



*The Niagara Catholic District School Board through
the charisms of faith, social justice, support and leadership,
nurtures an enriching Catholic learning community for all
to reach their full potential and become living witnesses of Christ.*

AGENDA AND MATERIAL

COMMITTEE OF THE WHOLE MEETING

**TUESDAY, NOVEMBER 10, 2015
7:00 P.M.**

*FATHER KENNETH BURNS, C.S.C. BOARD ROOM
CATHOLIC EDUCATION CENTRE, WELLAND, ONTARIO*



A. ROUTINE MATTERS

1. Opening Prayer – Trustee Sicoli
2. Roll Call -
3. Approval of the Agenda -
4. Declaration of Conflict of Interest -
5. Approval of Minutes of the Committee of the Whole Meeting of October 13, 2015 A5

B. PRESENTATIONS

1. Pilgrimage 2015 B1

C. COMMITTEE AND STAFF REPORTS

1. Policy Committee
 - 1.1 Unapproved Minutes of the Policy Committee Meeting of October 27, 2015 C1.1
 - 1.2 Policy and Guideline Review 2015-2016 Schedule C1.2
2. Education Quality and Accountability Office (EQAO) Grade 9 Assessment of Mathematics 2014-2015 Results C2
3. Leadership Identification Program 2014-2016 C3
4. Catholic Education Congress 2016-2017 C4
5. Staff Development Department Professional Development Opportunities C5
6. Committee of the Whole System Priorities and Budget 2015-2016 Update – November -
7. Monthly Updates
 - 7.1 Capital Projects Update C7.1
 - 7.2 Student Senate Update -
 - 7.3 Senior Staff Good News Update -

D. INFORMATION

- | | |
|---|------|
| 1. Trustee Information | |
| 1.1 Spotlight on Niagara Catholic – October 27, 2015 | D1.1 |
| 1.2 Calendar of Events – November 2015 | D1.2 |
| 1.3 Annual Organizational Meeting of the Board – December 1, 2015 – 6:00 p.m. | - |
| 1.4 December Committee of the Whole – December 1, 2015 – 7:00 p.m. | - |

E. OTHER BUSINESS

- | | |
|---|---|
| 1. General Discussion to Plan for Future Action | - |
|---|---|

F. BUSINESS IN CAMERA**G. REPORT ON THE IN CAMERA SESSION****H. ADJOURNMENT**

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
NOVEMBER 10, 2015**

PUBLIC SESSION

**TOPIC: MINUTES OF THE COMMITTEE OF THE WHOLE
MEETING OF OCTOBER 13, 2015**

RECOMMENDATION

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of October 13, 2015, as presented.



**MINUTES OF THE
COMMITTEE OF THE WHOLE MEETING
TUESDAY, OCTOBER 13, 2015**

Minutes of the Meeting of the Committee of the Whole of the Niagara Catholic District School Board, held on Tuesday, October 13, 2015 in the Father Kenneth Burns C.S.C. Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:00 p.m. by Vice-Chairperson Sicoli.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayer was led by Chair MacNeil

2. Roll Call

Trustee	Present	Present Electronically	Absent	Excused
Kathy Burtnik	✓			
Maurice Charbonneau				✓
Frank Fera	✓			
Fr. Paul MacNeil	✓			
Ed Nieuwesteeg	✓			
Ted O'Leary	✓			
Dino Sicoli	✓			
Pat Vernal	✓			
Student Trustees				
Michaela Bodis	✓			
Aidan Harold	✓			

The following staff were in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, **Ted Farrell**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, **Mark Lefebvre**, Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Scott Whitwell**, Controller of Facilities Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services & Communications

3. Approval of the Agenda

Moved by Trustee O'Leary

THAT the Committee of the Whole approve the Agenda of the Committee of the Whole Meeting of October 13, 2015 as presented.

CARRIED

4. Declaration of Conflict of Interest

Declaration of Conflict of Interest was declared by Trustee O'Leary with Items F4.1.1, F4.2.1 and F4.2.2 of the In Camera Agenda.

5. Approval of Minutes of the Committee of the Whole Meeting of September 15, 2015

Moved by Trustee Fera

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of September 15, 2015 as presented.

CARRIED

B. PRESENTATIONS

1. World Meeting of Families 2015

John Crocco, Director of Education introduced the presentation on the World Meeting of Families 2015.

Director Crocco introduced Krista Wood, Chaplaincy Leader, Terri Pauco, Religious Education Consultant and Shonna Daly, Chair of the Niagara Catholic Parent Involvement Committee and member of the Alliance Committee who gave a visual presentation on the World Meeting of Families 2015.

Vice-Chair Sicoli and Chair MacNeil thanked Ms. Wood, Ms. Pauco and Ms. Daly for their presentation.

C. COMMITTEE AND STAFF REPORTS

1. Policy Committee

1.1 Unapproved Minutes of the Policy Committee Meeting of September 29, 2015

Moved by Trustee Vernal

THAT the Committee of the Whole receive the unapproved Minutes of the Policy Committee Meeting of September 29, 2015, as presented.

CARRIED

1.2 Policy and Guideline Review 2015-2016 Schedule

Director Crocco presented the Policy and Guideline Review 2015-2016 Schedule for the information of Trustees and reviewed the timelines on the Policies currently being vetted in the system.

2. Education Quality and Accountability Office (EQAO) Ontario Secondary School Literacy Test (OSSLT) 2014-2015 Results for First Time Eligible (FTE) Students

Lee Ann Forsyth-Sells, Superintendent of Education presented the report on the Education Quality and Accountability Office (EQAO) Ontario Secondary School Literacy Test (OSSLT) 2014-2015 Results for First Time Eligible (FTE) Students for Trustee information.

Superintendent Forsyth-Sells answered questions of Trustees.

3. A Comprehensive Mathematics Framework

Mark Lefebvre, Superintendent of Education introduced Chris Moscato, K-12 Math Consultant and Laura Cronshaw, Math Coach for Niagara Catholic District School Board, who presented the report on A Comprehensive Mathematics Framework for information.

Mr. Moscato and Ms. Cronshaw answered questions of Trustees.

Trustees thanked the team for their presentation.

4. Catholic School Councils' Annual Reports and the Niagara Catholic Parent Involvement Committee Annual Report 2014-2015

Superintendent Forsyth-Sells presented the Catholic School Councils' Annual Reports and the Niagara Catholic Parent Involvement Committee Annual Report 2014-2015 for information.

5. Parent Reaching Out (PRO) Grants 2015-2016

Superintendent Forsyth-Sells presented the report on Parent Reaching Out (PRO) Grants 2015-2016 for Catholic School Councils and the Niagara Catholic Parent Involvement Committee.

Superintendent Forsyth-Sells answered questions of Trustees.

6. Extended Overnight Field Trip, Excursion and Exchange Approval Committee 2015-2016

Mark Lefebvre, Superintendent of Education presented the report on Extended Overnight Field Trip, Excursion and Exchange Approval Committee 2015-2016 for information.

7. October Committee of the Whole System Priorities and Budget 2015-2016 Update

Director Crocco and Senior Staff provided the October Committee of the Whole System Priorities and Budget 2015-2016 Update for Trustee information.

Director Crocco and Senior Staff answered questions of Trustees.

8. Staff Development Department Professional Development Opportunities

Frank Iannantuono, Superintendent of Education/Human Resources, presented the report on the Staff Development Department Professional Development Opportunities for information.

9. Monthly Updates

9.1 Capital Projects Update

Scott Whitwell, Controller of Facilities Services, presented the Capital Projects Update.

9.2 Student Trustees' Update

Michaela Bodis and Aidan Harold, Student Trustees, presented a brief verbal update on the current activities of the Student Senate.

9.3 Senior Staff Good News Update

Senior Staff highlights included:

Director Crocco

- There was an overwhelming response for student participation for the Vimy Ridge 100th Anniversary trip in 2017.

D. INFORMATION

1. Trustee Information

1.1 Spotlight on Niagara Catholic – September 29, 2015

Director Crocco highlighted the Spotlight on Niagara Catholic – September 29, 2015 issue for Trustees information.

1.2 Calendar of Events – October 2015

Director Crocco presented the October 2015 Calendar of Events for Trustees information and drew attention to the annual Pilgrimages being held on October 25, 2015 at each Niagara Catholic Secondary School.

Trustees who wish to attend Pilgrimage 2015 were asked to contact the Principal of the secondary school and/or Anna Pisano, Administrative Assistant of Corporate Services & Communications for the schools itinerary.

1.3 The Knights of Columbus Bishop's Charities Dinner October 24, 2015

Director Crocco reminded Trustees of The Knights of Columbus Bishop's Charities Dinner.

Trustees were asked to confirm their attendance with Anna Pisano.

1.4 OCSTA 2016 AGM & Conference Resolutions

Director Crocco provided Trustees with a copy of the OCSTA 2016 AGM & Conference Resolutions.

Trustees were asked to confirm their attendance with Anna Pisano.

E. OTHER BUSINESS

1. General Discussion to Plan for Future Action

Director Crocco indicated the potential for the St. Martin tender to be presented for consideration at the October Board meeting.

Director Crocco informed the Board that as the various multi-year plans set as System Priorities 2015-2016 are finalized, they will be presented as the main focus of upcoming Committee of the Whole Meetings for discussion and the consideration of Trustees.

F. BUSINESS IN CAMERA

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole move into the In Camera Session.

CARRIED

The Committee of the Whole moved into the In Camera Session of the Committee of the Whole Meeting at 8:24 p.m. and reconvened at 8:58 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole report the motions from the In Camera Session of the Committee of the Whole Meeting of October 13, 2015.

CARRIED

SECTION A: STUDENT TRUSTEES INCLUDED

Moved by Trustee Vernal

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section A: Student Trustees Included) held on September 15, 2015, as presented.

CARRIED (Item F1)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Burtnik

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section B: Student Trustees Excluded) held on September 15, 2015, as presented.

CARRIED (Item F3)

H. ADJOURNMENT

Moved by Trustee O'Leary

THAT the October 13, 2015 Committee of the Whole Meeting be adjourned.

CARRIED

This meeting was adjourned at 8:59 p.m.

Minutes of the Committee of the Whole Meeting of the Niagara Catholic District School Board held on **October 13, 2015.**

Approved on **November 10, 2015.**

Dino Sicoli
Vice-Chairperson of the Board

John Crocco
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
NOVEMBER 10, 2015**

PUBLIC SESSION

TITLE: PILGRIMAGE 2015

The Pilgrimage 2015 report is presented for information.

Prepared by: Mark Lefebvre, Superintendent of Education
Terri Pauco, Religion and Family Life Consultant

Presented by: Mark Lefebvre, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: November 10, 2015



REPORT TO THE COMMITTEE OF THE WHOLE NOVEMBER 10, 2015

PILGRIMAGE 2015

BACKGROUND INFORMATION

On Sunday, October 25, 2015, approximately 4,000 Niagara Catholic students, staff, administrators, trustees, alumni, parents, community members and Catholic colleagues from the Diocese of Lismore in Australia took to the streets of the Niagara Region, becoming the body of Christ in the world. This year marked the 40th Anniversary of this Niagara Catholic tradition which began in 1975 at Notre Dame College School in Welland. It promotes solidarity and the common good, and truly reflects how at Niagara Catholic we are *'One Family in Christ.'*

This year, the eight secondary schools raised over \$170,000 to support the many diverse projects that the schools partner with in a variety of developing countries throughout the world. As they walk, the students and staff of Niagara Catholic are answering Pope Francis' call to work to improve the world in which they live, becoming "men and women with others and for others, real champions in the service of others."

School Summaries

Notre Dame College School

"Walk On!" The commemoration of this special 40th Anniversary brought more than 1,200 Notre Dame College pilgrims and students and staff from Alexander Kuska, Holy Name, St. Alexander, St. Andrew, St. Ann, St. Augustine, St. Kevin and St. Mary Catholic Elementary schools to complete the 14 kilometer route and celebrate mass and the traditional candle light ceremony. Fr. Jim Mulligan c.s.c., founder of the Niagara Catholic Pilgrimage and former Notre Dame teacher was joined by many members of his Holy Cross Community including Fr. Wilf Murchland, superior of the Holy Cross Congregation in English Canada, Fr. Vijay Amirtharaj, Fr. Brian Keating, Fr. Al Mahoney, Fr. Bill Persia, Fr. Gerald Cormier, and Fr. Don Layden at the altar. Over 300 alumni, representing 14 different graduating classes proudly joined in. The Class of 91, after establishing a GoFundMe page now supports independent of the annual pilgrimage, a housing project in Sri Lanka. \$40,000 - one thousand dollars for every year - was raised and will be distributed to Development and Peace, Yancana Huasy in Lima Peru, and the Dominican Canadian Community Development Group.

Blessed Trinity Catholic Secondary School

With the theme *"Make a Change"*, 330 members of the Blessed Trinity Catholic community, including participants from St. John, St. Joseph, St. Martin, St. Edward, St. Mark and Our Lady of Fatima Catholic elementary schools. Walking through the streets of Grimsby for the residents of Las Pajas, Dominican Republic, the Blessed Trinity family knows that their efforts are changing lives, especially the recipients of the post-secondary scholarships that are funded. This year \$16,000 was raised.

Denis Morris, Holy Cross, St Francis Catholic Secondary Schools

Over 1,000 pilgrims from the three St. Catharine's Catholic high schools – Holy Cross, Denis Morris and Saint Francis – kept the tradition and met downtown at the Market Square in solidarity and charity to participate in this year's Pilgrimage Mass.

Holy Cross Catholic Secondary School

Inspired by this year's theme, "*We Rise by Lifting Others*," the Holy Cross Catholic school community - the Angus Army - was represented by approximately 270 pilgrims. Deacon Ron Angervil helped to kick off this year's pilgrimage awareness campaign, sharing his own story of life in Haiti and affirming how this annual event helps improve the lives of Haitian children. \$14,000.00 was raised to support the work of the Holy Cross Brothers and Sisters in the villages of Thibeau, Cap Haitian and Milot, as well as surrounding areas in northern Haiti.

Saint Francis Catholic Secondary School

Students and staff of Saint Francis walked 15km from the school to the Market Square. Using the theme, "*Fire in our Hearts*" as inspiration, more than half of the school population - over 350 students - proudly walked in support of École Madeline Orphanage and School in Cap Haitian, Haiti. This year nearly \$35,000 was raised. Pilgrimage Sunday morning began at 8:00 a.m. when all walkers met at the school to register and moved to the Auditorium for a prayer service. An emotional letter from Sister Doreen Cloutier who lives and works in Haiti, was read and then the 'Purple Army' set off on its journey to showing its pride and commitment to service.

Denis Morris Catholic Secondary School

Over 400 students, staff and members of the Denis Morris Catholic School Council answered the call of this year's pilgrimage theme "*Let's Do Something*," which was inspired by Pope Francis' reminder from the letter of St. James that "Faith without action is dead." They walked to the Market Square, raising \$14,000.00 and collecting over 1500 canned goods during their pre-pilgrimage awareness campaign. These proceeds will be shared between École Immaculee Conception in Pilate, Haiti run by the Holy Cross Sisters and the Wells of Hope Project in Jalapa, Guatemala.

Saint Michael and Saint Paul Catholic High Schools

The Pilgrimage committees of Saint Paul and Saint Michael Catholic High School take turns hosting and organizing the mass and pilgrimage route through the streets of Niagara Falls. This year, the Saint Michael family hosted and all pilgrims began the day with Eucharist celebrated by his Excellency, Bishop Gerrard Bergie. A visiting delegation of educators from Australia shared in the pilgrimage experience; six priests from the group concelebrated the mass with Bishop Bergie.

Saint Michael Catholic High School

Over 400 students, staff and Saint Michael Catholic family members accepted the call of '*Walking in Someone Else's Shoes*.' Leading up to this year's pilgrimage, the Saint Michael Pilgrimage committee created and shared three videos connecting the shoes and perspectives of Jesus, a child from Rwanda, and a student of Saint Michael's. These brought awareness to the fact that before one could truly understand another person's story, one needs to take a walk in their shoes. \$19,600 was collected for the Hope for Rwanda's Children Fund and Missionaries of the Precious Blood.

Saint Paul Catholic High School

More than 450 Saint Paul Catholic students, staff, and students and staff from St. Mary, St. Vincent de Paul, St. Patrick, Notre Dame, Cardinal Newman and Mary Ward Catholic Elementary Schools walked the 11km route together to raise \$17,000. The school's theme was "Love, Truth and Action", reminding those who walked that their call to action was making a difference for the students of Immaculate Conception School in Milot, Haiti to which the funds are donated. Always fashion forward, the Saint Paul committee added gloves to their stylish pilgrimage shirts and toques in this the 33rd year of the Patriot's pilgrimage participation.

Lakeshore Catholic High School

Over 300 staff, students, alumni and community members took part in Lakeshore Catholic High School's annual Gator Walk, a social justice initiative benefitting the community of Portsmouth, Dominica. Participants of this year's "*Walk in Love*" began the morning with a celebration of the Eucharist followed by the 10 km walk through Port Colborne. This year, elementary students from St. Therese, St. Elizabeth, St. George, St. Patrick's and St. John Bosco Catholic Elementary schools participated. Approximately \$10,000 was raised. This donation will assist in the island's recovery from tropical storm Erika which ravaged the island earlier this fall. Lakeshore Catholic supports the CALLS alternative learning centre, St John's Elementary school, Portsmouth Public Library, the CARE donation distribution centre, and the Grange Seniors' home; over the years, students and staff have visited and volunteered at each of these.

As part of this report, a visual presentation and student testimonials which capture the spirit of Pilgrimage 2015 will be shared with the Committee of the Whole.

The Pilgrimage 2015 report is presented for information.

Prepared by: Mark Lefebvre, Superintendent of Education
Terri Pauco, Religion and Family Life Consultant

Presented by: Mark Lefebvre, Superintended of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: November 10, 2015

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
NOVEMBER 10, 2015**

PUBLIC SESSION

**TOPIC: UNAPPROVED MINUTES OF THE POLICY COMMITTEE
MEETING OF OCTOBER 27, 2015**

RECOMMENDATION

THAT the Committee of the Whole receive the Unapproved Minutes of the Policy Committee Meeting of October 27, 2015, as presented.



MINUTES OF THE POLICY COMMITTEE MEETING

TUESDAY, OCTOBER 27, 2015

Minutes of the Policy Committee Meeting held on Tuesday, October 27, 2015 at 4:30 p.m. in the Holy Cross Community Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 4:30 p.m. by Policy Committee Chairperson Burtnik.

6 Opening Prayer

The meeting was opened with a prayer by Trustee Sicoli.

7 Attendance

Moved by Trustee Sicoli

THAT the Policy Committee excuse Trustee Fera from attending the Policy Meeting of October 27, 2015.

Committee Members	Present	Absent	Excused
Kathy Burtnik (Committee Chair)	✓		
Frank Fera			✓
Dino Sicoli	✓		

Trustees:

Pat Vernal

Student Trustees:

Michaela Bodis, Trustee

Aidan Harold, Trustee

Staff:

John Crocco, Director of Education

Ted Farrell, Superintendent of Education

Lee Ann Forsyth-Sells, Superintendent of Education

Scott Whitwell, Controller of Facilities Services

Kathy Levinski, Manager of Facilities Services

Anna Pisano, Administrative Assistant, Corporate Services & Communications Department
/Recording Secretary

8 Approval of Agenda

Moved by Trustee Sicoli

THAT the October 27, 2015, Policy Committee Agenda be approved, as presented.

APPROVED

9 Declaration of Conflict of Interest

No Disclosures of Interest were declared with any items on the agenda.

10 Minutes of the Policy Committee Meeting of September 29, 2015

Moved by Trustee Sicoli

THAT the Policy Committee approve the minutes of the Policy Committee Meeting of September 29, 2015, as presented.

APPROVED

11 Policies

ACTION REQUIRED

POLICIES - PRIOR TO VETTING

6.1 Dress Code – Secondary Uniform – Safe Schools Policy (302.6.6)

Lee Ann Forsyth-Sells, Superintendent of Education, presented the draft Dress Code – Secondary Uniform – Safe Schools Policy (302.6.6).

The Policy Committee suggested the following amendments:

POLICY STATEMENT

- No amendments

ADMINISTRATIVE GUIDELINES

- Page 2 bullet #1 reinstate the word “and”
- Page 3 1.1 bullet #2 remove the words “(females only)”
- Page 3 1.1 bullet #3 remove the remove first two sentences
- Page 3 Paragraph #3 replace “Shorts must be worn according to sizing provided by the Board uniform supplier. Shorts may not be shortened or altered” with “Shorts that have been improperly altered may not be worn.”
- Move “Body Piercing, Hair Styles and Colour and Tattoos” from Accessories to the Secondary Uniform heading. Include revisions as discussed at the Policy Committee Meeting and revisions following discussions with administrators at the November Director’s Meeting and Student Senate.

The Policy Committee requested that the revised draft Dress Code – Secondary Uniform – Safe Schools Policy continue to be reviewed at the November 24, 2015 Policy Committee Meeting prior to vetting.

6.2 Elementary Standardized Dress Code – Safe Schools Policy (302.6.10)

Superintendent Forsyth-Sells, presented the Elementary Standardized Dress Code – Safe Schools Policy (302.6.10)

The Policy Committee suggested the following amendments:

POLICY STATEMENT

- No amendments

ADMINISTRATIVE GUIDELINES

- No amendments

The Policy Committee requested that similar revisions be made to Body Piercing, Hair Styles and Colour and Tattoos as discussed with the Secondary Uniform Policy. Following discussions with administrators and Student Senate, the Policy Committee requested that a revised draft of the Elementary Standardized Dress Code – Safe Schools Policy continue to be reviewed at the November 24, 2015 Policy Committee Meeting prior to vetting.

6.3 Pupil Accommodation Review Policy (701.2)

Ted Farrell, Superintendent of Education, presented the Pupil Accommodation Review Policy (701.2)

The Policy Committee suggested the following amendments:

POLICY STATEMENT

- Page 1 Paragraph #2 make note that the Board values community consultation and historical value of the school.

ADMINISTRATIVE GUIDELINES

- Page 8 Paragraph #2 Bullet #2 remove “*declining*” and “*pressures*”

The Policy Committee requested that the draft Pupil Accommodation Review Policy be vetted until January 14, 2016 with a recommended deadline for presentation to the Policy Committee in January, 2016.

6.4 Facility Partnerships Policy (800.6)

Scott Whitwell, Controller of Facilities Services, and Kathy Levinski, Manager of Facilities Services presented the Facility Partnerships Policy (800.6)

The Policy Committee suggested the following amendments:

POLICY STATEMENT

- Page 1 Paragraph #1 replace “*the community*” with “*community partners who support Catholic education*”
- Remove bullets from Ontario Regulation 444/98 – Disposition of Surplus Real Property reference.

ADMINISTRATIVE GUIDELINES

- No amendments

The Policy Committee requested that the draft Facility Partnerships Policy be vetted until January 14, 2016 with a recommended deadline for presentation to the Policy Committee in January, 2016.

INFORMATION

6.5 Policies Currently Being Vetted (September 30, 2015 – November 12, 2015)

- Attendance Support Program Policy (201.16)
- Asthma Policy (NEW)

6.6 Policy and Guideline Review 2015-2016 Schedule

Director Crocco reviewed the Policy and Guideline Review 2015-2016 Schedule.

7. Date of Next Meeting

November 24, 2015 at 4:30 p.m.

8. Adjournment

The meeting adjourned at 6:35 p.m.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
NOVEMBER 10, 2015**

PUBLIC SESSION

TITLE: POLICY AND GUIDELINE REVIEW 2015-2016 SCHEDULE

The Policy and Guideline Review 2015-2016 Schedule is presented for information.

Prepared by: John Crocco, Director of Education/Secretary-Treasurer

Presented by: Policy Committee

Date: November 10, 2015



POLICY AND GUIDELINE REVIEW SCHEDULE

SEPTEMBER 2015 - JUNE 2016

Updated: October 27, 2015

<i>SORTED BY POLICY COMMITTEE MEETING DATE</i>				
Policy Issued	Reviewed Revised	Policy #	POLICY NAME	Prior to Vetting After Vetting
2012	2014	201.16	Attendance Support Program	Sept. 2015
NEW		NEW	Asthma	Sept. 2015
2001	2012	302.6.6	Dress Code - Secondary Uniform - <i>Safe Schools</i>	Oct. 2015
2012	2012	302.6.10	Elementary Standardized Dress Code - <i>Safe Schools</i>	Oct. 2015
2010	2010	800.6	Facility Partnerships	Oct. 2015
1998	2010	701.2	Pupil Accommodation Review	Oct. 2015
NEW		NEW	French Immersion	Nov. 2015
2011	2013	800.7	Niagara Catholic Parent Involvement Committee & By-Laws	Jan. 2016
2012	2014	201.16	Attendance Support Program	Nov. 2015
NEW		NEW	Asthma	Nov. 2015
2001	2012	302.6.6	Dress Code - Secondary Uniform - <i>Safe Schools</i>	Jan. 2016
2012	2012	302.6.10	Elementary Standardized Dress Code - <i>Safe Schools</i>	Jan. 2016
2010	2010	800.6	Facility Partnerships	Jan. 2016
1998	2010	701.2	Pupil Accommodation Review	Jan. 2016
2011	2013	800.7	Niagara Catholic Parent Involvement Committee & By-Laws	Feb. 2016
NEW		NEW	French Immersion	Feb. 2016
NEW		NEW	Anti-Spam	

SORTED BY CW/BOARD MEETING DATE				
Policy Issued	Reviewed Revised	Policy #	POLICY NAME	CW/BD
2012	2014	201.16	Attendance Support Program	Dec. 2015
NEW		NEW	Asthma	Dec. 2015
2010	2010	800.6	Facility Partnerships	Feb. 2016
2001	2012	302.6.6	Dress Code - Secondary Uniform - <i>Safe Schools</i>	Feb. 2016
2012	2012	302.6.10	Elementary Standardized Dress Code - <i>Safe Schools</i>	Feb. 2016
1998	2010	701.2	Pupil Accommodation Review	Feb. 2016
2011	2013	800.7	Niagara Catholic Parent Involvement Committee & By-Laws	Mar. 2016
NEW		NEW	French Immersion	Mar. 2016
NEW		NEW	Anti-Spam	

Policy Issued	Reviewed Revised	Policy #	NIAGARA CATHOLIC DISTRICT SCHOOL BOARD - POLICIES	Resp
<i>Sorted by Policy Name</i> <i>Updated: October 27, 2015</i>				

1	2003	2013	400.5	Acceleration/Retention (Elementary)	ML
2	2001	2013	302.6.3	Access to Board Premises - <i>Safe Schools</i>	LAFS
3	2009	2015	800.8.1	Accessibility Customer Service	YB
4	2012	2013	800.8	Accessibility Standards	YB
5	1998	2009	302.2	Administration of Oral Medication to Students Under the Age of 18 During School Hours	YB
6	1998	2015	301.1	Admission of Elementary & Secondary Students	LAFS
7	2007	2014	600.5	Advertising Expenditures	GV
8	2007	2014	100.9	Advocacy Expenditures	GV
9	1998	2014	302.1	Anaphylaxis	YB
10	2014	NEW	NEW	Anti-Spam	JC
11	1998	2014	701.1	Architect Selection	SW
12	2011	2013	301.10	Assessment, Evaluation, Reporting and Homework Policy	LAFS
13	1998	2012	203.2	Assignment of Principals & Vice-Principals	FI
14	2015	NEW	NEW	Asthma	LAFS
15	1998	2012	301.3	Attendance Areas	TF
16	2012	2014	201.16	Attendance Support Program	FI
17	1997	2010	100.1	Board By-Laws	JC
18	2012	2012	701.5	Bottled Water	LAFS
19	2003	2014	302.6.8	Bullying Prevention & Intervention - <i>Safe Schools</i>	LAFS
20	1998	2012	203.3	Catholic Leadership: Principal & Vice-Principal Selection	FI
21	1998	2013	800.1	Catholic School Councils	LAFS
22	2001	2012	400.3	Christian Community Service	ML
23	2001	2013	302.6.2	Code of Conduct - <i>Safe Schools</i>	LAFS
24	1998	2013	800.2	Community Use of Facilities	SW
25	1998	2011	800.3	Complaint Resolution	JC
26	2014	NIL	303.1	Concussion	ML
27	1998	2013	400.1	Continuing Education	FI
28	2007	2013	600.4	Corporate Cards, Purchasing Cards & Petty Cash	GV
29	2001	2014	302.6.7	Criminal Background Check - <i>Safe Schools</i>	LAFS
30	2002	2013	201.5	Death Benefit	FI
31	2002	2013	201.10	Deferred Salary Plan (X/Y)	FI
32	2012	2012	302.8	Diabetes Management	YB
33	2001	2012	302.6.6	Dress Code - Secondary Uniform - <i>Safe Schools</i>	LAFS
34	1998	2015	400.2	Educational Field Trips	ML
35	1998	2012	800.5	Education-Based Research	LAFS
36	2006	2012	201.12	Electronic Communications Systems (Employees)	TF
37	2006	2012	301.5	Electronic Communications Systems (Students)	TF
38	2005	2014	100.8	Electronic Meetings (Board and Committees)	JC
39	2012	2012	302.6.10	Elementary Standardized Dress Code - <i>Safe Schools</i>	LAFS
40	2002	2012	201.9	Employee Attendance During Inclement Weather & Workplace Closure	FI
41	2012	2012	201.17	Employee Code of Conduct & Ethics	FI
42	2007	2013	201.15	Employee Conferences, Workshops & Meetings	GV
43	2012	2012	203.1	Employee Hiring and Selection Policy (Teachers)	FI
44	1998	2013	201.1	Employee Leaves of Absence	FI
45	2007	2013	201.14	Employee Meals & Hospitality	GV
46	2002	2015	201.7	Employee Workplace Harassment *	FI
47	2002	2015	201.11	Employee Workplace Violence *	FI
48	2011	2011	400.6	Environmental Stewardship	SW
49	2010	2015	100.10	Equity and Inclusive Education	YB
50	1998	2010	100.5	Establishment and Cyclical Review of Policies	JC

51	2010	2010	800.6	Facility Partnerships	SW
52	2015	NEW	NEW	French Immersion	ML
53	2002	2012	301.4	Fundraising	GV
54	2013	2013	203.4	Leadership Pathways	FI
55	1998	2010	600.3	Monthly Financial Reports	GV
56	2004	2012	100.7	Niagara Catholic Education Award of Distinction	FI
57	2011	2013	800.7	Niagara Catholic Parent Involvement Committee & By-Laws	LAFS
58	2005	2011	302.7	Nutrition	ML
59	2002	2015	201.6	Occupational Health & Safety *	FI
60	2006	2014	301.7	Ontario Student Record (OSR)	ML
61	2001	2013	302.6.1	Opening or Closing Exercises - Safe Schools	LAFS
62	1998	2012	702.1	Playground Equipment	SW
63	2003	2013	400.4	Prior Learning Assessment and Recognition (PLAR)	ML
64	2008	2015	302.6.9	Progressive Student Discipline - <i>Safe Schools</i>	LAFS
65	1998	2010	701.2	Pupil Accommodation Review	SW
66	1998	2015	600.1	Purchasing/Supply Chain Management	GV
67	1998	2011	600.2	Records and Information Management	JC
68	1998	2014	201.4	Reimbursement of Travel Expenses	GV
69	2010	2010	100.10.1	Religious Accommodation	YB
70	1998	2014	201.3	Religious Education Courses for Staff	FI
71	1998	2015	201.2	Retirement & Service Recognition Celebration	FI
72	1999	2010	302.3	Safe Arrival	LAFS
73	2009	2015	301.8	Safe Physical Intervention with Students	YB
74	2001	2013	302.6	Safe Schools	LAFS
75	2006	2014	301.6	School Generated Funds	GV
76	2006	2014	201.13	Sexual Misconduct	FI
77	2001	2015	302.6.5	Student Expulsion - <i>Safe Schools</i>	LAFS
78	2011	2011	301.11	Student Fees	GV
79	2001	2012	302.5	Student Parenting	ML
80	2013	2013	100.6.2	Student Senate - Elementary	JC
81	2000	2013	100.6.1	Student Senate - Secondary	JC
82	2001	2015	302.6.4	Student Suspension - <i>Safe Schools</i>	LAFS
83	2007	2014	500.2	Student Transportation	GV
84	1998	2012	100.4	Student Trustees	JC
85	1998	2013	500.1	Transportation & School Operations for Inclement Weather	JC
86	2010	2010	100.12	Trustee Code of Conduct	JC
87	2011	2011	100.13	Trustee Expenses & Reimbursement	JC
88	2010	2010	100.11	Trustee Honorarium	JC
89	2014	NIL	100.14	Use of Corporate Logo	JC
90	2002	2013	701.3	Video Security Surveillance	SW
91	2011	2011	301.9	Voluntary and Confidential Self-Identification Policy for First Nation, Métis and Inuit Students	ML
92	2001	2015	302.4	Volunteer Driver	ML
93	2007	2015	800.4	Volunteer Recognition	JC
94	2013	2013	800.9	Volunteering in Catholic Schools	FI

* MINISTRY OF LABOUR COMPLIANCE ANNUAL REVIEW

Policy Issued	Reviewed Revised	Policy #	NIAGARA CATHOLIC DISTRICT SCHOOL BOARD - POLICIES	Resp
<i>Sorted by Policy Number</i> <i>Updated: October 27, 2015</i>				

1	1997	2010	100.1	Board By-Laws	JC
2	2010	2015	100.10	Equity and Inclusive Education	YB
3	2010	2010	100.11	Trustee Honorarium	JC
4	2010	2010	100.12	Trustee Code of Conduct	JC
5	2011	2011	100.13	Trustee Expenses & Reimbursement	JC
6	2014	NIL	100.14	Use of Corporate Logo	JC
7	1998	2012	100.4	Student Trustees	JC
8	1998	2010	100.5	Establishment and Cyclical Review of Policies	JC
9	2004	2012	100.7	Niagara Catholic Education Award of Distinction	FI
10	2005	2014	100.8	Electronic Meetings (Board and Committees)	JC
11	2007	2014	100.9	Advocacy Expenditures	GV
12	2002	2013	201.10	Deferred Salary Plan (X/Y)	FI
13	1998	2013	201.1	Employee Leaves of Absence	FI
14	2002	2015	201.11	Employee Workplace Violence *	FI
15	2006	2012	201.12	Electronic Communications Systems (Employees)	TF
16	2006	2014	201.13	Sexual Misconduct	FI
17	2007	2013	201.14	Employee Meals & Hospitality	GV
18	2007	2013	201.15	Employee Conferences, Workshops & Meetings	GV
19	2012	2014	201.16	Attendance Support Program	FI
20	2012	2012	201.17	Employee Code of Conduct & Ethics	FI
21	1998	2015	201.2	Retirement & Service Recognition Celebration	FI
22	1998	2014	201.3	Religious Education Courses for Staff	FI
23	1998	2014	201.4	Reimbursement of Travel Expenses	GV
24	2002	2013	201.5	Death Benefit	FI
25	2002	2015	201.6	Occupational Health & Safety *	FI
26	2002	2015	201.7	Employee Workplace Harassment *	FI
27	2002	2012	201.9	Employee Attendance During Inclement Weather & Workplace Closure	FI
28	2012	2012	203.1	Employee Hiring and Selection Policy (Teachers)	FI
29	1998	2012	203.2	Assignment of Principals & Vice-Principals	FI
30	1998	2012	203.3	Catholic Leadership: Principal & Vice-Principal Selection	FI
31	2013	2013	203.4	Leadership Pathways	FI
32	1998	2015	301.1	Admission of Elementary & Secondary Students	LAFS
33	2011	2013	301.10	Assessment, Evaluation, Reporting and Homework Policy	LAFS
34	2011	2011	301.11	Student Fees	GV
35	1998	2012	301.3	Attendance Areas	TF
36	2002	2012	301.4	Fundraising	GV
37	2006	2012	301.5	Electronic Communications Systems (Students)	TF
38	2006	2014	301.6	School Generated Funds	GV
39	2006	2014	301.7	Ontario Student Record (OSR)	ML
40	2009	2015	301.8	Safe Physical Intervention with Students	YB
41	2011	2011	301.9	Voluntary and Confidential Self-Identification Policy for First Nation, Métis and Inuit Students	ML
42	1998	2014	302.1	Anaphylaxis	YB
43	1998	2009	302.2	Administration of Oral Medication to Students Under the Age of 18 During School Hours	YB
44	1999	2010	302.3	Safe Arrival	LAFS
45	2001	2015	302.4	Volunteer Driver	ML
46	2001	2012	302.5	Student Parenting	ML
47	2001	2013	302.6	Safe Schools	LAFS
48	2005	2011	302.7	Nutrition	ML
49	2012	2012	302.8	Diabetes Management	YB
50	2014	NIL	303.1	Concussion	ML

51	1998	2013	400.1	Continuing Education	FI
52	1998	2015	400.2	Educational Field Trips	ML
53	2001	2012	400.3	Christian Community Service	ML
54	2003	2013	400.4	Prior Learning Assessment and Recognition (PLAR)	ML
55	2003	2013	400.5	Acceleration/Retention (Elementary)	ML
56	2011	2011	400.6	Environmental Stewardship	SW
57	1998	2013	500.1	Transportation & School Operations for Inclement Weather	JC
58	2007	2014	500.2	Student Transportation	GV
59	1998	2015	600.1	Purchasing/Supply Chain Management	GV
60	1998	2011	600.2	Records and Information Management	JC
61	1998	2010	600.3	Monthly Financial Reports	GV
62	2007	2013	600.4	Corporate Cards, Purchasing Cards & Petty Cash	GV
63	2007	2014	600.5	Advertising Expenditures	GV
64	1998	2014	701.1	Architect Selection	SW
65	1998	2010	701.2	Pupil Accommodation Review	SW
66	2002	2013	701.3	Video Security Surveillance	SW
67	2012	2012	701.5	Bottled Water	LAFS
68	1998	2012	702.1	Playground Equipment	SW
69	1998	2013	800.1	Catholic School Councils	LAFS
70	1998	2013	800.2	Community Use of Facilities	SW
71	1998	2011	800.3	Complaint Resolution	JC
72	2007	2015	800.4	Volunteer Recognition	JC
73	1998	2012	800.5	Education-Based Research	LAFS
74	2010	2010	800.6	Facility Partnerships	SW
75	2011	2013	800.7	Niagara Catholic Parent Involvement Committee & By-Laws	LAFS
76	2012	2013	800.8	Accessibility Standards	YB
77	2013	2013	800.9	Volunteering in Catholic Schools	FI
78	2010	2010	100.10.1	Religious Accommodation	YB
79	2000	2013	100.6.1	Student Senate - Secondary	JC
80	2013	2013	100.6.2	Student Senate - Elementary	JC
81	2001	2013	302.6.1	Opening or Closing Exercises - Safe Schools	LAFS
82	2012	2012	302.6.10	Elementary Standardized Dress Code - <i>Safe Schools</i>	LAFS
83	2001	2013	302.6.2	Code of Conduct - <i>Safe Schools</i>	LAFS
84	2001	2013	302.6.3	Access to Board Premises - <i>Safe Schools</i>	LAFS
85	2001	2015	302.6.4	Student Suspension - <i>Safe Schools</i>	LAFS
86	2001	2015	302.6.5	Student Expulsion - <i>Safe Schools</i>	LAFS
87	2001	2012	302.6.6	Dress Code - Secondary Uniform - <i>Safe Schools</i>	LAFS
88	2001	2014	302.6.7	Criminal Background Check - <i>Safe Schools</i>	LAFS
89	2003	2014	302.6.8	Bullying Prevention & Intervention - <i>Safe Schools</i>	LAFS
90	2008	2015	302.6.9	Progressive Student Discipline - <i>Safe Schools</i>	LAFS
91	2009	2015	800.8.1	Accessibility Customer Service	YB
92	2014	NEW	NEW	Anti-Spam	JC
93	2015	NEW	NEW	Asthma	LAFS
94	2015	NEW	NEW	French Immersion	ML

* MINISTRY OF LABOUR COMPLIANCE ANNUAL REVIEW

Policy Issued	Reviewed Revised	Policy #	NIAGARA CATHOLIC DISTRICT SCHOOL BOARD - POLICIES	Resp
<i>Sorted by Review Date</i> <i>Updated: October 27, 2015</i>				

1	1998	2009	302.2	Administration of Oral Medication to Students Under the Age of 18 During School Hours	YB
2	1997	2010	100.1	Board By-Laws	JC
3	1998	2010	100.5	Establishment and Cyclical Review of Policies	JC
4	2010	2010	800.6	Facility Partnerships	SW
5	1998	2010	600.3	Monthly Financial Reports	GV
6	1998	2010	701.2	Pupil Accommodation Review	SW
7	2010	2010	100.10.1	Religious Accommodation	YB
8	1999	2010	302.3	Safe Arrival	LAFS
9	2010	2010	100.12	Trustee Code of Conduct	JC
10	2010	2010	100.11	Trustee Honorarium	JC
11	1998	2011	800.3	Complaint Resolution	JC
12	2011	2011	400.6	Environmental Stewardship	SW
13	2005	2011	302.7	Nutrition	ML
14	1998	2011	600.2	Records and Information Management	JC
15	2011	2011	301.11	Student Fees	GV
16	2011	2011	100.13	Trustee Expenses & Reimbursement	JC
17	2011	2011	301.9	Voluntary and Confidential Self-Identification Policy for First Nation, Métis and Inuit Students	ML
18	1998	2012	203.2	Assignment of Principals & Vice-Principals	FI
19	1998	2012	301.3	Attendance Areas	TF
20	2012	2012	701.5	Bottled Water	LAFS
21	1998	2012	203.3	Catholic Leadership: Principal & Vice-Principal Selection	FI
22	2001	2012	400.3	Christian Community Service	ML
23	2012	2012	302.8	Diabetes Management	YB
24	2001	2012	302.6.6	Dress Code - Secondary Uniform - <i>Safe Schools</i>	LAFS
25	1998	2012	800.5	Education-Based Research	LAFS
26	2006	2012	201.12	Electronic Communications Systems (Employees)	TF
27	2006	2012	301.5	Electronic Communications Systems (Students)	TF
28	2012	2012	302.6.10	Elementary Standardized Dress Code - <i>Safe Schools</i>	LAFS
29	2002	2012	201.9	Employee Attendance During Inclement Weather & Workplace Closure	FI
30	2012	2012	201.17	Employee Code of Conduct & Ethics	FI
31	2012	2012	203.1	Employee Hiring and Selection Policy (Teachers)	FI
32	2002	2012	301.4	Fundraising	GV
33	2004	2012	100.7	Niagara Catholic Education Award of Distinction	FI
34	1998	2012	702.1	Playground Equipment	SW
35	2001	2012	302.5	Student Parenting	ML
36	1998	2012	100.4	Student Trustees	JC
37	2003	2013	400.5	Acceleration/Retention (Elementary)	ML
38	2001	2013	302.6.3	Access to Board Premises - <i>Safe Schools</i>	LAFS
39	2012	2013	800.8	Accessibility Standards	YB
40	2011	2013	301.10	Assessment, Evaluation, Reporting and Homework Policy	LAFS
41	1998	2013	800.1	Catholic School Councils	LAFS
42	2001	2013	302.6.2	Code of Conduct - <i>Safe Schools</i>	LAFS
43	1998	2013	800.2	Community Use of Facilities	SW
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48	2007	2013	201.15	Employee Conferences, Workshops & Meetings	GV
49	1998	2013	201.1	Employee Leaves of Absence	FI
50	2007	2013	201.14	Employee Meals & Hospitality	GV

51	2013	2013	203.4	Leadership Pathways	FI
52	2011	2013	800.7	Niagara Catholic Parent Involvement Committee & By-Laws	LAFS
53	2001	2013	302.6.1	Opening or Closing Exercises - Safe Schools	LAFS
54	2003	2013	400.4	Prior Learning Assessment and Recognition (PLAR)	ML
55	2001	2013	302.6	Safe Schools	LAFS
56	2013	2013	100.6.2	Student Senate - Elementary	JC
57	2000	2013	100.6.1	Student Senate - Secondary	JC
58	1998	2013	500.1	Transportation & School Operations for Inclement Weather	JC
59	2002	2013	701.3	Video Security Surveillance	SW
60	2013	2013	800.9	Volunteering in Catholic Schools	FI
61	2007	2014	600.5	Advertising Expenditures	GV
62	2007	2014	100.9	Advocacy Expenditures	GV
63	1998	2014	302.1	Anaphylaxis	YB
64	1998	2014	701.1	Architect Selection	SW
65	2012	2014	201.16	Attendance Support Program	FI
66	2003	2014	302.6.8	Bullying Prevention & Intervention - Safe Schools	LAFS
67	2001	2014	302.6.7	Criminal Background Check - Safe Schools	LAFS
68	2005	2014	100.8	Electronic Meetings (Board and Committees)	JC
69	2006	2014	301.7	Ontario Student Record (OSR)	ML
70	1998	2014	201.4	Reimbursement of Travel Expenses	GV
71	1998	2014	201.3	Religious Education Courses for Staff	FI
72	2006	2014	301.6	School Generated Funds	GV
73	2006	2014	201.13	Sexual Misconduct	FI
74	2007	2014	500.2	Student Transportation	GV
75	2009	2015	800.8.1	Accessibility Customer Service	YB
76	1998	2015	301.1	Admission of Elementary & Secondary Students	LAFS
77	1998	2015	400.2	Educational Field Trips	ML
78	2002	2015	201.7	Employee Workplace Harassment *	FI
79	2002	2015	201.11	Employee Workplace Violence *	FI
80	2010	2015	100.10	Equity and Inclusive Education	YB
81	2002	2015	201.6	Occupational Health & Safety *	FI
82	2008	2015	302.6.9	Progressive Student Discipline - Safe Schools	LAFS
83	1998	2015	600.1	Purchasing/Supply Chain Management	GV
84	1998	2015	201.2	Retirement & Service Recognition Celebration	FI
85	2009	2015	301.8	Safe Physical Intervention with Students	YB
86	2001	2015	302.6.5	Student Expulsion - Safe Schools	LAFS
87	2001	2015	302.6.4	Student Suspension - Safe Schools	LAFS
88	2001	2015	302.4	Volunteer Driver	ML
89	2007	2015	800.4	Volunteer Recognition	JC
90	2014	NIL	303.1	Concussion	ML
91	2014	NIL	100.14	Use of Corporate Logo	JC
92	2014	NEW	NEW	Anti-Spam	JC
93	2015	NEW	NEW	Asthma	LAFS
94	2015	NEW	NEW	French Immersion	ML

* MINISTRY OF LABOUR COMPLIANCE ANNUAL REVIEW

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
NOVEMBER 10, 2015**

PUBLIC SESSION

**TITLE: EDUCATION QUALITY AND ACCOUNTABILITY OFFICE
(EQAO) GRADE 9 ASSESSMENT OF MATHEMATICS
2014-2015 RESULTS**

The report on the Education Quality and Accountability Office (EQAO) Grade 9 Assessment of Mathematics 2014-2015 Results is presented for information.

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education
Christine Battagli, Consultant-Research, Assessment, Evaluation and Reporting

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: November 10, 2015



REPORT TO THE COMMITTEE OF THE WHOLE MEETING NOVEMBER 10, 2015

REPORT ON EDUCATION QUALITY AND ACCOUNTABILITY OFFICE (EQAO) GRADE 9 ASSESSMENT OF MATHEMATICS 2014-2015 RESULTS

BACKGROUND INFORMATION

The Education Quality and Accountability Office (EQAO) released the school and Board level EQAO results of the 2014-2015 Grade 9 Assessment of Mathematics on October 28, 2015. Provincial results are unavailable for the 2014-2015 Grade 9 Assessment of Mathematics because not all English-language school systems participated in the assessment due to labour action.

Senior Administrative Council, Principals, Vice-Principals, teaching and support staff continue to work collaboratively to improve the achievement of each student by ensuring that individual needs are being met in the classroom through Ministry, Board and school initiatives. Analysis of the results will continue at the Board and school levels with Board and School Improvement Planning to support the improvement of student achievement.

This Board report includes the following Appendices:

- Grade 9 Assessment of Mathematics Results including participation, trend data, and gender (Appendix A)
- Tracking Student Achievement in Relation to the Provincial Standard Junior Division (Grade 6) in 2011–2012 to Grade 9 in 2014–2015 (Appendix B)
- Tracking Student Achievement, Intersection by Outcome: Primary Division (Grade 3) in 2008–2009, Junior Division (Grade 6) in 2011–2012 to Grade 9 in 2014–2015 (Appendix C)

The Individual Student Reports will be sent home to parents/guardians to support the improvement of student achievement.

The report on the Education Quality and Accountability Office (EQAO) Grade 9 Assessment of Mathematics 2014-2015 Results is presented for information.

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education
Christine Battagli, Consultant-Research, Assessment, Evaluation and Reporting

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: November 10, 2015

EQAO 2014 – 2015

Grade 9 Assessment of Mathematics

Percentage (%) of All Students At or Above the Provincial Standard (Levels 3 and 4)

2014 - 2015	Academic Mathematics	Applied Mathematics
Niagara Catholic	84	57

2013 - 2014	Academic Mathematics	Applied Mathematics
Niagara Catholic	87	53
Province	85	47

Five Year Trend - % increase/decrease

Five Year Trend	Academic Mathematics	Applied Mathematics
Niagara Catholic	+2	+17

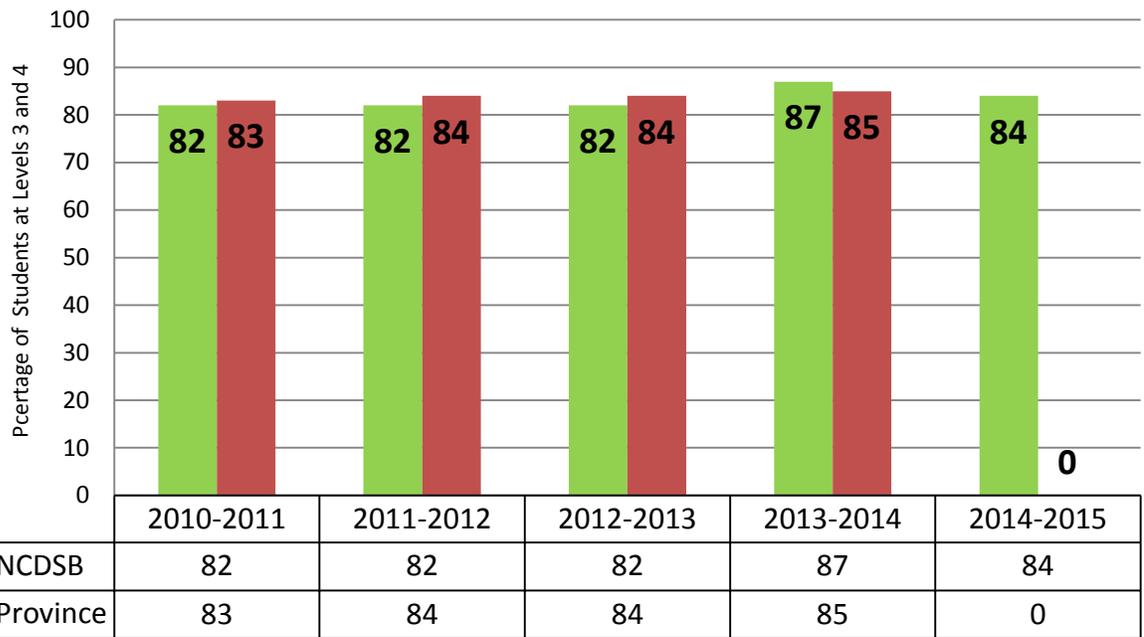
Results Based on Gender

2014 - 2015	Academic Mathematics	Applied Mathematics
Male NCDSB	86	58
Female NCDSB	82	56

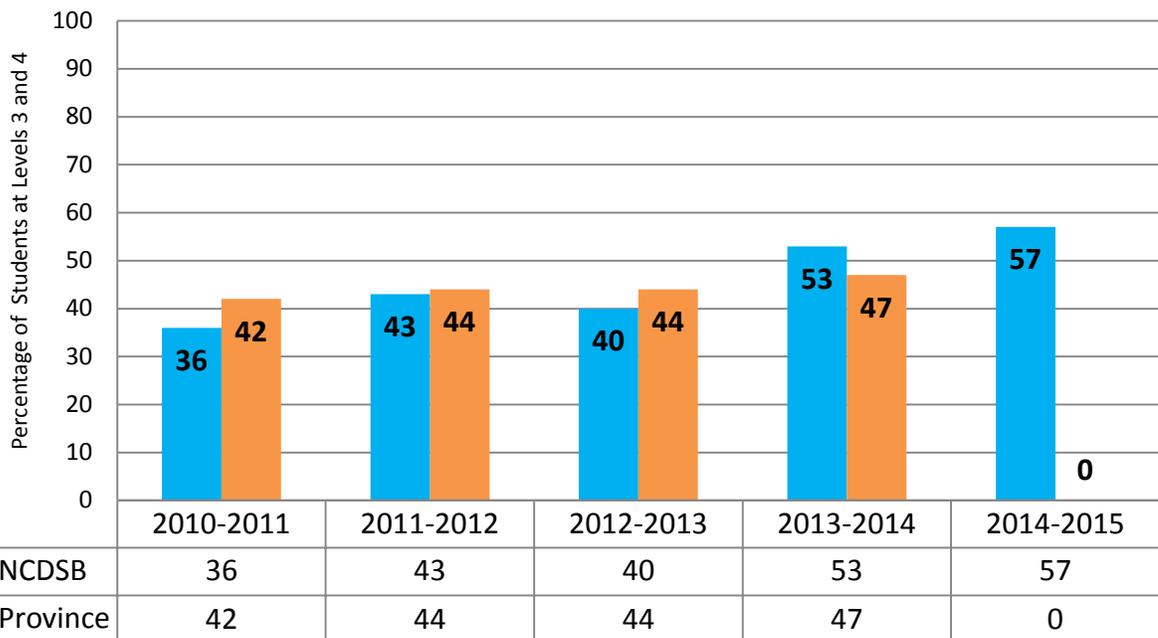
Exemption Rates

No Data (Exemptions/Absences)	Academic Mathematics	Applied Mathematics
NCDSB	<1%	1%

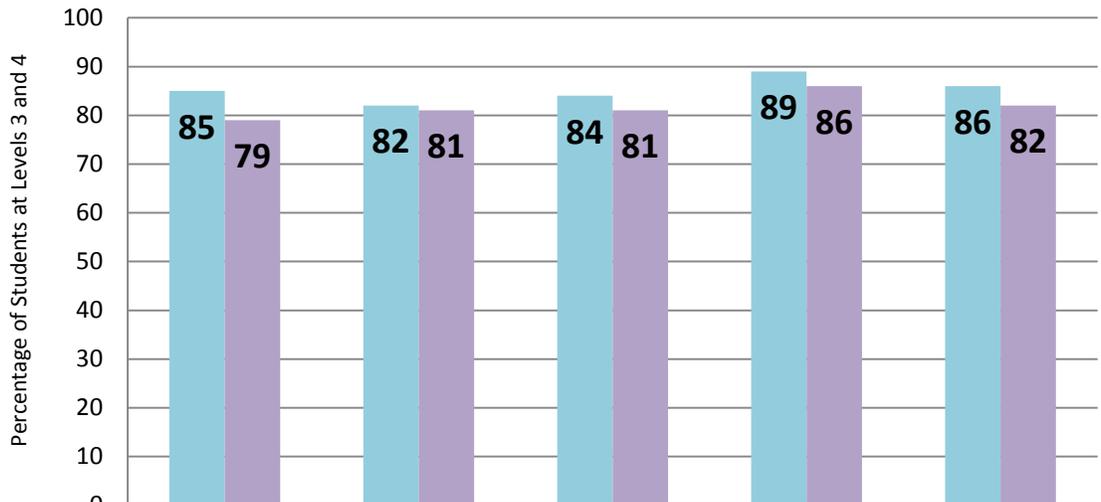
EQAO Grade 9 **Academic** Mathematics Results 2010 to 2015



EQAO Grade 9 **Applied** Mathematics Results 2010 to 2015

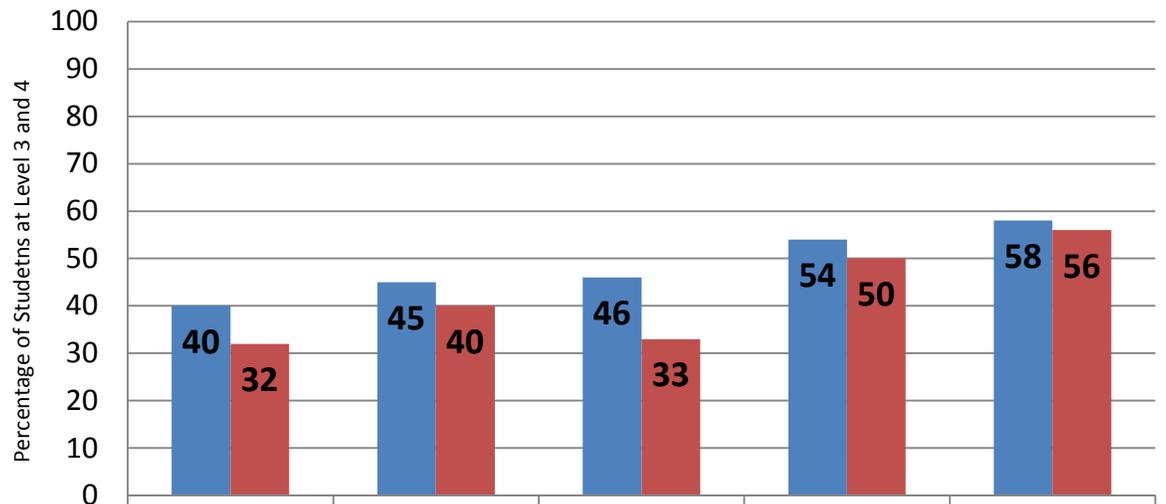


EQAO Grade 9 **Academic** Mathematics Results by Gender 2010 to 2015



	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
■ NCDSB Male	85	82	84	89	86
■ NCDSB Female	79	81	81	86	82

EQAO Grade 9 **Applied** Mathematics Results by Gender 2010 to 2015



	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
■ NCDSB Male	40	45	46	54	58
■ NCDSB Female	32	40	33	50	56

Results for All Grade 9 Students at Level 3 or Above

Year	Academic Mathematics (%)			Applied Mathematics (%)		
	2015	2014	Difference	2015	2014	Difference
NCDSB	84	87	-3	57	53	+4
Province	n/a	85	n/a	n/a	47	+2
% Difference with Province	n/a	+2	n/a	n/a	+6	n/a

2010-2011 to 2014-2015 Results for All Grade 9 Students at Level 3 or Above

Years	Academic Mathematics (%)					Applied Mathematics (%)				
	(11)	(12)	(13)	(14)	(15)	(11)	(12)	(13)	(14)	(15)
NCDSB	82	82	82	87	84	36	43	40	53	57
Province	83	84	84	85	n/a	42	44	44	47	n/a
% Difference with Province	-1	-2	-2	-2	n/a	-6	-1	-4	+6	n/a

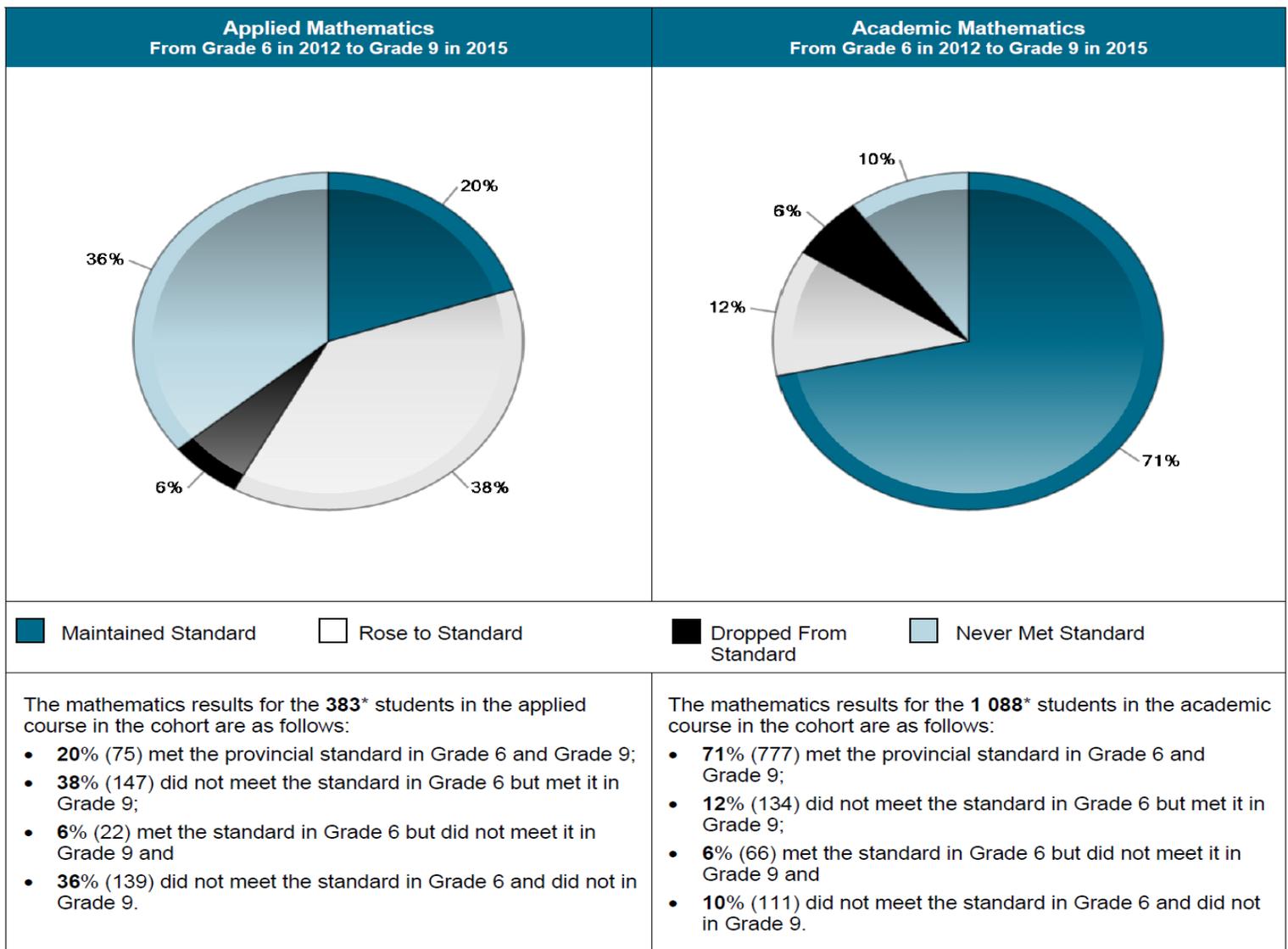
Gender Results for Grade 9 Students at Level 3 or Above (2014-2015)

Niagara Catholic Students	Academic Mathematics (%)	Applied Mathematics (%)
Male	86	58
Female	82	56
% Difference	4	2

Tracking Student Achievement in Relation to the Provincial Standard Junior Division (Grade 6) in 2011–2012 to Grade 9 in 2014–2015, Mathematics

School Board: Niagara Catholic DSB (67156)

EQAO tracked the progress of students who wrote the junior-division assessment in 2012, when they were in Grade 6, and the mathematics assessment in 2015, when they were in Grade 9. There were **417** students enrolled in the Grade 9 applied course and **1 167** students enrolled in the Grade 9 academic course at the time of the 2015 assessment. The pie charts below show how students in the applied and academic mathematics courses performed on the 2015 assessments compared to their assessment results in 2012. The percentages are based on all tracked students in the cohort, including those who participated, those who were exempted and those who provided no work to be scored.



* Data were linked using student names and Ontario Education Numbers (OENs). In some cases, data could not be linked because of inaccurate OENs, misspelled names or students' recent arrival in Ontario.



Tracking Student Achievement, Intersection by Outcome: Primary Division (Grade 3) in 2008–2009, Junior Division (Grade 6) in 2011–2012 to Grade 9 in 2014–2015, Mathematics

Applied Course			Grade 9					
<i>Number of Students in the Cohort = 372*</i>			Level 4	Level 3	Level 2	Level 1	Below Level 1	No Data
Grade 3 to Grade 6	Maintained Standard	63	22%	57%	19%	0%	0%	2%
	Rose to Standard	33	18%	55%	21%	6%	0%	0%
	Dropped from Standard	129	13%	47%	27%	12%	1%	1%
	Never Met Standard	147	5%	40%	43%	9%	3%	0%

Academic Course			Grade 9					
<i>Number of Students in the Cohort = 1 042*</i>			Level 4	Level 3	Level 2	Level 1	Below Level 1	No Data
Grade 3 to Grade 6	Maintained Standard	738	11%	83%	4%	1%	0%	<1%
	Rose to Standard	70	1%	71%	21%	4%	1%	0%
	Dropped from Standard	154	1%	59%	36%	4%	0%	0%
	Never Met Standard	80	0%	45%	40%	15%	0%	0%

* Data were linked using student names and Ontario Education Numbers (OENs). In some cases, data could not be linked because of inaccurate OENs, misspelled names or students' recent arrival in Ontario.
 N/R: "Not reported" indicates that the number of students participating is so small that identification of individual student results might be possible; therefore, results are not reported.
 N/D: "No data available" is used to indicate that there were no students in the course.
 NP: "Non-participating" indicates that due to exceptional circumstances, some or all of the school's or board's students did not participate in 2015.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
NOVEMBER 10, 2015**

PUBLIC SESSION

TITLE: LEADERSHIP IDENTIFICATION PROGRAM 2014-2016

The Report on Leadership Identification Program 2014-2016 is presented for information.

Prepared by: Ted Farrell, Superintendent of Education

Presented by: Ted Farrell, Superintendent of Education
Leadership Identification Program Planning Committee

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: November 10, 2015



REPORT TO THE COMMITTEE OF THE WHOLE MEETING NOVEMBER 10, 2015

LEADERSHIP IDENTIFICATION PROGRAM 2014-2016

BACKGROUND INFORMATION

The Ontario Leadership Strategy was developed by the Ministry of Education to foster leadership of the highest possible quality in schools and school boards. On its website the Ministry states:

School and system leaders play a critical role in creating the conditions of success, increasing student achievement, reducing gaps in student achievement and increasing public confidence in publicly funded education.

The strategy supports student achievement and wellbeing by attracting and developing skilled and passionate school and system leaders.

The strategy has two goals:

- 1. Attract the right people to the Principal positions; and,*
- 2. Help Principals and Vice-Principals develop into the best possible instructional leaders*

To implement the Ministry's Leadership Strategy, the Ontario Institute for Education Leadership developed the Catholic Ontario Leadership Framework which describes a set of core leadership competencies and effective practices for Catholic Principals, Vice-Principals and Supervisory Officers.

The Niagara Catholic District School Board's Leadership Identification Program is a two-year program based on the Catholic Ontario Leadership Framework (Appendix A) and supports the Niagara Catholic Leadership Pathway Policy (#203.4).

The Leadership Identification Program (LIP) is a two-year program that has begun with a new cohort of candidates interested in pursuing leadership positions with the Niagara Catholic District School Board in the areas of administration, program and special education. Teachers who participate in the program will, on completion, have the tools to be dynamic, passionate and skilled leaders who as Catholic leaders will focus their vocation and service on the success of all students and staff.

Candidates applied to the Program in November 2014. Candidates are required to have a minimum of five years successful teaching experience; Religious Education Part 1 Qualification and a Specialist Certificate in at least one program area. The application package required a résumé outlining qualifications and teaching experience, a personal letter outlining their rationale for participating in the LIP and a Nomination Form signed by the applicant's Principal.

The Program will rely heavily on the Catholic Ontario Leadership Framework which identifies five Core Leadership Capacities required for effective school-level leadership:

- Setting Directions
- Building Relationships and Developing People
- Developing the Organization Leading the Instructional Program
- Securing Accountability

The Framework also outlines Personal Leadership Resources required in the Cognitive, Social and Psychological areas.

The Leadership Identification Program, under the leadership of the Planning Committee, will focus in the first year on Catholic leadership as a vocation and on the Personal Leadership Resources aspect of the Framework. The second-year will focus on the Core Leadership Capacities. The Committee is comprised of:

Andrew Boon – Vice-Principal, Lakeshore Catholic High School
Frances Brockenshire – Vice-Principal, Saint Michael Catholic High School
Anthony Cardamone – Principal, Loretto Catholic Elementary School
Anthony Corapi – Co-ordinator of Staff Development
Ted Farrell – Superintendent of Education
Lori Spadafora – Principal, St. Joseph Catholic Elementary School

The candidates accepted in the 2014-2016 Cohort are:

- Tim Atkinson
- Tony Basilone
- Craig Bell
- David Cristelli
- Laura Cronshaw
- Adele Filice
- Lora Galati
- Rose Gentilcore
- Sam Gualtieri
- Julie Hastings
- Lori Heyes
- Dana Koabel
- Donna Lucisano
- Ken Mercer
- Jeff Moccia
- Alison Morawek
- Randy Pruyn
- Juli Recine
- Roxanne Rees
- Angela Roberto
- Jaime Rootes
- Sandro Seca
- Carrie Shellhorne
- Ted Shellhorne
- Dwane Smolders
- Mark Venzon
- Tara Vinc

The method of program delivery is blended. There are regular meeting dates and an online component using Desire-to-Learn (D2L) as the learning platform.

As part of this information report, a visual presentation will be made highlighting the program.

The Report on Leadership Identification Program is presented for information.

Prepared by: Ted Farrell, Superintendent of Education
Presented by: Ted Farrell, Superintendent of Education
Leadership Identification Program Planning Committee
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: November 10, 2015

CATHOLIC SCHOOL-LEVEL LEADERSHIP

Leadership is the exercise of influence on organizational members and diverse stakeholders toward the identification and achievement of the organization’s vision and goals.

<p style="text-align: center;">Setting Directions</p> <p>Building a shared vision</p> <p>Catholic school leaders:</p> <ul style="list-style-type: none"> establish, in collaboration with staff, students, and other stakeholders, a commitment to purpose and vision which is embedded in the Gospel and energizes their work build understanding of the specific implications of the school’s vision for its programs and the nature of classroom instruction encourage the development of organizational norms that support openness to change in the direction of the school’s vision help staff and diverse stakeholders understand the relationship between the school’s vision and board and provincial policy initiatives and priorities <p>Identifying specific, shared short-term goals</p> <p>Catholic school leaders:</p> <ul style="list-style-type: none"> facilitate stakeholder engagement in processes for identifying specific school goals nurtured in a Christ-centred community build consensus among students, staff, and diverse stakeholders about the school’s goals with a commitment to a positive school climate rooted in the belief that all students are created in the image of God ensure the goals are clearly communicated to all stakeholders regularly encourage staff to evaluate their progress toward achieving the school’s goals encourage staff to develop and periodically review individual goals for professional growth, as well as the relationship between their individual goals and the school’s goals refer frequently to the school’s goals when engaged in decision making about school programs and directions <p>Creating high expectations</p> <p>Catholic school leaders:</p> <ul style="list-style-type: none"> have high expectations for teachers, students and themselves devote additional effort to creating high expectations among staff for the achievement of students who have traditionally struggled to be successful at school encourage staff to be innovative in helping students meet those expectations encourage staff to assume responsibility for achieving the school’s vision and goals for all students make their expectations known through words and actions <p>Communicating the vision and goals</p> <p>Catholic school leaders:</p> <ul style="list-style-type: none"> ensure that a Catholic vision is clearly articulated, shared, understood and acted upon use many different formal and informal opportunities to explain to stakeholders the overall vision and goals established for the school demonstrate to all stakeholders the use of the school’s vision and goals in day-to-day actions and decision making regularly invite different stakeholder groups to discuss how their work furthers the school’s vision and goals 	<p style="text-align: center;">Building Relationships and Developing People</p> <p>Providing support and demonstrating consideration for individual staff members</p> <p>Catholic school leaders:</p> <ul style="list-style-type: none"> acknowledge and celebrate the accomplishments of individuals and teams consider staff members’ opinions when initiating actions that affect their work build upon and respond to individual staff members’ unique needs and expertise treat individuals and groups among staff equitably <p>Stimulating growth in the professional capacities of staff</p> <p>Catholic school leaders:</p> <ul style="list-style-type: none"> encourage staff to reflect on what they are trying to achieve with students and how they are doing it lead discussions about the relative merits of current and alternative practices challenge staff to continually re-examine the extent to which their practices support the learning of all their students facilitate opportunities for staff to learn from each other suggest new ideas for staff learning encourage staff to develop and review their own goals for professional growth and the relationship of those goals to school goals and priorities encourage staff to try new practices that are consistent with both their interests and school goals <p>Modelling the school’s values and practices</p> <p>Catholic school leaders:</p> <ul style="list-style-type: none"> are highly visible in their schools are actively engaged in liturgies and prayers that nurture Catholic school culture and faith development evangelize and commit to life-long faith formation are easily accessible to staff, parents and students have frequent, meaningful interactions with teachers, students and parents in order to further the school goals demonstrate the importance of continuous learning through visible engagement in their own professional learning exemplify, through their actions, the school’s core values and its desired practices <p>Building trusting relationships with and among staff, students and parents</p> <p>Catholic school leaders:</p> <ul style="list-style-type: none"> create and sustain a caring Catholic school culture foster the relationship among parents, parishes and the Catholic school community to support faith development and school programs model responsibility, integrity and thoroughness in carrying out tasks act in ways that consistently reflect the school’s core values and priorities in order to establish trust demonstrate respect for staff, students and parents by listening to their ideas, being open to those ideas, and genuinely considering their value encourage staff, students and parents to listen to one another’s ideas and genuinely consider their value establish norms in the school that demonstrate appreciation for constructive debate about best practices demonstrate respect, care and personal regard for students, staff and parents encourage staff, students and parents to demonstrate respect, care and personal regard for one another <p>Establishing productive working relationships with teacher federation representatives</p> <p>Catholic school leaders:</p> <ul style="list-style-type: none"> include federation representatives in processes for establishing goals for school improvement encourage federation representatives to keep their members well informed about their work with school leaders encourage federation representatives to collaborate in determining how to implement labour contract provisions in ways that support school improvement work and reflect Catholic social teachings 	<p style="text-align: center;">Developing the Organization to Support Desired Practices</p> <p>Building collaborative cultures and distributing leadership</p> <p>Catholic school leaders:</p> <ul style="list-style-type: none"> model collaboration in their own work foster mutual respect and trust among those involved in collaboration encourage the collaborative development of group processes and outcomes help develop clarity about goals and roles related to collaborative work encourage a willingness to compromise among collaborators foster open and fluent communication among collaborators toward building and sustaining a Catholic professional learning community provide adequate and consistently available resources to support collaborative work involve staff in the design and implementation of important school decisions and policies provide staff with leadership opportunities and support them as they take on these opportunities <p>Structuring the organization to facilitate collaboration</p> <p>Catholic school leaders:</p> <ul style="list-style-type: none"> create timetables for teaching that maximize time on task for students provide regular opportunities and structures that support teachers in working together on instructional improvement, and establish a system for monitoring their collaborative work establish a structure of teams and groups that work together on problem solving distribute leadership on selected tasks engage teachers in making decisions that affect their instructional work <p>Building productive relationships with families and the community</p> <p>Catholic school leaders:</p> <ul style="list-style-type: none"> create a school environment in which parents are welcomed, respected and valued as partners in their children’s learning demonstrate the type of leadership that parents can trust - confident, systematic and attentive help develop staff commitment to engaging parents in the school work, with staff, directly with families of diverse backgrounds to help them provide their children with support in the home that will contribute to their success at school encourage staff to reach out to students with diverse viewpoints and experiences to enrich the classroom experience and help all students feel included encourage staff to adopt a broad view of parental engagement and encourage more parents to be involved help connect families to the wider network of social services as needed <p>Connecting the school to the wider environment</p> <p>Catholic school leaders:</p> <ul style="list-style-type: none"> develop and maintain connections with other expert school and board leaders, policy experts and members of the educational research community develop and maintain partnerships with other Catholic institutions, organizations and outreach groups <p>Maintaining a safe and healthy environment</p> <p>Catholic school leaders:</p> <ul style="list-style-type: none"> take measures to secure the school’s physical facilities against intruders ensure that the physical facility is maintained in a safe, healthy and attractive condition communicate standards for non-violent behaviour and uphold those standards in an equitable manner empower staff in the school to play a leadership role in promoting a positive school climate and modelling appropriate behaviour as reflected in Gospel teachings implement and monitor the use of appropriate disciplinary practices in classrooms and throughout the school develop, with the input of staff and students, processes to identify and resolve conflicts quickly and effectively as reflected in Gospel teachings provide opportunities for staff and students to learn about effective conflict resolution strategies <p>Allocating resources in support of the school’s vision and goals</p> <p>Catholic school leaders:</p> <ul style="list-style-type: none"> manage efficient budgetary processes distribute resources in ways that are closely aligned with the school’s improvement priorities ensure that sustained funding is directed to the school’s improvement priorities secure resources as needed to support faith formation and the instructional work of the school revisit and adjust as needed the nature, amount and alignment of resources as priorities for school improvement change ensure effective oversight and accountability of resources to support priorities 	<p style="text-align: center;">Improving the Instructional Program</p> <p>Staffing the instructional program</p> <p>Catholic school leaders:</p> <ul style="list-style-type: none"> recruit and select educators who have the interest and capacity to further the school’s mission, vision, goals and culture of faith retain skilled educators by providing support and time for collaboration, sharing leadership, creating a shared vision and building trusting relationships <p>Providing instructional support</p> <p>Catholic school leaders:</p> <ul style="list-style-type: none"> actively oversee the instructional program coordinate what is taught across subjects and grades to avoid unnecessary overlap while providing needed reinforcement and extension of learning goals observe classroom instruction and provide constructive feedback to teachers provide adequate preparation time for teachers provide advice to teachers about how to solve classroom problems by supporting a solution-focused learning environment based on Catholic values provide teachers with the opportunity to observe effective instructional practices among colleagues in their own school as well as in other schools participate with staff in their instructional improvement work ensure that the <i>Ontario Catholic School Graduate Expectations</i> are incorporated throughout the curriculum <p>Monitoring progress in student learning and school improvement</p> <p>Catholic school leaders:</p> <ul style="list-style-type: none"> assist staff in understanding the importance of student assessment for, of, and as learning collaborate with staff during the process of data interpretation use multiple sources of evidence when analysing student progress give priority to identifying those students most in need of additional support incorporate the explicit use of data when making decisions that relate to student learning and school improvement examine trends in student achievement over time (one or more years), rather than just at one point in time, when analysing student learning collect and use data about the status of those classroom and school conditions that are the focus of the school improvement efforts provide conditions for teachers to use data effectively (time, support, partnerships with experts, a culture in which the use of data is valued) <p>Buffering staff from distractions to their work</p> <p>Catholic school leaders:</p> <ul style="list-style-type: none"> create and enforce consistent, school-wide discipline policies minimize daily disruptions to classroom instructional time implement a systematic procedure for deciding how best to respond to initiatives from outside the school develop, with staff, guidelines to govern the amount of time teachers spend on non-instructional and out-of-school activities regularly assess the contribution of all out-of-classroom activities to the learning priorities of students 	<p style="text-align: center;">Securing Accountability</p> <p>Building staff members’ sense of internal accountability</p> <p>Catholic school leaders:</p> <ul style="list-style-type: none"> regularly engage staff in analyzing data on the learning progress of all students insist on the use of data that is of high quality (reliable, valid, collected using systematic collection processes, available in its original form, and has been subjected to collaborative interpretation promote collective responsibility and accountability for student achievement and well-being help staff make connections between school goals and ministry goals in order to strengthen commitment to school improvement efforts assess their own contributions to school achievements and take into account feedback from others on their performance participate actively in their own performance appraisal and make adjustments to better meet expectations and goals ensure ongoing adult faith formation that addresses internal faith development <p>Meeting the demands for external accountability</p> <p>Catholic school leaders:</p> <ul style="list-style-type: none"> clearly define accountability for individual staff in terms that are mutually understood and agreed to and that can be rigorously reviewed and evaluated measure and monitor teacher and leader effectiveness using data about changes in student achievement align school goals with board and provincial goals provide an accurate and transparent account of the school’s performance to all school stakeholders (e.g., ministry, board, parents, and the Catholic community) create an organizational structure that reflects the Catholic school’s values and enables management systems, structures and processes to work effectively within Catholic teachings and legal requirements
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PERSONAL LEADERSHIP RESOURCES

Leaders draw upon the personal leadership resources to effectively enact leadership practices

<p>Cognitive Resources</p> <ul style="list-style-type: none"> Problem-solving expertise Knowledge of effective school and classroom practices that directly affect student learning Systems Thinking* <p>*Especially important for system leaders</p>	<p>Social Resources</p> <ul style="list-style-type: none"> Perceiving emotions Managing emotions Acting in emotionally appropriate ways 	<p>Psychological Resources</p> <ul style="list-style-type: none"> Optimism Self-efficacy Resilience Proactivity* <p>*Especially important for system leaders</p>
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**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
NOVEMBER 10, 2015**

PUBLIC SESSION

TITLE: CATHOLIC EDUCATION CONGRESS 2016-2017

The Report on Catholic Education Congress 2016-2017 is presented for information.

Prepared by: John Crocco, Director of Education/Secretary-Treasurer
Krista Wood, Elementary chaplaincy Leader

Presented by: John Crocco, Director of Education/Secretary-Treasurer

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: November 10, 2015



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

REPORT TO THE COMMITTEE OF THE WHOLE MEETING OF NOVEMBER 10, 2015

CATHOLIC EDUCATION CONGRESS 2016-2017

BACKGROUND INFORMATION

Following consultation and discussion with the various partners on the Board's Alliance Committee, a recommendation to design a plan to hold a Catholic Education Congress commencing in the spring of 2016 and concluding in the spring of 2017 was endorsed.

The Catholic Education Congress would involve the Alliance Committee members, their organizations and the Diocese of St. Catharines. This partnership to host such a gathering engaging all Catholic partners is the first of its kind in the Diocese of St. Catharines since the Jubilee Year of 2000.

Currently, the Alliance Committee and the Congress Sub-Committee Chaired by Debra McCaffery, Board Chaplaincy Leader, has developed a three tier engagement program.

Tier 1 – Catholic Education: The First of the Triad (Catholic Education Week 2016)

- Four identical events will be held in the four areas of the Board (Grimsby/Lincoln, Niagara Falls, St. Catharines and Notre Dame/Lakeshore Catholic areas) and will be hosted by the secondary Catholic School Council for each location.
- These events are open to anyone interested in Catholic education and strengthening the Triad relationship between students, parents, staff, clergy, parishioners and community partners.
- Fr. Tom Rosica, founder and CEO of Salt + Light Television, will be the facilitator for each session.

Tier 2 – Moving Forward, Building Community (Summer 2016 - Fall 2017)

- Having built the foundation for greater dialogue between the Triad, local Triad committees will gather to consider feedback on the Tier 1 presentations and to develop a plan to build community and strengthen the Triad locally.
- Local Triad Committee members should include youth ministers, students, staff, parents, parish and community partners.
- Committees will be encouraged to design sustainable ways to make lasting connections, not just a string of large local events.
- The Alliance subcommittee, in cooperation with the Elementary and Secondary Chaplaincy Leaders, will be available to lend support and resources

Tier 3- Celebration of Community (Spring 2017)

- A one day, Diocesan / Board wide gathering, the Catholic Education Congress 2017 will be held in the spring of 2017.
- The Congress, open to all members of the Diocese / Board will celebrate and share the ideas, recommendations and partnerships formed throughout the past year and a plan to move forward further inspiring and strengthening the Triad relationship within the Diocese and of Catholic Education.
- A summary report on the Catholic Education Congress 2017 will be created and made available to all Catholic partner organizations within the Diocese of St. Catharines.

As the plans for the Catholic Education Congress 2016-2017 continue to be developed and finalized by the Alliance Committee, information reports will be presented to the Committee of the Whole.

The report on Catholic Education Congress 2016-2017 is presented for information.

Prepared by: John Crocco, Director of Education, Secretary/Treasurer
Krista Wood, Elementary Chaplaincy Leader

Presented by: John Crocco, Director of Education, Secretary/Treasurer

Approved by: John Crocco, Director of Education, Secretary/Treasurer

Date: November 10, 2015

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
NOVEMBER 10, 2015**

PUBLIC SESSION

**TITLE: STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL
DEVELOPMENT OPPORTUNITIES**

The report on Staff Development Department: Professional Development Opportunities
is presented for information.

Prepared by: Frank Iannantuono, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Frank Iannantuono, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: November 10, 2015



REPORT TO THE COMMITTEE OF THE WHOLE MEETING NOVEMBER 10, 2015

STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL DEVELOPMENT OPPORTUNITIES

BACKGROUND INFORMATION

In alignment with the Board's Vision 2020 Strategic Plan and annual System Priorities, the Department of Staff Development, as an integral aspect of its mandate, acts as the point of co-ordination among various departments. Thus ensuring that all professional development opportunities for staff, both teaching and non-teaching, occur in a seamless fashion so as to minimize disruptions to the myriad services provided within our Niagara Catholic community.

The following is a listing of activities occurring during the period November 10, 2015 through December 1, 2015.

Tuesday, Wednesday and Thursday, November 3, 4, 5, 2015

Joint Health & Safety Committee Certification Training – Part 1 (Catholic Education Centre)

- The Niagara Catholic District School Board, in conjunction with the Public Services Health & Safety Association, has scheduled “Part One: Basic Certification” and “Part Two: Workplace-Specific Hazard Training” required by law to satisfy the conditions set out in the Occupational Health and Safety Act.

Tuesday, November 10, 2015

Voluntary Behaviour Management Systems (BMS) Refresher Training (Monsignor Clancy)

- Niagara Catholic Special Education staff will be providing a voluntary (3 hrs.) Behaviour Management Systems (BMS) refresher training session. In order to qualify to take the “Refresher” course, completion of the six-hour full-course within the past year is necessary.

Thursday, November 12, 2015

Collaborative Inquiry (CI): First Nation, Métis and Inuit Education – NBE3U (Catholic Education Centre)

- Niagara Catholic District School Board is pleased to be invited to participate in the K-12 Collaborative Inquiry (CI) focused on First Nation, Métis and Inuit education. CI is one approach to professional learning where teams of educators work together to improve their understanding of what learning is (or could be), generate evidence of what's working (and what's not), make decisions about next steps and take action to introduce improvements and innovations. Participating teams are supported with face-to-face gatherings to facilitate curriculum writing for the new NBE3U course.

Friday, November 13, 2015

Elementary & Secondary Professional Activity Day (school-based)

- Based on one of the identified themes for the day, School Faith Formation Teams are to meet to review the resources provided and develop an agenda/plan for the Faith Day. The day will

include celebration of the Eucharist, if possible, and other appropriate, inclusive faith formation activities. Schools can partner with other school staffs, with representation from all schools involved on the planning team. In addition, Catholic Education Centre staff will convene at Our Lady of Grace Spiritual Centre for the day for a mass and exploration of the themes.

- Faith Day themes:
 - o *One Family in Christ*: Spend the day considering your role within the family as it is called to be the domestic church. As you explore the duty of parents to evangelize and catechize in a world that often pushes back, spend the day reflecting on your familial roles and the beauty and tension family life offers.
 - o *Knowing God in the Care of our Common Ground*: Guided by Pope Francis' second encyclical, *Laudato Si* and other supporting resources, spend the day reflecting on the question: "What kind of world do we want to leave to those who come after us, to children who are now growing up?"

Wednesday November 18 and Thursday, November 19, 2015

Voluntary Behaviour Management Systems (BMS) Full Certification Course (Monsignor Clancy)

- Niagara Catholic Special Education staff will be providing a voluntary Full Course (6 hrs.) Behaviour Management Systems (BMS) training for those employees in need of certification. Staff must attend both evenings in order to complete the certification.

Tuesday, December 1, 2015

Accommodations & Modifications for English Language Learners After-School Workshop (St. Kevin)

- The Literacy/ESL team will be offering professional development around providing accommodations and modifications for English Language Learners. Teachers and principals are encouraged to attend.
- Session Overview:
 - o Overview of NCDSB's ESL support model
 - o Providing accommodations and modifications for English Language Learners
 - o Assessment *for* learning as a tool for continuous improvement
 - o Grading and reporting for ELLs

The Report on Staff Development: Professional Development Opportunities is presented for information.

Prepared by: Frank Iannantuono, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Frank Iannantuono, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: November 10, 2015

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
NOVEMBER 10, 2015**

PUBLIC SESSION

TITLE: CAPITAL PROJECTS PROGRESS REPORT UPDATE

The Capital Projects Progress Report Update is presented for information.

Prepared by: Scott Whitwell, Controller of Facilities Services
Presented by: Scott Whitwell, Controller of Facilities Services
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: November 10, 2015



**REPORT TO THE COMMITTEE OF THE WHOLE MEETING
NOVEMBER 10, 2015
CAPITAL PROJECTS PROGRESS REPORT UPDATE**

BACKGROUND INFORMATION

Individual progress reports for capital projects are presented as follows:

In Progress

NEW BUILD

Appendix A

St. Martin Catholic Elementary School

CAPITAL PRIORITIES

Appendix B

Lakeshore Catholic High School

The Capital Projects Progress Report Update is presented for information.

Prepared by: Scott Whitwell, Controller of Facilities Services

Presented by: Scott Whitwell, Controller of Facilities Services

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: November 10, 2015



**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
CAPITAL PROJECT PROGRESS REPORT
NOVEMBER 10, 2015**

APPENDIX A

ST. MARTIN CATHOLIC ELEMENTARY SCHOOL

Scope of Project:

Design and construction of a replacement school and child care centre on a new site.

Current Status: The contractor for this project has been approved. We are waiting for the MOE to provide an approval letter.



Project Information:

New Area to be Constructed	47,443	sq. ft.
Existing Area to be Renovated		sq. ft.
Total New Facility Area	47,443	sq. ft.
Total Site Area	5	acres
Pupil Places Added	115	students
New Facility Capacity	454	students

Project Funding:

Capital Priorities	9,819,364
	<u>\$9,819,364</u>

Project Costs:

	<u>Budget</u>	<u>Paid</u>
Construction Contract	7,479,925	0
Fees & Disbursements	900,000	708,077
Furniture & Equipment	100,000	0
Other Project Costs	1,339,439	287,830
	<u>\$9,819,364</u>	<u>\$995,907</u>

Project Timelines:

	<u>Scheduled Completion</u>	<u>Actual Completion</u>
Funding Approval	July 7, 2011	July 7, 2011
Ministry Approval (space)	December 2011	February 14, 2012
Architect Selection	January 30, 2012	March 22, 2012
Design Development	March 2012	October 2013
Contract Documents	January 2014	Feb 2014
Tender & Approvals	Summer/Fall 2015	
Ministry Approval (cost - revised)	Summer/Fall 2015	
Ground Breaking Date	TBD	
Construction Start	TBD	
Occupancy	Spring 2017	
Official Opening & Blessing	TBD	

Project Team:

Architect	MMMC Inc. Architects
General Contractor	Brouwer Construction
Project Manager	Anthony Ferrara
Superintendent	Yolanda Baldasaro
Principal	Chris Zanuttini



**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
CAPITAL PROJECT PROGRESS REPORT
NOVEMBER 10, 2015**

APPENDIX B

LAKESHORE CATHOLIC HIGH SCHOOL

Scope of Project: Design and construction of a ten classroom addition, science lab/student services renovations and upgraded parking lot.



Current Status: Achieved substantial completion and occupancy - working on deficiencies.

Project Information:

New Area to be Constructed	1441	sq. m.
Existing Area to be Renovated		sq. m.
Total New Facility Area		sq. m.
Total Site Area		ha.
Pupil Places Added	210	students
New Facility Capacity	1071	students

Project Funding:

Capital Priorities	5,501,722
	0
	\$5,501,722

Project Costs:

	Budget	Paid
Construction Contract	4,235,021	4,370,393
Fees & Disbursements	568,520	547,450
Other Project Costs	698,181	299,036
	\$5,501,722	5,216,879

Project Timelines:

	Scheduled Completion	Actual Completion
Funding Approval	January 2013	January 2013
Architect Selection	May 2013	May 2013
Design Development	November 2013	December 2013
Contract Documents	March 2014	May 2014
Tender & Approvals	June 2014	June 2014
Construction	August 2015	August 2015
Occupancy	September 2015	September 2015
Official Opening & Blessing	October 29, 2015	October 29, 2015

Project Team:

Architect	Raimondo + Associates Architects Inc.
General Contractor	Manorcore Group Inc.
Project Manager	Tunde Labbancz
Superintendent	Lee Ann Forsyth-Sells
Principal	Glenn Gifford

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
NOVEMBER 10, 2015**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
SPOTLIGHT ON NIAGARA CATHOLIC – OCTOBER 27, 2015**



October 27, 2015

Builder Approved for St. Martin Catholic Elementary School

During the October 27 Board Meeting, trustees approved hiring Brouwer Construction to construct the new St. Martin Catholic Elementary School.

A groundbreaking for the \$10.3-million new school, being built to replace the aging existing one and to accommodate growth in west Niagara, will take place later this year.

Niagara Catholic Students, Schools, Recognized at Father Fogarty Dinner

Each year, the Catholic Education Foundation of Ontario (CEFO) holds the Father Fogarty



Awards, which recognizes the achievements and contributions of Catholic educators and honours the recipients of the CEFO Student Award. This award recognizes one graduating student from Catholic secondary school in Ontario.

In addition, two Niagara Catholic schools received Michael Carty Awards during the celebration: St. Anthony Catholic Elementary School was recognized for its partnership with St. Mary of the Assumption Church, and Saint Michael Catholic High School, which was recognized for facilitating partnerships with parishes in Niagara Falls.

Lakeshore Catholic High School graduate Owen Pasincky, accepting his award at the Father Fogarty Dinner Oct. 24.

The St. Anthony project is called ***God's True Love, Alive in the Mass***, which is intended to strengthen the family's love and understanding of the Eucharistic Celebration. It includes a four-part video series which will be shown in February, called ***Altaration: The Mystery of the Mass Revealed***. This video series, aimed at teens, is designed to provoke thought and engage conversations, dispel myths and inspire souls to a deep love for the Mass. St. Anthony Catholic Elementary School received \$800 for this initiative.

The Saint Michael project is called ***Adopt Your Parish***. The project is aimed at enhancing student involvement in our parishes. In this school year, Saint Michael Grade 10 students will visit Saint Thomas More Church, attend a Mass, a tour of the church and listen to speakers from parish ministries. This experience intends to inform students of the service opportunities at their parishes and inspire them to take on a leadership roles. Saint Michael Catholic High School received \$500 for this project.

Congratulations to all!

Niagara Catholic Recognized for Efforts to Alleviate Poverty

The Niagara Poverty Reduction Network (NPRN) has recognized Niagara Catholic – and the Board’s Community Outreach Coordinator, Deb Ogilvie – for its “commitment to reducing poverty in Niagara.”

In a letter addressed to the Board from NPRN Chair Elizabeth Zimmerman and Vice-Chair Willy Noiles, Niagara Catholic is commended for “not only talking the talk about poverty reduction,” but also walking the walk through in-class activities and allocating Mrs. Ogilvie to sit on Boards such as the NPRN to discuss ways to make Niagara a stronger community for all.

Reporting a Child’s Absence? Changes Under Way at Niagara Catholic Schools

Last spring, Niagara Catholic piloted a new way of reporting student absences at our school, through the Synvoice system, in two Catholic elementary schools and two Catholic high schools. This is the system used to contact parents at home with important messages from the school or Board.

Many schools have already begun the process of switching to the new Safe Arrival system, while others have yet to come online. All schools will use the new system by the end of 2015.

The Safe Arrival System makes it possible for parents to report planned absences, and to ensure that unplanned absences due to illness are reported in a timely fashion. Parents and guardians will have the option of calling a number or logging onto a website to report their child’s absence, which will be recorded by the school. An app is also available so parents can report absences while on the go. Absences that have not been reported will generate a phone call, text message or email to parents to advise them their child was not in class as scheduled.

Your child’s school will advise you when the new Safe Arrival System will be implemented and will provide you with a handy card with the website and phone information.

Follow us!

To ensure you stay connected with Niagara Catholic news and events, please be sure to like us on Facebook and follow us on Twitter, and check our website often for updates and breaking news. It’s the best way to stay in the know.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
NOVEMBER 10, 2015**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
CALENDAR OF EVENTS – NOVEMBER 2015**

NOVEMBER 2015



Sun	Mon	Tue	Wed	Thu	Fri	Sat	
1 All Saints Day	2 All Souls Day	3	4 Take Our Kids to Work Day Gr. 9 Grade 8 Day SEAC Meeting	5	6 Random Act of Kindness Day	7	
8	9	10 SAL Meeting CW Meeting	11 Remembrance Day	12 Culture of Life Conference	13 Elementary and Secondary P.A. Day	14	
15	16	17	18 Lead Out Loud Student Conference	19 NCPIC Meeting	20	21	
		Bullying Awareness and Prevention Week					
22	23	24 Policy Committee Meeting Board Meeting	25	26	27	28	
29 First Sunday Of Advent	30						