



*The Niagara Catholic District School Board through
the charisms of faith, social justice, support and leadership,
nurtures an enriching Catholic learning community for all
to reach their full potential and become living witnesses of Christ.*

AGENDA AND MATERIAL

COMMITTEE OF THE WHOLE MEETING

**TUESDAY, JANUARY 12, 2021
6:30 P.M.**

*Electronic Meeting in Compliance with Education Act Section 207 and
Ontario Regulation 463/97 Section 5.1 (2)
Public Access Phone No: 1-647-558-0588 Meeting ID: 929 9959 5950 Password: 387474*



A. ROUTINE MATTERS

1. Opening Prayer – Trustee Burkholder -
2. Roll Call -
3. Approval of the Agenda -
4. Declaration of Conflict of Interest -
5. Approval of Minutes of the Committee of the Whole Meeting of December 1, 2020 A5
6. Consent Agenda Items -
 - 6.1 Holy Childhood Association 2020 A6.1
 - 6.2 Staff Development Department Professional Development Opportunities A6.2
 - 6.3 Capital Projects Progress Report Update A6.3
 - 6.4 In Camera Items F1 & F3 -

B. PRESENTATIONS

C. COMMITTEE AND STAFF REPORTS

1. Niagara Catholic French Immersion Secondary Program – Kimberly Kinney C1
2. Committee of the Whole System Priorities and Budget 2020-2021 Update – Camillo Cipriano C2
3. Accountability Financial Report 2020-2021 as of December 31, 2020 – Giancarlo Vetrone C3
4. Monthly Updates -
 - 4.1 Student Senate Update -
 - 4.2 Senior Staff Good News Update -

D. INFORMATION

1. Trustee Information
 - 1.1 Draft 2021 Board Committee Membership – Chair Huibers D1.1
 - 1.2 Draft School Year Calendar 2021-2022 – Pat Rocca D1.2
 - 1.3 OCSTA 2021 Virtual Catholic Trustees Seminar – January 16, 2021 D1.3

E. OTHER BUSINESS

1. General Discussion to Plan for Future Action -

F. BUSINESS IN CAMERA

G. REPORT ON THE IN CAMERA SESSION

H. ADJOURNMENT

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
JANUARY 12, 2021**

PUBLIC SESSION

**TOPIC: MINUTES OF THE COMMITTEE OF THE WHOLE
MEETING OF DECEMBER 1, 2020**

RECOMMENDATION

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of December 1, 2020, as presented.



MINUTES OF THE COMMITTEE OF THE WHOLE MEETING TUESDAY, DECEMBER 1, 2020

Minutes of the Meeting of the Committee of the Whole of the Niagara Catholic District School Board, held on Tuesday, December 1, 2020 in the Father Kenneth Burns c.s.c. Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 6:46 p.m. by Vice-Chair Moody.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayer was led by Trustee Sicoli

2. Roll Call

Vice-Chair Moody noted that all Trustees and Student Trustees were in attendance.

Trustee	Present	Present Electronically	Absent	Excused
Rhianon Burkholder	✓			
Kathy Burtnik	✓			
Frank Fera	✓			
Larry Huibers	✓			
Daniel Moody	✓			
Leanne Prince	✓			
Dino Sicoli	✓			
Paul Turner	✓			
Student Trustees				
Luca DiPietro	✓			
Sydney Yott	✓			

The following staff were in attendance:

Camillo Cipriano, Director of Education; **Ted Farrell**, **Lee Ann Forsyth-Sells**, **Kimberly Kinney**, **Gino Pizzoferrato**, **Pat Rocca**, Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Clark Euale**, Controller of Facilities Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services

3. Approval of the Agenda

Moved by Trustee Burkholder

THAT the Committee of the Whole approve the Agenda of the Committee of the Whole Meeting of December 1, 2020, as presented.

CARRIED

4. Declaration of Conflict of Interest

Declaration of Conflict of Interest was declared by Trustees Fera, Huibers and Moody with Item F4.3 of the In Camera Agenda. These trustees have family members who are teachers, or employees of the Board. They left the meeting during discussion of this item.

5. Approval of Minutes of the Committee of the Whole Meeting of November 10, 2020

Moved by Trustee Turner

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of November 10, 2020, as presented.

CARRIED

6. Consent Agenda Items

6.1 Staff Development Department Professional Development Opportunities

Presented for information.

6.2 Capital Projects Progress Report Update

Presented for information.

6.3 In Camera Items F1 and F3

Moved by Trustee Burkholder

THAT the Committee of the Whole adopt consent agenda items.

CARRIED

B. PRESENTATIONS

1. Niagara Catholic Annual Pilgrimage 2020

Ted Farrell, Superintendent of Education provided background information on the Niagara Catholic Annual Pilgrimage and introduced Lidia Di Lorenzo, Religion and Family Life Consultant.

Ms. Di Lorenzo provided a visual presentation of the Niagara Catholic Annual Pilgrimage 2020.

Vice-Chair Moody expressed gratitude to Ms. Di Lorenzo for her outstanding presentation and to Father Mulligan and all the secondary schools that participated in the event.

Trustee Turner acknowledged all those involved with the annual pilgrimage, and noted that it's a testament to our faith and what makes Niagara Catholic distinct from the public system.

C. COMMITTEE AND STAFF REPORTS

1. Committee of the Whole System Priorities and Budget 2020-2021 Update

Director Cipriano presented Committee of the Whole System Priorities and Budget 2020-2021 Update.

2. Financial Reports

2.1 Audited Consolidated Financial Reports 2019-2020

Giancarlo Vetrone, Superintendent of Business & Financial Services presented the Audited Consolidated Financial Reports 2019-2020 and introduced and acknowledged Rosa Rocca, Controller of Business and Financial Services.

Ms. Rocca provided a review of the income statements and balance sheet.

Superintendent Vetrone answered questions of Trustees.

Trustee Burtnik expressed appreciation to the audit committee members, Trustees Turner and Sicoli and to all members of staff.

Moved by Trustee Burtnik

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Audited Consolidated Financial Reports 2019-2020, as presented.

CARRIED

2.2 Revised Estimates 2020-2021

Superintendent Vetrone presented the Revised Estimates 2020-2021 report.

Superintendent Vetrone answered questions of Trustees.

Moved by Trustee Burtnik

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Report on the Revised Estimates for the year 2020-2021, as presented.

CARRIED

3. Monthly Updates

3.1 Student Trustees' Update

Luca DiPietro and Sydney Yott, Student Trustees, presented a brief verbal update on the current activities of the Student Senate.

3.2 Senior Staff Good News Update

Senior Staff highlights included:

Superintendent Rocca

- On November 26 the Human Resources department participated in a virtual job fair focusing on attracting occasional teachers to our Board. The fair was a great success and 29 occasional teacher candidates are being interviewed resulting from the job fair, resulting in 15 elementary and 14 secondary potential occasional teachers.

Superintendent Pizzoferrato

- Niagara Catholic met and embraced the challenge of a virtual Special Education program with the confidence of the Trustees who directed parent and staff concerns. With the support of senior staff and open conversations at Senior Administrative Council meetings we have a model that is up and running successfully.

Controller Euale

- Niagara Nutrition Partners are engaging in two initiatives, \$29,000.00 in Sobey's gift cards in \$50.00 denominations to support students in need of financial assistance and Toonies for Tummies campaign with local grocery stores collecting Toonies for the Niagara Nutrition Partners and schools will receive \$50.00 Food Basics gift cards for families in need.
- The Knights of Columbus Coats for Kids program have distributed 48 coats in October and 48 more are being distributed before Christmas.
- Niagara Catholic has been successful in obtaining a \$15,000.00 grant from Niagara Community Foundation Emergency Community Support Fund to purchase chrome books for our families to support virtual learning. This will fund 40 chrome books.
- Socks for Change Initiative provides socks to children in our schools.
- Controller Euale acknowledged the hard work and dedication of his team on these important initiatives, Debbie Ogilvie, Community Outreach Coordinator led by Kathy Levinski, Administrator of Facilities Services.

Superintendent Farrell

- The Ministry of Education announced that the Niagara Catholic District School Board's plan of welcoming international students during COVID has been approved.

D. INFORMATION

1. Trustee Information

Nil

E. OTHER BUSINESS

1. General Discussion to Plan for Future Action

- 1.1 A reminder that the December 15, 2020 Board meeting will be held virtually.

F. BUSINESS IN CAMERA

Moved by Trustee Burkholder

THAT the Committee of the Whole move into the In Camera Session.

CARRIED

The Committee of the Whole moved into the In Camera Session of the Committee of the Whole Meeting at 7:44 p.m. and reconvened at 8:24 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Burkholder

THAT the Committee of the Whole report the motions from the In Camera Session of the Committee of the Whole Meeting of December 1, 2020.

CARRIED

SECTION A: STUDENT TRUSTEES INCLUDED

Moved by Trustee Burkholder

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section A: Student Trustees Included) held on November 10, 2020, as presented.

CARRIED (Item F1)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Burkholder

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section B: Student Trustees Excluded) held on November 10, 2020, as presented.

CARRIED (Item F3)

H. ADJOURNMENT

Moved by Trustee Prince

THAT the December 1, 2020 Committee of the Whole Meeting be adjourned.

CARRIED

This meeting was adjourned at 8:25 p.m.

Minutes of the Committee of the Whole Meeting of the Niagara Catholic District School Board held on **December 1, 2020.**

Approved on **January 12, 2020.**

Daniel Moody
Vice-Chair of the Board

Camillo Cipriano
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JANUARY 12, 2021**

PUBLIC SESSION

TITLE: HOLY CHILDHOOD ASSOCIATION 2020

The Holy Childhood Association 2020 report is presented for information.

Prepared by: Kim Kinney, Superintendent of Education

Presented by: Kim Kinney, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: January 12, 2021



REPORT TO THE COMMITTEE OF THE WHOLE JANUARY 12, 2021

HOLY CHILDHOOD ASSOCIATION 2020

BACKGROUND INFORMATION

Each school year the Niagara Catholic District School Board coordinates a board wide effort in support of the Holy Childhood Association. The Holy Childhood Association is a Mission Club for Elementary School Children. The goal of the Holy Childhood Association is to awaken missionary consciousness in children. Their motto is: *Children Helping Children*. This motto helps us to encourage children to pray for, learn more about, and share our material resources with children around the world.

In 2020 the Holy Childhood Association provided assistance to projects in Uganda, Nigeria, Haiti, India, Pakistan and Sri Lanka. The material lives of thousands of children throughout the world have been improved. More importantly, these children will come to know Jesus' love for them. The Niagara Catholic District School Board elementary schools have supported the Holy Childhood Association for the last thirty-six (36) years. This year, thirty-seven (37) elementary schools participated in the Holy Childhood Walkathon/Fundraiser in an effort to raise money for various countries. The Holy Childhood Walkathon/Fundraiser was conducted through October and early November and raised \$8,758.32.

Our message to the students is that any contribution is meaningful – all of our small contributions as children, when added together, make a difference for children in the countries that we are helping.

The schools of the Niagara Catholic District School Board have raised over \$705,000.00 since we began our involvement in 1984.

Monies raised through schools are directed towards self-help programs involving the building of schools, the provision of health and nutrition programs and medications, school fees, and teaching and learning resources. Children in communities, orphanages, homes for the disabled, refugees, and those living on the streets are assisted by the generosity of children who wish to make the love of Jesus known everywhere.

The Niagara Catholic District School Board and the Holy Childhood Association would like to thank everyone who supported the Holy Childhood Association in our local school communities.

The Holy Childhood Association 2020 report is presented for information.

Prepared by: Kim Kinney, Superintendent of Education

Presented by: Kim Kinney, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: January 12, 2021

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JANUARY 12, 2021**

PUBLIC SESSION

**TITLE: STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL
DEVELOPMENT OPPORTUNITIES**

The Report on Staff Development Department:
Professional Development Opportunities is presented for information.

Prepared by: Pat Rocca, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Pat Rocca, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: January 12, 2021



REPORT TO THE COMMITTEE OF THE WHOLE MEETING JANUARY 12, 2021

STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL DEVELOPMENT OPPORTUNITIES

BACKGROUND INFORMATION

In alignment with the Board's Vision 2020 Strategic Plan and Annual System Priorities, the Department of Staff Development, as an integral aspect of its mandate, acts as the point of co-ordination among various departments. Thus ensuring that all professional development opportunities for staff, both teaching and non-teaching, occur in a seamless fashion to minimize disruptions to the myriad services provided within our Niagara Catholic community. The following is a listing of activities occurring during the period January 12, 2021 through February 9, 2021.

Winter 2021

Principal's Qualification Program – Part 1

- Niagara Catholic DSB in cooperation with CPCO is offering the Principal's Qualification program Part 1 course. Registration deadline is February 1, 2021. The course is being delivered by Niagara Catholic DSB Principal, Dan Trainor (Monsignor Clancy Catholic School).

Tuesday, January 12, 2021

Virtual Elementary Health and Physical Education

- Virtual workshop to support K-8 Health and Physical Education (Active Living/Movement Competence)

Tuesday, January 12, 2021

Virtual Guided Reading in French Immersion Classrooms Workshop

- Workshop designed for French Immersion K-* Teachers focused on using GB+ and iplus platform

Wednesday, January 13, 2021: Multiplication Session

Monday, January 18, 2021: Division Session

Math Running Records in Action Sessions (All sessions will be held from 3:45 p.m.- 4:30 p.m.)

- Audience: Primary/Junior curriculum focus but all are welcome
- This resource provides a framework for assessing basic fact fluency using Math Running Records. Math Running Records are like a GPS that can be used to pinpoint where exactly students are in their understanding of basic facts and relationships and outline the next steps toward comprehensive fluency.
- Leverage the student-facing materials and embedded teacher professional learning features.

Thursday, January 14, 2021

Virtual Report Card Writing Workshops

- Workshops designed for K-12 Teachers to support the reporting process. Three different sessions are being offering.

- Grades 9-12: 2:30 to 3:30 p.m.
- Kindergarten: 4:00 to 5:00 p.m.
- Grades 1-8: 4:00 to 5:00 p.m.

Thursday, January 14, 2021

Managing Activity Feed & Content in the NCVLE

- Workshop designed for K-12 Teachers to support the use of the Niagara Catholic Virtual Learning Environment (NCVLE).
- Three times being offered to support various teaching schedules: 8:30 a.m., 12:00 p.m. and 1:30pm

Multiple Dates (January 19th, February 23rd, March 23rd)

Autism Spectrum Disorder (ASD) Webinar Series

- The Catholic Principal's Leadership Development Council|Ontario (CPLDO), Leadership en Action (LEA) and Principal Association Projects (PAP) invite you to participate in professional learning designed to meet your needs as school leaders in the current Ontario education context with this free one-hour webinar series to deepen your leadership knowledge and understanding of ASD!
- **JANUARY 19TH WEBINAR 1** - Leading to Strengthen Executive Functioning Skills of Students With Autism: IEP Look-Fors. This first of three webinars details an in-depth understanding of students with Autism as students with a neurological disorder and how to support the school team to explicitly teach executive functioning skills as a way of scaffolding the student's access to learning and future life goals. This webinar will provide school leaders with an "IEP Look-Fors" resource. Please have an IEP with you for reflection during this webinar.
- **FEBRUARY 23RD WEBINAR 2** - Multidisciplinary, interdisciplinary and transdisciplinary in education: The definitions, objectives, and evidence of effectiveness of such teamwork. This second of three webinars deepens a leader's understanding of transdisciplinary approach through the lens equity, inclusion and a collaborative stance.
- **MARCH 23RD WEBINAR 3** - Leaders Creating Conditions for Safe and Caring Schools for Students with Autism. This third and final webinar explores a leader's role in maximizing the impact of caring and safe school policies and procedures for students with autism working through the transdisciplinary approach.

REMOTE LEARNING - SUPPORT & TRAINING FOR STAFF

To support educators, the Ministry of Education has provided access to online webinars. The webinars can be found at <https://ontario.educatorwebinars.ca/>.

Educators can access self-guided learning modules through the NCVLE. Details have been posted on the board [Ready, Set, Pivot for Remote Learning](#) website.

WEBINAR TOPICS

	TIME
9 a.m. start (60 minutes)	
	1 p.m. start

(60 minutes)

9 a.m. start

(60 minutes)

11 a.m. start

(60 minutes)

1 p.m. start

(60 minutes)

3 p.m. start

(60 minutes)

4 p.m. start

(60 minutes)

4 p.m. start

(60 minutes)

The Report on Staff Development:
Professional Development Opportunities are presented for information.

Prepared by: Pat Rocca, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Pat Rocca, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: January 12, 2021

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JANUARY 12, 2021**

PUBLIC SESSION

TITLE: CAPITAL PROJECTS PROGRESS REPORT UPDATE

The Capital Projects Progress Report Update is presented for information.

Prepared by: Clark Euale, Controller of Facilities Services
Presented by: Clark Euale, Controller of Facilities Services
Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer
Date: January 12, 2021



**REPORT TO THE COMMITTEE OF THE WHOLE MEETING
JANUARY 12, 2021
CAPITAL PROJECTS PROGRESS REPORT UPDATE**

BACKGROUND INFORMATION

Individual progress reports for capital projects are presented as follows:

IN PROGRESS

Appendix A	Our Lady of Mount Carmel Catholic Elementary School – New Child Care
Appendix B	Monsignor Clancy Catholic Elementary School – Consolidated Monsignor Clancy/St. Charles Catholic Elementary School and New Child Care

The Capital Projects Progress Report Update is presented for information.

Prepared by:	Clark Euale, Controller of Facilities Services
Presented by:	Clark Euale, Controller of Facilities Services
Approved by:	Camillo Cipriano, Director of Education/Secretary-Treasurer
Date:	January 12, 2021



**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
CAPITAL PROJECT PROGRESS REPORT
JANUARY 12, 2021**

APPENDIX B

MONSIGNOR CLANCY CATHOLIC ELEMENTARY SCHOOL

Scope of Project: Design and construction of a consolidated Monsignor Clancy/St. Charles Catholic Elementary School and New Child Care.

Current Status: Removal of the school's west wing is nearly complete with 98% of walls removed and cleanup underway. Floor cutting completed in the new mechanical room. Mechanical and Electrical services preparation underway.

Project Information:

New Area to be Constructed	10,268 sq. ft.
Pupil Places Added	104 students
New Facility Capacity	677 students
Child Care Places Added	49 places



Project Funding:

Capital Priorities	3,482,495
Additional Capital Priorities	91,000
Child Care	1,557,887
	\$5,131,382

Project Costs:

	Budget	Paid
Construction Contract	4,651,382	155,987
Fees & Disbursements	430,000	353,315
Other Project Costs	50,000	48,205
	\$5,131,382	\$557,507

Project Timelines:

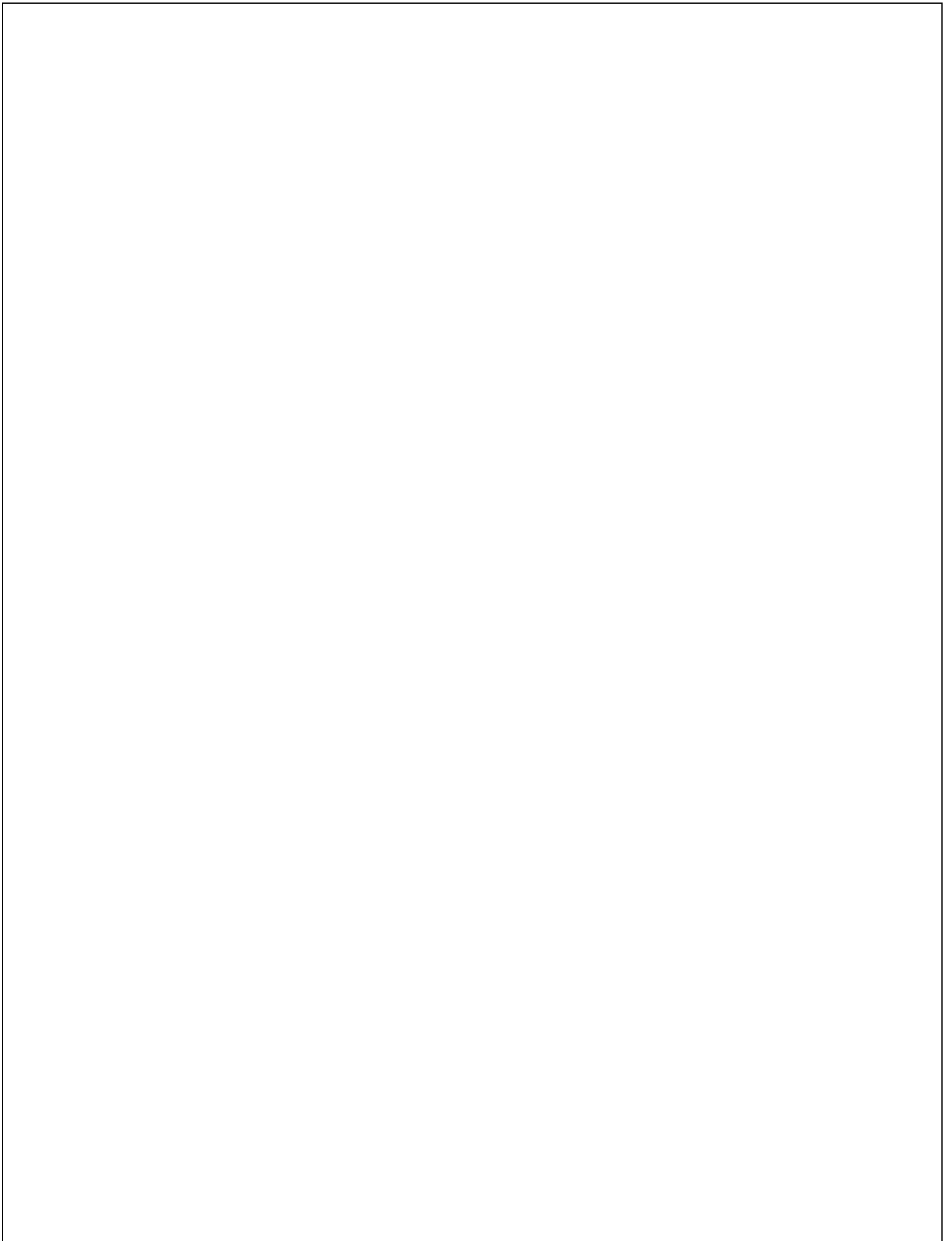
	Scheduled Completion	Actual Completion
Funding Approval	March 13, 2018	March 13, 2018
Ministry Approval (space)		July 2020
Architect Selection	July 19, 2018	July 2018
Design Development	September 25, 2018	September 2019
Contract Documents		September 15, 2020
Tender & Approvals		July 2020
Ministry Approval (cost)		August 29, 2019
Ground Breaking Date	TBD	
Construction Start		October 05, 2020
Occupancy	January 01, 2022	
Official Opening & Blessing		

Project Team:

Architect	Whiteline Architect Inc.
General Contractor	Bromac Construction
Project Manager	Tunde Labbanicz
Superintendent	Lee Ann Forsyth-Sells
Principal	Dan Trainor

Picture of Current Status







**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
CAPITAL PROJECT PROGRESS REPORT
JANUARY 12, 2021**

APPENDIX A

OUR LADY OF MOUNT CARMEL CATHOLIC ELEMENTARY SCHOOL

Scope of Project: Design and construction of 3 child care room addition.

Current Status: Excavations and backfill complete. Foundation complete. Concrete block walls, electrical and mechanical rough-in work underway.

Project Information:

New Area to be Constructed	4,865	sq. ft.
Child Care Spaces Added	49	spaces



Project Funding:

Child Care	2,254,668
	<hr/>
	\$2,254,668

Project Costs:

	Budget	Paid
Construction Contract	1,733,666	244,919
Fees & Disbursements	197,691	\$148,848
Other Project Costs	323,311	\$51,540
	<hr/>	<hr/>
	\$2,254,668	\$445,307

Project Timelines:

	Scheduled Completion	Actual Completion
Funding Approval	December 21, 2017	December 21, 2017
Ministry Approval (space)	March 2018	July 15, 2020
Architect Selection	July 17, 2018	July 17, 2018
Design Development	January 2019	September 24, 2019
Contract Documents		September 15, 2020
Tender & Approvals		July 2020
Ministry Approval (cost)		September 17, 2019
Ground Breaking Date	TBD	
Construction Start		October 01, 2020
Occupancy	September 2021	
Official Opening & Blessing		

Project Team:

Architect	Whiteline Architects Inc.
General Contractor	Bromac Construction
Project Manager	Tunde Labbancz
Superintendent	Gino Pizzoferrato
Principal	Domenic Massi

Picture of Current Status



**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JANUARY 12, 2021**

PUBLIC SESSION

**TITLE: NIAGARA CATHOLIC FRENCH IMMERSION SECONDARY
PROGRAM**

The Niagara Catholic French Immersion Secondary Program report is presented for information.

Prepared by: Kimberly Kinney, Superintendent of Education
Mary Vetere, K-12 FSL/International Languages Consultant

Presented by: Kimberly Kinney, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: January 12, 2021



REPORT TO THE COMMITTEE OF THE WHOLE JANUARY 12, 2021

NIAGARA CATHOLIC FRENCH IMMERSION SECONDARY PROGRAM

BACKGROUND INFORMATION

The Niagara Catholic District School Board currently offers daily Core French and Extended French to students in Grades 9 to 12. The intent of the programs is to enable students to communicate purposefully in French and become lifelong language learners. Currently, the French Immersion program is at five elementary schools: Alexander Kuska Catholic Elementary school, Notre Dame Catholic Elementary school, Our Lady of Fatima Catholic Elementary School, Our Lady of Mount Carmel Catholic Elementary school and St. John Catholic Elementary School. Four of the five of these schools currently have Grade 8 students who will be moving to Secondary. In September of 2021, Niagara Catholic District School Board will implement French Immersion in four of the eight Catholic Secondary Schools: Blessed Trinity Catholic Secondary, Holy Cross Catholic Secondary School, Notre Dame College School, and Saint Paul Catholic High School.

French Immersion Secondary Implementation September 2021

In September of 2021, Niagara Catholic District School Board will implement French Immersion in four of the eight Catholic Secondary Schools: Blessed Trinity Catholic Secondary, Holy Cross Catholic Secondary School, Notre Dame College School, and Saint Paul Catholic High School.

Requirements

Students at the five Catholic Elementary schools: Alexander Kuska, Notre Dame Elementary, Our Lady of Mount Carmel, Our Lady of Fatima and St. John, have completed over 5500 hours of French Instruction depending on the entry points of those particular schools. The minimum Ministry requirement is 3800 hours of French Instruction to enter French Immersion.

4-Year Secondary French Immersion Program

The program will continue to provide opportunities for students to speak and interact in French as well as continue to understand and appreciate diverse French-speaking communities. Students will develop skills necessary for lifelong, language learning. It is our intention to provide a 4-year program; one that is well thought out and where students will be given the opportunity to continue to flourish at Secondary.

1) Course Offerings

Below is the intended course offerings. Scheduling and course offerings will be taken into consideration as the program continues to grow so that students can accumulate the ten courses required for the honours certificate in French Immersion. The board will provide this certificate, upon graduation and completion of the program

Grade 9	French Immersion (FIF)	Religion	Geography
Grade 10	French Immersion (FIF)	Religion	History Civics and Careers
Grade 11	French Immersion (FIF)	Religion	
Grade 12	French Immersion (FIF)	Religion	

2) Program Delivery Considerations

Due to lower than usual numbers, creativity will be key in delivering the program. There are 3 considerations for program delivery:

- A) Grade 9 and 10 student groupings; students in grade 9 and 10 will be placed together in one course (i.e. Grade 9 History)
- B) Combined course model-students in
- C) Blended /Virtual Learning

These models are flexible and adaptable to the number of students that currently are enrolled in each of our five elementary schools. In Appendix A, the numbers can be found from each of those schools from every grade and how projections into secondary will look beyond the 2021-2022 school year.

3) Student Opportunities

The following opportunities will be provided for students outside of the course options:

- a) Exchange program in March to Saint Denis International School in Loches, France.
- b) Cultural Experiences with elementary schools (eg La Journee Francophone)
- c) Challenging the Diplôme d'étude de la Langue Française (D.E.L.F) in Grade 12

4) Transportation

Transportation will be provided to the home school following Transportation Policy 500.2 for those students attending from St. John Catholic elementary and Alexander Kuska Catholic elementary school going to Blessed Trinity Catholic School and Notre Dame College School.

Students in the French Immersion program at Our Lady of Mount Carmel and Our Lady of Fatima Catholic Elementary Schools will follow a transportation service model to their neighbourhood secondary school.

Students currently enrolled in the French Immersion Program at Our Lady of Mount Carmel would be transported from Saint Michael Catholic High School to Saint Paul Catholic High School.

Students in the French Immersion program at Our Lady of Fatima Catholic Elementary School who reside within the Denis Morris Catholic High School boundary would be transported to Holy Cross from Denis Morris. Likewise, students from within the Saint Francis Catholic Secondary school boundary would be transported from Saint Francis Catholic Secondary school boundary to Holy Cross Catholic Secondary School.

For Students from Our Lady of Fatima, that are in the secondary school boundaries for Holy Cross, transportation will be provided as indicated in Transportation Policy 500.2

Appendix 1: Student Data and Transportation Cost Comparison

The Niagara Catholic French Immersion Secondary Program report is presented for information.

Prepared by: Kimberly Kinney, Superintendent of Education
Mary Vetere, K-12 FSL/International Languages Consultant

Presented by: Kimberly Kinney, Superintendent of Education

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: January 12, 2021

Appendix 1: Student Data and Transportation Cost Comparison

Holy Name - Notre Dame

	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25
Gr.1	19	20	20	20	20	20	20
Gr.2	20	19	20	20	20	20	20
Gr.3	19	20	19	20	20	20	20
Gr.4	10	19	20	19	20	20	20
Gr.5	14	10	19	20	19	20	20
Gr.6	15	14	10	19	20	19	20
Gr.7		15	14	10	19	20	19
Gr.8			15	14	10	19	20
Gr.9				15	14	10	19
Gr.10					15	14	10
Gr.11						15	14
Gr.12							15
SS							
Total				15	29	39	58

H-S Transportation

No additional cost. All students within SNW boundary

St John - Blessed Trinity

	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25
Gr.1	20	20	20	20	20	20	20
Gr.2	21	20	20	20	20	20	20
Gr.3	13	21	20	20	20	20	20
Gr.4	25	13	21	20	20	20	20
Gr.5	15	25	13	21	20	20	20
Gr.6	12	15	25	13	21	20	20
Gr.7		12	15	25	13	21	20
Gr.8			12	15	25	13	21
Gr.9				12	15	25	13
Gr.10					12	15	25
Gr.11						12	15
Gr.12							12
SS							
Total				12	27	52	65

H-S Transportation

No additional cost. All students within SBT boundary

Our Lady of Fatima - Holy Cross

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
JK	11	20	20	20	20	20	20
SK	14	14	20	20	20	20	20
Gr.1	20	20	20	20	20	20	20
Gr.2	20	20	20	20	20	20	20
Gr.3	19	20	20	20	20	20	20
Gr.4	23	19	20	20	20	20	20
Gr.5	18	23	19	20	20	20	20
Gr.6	23	18	23	19	20	20	20
Gr.7		23	18	23	19	20	20
Gr.8			23	18	23	19	20
Gr.9				23	18	23	19
Gr.10					23	18	23
Gr.11						23	18
Gr.12							23
SS							
Total				23	41	64	83

H-S Transportation

	Walk	Home Sch Busing	Busing Needed	Total
2021-22	4	7	12	23
2022-23	8	10	23	41
2023-24	16	16	32	64
2024-25	21	22	40	83
2021-22	One Small Bus - shared (50%)			\$20,500
2022-23	Additional Small Bus -shared (50%)			\$20,500
2023-24	No additional expenditure			
2024-25	Two large buses - shared (50%)			\$5,000
SCS Overall				\$46,000

Our Lady of Mount Camel & Notre Dame Elem. - Saint Paul

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
JK	27	30	30	30	30	30	30
SK	25	27	30	30	30	30	30
Gr.1	28	25	27	30	30	30	30
Gr.2	41	28	25	27	30	30	30
Gr.3	36	41	28	25	27	30	30
Gr.4	29	36	41	28	25	27	30
Gr.5	21	29	36	41	28	25	27
Gr.6	15	21	29	36	41	28	25
Gr.7		15	21	29	36	41	28
Gr.8			15	21	29	36	41
Gr.9				15	21	29	36
Gr.10					15	21	29
Gr.11						15	21
Gr.12							15

H-S Transportation

	Walk	Home Sch Busing	Busing Needed	Total
2021-22	0	1	14	15
2022-23	4	5	27	36
2023-24	10	17	38	65
2024-25	14	26	61	101
2021-22	One Small Bus - shared (50%)			\$20,500
2022-23	Additional Small Bus -shared (50%)			\$20,500
2023-24	Switch to 2 Large Buses - shared (50%)			\$5,000
2024-25	No additional expenditure			
SPS Overall				\$46,000

School to School Model - Return to Home School for PM

French Imm. School	Feeder School	2021-22		2022-23		2023-24		2024-25		Notes
		Students	Cost	Students	Cost	Students	Cost	Students	Cost	
Blessed Trinity	n/a	n/a	\$0.00	n/a	\$0.00	n/a	\$0.00	n/a	\$0.00	All Students Attend FI School
Notre Dame	n/a	n/a	\$0.00	n/a	\$0.00	n/a	\$0.00	n/a	\$0.00	All Students Attend FI School
Holy Cross	St. Francis	5	\$8,500.00	9	\$8,500.00	10	\$8,500.00	11	\$8,500.00	Shared Return Bus With Denis
Holy Cross	Denis Morris	7	\$8,500.00	14	\$8,500.00	22	\$8,500.00	30	\$8,500.00	Shared Return Bus With Saint
St. Paul	St. Michael	13	\$16,500.00	20	\$16,500.00	33	\$16,500.00	53	\$33,000.00	
Total			\$33,500.00		\$33,500.00		\$33,500.00		\$50,000.00	

Cost may be lower if it can be combined with existing APC programing bus routes

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JANUARY 12, 2021**

PUBLIC SESSION

**TITLE: COMMITTEE OF THE WHOLE SYSTEM PRIORITIES
2020-2021 UPDATE**

The Committee of the Whole System Priorities 2020-2021 update report is presented for information.

Prepared by: Camillo Cipriano, Director of Education/Secretary-Treasurer
Senior Administrative Council

Presented by: Camillo Cipriano, Director of Education/Secretary-Treasurer
Senior Administrative Council

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: January 12, 2021



REPORT TO THE COMMITTEE OF THE WHOLE JANUARY 12, 2021

COMMITTEE OF THE WHOLE SYSTEM PRIORITIES 2020-2021 UPDATE

BACKGROUND INFORMATION

At each month's Committee of the Whole meeting, the Director of Education and members of Senior Administrative Council will provide an update on the implementation of the annual Board approved System Priorities 2020-2021.

This monthly report will provide an opportunity for the continued engagement and dialogue with the Committee of the Whole on the status of the implementation of the annual System Priorities and Budget to support the Priorities.

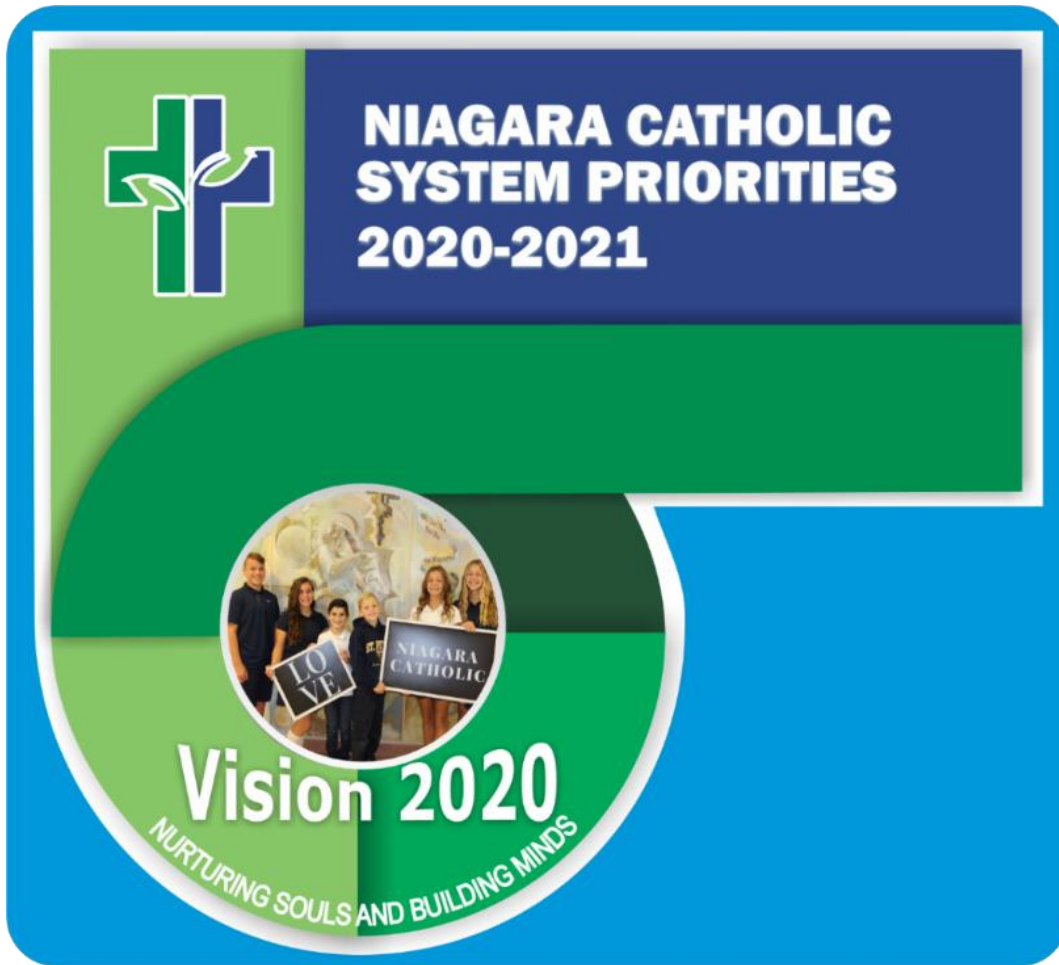
The Committee of the Whole System Priorities 2020-2021 update report is presented for information.

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Date: January 12, 2021



VISION 2020

SYSTEM PRIORITIES 2020-2021 UPDATE

COMMITTEE OF THE WHOLE

JANUARY 12TH, 2021



System Priorities 2020-2021

<p>Provide Supports for Success</p>	<ol style="list-style-type: none"> 1. Enhance career pathways for students that support individual pathway plans. Enhance career pathway planning and opportunities for all students. 2. Ensure that the principles of equity and inclusive education permeate policies, programs, procedures and practices within a Catholic context. 3. Employ mental health resources and supports to improve the achievement, resiliency and well-being of students. 4. Implement Board and School Bullying Prevention and Intervention Plans to support accepting, equitable and safe schools. 5. Implement the principles of Applied Behavioural Analysis to support student independence.
<p>Enhance Technology for Optimal Learning</p>	<ol style="list-style-type: none"> 1. Promote the use of emerging technologies to support both student learning and staff professional development. 2. Improve WiFi access and capacity for all students in schools. 3. Implement Disaster Recovery Plan 4. Promote partnerships that align with merging social service models and needs.
<p>Building Partnerships and School Hubs</p>	<ol style="list-style-type: none"> 1. Nurture the Catholic identity of schools and the board to promote stronger Catholic values, virtues, and practices, highlighted through the annual theological theme. 2. Strengthen the Family-School-Church Triad. 3. Facilitate ongoing communication opportunities with parents/guardians to support student success.
<p>Strengthen Human Resource Practices and Develop Transformational Leadership</p>	<ol style="list-style-type: none"> 1. Enhance key professional development opportunities and resources for staff to build teacher capacity and efficacy for student success. 2. Facilitate ongoing Health, Safety and Wellness initiatives focused on employees returning to work.
<p>Create Equity and Accessibility of Resources</p>	<ol style="list-style-type: none"> 1. Enhance resource allocation to identified schools based on specific indicators.
<p>Ensuring Responsible Fiscal and Operational Management</p>	<ol style="list-style-type: none"> 1. Improve our financial stewardship and improved transparency
<p>Address Changing Demographics</p>	<ol style="list-style-type: none"> 1. Update the Long Term Accommodation Plan. 2. Enhance community partners to access space in schools.

1. Provide Supports for Success

Implemented & In-Progress

1.1 *Enhance career pathways for students that support individual pathway plans. Enhance career pathway planning and opportunities for all students.*

- i. Further implementation of MyBlueprint career planning software as part of student programming in Grades 7-12.
- ii. Provide education to students, parents and staff on education and career potential in all pathways: apprenticeship, workplace, university, college, vocation and Community Living.

- The myBlueprint portfolio was presented as part of the PD Day on November 18th as a tool for Assessment and Evaluation. This is to further support Secondary teachers with ongoing assessment and evaluation practices due to the octomester, and to also bring additional focus to myBlueprint's portfolio as a career pathway planning tool. (1.1.i)
- myBlueprint user data is collected monthly to understand user patterns and for future planning purposes. (1.1.i)
- The NCDSB plan for the Individual Pathways Plan (IPP) through myBlueprint will be reviewed this year. (1.1.i)

1.2 *Ensure that the principles of equity and inclusive education permeate policies, programs, procedures and practices within a Catholic context.*

- i. That the principles of equity and inclusive education inform Board and School Improvement Plans for Student Achievement and Well-Being, and that policies, programs, procedures and practices support the diverse needs of students.

- Continue to promote equity goal-setting in school improvement planning and the use of the *Equity Continuum* to support monitoring and evaluation of equity goals in schools and classrooms.
- Provide professional learning for New Teacher Induction Program (NTIP) educators about "Assessment Through an Equity Lens to Promote Student Well-Being & Belonging".
- Continue to support staff and student use of resources that support equity and inclusive education, including The Recess Project, EVERFI, Rick Hansen Foundation School Program and Unlearn resources.
- Continue to collaborate with research and community partners to plan administration of surveys (COMPASS and Middle Development Instrument {MDI}) that can support better understanding of students' needs in order to plan and implement changes that support student health and well-being, and increase a sense of belonging for all students.
- Develop a plan for the February 12, 2020 Professional Activity Day that supports staff learning about equity, justice, human rights, anti-racism and anti-discrimination, mobilize knowledge from previous Equity Critically Conscious Practitioner Inquiry (CCPI), as well as a continued focus on Culturally Responsive and Relevant Pedagogy (CRRP) for educators.
- Work on Ministry of Education funding applications to support equity work, including demographic data and Culturally Responsive and Relevant Pedagogy projects

1. Provide Supports for Success

Implemented & In-Progress

1.3 *Employ mental health resources and supports to improve the achievement, resiliency and well-being of students.*

- i. That the Board's Mental Health Strategy and Action Plan for 2020-2021 align with School-Mental Health Ontario and Board resources and supports.

Mental Health Resources to improve the achievement, resiliency and well-being of students.

- Implementation of evidence-informed mental health programming, for prevention, promotion and awareness. This is implemented at the school level, and includes Zones of Regulation, Roots of Empathy, MindUp, and Ever-fi modules, delivered by Child and Youth Workers.
- Professional development has been provided by the Mental Health Lead and Team for all staff focusing on trauma sensitive schools, managing anxiety and how to access supports for students.
- Embedding mental health literacy in all Faith Formation activities, led by the Chaplaincy team at the school level. The focus is on having conversations about how our faith and mental health are linked, and coping strategies for stressful situations.
- Implementing a new 3-year Board Mental Health and Well-being Strategy for 2020-2023 and Action Plan for 2020-2021 aligned with School Mental-Health Ontario and Board resources in partnership with public health and community agencies, such as Pathstone Mental Health.

Mental Health Supports: Mental Health Team/ personnel, and other supports to improve the achievement, resiliency and well-being of students.

- Increase in the Social Work team (8 clinical Social Workers) to provide in-person and virtual therapy for students with mental health issues (both in school and for students learning virtually) for elementary and secondary schools and alternative programs.
- Increase in the Child and Youth Worker Team, to provide some crisis management, and prevention/awareness/promotion programming at the school level.
- Implementation of a support model for schools with positive Covid-19 cases:
 - The Mental Health Lead will reach out to the principal by email to reinforce the ability to consult and to share EAP and counselling resources available to staff.
 - The Mental Health Lead will support the pre-return meeting for staff the day before isolated staff and students return to school.
- Implementation of a grief and bereavement support model in collaboration with the Chaplaincy Team.

1. Provide Supports for Success

Implemented & In-Progress

1.4 Implement Board and School Bullying Prevention and Intervention Plans to support accepting, equitable and safe schools.

- i. That the Board and School Bullying Prevention and Intervention Plans for 2020-2021 align with the Ministry of Education initiatives and Board policies.

- Principals/Vice-Principals have received the *Niagara Catholic Bullying Prevention and Intervention Plan* to inform their *School Bullying Prevention and Intervention Plans* as part of their School Improvement Plan for Student Achievement and Well-Being for 2020-2021.
- The Board and School plans promote a whole-school approach ensuring a safe, accepting, equitable and inclusive environment, free of bullying, harassment and discrimination aligned with Ministry initiatives and Board policies.
- Niagara Catholic students and staff participated in Bullying Awareness and Prevention Week activities on November 15 to 20.

1.5 Implement the principles of Applied Behavioural Analysis to support student independence.

- i. Provide supports to staff and students through the further implementation of the Applied Behaviour Analysis Team, continue to develop Staff Capacity and promote student independence

ABA to support student independence

- ABA Supervisors and Facilitators continue to build system capacity by providing student specific intervention when required.
- ABA staff provide Tier 1 intervention – “necessary for some....good for all” model. General strategies are shared and modeled for school staff on an individual or staff basis.
- Feb. 2020 – PD day focused on ABA strategies for Educational Assistants
- Summer camp was offered in Aug. 2020 for 5 days servicing students on the spectrum.
- Increase and reorganization of ABA Team: 1 Behaviour Analyst (Clinical Supervisor), 3 ABA Leads & 8 ABA Facilitators using a tiered approach to service.
- Programs have been offered for after-school and during summer school.
- Parent/Staff online presentations during school closure in partnership with Bethesda.

2. Enhance Technology for Optimal Learning

Implemented & In-Progress

2.1 Promote the use of emerging technologies to support both student learning and staff professional development.

- i. Comprehensive review of distant learning service delivery model and experiences during COVID-19.
- ii. Explore opportunities for new secondary course offerings that use digital platforms to deliver teacher-led virtual learning.
- iii. Promote use of Brightspace parent portal to include all elementary schools.
- iv. Expand pilot for deployment of additional endpoint devices for early learning and primary division.
- v. Facilitate technology inventory to update and acquire technology licenses that best reflect the needs of both academic programming and corporate applications.
- vi. Implement software platforms to improve workflow processes where possible.
- vii. SEA-IT Program (an online ordering platform) is being used to facilitate the order SEA equipment.
- viii. Implement Elite Program to facilitate a digital referral process.

- Teachers at the Elementary Virtual School deliver Ontario curriculum using whole group, small group, and individual instruction, using the NCVLE and Google Platform. (2.1.i)
- Teachers use a wide variety of instructional tools such as slides, video recordings, charts, and teacher created materials.(2.1.i)
- Total enrolment for the Elementary Virtual School - 2527; total number of classes – 101. (2.1.i)
- The Secondary Virtual school delivery model primarily uses Brightspace, some are using Google Classroom and Google Meet. (2.1.ii)
- Total enrolment for the Secondary Virtual School -1080 as of September 25th. (2.1.ii)
- SEA-iT has been implemented and set-up to meet the needs of Niagara Catholic students. (2.1.vii)
- SEA-iT is our online platform that initiates, manages and tracks SEA equipment access for students. (2.1.vii)
- The initial training was conducted Oct. 2019. (2.1.vii)
- Refresher training will be offered at an upcoming new ERT meeting for those who want to attend. (2.1.vii)
- eLite offers a multi-use suite of tools to support staff across the system in documenting case conferences, SBT summaries and tracking, and an electronic Request for Student Support submission process. (2.1.viii)
- Student Support Area Team members will now be able to document their consultation and recommendations on Requests for Student Support through eLite and make them available to the student's school team. (2.1.viii)
- ERT/Principal training is taking place on Oct. 14-15 that will begin system wide implementation. (2.1.viii)
- The Brightspace Parent Portal information has been provided to all Principals. This portal can inform parents about what is happening with their child. Younger Students are most likely accessing the child's login at home. (2.1.viii)
- Use of Brightspace Portfolio (Connections to 3.0) this tool allows the teacher to collect evidence that follows the students throughout their journey with Niagara Catholic. Teachers can add items from school which consist of both photo or video evidence and student's reflection. The educator can select to share and showcase items back with parents. Promoting the connection home. Educators are also able to send home instructions to that parents can help populate this portfolio at home. (2.1.viii)
- PD opportunities supporting educators in reflecting on the learning experiences planned and pedagogical documentation that can provide opportunities for children and parents to reflect on the learning and determine next steps in learning, both at school and at home. (2.1.viii)
- Provided PD after school session to support Communication of Learning. (2.1.viii)

(Cont'd)

2.1 Promote the use of emerging technologies to support both student learning and staff professional development.

- Completed a board wide audit of software applications used for education, which included the following:
 - Standardizing on Software and Applications used in the classroom(s) in an effort to streamline our software catalogue, reduce redundancy and training required, as well as reducing overall costs,
 - Additional reduction in overall costs due to bulk purchasing of software when possible,
 - Improved service and support from the Digital Learning Team & IT Service Desk,
 - Maintain the current levels of software support which is critical for educators,
 - Leverage OEM and OSAPAC when possible,
 - Input from multiple stakeholders throughout the process ensuring the right software, tools and resources. (2.1.v)

2. Enhance Technology for Optimal Learning

Implemented & In-Progress

2.2 *Improve WiFi access and capacity for all students in schools.*

- i. Modernization project that will result in high speed internet.

- Installation of the broadband modernization project infrastructure has been completed for all eight high schools. The launch is scheduled for January 31, 2021. The remaining 54 sites is scheduled to be completed by May 31, 2021, which will include the CEC.
- Provided training on the Niagara Catholic Virtual Learning Environment (NCVLE) and Google Platform/Tools starting in August 2020 holding Summer Institutes focused on leveraging and using the NCVLE platform in for student engagement and learning.
- Provided NCVLE and Google Platform training on the September 1st Professional Activity Day to all staff, including Occasional Teachers.
- Continue to provide weekly training sessions on NCVLE and Google Platform/Tools to all staff at various times (morning, afternoon after-school) of the day to accommodate teaching schedules. Sessions have been recorded for staff to access when needed.
- Continue to embed NCVLE and Google Platform/Tools in training sessions in all curriculum areas (Math, Literacy, Religion/Family Life, Health & PE, Assessment & Evaluation).
- Program & Innovation, Research Assessment and Evaluation and Staff development co-created a new website – “Ready, Set, Pivot for Remote Learning” to support staff in the transition to remote learning due to COVID-19 school closures.
- February 12th PA Day to offer 80 minutes of additional levelled NCVLE and Google Platform/Tools training to all staff.

2.3 *Implement Disaster Recovery Plan*

- i. Invest in a level of redundancy for key platforms to allow operations to continue.

3. Building Partnerships and School Hubs

Implemented & In-Progress

3.1 Nurture the Catholic identity of schools and the board to promote stronger Catholic values, virtues, and practices, highlighted through the annual theological theme.

- i. Staff engagement in faith development opportunities.
- ii. Student engagement in faith development opportunities.
- iii. Enhance and promote the collaboration and integration of faith and mental health resources and supports.
- iv. Enhance opportunities for shared professional development between parish and school staff.

- Faith Day (Sept 2020) Virtual Retreat focused on theological theme “Seeds of Faith: Mission” and the importance of spiritual self-care in order to fulfill our mission in Catholic Education to spread the Good News. (3.1.i)
- Early stages of developing additional virtual staff retreats and faith formation webinar series. (3.1.i)
- Expanded elementary mini retreat program to include all classes from K-7 in addition to the grade 8 Journey Retreat (this includes virtual retreats for students attending the Virtual School- these will be facilitated in the spring. (3.1.ii)
- Inclusion of a mental health component in all elementary and secondary retreats through collaboration with Board Mental Health Lead and Secondary CYWs. (3.1.ii)
- Joint Professional Activity Day focusing on positive self-care promoting annual theological theme (2020-2021: Mission) through retreat and mental health training. (3.1.iii)
- Inclusion of a mental health component in all school retreats led by the Chaplaincy team (K-8: 9 & 12). (3.1.iii)
- Combined Chaplaincy and Mental Health support for grief and bereavement of staff or students in schools. (3.1.iii)

3.2 Strengthen the Family-School-Church Triad.

- i. Encourage students, staff, family engagement with their local parish and pastors throughout the Diocese of St. Catharines.

- Collaboration with the diocese of St. Catharines to develop sacramental preparation classes through the NCVLE to assist parishes in preparing students for the sacraments due to current health and safety restrictions impacting group gathering capabilities.
- Chaplaincy Leaders and school administrators collaborating with local pastors to maintain the sacramental life of the school including virtual class visits and live-streamed or pre-recorded Mass.
- Developing a Virtual Chapel for the Board which will be accessible to students, staff, families, and the broader community through the board website and NCVLE.

3. Building Partnerships and School Hubs

Implemented & In-Progress

3.3 *Facilitate ongoing communication opportunities with parents/guardians to support student success.*

- i. Provide parents/guardians of secondary students access to real-time attendance/marks through the Maplewood parent portal.
- ii. Promote Catholic School Councils, activities and membership to represent school communities.
- iii. Provide on-going parent/guardian learning opportunities in the use of digital learning platforms to support their children at home

- Marks are available to parents using the online-Maplewood portal as teachers publish them. (3.3.i)
- Report cards will be available to parents online the week of November 30th. (3.3.i)
- Parents also have access to community service hours and transcript information through the portal. Parents also have access to their child's timetable which is important due to the fact that many timetable changes have occurred as the result of many students leaving their home schools to attend the virtual secondary school. (3.3.i)

- Catholic School Councils have met and selected their Chair/Co-Chairs for this school year. (3.3.ii)
- Regular Catholic School Council meetings are being held virtually for parent engagement and input. (3.3.ii)
- The NCPIC provides a newsletter insert to Catholic School Councils through the Principals. (3.3.ii)
- A parent/guardian survey will be issued to parents/guardians of the virtual school to receive feedback about student achievement. (3.3.ii)
- Elementary Parent- Teacher interviews have been held virtually with teachers to discuss student progress. (3.3.ii)
- The Digital Learning Team supports parents and guardians. (3.3.iii)

4. Strengthen Human Resource Practices and Develop Transformational Leadership

Implemented & In-Progress

4.1 Enhance key professional development opportunities and resources for staff to build teacher capacity and efficacy for student success.

- i. Promote and support opportunities in achievement of Additional Qualifications, specifically in the areas of French, Mathematics and teaching and learning through e-learning, and additional Mental Health support.
- ii. Promote ongoing and various opportunities for staff to become familiar with NCVLE, Google Classroom and Brightspace technologies to provide ongoing support for students beyond the classroom instruction.
- iii. Promote the active use of the Professional Development Calendar and links to job-embedded professional development on NCVLE for all employee groups which extend beyond the Professional Activity Days.
- iv. Enhance professional development for staff as a result of the learning during COVID-19.
- v. Develop staff capacity to implement practices that honour and engage Indigenous perspectives to provide Indigenous learners with culturally responsive supports.

- The following opportunities were provided:
 - Brock University partnership on AQ FSL Part 1 – Offered fall Course – 10 participants
 - Brock University partnership on AQ ASD – Offered Fall Course – 20 participants – Fully Subsidized
 - Brock University partnership on AQ ASD – Offering Winter Course – Fully Subsidized for 20 teachers
 - Applied and received funding for AQ - Math Part 1, 2, or 3 (Fully subsidized 25 teachers)
 - Offered PQP Part 1 in Cooperation with CPCO
 - August Virtual Summer Institute (4 days) for NCVLE and Google Platform (e-learning)
 - Topics Communication Tools and Navigation, Presenting Content and Resources to students, Assessment and Evaluation
 - September PA Day 1 – Health and Safety Training & NCVLE Training
 - September PA Day 2 – Mathematics training on new curriculum
 - September PA Day 3 – Faith Formation & Mental Health and Well-Being Training
 - November PA Day – Mathematics Training for System (including keynote speaker. Dr. Suurtam)
 - November PA Day – EA Training on Special Education Topics (Understanding Function of Behaviour and Providing Students with replacement behaviours. Continue to develop work systems for students for positive reinforcement. Easy-To-Implement, Evidence-Informed Mental Health Practices For Catholic Elementary Classrooms) (4.1.i)
- Ongoing weekly NCVLE and Google Platform training for staff (4.1.i)
 - Educators have been working with the Digital Learning Team through job embedded virtual coaching. Staff have on demand support. Staff have also been able to book dedicated time through MS Bookings Pages presented to staff in the NCVLE. (4.1.ii)
 - Self-Paced resources have been presented to all staff online to present them with instruction on utilizing tools in the NCVLE and G-Suite. (4.1.ii)
 - Time was dedicated to support staff on the November 18th PA day to support all staff through a live webinars on various topics. Including the NCVLE and Brightspace.
 - Afterschool webinars have been presented to staff on various topics, with additional larger webinars in the works. (4.1.ii)
 - Digital Lead Learners have been identified to support the adoption of technology at each site. These educators will also be presented with information and resources to support changes in technology. (4.1.ii)

Cont'd...

4.1 Enhance key professional development opportunities and resources for staff to build teacher capacity and efficacy for student success.

- Providing monthly PD afterschool webinars - outdoor learning, virtual play experiences, Bitmoji instructional. (4.1.ii)
- Creating resources and lesson ideas to support literacy, math, self-regulation, outdoor learning, and all areas of the Kindergarten program and four frames - posted regularly in the Early Years NCVLE portal. (4.1.ii)

4. Strengthen Human Resource Practices and Develop Transformational Leadership

4.2 Facilitate ongoing Health, Safety and Wellness initiatives focused on employees returning to work.

- i. Promote the Use of Applied Behaviour Analysis Principles in the learning environment.
- ii. Making employees aware of the components of a safe working environment including strategies such as facilitating Joint Health and Safety Inspections at school sites upon the return of staff and students.
- iii. Monitor and communicate Workplace Violence data received from Online Reporting Tool through Health and Safety memos to all staff and through the provision of data for Joint Health and Safety Inspections.
- iv. Continue to provide staff with strategies to work from home in a safe manner.
- v. Through the shared ownership of the Staff Wellness Committee, develop a plan to integrate the needs of staff to meet their overall wellness. The definition of wellness will be defined within the parameters of the Committee.

Implemented & In-Progress

- The Student Support Department has certified all members of the ABA Team (12 members including Behaviour Analyst, ABA Leads and ABA Facilitators) as Behaviour Management Systems (BMS) Trainers. Adding the Trainer certification to these roles allows the entire team to respond to incidents where schools can support students through proactive means including approved physical containment measures in extreme circumstances. The trainers bring ABA principles to their review and feedback discussions with schools. The goal of this initiative is to use proactive ABA strategies to reduce the frequency, intensity, and duration of incidents where schools must use physical containment measures for student safety, as well as providing staff with the necessary capacity to address challenging student behaviours in a way that reduces their own risk of injury while promoting a learning environment that supports student engagement and protects their dignity as learners and all who share the specific learning environment.(4.2.i)
- Health and safety monthly inspections continue and are documented on e-base. Safety concerns are addressed through work orders generated from inspections
- Training completed for staff on COVID re-opening plan (PA day)
- Employees sent memo on safe practices when working from home and CEC trained on office safety protocols when returning
- New worker orientation ongoing and when staff return to work through union support and HR Wellness Coordinator
- Staff meetings continue to address minimizing travel of staff between schools
- Memos reminding staff of resources available for mental health form mental Health Team
- Ongoing training of staff when new information becomes available (4.2.ii)
- Communication to all staff on how to safely work from.
 - In addition to safety, review of NCDSB privacy and security policies, how to set up work spaces, how to work with children present, hazard awareness, and ergonomic adjustments was also presented. (4.2.iv)

5. Create Equity and Accessibility of Resources

Implemented & In-Progress

5.1 Enhance resource allocation to identified schools based on specific indicators.

- i. Review and further enhance equity of resources to identify schools, including human resources, to provide programs, supports and services to meet the needs of students and staff.
- ii. Review Board and School data in 2020-2021 to inform decisions for human and material resource allocation.
- iii. Enhance what is currently being used to engage individuals while utilizing current resources.

- Continue to incorporate evidence based software (i.e. Baragar Systems, Maplewood, EFIS, SFIS, Maplewood, Social Economic Indicators) to inform our decision making process. (5.1.i)
- Continue to utilize the Independence Rubrics to assist schools in communicating the support required for student with special education needs. (5.1.i)
- Utilize programs such as Elite and SEA-IT in order to facilitate the delivery of programs, services, and technology for students with special education needs. (5.1.i)

6. Ensuring Responsible Fiscal and Operational Management

Implemented & In-Progress

6.1 *Improve our financial stewardship and improved transparency*

- i. Improve and increase capacity in our internal financial reporting for management.
- ii. Improve ministry reporting and internal reliance data
- iii. Continue to optimize our cash management strategy

- Preliminary launch to key stakeholders, while continuing to expand the capabilities of Jet Reports. This priority has improved our internal financial management reporting for programs and services. Offering a timely, relevant and reliable monthly reporting tool for management to monitor and track financial activity. (6.1.i)
- Continue to ensure compliance and reporting to the ministry of education through data internal auditing procedures and continued professional development for staff. (6.1.ii)
- Monitoring our monthly cash flow position to optimize interest revenue and ensure a flexible strategy between short-term and long-term investments to allow for ease of liquidity. (6.1.iii)

7. Address Changing Demographics

Implemented & In-Progress

7.1 *Update the Long Term Accommodation Plan*

- i. Use updated enrolment to optimize school utilization throughout the system to address capacity issues as per Ministry Pupil Accommodation Review.
- ii. Throughout the updating of the Long Term Accommodation Plan, through a transparent process, dialogue and input will be invited from all stakeholders, including students, staff, parents, pastors and community partners.

7.2 *Enhance community partners to access space in schools*

- i. Engage community organizations.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JANUARY 12, 2021**

PUBLIC SESSION

TITLE: ACCOUNTABILITY FINANCIAL REPORT 2020-2021

The Accountability Financial Report 2020-2021 report is presented for information.

Prepared by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: January 12, 2021



REPORT TO THE COMMITTEE OF THE WHOLE JANUARY 12, 2021

ACCOUNTABILITY FINANCIAL REPORT 2020-2021

Climate Action Incentive Fund (CAIF)

Recognizing that COVID-19 has created new demands for infrastructure investments, a new Government of Canada's Climate Action Incentive Fund (CAIF), the Federal government will provide up to \$40.9 million in funding to support energy efficient improvements and retrofits to schools in Ontario to reduce energy consumption, utility costs and carbon pollution in Ontario.

CAIF is a time-limited, cost-matching program for eligible and approved expenditures incurred by school boards between May 15, 2020 and March 31, 2021. Projects must be approved as eligible by the federal government prior to reimbursement and eligible projects must be completed by March 31, 2021.

The objectives of CAIF are to reduce energy usage, achieve cost savings, and reduce greenhouse gas emissions. The first phase of the municipalities, universities, colleges, schools and hospitals (MUSH) Retrofit Stream is intended to provide funding for energy efficient retrofit projects in schools.

Projects must decrease energy consumption, reduce energy costs and/or reduce greenhouse gas emissions to be considered eligible. Eligible expenditures include those that support the replacement, renewal and installation of new energy efficient building components, which include: energy efficient lighting systems, HVAC systems/controls, solar photovoltaic and electric vehicle charging stations (on site and for own-use), and other pre-defined enhancements to the building envelope. Any product or equipment that is being proposed to be funded under this program (for renewal / replacement) should be of higher energy efficiency than what is being replaced.

School Board Allocations have been derived using the required federal funding formula:

- Each school board receives an equal base allocation totaling twenty-five percent (25%) of federal funding;
- The remainder of the federal funding is allocated to each school board on a per pupil basis.

Note that, to maximize federal funding, school boards' allocations could be reallocated in instances where boards submit eligible project expenses less than their allocation.

Projects funded under CAIF must be approved for eligibility by the federal government. Final board allocations will be provided once the projects have been reviewed / confirmed by the province and the federal government.

Niagara Catholic District School Board will be eligible for federal funding to a maximum of \$453,429 for approved projects.

The Accountability Financial Report 2020-2021 report is presented for information.

Prepared by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Approved by: Camillo Cipriano, Director of Education/Secretary-Treasurer

Date: January 12, 2021

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
JANUARY 12, 2021**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
DRAFT 2021 BOARD COMMITTEE MEMBERSHIP**



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

DRAFT

2021 BOARD COMMITTEE MEMBERSHIP FORM

Members to the Committees are appointed by the Chair of the Board
in consultation with the Vice-Chair of the Board.

STATUTORY COMMITTEES	TRUSTEE MEMBERSHIP REQUIRED	2021 MEMBERSHIP
<p><i>Audit Committee</i> <i>O. Reg. 361/10, s. 7 (1). The term of office of a member of the audit committee who is a board member shall be determined by the board but shall not exceed four years.</i></p>	<i>3 Trustees required</i>	Rhianon Burkholder Kathy Burtnik Leanne Prince
<p><i>Niagara Catholic Parent Involvement Committee</i> <i>(N.C.P.I.C.)</i></p>	<i>2 Trustees required</i>	Leanne Prince Dino Sicoli
<p><i>Special Education Advisory Committee</i> <i>(S.E.A.C.)</i></p>	<i>2 Trustees required</i>	Kathy Burtnik Alternate
<p><i>Supervised Alternative Learning Committee</i> <i>(S.A.L. Committee)</i></p>	<i>2 Trustees required</i>	Frank Fera Paul Turner

STANDING COMMITTEES	TRUSTEE MEMBERSHIP REQUIRED	2021 MEMBERSHIP
<p><i>Disciplinary Hearing Committee</i> <i>NOTE: All Trustees serve as alternates for this Committee only</i></p>	<i>3 Trustees required</i>	Frank Fera Daniel Moody Paul Turner
<p><i>Policy Committee</i></p>	<i>3 Trustees required</i>	Rhianon Burkholder Larry Huibers Leanne Prince

AD HOC COMMITTEES	TRUSTEE MEMBERSHIP REQUIRED	2021 MEMBERSHIP
<p><i>Blessed Trinity Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee</i></p>	<i>3 Trustees required</i>	Kathy Burtnik Larry Huibers Leanne Prince
<p><i>Denis Morris, Holy Cross, and Saint Francis Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee</i></p>	<i>3 Trustees required</i>	Rhianon Burkholder Kathy Burtnik Larry Huibers
<p><i>Growth and Retention Ad Hoc Committee</i></p>	<i>3 Trustees required</i>	Frank Fera Leanne Prince Paul Turner
<p><i>Lakeshore Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee</i></p>	<i>3 Trustees required</i>	Leanne Prince Dino Sicoli Paul Turner
<p><i>Notre Dame College Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee</i></p>	<i>3 Trustees required</i>	Dino Sicoli Paul Turner Daniel Moody
<p><i>Saint Michael and Saint Paul Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee</i></p>	<i>3 Trustees required</i>	Frank Fera Daniel Moody Dino Sicoli

OTHER LIAISON COMMITTEES	TRUSTEE MEMBERSHIP MANDATED	2021 MEMBERSHIP
<p><i>Staff Wellness Committee</i></p>	<i>1 Trustee required</i>	Kathy Burtnik

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
JANUARY 12, 2021**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
DRAFT SCHOOL YEAR CALENDAR 2021-2022**



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

MEMO TO: Elementary and Secondary Principals and Vice-Principals
O.E.C.T.A. Elementary & Secondary
C.U.P.E.
Catholic School Council Chairs
Niagara Catholic Parent Involvement Committee
S.E.A.C.
Coordinator of Staff Development
Student Senate Co-Chairs

FROM: Pat Rocca, Superintendent of Education

DATE: Thursday, January 7, 2021

SUBJECT: **2021-2022 SCHOOL YEAR CALENDAR CONSULTATION PROCESS**

Prior to the submission of the 2021-2022 School Year Calendar Committee Report to the Niagara Catholic District School Board; please find attached the draft proposal of the Niagara Catholic Elementary and Secondary School Year Calendars for 2021-2022.

As part of the consultation process, the attached Elementary and Secondary draft calendars are provided in order that you may advise the members of your committees, staff and Catholic School Councils to seek input, comments and/or suggestions for consideration by members of the Niagara Catholic School Year Calendar Committee.

This coming September 2021, Labour Day falls on Monday, September 6th. School Boards are mandated by the Ministry of Education to have a total of 194 school days in the school year. As a result of the later date for the first day of classes and the requirement to have 194 school days in a school year, two Professional Activity days will be required on Wednesday, September 1st and Thursday, September 2nd. Friday, September 3rd will be a designated board holiday. The first day of classes for students will be on Tuesday, September 7th, 2020.

The calendar shows a modified break that begins on Friday, December 24th rather than Monday, December 20th. The elementary calendar also moves the report card writing PA Day back a week in January, as a result of the later start.

In your consultation process, please discuss and comment on the calendar dates as well as possible alternatives. You are asked to submit the attached feedback form to the attention of Jennifer Pellegrini at jennifer.pellegrini@ncdsb.com.

To meet Ministry of Education school year calendar submission deadlines, please forward comments to the office of Jennifer Pellegrini by **Friday, January 29th, 2021 at 1:00 p.m.** This will require Principals to present the draft calendars at a Catholic School Council meeting and provide a copy to all staff in order to receive and submit feedback prior to January 29th, 2020.

Once the Board and Ministry of Education approve the 2021-2020 School Year Calendars, the system will be informed. Thank you for your participation in our consultation process.

Attached – Elementary and Secondary School Year Calendar Draft – 2021-2022
cc. Senior Administrative Council

VETTING	
School	
Group Principal/Vice-Principal CSC SEAC NCPIC OTHER	
Individual	
Calendar Dates	Feedback or Comments
<i>Start of School Year</i>	
<i>Professional Activity Days</i> <i>Elementary:</i>	
<i>Professional Activity Days</i> <i>Secondary:</i>	
<i>Secondary Exam Days</i>	
<i>Christmas Holidays</i>	
<i>March Break</i>	
<i>Other</i>	

School Year Calendar 2021 - 2022

Legend ▶ **H** - Statutory Holiday Schedule
E - Scheduled Examination Day
P - Professional Activity Day
B - Board Designated Holiday
 Half Day

Elementary Draft

	Number of Instructional Days	Number of Professional Activity Days	Number of Scheduled Examination Days	1 st Week					2 nd Week					3 rd Week					4 th Week					5 th Week				
				M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
August 2021				2 H	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31			
September 2021	18	2				1 P	2 P	3 B	6 H	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	
October 2021	20							1	4	5	6	7	8	11 H	12	13	14	15	18	19	20	21	22	25	26	27	28	29
November 2021	21	1		1	2	3	4	5	8	9	10	11	12	15	16	17	18	19 P	22	23	24	25	26	29	30			
December 2021	17					1		3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31
January 2022	15	1		3 B	4 B	5 B	6 B	7 B	10	11	12	13	14	17	18	19	20	21 P	24	25	26	27	28	31				
February 2022	18	1			1	2	3	4	7	8	9	10	11	14	15	16	17	18 P	21 H	22	23	24	25	28				
March 2022	18				1	2	3	4	7	8	9	10	11	14 B	15 B	16 B	17 B	18 B	21	22	23	24	25	28	29	30	31	
April 2022	19							1	4	5	6	7	8	11	12	13	14	15	18 H	19 H	20	21	22	25	26	27	28	29
May 2022	21			2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23 H	24	25	26	27	30	31			
June 2022	20	2				1	2	3	6	7	8	9	10 P	13	14	15	16	17	20	21	22	23	24	27	28	29	30 P	
July 2022								1 H	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
TOTAL	187	7		<p>Note: The 2021-2022 calendar provides for 196 possible school days between September 1, 2021 and June 30, 2022. The school year shall include a minimum of 194 school days of which three days must be designated as professional activity days with respect to specific provincial education priorities as outlined in the Policy/Program Memoranda 151 and up to four extra days may be designated by the board as professional activity days. The remaining school days shall be instructional days. The boards may designate up to ten instructional days as examination days</p>																								

School Year Calendar 2021 - 2022

Legend ▶ **H** - Statutory Holiday Schedule **E** - Scheduled Examination Day **P** - Professional Activity Day **B** - Board Designated Holiday ☐ Half Day

Secondary Draft

Month	Number of Instructional Days	Number of Professional Activity Days	Number of Scheduled Examination Days	1 st Week					2 nd Week					3 rd Week					4 th Week					5 th Week										
				M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F						
August 2021				2 H	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31									
September 2021	18	2				1 P	2 P	3	6 H	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30							
October 2021	20							1	4	5	6	7	8	11 H	12	13	14	15	18	19	20	21	22	25	26	27	28	29						
November 2021	21	1		1	2	3	4	5	8	9	10	11	12	15	16	17	18	19 P	22	23	24	25	26	29	30									
December 2021	17					1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31						
January 2022	12		4	3 B	4 B	5 B	6 B	7 B	10	11	12	13	14	17	18	19	20	21	24	25	26 E	27 E	28 E	31 E										
February 2022	16	2	1		1 E	2 P	3	4	7	8	9	10	11	14	15	16	17	18 P	21 H	22	23	24	25	28										
March 2022	18				1	2	3	4	7	8	9	10	11	14 B	15 B	16 B	17 B	18 B	21	22	23	24	25	28	29	30	31							
April 2022	19							1	4	5	6	7	8	11	12	13	14	15	18 H	19 H	20	21	22	25	26	27	28	29						
May 2022	21			2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23 H	24	25	26	27	30	31									
June 2022	15	2	5			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22 E	23 E	24 E	27 E	28 E	29 P	30 P							
July 2022								1 H	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29						
TOTAL	177	7	10	<p>Note: The 2021-2022 calendar provides for 196 possible school days between September 1, 2021 and June 30, 2022. The school year shall include a minimum of 194 school days of which three days must be designated as professional activity days with respect to specific provincial education priorities as outlined in the Policy/Program Memoranda 151 and up to four extra days may be designated by the board as professional activity days. The remaining school days shall be instructional days. The boards may designate up to ten instructional days as examination days</p>																														

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
JANUARY 12, 2021**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
OCSTA 2021 VIRTUAL CATHOLIC TRUSTEES SEMINAR
JANUARY 16, 2021**



Ontario Catholic School
Trustees' Association

FORWARD 
IN FAITH & UNITY

2021 VIRTUAL CATHOLIC TRUSTEES SEMINAR

November 2, 2020

MEMO TO: Trustees, Directors of Education, and Student Trustees
— All Catholic District School Boards

CC: Board Secretaries and Administrative Assistants
OCSTA Directors and Staff

FROM: Margaret Binns, Director of Administrative Services

RE: **OCSTA 2021 Virtual Catholic Trustees Seminar – January 16 (via Zoom)**

ATTACHMENT: Preliminary Program

2021 Virtual Catholic Trustees Seminar – January 16

We are pleased to invite Trustees, Directors of Education, and Student Trustees of Ontario Catholic District School Boards to attend OCSTA's 2021 Virtual Catholic Trustees Seminar, which will be held on Saturday, January 16th, 2021. As we continue to move forward during this challenging time, this event offers the opportunity for OCSTA members to:

- **Gather in prayer** as a provincial community of Catholic school board leaders.
- **Learn** more about current and emerging issues in Catholic education.
- **Engage** subject experts in discussion on issues important to your role as a guardian and advocate for Catholic education.
- **Participate** with other Trustee peers across the province in what promises to be an enriching and empowering event.

Please see further details below and click [here](#) to register for the Virtual Catholic Trustees Seminar.

Catholic Trustees Seminar – Registration and Event Information

REGISTRATION

Fee: The registration fee set for this year’s seminar is based on actual costs associated with hosting this event on a virtual platform and includes speakers’ and vendors’ fees.

\$75.00 + HST (\$75.00 + \$9.75 HST = \$84.75)

(applicable to Trustees, Student Trustees and Directors of Education)

Please ensure a separate registration is completed for each participating delegate.

Click [here](#) to register.

CANCELLATION POLICY

Up to December 4, 2020 – full registration fee will be refunded;
December 5 to 18, 2020 – 50% of the registration fee will be refunded;
After December 18, 2020 – no refunds under any circumstances.

All cancellations must be submitted in writing to Marie Palombi at mpalombi@ocsta.on.ca.

Substitutions welcomed.

EVENT INFORMATION

Program details/event link will be emailed to you prior to the event.

Once you receive your event link, please remember to copy and paste the link into your calendar for easy access on the day of the event.

With workshops and panel discussions on a range of topics such as strengthening the home, school parish relationship, strategic considerations and opportunities regarding school board capital decisions and trauma-informed schools, you don’t want to miss OCSTA’s first virtual Catholic Trustees Seminar.
(See attached Preliminary Program for more details.)

[Register today!!!](#)



FORWARD IN FAITH & UNITY



Ontario Catholic School
Trustees' Association



SATURDAY, JANUARY 16

- 8:00am** **ONLINE REGISTRATION**
- 9:00am** **OPENING REMARKS**
Todd Lalonde, Seminar Chair, OCSTA
- 9:10am** **PRAYER & REFLECTION**
Fr. Patrick Fitzpatrick, OCSTA Chaplain
- 9:30am** **KEYNOTE ADDRESS: "Forward in Faith and Unity"**
Fr. James Mulligan, Author – Renewing Faith: Revitalizing the School-Parish Relationship, A Pastor's Journal, Catholic Education; The Future is Now
- 10:30am** **PRESIDENT'S REPORT and Q & A**
Patrick J. Daly, President, OCSTA
- 11:15am** **THE HONOURABLE STEPHEN LECCE, Minister of Education**
- 12:00pm** **BREAK – Peter Katz Presentation (tentative)**
- 12:45pm** **WORKSHOPS**
- 1. SCHOOL BOARD CAPITAL DECISIONS: STRATEGIC CONSIDERATIONS, CHALLENGES and OPPORTUNITIES**
Sharon Hobin, Chair Dufferin-Peel CDSB
Michael Bellmore, Chair, Sudbury CDSB and Vice President, OCSTA
 - 2. CONSIDERATIONS, POLICIES and PROCEDURES REGARDING PERFORMANCE APPRAISALS for DIRECTORS OF EDUCATION**
Ted Doherty, Executive Director, Ontario Education Services Corporation (OESC)
Colleen Landers, Trustee, Northeastern CDSB
Mark Mullan, Chair, Ottawa CSB
 - 3. TRAUMA-INFORMED SCHOOLS**
Diane Mullane, Mental Health Lead, Durham CDSB
Jennifer Angelo, Mental Health Lead, Peterborough, Victoria, Northumberland and Clarington CDSB
 - 4. CARING FOR OUR COMMON HOME**
Lindsay Bruce, Executive Director, Eco Schools Canada
Sierra Frank, Program Director, Eco Schools Canada
School Board Panel - TBC
 - 5. STAYING UNITED IN FAITH WHILE APART – Student Trustee Workshop**
John MacMullen, Associate Director for Parish Youth Ministry, Office for Catholic Education
- 1:45pm** **HOME, SCHOOL, PARISH – Panel Discussion**
School Board Panel - TBC
Facilitator - Anne O'Brien, Director of Catholic Education, OCSTA
- 2:45pm** **CLOSING REMARKS and ADJOURNMENT**
Including unveiling of the 2021 Catholic Education Week song