

Niagara Catholic District School Board

LEADERSHIP PATHWAYS POLICY

STATEMENT OF GOVERNANCE POLICY

200 – Human Resources

Policy No 203.4

Adopted Date: June 18, 2013

Latest Reviewed/Revised Date: NIL

In keeping with the Mission, Vision and Values of the Niagara District School Board, professional development programs will continue to be developed and made available to all Niagara Catholic staff who aspire to leadership position at the school and system levels within the Board.

While specific qualifications are required by the Education Act, Niagara Catholic requires staff aspiring to leadership positions, to have additional qualifications that focus on faith, Catholicity, and enhanced experiences.

The additional qualifications are critical to fulfilling the mandate of the Board, to ensuring the continued strength and growth of its Catholic identity, and to nurturing the faith development of its students and staff.

Niagara Catholic's Leadership Programs provide leadership tools that allow participants to build on and enhance their current skills, acquire new skills as well as focus on the gift of Catholic education while deepening their own faith journeys.

It is expected that staff who participate in Niagara Catholic Leadership Programs will, on completion, have the tools to be dynamic, passionate and skilled leaders who as Catholic leaders will focus their vocation and service on the success of all students and staff.

The Director of Education has established a Leadership Succession Program Guide that will serve to support the implementation of this Policy.

References

- Education Act R.S.O. 1990, Chapter E.2
- Institute for Education Leadership (IEL)
- Ontario Catholic Leadership Framework
- Niagara Catholic District School Board Policies/Procedures/Documents
 - Niagara Catholic District School Board Mission, Beliefs and Values
 - Employee Hiring and Selection (Teachers) (203.1) Administrative Operational Procedures
 - Catholic Leadership: Principal and Vice-Principal Selection (202.2) Administrative Operational Procedures

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