St. Ann Catholic School	Fenwick	21	\$532.45	\$11,177.20
St. Ann Catholic School	St. Catharines	14	\$1,087.00	\$8,201.95
St. Anthony School	St. Catharines	30	\$525.00	\$29,777.66

School Name	City	Total Number of Runs	2021 Fundraising Total	Total Funds Raised to Date
St. Augustine School	Welland	13	\$252.00	\$2,973.14
St. Charles Catholic School	Thorold	19	\$100.00	\$20,103.44
St. Christopher Catholic Elementary School	St. Catharines	14	\$204.00	\$4,160.95
St. Denis Catholic School	St. Catharines	10	\$406.00	\$3,606.32
St. Edward School	Jordan	12	\$371.00	\$4,646.95
St. Elizabeth Catholic School	Wainfleet	17	\$680.00	\$8,297.30
St. Francis Catholic Secondary School	St. Catharines	2	\$0.00	\$3,676.10
St. Gabriel Lalemant Catholic School	Niagara Falls	22	\$203.00	\$7,294.60
St. George Catholic Elementary School	Crystal Beach	15	\$205.00	\$5,337.38
St. James Catholic School	St. Catharines	22	\$1,074.00	\$34,338.79
St. John Bosco Catholic Elementary School	Port Colborne	17	\$333.00	\$21,201.43
St. John North Adult Education Centre	St. Catharines	13	\$0.00	\$6,661.58
St. John School	Beamsville	18	\$1,775.00	\$14,290.26
St. Joseph Catholic Elementary School	Stevensville	19	\$291.00	\$15,080.38
St. Joseph Catholic Elementary School	Grimsby	17	\$516.50	\$7,939.48
St. Kevin Catholic School	Welland	13	\$864.25	\$6,819.21
St. Mark Catholic Elementary School	Beamsville	12	\$842.00	\$8,397.40
St. Martin School	Smithville	11	\$1,790.00	\$5,277.45
St. Mary Catholic School	Welland	15	\$0.00	\$11,556.26
St. Mary Elementary School	Niagara Falls	22	\$1,307.85	\$33,018.95
St. Michael Catholic Elementary School	Niagara-on-the-Lake	17	\$1,370.00	\$18,344.59
St. Michael Catholic High School	Niagara Falls	22	\$0.00	\$37,143.46
St. Nicholas School	St. Catharines	14	\$122.00	\$2,907.76
St. Patrick Catholic Elementary School	Niagara Falls	16	\$95.00	\$9,488.31
St. Patrick School	Port Colborne	21	\$667.00	\$8,335.55
St. Paul High School	Niagara Falls	14	\$0.00	\$13,998.80
St. Peter Catholic Elementary School	St. Catharines	16	\$504.00	\$6,013.04
St. Philomena Separate School	Fort Erie	23	\$0.00	\$9,230.67
St. Theresa Catholic Elementary School	St. Catharines	15	\$0.00	\$5,372.10
St. Therese Catholic Elementary School	Port Colborne	11	\$143.00	\$3,775.98
St. Vincent de Paul Catholic Elementary School	Niagara Falls	18	\$460.00	\$13,955.75
			Amount raised by past schools that have closed or amalgamated:	\$4,940.28
			<b>\$47,633.10</b>	<b>\$1,171,320.05</b>

\*\*Statistics include all schools currently open, closed and amalgamated that have participated in Terry Fox School events over our 41-year history.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
APRIL 26, 2022**

***PUBLIC SESSION***

**TOPIC: CORRESPONDENCE  
LETTER FROM CHAIR AND VICE-CHAIR OF SEAC**

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To the Board of Trustees,

Niagara Catholic SEAC unanimously carried a motion to write a letter to you, the Board of Trustees, seeking your support to ask the Ministry of Education to reexamine the term “disability” in the Education Act. This act governs the use of the term “disability” within all publicly funded schools across the province.

The Niagara Catholic SEAC regularly receives letters from other SEACs in support or disagreement with various educational practices and/or policies. Recently, we received a letter from the Durham District School Board (DDSB) SEAC requesting that the Ministry of Education revisit the use of the term disability and its’ definition within the Education Act, which we would also like to voice our support for. Currently, The Education Act presents the term disability from the lens of the medical model which suggests that very specific challenges associated with a particular disability are things to be fixed or are things that are ‘wrong’ with the student themselves. What this translates to is frequent changes to the legislation (such as with the recent Bill 172 regarding Fetal Alcohol Syndrome Disorder) to meet these stringent disability guidelines, requiring more money and more man-power, and further perpetuating the deficits based view of our students that is systemic in The Education Act’s view of disabilities.

This scenario and the definition of the term disability is in contrast to the rights-based or social lens that we, alongside the DDSB, believe should be used, where disability related challenges are characterized as a functional limitation. This means that instead of trying to ‘fix’ a specific set of disability criteria in our students, we examine how their social and physical environment is providing barriers to accessibility, thus limiting their functioning. In both scenarios, the student will likely present the same difficulties in a school environment, but the trouble in the latter scenario is put onto the environment instead of on the student themselves. Acknowledging these barriers instead of specific difficulties the child may exhibit because of a specific disability would result in less ad hoc legislation changes as many different types of disabilities may present similar functional limitations.

Niagara Catholic SEAC posits that from a humanistic perspective, the medical definition of disability and the “piecemeal” approach to defining support for students with special education needs also fails to acknowledge students whose disability may be invisible, or who may satisfy some but not all of the criteria outlined in the Education Act’s definition. Despite best intentions in recognizing various disabilities, it is difficult to adequately support the whole student when we are bound, by law, to ‘fix’ specific disability criteria instead of focusing on the student’s own unique needs in relation to the environment they are placed in.

We also choose to support the DDSB’s letter as they so aptly noted that the Education Act is essentially a historical document that was drafted prior to the development of the Human Rights Code and well before the creation of the Accessibility for Ontarians Disability Act (AODA), highlighting the less-inclusive and outdated framework in which the contents is based on (the Ministry of Education has not even conducted a thorough overview since before these two monumental documents). Reviewing the definition of disability in this document to be more

in line with AODA and the Human Rights Code, as well as various organizations such as The World Health Organization (WHO) who view disability from a social lens, could impact the programming outcomes for students in Niagara Catholic and across the province.

The call to action initially put forth by the Honourable David C. Onley and supported by the DDSB, to review the special-education plan and to adopt a more inclusive definition of disability, would mean that the Education Act is more inclusive and ensures that we are supporting all students, but especially students with complex educational needs. The definition we are further recommending the Ministry of Education adopts, which is from AODA, is:

*“[A]ny impairment, including a physical, mental, intellectual, cognitive, learning, communication or sensory impairment – or a functional limitation – whether permanent, temporary or episodic in nature, or evident or not, that, in interaction with a barrier, hinders a person’s full and equal participation in society.”*

As representatives from the community supporting those with disabilities, Niagara Catholic SEAC, urges you, the trustees, to support our effort to hold the Ministry of Education accountable. We ask for your support, specifically, to ask the Ministry to conduct a full-scale review and revise the Education Act through an accessibility lens, and to specifically review the definition of and context in which the term disability is used. Since Niagara Catholic is bound to uphold the Education Act, making the necessary changes would allow Niagara Catholic to better support its students and still uphold its duties.


Thank you for attending to our letter.

Sincerely,



Madeline Cipriano

SEAC Chair



Monique Somma, PhD

SEAC Vice-Chair

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
BOARD MEETING  
APRIL 26, 2022**

***PUBLIC SESSION***

**TITLE: TRUSTEE INFORMATION  
CALENDAR OF EVENTS – MAY 2022**

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# MAY 2022

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4 SEAC Meeting	5 Celebrating Excellence	6	7
<b>CATHOLIC EDUCATION WEEK</b>						
8	9	10 SAL Meeting PC Meeting CW Meeting	11 NCPIC Meeting	12	13	14
15	16	17	18	19	20 NFCE Benefit Gala	21
22	23 Victoria Day	24 Board Meeting	25	26	27	28
29	30	31				