

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 8, 2021**

PUBLIC SESSION

**TITLE: RESEARCH COLLABORATIONS IN THE NIAGARA
CATHOLIC DISTRICT SCHOOL BOARD 2020-2021**

The Report on Research Collaborations in the Niagara Catholic District School Board
2020-2021 is presented for information.

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education
Christine Battagli, Consultant-Research, Assessment, Evaluation and Reporting

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 8, 2021



REPORT TO THE COMMITTEE OF THE WHOLE JUNE 8, 2021

RESEARCH COLLABORATIONS IN THE NIAGARA CATHOLIC DISTRICT SCHOOL BOARD 2020-2021

BACKGROUND INFORMATION

The Niagara Catholic District School Board supports research collaborations that align with the Board's Strategic Directions and System Priorities. Research collaborations support professional learning, pedagogy and practices to improve equity and inclusion, health, well-being, learning and achievement.

Research Ethics Review Committee 2020-2021

The Research Ethics Review Committee of the Niagara Catholic District School Board accepts and reviews applications for research according to the Board's Administrative Operational Procedures: *Education Research (800.5)*. The Research Ethics Review Committee members include:

- Lee Ann Forsyth-Sells, Superintendent of Education
- Christine Battagli, Consultant, Research, Assessment, Evaluation and Reporting (Chair)
- Lisa Incaviglia, Elementary Principal
- Christopher Moscato, Elementary Principal
- Diane Pizale, Elementary Principal
- Joseph Zaroda, Secondary Principal
- Anthony Corapi, Coordinator, Staff Development
- Deborah Ogilvie, Coordinator, Community Outreach

In September 2020, we provided a letter to our research partners to explain that we are holding on conducting any research work that requires in-school visits until further note as per *the Ontario Ministry of Education COVID-19 Reopening Plan* that describes non-essential visitors in schools.

The Research Ethics Review Committee will continue to work with research partners to adjust timelines and conditions for continuing research in the 2021-2022 school year as appropriate, in compliance with health and safety measures, and in the best interest of students and staff.

This report includes a list of the research collaborations for the 2020-2021 school year.

RESEARCH COLLABORATIONS 2020-2021

Research Project	Partners	Description	Timelines
<i>Healthy Heart Schools' Program</i>	Heart Niagara	This project includes investigation of the increasing risk of premature cardiovascular disease and diabetes in young people and provides heart health programs to support student learning in our schools.	Winter 2011 and ongoing
<i>The COMPASS Study</i>	University of Waterloo	This study tracks high school students to better understand how to effectively improve their health behaviours. The COMPASS Team works with our secondary schools and Niagara Region Public Health school nurses to improve student health, well-being and school climate. Eight secondary schools are using results of this annual survey as school climate survey data.	Fall 2012 and ongoing
<i>Healthy Heart Schools' Program – EARLY Study – Early Assessment of Risk; Lipids in Youth</i>	Heart Niagara	This study evaluates the clinical follow-up that may occur for children who have borderline-abnormal screening lipid results to support early identification of risk factors and reduce atherosclerotic disease in adulthood.	March 2016 to March 2021 *request for extension in the 2021-2022 school year (TBD)
<i>The Recess Project</i>	Brock University, Ryerson University – Diversity Institute	This study includes collection of perceptions of recess based on student and school staff surveys. Project implementation includes a research-based program to improve the recess experience and inclusion for all students.	October 2016 and ongoing
<i>Supporting Coaches As They Facilitate Teachers' Professional Learning</i>	Brock and Nipissing University	This study includes select system coaches and attempts to determine appropriate professional learning supports designed for coaches. The goal is to help coaches better support the educators they serve in implementing responsive programs to foster student learning.	October 2016 to June 2021
<i>Brock Healthy Youth Project – A Longitudinal Study</i>	Brock University	This research provides a comprehensive study of youth lifestyle choices and experiences. The study examines how interactions among personality, activities, physical health, brain development, environmental factors and genetic and hormonal information might impact lifestyle choices involving risk and positive choices. The study is taking place in two of our Niagara Catholic Families of Schools.	November 2016 to May 2021 *request for extension for two additional years

Research Project	Partners	Description	Timelines
<i>First Jobs: Young People's Reflections on Very Early Paid Employment in Canada</i>	Brock and Western University	The purpose of this study is to better understand Canadian young people's attitudes about work, and experiences with early paid employment. The impact of working on young people's lives is studied through focus group discussions and interviews with students in one of our high schools.	December 2018 to May 2021
<i>Adolescent Social Relationships</i>	Brock and Queen's University	This longitudinal study seeks to understand how children and adolescents in junior grades to high school can learn to use prosocial strategies, such as cooperation and leadership skills, instead of coercive strategies like bullying, to achieve key social and personal goals. The study is taking place in one of our Niagara Catholic Family of Schools.	March 2019 to June 2021 *request for extension for two additional years
<i>Connecting School Science to Local Communities: Promoting Meaningful Engagement for Students</i>	Brock University	This research collaboration provides teachers with resources about socio-scientific issues (SSI) and community-based science, as well as the opportunity to co-develop curricular activities to use with their students. The students participate in the curriculum designed to be more engaging and relevant to their lives and their community. This collaboration includes surveying of intermediate teachers and their students in one of our elementary schools.	May 2019 to June 2022 *request for extension to June 2023
<i>Ontario Student Drug Use and Health Survey (OSDUHS)</i>	Centre for Addiction and Mental Health (CAMH)	The OSDUHS is an anonymous health survey for students in grades 7 to 12 and is the longest ongoing school survey in Canada, beginning in 1977. Four Niagara Catholic elementary schools have been selected to participate with grades 7 and 8 students in the 2021 OSDUHS.	February to June 2021
<i>CESBA Adult and Continuing Education Study</i>	The Ontario Association of Adult and Continuing Education School Board Administrators	This study includes online surveys and opportunities for follow-up interviews with Adult and Continuing Education administrators, teachers and students in order to identify the benefits and areas for improvement, as well as to inform public policy related to adult and continuing education in Ontario.	April to September 2021

The Report on the Research Collaborations in the Niagara Catholic District School Board
2020-2021 is presented for information.

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education
Christine Battagli, Consultant-Research, Assessment, Evaluation and Reporting

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 8, 2021

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 8, 2021**

PUBLIC SESSION

TITLE: LARKIN ESTATE ADMISSION AWARDS 2021-2022

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the payment of \$3,825.00 for Larkin Estate Admission Awards for eligible students, as presented.

Prepared by: Kim Kinney, Superintendent of Education

Presented by: Kim Kinney, Superintendent of Education

Recommended by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 8, 2021



REPORT TO THE COMMITTEE OF THE WHOLE JUNE 8, 2021

LARKIN ESTATE ADMISSION AWARDS 2021-2022

BACKGROUND INFORMATION

The Larkin Estate Admission Awards are administered by the Board of Trustees of the Niagara Catholic District School Board. Funding for the awards comes from a bequest from the estate of Maria Eveleen Larkin and Aimee Theresa Larkin. These awards have been administered annually since 1969 by the Board of Trustees of the former Lincoln County R.C.S.S. Board.

As of April 30, 2021 the undistributed earnings and the balance of the scholarship fund amounted to \$26,216.80 with projected interest in the amount of \$5,000 to the end of 2021. According to the terms of the bequest, the undistributed earnings may be paid to eligible students who are approved by the Board.

The Larkin Estate Admission Award is available to graduates of a Catholic high school situated in the jurisdiction of the Niagara Catholic District School Board. Candidates must be enrolled in St. Michael's College, University of Toronto, or a school of nursing, social service work or a college or university offering such course. Applications have been reviewed and a list of qualifying candidates has been prepared, as noted on Appendix A (New Applicants).

The applicants have been made aware that they must provide proof that they have registered in the eligible courses and/or school in order to receive the award. This proof is in the form of an official letter from the registrar of either St. Michael's College or a school of nursing, social service work or a college or university offering such course. Candidates are also obliged to submit evidence of successful completion of their year's study in order to qualify for a renewal of the award. (Appendix B - Renewal Applicants)

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the payment of \$3,825.00 for Larkin Estate Admission Awards for eligible students, as presented.

Prepared by: Kim Kinney, Superintendent of Education
Presented by: Kim Kinney, Superintendent of Education
Recommended by: Camillo Cipriano, Director of Education/Secretary-Treasurer
Date: June 8, 2021

LARKIN ESTATE AWARDS 2021-2022
New Applicants

Name	Amount to be Paid	Degree/Diploma	Graduate of:
1. Cassibo, Emily	\$225.00	Bachelor of Science in Nursing	Holy Cross Catholic Secondary School
2. Charles, Cheyenne	\$225.00	Bachelor of Science in Nursing	Notre Dame College School
3. Cutler, Anastasia	\$225.00	Bachelor of Science in Nursing	Notre Dame College School
4. Duerden, Joyden	\$225.00	Bachelor of Science in Nursing	Notre Dame College School
5. Thomas, Miya	\$225.00	Bachelor of Science in Nursing	Saint Michael Catholic High School
TOTAL	\$1,125.00		

LARKIN ESTATE AWARDS 2021-2022
Renewal Applicants

Applicant Name	Year of Award	Amount to be paid	Degree/ Diploma	Graduate of:
1. Brown, Jordanne	2	\$225.00	Nursing	Notre Dame College
2. Khutornaya, Anna	2	\$225.00	Nursing	St. Michael Catholic High School
3. Mirabella, Cayla	2	\$225.00	Nursing	Denis Morris Catholic High School
4. Opalka, Stephanie	2	\$225.00	Nursing	Blessed Trinity Catholic Secondary School
5. Paul, Melanie	2	\$225.00	Nursing	Holy Cross Catholic Secondary School
6. Vallente, Karylle	2	\$225.00	Nursing	Blessed Trinity Catholic Secondary School
7. Kish, Kennedy	3	\$225.00	Nursing	Notre Dame College School
8. Miele, Kassandra	3	\$225.00	Nursing	Saint Francis Catholic Secondary School
9. Sawchyn, Hannah	3	\$225.00	Nursing	Saint Francis Catholic Secondary School
10. Schipper, Hannah	3	\$225.00	Nursing	Saint Francis Catholic Secondary School
11. Zuniga, Stefanie	3	\$225.00	Nursing	Saint Francis Catholic Secondary School
12. Erzar, Adriana	4	\$225.00	Nursing	Blessed Trinity Catholic Secondary School
	TOTAL	\$2,700.00		

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 8, 2021**

PUBLIC SESSION

**TITLE: THE PROVISIONS OF SPECIAL EDUCATION PROGRAMS
AND SERVICES – SPECIAL EDUCATION PLAN REVISIONS**

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the revisions, as set out in Appendix A to be included in the Special Education Plan, *Building Bridges and Services 2021 and Beyond*, as presented.

Prepared by: Gino Pizzoferrato, Superintendent of Education

Presented by: Gino Pizzoferrato, Superintendent of Education

Recommended by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 8, 2021



REPORT TO THE COMMITTEE OF THE WHOLE JUNE 8, 2021

THE PROVISIONS OF SPECIAL EDUCATION PROGRAMS AND SERVICES – SPECIAL EDUCATION PLAN REVISIONS

BACKGROUND INFORMATION

The Ministry of Education requires district school boards to publicly make available a comprehensive report regarding the current special education programs and services of the Board. *Building Bridges to Services 2021 and Beyond* is our Board's current version of the Ministry of Education mandated Special Education Plan that includes the components that are defined in *Special Education in Ontario Kindergarten to Grade 12 Policy and Resource Guide 2017* as well as the protocols established in Policy and Program Memorandum 149.

In compliance with *Regulation 464/97*, Student Support staff consults with the Niagara Catholic Special Education Advisory Committee (SEAC) in the preparation and update of the Special Education Plan. Appendix A lists the revisions, as approved by the Special Education Advisory Committee at the SEAC meeting of June 2, 2021, that will be incorporated into the current Special Education Plan.

A checklist that notes the plan's component parts, updated sections and the URL leading to the Special Education Plan on our Board's website is annually completed and submitted to the London Regional Education Office by July 31st each year. Once all revisions are finalized, the 2021 Plan will be available to access through Niagara Catholic's website.

The Niagara Catholic District School Board recognizes that the updated Special Education Plan, *Building Bridges to Services 2021 and Beyond* is a valuable resource to students, parents, school and Board staff. In the fall of each year, the revised Special Education Plan is accessible via our Niagara Catholic District School Board website.

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the revisions, as set out in Appendix A to be included in the Special Education Plan, *Building Bridges and Services 2021 and Beyond*, as presented

Prepared by: Gino Pizzoferrato, Superintendent of Education

Presented by: Gino Pizzoferrato, Superintendent of Education

Recommended by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 8, 2021

SPECIAL EDUCATION PLAN 2020-2021: EXECUTIVE SUMMARY of REVISIONS

Across Special Education Plan:

- Date changes from 2019-2020 to 2020-2021
- Clarification that the name of the department is Student Support and that as a department staff, we deliver Special Education programming and support
- Appendices moved to the end of the document and updating sample forms with newer version where available
- Change in document design of the Plan, moving it into a Word document for ease of future updates

Part 1: Model for Special Education

- Clarity and revision of language: “The foundation of programming and delivery is early intervention and ongoing data collection and assessment.”

Part 2: Identification, Placement and Review Committee (IPRC) Process

- Cleaned up language around board practice for IPRC membership
- Update of 2020-2021 IPRC and IEP Data to reflect the current year

Part 3: Special Education Placements Provided by the Board

- Ensured language regarding services delivered by staff reflects current roles and practices
- Removal of references to discontinued programs and supports
- Include opening the meeting in prayer as part of the role of the Chair

Part 5: Special Education Staff

- Review and revision of staffing numbers

Part 6: Specialized Equipment

- Revision of procedures for accessing SEA equipment to reflect current practices

Part 13: Special Education Advisory Committee (SEAC)

- Update membership names and contact information
- Update staff names and contact information

Part 14: Early Identification Procedures and Intervention Strategies

- Removal of reference to “home school” as the term may cause confusion between the student’s “home school” based on their attendance and “home school” as in a student learning remotely and/or at home.

Part 15: Educational and Other Assessments

- Update to ensure accuracy in the names of standardized assessments being used including version number
- Update to reflect current practice for Psycho-educational assessment completion
- Update wait-time information to better reflect expected timelines

Part 16: Coordination of Services with Other Ministries or Agencies

- Update to ensure accuracy of currently accessed services from outside the board and most up-to-date agency names

Part 17: Specialized Health Support Services in School Settings

- Update to ensure accuracy of service delivery models

Part 18: Staff Development

- Revise and updated to reflect current practices and PD opportunities

Part 19: Accessibility (AODA)

- Updated Accessibility Projects Completed Charts and Future Accessibility Projects for Consideration

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 8, 2021**

PUBLIC SESSION

**TITLE: DRAFT BOARD AND COMMITTEE MEETING DATES
CALENDAR 2021-2022**

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Draft Board and Committee Meeting Dates Calendar 2021-2022, as presented.

Prepared by: Corporate Services and Communications
Presented by: Camillo Cipriano, Director of Education/Secretary-Treasurer
Recommended by: Camillo Cipriano, Director of Education/Secretary-Treasurer
Date: June 8, 2021



REPORT TO THE COMMITTEE OF THE WHOLE JUNE 8, 2021

BOARD AND COMMITTEE MEETING DATES CALENDAR 2021-2022

BACKGROUND INFORMATION

At the February 23, 2021 Board Meeting, the Board approved the 2021-2022 School Year Calendar for submission to the Ministry of Education. On May 14, 2021 the Director of Education was notified by the Ministry of Education that the “school year calendar submission for your elementary and secondary schools meets the requirements of Sections 2, 3 and 4 of *Regulation 304 – School Year Calendar, Professional Activity Days*”. (Appendix A)

Annually, staff utilizes the approved Board and Ministry of Education school year calendar to design the Board School Year Calendar and Meeting Dates along with a calendar of dates for school and system activities, celebrations, events, faith formation, meetings and professional development.

In compliance with the Niagara Catholic District School Board By-Laws on Annual Organizational Meeting (Section 7), Regular Meetings of the Board (Section 8) and Committee Meetings (Section 19), meeting date recommendations from the Niagara Catholic Parent Involvement Committee (NCPIC), the Special Education Advisory Committee (SEAC) and the Audit Committee along with historical annual meeting date adjustments for the Committee of the Whole and Board Meetings in December and June, a draft Board and Committee Meeting Dates Calendar 2021-2022 is presented for the consideration of the Committee of the Whole (Appendix B).

When the Board approves the Board and Committee Meeting Dates Calendar 2021-2022, staff will place a copy on Board websites, notify Board Committees and staff, produce a Board Meeting Dates Calendar for each school and a Board and Committee Meeting Dates Calendar 2021-2022 for distribution to all families.

Appendix A – May 14, 2021 Letter from the Ministry of Education

Appendix B – Board and Committee Meeting Dates Calendar 2021-2022 (Draft)

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Draft Board and Committee Meeting Dates Calendar 2020-2021, as presented.

Prepared By: Corporate Services and Communications

Presented By: Camillo Cipriano, Director of Education/Secretary-Treasurer

Recommended By: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 8, 2021

Ministry of Education

West Region
217 York Street, Suite 207
2nd Floor West
London ON N6A 5P9
(519) 667-1440
1-800-265-4221
FAX (519) 667-9769

Ministère de l'Éducation

Région de l'Ouest
217, rue York, bureau 207
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(519) 667-1440
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May 14, 2021

Camillo Cipriano
Director of Education
Niagara Catholic District School Board
427 Rice Road
Welland, ON L3C 7C1

Dear Director Cipriano;

On behalf of the Minister of Education, I am pleased to inform you that your elementary and secondary 2021-2022 modified school year calendars are approved in accordance with subsection 5(1) of *Regulation 304 – School Year Calendar, Professional Activity Days*, and are deemed compliant for posting.

As per the supporting documentation provided by the board, it is understood that consultation with stakeholder groups has taken place and that support for the modification has been obtained.

Please note that, in addition to the calendar submission, the board must submit its Professional Activity (PA) day descriptions no later than **May 28**. After May 28, a representative from the regional office may contact the board to discuss Ministry requirements for PA days where necessary. Following this, you will receive a **separate written confirmation** from the Regional Office, as well as an **automated notice** through the School Year Calendar Application, which will confirm completion of the 2021-2022 school year calendar process.

Regards,

A handwritten signature in black ink that reads "Jeff Moser". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Jeff Moser
Regional Manager
West Region



NIAGARA CATHOLIC DISTRICT SCHOOL BOARD

2021-2022 School Year Calendar & Meeting Dates

SEPTEMBER 2021						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6		SEAC	NCPIC		11
12	13	SAL CW				18
19	20				AC	25
26	27	PC BD				

OCTOBER 2021						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	SEAC			9
10	11	SAL CW				16
17	18					23
24	31	PC BD				30

NOVEMBER 2021						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	SEAC	NCPIC	5	6
7	8	SAL CW				13
14	15					20
21	22	PC BD	AC			27
28	29					

DECEMBER 2021						
SUN	MON	TUE	WED	THU	FRI	SAT
			SEAC			4
5	6	ORG CW				11
12	13	SAL				18
19	20	BD				25
26	27					31

JANUARY 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	SAL CW	SEAC	NCPIC		15
16	17				21	22
23	24	PC BD				29
30	31					

FEBRUARY 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	SEAC			5
6	7	SAL CW				12
13	14					19
20	21	PC BD				26
27	28					

MARCH 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	Ash Wednesday	NCPIC		5
6	7	SAL CW	SEAC			12
13	14					19
20	21	PC BD				26
27	28					

APRIL 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	SAL CW	SEAC			9
10	11					16
17	18	HOLY WEEK				23
24	25	PC BD				30

MAY 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	SEAC	NCPIC		7
8	9	SAL CW				14
15	16					21
22	23	PC BD				28
29	30					

JUNE 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
			SEAC			4
5	6					11
12	13	SAL CW			AC	18
19	20	BD				25
26	27					

JULY 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	31	25	26	27	28	29

AUGUST 2022						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

REGULAR SCHEDULE OF MEETINGS

- Committee of the Whole Meeting
- Supervised Alternative Learning Meeting
- Board Meeting
- Annual Organizational Meeting of the Board
- Special Education Advisory Committee Meeting
- Policy Committee Meeting
- Niagara Catholic Parent Involvement Committee Meeting
- Audit Committee Meetings

- 6:30 p.m. 2nd Tuesday of each month
- 2:00 p.m. 2nd Tuesday of each month
- 6:30 p.m. 4th Tuesday of each month
- 6:00 p.m. 1st Tuesday of December
- 6:30 p.m. 1st Wednesday of each month
- 4:30 p.m. 4th Tuesday of each month
- 6:30 p.m. 1st Thursday bi-monthly
- 10:00 a.m. As noted

- CW
- SAL
- BD
- ORG
- SEAC
- PC
- NCPIC
- AC

- Elementary P.A. Day
- Statutory/Other
- Secondary P.A. Day
- School Holidays
- Elementary & Secondary P.A. Day
- Secondary Exams
- Board Office Shutdown

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 8, 2021**

PUBLIC SESSION

**TITLE: STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL
DEVELOPMENT OPPORTUNITIES**

The Report on Staff Development Department:
Professional Development Opportunities is presented for information.

Prepared by: Pat Rocca, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Pat Rocca, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 8, 2021



REPORT TO THE COMMITTEE OF THE WHOLE MEETING JUNE 8, 2021

STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL DEVELOPMENT OPPORTUNITIES

BACKGROUND INFORMATION

In alignment with the Board's Vision 2020 Strategic Plan and Annual System Priorities, the Department of Staff Development, as an integral aspect of its mandate, acts as the point of co-ordination among various departments. Thus ensuring that all professional development opportunities for staff, both teaching and non-teaching, occur in a seamless fashion to minimize disruptions to the myriad services provided within our Niagara Catholic community. The following is a listing of activities occurring during the period April June 8, 2021 through September 14, 2021.

Spring/Summer 2021 - Various Dates

Maplewood and Reporting – Weekly Virtual Sessions

- To continue to support ongoing communication about Maplewood (edsembli) and reporting updates and requirements, the Student Information and Administrative Services and Research, Assessment, Evaluation and Reporting Departments (Diane van der Veldt and Christine Battagli) will host weekly virtual sessions via Zoom.
- Each session will begin with a brief overview of items being presented. Each session will continue to be an opportunity for staff to ask questions and seek clarifications about any issues. Some sessions will include new learning opportunities to support staff in their respective roles.
- Elementary – every Tuesday (10:30 to 11:30 a.m.)
Dates: April 6, 20, 27; May 4, 11, 18, 25; June 1, 8, 15, 22
- Secondary – every Thursday (9:00 to 9:30 a.m.)
Dates: April 8, 22, 29; May 6, 13, 20, 27; June 3, 10, 17, 24

Friday, June 11, 2021

Professional Activity Day – Elementary

- The PA Day is designed for elementary teachers will to prepare report cards for students. The board is offering virtual professional development for various employee groups in both the elementary and secondary panels on June 11th. See session information below.
- Employee groups participating in PA Day sessions:
 - o Child and Youth Workers
 - o Caretakers
 - o Early Childhood Educators
 - o Educational Assistants
 - o Elementary Secretaries
 - o Library Technicians
- SESSION #1: 10:00 a.m. – 12:00 p.m.
Title: unlearn. Critical Thinking by Design
 - o This session is inspired by the Socratic philosophy of, “I cannot teach anybody anything, I can only make them think.” This session is designed to challenge participants to think critically about bias, stereotypes, prejudice and discrimination. Participants will be guided

through activities designed to raise critical consciousness and highlight the bias we all have and to better understand how we can use this awareness to create a safe, caring and inclusive environment promoting dignity and respect for all.

- SESSION #2: 1:00 p.m. – 2:00 p.m.

Title: AccessAbility – Why it Matters presented by Joel Dembe (Ambassador – Rick Hansen Foundation)

- o Removing barriers creates an inclusive world where people with disabilities are living to their full potential. Joel will share their personal stories of overcoming challenges, and the importance of access in the workplace and in schools. Learn how to view the built environment through a different lens and become an ally in creating a world where everyone can go everywhere.

Thursday, June 10, 2021

Drop Drop-In Session for Primary Team Members (PTM)

- Professional development sessions are being offered to new elementary Primary Team Members (PTM) to ask questions about resources, planning, and scheduling for the 2021 -22 school year.

The Report on Staff Development:
Professional Development Opportunities are presented for information.

Prepared by: Pat Rocca, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Pat Rocca, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: June 8, 2021

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 8, 2021**

PUBLIC SESSION

TITLE: CAPITAL PROJECTS PROGRESS REPORT UPDATE

The Capital Projects Progress Report Update is presented for information.

Prepared by: Clark Euale, Controller of Facilities Services
Presented by: Clark Euale, Controller of Facilities Services
Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer
Date: June 8, 2021



**REPORT TO THE COMMITTEE OF THE WHOLE MEETING
JUNE 8, 2021
CAPITAL PROJECTS PROGRESS REPORT UPDATE**

BACKGROUND INFORMATION

Individual progress reports for capital projects are presented as follows:

IN PROGRESS

Appendix A	Our Lady of Mount Carmel Catholic Elementary School – New Child Care
Appendix B	Monsignor Clancy Catholic Elementary School – Consolidated Monsignor Clancy/St. Charles Catholic Elementary School and New Child Care
Appendix C	New Wainfleet Joint Elementary School

The Capital Projects Progress Report Update is presented for information.

Prepared by:	Clark Euale, Controller of Facilities Services
Presented by:	Clark Euale, Controller of Facilities Services
Approved by:	Camillo Cipriano, Director of Education/Secretary-Treasurer
Date:	June 8, 2021



**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
CAPITAL PROJECT PROGRESS REPORT
JUNE 8, 2021**

APPENDIX A

OUR LADY OF MOUNT CARMEL CATHOLIC ELEMENTARY SCHOOL

Scope of Project: Design and construction of 3 child care room addition.

Current Status: Interior masonry walls completed, roofing completed with the exception of flashing. Window installations completed, electrical rough in completed. Ductwork ongoing, gas line being installed to roof top unit. Painting started, millwork in production for new addition. Millwork installation for Music room and Library completed. Flooring to be delivered to site next week. Plumbing fixture delivery date to be provided. Hydro upgrade to commence beginning of July.

Project Information:

New Area to be Constructed	4,865	sq. ft.
Child Care Spaces Added	49	spaces



Project Funding:

Capital Child Care	1,979,668
School Renewal	275,000
SCI 30%	59,350
	<u>\$2,314,018</u>

Project Costs:

	Budget	Paid
Construction Contract	1,924,489	\$932,779
Fees & Disbursements	254,262	\$220,092
Other Project Costs	135,267	\$74,539
	<u>\$2,314,018</u>	<u>\$1,227,410</u>

Project Timelines:

	Scheduled Completion	Actual Completion
Funding Approval	December 21, 2017	December 21, 2017
Ministry Approval (space)	March 2018	July 15, 2020
Architect Selection	July 17, 2018	July 17, 2018
Design Development	January 2019	September 24, 2019
Contract Documents		September 15, 2020
Tender & Approvals		July 2020
Ministry Approval (cost)		September 17, 2019
Ground Breaking Date		Cancelled due to COVID
Construction Start		October 01, 2020
Occupancy	September 2021	
Official Opening & Blessing		

Project Team:

Architect	Whiteline Architects Inc.
General Contractor	Bromac Construction
Project Manager	Tunde Labbancz
Superintendent	Gino Pizzoferrato
Principal	Domenic Massi





**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
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MONSIGNOR CLANCY CATHOLIC ELEMENTARY SCHOOL

Scope of Project: Design and construction of a consolidated Monsignor Clancy/St. Charles Catholic Elementary School and New Child Care.

Current Status: Joists in new addition installed, roof patching and cones installed on existing roof, masonry work ongoing. Brick and stone delivered, mock-up of brick to be ready for review next week. Duct work completed in new Library and Music Room. Second floor classrooms to be vacated for mechanical work start up in two weeks.

Project Information:

New Area to be Constructed	10,268 sq. ft.
Pupil Places Added	104 students
New Facility Capacity	677 students
Child Care Places Added	49 places



Project Funding:

Capital Priorities	3,573,495
Child Care	1,557,887
School Condition Improvement	1,550,000

\$5,131,382

Project Costs:

Construction Contract	3,345,130
Fees & Disbursements	509,070
Other Project Costs	1,277,182

Budget

3,345,130
509,070
1,277,182

Paid

1,353,147
436,773
100,845

\$5,131,382 \$1,890,765

Project Timelines:

	Scheduled Completion	Actual Completion
Funding Approval	March 13, 2018	March 13, 2018
Ministry Approval (space)		July 2020
Architect Selection	July 19, 2018	July 2018
Design Development	September 25, 2018	September 2019
Contract Documents		September 15, 2020
Tender & Approvals		July 2020
Ministry Approval (cost)		August 29, 2019
Ground Breaking Date		Cancelled because of COVID
Construction Start		October 05, 2020
Occupancy	January 01, 2022	September 06, 2022
Official Opening & Blessing		

Project Team:

Architect	Whiteline Architect Inc.
General Contractor	Bromac Construction
Project Manager	Tunde Labbancz
Superintendent	Lee Ann Forsyth-Sells
Principal	Dan Trainor





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APPENDIX C

NEW WAINFLEET JOINT ELEMENTARY SCHOOL

Scope of Project: Design and construction of a new joint use elementary school on the existing St. Elizabeth Catholic Elementary School site in Wainfleet. The school will have a total combined capacity for 587 students and will also have a child-care centre comprising of infant, toddler and preschool space.

Current Status: Planning stage: Discussions surrounding cost sharing and land lease agreements continue as well as operational considerations of the partnership. Working on agreements, updated preliminary site plan and floor plans are under review. Pre-consultation meeting with Town of Wainfleet took place early May, where use of and improvements to Township Laneway and Side Road 20 for construction and bus traffic were discussed.

Project Information:

New Area to be Constructed	69,734	sq. ft.
Combined Student Capacity	587	spaces



Project Funding:

Child Care	13,400,000
	<hr/>
	\$13,400,000

Project Costs:

	Budget	Paid
Construction Contract	0	\$0
Fees & Disbursements	0	\$0
Other Project Costs	0	\$0
	<hr/>	<hr/>
	\$0	\$0

Project Timelines:

	Scheduled Completion	Actual Completion
Funding Approval	September, 2020	September, 2020
Ministry Approval (space)	December, 2020	December, 2020
Architect Selection	January, 2021	January, 2021
Design Development	February, 2021	March, 2021
Contract Documents	March, 2021	
Tender & Approvals	September, 2021	
Ministry Approval (cost)	January, 2022	
Ground Breaking Date	April, 2022	
Construction Start	April, 2022	
Occupancy	September, 2023	
Official Opening & Blessing	October, 2023	

Project Team:

Architect	Whiteline Architects Inc.
General Contractor	TBD
Project Manager	Tunde Labbancz
Superintendent	
Principal	Julie Mangiacasale