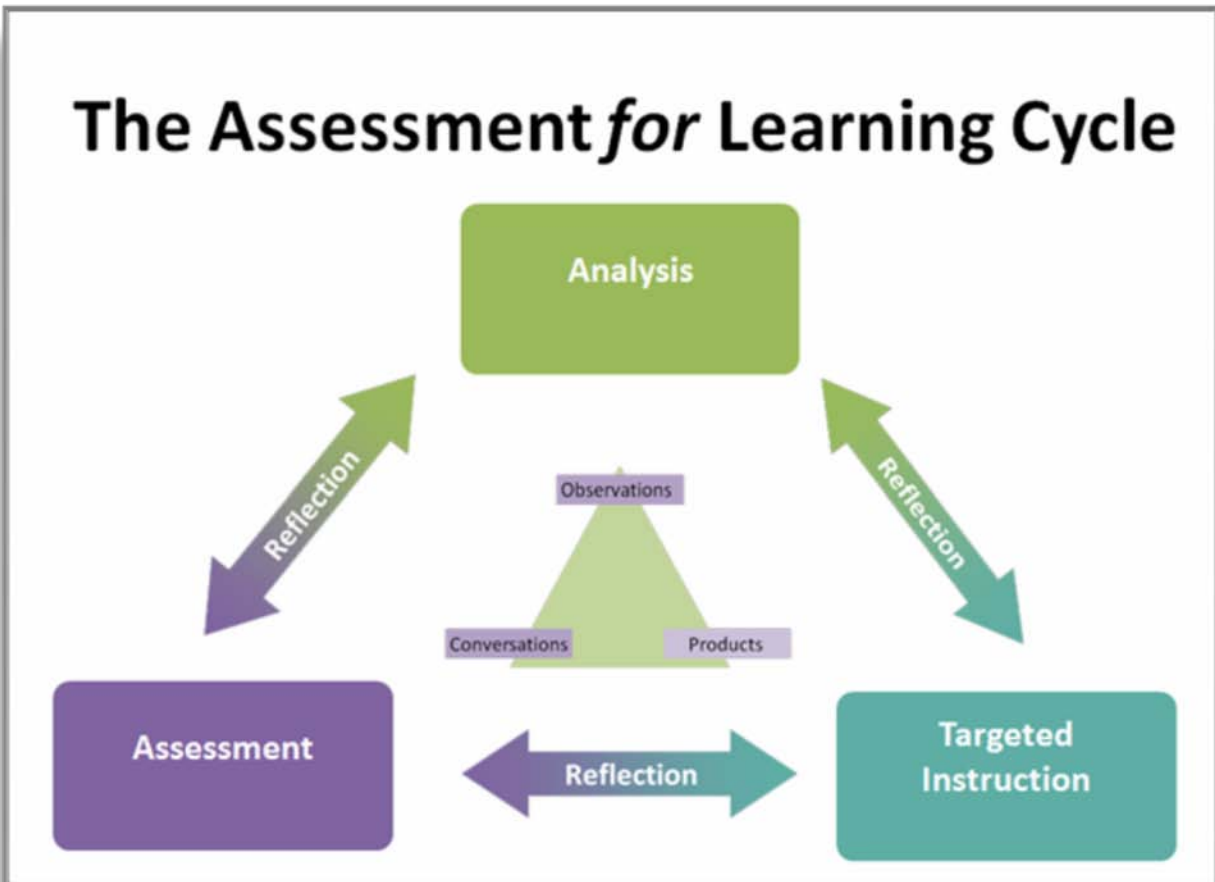
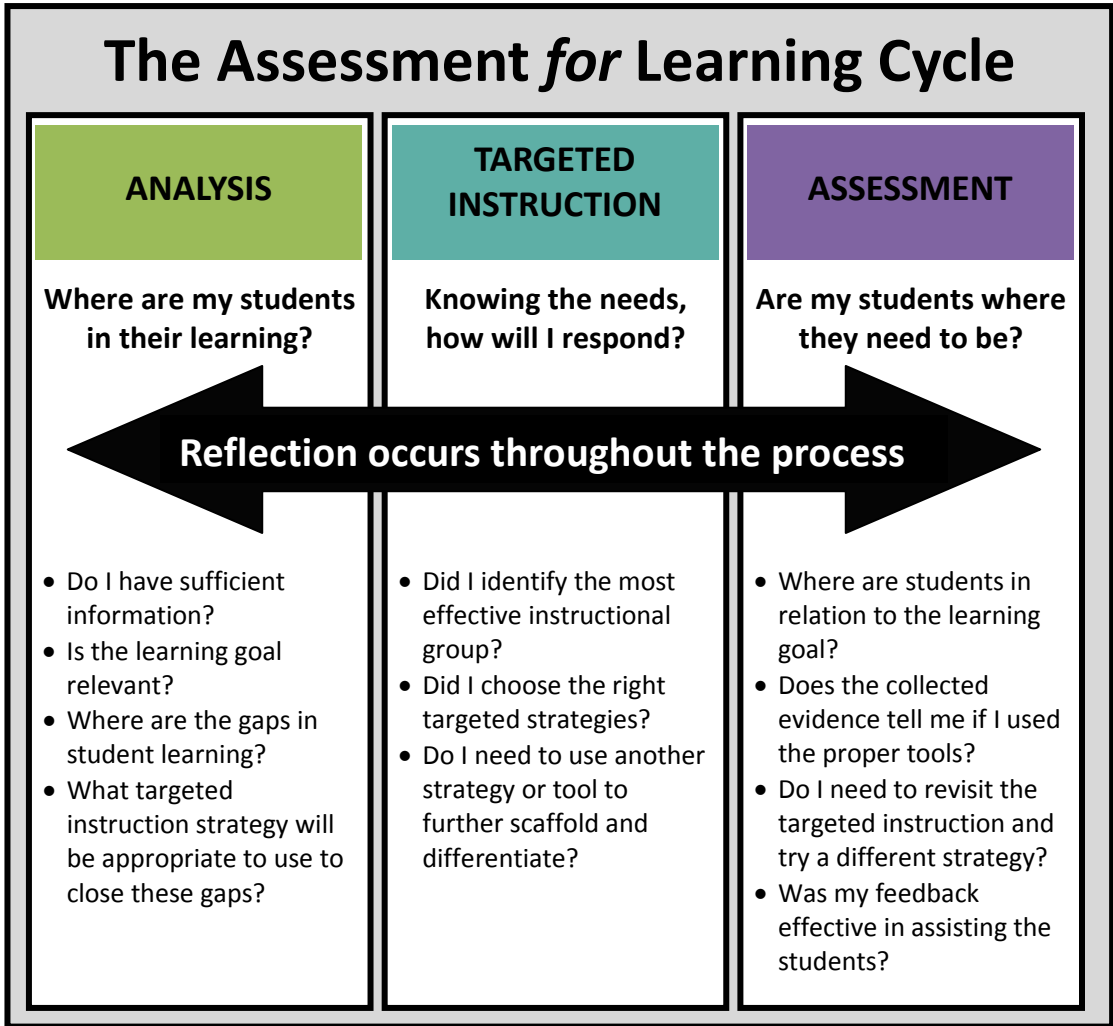


**“Assessment for learning is the process of seeking and interpreting evidence for use by learners and their teachers to decide where the learners are in their learning, where they need to go, and how best to get there.”**  
*(Assessment Reform Group, 2002)*

**Learning Goal:**  
 I will be able to implement the assessment for learning cycle in my classroom practices.

**Success Criteria:**

- I can define Assessment for Learning.
- I can create Learning Goals and Success Criteria.
- I can create assessment tasks using observations, conversations and products based on my success criteria.
- I can analyze and interpret evidence to inform instruction.
- I can select targeted instruction strategies to scaffold next steps.
- I am reflective and can make informed decisions.



**RESOURCES:**

1. [misalondon.ca/ae\\_02.html](http://misalondon.ca/ae_02.html)  
 A website created by representatives across the London region
2. [www.edugains.ca](http://www.edugains.ca)  
 Resources to support Assessment and Evaluation (AER Gains), Literacy, Numeracy, and Differentiated Instruction
3. <http://www.edu.gov.on.ca/eng/policyfunding/growSuccess.pdf>  
 Growing Success