



*The Niagara Catholic District School Board through
the charisms of faith, social justice, support and leadership,
nurtures an enriching Catholic learning community for all
to reach their full potential and become living witnesses of Christ.*

AGENDA AND MATERIAL

COMMITTEE OF THE WHOLE MEETING

**TUESDAY, JUNE 12, 2018
7:00 P.M.**

*FATHER KENNETH BURNS, C.S.C. BOARD ROOM
CATHOLIC EDUCATION CENTRE, WELLAND, ONTARIO*



A. ROUTINE MATTERS

- | | | |
|------|--|-------|
| 1. | Opening Prayer – Trustee Nieuwesteeg | - |
| 2. | Roll Call | - |
| 3. | Approval of the Agenda | - |
| 4. | Declaration of Conflict of Interest | - |
| 5. | Approval of Minutes of the Committee of the Whole Meeting of May 8, 2018 | A5 |
| 6. | Consent Agenda Items | - |
| 6.1 | Unapproved Minutes of the Policy Committee Meeting of May 24, 2018 | A6.1 |
| 6.2 | Electronic Communications Systems (Students) Policy (301.5) | A6.2 |
| 6.3 | Employee Code of Conduct & Ethics Policy (201.17) | A6.3 |
| 6.4 | Employee Hiring and Selection (Teachers) Policy (203.1) | A6.4 |
| 6.5 | Environmental Stewardship Policy (400.6) | A6.5 |
| 6.6 | Bottled Water Policy (701.5) | A6.6 |
| 6.7 | Voluntary and Confidential Self-Identification for First Nation, Métis and Inuit Students Policy (301.9) | A6.7 |
| 6.8 | Larkin Estate Admission Awards 2018-2019 | A6.8 |
| 6.9 | The Provisions of Special Education Programs and Services – Special Education Plan | A6.9 |
| 6.10 | Research Collaborations in the Niagara Catholic District School Board 2017-2018 | A6.10 |
| 6.11 | Board and Committee Meeting Dates Calendar 2018-2019 | A6.11 |
| 6.12 | Staff Development Department Professional Development Opportunities | A6.12 |
| 6.13 | Extended Overnight Field Trip, Excursion and Exchange Approval Committee | A6.13 |
| 6.14 | Award of Roof Replacement Contract for St. Denis Catholic Elementary School | A6.14 |
| 6.15 | Capital Projects Update | A6.15 |
| 6.16 | In Camera Items F1 and F3 | - |

B. PRESENTATIONS

- | | | |
|----|---|----|
| 1. | Student Trustees and Co-Chairs – Student Senate 2018-2019 Introductions | - |
| 2. | Student Trustees and Co-Chairs – Student Senate 2017-2018 Appreciation | - |
| 3. | National & Provincial Medalists 2017-2018 | B3 |

C. COMMITTEE AND STAFF REPORTS

- | | |
|---|----|
| 1. Committee of the Whole System Priorities and Budget 2017-2018 Update | C1 |
| 2. English as a Second Language Program and Supports | C2 |
| 3. Capital Plan 2018-2021 | C3 |
| 4. Original Estimates for the 2018-2019 Annual Board Budget | C4 |
| 5. Monthly Updates | |
| 5.1 Student Senate Update | - |
| 5.2 Senior Staff Good News Update | - |

D. INFORMATION

- | | |
|---|------|
| 1. Trustee Information | |
| 1.1 Spotlight on Niagara Catholic – May 22, 2018 | D1.1 |
| 1.2 Calendar of Events – June 2018 | D1.2 |
| 1.3 Ontario Legislative Highlights – May 25, 2018, June 1, 2018, June 8, 2018 | D1.3 |
| 1.4 Elementary and Secondary Graduation Dates 2018 | D1.4 |

E. OTHER BUSINESS

- | | |
|---|---|
| 1. General Discussion to Plan for Future Action | - |
|---|---|

F. BUSINESS IN CAMERA**G. REPORT ON THE IN CAMERA SESSION****H. ADJOURNMENT**

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
JUNE 12, 2018**

PUBLIC SESSION

**TOPIC: MINUTES OF THE COMMITTEE OF THE WHOLE
MEETING OF MAY 8, 2018**

RECOMMENDATION

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of May 8, 2018, as presented.



MINUTES OF THE COMMITTEE OF THE WHOLE MEETING

TUESDAY, MAY 8, 2018

Minutes of the Meeting of the Committee of the Whole of the Niagara Catholic District School Board, held on Tuesday, May 8, 2018 in the Father Kenneth Burns c.s.c. Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:00 p.m. by Chair MacNeil for Vice-Chair Vernal. Trustee Sicoli served as Vice-Chair for this meeting.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayer was led by Trustee Nieuwesteeg.

2. Roll Call

Chair MacNeil noted that Trustee Vernal and Trustee Charbonneau asked to be excused and Trustee Burtnik joined electronically.

Trustee	Present	Present Electronically	Absent	Excused
Kathy Burtnik		✓		
Maurice Charbonneau				✓
Frank Fera	✓			
Fr. Paul MacNeil	✓			
Ed Nieuwesteeg	✓			
Ted O'Leary	✓			
Dino Sicoli	✓			
Pat Vernal				✓
Student Trustees				
Nico Tripodi	✓			
Hannah Tummillo	✓			

The following staff were in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, **Ted Farrell**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, **Pat Rocca**, Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Scott Whitwell**, Controller of Facilities Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services & Communications

3. Approval of the Agenda

Moved by Trustee O'Leary

THAT the Committee of the Whole approve the Agenda of the Committee of the Whole Meeting of May 8, 2018, as presented.

CARRIED

4. Declaration of Conflict of Interest

No Declaration of Conflict of Interest was declared with any items on the Agenda.

5. Approval of Minutes of the Committee of the Whole Meeting of April 10, 2018

Moved by Trustee Sicoli

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of April 10, 2018, as presented.

CARRIED

6. Consent Agenda Items

6.1 Unapproved Minutes of the Policy Committee Meeting of April 24, 2018

THAT the Committee of the Whole receive the Unapproved Minutes of the Policy Committee Meeting of April 24, 2018, as presented.

6.2 Christian Community Service Policy (400.3)

THAT the Policy Committee recommend to the Committee of the Whole approval of the Christian Community Service Policy (400.3), as presented.

6.3 Notre Dame College Family of Schools Ad Hoc Attendance Area Review Committee

THAT the Committee of the Whole recommend to the Niagara Catholic District School Board that the following revisions occur to the current attendance area boundaries for St. Alexander Catholic Elementary School and St. Kevin Catholic Elementary School and approve the recommendations as presented.

1. **THAT** as of May 23, 2018 the boundary description for St. Alexander Catholic Elementary School be revised from:

East: Commencing on the Welland Canal to the Old Welland Canal to

South: City Boundary (Thorold & Welland) to Line Ave (excluding) to the Town Boundary (Pelham & Welland) to Foss Rd (excluding) to

West: Effingham St to Wessel Dr to

North: the Town Boundary (Pelham & St Catharines) to the township lot line between lots 63 and 64 and lots 86 and 87 to Seburn Rd (excluding – and its projection) to Merrittville Hwy (excluding) to Holland Rd (excluding) to Hansler Rd

(excluding) to a line halfway between Holland and Barron Rds to the point of commencement on the Welland Canal

To now be described as:

East: Commencing on the Welland Canal to the Old Welland Canal to

South: Hwy 406 to Merritt Road (centreline) to Niagara Street (centreline) to the City Boundary (Thorold and Welland) to Line Ave (excluding) to the Town Boundary (Pelham & Welland) to Foss Road (excluding) to

West: Effingham Street to Wessel Drive to

North: the Town Boundary (Pelham & St. Catharines) to the township lot line between lots 63 and 64 and lots 86 and 87 to Seburn Road (excluding – and its projection) to Merrittville Hwy (excluding) to Holland Road (excluding) to Hansler Road (excluding) to a line halfway between Holland and Barron Roads to the point of commencement on the Welland Canal

2. **THAT** as of May 8, 2018, the boundary description for St. Kevin Catholic Elementary School be revised from:

East: Commencing on the Old Welland Canal to

South: the Welland River to Prince Charles Dr (centreline) to

West: Rice Rd (centreline) to Rolling Acres Dr (centreline) to First Ave (centreline) to

North: the City Boundary (Welland & Thorold) to the point of commencement on the Old Welland Canal

To now be described as:

East: Commencing on the Old Welland Canal to

South: the Welland River to Prince Charles Drive (centreline) to

West: Rice Road (centreline) to Rolling Acres Drive (centreline) to First Avenue (centreline) to

North: the City Boundary (Welland & Thorold) to Niagara Street (centreline) to Merritt Road (centreline) to Hwy 406 to the point of commencement on the Old Welland Canal

6.4 Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of Schools Ad Hoc Attendance Area Review Committee

THAT the Committee of the Whole recommend to the Niagara Catholic District School Board that the following revisions occur to the current attendance area boundaries for Holy Cross Catholic Secondary School and Saint Francis Catholic Secondary School and approve the recommendations as presented.

1. **THAT** as of May 23, 2018 the boundary description for Holy Cross Catholic Secondary School be revised from:
- East: Commencing on the Niagara River
 - South: the Town Boundary (Niagara on the Lake & Niagara Falls)
 - West: the Welland Canal to the QEW to Lake St (centreline) to Linwell Rd (centreline) to Walker Ave (excluding) to Glen Park Rd (excluding – and its projection) to Vine St (centreline) to
 - North: Lake Ontario to the point of commencement on the Niagara River

To now be described as

- East: Commencing on the Niagara River
- South: the Town Boundary (Niagara on the Lake & Niagara Falls)
- West: the Welland Canal to the QEW to Lake Street (centreline) to Linwell Road (centreline) to Vine Street (centreline) to
- North: Lake Ontario to the point of commencement on the Niagara River

2. **THAT** as of May 23, 2018, the boundary description for Saint Francis Catholic Secondary School be revised from:

- East: Commencing on Vine St (centreline and its projection) to Glen Park Rd (and its projection) to Walker Ave to Linwell Rd (centreline) to Lake St (centreline) to the QEW to Geneva St (centreline) to
- South: Maple St to Catherine St to Beech St (and its projection) to the Twelve Mile Creek to Ridley Rd to the CNR to
- West: First St Louth to Hwy 406 to the QEW to the Fifteen Mile Creek to
- North: Lake Ontario to the point of commencement on Vine St

To now be described as:

- East: Commencing on Vine Street (centerline) to Linwell Road (centreline) to Lake Street (centreline) to the QEW to Geneva Street (centreline) to
- South: Maple Street to Catherine Street to Beech Street (and its projection) to the Twelve Mile Creek to Ridley Road to the CNR to
- West: First Street Louth to Hwy 406 to the QEW to the Fifteen Mile Creek to
- North: Lake Ontario to the point of commencement on Vine Street

6.5 Staff Development Department Professional Development Opportunities

Presented for information.

6.6 Capital Projects Update

Presented for information.

6.7 In Camera Items F1 and F3

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole adopt consent agenda items.

CARRIED

B. PRESENTATIONS

Nil

C. COMMITTEE AND STAFF REPORTS

1. Committee of the Whole System Priorities and Budget 2017-2018 Update

Director Crocco and members of Senior Administrative Council presented the March Committee of the Whole System Priorities and Budget 2017-2018 Update.

2. Niagara Catholic Summer Camp 2018

Yolanda Baldasaro, Superintendent of Education presented background information on Niagara Catholic Summer Camp 2018 and introduced Jennifer Pirosko, Coordinator of Student Success and Mario DiVittorio, Acting Principal, Continuing Education.

Ms. Pirosko and Mr. DiVittorio provided an overview of the progress of this year's Niagara Catholic Summer Camp program.

Ms. Pirosko and Mr. DiVittorio answered questions of Trustees.

3. Niagara Catholic Three Year Theological Theme 2018-2021

Director Crocco presented background information on Niagara Catholic Three Year Theological Theme and introduced Krista Wood, Board Chaplaincy Leader.

Ms. Wood presented the Niagara Catholic Three Year Theological Theme 2018-2021.

Moved by Trustee O'Leary

THAT the Committee of the Whole recommends to the Niagara Catholic District School Board the approval of the Niagara Catholic Three Year Theological Theme 2018-2021, "Seeds of Faith: Mass, Mercy, Mission", as presented.

CARRIED

4. Niagara Catholic System Priorities 2018-2019

Director Crocco and members of Senior Administrative Council presented the Niagara Catholic System Priorities 2018-2019.

Discussion took place and the suggestion to include "Continue to address the special needs of students on the margin" to the System Priorities and "Engage the social teachings of the Church to the marginalized students within our system" to the action plan was implemented.

Moved by Trustee Sicoli

THAT the Committee of the Whole recommends to the Niagara Catholic District School Board the approval of the Niagara Catholic System Priorities 2018-2019, as amended.

CARRIED

5. Monthly Updates

5.1 Student Trustees' Update

Nico Tripodi and Hannah Tummillo, Student Trustees, presented a brief verbal update on the current activities of the Student Senate.

5.2 Senior Staff Good News Update

Senior Staff highlights included:

Superintendent Farrell

- At the June 20, 2018 Annual General Meeting of the John Howard Society Brenda Allington, Stay in School Counselor at Pope Francis Centre will be receiving the Community Appreciation Award. John Howard has recognized Brenda as an integral

part of their Youth Justice Program and has been a champion in helping students reach their goals in achieving an Ontario Secondary School Diploma.

- Holy Cross Catholic Secondary School held an art auction on Wednesday, May 2, 2018 to support Pathstone Mental Health. The show featured art and photography by Holy Cross students organized by teacher Catherine Chin-Yet and raised \$
- The 2012 Notre Dame College girls Lacrosse team was inducted to the Welland Sports Wall of Fame Sunday May 6, 2018.

Superintendent Lee Ann Forsyth-Sells

- Alexander Annunziata from St. James Catholic is to be commended for his loving act of kindness and continued support to the “Wigs for Kids” organization in St. Catharines. Last year, Alexander, along with his mother donated 12 inches of hair each, along with \$615.00 that was raised by Alexander. This Saturday, May 12, 2018, Alexander will once again be donating his hair to create wigs for patients that undergo different treatments for different illnesses along with donations that he has collected over the past three weeks.

Superintendent Rocca

- The Applied Behaviour Analysis (ABA) staff of the Student Support Department have had the opportunity to provide a rich experience of visual, dramatic and musical art to a group of eight students with autism, ranging from grades three to six. Throughout a period of five weeks, these students have participated in an after school program with an ABA focus on social skills enriched through the arts. The original story is about celebrating differences and working with others to help us find our way. The production has been filmed and will be presented at a special premiere at Saint Michael Catholic High School on Tuesday, June 5, 2018.

D. INFORMATION

1. Trustee Information

1.1 Spotlight on Niagara Catholic – April 24, 2018

Director Crocco highlighted the Spotlight on Niagara Catholic – April 24, 2018 issue for Trustees information.

1.2 Calendar of Events – May 2018

Director Crocco presented the May 2018 Calendar of Events for Trustees information.

1.3 Ontario Legislative Highlights – April 27, 2018 and May 4, 2018

Director Crocco highlighted the Ontario Legislative Highlights of April 27, 2018 and May 4, 2018.

1.4 Partners in Catholic Education – May 17, 2018

Director Crocco reminded Trustees of the annual Partners in Catholic Education evening on Thursday, May 17, 2018 at the Americana Banquet & Conference Centre.

Trustees were asked to confirm their attendance with Anna Pisano.

Director Crocco presented a hard copy of the Pastoral Letter on Catholic Education – *Renewing the Promise* and noted that hard copies are in the process of being distributed to all staff and all Pastors. An electronic copy has been placed on the Diocese and the Board websites.

E. OTHER BUSINESS

1. General Discussion to Plan for Future Action

- 1.1 Director Crocco informed the Board of the continued design of a Balanced Budget for 2018-2019 with a presentation at the May 22, 2018 Board meeting.

F. BUSINESS IN CAMERA

Moved by Trustee O'Leary

THAT the Committee of the Whole move into the In Camera Session.

CARRIED

The Committee of the Whole moved into the In Camera Session of the Committee of the Whole Meeting at 8:18 p.m. and reconvened at 8:37 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee O'Leary

THAT the Committee of the Whole report the motions from the In Camera Session of the Committee of the Whole Meeting of May 8, 2018.

CARRIED

SECTION A: STUDENT TRUSTEES INCLUDED

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section A: Student Trustees Included) held on April 10, 2018, as presented.

CARRIED (Item F1)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section B: Student Trustees Excluded) held on April 10, 2018, as presented.

CARRIED (Item F3)

H. ADJOURNMENT

Moved by Trustee

THAT the May 8, 2018 Committee of the Whole Meeting be adjourned.

CARRIED

This meeting was adjourned at 8:38 p.m.

Minutes of the Committee of the Whole Meeting of the Niagara Catholic District School Board held on **May 8, 2018.**

Approved on **June 12, 2018.**

Fr. Paul MacNeil
Chair of the Board

John Crocco
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
JUNE 12, 2018**

PUBLIC SESSION

**TOPIC: UNAPPROVED MINUTES OF THE POLICY COMMITTEE
MEETING OF MAY 24, 2018**

RECOMMENDATION

THAT the Committee of the Whole receive the Unapproved Minutes of the Policy Committee Meeting of May 24, 2018, as presented.



UNAPPROVED MINUTES OF THE POLICY COMMITTEE MEETING

TUESDAY, MAY 24, 2018

Minutes of the Policy Committee Meeting held on Tuesday, May 24, 2018 at 1:00 p.m. in the Holy Cross Community Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 1:00 p.m. by Policy Committee Chair Burtnik.

1. Opening Prayer

The meeting was opened with a prayer by Trustee Burtnik.

2. Attendance

Committee Members	Present	Present Electronically	Absent	Excused
Kathy Burtnik (Committee Chair)	✓			
Dino Sicoli	✓			
Pat Vernal	✓			

Staff:

John Crocco, Director of Education
Yolanda Baldasaro, Superintendent of Education
Lee Ann Forsyth-Sells, Superintendent of Education
Frank Iannantuono, Superintendent of Education/Human Resources
Scott Whitwell, Controller of Facilities Services

Anna Pisano, Administrative Assistant, Corporate Services & Communications Department
 /Recording Secretary

3. Approval of Agenda

Moved by Trustee Vernal

THAT the May 24, 2018 Policy Committee Agenda be approved, as presented.

APPROVED

4. **Declaration of Conflict of Interest**

No Disclosures of Interest were declared with any items on the agenda.

5. **Minutes of the Policy Committee Meeting of April 24, 2018**

Moved by Trustee Vernal

THAT the Policy Committee approve the minutes of the Policy Committee Meeting of April 24, 2018, as presented.

APPROVED

6. **Policies**

ACTION REQUIRED

POLICIES - FOR RECOMMENDATION TO DATE, 2018 COMMITTEE OF THE WHOLE MEETING

6.1 **Electronic Communications Systems (Students) Policy (301.5)**

Yolanda Baldasaro, Superintendent of Education presented feedback received from the vetting process and highlighted recommended amendments to the Electronic Communications Systems (Students) Policy (301.5) following the vetting process.

Following discussion, the Policy Committee recommended the following additional amendments:

POLICY STATEMENT

- No amendment

ADMINISTRATIVE PROCEDURES

- Paragraph 1 – replace “include the following information” with “reference this policy”

Moved by Trustee Vernal

THAT the Policy Committee recommend to the June 12, 2018 Committee of the Whole Meeting to approve the revisions to the Electronic Communications Systems (Students) Policy (301.5), as presented.

APPROVED

6.2 **Employee Hiring and Selection Policy (Teachers) (203.1)**

Frank Iannantuono, Superintendent of Education/Human Resources presented feedback received from the vetting process and highlighted recommended amendments to the Employee Hiring and Selection Policy (Teachers) (203.1) following the vetting process.

Following discussion, the Policy Committee recommended the following additional amendments:

POLICY STATEMENT

- Add “*Collective Agreement*” to references

ADMINISTRATIVE PROCEDURES

- Bullet 2 of Selection of Candidates to be interviewed – add “*or Letters of Permission*”

Moved by Trustee Sicoli

THAT the Policy Committee recommend to the June 12, 2018 Committee of the Whole Meeting to approve the revisions to the Employee Hiring and Selection Policy (Teachers) (203.1), as presented.

APPROVED

6.3 Employee Code of Conduct & Ethics Policy (201.17)

Superintendent Iannantuono presented feedback received from the vetting process and highlighted recommended amendments to the Employee Code of Conduct & Ethics Policy (201.17) following the vetting process.

Following discussion, the Policy Committee recommended the following additional amendments:

POLICY STATEMENT

- Add “*Collective Agreements*” to references

ADMINISTRATIVE PROCEDURES

- Page 4 – Bullet 2.9 – add “*reasonable*”
- Page 6 – Bullet 8.1 – change “*every*” to “*all*” change “*employee*” to “*employees*” and remove “*in every job class and every level*”

Moved by Trustee Sicoli

THAT the Policy Committee recommend to the June 12, 2018 Committee of the Whole Meeting to approve the revisions to the Employee Code of Conduct & Ethics Policy (201.17), as presented.

APPROVED

6.4 Environmental Stewardship Policy (400.6)

Scott Whitwell, Controller of Facilities Services presented feedback received from the vetting process and highlighted recommended amendments to the Environmental Stewardship Policy (400.6) following the vetting process.

Following discussion, the Policy Committee recommended the following additional amendments:

POLICY STATEMENT

- Remove headings “*Teaching and Learning, Student Engagement and Community Connections, Environmental Leadership*” change to bullets

ADMINISTRATIVE PROCEDURES

- Remove “*including First Nation, Métis, and Inuit Indigenous peoples,*”

Moved by Trustee Vernal

THAT the Policy Committee recommend to the June 12, 2018 Committee of the Whole Meeting to approve the revisions to the Environmental Stewardship Policy (400.6), as presented.

APPROVED

6.5 Bottled Water Policy (701.5)

Controller Whitwell presented feedback received from the vetting process and highlighted recommended amendments to the Bottled Water Policy (701.5) following the vetting process.

Following discussion, the Policy Committee recommended the following additional amendments:

POLICY STATEMENT

- Remove “*Effective September 1, 2013*”

ADMINISTRATIVE PROCEDURES

- No amendment

Moved by Trustee Sicoli

THAT the Policy Committee recommend to the June 12, 2018 Committee of the Whole Meeting to approve the revisions to the Bottled Water Policy (701.5), as presented.

APPROVED

6.6 Voluntary and Confidential Self-Identification Policy for First Nation, Métis and Inuit Students (301.9)

Lee Ann Forsyth-Sells, Superintendent of Education presented feedback received from the vetting process and highlighted recommended amendments to the Voluntary and Confidential Self-Identification Policy for First Nation, Métis and Inuit Students (301.9) following the vetting process.

Following discussion, the Policy Committee recommended the following additional amendments:

POLICY STATEMENT

- No amendment

ADMINISTRATIVE PROCEDURES

- No amendment

Moved by Trustee

THAT the Policy Committee recommend to the June 12, 2018 Committee of the Whole Meeting to approve the revisions to the Voluntary and Confidential Self-Identification Policy for First Nation, Métis and Inuit Students (301.9), as presented.

APPROVED

POLICIES - PRIOR TO VETTING

6.7 Employee Workplace Harassment Policy (201.7)

Superintendent Iannantuono and Jim Martinson, Coordinator of Health and Safety, presented the Employee Workplace Harassment Policy (201.7).

The Policy Committee suggested the following amendments:

POLICY STATEMENT

- Add “*Employee Code of Conduct & Ethics Policy*” to reference

ADMINISTRATIVE PROCEDURES

- Page 4 – Change “*ten*” to “*two*” and “*(10)*” to “*(2)*”. Remove “*or sooner if the harassing behavior is continuous*”
- Page 5 – replace “*extended*” with “*adjusted*”

The Policy Committee requested that the Policy, be vetted from May 25, 2018 to October 11, 2018 with a recommended deadline for presentation to the Policy Committee in October 2018, for consideration to the Committee of the Whole and Board in November 2018.

6.8 Employee Workplace Violence Policy (201.11)

Superintendent Iannantuono and Mr. Martinson, presented the Employee Workplace Violence Policy (201.11).

The Policy Committee suggested the following amendments:

POLICY STATEMENT

- Remove “*on the Niagara Catholic District School Board premises,*” and “*whether such violence is perpetrated by senior administration, managers, workers, contractors, customers, clients, visitors or members of the general public*”
- Add “*a worker*”

ADMINISTRATIVE PROCEDURES

- Page 2 – remove “*in a*”
- Page 3 – change “*At the ??? earliest opportunity*” with “*without delay*”
- Add “*Site*” to Appendices

The Policy Committee requested that the Policy, be vetted from May 25, 2018 to October 11, 2018 with a recommended deadline for presentation to the Policy Committee in October 2018, for consideration to the Committee of the Whole and Board in November 2018.

6.9 Occupational Health & Safety Policy (201.6)

Superintendent Iannantuono and Mr. Martinson, presented the Occupational Health & Safety Policy (201.6).

The Policy Committee suggested the following amendments:

POLICY STATEMENT

- No amendments

ADMINISTRATIVE PROCEDURES

- No amendments

The Policy Committee requested that the Policy, be vetted from May 25, 2018 to October 11, 2018 with a recommended deadline for presentation to the Policy Committee in October 2018, for consideration to the Committee of the Whole and Board in November 2018.

6.10 Employee Attendance During Inclement Weather & Workplace Closure Policy (201.9)

The Policy Committee requested that the Employee Attendance During Inclement Weather & Workplace Closure Policy be brought back to the September Policy Committee Meeting.

6.11 Catholic School Councils Policy (800.1)

Superintendent Forsyth-Sells, presented the Catholic School Councils Policy (800.1).

The Policy Committee suggested the following amendments:

POLICY STATEMENT

- No amendments

ADMINISTRATIVE PROCEDURES

- Page 2 – remove “*in consultation with the school Principal*”

The Policy Committee requested that the Policy, be vetted from May 25, 2018 to October 11, 2018 with a recommended deadline for presentation to the Policy Committee in October 2018, for consideration to the Committee of the Whole and Board in November 2018.

INFORMATION

6.12 Policies Currently Being Vetted to September 10, 2018

- Continuing Education Policy (400.1)
- Electronic Communications Systems Policy (Employees) (201.12)
- Playground Equipment Policy (702.1)
- Student Parenting Policy (302.5)

6.13 Policy and Guideline Review 2017-2018 Schedule

Director Crocco presented the Policy and Guideline Review 2017-2018 Schedule.

7. Date of Next Meeting

September 25, 2018 – Start time to be determined and posted on the Board website and agenda cover.

8. Adjournment

The meeting adjourned at 3:17 p.m.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 12, 2018**

PUBLIC SESSION

**TITLE: ELECTRONIC COMMUNICATIONS SYSTEMS (STUDENTS)
POLICY (301.5)**

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the revisions to the Electronic Communications Systems (Students) Policy (301.5), as presented

Prepared by: Yolanda Baldasaro, Superintendent of Education

Presented by: Yolanda Baldasaro, Superintendent of Education

Recommended by: Policy Committee

Date: June 12, 2018



Niagara Catholic District School Board
**ELECTRONIC COMMUNICATIONS
SYSTEMS POLICY (STUDENTS)**

STATEMENT OF POLICY

300 – Schools/Students

Policy No 301.5

Adopted Date: March 28, 2006

Latest Reviewed/Revised Date: June 12, 2012

In keeping with the Mission, Vision and Values of the Niagara Catholic District School Board (the “Board”), the Board recognizes the educational value of students utilizing electronic communications systems ~~to enhance~~ **for the purpose of enhancing** their learning through the responsible access to global information and communication. The Board further recognizes the critical role that parents play in educating their children on the appropriate use of electronic communication systems and in monitoring their use of these systems.

This partnership of parents and schools is essential in achieving success in ensuring appropriate use of this ever-changing technology.

This policy governs acceptable student use of the internet and electronic resources provided by the Niagara Catholic District School Board in all of its elementary and secondary schools.

For this Policy the term "Electronic communications systems" refers to any electronic means used to send and receive information, including graphic images and photographs. They include, but are not limited to, Internet, **Network**, Intranet, **Cloud**, ~~Electronic Mail~~, **E-Mail**, **Messaging Service**, **Social Media**, Fax, Telephone, Pagers, Personal Electronic Devices, TV, ~~DVD~~, **CD**, **optical disc media** and Radio.

Students are accountable for the appropriate use of the Board’s communication systems in an ethical and appropriate educational manner, which must be in compliance with all relevant federal and provincial legislation. **This includes, but is not limited to, the following:** the Education Statutes and Regulations of Ontario; Ontario Charter of Rights and Freedoms; Ontario Code of Conduct; Ontario Human Rights Code and the Municipal Freedom of Information and Protection of Privacy Act and all relevant policies of the Niagara Catholic District School Board.

There is no expectation of privacy when communicating using any of the Board’s electronic communication systems.

The Niagara Catholic District School Board recognizes that students may have in their possession personal electronic devices while at school or at school related activities. Students are permitted to bring in personal electronic devices to be used in wireless enabled common areas throughout the school as approved by the administration and in classrooms where approved by the classroom teacher. This policy governs the acceptable use of personal electronic systems by students while at school. The use of these devices are prohibited where they are deemed to interfere with student learning. Academic and administrative staff at the school and/or at the Board level shall determine what, if any, use is interfering with learning.

The Ontario Code of Conduct, Niagara Catholic District School Board Code of Conduct Policy and school Code of Conduct provide disciplinary consequences for students who violate this Policy.

The Director of Education will establish Administrative Procedures for the implementation of this policy.

References:

- [Canadian Charter of Rights and Freedoms](#)
- [Education Statutes and Regulations of Ontario](#)
- [Municipal Freedom of Information and Protection of Privacy Act](#)
- [Ontario College of Teachers, Professional Advisory: Maintaining Professionalism-Use of Electronic Communication and Social Media UPDATED, September 2017](#)
- [Ontario Human Rights Code](#)
- [Provincial Code of Conduct](#)

Niagara Catholic District School Board Policies/Procedures

- *Safe Schools Policy 302.6*
- *Electronic Communications Systems Policy (Employees) 201.12*
- *Privacy Policy 600.6*
- *Diabetes Management Policy 302.8*



Niagara Catholic District School Board
**ELECTRONIC COMMUNICATIONS
SYSTEMS POLICY (STUDENTS)**
ADMINISTRATIVE PROCEDURES

300 – Schools/Students

Policy No 301.5

Adopted Date: March 28, 2006

Latest Reviewed/Revised Date: June 12, 2012

In accordance with the Electronic Communications Systems (Students) Policy No. 301.5, all elementary and secondary schools within the Niagara Catholic District School Board will ~~include the following information~~ [reference the policy](#) in Student Handbooks or Agendas.

DEFINITIONS

1. Electronic communications systems refers to any electronic means used to send and receive information, including graphic images and photographs. They include, but are not limited to, Internet, Intranet, E-Mail, Messaging Services, Social Media, Fax, Telephone, Pagers, Personal Electronic Devices, TV, Optical Disc Media and Radio.
2. Common areas will be defined and outlined by the Principal or person in charge of that building.
3. Personal Electronic Devices are defined as a piece of electronic equipment such as a laptop computer, tablet, mobile phone, wearable technology (e.g. smart watches) and medical monitoring devices (e.g. Wi-Fi enabled blood glucose monitors, etc.).

ETIQUETTE

1. The Niagara Catholic District School Board in keeping with the Canadian Charter of Rights and Freedoms, the Ontario Human Rights Code and the Ontario Code of Conduct provides safe schools that respect the rights and freedoms of every individual.
2. While security and firewall filters are in place, students are prohibited from knowingly accessing or participating in, but not limited to: religiously, racially, or culturally offensive sites;; inappropriate e-mail/text messaging/social media correspondence;; commercial, gambling, racist, abusive, profane, pornographic, violent, discriminatory or harassing on-line systems or sites.

~~ELECTRONIC COMMUNICATION SYSTEMS (STUDENTS) RECORDS~~

~~The Niagara Catholic District School Board in keeping with the Canadian Charter of Rights and Freedoms, the Ontario Human Rights Code and the Ontario Code of Conduct provides safe schools that respect the rights and freedoms of every individual. While security and firewall filters are in place, students are prohibited from knowingly accessing or participating in, but not limited to: religiously, racially, or culturally offensive sites;; inappropriate e-mail/text messaging/social media correspondence;; commercial, gambling, racist, abusive, profane, pornographic, violent, discriminatory or harassing on-line systems or sites.~~

All messages sent on Niagara Catholic District School Board communication systems are Board records and the Board reserves the right to access and disclose the content of such messages.

For the purpose of this policy “common areas” will be defined and outlined by the Principal or person in charge of that building. Personal Electronic Devices are defined as a piece of electronic equipment such as a laptop computer, tablet, or a mobile phone, ~~wearable technology (e.g. smart watches) and medical monitoring devices (e.g. Wi-fi enabled blood glucose monitors, etc.)~~

GENERAL ELECTRONIC COMMUNICATIONS SYSTEMS

1. Students assume full responsibility for using all Board communication systems in an ethical and appropriate educational manner in compliance with the mission, **vision, beliefs** and **Gospel** values of the Niagara Catholic District School Board.
2. Students are to obtain permission from a teacher to use Board computer systems.
3. Students are directed to the internet through the Board network system.
4. Students are permitted to bring in personal electronic devices to be used in Board authorized wireless enabled common areas throughout the school as approved by the Principal and in classrooms where approved by the teacher.
5. Students vandalizing, modifying or causing damage to electronic communication systems **or computing devices**, including software, will be responsible for the full cost to repair or replace hardware or software.
6. Students are prohibited from removing any computer hardware **or computer components** from its location; attempting to gain unauthorized access to Board electronic communication systems, **computing devices, networks** or data; accessing any e-mail or download any material that knowingly contains a virus.
7. Students are to adhere to and respect all copyright laws.
8. Students who have permission to post information to the Internet are to have the classroom teacher review the work **before it is posted in order** to ensure that it is consistent with the Municipal Freedom of Information and Protection of Privacy Act.
9. Students are to report to their teacher or Principal any abuse of electronic communications systems.
10. The use of Board computers, wireless access and Internet access is a privilege and any breach may result in the closure of user accounts, cancellation of computer and Internet privileges and disciplinary action in accordance with Board Policy and the Code of Conduct.
11. All electronic communications systems, its data and messages generated on or handled by Niagara Catholic equipment are the sole property of the Board and can be traced, viewed and stored.
12. Niagara Catholic staff will notify and fully cooperate with authorities in any investigation relating to activities conducted through the Board’s electronic communications systems.

PERSONAL ELECTRONIC DEVICES

1. Cell and smart phones, as well as other personal electronic devices, are eligible for appropriate student use in wireless enabled common areas of the schools ([at appropriate times and intervals](#)) as approved by the administration of the school for instructional and co-instructional purposes.
2. Cell or smart phones, tablets, laptops, audio or video recording devices are prohibited for use by students in all Niagara Catholic elementary and secondary schools classrooms unless specifically approved by [school](#) staff for instructional or co-instructional purposes.
3. The Board and its staff assume no responsibility for the use, safety, security, loss, recovery, repair or replacement of a personal electronic device when carried on to Board premises. The secure storage of these devices is the sole responsibility of the owner/user.

Devices designed to disrupt computing or networking services whether wired or wireless are strictly prohibited.

COMPUTER ~~TECHNOLOGY~~ USE IN APPROPRIATE/UNACCEPTABLE USE OF THE BOARD'S ELECTRONIC COMMUNICATION SYSTEMS

It is an expectation that students will use Niagara Catholic District School Board electronic communications systems for educational purposes to enhance learning through responsible access to global information and communication.

Students are prohibited from:

INAPPROPRIATE USE	DESCRIPTION
Acting on Behalf of a School or the Board	<ul style="list-style-type: none"> ● Negligent misrepresentations on behalf of a school or the Board or making statements on behalf of a school or the Board when you are not authorized to do so is prohibited.
Chain Mail	<ul style="list-style-type: none"> ● Initiating or forwarding chain mail is prohibited.
Confidential Information	<ul style="list-style-type: none"> ● Accessing and/or disseminating contact information or confidential information for improper purposes is prohibited.
Controversial Material	<ul style="list-style-type: none"> ● Users of the internet may occasionally encounter material that is controversial and which other students, parents or staff might consider inappropriate or offensive. ● It is the responsibility of the individual student not to intentionally access such material.
Criminal Activity	<ul style="list-style-type: none"> ● Any activity that constitutes a violation of the Criminal Code and/or other laws is prohibited.
Cryptocurrency	<ul style="list-style-type: none"> ● Cryptocurrency mining or other forms of computing processing power or storage capability mining or exploitation is prohibited.

Defamatory Statements	<ul style="list-style-type: none"> ● Making or distributing inappropriate statements about other students, teachers, other staff and/or a school or the Board (defamation and insubordination) is prohibited.
Deliberate Damage	<ul style="list-style-type: none"> ● Deliberately causing any physical damage to a Board device.
Disruptive Technology	<ul style="list-style-type: none"> ● Usage of devices or technologies which are known to cause or could reasonably be expected to cause service disruption to Board or school electronic communication systems services are strictly prohibited.
Dissemination of any Material that does not Benefit the Board	<ul style="list-style-type: none"> ● Disseminating or storing commercial or personal advertisements, solicitations, personal promotions, political lobbying, destructive programs (i.e. viruses) or uses of this nature are prohibited.
Hacking	<ul style="list-style-type: none"> ● Computer hacking of programs, technology, websites, or personal accounts; even hacking one considers to be “ethical” in nature is prohibited.
Hardware Modification	<ul style="list-style-type: none"> ● Modification (upgrading or removing) of hardware components and peripherals without authorization. ● Any damages and / or labor charges resulting from unauthorized modifications will be the responsibility of the student or the student’s parents involved.
Hardware Movement	<ul style="list-style-type: none"> ● Movement of hardware and peripherals (from its assigned location in the school) is prohibited without authorization from a Principal.
Identity Fraud	<ul style="list-style-type: none"> ● Sending email or other electronic communications which hide the identity of the sender or represents the sender as someone else. ● Borrowing, copying or reusing other's information without their consent and/or knowledge.
Inappropriate Material	<ul style="list-style-type: none"> ● Users of the internet shall not intentionally access inappropriate material on the internet.
Inappropriate Messaging	<ul style="list-style-type: none"> ● Sending messages, or posting messages on social media, of a bullying, fraudulent, defamatory, discriminating, embarrassing, fraudulent, harassing, intimidating, obscene, profane, sexually explicit, threatening or otherwise unlawful or inappropriate (including graphics) nature is prohibited. ● Users encountering or receiving these kinds of messages or materials should immediately report the incident to their Principal. The

	Principal, in turn, shall report the incident to the appropriate Superintendent.
Interference of another person's data	<ul style="list-style-type: none"> ● Erasing, damaging, or copying files of another user.
Interference with Learning Environment	<ul style="list-style-type: none"> ● Using electronic communication systems to distract or interfere with the learning environment;
Manipulation of non-Personal Files	<ul style="list-style-type: none"> ● Manipulating files that are not on a personal account.
Misrepresentation	<ul style="list-style-type: none"> ● Misrepresenting oneself or the Board while using electronic communications systems;
Personal Information	<ul style="list-style-type: none"> ● The dissemination of personal information contrary to the Municipal Freedom of Information and Protection of Privacy Act is prohibited.
Pornographic Material	<ul style="list-style-type: none"> ● Viewing pornographic material is prohibited.
Profiteering	<ul style="list-style-type: none"> ● Using of Board devices, network or internet in order to profit is prohibited
Promotion of Controlled Substances	<ul style="list-style-type: none"> ● Encouraging the use of controlled substances or the use of the system for the purpose of inciting crime.
Proprietary Information	<ul style="list-style-type: none"> ● The dissemination of proprietary information is prohibited.
Software Installation	<ul style="list-style-type: none"> ● The installation of any software that is not authorized by the Board and for which the Board does not have the appropriate license is strictly prohibited.
Soliciting	<ul style="list-style-type: none"> ● Soliciting or advocating non-Board, non-School or personal interests;
Tampering with Settings and/or Configurations	<ul style="list-style-type: none"> ● Tampering with computer settings, network configurations or desktop settings.
Unauthorized Devices	<ul style="list-style-type: none"> ● Attaching unauthorized devices to a computer or network.
Use of Another Person's Account	<ul style="list-style-type: none"> ● Using any other person's account on any system;
Use of Non-Authorized Hardware	<ul style="list-style-type: none"> ● Non Board owned hardware and peripherals (excluding external memory cards) may not be physically connected (hard wired) to the network or Internet at any Board site, without the express permission of Family of Schools Superintendents.
Violation of Software Agreements or Copyright Laws	<ul style="list-style-type: none"> ● Violating terms of software licensing agreements and copyright laws;
USB Use Without Permission	<ul style="list-style-type: none"> ● Using external storage devices (i.e. USB devices) without permission;

Use of VPN (Virtual Private Networking)	<ul style="list-style-type: none"> ● Utilizing virtual private networking software or any kind to bypass Board controls and protections;
Any other inappropriate behaviour	<ul style="list-style-type: none"> ● Performing any other activity using the Board's electronic communication systems that is deemed inappropriate.

- ~~Deliberately causing any physical damage to a Board device;~~
- ~~Deliberately draining computing, network or power resources for non-academic use;~~
- ~~Violating terms of software licensing agreements and copyright laws;~~
- ~~Utilizing virtual private networking software or any kind to bypass Board controls and protections;~~
- ~~Hacking into any program, site or personal account;~~
- ~~Manipulating files that are not on a personal account;~~
- ~~Using obscene, harassing, racial or other inappropriate language or images;~~
- ~~Erasing, damaging, copying files of another user;~~
- ~~Tampering with computer settings, network configurations or desktop settings;~~
- ~~Knowingly downloading viruses;~~
- ~~Copying licensed material or software;~~
- ~~Installing any software not approved by the Niagara Catholic District School Board;~~
- ~~Using any other person's account on the system;~~
- ~~Attaching unauthorized devices to a computer or network;~~
- ~~Using external storage devices (i.e. USB) without permission;~~
- ~~Soliciting or advocating non-Board or personal interests;~~
- ~~Using communication tools to distract or interfere with the learning environment;~~
- ~~Misrepresenting oneself or the Board while using electronic communications systems;~~
- ~~Using systems to engage in criminal activity;~~
- ~~Any other activity deemed inappropriate.~~

INTERNET USE

It is an expectation that students will use Niagara Catholic District School Board electronic communications systems for educational purposes to enhance learning through responsible internet access to global information and communication. Students are prohibited from:

- ~~accessing, participating, transmitting or saving illegal, commercial, gambling, racist, abusive, profane, pornographic, violent, discriminatory material;~~
- ~~accessing and participating in on-line harassing systems or sites;~~
- ~~accessing, participating, transmitting or saving material that does not comply with the Mission, Vision, Values and policies of the Niagara Catholic District School Board;~~
- ~~cyber-stalking, cyber-bullying, or spamming or phishing;~~
- ~~accessing chat rooms or discussion forums that are not approved by school staff;~~
- ~~transmitting information in violation of Canadian, Ontario or municipal laws;~~
- ~~duplicating, plagiarizing, storing or transmitting copyrighted material that violates copyright law;~~
- ~~downloading large files that will take up system file space without permission of school staff;~~
- ~~use of computing mining technologies of any kind;~~
- ~~usage of Board devices or internet in order to profit;~~
- ~~any other activity deemed inappropriate by school staff.~~

STUDENT DISCIPLINE

Students are to report to their teacher or Principal any abuse of electronic communications systems. Principals will determine the appropriate consequence for students who violate this Electronic Communications (Students) Policy as provided by the Ontario Code of Conduct, the Niagara Catholic District School Board Code of Conduct Policy (Safe Schools) and the school Code of Conduct. Principals will consult with their Family of Schools Superintendent regarding consequences for severe violations of this Policy.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 12, 2018**

PUBLIC SESSION

**TITLE: EMPLOYEE CODE OF CONDUCT & ETHICS POLICY
(201.17)**

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the revisions to the Employee Code of Conduct & Ethics Policy (201.17), as presented

Prepared by: Frank Iannantuono, Superintendent of Education/Human Resources

Presented by: Frank Iannantuono, Superintendent of Education/Human Resources

Recommended by: Policy Committee

Date: June 12, 2018



Niagara Catholic District School Board

EMPLOYEE CODE OF CONDUCT AND ETHICS POLICY

STATEMENT OF POLICY

200 – Human Resources

Policy No 201.17

Adopted Date: November 27, 2012

Latest Reviewed/Revised Date: NIL

In keeping with the Mission, Vision, and Values of the Niagara Catholic District School Board (the “Board”), all employees of the Board occupy positions of public trust and confidence and, as such, are expected to discharge their duties and responsibilities with integrity and professionalism.

This policy will create and maintain a culture of integrity through clearly defined expectations for all employees.

As an accountable public organization, the Board is committed to conducting all of its affairs with the highest standards of ethics, integrity, honesty, fairness and professionalism. Of equal importance to the achievement of the strategic plan and annual system priorities of the Niagara Catholic District School Board, is the way in which we achieve them.

It is imperative that Board employees act, and be seen to act, in the best interests of the public they serve. It is the responsibility of the Board to promote student achievement and well-being through the delivery of Catholic education programs and the effective stewardship of the Board’s resources.

All employees of the Board are required to be in compliance with the Mission, Vision and Values of the Board, all provincial statutes, regulations, the Municipal Freedom of Information and Protection of Privacy Act and its Regulations, and Policies and Administrative Procedures of the Board. Employees are responsible to be aware of and understand the provisions of this Code, as well as other applicable Board policies, including those specifically identified in this Code

The Director of Education will issue Administrative Procedures for the implementation of this policy.

References

- [*Broader Public Sector Accountability Act, 2010*](#)
- [*The Ethical Standards for the Teaching Profession, Ontario College of Teachers*](#)
- [*Human Rights Code*](#)
- [*Municipal Freedom of Information and Protection of Privacy Act*](#)
- [*Occupational Health and Safety Act*](#)
- [*Ontario Education Act Statutes and Regulations*](#)
- [*School Board Governance Act 2009*](#)
- ***Collective Agreements***
- ***Niagara Catholic District School Board Policies/Procedures***
 - [*Accessibility Customer Service Policy \(800.8.1\)*](#)
 - [*Electronic Communications Systems Policy \(Employees\) \(201.12\)*](#)
 - [*Employee Workplace Harassment Policy \(201.7\)*](#)
 - [*Employee Workplace Violence Policy \(201.11\)*](#)
 - [*Occupational Health and Safety Policy \(201.6\)*](#)
 - [*Purchasing/Supply Chain Management Policy \(600.1\)*](#)
 - [*Municipal, Provincial and Federal Election Administrative Procedures - DM 056 \(2011-2012\)*](#)



EMPLOYEE CODE OF CONDUCT AND ETHICS POLICY

ADMINISTRATIVE PROCEDURES

The Employee Code of Conduct and Ethics establishes the standards that govern the way all employees of the Niagara Catholic District School Board (the “Board”) are expected to interact with each other, our students, parents, trustees, parish priests, suppliers and the community. In addition, some employees owe professional responsibilities to professional associations, self regulatory organizations or regulators.

Within this framework, employees are expected to exercise good judgment and be accountable for their actions.

1.0 COMPLYING WITH THE LAW

- 1.1 Employees shall comply with the letter and spirit of all of the laws of Canada and the Province of Ontario and any contractual obligations resulting from the employees’ duties, responsibilities, assignments, and/or any contractual obligations of the Board.

2.0 PERSONAL INTEGRITY

2.1 Criminal Offence

Employees must refer to the Board’s Criminal Background Check Policy (302.6.7) and its Administrative Procedures on the annual requirements of an employee.

2.2 Hospitality, Gifts or Favours

The Board welcomes and encourages the writing of letters or notes expressing gratitude or appreciation to staff. Gifts that are principally sentimental in nature and of insignificant financial value may be accepted in the spirit in which they were given.

Although the exchange of common courtesies is recognized as acceptable business practice, there is a danger in offering or accepting gratuities or favours that could be mistaken for improper payment. As such it is important that employees adhere to the following conditions.

Conditions for Accepting

As professionals, employees should not use their position for improper gain, nor under any circumstances accept gifts of cash, bonds, securities, and/or personal loans.

An employee may accept hospitality or a gift (other than cash, bonds, securities or loans) from another individual in the course of the professional relationship, if:

- i. The employee is not involved in purchasing goods, processing accounts, or is otherwise involved in supply chain management;
- ii. The employee believes that the donor is not trying to obligate them, or improperly influence a decision; and
- iii. It is a “normal business practice” for the purposes of courtesy and good business relations and acceptance is legal and consistent with generally accepted ethical standards.

In the professional opinion of the employee, if there is uncertainty regarding what is considered an appropriate gift to give or receive, the employee must discuss the gift with his/her immediate supervisor.

2.3 *Honoraria*

Employees shall not accept honoraria including gift certificates or payments of any kind, while performing instructional or informational duties during the work day. The exception to this may be available if significant preparation time was required and this preparation time was conducted on personal time. All honoraria must be reported to the Superintendent of Human Resources and/or designate as part of the prior approval process to participate in the event during instructional time.

In the professional opinion of the employee, if there is uncertainty regarding what is considered an appropriate honorarium to give or receive, the employee must discuss the honoraria with his/her immediate supervisor.

2.4 *Alcohol and Substance Use*

The Board is committed to providing a work and business environment that is free of alcohol and drug abuse. This will not include accommodations which are provided by the Board for addictions. The following conduct is prohibited, and if violated, will result in immediate discipline:

- i. Employees will not consume alcoholic beverages (with the exception of sacramental wine) and/or illegal substances during an employee's scheduled working hours;
- ii. Employees will not consume, provide or serve alcoholic beverages on Board sites, facilities, or at approved events or activities except when the event is approved by the Controller of Facilities and/or designate through the permit approval process within the Community Use of Schools Policy;
- iii. Employees will not provide or serve alcoholic beverages on Board sites, facilities or at Board events or activities to individuals who are under the legal drinking age, or who are impaired; and
- iv. Employees will not consume, possess, sell, or distribute illegal substances, on Board premises, sites, facilities, or at Board events or activities.

2.5 *Working Relationships*

The conduct and language of employees shall meet acceptable social standards as in any professional business environment. In all working relationships, all employees are ~~expected to apply~~ **ensure that** the principles of human rights, equity, dignity and respect, ~~The workplace must be free from~~ **are followed** as outlined in Employee Workplace Harassment Policy and the Employee Workplace Violence Policy.

2.6 *Standards of Behaviour*

All Board employees must:

- Respect and comply with all applicable federal, provincial, and municipal laws;
- Demonstrate honesty and integrity;
- Respect differences in people, their ideas and their opinions;
- Treat one another with dignity and respect at all times, and especially when there is disagreement;
- Respect and treat others fairly, regardless of, ~~for example~~, race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age, or disability;
- Respect the rights of others;
- Show proper care and regard for school property and the property of others;
- Respect all members of the school community;

- Respect the need of others to work in an environment that is conducive to the learning and teaching.

2.7 Use of the Internet, Email and Electronic and Social Media

All employees are prohibited from transmitting, viewing, generating, printing, retrieving, downloading or storing any communication of a discriminatory, defamatory, obscene, damaging, threatening or harassing nature, or any material that is inappropriate for an educational or business environment. Employees must comply with the Board's Electronic Communications Systems Policy - Employees.

Employees must refer to the Board's Electronic Communication Policy - Employees (201.12) and its Administrative Procedures on the requirements of an employee.

2.8 Irregular Conduct

Employees are not to engage in any irregular conduct which includes, but not limited to, any criminal, fraudulent or illegal conduct, any impropriety, lack of professional responsibility or dishonesty, under any circumstances. Such conduct may be subject to internal disciplinary action, including possible termination of employment, and may also lead to criminal prosecution or a civil suit.

2.9 Board Property

Employees must make every **reasonable** effort to protect Board property and assets from harm, theft, loss or misuse. No employee is permitted to use Board resources for personal gain.

2.10 Board Trademark

As a public institution, the Niagara Catholic District School Board has an officially registered logo. The Board logo is a trademark and must be appropriately placed on all official Board literature; including materials, such as letterhead, memorandum, agendas, brochures, educational materials, Board generated publications ~~and commencing September 2012~~ on all newly purchased student co-curricular uniforms, spirit wear or athletic uniforms. Where appropriate, all materials that are created or prepared by a Board employee in the course of his/her duties must receive authorization by his/her immediate supervisor and must properly use the Board logo in its entirety.

2.11 Media Relations

In accordance with Board policy, the Chair of the Board and the Director of Education are the only official spokespersons for the Board.

2.12 Workplace Health and Safety

All employees must work in compliance with the Board's Occupational Health and Safety Policy, and the Occupational Health and Safety Act and its Regulations.

Employees must refer to the Board's Occupational Health and Safety Policy (210.6.) and its Administrative Procedures.

3.0 CONFLICTS OF INTEREST

- 3.1 Employees shall not use their position, authority or influence for personal, financial or material gain or personal business purposes or for the personal, financial or material gain or business purposes of a relative and/or business associate.

- 3.2 Employees must not engage in or promote any outside employment, business or commercial undertaking (paid or volunteer) that interferes with the performance of his or her duties as an employee of the Board, from which an economic, financial or commercial advantage may be derived by the employee, a relative and/or business associate of the employee as a result of business, financial or commercial information gained by the employee from employment with the Board.
- 3.3 Employees shall not use his or her position, authority or influence to give any person or organization special treatment that might or might be perceived to advance the interests of the employee, or the interests of a relative and/or business associate of the employee. This includes providing preferential treatment or publicly endorsing suppliers or products.
- 3.4 Employees will not participate in any decision or recommendation in which he or she, or a relative or business associate may have a pecuniary financial, commercial or business interest.
- 3.5 Employees may make personal political contributions and charitable donations, at their discretion, subject to satisfying themselves that there is no regulatory prohibition or restriction on such contributions. An employee will not commit the Board to a political or charitable contribution without prior approval from the Board. If an employee holds a position in a political organization which may influence the financial needs of that organization, or if an employee is asked to conduct financial transactions or fund raising on that organization's behalf, senior administration may review this relationship to ensure that there is no perception of influence. An employee will not engage in any political activity in the workplace unless authorized by senior administration as provided in the Municipal, Provincial and Federal Election Administrative Procedures.

4.0 SUPPLY CHAIN POLICY

Employees involved in any aspect of purchasing or other supply chain related activities must comply with the Purchasing/Supply Chain Management Policy.

5.0 CONFIDENTIALITY OF INFORMATION

- 5.1 Employees shall keep confidential and will not use, directly or indirectly, for his or her benefit or for the benefit of any person, organization, firm or other entity, the Board's proprietary or confidential information disclosed or entrusted to that employee or developed or generated by the employee during the performance of his or her duties with the Board or otherwise made known to that employee.
- 5.2 Except as required by law, and in accordance with the Education Act, and Municipal Freedom of Information and Protection of Privacy Act, an employee shall not use or disclose the personal and/or educational information of students and/or other employees and their families in the Board's possession, or which may come to the attention of such employee during the course of his/her duties with the Board.

6.0 USE OF BOARD TECHNOLOGY

- 6.1 Employees, when using Board technology devices and systems and accessing Board information, must be identified at all times. In addition, access to passwords must be strictly controlled. It is an employee's responsibility to take the necessary steps to protect his or her logon id, password, digital signature any or other means used to identify oneself on the Board computer network.
- 6.2 Communication conducted over the Board's internal network or any external network is not considered private. Communication conducted over external networks must be protected from unauthorized access (for example, with encryption). When communicating via the Board's

internal network, employees should consider the sensitivity and confidentiality of the information. All computer hardware, software, email, voicemail and internet accounts provided to employees are the property of the Board and may be monitored and accessed by authorized Board representatives in accordance with Electronic Communications Systems Policy and applicable law. In addition, all information stored, processed or transmitted on any Board system or network used by the Board to conduct business, is considered the property of the Board and can be accessed at any time.

- 6.3 Employees must refer to the Board's Electronic Communications Systems Policy – Employees and its Administrative Procedures on the use of the Board's computer systems and technology.

7.0 APPEARANCE AND COURTESY

The Niagara Catholic District School Board is a public organization and as such, requires all employees to dress and present themselves in a professional, and respectful manner. Employees not dressed in a manner considered by their immediate supervisor as professional for the worksite will be required to change their dress.

All employees represent the Board to parents, students and the community with whom they come in direct contact. Employees must be courteous and respectful in all dealings with the public and other employees and in all other business relationships.

8.0 COMPLIANCE WITH THE CODE OF CONDUCT AND ETHICS

- 8.1 It is the responsibility of ~~every~~**all** employees, ~~in every job class and every level~~ to safeguard the assets, property and reputation of Niagara Catholic District School Board.
- 8.2 The Principal of each school and the administrators of each Board department will review the contents of this Policy and Administrative Procedures with all employees who report to ~~him/her~~**them** ~~in the fall of each school year~~ **on an annual basis.**
- 8.3 **Human Resources Services will track all employees as they are informed of and/or have received the contents of this Policy and Administrative Procedures.**

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 12, 2018**

PUBLIC SESSION

**TITLE: EMPLOYEE HIRING AND SELECTION POLICY
(TEACHERS) (203.1)**

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the revisions to the Employee Hiring and Selection Policy (Teachers) (203.1), as presented

Prepared by: Frank Iannantuono, Superintendent of Education/Human Resources

Presented by: Frank Iannantuono, Superintendent of Education/Human Resources

Recommended by: Policy Committee

Date: June 12, 2018



Niagara Catholic District School Board
**EMPLOYEE HIRING AND SELECTION
POLICY (TEACHERS)**

STATEMENT OF POLICY

200 – Human Resources

Policy No 203.1

Adopted Date: June 12, 2012

Latest Reviewed/Revised Date: NIL

In keeping with the mission, vision and values of the Niagara Catholic District School Board, the Niagara Catholic District School Board believes that the realization of the goals of Catholic education, founded on faith, inspired by the Gospel, and committed to service requires leadership at all levels.

The Niagara Catholic District School Board recognizes that our school community exists primarily to foster and exemplify Catholic values centred on the person of Jesus Christ.

The purpose of this policy is to recognize the inherent dignity and worth of every person, and to provide for equal rights and opportunities without discrimination for all qualified employees and applicants for employment with the Niagara Catholic District School Board, in accordance with the Ontario Human Rights Code. All employees employed by the Board will have an understanding of and a genuine commitment to the Board's mission, vision and values and expected to respect and to support the Catholic philosophy of the Board and its schools.

In its hiring of exemplary and qualified teachers, to meet the needs of the system, the Niagara Catholic District School Board will give preferential consideration by virtue of the availability of qualified candidates, to qualified Roman Catholic applicants in accordance with the Ontario Human Rights Code, Section 24(1) (a), the historical right under the Constitution Act, 1982 and the Education Statutes and Regulations.

Conflict of Interest

The Board shall ensure that no individual will be involved in any part of the hiring process if it is self-declared and/or deemed to be a Conflict of Interest.

This policy and accompanying Administrative Procedures will clearly define and clarify the hiring and selection practices of all employee groups of the Niagara Catholic District School Board.

The Director of Education will issue Administrative Procedures for the implementation of this policy.

References

- [*Education Statutes and Regulations of Ontario*](#)
- [*Ontario Human Rights Code*](#)
- [*Regulation 274/12*](#)
- [*Collective Agreement*](#)
- [*Niagara Catholic District School Board Policies/Procedures*](#)
 - [*Equity and Inclusive Education Policy \(100.10\)*](#)



Niagara Catholic District School Board
**EMPLOYEE HIRING AND SELECTION
POLICY (TEACHERS)**
ADMINISTRATIVE PROCEDURES

200 – Human Resources

Policy No 203.1

Adopted Date: June 12, 2012

Latest Reviewed/Revised Date: NIL

TEACHER SELECTION

The Niagara Catholic District School Board is committed to hiring exemplary and qualified teachers. The Hiring Policy specifically addresses the selection of teacher candidates for a teaching position within the Niagara Catholic District School Board.

Criteria and qualifications for positions will be established in a fair and objective manner. This criterion is outlined in the Administrative Procedures as set out below.

Recruitment for positions will ensure that all qualified applicants have the opportunity to apply. Applications and documentation of all teacher candidates and employees of the Niagara Catholic District School Board will be maintained in a confidential filing system in the Human Resources **Services** Department.

The Niagara Catholic District School Board will not discriminate in its hiring and promotion practices on the basis that the qualified applicant is related to a current or former employee. Staff who is related will declare a conflict of interest and not partake in any part of the selection process.

CONFLICT OF INTEREST

No individual will be involved in any part of the hiring process if it is self-declared and/or deemed a Conflict of Interest regarding any individual submitting their name for a position with Niagara Catholic.

Conflicts of Interest will be declared to either the Superintendent of ~~Education~~ – Human Resources **Services** or to the Director of Education who will ensure that the individual declaring the conflict of interest is not involved in any facet of the hiring process.

SELECTION PROCEDURES FOR NEW HIRES TO THE OCCASIONAL ~~LIST~~ **ROSTER**

A. Selection of Candidates to be interviewed

Individuals, applying for available teaching positions with the Niagara Catholic District School Board, unless exempted as per a Letter of Permission, are required to:

- Be a Catholic
- Be in 'Good Standing' with the Ontario College of Teachers (**prior to being hired or Letters of Permission**)
- Meet all requirements set out in Teacher Application Package (Apply to Education)
- Submit a pastoral reference
- Submit a faith reference portfolio
- Submit practice teaching reports and final evaluations **and/or recent evaluations**
- Submit references
- Meet all qualifications as required by regulations
- Submit related experience

- Submit undergraduate transcripts and/or graduate Faculty of Education transcripts

B. Interview Procedures for Individual Placement on the Occasional Teacher ~~List~~ **Roster**

Annual Board Interviews and Selection of Candidates

- ~~The Human Resources~~ **Services Department** will organize interviews for teacher candidates which will be conducted during specified dates as determined by the Superintendent of Human Resources **Services**.
- The interviews are to be conducted by a panel consisting of a minimum ~~three (3)~~ **two (2)** Principals and/or Vice-Principals, including at least one (1) Principal as appointed by the Superintendent of Human Resources.
- All candidates for a given position will be asked ~~the same~~ **identical** questions.
- **The panel will have the opportunity to ask probing questions if required.**
- The Human Resources **Services** Department will screen and process the recommendations of the Interview Panel and validate whether the candidate has met all the requirements for a teaching position in the Niagara Catholic District School Board, including satisfactory references, Vulnerable Sector Checks, pastoral references, and other requirements as requested.
- ~~The Human Resources Department~~ **Human Resources Services** will notify successful individuals for placement on the Occasional Teacher ~~List~~ **Roster**.
- All candidates being interviewed will be debriefed on the strengths and weaknesses of the interview by staff as appointed by ~~the Human Resources~~ **Services Department**.

SELECTION PROCEDURES FOR NEW HIRES TO PERMANENT CONTRACT POSITIONS

Candidates being selected for permanent contracts will be based on the following process:

Hiring of teachers will be determined by the system needs of the Niagara Catholic District School Board and will be in accordance with the Education Act, Regulations, Board Policy or Guideline and the Collective Agreement.

It is a requirement of the Niagara Catholic District School Board that, as a condition of Employment a teacher will have completed at least Part I of the OCSTA/OECTA course in Religious Education or its equivalent within 2 years of employment.

A vulnerable sector background check (dated within the last year) shall be a condition of employment and shall be used to determine whether candidates have a record of offences which would render them unsuitable for employment. The candidate shall be directed to the appropriate Police Department who will be responsible for the processing of the vulnerable sector background check. The fee charged for this service shall be the responsibility of the candidate.

TEACHER SELECTION PROCESS

1. The **Teacher Candidates** will be interviewed at the board level by a team consisting of the Superintendent of Human Resources, and/or a designate, and a minimum of ~~3~~ **2** Principals **and/or Vice-Principals** as determined by the Superintendent of Human Resources **Services**.
2. **The Teacher Candidates** ~~will being~~ considered for ~~System level Interviews~~ **permanent contract positions** ~~will be~~ based on:
 - Pastoral reference and Faith Reference Portfolio
 - ~~Initial System Level Interview Results (for occasional position)~~
 - Qualifications (i.e. **Undergraduate Courses, Graduate Courses, Additional Qualification Courses and/or other related experience**)
 - **Performance Appraisals and/or evaluations**
 - Specific areas of specialization
 - Experience with Niagara Catholic and other related experience
 - ~~Principal~~ **Recommendations provided by supervisors**

3. Senior Administrative Council will be informed of recommendations for **the** hiring of teachers based on the scoring of teacher candidates as outlined in Section 2 as well as the results of the ~~Final System Level Board Interviews~~ **for permanent contract positions.**
4. The Director of Education will approve hiring for permanent teacher positions to the Niagara Catholic District School Board.
5. The Director of Education, through the Superintendent of Human Resources **Services will** submit the In-Camera Staffing Report to the Board for information.
6. ~~The Human Resources Department~~ **Human Resources Services** will be responsible for all offers of teaching positions with the Board as well as the specific teaching assignment **for the candidate.**
7. Upon request, ~~the Human Resources Department~~ **Human Resources Services** will debrief ~~those individuals~~ **candidates** on the strengths and weaknesses of their interview.
8. The Superintendent of Human Resources **Services will** ~~notify~~ **inform** the teacher ~~recruits~~ **candidates** in writing of their permanent status and any necessary **requirements from the Board.**

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 12, 2018**

PUBLIC SESSION

TITLE: ENVIRONMENTAL STEWARDSHIP POLICY (400.6)

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the revisions to the Environmental Stewardship Policy (400.6), as presented

Prepared by: Scott Whitwell, Controller of Facilities Services

Presented by: Scott Whitwell, Controller of Facilities Services

Recommended by: Policy Committee

Date: June 12, 2018



Niagara Catholic District School Board
ENVIRONMENTAL STEWARDSHIP POLICY
STATEMENT OF POLICY

400 – Educational Programs

Policy No 400.6

Adopted Date: May 24, 2011

Latest Reviewed/Revised Date: NIL

In keeping with the Mission, Vision and Values of The the Niagara Catholic District School Board, the Board recognizes the sacredness and connectedness of all God's creation and the responsibility to promote a reverence for the environment and to encourage sustainability through the effective stewardship of all resources.

The Board believes that environmental education and the effective stewardship of God's gifts is a shared responsibility of students, staff and community members, and:

1. **supports the** message of Pope Francis issued in his May 24, 2015 encyclical letter *Laudato Si (On Care For Our Common Home)* teaching of the Church in *Laudato Si*, the encyclical letter of Pope Francis on the care for our common home, May 24, 2015:
“...*Saint Francis of Assisi reminds us that our common home is like a sister with whom we share our life and a beautiful mother who opens her arms to embrace us. This sister now cries out to us because of the harm we have inflicted on her by our irresponsible use and abuse of the goods with which God has endowed her.*”
2. **supports** the message of Pope Saint John Paul II on the occasion of the World Day of Peace, January 1, 1990:
“*The ecological crisis is a moral crisis,*” and “*the responsibility of everyone.*” “*Care for the environment is not an option. In the Christian perspective, it forms an integral part of our personal life and of life in society. Not to care for the environment is to ignore the Creator’s plan for all creation and results in an alienation of the human person.*”

The Board is committed to preparing students to meet the social and environmental challenges of the future, through the following goals:

Teaching and Learning

- ~~By the end of Grade 12,~~ **All** students will acquire knowledge, skills and perspectives that foster understanding of their fundamental connections to each other, to the world around them, and to all living things.

Student Engagement and Community Connections

- Increase student engagement by fostering active participation in environmental projects and building links between schools and communities.

Environmental Leadership

- Increase the capacity of system leaders to implement evidence-based environmental education programming, practices, and operations.

The Director of Education will issue Administrative Procedures in support of this policy.

References

- [*Pope Francis Encyclical Letter Laudato Si \(May 24, 2015\)*](#)
- [*Ontario EcoSchools*](#)
- [*Acting Today, Shaping Tomorrow: A Policy Framework for Environmental Education in Ontario Schools, Ministry of Education, 2009*](#)

- ~~*Environmental Education: Scope and Sequence of Expectations, The Ontario Curriculum, 2009 Edition, Ministry of Education*~~
- *Environmental Protection Act, R.S.O. 1990 and its Regulations*
- *Green Clean Program Resource Guide, Ontario Ministry of Education, March 2010*
- *Green Schools Resource Guide: A Practical Resource for Planning and Building Green Schools in Ontario, Ministry of Education, 2010*
- *Ontario Catholic School Graduate Expectations, 2nd Edition 2011, Institute for Catholic Education*
- ~~*Peace with God the Creator, Peace with all Creation, Pope John Paul II, World Day of Peace Message, January 1, 1990*~~
- *Ready Set Green! Tips, Techniques, and Resources from Ontario Educators, Ministry of Education, 2007*
- *Shaping Our Schools, Shaping Our Future: Environmental Education in Ontario Schools, Report of the Working Group on Environmental Education, Ministry of Education, 2007*
- ~~*The Environment, Sector Specific Guide, Specialist High Skills Major, Ministry of Education*~~
- *You love all that exists...all things are yours, God, lover of life, A pastoral letter on the Christian Ecological Imperative from the Social Affairs Commission, Canadian Conference of Catholic Bishops, October 4, 2003, Feast of St. Francis of Assisi (Patron Saint for Ecology)*
- *Niagara Catholic District School Board Policies/Procedures*
 - *Bottled Water Policy (701.5)*



Niagara Catholic District School Board
ENVIRONMENTAL STEWARDSHIP POLICY
ADMINISTRATIVE PROCEDURES

400 – Educational Programs

Policy No 400.6

Adopted Date: May 24, 2011

Latest Reviewed/Revised Date: NIL

TEACHING AND LEARNING STRATEGIES

1. The Niagara Catholic District School Board will endeavour to increase student knowledge and develop skills and perspectives in students that foster environmental stewardship.

Board Staff will:

- Use relevant curriculum resource documents to support implementation of revised curricula;
- Support staff and students in linking environmental knowledge and related skills and activities to the teachings of diverse communities, including First Nation, Métis, and Inuit Indigenous peoples, and to principles of responsible citizenship.

Schools will:

- Provide opportunities for students to acquire knowledge and skills related to environmental education in all subject areas, and encourage them to apply their knowledge and skills to environmental issues through action-based projects;
- Challenge students to develop skills in systems thinking and futures thinking that they will need to become discerning, active citizens.

2. The Niagara Catholic District School Board will endeavour to model and teach environmental education through an integrated approach that promotes collaboration in the development of resources and activities.

Board Staff will:

- Foster collaborative opportunities for educators to develop and share activities, integrated approaches, and action research projects related to environmental education;
- Encourage innovative interdisciplinary programs that focus on the environment and include field components.

Schools will:

- Develop learning opportunities that help students understand the underlying causes, the multiple dimensions, and the dynamic nature of environmental issues;
- Develop professional learning communities to share effective practices about pedagogical strategies that support learning and teaching about the environment.

STUDENT ENGAGEMENT AND COMMUNITY CONNECTIONS STRATEGIES

1. The Niagara Catholic District School Board will endeavour to build student capacity to take action on environmental issues.

Board Staff will:

- Engage student leaders in the design and delivery of environmental education projects at the board level;
- Share school and student projects across the board that demonstrate engagement in environmental stewardship;
- Encourage environmental learning for all students inside and outside the classroom;

- Support students, on a system-wide basis, as they develop skills and act as decision makers to effect positive environmental change.

Schools will:

- Engage student leaders in the design and delivery of environmental education at the school level;
 - Encourage students to enrich their learning by using information technology to access resources, connect with others, and create e-communities that focus on environmental issues;
 - Encourage action research that promotes partnerships and the innovative implementation of environmental education concepts and principles;
 - Create opportunities for students to address environmental issues in their homes, in their local communities or at the global level;
 - Work with Catholic School Councils in promoting environmental education;
 - Encourage students to plan environmental education activities for all students;
 - Encourage all students to participate in environmental education activities on school grounds.
2. The Niagara Catholic District School Board will provide leadership support to enhance student engagement and community involvement.

Board Staff will:

- Offer community-linked experiences and programs, such as a Specialist High Skills Major focused on the environment;
- Encourage the **Niagara** Catholic Parent Involvement Committee to provide advice on the implementation of environmental education;
- Share information about local resources that support environmental awareness and protection, energy conservation, waste management, protection of the biosphere, and outdoor education;
- Share links and partnerships with community organizations to help extend engagement in and responsibility for environmental education to the broader community.

Schools will:

- Work with parents, the Catholic School ~~Council~~ **Councils**, community groups, and other educational stakeholders to provide awareness and foster appropriate environmentally responsible practices;
- Enrich and complement students' classroom learning by organizing out-of-classroom experiences and activities as appropriate;
- Encourage students to consider ways of completing their community service requirements that involve addressing environmental issues in their communities.

ENVIRONMENTAL LEADERSHIP STRATEGIES

1. The Niagara Catholic District School Board will endeavour to increase the extent to which environmental education is integrated into Board policies, procedures and strategic plans.

Board Staff will:

- ~~Create a system-wide environmental education and management committee,~~ **Participate in environmental programs such as the Ontario EcoSchools certification program;**
- Embed environmental education as a priority ~~in the Board's strategic plan;~~
- Develop and implement a plan for integrating sustainable environmental practices into each of the Board's operational services;
- ~~Develop an environmental action plan that is annually reviewed, renewed, and communicated to all Board employees and trustees;~~
- Integrate environmental education into staff development for all employee groups;
- Encourage staff, students and parents to adopt and promote environmentally appropriate practices;

Schools will:

- Create an implementation plan that aligns with the Board Environmental Stewardship Policy;
 - Adopt environmentally responsible management practices that are consistent with Board Policy and consider the advice of members of the school community on these matters;
 - Share expertise and knowledge through existing networks.
2. The Niagara Catholic District School Board will endeavour to enhance the integration of environmentally responsible practices into the management of resources, operations and facilities.

Board Staff will endeavour to:

- Implement strategies, programs and procedures to protect and conserve the environment, while ensuring that school and workplace environments are safe and healthy;
- Develop environmentally responsible purchasing practices, while considering quality, price and service;
- Renew facilities utilizing energy efficient replacement components;
- Ensure maximum building utilization;
- Design and construction of new facilities and additions to “Green Building” standards.

Schools will:

- Encourage staff to participate in school or school board sessions on environmental sustainability and the role of staff in preparing and implementing the school and/or Board action plan;
- Plan an environmentally responsible approach to managing resources and operations.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 12, 2018**

PUBLIC SESSION

TITLE: BOTTLED WATER POLICY (701.5)

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the revisions to the Bottled Water Policy (701.5), as presented

Prepared by: Scott Whitwell, Controller of Facilities Services

Presented by: Scott Whitwell, Controller of Facilities Services

Recommended by: Policy Committee

Date: June 12, 2018



Niagara Catholic District School Board
~~BOTTLE~~ BOTTLED WATER POLICY
STATEMENT OF POLICY

700 – Buildings and Site

Policy No 701.5

Adopted Date: June 12, 2012

Latest Reviewed/Revised Date: NIL

In keeping with the Mission, Vision and Values of the Niagara Catholic District School Board, the Board acknowledges that universal access to potable water is essential to a clean, safe and ecologically friendly environment at all sites within the Board.

The Board has a mandate to embrace environmental issues as supported by the Board's ~~Eco-Schools~~ **EcoSchools** initiatives in all elementary and secondary schools and at all Board sites.

The Board recognizes that water is a basic human right and that universal access to potable water models environmental stewardship for all students and their families.

~~Effective September 1, 2013, the~~ The sale or distribution of single use bottled water, and or commercially bottled single use plastic water containers shall be eliminated at all Board sites, Catholic Education Centre, elementary and secondary schools, ~~Adult and~~ Continuing Education sites and other work sites in the Board.

The Director of Education will issue Administrative Procedures for the implementation of this Policy.

References

- [**Ontarioecoschools**](#)
- [**Canadian Catholic Organization for Development and Peace**](#)
- [**Niagara Catholic District School Board Policies/Procedures**](#)
 - [**Nutrition Policy \(302.7\)**](#)
 - [**Environmental Stewardship Policy \(400.6\)**](#)



Niagara Catholic District School Board

~~BOTTLE~~ BOTTLED WATER POLICY

ADMINISTRATIVE PROCEDURES

700 – Buildings and Site

Policy No 701.5

Adopted Date: June 12, 2012

Latest Reviewed/Revised Date: NIL

ELIMINATION OF SINGLE USE BOTTLED WATER

1. The Board will promote that at all meetings, workshops/training sessions/professional development activities, and special events that the consumption of water will be from municipal water sources.
2. The Board will eliminate the provisions of water from commercially bottled, single-use plastic containers insofar as municipal sources are available.
3. The Board will promote refillable containers for students and staff at all Board sites and through school generated funds the installation of hydration water stations throughout the Board.
4. Fundraising activities in school communities will follow these procedures.
5. All beverages provided in elementary and secondary schools will comply with the [*Niagara Catholic District School Board Nutrition Policy \(302.7\)*](#).
6. If access to safe, potable water is not available due to a water advisory, or emergency, any Board site may use water from commercial sources until such time that potable water has been restored, subject to the approval by the Medical Officer of Health and government regulations.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 12, 2018**

PUBLIC SESSION

**TITLE: VOLUNTARY AND CONFIDENTIAL INDIGENOUS
STUDENTS FIRST NATION, MÉTIS AND INUIT SELF-
IDENTIFICATION POLICY (301.9)**

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the revisions to the Voluntary and Confidential Indigenous Students First Nation, Métis and Inuit Self-Identification Policy (301.9), as presented

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education

Recommended by: Policy Committee

Date: June 12, 2018



Niagara Catholic District School Board

VOLUNTARY AND CONFIDENTIAL

INDIGENOUS STUDENTS SELF-IDENTIFICATION POLICY

FOR FIRST NATION, MÉTIS AND INUIT SELF-IDENTIFICATION STUDENTS POLICY

300 – Schools/Students

Policy No 301.9

Adopted Date: June 14, 2011

Latest Reviewed/Revised Date: NIL

In keeping with the Mission, Vision and Values of the Niagara Catholic District School Board, and in accordance with the teachings of the Catholic Church and grounded in the value of human dignity, the Board realizes acknowledges that all people are created equal, in the image of God, each with inimitable characteristics deserving of dignity (Genesis: 1:27), representing the diversity of all students. to reach their fullest potential. in accordance with the teachings of the Catholic Church and grounded in the value of human dignity. The policy of the Board shall provide in all its operations an educational environment the diversity within its Catholic community.

The Board supports that the learning aspirations and potential of all Indigenous First Nation, Métis and Inuit students can be realized achieved through a focus on improved programs and services, and builds on strong partnerships with First Nation, Métis and Inuit parents and their communities. The Board will invite all partnerships, and relationships with students, families, and communities.

The policy of the Board shall provide in all its operations an educational environment the diversity within its Catholic community.

This Policy has been developed to assist with implementation of the Ontario First Nation, Métis and Inuit Policy Framework, 2007.

The Director of Education will issue Administrative Procedures in support of this policy.

References

- [*Building Bridges to Success for First Nation, Metis and Inuit Students*](#)
- [*Constitutional Act, 1982*](#)
- [*Municipal Freedom of Information and Protection of Privacy Act \(MFIPPA\)*](#)
- [*Ontario Education Act, Section 8.1\(1\): Collection and Use of Personal Information*](#)
- [*Ontario First Nation, Metis and Inuit Education Policy Framework*](#)
- [*Ontario Human Rights Commission Guidelines for Collecting Data on Enumerated Grounds Under the Code*](#)
- [*Ontario's Indigenous Education Strategy*](#)
- [*National Centre for Truth and Reconciliation*](#)

Niagara Catholic District School Board Policies/Procedures

- [*Admission of Elementary and Secondary Students Policy \(301.1\)*](#)
- [*Equity and Inclusive Education Policy \(100.10\)*](#)
- [*Ontario Student Records \(OSR\) Policy \(301.7\)*](#)
- [*Safe Schools Policy \(302.6\)*](#)
- [*Vision 2020 Strategic Plan*](#)



Niagara Catholic District School Board

VOLUNTARY AND CONFIDENTIAL
INDIGENOUS STUDENTS SELF-IDENTIFICATION POLICY
FOR FIRST NATION, MÉTIS AND INUIT SELF-IDENTIFICATION STUDENTS POLICY

300 – Schools/Students

Policy No 301.9

Adopted Date: June 14, 2011

Latest Reviewed/Revised Date: NIL

PURPOSE OF VOLUNTARY SELF – IDENTIFICATION

- To aggregate student achievement data related to the performance of First Nation, and Métis and Inuit students.
- To assist schools in better understanding the demographics of their population.
- To assist students that may require additional programming, targeted initiatives and additional support.

BACKGROUND DEFINITIONS

~~Aboriginal~~ Indigenous (formally also known as aboriginal) identification refers to the definition in the *Constitution Act, 1982, Part II, Section 35 (2)* in that “aboriginal peoples of Canada” includes the Indian, Inuit and Métis peoples of Canada.

This also includes:

1. First Nation students who attend provincially funded elementary or secondary schools.
2. Métis students who attend provincially funded elementary or secondary schools.
3. Inuit students who attend provincially funded elementary or secondary schools.

Niagara Catholic supports Indigenous students by:

- developing effective strategies, and learning opportunities that are responsive, flexible and accessible to improve student achievement and well-being;
- closing the gap in student achievement in the areas of literacy and numeracy; and
- increasing retention and Indigenous student graduation rates to support the pursuit of postsecondary education or training and/or to enter the workforce.

~~First Nation: Canada’s original peoples whose history is interwoven with the creation of 1876 Indian Act, Indian and Northern Affairs Canada (INAC) and subsequent registry system. The term “First Nation” has been adopted to replace the word “band” in the names of communities.~~

~~Status: people registered under the Indian Act who identify with a First Nation community/ancestral land.~~

~~Non Status: people who identify with a First Nation community/ancestral land but are not registered under the INAC registry system.~~

~~Métis: people of mixed First Nation and European ancestry. The Métis history and culture draws on diverse ancestral origins, such as Scottish, Irish, French, Ojibwe and Cree.~~

~~Inuit: people in Inuktitut and generally refers to Canada’s original people whose homeland is northern Canada, living mainly in Nunavut, the Northwest Territories, Northern Quebec and Labrador.~~

VOLUNTARY and CONFIDENTIAL INDIGENOUS STUDENT SELF-IDENTIFICATION FIRST NATION, METIS AND INUIT VOLUNTARY SELF-IDENTIFICATION PROCEDURE

Indigenous students have the right to voluntarily and confidentially self-identify as First Nation, Métis or Inuit.

1. Self-identification of First Nation, Métis or Inuit students may be declared by:

- Parents/guardians of students under the age of 18,
 - Students 18 years of age and older,
 - Students who are 16 or 17 years of age and are withdrawn from parental control.
2. Self-identification may be declared at the time of registration on student registration forms, or for students currently enrolled in a Niagara Catholic school on the *Voluntary and Confidential Indigenous Student Self-Identification Card* available at the school to be completed and submitted to the Principal.

REMOVAL OF IDENTIFICATION

Parents/guardians of students under the age of 18, students 18 years of age and older, and students who are 16 or 17 years of age and are withdrawn from parental control shall be entitled to remove the identification at any time, upon written request to the Principal.

~~Voluntary self-identification of First Nation, Métis or Inuit students may be declared by:~~

- ~~• Parents/guardians of students under the age of 18;~~
- ~~• Students 18 years of age and older;~~
- ~~• Students who are 16 or 17 years of age and are withdrawn from parental control.~~
- ~~• Voluntary self-identification shall include all First Nation, Métis or Inuit people, regardless of status.~~
- ~~• No proof of ancestry shall be required.~~
- ~~• Parents/guardians of new students registering in a Niagara Catholic District School Board elementary or secondary school may voluntarily acknowledge their child's First Nation, Métis or Inuit ancestry on the Student Registration Form and will be invited to self-identify their child at the time of registration. New students 18 years of age and older or new students who are 16 or 17 years of age and are withdrawn from parental control may voluntarily acknowledge their own First Nation, Métis or Inuit ancestry on the Student Registration Form and will be invited to self-identify himself/herself at the time of registration.~~
- ~~• Parents/guardians of students, currently registered in a Niagara Catholic District School Board elementary or secondary school may voluntarily acknowledge their child's First Nation, Métis or Inuit ancestry on a Student Data Verification Form or a form created for such identification purposes.~~
- ~~• Students 18 years of age and older or students who are 16 or 17 years of age and are withdrawn from parental control and are currently registered in a Niagara Catholic District School Board secondary school may voluntarily acknowledge their own First Nation, Métis or Inuit ancestry on a Student Data Verification Form or a form created for such identification purposes.~~
- ~~• Parents/guardians of students under the age of 18, students 18 years of age and older, and students who are 16 or 17 years of age and are withdrawn from parental control shall be entitled to remove the identification at any time, upon written request to the Principal.~~

STUDENT INFORMATION MANAGEMENT CONFIDENTIALITY

- ~~• All Data collected under this policy will be securely stored and maintained according to legislation and will be communicated to the Ontario EQAO (Education Quality and Accountability Office) (EQAO) and the Ontario Ministry of Education. to respect student privacy and will be treated under the same rules and regulations that govern Ontario Student Records, the Education Act, the Ontario Human Rights Code, the Municipal Freedom of Information and Protection of Privacy Act (MFIPPA) and the Freedom of Information and Protection of Privacy Act (FIPPA).~~
- ~~• Aggregate data and information will be communicated to EQAO (Education Quality and Accountability Office) and the Ministry of Education for reporting purposes of the province. Information given for this purpose will be protected by the protocols as outlined in Section 8.1 of the Education Act for EQAO and the Ministry of Education.~~

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 12, 2018**

PUBLIC SESSION

TITLE: LARKIN ESTATE ADMISSION AWARDS 2018-2019

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the payment of \$4,275.00 for Larkin Estate Admission Awards per eligible student, as presented.

Prepared by: Yolanda Baldasaro, Superintendent of Education

Presented by: Yolanda Baldasaro, Superintendent of Education

Recommended by: John Crocco, Director of Education/Secretary-Treasurer

Date: June 12, 2018



REPORT TO THE COMMITTEE OF THE WHOLE JUNE 12, 2018

LARKIN ESTATE ADMISSION AWARDS 2018-2019

BACKGROUND INFORMATION

The Larkin Estate Admission Awards are administered by the Board of Trustees of the Niagara Catholic District School Board. Funding for the awards comes from a bequest from the estate of Maria Eveleen Larkin and Aimee Theresa Larkin. These awards have been administered annually since 1969 by the Board of Trustees of the former Lincoln County R.C.S.S. Board.

As of April 30, 2018 the undistributed earnings and the balance of the scholarship fund amounted to \$14,287.75 with projected interest in the amount of \$4,700 at the end of 2018. According to the terms of the bequest, the undistributed earnings may be paid to eligible students who are approved by the Board.

The Larkin Estate Admission Award is available to graduates of a Catholic high school situated in the jurisdiction of the Niagara Catholic District School Board. Candidates must be enrolled in St. Michael's College, University of Toronto, or a school of nursing, social service work or a college or university offering such course. Applications have been reviewed and a list of qualifying candidates has been prepared, as noted on Appendix A (New Applicants).

The applicants have been made aware that they must provide proof that they have registered in the eligible courses and/or school in order to receive the award. This proof is in the form of an official letter from the registrar of either St. Michael's College or a school of nursing, social service work or a college or university offering such course. Candidates are also obliged to submit evidence of successful completion of their year's study in order to qualify for a renewal of the award. (Appendix B - Renewal Applicants)

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the payment of \$4,275.00 for Larkin Estate Admission Awards per eligible student, as presented.

Prepared by: Yolanda Baldasaro, Superintendent of Education

Presented by: Yolanda Baldasaro, Superintendent of Education

Recommended by: John Crocco, Director of Education/Secretary-Treasurer

Date: June 12, 2018

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 12, 2018**

PUBLIC SESSION

**TITLE: THE PROVISIONS OF SPECIAL EDUCATION PROGRAMS
AND SERVICES – SPECIAL EDUCATION PLAN**

The Provisions of Special Education Programs and Services – Special Education Plan
report is presented for information.

Prepared by: Pat Rocca, Superintendent of Education
Presented by: Pat Rocca, Superintendent of Education
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: June 12, 2018



REPORT TO THE COMMITTEE OF THE WHOLE JUNE 12, 2018

THE PROVISIONS OF SPECIAL EDUCATION PROGRAMS AND SERVICES – SPECIAL EDUCATION PLAN

BACKGROUND INFORMATION

The Ministry of Education requires district school boards to publicly make available a comprehensive report regarding the current special education programs and services of the Board. *Building Bridges to Services 2018 and Beyond* is our Board's version of the Ministry of Education mandated Special Education Plan that includes the components that are defined in *Special Education in Ontario Kindergarten to Grade 12 Policy and Resource Guide 2017* as well as the protocols established in Policy and Program Memorandum 149. In compliance with *Regulation 464/97*, Student Support staff consults with the Niagara Catholic Special Education Advisory Committee (SEAC) in the preparation and update of the Special Education Plan.

A checklist that notes the plan's component parts, updated sections and the URL leading to the Special Education Plan on our Board's website is annually completed and submitted to the London Regional Education Office by July 31st each year.

The Niagara Catholic District School Board recognizes that *Building Bridges to Services 2018 and Beyond* is a valuable resource to students, parents, school and Board staff. In the fall of each year, the revised Special Education Plan is accessible via our Niagara Catholic District School Board website.

The Provisions of Special Education Programs and Services – Special Education Plan report is presented for information.

Prepared by: Pat Rocca, Superintendent of Education

Presented by: Pat Rocca, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: June 12, 2018

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 12, 2018**

PUBLIC SESSION

**TITLE: RESEARCH COLLABORATIONS IN THE NIAGARA
CATHOLIC DISTRICT SCHOOL BOARD 2017-2018**

The Report on Research Collaborations in the Niagara Catholic District School Board
2017-2018 is presented for information.

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education
Christine Battagli, Consultant-Research, Assessment, Evaluation and Reporting

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: June 12, 2018



REPORT TO THE COMMITTEE OF THE WHOLE JUNE 12, 2018

RESEARCH COLLABORATIONS IN THE NIAGARA CATHOLIC DISTRICT SCHOOL BOARD 2017-2018

BACKGROUND INFORMATION

The research collaborations in the Niagara Catholic District School Board support the Strategic Directions:

- Build Strong Catholic Identity and Community to Nurture the distinctiveness of Catholic Education
- Advance Student Achievement for All

The Niagara Catholic District School Board supports collaboration with partners from universities and community organizations in order to improve equity, well-being and achievement for all students and the professional learning of staff.

Research Ethics Review Committee 2017-2018

The Research Ethics Review Committee of the Niagara Catholic District School Board regularly reviews research proposals according to the Board Policy: *Education Research Policy No. 800.5*.

Research Ethics Review Committee Members:

Lee Ann Forsyth-Sells, Superintendent of Education
Christine Battagli, Consultant, Research, Assessment, Evaluation and Reporting (Chair)
Christopher Moscato, Elementary Principal
Diane Pizale, Elementary Principal
Andrew Bartley, Secondary Vice-Principal
Anthony Corapi, Coordinator, Staff Development
Deborah Ogilvie, Coordinator, Community Outreach

Attached to this report is an update of the research collaborations in Niagara Catholic for the 2017-2018 school year.

RESEARCH COLLABORATIONS 2017-2018

Title of Research Project	Research Partners	Description	Implementation
<i>Healthy Schools Program</i>	Heart Niagara	This project investigates the increasing risk of premature cardiovascular disease and diabetes in elementary students and provides health programs to support learning.	Winter 2011 and ongoing
<i>The COMPASS Study</i>	University of Waterloo	This study tracks Ontario students progressing through high school to understand how to effectively improve their health behaviours and to work with schools to improve school climate. Our Catholic secondary schools are utilizing results of this annual survey as School Climate Survey data (at minimum from 2018 to 2020).	Fall 2012 and ongoing
<i>If Not Now, Then When? Breaking the Stigma of Poverty, Mental Health and Education Success</i>	Brock University	This qualitative research collaborative project investigates how a secondary school community successfully works together to understand deeply held beliefs about poverty and its effect on mental health and education success.	January 2015 and ongoing
<i>An Examination of the Extent of Food and Beverage Marketing in Canadian Schools</i>	University of Ottawa	This research includes surveying secondary school administrators regarding food and beverage marketing in schools in order to inform future policy and create health-promoting school environments for students.	February 2016 to May 2019
<i>The Healthy Heart Schools' Program – EARLY Study – Early Assessment of Risk; Lipids in Youth</i>	Heart Niagara	This study intends to evaluate the clinical follow-up that may occur for children who have borderline-abnormal screening lipid results in order to support early identification of risk factors to reduce atherosclerotic disease in adulthood.	March 2016 to March 2021
<i>Developing a Pedagogy of Social Justice in the Classroom through Postcolonial Literature</i>	Brock University	The purpose of this national two-year study conducted in five universities and various school boards is to engage English/language arts teachers and students in reading and responding to a range of post-colonial literary texts that have the potential to address issues of social justice.	Fall 2016 to June 2018
<i>The Recess Project</i>	Brock University	This action research collaboration supports the recess experience for all students to provide positive social experiences and learn effective social strategies and positive coping skills.	October 2016 to August 2019
<i>Brock Healthy Youth Project – A Longitudinal Study</i>	Brock University	This research provides a comprehensive study of youth lifestyle choices and experiences, by examining how interactions among personality, activities, physical health, brain development, environmental factors, genetic and hormonal information might impact lifestyle choices, involving risk and positive choices.	November 2016 to May 2021

<i>Improving the Vaccination Experience at School</i>	University of Toronto and Niagara Region Public Health	The purpose of this research, facilitated through the grade 7 school vaccination programs, is to integrate evidence-based pain, fear and fainting mitigation strategies into school-based vaccinations.	October 2016 to September 2018
<i>Supporting Coaches As They Facilitate Teachers' Professional Learning</i>	Brock and Nipissing University	This study attempts to answer the following question: "How can the professional learning of coaches be supported, so that they in turn can support teachers' implementation of responsive programs that foster student learning?"	October 2016 to June 2021
<i>Maker Literacies: Innovating Learning Futures</i>	Brock University	The aim of this research is to advance theoretical and pedagogical approaches to literacy by applying a multimodal, maker approach to teaching and learning through partnerships between teachers and professional experts who work in the creative, academic and business sectors. An elementary class engaged in a graphic story and animation project. A secondary class engaged in a documentary film project.	Fall 2017 to May 2018
<i>Teachers' and School Staff's Perceptions of Mental Health and Wellness</i>	Brock University	All school staff members were invited to participate in a research study, by completing an anonymous online survey and/or an individual interview to examine perceptions of personal mental health and wellness, strategies to stay mentally healthy, perceptions and attitudes about student mental health and wellness, and responses to school-board mental health and wellness initiatives.	Fall 2017 to June 2018
<i>Engaging Parents to Support their Children's 21st Century Learning Skills</i>	Brock University	This research collaboration, supported by a Parents Reaching Out (PRO) Grant jointly awarded to Brock University and the Niagara Catholic District School Board, explores how school culture uses resources, both digital and non-digital, as tools to co-create learning for the families of English Language Learners (ELLs) in two of our Catholic elementary schools.	January to June 2018
<i>The Development of Inclusive Educational Practices for Beginning Teachers</i>	Brock and Western University	Through this national study, new teachers are invited to participate in survey-taking and interviews to chart the development of knowledge and instructional practices of teachers in diverse and inclusive Canadian classrooms.	February 2018 to June 2020
<i>Kindergarten Teachers and Early Childhood Educators Collaborating to Integrate Technology and Enhance Students' Literacy</i>	Brock University	This research collaboration involves two studies with two Kindergarten teams to implement technology enhanced interventions to alleviate challenges in literacy learning for students.	March 2018 to June 2019

The Report on the Research Collaborations in the Niagara Catholic District School Board
2017-2018 is presented for information.

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education
Christine Battagli, Consultant-Research, Assessment, Evaluation and Reporting

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: June 12, 2018

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 12, 2018**

PUBLIC SESSION

**TITLE: BOARD AND COMMITTEE MEETING DATES CALENDAR
2018-2019**

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Board and Committee Meeting Dates Calendar 2018-2019, as presented.

Prepared by: Corporate Services and Communications
Presented by: John Crocco, Director of Education, Secretary/Treasurer
Recommended by: John Crocco, Director of Education/Secretary-Treasurer
Date: June 12, 2018



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

REPORT TO THE COMMITTEE OF THE WHOLE JUNE 12, 2018

BOARD AND COMMITTEE MEETING DATES CALENDAR 2018-2019

BACKGROUND INFORMATION

At the February 27, 2018 Board Meeting, the Board approved the 2018-2019 School Year Calendar for submission to the Ministry of Education. On May 17, 2018 the Director of Education was notified by the Ministry of Education that the “school year calendar submission for your elementary and secondary schools meets the requirements of Sections 2, 3 and 4 of *Regulation 304 – School Year Calendar, Professional Activity Days*”. (Appendix A)

Annually, staff utilizes the approved Board and Ministry of Education school year calendar to design the Board School Year Calendar and Meeting Dates along with a calendar of dates for school and system activities, celebrations, events, faith formation, meetings and professional development.

In compliance with the Niagara Catholic District School Board By-Laws on Annual Organizational Meeting (Section 7), Regular Meetings of the Board (Section 8) and Committee Meetings (Section 19), meeting date recommendations from the Niagara Catholic Parent Involvement Committee (NCPIC), the Special Education Advisory Committee (SEAC) and the Audit Committee along with historical annual meeting date adjustments for the Committee of the Whole and Board Meetings in December and June, a draft Board and Committee Meeting Dates Calendar 2018-2019 is presented for the consideration of the Committee of the Whole (Appendix B).

When the Board approves the Board and Committee Meeting Dates Calendar 2018-2019, staff will place a copy on Board websites, notify Board Committees and staff, produce a Board Meeting Dates Calendar for each school and a Board and Committee Meeting Dates Calendar 2018-2019 for distribution to all families.

Attached:

Appendix A – May 17, 2018 Letter from the Ministry of Education

Appendix B – Board and Committee Meeting Dates Calendar 2018-2019 (Draft)

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Board and Committee Meeting Dates Calendar 2018-2019, as presented.

Prepared By: Corporate Services and Communications

Presented By: John Crocco, Director of Education, Secretary/Treasurer

Recommended By: John Crocco, Director of Education, Secretary/Treasurer

Date: June 12, 2018



**Ministry
of Education**

**Ministère
de l'Éducation**

London Regional Office
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May 17, 2018

John Crocco
Director of Education
Niagara Catholic District School Board
427 Rice Road
Welland, Ontario L3C 7C1

Dear John:

Thank you for your 2018-19 Regular School Year Calendar submission and supporting documentation.

I am pleased to inform you that your electronic school year calendar submission for your elementary and secondary schools meets the requirements of Sections 2, 3 and 4 of *Regulation 304 - School Year Calendar, Professional Activity Days*.

Sincerely,

A handwritten signature in black ink, appearing to read "Mike McDonald".

Mike McDonald
Regional Manager
London Regional Office



NIAGARA CATHOLIC DISTRICT SCHOOL BOARD

DRAFT

2018-2019 School Year Calendar & Meeting Dates

SEPTEMBER 2018						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5 SEAC	6 NCPIC	7	8
9	10	11 SAL CW	12	13	14	15
16	17	18	19	20	21	22
23 30	24	25 PC BD	26	27	28 AC	29

OCTOBER 2018						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3 SEAC	4	5	6
7	8	9 SAL CW	10	11	12	13
14	15	16	17	18	19	20
21	22	23 PC BD	24	25	26	27
28	29	30	31			

NOVEMBER 2018						
SUN	MON	TUE	WED	THU	FRI	SAT
				1 NCPIC	2	3
4	5	6	7 SEAC	8	9	10
11	12	13 SAL CW	14	15	16	17
18	19	20	21	22	23 AC	24
25	26	27 PC BD	28	29	30	

DECEMBER 2018						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4 INAUG BD CW	5 SEAC	6	7	8
9	10	11 SAL	12	13	14	15
16	17	18 BD	19	20	21	22
23 30	24 31	25 Christmas	26	27	28	29

JANUARY 2019						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9 SEAC	10 NCPIC	11	12
13	14	15 SAL CW	16	17	18	19
20	21	22	23	24	25	26
27	28	29 PC BD	30	31		

FEBRUARY 2019						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6 SEAC	7	8	9
10	11	12 SAL CW	13	14	15	16
17	18	19	20	21	22	23
24	25	26 PC BD	27	28		

MARCH 2019						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4 SEAC	5 SAL CW	6 Ash Wednesday	7 NCPIC	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 31	25	26 PC BD	27	28	29	30

APRIL 2019						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3 SEAC	4	5	6
7	8	9 SAL CW	10	11	12	13
14	15	16	17	18 Holy Thursday	19 Good Friday	20 Holy Saturday
HOLY WEEK						
21	22 Easter Monday	23 PC BD	24	25	26	27
28	29	30				

MAY 2019						
SUN	MON	TUE	WED	THU	FRI	SAT
			1 SEAC	2 NCPIC	3	4
5	6	7	8	9	10	11
CATHOLIC EDUCATION WEEK						
12	13	14 SAL CW	15	16	17	18
19	20	21	22	23	24	25
26	27	28 PC BD	29	30	31	

JUNE 2019						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5 SEAC	6	7	8
9	10	11 SAL CW	12	13	14	15
16	17	18 BD	19	20	21 AC	22
23 30	24	25	26	27	28	29

JULY 2019						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2019						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

REGULAR SCHEDULE OF MEETINGS

- Committee of the Whole Meetings
- Supervised Alternative Learning Meetings
- Board Meetings
- Inaugural Meeting of the Board
- Special Education Advisory Committee Meetings
- Policy Committee Meetings
- Niagara Catholic Parent Involvement Committee Meetings
- Audit Committee Meetings

- 7:00 p.m. 2nd Tuesday of each month
- 2:00 p.m. 2nd Tuesday of each month
- 7:00 p.m. 4th Tuesday of each month
- 6:00 p.m. 1st Tuesday of December
- 7:00 p.m. 1st Wednesday of each month
- 4:30 p.m. 4th Tuesday of each month
- 7:00 p.m. 1st Thursday every other month
- 10:00 a.m.

- CW
- SAL
- BD
- INAUG
- SEAC
- PC
- NCPIC
- AC

- Elementary P.A. Day
- Secondary P.A. Day
- Elementary & Secondary P.A. Day
- Statutory & Other Holiday
- School Holiday
- Secondary Exams
- Board Office Shutdown

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 12, 2018**

PUBLIC SESSION

**TITLE: STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL
DEVELOPMENT OPPORTUNITIES**

The Report on Staff Development Department:
Professional Development Opportunities is presented for information.

Prepared by: Frank Iannantuono, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Frank Iannantuono, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: June 12, 2018



REPORT TO THE COMMITTEE OF THE WHOLE MEETING JUNE 12, 2018

STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL DEVELOPMENT OPPORTUNITIES

BACKGROUND INFORMATION

In alignment with the Board's Vision 2020 Strategic Plan and Annual System Priorities, the Department of Staff Development, as an integral aspect of its mandate, acts as the point of co-ordination among various departments. Thus ensuring that all professional development opportunities for staff, both teaching and non-teaching, occur in a seamless fashion so as to minimize disruptions to the myriad services provided within our Niagara Catholic community.

The following is a listing of activities occurring during the period June 12, 2018 through June 29, 2018.

Tuesday, June 12, 2018

Voluntary Behaviour Management System Training Program (St. James Catholic Elementary School)

- The Behaviour Management System Training program (BMS) focuses on understanding factors that positively or negatively influence and impact student behaviour, early non-physical interventions, reducing aggressive behaviours in our schools, and effectively dealing with critical incident situations. Niagara Catholic is offering a three-hour voluntary BMS Re-Certification for any interested staff member who has successfully completed either BMS Full Certification or Re-Certification in the past 12 months.

The Report on Staff Development:
Professional Development Opportunities is presented for information.

Prepared by: Frank Iannantuono, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Frank Iannantuono, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: June 12, 2018

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 12, 2018**

PUBLIC SESSION

**TITLE: EXTENDED OVERNIGHT FIELD TRIP, EXCURSION AND
EXCHANGE APPROVAL COMMITTEE 2017-2018**

The Extended Overnight Field Trip, Excursion and Exchange Approval Committee
2017-2018 report is presented for information.

Prepared by: Ted Farrell, Superintendent of Education

Presented by: Ted Farrell, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: June 12, 2018



REPORT TO THE COMMITTEE OF THE WHOLE JUNE 12, 2018

EXTENDED OVERNIGHT FIELD TRIP, EXCURSION AND EXCHANGE APPROVAL COMMITTEE 2017 - 2018

BACKGROUND INFORMATION

The Extended Overnight Field Trip, Excursion and Exchange Approval Committee continues to review proposals for 2017-2018 extended overnight field trips, excursions and exchanges as submitted to date. The composition of the approval Committee is as follows:

1 Supervisory Officer	-	Ted Farrell
1 Secondary School Vice-Principal	-	Andrew Bartley
1 Secondary School Principal	-	Denice Robertson
1 Elementary School Principal	-	Steve Ward
1 Program Department Consultant	-	Jennifer Pirosko

As defined in the Niagara Catholic Educational Field Trip Policy (400.2) Administrative Guidelines, an Extended Overnight Field Trip is:

- “Any school/board sponsored and supervised activity, on scheduled instructional days, beyond the school property that requires four or five more night lodgings”
or
- “Requiring an individual flight ticket of \$600.00 or more.” (Part II, A.4)

An Excursion is defined as follows:

- “A trip not directly linked to specific subject curriculum expectations, but provided to enrich a student’s overall Catholic education. An excursion is a trip that is planned and arranged for secondary school students that would be held during the year when the students are not normally expected to be attending classes and that does not adhere to all guidelines and procedures relating to Educational Field Trips.” (Part II, A.5)

Attached to this information report is an Executive Summary of a 2017-2018 Extended Overnight Field Trip as submitted on Tuesday, June 12, 2018. (Appendix A)

The Extended Overnight Field Trip, Excursion and Exchange Approval Committee 2017-2018
report is presented for information.

Prepared by: Ted Farrell, Superintendent of Education

Presented by: Ted Farrell, Superintended of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: June 12, 2018

EXECUTIVE SUMMARY

Extended Overnight Field Trip, Excursion and Exchange Committee Approval – 2018-2019

SCHOOL	TYPE	APPROVAL REQUIRED	DESTINATION	CURRICULUM UNIT/THEME	EDUCATION VALUE	FAITH COMPONENT	DATE	NUMBER OF STUDENTS, STAFF & CHAPERONES ON TRIP	DURATION	COST (APPROX)	TRANSPORTATION
Holy Cross Catholic Secondary School	Extended Overnight Field Trip	Superintendent Extended Overnight Field Trip Committee and SAC	London, Normandy & Paris	History, Arts and Language Studies	Students will learn about the Canadian involvement in WWI and WWII while exploring the language and culture of England and France and commemorate the D-Day Anniversary.	Students will attend Mass in London, England on Sunday, June 2, 2019	Friday, May 31, 2019 – Saturday, June 8, 2019	12-32 Students Max 1 – School Administrator 1-2 Classroom Teachers (Internal coverage to be provided) 2-3 approved chaperones	9 days (5 school days) 9 nights	\$3,200.00 per person (includes airfare, accommodations, tours, breakfast and dinner daily, bus and train fares while in Europe, tipping and gratuity for the bus drive, tour director and guides) Additional Costs to include spending money and any additional meals	Students will travel by Air, Coach and Transit.
Saint Francis Catholic Secondary School	Extended Overnight Field Trip	Superintendent Extended Overnight Field Trip Committee and SAC	London, Normandy & Paris	History, Arts and Language Studies	Students will learn about the Canadian involvement in WWI and WWII while exploring the language and culture of England and France and commemorate the D-Day Anniversary.	Students will attend Mass in London, England on Sunday, June 2, 2019	Friday, May 31, 2019 – Saturday, June 8, 2019	12-32 Students Max 1 – School Administrator 1-2 Classroom Teachers (Internal coverage to be provided) 2-3 approved chaperones	9 days (5 school days) 9 nights	\$3,200.00 per person (includes airfare, accommodations, tours, breakfast and dinner daily, bus and train fares while in Europe, tipping and gratuity for the bus drive, tour director and guides) Additional Costs to include spending money and any additional meals	Students will travel by Air, Coach and Transit.

EXECUTIVE SUMMARY

Appendix A

Extended Overnight Field Trip, Excursion and Exchange Committee Approval – 2018-2019

SCHOOL	TYPE	APPROVAL REQUIRED	DESTINATION	CURRICULUM UNIT/THEME	EDUCATION VALUE	FAITH COMPONENT	DATE	NUMBER OF STUDENTS, STAFF & CHAPERONES ON TRIP	DURATION	COST (APPROX)	TRANSPORTATION
Lakeshore Catholic High School	Extended Overnight Field Trip	Superintendent Extended Overnight Field Trip Committee and SAC	London, Normandy & Paris	History, Arts and Language Studies	Students will learn about the Canadian involvement in WWI and WWII while exploring the language and culture of England and France and commemorate the D-Day Anniversary.	Students will attend Mass in London, England on Sunday, June 2, 2019	Friday, May 31, 2019 – Saturday, June 8, 2019	12-32 Students Max 1 – School Administrator 1-2 Classroom Teachers (Internal coverage to be provided) 2-3 approved chaperones	9 days (5 school days) 9 nights	\$3,200.00 per person (includes airfare, accommodations, tours, breakfast and dinner daily, bus and train fares while in Europe, tipping and gratuity for the bus drive, tour director and guides) Additional Costs to include spending money and any additional meals	Students will travel by Air, Coach and Transit.
Saint Michael Catholic High School	Extended Overnight Field Trip	Superintendent Extended Overnight Field Trip Committee and SAC	London, Normandy & Paris	History, Arts and Language Studies	Students will learn about the Canadian involvement in WWI and WWII while exploring the language and culture of England and France and commemorate the D-Day Anniversary.	Students will attend Mass in London, England on Sunday, June 2, 2019	Friday, May 31, 2019 – Saturday, June 8, 2019	20-30 Students Max 1 – School Administrator 1-2 Classroom Teachers (Internal coverage to be provided) 2-3 approved chaperones	9 days (5 school days) 9 nights	\$3,200.00 per person (includes airfare, accommodations, tours, breakfast and dinner daily, bus and train fares while in Europe, tipping and gratuity for the bus drive, tour director and guides) Additional Costs to include spending money and any additional meals	Students will travel by Air, Coach and Transit.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 12, 2018**

PUBLIC SESSION

**TITLE: AWARD OF ROOF REPLACEMENT CONTRACT FOR
ST. DENIS CATHOLIC ELEMENTARY SCHOOL**

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Award of Roof Replacement Contract for St. Denis Catholic Elementary School to GRRC Roofing as presented.

Prepared by: Scott Whitwell, Controller of Facilities Services
Mark Ferri, Administrator of Purchasing Services

Presented by: Scott Whitwell, Controller of Facilities Services

Recommended by: John Crocco, Director of Education/Secretary-Treasurer

Date: June 12, 2018



**REPORT TO THE COMMITTEE OF THE WHOLE
JUNE 12, 2018**

**AWARD OF ROOF REPLACEMENT CONTRACT FOR
ST. DENIS CATHOLIC ELEMENTARY SCHOOL**

BACKGROUND INFORMATION

A tender was issued to re-roof St. Denis Catholic Elementary School with a closing date of Thursday, May 17, 2018.

In accordance with the Board's Purchasing /Supply Chain Management Policy, the Director of Education and the Superintendent of Business & Financial Services is recommending to the Board of Trustees that GRRC Roofing, who was the low compliant bidder, be awarded this project. The bid price is \$540,000 (HST excluded).

This project is being funded by the School Condition Improvement grant received from the Ministry of Education.

It is the recommendation of the Director of Education, the Superintendent of Business & Financial Services and the Controller of Facilities Services in consultation with the Administrator of Purchasing Services, that the Niagara Catholic District School Board approve the award of this contract to GRRC Roofing.

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Award of Roof Replacement Contract for St. Denis Catholic Elementary School to GRRC Roofing as presented.

Prepared by: Scott Whitwell, Controller of Facilities Services
Mark Ferri, Administrator of Purchasing Services

Presented by: Scott Whitwell, Controller of Facilities Services

Recommended by: John Crocco, Director of Education/Secretary-Treasurer

Date: June 12, 2018

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 12, 2018**

PUBLIC SESSION

TITLE: CAPITAL PROJECTS PROGRESS REPORT UPDATE

The Capital Projects Progress Report Update is presented for information.

Prepared by: Scott Whitwell, Controller of Facilities Services
Presented by: Scott Whitwell, Controller of Facilities Services
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: June 12, 2018



**REPORT TO THE COMMITTEE OF THE WHOLE MEETING
JUNE 12, 2018**

CAPITAL PROJECTS PROGRESS REPORT UPDATE

BACKGROUND INFORMATION

Individual progress reports for capital projects are presented as follows:

In Progress

ADDITIONS

Appendix A

Our Lady of Fatima (G) Catholic Elementary School

The Capital Projects Progress Report Update is presented for information.

Prepared by: Scott Whitwell, Controller of Facilities Services
Presented by: Scott Whitwell, Controller of Facilities Services
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: June 12, 2018



**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
CAPITAL PROJECT PROGRESS REPORT
JUNE 12, 2018**

APPENDIX A

OUR LADY OF FATIMA (G) CATHOLIC ELEMENTARY SCHOOL

Scope of Project: Design and construction of a 6 classroom/3 child care room addition.

Current Status: Students moved in to new classrooms in January 2018. Child Care Centre is open. Deficiency repairs are underway.

Project Information:

New Area to be Constructed	14,974	sq. ft.
Pupil Places Added	138	students
New Facility Capacity	541	students



Project Funding:

Capital Priorities	2,997,890
Child Care	1,527,338
	\$4,525,228

Project Costs:

	Budget	Paid
Construction Contract	3,448,000	3,384,255
Fees & Disbursements	336,600	327,399
Other Project Costs	740,628	191,133
	\$4,525,228	\$3,902,787

Project Timelines:

	Scheduled Completion	Actual Completion
Funding Approval	November 9, 2015	November 9, 2015
Ministry Approval (space)		
Architect Selection	April 18, 2016	June 30, 2016
Design Development	August 2016	December 2016
Contract Documents	January 2017	February 2017
Tender & Approvals	February 2017	April 2017
Ministry Approval (cost)	March 2017	March 2017
Ground Breaking Date	March 2017	June 2017
Construction Start	March 2017	May 2017
Occupancy	December 2017	January 2018
Official Opening & Blessing	January 2018	April 17, 2018

Project Team:

Architect	Svedas Architects Inc.
General Contractor	Brouwer Construction Ltd.
Project Manager	Tunde Labbancz
Superintendent	Pat Rocca
Principal	Brian Palujanskas

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
JUNE 12, 2018**

PUBLIC SESSION

TITLE: NATIONAL AND PROVINCIAL MEDALISTS 2018

Prepared by: Yolanda Baldasaro, Superintendent of Education

Presented by: Yolanda Baldasaro, Superintendent of Education; Ivana Galante, Consultant K-12: Business-Technology/Specialist High Skills Major/COOP/OYAP Student Success; Teri Cristelli, Arts and Student Leadership Consultant; Dino Germano, Consultant: NCAA Convenor/NCDSB-P.H.E. Support

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: June 12, 2018



PRESENTATION BACKGROUND

**Committee of the Whole Meeting
June 12, 2018**

NATIONAL AND PROVINCIAL MEDALISTS 2018

Students from the Niagara Catholic District School Board medaled at several different events as they represented their school and our Board at recent national and provincial competitions.

Niagara Catholic students who won medals at various national and provincial events will be presented at this meeting.

Niagara Catholic District School Board is extremely proud to celebrate and recognize the accomplishments of these students.

Niagara Catholic also extends its sincere appreciation to school staff, coaches and parents for dedicating their time and efforts in motivating and guiding our students to achieve such a high level of performance at provincial and national competitions.

See Appendix A for the list of schools, teachers, coaches and students.

Students will receive either an “Excellence in Academics”, “Excellence in Arts” or “Excellence in Athletics” Board pin in recognition of their provincial or national award.

Prepared by: Yolanda Baldasaro, Superintendent of Education

Presented by: Yolanda Baldasaro, Superintendent of Education, Ivana Galante, Consultant K-12: Business-Technology/Specialist High Skills Major/COOP/OYAP Student Success; Teri Cristelli, Arts and Student Leadership Consultant; Dino Germano, Consultant: NCAA Convenor/NCDSB-P.H.E. Support

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: June 12, 2018

National and Provincial Medalists 2018 - Appendix A

2018 Athletics				
School	Event	Medal	Coach	Team Members
*Blessed Trinity CHS	Canadian Secondary School Rowing Association (CSSRA) (School Boy) Rowing	Provincial Silver	Kelley Mercuri	Lauren Kelly
	Stotesbury Cup Rowing	Silver	Kelley Mercuri	Lauren Kelly
	Wrestling	OFSAA Bronze	Megan Schweitzer	Rebecca Hendriks
*Saint Francis CSS	Sr. Boys Basketball	OFSAA Silver	Jono Marchetere	Sr. Boys Basketball
Denis Morris CHS	Wrestling	OFASAA Bronze	Diane de Moel	Leela Benjamin
	Special Olympics Bocce	Provincial Bronze	Rob Battista Mary Hagar	Ben DiMaurizio Jordon Eberhardt Hayden Johnston Isabella Taraba
*Notre Dame College	Sr. Football	Silver	Tim Bisci	Sr. Football
2018 Skills				
School	Event	Medal	Teacher	Team Members
Saint Paul CHS	Provincial Culinary Arts	Gold	Vincenza Smith	Joseph Abbruscato
	National Culinary Arts	6 th Place	Vincenza Smith	Joseph Abbruscato
Denis Morris CHS	Provincial Brick – Masonry	Gold	Dino Nardangeli	Cody Crumb
Notre Dame College	Provincial Coding	Silver	Joe Sciarra	Carson Kompon
Notre Dame College	Provincial Aesthetics	Bronze	Dee Laalo	Dera Campbell
Notre Dame College	Provincial Architectural Technology & Design	Bronze	Joe Sciarra	Tyler Rocheleau
Lakeshore CHS	Provincial Baking	Bronze	Joe Fabiano	Jayne Inouye
Notre Dame College	Provincial Hairstyling	Bronze	Dee Laalo	Mikayla Walsh
Denis Morris CHS	Provincial Web Design & Development	Bronze	Carl Mazur	Yaman Abuibaid

2018 Music				
School	Event	Medal	Teacher	Team Members
Notre Dame College	MusicFest Nationals – Jazz Combo	Silver	Ann Bourdages	Natalia Sandoval, Gina Park, Angela Norio, Livia Kucman, Alex Nagy, Dawson McConnell, Connor Evans, Lucas Augustyn, Nick Turkovich, Charlotte Whitty, Carson Criddle, Nate Joseph, Krystyna Augustyn, Thomas Citrigno, Reid Ciolfi, Parker Heil, Willi Tomaino, Ben Rocca, Taylor Demers, Taylor Miskolski, Roldin Valencia, Iain MacFarlane, Juan Reyes, Michaela Evan, Lisa Tan, Jeremy Lostracco, Ella Boon, Matt Beni, Nick Fraraccio, Mason Defazio, Kaitlyn Shpurko, Duncan MacFarlane
	Musicfest Nationals – Jazz Band	Silver		
Lakeshore CHS	MusicFest Nationals – Senior Concert Band, Silver Medal	Silver	Fraser Hebert	Haley Acaster, Taylor Acaster, Julia Armenti, Kayla Armenti, Aidan Atkins, Christian Babirad, Cole Babirad, Ella Baseick, Nicole Beam, Emma Bisson, Taylor Bochinski, Charles Bognar, Connor Chambers, Dillan Crites, Trinity Cuthbertson, Alexander DeAngelis, Monica Dempsie, Gabby Flake, Maddie Fletcher, Izaak Gagnon, Kadan Hannigan, Sean Hink, Cora House, Jake Janzen, Taryn Kerekes, Synthia Khairallah, Maggey Lodba, Kathryn Mullins, Joshua Muscat, Mireille Nowak, Samantha Nunez, Sophia O’Neill, Ashley Plante, Devoughn Powell, Brandon Ruch, Connor Ryerse, Andrew Scott, Luke Shin, Naomi Spooner, Willie Therrien, Caitly Vergara, Lucas Wainwright, Adeline Willett, Patrick Willson, Clara Yaromich
	MusicFest Nationals – Junior Concert Band, Silver Medal	Silver		
	MusicFest Nationals – Jazz Band	Gold		
	Musicfest Nationals – Most Outstanding Guitarist	Most Outstanding Guitarist		Brandon Ruch
Blessed Trinity CSS	MusicFest Nationals – Vocal Jazz Ensemble	Bronze	Angela Maccaroni	Karly Cabral, Alexandra Cargini, Angelina Cargini, Rachel Corrado, Anysa DeFreitas, Carolina Horta, Hanna Jones, Mackenzie McKnight, Mary Ryan, Karylle Vallente

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 12, 2018**

PUBLIC SESSION

**TITLE: COMMITTEE OF THE WHOLE SYSTEM PRIORITIES AND
BUDGET 2017-2018 UPDATE**

The Committee of the Whole System Priorities and Budget 2017-2018 update report is presented for information.

Prepared by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council

Presented by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: June 12, 2018



**REPORT TO THE COMMITTEE OF THE WHOLE
JUNE 12, 2018**

**COMMITTEE OF THE WHOLE SYSTEM PRIORITIES AND BUDGET
2017-2018 UPDATE**

BACKGROUND INFORMATION

At each month's Committee of the Whole meeting, the Director of Education and members of Senior Administrative Council will provide a verbal update on the implementation of the annual Board approved System Priorities and Budget 2017-2018.

This monthly report information, will be provided through a visual presentation.

This monthly report will provide an opportunity for dialogue with the Committee of the Whole on the status of the implementation of the annual System Priorities and Budget.

The Committee of the Whole System Priorities and Budget 2017-2018 update report is presented for information.

Prepared by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council

Presented by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: June 12, 2018

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 12, 2018**

PUBLIC SESSION

**TITLE: ENGLISH AS A SECOND LANGUAGE PROGRAM AND
SUPPORTS**

English as a Second Language Program and Supports report is presented for information.

Prepared by: Yolanda Baldasaro, Superintendent of Program and Innovation
Randy Pruyne, Consultant – K-12 Literacy/ESL

Presented by: Yolanda Baldasaro, Superintendent of Program and Innovation
Randy Pruyne, Consultant – K-12 Literacy/ESL

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: June 12, 2018



REPORT TO THE COMMITTEE OF THE WHOLE JUNE 12, 2018

ENGLISH AS A SECOND LANGUAGE PROGRAM AND SUPPORTS

BACKGROUND INFORMATION

The Niagara Catholic District School Board celebrates and supports the diversity of its school communities where all can reach their full potential and become living witnesses of Christ. Cultural and linguistic diversity help students and staff understand different perspectives, build important personal traits like empathy and compassion, and create a dynamic learning environment in our classrooms.

Administrator, educator, student, community, and family engagement have been the essential ingredients to support English Language Learner (ELL) students at two of our Catholic elementary schools in St. Catharines: St. Alfred Catholic Elementary and Canadian Martyrs Catholic Elementary. These two Catholic elementary schools support some of the highest numbers of newcomer students in our Board.

The following list of initiatives focus on the work of these two school communities that promote a welcoming, nurturing and student/family friendly learning environment for our newcomer students and their families:

- after school English as a Second Language (ESL) classes;
- ESL Summer Learning Program;
- Engaging Newcomer Families to Support their Children's 21st Century Learning; and
- Supporting ELLs in a Digital Classroom.

Randy Pruyn, Consultant K-12 Literacy/ESL will provide an overview of these initiatives and the support of community partners at the Committee of the Whole Meeting.

English as a Second Language Program and Supports report is presented for information.

Prepared by: Yolanda Baldasaro, Superintendent of Program and Innovation
Randy Pruyn, Consultant K-12 Literacy/ESL

Presented by: Yolanda Baldasaro, Superintendent of Program and Innovation
Randy Pruyn, Consultant K-12 Literacy/ESL

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: June 12, 2018

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 12, 2018**

PUBLIC SESSION

TITLE: CAPITAL PLAN 2017-2020

The Capital Plan 2017-2020 is presented for information.

Prepared by: Scott Whitwell, Controller of Facilities Services
Presented by: Scott Whitwell, Controller of Facilities Services
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: June 12, 2018



REPORT TO THE COMMITTEE OF THE WHOLE JUNE 12, 2018

PUBLIC SESSION

CAPITAL PLAN 2017-2020

BACKGROUND INFORMATION

The Niagara Catholic District School Board's Vision 2020 Strategic Plan has two Strategic Directions:

1. Build Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education
2. Advance Student Achievement for All

Seven Enabling Strategies to achieve the above Strategic Directions are also defined.

One of the key Enabling Strategies to achieve the two Strategic Directions is to "Address Changing Demographics".

One of the elements within this Enabling Strategy is the System Priority for 2017-2018 to design a multi-year Capital Plan. This Capital Plan is an important tool in planning and implementing capital projects in schools throughout our system over the next three school years. The plan must work in concert with capital funding provided by the Ministry of Education.

FUNDING SOURCES

Generally, there are two types of funding sources in Facilities Services:

1. Operating Funds
2. Capital Funds

Operating Funds are used for salaries, services and supplies for maintenance and custodial departments within Facilities Services.

Capital Funds are generally used to fund projects that are in excess of \$10,000. This report focuses on projects funded via Capital Funding. Capital Funds may only be used for Capital Projects and may not be transferred to use as Operating Funds in annual budgets.

There are five kinds of Capital Funds referenced in this report:

1. School Condition Improvement 70% (SCI 70)

2. School Condition Improvement 30% (SCI 30)
 - School boards are to direct 70% of SCI funding to address major building components (ex. roofs, windows) and systems (ex. electrical, plumbing) and 30% of SCI funding can address the above noted building components or alternatively, building interiors and surrounding site components (ex. utilities, paving).
3. Facility Renewal (FR)
 - This capital funding can be used to revitalize and renew aged building systems and components such as the replacement of HVAC systems, roof replacement, program related needs, parking repairs.
4. Greenhouse Gas Reduction Fund (GHG)
 - This capital funding can be used to install new boilers, HVAC systems, windows, doors.
5. Community Hubs Capital Funding (HUB)
 - This capital funding is to be used to retrofit available space in schools into community hub space, to improve the accessibility of schools and to support projects that would benefit both the board and the broader community.

Project types were identified in the Capital Plan as a way to group similar projects. The project types are:

1. Allowance
 - Funds identified to capture projects that arise during the course of the school year.
2. Maintenance Allocation Projects
 - Funds provided for projects under \$10,000.
3. Structural
 - Projects related to addressing structural problems such as cracks in foundations, stair repairs.
4. Interiors
 - Projects related to upgrading interiors of schools such as staff room, special needs room, washroom renovations.
5. Roofs
 - Projects related to re-roofing original building and/or additions.
6. Site Works
 - Exterior projects related to re-paving, storm water management.
7. Heating/Cooling
 - Projects related to boiler replacement, building automation system upgrades, chiller replacement.
8. Window Replacement
 - Projects related to replacing windows in various sections of schools.
9. Doors
 - Replacement of exterior and/or interior doors.
10. Exteriors
 - Projects related to upgrading the building envelope (ex. masonry/siding), steps.
11. Services
 - Projects related to addressing concerns related to services such as water, sanitary/storm sewers.

A variety of factors were considered when developing this Capital Plan. Safety is always the highest priority. Requests from various staff members including Family of Schools Superintendents, administrators, consultants and school staff were reviewed in designing the Capital Plan. The knowledge and experience of Facilities Services staff are levied to address submissions.

Once Capital Plan projects are identified they then needed to be assigned to either Year 1, 2 or 3 of the Capital Plan and matched to an eligible funding source in each of the three years without exceeding the estimated funding amount in each year of that particular funding source.

Schools listed in our Long Term Accommodation Plan that recently received funding were not shown in the Capital Plan because they received funds for specific capital projects, namely:

- Monsignor Clancy/St. Charles Catholic Elementary Schools Consolidation and Child Care Addition
 - Capital Priorities/Child Care Funding Allocation of \$5,040,382.
- Our Lady of Mount Carmel Catholic Elementary School Child Care Addition
 - Funding Allocation of \$1,557,887.

It is important to note that this Capital Plan 2017-2020 represents a “snapshot in time” at the point it was created. There are projects listed in this plan that may move from one year to another. It is likely that other higher priority projects not defined in this plan may be undertaken which may result in projects in this plan being, for example, deferred to future years. It is also possible that funding source estimates assumed in this plan may change or cease which will have an effect on the Capital Plan 2017-2020. This plan must be flexible to adapt over time as circumstances or priorities change.

A review of the three appendices will be part of the presentation of this report to the Committee of the Whole.

Appendix A – Capital Plan 2017-2020 Executive Summary of Capital Plan

Appendix B – the Capital Plan 2017-2020 Detailed Version of Capital Plan

Appendix C – School Inventory as of October 2017

The Capital Plan 2017-2020 is presented for information.

Prepared by: Scott Whitwell, Controller of Facilities Services

Presented by: Scott Whitwell, Controller of Facilities Services

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: June 12, 2018

CAPITAL PLAN 2017-2020			
PROJECT TYPE	2017-2018	2018-2019	2019-2020
STRUCTURAL	St. Alfred St. Andrew St. George St. Kevin St. Therese St. Vincent de Paul	Lakeshore Catholic St. Denis St. Kevin St. Therese	Lakeshore Catholic St. Denis St. Kevin
INTERIORS	Assumption Canadian Martyrs Cardinal Newman Dennis Morris Holy Name Lakeshore Catholic Loretto Catholic Elementary School Catholic Mary Ward Monsignor Clancy Notre Dame College Our Lady of Fatima (SC) Our Lady of Grace Our Lady of Mount Carmel Saint Paul St. Alexander St. Ann (SC) St. Denis Saint Francis St. Gabriel Lalemant St. John St. Kevin St. Mary (NF) St. Michael St. Peter St. John Bosco St. Joseph (S) St. Mary (W) St. Therese St. Vincent de Paul	Assumption Denis Morris Mary Ward Notre Dame College Our Lady of Grace Saint Michael St. Ann (SC) St. Anthony St. Christopher St. Denis St. Edward Saint Francis St. John St. Mary (NF) St. Peter St. Theresa St. Joseph (S)	Alexander Kuska Canadian Martyrs Father Fogarty Father Hennepin Holy Cross Holy Name Monsignor Clancy Notre Dame College Our Lady of Mount Carmel Saint Paul St. Alexander St. Alfred St. Andrew St. Ann (SC) St. Anthony St. Christopher St. Denis St. Elizabeth St. George St. Peter St. Philomena St. John Bosco St. Vincent de Paul Our Lady of Fatima (G)
ROOFS	Alexander Kuska Canadian Martyrs Denis Morris Holy Name Mary Ward Monsignor Clancy Notre Dame College Notre Dame (NF) Our Lady of Victory Sacred Heart	Blessed Trinity Denis Morris Father Fogarty Holy Cross Lakeshore Catholic Mary Ward Notre Dame College St. Ann (SC) St. Augustine St. Christopher	Blessed Trinity Father Hennepin Loretto Catholic Elementary School Catholic Our Lady of Mount Carmel St. Patrick (PC) St. Patrick (NF)

CAPITAL PLAN 2017-2020

PROJECT TYPE	2017-2018	2018-2019	2019-2020
ROOFS cont.	Saint Paul St. Denis St. Edward St. Patrick (PC) St. Philomena St. Joseph (S) St. Mark St. Therese	St. Mary (NF) St. John Bosco	
SITE WORKS	Cardinal Newman Father Hennepin Holy Cross Lakeshore Catholic Notre Dame (NF) Our Lady of Mount Carmel St. Ann (SC) St. Anthony St. Augustine St. Denis St. Elizabeth St. John St. Kevin St. Michael St Peter St. Philomena St. Theresa St. Therese	Assumption Mary Ward Our Lady of Fatima (SC) Saint Paul St. Alfred St. Andrew St. Elizabeth St. Gabriel Lalemant St. John Centre St. John St. Vincent de Paul	Father Hennepin Holy Cross Lakeshore Catholic Mary Ward Notre Dame College St. Kevin St. Patrick (NF) St. Joseph (S) St. Therese St. John Centre
HEATING/COOLING	Blessed Trinity Denis Morris Holy Cross Lakeshore Catholic Notre Dame College Saint Paul St. Ann (SC) Saint Francis	Alexander Kuska Blessed Trinity Canadian Martyrs Father Hennepin Lakeshore Catholic Mary Ward Notre Dame College Our Lady of Victory Saint Paul St. Alexander St. Patrick (NF) St. Joseph (S)	Alexander Kuska Cardinal Newman Father Hennepin Notre Dame College Notre Dame (NF) St. Alexander St. Kevin St. Mark St. Therese
WINDOW REPLACEMENT	Our Lady of Mount Carmel St. Alfred St. Andrew St. Ann (F) St. Ann (SC) St. Christopher St. Kevin St. John Centre	Canadian Martyrs Monsignor Clancy Notre Dame College Sacred Heart Saint Paul St. Anthony St. James St. Joseph (G)	Mary Ward St. Theresa

CAPITAL PLAN 2017-2020

PROJECT TYPE	2017-2018	2018-2019	2019-2020
		St. Philomena	
DOORS	Alexander Kuska Denis Morris Mary Ward Notre Dame (NF) Our Lady of Fatima (SC) Our Lady of Grace Saint Paul St. Alfred St. Andrew St. Anthony St. Christopher St. Denis St. Edward St. James St. John St. Mary (NF) St. Michael St. Peter St. Theresa St. Joseph (S) St. Vincent de Paul	Holy Name Lakeshore Catholic Mary Ward St. Vincent de Paul	Notre Dame College St. Christopher
EXTERIORS	Blessed Trinity Holy Cross Lakeshore Catholic Notre Dame College Our Lady of Fatima (SC) Saint Paul St. Ann (F) St. Edward St. James	Alexander Kuska Mary Ward Notre Dame College Our Lady of Grace Our Lady of Victory St. Alexander St. Denis St. Edward St. Joseph (G) St. Peter St. John Bosco	Assumption Our Lady of Fatima (SC) St. Alfred St. Anthony St. Joseph (G) St. Michael St. Patrick (NF) St. Theresa
SERVICES	Lakeshore Catholic St. Elizabeth St. Patrick (PC)	Assumption Sacred Heart	Assumption

CAPITAL PLAN 2017 - 2020

Sum of Budget with 10% Contingency Included		Column Labels										
Row Labels	FR	SCI 30	SCI 70	GHG	HUB		Grand Total					
Year 1	\$	4,437,947	\$	4,325,279	\$	11,067,345	\$	50,625	\$	467,673	\$	20,348,869
Allowance	\$	400,000	\$	300,000	\$	900,000					\$	1,600,000
Board-Wide	\$	400,000	\$	300,000	\$	900,000					\$	1,600,000
Maintenance Allocation Projects	\$	233,062									\$	233,062
Alexander Kuska KSG Sep S, Building ID 6986-B01	\$	2,248									\$	2,248
Utility (transformer) wall reconstruction	\$	2,248									\$	2,248
Blessed Trinity, Building ID 9036-B01	\$	1,500									\$	1,500
Automatic door operator	\$	1,500									\$	1,500
Canadian Martyrs, Building ID 9039-B01	\$	8,122									\$	8,122
ACM flooring replacement - Grade 1	\$	8,122									\$	8,122
Cardinal Newman Sep S, Building ID 7041-B01	\$	2,230									\$	2,230
Furniture Part for Library renovation	\$	2,230									\$	2,230
Father Hennepin Sep S, Building ID 7110-B01	\$	5,000									\$	5,000
Automatic door operator	\$	5,000									\$	5,000
Holy Cross, Building ID 9045-B01	\$	9,000									\$	9,000
Grease trap interceptor PTR	\$	4,000									\$	4,000
repair/replace/remove speed bumps	\$	5,000									\$	5,000
Lakeshore Catholic HS, Building ID 7219-B01	\$	7,611									\$	7,611
Lighting in Quonset hut LED upgrade	\$	7,611									\$	7,611
Mother Teresa Catholic Elementary School, Building ID 10486-B01	\$	5,000									\$	5,000
Backflow preventer installation	\$	5,000									\$	5,000
Notre Dame College S, Building ID 7288-B01	\$	6,000									\$	6,000
Sink hole in Parking lot	\$	6,000									\$	6,000
Our Lady of Mount Carmel ES, Building ID 7042-B01	\$	6,967									\$	6,967
replace gym padding	\$	6,967									\$	6,967
Sacred Heart Sep S, Building ID 7419-B01	\$	7,500									\$	7,500
Fence Replacement	\$	7,500									\$	7,500
Saint Michael High School, Building ID 10484-B01	\$	14,604									\$	14,604
HVAC units not working - replacement of condensing coil	\$	4,532									\$	4,532
Field Upgrade	\$	10,072									\$	10,072
Saint Paul HS, Building ID 7431-B01	\$	10,342									\$	10,342
Fire Alarm- corrections	\$	7,431									\$	7,431
Speed bumps re: traffic control	\$	2,912									\$	2,912
St Alexander Sep S, Building ID 7452-B01	\$	9,000									\$	9,000
Failed sealed unit glass (7 units)	\$	9,000									\$	9,000
St Alfred, Building ID 9032-B01	\$	8,650									\$	8,650
Kiss n Ride upgrade	\$	8,650									\$	8,650
St Ann (F)	\$	4,071									\$	4,071
Sanitary sewer emergency repair	\$	4,071									\$	4,071
St Anthony, Building ID 9034-B01	\$	6,748									\$	6,748
replace gymnasium padding	\$	6,748									\$	6,748
St Denis, Building ID 9040-B01	\$	3,206									\$	3,206
Furniture part for Library renovation	\$	3,206									\$	3,206
St Francis, Building ID 9044-B01	\$	4,180									\$	4,180
Weight Room Mirrors	\$	4,180									\$	4,180
St John, Building ID 9047-B01	\$	6,616									\$	6,616
Gym - Padding upgrade	\$	6,616									\$	6,616
St Mary (NF)	\$	8,551									\$	8,551
New parking and kiss n ride layout - no dollar value in E-base	\$	4,000									\$	4,000
Structural issue	\$	4,551									\$	4,551
St Patrick Sep S, Building ID 7925-B01	\$	5,750									\$	5,750
install gym padding	\$	5,750									\$	5,750

Sum of Budget with 10% Contingency Included		Column Labels					
Row Labels	FR	SCI 30	SCI 70	GHG	HUB	Grand Total	
St. John Bosco, Building ID 7154-B01	\$	11,334				\$ 11,334	
Furniture Part for Expansion of the staff room	\$	5,515				\$ 5,515	
terrazzo floor repair/upgrade	\$	5,819				\$ 5,819	
St. Mary Welland	\$	6,679				\$ 6,679	
safety - tripping hazard to staff and students	\$	6,679				\$ 6,679	
Board-Wide	\$	72,155				\$ 72,155	
Structural	\$	13,975	\$ 12,642	\$ 143,248		\$ 169,866	
St Alfred, Building ID 9032-B01	\$	13,975				\$ 13,975	
Stairwell repairs	\$	13,975				\$ 13,975	
St Andrew S, Building ID 8606-B01				\$ 542		\$ 542	
Foundation repair				\$ 542		\$ 542	
St George Catholic Elementary, Building ID 10386-B01				\$ 99,000		\$ 99,000	
Repair front entrance timbers				\$ 99,000		\$ 99,000	
St Kevin S, Building ID 7288-B02		\$ 12,642		\$ 21,707		\$ 34,349	
Repair canopy/exterior fire exit stairs		\$ 12,642		\$ 21,707		\$ 34,349	
St. Therese , Building ID 7319-B01				\$ 11,000		\$ 11,000	
Foundation repair				\$ 11,000		\$ 11,000	
St. Vincent de Paul Catholic Elementary School, Building ID 10485-B01				\$ 11,000		\$ 11,000	
Repair cracks				\$ 11,000		\$ 11,000	
Interiors	\$	1,052,425	\$ 2,454,727	\$ 1,124,776	\$ 467,673	\$ 5,099,600	
Assumption, Building ID 9035-B01	\$	18,700				\$ 18,700	
locker replacement	\$	18,700				\$ 18,700	
Canadian Martyrs, Building ID 9039-B01				\$ 2,680		\$ 2,680	
Washroom ventilation system upgrade & renovation				\$ 2,680		\$ 2,680	
Cardinal Newman Sep S, Building ID 7041-B01			\$ 15,599			\$ 15,599	
Library Information Centre Upgrade			\$ 15,599			\$ 15,599	
Denis Morris, Building ID 9041-B01	\$	11,000				\$ 11,000	
DM Auditorium back stage (room 137) H&S concern	\$	11,000				\$ 11,000	
Holy Name S, Building ID 7171-B01	\$	189,703				\$ 189,703	
Library Information Centre Upgrade	\$	110,000				\$ 110,000	
locker replacement	\$	79,703				\$ 79,703	
Lakeshore Catholic HS, Building ID 7219-B01	\$	14,925				\$ 14,925	
Install Auditorium Projector	\$	14,925				\$ 14,925	
Loretto Catholic	\$	55,000				\$ 55,000	
Mary Ward Sep S, Building ID 7240-B01	\$	85,409	\$ 82,500	\$ 3,974		\$ 171,883	
Renovate Staff Room			\$ 82,500			\$ 82,500	
Sensory and equipment room alterations				\$ 3,974		\$ 3,974	
Alterations to ELKP room and play yard	\$	85,409				\$ 85,409	
Monsignor Clancy Elementary School, Building ID 7267-B01					\$ 80,000	\$ 80,000	
Stage Lift Installation					\$ 80,000	\$ 80,000	
Notre Dame College S, Building ID 7288-B01	\$	172,025	\$ 1,479,502	\$ 615,037		\$ 2,266,564	
Change rooms, showers, gym storages and stage overhaul			\$ 764,502	\$ 615,037		\$ 1,379,539	
Furniture part of the project	\$	12,525				\$ 12,525	
Modifications to special needs room	\$	110,000				\$ 110,000	
refinish gym floor	\$	49,500				\$ 49,500	
Student Washroom Construction			\$ 715,000			\$ 715,000	
Our Lady of Fatima - annex, Building ID 9053-B01	\$	44,000	\$ 119,612			\$ 163,612	
Alterations to accommodate sensory room and teacher's work areas			\$ 9,612			\$ 9,612	
Card Access wiring	\$	44,000				\$ 44,000	
Ceiling and lighting replacement			\$ 110,000			\$ 110,000	
Our Lady of Grace Sep S, Building ID 7324-B01			\$ 11,681			\$ 11,681	
Interior Alterations			\$ 11,681			\$ 11,681	
Our Lady of Mount Carmel ES, Building ID 7042-B01				\$ 451,000	\$ 80,000	\$ 531,000	
New Solar Tubes in 6 Classrooms				\$ 451,000		\$ 451,000	
Stage Lift Installation					\$ 80,000	\$ 80,000	

Sum of Budget with 10% Contingency Included		Column Labels					
Row Labels	FR	SCI 30	SCI 70	GHG	HUB	Grand Total	
Saint Paul HS, Building ID 7431-B01					\$ 190,673	\$ 190,673	
Artificial Turf Field					\$ 190,673	\$ 190,673	
St Alexander Sep S, Building ID 7452-B01	\$	77,725	\$ 165,000			\$ 242,725	
Library Information Centre Upgrade			\$ 110,000			\$ 110,000	
Locker Replacement	\$	77,725				\$ 77,725	
Replace ceiling tiles			\$ 55,000			\$ 55,000	
St Ann, Building ID 9033-B01			\$ 121,000			\$ 121,000	
Accessible Washroom			\$ 88,000			\$ 88,000	
Classroom Upgrade			\$ 33,000			\$ 33,000	
St Denis, Building ID 9040-B01			\$ 4,097			\$ 4,097	
Library renovation			\$ 4,097			\$ 4,097	
St Francis, Building ID 9044-B01				\$ 52,085		\$ 52,085	
Elevator (life cycle) parts availability are limited.				\$ 24,585		\$ 24,585	
Staff Bathroom				\$ 27,500		\$ 27,500	
St Gabriel Lalemant Sep S, Building ID 7655-B01	\$	16,705	\$ 253,000			\$ 269,705	
Locker Replacement	\$	16,705				\$ 16,705	
New Senior Washroom			\$ 253,000			\$ 253,000	
St John, Building ID 9047-B01			\$ 27,524			\$ 27,524	
Staff Office / Workroom			\$ 27,524			\$ 27,524	
St Kevin S, Building ID 7288-B02	\$	140,683				\$ 140,683	
locker replacement	\$	58,183				\$ 58,183	
Terrazzo flooring	\$	82,500				\$ 82,500	
St Mary (NF)			\$ 16,500			\$ 16,500	
Sensory room renovation			\$ 16,500			\$ 16,500	
St Michael, Building ID 9052-B01	\$	110,000				\$ 110,000	
Library Information Centre Upgrade	\$	110,000				\$ 110,000	
St Peter, Building ID 9055-B01	\$	46,074				\$ 46,074	
Locker Replacement - 80%	\$	46,074				\$ 46,074	
St. John Bosco, Building ID 7154-B01			\$ 101,445			\$ 101,445	
Expansion of staff room and administration office reno			\$ 13,445			\$ 13,445	
Library Information Centre Upgrade			\$ 88,000			\$ 88,000	
St. Joseph, Building ID 7760-B01	\$	1,438	\$ 18,766			\$ 20,205	
Furniture Part for Library renovation	\$	1,438				\$ 1,438	
Library Information Centre Upgrade			\$ 18,766			\$ 18,766	
St. Mary Welland					\$ 117,000	\$ 117,000	
adult daycare program renovations					\$ 117,000	\$ 117,000	
St. Therese , Building ID 7319-B01	\$	69,038				\$ 69,038	
Locker Replacement	\$	69,038				\$ 69,038	
St. Vincent de Paul Catholic Elementary School, Building ID 10485-B01			\$ 38,500			\$ 38,500	
Library Renovation			\$ 38,500			\$ 38,500	
Roofs				\$ 6,121,500		\$ 6,121,500	
Alexander Kuska KSG Sep S, Building ID 6986-B01				\$ 324,500		\$ 324,500	
Re-roofing				\$ 324,500		\$ 324,500	
Canadian Martyrs, Building ID 9039-B01				\$ 506,000		\$ 506,000	
Re-roofing				\$ 506,000		\$ 506,000	
Denis Morris, Building ID 9041-B01				\$ 275,000		\$ 275,000	
Re-roofing				\$ 275,000		\$ 275,000	
Holy Name S, Building ID 7171-B01				\$ 247,500		\$ 247,500	
Re-roofing				\$ 247,500		\$ 247,500	
Mary Ward Sep S, Building ID 7240-B01				\$ 181,500		\$ 181,500	
Re-roofing				\$ 181,500		\$ 181,500	
Monsignor Clancy Elementary School, Building ID 7267-B01				\$ 533,500		\$ 533,500	
Re-roofing				\$ 533,500		\$ 533,500	
Notre Dame College S, Building ID 7288-B01				\$ 165,000		\$ 165,000	
Re-roofing				\$ 165,000		\$ 165,000	

Sum of Budget with 10% Contingency Included		Column Labels				
Row Labels	FR	SCI 30	SCI 70	GHG	HUB	Grand Total
Notre Dame Sep S, Building ID 7279-B01			\$	412,500		\$ 412,500
Re-roofing			\$	412,500		\$ 412,500
Our Lady of Victory Catholic Elementary, Building ID 7355-B02			\$	313,500		\$ 313,500
Re-roofing			\$	313,500		\$ 313,500
Sacred Heart Sep S, Building ID 7419-B01			\$	231,000		\$ 231,000
Re-roofing			\$	231,000		\$ 231,000
Saint Paul HS, Building ID 7431-B01			\$	511,500		\$ 511,500
Re-roofing			\$	511,500		\$ 511,500
St Denis, Building ID 9040-B01			\$	715,000		\$ 715,000
Re-roofing			\$	715,000		\$ 715,000
St Edward, Building ID 9042-B01			\$	363,000		\$ 363,000
Re-roofing			\$	363,000		\$ 363,000
St Patrick S, Building ID 7930-B01			\$	82,500		\$ 82,500
Re-roofing			\$	82,500		\$ 82,500
St Philomena Sep S, Building ID 7970-B01			\$	385,000		\$ 385,000
Re-roofing			\$	385,000		\$ 385,000
St. Joseph, Building ID 7760-B01			\$	286,000		\$ 286,000
Re-roofing			\$	286,000		\$ 286,000
St. Mark Catholic Elementary, Building ID 10367-B01			\$	27,500		\$ 27,500
Re-roofing			\$	27,500		\$ 27,500
St. Therese , Building ID 7319-B01			\$	561,000		\$ 561,000
Re-roofing			\$	561,000		\$ 561,000
Site Works	\$	1,170,377	\$	1,399,671	\$	2,845,048
Cardinal Newman Sep S, Building ID 7041-B01	\$	660,000				\$ 660,000
New Parking/Kiss n Ride layout, North	\$	660,000				\$ 660,000
Father Hennepin Sep S, Building ID 7110-B01			\$	165,000		\$ 165,000
repaving and Extension, South			\$	165,000		\$ 165,000
Holy Cross, Building ID 9045-B01	\$	275,000				\$ 275,000
Improve Asphalt in front of school & New bus exit	\$	275,000				\$ 275,000
Lakeshore Catholic HS, Building ID 7219-B01			\$	7,080		\$ 7,080
Phase 1 - Student parking lot			\$	7,080		\$ 7,080
Notre Dame Sep S, Building ID 7279-B01	\$	12,598				\$ 12,598
Expand Asphalt Kiss n Ride	\$	12,598				\$ 12,598
Our Lady of Mount Carmel ES, Building ID 7042-B01			\$	220,000		\$ 220,000
Upgrade ELKP Playground			\$	220,000		\$ 220,000
St Ann, Building ID 9033-B01				\$ 275,000		\$ 275,000
Stormwater Management				\$ 275,000		\$ 275,000
St Anthony, Building ID 9034-B01	\$	37,467	\$	218,011		\$ 255,478
Parking lot reconfiguration - East			\$	218,011		\$ 218,011
Upgrade the ELKP courtyard use	\$	37,467				\$ 37,467
St Augustine S, Building ID 7511-B01	\$	165,000				\$ 165,000
Playground Repaving - South	\$	165,000				\$ 165,000
St Denis, Building ID 9040-B01			\$	33,000		\$ 33,000
Upgrade/replace concrete walkpaths			\$	33,000		\$ 33,000
St Elizabeth Sep S, Building ID 7620-B01			\$	220,000		\$ 220,000
Playground repaving			\$	220,000		\$ 220,000
St John, Building ID 9047-B01			\$	204,950		\$ 204,950
Playground Repaving - South - 30%			\$	165,000		\$ 165,000
Water Management Site Works			\$	39,950		\$ 39,950
St Kevin S, Building ID 7288-B02			\$	23,778		\$ 23,778
Exterior door and sidewalk replacement			\$	1,778		\$ 1,778
Playground repaving			\$	22,000		\$ 22,000
St Michael, Building ID 9052-B01			\$	17,454		\$ 17,454
Parking Lot Improvements			\$	1,860		\$ 1,860
Upgrade ELKP Playground			\$	15,594		\$ 15,594

Sum of Budget with 10% Contingency Included		Column Labels					
Row Labels	FR	SCI 30	SCI 70	GHG	HUB	Grand Total	
St Peter, Building ID 9055-B01		\$	121,000			\$ 121,000	
Parking Lot Repaving - West		\$	121,000			\$ 121,000	
St Philomena Sep S, Building ID 7970-B01		\$	775			\$ 775	
Repave playground		\$	775			\$ 775	
St Theresa, Building ID 9057-B01	\$	20,312	\$ 165,000			\$ 185,312	
Asphalt repair (2,150 sq ft)	\$	20,312				\$ 20,312	
Replace asphalt paved parking area and roadway. - North			\$ 165,000			\$ 165,000	
St. Therese , Building ID 7319-B01			\$ 3,624			\$ 3,624	
Storm water management upgrade in Bus Loading Zone			\$ 3,624			\$ 3,624	
Heating/Cooling	\$	423,500		\$	303,106	\$ 726,606	
Blessed Trinity, Building ID 9036-B01				\$	142,227	\$ 142,227	
Boiler Replacement being done				\$	116,927	\$ 116,927	
Heat Pump/Heating				\$	25,300	\$ 25,300	
Denis Morris, Building ID 9041-B01				\$	1,379	\$ 1,379	
Cooling Tower Glycol assesement & upgrade				\$	1,379	\$ 1,379	
Holy Cross, Building ID 9045-B01	\$	225,500				\$ 225,500	
Cosmetology Ventilation Upgrade	\$	143,000				\$ 143,000	
Gym - Replace AHU 80% replacement	\$	82,500				\$ 82,500	
Lakeshore Catholic HS, Building ID 7219-B01				\$	38,500	\$ 38,500	
Boiler Replacement - Underway				\$	38,500	\$ 38,500	
Notre Dame College S, Building ID 7288-B01	\$	11,000				\$ 11,000	
Fire Alarm - corrections	\$	11,000				\$ 11,000	
Saint Paul HS, Building ID 7431-B01	\$	165,000		\$	110,000	\$ 275,000	
Boiler Amalgamation				\$	110,000	\$ 110,000	
South wing HVAC replacement	\$	165,000				\$ 165,000	
St Ann, Building ID 9033-B01				\$	11,000	\$ 11,000	
Cooling Tower Major Maintenance				\$	11,000	\$ 11,000	
St Francis, Building ID 9044-B01	\$	22,000				\$ 22,000	
Replace HVAC - Front Foyer - PTR	\$	22,000				\$ 22,000	
Window Replacement			\$	8,630	\$	774,982	
Our Lady of Mount Carmel ES, Building ID 7042-B01			\$	8,630		\$ 8,630	
Window Replacement			\$	8,630		\$ 8,630	
St Alfred, Building ID 9032-B01				\$	192,500	\$ 192,500	
Window Replacement				\$	192,500	\$ 192,500	
St Andrew S, Building ID 8606-B01				\$	192,500	\$ 192,500	
Window Replacement				\$	192,500	\$ 192,500	
St Ann (F)				\$	15,982	\$ 15,982	
Window Replacement				\$	15,982	\$ 15,982	
St Ann, Building ID 9033-B01				\$	77,000	\$ 77,000	
Window Replacement				\$	77,000	\$ 77,000	
St Christopher, Building ID 9038-B01				\$	143,000	\$ 143,000	
Window Replacement				\$	143,000	\$ 143,000	
St Kevin S, Building ID 7288-B02				\$	154,000	\$ 154,000	
Window Replacement				\$	154,000	\$ 154,000	
St Thomas Centre, Building ID 9061-B01				\$	50,625	\$ 50,625	
(blank)				\$	50,625	\$ 50,625	
Doors	\$	786,500	\$	99,000	\$	643,733	
Alexander Kuska KSG Sep S, Building ID 6986-B01	\$	99,000				\$ 99,000	
Replace interior doors	\$	99,000				\$ 99,000	
Denis Morris, Building ID 9041-B01	\$	77,000		\$	209,000	\$ 286,000	
Replace Exterior Doors				\$	209,000	\$ 209,000	
Replace interior doors & hardware	\$	77,000				\$ 77,000	
Mary Ward Sep S, Building ID 7240-B01				\$	2,416	\$ 2,416	
Replace doors/hardware on North & West				\$	2,416	\$ 2,416	
Notre Dame Sep S, Building ID 7279-B01			\$	99,000		\$ 99,000	
Interior door replacement			\$	99,000		\$ 99,000	

Sum of Budget with 10% Contingency Included		Column Labels				
Row Labels	FR	SCI 30	SCI 70	GHG	HUB	Grand Total
Our Lady of Fatima - annex, Building ID 9053-B01	\$	33,000				\$ 33,000
Replace interior doors and door hardware	\$	33,000				\$ 33,000
Our Lady of Grace Sep S, Building ID 7324-B01			\$	14,317		\$ 14,317
Door Replacement			\$	14,317		\$ 14,317
Saint Paul HS, Building ID 7431-B01			\$	132,000		\$ 132,000
Exterior (Partial) Door Replacement			\$	132,000		\$ 132,000
St Alfred, Building ID 9032-B01	\$	33,000				\$ 33,000
Replace interior doors	\$	33,000				\$ 33,000
St Andrew S, Building ID 8606-B01	\$	88,000				\$ 88,000
Replace interior doors	\$	88,000				\$ 88,000
St Anthony, Building ID 9034-B01	\$	33,000				\$ 33,000
Replace interior doors and hardware	\$	33,000				\$ 33,000
St Christopher, Building ID 9038-B01			\$	77,000		\$ 77,000
Replace Exterior Doors			\$	77,000		\$ 77,000
St Denis, Building ID 9040-B01	\$	33,000				\$ 33,000
Replace interior doors	\$	33,000				\$ 33,000
St Edward, Building ID 9042-B01	\$	110,000				\$ 110,000
Interior Door Replacement	\$	110,000				\$ 110,000
St James, Building ID 9046-B01	\$	33,000	\$	77,000		\$ 110,000
Replace Exterior Doors			\$	77,000		\$ 77,000
Replace interior doors	\$	33,000				\$ 33,000
St John, Building ID 9047-B01	\$	93,500				\$ 93,500
Replace interior doors	\$	93,500				\$ 93,500
St Mary (NF)	\$	11,000				\$ 11,000
Interior Door Replacement	\$	11,000				\$ 11,000
St Michael, Building ID 9052-B01	\$	33,000				\$ 33,000
Replace interior doors	\$	33,000				\$ 33,000
St Peter, Building ID 9055-B01	\$	88,000				\$ 88,000
Interior Door Replacement	\$	88,000				\$ 88,000
St Theresa, Building ID 9057-B01	\$	22,000				\$ 22,000
Replace interior doors	\$	22,000				\$ 22,000
St. Joseph, Building ID 7760-B01			\$	77,000		\$ 77,000
Exterior Door Replace			\$	77,000		\$ 77,000
St. Vincent de Paul Catholic Elementary School, Building ID 10485-B01			\$	55,000		\$ 55,000
Replace Exterior Doors			\$	55,000		\$ 55,000
Exteriors	\$	138,109	\$	50,608	\$	649,000
Blessed Trinity, Building ID 9036-B01	\$	69,729				\$ 69,729
Building Envelope	\$	69,729				\$ 69,729
Holy Cross, Building ID 9045-B01	\$	19,800				\$ 19,800
Repoint Chimney	\$	19,800				\$ 19,800
Lakeshore Catholic HS, Building ID 7219-B01			\$	50,608	\$	269,500
Building envelope investigation and repair			\$	49,125	\$	269,500
Catwalk (H&S) AHU safe roof access (wo 302478) + safety rail for MAU			\$	1,483		\$ 1,483
Notre Dame College S, Building ID 7288-B01				\$	165,000	\$ 165,000
Library Building Envelope - 20%				\$	165,000	\$ 165,000
Our Lady of Fatima - annex, Building ID 9053-B01			\$	27,500		\$ 27,500
Video Surveillance			\$	27,500		\$ 27,500
Saint Paul HS, Building ID 7431-B01	\$	11,000				\$ 11,000
Scoreboard Replacement	\$	11,000				\$ 11,000
St Ann (F)	\$	22,000				\$ 22,000
Replace front entrance steps	\$	22,000				\$ 22,000
St Edward, Building ID 9042-B01	\$	15,579				\$ 15,579
Fence addition & replacement	\$	15,579				\$ 15,579
St James, Building ID 9046-B01			\$	187,000		\$ 187,000
Reclad exterior walls - 50%			\$	187,000		\$ 187,000

Sum of Budget with 10% Contingency Included		Column Labels								
Row Labels	FR	SCI 30	SCI 70	GHG	HUB	Grand Total				
Services	\$	220,000		\$	132,000	\$	352,000			
Lakeshore Catholic HS, Building ID 7219-B01	\$	165,000		\$	88,000	\$	253,000			
Replace section of water main	\$	165,000				\$	165,000			
Install Voltage Optimization				\$	88,000	\$	88,000			
St Elizabeth Sep S, Building ID 7620-B01	\$	55,000				\$	55,000			
Cistern Replacement	\$	55,000				\$	55,000			
St Patrick S, Building ID 7930-B01				\$	44,000	\$	44,000			
Sanitary Line Repair				\$	44,000	\$	44,000			
Year 2	\$	5,152,722	\$	3,217,000	\$	9,133,376	\$	1,185,824	\$	18,688,923
Allowance	\$	400,000	\$	500,000	\$	1,080,000	\$	1,980,000		
Board-Wide	\$	400,000	\$	500,000	\$	1,080,000	\$	1,980,000		
Maintenance Allocation Projects	\$	234,370				\$	234,370			
Board-Wide	\$	234,370				\$	234,370			
Structural	\$	165,000		\$	27,500	\$	192,500			
Lakeshore Catholic HS, Building ID 7219-B01				\$	11,000	\$	11,000			
Study of cracking in Flooring				\$	11,000	\$	11,000			
St Denis, Building ID 9040-B01				\$	11,000	\$	11,000			
Study of cracking in Flooring				\$	11,000	\$	11,000			
St Kevin S, Building ID 7288-B02				\$	5,500	\$	5,500			
Study to determine if the current condition of the floor and foundation				\$	5,500	\$	5,500			
St. Therese , Building ID 7319-B01	\$	165,000				\$	165,000			
Gym Foundation - Structural Concern	\$	165,000				\$	165,000			
Interiors	\$	1,141,352	\$	572,000	\$	66,000	\$	121,057	\$	1,900,410
Assumption, Building ID 9035-B01			\$	77,000			\$	77,000		
Office Renovations			\$	77,000			\$	77,000		
Denis Morris, Building ID 9041-B01	\$	16,500				\$	16,500			
Staff Room Renovation	\$	16,500				\$	16,500			
Mary Ward Sep S, Building ID 7240-B01	\$	97,620				\$	97,620			
Locker Replacement	\$	63,630				\$	63,630			
Replace Boys' Washroom Partitions	\$	33,990				\$	33,990			
Notre Dame College S, Building ID 7288-B01	\$	137,500				\$	137,500			
Chapel Upgrade	\$	55,000				\$	55,000			
Cafeteria Flooring	\$	82,500				\$	82,500			
Our Lady of Grace Sep S, Building ID 7324-B01	\$	99,000				\$	99,000			
Gym Upgrade	\$	99,000				\$	99,000			
Saint Michael High School, Building ID 10484-B01	\$	362,545				\$	362,545			
Upgrade of interiors	\$	362,545				\$	362,545			
St Ann, Building ID 9033-B01			\$	77,000		\$	77,000			
Library Information Centre Renovation			\$	77,000		\$	77,000			
St Anthony, Building ID 9034-B01			\$	77,000		\$	77,000			
Library Information Centre Renovation			\$	77,000		\$	77,000			
St Christopher, Building ID 9038-B01			\$	110,000		\$	110,000			
Office Renovations			\$	110,000		\$	110,000			
St Denis, Building ID 9040-B01	\$	154,000				\$	154,000			
Office Renovations	\$	154,000				\$	154,000			
St Edward, Building ID 9042-B01	\$	55,000			\$	121,057	\$	176,057		
Locker Replacement	\$	55,000				\$	55,000			
Lighting Upgrade					\$	121,057	\$	121,057		
St Francis, Building ID 9044-B01				\$	66,000	\$	66,000			
Elevator upgrade				\$	66,000	\$	66,000			
St John, Building ID 9047-B01	\$	120,188				\$	120,188			
Upgrade to interiors	\$	120,188				\$	120,188			
St Mary (NF)			\$	154,000		\$	154,000			
Staff Room Renovation			\$	44,000		\$	44,000			
Office Renovations			\$	110,000		\$	110,000			

Sum of Budget with 10% Contingency Included		Column Labels					
Row Labels	FR	SCI 30	SCI 70	GHG	HUB	Grand Total	
St Peter, Building ID 9055-B01		\$	77,000			\$ 77,000	
Library Information Centre Renovation		\$	77,000			\$ 77,000	
St Theresa, Building ID 9057-B01	\$	71,500				\$ 71,500	
Locker Replacement	\$	71,500				\$ 71,500	
St. Joseph, Building ID 7760-B01	\$	27,500				\$ 27,500	
Gym Floor Replace	\$	27,500				\$ 27,500	
Roofs			\$	2,387,000		\$ 2,387,000	
Blessed Trinity, Building ID 9036-B01			\$	220,000		\$ 220,000	
Roof			\$	220,000		\$ 220,000	
Denis Morris, Building ID 9041-B01			\$	385,000		\$ 385,000	
Re-roofing			\$	385,000		\$ 385,000	
Father Fogarty Centre, Building ID 12051-B01			\$	-		\$ -	
Roof Replacement			\$	-		\$ -	
Holy Cross, Building ID 9045-B01			\$	412,500		\$ 412,500	
Re-roofing			\$	412,500		\$ 412,500	
Lakeshore Catholic HS, Building ID 7219-B01			\$	77,000		\$ 77,000	
Re-roofing Section 12 & 13			\$	77,000		\$ 77,000	
Maintenance Shop, Building ID 19541-B01			\$	-		\$ -	
Roof Replacement			\$	-		\$ -	
Mary Ward Sep S, Building ID 7240-B01			\$	104,500		\$ 104,500	
Re-roofing			\$	104,500		\$ 104,500	
Notre Dame College S, Building ID 7288-B01			\$	330,000		\$ 330,000	
Re-roofing			\$	330,000		\$ 330,000	
St Ann, Building ID 9033-B01			\$	440,000		\$ 440,000	
Re-roofing			\$	440,000		\$ 440,000	
St Augustine S, Building ID 7511-B01			\$	110,000		\$ 110,000	
Auto generated renewal for Roof Coverings - Addition 2 - section A, B1, B2, D, & F			\$	110,000		\$ 110,000	
St Christopher, Building ID 9038-B01			\$	132,000		\$ 132,000	
Re-roofing Section A, B, & C			\$	132,000		\$ 132,000	
St Mary (NF)			\$	110,000		\$ 110,000	
Roofing			\$	110,000		\$ 110,000	
St. John Bosco, Building ID 7154-B01			\$	66,000		\$ 66,000	
Re-roofing			\$	66,000		\$ 66,000	
Site Works	\$	1,672,000	\$	2,090,000		\$ 3,762,000	
Assumption, Building ID 9035-B01	\$	247,500				\$ 247,500	
New Parking Lot	\$	247,500				\$ 247,500	
Mary Ward Sep S, Building ID 7240-B01	\$	330,000				\$ 330,000	
Parking lot/Site Works	\$	330,000				\$ 330,000	
Our Lady of Fatima - annex, Building ID 9053-B01			\$	440,000		\$ 440,000	
Parking lot/Site Works			\$	440,000		\$ 440,000	
Saint Paul HS, Building ID 7431-B01			\$	522,500		\$ 522,500	
Parking lot/Site Works			\$	522,500		\$ 522,500	
St Alfred, Building ID 9032-B01			\$	561,000		\$ 561,000	
Parking lot/Site Works			\$	561,000		\$ 561,000	
St Andrew S, Building ID 8606-B01	\$	346,500				\$ 346,500	
Parking lot/Site Works	\$	346,500				\$ 346,500	
St Elizabeth Sep S, Building ID 7620-B01	\$	220,000				\$ 220,000	
Playground Repaving	\$	220,000				\$ 220,000	
St Gabriel Lalemant Sep S, Building ID 7655-B01			\$	489,500		\$ 489,500	
Parking lot/Site Works			\$	489,500		\$ 489,500	
St John Centre, Building ID 9060-B01	\$	308,000				\$ 308,000	
Parking lot/Site Works	\$	308,000				\$ 308,000	
St John, Building ID 9047-B01			\$	77,000		\$ 77,000	
Parking lot/Site Works			\$	77,000		\$ 77,000	
St. Vincent de Paul Catholic Elementary School, Building ID 10485-B01	\$	220,000				\$ 220,000	
Parking Lot Expansion	\$	220,000				\$ 220,000	

Sum of Budget with 10% Contingency Included Row Labels	Column Labels							
	FR	SCI 30	SCI 70	GHG	HUB	Grand Total		
Heating/Cooling	\$	220,000	\$ 55,000	\$ 2,165,534	\$ 1,064,767	\$		\$ 3,505,301
Alexander Kuska KSG Sep S, Building ID 6986-B01					\$ 267,267			\$ 267,267
Upgrade building automation system.					\$ 267,267			\$ 267,267
Blessed Trinity, Building ID 9036-B01				\$ 275,000				\$ 275,000
Replace Cooling Tower				\$ 275,000				\$ 275,000
Canadian Martyrs, Building ID 9039-B01				\$ 416,576				\$ 416,576
Upgrade HVAC				\$ 416,576				\$ 416,576
Father Hennepin Sep S, Building ID 7110-B01				\$ 220,000				\$ 220,000
Upgrade HVAC in 1956 addition				\$ 220,000				\$ 220,000
Lakeshore Catholic HS, Building ID 7219-B01					\$ 550,000			\$ 550,000
Upgrade building automation system.					\$ 550,000			\$ 550,000
Mary Ward Sep S, Building ID 7240-B01				\$ 91,909				\$ 91,909
Upgrade HVAC				\$ 91,909				\$ 91,909
Notre Dame College S, Building ID 7288-B01	\$	220,000	\$ 55,000	\$ 27,500				\$ 302,500
Study/Inventory of Overall HVAC system				\$ 27,500				\$ 27,500
HVAC-1995 Wing	\$	220,000						\$ 220,000
Upgrade Fire Alarm System			\$ 55,000					\$ 55,000
Our Lady of Victory Catholic Elementary, Building ID 7355-B02				\$ 220,000				\$ 220,000
Replace terminal heating units in original, 1959 and 1967 building sections.				\$ 220,000				\$ 220,000
Saint Paul HS, Building ID 7431-B01				\$ 510,849				\$ 510,849
Boiler Room 2 - 2 New Boilers				\$ 165,000				\$ 165,000
Upgrade HVAC				\$ 345,849				\$ 345,849
St Alexander Sep S, Building ID 7452-B01					\$ 247,500			\$ 247,500
Upgrade building automation system.					\$ 247,500			\$ 247,500
St Patrick Sep S, Building ID 7925-B01				\$ 293,700				\$ 293,700
Upgrade HVAC				\$ 293,700				\$ 293,700
St. Joseph, Building ID 7760-B01 (blank)				\$ 110,000				\$ 110,000
				\$ 110,000				\$ 110,000
Window Replacement				\$ 1,001,000				\$ 1,001,000
Canadian Martyrs, Building ID 9039-B01				\$ 33,000				\$ 33,000
Window Replacement				\$ 33,000				\$ 33,000
Monsignor Clancy Elementary School, Building ID 7267-B01				\$ 110,000				\$ 110,000
Window Replacement				\$ 110,000				\$ 110,000
Notre Dame College S, Building ID 7288-B01				\$ 55,000				\$ 55,000
Window Replacement				\$ 55,000				\$ 55,000
Sacred Heart Sep S, Building ID 7419-B01				\$ 132,000				\$ 132,000
Window Replacement				\$ 132,000				\$ 132,000
Saint Paul HS, Building ID 7431-B01				\$ 110,000				\$ 110,000
Window Replacement				\$ 110,000				\$ 110,000
St Anthony, Building ID 9034-B01				\$ 143,000				\$ 143,000
Window Replacement				\$ 143,000				\$ 143,000
St James, Building ID 9046-B01				\$ 220,000				\$ 220,000
Window Replacement				\$ 220,000				\$ 220,000
St Joseph Sep S, Building ID 7756-B01				\$ 55,000				\$ 55,000
Window Replacement				\$ 55,000				\$ 55,000
St Philomena Sep S, Building ID 7970-B01				\$ 143,000				\$ 143,000
Window Replacement				\$ 143,000				\$ 143,000
Doors				\$ 317,772				\$ 317,772
Holy Name S, Building ID 7171-B01				\$ 113,119				\$ 113,119
Replace Exterior Doors				\$ 113,119				\$ 113,119
Lakeshore Catholic HS, Building ID 7219-B01				\$ 45,955				\$ 45,955
Replace Exterior Doors				\$ 45,955				\$ 45,955
Mary Ward Sep S, Building ID 7240-B01				\$ 70,699				\$ 70,699
Replace Exterior Doors				\$ 70,699				\$ 70,699
St. Vincent de Paul Catholic Elementary School, Building ID 10485-B01				\$ 88,000				\$ 88,000
Replace Exterior Doors				\$ 88,000				\$ 88,000

Sum of Budget with 10% Contingency Included		Column Labels					
Row Labels	FR	SCI 30	SCI 70	GHG	HUB	Grand Total	
Exteriors	\$	1,320,000		\$	1,889,470	\$ 3,209,470	
Alexander Kuska KSG Sep S, Building ID 6986-B01	\$	220,000		\$	169,950	\$ 389,950	
Front Entrance	\$	220,000				\$ 220,000	
Repair exterior masonry walls				\$	169,950	\$ 169,950	
Mary Ward Sep S, Building ID 7240-B01				\$	132,000	\$ 132,000	
Building Envelope				\$	132,000	\$ 132,000	
Notre Dame College S, Building ID 7288-B01				\$	660,000	\$ 660,000	
Science Wing Building Envelope Repair				\$	660,000	\$ 660,000	
Our Lady of Grace Sep S, Building ID 7324-B01				\$	247,500	\$ 247,500	
Building Envelope Repair				\$	247,500	\$ 247,500	
Our Lady of Victory Catholic Elementary, Building ID 7355-B02				\$	278,740	\$ 278,740	
Exterior pre-cast panel upgrade				\$	278,740	\$ 278,740	
St Alexander Sep S, Building ID 7452-B01	\$	440,000				\$ 440,000	
Front Entrance	\$	440,000				\$ 440,000	
St Denis, Building ID 9040-B01	\$	220,000				\$ 220,000	
Front Entrance	\$	220,000				\$ 220,000	
St Edward, Building ID 9042-B01	\$	165,000				\$ 165,000	
Front Entrance	\$	165,000				\$ 165,000	
St Joseph Sep S, Building ID 7756-B01				\$	181,280	\$ 181,280	
Upgrade metal siding				\$	181,280	\$ 181,280	
St Peter, Building ID 9055-B01	\$	275,000				\$ 275,000	
Front Entrance	\$	275,000				\$ 275,000	
St. John Bosco, Building ID 7154-B01				\$	220,000	\$ 220,000	
Building Envelope				\$	220,000	\$ 220,000	
Services				\$	199,100	\$ 199,100	
Assumption, Building ID 9035-B01				\$	144,100	\$ 144,100	
Improve interior lighting				\$	144,100	\$ 144,100	
Sacred Heart Sep S, Building ID 7419-B01				\$	22,000	\$ 22,000	
Gym Lighting Upgrade				\$	22,000	\$ 22,000	
Study Allowance				\$	33,000	\$ 33,000	
Study allowance for fire alarm, communication, and security systems				\$	33,000	\$ 33,000	
Year 3	\$	3,876,147	\$ 3,206,500	\$ 7,536,730	\$ 1,153,870	\$ 15,773,248	
Allowance	\$	400,000	\$ 440,000	\$ 760,000		\$ 1,600,000	
Board-Wide	\$	400,000	\$ 440,000	\$ 760,000		\$ 1,600,000	
Maintenance Allocation Projects	\$	234,370				\$ 234,370	
Board-Wide	\$	234,370				\$ 234,370	
Structural				\$	1,557,794	\$ 1,557,794	
Lakeshore Catholic HS, Building ID 7219-B01				\$	550,000	\$ 550,000	
Allowance for structural repair				\$	550,000	\$ 550,000	
St Denis, Building ID 9040-B01				\$	457,794	\$ 457,794	
Allowance for structural repair				\$	292,794	\$ 292,794	
Allowance for Repair of cracking in Flooring				\$	165,000	\$ 165,000	
St Kevin S, Building ID 7288-B02				\$	550,000	\$ 550,000	
Allowance for structural repair				\$	550,000	\$ 550,000	
Interiors	\$	826,332	\$ 1,045,000			\$ 1,871,332	
Alexander Kuska KSG Sep S, Building ID 6986-B01	\$	28,315	\$ 77,000			\$ 105,315	
Library Information Centre Renovation			\$ 77,000			\$ 77,000	
Replace carpeting in the Library and office areas.	\$	28,315				\$ 28,315	
Canadian Martyrs, Building ID 9039-B01			\$ 77,000			\$ 77,000	
Staff Room Renovation			\$ 77,000			\$ 77,000	
Father Fogarty Centre, Building ID 12051-B01	\$	3,995				\$ 3,995	
Flooring upgrade	\$	3,995				\$ 3,995	
Father Hennepin Sep S, Building ID 7110-B01	\$	283,712				\$ 283,712	
Library Information Centre Renovation	\$	106,964				\$ 106,964	
Masonry block wall repair	\$	176,748				\$ 176,748	

Sum of Budget with 10% Contingency Included		Column Labels					
Row Labels	FR	SCI 30	SCI 70	GHG	HUB	Grand Total	
Holy Cross, Building ID 9045-B01		\$	154,000			\$ 154,000	
Library Information Centre Renovation		\$	154,000			\$ 154,000	
Holy Name S, Building ID 7171-B01			\$ 44,000			\$ 44,000	
Staff Room Renovation			\$ 44,000			\$ 44,000	
Monsignor Clancy Elementary School, Building ID 7267-B01	\$	30,363				\$ 30,363	
Flooring upgrade	\$	30,363				\$ 30,363	
Notre Dame College S, Building ID 7288-B01	\$	77,000				\$ 77,000	
Library Information Centre Renovation	\$	77,000				\$ 77,000	
Our Lady of Mount Carmel ES, Building ID 7042-B01			\$ 77,000			\$ 77,000	
Library Information Centre Renovation			\$ 77,000			\$ 77,000	
Saint Paul HS, Building ID 7431-B01			\$ 154,000			\$ 154,000	
Library Information Centre Renovation			\$ 154,000			\$ 154,000	
St Alexander Sep S, Building ID 7452-B01			\$ 55,000			\$ 55,000	
Staff Room Renovation			\$ 55,000			\$ 55,000	
St Alfred, Building ID 9032-B01			\$ 110,000			\$ 110,000	
Office Renovations			\$ 110,000			\$ 110,000	
St Andrew S, Building ID 8606-B01			\$ 55,000			\$ 55,000	
Staff Room Renovation			\$ 55,000			\$ 55,000	
St Ann, Building ID 9033-B01			\$ 55,000			\$ 55,000	
Office Renovations			\$ 55,000			\$ 55,000	
St Anthony, Building ID 9034-B01	\$	44,865				\$ 44,865	
Flooring upgrade	\$	44,865				\$ 44,865	
St Christopher, Building ID 9038-B01	\$	68,068	\$ 77,000			\$ 145,068	
Library Information Centre Renovation			\$ 77,000			\$ 77,000	
Upgrade of interiors	\$	68,068				\$ 68,068	
St Denis, Building ID 9040-B01			\$ 55,000			\$ 55,000	
Staff Room Renovation			\$ 55,000			\$ 55,000	
St Elizabeth Sep S, Building ID 7620-B01	\$	14,093				\$ 14,093	
Replace carpeting in the Library.	\$	14,093				\$ 14,093	
St George Catholic Elementary, Building ID 10386-B01	\$	39,694				\$ 39,694	
Replace carpeting in the Library and resource room.	\$	39,694				\$ 39,694	
St Peter, Building ID 9055-B01			\$ 55,000			\$ 55,000	
Staff Room Renovation			\$ 55,000			\$ 55,000	
St Philomena Sep S, Building ID 7970-B01	\$	89,434				\$ 89,434	
Locker Replacement	\$	89,434				\$ 89,434	
St. John Bosco, Building ID 7154-B01	\$	103,221				\$ 103,221	
Locker Replacement	\$	103,221				\$ 103,221	
St. Vincent de Paul Catholic Elementary School, Building ID 10485-B01	\$	22,627				\$ 22,627	
Flooring upgrade	\$	22,627				\$ 22,627	
Our Lady of Fatima, Building ID 9054-B01	\$	20,945				\$ 20,945	
Flooring upgrade	\$	20,945				\$ 20,945	
Roofs				\$	1,094,500	\$ 1,094,500	
Blessed Trinity, Building ID 9036-B01				\$	137,500	\$ 137,500	
Roof				\$	137,500	\$ 137,500	
Father Hennepin Sep S, Building ID 7110-B01				\$	187,000	\$ 187,000	
Re-roofing				\$	187,000	\$ 187,000	
Loretto Catholic				\$	220,000	\$ 220,000	
Our Lady of Mount Carmel ES, Building ID 7042-B01				\$	220,000	\$ 220,000	
Re-roofing				\$	220,000	\$ 220,000	
St Patrick S, Building ID 7930-B01				\$	165,000	\$ 165,000	
Re-roofing				\$	165,000	\$ 165,000	
St Patrick Sep S, Building ID 7925-B01				\$	165,000	\$ 165,000	
Re-roofing				\$	165,000	\$ 165,000	

Sum of Budget with 10% Contingency Included		Column Labels							
Row Labels	FR	SCI 30	SCI 70	GHG	HUB	Grand Total			
Site Works	\$	1,468,632	\$	1,006,500		\$	2,475,132		
Father Hennepin Sep S, Building ID 7110-B01			\$	165,000		\$	165,000		
Parking lot/Site Works			\$	165,000		\$	165,000		
Holy Cross, Building ID 9045-B01	\$	517,000				\$	517,000		
Parking lot/Site Works	\$	517,000				\$	517,000		
Lakeshore Catholic HS, Building ID 7219-B01	\$	412,500				\$	412,500		
Parking lot/Site Works	\$	412,500				\$	412,500		
Mary Ward Sep S, Building ID 7240-B01	\$	200,314				\$	200,314		
Site Works	\$	200,314				\$	200,314		
Notre Dame College S, Building ID 7288-B01			\$	363,000		\$	363,000		
Parking lot/Site Works			\$	363,000		\$	363,000		
St Kevin S, Building ID 7288-B02			\$	99,000		\$	99,000		
Parking lot/Site Works			\$	99,000		\$	99,000		
St Patrick Sep S, Building ID 7925-B01	\$	30,818				\$	30,818		
Site Works	\$	30,818				\$	30,818		
St. Joseph, Building ID 7760-B01			\$	220,000		\$	220,000		
Parking lot/Site Works			\$	220,000		\$	220,000		
St. Therese , Building ID 7319-B01			\$	159,500		\$	159,500		
Parking lot/Site Works			\$	159,500		\$	159,500		
St Thomas Centre, Building ID 9061-B01	\$	308,000				\$	308,000		
Parking lot/Site Works	\$	308,000				\$	308,000		
Heating/Cooling	\$	809,533		\$	3,203,737	\$	990,000		
Alexander Kuska KSG Sep S, Building ID 6986-B01				\$	1,544,576		\$	1,544,576	
Replace the terminal heating units.				\$	453,200		\$	453,200	
Upgrade HVAC				\$	1,091,376		\$	1,091,376	
Cardinal Newman Sep S, Building ID 7041-B01	\$	477,225					\$	477,225	
Upgrade HVAC	\$	335,821					\$	335,821	
Replace building automation system.	\$	141,404					\$	141,404	
Father Hennepin Sep S, Building ID 7110-B01	\$	275,000			\$	247,500	\$	522,500	
Upgrade HVAC	\$	275,000					\$	275,000	
Replace building automation system.					\$	247,500	\$	247,500	
Notre Dame College S, Building ID 7288-B01				\$	550,000		\$	550,000	
Allowance for Repair of Overall HVAC system				\$	550,000		\$	550,000	
Notre Dame Sep S, Building ID 7279-B01	\$	24,561			\$	247,500	\$	272,061	
Upgrade building automation system.					\$	247,500	\$	247,500	
Upgrade HVAC	\$	24,561					\$	24,561	
St Alexander Sep S, Building ID 7452-B01				\$	339,900		\$	339,900	
Upgrade HVAC				\$	339,900		\$	339,900	
St Kevin S, Building ID 7288-B02				\$	250,800		\$	250,800	
Upgrade HVAC				\$	250,800		\$	250,800	
St. Mark Catholic Elementary, Building ID 10367-B01	\$	32,747			\$	247,500	\$	280,247	
Upgrade building automation system.					\$	247,500	\$	247,500	
Upgrade HVAC	\$	32,747					\$	32,747	
St. Therese , Building ID 7319-B01				\$	518,461	\$	247,500	\$	765,961
Upgrade HVAC				\$	518,461		\$	518,461	
Replace building automation system.					\$	247,500	\$	247,500	
Window Replacement				\$	163,870		\$	163,870	
Mary Ward Sep S, Building ID 7240-B01				\$	97,565		\$	97,565	
Window Replacement				\$	97,565		\$	97,565	
St Theresa, Building ID 9057-B01				\$	66,306		\$	66,306	
Window Replacement				\$	66,306		\$	66,306	

Sum of Budget with 10% Contingency Included Row Labels	Column Labels						Grand Total
	FR	SCI 30	SCI 70	GHG	HUB		
Doors	\$	137,280					\$ 137,280
Notre Dame College S, Building ID 7288-B01	\$	91,520					\$ 91,520
Replace interior doors	\$	91,520					\$ 91,520
St Christopher, Building ID 9038-B01	\$	45,760					\$ 45,760
Replace interior doors	\$	45,760					\$ 45,760
Exteriors			\$ 715,000	\$ 392,700			\$ 1,107,700
Assumption, Building ID 9035-B01			\$ 165,000				\$ 165,000
Front Entrance			\$ 165,000				\$ 165,000
Our Lady of Fatima - annex, Building ID 9053-B01			\$ 165,000				\$ 165,000
Front Entrance			\$ 165,000				\$ 165,000
St Alfred, Building ID 9032-B01			\$ 55,000				\$ 55,000
Front Entrance			\$ 55,000				\$ 55,000
St Anthony, Building ID 9034-B01				\$ 44,000			\$ 44,000
Improve exterior lighting				\$ 44,000			\$ 44,000
St Joseph Sep S, Building ID 7756-B01			\$ 220,000				\$ 220,000
Front Entrance			\$ 220,000				\$ 220,000
St Michael, Building ID 9052-B01				\$ 88,000			\$ 88,000
Improve exterior lighting				\$ 88,000			\$ 88,000
St Patrick Sep S, Building ID 7925-B01				\$ 214,500			\$ 214,500
Repair exterior masonry walls				\$ 214,500			\$ 214,500
St Theresa, Building ID 9057-B01			\$ 110,000	\$ 46,200			\$ 156,200
Front Entrance			\$ 110,000				\$ 110,000
Improve exterior lighting				\$ 46,200			\$ 46,200
Services				\$ 528,000			\$ 528,000
Assumption, Building ID 9035-B01				\$ 110,000			\$ 110,000
Allowance for plumbing repairs				\$ 110,000			\$ 110,000
System Wide				\$ 418,000			\$ 418,000
Repair allowance for fire alarm, communcation, and security systems.				\$ 418,000			\$ 418,000
Grand Total	\$	13,466,817	\$ 10,748,779	\$ 27,737,451	\$ 2,390,320	\$ 467,673	\$ 54,811,039

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JUNE 12, 2018**

PUBLIC SESSION

**TITLE: ORIGINAL ESTIMATES FOR THE 2018-2019 ANNUAL
BUDGET**

RECOMMENDATION

THAT the Committee of the Whole recommends that the Niagara Catholic District School Board approve the Original Estimates for the 2018-2019 Annual Budget, as presented.

Prepared by: Giancarlo Vetrone, Superintendent of Business & Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business & Financial Services

Recommended by: John Crocco, Director of Education/Secretary-Treasurer

Date: June 12, 2018



REPORT TO THE COMMITTEE OF THE WHOLE MEETING JUNE 12, 2018

ORIGINAL ESTIMATES FOR THE 2018-2019 ANNUAL BUDGET

BACKGROUND INFORMATION

On an annual basis, the Niagara Catholic District School Board of Trustees and staff work in collaboration to provide a balanced budget that provides the funding required to achieve the Board's Vision 2020 Strategic Plan, the Board approved System Priorities 2018-2019, programs, supports, services, staffing and resources to meet the Mission, Vision and Values of the Niagara Catholic District School Board.

Annually, the Niagara Catholic District School Board welcomes more than 21,000 students a year into our day school, alternative, international and continuing education programs. As our Board is aware, the demographics in the Region of Niagara continues to illustrate a decline in percentage growth in the 0 – 19 years of age. As a result, Niagara Catholic's enrolment numbers have continued to trend downward for many years. The 2018-2019 school year will be no exception to this historic trend and estimated average daily enrolment is projected to be approximately 20,855. This is an expected decline in enrolment of approximately 254 students for the 2018-2019 school year.

Niagara Catholic continues to work towards a stable financial position as a result of many years of declining enrolment and challenges in balancing a sustainable annual budget. As elementary and secondary schools continue to decline in enrolment, the ability to achieve economies of scale by staffing to ministry aggregate targets continues to present challenges in our board. In particular, the smaller classes in the early learning kindergarten division has exceeded ministry staffing and class size requirements and resulted in more classrooms. The continued decrease in school aged pupils and inflationary pressures will continue to present challenges to our board for years to come.

As our Board continues to work through a multi-year recovery plan with the Ministry of Education, we recognize that our ability to meet specific financial targets and dates are critical in achieving financial stability.

Senior Administration continues to redesign and scale programs and services that will optimize all areas of the Grants for Student Needs (GSN) and one-time grants for 2018-2019. This exercise has achieved a cost structure that is aligned with the 2018-2019 estimates and our current extended multi-year recovery plan.

Following an extensive consultation process, Senior Administrative Council has completed the initial Estimates for the 2018-2019 Budget. The current estimates provide the funding required to achieve the Board approved System Priorities 2018-2019. A review of the original estimates used to design the balanced budget for 2018-2019 will be reviewed again in November 2018 with the revised estimates for 2018-2019.

The Trustees and Senior Staff have continued to be committed to providing financial stewardship to Niagara Catholic and have used these resources responsibly and effectively.

The proposed 2018-2019 Original Estimates has resulted in an anticipated operating budget of \$270 million dollars. Niagara Catholic District School Board is projecting a 2018-2019 balanced budget and continues to strive towards the multi-year recovery plan targets and dates set out by the Ministry of Education.

The Director of Education, the Superintendent of Business and Financial Services and members of Senior Administrative Council are pleased to present a balanced Annual Budget for the 2018-2019 school year, which is:

- A positive budget for students.
- A Catholic focused budget which provides the financial support for our programs, services, supports and the high expectations for our system to continue to move forward for students.
- A budget that meets the current ministry of education priorities.
- A budget that is in full compliance with Ministry of Education funding allocations as required by regulations and by funding to school boards as allocated by the ministry.
- A budget that includes increased expenditures to the average number of personal absences due to illness, benefits for all staff job classes as determined by agreements, increased costs to student transportation, minimum wage and services.
- A budget that is in full compliance with Public Sector Accounting Standards and, for 2018-2019 after a multi-year recovery implementation plan, we are proud to present to the Board a budget that has all sections in compliance with Ministry financial requirements.

As part of this report, a visual Executive Summary presentation of the balanced Annual Budget 2018-2019 will be presented at the Committee of the Whole.

We take this opportunity to thank all members of Board staff who have been involved in the preparation of the balanced Annual Budget 2018-2019.

For the review and consideration of the Committee of the Whole, the following appendices are attached to this report:

APPENDIX A

System Priorities 2018-2019

APPENDIX B

Regular Day School Enrolment

APPENDIX C

Operating Revenue

APPENDIX D

Schedule 10 – Operating Expenditures

APPENDIX E

Full Time Equivalent (FTE) Summary Report

APPENDIX F

School Based Expenditures

APPENDIX G

Special Education Expenditures

APPENDIX H

Board Administration Expenditures

APPENDIX I

Total Replacement Costs

RECOMMENDATION

THAT the Committee of the Whole recommends that the Niagara Catholic District School Board approve the Original Estimates for the 2018-2019 Annual Budget, as presented.

Prepared by: Giancarlo Vetrone, Superintendent of Business & Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business & Financial Services

Recommended by: John Crocco, Director of Education/Secretary-Treasurer

Date: June 12, 2018



NIAGARA CATHOLIC SYSTEM PRIORITIES 2018-2019

Mission Statement

The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.



Vision 2020

NURTURING SOULS AND BUILDING MINDS

MINISTRY GOALS

- Achieving Excellence
- Ensuring Equity
- Promoting Well-Being
- Enhancing Public Confidence

BOARD STRATEGIC DIRECTIONS

- Build Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education
- Advance Student Achievement for All

ENABLING STRATEGIES

Provide Supports for Success

- Enhance student and parent engagement and voice in student achievement, equity, well-being and mental health for all students
- Improve equitable and inclusive outcomes for students
- Explore next generation career pathway programs for students
- Continue to address the special needs of students on the margin

Enhance Technology for Optimal Learning

- Implement a system-wide electronic platform to facilitate communication between staff and parents
- Improve the learning experience of students through access and use of technology

Building Partnerships and Schools as Hubs

- Continue to nurture community partnerships to achieve strategic priorities
- Strengthen relationships and support between schools, parishes and families
- Enhance communication opportunities with parents and community partners to increase pathway opportunities for students

Strengthen Human Resource Practices and Develop Transformational Leadership

- Enhance staff wellness supports and programs to ensure consistency in delivering programs and supports for students
- Diversify the delivery of professional development opportunities through collaborative planning with a variety of stakeholders
- Implement health and safety awareness and training initiatives focused on employee safety
- Design a Workplace Violence Awareness program

Create Equity and Accessibility of Resources

- Explore a predictive data analytic model and strategy to enable school and system staff to make more precise, evidence-based decision
- Implement and review differentiated resource allocation to individual schools based on specified indicators

Ensure Responsible Fiscal and Operational Management

- Maintain financial stability through a balanced budget 2018-2019
- Increase economies of scale in the allocation of financial resources

Address Changing Demographics

- Continue to optimize efficiency in capacity utilization in all Board facilities
- Enhance strategies to optimize enrolment and retention of students



Appendix B - Regular Day School Enrolment

2018-2019 ORIGINAL ESTIMATES

ELEMENTARY PANEL

	2015-2016	2016-2017	2017-2018	2018-2019	
	ACTUAL	ACTUAL	REVISED EST	ORIGINAL EST	DIFF
Early Learning Kindergarten	2,644	2,667	2,575	2,494	(81)
Grade 1 - Grade 3	4,462	4,358	4,241	4,215	(26)
Grade 4 - Grade 8	7,689	7,673	7,621	7,591	(30)
TOTAL ELEMENTARY PANEL	14,795	14,698	14,437	14,300	(137)

SECONDARY PANEL

Grade 9 - Grade 12	7,154	6,901	6,672	6,555	(117)
TOTAL ENROLMENT	21,949	21,599	21,109	20,855	(254)
% Increase (Decrease)		-1.59%	-2.27%	-1.20%	

CLASS SIZE AGGREGATE

	MINISTRY	SEPT 2018	
Early Learning Kindergarten	26.00	24.40	✓
Grade 1 - Grade 3	20.00	19.38	✓
Grade 4 - Grade 8	23.84	23.78	✓
Grade 9 - Grade 12	22.00	21.20	✓
Early Childhood Educators	26:1	24.40	✓

All class size aggregates for each panel are below Ministry of Education compliance targets for 2018-2019. Class size aggregate has resulted in the deployment of additional classroom teachers above funding.

Appendix C - Operating Revenue

GRANTS FOR STUDENT NEEDS

OPERATING REVENUE ALLOCATION

	REVISED ESTIMATES	ORIGINAL ESTIMATES	VARIANCE
	2017-2018	2018-2019	
Pupil Foundation	\$115,693,632	\$116,627,126	\$933,494 A
School Foundation	\$16,207,362	\$16,311,965	\$104,603
Special Education	\$28,790,957	\$28,969,882	\$178,925
Language Allocation	\$4,142,660	\$4,190,514	\$47,854
Learning Opportunities	\$5,814,784	\$5,413,479	(\$401,305) B
Rural and Northern Education	\$118,715	\$120,557	\$1,842
Continuing Education Allocation	\$1,499,106	\$1,677,808	\$178,702 C
Teacher Qualification	\$24,959,169	\$25,152,310	\$193,141 D
Restraint Savings	(\$64,921)	(\$64,921)	\$0
New Teacher Induction	\$75,000	\$81,326	\$6,326
ECE Q&E	\$1,194,612	\$1,386,758	\$192,146 D
Transportation	\$10,360,001	\$10,379,241	\$19,240 E
Administration and Governance	\$6,444,345	\$7,064,823	\$620,478 F
School Operations & Maintenance	\$20,546,959	\$20,655,788	\$108,829
Community Use of Schools	\$295,332	\$292,242	(\$3,090)
Declining Enrolment	\$1,442,627	\$855,414	(\$587,213) G
Indigenous Funding	\$537,111	\$453,440	(\$83,671)
Safe and Accepting Schools	\$392,718	\$393,101	\$383
Permanent Financing of NFP	\$117,487	\$117,487	\$0
General Operating Allocation	\$238,567,656	\$240,078,340	\$1,510,684
Minor Tangible Capital Assets	\$5,964,191	\$6,001,958	\$37,767
Trustee Association Fee	\$43,017	\$43,017	\$0
Total School Renewal Allocation	\$3,829,648	\$3,803,535	(\$26,113)
Capital Grants - Temporary Accommodations	\$596,500	\$750,000	\$153,500
Capital Debts Payments - Interest	\$3,104,606	\$2,852,150	(\$252,456)
Total Capital Allocation	\$13,537,962	\$13,450,660	(\$87,302)
Total Allocation	\$252,105,618	\$253,529,000	\$1,423,382

* Education Program Other Grants not included

A. Declining Enrolment projected for 2018-2019 / Central agreement base salary increases

B. Program Leadership Allocation moved to Board Administration

C. Central Agreement base salary increases

D. Grid Movement / ECE Grid Movement

E. Safety Training to Elementary School pupils

F. Reallocation of 6.0 FTE - Program Leadership Allocation in Board Administration funded by Ministry Mental Health Lead, School Effectiveness lead, Student Success, Early Years, TELT, Indigenous Lead

G. Declining enrolment percentage is expected to reduce in Elementary Panel

SCHEDULE 10 EXPENSES

Appendix D - Operating Expenditures

SCHEDULE 10 ANNUAL ESTIMATES 2018-2019

		Salaries and Wages	Employee Benefits	Staff Development	Supplies and Services	Interest Charges	Rental Expenses	Fees and Contract Services	Other Expenses	Amortization	Total Expenses
				04	05	07	08	09	10	12	
TOTAL INSTRUCTION											
Classroom Teachers	510	\$119,646,690	\$14,143,126	\$0	\$81,000	\$0	\$0	\$28,500	\$0	\$0	\$133,899,316
Supply Staff		\$4,914,915	\$599,760	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$5,514,674
Teacher Assistants	531	\$13,039,861	\$3,957,251	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$16,997,111
Early Childhood Educators	532	\$4,366,072	\$1,361,052	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$5,727,124
Textbooks and Supplies	550	\$0	\$0	\$0	\$4,657,143	\$0	\$0	\$86,000	\$0	\$0	\$4,743,143
Computers	540	\$0	\$0	\$0	\$733,754	\$0	\$0	\$0	\$0	\$0	\$733,754
Professionals, Paraprofessionals and Technicians	560	\$6,016,141	\$1,566,926	\$0	\$240,200	\$0	\$0	\$175,000	\$0	\$0	\$7,998,268
Library & Guidance	570	\$3,399,987	\$699,145	\$0	\$38,000	\$0	\$0	\$35,000	\$0	\$0	\$4,172,133
Staff Development	580	\$0	\$0	\$65,000	\$0	\$0	\$0	\$0	\$0	\$0	\$65,000
Department Heads	670	\$249,195	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$249,195
Principals & VPs	610	\$9,715,429	\$1,040,882	\$0	\$7,000	\$0	\$0	\$0	\$0	\$0	\$10,763,311
School Office	620	\$3,207,848	\$1,076,337	\$70,500	\$485,731	\$0	\$0	\$607,000	\$0	\$0	\$5,447,416
Coordinators and Consultants	590	\$2,411,199	\$274,389	\$9,500	\$45,000	\$0	\$0	\$0	\$0	\$0	\$2,740,087
Continuing Education	630	\$2,938,066	\$480,713	\$6,500	\$415,700	\$0	\$55,320	\$420,467	\$15,000	\$0	\$4,331,766
Total Instruction Expenses		\$169,905,401	\$25,199,581	\$151,500	\$6,703,528	\$0	\$55,320	\$1,351,967	\$15,000	\$0	\$203,382,297
TOTAL ADMINISTRATION											
Administration											
Trustees	640	\$102,300	\$9,436	\$0	\$38,400	\$0	\$0	\$0	\$123,017	\$0	\$273,153
Director and Supervisory Officers	650	\$1,129,184	\$104,902	\$35,600	\$52,000	\$0	\$0	\$90,000	\$55,000	\$0	\$1,466,686
Board Administration	660	\$2,834,878	\$774,285	\$50,900	\$1,079,750	\$0	\$93,000	\$1,000,900	\$114,500	\$0	\$5,948,214
Total Administrations		\$4,066,362	\$888,623	\$86,500	\$1,170,150	\$0	\$93,000	\$1,090,900	\$292,517	\$0	\$7,688,052
TOTAL TRANSPORTATION											
Transportation											
Pupil Transportation	680	\$124,002	\$33,976	\$0	\$0	\$0	\$0	\$9,767,213	\$250,000	\$0	\$10,175,192
Total Transportation		\$124,002	\$33,976	\$0	\$0	\$0	\$0	\$9,767,213	\$250,000	\$0	\$10,175,192
PUPIL ACCOMMODATION											
School Operations and Maintenance	700	\$9,805,035	\$2,945,018	\$20,900	\$9,485,607	\$0	\$70,000	\$833,600	\$0	\$0	\$23,160,161
School Renewal Expenses	710	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Pupil Accommodation	770	\$0	\$0	\$0	\$0	\$3,352,150	\$570,200	\$0	\$0	\$0	\$3,922,350
Amortization	750	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$14,393,454	\$14,393,454
Interest Charges	780	\$0	\$0	\$0	\$0	\$117,487	\$0	\$0	\$0	\$0	\$117,487
Total Pupil Accommodation		\$9,805,035	\$2,945,018	\$20,900	\$9,485,607	\$3,469,637	\$640,200	\$833,600	\$0	\$14,393,454	\$41,593,452
School Generated Funds Expenses					\$6,995,000						\$6,995,000
Total Expenses Schedule 10		\$183,900,801	\$29,067,199	\$258,900	\$24,354,285	\$3,469,637	\$788,520	\$13,043,680	\$557,517	\$14,393,454	\$269,833,993

* Estimates include \$830,000 in Education Program Other Revenues.

* Maternity Top-Up \$600,000

* Employee Future Benefits \$300,000

* WSIB \$450,000

* Employee Future Benefits \$975,000

SCHEDULE 9 - REVENUE \$271,528,072

ACCUMULATED SURPLUS / (DEFICIT) AVAILABLE FOR COMPLIANCE \$1,694,079

Appendix E - Full time Equivalent Summary Report

FULL TIME EQUIVALENT ANNUAL ESTIMATES 2018-2019

	2017-2018	2018-2019	Change FTE	Change %
TOTAL INSTRUCTION				
Classroom Teachers	1,286.90	1,228.87	-58.03	-4.51%
Teacher Assistants	298.00	288.00	-10.00	-3.36%
Early Childhood Educators	103.00	103.00	0.00	0.00%
Professionals, Paraprofessionals and Technicians	96.20	95.60	-0.60	-0.62%
Library & Guidance	63.40	56.00	-7.40	-11.67%
Principals & VPs	74.00	74.00	0.00	0.00%
School Office	92.57	89.10	-3.47	-3.75%
Coordinators and Consultants	22.00	23.53	1.53	6.95%
Total Instruction FTE	2,036.07	1,958.10	-77.97	-16.95%
TOTAL ADMINISTRATION				
Administration				
Trustees	10.00	10.00	0.00	0.00%
Director and Supervisory Officers	7.00	6.00	-1.00	-14.29%
Board Administration	47.00	46.00	-1.00	-2.13%
Total Administrations	64.00	62.00	-2.00	-16.41%
TOTAL TRANSPORTATION				
Pupil Transportation	2.00	2.00	0.00	0.00%
Total Transportation	2.00	2.00	0.00	0.00%
PUPIL ACCOMMODATION				
School Operations and Maintenance	195.00	189.00	-6.00	-3.08%
Total FTE	2,297.07	2,211.10	-85.97	-3.74%

SCHEDULE 10.1 & 10.2 SCHOOL BASED 2018-2019

		Salaries and Wages	Employee Benefits	Staff Development	Supplies and Services	Interest Charges	Rental Expenses	Fees and Contract Services	Other Expenses	Amortization	Total Expenses
				04	05	07	08	09	10	12	
TOTAL INSTRUCTION											
Classroom Teachers	510	\$79,996,069	\$9,517,146	\$0	\$55,000	\$0	\$0	\$28,500	\$0	\$0	\$89,596,715
Supply Staff		\$3,440,440	\$419,832	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,860,272
Teacher Assistants	531	\$10,549,609	\$3,201,526	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$13,751,135
Early Childhood Educators	532	\$4,366,072	\$1,361,052	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$5,727,124
Textbooks and Supplies	550	\$0	\$0	\$0	\$2,102,908	\$0	\$0	\$66,000	\$0	\$0	\$2,168,908
Computers	540	\$0	\$0	\$0	\$518,040	\$0	\$0	\$0	\$0	\$0	\$518,040
Professionals, Paraprofessionals and Technicians	560	\$3,809,333	\$1,003,332	\$0	\$216,600	\$0	\$0	\$175,000	\$0	\$0	\$5,204,265
Library & Guidance	570	\$1,159,595	\$365,268	\$0	\$30,000	\$0	\$0	\$35,000	\$0	\$0	\$1,589,863
Staff Development	580	\$0	\$0	\$55,000	\$0	\$0	\$0	\$0	\$0	\$0	\$55,000
Department Heads	670	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Principals & VPs	610	\$7,116,245	\$761,088	\$0	\$5,000	\$0	\$0	\$0	\$0	\$0	\$7,882,333
School Office	620	\$1,965,625	\$659,782	\$63,000	\$347,943	\$0	\$0	\$512,000	\$0	\$0	\$3,548,351
Total Elementary Instruction Expenses		\$112,402,988	\$17,289,026	\$118,000	\$3,275,491	\$0	\$0	\$816,500	\$0	\$0	\$133,902,005

		Salaries and Wages	Employee Benefits	Staff Development	Supplies and Services	Interest Charges	Rental Expenses	Fees and Contract Services	Other Expenses	Amortization	Total Expenses
				04	05	07	08	09	10	12	
TOTAL INSTRUCTION											
Classroom Teachers	510	\$39,650,621	\$4,625,980	\$0	\$26,000	\$0	\$0	\$0	\$0	\$0	\$44,302,601
Supply Staff		\$1,474,474	\$179,928	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,654,402
Teacher Assistants	531	\$2,490,251	\$755,725	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,245,976
Early Childhood Educators	532	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Textbooks and Supplies	550	\$0	\$0	\$0	\$2,554,234	\$0	\$0	\$20,000	\$0	\$0	\$2,574,234
Computers	540	\$0	\$0	\$0	\$215,714	\$0	\$0	\$0	\$0	\$0	\$215,714
Professionals, Paraprofessionals and Technicians	560	\$1,965,906	\$496,231	\$0	\$23,600	\$0	\$0	\$0	\$0	\$0	\$2,485,738
Library & Guidance	570	\$2,240,392	\$333,877	\$0	\$8,000	\$0	\$0	\$0	\$0	\$0	\$2,582,269
Staff Development	580	\$0	\$0	\$10,000	\$0	\$0	\$0	\$0	\$0	\$0	\$10,000
Department Heads	670	\$249,195	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$249,195
Principals & VPs	610	\$2,599,184	\$279,794	\$0	\$2,000	\$0	\$0	\$0	\$0	\$0	\$2,880,978
School Office	620	\$1,242,223	\$416,555	\$7,500	\$137,788	\$0	\$0	\$95,000	\$0	\$0	\$1,899,065
Total Secondary Instruction Expenses		\$51,912,247	\$7,088,091	\$17,500	\$2,967,337	\$0	\$0	\$115,000	\$0	\$0	\$62,100,174

* Estimates include \$830,000 in Education Program Other Revenues.
 * Maternity Top-Up \$600,000
 * Employee Future Benefits \$300,000
 * WSIB \$450,000
 * Employee Future Benefits \$975,000

SCHEDULE 10A SPECIAL EDUCATION
EXPENSES

Appendix G - Special Education Expenditures

SCHEDULE 10A AND 10B

SPECIAL EDUCATION EXPENSES		Salaries and Wages	Employee	Staff	Supplies and	Rental	Fees and Contract	Other	Amortization	Self Contained	Total Expenses
			Benefits	Development	Services	Expenses	Services	Expenses	Allocation		
				04	05	08	09	10	12		
TOTAL INSTRUCTION											
Classroom Teachers	510	\$3,788,483	\$460,109	\$0	\$5,000	\$0	\$0	\$0	\$0		\$4,253,593
Supply Staff		\$727,715	\$114,885	\$0	\$0	\$0	\$0	\$0	\$0		\$842,600
Teacher Assistants	531	\$10,549,609	\$3,201,526	\$0	\$0	\$0	\$0	\$0	\$0		\$13,751,135
Early Childhood Educators	532	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0
Textbooks and Supplies	550	\$0	\$0	\$0	\$615,000	\$0	\$25,000	\$0	\$0		\$640,000
Computers	540	\$0	\$0	\$0	\$38,000	\$0	\$0	\$0	\$0		\$38,000
Professionals, Paraprofessionals and Technicians	560	\$2,118,484	\$617,516	\$0	\$146,000	\$0	\$130,000	\$0	\$200,000		\$3,212,000
Staff Development	580	\$0	\$0	\$20,000	\$0	\$0	\$0	\$0	\$0		\$20,000
Department Heads	670	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0
Principals & VPs	610	\$239,852	\$24,923	\$0	\$0	\$0	\$0	\$0	\$0		\$264,775
School Office	620	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0
Coordinators and Consultants	590	\$770,956	\$92,280	\$0	\$0	\$0	\$0	\$0	\$0		\$863,237
ELEMENTARY SPECIAL EDUCATION		\$18,195,100	\$4,511,240	\$20,000	\$804,000	\$0	\$155,000	\$0	\$200,000	(\$94,810)	\$23,790,530
TOTAL INSTRUCTION											
Classroom Teachers	510	\$1,865,896	\$224,674	\$0	\$1,000	\$0	\$0	\$0	\$0		\$2,091,570
Supply Staff		\$181,929	\$28,721	\$0	\$0	\$0	\$0	\$0	\$0		\$210,650
Teacher Assistants	531	\$2,490,251	\$755,725	\$0	\$0	\$0	\$0	\$0	\$0		\$3,245,976
Early Childhood Educators	532	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0
Textbooks and Supplies	550	\$0	\$0	\$0	\$160,000	\$0	\$5,000	\$0	\$0		\$165,000
Computers	540	\$0	\$0	\$0	\$34,000	\$0	\$0	\$0	\$0		\$34,000
Professionals, Paraprofessionals and Technicians	560	\$165,509	\$46,859	\$0	\$18,000	\$0	\$0	\$0	\$50,000		\$280,368
Staff Development	580	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0
Department Heads	670	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0
Principals & VPs	610	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0
School Office	620	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0
Coordinators and Consultants	590	\$293,759	\$34,696	\$0	\$0	\$0	\$0	\$0	\$0		\$328,455
SECONDARY SPECIAL EDUCATION		\$4,997,344	\$1,090,675	\$0	\$213,000	\$0	\$5,000	\$0	\$50,000	(\$823,135)	\$5,532,884
TOTAL SPECIAL EDUCATION EXPENDITURES		\$23,192,444	\$5,601,915	\$20,000	\$1,017,000	\$0	\$160,000	\$0	\$250,000		\$29,323,414
SPECIAL EDUCATION FUNDING*											\$28,825,153

* Includes \$650,000 SEA Based Funding transferred to Revenue

(\$498,261)

Appendix I - Total Replacement Costs

REPLACEMENT COSTS

	Full Time Equivalent	Average Number of Days	Replacement	Benefits	2018-2019 Total	2017-2018 Average Number of Days	2017-2018 Original Estimates
TOTAL INSTRUCTION							
Classroom Teachers	1,228.87	10.5	\$4,258,035	\$468,384	\$4,726,418	9.5	\$4,516,581
Teacher Assistants	288.00	12.0	\$483,840	\$96,768	\$580,608	10.0	\$513,215
ECE	103.00	12.0	\$173,040	\$34,608	\$207,648	9.0	\$153,215
Principals & VPs (No Daily Replacement)	74.00	2.0	\$118,400	\$23,680	\$142,080	2.0	\$123,000
School Office	89.10	12.0	\$149,688	\$29,938	\$179,626	9.0	\$161,520
Total Instruction Expenses			\$5,183,003	\$653,377	\$5,836,380		\$5,467,531
NON INSTRUCTIONAL							
Other Non Union (No daily replacement)	103.0	1.0	\$100,000	\$0	\$50,000	1.0	\$50,000
PUPIL ACCOMMODATION							
School Operations and Maintenance Caretaker / Cleaners	164	12.0	\$283,392	\$56,678	\$340,070	10.0	\$251,687
Vacation - Caretaker / Cleaners 12 Months			\$519,552	\$103,910	\$623,462		\$578,515
			\$802,944	\$160,589	\$963,533		\$830,202
Total Replacement			\$5,985,947	\$813,966	\$6,799,913		\$6,297,733

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
JUNE 12, 2018**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
SPOTLIGHT ON NIAGARA CATHOLIC – MAY 22, 2018**



May 22, 2018

Policies Approved

During the May 22 Board Meeting, trustees approved revisions to the Christian Community Service Policy (400.3). Read the revised policy [here](#).

Celebrating School Excellence – Blessed Trinity Catholic Secondary School



Every month during the Board meeting, we shine the spotlight on one school or program in our system. This month, the meeting focused on Blessed Trinity Catholic Secondary School in Grimsby.

Principal Joe Zaroda showcased the many things that make Blessed Trinity such an active and vibrant part of the entire West Niagara community. He spoke about the school's academic excellence and its ongoing commitment to

student success, and shared many of the events and activities available to students throughout the year.

Creating a positive school culture is one of the keys to Blessed Trinity's success in West Niagara; including receiving a Premier's Award for Safe and Accepting Schools. Students participate in many community partnerships including the Rankin Rally, Youth Philanthropy Initiative, Niagara Nutrition Partners Breakfast and the Mayor's Youth Advisory Group, and are empowered to organize events to support these community causes.

In addition, there are many co-curriculars at the school for students to enjoy, including sports teams, music programs and a myriad of clubs, and students from Blessed Trinity Catholic – and its family of schools – are active participants in the Annual Pilgrimage.

System Priorities 2018-2019

The Board of Trustees has approved Niagara Catholic's System Priorities for 2018-2019. Enhanced communication between home, school and parish, increasing student and

parent voice in student achievement and the creation of a system-wide electronic platform to facilitate communication between staff and parents are among the key System Priorities for 2018-2019.

For a complete list of the Board-approved System Priorities, click [here](#).

Pre-Budget Preview

During the May 22 Board Meeting, Trustees received an information report on the 2018-2019 Annual Budget. The budget, set at an estimated \$269 million, was presented as a balanced budget to achieve the Board's two Strategic Directions, to *Build Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education* and to *Advance Student Achievement for All*, and the Board-approved System Priorities for 2018-2019.

Good News!

If it's been a while since you visited our Good News section of this website, be sure to check to see what you've missed! Check it out to see scenes from our [Graduation Celebration](#) and news about students winning medals at [Skills Ontario](#).

Follow us!

To ensure you stay connected with Niagara Catholic news and events, please be sure to like us on [Facebook](#) and follow us on [Twitter](#) and [Instagram](#), and check our website often for updates and breaking news. It's the best way to stay in the know, especially now that winter is here! If you like what you see online – tell your friends and have them like or follow Niagara Catholic, too!

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
JUNE 12, 2018**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
CALENDAR OF EVENTS JUNE 2018**



JUNE 2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3 Family Mass and Picnic 10 a.m.	4	5	6 SEAC	7	8 Elementary PA Day	9
10	11	12 SAL Meeting Committee of the Whole Meeting	13	14	15	16
17	18	19 Board Meeting	20	21 Secondary Exams through June 27	22	23
24	25	26 Holy Cross 7 p.m.	27 Blessed Trinity 7 p.m. Notre Dame College 7 p.m. Saint Paul 6 p.m. Saint Francis 7 p.m.	28 Secondary PA Day Denis Morris 7 p.m. Lakeshore Catholic 7 p.m. Saint Michael 7 p.m.	29 Elementary PA Day.	30

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
JUNE 12, 2018**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
ONTARIO LEGISLATIVE HIGHLIGHTS
MAY 25, 2018
JUNE 1, 2018
JUNE 8, 2018**

ENTERPRISE

ONTARIO LEGISLATIVE HIGHLIGHTS

 enterprisecanada.com/ontario-legislative-highlights-may-25

ELECTION '18

May 25, 2018

ELECTION 2018

WHAT HAPPENED

WHAT'S NEXT

Enterprise is partnering with Pollara Strategic Insights and Maclean's for exclusive post-election polling and analysis. A few days after the election we'll share the results.

WEEKLY ROUNDUP

EARLY ADOPTERS – Let the voting begin. Advance polls open tomorrow for a five-day window, giving Ontarians a chance to cast their ballots before Election Day on June 7. In recent years, advance polls have become a key focus for political parties, as they try to get as many votes as possible in the can – votes they then don't have to worry about pulling on E-Day. Look for a major on-the-ground offensive between now and May 30, as each party's identified supporters get the call urging them to take advantage of the early-bird special.

SLATE SHOW – To facilitate the advance polls, ballots have been printed and delivered by Elections Ontario, which logged a total of 825 registered candidates across the province. That’s a big jump from the 615 candidates in 2014, mostly reflecting the increase in ridings from 107 to 124. But redistribution doesn’t explain why there are more parties – 28 to be exact, up from 21 four years ago. This includes the Canadians’ Choice Party, Consensus Ontario, Go Vegan, Ontario Moderate Party, Ontario Provincial Confederation of Regions Party, Party of Objective Truth, Peoples Political Party, New People’s Choice Party of Ontario, Stop Climate Change and Stop the Sex-Ed Agenda. Also on the list is the regional Northern Ontario Party (which, oddly, couldn’t field a candidate in Kenora-Rainy River) and of course the Pauper Party of Ontario led by perennial candidate **John Turmel**, now running in his 94th election (this time in Brantford-Brant, where he has run – and lost – before).

FIREWORKS – Most mid-campaign polls indicate that this is a two-horse race, with the NDP pulling into a virtual tie with the Tories for first place and the Liberals sliding further back into third. (The latest from Pollara Strategic Insights, conducting public opinion research in partnership with us at Enterprise and *Maclean’s*, has the NDP in front with 38% support, the Tories right behind at 37% and the Liberals dropping to a dismal 18%.) One variable, however, is that the undecided vote appears to still be quite profound. Whether this is a reflection of uncertainty about the choices or apathy in general is not clear, but if there are going to be major shifts in voter sentiments they should soon start becoming evident now that Victoria Day is behind us. Conventional wisdom is that a long weekend during a campaign is when an election suddenly shows up in many voters’ consciousness, as an inevitable topic of conversation among gatherings of family and friends.

FOR THE SAKE OF ARGUMENT – One major event that could impact voters’ thinking is coming up on Sunday evening. That’s when the three main party leaders will convene for a televised debate (sans Green Party Leader **Mike Schreiner** – who will have his nose figuratively pressed against the glass, he and his supporters miffed that the Greens are not invited.) Huge pressure will be on all three: Liberal Leader **Kathleen Wynne**, desperately needing a strong showing to woo back voters who have pretty much written the Liberals off; PC Leader **Doug Ford**, whose direct, forthright style is tailor-made for this kind of event, but who risks alienating swing voters if he’s seen as too brusque or sloganeering; and NDP Leader **Andrea Horwath**, keen to build on the momentum she’s gained in this campaign, mindful that voters who hadn’t considered the NDP before are now paying closer attention.

FOR THE RECORD

“It’s like Ford Nation has its own laws of economics. I call them ‘Doug-onomics.’ They’re one part magic, one part wishful thinking, and a huge dose of pull-the-wool-over-their-eyes. And it all boils down to this: You can have your cake and eat it too. And if you believe that, I’ve got a gas plant you might want to buy.”

OPSEU President **Warren “Smokey” Thomas**, using a Sun Media guest column to slag the PC Leader. The 155,000-member public service union has produced its own

election platform, called *Vote Better*, which vehemently opposes privatization and largely skews toward the NDP.

ON THE CAMPAIGN TRAIL

- Another new Liberal video ad launched this week, this one featuring a sort-of mea culpa from Wynne, whose personal unpopularity has been pegged as dragging down overall Liberal fortunes. The video opens with an abrupt close-up of Wynne saying “I can do better,” then segues into clips of Wynne meeting with kids, seniors, etc. under a voice-over of her affirming, “How can I make life better for *you*, that’s what I think about when I get up to run at five in the morning.” (The running reference recycles a theme from the 2014 election.) The video concludes with Wynne declaring, “Better never stops. Neither will I.”
- Hoping to curtail some of the NDP’s momentum – which largely siphons progressive voters away from the Liberals – the LIBs seized on comments from Horwath opposing government legislation to end public sector strikes. “While no one wants or likes to order parties back to work, the public interest sometimes demands the government’s leadership when all else fails,” chided a statement from Liberal HQ. The Liberals also made hay out of an NDP pledge to support apprenticeship training but with no funding for it. “More Signs of Incompetence Show NDP Are Not Ready to Govern,” screamed the Liberal headline.
- The LIBs still see Ford as their primary opponent, and made a big deal of releasing an audio recording of the PC Leader purportedly engaged in shady dealings on behalf of **Kinga Surma**, the candidate in the Etobicoke riding where Ford lives. Stirring ongoing controversy about PC nominations, the Liberals say the evidence shows Ford paid for new members (against party rules) and intimidated Surma’s rival. Ford dismissed the allegations as desperate Liberals “trying to change the channel.”



“I’m not under any illusion that this is not a challenging election for us. I absolutely get that ... It’s a really, really important election for this province because it is an election about what our province is going to look like going forward.”

Wynne, acknowledging polls showing her Liberals destined for third-party status but not giving up hope that voters will come back to them.

- With polls showing the NDP gaining ground on the Tories, Ford took dead aim at them, repeatedly using the words “radical” and “extreme” to describe NDP candidates and policies. In a tarring-with-one-brush broadside he offered, “What is worse than the Liberals – and they’re bad – who’d be 10 times worse, would be the NDP.”
- Ford dusted off a legendary campaign promise – first raised by the Liberals in the 1980s



and surfacing periodically since then – by vowing to allow beer, wine, cider and coolers to be sold in corner stores and big-box stores. “It is time to acknowledge that Ontario is mature enough for this change and ready to join other jurisdictions in making life a little more convenient,” Ford explained, reinforcing the point with one of his major campaign themes, “I believe in doing what’s convenient for the people, and not what’s convenient for the government.”

- On top of the nomination kerfuffle around Etobicoke Centre, Ford was on the defensive about a police investigation into accusations of stolen personal data from Highway 407 ETR customers being used for political purposes, which led to the resignation of one PC candidate and has rumoured links to a dozen others. However, the PC Leader wasn’t about to wear the controversy, throwing it at the feet of his predecessor. “Seventy-one days ago I was elected to come in and clean up the mess that I’ve cleaned up. This goes back to **Patrick Brown**. Patrick Brown was the leader of this whole group of people,” Ford said. (Brown, for his part, did not take kindly to this depiction. In a *Toronto Star* op-ed column he wrote, “We were well on our way to recreating the Big Blue Machine of the great **Bill Davis** that would have governed as a fiscally conservative, moderate, inclusive, pragmatic and progressive party. That’s no mess.”)

“God forbid they ever got in ... Ontario workers and their families will be stuck paying for the radical NDP agenda and we all end up paying for the NDP and their radical plans.”

Ford, with one of many unvarnished shots at the surging NDP.

- Well aware of polls showing an NDP victory – maybe even a majority government – to be a distinct possibility, Horwath admitted she has started thinking about managing the transition. However, she cautioned, “I’m not far along at all because you never really count your chickens before they hatch.”
- Horwath acknowledged the accounting mistake in her platform that had the Liberals pointing accusatory fingers. Having already committed to budget deficits, Horwath revised her costing estimates to be \$1.4 billion higher, shrugging off the Liberal indignation. “We’ve fixed the problem that was identified,” she declared. “I’m confident that everything in our platform is achievable. Should people give us the honour of governing in Ontario, we will make life better for everyone.”
- Horwath got a boost from her former caucus mate and now federal NDP Leader **Jagmeet Singh**, who joined her for a campaign event at Brampton’s Bombay Palace. “This is the kind of rally I dream about having in Brampton,” Singh gushed. “This is what we’ve been building for the past seven years.”



“There’s a whole bunch of voters out there that don’t even know who **Bob Rae** is. And I’m not Bob Rae. And this is not 1990; this is 2018.”

Horwath, rejecting any connection to Ontario's only previous NDP government.

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ENTERPRISE

ONTARIO LEGISLATIVE HIGHLIGHTS

 enterprisecanada.com/ontario-legislative-highlights-june-1

ELECTION '18

June 1, 2018

ELECTION 2018

WHAT HAPPENED

WHAT'S NEXT

Enterprise is partnering with Pollara Strategic Insights and Maclean's for exclusive post-election polling and analysis. A few days after the election we'll share the results.

WEEKLY ROUNDUP

LAST GASP – After all the campaign events, all the mudslinging, all the social media hyperbole, all the partisan spin, a week from now Ontarians will have ... results. More than likely – barring an astonishing shift in voter sentiment in the final days – the outcome will be a change in government. Public opinion research continues to point to the Liberals being ousted after nearly 15 years in power – although if recent history has taught us anything it's that polling is hardly infallible (President Trump, anyone?) If the LIBs do go down, there is still much suspense over whether either the PCs or NDP can win a majority government, and how vote splits will play out in various ridings. Voter turnout could also be a factor, with many

pundits predicting record low participation as many voters don't like any of their options – disdain that has only been exacerbated by the bitter jeering that has characterized this campaign.

IT'S DEBATABLE – In keeping with the cacophonous nature of the campaign, Sunday's televised leaders' debate set off an avalanche of commentary. Objectivity, however, was in short supply, as for the most part the debate seemed to reinforce existing opinions – making it hard to tell whether it actually influenced any votes. Aside from the partisan cheerleading, most analysis concluded that Premier **Kathleen Wynne** had comported herself well, perhaps even “winning” the debate if there is such a thing, but that it was probably too late to make much difference. PC Leader **Doug Ford** and NDP Leader **Andrea Horwath** both did what they needed to do – i.e., reinforce messages to their core supporters, without making any serious blunders. There was no singular dramatic moment – the oft-referenced but rarely delivered “knockout punch” – and the campaign pretty much continued as before as soon as the debate was finished.

PAST TENSE – While the focus was on the leaders during the debate and they are still obviously the stars of the campaign, this election more than any other in memory has put the spotlight on individual candidates – and not in a good way. Allegations of shady behaviour in nominations continue to dog Ford, as do some past activities (notably the admittedly “reckless” musings of former radio host **Andrew Lawton**, who was appointed by Ford as the PC candidate in London West). But with the NDP surging, the Tories turned the tables, zeroing in on the “radical” (Ford's word) views of a handful of New Democrat candidates. This has included one with a Nazi meme and anti-Canadian forces rantings on her Facebook page, another who is against mining, one opposed to Remembrance Day poppies, a 9/11 conspiracy “truther,” and a candidate who once posted virulent anti-“gun nut” messages. Horwath promised to investigate, and she distanced herself from the comments – but not the right to express them. “Those are certainly not values I share, but freedom of speech is a principle that we all, I think, value,” she said.

OLDTIMERS GAME – If Liberal fortunes don't improve, it looks like some big names could be election casualties. Several veteran Grit MPPs are reportedly in danger of losing their seats, including Wynne herself in Don Valley West. Others said to be on the bubble include long-time MPP **Bob Chiarelli** in Ottawa-West Nepean, **Yasir Naqvi** (a presumptive leadership candidate whenever Wynne steps down) in Ottawa Centre, **Steven Del Duca** (ditto) in Vaughan-Woodbridge and, most surprising of all, 41-year veteran **Jim Bradley** in St. Catharines. Bradley has won 11 elections since 1977 and is on the verge of setting a record as Ontario's longest-serving MPP ever. He's less than a year short of **Harry Nixon**'s longevity mark but can't surpass it unless he wins next week.

UPTOWN BROWN – Not long after this election ends another will appear on the horizon, as Ontarians will once again be going to the polls on October 22 to choose their municipal representatives. At least a few unsuccessful provincial candidates will no doubt take another shot in the fall, and rumour has it that one very familiar name will be on the ballot: none other than former PC Leader **Patrick Brown**. Hard to believe it's only been a little over four months

since Brown resigned in disgrace (forever leaving us to wonder how the current campaign would have unfolded if he was still at the PC helm), but he has been actively trying to rehabilitate his image since then – suing CTV News for the sexual misconduct story that brought him down and writing a tell-all book to be released in November. According to some reports, he could be launching that book as Chair of Peel Region – a position he is contemplating seeking in the fall. (Up until now, the Chair has been chosen by Regional Councillors; as of 2018 voters will make that decision directly.) Earlier speculation had Brown interested in running for Mayor of Barrie – he was a Barrie Councillor before being elected as a federal MP – but word is polling showed he'd have trouble defeating incumbent Mayor **Jeff Lehman**. The Peel Region idea has some credence, in that a big chunk of Brown's support base was in the South Asian community, which is largely concentrated in Brampton and Mississauga.

ON THE CAMPAIGN TRAIL

- Building on a line Wynne used in the televised debate (see below), the Liberals launched an advertising blitz around the “sorry not sorry” theme.
- Wynne released a full election platform, with promises beyond the Budget measures that had been the foundation of her campaign so far. Covering no fewer than 45 categories, the “anchor” of the platform is a commitment to legislation that when actual spending is lower than projections, 100% of the difference will go to pay down debt. Other new pledges include eliminating geographic discrimination in auto insurance premiums, reducing transit fares for trips between municipalities and creating an independent gasoline watchdog.



“Here’s what I want to say about the last five years: sorry not sorry. I’m really, genuinely sorry that more people don’t like me. But I am not sorry about all of the things that we’re doing in Ontario to make life better.”

Wynne, defending her record – while acknowledging her personal unpopularity.

- Ford released a sort-of platform, called the “Plan for the People” – basically it’s a list of promises he’s made during the campaign and costs associated with them, posted on the PC website. It does not include a full costing – an omission vociferously seized on by his opponents, nor does it mention the \$6-billion in administrative efficiencies he has vowed to find. Campaign spokesperson **Melissa Lantsman** insisted that every promise is costed, and argued that financial projections are folly anyway, because “We do not yet know the state of Ontario’s finances and anyone who tells you they do is lying to you.”
- Confronted by a drop in the polls, Ford went with the oldest line in the book: “You know something, I never pay attention to polls. I’ve said that from Day 1 – the only poll that



counts is on Election Day.”

- Building on last week’s pledge to allow beer and wine to be sold in corner stores, Ford announced a “buck-a-beer” policy, vowing to lower the minimum price. “For too long beer consumers have been forced to pay inflated prices for beer in order to increase the profits of big corporations,” he said in a statement. “We’re going to allow price competition for beer and this will save consumers money.”

“I’m always anti-politician. I’ve never changed. I’m the same person. It’s all about respecting the taxpayers, always taking care of the little guy. That’s who I am. Nobody’s going to change me.”

Ford, insisting that criticism levelled at him won’t affect his approach.

-
- Far from fearing the increased scrutiny that comes with frontrunner status, Horwath appears to be embracing it – at least she did in a lengthy *Globe and Mail* feature.



In one segment she admitted politics is all-consuming, but that’s okay with her. “It really is your whole life. I still love it, which means I have a serious personality disorder,” she laughed, showing a sense of humour that has been largely missing in recent years.

- On a more serious note in the same article, Horwath’s Chief of Staff **Michael Balagus** noted a very different tone on this campaign. “In the history of the Ontario NDP, winning has rarely been on the top of the agenda. The one time they won government [under **Bob Rae** in 1990], many people were traumatized by that in the party,” Balagus observed. “That’s the difference this time. [Horwath] owns this campaign.”
- Horwath’s sense of humour was on display again when her campaign hit the inevitable glitch, in this case an overheated bus between Sarnia and London. “I’m going to take a look under the hood,” she reportedly said tongue-in-cheek, then tweeted, “Time for #FanBeltChange4Better.”

“I don’t think that people want to watch mud be slung by the parties. The Conservative party and the Liberal party should think about the fact that when you throw mud, you lose ground.”

Horwath, claiming the high road.

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ENTERPRISE

ONTARIO LEGISLATIVE HIGHLIGHTS

 enterprisecanada.com/ontario-legislative-highlights-june-8

June 8, 2018

ELECTION 2018

WHAT HAPPENED

WHAT'S NEXT

READ ALL ABOUT IT
TUESDAY, JUNE 12

Enterprise is partnering with Pollara Strategic Insights and Maclean's for exclusive post-election research. On Tuesday, we'll share our findings about why Election '18 went the way it did, what voters were thinking and what it all means for Ontario's new government.

WEEKLY ROUNDUP

WILD, BLUE YONDER – Premier **Doug Ford**. Nobody had that in their 2018 predictions! Ford will indeed be Ontario's 26th Premier, with yesterday's election culminating what had to be the craziest five months in the province's history. When the new year rang in, Ford was preparing a second bid to be Toronto's mayor, **Patrick Brown** was leading an apparently stable PC party touting his *People's Guarantee* platform, **Andrea Horwath's** New Democrats were mired in their usual third place in most public opinion polls, and Premier **Kathleen Wynne**, while personally unpopular, was seen as a formidable force for Liberal re-election. This morning, Ford presides over a healthy majority PC government – winning 76 seats – while Horwath's NDP are the Official Opposition with an impressive 40 MPPs. And Wynne's Liberals – well, they're staring at oblivion, decimated to just seven MPPs and losing official party status.

Wynne is in that septet, barely winning her Don Valley West riding by 181 votes (all things considered, she would have probably preferred to lose her seat), but she has resigned as party leader.

GONE WITH THE WYNNE – Perhaps history will be kind to Wynne, but her final few days in power were truly wretched. She took the unprecedented step of conceding defeat with almost a week to go in the election, leaving many a Liberal campaigner – still hoping for some last-minute momentum – scratching their heads about how to convince voters to support them. “This is a hard thing to do,” Wynne, barely keeping her composure, told shocked reporters last weekend. “On June 7, voters will choose a new government. I don’t know who voters will choose but I am pretty sure that it won’t be me. After Thursday, I will no longer be Ontario’s Premier.” Blinking back tears, she added, “I’m okay with that, because, as I’ve said many times before, it’s not about me. It’s about the people of this province. It’s about their well-being. And their futures. It’s about their jobs. Not my job.” Strategically, Wynne was trying to save some seats, encouraging voters to elect Liberals to stop the other parties from gaining a majority. Obviously, it didn’t work.

THE EX FILES – Some 45 Liberal incumbents are now former MPPs. Only Wynne, **Michael Gravelle**, **Mitzie Hunter**, **Michael Coteau** (who becomes the early favourite to succeed Wynne as leader) and an Ottawa-area trio of **Nathalie Des Rosiers**, **Marie-France Lalonde** and **John Fraser** managed to hang on to their seats, while the rest of the caucus – including 20 cabinet ministers – went down. The party also lost long-time stalwarts and former cabinet ministers **Ted McMeekin** and **Jim Bradley**, the latter of whom will fall short in his bid to become Ontario’s longest-serving MPP. Not one new Liberal was elected. No incumbent Tories or New Democrats were defeated, although exiled PC MPP **Jack MacLaren** – who sat as an independent and ran under the Trillium Party banner – failed in his bid to keep Kanata-Carleton. MacLaren finished a dismal fourth, nearly 22,000 votes behind PC winner **Marrilee Fullerton**.

SCHREINER’S PARADE – While the Liberals were devastated to win only seven ridings, a single seat was cause for great celebration for the Green Party of Ontario. Leader **Mike Schreiner** became Ontario’s first-ever Green MPP, taking Guelph in impressive fashion securing more than 45% of the vote. That seat in the Legislature, although it doesn’t come with official party status or much money, is a beachhead for the Greens, giving them much higher profile and earmarking a place for Schreiner in the televised leaders’ debates in the 2022 election campaign.

BAD BLOOD – Having fought back criticism around the PC nomination process and not releasing a full platform, Ford had to withstand one last charge this week – from his own family. His sister-in-law **Renata Ford**, widow of late Toronto Mayor – and Doug’s unabashed inspiration – **Rob Ford**, filed a \$16-million lawsuit claiming that Doug and his brother Randy had mismanaged both Rob’s estate and the family label printing business. Doug dismissed the allegations outright, vowing to fight them in court and all-but calling the whole thing an extortion bid. “Renata’s lawyers have been clear to us throughout this campaign that either we hand over money, or they would go public with these false claims,” he fumed.

REBUILDING A MYSTERY – Even before the votes had been tallied the jockeying had begun to replace Wynne at the Liberal helm. Oddly, first out of the gate was **David Henderson**, the Liberal candidate in Leeds-Grenville-Thousand Islands and Rideau Lakes. On Monday, Henderson announced that if he was elected as MPP – which he most certainly was not, getting crushed by incumbent PC **Steve Clark** – he would run for the leadership. Meanwhile, a “Liberals Rebuilding the Ontario Liberal Party” Facebook group appeared this week, describing itself as an online forum and gathering about 150 members so far. It is no doubt the first of many such campaigns, as the Liberals basically start from scratch and both new and old faces look to shape that process. It sure won’t be easy. Without official party status the Liberals lose their research budget, and changes they themselves made to fundraising rules will make it much harder to replenish their war chest.

FOR THE RECORD

“I know my brother Rob is looking down from heaven. I’m just getting chills talking about him right now. I know Rob is celebrating with us tonight. We owe so much to Rob’s legacy.”

Premier-designate **Doug Ford**, paying homage to his late brother and former Toronto mayor in his victory speech Thursday night.

“A year ago I talked with my caucus and we really believed that the plan we had was in the best interest of Ontario and we had a path to form a government. Yes, I am competitive, but I am also practical. If there had been indicators that we could not find a path to governing, I would have considered stepping down.”

Defeated Liberal Leader **Kathleen Wynne**, even before yesterday’s drubbing, admitting in a London *Free Press* interview that she should have listened to those calling for her to let someone else lead the party into the election.

“I am sure this is a relief to many. Many of us would hear it at the door. I certainly have heard it. It is not uncommon to hear from a voter who would say ‘I would love to vote for you, but I cannot vote for Kathleen Wynne.’ Already this morning [five days before the election], a person at the door said they could vote for me now that Premier Wynne is not going to be premier.”

Long-time Liberal MPP **Jim Bradley**, approving of Wynne’s strategy to concede defeat with nearly a week to go in the campaign. Bradley ended up losing his seat anyway.

“I like Doug. The NDP and Liberals are trying to buy our votes with a long list of promises – promises they can’t keep – and they come with hefty price tags. Kathleen Wynne and Andrea Horwath don’t seem to give a damn.”

Former Toronto Mayor **Mel Lastman**, endorsing Ford – the second high-profile former mayor to do so, along with Mississauga’s **Hazel McCallion**. Hard to say if these endorsements helped Ford win, but they clearly didn’t hurt.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
JUNE 12, 2018**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
ELEMENTARY AND SECONDARY GRADUATION DATES 2018**



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

2018 Elementary and Secondary Graduation Dates

Date	School	Location	Time
June 19	St. Joseph Catholic Elementary School (S)	School Gym	6:00 p.m.
June 21	St. Ann Catholic Elementary School (SC) St. Nicholas Catholic Elementary School St. Peter Catholic Elementary School St. Vincent de Paul Catholic Elementary School	Starlight Room – Club Roma Cathedral of St. Catherine of Alexandria St. Julia Church School gymnasium	6:00 p.m. 5:30 p.m. 5:30 p.m. 5:30 p.m.
June 22	Mary Ward Catholic Elementary School St. Denis Catholic Elementary School St. Joseph Catholic Elementary School (G) St. Kevin Catholic Elementary School	Saint Paul Catholic High School St. Denis Church St. Joseph Church/Liuna Gardens Notre Dame College School/Pelham Hills	6:00 p.m. 5:30 p.m. 5:00 p.m. 6:00 p.m.
June 25	Assumption Catholic Elementary School Canadian Martyrs Catholic Elementary School Holy Name Catholic Elementary School Loretto Catholic Elementary School Monsignor Clancy Catholic Elementary School Mother Teresa Catholic Elementary School Our Lady of Fatima Catholic Elementary School (SC) Sacred Heart Catholic Elementary School St. Alfred Catholic Elementary School St. Andrew Catholic Elementary School St. Ann Catholic Elementary School (F) St. Augustine Catholic Elementary School St. George Catholic Elementary School St. Mark Catholic Elementary School St. Mary Catholic Elementary School (NF) St. Mary Catholic Elementary School (W) St. Michael Catholic Elementary School St. Philomena Catholic Elementary School St. Theresa Catholic Elementary School	School gymnasium St. Alfred Church Notre Dame College School St. Michael Catholic High School Our Lady of the Holy Rosary/John Michael's Club Roma Club Roma School gymnasium/Betty's Restaurant School gymnasium/Brasa Notre Dame College School School gymnasium Croatian National Home Crystal Community Arena/Legion Blessed Trinity Catholic SS/Grand Olympia St. Patrick Church/Embassy Suites St. Mary Parish School gymnasium St. Michael Church School gymnasium	5:30 p.m. 6:00 p.m. 5:00 p.m. 5:30 p.m. 5:00 p.m. 5:30 p.m. 5:30 p.m. 6:00 p.m. 5:00 p.m. 6:30 p.m. 5:00 p.m. 5:30 p.m. 6:00 p.m. 5:00 p.m. 5:30 p.m. 5:00 p.m. 5:00 p.m. 5:00 p.m. 5:30 p.m.
June 26	Father Hennepin Catholic Elementary School Our Lady of Mount Carmel Catholic Elementary School Our Lady of Victory Catholic Elementary School St. Alexander Catholic Elementary School St. Christopher Catholic Elementary School St. Edward Catholic Elementary School St. Gabriel Lalemant Catholic Elementary School St. James Catholic Elementary School St. John Bosco Catholic Elementary School St. Martin Catholic Elementary School St. Patrick Catholic Elementary School (NF) St. Patrick Catholic Elementary School (PC) St. Therese Catholic Elementary School (PC)	St. Michael Catholic High School St. Thomas More Church/Americana St. Michael Church/Fort Erie Boat Club St. Alexander Church/Club Castropignano School gymnasium Coppola's Restaurant Delphi Club Club Roma Croatian National Home School gymnasium/parish hall St. Patrick Parish St. Patrick Parish Lakeshore Catholic High School	5:30 p.m. 6:00 p.m. 6:00 p.m. 5:00 p.m. 6:00 p.m. 6:00 p.m. 5:00 p.m. 5:30 p.m. 6:00 p.m. 6:00 p.m. 5:00 p.m. 5:30 p.m. 6:00 p.m.
	Holy Cross Catholic Secondary School	Niagara College, Welland	7:00 p.m.
June 27	Alexander Kuska Catholic Elementary School Notre Dame Catholic Elementary School Our Lady of Fatima Catholic Elementary School (G) St. Anthony Catholic Elementary School St. Charles Catholic Elementary School St. Elizabeth Catholic Elementary School	Notre Dame College School/ Alexander Kuska Saint Paul Catholic High School St. Joseph Church/Liuna Gardens Denis Morris Catholic High School/Club Roma Holy Rosary Hall School Gymnasium	5:30 p.m. 6:00 p.m. 5:00 p.m. 5:30 p.m. 10:30 a.m. 6:00 p.m.
	Blessed Trinity Catholic Secondary School Notre Dame College School Saint Francis Catholic Secondary School Saint Paul Catholic Secondary School	Brock University Welland Arena Niagara College (Welland) Scotiabank Centre	7:00 p.m. 7:00 p.m. 7:00 p.m. 6:00 p.m.
June 28	Denis Morris Catholic High School Lakeshore Catholic High School Saint Michael Catholic High School	Brock University Vale Centre Niagara College (Welland)	7:00 p.m. 7:00 p.m. 7:00 p.m.