Learning Goal and Success Criteria for Elementary Teachers: Writing Report Card Comments

In writing report card comments, teachers will…

Focus on what students have learned

Write key learning with qualifiers and descriptors developed from a cluster of expectations which focuses on what students have learned.

Based on:
- ✓ A cluster of expectations articulated in the Learning Goal

Describe significant strengths

Share specific examples that demonstrate learning by describing significant strengths of the student's work.

Based on:
- ✓ attainment of specific Success Criteria
- ✓ observations, conversations and student products that best demonstrate student strengths

Identify next steps for improvement

Communicate next steps to parents and students that will identify strategies for improvement.

Based on:
- ✓ Success Criteria that could be improved or not yet met
- ✓ Descriptive Feedback shared with students

Sample: Gr. 4 Science – Level 3

Marie clearly understands the function and structure of pulleys and gears. **In her multimedia presentation comparing and contrasting pulley systems, she correctly identified different examples of pulleys and gears (e.g., flagpole, clothesline, crane) and explained their impact in everyday life.** **Marie understands and is able to describe most properties of light and sound.** **She accurately designed, built and tested a kaleidoscope listing the properties of light involved.** **Marie needs to keep in mind the purpose of her presentations and use appropriate scientific language.**

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