RESPONSIBILITY

* Completes and submits class work, **homework,** and/or **assignments** according to agreed-upon timelines
* Comes to **class** with the required learning **materials** and/or resources
* Follows through on **commitments**
* Fulfills classroom **obligations** (follows classroom rules/routines, attentive)
* Takes **ownership** for actions and behaviour

Student	Date(s)	Task/Unit	Comment	Student	Date(s)	Task/Unit	Comment

ORGANIZATION							
* devises and follows a **plan** and process for completing work and tasks							
* establishes **priorities** and **manages time** to complete tasks and achieve goals							
* **identifies, gathers, evaluates,** and **uses information, technology,** and **resources** to complete tasks							
Student	**Date(s)**	**Task/Unit**	**Comment**	**Student**	**Date(s)**	**Task/Unit**	**Comment**

INDEPENDENT WORK

- independently **monitors, assesses,** and **revises** plans to complete tasks and meets goals
- **uses class time** appropriately to complete tasks;
- **follows instructions** with minimal supervision.

Student	Date(s)	Task/Unit	Comment	Student	Date(s)	Task/Unit	Comment

COLLABORATION

* accepts various **roles** and an **equitable share** of work in a group
* builds **healthy peer relationships** in personal & media-assisted interactions
* works with others to **resolve conflicts** & **build consensus** to achieve group goals
* **responds positively** to the ideas, opinions, values, and traditions of others
* **shares** information, resources, and expertise and **promotes critical thinking** to **solve problems** and make decisions

Student	Date(s)	Task/Unit	Comment	Student	Date(s)	Task/Unit	Comment

INITIATIVE

* **looks for** and **acts** on **new ideas** and opportunities for learning
* demonstrates the capacity for **innovation** and a **willingness to take risks**
* demonstrates **curiosity** and **interest** in learning
* approaches new tasks with a **positive attitude**
* recognizes and **advocates appropriately** for the rights of self and others

Student	Date(s)	Task/Unit	Comment	Student	Date(s)	Task/Unit	Comment

SELF-REGULATION

* **sets own individual goals** and **monitors progress** towards achieving them
* **seeks clarification** or **assistance** when needed
* **assesses and reflects critically** on own strengths, needs, and interests
* **identifies** learning **opportunities, choices,** and **strategies** to meet personal needs and interests
* **perseveres** and makes an effort when responding to challenges

Student	Date(s)	Task/Unit	Comment	Student	Date(s)	Task/Unit	Comment