

In keeping with the Mission, Vision and Values of the Niagara Catholic District School Board, Niagara Catholic embraces the opportunities and challenges of providing a learning environment in which the teachings of Christ and the Catholic faith provide a distinctive Catholic education for all students within its jurisdiction.

The Board, in cooperation with the Bishop, Priests, Chaplaincy Leaders and the parent/guardian community, fosters the spiritual growth of all students enabling them to become responsible citizens, who give witness to Catholic social teachings by promoting peace, justice and sacredness of human life.

The purpose of this policy is to provide direction on the process for admission of students to the elementary and secondary schools of the Niagara Catholic District School Board.

Therefore, upon approval, any student within the Niagara Region, electing to attend a Niagara Catholic elementary or secondary school may attend with the understanding that they respect the environment and traditions of Catholic Education, and the expectations of the Niagara Catholic District School Board.

The Director of Education shall issue Administrative Operational Procedures for the implementation of this policy.

References

- Aboriginal Affairs and Northern Development Canada
- Education Act (Section 33 (3), 1997)
- Immigration and Refugee Protection Act (Canada)
- International Exchange Student Ontario (ISE)
- Ontario Catholic School Graduation Expectations

Niagara Catholic District School Board Policies/Procedures

- <u>Attendance Areas Policy (301.3)</u>
- Code of Conduct Policy (302.6.2)
- o <u>Dress Code Secondary Uniform Policy (302.6.6)</u>
- o <u>Elementary Standardized Dress Code Policy (302.6.10)</u>
- o Ontario Student Record (301.7) Administrative Operational Procedures
- Safe and Accepting Schools Policy (302.6)
- Student Transportation Policy (500.2)
- <u>Voluntary and Confidential Indigenous Students First Nation, Métis and Inuit Self-</u> <u>Identification (301.9) Administrative Operational Procedures</u>

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