



*The Niagara Catholic District School Board through
the charisms of faith, social justice, support and leadership,
nurtures an enriching Catholic learning community for all
to reach their full potential and become living witnesses of Christ.*

AGENDA AND MATERIAL

BOARD MEETING

**TUESDAY, OCTOBER 26, 2021
6:30 P.M.**



*PUBLIC ACCESS LIVE STREAM LINK
<https://niagaracatholic.ca/meetings-livestream/>*

A. ROUTINE MATTERS

1. Land Acknowledgement – Student Trustee Steffen Zylstra -
2. Opening Prayer – Trustee Huibers -
3. Roll Call -
4. Approval of the Agenda -
5. Declaration of Conflict of Interest -
6. Minutes of the Board Meeting of September 28, 2021 A6
7. Consent Agenda Items
 - 7.1 Unapproved Minutes of the Committee of the Whole Meeting of October 12, 2021 and Consideration of Recommendations A7.1
 - 7.2 Approved Minutes of the Audit Committee Meeting of June 18, 2021 A7.2
 - 7.3 Approved Minutes of the Special Education Advisory Committee (SEAC) Meeting of September 8, 2021 A7.3
 - 7.4 In-Camera Agenda Items F1, F2, F4, F5, F6, F7 & F8 -

B. DELEGATIONS/PRESENTATIONS

C. COMMITTEE AND STAFF REPORTS

1. Tier One Behaviour Resource Guide: “Who do you say I am?” – Gino Pizzoferrato C1
2. Special Education Summer Programs – Gino Pizzoferrato C2
3. 2020-2021 Unaudited Year-End Financial Results – Giancarlo Vetrone C3

D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

1. Correspondence -
2. Report on Trustee Conferences Attended -
3. General Discussion to Plan for Future Action -
4. Trustee Information
 - 4.1 Calendar of Events – November 2021 D4.1

5. Open Question Period

(The purpose of the Open Question Period is to allow members of the Catholic school supporting public to ask about items on that night's public agenda or any previous agendas, and the Board to answer and react.)

E. NOTICES OF MOTION

1. NOTICE OF MOTION SUBMISSION

2. NOTICE OF MOTION PRESENTATION

F. BUSINESS IN CAMERA

G. REPORT ON IN CAMERA SESSION

H. FUTURE MEETINGS AND EVENTS

I. MOMENT OF SILENT REFLECTION FOR LIFE

J. ADJOURNMENT

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
OCTOBER 26, 2021**

PUBLIC SESSION

**TITLE: MINUTES OF THE BOARD MEETING OF
SEPTEMBER 28, 2021**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of September 28, 2021, as presented.



MINUTES OF THE BOARD MEETING

TUESDAY, SEPTEMBER 28, 2021

Minutes of the Meeting of the Niagara Catholic District School Board, held on Tuesday, September 28, 2021, in the Father Kenneth Burns c.s.c. Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 6:30 p.m. by Chair Huibers.

A. ROUTINE MATTERS

1. **Land Recognition**

Land Recognition statement was delivered by Student Trustee Zylstra

2. **Opening Prayer**

Opening Prayers were led by Trustee Burtnik

3. **Roll Call**

Chair Huibers noted that Trustee Moody joined electronically.

Trustee	Present	Present Electronically	Absent	Excused
Rhianon Burkholder	✓			
Kathy Burtnik	✓			
Frank Fera	✓			
Larry Huibers	✓			
Daniel Moody		✓		
Leanne Prince	✓			
Dino Sicoli	✓			
Paul Turner	✓			
Student Trustees				
Sydney Yott	✓			
Steffen Zylstra	✓			

The following staff were in attendance:

Camillo Cipriano, Director of Education; **Lee Ann Forsyth-Sells, Kimberly Kinney, Gino Pizzoferrato, Pat Rocca**, Superintendents of Education; **Domenic Massi, Joseph Zaroda**, Associate Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Clark Euale**, Controller of Facilities Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services

4. **Approval of the Agenda**

Moved by Trustee Burtnik

Seconded by Trustee Sicoli

THAT the Niagara Catholic District School Board approve the Agenda of the Board Meeting of September 28, 2021, as presented.

CARRIED

5. **Declaration of Conflict of Interest**

No Disclosures of Interest were declared with any items on the Agenda.

6. **Approval of Minutes of the Board Meeting**

6.1 **June 15, 2021**

Moved by Trustee Prince

Seconded by Trustee Burtnik

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of June 15, 22 and July 15, 2021, as presented.

CARRIED

6.2 **June 22, 2021**

Moved by Trustee Turner

Seconded by Trustee Burkholder

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of June 15, 22 and July 15, 2021, as presented.

CARRIED

6.3 **July 13, 2021**

Moved by Trustee Sicoli

Seconded by Trustee Moody

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of June 15, 22 and July 15, 2021, as presented.

CARRIED

7. **Consent Agenda Items**

7.1 **Unapproved Minutes of the Committee of the Whole Meeting of September 14, 2021**

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Committee of the Whole of September 14, 2021, as presented.

7.2 Unapproved Minutes of the Policy Committee Meeting of September 14, 2021

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Policy Committee Meeting of September 14, 2021, as presented for information

7.3 Approved Minutes of the Audit Committee Meeting of November 27, 2020

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Audit Committee Meeting of November 27, 2020, as presented.

7.4 Approved Minutes of the Niagara Catholic Parent Involvement Committee (NCPIC) of May 6, 2021

THAT the Niagara Catholic District School Board receive the approved Minutes of the Niagara Catholic Parent Involvement Committee Meeting of May 6, 2021, as presented for information

7.5 Appointment of Community Representatives to the Parent Involvement Committee 2021-2022

THAT the Niagara Catholic District School Board approve the appointment of the following community member to serve as Community Representatives on the NCPIC for the 2021-2022 term:

Shelley Gilbert – Society of St. Vincent de Paul (Appendix A)

7.6 Approved Minutes of the Special Education Advisory Committee (SEAC) Meeting of June 2, 2021

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Special Education Advisory Committee Meeting of June 2, 2021, as presented.

7.7 In-Camera Items F1, F2, F4.1, F4.2, F6, F7 & F8

Moved by Trustee Sicoli

Seconded by Trustee Prince

THAT the Niagara Catholic District School Board adopt the consent agenda items.

CARRIED

B. DELEGATIONS/PRESENTATIONS

C. COMMITTEE AND STAFF REPORTS

1. System Priorities Achievement Report 2020-2021

Director Cipriano presented the System Priorities Achievement Report 2020-2021.

2. Period Poverty

Director Cipriano presented the Period Poverty report.

Director Cipriano and Controller Euale answered questions of Trustees.

Moved by Trustee Prince
Seconded by Trustee Burtnik

THAT the Niagara Catholic District School Board proceed in principle and in practice to provide menstrual products to our female students as indicated in the report.

CARRIED

3. Staff Vaccination Attestation Rates

Director Cipriano presented the Staff Vaccination Attestation Rates.

Director Cipriano answered questions of Trustees.

Moved by Trustee Burtnik
Seconded by Trustee Burkholder

THAT the Niagara Catholic District School Board author a letter to the Chief Medical Officer of Health and the Minister of Education with respect to the real, on the ground, impact that the reality of COVID is having in our schools, and on our staff.

CARRIED

4. Elementary Class Sizes

Domenic Massi, Associate Superintendent of Education presented the Elementary Class Sizes report.

Associate Superintendent Massi answered questions of Trustees.

5. Financial Reports

5.1 2020-2021 Update

Giancarlo Vetrone, Superintendent of Business & Financial Services provided an update on the 2020-2021 Financial Reports.

5.2 2021-2022 Budget Booklet

Superintendent Vetrone presented the 2021-2022 Budget Booklet.

D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

1. Correspondence

Nil

2. Report on Trustee Conferences Attended

Trustees Burtnik, Prince, Huibers and Director Cipriano provided an update on the OCSTA Regional meeting held on September 21, 2021.

3. General Discussion to Plan for Future Action

3.1 Rescinding of May 25, 2021 Board Motion

Trustee Turner put forth the following motion;

Discussion took place.

Moved by Trustee Turner
Seconded by Trustee Burkholder

THAT the Niagara Catholic District School Board move to rescind part of the May 25, 2021 motion made in regards to the Pride Flag that states “moving forward, consulting the community and providing a full report to the Board in the fall of 2021.”

CARRIED

4. Trustee Information

4.1 Calendar of Events – October 2021

Director Cipriano highlighted the October 2021 Calendar of Events.

5. Open Question Period

None Submitted

E. NOTICES OF MOTION

1. NOTICE OF MOTION SUBMISSION

None Submitted

2. NOTICE OF MOTION PRESENTATION

None Presented

F. BUSINESS IN CAMERA

Moved by Trustee Sicoli
Seconded by Trustee Prince

THAT the Niagara Catholic District School Board move into the In Camera Session.

CARRIED

The Niagara Catholic District School Board moved into the In Camera Session of the Board Meeting at 7:55 p.m. and reconvened at 7:56 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Sicoli
Seconded by Trustee Prince

THAT the Niagara Catholic District School Board report the motions from the In Camera Session of the Board Meeting of September 28, 2021.

CARRIED

SECTION A: STUDENT TRUSTEES PRESENT

Moved by Trustee Sicoli
Seconded by Trustee Prince

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION A: Student Trustees Present of June 15, 2021, as presented.

CARRIED (Item F1)

Moved by Trustee Sicoli
Seconded by Trustee Prince

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the In Camera Session of the Committee of the Whole Meeting - SECTION A: Student Trustees Present of September 14, 2021, as presented.

CARRIED (Item F2)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Sicoli
Seconded by Trustee Prince

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION B: Student Trustees Excluded of June 15, 2021, as presented.

CARRIED (Item F4.1)

Moved by Trustee Sicoli
Seconded by Trustee Prince

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION B: Student Trustees Excluded of July 13, 2021, as presented.

CARRIED (Item F4.2)

Moved by Trustee Sicoli
Seconded by Trustee Prince

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the In Camera Session of the Committee of the Whole Meeting - SECTION B: Student Trustees Excluded of September 14, 2021, as presented.

CARRIED (Item F5)

Moved by Trustee Sicoli
Seconded by Trustee Prince

THAT the Niagara Catholic District School Board approve the motion from the In Camera Session of the Board Meeting – SECTION B: Student Trustees Excluded of F6

CARRIED (Item F6)

H. FUTURE MEETINGS AND EVENTS

Director Cipriano reminded Trustees of the Multi-Year Strategic Planning session being held virtually on Tuesday, October 5, 2021 from 3:00 to 8:00 p.m.

I. MOMENT OF SILENT REFLECTION FOR LIFE

J. ADJOURNMENT

Moved by Trustee Turner
Seconded by Trustee Prince

THAT the September 28, 2021 meeting of the Niagara Catholic District School Board be adjourned.

CARRIED

This meeting was adjourned at 7:58 p.m.

Minutes of the Meeting of the Niagara Catholic District School Board held on **September 28, 2021**.

Approved on **October 26, 2021**.

Larry Huibers
Chair of the Board

Camillo Cipriano
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
OCTOBER 26, 2021**

PUBLIC SESSION

**TITLE: TIER ONE BEHAVIOUR RESOURCE GUIDE: “WHO DO YOU
SAY I AM?”**

The Tier One Behaviour Resource Guide: “Who do you say I am?” report is presented for information.

Prepared by: Gino Pizzoferrato, Superintendent of Education

Presented by: Gino Pizzoferrato, Superintendent of Education
Jim Di Gioia, Anthony Di Toro, Maria Kish, Vince Mancuso, and Alfonso Monachino,
Student Support Department

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: October 26, 2021



REPORT TO THE BOARD OCTOBER 26, 2021

TIER ONE BEHAVIOUR RESOURCE GUIDE: “WHO DO YOU SAY I AM?”

BACKGROUND INFORMATION

The Niagara Catholic District School Board Student Support Department is proud to present a tier one behaviour support resource. This resource, proudly authored by the Behaviour Resource team, is intended for use by Educational Resource Teachers and school administrators to support the problem-solving model with classroom teachers and school support staff when responding to challenging behaviours in proactive, supportive and positive ways.

The document is composed of tools, strategies, the latest research, and tip sheets that offer immediate support when responding to students who experience behaviour challenges that act as barriers to their learning. The focus of the resource is rooted in social-emotional learning and wellness of students. The framework is offered as a guide to staff for responding consistently to behaviour based on a [THINK-FEEL-ACT](#) model. What students think, impacts how they feel, which impacts their actions, reactions, and behaviours. Co-regulating with children by walking with them through big emotions and by explicitly teaching, modelling and coaching, is foundational to our vocation as Catholic educators in serving the most vulnerable among us.

This resource was introduced to administrators at the Principal’s meeting on **August 26, 2021** and was introduced at Student Support Sessions for Educational Resource Teachers on **Wednesday, September 22, 2021** and **Thursday, September 23, 2021**. Principals and Educational Resource Teachers can reach out to their Area Behaviour Resource Teachers to review the document and to dig deeper into its contents and intended use across our system. Behaviour Resource Teachers will be offering staff ongoing professional development during the course of this year in an effort to explore and imbed the foundations of this resource more deeply into the daily work taking place in our schools.

Please find the link to the resource below. As you explore the contents of this supportive document, note that each chapter in the resource is hyperlinked to additional resources that provide school teams with a cohesive framework to respond to specific student behaviour.

Resource Link: [Virtual Behaviour Resource Binder](#)

The Tier One Behaviour Resource Guide: “Who do you say I am?” report is presented for information.

Prepared by: Gino Pizzoferrato, Superintendent of Education

Presented by: Jim Di Gioia, Anthony Di Toro, Maria Kish, Vince Mancuso, Alfonso Monachino,
Student Support Department

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: October 26, 2021

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
OCTOBER 26, 2021**

PUBLIC SESSION

TITLE: SPECIAL EDUCATION SUMMER PROGRAMS

The Special Education Summer Programs report is presented for information.

Prepared by: Gino Pizzoferrato, Superintendent of Education
Danny Giancola, Coordinator of Student Support

Presented by: Gino Pizzoferrato, Superintendent of Education
Danny Giancola, Coordinator of Student Support

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: October 26, 2021



REPORT TO THE BOARD OCTOBER 26, 2021

SPECIAL EDUCATION SUMMER PROGRAMS

BACKGROUND INFORMATION

Summer School Staffing Supports

The Student Support Department of the Niagara Catholic District School Board was pleased to offer a summer learning program during the months of July and August 2021. This summer learning program was designed to support students in grades 2-6 to improve their literacy skills through the initial implementation and introduction of Lexia Reading (Core 5 Reading and Power Up Literacy). Work with these programs also served to allow Student Support staff to refine the proposed Fall 2021 implementation of these literacy supports across Niagara Catholic. This summer learning program was a balanced program that included faith formation, functional numeracy skills, reinforcement in the Zones of Regulation self-regulation program with support in the area of social-emotional well-being. This program was conducted in both synchronous and asynchronous virtual formats to maximize the opportunity for all students in the targeted grades to participate without barriers.

Lexia Core 5 Reading: Grades 2-5 and Lexia Power Up: Grades 6+ were the core components to this program. Lexia Reading is a comprehensive technology-based literacy program that provides differentiated literacy instruction and developmentally accelerates learning for students who struggle with reading. Lexia's research-proven program provides explicit, systematic, personalized learning while targeting skill gaps as they emerge, and provides teachers with the data and student-specific resources they need for individual or small-group instruction.

Targeted Students

- Grades 2-6
- Specific learning disability in reading **OR** a minimum 1-year reading delay
- Must be on an IEP with a literacy focus
- Can sustain attention and engagement in both a synchronous and asynchronous format
- Willingness/motivation to improve reading/literacy skills
- Parent/Guardian support and engagement as this is a virtual experience
- A formal IPRC/diagnosis was **not** required

Primary Program Focus:

- Phonological awareness
- Phonics
- Structural Analysis
- Fluency
- Vocabulary
- Comprehension

Secondary Program Focus:

- Faith formation
- Functional numeracy skills
- Social-Emotional well-being
- Zones of Regulation

Students were identified as candidates for the Summer Learning Program by school staff, in consultation with our Program Resource Teachers. As this was a virtual setting for learning, students from across the Niagara Catholic District School Board were represented. In total, 112 students registered for the program and were placed in 22 classrooms between twelve teachers, which allowed for intensive, focused and personalized instruction for each student. Class sizes ranged from 4 – 7 students. Classes were offered in both the morning and afternoon for 2.5 hour sessions, 3 days per week. The majority of the session focused on the use of Lexia to support advancement in literacy skills. The remainder of the session focused on our Catholic Faith, functional math skills, Zones of Regulation and social/emotional well-being. An Educational Resource Teacher and Child and Youth Care worker were also dedicated staff to this program.

Parent/Guardian engagement was an important factor supporting students in successfully participating in the programs. A reporting commitment was made to families upon registration to the program that the classroom teacher would engage in a progress related conversation at a minimum of two times during the four-week period to discuss the child's strengths, challenges and next steps for improvement to permit reinforcement of the learning outside of the scheduled class times.

Remaining Summer School Staffing Support funds were used to purchase additional Lexia Core5 Reading and PowerUp Literacy licenses that will support students with reading and literacy delays into the 2021-2022 school year.

Summer School Transition Supports: Special Education

Student Support was pleased to offer two Summer initiatives (program) that offered transition support for Niagara Catholic Students.

1. The Niagara Catholic SOAR Secondary was a program offered in partnership with the Learning Disabilities Association of Niagara Region. The program focused on small-group transition support for students in grades 7-8 with a diagnosed, identified, or suspected learning disability. The program aimed to prepare students for the transition to secondary school by equipping them with the necessary skills to navigate their new school environment and advocate for their learning needs. In SOAR Secondary, participants worked on identifying their individual strengths and areas for improvement, communicating their needs, and developing strategies to prepare for a positive transition to secondary school. Sessions were taught using a combination of discussion, instruction, and engaging activities.

Targeted Students:

- Grades 7 or 8
- Selected students in grade 8 transitioning to a Niagara Catholic secondary school
- Must be on an IEP
- LD profile **OR** LD exceptionality
- Can sustain attention and engagement in a synchronous, online format
- Willingness/motivation to prepare for secondary school
- A formal IPRC/diagnosis is **not** required

Program Focus:

- self-advocacy skills and strategies
- building confidence
- developing an understanding that there are others experiencing the same difficulties as them
- preparation for transition to secondary school

15 students registered for the SOAR Secondary program and were placed in 2 classrooms. An ERT, 2 classroom teachers and LDANR SOAR facilitators provided intensive, focused and personalized instruction for each student. Class sizes ranged from 7-8 students. Classes were offered in both the morning and afternoon for 1.5 hour sessions, during an 8 day period (Aug. 4 - Aug. 13). Topics included the IEP and Accommodations, strengths and needs, self-advocacy in secondary school, study and organization techniques, managing and coping with stress and accessing available supportive resources. Our staff were able to center the learning on resources and supports readily available in Niagara Catholic with a focus on promoting increasing levels of independence for students.

We again thank Niagara Catholic staff (Principals, Vice Principals, Education Resource Teachers, Classroom Teachers, Program Resource Teachers) for their support in assisting to select the appropriate candidates for this program. We are also grateful to the Learning Disabilities Association of Niagara Region for their collaboration and partnership with this program.

2. Student Support was pleased to implement a Summer Transition Support Team which consisted of 26 staff members who provided transitional support for students with special education needs. Student Support team members included Coordinators, Program Resource Teachers, Behaviour Resource Teachers, Special Needs Facilitators, Speech Language Pathologists, Itinerant Program Resource Teachers, Special Equipment Amount Facilitators and Applied Behaviour Analyst Facilitators. This transition team was available during the weeks of Aug. 23 - Aug. 31 to assist and support students, staff and families with a return to in-person learning. Each discipline offered unique and tailored support that was specific to the students they serve.

Coordinators: coordinate services with local agencies, transitioning students to appropriate programs, liaising with agencies for wrap around services, consulting with principals to determine pathways for success, implementation of board-wide resources, chairing IPRC and transition meetings, managing requests for service

Program Resource Teachers: focus on students across all grades with learning and mild intellectual disabilities, assessment support and follow-up, IEP development, review of clinical assessments, SEA technology, curriculum programs (i.e. (Lexia, Empower).

Behaviour Resource Teachers: focus on students with behaviour and self-regulation challenges, transition of new students to Niagara Catholic across all grades, review of Behaviour Support Plans and Safety Plans, supporting IEP development, appropriate strategies are in place, consultation with students, staff and families to develop Pathways for success.

Itinerant Program Resource Teachers: focus on students with blind/low vision, deaf/hard of hearing challenges, transition of new students to Niagara Catholic, environmental assessments, review of clinical assessments, suitable SEA equipment that will meet their learning needs, appropriate strategies are in place, consultation with students, staff and families to develop Pathways for success.

Speech and Language Pathologists: focus on students with communication delays, follow-up and completion of Speech/Language assessments, School Based Rehabilitation Referrals, communication systems (i.e. CAST - Communication Assessment and Support Team), transition of new students to Niagara Catholic, supporting IEP development, review of clinical assessments, consultation with students, staff and families to develop Pathways for success.

Special Needs Facilitators: focus on students with developmental and physical disabilities, transition of new students to Niagara Catholic, review of Behaviour Support Plans and Safety Plans, review of Behaviour Management Systems (BMS), review of Safe Management Systems (SMG), environmental assessments, mobility and personal care equipment, medical and safety plans,

appropriate strategies are in place, consultation with students, staff and families to develop Pathways for success.

Applied Behaviour Analysis Facilitator: focus on students with Autism Spectrum Disorder, transition of new students to Niagara Catholic, strategies for success, supporting IEP development, visual schedules for communication, consultation with students, staff and families to develop Pathways for success.

Special Equipment Amount Facilitators: focus on students with equipment needs, tracking, preparation and deployment of specific equipment required by students as per the SEA process, consultation with Student Support staff concerning students with equipment needs, troubleshooting and technical support.

Remaining Summer School Transition Support funds were used to purchase Dreambox licenses that will support students who require math remediation.

We would like to thank all Niagara Catholic staff; Senior Administration, Principals, Vice Principals, Education Resource Teachers, Classroom Teachers, Program Resource Teachers, Child and Youth Workers, and Central Resource Staff for their support in assisting to select appropriate candidates for these summer programs and in executing the delivery of successful summer learning programs that involved partnership with families of students involved.

Appendix A – Summer School Funding

The Special Education Summer Programs report is presented for information.

Prepared by: Gino Pizzoferrato, Superintendent of Education
Danny Giancola, Coordinator of Student Support

Presented by: Gino Pizzoferrato, Superintendent of Education
Danny Giancola, Coordinator of Student Support

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: October 26, 2021



CONTINUING EDUCATION
Niagara Catholic District School Board

Appendix A



Special Education Summer School Programs



Summer School Funding
July - Aug. 2021



FEDERAL SAFE RETURN TO CLASS FUND 2020-2021 SPRING AND SUMMER LEARNING OPPORTUNITIES FOR SCHOOL BOARDS

Summer Staffing Supports: Special Education Needs:

Supported the Summer Literacy program with the use of Lexia Reading.

Summer School Transition Support Special Education:

Supported the Summer SOAR Transition program along with the Return to School Transition Support Program



Summer Staffing Supports: Special Education Needs

Summer Literacy Program

- Supporting students with special education needs in the area of literacy development
- Primary focus: Lexia Core5 Reading and PowerUp Literacy
- Secondary focus: Faith Formation, Functional Math Skills, Zones of Regulation, Social and Emotional Well-Being
- Grades 2 - 6 focus with students on an IEP and a confirmed minimum 1 year reading/literacy delay



Summer Staffing Supports: Special Education Needs

Summer Literacy Program

- 4 week program with classes offered on Tuesday/Wednesday/Thursday in two cohorts (morning and afternoon session), 2.5 hr sessions.
- 30 hours of intensive and personalized virtual synchronous/asynchronous instruction for each student
- 112 students registered for the program
- 22 classroom created with class sizes ranging from 4 - 7 students
- 1 Educational Resource Teacher and 1 Child/Youth Care Worker supported the program



Summer School Transition Support Special Education

SOAR Secondary Program

- Offered in partnership with the Learning Disabilities Association of Niagara Region (LDANR)
- Prepared students for the transition to secondary school
- Students worked on identifying their individual strengths and areas for improvement, communicating their needs and developing strategies to prepare for a positive transition to secondary school



Summer School Transition Support Special Education

SOAR Secondary Program

- Topics: Understanding You, IEP and Accommodations, Strengths and Needs, Self-Advocacy, Study/Organization, Managing/Coping with Stress, Resources at High School
- Intended for grade 7 and 8 students on an Individual Education Plan with a learning disability profile or exceptionality
- Willingness and motivation to prepare for secondary school
- Program dates: Aug. 4 - Aug. 13, 2021



Summer School Transition Support Special Education

SOAR Secondary Program

- 15 grade 7/8 students registered for the program
- 2 Niagara Catholic teachers supported the program
- 1 Niagara Catholic Resource Teacher supported the program
- 2 classrooms created with class sizes ranging from 7-8 students
- 15 hours of focused and personalized virtual instruction for each student



Summer School Transition Support Special Education

Return to School Transition Program

- 26 Student Support staff provided transition support for a return to in-person learning
- Support during the weeks of Aug. 23 - Aug. 31
- Each discipline offered unique and tailored support specific to the students they serve

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
OCTOBER 26, 2021**

PUBLIC SESSION

TITLE: 2020-2021 UNAUDITED YEAR-END FINANCIAL RESULTS

The 2020-2021 Unaudited Year-End Financial Results report is presented for information.

Prepared by: Giancarlo Vetrone, Superintendent of Business and Financial Services
Rosa Rocca, Financial Controller of Business and Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: October 26, 2021



REPORT TO THE BOARD OCTOBER 26, 2021

2020-2021 UNAUDITED YEAR-END FINANCIAL RESULTS

BACKGROUND

The preliminary 2020-2021 unaudited operating result reflects an accounting deficit of approximately **(\$748,349)**. Furthermore, the total deficit available for compliance is an estimated **(\$1.5M)**. This estimated deficit will decrease our available for compliance-accumulated surplus to approximately \$14.7M from \$16.2M for 2021-2022. Niagara Catholic District School Board estimated results illustrate an overall 2020-2021 year-end accumulated surplus of \$26.8M down from \$27.5M (Appendix A). Our reported 2020-2021 year-end projections to the Board of Trustees was anticipated to be approximately a **(\$600,000)** deficit. This increased deficit position of **(\$1.5M)** was primarily the result of \$600,000 in additional replacement costs through 2020-2021. Our replacement costs increased from an anticipated cost of \$7.8M to \$8.4 during the 2020-2021 fiscal year.

These preliminary results continue to demonstrate some challenges over the last year, as we continue to strive to move towards a balanced budget. As school boards adapt to challenges associated with the CoVid-19 pandemic, the ability to sustain an operating surplus for 2021-2022 will most likely not be ascertainable. As you are aware, the Ministry of Education has allowed school boards to access 2% of their 2020-2021 operating funds to respond to challenges presented by the ongoing pandemic. Specifically, Niagara Catholic had access to approximately \$4.8M of our anticipated \$16.2M available for compliance-accumulated surplus. Of that amount, Niagara Catholic only utilized 31% of the available \$4.8M or \$1.54M for 2020-2021.

The following information is attached for the review of the Trustees:

APPENDIX A Unaudited Consolidated Statement of Operations and accumulated Surplus

The 2020-2021 Unaudited Year-End Financial Results report is presented for information.

Prepared by: Giancarlo Vetrone, Superintendent of Business and Financial Services
Rosa Rocca, Controller of Business and Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: October 26, 2021

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD

CONSOLIDATED STATEMENT OF OPERATIONS AND ACCUMULATED SURPLUS

August 31, 2021

	Budget	2021	2020
	\$	\$	\$
Revenues			
Provincial legislative grants	242,121,392	244,759,649	236,504,563
Provincial grants - other	10,108,508	8,208,499	2,969,660
Federal grants and fees	494,875	505,696	474,825
Other fees and revenue	11,502,350	2,479,786	3,374,820
Investment income	650,000	813,126	650,053
School fundraising	4,508,273	1,550,413	4,631,007
Amortization of deferred capital contributions	12,996,853	13,493,307	12,145,443
	282,382,251	271,810,476	260,750,372
Expenditures			
Instruction	211,744,027	210,196,227	198,016,296
Administration	7,715,509	8,283,366	7,810,280
Transportation	11,416,618	10,753,386	10,016,299
Pupil accomodation	40,448,499	41,271,031	37,306,242
Other operating expenses	117,487	146,221	117,487
School funded activities	4,366,452	1,908,594	4,459,878
	275,808,592	272,558,825	257,726,482
Annual Surplus	6,573,659	(748,349)	3,023,890
Accumulated Surplus, Beginning of Year	27,586,598	27,586,598	24,562,708
Accumulated Surplus, End of Year	34,160,257	26,838,249	27,586,598

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
OCTOBER 26, 2021**

PUBLIC SESSION

**TITLE: TRUSTEE INFORMATION
CALENDAR OF EVENTS – NOVEMBER 2021**

NOVEMBER 2021

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3 SEAC Meeting	4 NCPIC Meeting	5	6
7	8	9 SAL Meeting Policy Committee Mtg. Committee of the Whole Meeting	10	11 Remembrance Day	12	13
14	15	16	17	18	19 PA Day	20
21	22	23 Board Meeting	24 Audit Committee Meeting	25	26	27
28	29	30				