



*The Niagara Catholic District School Board through
the charisms of faith, social justice, support and leadership,
nurtures an enriching Catholic learning community for all
to reach their full potential and become living witnesses of Christ.*

AGENDA AND MATERIAL

BOARD MEETING

**TUESDAY, MARCH 18, 2014
7:00 P.M.**



*FATHER KENNETH BURNS, C.S.C. BOARD ROOM
CATHOLIC EDUCATION CENTRE, WELLAND, ONTARIO*

A. ROUTINE MATTERS

1. Opening Prayers – Trustee Charbonneau -
2. Roll Call -
3. Approval of the Agenda -
4. Declaration of Conflict of Interest -
5. Minutes of the Board Meeting February 25, 2014 A5

B. DELEGATIONS/PRESENTATIONS

C. COMMITTEE AND STAFF REPORTS

1. School Excellence Program -
2. Unapproved Minutes of the Committee of the Whole Meeting of March 4, 2014
and Consideration of Recommendations C2
 - 2.1 Approval of Policies
 - 2.1.1 Advertising Expenditures Policy (600.5) C2.1.1
 - 2.1.2 Ontario Student Record Policy (301.7) C2.1.2
 - 2.2 Enrolment Register -
3. Approved Minutes of the Special Education Advisory Committee (SEAC) C3
Meeting of January 8, 2014 and approval of recommendation
 - 3.1 Letter to Ministry of Education – March 18, 2014 C3.1
4. Financial Reports
 - 4.1 Monthly Banking Transactions for the Month of February 2014 C4.1
 - 4.2 Statement of Revenue and Expenditures as at February 28, 2014 C4.2

D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

1. Correspondence
 - 1.1 Bluewater District School Board – January 28, 2014 D1.1
 - 1.2 United Way South Niagara – March 3, 2014 D1.2
2. Report on Trustee Conferences Attended
3. General Discussion to Plan for Future Action -

- 4. Trustee Information
 - 4.1 Spotlight on Niagara Catholic – March 4, 2014
 - 4.2 Calendar of Events – April 2014
 - 4.3 Volunteer Appreciation Breakfast – April 7, 2014

D4.1
D4.2

- 5. Open Question Period

(The purpose of the Open Question Period is to allow members of the Catholic school supporting public to ask about items on that night's public agenda or any previous agendas, and the Board to answer and react.)

E. NOTICES OF MOTION

F. BUSINESS IN CAMERA

G. REPORT ON IN CAMERA SESSION

H. FUTURE MEETINGS AND EVENTS

I. MOMENT OF SILENT REFLECTION FOR LIFE

J. ADJOURNMENT

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MARCH 18, 2014**

PUBLIC SESSION

**TITLE: MINUTES OF THE BOARD MEETING OF
FEBRUARY 25, 2014**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of February 25, 2014, as presented.



MINUTES OF THE BOARD MEETING

TUESDAY, FEBRUARY 25, 2014

Minutes of the Meeting of the Niagara Catholic District School Board, held on Tuesday, February 25, 2014, in the Father Kenneth Burns C.S.C. Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:02 p.m. by Chair Burtnik.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayers were led by Vice-Chair Burkholder

2. Roll Call

Chair Burtnik noted that all Trustees and Student Trustees were in attendance.

Trustee	Present	Present Electronically	Absent	Excused
Rhianon Burkholder	✓			
Kathy Burtnik	✓			
Maurice Charbonneau	✓			
Frank Fera	✓			
Fr. Paul MacNeil	✓			
Ed Nieuwesteeg	✓			
Ted O'Leary	✓			
Dino Sicoli	✓			
Student Trustees				
Vincent Atallah	✓			
Dallas McMahon	✓			

The following staff were in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, **Ted Farrell**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, **Mark Lefebvre**, Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Jennifer Brailey**, Manager of Corporate Services & Communications; **Kristine Murphy**, Recording Secretary/Administrative Assistant, Corporate Services & Communications

3. **Approval of the Agenda**

Moved by Trustee Charbonneau

Seconded by Trustee Sicoli

THAT the Niagara Catholic District School Board approve the Agenda of the Board Meeting of February 25, 2014, as presented.

CARRIED

4. **Declaration of Conflict of Interest**

Trustee MacNeil disclosed a direct pecuniary interest in Item C71 of the Report on the Monthly Banking Transactions, of the September 24, 2013 Board Meeting.

5. **Minutes of Board Meetings**

5.1 **Approval of Minutes of the Board Meeting of January 28, 2014**

Moved by Trustee Fera

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of January 28, 2014, as presented.

CARRIED

5.2 **Approval of Minutes of the Special Board Meeting of February 11, 2014**

Moved by Trustee Fera

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the Minutes of the Special Board Meeting of February 11, 2014, as presented.

CARRIED

B. DELEGATIONS/PRESENTATIONS

1. **Speak Out Showcase 2014**

Mark Lefebvre, Superintendent of Education, welcomed Lisa Incaviglia, Acting-Vice Principal, Our Lady of Fatima Catholic Elementary School and Co-Chair of the Speak OUT! Committee, and Christine Battagli, Consultant - Research, Assessment, Evaluation and Reporting and Co-Chair of the Speak OUT! Committee. The Co-Chairs presented background information on the Speak Out! Program.

Ms. Battagli introduced the student speakers who presented their award winning speeches to the Board.

Intermediate First Place;

Susan Leone, Cardinal Newman Catholic Elementary School

Topic: Child Rights

Kyle Wong, Mother Teresa Catholic Elementary School

Topic: Behaviour at Youth Sporting Events

Junior First Place;

Jacob Pozzobon, Loretto Catholic Elementary School

Topic: How to Meet a Millionaire

Catholic Messenger;

Kian Rego, St. Ann Catholic Elementary School in St. Catharines

Topic: Why it is good to be an Individual

Chairperson Burtnik congratulated the students on their award winning speeches and along with Vice-Chair Burkholder and Director Crocco presented the students with Niagara Catholic specially minted "Excellence in Academics" Pins.

C. COMMITTEE AND STAFF REPORTS

1. *School Excellence Program – St. Thomas More Catholic Elementary School*

Director Crocco provided background information on the monthly School Excellence Program. Superintendent Lefebvre introduced Principal Wendy Brant.

Principal Brant, with the assistance of Ms. Mary Byers, parent from the community, students and staff showcased St. Thomas More Catholic Elementary School as part of the School Excellence Program.

Chair Burtnik, Trustee Fera and Trustee Nieuwesteeg thanked Principal Brant, the staff and students for their presentation and performance.

2. *Unapproved Minutes of the Committee of the Whole Meeting of February 11, 2014 and Consideration of Recommendations*

Moved by Trustee MacNeil

Seconded by Trustee Sicoli

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Committee of the Whole Meeting of February 11, 2014, as presented.

CARRIED

The following recommendations were presented for the Board's consideration from the Committee of the Whole Meeting of February 11, 2014.

2.1 Approval of Policies

2.1.1 Religious Education for Teaching Staff Policy (201.3)

Moved by Trustee Fera

Seconded by Trustee MacNeil

THAT the Niagara Catholic District School Board approve the Religious Education for Teaching Staff Policy (201.3), as presented.

CARRIED

2.1.2 School Generated Funds Policy (301.6)

Moved by Trustee Charbonneau

Seconded by Trustee Nieuwesteeg

THAT the Niagara Catholic District School Board approve the School Generated Funds Policy (301.6), as presented.

CARRIED

2.2 Revised Attendance Area Boundaries for St. Ann Catholic, St. James Catholic and Assumption Catholic Elementary Schools

Moved by Trustee Sicoli

Seconded by Trustee Burkholder

THAT the Niagara Catholic District School Board approve the Revised Attendance Area Boundaries for St. Ann Catholic, St. James Catholic and Assumption Catholic Elementary Schools, as presented:

THAT the Niagara Catholic District School Board approve the following revisions to the current attendance area boundaries for St. Ann Catholic, St. James Catholic and Assumption Catholic Elementary Schools and approve the recommendations as presented.

THAT the new boundary description for St. Ann Catholic Elementary School be described as:

East: Commencing at Lake Ontario and Lake Street (centerline) to

South: Lakeshore Road (centerline) to Lakeport Road (centerline) to Linwell Road

(centerline) to Ontario Street (centerline) to Ontario Jaycee Gardens (Fairview Creek)

projected west to Twelve Mile Creek South to Hwy 406 to Vansickle Road N

(centerline) to Martindale Road to Erion Road (centerline – and its extension) to

West: Hwy 406 to the QEW to

North: Fifteen Mile Creek to Lake Ontario to the point of commencement on Lake Street (centerline)

THAT the new boundary for St. James Catholic Elementary School be described as:

East: Commencing at Lake Ontario and Vine Street (centerline) to

South: Linwell Road (centerline) to

West Lakeport Road (centerline) to Lakeshore Road (centerline) to Lake Street

(centerline) to

North: Lake Ontario to the point of commencement on Vine Street

THAT the new boundary description for Assumption Catholic Elementary School be described as:

East: Commencing on the City Boundary (St. Catharines & Niagara on the Lake) to

South: Linwell Road East (centerline), crossing Welland Canal to Linwell Road

(centerline) to

West: Vine Street (centerline) to
North: Lake Ontario to the point of commencement on the City Boundary, as
presented.

CARRIED

2.3 Pupil Accommodation Review for St. Christopher/St. Theresa Catholic Elementary School Submission Timelines

Moved by Trustee Sicoli

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the Pupil Accommodation Review for St. Christopher/St. Theresa Catholic Elementary School Submission Timelines, as presented:

THAT the Niagara Catholic District School Board approve the St. Catharines Pupil Accommodation Review Schedule (Appendix 3) for 2014, as presented.

THAT the Niagara Catholic District School Board approve the Niagara Catholic Pupil Accommodation Review Guidelines (Appendix 4) for Public Input, as presented.

THAT the Niagara Catholic District School Board approve that the Pupil Accommodation Review Process for the 2013-2014 school year, in accordance with Board By-Law Section 17 -Rules of Order -Subsections 1 and 2; Board By-Law Section 13 -Delegations, be modified as outlined in the Niagara Catholic Pupil Accommodation Review Guidelines for Public Input, as presented.

CARRIED

3. Financial Reports

3.1 Monthly Banking Transactions for the month of January 2014

Moved by Trustee Charbonneau

Seconded by Trustee O'Leary

THAT the Niagara Catholic District School Board approve the Monthly Banking Transactions for the month of January 2014, as presented for information.

CARRIED

3.2 Statement of Revenue & Expenditures as at January 31, 2014

Moved by Trustee Fera

Seconded by Trustee MacNeil

THAT the Niagara Catholic District School Board approve the Statement of Revenue and Expenditures as at January 31, 2014, as presented for information.

CARRIED

D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

1. Correspondence

1.1 Catholic District School Board of Eastern Ontario – February 10, 2014

1.2 Saint Michael Catholic High School Reception of J. Trudeau & K. Wynne

1.3 Proposed OCSTA Amended and Restated By-Law Number 2014-01

Chair Burtnik and Director Crocco answered questions of Trustees.

2. **Report on Trustee Conferences Attended**

Nil Report

3. **General Discussion to Plan for Future Action**

3.1 2017 Conference CCSTA Co-Host

Chair Burtnik provided background information on the 2017 Conference CCSTA Co-Host report and the recommendation to the Board.

Moved by Trustee Charbonneau

Seconded by Trustee Nieuwesteeg

THAT the Niagara Catholic District School Board agree to co-host the Canadian Catholic School Trustees' Association (CCSTA) 2017 Annual General Meeting/Convention in Niagara Falls with Association franco-ontarienne des conseils scolaires catholiques (AFOCSC).

CARRIED

4. **Trustee Information**

4.1 **Spotlight on Niagara Catholic – February 11, 2014**

Director Crocco highlighted the Spotlight on Niagara Catholic – February 11, 2014 issue for Trustees' information.

4.2 **Calendar of Events – March 2014**

Director Crocco presented the Calendar of Events – March 2014 for Trustees' information

5. **Open Question Period**

None Submitted

E. NOTICES OF MOTION

F. BUSINESS IN CAMERA

Moved by Trustee Sicoli

Seconded by Trustee Charbonneau

THAT the Niagara Catholic District School Board move into the In Camera Session.

CARRIED

The Niagara Catholic District School Board moved into the In Camera Session of the Board Meeting at 8:35 p.m. and reconvened at 10:35 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Vice-Chair Burkholder

Seconded by Trustee Fera

THAT the Niagara Catholic District School Board report the motions from the In Camera Session of the Board Meeting of February 25, 2014

CARRIED

SECTION A: STUDENT TRUSTEES PRESENT

Moved by Vice-Chair Burkholder

Seconded by Trustee Fera

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION A: Student Trustees Present of January 28, 2014, as presented.

CARRIED (Item F1)

Moved by Vice-Chair Burkholder

Seconded by Trustee Fera

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the In Camera Session of the Committee of the Whole Meeting - SECTION A: Student Trustees Present of February 11, 2014, as presented.

CARRIED (Item F2)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee O'Leary

Seconded by Trustee Nieuwesteeg

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION B: Student Trustees Excluded of January 28, 2014, as presented.

CARRIED (Item F4)

Moved by Trustee O'Leary

Seconded by Trustee Nieuwesteeg

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the In Camera Session of the Committee of the Whole Meeting - SECTION B: Student Trustees Excluded of February 11, 2014, as presented.

CARRIED (Item F5)

H. FUTURE MEETINGS AND EVENTS

I. MOMENT OF SILENT REFLECTION FOR LIFE

J. ADJOURNMENT

Moved by Trustee Fera

Seconded by Trustee Sicoli

THAT the February 25, 2014 meeting of the Niagara Catholic District School Board be adjourned.

CARRIED

This meeting was adjourned at 10:40 p.m.

Minutes of the Meeting of the Niagara Catholic District School Board held on **February 25, 2014**.

Approved on **March 18, 2014**.

Kathy Burtnik
Chair of the Board

John Crocco
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MARCH 18, 2014**

PUBLIC SESSION

**TOPIC: UNAPPROVED MINUTES OF THE COMMITTEE OF THE
WHOLE MEETING OF MARCH 4, 2014**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Committee of the Whole Minutes of March 4, 2014, as presented.

The following recommendations are being presented for the Board's consideration from the Committee of the Whole Meeting of March 4, 2014:

2.1 Approval of Policies

2.1.1 Advertising Expenditures Policy (600.5)

THAT the Niagara Catholic District School Board approve the Advertising Expenditures Policy (600.5), as presented.

2.1.2 Ontario Student Record Policy (301.7)

THAT the Niagara Catholic District School Board approve the Ontario Student Record Policy (301.7), as presented.

2.2 Enrolment Register

THAT the Niagara Catholic District School Board approve that an Enrolment Register Policy not be developed at this time, and that subject to Board approval of this recommendation, staff be directed to issue a Senior Administrative Council system memorandum outlining the responsibilities of Principals in monitoring and confirming the accuracy of enrolment registers.



MINUTES OF THE COMMITTEE OF THE WHOLE MEETING TUESDAY, MARCH 4, 2014

Minutes of the Meeting of the Committee of the Whole of the Niagara Catholic District School Board, held on Tuesday, March 4, 2014 in the Father Kenneth Burns C.S.C. Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:02 p.m. by Vice-Chair Burkholder.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayers were led by Chair Burtnik

2. Roll Call

Vice-Chair Burkholder noted that Ted Farrell, Superintendent of Education was present electronically, all other Trustees were in attendance.

Trustee	Present	Present Electronically	Absent	Excused
Rhianon Burkholder	✓			
Kathy Burtnik	✓			
Maurice Charbonneau	✓			
Frank Fera	✓			
Fr. Paul MacNeil	✓			
Ed Nieuwesteeg	✓			
Ted O'Leary	✓			
Dino Sicoli	✓			
Student Trustees				
Vincent Atallah	✓			
Dallas McMahan	✓			

The following staff were in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, **Ted Farrell**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, **Mark Lefebvre**, Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Scott Whitwell**, Controller of Facilities Services; **Kristine Murphy**, Recording Secretary/ Administrative Assistant, Corporate Services & Communications

3. Approval of the Agenda

Vice-Chair Burkholder noted an addition to the Committee of the Whole Meeting Agenda, In Camera Session (Section B: Student Trustees Excluded):
F5 - Trustees and Director Only

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole approve the Agenda of the Committee of the Whole Meeting of March 4, 2014, as amended.

CARRIED

4. Declaration of Conflict of Interest

No Declaration of Conflict of Interest was declared with any items on the agenda.

5. Approval of Minutes of the Committee of the Whole Meeting of February 11, 2014

Moved by Trustee O'Leary

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of February 11, 2014, as presented.

CARRIED

B. PRESENTATIONS

1. Nil

C. COMMITTEE AND STAFF REPORTS

1. Policy Committee

1.1 Unapproved Minutes of the Policy Committee Meeting of February 25, 2014

Moved by Chair Burtnik

THAT the Committee of the Whole receive the unapproved Minutes of the Policy Committee Meeting of February 25, 2014, as presented.

CARRIED

1.2 Approval of Policies

Vice-Chair Burkholder presented the Policy Committee recommendations to the Committee of the Whole for consideration.

1.2.1 Advertising Expenditures Policy (600.5)

Moved by Trustee Charbonneau

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the revised Advertising Expenditures Policy (600.5), as presented.

CARRIED

1.2.2 Ontario Student Record Policy (301.7)

Moved by Trustee Charbonneau

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the revised Ontario Student Record Policy (301.7), as presented.

CARRIED

1.3 Enrolment Register

Moved by Trustee Charbonneau

THAT the Committee of the Whole Recommend to the Niagara Catholic District School Board that an Enrolment Register Policy not be developed at this time, and that subject to Board approval of this recommendation, staff be directed to issue a Senior Administrative Council system memorandum outlining the responsibilities of Principals in monitoring and confirming the accuracy of enrolment registers.

CARRIED

1.4 Policy and Guideline Review 2013-2014 Schedule

Director Crocco presented the Policy and Guideline Review 2013-2014 Schedule for the information of Trustees.

2. Niagara Catholic Early Learning Kindergarten Program (ELKP) 2014-2015

Mark Lefebvre, Superintendent of Education presented the report on Niagara Catholic Early Learning Kindergarten Program (ELKP) 2014-2015 for Information. He introduced Kendall Cappellazzo, Early Years/Primary Consultant and Christopher Moscato, Numeracy Facilitator.

Ms. Cappellazzo and Mr. Moscato, presented a visual presentation highlighting the ELKP program and ELKP Open House and Registration for 2014.

Ms. Cappellazzo answered questions of Trustees

3. Niagara Catholic French Immersion 2014-2015

Superintendent Lefebvre presented the report on Niagara Catholic French Immersion 2014-2015 for Information. He introduced Jayne Evans, FSL & International Languages/ESL/Arts Consultant. Ms. Evans presented a visual report on the registration numbers for 2014-2015 for the Elementary Schools. She informed the Board that on Thursday, February 6 2014 registration for the French Immersion program opened on the Niagara Catholic website and will close on March 3, 2014. Effective March 3, 2014, 154 on-line registrations have been recorded.

Ms. Evans Answered questions of Trustees

4. **International Student Program Winter Integration 2014**

Frank Iannantuono, Superintendent of Education/Human Resources Services presented the report on International Student Program Winter Integration 2014 for information. He introduced Fred Wilson, Supervisor of International Education who presented a visual presentation on the Winter Integration Program.

5. **Staff Development Department Professional Development Opportunities**

Superintendent Iannantuono presented the report on Staff Development Department Professional Development Opportunities for Information.

6. **Niagara Catholic District School Board Multi-Year Accessibility Plan December 2012 to December 2017 (Working Document) Update**

Yolanda Baldasaro, Superintendent of Education, presented the report on the Niagara Catholic District School Board Multi-Year Accessibility Plan December 2012 to December 2017 (Working Document) Update for information. Superintendent Baldasaro introduced Cathy McMullin, Applied Behaviour Analysis Supervisor who presented a visual presentation outlining the plans, accomplishments and future objectives.

Director Crocco, Superintendent Baldasaro and Ms. Mullin answered questions of Trustees.

7. **St. Catharines Pupil Accommodation Review for St. Christopher and St. Theresa Catholic Elementary School**

Director Crocco and Ted Farrell, Superintendent of Education presented the report on Pupil Accommodation Review (PAR) St. Christopher and St. Theresa Catholic Elementary Schools for Information. The PAR report is in full compliance with Section 2.6 of the Architect Selection Board Policy (701.2) and Ministry of Education Guidelines.

Director Crocco, Superintendent Farrell and Scott Whitwell, Controller of Facilities Services answered questions of Trustees.

Director Crocco noted that Item C7 School Valuation Template, page 29 will be amended and brought to the Special Board Meeting on March 25, 2014 at Denis Morris Catholic High School.

Moved by Trustee Charbonneau

THAT the Committee of the Whole recommend to the Niagara Catholic District School Board that in accordance with the Board approved St. Catharines Pupil Accommodation Review Schedule for 2014, the Staff Report on the Pupil Accommodation Review for St. Christopher Catholic Elementary School and St. Theresa Catholic Elementary School be received as presented.

CARRIED

8. **Monthly Updates**

8.1 **Capital Projects Update**

Controller Whitwell presented the Capital Projects Update.

8.2 Student Trustees' Update

Vincent Atallah and Dallas McMahon, Student Trustees, presented a brief verbal update on the current activities of the Student Senate.

8.3 Senior Staff Good News Update

Senior Staff highlights included:

Superintendent Baldasaro

Antonio Gambale, Program Chair of Canadian and World Studies/Social Sciences at Blessed Trinity Catholic Secondary School has been selected to participate in the Legislative Assembly of Ontario's Teacher's Forum taking place from March 24-25, 2014 in Toronto, Ontario.

Superintendent Lee Ann Forsyth-Sells

On Tuesday, February 18, 2014 Niagara Catholic secondary students demonstrated their film making skills by creating videos with messages about bullying prevention in the first "Student Unite Anti-Bullying Film Festival" at the Cineplex Odeon Theatre in Niagara Falls.

The festival is a partnership with the Niagara Regional Police Service and CHCH-TV.

Fifty-two (52) entries were received from twenty (20) high schools. Three Niagara Catholic secondary schools placed in the top five.

Notre Dame College School placed first with the film "Read between the lines" by Constance Day. Denis Morris Catholic High School placed third with the film "Lockers", and Saint Paul Catholic High School placed fourth with the film "Shoes". Each film depicted the quality work of Niagara Catholic Students and their understanding of the importance of anti-bullying messages to students. The winning films have been posted on the Board website, Niagara Regional Police Service and CHCH-TV websites for viewing.

Superintendent Lefebvre

The Approved Extended Overnight Field Trips for the March Break 2014 was distributed for information.

The Ministry received over 250 applications for the Physical Activity in Secondary Schools Grant. The Grant was introduced to support innovative, strategic and sustainable initiatives that engage students and the school community in increasing the number of secondary students participating in physical activities outside of instructional time.

A Healthy Eating in Secondary Schools Grant of \$50,000 was awarded for the project "Farm to Table". The Grant application was submitted by Marco Magazzeni, Coordinator – Student Success.

Saint Michael Catholic High School has been selected for a \$20,000 Physical Activity in Secondary School Grant for "Fueling the Soul: Increasing Physical Activity & Fitness among Adolescent Females".

D. INFORMATION

1. Trustee Information

1.1 Spotlight on Niagara Catholic – February 25, 2014

Director Crocco highlighted the Spotlight on Niagara Catholic – February 25, 2014 issue for Trustees' information.

1.2 Calendar of Events – March 2014

Director Crocco presented the March 2014 Calendar of Events for Trustees' information.

1.3 March Break 2014

Director Crocco presented information on March Break 2014.

1.4 March Board Meeting – March 18, 2014

Director Crocco advised Trustees about the Agendas for the March Board Meeting – Tuesday, March 18, 2014 will be sent out on Thursday, March 13, 2014.

1.5 OCSTA 2014 – AGM and Conference

Vice-Chair Burkholder reminded the Trustees about the OCSTA 2014 – AGM and Conference in Niagara Falls.

Trustees were asked to confirm their attendance with Kristine Murphy.

E. OTHER BUSINESS

1. General Discussion to Plan for Future Action

- 1.1 Director Crocco reminded Trustees of the Special Board Meeting at Denis Morris Catholic High School on March 25, 2014 at 7:00 p.m.

F. BUSINESS IN CAMERA

Moved by Trustee Charbonneau

THAT the Committee of the Whole move into the In Camera Session.

CARRIED

The Committee of the Whole moved into the In Camera Session of the Committee of the Whole Meeting at 9:04 p.m. and reconvened at 10:02 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Charbonneau

THAT the Committee of the Whole report the motions from the In Camera Session of the Committee of the Whole Meeting of March 4, 2014.

CARRIED

SECTION A: STUDENT TRUSTEES INCLUDED

Moved by Trustee Sicoli

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section A: Student Trustees Included) held on February 11, 2014, as presented.

CARRIED (Item F1)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section B: Student Trustees Excluded) held on February 11, 2014 as presented.

CARRIED (Item F3)

H. ADJOURNMENT

Moved by Trustee Sicoli

THAT the March 4, 2014 Committee of the Whole Meeting be adjourned.

CARRIED

This meeting was adjourned at 10:05p.m.

Minutes of the Committee of the Whole Meeting of the Niagara Catholic District School Board held on **March 4, 2014.**

Approved on **April 8, 2014.**

Rhianon Burkholder
Vice-Chair of the Board

John Crocco
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MARCH 18, 2014**

PUBLIC SESSION

TITLE: ADVERTISING EXPENDITURES POLICY (600.5)

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Advertising Expenditures Policy (600.5), as presented.

Prepared by: Giancarlo Vetrone, Superintendent of Business & Finance

Presented by: Policy Committee

Recommended by: Committee of the Whole

Date: March 18, 2014



BOARD ADVERTISING POLICY

STATEMENT OF POLICY

Section:	600 – Business Services
No:	600.5
Adopted:	March 27, 2007
Revised:	November 12, 2013

In keeping with its Mission, Vision and Values, the Niagara Catholic District School Board recognizes the value of advertising for the purpose of informing and educating the public, creating awareness of education programs, services, issues, events and community activities, which creates a benefit to students, parents/guardians, staff, Catholic school supporters, and community stakeholders of the Niagara Catholic District School Board.

Board advertising refers to system wide announcements, postings and promotional publications of events, programs, services, employment opportunities, and other promotional campaigns, which are disseminated through the media, including television, radio, newspapers, magazines, flyers, billboards, and various social media networks

The Board supports advertising expenditures directed at the implementation of specific business practices of the Board such as, but not limited to advertising for the recruitment of staff, tendering for goods and services, and Board publications.

The Director of Education will issue Administrative Guidelines for the implementation of this policy.

References

- Purchasing/Supply Chain Management Policy 600.1
- Employee Code of Conduct and Ethics Policy 201.17
- Broader Public Sector Accountability Act, 2010
- Accessibility Customer Service 800.8.1
- Accessibility Standards Policy 800.8



BOARD ADVERTISING POLICY

ADMINISTRATIVE GUIDELINES

Section:	600 – Business Services
No:	600.5
Adopted:	March 27, 2007
Revised:	November 12, 2013

1. All Board advertising and Board promotions shall be coordinated through the Corporate Board Services & Communications Department.
2. Due diligence is to be used in the selection of the appropriate media, in order to minimize the cost and maximize the efficiency and the effectiveness of the advertising.
3. All Board advertising must be approved by the Manager of Corporate Services and Communications in order to ensure that the nature and extent of the campaign are appropriate and consistent with the Mission, Vision and Values of the Board.
4. All Board advertising campaigns must present objective, factual and explanatory information on verifiable facts in an unbiased, fair and equitable manner.
5. All Board advertising must comply with any applicable laws and regulations.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MARCH 18, 2014**

PUBLIC SESSION

TITLE: ONTARIO STUDENT RECORD POLICY (301.7)

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Ontario Student Record Policy (301.7), as presented.

Prepared by: Scott Whitwell, Controller of Facilities Services

Presented by: Policy Committee

Recommended by: Committee of the Whole

Date: March 18, 2014

	<p>ONTARIO STUDENT RECORD POLICY</p> <p>STATEMENT OF POLICY</p>	Section:	300 – Schools/Students
		No:	301.7
		Adopted:	June 26, 2006
		Revised:	NIL

In keeping with the Mission, Vision and Values of the the Niagara Catholic District School Board, the Board and its staff are responsible under legislation to maintain and establish an Ontario Student Record (OSR) for all students enrolled in the Board's schools.

This Policy provides authorized staff with the type of information, its relevance and its uses, in addition to those specified in the Ministry of Education OSR Guidelines that are permissible to include in an O.S.R.

The Director of Education will establish Administrative Guidelines for the implementation of this Policy.

References:

Ontario Education Act, R.S.O. 1990

Municipal Freedom of Information and Protection of Privacy Act,

Ontario Student Record (OSR) Guideline, 2000

Ontario Student Transcript (OST) Manual, 2010

Records and Information Management Policy No. 600.2

Prior Learning Assessment and Recognition Policy No. 400.4

Accessibility and Standards Policy No. 800.8



ONTARIO STUDENT RECORD POLICY

ADMINISTRATIVE GUIDELINES

Section:	300 – Schools/Students
No:	301.7
Adopted:	June 26, 2006
Revised:	NIL

1. The following statement regarding the purpose of the OSR will be clearly printed on both Elementary and Secondary School pupil registration forms: Section 265 (d) of the Education Act requires a principal of a school “to collect information for the inclusion in a record in respect of each pupil enrolled in the school and to establish, maintain, retain, transfer, and dispose of the record.”
2. Reference to OSR records under Section 265 of the Education Act will also be included in the following forms and documents:
 - Student Index Card
 - Elementary and Secondary Registration Form
 - Consent Forms
 - Report Cards
3. The following school staff are responsible for performing clerical functions regarding the establishment and maintenance of the OSR:
 - School Principal
 - Secretaries designated by the Principal and/or Senior Staff
 - Teachers of the school where the student receives an education

Principals will ensure that all persons specified to perform clerical functions with respect to the OSR are made aware of the confidentiality provisions of the Education Act and the relevant Municipal Freedom of Information and Protection of Privacy Act.

4. The Principal will ensure that the components of the OSR are maintained and where appropriate, the following electronically generated components in whole or in part, will be deemed acceptable as a segment of the OSR.
 - Elementary and Secondary Registration Form
 - Student Index Card
 - Ontario Student Transcript (OST)
 - Provincial and Board Report Cards
 - Individual Education Plan
5. The Principal or designate will ensure that the OSR in either hard copy or electronic format is stored in a secure location that provides confidentiality, security, and authorized accessibility to the record. There must be logged documentation if an OSR is removed from the storage area and it must be kept secure. It is never to be taken out of the school building unless subpoenaed by legislation, requested by another school or transferred within Niagara Catholic Schools.
6. The Principal is to ensure, on an annual basis, that all materials purged from the OSR are shredded so that no identifiable information can be discerned. The Principal will ensure that designated staff destroys the contents of the OSR by shredding hard copies, and/or deleting appropriate electronic files.
7. The Principal or a designate must be present while the contents of the OSR are being examined. Parents or adult students, who require access to their child’s or their own OSR, must submit a request in writing to the Principal at least one week prior to accessing the OSR.
8. Only Special Health Information that has been disclosed to the Principal and deemed by him/her to be conducive to the improvement of the instruction of the student will be stored in the OSR.

9. Assessment and evaluation reports that are conducive to the educational achievement of the child will be stored in the documentation file of the OSR.
10. Current photographs of students are to be maintained electronically via the Student Information System. It is not necessary for them to be placed on the OSR folder.
11. Prior Learning Assessment and Recognition (PLAR) information will be stored in the OSR, according to Board Policy No. 400.4.
12. Continuing Education – An Office Index Card containing the information required in Section 4 of the Ministry of Education Ontario Student Record (OSR) Guideline 2000 as amended, will be created for all students enrolled in Continuing Education.
13. Upon school closures, the OSR will be forwarded to the schools to which the students have been relocated. Retired OSR's will be sent to the Catholic Education Centre for secured storage at a Board site.
14. Where permitted through Ministry Regulations all or parts of the OSR may be converted to an electronic format. Further guidelines to govern the creation of Electronic versions of the OSR, may be developed by the Ministry.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MARCH 18, 2014**

PUBLIC SESSION

**TITLE: APPROVED MINUTES OF THE SPECIAL EDUCATION
ADVISORY COMMITTEE (SEAC) MEETING OF
JANUARY 8, 2014**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Special Education Advisory Committee Meeting of January 8, 2014 as presented for information.

The following recommendation is being presented for the Board's consideration from the Special Education Advisory Committee (SEAC) Meeting of January 8, 2014.

3.1 Letter from the Special Education Advisory Committee to the Ministry of Education

THAT the Niagara Catholic District School Board approve the attached letter from the Special Education Advisory Committee to the Ministry of Education regarding Special Education



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE MEETING WEDNESDAY, JANUARY 8, 2014

Minutes of the Meeting of the Special Education Advisory Committee, held on Wednesday, January 8, 2014, at 7:00 p.m. in the Father Kenneth Burns csc Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:00 p.m. by Superintendent Baldasaro.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayers were led by Superintendent Baldasaro.

2. Roll Call

Members	Affiliations	Present	Excused	Absent
Anna Racine	The Tourette Syndrome Association of Ontario	✓		
Rob Lavorato	Down Syndrome Caring Parents (Niagara)	✓		
Connie Parry	Association for Bright Children		✓	
Kerry Thomas	Community Living-Welland/Pelham		✓	
Sarina Labonte	Community Living-Grimsby, Lincoln & West Lincoln	✓		
Kim Rosati	VOICE for Hearing Impaired Children	✓		
Colleen Sword	Autism Ontario – Niagara Region Chapter	✓		
Jay Gemmell	John Howard Society of Niagara	✓		
Diane Dakiv	Ontario Brain Injury Association	✓		
Sarah Farrell	Learning Disabilities Association – Niagara	✓		
Bill Helmeczi	Pathstone Mental Health			✓
Trustees				
Father Paul MacNeil			✓	
Maurice Charbonneau		✓		
Student Senate Representative				
Leah Zahorchak				✓

The following staff were in attendance:

Yolanda Baldasaro, Superintendent of Education; **Danny DiLorenzo**, Principal, Secondary; **Terry Antoniou**, Principal, Elementary; **Tina DiFrancesco**, Recording Secretary

3. Election of Chairperson

Moved by Kim Rosati

Seconded by Sarina Labonte

THAT Anna Racine be nominated for the position of Chairperson of the Special Education Advisory Committee.

Superintendent Baldasaro asked Anna Racine if she wished to stand for the position of Chairperson of the Special Education Advisory Committee. Anna Racine accepted the nomination.

Superintendent Baldasaro asked if there were any more nominations.

There were no further nominations forthcoming.

Anna Racine was acclaimed as the Chairperson of the Special Education Advisory Committee.

Superintendent Baldasaro turned over the Chairship of the Special Education Advisory Committee to Chairperson Racine.

Election of Vice-Chairperson

Moved by Kim Rosati

Seconded by Sarina Labonte

THAT Rob Lavorato be nominated for the position of Vice-Chairperson of the Special Education Advisory Committee.

Chair Racine asked Rob Lavorato if he wished to stand for the position of Vice-Chairperson of the Special Education Advisory Committee. Rob Lavorato accepted the nomination.

There were no further nominations forthcoming.

Rob Lavorato was acclaimed as the Vice-Chairperson of the Special Education Advisory Committee.

Sarina Labonte expressed appreciation of their leadership and time.

4. Approval of the Agenda

Moved by Sarina Labonte

Seconded by Jay Gemmell

THAT the Special Education Advisory Committee approve the Agenda of the Special Education Advisory Committee Meeting of January 8, 2014.

CARRIED

5. **Disclosure of Interest**

No Disclosures of Interest were declared with any items on the agenda.

6. **Approval of Minutes of the Special Education Advisory Committee Meeting of December 4, 2013**

Moved by Rob Lavorato
Seconded by Sarina Labonte

THAT the Special Education Advisory Committee approve the Minutes of the Special Education Advisory Committee Meeting of December 4, 2013 as presented.

CARRIED

Introductions

Father Paul MacNeil and Maurice Charbonneau are the Trustee representatives on the SEAC for 2014. Chair Racine introduced Maurice Charbonneau to the SEAC members.

B. PRESENTATIONS

1. Mental Health – Andrea Bozza

Superintendent Baldasaro introduced Andrea Bozza, Mental Health Lead who presented information on *School Mental Health ASSIST*, an initiative of the Ontario Ministry of Education designed to support school boards with student mental health and well-being. The role of the Mental Health Lead was described along with data relating to the results of the Resource Mapping Survey that was completed by the SEAC and Niagara Catholic District School Board staff. Information was presented on SafeTALK and ASIST Training, the Mental Health Curriculum and other mental health initiatives and pathways. Questions were asked and answered during the presentation.

C. VISIONING

1. **Goals and Vision for 2013/2014**

1.1 Draft Newsletter Insert

Chair Racine reviewed the draft newsletter insert and members provided feedback. Superintendent Baldasaro will send the insert to elementary and secondary Catholic school Principals to include in their next school newsletters to parents/guardians.

1.2 Follow up letter to the Ministry – Draft Letter

Chair Racine spoke of the letters that SEAC had sent to the Ministry of Education regarding all teachers obtaining the Special Education Part 1 course and reviewed the new draft follow up letter. Members provided suggestions. Chair Racine will bring the revised letter to the February meeting for approval.

1.3 Goals for 2013/2014

Chair Racine reviewed the list of the proposed goals for 2013/2014. Members provided feedback. Vice-Chair Lavorato recommended that a final decision be made regarding the goals at the next meeting.

A suggestion was made to have a Special Needs Representative on Catholic School Councils and have SEAC as a standing item on the Catholic School Council agenda in order to promote awareness and provide highlights of the SEAC meetings. Superintendent Baldasaro will present this idea to Senior Administrative Council for feedback.

D. BUSINESS ARISING FROM THE MINUTES OF THE MEETING OF DECEMBER 4, 2013

1. Learner Advocacy

2. Parent Outreach

3. Program and Service Recommendations

4. Special Education Budget

5. Annual Review, Special Education Plan

6. Other Related Items

6.1 Update on Niagara Catholic District School Board Protocol for Students Not Writing Exams

Deferred to future meeting

7. Policy Review

7.1 Review Policies

The *Board Advertising Policy*, the *Ontario Student Record (OSR) Policy* and the *Architect Selection Policy* were presented. The deadline to respond is February 7, 2014. Members were encouraged to review the policies and forward any comments to Chair Racine.

E. AGENCY REPORTS

1. *VOICE for Hearing Impaired Children – Kim Rosati*

VOICE SCHOLARSHIPS LIST

- Found on VOICE website www.voicefordeafkids.com under “Resources” then “Scholarships”
- The VOICE scholarships list has been divided into three sections: nation-wide, school-specific and regional awards. Nation-wide has those that students from anywhere in the country can apply to; school-specific lists the schools that give out their own awards; and regional applies to particular areas of the country.
- Some of these scholarships are directed only toward deaf and hard of hearing students, and others apply to any disability.
- Each scholarship has its own restrictions, and not all of them could be listed here. Interested students would do well to go to the website hosting the scholarship information, or contact the organization/school directly.
- The dates for deadlines vary; some are set early in the year, and some are later. The student should look into these scholarships sometime during their school’s Fall term.
- [VOICE SCHOLARSHIP DIRECTORY](#)
- **LOUISE CRAWFORD SCHOLARSHIP**
- The Louise Crawford scholarships are awarded to qualified students to pursue their scholastic aspirations at the undergraduate and graduate levels. Funds are awarded annually at the sole discretion of the scholarship committee. Successful candidates may reapply from year to year.
- [Louise Crawford scholarship cover page 2014 \(4\)](#)
- [Louise Crawford Scholarship Award Application 2014 \(2\)](#)
- [Louise Crawford Letter of Recommendation Form \(2014\)](#)
- **AG BELL – Helen Hulick Beebe Auditory-Verbal Scholarship**
- Six scholarships of \$1,000 will be awarded to support the mentoring and professional development critical to the success of Auditory-Verbal Therapy. Application materials will be available online.
- Three scholarships will be awarded to Certified Auditory-Verbal Therapists to provide mentoring and/or to support the professional development of certification candidates. Three additional individual scholarships will be granted to candidates actively seeking certification. Decisions will be made by the AG Bell Helen Beebe Scholarship Committee.
- Any questions or requests for hard copies of the applications can be sent to:
Judy Harrison, Senior Director of Professional Programs
Phone: (202) 337-5220, ext. 122
E-mail: jharrison@agbell.org

2. *Down Syndrome Caring Parents (Niagara) – Rob Lavorato*

- Nil Report

3. *Community Living – Welland/Pelham – Kerry Thomas*

- Nil Report

4. *Association for Bright Children – Connie Parry*

- Nil Report

5. *Community Living – Grimsby, Lincoln and West Lincoln – Sarina Labonte*

- Nil Report

6. *Autism Ontario – Colleen Sword*

- Nil Report

7. *The Tourette Syndrome Association of Ontario – Anna Racine*

- Nil Report

8. *John Howard Society of Niagara – Jay Gemmell*

- Nil Report

9. *Ontario Brain Injury Association – Diane Dakiv*

- Nil Report

10. *Learning Disabilities Association (Niagara) – Sarah Farrell*

- We are busy gearing up for our Winter 2014 programming. We are currently accepting applications for our Winter programs (Reading Rocks, Reading Rocks Jr., Let's READ, BEST) until January 20. Spots are limited so we encourage all families to apply as soon as possible!
- Spaces are available for BEST, Reading Rocks Jr. and Let's READ.
- We are recruiting volunteers for our Winter programs running out of Welland, Fonthill, Beamsville and Port Colborne. This is great hands-on, teaching experience for those looking to gain experience in the field of education. Volunteers that are interested are encouraged to complete a Volunteer Intake Form at www.Ldaniagara.org as soon as possible!

11. *Pathstone Mental Health – Bill Helmeczi*

- Nil Report

F. STAFF REPORTS

1. Terry Antoniou –Principal, Elementary

Mrs. L MacKenzie – Principal - St. Joseph Catholic Elementary-Snyder

- St. Joseph School in Snyder held its annual E.L.F.S. (Everyone Learns From Someone) Shoppe sale. The students with special education needs and the Educational Assistants made Christmas crafts and then sold them to the students in a one day sale. Items ranged in price from \$.25 to \$2.00 and a total of \$550.00 was raised. With these monies, the students then went shopping and purchased hats, mittens, health and beauty products, and food vouchers. These items were then delivered to the St. Vincent de Paul Food Bank of St. George.

2. Danny DiLorenzo –Principal, Secondary

- Lakeshore Catholic High School held its second annual Arts Fusion night, putting the spotlight on the impressive artistic talents of its students, including students with special education needs.

3. Yolanda Baldasaro – Superintendent of Education

- Superintendent Baldasaro informed the SEAC members that the proposed 2014-2015 School year calendar is forthcoming.
- Annual System Wide Open House for Early Learning Kindergarten Program is being held on Tuesday, February 4th.
- Catholic Secondary School Open Houses are being held in January and February, 2014.
- Distinguished Alumni Award – Deadline for submission is February 14th.

4. David O'Rourke – Coordinator Special Education

- Nil Report

G. TRUSTEE REPORTS

1. Father Paul MacNeil – Trustee

- Nil Report

2. Maurice Charbonneau – Trustee

- Nil Report

H. STUDENT REPORT

1. Leah Zahorchak – Student Representative

- Nil Report

I. NCPIC REPORT

- The next NCPIC meeting will be held on January 9, 2014. More information will follow after the meeting.

J. NEW BUSINESS

1. Learner Advocacy

2. Parent Outreach

3. Program and Service Recommendations

4. Special Education Budget

5. Annual Review, Special Education Plan

Superintendent Baldasaro informed the SEAC members that dates will be provided at the next meeting for the review of the Special Education Plan.

6. Other Related Items

7. Policy Review

K. CORRESPONDENCE

L. QUESTION PERIOD

M. NOTICES OF MOTION

N. AGENDA ITEMS – DISCUSSION FOR FUTURE MEETINGS

O. INFORMATION ITEMS

P. NEXT MEETING:

Wednesday, February 5, 2014 at 7:00p.m. at the Catholic Education Centre

Q. ADJOURNMENT

Moved by Kim Rosati

Seconded by Rob Lavorato

THAT the January 8, 2014 meeting of the Special Education Advisory Committee be adjourned.

CARRIED

This meeting was adjourned at 9:10p.m.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MARCH 18, 2014**

PUBLIC SESSION

**TITLE: LETTER FROM THE SPECIAL EDUCATION ADVISORY
COMMITTEE TO THE MINISTRY OF EDUCATION
REGARDING SPECIAL EDUCATION**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the attached letter from the Special Education Advisory Committee to the Ministry of Education regarding Special Education

Prepared by: Special Education Advisory Committee
Presented by: Yolanda Baldasaro, Superintendent of Education
Recommended by: John Crocco, Director of Education/Secretary-Treasurer
Date: March 18, 2014



**REPORT TO THE BOARD
MARCH 18, 2014**

**LETTER FROM THE SPECIAL EDUCATION ADVISORY COMMITTEE
TO THE MINISTRY OF EDUCATION REGARDING SPECIAL
EDUCATION**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the attached letter from the Special Education Advisory Committee to the Ministry of Education regarding Special Education

Prepared by: Special Education Advisory Committee

Presented by: Yolanda Baldasaro, Superintendent of Education

Recommended by: John Crocco, Director of Education/Secretary-Treasurer

Date: March 18, 2014



“The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.”

March 18, 2014

The Honourable Liz Sandals
Ministry of Education
Mowat Block, 18th Floor
900 Bay Street
Toronto, ON M7A 1L2

Dear Madame Minister:

On behalf of the Special Education Advisory Committee of the Niagara Catholic District School Board, this is a follow up letter to our letters dated May 3, 2011, to the Honourable Leona Dombrowsky and March 7, 2012, to the Honourable Laurel Broten.

We enclose a copy of the above letters wherein we recommended that new teachers complete Special Education Part I as a mandatory qualification course prior to obtaining their Certificate of Qualification and Registration.

As set out in our previous correspondence, we strongly believe that with the addition of Special Education Part I, Ontario teachers will be better equipped to meet the needs of all students.

In your letter to stakeholders dated June 5, 2013, the Ministry of Education has announced enhancements to Ontario's initial teacher education programs, and that in partnership with the Ontario College of Teachers, have been working to amend the Ontario College of Teachers' accreditation regulation. As stated in your letter, we agree that “the important end result is to ensure the success of our elementary and secondary students as well as the graduates of the teacher education programs.” Your letter sets out that “the amendments will be effective for the 2015/2016 school year as follows:

- doubling the initial teacher education program to four semesters;
- doubling the minimum practicum requirement to 80 days; and
- introducing mandatory core elements.”

The Special Education Advisory Committee of the Niagara Catholic District School Board strongly recommends Special Education Part I be included as a mandatory core element to the revised teacher education programs.

We thank you for your ongoing support of Special Education in Ontario and look forward to receiving your response.

Sincerely,

Kathy Burtnik
Chairperson
Niagara Catholic District School Board

Anna Racine
Special Education Advisory Committee Chair
Niagara Catholic District School Board

Attachments

- cc. *Special Education Advisory Committee Chairs, Ontario Catholic School Boards*
Special Education Advisory Committee Chairs, Ontario Public School Boards
Special Education Advisory Committee Chairs, Ontario French Catholic School Boards
Special Education Advisory Committee Chairs, Ontario French Public School Boards



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

May 3, 2011

The Honourable Leona Dombrowsky
Ministry of Education
Mowat Block, 18th floor
900 Bay Street
Toronto, ON M7A 1L2

Dear Madam Minister:

The Niagara Catholic District School Board Special Education Advisory Committee places great emphasis and importance on its role as advocate for programs and services that will best serve the needs of all students, especially those with exceptionalities.

As part of our mandate, the Niagara Catholic District School Board SEAC requests that the Ministry of Education continues to recognize the importance of professional development in the area of Special Education for all teachers.

We also urge the Ministry of Education put into action the necessary changes to the current Education Act Regulations to require new teachers to the profession to complete Special Education Part 1 as a mandatory qualification course prior to obtaining their Certificate of Qualification and Registration. The main purpose of the Special Education Part 1 course is to develop knowledge and skills for teachers in the design, delivery, programming and assessment of special education. As we continue to deeply embrace our model of program and service delivery that promotes the inclusive classroom, this mandated course would better prepare teachers to understand and meet the individual needs of all students regardless of exceptionality.

The SEAC of the Niagara Catholic District School Board believes strongly that the Special Education Part 1 course is critical to the delivery of Special Education in that it enables teachers to ensure a positive learning experience for all students.

Your consideration is appreciated, and we look forward to your response.

Sincerely,

Kathy Burtnik
Chairperson
Niagara Catholic District School Board

Anna Racine
Special Education Advisory Committee Chair
Niagara Catholic District School Board

cc: Minister John Milloy, MPP, Ontario Ministry of Training, Colleges and Universities
Jim Bradley, MPP
Kim Craitor, MPP
Tim Hudak, MPP
Peter Kormos, MPP
Ontario College of Teachers
Chair, Minister's Advisory Council on Special Education
Special Education Advisory Committee Chairs, Ontario Catholic School Boards
Special Education Advisory Committee Chairs, Ontario Public School Boards
Special Education Advisory Committee Chairs, Ontario French Catholic School Boards
Special Education Advisory Committee Chairs, Ontario French Public School Boards

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John Crocco, Director of Education / Secretary Treasurer



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

"The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ."

March 7, 2012

The Honourable Laurel Broten
Ministry of Education
Mowat Block, 18th floor
900 Bay Street
TORONTO ON M7A 1L2

Dear Madame Minister:

The Special Education Advisory Committee of the Niagara Catholic District School Board acknowledges receipt of the letter from Leona Dombrowsky dated July 5, 2011, in response to our letter of May 3, 2011. As you will recall, the SEAC of the Niagara Catholic District School Board had recommended that new teachers complete Special Education Part I as a mandatory qualification course prior to obtaining their Certificate of Qualification and Registration.

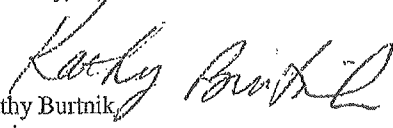
We note that Ms. Dombrowsky's letter refers to resource documents, professional development and other supports which are in place by the Ministry of Education and local school boards. We understand that this will allow teachers to be better prepared to meet the needs of our students with special education needs. As we recognize the importance of all of these initiatives, we feel that with the addition of Special Education Part I, Ontario teachers will be better qualified to carry out the special education programs and services available to them.


In the letter from Ms. Dombrowsky, we note that she makes reference to the recommendations in the Preparing Teachers for Tomorrow report, which included identifying special education as a required component within the program of professional education. In reviewing the highlights of this report, we see that the Ontario College of Teachers recommended that teacher education programs be extended to include a special education course. We would appreciate if you could advise us how you are exploring this recommendation from the Ontario College of Teachers and what changes the Ministry of Education is proposing in this regard. In particular, what are the special education courses that are being offered and may be offered in the future, and how do they compare with the Special Education Part I Course.

In summary, we are interested in how the follow ups to this recommendation will impact our recommendation that Special Education Part I be added as a mandatory qualification.

We thank you for your ongoing support of Special Education in Ontario and look forward to hearing from you.

Sincerely,


Kathy Burtnik
Chairperson
Niagara Catholic District School Board


Anna Racine
Special Education Advisory Committee Chair
Niagara Catholic District School Board

cc. *Special Education Advisory Committee Chairs, Ontario Catholic School Boards*
Special Education Advisory Committee Chairs, Ontario Public School Boards
Special Education Advisory Committee Chairs, Ontario French Catholic School Boards
Special Education Advisory Committee Chairs, Ontario French Public School Boards

427 Rice Road, Welland, Ontario L3C 7C1
Telephone 905-735-0240 Facsimile 905-734-8828 Email: info@ncdsb.com
www.niagaracatholic.ca
John Crocco, Director of Education / Secretary Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MARCH 18, 2014**

PUBLIC SESSION

**TITLE: FINANCIAL REPORTS
MONTHLY BANKING TRANSACTIONS
FEBRUARY 2014**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Report on the Monthly Banking Transactions for the month of February 2014, as presented

Prepared by: William Tumath, Manager of Finance
Presented by: Giancarlo Vetrone, Superintendent of Business & Financial Services
Recommended by: John Crocco, Director of Education/Secretary-Treasurer
Date: March 18, 2014



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

**REPORT TO THE BOARD
MARCH 18, 2014**

**MONTHLY BANKING TRANSACTIONS
FOR THE MONTH OF FEBRUARY 2014**

BACKGROUND INFORMATION

In accordance with the Monthly Financial Reports Policy Statement, we are pleased to enclose the Monthly Banking Transactions for the Niagara Catholic District School Board for the month of February 28, 2014 (See Appendix A)

As required by the Policy, a monthly list of payments is available in the Holy Cross Community Room for the Trustees to review at their convenience.

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Report on the Monthly Banking Transactions for the month of February 2014, as presented.

Prepared by: William Tumath, Manager of Finance

Presented by: Giancarlo Vetrone, Superintendent of Business & Financial Services

Recommended by: John Crocco, Director of Education/Secretary-Treasurer

Date: March 18, 2014

Appendix A

NAGARA CATHOLIC DISTRICT SCHOOL BOARD REPORT ON BANKING TRANSACTIONS	
SUMMARY OF BANK TRANSACTIONS FOR THE MONTH OF:	FEBRUARY, 2014
DESCRIPTION OF ITEMS	BANK ACCOUNT
CASH BALANCE AT BEGINNING OF MONTH	(A) 22,766,193
OPERATING CASH RECEIPTS FOR THE MONTH	
1. GENERAL LEGISLATIVE GRANTS	15,190,192
2. CAPITAL GRANTS	4,812,868
3. OTHER GRANTS (EPO)	717,507
SUB-TOTAL - MINISTRY OF EDUCATION GRANTS	20,720,567
4. ONTARIO EARLY YEARS CENTRE	41,762
5. INTEREST REVENUE	27,392
6. MUNICIPAL TAXES	0
7. TUITION FEES REVENUE - A.C.E. & OTHER	255,145
8. COMMUNITY USE	18,497
9. CHARITABLE DONATIONS	0
10. GOVERNMENT REBATES (HST 83% REBATE ON TAXABLE PURCHASES)	421,845
11. RECOVERY OF COSTS (LTD, WCB, BENEFITS, OTHER REIMBURSEMENTS))	154,882
12. OTHER CASH RECEIPTS	2,552
- Reimbursements of Employee Benefits	0
- Donations Collected from Employees - Other	0
- Other	0
13. TRANSFER IN FROM SINKING FUNDS	0
14. PROCEEDS FROM DEBENTURE ISSUE (NET)	0
15. CAPITAL LOAN PRINCIPAL ADVANCES	0
TOTAL OPERATING CASH RECEIPTS AND LOAN ADVANCE	(B) 21,642,663
OPERATING CASH DISBURSEMENTS FOR THE MONTH	
1. ACCOUNTS PAYABLE (NET OF CANCELLED CHEQUES AND DEBT REPAYMENTS)	-20,002,771
2. TEACHER PENSION DEDUCTIONS	-1,298,822
3. O.M.E.R.S. PENSION DEDUCTIONS	-584,999
4. CANADA SAVINGS BONDS DEDUCTIONS	-126,925
5. TRANSFER TO 4 OVER 5 TRUST ACCOUNTS	-86,939
6. OTHER DEBITS	-52,030
7. TRANSFER TO SINKING FUNDS	0
8. INTEREST PAYMENTS ON CAPITAL DEBT	0
9. PRINCIPAL PAYMENTS ON CAPITAL DEBT	0
TOTAL OPERATING CASH DISBURSEMENTS	(C) -22,182,538
CASH BALANCE AT END OF MONTH	(D) 22,246,320
A + B - C = D	

NAGARA CATHOLIC DISTRICT SCHOOL BOARD REPORT ON LOAN BALANCES				
SUMMARY OF LOAN BALANCES AS AT : FEBRUARY, 2014				
The Debentures & Capital Loans are made up as follows:				
Loan Description	Opening Balance	Loan Advances	Loan Repayments	Ending Balance
1. OFA - GPL1 Loan 25 YR.	-11,510,563.83			-11,510,563.83
2. OFA - GPL2 Loan 25 YR.	-8,990,446.46			-8,990,446.46
3. OFA - GPL3 Loan 25 YR.	-4,202,831.67			-4,202,831.67
4. OFA - 2010-11 DEBENTURE - GPL 3	-1,254,225.71			-1,254,225.71
5. OFA - 2010-11 DEBENTURE - PCS 1	-3,108,143.18			-3,108,143.18
6. OFA - PTR - Completed 2010/11	-7,721,349.32			-7,721,349.32
7. OFA - 2001-A1 Debenture	-1,972,647.88			-1,972,647.88
8. OFA - 2013 PCS Stages 1	-860,859.00			-860,859.00
9. Debenture (Niagara Region)	-824,000.00			-824,000.00
10. Debenture (Niagara Region)	-1,800,000.00			-1,800,000.00
11. Capital Projects - Completed 2001	-12,853,898.03			-12,853,898.03
12. Capital Projects - Completed 2002/03	-19,551,715.52			-19,551,715.52
13. Capital Projects - Completed 2004/05	-4,147,146.72			-4,147,146.72
14. Capital Projects - Completed 2005/06	-7,031,933.42			-7,031,933.42
15. Sinking Fund Asset	1,462,561.77			1,462,561.77
Total Debentures & Capital Loans	-84,467,006.67	0.00	0.00	-84,467,006.67

PREPARED BY : William Tumath
PRESENTED BY: Giancarlo Vetrone

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MARCH 18, 2014**

PUBLIC SESSION

**TITLE: FINANCEIAL REPORTS
STATEMENT OF REVENUE & EXPENDITURES AS AT
FEBRUARY 28, 2014**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Report on the Statement of Revenue & Expenditures as at February 28, 2014, as presented.

Prepared by: William Tumath, Manager of Accounting Services

Presented by: Giancarlo Vetrone, Superintendent of Business & Financial Services

Recommended by: John Crocco, Director of Education/Secretary-Treasurer

Date: March 18, 2014



**REPORT TO THE BOARD
MARCH 18, 2014**

**STATEMENT OF REVENUE & EXPENDITURES AS AT
FEBRUARY 28, 2014**

BACKGROUND INFORMATION

In accordance with the Monthly Financial Reports Policy Statement, please be advised that a summarized Statement of Revenue and Expenditures by Department as at February 28, 2014 will be presented to the Trustees at the Board Meeting. (See Appendix A)

As required by the Policy, a copy of the Financial Statement is available in the Holy Cross Community Room for the Trustees to review at their convenience.

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Report on the Statement of Revenue and Expenditures as at February 28, 2014 as presented.

Prepared by: William Tumath, Manager of Finance

Presented by: Giancarlo Vetrone, Superintendent of Business & Financial Services

Recommended by: John Crocco, Director of Education/Secretary-Treasurer

Date: March 18, 2014

Appendix A

**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
SUMMARY OF REVENUE AND EXPENDITURES - CLOSED
SUMMARY STATEMENT
AS AT FEBRUARY 28, 2014**

For presentation at Board Meeting March 18, 2014

ACCOUNT DESCRIPTION	THIS YEAR			CHANGES	LAST YEAR		
	EXPENDED	BUDGET	% LEFT		EXPENDED	BUDGET	% LEFT
REVENUE							
REVENUE	-126,234,984	-262,877,171	50.1%		-125,430,058	-251,780,708	50.2%
TOTAL REVENUE	-126,234,984	-262,877,171	50.1%		-125,430,058	-251,780,708	50.2%
EXPENDITURES							
BOARD ADMINISTRATION	4,028,092	6,810,166	40.9%		4,070,475	7,371,598	44.8%
ELEMENTARY SCHOOLS	64,356,692	127,673,043	49.6%		61,542,000	124,939,319	50.7%
SECONDARY SCHOOLS	34,200,722	68,859,964	50.3%		34,166,043	69,371,333	50.7%
CON ED	2,922,020	5,534,700	47.2%		2,761,635	5,834,515	52.7%
PLANT OPERATIONS	9,101,232	16,532,073	45.3%		8,203,852	16,903,100	51.5%
PLANT MAINTENANCE	1,731,910	3,673,612	52.9%		1,558,762	3,645,292	57.2%
TRANSPORTATION	5,044,213	9,728,201	48.1%		5,017,117	9,539,412	47.4%
CAPITAL AND OTHER EXPENDITURES	2,456,379	13,965,412	82.4%		2,557,666	14,176,139	82.0%
TOTAL EXPENDITURES	123,841,260	262,877,171	61.0%		119,877,860	251,780,708	52.4%

PREPARED BY : William Tumaith
Finance Department

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - CLOSED
FOR THE PERIOD ENDED: FEBRUARY 28, 2014
BOARD ADMINISTRATION

Page : /

ACCOUNT	THIS YEAR TO DATE				LAST YEAR TO DATE		
	EXPENDED	BUDGET	% LEFT	CHANGES	EXPENDED	BUDGET	% LEFT
SALARY & BEN - TRUSTEES	138,438	233,262	40.7		146,364	232,744	37.1
SALARY & BEN - SENIOR STAFF	761,337	1,346,260	43.5		693,091	1,343,673	48.4
SALARY & BEN - MANAGERS	788,378	1,251,280	37.0		788,019	1,619,022	51.3
SALARY & BEN - TECHNICAL	238,279	456,547	47.8		197,398	329,910	40.2
SALARY & BEN - CLERICAL	1,062,154	1,937,287	45.2		1,063,091	1,931,361	45.0
TEMPORARY STAFF	17,693	64,448	72.6		28,509	64,388	55.7
PROFESSIONAL DEVELOPMENT	45,355	62,500	27.4		28,707	62,500	54.1
SUPPLIES - ADMINISTRATION	188,542	463,082	59.3		252,605	472,500	46.5
SUPPLIES - HUMAN RESOURCES	7,156	20,000	64.2		10,261	20,000	48.7
SUPPLIES - COMPUTER SERVICE	60,870	62,500	2.6		126,537	62,500	102.5-
SUPPLIES - PLANT OPERATIONS	230,495	380,000	39.3		182,008	380,000	52.1
SUPPLIES - BUILDING MAINTENANCE	35,666	50,000	28.7		36,731	50,000	26.5
FURNITURE & EQUIPMENT	21,689	48,000	54.8		43,419	48,000	9.5
FEES & CONTRACTS	425,972	395,000	7.8-		464,405	715,000	35.1
MISCELLANEOUS EXPENDITURES	6,068	40,000	84.8		9,330	40,000	76.7
TOTAL - BOARD ADMINISTRATION	4,028,092	6,810,166	40.9	 	4,070,475	7,371,598	44.8

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - CLOSED
FOR THE PERIOD ENDED: FEBRUARY 28, 2014
ELEMENTARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE			CHANGES	LAST YEAR TO DATE		
	EXPENDED	BUDGET	% LEFT		EXPENDED	BUDGET	% LEFT
CLASSROOM TEACHERS	42,075,724	85,001,452	50.5		40,287,416	83,415,659	51.7
OCCASSIONAL TEACHERS	1,347,066	2,760,745	51.2		1,265,807	2,926,379	56.7
TEACHER ASSISTANTS	10,437,312	18,599,490	43.9		9,620,662	16,982,224	43.4
PROFESSIONAL STAFF	1,555,497	2,816,950	44.8		1,511,627	2,748,289	45.0
LIBRARY TECHNICIANS	1,088,142	2,224,330	51.1		1,110,024	2,051,968	45.9
PRINCIPALS & V.PS.	3,761,300	7,297,827	48.5		3,718,513	7,259,793	48.8
SCHOOL SECRETARIES	1,326,117	2,462,711	46.2		1,324,168	2,575,112	48.6
TEACHER CONSULTANTS	524,640	1,108,915	52.7		527,020	1,109,941	52.5
SALARY & BEN - CLERICAL	21,683	0	0.0		0	0	0.0
PROFESSIONAL DEVELOPMENT	65,804	380,000	82.7		68,532	430,000	84.1
PROGRAM CLASSROOM RESOURCE	373,935	1,012,500	63.1		410,979	1,555,000	73.6
CLASSROOM SUPPLIES	617,946	1,456,280	57.6		670,922	1,492,869	55.1
PROGRAM SUPPLIES	61,895	195,000	68.3		63,078	195,000	67.7
SCHOOL ADMIN. SUPPLIES	174,894	384,000	54.5		156,987	380,000	58.7
COMPUTERS - CLASSROOM	795,532	1,281,561	37.9		589,257	1,119,976	47.4
COMPUTERS - NON CLASSROOM	21,887	49,956	56.2		21,887	49,956	56.2
F & E - CLASSROOM	101,224	600,456	83.1		187,355	604,939	69.0
F & E - NON CLASSROOM	6,094	40,870	85.1		7,772	42,214	81.6
TOTAL - ELEMENTARY SCHOOLS	64,356,692	127,673,043	49.6 		61,542,006	124,939,319	50.7

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - CLOSED
FOR THE PERIOD ENDED: FEBRUARY 28, 2014
SECONDARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE				LAST YEAR TO DATE		
	EXPENDED	BUDGET	% LEFT	CHANGES	EXPENDED	BUDGET	% LEFT
CLASSROOM TEACHERS	23,818,064	48,539,423	50.9		23,724,561	48,660,862	51.3
OCCASSIONAL TEACHERS	821,219	1,428,715	42.5		577,563	1,656,678	65.1
TEACHER ASSISTANTS	2,543,019	4,331,430	41.3		2,764,208	4,747,417	41.8
PROFESSIONAL STAFF	638,321	1,683,704	62.1		634,603	1,419,447	55.3
LIBRARY TECHNICIANS	240,319	409,215	41.3		233,744	408,900	42.8
PRINCIPALS & V.PS.	1,493,041	3,157,475	52.7		1,498,186	3,018,686	50.4
SCHOOL SECRETARIES	1,055,515	1,793,332	41.1		1,091,537	2,054,006	46.9
TEACHER CONSULTANTS	262,126	1,004,371	73.9		290,856	901,065	67.7
SALARY & BEN - CLERICAL	34,906	0	0.0		0	0	0.0
LIBRARY & GUIDANCE - TEACHING	1,308,317	1,932,826	32.3		1,393,613	1,923,258	27.5
PROFESSIONAL DEVELOPMENT	19,422	101,550	80.9		25,967	120,000	78.4
PROGRAM CLASSROOM RESOURCE	855,031	2,011,227	57.5		872,597	2,076,227	58.0
CLASSROOM SUPPLIES	710,728	1,367,256	48.0		616,562	1,370,613	55.0
PROGRAM SUPPLIES	12,470	66,091	81.1		12,213	66,091	81.5
SCHOOL ADMIN. SUPPLIES	100,865	206,400	51.1		122,869	204,998	40.1
COMPUTERS - CLASSROOM	235,128	630,830	62.7		247,699	545,476	54.6
COMPUTERS - NON CLASSROOM	11,588	25,000	53.7		11,587	25,000	53.7
F & E - CLASSROOM	21,970	76,790	71.4		47,133	80,240	41.3
F & E - NON CLASSROOM	18,673	22,329	16.4		549	20,369	97.3
FEES & CONTRACTS	0	72,000	100.0		0	72,000	100.0
TOTAL - SECONDARY SCHOOLS	34,200,722	68,859,964	50.3	 	34,166,047	69,371,333	50.8

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - CLOSED
FOR THE PERIOD ENDED: FEBRUARY 28, 2014
CON ED

ACCOUNT	THIS YEAR TO DATE				LAST YEAR TO DATE		
	EXPENDED	BUDGET	% LEFT	CHANGES	EXPENDED	BUDGET	% LEFT
TEACHER ASSISTANTS	22,400	45,436	50.7		5,376	36,978	85.5
PROFESSIONAL STAFF	53,793	104,500	48.5		53,506	104,500	48.8
PRINCIPALS & V.PS.	236,447	474,594	50.2		234,976	355,614	33.9
SCHOOL SECRETARIES	209,247	389,343	46.3		214,333	397,475	46.1
TEMPORARY STAFF	13,739	28,779	52.3		12,561	22,616	44.5
GRANT OFFICERS	0	16,167	100.0		0	16,167	100.0
A.E. TEACHERS / INSTRUCTORS	1,713,674	3,289,271	47.9		1,704,417	3,732,196	54.3
PROFESSIONAL DEVELOPMENT	6,717	13,400	49.9		6,840	20,300	66.3
PROGRAM CLASSROOM RESOURCE	167,428	415,578	59.7		173,133	429,390	59.7
CLASSROOM SUPPLIES	498,575	752,632	33.8		314,118	679,279	53.8
COMPUTERS - CLASSROOM	0	5,000	100.0		40,277	40,000	0.7-
FEES & CONTRACTS	0	0	0.0		2,099	0	0.0
TOTAL - CON ED	2,922,020	5,534,700	47.2		2,761,636	5,834,515	52.7

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - CLOSED
FOR THE PERIOD ENDED: FEBRUARY 28, 2014
PLANT OPERATIONS

ACCOUNT	THIS YEAR TO DATE				LAST YEAR TO DATE		
	EXPENDED	BUDGET	% LEFT	CHANGES	EXPENDED	BUDGET	% LEFT
SALARY & BEN - MANAGERS	361,944	815,922	55.6		416,885	866,501	51.9
SALARY & BEN - CARETAKERS	2,591,821	5,415,004	52.1		2,521,726	5,336,302	52.7
SALARY & BEN - CLEANERS	2,025,730	4,272,145	52.6		2,101,622	4,251,280	50.6
SALARY & BEN - CLERICAL	57,188	131,502	56.5		56,099	196,517	71.5
PROFESSIONAL DEVELOPMENT	1,738	10,000	82.6		1,229	10,000	87.7
SUPPLIES - UTILITIES	2,045,706	3,370,000	39.3		1,649,060	3,370,000	61.1
SUPPLIES - PLANT OPERATIONS	460,636	762,500	39.6		397,318	762,500	47.9
SUPPLIES - GROUNDS	632,153	575,000	9.9		180,532	875,000	79.4
F & E - PLANT OPERATIONS	298,545	675,000	55.8		289,229	675,000	57.2
FEES & CONTRACTS	625,771	605,000	3.4		590,151	560,000	5.4
TOTAL - PLANT OPERATIONS	9,101,232	16,632,073	45.3	 	8,203,851	16,903,100	51.5

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - CLOSED
FOR THE PERIOD ENDED: FEBRUARY 28, 2014
PLANT MAINTENANCE

ACCOUNT	THIS YEAR TO DATE				LAST YEAR TO DATE		
	EXPENDED	BUDGET	% LEFT	CHANGES	EXPENDED	BUDGET	% LEFT
SALARY & BEN - MANAGERS	262,817	528,311	50.3		252,480	510,573	50.6
SALARY & BEN - TECHNICAL	537,529	1,079,765	50.2		474,360	1,079,870	56.1
SALARY & BEN - CLERICAL	45,384	89,654	49.4		46,045	78,985	41.7
TEMPORARY STAFF	2,321	5,382	56.9		234	5,364	95.6
PROFESSIONAL DEVELOPMENT	692	7,500	90.8		1,610	7,500	78.5
SUPPLIES - PLANT OPERATIONS	151,509	400,000	62.1		112,717	400,000	71.8
SUPPLIES - GROUNDS	64,384	180,000	64.2		47,494	180,000	73.6
SUPPLIES - PLANT MAINTENANCE	70,414	169,000	58.3		89,698	169,000	46.9
SUPPLIES - BUILDING MAINTENANCE	551,709	1,102,500	50.0		489,437	1,102,500	55.6
F & E - PLANT MAINTENANCE	0	36,500	100.0		0	36,500	100.0
FEES & CONTRACTS	45,151	75,000	39.8		44,690	75,000	40.4
TOTAL - PLANT MAINTENANCE	1,731,910	3,673,612	52.9		1,558,765	3,645,292	57.2

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - CLOSED
FOR THE PERIOD ENDED: FEBRUARY 28, 2014
TRANSPORTATION DEPARTMENT

ACCOUNT	THIS YEAR TO DATE			CHANGES	LAST YEAR TO DATE		
	EXPENDED	BUDGET	% LEFT		EXPENDED	BUDGET	% LEFT
SALARY & BEN - MANAGERS	40,961	117,371	65.1		40,683	115,222	64.7
SALARY & BEN - TECHNICAL	34,495	169,736	79.7		34,282	172,959	80.2
SALARY & BEN - CLERICAL	0	25,332	100.0		0	22,760	100.0
SUPPLIES - ADMINISTRATION	123	76,799	99.8		123	75,707	99.8
FURNITURE & EQUIPMENT	0	10,581	100.0		0	12,675	100.0
FEES & CONTRACTS	4,968,634	9,328,382	46.7		4,942,030	9,140,089	45.9
TOTAL - TRANSPORTATION DEPARTMENT	5,044,213	9,728,201	48.2		5,017,118	9,539,412	47.4

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - CLOSED
FOR THE PERIOD ENDED: FEBRUARY 28, 2014
CAPITAL AND OTHER EXPENDITURES

ACCOUNT	THIS YEAR TO DATE				LAST YEAR TO DATE		
	EXPENDED	BUDGET	% LEFT	CHANGES	EXPENDED	BUDGET	% LEFT
GOOD PLACES TO LEARN	905,310	1,780,912	49.2		919,286	1,933,974	52.5
FACILITY RENEWAL PROJECTS	0	624,666	100.0		0	624,666	100.0
DEBT CHARGES BEFORE MAY, 1998	127,614	239,573	46.7		162,955	311,506	47.7
DEBT CHARGES AFTER MAY, 1998	0	117,487	100.0		0	117,487	100.0
NEW PUPIL PLACES	1,423,455	2,082,470	31.7		1,475,725	2,191,952	32.7
AMORTIZATION & NET LOSS DISPOSALS	0	9,120,304	100.0		0	8,996,554	100.0
TOTAL - CAPITAL AND OTHER EXPENDITUR	2,456,379	13,965,412	82.4	 	2,557,966	14,176,139	82.0

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
 UPDATED UNAUDITED EXPENDITURE STATEMENT - CLOSED
 FOR THE PERIOD ENDED: FEBRUARY 18, 2014

ACCOUNT	THIS YEAR TO DATE			CHANGES	LAST YEAR TO DATE		
	EXPENDED	BUDGET	% Left		EXPENDED	BUDGET	% Left
GRAND TOTAL-	123,841,260	252,877,171	51.0		119,877,850	251,780,708	52.4

Prepared by : William Tumath
 Finance Department

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MARCH 18, 2014**

PUBLIC SESSION

**TITLE: CORRESPONDENCE
BLUEWATER DISTRICT SCHOOL BOARD –
JANUARY 28, 2014**



Bluewater District School Board

P.O. Box 190, 351 1st Avenue North
Chesley, Ontario N0G 1L0
Telephone: (519) 363-2014 Fax: (519) 370-2909
www.bwdsb.on.ca

Sent by email: mbarrett@gayleafoods.com

January 28, 2014

Michael Barrett, President
Ontario Public School Boards' Association (OPSBA)
439 University Avenue, Suite 1850
Toronto, Ontario
M5G 1Y8

Dear Michael Barrett:

On behalf of the Board of Trustees of Bluewater District School Board, we are sharing with the Ontario Public School Boards' Association the following motion which was passed unanimously at our Regular Meeting of the Board held on January 21, 2014:

Moved by J. Johnstone, Seconded by T. Root

The Ontario Public School Boards' Association's (OPSBA) Education Program Work Team endorsed a Charter of Commitment on First Nation, Métis and Inuit Education which had been drafted by the First Nation Trustees Council. The suggestion for drafting such a document for the K-12 sector came to the First Nation Trustees Council from the Assembly of First Nations. The suggestion was inspired by the Accord on Indigenous Education developed by the Association of Canadian Deans of Education (ACDE) in 2009. OPSBA staff communicated with ACDE and received permission to adapt the Accord. The draft Charter of Commitment is consistent with *Ontario's First Nation, Métis and Inuit Education Policy Framework* and puts forward a strengths-based set of values to promote success in First Nation, Métis and Inuit education in the K-12 sector.

Whereas Bluewater District School Board sees the adoption of this Charter as a proactive measure that is inclusive of the strengths of First Nation, Métis and Inuit peoples and the value First Nation, Métis and Inuit peoples place on the education of their children, be it resolved:

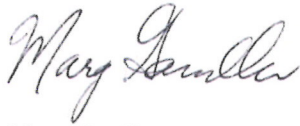
THAT Bluewater District School Board endorse the Charter of Commitment on First Nation, Métis and Inuit Education which was unanimously adopted by the Board of Directors of the Ontario Public School Boards' Association (OPSBA); and

THAT Bluewater District School Board send a letter to OPSBA with the endorsement and copied to Chippewas of Nawash Unceded First Nation and The Chippewas of Saugeen First Nation (with Charter), and locally elected MPPs.

We fully support and commend the efforts of OPSBA in endorsing the Charter of Commitment on First Nation, Métis and Inuit Education. Through the expression of both locally and provincially based support, we are hopeful that broader discussion can result in effective measures to address existing knowledge gaps between non-aboriginal and aboriginal peoples so that equity, awareness and understanding are strengthened with respect to the vital significance and rich cultural diversity of our First Nations.

As always, our commitment remains focused on providing a quality educational experience for every student in a safe and caring environment.

Sincerely,



Marg Gaviller
Chair, Bluewater District School Board

cc: Chief Arlene Chegahno and Councillors, Chippewas of Nawash Unceded First Nation
Chief Randall Kahgee and Councillors, Saugeen First Nation
MPP Bill Walker, Bruce-Grey-Owen Sound
MPP Lisa Thompson, Huron-Bruce
Ontario school board chairs

Supporting Documentation Attached: Charter of Commitment on First Nation, Métis and Inuit Education

/jg

APPENDIX A

Charter of Commitment First Nation, Métis and Inuit Education

REFERENCES

The Canadian Constitution Act, 1982

RIGHTS OF THE ABORIGINAL PEOPLES OF CANADA

35. (1) The existing aboriginal and treaty rights of the aboriginal peoples of Canada are hereby recognized and affirmed.
- (2) In this Act, "aboriginal peoples of Canada" includes the Indian, Inuit, and Metis peoples of Canada.
- (3) For greater certainty, in subsection (1) "treaty rights" includes rights that now exist by way of land claims agreements or may be so acquired.
- (4) Notwithstanding any other provision of this Act, the aboriginal and treaty rights referred to in subsection (1) are guaranteed equally to male and female persons.

The United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP), September, 2007

Article 14: (1) Indigenous peoples have the right to establish and control their educational systems and institutions providing education in their own languages, in a manner appropriate to their cultural methods of teaching and learning. (2) Indigenous individuals, particularly children, have the right to all levels and forms of education of the State without discrimination. (3) States shall, in conjunction with indigenous peoples, take effective measures, in order for indigenous individuals, particularly children, including those living outside their communities, to have access, when possible to an education in their own culture and provided in their own language.

Ontario's First Nation, Métis and Inuit Education Policy Framework (2007)

Vision

First Nation, Métis, and Inuit students in Ontario will have the knowledge, skills, and confidence they need to successfully complete their elementary and secondary education in order to pursue postsecondary education or training and/or to enter the workforce. They will have the traditional and contemporary knowledge, skills, and attitudes required to be socially contributive, politically active, and economically prosperous citizens of the world. All students in Ontario will have knowledge and appreciation of contemporary and traditional First Nation, Métis, and Inuit traditions, cultures, and perspectives.

***It's Our Vision, It's Our Time – First Nations Control of First Nations Education,
Assembly of First Nations, July 2010***

“The purpose of the policy framework presented in this paper is to reaffirm the First Nations’ vision of lifelong learning presented in the ICIE 1972 policy* and reassert First Nations inherent Aboriginal and Treaty rights to education. This policy framework provides strategic recommendations that will enable the development and implementation of education legislation, governance frameworks, policies, programs and services for all levels of education for First Nations learners at all stages of lifelong learning. Key elements of First Nations’ lifelong learning addressed in this paper include language immersion, holistic and culturally relevant curricula, well-trained educators, focused leadership, parental involvement and accountability, and safe and healthy facilities founded on principles that respect First Nations jurisdiction over education.”

“All peoples have the right to maintain their cultural and linguistic identities, and education is essential to actualizing this right. First Nations control over education will provide the means to acquire the necessary skills to be self-empowered and self-sufficient and to maintain First Nations cultural values and languages. This is essential to actualizing an individual’s success in society. It will also provide a strong foundation for empowering proud First Nations peoples who are fully able to contribute to the development of their families, clans, communities and nations.”

** STATEMENT OF VALUES (ICIE 1972 Policy)*

“We want education to provide the setting in which our children can develop the fundamental attitudes and values which have an honored place in Indian tradition and culture. The values that we want to pass on to our children, values which make our people a great race, are not written in any book. They are found in our history, in our legends and in the culture. We believe that if an Indian child is fully aware of the important Indian values he will have reason to be proud of our race and of himself as an Indian.

We want the behavior of our children to be shaped by those values which are most esteemed in our culture. When our children come to school, they have already developed certain attitudes and habits that are based on experiences in the family. School programs that are influenced by these values respect cultural priority and are an extension of the education which parents give children from their first years.

These early lessons emphasize attitudes of:

- self-reliance,*
- respect for personal freedom,*
- generosity,*
- respect for nature, and*
- wisdom.*

All of these have a special place in the Indian way of life. While these values can be understood and interpreted in different ways by different cultures, it is very important that

Indian children have a chance to develop a value system which is compatible with Indian culture.

The gap between our people and those who have chosen, often gladly, to join us as residents of this beautiful and bountiful country, is vast when it comes to mutual understanding and appreciation of differences. To overcome this, it is essential that Canadian children of every racial origin have the opportunity during their school days to learn about the history, customs and culture of this country's original inhabitants and first citizens. We propose that education authorities, especially those in Ministries of Education, should provide for this in the curricula and texts which are chosen for use in Canadian schools."

(From: National Indian Brotherhood/Assembly of First Nations, Indian Control of Indian Education: Policy Paper, 1972)

The Accord on Indigenous Education, Association of Canadian Deans of Education, 2010

Establishing mechanisms and priorities for increased Indigenous educational engagement, establishing partnerships with Indigenous organizations and communities, and using educational frameworks based on Indigenous knowledge are trends that have important implications for the Association of Canadian Deans of Education (ACDE). New ways of engagement are required in order to address these trends. The time is right for a concerted and cooperative effort that creates transformational education by rejecting the "status quo," moving beyond "closing the gap" discourse, and contributing to the well-being of Indigenous peoples and their communities. At the same time, ACDE recognizes that it has a role and responsibility to expand educators' knowledge about and understanding of Indigenous education.

The processes of colonization have either outlawed or suppressed Indigenous knowledge systems, especially language and culture, and have contributed significantly to the low levels of educational attainment and high rates of social issues such as suicide, incarceration, unemployment, and family or community separation. In secondary schooling, for instance, 2006 graduation rates are still below 50 percent nationally for Aboriginal students and only 8 percent for university degree attainment, in contrast to the 14 percent Canadian average for persons over 15 years of age. In response, Indigenous people and their organizations and communities have become more involved in decision-making and policy development in order to improve all levels of education. Major national studies and government commissions have called for this type of political and educational involvement, and have recommended that Indigenous knowledge systems have a central position in educational policy, curriculum, and pedagogy, in order to make significant improvements to Indigenous education.² Individual and collective efforts to make such improvements are being enacted in local, regional, provincial, and national contexts. ACDE joins these efforts through its member faculties, schools, colleges, and departments of education across Canada. As a national organization, ACDE supports and encourages increased national dialogue and cooperative action for improving Indigenous education.

Charter of Commitment First Nation, Métis and Inuit Education

This document has been drafted for consideration for adoption by the Ontario Public School Boards' Association and for recommendation to the Canadian School Boards' Association as a National Charter of Commitment.

The development of this Charter is guided by:

- The *Canadian Constitution Act, 1982*
- The United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP), September, 2007
- Ontario's First Nation, Métis and Inuit Education Policy Framework (2007)
- *It's Our Vision, It's Our Time – First Nations Control of First Nations Education*, Assembly of First Nations, July 2010
- *The Accord on Indigenous Education*, Association of Canadian Deans of Education, 2010
(Key provisions of these documents are set out in the Appendix)

Intent

The intent of the Charter is to articulate the support by school boards for

- First Nation, Métis and Inuit knowledge systems and learning models;
- The central value of culture, language and knowledge of history in contributing to the well-being of First Nation, Métis and Inuit students, families and communities;
- A holistic approach that addresses spiritual, emotional, physical and intellectual development in relation to oneself, family, community and environment
- Ensure that there is a mechanism for school boards to periodically report on their progress towards achieving the goals of the Charter.

Vision

First Nation, Métis and Inuit identities, cultures, languages, values, ways of knowing, and knowledge systems will flourish in all Ontario schools.

Principles

This Charter of Commitment:

- Supports a socially just society for First Nation, Métis and Inuit peoples
- Reflects a respectful, collaborative, and consultative process among First Nation, Métis and Inuit knowledge holders and knowledge holders in the general education community
- Promotes partnerships among schools, school boards and First Nation, Métis and Inuit communities

- Values the diversity of First Nation, Métis and Inuit knowledges and ways of knowing and learning.

Goals

The Ontario Public School Boards' Association on behalf of member school boards will collaborate with education partners in Ontario to support, endorse and foster the following goals:

Respectful and Welcoming Learning Environments

- Support all school and board staff in creating learning environments that instill a sense of belonging for all learners in Ontario and that are more accepting, respectful, welcoming and supportive of First Nation, Métis and Inuit learners.
- Promote strategies that encourage First Nation, Métis and Inuit students to participate in the full range of school activities including recreation and leadership roles.
- Foster initiatives that provide students with positive transition experiences in moving from First Nation communities to provincially funded schools.
- Promote respectful and welcoming environments so that all schools are positioned to encourage involvement of families of First Nation, Métis and Inuit students and of community members.

Respectful and Inclusive Curriculum and Classroom Programs

- Actively identify opportunities to integrate First Nation, Métis and Inuit histories, cultures and perspectives in delivery of curriculum in the classroom across the full spectrum of subjects and from K-12.
- Consult with Elders and other First Nation, Métis and Inuit experts in traditional knowledge, cultures, and histories to bring relevant local perspectives to instruction planning.
- Promote shared planning with First Nation, Métis and Inuit families in student transitions, student supports and curriculum resources and include these measures in Education Services Agreements between First Nation communities and school boards.
- Share successful initiatives of integration of First Nation, Métis and Inuit histories, cultures and perspectives among school boards and with the Ministry to support continuous improvement in curriculum and program planning that incorporates First Nation, Métis and Inuit content.

Culturally Responsive Pedagogy

- Advocate for teacher education programs that include courses on First Nation, Métis and Inuit cultures, histories and perspectives and that prepare teachers to incorporate these areas of knowledge across their teaching practice.
- Provide professional development within school boards that offers teachers opportunities to improve their knowledge, understanding and skills in relation to

First Nation, Métis and Inuit cultures, histories, perspectives, learning models and learning styles.

- Involve Elders and others with expertise in local First Nation, Métis and Inuit communities in supporting teachers to incorporate First Nation, Métis and Inuit content in their program delivery in accurate, culturally sensitive and appropriate ways

Valuing First Nation, Métis and Inuit expertise

- Partner with First Nation, Métis and Inuit organizations and learning institutions to engage their expertise in appropriate ways to incorporate First Nation, Métis and Inuit cultures, histories and perspectives in school programs.
- Consult with First Nation, Métis and Inuit organizations and learning institutions

Culturally responsive assessment

- Promote assessment practices that actively support achievement of First Nation, Métis and Inuit students through acknowledgement of a range of learning models and learning styles.
- Promote the elimination of cultural and other forms of bias in student assessment.

Affirming, revitalizing the languages of Canada's First Peoples

- Recognize the central role of language in supporting identity and culture and in validating First Nation, Métis and Inuit world views.
- Be proactive in promoting indigenous languages in schools, including consideration of language immersion programs.
- Promote the development of resources in First Nation, Métis and Inuit languages.

First Nation, Métis and Inuit representation in staff and leadership

- Promote voluntary confidential self-identification of First Nation, Métis and Inuit staff in school boards.
- Encourage increased representation of First Nation, Métis and Inuit staff in boards through hiring and promotion practices.
- Collaborate with universities and colleges, and with First Nation, Métis and Inuit communities, to improve access, transitional support and retention strategies to increase the numbers of First Nation, Métis and Inuit people enrolling in and completing secondary, post-secondary, teacher education and early childhood education programs.

Non-Aboriginal learners – foster commitment to First Nation, Métis and Inuit education

- Promote curriculum that ensures grade-appropriate instruction across the curriculum related to First Nation, Métis and Inuit cultures, histories, perspectives and contributions to both historical and contemporary Canada.
- Encourage opportunities for all students to experience First Nation, Métis and Inuit cultures and the components of an inclusive and welcoming school environment.

Research

- Create awareness of education research by First Nation, Métis and Inuit educators and researchers.
- Partner with First Nation, Métis and Inuit communities at all levels in ethically based and respectful research processes.

August, 2013

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MARCH 18, 2014**

PUBLIC SESSION

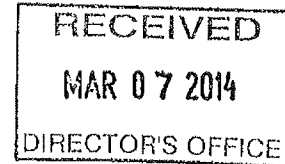
**TITLE: CORRESPONDENCE
UNITED WAY SOUTH NIAGARA – MARCH 3, 2014**



United Way
South Niagara
Change starts here.

March 3, 2014

Director of Education Secretary/Treasurer
Niagara Catholic District School Board
427 Rice Road
Welland, ON L3C 7C1



Dear Director of Education Secretary/Treasurer,

On behalf of United Way's across the Niagara Region, it is my pleasure to express our sincerest appreciation and gratitude for the annual partnership nurtured over the years with the Niagara Catholic District School Board (NCDSB).

To recognize the Niagara Catholic District School Board and its' many schools, leaders and United Way canvassers, **we respectfully request the opportunity to attend the May 2014 Board Meeting to conduct a cheque presentation and very short presentation** in recognition of the entire Board's outstanding contributions to the 2013 United Way Campaign. We would like to invite media to share in this cheque presentation and public recognition of your outstanding support!

Niagara Catholic District School Board and its' many leaders have truly gone above and beyond with their support and their annual involvement with our campaign, as well as the annual United Way Day held every April at NCDSB. This past year alone, the board, staff, and leaders within the Niagara Catholic District School Board raised over \$39,000. I thank you for your commitment to excellence in education, to your community and to helping children and youth reach beyond their potential.

I look forward to attending an upcoming Board Meeting to truly recognize your collective efforts. I can be reached at 905-735-0490 or via email at tamara@southniagara.unitedway.ca at any time to discuss our request or firm the Board meeting date. Thank you once again.

Sincerely,

Tamara Coleman-Lawrie
Executive Director, United Way South Niagara

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MARCH 18, 2014**

PUBLIC SESSION

**TITLE: TRUSTEE INFORMATION
SPOTLIGHT ON NIAGARA CATHOLIC –
MARCH 4, 2014**



Spotlight

on
NIAGARA CATHOLIC
Nurturing Souls & Building Minds

www.niagaracatholic.ca

March 4, 2014



All Niagara Catholic elementary schools with primary grades will offer full-day Early Learning Kindergarten beginning in September, 2014. Full-day early learning provides youngsters with a strong academic foundation through play-based learning.

Final Stage of Early Learning Kindergarten Program Will Be Implemented System-Wide in September

Niagara Catholic currently has 35 schools with full-day early learning kindergarten. By September 2014, 49 schools will offer ELKP to children aged three years and nine months to six years old.

Niagara Catholic currently has 82 classrooms dedicated to ELKP classrooms, two of which are French Immersion. The number of ELKP classes for September 2014 will be determined later this year, based on enrollment.

Niagara Catholic has implemented many steps in preparation for the full implementation of the Early Learning Kindergarten Program. These steps include attending workshops focusing on inquiry based learning, and the addition of members to the Early Years Team, who will focus on literacy and numeracy and provide in-class support.

The Early Years Team continues to meet with the YMCA and A Child's World day care teams to plan for a seamless day for students who attend before and after-school day care.

Niagara Catholic Student Win Region-Wide Anti-Bullying Video Competition

Earlier this year, the Niagara Regional Police Service joined forces with CHCH-TV to create a region-wide anti-bullying video competition.

The "Students Unite Anti Bully Film Festival" was designed to give kids a voice against bullying. The foundation of this event was to empower and engage youth to speak out and educate their peers and the wider community about the negative impact of bullying.

Entries were scored in the following categories: Audience Appeal, Cinematography, Story, Audio, Music, Sound Effects, Characterizations, Directing, Theme and Editing.

The 52, 30-second

videos created by high school students across Niagara were screened on February 18 during a Film Festival at the Cineplex Odeon Theatre in Niagara Falls.

They were judged by CHCH News Niagara Reporter Luran Sabourin, Niagara Regional Police Chief Jeff McGuire, Niagara Falls Mayor Jim Diodati and Tim Parent, Program and News Director of 610 CKTB.

Constance Day, a Grade 11 student at Notre Dame College School in Welland, was the winner of the competition. Her video, *Read Between the Fines*, will be aired on CHCH-TV throughout March. It is also available on the Niagara Catholic YouTube Channel.

*Have a fun and safe
March Break!*



*See you back on
March 17th*



Trustees Receive Update On Niagara Catholic International Student Program's Winter Registration

On January 6, Niagara Catholic welcomed 50 students from the Jeollabuk-do Foundation in South Korea for the seven-week Niagara Catholic Winter Integration Program.

They spent two weeks at Monsignor Clancy Catholic Elementary School learning English as a Second Language, then were integrated into Grade 6, 7 and 8 classes at Catholic schools in Niagara Falls, Niagara-on-the-Lake, St. Catharines and Grimsby.

Another 42 South Korean students travelled to Niagara from Salesio Catholic Elementary School, Sowha Catholic Elementary School and Bokja Catholic Girls Middle School.

In addition to these 92 elementary students, 22 secondary students from Panama and Peru spent four weeks attending classes at Niagara Catholic. These 114 students were accompanied by 12 teachers and chaperones, who were hosted by 65 host families.

The presence of these international students brings many benefits to our schools, and we will continue to welcome students from around the world into our classrooms, and encourage Niagara Catholic students to experience travel/study opportunities.



Niagara Catholic frequently welcomes international students from Asia, Europe and South and Central America each year (as shown above from Summer 2013), as part of our International Students Program. While here, the students become fully immersed in Canadian culture by living with a family and studying in English in school. Our visitors gain the very valuable skill of being able to communicate in English, and our Canadian students benefit from forming new friendships with students from places around the world.

Niagara Catholic French Immersion Projected Enrollment for 2014 Tops 230 Students

In alignment with the Niagara Catholic System Priority to "enhance language acquisition for elementary and secondary students through the expansion of French Immersion at designated sites and specific international languages to meet the needs of students," registration for the French Immersion program opened on Thursday, February 6, 2014 and closed on Monday, March 3, 2014.

French Immersion is currently offered at five Catholic Elementary Schools: St. Mark, Our Lady of Fatima St. Catharines, Holy Name, Notre Dame and St. Thomas More.

Currently, there are 20 students enrolled in the Grade 1 French Immersion Program at St. Mark. That figure is expected to double as the program expands to Grade 2.

There are currently 30 students enrolled in the Early Learning Kindergarten French Immersion Program at Our

Lady of Fatima, and another 17 in the Grade 1 Program. The 2014-2015 enrollment for ELKP, Grade 1 and Grade 2 students at the school is 70 students: 30 ELKP entries, and 20 in Grades 1 and 2.

Holy Name currently has 15 students in the Grade 1 French Immersion Program. In September, there are 20 students expected in Grade 1 and another 20 for Grade 2. Notre Dame currently has 20 students in the ELKP French Immersion Program, with 26 projected for the ELKP Program and 20 projected for Grade 1 in September.

St. Thomas More is expected to double its number of students from 20 in Grade 1 this year to 40 in September, as 20 students enrolled for Grade 1 admission and the current Grade 1 students move on to Grade 2.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
MARCH 18, 2014**

PUBLIC SESSION

**TITLE: TRUSTEE INFORMATION
CALENDAR OF EVENTS – APRIL 2014**

APRIL 2014



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Grade 7 Faith Festival	2 Grade 7 Faith Festival SEAC Meeting	3	4	5
6	7 Volunteer Appreciation Breakfast	8 SAL Meeting Committee of the Whole	9 OCSOA AGM	10 OCSOA AGM	11	12 Bishop's Gala
13 Palm Sunday	14 Holy Week	15 Holy Week	16 Holy Week	17 Holy Week	18 Good Friday	19
20 Easter Sunday	21 Easter Monday	22 Policy Committee Meeting Board Meeting	23 Heritage Festival Music Celebration	24 OCSTA AGM	25 OCSTA AGM	26 OCSTA AGM
27	28	29	30 Celebrating Primary Artists			