



AGENDA AND MATERIAL
BOARD MEETING

**TUESDAY, JANUARY 26, 2010
7:00 P.M.**

FATHER KENNETH BURNS, C.S.C. BOARD ROOM
CATHOLIC EDUCATION CENTRE, WELLAND, ONTARIO

A. ROUTINE MATTERS

- | | |
|--|----|
| 1. Opening Prayers – Trustee Dekker | - |
| 2. Roll Call | - |
| 3. Approval of the Agenda | - |
| 4. Declaration of Conflict of Interest | - |
| 5. Approval of Minutes of the Board Meeting of December 15, 1009 | A5 |

B. DELEGATIONS

C. COMMITTEE AND STAFF REPORTS

- | | |
|---|--------|
| 1. School Excellence Program
St. Therese Catholic Elementary School | C1 |
| 2. Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee | |
| 2.1 Approved Minutes of the Public Community Meeting of December 3, 2009 | C2.1 |
| 2.2 Approved Minutes of the Public Community Meeting of December 9, 2009 | C2.2 |
| 2.3 Approved Minutes of the Ad Hoc Committee Meeting of December 15, 2009 | C2.3 |
| 2.4 Unapproved Minutes of the Public Community Meeting of January 5, 2010 | C2.4 |
| 2.5 Unapproved Minutes of the Ad Hoc Committee Meeting of January 6, 2010 | C2.5 |
| 3. Unapproved Minutes of the Committee of the Whole Meeting of January 12, 2010 and Consideration of Recommendations | C3 |
| 3.1 Policies | |
| 3.1.1 Admission of Students Policy (301.1) Interim Administrative Guidelines | C3.1.1 |
| 3.1.2 Safe Schools Policy: Interim Bullying Prevention and Intervention Policy (302.6.8) | C3.1.2 |
| 3.1.3 Safe Schools Policy: Interim Progressive Student Discipline Policy (302.6.9) | C3.1.3 |
| 3.2 Report of the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee | C3.2 |
| 4. Approved Minutes of the S.E.A.C. Meeting of December 2, 2009 | C4 |
| 4.1 Letter to the Ministry of Education | C4.1 |

5. Early Learning Program Implementation - Full Day Kindergarten Programs 2010-2011 (to be distributed)	C5
6. Blessed Trinity Catholic Secondary School Addition & Alterations Options and Estimated Costs	C6
7. H1N1 Pandemic Update – Niagara Catholic Preparation and Management	-
8. Financial Reports	
8.1 Monthly Banking Transactions for the Month of December 2009	C8.1
8.2 Statement of Revenue and Expenditures as at December 31, 2009	C8.2

D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

1. Correspondence	
1.1 Niagara Region Health Department – Thank You for Assistant in H1N1 Protection	D1.1
2. Report on Trustee Conferences Attended	
2.1 OCSTA Seminar for Chairs, Vice-Chairs and Directors of Education	-
3. General Discussion to Plan for Future Action	-
4. Trustee Information	
4.1 Spotlight on Niagara Catholic – January 12, 2009	D4.1
4.2 Calendar of Events – February 2010	D4.2
4.3 ACT High School AED Funding Announcement	-
St. Francis Catholic Secondary School - Friday, February 5, 2010 – 9:00 a.m.	
4.4 Vision 2020 Strategic Plan - Trustee Discovery Sessions Part 2 – February 9, 2010 – 5:00 p.m.	-
4.5 Niagara Catholic Haiti Earthquake – Relief Effort Fundraisers	-
4.6 Letter to Parents – First Student Canada	D4.6
5. Open Question Period	-
<i>(The purpose of the Open Question Period is to allow members of the Catholic school supporting public to ask about items on that night's public agenda or any previous agendas, and the Board to answer and react.)</i>	

E. NOTICES OF MOTION

F. BUSINESS IN CAMERA

G. REPORT ON THE IN CAMERA SESSION

H. FUTURE MEETINGS AND EVENTS

I. MOMENT OF SILENT REFLECTION FOR LIFE

J. ADJOURNMENT

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: MINUTES OF THE BOARD MEETING OF
DECEMBER 15, 2009**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Minutes of Board Meeting of December 15, 2009, as presented.



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

MINUTES OF THE BOARD MEETING

TUESDAY, DECEMBER 15, 2009

Minutes of the Meeting of the Niagara Catholic District School Board, held on Tuesday, December 15, 2009, at 7:00 p.m. in the Father Kenneth Burns csc Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:05 p.m. by Chairperson Burtnik.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayers were led by Trustee Charbonneau.

2. Roll Call

Trustee	Present	Absent	Excused
John Belcastro	✓		
Kathy Burtnik	✓		
Maurice Charbonneau	✓		
Gary Crole	✓		
John Dekker	✓		
Frank Fera	✓		
Ed Nieuwesteeg	✓		
Tony Scalzi	✓		
Student Trustees			
Juliana Ciccarelli	✓		
Megan Grocholsky	✓		

The following staff were in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, **Rob Ciarlo**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, Superintendents of Education; **Larry Reich**, Superintendent of Business & Financial Services; **Mark Lefebvre**, Administrator of School Effectiveness; **James Woods**, Controller of Plant; **Jennifer Brailey**, Manager of Board Services and Communications; **Sherry Morena**, Recording Secretary

3. Approval of the Agenda

Moved by Trustee Crole

Seconded by Trustee Nieuwesteeg

THAT the Niagara Catholic District School Board approve the Agenda of the Board Meeting of December 15, 2009, as amended.

ADDITION TO THE PUBLIC AGENDA

ITEM 4.6 – Trustee Information - Niagara Catholic Education Award of Distinction

CARRIED

4. Disclosure of Interest

No Disclosures of Interest were declared with any items on the agenda.

5. Approval of Minutes of the Board Meetings

5.1 November 24, 2009

Moved by Trustee Belcastro

Seconded by Trustee Scalzi

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of November 24, 2009, as presented.

CARRIED

5.2 Annual Organizational Meeting of the Board – December 1, 2009

Moved by Trustee Belcastro

Seconded by Trustee Scalzi

THAT the Niagara Catholic District School Board approve the Minutes of the Annual Organizational Meeting of the Board Meeting of December 1, 2009, as presented.

CARRIED

B. DELEGATIONS

1. Saint Paul Catholic High School Choir

Lee Ann Forsyth-Sells, Superintendent of Education, welcomed Mike Lostracco, Principal of Saint Paul Catholic High School, who introduced the Saint Paul Catholic High School Choir.

Chairperson Burtnik thanked the students for their very entertaining performance and asked Trustees Nieuwesteeg and Fera to presented the students with Niagara Catholic “Excellence in the Arts” pins.

2. Christmas Card Presentation to Students

Yolanda Baldasaro, Superintendent of Education, presented information of the contribution of Niagara Catholic students in the design of the Board’s Christmas cards for 2009. She explained that students within the Board were invited to submit artwork for use on the cards, and that specific cards are chosen to be used by the Board.

Director Crocco, Chairperson Burtnik, and Vice-Chairperson Dekker, presented each of the students with a box of Christmas Cards containing their designs.

C. COMMITTEE AND STAFF REPORTS

1. School Excellence Program – Mary Ward Catholic Elementary School

Director Crocco provided background information on the monthly School Excellence Program. Superintendent Forsyth-Sells introduced Domenic Massi, Principal of Mary Ward Catholic Elementary School.

Principal Massi, with the assistance of students and staff showcased Mary Ward Catholic Elementary School as part of the School Excellence Program.

Chairperson Burtnik thanked Principal Massi, the staff and students for their presentation, and performance.

2. Unapproved Minutes of the Committee of the Whole Meeting of December 1, 2009 and Consideration of Recommendations

Moved by Trustee Belcastro

Seconded by Trustee Scalzi

THAT the Niagara Catholic District School Board approve receive the unapproved Minutes of the Committee of the Whole Meeting of December 1, 2009, as presented.

CARRIED

The following recommendations were presented for the Board's consideration from the Committee of the Whole Meeting of December 1, 2009.

2.1 Approval of Policies

2.1.1 Accessibility Customer Service Policy

Moved by Trustee Scalzi

Seconded by Trustee Crole

THAT the Niagara Catholic District School Board approve the Accessibility Customer Service Policy, as presented.

CARRIED

2.1.2 Safe Physical Intervention with Students Policy

Moved by Trustee Nieuwesteeg

Seconded by Trustee Charbonneau

THAT the Niagara Catholic District School Board approve the Safe Physical Intervention with Students Policy, as presented.

CARRIED

**2.2 St. Catharines Elementary and Secondary Family of Schools
Attendance Area Ad Hoc Committee Report**

Moved by Trustee Scalzi

Seconded by Trustee Charbonneau

THAT the Niagara Catholic District School Board approve the following recommendations:

1. **THAT**, no changes are made to the St. Catharines elementary and secondary school boundaries at this time.
2. **THAT**, the St. Catharines Elementary and Secondary Ad Hoc Attendance Area Review Committee of the Board continue to review the attendance boundaries for all elementary and secondary schools in St. Catharines, in compliance with the May 26th, 2009, Board approved, Pupil Accommodation Review motions.
3. **THAT**, new requests for attendance area exceptions will be reviewed in accordance with Board Policy/Guidelines 301.1, Admission of Students. Attendance area exceptions will not be granted to students who wish to attend Mother Teresa and Canadian Martyrs except for the purpose of keeping siblings together within the same school.
4. **THAT**, Senior Staff will review Board Policy/Guidelines 301.1, Admission of Students, within the current Policy and Administrative Guideline Review Process.

CARRIED

**3. Minutes of the St. Catharines Elementary and Secondary Family of Schools
Attendance Area Ad Hoc Committee Meetings**

3.1 Approved Minutes of November 23, 2009

Moved by Trustee Charbonneau

Seconded by Trustee Crole

THAT the Niagara Catholic District School Board receive the approved Minutes of the St. Catharines Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee Meeting of November 23, 2009, as presented.

CARRIED

3.2 Unapproved Minutes of November 26, 2009

Moved by Trustee Charbonneau

Seconded by Trustee Crole

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the St. Catharines Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee Meeting of November 26, 2009, as presented.

CARRIED

**4. Minutes of the St of Niagara Falls Elementary and Secondary Family of Schools/
St. George and St. Joseph (Snyder) Catholic Elementary Schools
Attendance Area Ad Hoc Committee Meetings**

4.1 Approved Minutes of November 23, 2009

Moved by Trustee Nieuwesteeg
Seconded by Trustee Dekker

THAT the Niagara Catholic District School Board receive the approved Minutes of the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools Attendance Area Ad Hoc Committee Meeting of November 23, 2009, as presented.

CARRIED

4.2 Unapproved Minutes of November 26, 2009

Moved by Trustee Nieuwesteeg
Seconded by Trustee Dekker

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools Attendance Area Ad Hoc Committee Meeting of November 26, 2009, as presented.

CARRIED

**5. Approved Minutes of the Special Education Advisory Committee Meeting
of November 4, 2009**

Moved by Trustee Crole
Seconded by Trustee Scalzi

THAT the Niagara Catholic District School Board receive the approved Minutes of the Special Education Advisory Committee Meeting of November 4, 2009, as presented for information.

CARRIED

6. Elementary Lego Competition and Secondary Boat Races - Skills Ontario

Superintendent Baldasaro welcomed Mark Lefebvre, Administrator – School Effectiveness Framework, and Marco Magazzeni, K-12 Technology/Specialist High Skills Major Consultant, who presented the report on the Elementary Lego Competition and Secondary Boat Races - Skills Ontario.

A team of four (4) students from Blessed Trinity Catholic Secondary Schools designed and constructed a cardboard boat which participated in a race and weight challenge at the Cardboard Boat Race held in Toronto. The Skills Ontario Cardboard Boat Races provided students with the opportunity test their math and technology skills in a fun and interactive environment

Nine (9) of Niagara Catholic's Elementary Schools participated in the FIRST LEGO League (FLL), which is a program that engages younger children in playful and meaningful learning while helping them to discover the fun in science and technology. St. Denis Catholic's "Saints in Motion" placed first in Project Award and will advance to the Provincial Tournament in Oshawa.

The following schools also received awards; Robot Performance – 2nd Place – St. Denis Catholic’s “Saints in Motion”; Project Award – 2nd Place – St. Alexander Catholic’s “Smart Alex”; Teamwork – 3rd Place – St. James Catholic’s “NetNerds”; Rookie of the Year – St. Anthony Catholic’s “Knights”; Young Mentor Award – St. Mary Catholic’s “St. Mary Steel Steeds” (Welland); Against All Odds Award – St. Michael Catholic’s “Lightening”.

7. Director’s Annual Report 2009

Director Crocco presented the report on the newly formatted Director’s Annual Report 2009 for information. He stated that the 2009 Annual Report contains all of the information as required by the Minister of Education on Program and Services in 2009, and extended appreciation to Senior Staff and Jennifer Brailey for their contributions and design of the Annual Report.

Copies of the Director’s Annual Report 2009 will be sent to the Ministry of Education, Bishop Wingle and various partners in Catholic education.

8. Trustee Honorarium for the Year 2009-2010

Director Crocco presented the report on Trustee Honorarium for the Year 2009-2010 noting that in accordance with Ontario Regulation 357/07 Trustee honorariums are adjusted annually based on student enrolment from the previous school year. He stated that new honorarium for all Trustees for the 2009-2010 school year will be slightly less due to the enrolment decrease of 255.86 students.

Moved by Trustee Nieuwesteeg

Seconded by Trustee Belcastro

THAT the Niagara Catholic District School Board receive and approve the report on the Trustee Honorarium for the period from December 1, 2009 to November 30, 2010.

CARRIED

9. H1N1 Pandemic – Niagara Catholic Preparation and Management

Director Crocco presented the monthly Board report on the H1N1 Pandemic – Niagara Catholic Preparation and Management.

10. Revised Budget Estimates for the Year 2009-2010

Larry Reich, Superintendent of Business & Financial Services, presented the report on the Revised Budget Estimates for the Year 2009-2010. Superintendent Reich informed Trustees that the purpose of the Revised Budget Estimates is to give School Boards the opportunity to revise their budgets with up-to-date information prior to submission to the Ministry of Education.

Superintendent Reich highlighted the major changes in the Budget Estimates and stated that Senior Staff is pleased to present a balanced budget with a transfer of \$1,475,125 from the Reserve for Working Funds which may be augmented by additional revenue from an upcoming efficiency review.

Trustees asked questions for clarification.

Moved by Trustee Charbonneau
Seconded by Trustee Crole

THAT the Niagara Catholic District School Board receive and approve the report on the Revised Budget Estimates for the Year 2009-2010, as presented.

CARRIED

11. Financial Reports

11.1 Monthly Banking Transactions

Moved by Trustee Scalzi
Seconded by Trustee Dekker

THAT the Niagara Catholic District School Board approve the Monthly Banking Transactions for the month of November 2009, as presented for information.

CARRIED

11.2 Statement of Revenue & Expenditures

Moved by Trustee Scalzi
Seconded by Trustee Dekker

THAT the Niagara Catholic District School Board approve the Statement of Revenue and Expenditures as at November 30, 2009, as presented for information.

CARRIED

D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

1. Correspondence

1.1 Father E. Baird - Thank You Letter re Year for Priests Dinner

2. Report on Trustee Conferences Attended

Nil Report

3. General Discussion to Plan for Future Action

Nil Report

4. Trustee Information

4.1 Spotlight on Niagara Catholic – December 1, 2009

Director Crocco presented the Spotlight on Niagara Catholic – December 1, 2009 issue for Trustees' information.

4.2 Calendar of Events – January 2010

Director Crocco presented the Calendar of Events – January 2010 for Trustees' information.

4.3 Ministry of Education Information – Bill 177

Director Crocco presented information from the Ministry of Education regarding Bill 177, for Trustees' information.

**4.4 Father Vickers – Letter of Thanks to Denis Morris Catholic High School
Naming of Peace Garden in Honour of Father Fogarty**

Director Crocco presented the Letter of Thanks to Denis Morris Catholic High School regarding the Naming of Peace Garden in Honour of Father Fogarty from Father Vickers.

4.5 Jane M. Gouck - Thank You for the Gift of Catholic Education

Director Crocco presented the Thank You for the Gift of Catholic Education from Jane M. Gouck for Trustees' information.

4.6 Niagara Catholic Education Award of Distinction

Frank Iannantuono, Superintendent of Education, presented information on the recipients of the 2010 Niagara Catholic Education Award of Distinction as nominated by members of the community and chosen by the Selection Committee. Les Soeurs du Sacré-Coeur de Jésus de St. Jacut and Father James Mulligan, c.s.c. of the Holy Cross Fathers are the recipients for 2010.

Director Crocco has contacted both recipients and they have expressed their honour at being selected to receive the Niagara Catholic Award of Distinction.

5. Open Question Period

None Submitted

E. NOTICES OF MOTION

F. BUSINESS IN CAMERA

Moved by Trustee Charbonneau
Seconded by Trustee Nieuwesteeg

THAT the Niagara Catholic District School Board move into the In Camera Session.

CARRIED

The Niagara Catholic District School Board moved into the In Camera Session of the Board Meeting at 8:50 p.m. and reconvened at 9:00 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Belcastro
Seconded by Trustee Charbonneau

THAT the Niagara Catholic District School Board report the motions from the In Camera Session of the Board Meeting of December 15, 2009.

CARRIED

SECTION A: STUDENT TRUSTEES PRESENT

Moved by Trustee Belcastro

Seconded by Trustee Charbonneau

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION A: Student Trustees Present of November 24, 2009, as presented.

CARRIED (Item F1)

Moved by Trustee Belcastro

Seconded by Trustee Charbonneau

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the In Camera Session of the Committee of the Whole Meeting - SECTION A: Student Trustees Present of December 1, 2009, as presented.

CARRIED (Item F2)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Scalzi

Seconded by Trustee Nieuwesteeg

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION B: Student Trustees Excluded of November 24, 2009, as presented.

CARRIED (Item F4)

Moved by Trustee Scalzi

Seconded by Trustee Nieuwesteeg

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the In Camera Session of the Committee of the Whole Meeting - SECTION B: Student Trustees Excluded of December 1, 2009, as presented.

CARRIED (Item F5)

H. FUTURE MEETINGS AND EVENTS

I. MOMENT OF SILENT REFLECTION FOR LIFE

J. ADJOURNMENT

Moved by Trustee Crole

Seconded by Trustee Dekker

THAT the December 15, 2009 meeting of the Niagara Catholic District School Board be adjourned.

CARRIED

This meeting was adjourned at 9:05 p.m.

Minutes of the Meeting of the Niagara Catholic District School Board held **December 15, 2009.**

Approved on the **12th** day of **January 2010.**

Kathy Burtnik
Chairperson of the Board

John Crocco
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: SCHOOL EXCELLENCE PROGRAM
ST. THERESE CATHOLIC ELEMENTARY SCHOOL**



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

Catholic School Profile

St. Thérèse

Principal
Christine Curran
530 Killaly St. E.
Port Colborne ON
905.835.8082

Nagara Catholic District School Board

October 2009

Director of Education

John Crocco

Superintendent of Education

Lee Ann Forsyth-Sells

Catholic Education Centre

427 Rice Road
Welland, Ontario
L3C 7C1
905.735.0240
Fax 905.734.8828

Parish

St. Therese of Lisieux
Fr Bill Derousie, Pastor

Board Mission

"The Mission of the Niagara Catholic District School Board, as a Catholic Community of Learners, is to ensure that all students develop the knowledge, skills and values to reach their full potential, with Christ as the Way, the Truth and the Light."

School Mission Statement

St Thérèse School:
"Spirit, Learning, Love."

School Moto

"We do the little things with great love".

Who We Are

Our school entered a new stage in its history on October 1999, when it was blessed and dedicated to St Thérèse of Lisieux by the Most Reverend John O'Mara, DD, Bishop of St. Catharines. The school continues its long-established tradition of service to students from JK to Grade 8 and to the community on the east side of Port Colborne.

- Total enrolment in September 2009: 218 students.
- A differentiated staffing principle addresses the diverse needs of our students. This includes 12 full-time and 2 part-time teachers, 1 Educational Resource Teacher, 6 Educational Assistants, 1 part-time Child and Youth Care Worker, 1 Library Technician, 1 Secretary, 1 Caretaker, 2 Cleaners and 1 Principal.
- The facilities include a library, gym, computer lab, two fully equipped JK/SK classrooms, an enclosed Kindergarten playground and a Reading Recovery Room.
- Grade 7 and 8 students attend classes at the Cyberquest 21 studio where they are introduced to broad-based technologies such as aerospace, engineering design and production, electronics, desktop publishing, audio-video and robotics.
- In addition to the full range of disciplines prescribed by the Ontario Curriculum in all grades from JK to Grade 8, the school also offers a French as a Second Language program beginning in Grade One, Religion and Family Life programs in all grades and a retreat experience at Our Lady of Grace Spiritual Centre for the Grade 8 students.

What We Stand For

Community Projects

- Holy Childhood Association: Walkathon.
- Kids Helping Kids
- Penny Drive: Santa's Helpers
- Packs of Hope Campaign for children in Guatemala
- As a Catholic Community, St. Therese, along with its Catholic School Council, sponsors activities such as: Thanksgiving Luncheon, Family Advent Mass and Shrove Tuesday Pancakes.

Special Activities/Programs

- Monthly school masses, weekly liturgical celebrations, assemblies
- Blue Spruce Reading Program
- Participation in the Lakeshore Area Sports Council (Inter-school Sports)
- Healthy Lifestyle and Decision-making Program: Grades 5 – 8
- Roots of Empathy : Grade 1
- School Choir, Public Speaking, Reading and Writing Buddies
- NCDSB Chess Tournament
- Intramural program for students in Grades 3 through 8
- Student Council
- God Squad

In May and June of 2009, the EQAO Primary and Junior Assessments of Reading, Writing and Mathematics were administered. The results of these provincial assessments were released in September 2009. Students who have achieved a Level 3 or 4 on an EQAO Assessment have achieved the Provincial Standard as established by the Ontario Government.

The Niagara Catholic District School Board is celebrating the achievement of students in Grades 3 and 6 for exceeding the provincial averages in the EQAO Assessments of Reading, Writing and Mathematics. Our commitment to quality Catholic Education, and to the achievement of each individual child, has been demonstrated by the participation of 99% of all Grade 3 and Grade 6 students in the EQAO Primary and Junior Assessments.

The Niagara Catholic District School Board continues to facilitate Student Achievement on the EQAO Assessments through the dedicated and coordinated efforts of its staff through continuous School and Board Improvement Planning initiatives.

Niagara Catholic System Priorities:

- Nurturing our Distinctive Catholic Education
- Improving Student Achievement
- Building Capacity with Trustees, Administrators, Staff and Parents
- Improving Efficiencies in the Structure and Operations of the System to Maximize Performance

EQAO Background Information

The Education Quality and Accountability Office (EQAO) tests students' skills in reading, writing and mathematics at key points in their elementary-school education. Students are tested twice:

- at the end of Grade 3, to assess what they've learned throughout the Primary Division (Grades 1–3)
- at the end of Grade 6, to assess what they've learned throughout the Junior Division (Grades 4–6).

Why does Ontario conduct province-wide tests of reading, writing and mathematics?

In 1995, Ontario's Royal Commission on Learning recommended such tests for Ontario students. The Commission made this recommendation after consulting with parents, educators, students and others who wanted greater accountability and assurances of quality in the publicly funded education system.

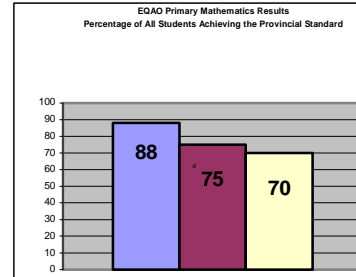
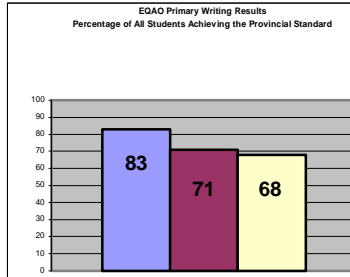
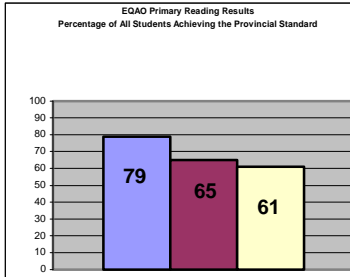
What do EQAO results tell me about my child?

EQAO test results provide a snapshot of your child's achievement in relation to the provincial standard. Students meeting or exceeding the standard (Levels 3 and 4) have demonstrated most or all of the required reading, writing and mathematics knowledge and skills expected at this stage in their education. However, no single test can offer a complete or definitive picture of what your child has learned. In the end, no one better understands the true measure of your child's abilities and knowledge—or is in a better position to assess them—than his or her classroom teacher. When used together, the results of EQAO and classroom tests provide a more complete picture of your child's knowledge.

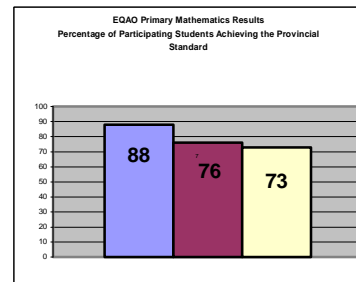
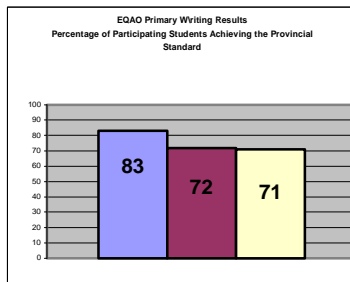
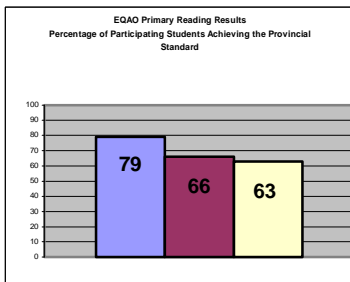
(A Parent's Guide to EQAO Testing, EQAO, September 2009)

EQAO Primary Assessments of Reading, Writing and Mathematics Results

All Students (including Exempted and No-Data Students)

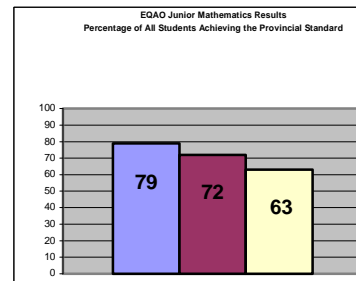
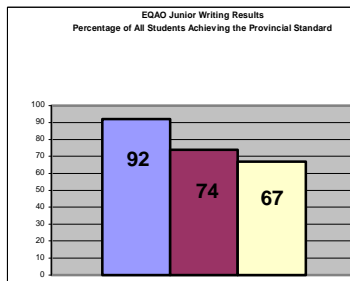
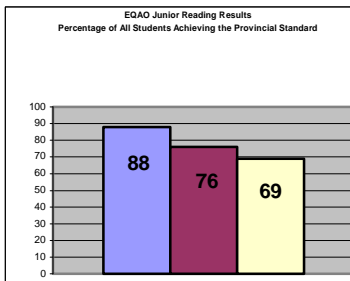


Participating Students (excluding Exempted and No-Data Students)

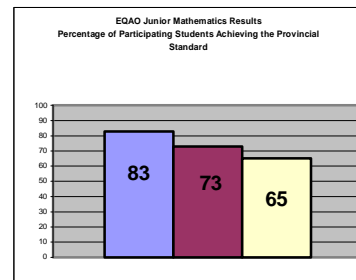
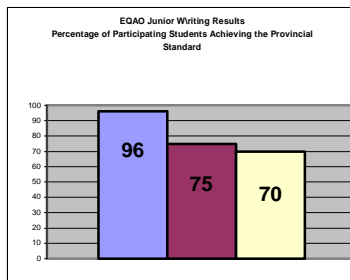
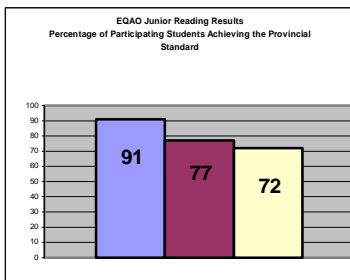


EQAO Junior Assessments of Reading, Writing and Mathematics Results

All Students (including Exempted and No-Data Students)



Participating Students (excluding Exempted and No-Data Students)



School
 Board
 Province

Board System Priority**Improving Student Achievement**

- To reduce the gap in student achievement by focusing on increasing Niagara Catholic's "16 by 16" achievement level an average of 3% and the Board graduation rate an average of 2% by June 2010.
- To improve student achievement by focusing on increasing Niagara Catholic's EQAO scores and the OSSLT achievement results an average of 2% by June 2010.
- To develop a Niagara Catholic Assessment, Evaluation and Reporting K-12 Document that will complement and comply with the Ministry of Education Assessment, Evaluation and Reporting Policy by June 2010.
- To sustain literacy and numeracy initiatives and implement programs to improve student achievement and pathway success, Kindergarten to Graduation, as outlined in Board and School Improvement Plans.

Board Improvement Planning**SMART Goals**

Niagara Catholic has developed SMART Goals in the Four Pillars of Student Success:

Literacy: To improve student achievement on the EQAO Primary and Junior Reading and Writing Assessments and the

OSSLT through data analysis, targeted interventions and instructional strategies to increase the number of students who achieve the Provincial Standard by 2% by June 30, 2010.

Numeracy: To improve student achievement on the EQAO Primary and Junior Mathematics Assessment and the Grade 9 Assessment of Mathematics (Academic and Applied) through data analysis, targeted interventions and instructional strategies to increase the number of students who achieve the Provincial Standard by 2% by June 30, 2010

Pathways: To improve student achievement by targeting instructional supports, programs, strategies and resources that support student transition:

- from home to school entry
- between elementary divisions
- between elementary and secondary panels
- to post secondary destinations

in order to reduce learning gaps and to improve the high school graduation rate by 2% by June 30, 2010.

Faith, Community, Culture, and Caring: To improve student achievement by continuing to foster a safe, equitable and inclusive learning environment that

- ensures the distinctive nature of Catholic education
- reflects the Ontario Catholic School Graduate Expectations
- employs focused interventions

to reduce the overall number of suspensions by 2% by June 30, 2010.

St. Therese Catholic Elementary School Improvement Planning

In alignment with the Niagara Catholic District School Board's Improvement Planning, **St. Therese Catholic School** has identified the following SMART goals:

Literacy: To continue developing open ended responses incorporating the 3 prong approach, among other strategies, so that 80% of students across all grades will be achieving level 3 or 4 in addition to the EQAO Primary and Junior Reading and Writing Assessments by June, 2010.

Numeracy: To incorporate the 3 step approach into daily math lessons across all grade levels so that 80% of all students will increase problem solving skills, communication and the ability to reflect on one's own work thereby improving student achievement across the grades and on the EQAO Primary and Junior Mathematics Assessment by June, 2010.

Pathways: To improve student achievement by targeting instructional supports, programs, strategies and resources that facilitate student transition from home to school entry (Welcome to Kindergarten™), between elementary divisions (Spiritual, Physical, Social-Emotional & Cognitive teams) and between elementary and secondary panels (Lakeshore connections) in order to reduce learning gaps, improve student achievement and ensure a seamless transition from St. Therese to Lakeshore Catholic by June, 2010.

Faith, Community, Culture, and Caring: To continue to foster a culture of caring which promotes a safe, equitable, and inclusive learning environment, incorporating the teachings of Catholic education so that students feel free to take the necessary risks to reach their academic potential as measured by a 5% decrease in disciplinary interventions by June, 2010.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: APPROVED MINUTES OF THE PUBLIC COMMUNITY
MEETING WITH THE NIAGARA FALLS ELEMENTARY AND
SECONDARY FAMILY OF SCHOOLS/ ST. GEORGE AND ST.
JOSEPH (SNYDER) CATHOLIC ELEMENTARY SCHOOLS AND
ST. MICHAEL CATHOLIC ELEMENTARY SCHOOL,
NIAGARA-ON-THE-LAKE AD HOC ATTENDANCE AREA
REVIEW COMMITTEE OF DECEMBER 3, 2009**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the approved Minutes of the Public Community Meeting with the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee of December 3, 2009, as presented.



**APPROVED MINUTES OF THE PUBLIC MEETING
OF THE NIAGARA FALLS ELEMENTARY SCHOOLS
AD HOC BOUNDARY REVIEW COMMITTEE**

THURSDAY DECEMBER 3, 2009

Start at 7:10 pm – 57 People in Attendance

John Dekker

My name is John Dekker, and I am the Chair of the Niagara Falls Boundary Review Committee and I would like to begin this meeting with a prayer.

Prayer

I would like to introduce the Ad Hoc Attendance Review Committee and we have several Senior Staff and Trustees with us here tonight.

Ed Nieuwesteeg – Trustee from Niagara Falls
Frank Fera – Trustee from Niagara Falls
Lee Ann Forsyth-Sells – Superintendent of Family of Schools for Niagara Falls
John Crocco – Director of Education
James Woods – Controller of Plant
Kathy Levinski – Manager of Plant Services

Also in the crowd tonight we have many of our feeder schools Principals and Vice-Principals... if you would all stand please, there are six all together. Thank you.

We appreciate everyone's attendance here tonight as part of our Niagara Catholic's open and transparent process to share information and recommendations with our parents and guardians and to receive input as part of our decision making process.

The process we are following has worked well with previous boundary changes and the recent ARC process. We are in a consultation stage to hear from you as part of our process. No decision and I repeat no decisions have been made until it has been approved by the Board.

Tonight's meeting is being recorded electronically for accuracy in our minutes. There will be an opportunity for questions and comments at the end of our presentation at which time we will ask you to please use the microphone and to state your name.

The three trustees on this Board Committee, who are here tonight, bring with us the history during boundary hearing changes in Niagara Falls. This is the same committee as the last boundary changes were made in 2004 so we are all well aware of the areas of the schools, and well aware of the capacities of the schools, the enrollment declines and inclines, and we have been monitoring this for 5 years as a group so it's not like all this information is new to us. Some of the information is relatively new to us, but please remember that nothing here tonight is cast in stone because we have another month and a half before we make our recommendations to the Board and plans can change, timelines can also change, so you will hear about this in our recommendations.

Our Director is here tonight joining us as he was the Chair of the ARC Committee prior to becoming Director and was Family of Schools' Superintendent for Niagara Falls and the staff resource with this same committee when we did boundary changes. This brings also more history and resource to the committee.

Tonight is an important part of the process towards a recommendation to the Committee of the Whole and the Board in the New Year. Our Boards Public consultation process during discussions on boundary changes is a best practice and an important one as a Niagara Catholic Community.

We are holding our meeting here tonight along with a similar meeting next week at Saint Michael School for all Saint Michael's family of schools.

All information gathered will be reviewed by the Committee at an upcoming Ad Hoc meeting, which is open to the public.

We will then have a Town Hall Meeting where we will share with you our recommendations to the Committee of the Whole for additional opportunities for community feedback prior to it being presented to the Board.

We are also following the same process as we did in the ARC – any letters with comments or recommendations that we receive will be posted on the Board Web Site.

(TERMS OF REFERENCE SLIDE)

The Terms of Reference for the Committee as approved by the Board are on the Screen.

It is important to remember that the boundary review is required for a number of reasons including:

1. Maximizing facility utilization or space at all schools.
2. The closure of St. Joseph Catholic Elementary School in June 2010.
3. Reducing over capacity at schools.

Senior Staff and our Committee have met a number of times throughout the fall to review multiple options in adjusting boundaries in Niagara Falls.

We were prepared to host our two Family of Schools Meetings in November; however, additional information from the Ministry of Education on Early Learning Programs and conversations with Ministry staff on Capital Projects required us to continue our committee discussions towards boundary recommendations to present tonight.

We appreciate your attendance within our slightly shorter timeline, however, these meetings and our process is still on schedule and will fully consider all information received.

We recognize all of our families in attendance tonight from the Saint Paul Family of Schools and our families from the St. David's are in attendance tonight – thank you for attending.

Our Committee has invited conversations with parents from St. David's who attend St. Michael Catholic Elementary School in Virgil. As part of the process for a couple of reasons that you will see graphically in a few minutes.

1. We currently have students from St. David's attending schools within Niagara Falls that are closer to their residence.
2. Within the mandate of the Committee to maximize utilization of space in schools, our Board Policy and guidelines provide us with the opportunity to explore a number of factors including the “The location and proximity of adjacent schools” – which St. Michael and the St. David's community are adjacent to St. Gabriel and Saint Paul where some students from St. David's currently attend – and we receive yearly requests for our of boundary attendance into Niagara Falls.

We thought it prudent to review and present the options of St. David's families attending schools closer to their home.

It is important to note that throughout this process the date of implementation of the boundary changes is also part of our recommendation to the Board.

At this time I would like to call upon Lee Ann Forsyth-Sells to present our timelines and then James Woods to present our initial recommendations. Please wait until James's presentation is complete to ask questions.

We will then open the floor for comments and questions.

Lee Ann Forsyth-Sells

Thank you Mr. Dekker...As you can see on the screen, there are a number of dates that have been mentioned by Mr. Dekker. The first Board motion for this process started back May 26th, 2009 and that was the recommendation regarding St. Joseph Catholic

Elementary School and the closure for June 2010 and the recommendation to have students transferred to St. Patrick, St. Mary, and Father Hennepin Catholic Elementary Schools. Also at that time the Board approved a motion for this Ad Hoc Attendance Area Review Committee to review the attendance areas for the elementary and secondary schools in Niagara Falls. On September 29th there was another Board approved motion to add St. George and St. Joseph (Snyder) Schools to the committee review. Then a series of meetings have taken place, October 13th was an Ad Hoc Committee Meeting, October 14th, we met the Principals, November 3rd was an Ad Hoc Committee Meeting, November 11th, another Committee Meeting, November 12th, a meeting with Principals, November 18th and 24th Additional Ad Hoc Attendance Area Review Committee Meetings and then tonight's meeting for the community meeting for your input. Following tonight's meeting, as mentioned, there will be a meeting next Wednesday night, December 9th, for the Saint Michael Family of Schools and then there will be a Town Hall Meeting. All Niagara Falls parents and guardians and other parents who may be affected by the boundary changes are invited to.

On January 6th, the Committee will meet again to review all the feedback gathered from all of the meetings. The report to the Committee of the Whole will be made at the January 12th meeting, with the Board considering the recommendations at the Board Meeting on January 26th.

Thank you.

James Woods

One of the main reasons behind looking at reviewing accommodation, consolidating and closing schools and/or change boundaries is due to the declining enrolment situation that not only here in Niagara but is certainly effecting every School Board in Ontario. The total capacity of all the schools in Ontario has at the moment more than 30% of surplus spaces and here is the situation within the Niagara Catholic School Board.

We have a total of 16,090 permanent pupils places within our buildings, that does not include portables and we are utilizing 14, 240 of those pupil places which leaves about 1,850 empty places in our schools and that is approximately six of our typical size elementary schools in the city vacant. We don't have schools vacant, but the number of spaces. So we have a lot of space that we are heating and cleaning without getting funding because the funding is based on the number of pupils that we have. Another major problem that is associated with declining enrolment is the fact that we end up with schools that are really too small to have a class for every grade We are creating a situation that may involve triple grades in some schools, 4 to 6 classes in each school that have a capacity of much more.

This is a chart of the forecast going 15 years from 07-08. Some of this information is historical, we are now in 09-10 but looking forward through the next 10-15 years we can see the line of the enrolment curve dropping to 2012-13 and then starting to rise slowly and then tapering off again.

We are going to reach a point according to this where we are going to have 3,000 surplus spaces unless of course we can close some schools/consolidate some schools and make some boundary changes so that we can better utilize our buildings.

The blue line here at the top is the total capacity we have within all our schools in Niagara Catholic so you can see that there is quite a gap between the capacity and the enrolment and this is the surplus space situation within Niagara Falls. We have the schools with the numbers under them, St. Gabriel, Notre Dame, St. Patrick, St. Mary,

St. Joseph, Our Lady of Mount Carmel, St. Thomas More, and Father Hennepin, are all schools with surplus spaces and the total within Niagara Falls is 945 places.

So looking at the boundaries now, these are the existing boundaries within Niagara Falls. We are looking of course just at the northern part of Niagara Falls where the Saint Paul Family of Schools would attend and this is the diagram showing in colored areas where we are proposing to make changes so the Loretto Catholic School boundary which as you saw on the previous slide is quite a large area. We are proposing to reduce that down to Lundy's Lane plus a little piece off this corner and these students will be in this proposal attending another school in Niagara Catholic. We have a little piece here on the St. Vincent de Paul attachment area, which we are proposing to take away from St. Vincent de Paul. Once again we have enrolment pressure there. We have a small piece of our Cardinal Newman site which we are proposing to go to Our Lady of Mount Carmel and that piece is pretty isolated because it's on the other side of the QEW away from Cardinal Newman. And then of course we have St. Joseph Elementary School which is indicated by this green area and that as per the Pupil Accommodation Review recommendations, we are proposing to divide between St. Mary, St. Patrick and Father Hennepin.

So these yellow lines now are indicating the proposed new boundaries so you can see that there are only 3 students within this area and they all live pretty close to St. Vincent de Paul but they would be included within the St. Vincent de Paul area. There are approximately 42 students in this red area which is currently in St. Vincent de Paul and we are proposing they go to Notre Dame. There is about 17 students within this area who are currently in the Loretto Catholic boundary, which we are proposing to send to Cardinal Newman and St. Joseph, we are proposing that everything north of Lundy's Lane in this section goes up to St. Mary which becomes part of St. Mary catchment area and that this section of 39 students be included with the St. Patrick community. South of Lundy's Lane – we are proposing this piece goes to Father Hennepin.

There is an area up here that is part of Niagara-on-the-Lake. This is the St. David's area. It's closer actually to St. Gabriel Lalemant for the elementary students and to Saint Paul for the secondary students and we are looking at that as a possibility because Saint Michael at the moment is over capacity. Just taking a closer look at the St. Vincent de Paul area the new boundary would include this piece and the red piece. It would include the red piece and otherwise remain the same as it is now.

This, I don't know if you can read it, is the actual written description of the boundaries for Saint Paul and the main change there is the colored area that I showed you, which would be east of Montrose and south of Thorold Townline Road, and Notre Dame, similarly we have that piece that is shown in red included with Notre Dame and that is the only change for that boundary.

This is once again an enrolment projection chart which shows the dark blue line being the capacity of the St. Vincent de Paul School building and how many kids it can hold and the green line being status quo situation without taking those 42 kids away and adding those 3 kids back. The red line indicates the resulting enrolment with regard to the capacity as we move through to the 15 years if we do make that change with the boundaries.

Notre Dame as well you can see status quo being green, the red line showing the increase of those 42 students to Notre Dame. The blue line by the way...the blue dash line indicates where the enrolment would be, should we be adding the full day learning for 4 and 5 year old program and now a large blow up of the Cardinal Newman area where we are proposing to add this section which is currently in the Loretto Catholic boundary and exclude this foreign section which is currently in the Cardinal Newman boundary. This once again is the written description of that showing the addition of that area west of Kalar Road and excluding that piece that is east. So Cardinal Newman may look something like this, you may know that we are adding 5 classrooms to that school and that is what this slope is from 4,9,10 to 10,11 - the capacity of the school is increasing by 5 classrooms and the enrolment projection, actually the green line is beneath the red line with the current boundary. The new boundary shows an overlap on that same line and the dash blue line is adding the full day 4 and 5 year olds. The reason that these two lines are almost identical is because if you remember we were adding 17 students to Cardinal Newman and taking away 18 so the difference is, however that area will be a growing feature and you can see there is a slope.

The St. Mary attendance area is proposed to leave as it is with the northern boundary coinciding with the railroad tracks, however we are proposing to add this section which is currently part of the St. Joseph Elementary School boundary so that is going to add about 50 or 60 students to St. Mary School. This is once again the written description of that change which has that piece. In adding those students, we are at a situation where we may end up with a portable at St. Mary's for awhile and then the enrolment will be dropping off in the future and adding a full day program into the portable situation.

The St. Patrick as well now will be getting about 40 students, 39 is the number from the St. Joseph area and would include this part to go to St. Patrick and that will increase bringing enrolment up to about 200 which is where you really want to be in an elementary school.

This is the area that I was talking about, north of the city limits of Niagara Falls within Niagara-on-the-Lake, we are going up to, I believe is 8th Line and Crysler Road and over

here to the 5th Concession Road, and in doing that we are increasing St. Gabriel, once again bringing it over the 200 mark but still well under its capacity and decreasing the St. Michael enrolment projection to be at/or slightly above the capacity of that school. However, bringing in the full day learning program will increase the need for portables at St. Michael.

Getting into the secondary schools now, the current existing boundaries between Saint Paul and Saint Michael Secondary Schools runs this way. It starts from Thorold Stone Road and goes down to Lundy's Lane on Kalar and then it goes up to the feeder canal to the 420 Highway and then back down to the river. So what it really does right now is that it includes all St. Vincent de Paul and all of Cardinal Newman, all of St. Mary, all of St. Patrick within the Saint Paul High School boundary and it includes all of Loretto Catholic, all of Our Lady of Mount Carmel and all of St. Joseph within the boundary for the high school kids going to Saint Michael. What we are really facing at this time remains status quo and we were to be doing the boundary changes that I was describing earlier is we would be then having a situation where we would have St. Vincent de Paul students going to Saint Paul from over here and we would have St. Vincent de Paul students going to Saint Michael from over here. We would have Cardinal Newman students from here going to Saint Paul as they do now but the Cardinal Newman students from over here going to Saint Michael. Sorry that is actually not correct, that line should be up there and this little piece of Cardinal Newman would be going to Our Lady of Mount Carmel while this Cardinal Newman would be going to Saint Paul. Similarly if the boundary for St. Mary comes down to Lundy's Lane we would have a situation where this group of residence would attend Saint Paul and the folks living in this area would then be going to Saint Michael.

So we have traditionally tried to keep the high schools and elementary school boundaries consistent so that we have the full boundary of elementary school within a high school attendance area. We only have 2 schools that are exception to that and they are in the rural areas where it really makes sense that depending on where you live, you might go this way, or you might go that way. So this is the proposed change to the secondary boundary which brings the boundary down to Lundy's Lane and along to the QEW up to the 420 and down again to Lundy's Lane across the river and what that would do is we keep all of Cardinal Newman within the Saint Paul boundary as it currently is. We would keep all of Our Lady of Mount Carmel within the Saint Michael boundary which it currently is. We would keep all of the new St. Mary boundary over to Saint Paul which it currently is. We would keep all St. Patrick with Saint Paul and would keep all of Father Hennepin with is this area over to Saint Michael as it currently is. The difference though to the Secondary Schools would be, I think it is 41 students actually by making those changes, so Saint Michael would be reduced in its enrolment projection by that much, but still continuing to be above the capacity of the building and we will have to address that or it would bring the enrolment of Saint Paul down to the point where we are going to be coming down to the capacity of the building eventually.

The area shown here that I was talking about earlier that is part of Niagara-on-the-Lake, now this whole area is part of the area of the students that attend Holy Cross in St.

Catharines and with this boundary change, this became part of St. Gabriel Lalemant attendance area and these students would go to Saint Paul instead of Holy Cross. At the moment we are looking at the numbers who is in this area attending various schools. We have 7 students now going to Saint Paul, 15 going to Holy Cross and 1 going to St. Francis.

That's the end of my presentation and if anyone has any questions or concerns.

John Dekker – Are there any questions? I will ask that for recording the questions and the answers, that you come up to the podium here and use the microphone.

Parent - (Liz Casiano) – My children are now attending St. Vincent de Paul and we are currently (I guess) in that red little area that is being put back to Notre Dame. My question is this: Four years ago, when we started this boundary change and we fought to get them into St. Vincent de Paul and there were so many questions that we brought up then, is this going to happen in the future, are you going to put them back to another school. My answer to them back then was we don't like to do that children, my son is now in Grade 6 and now he has to flip back to another school which is very hard when they get older and next year he will be in Grade 7 and I think this is very crazy...we fought to get these kids into this school and then now you are moving us back again, and that is very hard on these children, very hard especially as they are getting older. My main concern now we fought .. cross that highway. Both my children are in after school activities..to get back home after school, there are no busses at that time...I'm assuming you are going to provide us with a bus. How does he get home after school if he is in an after schools activity, who is walking him across that highway? Right now I don't mind because he cuts through the subdivision with his friends and there is no busy Montrose Road. I do not want him walking down Thorold Stone Road, over the highway and back up Montrose Road that is just crazy. Is there also a grandfathering of any of these children that were moved in the first place that you said you didn't think you would do this to them. Is there going to be a cut off since they have been in this school for so many years, that you are not going to flip some of these kids back, or is that not going to happen?

John Dekker - I think we are going to consider all these things. You are right, it was not our intention 5 years ago to keep flipping kids.

Parent - And it wasn't little kids who were up for consideration for staying at Notre Dame, we fought to get them in and we are now the only little group being flipped back over. All their friends are still going to be in that area. All on that side of the highway, because that's where they go and play after school, but yet now they are being shipped to another school on the other side of the highway and safety is a huge concern for me, because when I am working I don't mind him walking home but not over that highway. Thank you.

Parent - Good Evening Everyone, my name is Charlie Barond, I live at 1601 York Road, Niagara-on-the-Lake, R.R. #1...that R.R. stands for Rural Route...I repeat

“RURAL” .. I thank you guys for having the meeting tonight and giving us an opportunity to speak. I’m a little disorganized tonight and there are a few reasons:

I only heard about tonight’s meeting just over 24 hours ago and I didn’t get home last night until 1:30 in the morning because I am a Volunteer Fire Fighter with Niagara-on-the-Lake and some of my fellow Volunteer Fire Fighters are here tonight and we were out until 1:30-2:00 a.m. saving one of our neighbour’s barns, houses and garages. Why are we out until 2:00 a.m. in the morning for \$14.00 because we are from Niagara-on-the-Lake, we are RURAL people. I am here tonight with my wife Lisa and I am representing my 3 sons, Jeffrey, age 11, Even, age 8 and Blaire, age 4 who currently attend St. Michael Elementary School in Niagara-on-the-Lake. I sent some correspondence today to the members of the Niagara Catholic District School Board along with the Town of Niagara-on-the-Lake Council – Kim Kreiger and the Media. I have received responses from many people and I thank you for your attention in this matter. In the past 24 hours getting a learning experience on what is going on here which has been included in my correspondence today. My 3 kids are not moving to Niagara Falls to St. Gabriel and I know at least another 20 are not going to move. We will work with different pick up addresses, we will car pool, we will drive our kids to St. Michael’s. Worse case scenario we will switch to the St. David’s Public school which is currently undergoing a multi-million dollar expansion which may be a good thing. Some information I understand tonight that the declining enrolment in many of the Niagara Catholic Schools, however, St. Michael’s in Niagara-on-the-Lake there is an overcrowding problem. Obviously 200 to 300 houses are in the planning and building stages in Niagara-on-the-Lake. You are going to have dozens of more kids applying to going to St. Michael’s living in the township of Niagara-on-the-Lake. All I can say in conclusion is that my kids are not coming up to Niagara Falls. Your number shows about 50 kids, I’m not alone. If you move the St. Michael, Niagara-on-the-Lake to Niagara Falls they are either going to stay at St. Michael’s or they will be lost to the Public School Board which is going to throw your counting off. Once again I thank you for your attention, your correspondence back and forth to me today and I know you guys will do whatever is the right decision. Thank you.

Parent – Hello, my name is Dawn Lawson (?) and I live at 1950 York Road in Niagara-on-the-Lake. These are my sons, this is what is involved. This is Brock, he is in Grade 3, this Joel and he is in Grade 1. Both my sons have Autism ... to put it in simple terms, switching them would be very detrimental to their health. They have made friends over the years, they belong to the community, my husband and I are both active members in the community. I have been a soccer coach for 5 years. My husband coaches hockey and he couldn’t make it tonight because he is at hockey practice. We have been very involved in schools, we help at Pasta Night, we have helped with the playground, we have done tons of volunteer time. For you to do this to my children is just devastating to me and I do not even know where to start with everything, but Charlie, I say the same thing, we will have to move them to St. David’s, we are not sending them to another school in Niagara Falls where they know absolutely nobody, that would not be fair to them. At least at St. David’s they would know somebody. Thank you for your time.

Parent – Hello, my name is Sandra and I echo the concerns, *we* are also in a position to consider St. David's, I'm not saying that in a threatening way but its important for you to make your decision based on our transparency and its important for us to keep our children in a community where they play soccer and other sports etc. But I must also say that we are very active in our church, St. Vincent de Paul and that's very important to me as well, to have my children attending mass on Sundays with all the students and friends that they do everything else with and from faith formation perceptive I think it is very important because our faith is strengthened by our friends and all of those that we worship together with and I think that is very important for you to consider especially because it is a catholic school. Having said that, I also want to throw this out, I'm sure you have considered it, but many of the people that I am aware that currently live in St. David's that attend school in the Falls, they are people that have come from the Falls, they have grown up in the Falls, they are very associated with the Falls, their family members are in the Falls, so I think to take those few people and say, well look they live in St. David's but they go to school in the Falls, I think that is a shallow consideration because its really important to look at the total picture. Those people do that because they are very attached to the Falls, they grew up in the Falls, my neighbour for example is 2 of the numbers that you put up of the 17 so I know that they moved into St. David's from the Falls so they are going to be attached. Most of the other parents that I know here, we are Community oriented in Niagara-on-the-Lake so I think its important for you to consider that as opposed to just looking at the numbers and saying, well other kids go to school in the Falls, well they go to school in the Falls because that's where their Community attachment is. Does that make sense? Thank you.

Parent – Hello, I to am a parent in St. Vincent de Paul area and I just wonder if you wouldn't mind referring back to the red area of St. Vincent de Paul. I want clarification, it is Trinity Court, everything east of Montrose.

James Woods – Everything east of Montrose Road.

Parent – I'm just curious, and please correct me if I am wrong, but I think you said your count was 47 numbers.

James Woods – 42 is the number we had

John Crocco – plus or minus.

Parent – The only reason I'm asking is I've done the count with a parent, and I think we are only at 17, I could be wrong whether there is people having babies that we don't know about them yet, but the way the bus comes in and drops them off, I'm going by the bus stops and the kids. I live on Trinity Court and there are 2, 3, 4, 5, 6 children on my street and I believe it's about the same on the rest of the streets. Now, my concern is you compared our street with another area rather, with another zoned area for Mount Carmel, did you not? You went lower, you had mentioned there was another area of color, if you can go back to the colored area, yes; that area there is that presently being moved is it presently with Our Lady of Mount Carmel?

James Woods – No, this area is presently with Cardinal Newman.

Parent – And if I understood you correctly, you said that one of the reasons you want to keep it with Our Lady of Mount Carmel is that so it did not have to pass the highway. Correct?

James Woods – No, I just mentioned that it's kind of isolated there between the highway and the feeder canal, but the reason why we are thinking of moving it is because it would overcrowd Cardinal Newman once development starts happening here.

Parent – Right. OK, my point is and I have the same concerns as other parents in that small little community that we are in, and it's considered Mount Carmel although very different structure of houses we still are Mount Carmel, we have Mount Carmel on the walls, our kids always stick together once moved from Notre Dame and I look at a school as a community whether I'm at Notre Dame or St. Gabriel or St. Vincent de Paul. It's what you make of it and I will go with what the consensus is, what the decision is being made but I think that we really need to consider the children and the big change and the highway is a big factor so if you are going to consider keeping a boundary safer because of a highway or because of a canal, I think you need to consider the safety of our kids who would have to pass that road and go over the highway. Thank you.

Parent – I am a mother of 3 children, our oldest two, 6 year old twin girls have attended St. Michael's Elementary School since JK. There is not a week that goes by that they don't say how much they love their school. They have developed strong bonds with their past and present teachers and Administration not to mention their close friendship both the children and we as their parents have established. We chose to live in Niagara-on-the-Lake and have been here for almost 7 years watching each other's children grow from babies to toddlers, to pre-schoolers, to school age children. We meet each other at school functions and we have become family. We support each other when our kids are sick, we stick together, we play together and we learn together. My children will be devastated and I have not told them yet. Once we know, we are planning on moving them to St. David's. They are told that now they cannot attend school with the same children that they have known all their lives. We are so excited to be building a brand new house in a new subdivision in the St. David's area schedule to close early next summer. Last Tuesday night I received a letter regarding the proposed boundary changes and that St. David's students may be bussed into Niagara Falls to attend a school, quite frankly we have never heard of and I am from the Falls. Imagine my surprise and sheer disappointment upon reading this news that the location that we chose thinking it was and it still is part of Niagara-on-the-Lake is potentially being dislodged from St. Michael's boundary. We could have chosen to build a home anywhere, yet we chose to build within the Niagara-on-the-Lake town so that our children could have the comfort and security, of knowing that even though we have moved into a new home their school does not change. Not only does this put a damper on the holiday spirit, and the excitement of building a new home it has raised questions. Once a fine town that we know as Niagara-on-the-Lake, is it without St. David's, without Virgil? Niagara-on-the-Lake is a

community; we are family to each other. Now you are saying that St. David's is not part of Niagara-on-the-Lake. My tax dollars which are currently directed to the Niagara Catholic District School Board go to the town of Niagara-on-the-Lake, and not Niagara Falls. If you are looking to boost enrolment in Niagara Falls, then perhaps look at other areas in Niagara Falls, and not in Niagara-on-the-Lake. One can only wonder what will be next. Will Lakeshore Road families be asked to join the neighbouring St. Catharines schools because their numbers are low? The Ad Hoc Committee will review boundaries for the elementary and secondary schools in Niagara Falls. We don't live in Niagara Falls, please don't do this. We will not send our children to school in another city. The only other option is to send them to the nearby St. David's Public School thereby redirecting our school support to the public Board. By splitting up our town, you sever our community; they are already taking away our only high school. Our wonderful town is split up. Thank you.

Parent – Hi, I'm Pat Darte, I think I know most of you. I don't have any kids that are actually qualified in this whole thing but I think you already have the concept of the way people on Niagara-on-the-Lake feel and you would be pretty hard pressed to do anything with the kids down there, but I do have one question that I did not understand is. Most of you know I sat on the ARC Committee for the high schools in St. Catharines, and if I remember correctly, Lee Ann, you can correct me if I'm wrong. The Holy Cross numbers drop off and there is a problem with numbers there being too low and now you've got a situation with this high school, the numbers are over the max. Is that right?

Lee Ann Forsyth-Sells – Yes

Parent (Pat) – So I can't understand why you are taking more kids from Holy Cross and shipping them here, is there a rationale for that?

John Crocco – A large portion of that Pat, has to do with the proximity, just being located very close to Saint Paul and St. Gabriel, what do we think of the idea, because we know we have kids currently attending Saint Paul from these schools here. This is a suggestion strictly because of the proximity, its closer and let's engage the community like we've done tonight to hear the feedback and it is important, it is wonderful to hear the passion from all the folks who have presented. It speaks very highly for the schools that you are in; it speaks very highly for the system. The just of the position of that is we are confronted as a Board with a mandate to look at the utilization of the space and that's where we are looking at trying to maximize space in schools with declining enrolment and easing the space where schools are over crowded, like St. Vincent de Paul and Loretto Catholic etc. We appreciate that we are family as well, we are families within our own family and we know how difficult it is with change and to move and we are extremely sensitive to that. We want to ensure that we hear from the voices as we continue along the process so this idea was strictly because of two factors, one because of proximity and the one because we have a number of folks who do request that the boundary to a school within Niagara Falls. Let's see if that is more of a consensus for parents than not and clearly what we are hearing from those present tonight is that the preference would be to remain with Saint Michael.

Parent – (Pat) I just want to repeat exactly what you are saying. It's the under utilization or over in the high schools that doesn't make sense, because you are taking the kids out of an under utilized to to an over utilized.

John Crocco – Absolutely, it's strictly location and time on the bus etc.

Parent – (Pat) I just didn't understand what the rationale was for that.

John Crocco – That was it.

Parent – (Pat) But it is still incongruent.

John Crocco – You are right, well part of it was the elementary as was suggested plus the amount of time that a student may get on the bus from St. Gabriel to Holy Cross as compared with the amount of time Saint Paul. Proximity. (?) *(Not too clear on this part)*

John Dekker – Are there any further questions?

Parent – If I may I would like to say a few words, my name is Carmela Madalena and my two kids go to St. Michael's as well in Niagara-on-the-Lake and although I don't fall within the boundaries, I fall just outside the boundaries, I came here in support of the other parents who do fall within those boundaries because I understand what they would be going through, and I think tonight we saw a lot of numbers and a lot of words related to maximizing facility utilization but I think the premise and most important concern here that we have to address in making the decision to either go ahead or not go ahead with this idea has to be in the best interest for the children and I think its very clear tonight that what we have heard, is that these children would be negatively effected by shipping them out of their current school and into a completely foreign community to them. And as a Catholic I cannot foresee that the Board would be making a decision to do that harm to these children because none of us could ever understand that this wouldn't be harmful to these children so I hope you make the right decision. Thank you.

Parent – My name is Rita Morrens from Niagara-on-the-Lake. I agree with all the previous people and I'm not going to repeat about being part of the community and how important it is for my children. If I want my children to go to school in Niagara Falls, I would be living in Niagara Falls. I want them to go to the community school and I will seriously consider pulling them out of the Catholic system. If they cannot go to St. Michael's even though it would be difficult to drive them there I would send them to St. David's before I would have them go up to Niagara Falls. I don't know where I fall, because I am on Concession 5 on _____ Road so technically I think I am on the other side of where the boundary is, however I support all these parents because I know exactly how they feel, because my son is in Grade 6 right now and he is devastated at the thought of going to Niagara Falls to school. Thank you.

Parent – Also I live in Niagara-on-the-Lake, I live on Line 8 which is the boundary. I don't know if this is true or not but I need it to be clarified if people living on the north side of Line 8 would be going ... people on the south side do not go. Is that true? Or is it the opposite, so the children that live on the south go to one school? That is another reason why I would be devastated ... but I really wanted to reiterate what Sandra said about being part of the community, we all go the same church and Father visits our school regularly to try to get the children to go to church more often and he wants us all there and we all go to mass and we see all our children running around and the whole church, every day after mass, they are all running around on the front lawn, it's the community and that's what we might miss. That's my biggest thought...what about the church, it's so connected to the school and we want to keep it that way. Thank You.

Parent – My name is Greg Pillitteri and I live at 1010 Four Mile Creek Road. My family is not currently affected but they have friends who will be moving should this take place. I guess you people at the Board have to look at things on an economical scale so I think you have to understand that a lot of families have a lot of roots in Niagara-on-the-Lake. My family has 5 properties in Niagara-on-the-Lake. If you were to move my family, I would move to St. David's and we would re-direct all 5 of those property taxes to the Public Board and I think there are a lot of people who feel the same way. Everyone should try I guess give you guys information that you can use, other than emotional although it is an emotional subject, but definitely you have to think of the economics. My other point is your projection line shows a steady increase for St. Michael's so this is just a vanity in my opinion, it's going to last maybe 3 or 4 years, and then you are back to the same situation where you are re-adjusting boundary lines. I don't think its right. The other point, the gentleman with the maps, he defined the boundaries with lots of roads and lots of street names, but he missed one. It's called Townline Road and that's where Niagara-on-the-Lake starts and that where Niagara Falls ends and that's the way it's going to be. Thank you.

John Dekker – Thank you

Parent – My name is Bill Battersby and I live on Line 2 in Niagara-on-the-Lake and I would like to say a couple of things. My kids are also not going to be effected by this. Indirectly, yes, they have friends that are going to be shifted. I don't want to see my kids going to split classes; our kids are doing absolutely phenomenal at St. Michael's. There is a warm spirit within those halls that has been brought in there and there is no way I am going to give up without a fight. My oldest son got 11 A's and he is enjoying himself. He loves it there. If you are looking at all these boundaries here, we certainly built up our numbers and it almost seems like we are being punished because our numbers are up. If enrolment is down at one or two schools in Niagara Falls, start adjusting them, start shifting kids at Mary Ward, logic is convoluted. I am here to support families that are going to be affect and I will stand behind them 100%. Thank you.

Ed Nieuwesteeg – I have to commend the Niagara-on-the-Lake community. I have had many calls on this issue. Mr. Battersby I had a long conversation with your wife the other day, she loves to talk.

I had other calls and I want all of you to know that when we went through this process, I know Mr. Dekker has iterated at the beginning of the meeting. There was no preconceived notion or foregone conclusion, because the one comment I heard many times over the past couple of weeks was as a Board you have made your decision and you just want to ram it down our throats and we have to live with it and I want to tell you categorically, that is not true. This is a very important part of what we do as a committee. We spend hours looking at the maps, looking at the configurations, and I can tell you from the bottom of my heart that one thing that we always try to do during this process is to do what is best for the children without disrupting as few families as possible. You can understand that this process, you are never going to make everybody happy, yet our goal is to at the end of the day do what is best for the kids in Niagara Catholic and I can tell you I have been doing some soul searching in the last few days because of the phone calls from Marion and Charlie and the other people who have called me and I realize how important Niagara-on-the-Lake community is, that you are a community and one of the things that I had suggested to my colleagues today is that looking at moving kids to Niagara Falls may not be in the best interest not only to the Board but of the Niagara-on-the-Lake community. I don't want you to feel that the decision has been made, we don't know where we are going to end up as a Committee recommending to the Board but I want all of you to know, even the parents from St. Vincent de Paul that spoke tonight, that we really do have the best interest of the kids in our communities at heart and we will do what we think is best for all the kids and you are free to take your children wherever you think they are going to get the best possible education. We like to think that at the end of the day that we do as a Committee and what we recommend to the Board will be the best interest of Niagara Catholic and I want to thank, particularly Niagara-on-the-Lake community because I know you feel you don't think there was a lot of time given for you to express your concerns and that was in part because of the timelines that we, as a Committee were faced with and it is important that you understand that we are not trying to speed this up to get something through without getting your input, that is not what we were trying to do. I am glad that all of you are here tonight, you have been very vocal, I have tried to write notes as you were speaking and I want you to know that we will take seriously to heart all the comments that you made and hopefully we can come up with a recommendation to the Board that everyone is comfortable with. Thank you.

Parent – (Marion Battersby) I promise to be brief. Our kids' first day at St. Michael's was when they opened the new school. St. Vincent de Paul was one big building and I am just going to forward 8 or 9 years and say that the Board planned about 10 years ago for the Catholic community to stand under one roof and I hope the Board still sticks to that decision. I am sorry that there are some declining enrolment issues in Niagara Falls, but as a person who has chosen now to live in Niagara-on-the-Lake I want my elementary kids to go to a school in the community where they go to the library, where they play baseball and things like that with their friends. My only other concern with this is, and I understand when it is explained, the topic only came up in the middle of November, but respectively to the community St. Michael has traditionally fallen under the St. Catharines Family of Schools, and we received notices as School Council Members about

what was going on in St. Catharines and we were basically told it doesn't effect you and all of what was being done by the St. Catharines Review Committee. It lead us to believe nobody was even considering Niagara-on-the-Lake and I think from a public planning process, it is fine to try and explain what happened within 2 or 3 weeks but if there is going to be a change in how the Board views the St. Michael's community and if indeed we are going to split out of the Holy Cross Family of Schools, then someone needs to do something to make sure that the community hears that loud and clear with less than 6 days notice for a public meeting. I am going to close by saying that I have a petition with about 75 names from people who are residence of Niagara-on-the-Lake and their children are students of St. Michael's but not directly affected, so that is the support. I have another petition from people who are living within the boundary that would be directly affected and I believe there is about 17 families, there are 20 signatures on it. I am going to give that to you and I am assuming that comments aren't closed because there is another meeting so if people call Brian Palujanskas and say, we just heard there is a petition. I want the Board to know how the petition came about. We asked if we could have permission and it was just fortunate that Brian scheduled our Parent/Teacher interviews for last night so we were able to get them. I think somebody was looking down a few weeks ago, I don't believe in coincidence. I will give you this envelope now Lee Ann. I hope I was brief enough. Thank you.

Parent – Can you zone in on Monastery, Mary Ward, from what I understand, is the only school that is not being effected. Why take our 42, take some of those kids form Mary Ward, instead of touching ours? It's a short jump hop over to Notre Dame without crossing a highway. Ship some of those 42 kids over instead of touching ours on this side of the highway.

John Crocco – And that was one of the options that was looked at. How far, how close to get to Mary Ward.

Parent – You are ostracizing a tiny little crescent, most of them can walk to Notre Dame, and mine cannot.

Parent – You guys have done a fantastic job with all your maps and organizations, but let's say boundary change does not go forward and if it does go forward my kids will go to St. David's. Construction project for what I have heard, there was no growth strategy, what if this does not go through what would happen then? (*Not clear – spoke to low*)

John Dekker – In all likelihood, more portables. In rural areas, portables are not the end of the world. I am from a rural community, I am from Wainfleet and Wainfleet has had portables and they have gone through minor expansions and now they are well again but living with a few portables is not the question. I am realizing the fact that an expansion would mean a major development of residential units to increase the size of the school but if you have a situation where the projected enrolment is like you might need 3 portable for 4 years and after that you might need one for 1 portable for another 4 years. Can you live with 4 portables for 4 years? Is that a better remedy than moving a neighbourhood over. I mean we have a good answer here.

Parent – I couldn't agree more, but my question is with the projected enrolments, would the extension of St. Michael's, would they not do a projection of future students?

John Dekker – We have done that, we have done it for the next 15 years actually, the projected enrolments.

Parent – When St. Michael went through recent renovations.

John Dekker – How many years ago was that John?

John Crocco – About 10 years ago.

John Dekker – Part of the problem with building schools, and every municipality has it, the government will not give you money to build on classrooms that you are going to need five years from now. I have been on the Board for 21 years and I tell you it is frustrating when you know there is a community like Smithville, currently, they are building like crazy in Smithville, most of the building in the Niagara Region I would say, except for Grimsby, Beamsville and Smithville are fairly set. It is slow growth, but it's not booming growth. We talked to Trustees in Mississauga and Brampton and other areas and it is amazing they felt they need on a regular basis schools built for 600-700 elementary students, one year and then they are projecting one this year, one next year, one the year after, that's how fast those subdivisions go. We are limited in what we can build. We would have loved to build more on St. Michael's but at the time we built as much as we possibly could. We even stretched the budget to get what we could there. But you have a beautiful school. We are parents to.

Parent – Are you saying that if the school was agreeable to portables, these kids could stay?

John Dekker – Yes that is an option to stay and have portables. We, as a committee are going to consider that. We are here with recommendations; it was our idea, not cast in stone. We said let's go to the community and see what they think. That's where we are at.

Parent – Do we get to vote on it?

John Crocco – Yes we have to vote on it.

Parent – It is our kids, it is our community, so if we rely on people not from our community to vote about what goes on with our kids, there is something wrong with that.

You have two trustees here, that represent you and they are both on the Committee and every 4 years there is a mandate and I'm still not saying this is all going to happen, it's just a recommendation that was recommended by the Committee and it was actually our idea. It was something that just looking at the numbers and looking at adjacent schools, because that is our mandate from the Board, it's not something that is cast in stone and

until, like you said, if we can trade portables we are not even there yet, we have not made that decision yet, and of course the flip side of that is if we don't move the boundary, yes we will have to look at portables. Many of our schools have them.

Parent – My name is Ted Van der Kaay and I am from St. David's but I lived on Niagara-on-the-Lake throughout my whole life and I am also a business person so I deal with numbers every day and like most businesses, yes business is tough so I understand the economics of the decisions you are making in terms of shifting and balancing and spending money wisely and that's really your responsibility as Trustees and the Board. You know, we have to educate our kids but at the same time we have to use our resources wisely and that is a difficult position for your I'm sure. I'm curious which carries more weight, if you can comment on that. Would it be the economics of the situation or would it be the education or community well being, which one has priorities, because certainly if you did indicate what that might be, that would give us an indication to which way you might be leaning towards making your decision. Because certainly on numbers, if I'm a business person looking at numbers, I would say it's an .. too many kids here, not enough kids there, lets move them over, but you have heard all of the opinions and all of the factors that people have shared with you tonight and I'm wondering which bears more weight, if you could comment on that. Thank you.

Ed Nieuwesteeg – Let me make a comment on that, just from my perspective. I have been on the Board for 12 years, 4 terms and when I was elected, my son was very young, just entering the school system and I was always there because for very selfish reasons, I wanted to ensure that my child got the best possible education so the short answer to your question is to hell with the economics, I want what is best for the kids. You have to temper that a little bit with the business model that you have to follow, but I think, and maybe I am speaking out of turn here, but with my colleagues around the Board table, the decisions we make first and foremost is what is best for the children in our system. I think that is absolutely number one when we are making that decision and as long as we can somehow fit it into the business model or the budget that is presented to us and the guidelines and restrictions that the Ministry has imposed upon us the answer to your questions is, kids are number one, we try whenever possible to make the economical model fit as to what is best for the kids, not the other way around. That's a straight forward answer.

John Dekker – That also is why we are here tonight because I have been on several boundary review committees, I have been on the committee of Port Colborne, I've been on the committee of Niagara Falls, before that even St. Catharines. Surprisingly enough we went into a situation one time where we were going to take a whole subdivision and move them over to another school. Low and behold, we go in the meeting thinking there is going to be a dog fight and they said, well why haven't you done this like 5 years ago, because we have been waiting for this, so you never know what you are going to get into until you sit down with the community and say, how do you feel about it so sometimes you think there is going to be resistance like in that situation, and they welcomed the change, and some situations we don't know. That's why we are here, we didn't hear any resistance until a few days ago, but we hear them now.

Parent – If the boundary change does go forward, will there be the opportunity to have our children stay? Will there be opportunities for us, if we choose to go to St. Michael, can we apply as Out of Boundary or would that be completely denied.

John Dekker – Everything is open right now.

Parent - I think we sent the message that the number equation is out. The number situation for you is potentially 80% of the kids you thought were going to St. Gabriel are going to St. David's.

Parent – What about the out of boundary children? Has there been a study during this process, there are a lot of kids that are in schools with a lot of OB kids, that might help St. Michael.

John Dekker – In the St. Catharines Boundary Review Committee that made a recommendation to the Board just Tuesday night, they made the recommendation to seriously monitor Out of Boundary students and to take a second look when Principals give Out of Boundary permission. Personally, I think it always should be monitored but we are parents and if you have got work within a block or two or if you have a caregiver within boundaries of the school, how can you say no? I mean they are our family and I mean and every school has Out of Boundary, its not just one way or another. We could get into that argument for every school, but yes but for one school to say; we don't want your kids because you come from out of bounds. We could make the recommendation to study the process and to limit as much as possible.

John Crocco – One of the recommendations from the St. Catharines Committee is to look at that policy and Senior Staff is going to do it. We are a student focus Board. We find that balance between realizing the surplus and saying what can we do? It's proved upon us to at least explore this ... and tonight we are discussing what might you think if we were to look at we are a long way from making that decision, but it's a responsible thing to do given the surplus space in certain areas. There are 24,000 students from Niagara Catholic, 24,000 individual stories. Every family has a request that we look at individually based on out of bounds. We appreciate all of the comments that you shared with us tonight. There was a feeling that this is probably what we might hear but if we wouldn't have done our responsibility, if we didn't at least surface this, now we clearly heard from all the communities that have spoken from the various areas. Now there will be another meeting and the Ad Hoc Committee will go back to Senior Staff and they will provide whatever resource is required in the recommendations, go through that process and all this information that we go through will be posted on our website.

The Principals are well informed of the decisions, all of the Ad Hoc Committee meetings are posted, and we encourage you to attend, they are all open to the public, you will hear all our open discussion. Every piece of information that we have, we have shared with you tonight, if there was a question that you asked us and we didn't know, we will get

you the information. It worked extremely well with the ARC process and other Boundary Reviews but we believe in these face-to-face discussions. Once again, I will say the passion that you bring to the school community, we thank you for that. We have to find that balance between recognizing the need to stay in your school communities and the issues that the Board has with surplus spaces and try to find a reasonable balance. We want to make sure that these decisions are never made in isolation. They are made with all of the information, because you are family, we are family, we are one big family and we want to do what is best for our students and our system presently and in the future. We certainly know that our school communities be it at Loretto Catholic or St. Michael's have to be continually on the radar for future expansion, but there is limited funds to do that and the funds of the Board have to be spent extremely wisely, especially when you have over 1,800 surplus spaces in our Board. I know appreciation has to be extended, and we do sincerely mean it that no decision has been made by the Committee or with Senior Staff. We have taken that crayon and markers with James and we've looked at all kinds of predications, in fact those of you that were with the ARC saw some changes from the ARC recommendations to what was present tonight, that's because some we have listed, some we stayed with, some we have changed.

Parent – Can I just ask one question, and I know I am going to be treading on some pretty thin ice here, I'm sure. St. Michael has high enrolment and I know that a lot of the families, neither parent are Catholic and this is a Catholic School Board hearing so I think I should be OK in saying. What I'm wondering about possibly restricting new enrolment for families who do not have a parent who is Catholic. There are so many families that are coming into St. Michael's because they here it's such a wonderful school, is such a warm school, and I'm thinking that the preference should be given first to Catholic families as opposed to Non-Catholic families.

John Crocco – All of our schools have excellence throughout Niagara Catholic. Every case, other than secondary schools which are open access, Niagara Catholic has a process that if you apply and you are non-catholic you must meet a certain criteria to be part of the requirements that belong to our school system in an elementary panel. We certainly invite parents to join our elementary school system but they must go through the process, meet with the principal and they agree to what goes on in our schools and what it means to be part of the Catholic school community and they then would be admitted to our school community. But our Catholic elementary schools are there to educate elementary Catholic school children but we certainly do encourage and welcome to join our school community and we look at every case on an individual basis.

Parent – I have one comment, I just want to rewind a little bit. A parent mentioned something about Out of Boundary application. Is that something you have to apply to every year or just once?

John Crocco – In the last couple of years, we streamlined that process. Once again, hearing and working with families, the process now is that once you are part of that now stands on today's date because that process is going to review the policy and guidelines and it will be vetted. You will hear about it through Catholic School Council.

It goes through a review that we have, the Policy Committee made up of Trustees, so there is a process that once been allowed to attend entrance to that school community, unless you are notified by April 1st of the year, you will be continually permitted to remain at that school.

Once again, as Mr. Nieuwesteeg and Mr. Dekker stated, we try to minimize the impact of change such as boundaries, etc. We also know that once a child is in a school our thinking is that once they begin Kindergarten, Grade 1, Grade 1, they are there until Grade 8 and in addition to that they will attend the Secondary Family of Schools High School, so if you are out of bounds so if you are out of bounds in St. Michael's, the thinking is you will be out of bounds in Holy Cross because that's where the community would go, not that you would return to Saint Paul even though that is clearly the option of the parent to attend the school within the boundary. So we also then look at once one child are in, even though the sibling would have to apply just for our records to keep track of out of boundary students. The notion is that once generally speaking that once one member of the family is in there, brothers and sisters would continue in that school.

Parent – I am glad that she brought that topic up. I don't understand, I think it should count for something, I am a practicing Catholic and I am being pushed out because of where I live and other kids from the public school has first dibs on that school and I feel resentful when I hear that there is something going on at their school and they are coming over to St. Michael's because it's a wonderful school. Meanwhile I am being pushed out of the school and my daughter started at St. Vincent de Paul and my son started JK at St. Michael's. That really bothers me, I feel that I am being pushed out because of where I live and other kids from the public school are coming into St. Michael's, to me that is not fair.

John Crocco – Well, we as Catholics know that the Holy Spirit works in all of us, that we provide excellence in Catholic education which the folks here this evening value. We welcome folks to be part of our Catholic Schools to educate Catholic school students but we welcome those who would like to join our school community, and once again on an individual basis. Clearly I understand the question, clearly I understand the comment, but often times though it is strictly based on boundaries and once again its been reiterated and just for emphasis, the only reason that St. David was looked in addition to maybe a third of the students in that area you saw in the chart on the attendance area was to say because of..I don't know James, were you able to find information re the distance between St. David's and Holy Cross, and St. David's and here, but it is different. There is a remarkable difference in distance, the time the kids would be spending on the bus etc. We thought, maybe we might hear from the parents of the St. David's area that they think it's a good idea, that's why we surfaced it.

If we had nobody come from St. David's come to the schools, that would be a different conversation but when you hear from the out of boundary request, people saying, we would like to attend Notre Dame, St. Gabriel Lalemant, Mary Ward, Saint Paul because its closer to where we live, when students get involved in activities, it's closer so that

they are not traveling and getting home after 6:00 p.m. Once again, 24,000 different stories so strictly because of it's proximity and we have St. Edward in Jordon, half the Grade 8 class goes to Blessed Trinity, half of them go to Denis Morris, why? Because of where the families live. We have St. Joseph (Snyder), half of it goes to Lakeshore Catholic; half of it goes to Saint Michael. Why? Because of the pure distance, when you are traveling such great areas, such as the area of Niagara-on-the-Lake, it's quite a large area so when you look at it all on the map, you say, OK here's St. Michael, here's the town of Niagara-on-the-Lake etc. and here's St. David and here's Holy Cross. We have this little that St. Gabriel is right here, it would be prudent for us to say because we have over 600 surplus spaces in Niagara Falls because of all the other changes, the Board has already approved closure of one school, that we do it with extremely heavy hearts in doing this, but it is that balance of economics and moving children and sure we can say that our children are very resilient, they are going to have changes in their lives and I'm sure that when they get to the new school, the second day will be better than the first. We say that, we are focused on students and every decision that the Board makes, every decision that Senior Staff makes, every decision that Principals make the first is about students and finding that balance between all the other factors that require us to operate the School Board. Declining enrolment means declining funds. In order for us to do that we need funds, we would love to put on an addition to St. Michael but we need and have to put on a major addition to Blessed Trinity and schools across our Board. I think the last that we had was over 50 million dollars and we don't have that much funds to do it so we have to be prudent. This is part of that process, is that something we can help reduce the addition or enrolment at St. Michael by filling up space at St. Gabriel. That is part of what we do.

Parent – I am curious if there was ever a precedence in which the board has ever taken students from one community to another, this school is not closing, has that been done?

John Crocco – I think we did a little bit of a boundary review for either St. Michael south to St. Joseph (Snyder). It's something that we have looked at for a second time. The only two examples that we have are St. Joseph and St. Edward

Parent – I am not affected by this, but my two kids go to St. Michael's and it's become a very important part of us, we cannot drive by St. Michael without the kids saying that they love that school, there is our school, they love their friends there. Beyond the fact that the school is there, but it is their community, I have a hard time fathoming moving. I am not criticizing; I am finding it hard to understand. They are being forced to go to another school in another city. Ed did speak about doing what is right for the children. I am getting the idea that you are receiving the message. The bulk of the parents of the 50 kids that are possibly affected by this, they know what's right for their kids and they don't think that St. Gabriel is right for their kids. This is a strong community. I hope that when you say that "doing what is right for the kids" is important and hoping that you consider that. Thank you.

Parent – That was basically my question, is there another elementary school within our Board that is the sole elementary school in their community that you have taken that

school and taken part of it and put it into another community and I do not have connections with St. Michael's anymore, my 8 children all graduated from there, so my devotion with St. Michael is huge. I am now a parent of Holy Cross and this does affect Holy Cross, so I am very concerned about that. But I am wondering and this discussion came up many, many years ago, back when my older ones were still in the lower grades, about the possibility of taking St. Michael's kids and St. Vincent de Paul because both schools were open and shipping some of them to Mary Ward, changing the boundary at that time. It did not come to this point of discussion but it was discussed and at that time, the community spoke loud and clear and said, you can't take a portion of the children out of their community and plop them into a school in a different community. That destroys the community that destroys the sense of community, for the community and for those children and their families. You can't do that to them and I am someone who is very active in this community. I can look around this room right now and tell you the number of parents I see here, that I saw at the arena this afternoon, or I see them at the game on Saturday. It is amazing; every parent here is very active in the community. You just cannot do that to a community or to their children. Thank you.

Parent – Just another note on your economics, if the Map Master can pull it up. St. Michael projected growth for the population for the next 20 years. My question to you guys or folks is, this week we are going to send 50 kids out of our community up to Niagara Falls, and in two more years, another 50 and another, (I am having a hard time seeing the numbers from here) I'm going to say in another 15 years half the population is going to go up to Niagara Falls. I think its time if you have any faith in your map that you start considering an expansion in Niagara-on-the-Lake. Obviously there are some Catholics down there doing a good job. Seriously, my kids are upset, we are outside the border, I am 7 kids outside the border, OK so this week it's people in St. David's and Queenston and in two years its me, Stan and all the other people.

John Dekker – It doesn't quite work that way.

Parent – OK, so where does it stop? I think that you should consider is how are you making the people in St. David's and Queentson feel because you guys arbitrarily drew that line so people in St. David's might say, "why didn't they just draw the line down the river".

John Dekker – I would like to reiterate this please. We have not drawn a line yet, we are making the suggestion, we have come to the community, we have asked for your input. I think we got it. We understand, we really do.

Pat Darte – Just one other thing, I guess maybe some people were not around for. I know Kathy and I were somewhat involved when Mr. Di Ianni was the Director and we had some direct meetings and everything, and one of the things we did was, the mayor at that time made some concessions to close St. Vincent de Paul School and amalgamated with St. Michael's School, so we have made some concessions already, now you are here to take some of those families in the same circumstances and take them out of that

school. You know, they have already been taken out of one school and now you are doing it again and taking them out of this one, so I think that should be a consideration.

Roger Demers – I just want to add a comment from the perspective of a School Administrator as far as the non-catholic issue. I was at a beautiful rural school not so long ago and I think our faith tells us that our doors should be wide open, when I was at that beautiful rural school, there was at least one family every year where the entire family was baptized. You cannot discount the school as a tool.

Parent – One more comment, the map that I received last night does not say PROPOSED so you might want to put PROPOSED on all written information.

John Crocco – What map do you have?

John Dekker – Ours says proposed. OK, can I adjourn this meeting?
I thank you all again for coming.

Parent – Will there be another meeting after this or are you guys going to make your recommendation and that's it?

John Dekker – No, no, there will be a Town Hall meeting on January 5th, 2010.

Lee Ann Forsyth-Sells – Yes, there will be another meeting – a Town Hall meeting on January 5th, 2010 at Saint Michael High School and an Ad Hoc meeting is the following day, on January 6th, 2010. It is a public meeting as well.

The recommendation will be going to the Committee of the Whole on January 12th, 2010 and finalized by the Board on the 26th of January, 2010.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: APPROVED MINUTES OF THE PUBLIC COMMUNITY
MEETING WITH THE NIAGARA FALLS ELEMENTARY AND
SECONDARY FAMILY OF SCHOOLS/ ST. GEORGE AND ST.
JOSEPH (SNYDER) CATHOLIC ELEMENTARY SCHOOLS AND
ST. MICHAEL CATHOLIC ELEMENTARY SCHOOL,
NIAGARA-ON-THE-LAKE AD HOC ATTENDANCE AREA
REVIEW COMMITTEE OF DECEMBER 9, 2009**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the approved Minutes of the Public Community Meeting with the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee of December 9, 2009, as presented..



**APPROVED MINUTES OF THE PUBLIC MEETING
OF THE NIAGARA FALLS ELEMENTARY SCHOOLS
AD HOC BOUNDARY REVIEW COMMITTEE**

WEDNESDAY DECEMBER 9, 2009

Start at 7:00 pm

Parents in Attendance - 70

1. Welcome and Opening Prayer: John Dekker, Chair of Ad Hoc Attendance Area Review Committee

Introductions of all Committee Members and Board Resources.

Principals in attendance – Terry Antoniou, Wendy Brant, Roger Demers, Mario Ciccarelli, Michael Montague, Liz Davies, Jeff Lafontaine.

**2. Introduction of Ad Hoc Attendance Area Review Committee &
3. Mandate and Terms of Reference of the Ad Hoc Attendance Area Review Committee: John Dekker**

We are in are in a consultation process to hear from you as part of our process. No decision has been made until it has been approved by the Board. Tonight's meeting is being recorded electronically for accuracy with our minutes and there will be an opportunity for questions and comments at the end of the presentation, we have a microphone provided here for you. We wish you to state your name and comments and questions so that we can then record it for our minutes.

The three Trustees on this Committee bring much history during boundary changes in Niagara Falls. They are the same Committee when boundary changes were made in 2004. Our Director of Education is planning on joining us here tonight. He is at a meeting which also began at 7:00 p.m. but plans on coming here to St. Michael's after the meeting. John was the chair of the ARC Committee prior to becoming Director and was the Family of Schools' Superintendent in Niagara Falls and staff resource with the same committee when we did boundary changes in 2004 and brings an added history and resource to this Committee.

Tonight is an important part of the process towards recommendations to the Committee of the Whole and the Board in the new year. Our Board's public consultation process during discussions of boundary changes is a best practice and an important one in the Niagara Catholic Community. We held a similar meeting last week at Saint Paul High School for schools in the Saint Paul Family of Schools. All information gathered will be reviewed by the Committee at an upcoming Ad Hoc Committee Meeting on Wednesday, December 15th at 5:00 p.m. at the Catholic Education Centre in Welland which is open to the public, as all meetings of the Ad Hoc Committee are open to the public. During the first week of January, 2010, January 5th to be precise, at 7:00 p.m. here at Saint Michael's we will have a Town Hall meeting where we will share with you our recommendations to the Committee of the Whole for additional opportunities for community feedback prior to it being presented to the Committee of the Whole .

We are also following the same process as we did in the ARC. Any letters with comments or recommendations that we receive will be posted on the Board website.

The Terms of Reference for this Committee as approved by the Board are up on the screen. It is important to remember that the boundary review is required for a number of reasons including maximizing facility utilization for spaces in all schools, the closure of St. Joseph Elementary Catholic School in June of 2010 and reducing over capacity at other schools. Senior staff on our committee has met a number of times this past fall to review adjusting boundaries in Niagara Falls and also at St. George's in Crystal Beach and St. Joseph in Snyder.

We were prepared to host our two Family of Schools meeting in November; however, additional information from the Ministry of Education on early learning programs along with conversations with Ministry staff on capital projects required us to continue our committee discussions towards the boundary recommendations to present tonight.

We appreciate your attendance but are slightly on a shorter timeline, however, these meetings and our process are still on schedule and fully will consider all information received. It is important to know that throughout this process the date of implementation of the boundary changes is also a part of our recommendation to the Board. I know call upon Lee Ann Forsyth-Sells to present our timelines followed by James Woods to present our initial recommendations. Please wait until James has presented his recommendations, then we will open up the floor for comments and questions.

4. Timeline of Ad Hoc Committee Recommendations to the Board: Lee Ann Forsyth-Sells

Lee Ann Forsyth-Sells – Thank you Mr. Dekker. Good evening Ladies and Gentlemen and thank you for coming. I will just briefly, if you reference the slides, review the process.

The first slide speaks to the first Board motion on May 26th with the establishment of the committee and also the mandate for the committee to follow the Board Policy on attendance which is 300.3 with the mandate of the committee to recommend to the Board, stability within all attendance areas, while maximizing facility utilization of all elementary and secondary schools in Niagara Falls.

On September 29th, 2009 at the Board meeting, there was the Board motion approved by the Board to approve the Ad Hoc Attendance Committee that you see here but also to include St. George and St. Joseph (Snyder) Catholic Elementary Schools. The other recommendation that was approved was that the report would be presented to the Committee of the Whole, no later than January 2010.

The Terms of Reference for the Boundary Review:

1. The maintenance of demographic stability in all attendance areas in Niagara Falls, St. George and St. Joseph (Snyder).
2. The maximum utilization of schools in the Niagara Falls, St. George and St. Joseph (Snyder) Attendance Areas.

The first Ad Hoc Committee Meeting occurred on October 13th. On October 14th, there was a meeting with Principals of Niagara Falls, St. George and St. Joseph (Snyder) Schools. You can see that the Committee also met November 3rd, November 11th, November 18th, and November 24th and also that the Principals were kept up to date on November 12th. Last week, on December 3rd, there was a Community Meeting at Saint Paul Catholic High School for the Family of Schools for Saint Paul Catholic High School and also St. Michael Catholic Elementary School (Niagara-on-the-Lake).

This evening, December 9th, we are here for this Community Meeting to seek your input and feedback on the proposed boundary recommendations for the Saint Michael Catholic High School Family of Schools and St. Joseph (Snyder). Next Tuesday, December 15th, there will be an Ad Hoc Attendance Area Review Committee Meeting to review the feedback that has been received from the two Community Meetings of December 3rd and December 9th. On January 5th, 2010 there will be the Town Hall Meeting held here at Saint Michael Catholic High School to present all the boundary changes based on the feedback from the Ad Hoc Attendance Area Review Committee Meeting on December 15th. These are public meetings and you are welcome to attend. The December 15th meeting is at 5:00 p.m. at the Catholic Education Centre. The meeting on January 5th, 2010 will be here at Saint Michael Catholic High School at 7:00 p.m. On January 6th, after the Town Hall Meeting there will be an Ad Hoc Attendance Area Committee Meeting to review any final feedback and recommendations from public consultation that has been received. The Committee will then prepare a report which will be brought to the Committee of the Whole Meeting on January 12th, and to the Board for consideration on January 26th. So the timelines are to follow that the proposed recommendations will be presented to the Board for final approval on January 26th, 2010.

New information that has come through as a result of the Ad Hoc Attendance Area Review Committee Recommendations for St. Catharines which was being run simultaneously with this particular Attendance Area Review Committee is that new requests for attendance area exceptions, will be reviewed in accordance with the Board Policy 301.1 Admission of Students. There will be a review for schools that are currently over capacity in regards to exceptions for out of boundary students, and this is with the exception of keeping siblings together within the same school. So these are recommendations that the Board has given approval for in the St. Catharines area. In addition, Senior Staff will be reviewing 301.1 which is the Admission of Students within the current Policy and the Administrative Guideline review process and that will be prepared as a policy for vetting in January 2010. This information brings you up to date from the beginning of the process starting in May to the current time.
Thank you.

5. Background Information on Surplus Spaces &

6. Proposed Boundary Changes: James Woods, Controller of Plant Services

James Woods – Thank you John. Before we get into the proposed boundary revisions, I would just like to touch on the surplus space issue. One of the main reasons for looking at boundaries and consolidation of schools has to do with the shifting demographics and in this region, in fact in all of Ontario we have seriously declining enrolment. In the elementary schools in our Niagara Region, in the Niagara Catholic District School Board, we have a total of 16,090 pupil places.

That is the capacity of all of our buildings put together and we are only utilizing 14,240 of those spaces which leaves 1850 spaces surplus without students in them and that is pretty much the equivalent of six of our elementary schools.

This is a graph which shows that surplus capacity over time. The blue line at the top is the total capacity of all of our buildings, that's the 16,090 number and the red line below shows the enrolment as we see it from 2007-2008 and forecast all the way up to 2022 and 2023. You can see that it is on the way down and it's going to bottom out sometime in 2012-2013 and at that point in time, we may have, if nothing else changes about 3,000 surplus spaces within our elementary schools. Within Niagara Falls, we have at the moment a total of 946 surplus pupil places and you can see the various schools where we have those surplus spaces within the Falls.

So these are the existing elementary school boundaries for the southern part of Niagara Falls as they are now and these colored areas then would indicate the areas of change with the proposed changes that we are about to show you. You are seeing within the Loretto Catholic boundary these blue shaded areas which would be then taken away from Loretto Catholic so that Loretto is relieved of the severe enrolment pressure that Loretto is experiencing now and will continue to experience over the next 10-15 years. Cardinal Newman is showing this orange piece to be taken away and St. Joseph of course will be closing at the end of this school year so that whole area would have to be redistributed.

Here we see the yellow lines indicating the proposed elementary boundaries, so you can see that the area here with the 3 students is actually given over to St. Vincent de Paul which is this red dot further north. Cardinal Newman would take over the area to the west of Kalar between Beaverdams and Lundy's Lane. Loretto Catholic would also be giving up this piece here which would go over to Our Lady of Mount Carmel, there is 73 students in that area, Our Lady of Mount Carmel/St. Thomas More and the 18 students that are currently at Cardinal Newman would go over to Our Lady of Mount Carmel/St. Thomas More.

St. Joseph we are proposing this piece would go over to St. Mary's. The St. Mary's boundary would extend down to Lundy's Lane. St. Patrick would take over this section, which is currently St. Joseph and Father Hennepin's boundary would go up to Lundy's Lane and they would gain this number of students.

The secondary school boundaries as it exists is currently Loretto Catholic Elementary School is completely within the boundary for Saint Michael's High School. Cardinal Newman is completely on the other side of the boundary so it's in the Saint Paul area. Our Lady of Mount Carmel/St. Thomas More is within the Saint Michael boundary and St. Joseph in its entirety is of course within the Saint Michael High School boundary. Making the proposed changes, leaving the secondary boundaries the same would mean then that we would have some of the St. Vincent de Paul's grade 8 students going to Saint Paul, some of them going to Saint Michael, some now new to St. Mary going to Saint Michael and some of the other St. Mary going to Saint Paul as they currently do, and similarly St. Patrick would be divided between Saint Paul and Saint Michael.

So we are proposing a move of the secondary boundary as well to Lundy's Lane basically but to come up the QEW to the 420 so that it keeps all of the new Loretto Catholic within the Saint Michael's boundary, all of the Mount Carmel/St. Thomas More catchment area within the Saint Michael's boundary and all of the Father Hennepin new catchment area within Saint Michael's boundary and then all of the new St. Mary's would be in the Saint Paul boundary and that way we are not splitting up the elementary schools.

The change then for the high schools as we see it, would be, we are looking at the Grade 9 to Grade 12 students, that's what these numbers are and these numbers come from the 08-09 data. They are not from this year but we were showing a total when you add up the students that were formerly going to Saint Michael and under this proposal would be going to Saint Paul. We are seeing a difference of about 41 students, with fewer to Saint Michael and more at Saint Paul.

This is the description of the existing and proposed boundaries that shows you the roadways that the boundary follows and you can see the changed boundary is in bold which is now Lundy's Lane as it is described here, but the change as we are looking at the enrolment projections for Saint Michael would look something like this. The status quo boundary is the green line and the red line would indicate if we changed the boundary to that Lundy's Lane line, so there is a difference of approximately 41 students less at Saint Michael's bringing the enrolment down at Saint Michael's to look like about 900 or so over the next few years. Saint Paul would be increased by the same amount that Saint Michael is reduced and we see though that Saint Michael enrolment is going along quite steadily and after awhile when development starts happening, after the next several years down south of McLeod, we will see an increase actually in the enrolment of Saint Michael. Saint Paul on the other hand though is in an area of decline and we will see over the next several years, the portables disappear at Saint Paul and in fact the enrolment will drop below its capacity after about 10 years time. We see Saint Paul going down to an enrolment of less than 900.

So just to go in a little closer to look at the attendance areas as we are proposing them, we will see that the Father Hennepin's northern boundary which is currently along Murray Street, that's this dash line, would go up to Lundy's Lane so that would include this area which is bordered by Franklin Avenue, Culp Street, Drummond and at the north Lundy's Lane, so everyone living in this area in the elementary panel would be attending Father Hennepin next year. Everybody living in that area that is in Grade 9 to 12 would be attending Saint Paul. So this is the written description of the boundary for Father Hennepin which shows that change, Drummond Road to Culp Street, to Franklin Avenue north of Lundy's Lane, Ferry Avenue in its projection. Father Hennepin enrolment would then increase with that piece and the dashed blue line would actually be the enrolment for Father Hennepin should and when the full day Learning Program would be implemented at Father Hennepin. They have full day JK/SK and that would effectively increase the enrolment of the school.

The change of the boundary from Loretto Catholic over to Our Lady of Mount Carmel is represented here. This is the current boundary line between Mount Carmel and Loretto Catholic which is Montrose Road, we are proposing that the boundary change so that north of Badger and Westwood and east of Kalar south of Lundy's Lane, this whole area would then move over to Our Lady of Mount Carmel/St. Thomas More and as well, this piece which is currently within the Cardinal Newman boundary but it's east of the QEW and south of the 420 would also go over to Our Lady of Mount Carmel. Here we see the written description of the proposed boundary changes for Our Lady of Mount Carmel and St. Thomas More.

This entire power point slide will be on the Board website within the next couple of days and you will be able to go in and see it and the proposed boundary change also for Loretto Catholic is shown here. This is the result of the change to Our Lady of Mount Carmel/St. Thomas More. As you can see the two schools are far below capacity.

This is the capacity of both schools combined enrolment of both schools. It would boost the enrolment considerably but it would still be under capacity. We see the enrolment going up because of development that will be seen in the area south of McLeod and Loretto Catholic enrolment would be reduced but certainly would still be above the capacity of the building. If we do nothing, the green line is status quo and we would see that enrolment climb to 700 to 800 within 15 years.

We also wanted to talk about the St. Joseph (Snyder) and St. George area. We were looking at one point that the southern boundary of St. Joseph, the boundary between St. George and St. Joseph, may be changing to further south because St. George is having enrolment pressures and St. Joseph has a lot of surplus space. We didn't gain very much by making a change down here because the population is very concentrated right around St. George and we would have to actually drop the boundary down to St. George in order to make an effective change. But the change we are looking at now, is this area here, which is the northern piece of the St. Joseph boundary and the students that are in this area now, I understand, quite a few of them are going to Sacred Heart so it was a move to straighten this out and actually to allow those students to continue to go to Sacred Heart without being out of boundary. This is a blow up of that area. You can see Marshall Road is the current boundary, Sodom Road and we are proposing bringing that boundary for Sacred Heart down to Bossert Road and this then would be the written description for the changed boundary for Sacred Heart. Thank you.

7. Questions, Comments and Recommendations from the Community.

John Dekker – We would ask now that if you have any questions, please come up to the Mike and state your name and question. We will try to answer all your questions as best we can. We are trying to record all the questions so that we can review them later.

Parent – In St. Catharines they are looking at a proposal that....it means that if you are out of boundary....with the review of admissions? What does that mean?

Lee Ann Forsyth-Sells – That means if you are out of boundary and in the school and there are siblings in the school that you will be able to remain in the school with a review of the Admission of Students Policy 301.1.

Parent -Will Niagara Falls be looking at that or is that just St. Catharines.

Lee Ann Forsyth-Sells – At the moment it is a recommendation that has come forward from the Ad Hoc Attendance Area Review Committee and a report that was made to the Board at the Committee of the Whole on December 1st. It will be going to the Board on December 15th.

Parent – Why would it be if some siblings are out of boundary and some are not?

Lee Ann Forsyth-Sells – If there is a student already at the school and has siblings; they would be considered an exception to keep the family together.

Parent – If there is a student at the school and there are siblings, it would be anwould grade 8's be granted OB status because of the new proposed changes.

Lee Ann Forsyth-Sells – That could be a consideration that the Committee will review and also that the Board would consider as well. We are not at that stage yet in terms of recommendations but it is something that has been discussed by the Committee.

Parent – Is that just for the grade 8's or intermediate grades 7/8?

Lee Ann Forsyth-Sells – It has been looked at for Grade 8 students only at this point with the Committee, but certainly that is something that you are bringing forward tonight as feedback or if you are making some type of recommendation, the purpose of this meeting is to consult with parents and guardians and to get your feedback on issues like that, that you feel strongly about.

Parent – Can I raise the concern that grade 7 and 8, grade 7 is pretty tough year and changing schools can be very tough.

Lee Ann Forsyth-Sells – Yes, and that will be recorded. Thank you.

Parent – Good evening, my name is Karen Jones, I am a little confused of boundary for the Barron Road Area to the Allanburg. Right now we belong to Loretto Catholic. I am not in boundary for my daughter to be picked up by the bus, which is a little bit confusing because the boundary for the bus is to go into Thorold, but would be Monsignor Clancy. The bus takes over an hour, being out in the country here on this side of the canal makes the bus ride over an hour. It takes me 8 minutes to get to Loretto and it takes me 5 minutes to get me to Saint Mike's here, so I'm just confused. Am I allowed to come to St. Mike's .. am I in the boundary so I can go on further with what I'm going to say. Where am I? Like, where am I going to school?

Lee Ann Forsyth-Sells/James Woods – Where do you live?

Parent – Barron Road - Townline, I'm in between Townline and Allanport Road – Hwy. #20

Lee Ann Forsyth-Sells/James Woods – OK, we are trying to locate you here. Right around here?

Parent – Just tell me where I am and you figure it out.

Lee Ann Forsyth-Sells – Are you in boundary to Saint Michael?

Parent – No, not right now, right now I'm going to go to Denis Morris. With your new boundary proposal where am I going? Still going to Denis Morris?

Lee Ann Forsyth-Sells/James Woods – Yes, you are still going to Denis Morris.

Parent – Would they send a bus to pick a student up two hours before school starts because they are the first ones on and the first ones off so now you have to cross the canal which means a boat. You have a train that comes by in the day two times that are over 20 minutes long. Where the tracks are, you might get that train twice or you might hit it three times of the same train because of the timing, it's over 20 minutes long and the boat.

OK, and then there are treacherous winter conditions, which now we are going into 2 hours on the bus. So a little bit confused for your boundaries, why would you put the folks that are 5 minutes away from here on a 2 hour route?

In a boundary, like is that taken into consideration? Planes, trains and cars, you know like your boats, yours trains?

Lee Ann Forsyth-Sells – OK, so currently you are at Denis Morris.

Parent – Noooooooooo, I don't want her to go there, I want her to come here.

Lee Ann Forsyth-Sells – OK, so you are in bounds to Denis Morris and you would like to be out of bounds to Saint Michael?

Parent – No, well I would like you to change the boundary so I would be in bounds to Saint Michael. If you look at it common sense, it's 5 minutes from the country folk to come here.

Lee Ann Forsyth-Sells – So you are making the recommendation that you would like your area to be in bound to Saint Michael.

Parent – Yes, because I believe the Townline is there and the difference between Townline and Allanburg Road is a hectare or something, I cannot understand why you would not take a right or a left to pick up the few kids that are on that road. So between Allanport and Townline that's the end of the boundary, down the line. What's two minutes out of the day as opposed to 2 hours? So that children by the time they get home, and have to do homework, there is no time for them; they do not have breathing room. You have 4 hours of travel time basically because you count your treacherous road conditions, a boat wait is 20 to 25 minutes, the trains, there are two long trains that go by that are 20-25 minutes a day.

Lee Ann Forsyth-Sells – I believe we have the location and have made a note of your recommendation which has been taken in the minutes. The Committee is listening to your recommendation and it will be reviewed at the Ad Hoc Committee Meeting on December 15th.

Parent – OK, thank you so much.

Parent – My name is Julie Davidson and my boys go to Loretto Catholic. We use the YMCA daycare in Loretto daycare. What are you going to do for people that use that daycare and St. Thomas More (as far as I know) doesn't have a daycare in that school?

Lee Ann Forsyth-Sells – Certainly we would like to have a daycare. I do not want to speak on behalf of the Board, but we support Early Learning Programs and that is what the government is bringing in over the next six years in all schools. There should be Early Learning and Daycare in all schools and that would certainly assist parents in that particular area. Now, all of our schools currently do not have a daycare because some of them do not have space. You are very fortunate that Loretto has the space currently for daycare and before and after school programs. But there is no reason why daycare cannot be brought into St. Thomas More either because once a need has been identified with a number of parents in the area who have requested that particular service; we accommodate that through various providers, such as the YMCA or other daycare providers. If your question is that you are concerned about moving from your school because you are in an established daycare which is a genuine concern, I think the Committee is listening to that. That is an issue that could be with your family and perhaps other families moving to another school.

Parent – Thank you

Parent – My name is Heather Manilow and my children attend Loretto Catholic. Five years ago when the boundaries were changed, our area between Lundy's Lane and Westwood, our kids attended St. Thomas More and they were moved from that school to Loretto and now you are going to move them back! For those of us with multiple children, do they get to stay where they are? They started there, now are you going to make them go back?

John Dekker – That is something that has to be determined.

Parent – Because that whole area, between Lundy's Lane and Westwood used to attend for years at St. Thomas More and Carmel and then 5 years ago they were removed from their friends to Loretto and now you are going to make them move back.

John Dekker – Well there is that much growth.

Parents – Talking at once about this comment.

Lee Ann Forsyth-Sells – Could I ask you please, if you have a comment, to come to the microphone and identify yourself, because you are being recorded.

Parent – My name is Danielle Henry and my kids also attend Loretto Catholic. We were also involved with the change 5 years ago. At that time I attended all the meetings. I posed the questioned, because when you realigned the boundaries at that time, it was very clear that the alignment was going to be Mount Carmel and St. Thomas More at half capacity at that time, so now those schools are left at half capacity, our kids got to go to Loretto where there are already portables. They were already over capacity at that time and now you want to move them again for whatever reason....I do not understand that. There were left at half capacity were they not?

John Dekker – Well....they were....well, yes they were.

Parent – Yes they were ! They were left at half capacity, my kids have be uprooted already, and I am very opposed to uproot them again. It's not right; it is a very hard adjustment for a young child. I am not prepared to do it again ! I will take them to a the public board. So I would like to know now...I just want to know..why now?

John Dekker – We have the room there.

Parent – There was always the room. My kids went to Loretto and was already pulled from there. Those other two schools are left at half capacity and not being utilized at all and we were told at that time one of those schools was going to be shut down. The kids were going to go to Mount Carmel or there was to be a new school built at that time, and we were told that this was not going to happen. Now I have two children attending St. Mike's, two kids still at Loretto and I can tell you I will move my kids to the public board before I move them again. The school told our kids every day that they are part of the community at that school. They support each other, they have grown to support all the issues and fundraising and everything that the school has to offer, and now you are going to rip them apart. Now we have to tell them they have to change schools, because the Board decides that they want to ship them back to another school that they left half empty 5 years ago.

Money is not everything, what looks good on paper is not what is good for the kids. I really think you need to look at this, you should look at the affect it has on their education, their social and their well being of the children because it is more important than the dollar you guys are talking about saving.

Parent – My name is Naiomi, I am a single mother and I have a son in JK at Loretto and was told that my son would stay there until Grade 8. His day care is around the corner on McGarry Drive and I work out of town, I cannot leave work to pick him up. She is my child care for him to and from school. What do I do? We live within walking distance, he would walk to Loretto when he is old enough and again, I was told that when I registered him for JK, once he was in, he was in, that we did not have to worry about it. I have no means of childcare if he gets pulled, now why do I have to pull him out of this community and his friends? I do not want to pull him from this school. If he gets pulled, I have no means of childcare.

Lee Ann Forsyth-Sells – I am not sure who told you about being in for that time. At that time I'm sure the school did not know there was going to be a boundary review. The purpose of this to gather feedback from you, which you are expressing and we are listening to that concerning the proposed boundary changes and how it could impact you and your families and you have made the arrangements accordingly because you are registered at your particular school as I am sure some other parents here are as well. We are taking everything into consideration in terms of how the boundary changes could impact, however, the Board also has to look at the utilization of surplus spaces and over capacity which is currently a very major problem at Loretto Catholic as you saw on the diagram. We have many portables at Loretto Catholic. There is the hope for some kind of relief of that enrolment pressure at that particular school and the Committee has been looking at this as one potential way of relieving that enrolment pressure, but certainly you are entitled to providing this feedback about your concerns and how it affects you and your family. I also need to just remind you that the purpose of this is because we do have the surplus spaces in schools and we have over capacity in the other schools.

Parent – So will you find me a daycare that will take him to and from my school?

Lee Ann Forsyth-Sells – Well, I cannot respond to that particular question.

Parent – Well this Day Care is like a second family since I went back to work and I will not move him from that Day Care and I will not move him away from that school.

Lee Ann Forsyth-Sells – Thank you.

Parent – My name is Liqui, my son goes currently to Saint Michael's and with the new boundary changes, we are now supposed to go to Saint Paul's. Now my question is, my youngest son goes to St. Joseph's which is closing down and I was informed that he will be permitted to go to Saint Paul's. Now I did hear that you are considering grandfathering siblings into the new school. My question is what about the transportation? Will it end when my oldest son finishes Grade 12 or will it continue until my youngest finishes Grade 12.

Lee Ann Forsyth-Sells – The issue of transportation will also be considered by the Committee in terms of students currently attending a secondary school. At the moment because we are still getting feedback on the proposed boundary changes and how the recommendations are going to be formulated, and as a result of this meeting that we had last week at Saint Paul High School.

Those recommendations will be brought forward again here at Saint Michael on January 5th, for further consultation and feedback from the community. For transportation in the past, when the Board has approved boundary changes for secondary school students and for elementary school students some transportation has been considered for a period of time and that will be investigated as well as the process goes through.

Parent – So when will you be able to confirm the grandfathering of the sibling.

Lee Ann Forsyth-Sells – That would be confirmed once the Board has looked at the recommendations on January 26th at the Board Meeting and has given approval to the recommendations.

Lee Ann Forsyth-Sells – I am not suggesting that they would be split but it needs to be looked at by the Committee and by the Niagara Student Transportation Services as well. As I said in the past the families have been kept together and there has been a grandfathering and a provision of transportation.

Parent – Do you know when? What timeframe?

Lee Ann Forsyth-Sells – Once again, the timeframe is by the end of January 2010 at the Board Meeting.

John Dekker – In all likelihood we will discuss this next Tuesday. It will also be presented on January 5th at Saint Michael's as well. We will go over all the information we have to date and we will make a recommendation, again on January 5th and allow more feedback at that time, and we'll have more information on transportation issues. It was a concern and we are looking into it. It may be that an allowance for Grade 8's going into Grade 9 currently can travel with the sibling, but we have to see how it's going to work.

Parent – Hi my name is Gary Shannon and I have a couple of thoughts for you. When I put my son in Loretto Catholic, I thought this is going to be a great opportunity; it's a fairly new school, even though you have portables already that it would be a good opportunity for my two boys to go together and everything would be fine. As he got to Grade 1, I had to get bus transportation for him, which was fine. You made the boundary 1.4 km. away from the school. Under your new proposal, you are asking me, 3 blocks out of your new boundaries to send my child to St. Thomas More, which now will be creating longer bus rides down Lundy's Lane/McLeod Road and now next year when I register my other son for JK, he will also have to take a long bus ride which he is only there for half day because he is in JK. What I am proposing to the Board is to look at specifically Loretto Catholic the way they have changed the boundaries. You have changed them within approximately a 3 to 4 radius for almost half the families that will get displaced from St. Thomas More. If I am not mistaken, St. Thomas More was one of the schools that was on your decision to possibly close in the future. Now you are re-routing all these children to keep the school open. I understand you have to keep the population at the school to keep them going.

The Catholic Education System has become more of a business than it has become family opportunity and I would like to keep my children at the school, but unfortunately with your new boundary changes you won't create an opportunity for everyone to stay together.

My child will have a huge disadvantage by being moved, because he is sensitive and does not have the capabilities yet in Grade 1/2 to understand why he is being removed from all his friends and the family and community. I put great effort in volunteering and fundraising to keep everything going at that school.

As well as the other families that are here, you should propose a grandfathering system that if your child started at Loretto Catholic those kids would remain in school. I do not want my son going on a 2.4 km. bus ride to the other side of Dorchester Road, when I only live 5 minutes from Loretto Catholic in which you guys are proposing. Unfortunately, that type of bus ride is not accommodating for a child be it JK nor Grade 1. If you propose a grandfathering system to have the child at that school from the beginning and not as just for that child as a family, because my second child will attend there then next year hopefully without having to be re-routed. Also, if I have to make accommodations for child care giving, I would have to have someone watch my child after school because you want to move them. If the child care provider lives within the boundary and that is where the child has to go to after school, is that reviewable so that my child can stay at the school or will he have to be bused elsewhere and then brought there, because these changes are not working out so well and unfortunately I can forecast, I don't know if you guys looked at it, look at the way the city is growing, it's going towards this area in town and unfortunately we see the public system already built a second school. You have all aging schools in the downtown area which unfortunately just are not going to be able to accommodate within the next 4 or 5 years. I think the Board knows that you are going to build a new school soon and very soon to accommodate the growing community outside and into this north area so unfortunately, will my child have to go from Loretto Catholic to St. Thomas More and then back to the new school you create within the next 6 years because that's what's going to happen with me, I'm in Grade 1 now so I'm going to move once to St. Thomas More according to the new boundary then when the new school opens shortly, will he either go back to the new school you are to build because Loretto is already bursting at the seams.

I cannot understand why you wouldn't build the school with one or two classes bigger when you built the school. I don't understand it. Saint Michael's is a top notch facility, within two years you have portables because they were bursting at the seams. St. Vincent de Paul, that school, I don't know why it was every built, there is already portables and parking issues. The forecast will be, you will need more portables at all your schools but the downtown areas where there are no people currently, and you know that the demographics that are there, there are not going to be new people moving into that area. You are not going to have a whole new slue of people coming in so what you have created now to fill up these schools that are already there, you are going to have to bus people everywhere, so if the problem is transportation or cut back on bus time. What we need to do is put the people where they want to be where they are because the majority of these people don't even use the bus system. We bring our child to the school because that's where they need to be and that's where they want to be. And unfortunately the way it's proposed now you are going to put my son on a 2.4 km. bus ride to a school that he has no idea or anything about so I would like you to consider this grandfathering, the people at Loretto Catholic would like to see and if you keep us there we would be happy, because I do not want to pull my children out of the Catholic Education System. Thank you.

Ed Nieuwesteeg – Thank you for comments. With respect to why do we build the school....I think it's important for everyone to know that given to what the Ministry funds us on capital projects for the school, when we build Saint Michael's School, we were given so many dollars, to build it, according to the enrollment at that time. The Government doesn't allow us to project even though we know that this part of the city is growing rapidly. They don't say well we will give you a few more million dollars to put a few more classes in. That is something that parents need to understand, because often times we appear short-sighted and you say, well why didn't you build a bigger school? The Government doesn't fund us that so that's one thing you need to understand.

When this school was built, and I was part of the process right from the very start, I would have loved to have seen the school bigger than it is, but it was designed in such a way that if and when this fund becomes available, we could quite quickly add on to the capacity of the school and that was done, as far as being short sighted I think we were pretty close to the mark at what was going to happen at this end of town. One of the problems that we have, and I can empathize with every one of the parents that are speaking here this evening, because I knew that this would happen and I'm glad that you are all giving us your feedback. One of the things that is kind of tying our hands a little bit, is that the development that we thought would have increased by now, did not happen as quickly. I think it's safe to say that when we look at the projections that Mr. Woods displayed on the screen tonight, it's important for you to understand that probably within 5 years we could do a fairly good job of graphing things out. Really beyond 5 years, I think it's a little bit of a shot in the dark and certainly with the development not growing as quickly as we thought is part of the problem that we have to address .

I want you also to know that I have heard comments, that "you have already made up your mind, this is what you are going to do" and I can tell you that categorically this is not true. Even the meetings we had last week, with the Saint Paul community, that was a concern that was expressed. Nothing, absolutely nothing has been decided yet. These are only proposals and all of us are going to do our best and we have not made any final decisions and collectively we want to come to some type of scenario that everyone is comfortable with. It is not easy doing this, it's not part of the job, I think I can speak for my fellow Trustees that we do not look forward to boundary review and school closures, it is a fact of life in this current economic fund. We are going to do our best and I want all of you to know that, we have not made the final decision and we won't until we consider all the information given to us.

Parent – My point was not to say .. why didn't you build the school bigger, or why didn't you add on classes to accommodate for these portables. I will use an example St. Vincent de Paul, a school that is what maybe 3 or 4 years old. I think maybe that might have sounded a little bit prematurely because the school that size with that carry in town where it's on the complete opposite end of town from where we are literally, I know it's only just down Kalar Road, but when you look at it, all those are young families that are growing up in the Mount Carmel area and now we've already got portables for the young students of that school already. If the classroom sizes were slightly bigger in terms of building the school, you may not have this portable problem that is existing already and by shifting 40 or 50 kids from each area to a different area isn't really fixing the problem, because you are still going to have the forecast on this side of town growing at a rapid rate, and if you look at the way the houses are being built, these aren't going to be older couples moving in.

The problem is the older couples still live down town, these are all going to be young families coming in and next year's enrolment at Loretto for JK is probably going to be bursting at the seams because you have all these new families coming into that area, now are you going to say...well you live in the area, sure you can come to the school, but are you going to displace the people that were already there first, that's all I'm trying to say and when you look at it, really, the Catholic Education System is one of the richest in the area, I'm not saying it is your guys fault or who developed it, but the schools could be just slightly bigger because you know we are going to grow. Unfortunately, there are some older schools in the down town area, that you are going to have to close and there is going to be some upset people over that but the demographic is that if you have to move 60-70-80-100 and displace them comfortably amongst different areas than moving 95the school they are going to be at for the next 10 years really doesn't make any sense because those schools are not going to get any better, you cannot put additional on to them to increase the value. These properties are probably worth money to someone in the city and I'm sure you know someone who could probably get rid of them for us so that's all I'm saying..you know.....Thank you.

Parent and Chair of CSC for Saint Michael High School - Anna Racine – My name is Anna Racine, and as Chair, of the Catholic School Council of Saint Michael Catholic Secondary School, I thank you for the opportunity to speak, not only on behalf of our Catholic School Council, but also, on behalf of our students, both current and future.

The concern that I wish to express tonight, relates to the proposed boundary changes affecting St. Joseph and Loretto Catholic Schools, which in turn, will affect the enrolment of Saint Michael Catholic High School.

As you know, St. Joseph's, has been a feeder school, of Saint Michael. The proposal is, to send 90 of their students to St. Mary's and St. Patrick's, which are feeder schools for Saint Paul. What does this mean – loss of 90 students to Saint Michael.

Loretto Catholic is losing 20 students in total, to Cardinal Newman, and St. Vincent de Paul, which are both feeder schools for Saint Paul. What does this mean – loss of 20 students to Saint Michael.

These two scenarios have the same end result, a loss of students, feeding into Saint Michael, and an increase in students, feeding into Saint Paul.

The only positive effect on Saint Michael is the addition of 18 students from a small area of Cardinal Newman, which will now be going to Our Lady of Mount Carmel, which will feed into Saint Michael.

On the contrary, Saint Paul will be receiving 110 students from Niagara Falls, as a result, of these proposed changed, as well as an additional, 43 students, from St. Michael Elementary in Niagara-on-the-Lake.

When you total these figures, the result is obvious. Saint Paul receives an increase of 153 future students, while on the negative side; Saint Michael loses 92 future students.

Anyone looking at this would say, why are you giving one school so many extra students and then taking so many away from another school, especially, when Saint Paul already currently has 175 more students.

The gap between the 2 schools under the proposal would widen to 420 students. Saint Paul currently has 175 more students and would receive an extra 153 from the boundary change, totalling 328 more students, coupled with the loss at Saint Michael of 92 students, translates to 1250 students, at Saint Paul, and 8320 students, at Saint Michael. As you can see, this change in boundary, will increase the gap, between the two schools significantly, and leaves the families of Saint Michael asking, how does this seem fair?

Any way you look at it, Saint Michael is, once again, on the losing end of this.

Saint Paul has a total, of 7 feeder schools, while Saint Michael, will only have 4 feeder schools. Even though it is shown on paper, St. Joseph (Snyder) cannot be considered as a feeder school of Saint Michael, as we receive less, than a handful of students from this school every year and St. Thomas More is not a feeder school, as it is a primary school. It is obvious that 7 feeder schools compared to 4 feeder schools is not fair at all, and in fact, it seems pretty lopsided, especially because only 1 of our feeder schools has a large population.

Consideration must be given to the fact that the students from St. Joseph and Loretto who will now feed into Saint Paul may have older siblings attending Saint Michael. What happens in that situation? Do you have siblings of the same family attending a different high school, do you end up disrupting the student who is at Saint Michael which is, even hard on the student in high school and send them to Saint Paul, or do you ask that your children become out of boundary students at Saint Michael and have to worry about transportation? It is difficult enough for students to change schools at the elementary level, but this is making it even more difficult for them by changing the feeder high school of the students being moved, which will also, affect their older siblings.

The first part of this solution would be to keep the St. Joseph's students within their current feeder school. The students that are slated to go to S. Mary's and St. Patrick's could easily be accommodated at St. Thomas More and Our Lady of Mount Carmel, especially since it has been noted that St. Mary's will have to add portables to their school because of these additional students, as well as, the Early Learning Full Day Program.

The solution to Loretto's overcrowding without affecting their feeder school is rather than dividing the school in 4, only divide it in 2, and re-direct the students being moved to Our Lady of Mount Carmel and St. Thomas More Schools only.

There is sufficient room at St. Thomas More and Our Lady of Mount Carmel to accommodate all of the students being moved, not to mention that the younger students would receive the benefits of a primary education at St. Thomas More.

Another important factor that parents of current and future Saint Michael students do not realize, is that if our school population goes down, there is a real threat that some of our specialized courses may be cut, because there may not be enough students taking them.

These programs include:

Grade 11 Computer Engineering and Computer Information and Science.

Grade 12 Canadian and World Politics, Exercise Science, English Literature, Accounting, French, Canadian and World Issues and Math for College Technology, as well as, many of our technology programs.

How sad, to have to tell students that they cannot take any of these courses due to a reduction in their school population. In addition, this may also result in students that require Grade 12 courses for pre-requisites for College and University being told, that these courses have been cancelled and they then have to end up traveling to take these courses at another school.

Parents may not realize that the larger the high school's population, the easier it is to schedule choices and offer multiple selections of courses.

As you may have heard, Saint Michael has excelled over the years in its extra curricular activities. Not only, have many of our athletic teams shown to be fierce competitors, but many of the clubs, and their members, have won awards for their amazing work. Saint Michael has become a force to be reckoned with in their extra curricular activities and they have worked hard to achieve this. Please, don't let these hopes die for future students due to a decrease in school population.

You may say that Saint Michael is a growing, development area and the students that are lost to Saint Paul, will be replenished by the new growth, but, given today's economy, information from City Hall has revealed that any potential growth from the future development of Warren Woods will not impact Saint Michael for 5 or more years.

As we know, the Ministry of Education does not take projected growth into consideration when planning for a new school, so, to say, that the projected growth of Warrens Woods should be considered for this proposed boundary change, would be in contravention, of what the Ministry does.

If, for some reason, the unexpected happens, and the new growth does develop earlier than expected, Saint Michael has been considered for an expansion to the school by adding a third floor. While expansion is taking place, there is extra land next to Saint Michael that can house extra portables during the construction process.

The Saint Michael Community is very proud of our students, our staff, and administration and all that has been accomplished at our school, over the years. We are not prepared to have any of our programming or after school opportunities cut, which will have a direct impact on our students. We feel that our students deserve to continue to be afforded the same opportunities as are available to students at Saint Paul.

We know from current developments that the St. Catharines Boundary Committee has seriously considered the public input from their meetings in making their decision. We hope that in turn, the input that we have given will also be seen to carry as much weight as the input of the St. Catharines parents did at their boundary meetings.

Our Mustang spirit is "strong," and our school is definitely, "hot". Anyone who has been around our community in the past few years can attest to this. So why try to stop this momentum with a proposal that is meant to defeat our spirit. We don't want to lose students, we want students.

Saint Michael – "It is definitely, our time" and we intend on keeping it that way. We hope that you will work with us as we continue to nurture souls and build minds.

Parent – Hi, my name is Sharon Aldon and I was in the boundary change with St. Thomas More and Saint Michael area when it happened 6 years ago and we brought our petition out and had all the parents from Carmel and St. Thomas More sign it so we could stay there, but we got nowhere, got shipped around and now you want to ship these children back when you can take St. Joseph's kids and move them...they have to move because that school is closing so why are uprooting children again to make the numbers that you want so that you can get funding for another new school, and that is the bottom line, the money is for the new school, same thing as why we were shipped to Loretto so that you would have the capacity for funding and now it's been done again...close the school so the government will give the funding and then our children will be shipped back once again because our children are on that border line or because we are so close to both.

Parent – My name is Josephine Lotteria, I have two kids at Loretto. Due to the proposed boundary changes I have been driving across the street from Cardinal Newman but because I'm on this side of the train tracks I have to send my kids to Loretto. I understand that my children will be bused from Racey Avenue to Cardinal Newman which is directly across the street because there are no sidewalks and there is a train track. Is this true?

Parent – The sidewalk ends at Beaverdams and there is no sidewalk on the one side but there is a sidewalk on the other side.

Parent (Josephine Lotteria) – There is no way children can cross Kalar Road without a crossing guard, but there is no sidewalk there or any type of stop light. The only closest thing is a four-way stop at Beaverdams but there is no sidewalk that leads up to there, but I heard that because of the safety issue that my children will have to be bused when I can literally throw them across the street at Cardinal Newman.

James Woods – Excuse me, are you talking about this area here?

Parent (Josephine Lotteria) – Yes, I'm on Racey Avenue.

James Woods – That would be the Cardinal Newman boundary.

Parent (Josephine Lotteria) - I'm saying yes, that is the Cardinal Newman boundary but I am currently at Loretto, because that is where I am supposed to be because I'm on this side of the train tracks. But what I am saying, is that I heard they are going to be providing busing for that close of a distance and I do not know if this is true, or are they building sidewalks.

Parent - It is .8 km from Racey Avenue to Cardinal Newman, I measured it the other day and I'm on Racey as well and it is probably about 1.5 to 2 km to Loretto and I don't know, I don't mean to interrupt Josie, but I am trying to say that this whole thing is crazy because when I moved here, I thought my kids were going to Cardinal Newman because it was closer and I had to accommodate myself and go buy myself a car to take my kids to Loretto because there was no busing for JK kids, there was only one way so I'm like thinking, how stupid is that. You are going to bus the kid one way but you are not going to bus him back to their house. I had to make a lifestyle change, I had to go buy a car to take my kids to school.

Parent – I don't know if you can answer that or if you can find me an answer, I would greatly appreciate that.

Finally, I just want to say, that I am very proud to be part of Loretto community, and I know that the Ministry through its various programs and pro-grants, and their website, it is the year of the Parent Engagement. I think that when you take proposals like this, you know, sometimes, it feels you are a bit defeated. When you are going to school, the social justice issues, the fundraising, you think your children who are going to school there for 8 years, you put your personal time and effort in getting your class resources, your school top at whatever it can do, and you do it with your heart and soul. It shouldn't be an expendable issue. If the Ministry is going to say, we want parents engage in this and spend millions of the dollars on parent engagement and parent literature, then you know, they should take that into consideration and you know, I just hope, you know, that our concerns are being listened to and that even the basic fundamental questions will be answered by the next meeting. Thank you.

Parent – Hi, my name is Cindy Barrington. In 2003 when we were registering our daughter in school, we are at Loretto now, but when we were registering her, we were told that we had a choice. We could put her at St. Thomas More or Loretto. At the time, I liked the idea of the primary St. Thomas More and we chose St. Thomas More and by the end of JK, we were told that the boundary has now changed, and she has to go to Loretto. I'm sure when we registered her in 2003, I'm sure already they knew the boundaries were going to be changed, but they still let us choose St. Thomas More for the primary. You know, I liked the idea of the primary up to grade 3 so the people who wanted to meet the change at JK and SK from Loretto to St. Thomas More, it's a great thing, but my daughter is now in grade 5 so she now has 3 years left at Loretto Catholic but when she changed from JK to SK to Loretto Catholic at that age, it was very easy for her. She said why does everybody at St. Thomas More have to go to Loretto and she was fine, but now she really doesn't want to change schools and I am trying to give her the positive of Carmel, my husband doesn't want her changed and same thing. My husband spent the last 2 years on the Council, now I am on the Council and we have been involved in everything in the school, it's a community, the Catholic schools promote community with the home, the church and the school and I feel that the kids are just being shuffled around like numbers. It's just a numbers game and ever since, from the time our children left St. Thomas More there was always talk of enrolment has been going down, like why did you pull our kids out of there, but I'm sure it must have been a numbers game to make sure Loretto was full and now Loretto is full over capacity and there's the issue and again the concern is now she has gone to St. Thomas More, she has been at Loretto from SK to grade 5 (Our Lady of Mount Carmel/St. Thomas More) and now you are sending them back to where they came from and I really don't think that's fair that she should have to change again like that and she will still be in the Saint Michael's district so she will have to go to Saint Michael which she would be happier to come here and we have been just a big part of the community and we have done everything to be involved at that school to, fundraising, school trips, tomorrow I am going for a trip. I haven't missed anything, so we are not only part of that community because our kids are there, but we are part of the community with parents, other kids' parents and the teachers and I hope that you can look at all that and can propose something else in the area of that Westwood, Lundy's Lane and Montrose Road. You know we are on this side of Montrose Road so they had to bring them back from St. Thomas More and now they want them to go back and I don't think that is fair to send them back to where they came from.

John Dekker – OK..thank you.

Parent – Good evening, I am Joseph Legacy, the Co-chair of St. Thomas More School and I guess first, and I know as a parent I can understand how difficult it must be to hear 4 or 5 years later that possibly you would be back. We would certainly welcome the new children with their families because it is a beautiful primary school with great teachers and great kids. We would do everything possible to make you feel warm and welcomed. It is unfortunate to hear 4 or 5 years later where it used to be St. Thomas More/Mount Carmel area, now it's being put back. You know when you are looking at numbers, I know it's hard to predict 4 or 5 years into the future but it is unfortunate it has to do with the numbers.

A couple of questions...the section on Drummond Road where it jets back around, further left. Where it jets around Drummond Road where we go to Father Hennepin. I'm wondering with those families in there, it is just strange, anyone that is on a bus or dealing with St. Joseph's closure, because it's so close to St. Thomas More and our Mount Carmel, I'm just wondering why it rounds about there, there has got to be a number of families that can accommodate our two great schools, I'm not sure. You must have the numbers already on the children in those areas. I am wondering with these proposed boundary changes, will that put any other schools close to capacity where you would have to bring portables in?

James Woods – No, other than possibly St. Mary's needing a portable, none of the others.

Parent (Joseph Legacy) – Just with the amount of space that we have at St. Thomas More and Mount Carmel, it would feel I guess, why go into portables when you have all this beautiful space. I'm not sure if anyone has had an opportunity to send a child to a primary school, but it is an amazing difference when you have JK up to grade 3, when you have those older children playing with those children and the younger children on their own, it really makes a difference when a parent is dropping off or picking up. We really live in a great community and if we have space then the more is welcome. Thank you very much.

Parent (Grandmother) – I think I will speak quickly, my grandchildren were just here and they now left so I could say a few things that I would probably not say when they were here. I am a grandmother raising two children, they are twins, their father has died, we've had a fire in the house, we had one thing after the other. Grandma right now cannot drive so I am thinking transportation, I am out of bounds but I chose Loretto because there was the day care. They had been there since SK, they have been there because of that, because Grandma is now 73 and I must go to Toronto for, I have a pacemaker for 20 years, I just got a new one and I have other things, so I must go to Toronto General and sometimes I am back later and so this is a protection for me, and also to help me get through this, I need 10 more years, and I intend to stick around for those 10 more years. I am feeling awful about this, I have a question, the people that are going to move, are they the people in the portables? Can you answer that? Is that the proposals..we are now in the portables so now you are the ones that leave. Well how are you going to determine, are you going to say..”who would like to go and who wouldn't? How is it going to work.

James Woods – It is based on where you live.

Parent (Grandmother) – Well I am out of bounds but I came in under Mr. MacDougal and I was told I was permanent and I would not have to do whatever and it is imperative that I remain there because they are connected with the daycare which they are used to. They cannot take more changes and I cannot either. I prefer that they remain, and I am telling you, you can only change children's lives so much.

They have already had too many changes and I almost feel, now I could be wrong, they have been placed in portables. When their friends were moved inside the building many of their friends, they were not moved. They do like their teachers. Are those teachers from the portables going to move? Is that the way it goes? I am very concerned, I am concerned for them, and I am concerned for me. We just cannot go through anymore of these changes. I don't understand why the people in charge sold half of that school to the public system without thinking. Now what do you do..well you can't get it back. Well, you know what I would say? I would say take the portables out, build a few more classrooms. On there you have got a huge property. Now I realize that's money .. I think that is far away, believe me, everywhere, uprooting their lives. I am a Loretto grad. I was on the Board at Loretto, a Loretto associate. I go to church every Monday and you know, I just can feel inside of me, but I could not take any more changes.

I have one more thing to say, I wasn't paying attention to St. Patrick. Were you intending on closing it?

John Dekker – No

Parent (Grandmother) – Oh, thank God, that's the best parish that you would ever want to go to. I grew up in that parish and I am trying to go back to it if I could. It is a great, great parish **and a great school and I thank you for your time.**

Parent – Hello, my name is Frank DeLuca and first of all I would like to thank you for giving us this opportunity to speak tonight and we really appreciate that we can at least give our input, our suggestions, our comments. I am going to wear two hats tonight. I am going to talk to you as a parent, then as a taxpayer. First I would like to say that my kids go to Loretto, my kids are not affected by the changes, but I felt that the need to speak and I am going to read you a letter that we have composed:

We, the parents of the Catholic School Board of the Catholic School Council of Loretto, have reviewed the boundary changes as outlined and are stating that we are opposed to the boundary changes outlined. We are offering an alternative proposal as that those students and the families who are affected by the boundary changes are grandfathered, left to finish their academic career at Loretto if they wish to continue after this school year until grade 8. We are all parents of students at Loretto, and even though some of our children are not affected by the move, we are still very much affected by the loss of the many friendships and bonds, and in many cases are up to 8 years old. We feel that it has taken time to form such a wonderful Catholic community, it nurtured over the years. To take away 92 students and rip them apart from all their friendship will leave a very lasting effect on their social and academic careers. We also feel that it be appropriate that these students have an opportunity to move on to St. Mike's High School.

In many cases there are many reasons why these students should also stay, such as the proximity from Loretto rather than St. Thomas More and Cardinal Newman. There are significant dangers of the new trip for many to the proposed school. The bus trip will be longer, using more gas or time spent on buses. There are significant advantages to the walking nature of our community and the good connections, road trails, sidewalks and bike passes between the neighbourhood area, our school and the parks. There is also severe geographic barriers that separate this area from the location of both schools, such as Lundy's Lane and the QEW.

We also offer our support and resources to expedite the building of the new super school to accommodate the Loretto community and the overflow of students who are interested in Catholic Education in the immediate future. This is not about the needs of the parents and caregivers, but it is as always, about the students and their Catholic Education who truly believe that the Catholic Board is a group who works with the community to ensure that quality educational experience accessible equally for all students in the area. This is from the parents of the Loretto Catholic School Council. Thank you.

And now, I talk as a taxpayer. I look at that graph and I spend some time going over the extra spaces. We are intending to move 92 people to a school that is underutilized and to the tune of about 450 spaces. I would suggest that if the funding is there and if its only there if you close schools, it makes sense that you have 2 schools side by side to each other, it almost makes more sense just to close St. Thomas More and what I'm only suggesting. I understand that is a major undertaking, but what I'm saying is that if you were to close St. Thomas More, you could shift all those people to a school, leave the half situation that you have and build a school south of Saint Michael, that would accommodate the whole entire south west of Niagara Falls, and therefore we could build something that would accommodate those groups.

The other part of that is, and I just don't know that when we were planning this community around this, that the Warren Woods subdivision is an adult style subdivision. There is not going to be kids there, so our future is not going to be Warren Woods, and that's what I wanted to say. Thank you very much.

Parent – (Stacy Scuddamore) – I am a mother of kids that go to Father Hennepin. I was told that bussing would be stopped on the opposite side (south) of McLeod Road by Heather at the Student Transportation Services and I would like an answer. I was told that is a definite. She said it was a done deal. (Crimson Drive Area, Hemlock..that area).

Lee Ann Forsyth-Sells – Who told you that? When did you speak with her?

Parent – I spoke with her September 2nd and started emailing September 3rd.

Lee Ann Forsyth-Sells - Has this been brought to the attention of your principal?

Parent – Yes it has and Joe Cousins, head of Niagara Region Transportation for the Regional Roads. The children in that area will be forced to walk and cross a Niagara Region Highway. McLeod Road is a Regional Highway. I don't know whether anyone is aware of that, so they would be asked to cross that road to get all the way to Father Hennepin. We are still in district, this is not a district issue for us. This is a bussing transportation safety issue so you would expect these children to walk from Wildrose, Hemlin, Alex, all the way around out to Drummond Road, up to McLeod Road all the way past Whiskey Nix which is a known drug dealer bar, all the way up to Churchill by themselves unescorted with one crossing guard. That is absolutely ludicrous, I realize the bussing has already been stopped for Heximer Public School, that is the whole basis of this, that's what they are saying. I really don't care what is happening with the public board, my child goes to the Catholic School, my money goes to Catholic. I want to know what is going to be done, so it is surprising to me, that none of you know any of this because I have emailed John Crocco, emailed Ed Nieuwesteeg.

John Dekker – This is the first I've heard.

Lee Ann Forsyth-Sells – Well Mr. Crocco is here, he can respond. I do not think I am familiar with this or Mr. Montague.

Parent – Mr. Montague is aware, of course he wasn't told. Heather informed me that it was a definite and that bussing would be stopped in our entire neighbourhood and that also includes Wendy Drive.

Lee Ann Forsyth-Sells – Where do you live. How far are you from the school?

Parent – I live 1.5 km.

Lee Ann Forsyth-Sells – Yes, and I think that is the point in terms of the change to 1.6 km. The Board approved the change in transportation from 1.5 to 1.6 in April of 2009. So you are speaking specifically then to that change in policy from 1.5 to 1.6 km.

Parent – I understand that..but this is a safety issue in the fact that, that is a highway classification. The entire 40 children are not getting safe to school. This isn't like the children of Loretto, where Loretto has a beautiful neighbourhood. You want these children to walk all the way up to Drummond Road, past Whiskey Nix, a bar ! Like this is insane.

Lee Ann Forsyth-Sells – OK, once again, this is a transportation issue. Now that we have identified your concern a different Board approval has occurred. There was a change in the transportation policy.

Parent – Right..but there was no meetings for the parents for that though.

Lee Ann Forsyth-Sells – I am going to defer this to Mr. Crocco, because I am not on that committee. Mr. Crocco...

Parent - The were no meetings for the change in the distance and no meetings saying, just so you know that because by changing it from 1.5 km. to 1.6 km. your entire neighbourhood will be knocked out along with the 40 children. There is no meetings for the parents for that.

John Crocco – No

Parent – Right, so what are we going to do about that?

John Crocco – Coming in towards the end of your conversation, I did not hear the first part of it, but I do understand about the McLeod Road and that was discussed with the Niagara Student Transportation Services. According to the classification that they have, it is not classified as a highway. It is classified as an area that the students can walk, there are sidewalks and crossing guards etc. The 1.6 km. was an amalgamation of policies of our two boards who work together with the Transportation Services. That was communicated to families through a letter from Niagara Student Transportation Services. You should have received some type of letter re bussing.

Parents – No, no, no, we didn't..

Parent – When I spoke with Heather, she informed me that none of the Catholic Board in our neighbourhood was notified because it was too late in the school year to notify the parents of the change for proposed 2010.

John Crocco – I do not have an answer for that, I do not know what to say. We communicate throughout the year, throughout the summer, all different times.

Parent – Right, I mean the issue is that I understand you are extending boundaries here, the extension of course is going to require more bussing and that's fine. The issue that we of course have, is that we have a Day Care that's run out of that as well as a parent who has 3 children and my day care provider also and other parents from our neighbourhood that will be knocked out of that because of all these changing of boundaries and your amalgamation with the transportation services with the public board that now our children are going to have to walk. I don't have a problem with my daughter getting physical exercise, but I do have a problem with her walking to our park in our neighbourhood which is around the corner from my house. I can't see her though. I am at work at 7:30 in the morning and so are most of these parents. What's going to happen now? I need to know that somebody is actually going to work on changing this because I have already contacted the Region and the Region is not going to put a set of safety lights at Alex and McLeod Road. I have already got all this on paper, they will not put one there because they will not foot the cost for the Catholic School Board to ensure that the students get there safely. They say that is a transportation issue.

John Crocco – What we will certainly do, is take another run at this and take another look at this, we will have additional conversations.

Parent – But there certainly was no meeting with these parents at all.

John Crocco – And that through the boundary process, all the meetings are open to the public, there is information that is shared. It was reviewed to look at the amalgamation of both policies. The process should have been that once that was in place, the parents of the effected homes of children would have received communication saying that in this case you are either being transported or not. OK..and if you were this is the stop and if you are not etc.

Parent -Well at this point, you do stand to lose a lot of enrollment at Father Hennepin because of something like this which of course is not exactly what you guys are all looking for in these boundary changes, but that is what's happening .. it is not a threat. This is just what I have to do, to make sure that my child gets to and from school safely and by going to an in home day care in my neighbourhood I make sure that is what occurs because she takes the bus safely there. There is no way, not any way .. that any of these parents, if they drove through that neighbourhood, that they would say .. "it is safe for a child to walk up Drummond Road".

John Crocco – OK..would you say that these public sessions is a good thing to have?

Parents – Yes, and we would have loved to have had one for the transportation.

John Crocco – That clearly was a mix-up in communication. You know what...we are always looking at continue to improve our communication. Our process, and I apologize again for being late. I was at another meeting but the major part of the process, like we did with the ARC, like we are doing for this.

Unlike what happens in some other places across Ontario, where the Boards just make the decision and inform, is to hear from our community, to hear from parents. These are just proposals as it now stands. There are fair ways to making that decision. You will be a lot closer in January 5th in this very same building saying, this is what will go to the Committee of the Whole. You are more than welcome to attend the Ad Hoc Committee on the 15th and more than pleased to have you attend the Town Hall meeting. Then it goes to the Committee of the Whole. The Committee of the Whole is made up of all the same trustees. A recommendation will go forward, they will then vote on that decision but then that's a recommendation to the Board, which is 2 weeks later. It gives the trustees an opportunity to reflect, you know..kind of an additional thought of what transpired. Now the same recommendation may go forward and approved by the Board, and it may not. There are things coming up from the Committee of the Whole that are coming up at Tuesday's Board Meeting. It may be totally different than what the Board approves. It's the Board who makes the final decision so all this information is important, for us the staff and the Committee to look at. They are very specific. We all are very concerned about your children but no more, no less than everybody in this room, and no more or less than everybody across this system. These are recommendations, and they are individual nuances that take place within certain areas, like what you mentioned about where certain kids have to walk by, like if there are sidewalks, if it's a Regional Road or if it is a designated highway, the speed limit. All that is reviewed, and we look at it consistently across the system, just such as if there was a railway track, if there was a canal, the QEW, those are natural boundaries then we would say, we are going to transport students, so we have your information, and if we don't please give it to us again. I cannot remember your name but I'm sure if you email me, I would have pass it along to Transportation or whomever to look at specifically for your area. We will certainly look at it again, take another run at it.

Parent – OK, thank you.

Parent – My name is Julie Roberto, I have children at Loretto Catholic and I would like to propose the recommendation that the Grade 7 and 8 Intermediate remain at Loretto for this year. And that being said, my grade 7 daughter was already moved from St. Thomas More along with other children and we didn't relent at that time because we enjoyed our time at St. Thomas More but at the same time, we looked forward to going to Loretto and we are enjoying our years at Loretto. I don't feel it fair that we move to a third school, which would be Carmel, so I would like to propose that those children who have already been displaced remain at Loretto Catholic.

Parent – (Janice) I have two boys that go to St. Joseph School, one is in Grade 8 and one is in Grade 5. Now I understand that as of right now they are saying that the Grade 8's are going to Saint Michael's but there is a change, and there is a chance they are going to change the boundary to where we live. He might go to Saint Paul', now in the meantime, they are setting him up thinking that he is going to St. Mike's, by attending .. like today they had the Grade 8's Day, my son came home very excited, he is excited to come here but at the same time, he is telling me that he might have to end up going to Saint Paul's. Now what happens in January, if they decide to change the boundary to Saint Paul's? Are they going to start sending half the Grade 8's over to Saint Paul's and then split up the Grade 8 class because of course some will be OK to go to Saint Michael's and some will end up going to Saint Paul's. Also, my Grade 5 son, with the school closing he is going to have to transfer to St. Mary's and of course that boundary is Saint Paul's. Now if it is decided that the my Grade 8 son can still attend St. Mike's for Grade 9, will this effect my Grade 5 son by that time, which is 3 years from now, but is he going to end up going to Saint Paul's while my other son is at St. Mike's?

John Dekker – Go ahead Mr. Crocco.

John Crocco – Thank you, Mr. Chair. Excellent question..we thank you for that. Certainly, we have as Senior Staff, and the Committee considered a number of scenarios. I think the parents need to know and certainly spread around, the boundaries of Niagara Falls have been on the agenda every Monday for Administrative Council for the past 10 weeks or so. In addition to all the great work the committee has done, there has been a lot of discussion on this and that is why these sessions are important.

Here's a couple of options that could be considered by the Ad Hoc Committee. You do a number of things. As soon as the boundary change takes place, whatever boundary those students are in, that's the boundary of the school they go into, and when you look, once again throughout our province, some places, that's exactly what happens. Niagara Catholic though has had some history, when this very school was on Valley Way and we moved it from there to here, students who were at St. Mary at that time were an associate school to this school. They then moved to Saint Paul as an associate school. The decision at that time, and it was the very same trustees who were on that committee at that time, Mr. Dekker, Mr. Fera and Mr. Nieuwesteeg. The decision that was recommended by the committee to the Board at that time was that if the students were in the St. Mary's boundary and they had already begun at Saint Michael's, grade 9, grade 10, 11, 12, we would provide transportation to this school until they graduated.

Firstly, if they had a sibling, so if the student was in Grade 10 and they had a sibling that was in Grade 9 or Grade 8, as long as their older brother or sister went to this school, they would be able to be provided transportation at the same time, until the older person graduated, then it would end. I'm not saying it's going to happen but that is one of the histories that we have, because all it is now are recommendations. Right now we are on a fact finder, so until the Board on January 26th, makes the decision, everything we are suggesting, they are recommendations. That could be an option.

Another option could be because of exactly what you are saying, and we understand some families may have one child who ends up in Saint Paul and one child who ends up in St. Michael or the other way around. What we are doing, is we are looking at the potential. Another recommendation, students currently in Grade 8, we provide transportation to the Secondary that they are liaising with at this time. Albeit, students are very resilient to change, different things happen but we understand all the good work that both Saint Michael and Saint Paul have done in making that transition during school, so you really have about 3 or 4 options. With the boundary change, that's what takes place, because there is bussing with it..correct? Especially if you are within a fair distance. The scenario I gave you as far as the older sibling, that's what it could be. Where the students are in Grade 8, so that means JK to 7 you would go to the school that you are in boundary for. Those are all options that would be considered by the Board.

Parent – In going back to the first comment I made about my Grade 8 son now coming to St. Mike's and joining in these activities and you know, getting excited, you know thinking that..wow I can't wait to go to St. Mike's, I'm so excited, and then to turn around in January and say..no, you are going to Saint Paul's. Now are they going to start shipping half that class to Saint Paul's to get them used to that high school?

John Crocco – If that occurred we would look at doing something along that line to make the transition smooth for those children, if that is what happens. I mean, right now, it could be that you son will continue to come to Saint Michael with transportation until he graduates.

Parent – I hope so.

John Crocco – That’s one of the considerations, that’s why it’s good to hear because some parents might say the opposite, just depends on....

Parent – OK..because now he is devastated, he does not want to go to Saint Paul’s. Of course it’s because of all his friends.

John Crocco – And we understand that, and that’s why these sessions are important.

Parent – Hello, my name is Elizabeth Wood and my children go to St. Joseph (Snyder). I have no concerns, I love my little school. I’m looking further into the future, my daughter is in Grade 7 and my son is in Grade 4 and currently they would attend Lakeshore Catholic High School. I know there have been rumors that a new high school will be built in Fort Erie and that is whole other issue. My question is this..”is it possible that St. Joseph (Snyder) could be a feeder to two separate high schools”? Because it is such a small school, my daughter has made some very good friends and I’m not in the situation that I feel that she has to go to high school with her whole class but I’m looking more at distance as a parent, time on bus, after school activities. Right now Lakeshore Catholic, because you can see the large area of St. Joseph, we are closer to Saint Michael’s, it would take about 40 minutes driving without bussing to Lakeshore whereas it would take about 15 minutes shorter to get to Saint Michael’s, so my question is, is it possible that an elementary school could be, because of the large area, right now it would be, if the proposed changes go in, so you are saying that Sacred Heart would end up with St. Joseph (Snyder) students and they would be feeders to Saint Michael’s and the remaining St. Joseph’s students population would go to Lakeshore. I don’t really want them to go to Sacred Heart because we are close to St. Joseph, like minutes away, do you understand my question. I’m proposing that it’s an option when they come to high school, when my daughter gets to that year, that she has the choice of going to..and I know there is bussing issues, I understand that. But I have friends that if they pick up on the other side of Townline Road, they can pick up the bus there as long as we could get them there, it’s an out of boundary type of request. I’m just proposing that, maybe that’s an option.

John Crocco – Thanks for that proposal.

Parent – Hi, my name is Nicole Pasco, I have 4 children, 2 that attend St. Mary’s School and 2 that attend Saint Paul’s and since St. Mary’s has been brought up, for the record we do have enough space for the St. Joseph’s students with our current boundary space. We have a French classroom that we can easily convert back to a classroom, we may possibly need one more portable. We don’t actually know how many children will be from St. Joseph at this time. We are a downtown school and we are proud of it. Our kids should not have to be put on a bus for 5 km. across town to another school as suggested tonight. Thank You.

Parent – My name is...and I have 2 kids attending Loretto right now, fortunately we have not had to do shuffling around. I was hoping to come to this meeting and not hear about how resilient children are. We chose the Catholic system because we wanted to give them some kind of belief and stability and in doing so, we chose Loretto. They have adapted to life quite well, but life throws enough curveballs outside of those changes that you can’t do anything about, like listening to that grandmother which we can’t do anything about. I just think it’s an old mentality, with all due respect, that kids will adapt and are resilient.

Everything we learned about parenting today is that kids are individuals. Each have their own needs, their own individuality. Some may adapt, others may not and I just think it doesn't seem logic to not put enough emphasis on that. What I'd like to hear addressed is, I understand that you have to fill up the schools, I understand the low numbers, I understand there is money involved. What I don't understand is, and I think there is a huge lack of confidence in the room tonight, especially hearing that 5 years ago your demographics said one thing and these same kids are going back and being shipped around and uprooted, because your new demographics are saying something else. How can we have confidence in those numbers and you know, completely over look the fact that we are thinking of the children, we are changing communities and shuffling kids around, some kids handle that better than others. I'd like to hear someone address that.

Parent – Hi, my name is Frank Mancuso and I have a son in JK at Loretto. Quick question..how much is Loretto over capacity right now. I saw your flow chart and I just wondered if you can give me an exact number.

James Woods & Lee Ann Forsyth-Sells – We don't have that information right now. We are checking to see if we can get the information for you.

The capacity is 360 and we are currently at 436.

Parent – Frank Mancuso, I guess from my perspective we need to have some boundary changes. I guess projecting to what is coming in from the Loretto area with the development that is going on right now, I'm assuming you guys know about that as well as to what is going on past Lundy's Lane area. I like the idea of grandfathering, I think everyone here would appreciate grandfathering, I don't know if that makes the most sense in terms of the numbers that you need to cut down in the schools today, we can all agree on that, but is there some way at the next meeting, if you did grandfather those 76 students and have a little talk with those families, maybe you reach out to those families and have a number that we can work on, going forward?

Parent and Chair of CSC for Our Lady of Mount Carmel School - Anna Racine

My name is Anna Racine and I am the Chair of the Our Lady of Mount Carmel Catholic School Council. I am here representing the parents of the Catholic School Council and I thank you for the opportunity to give input tonight.

First of all, I would like to show support on behalf of the families of Our Lady of Mount Carmel to the proposed boundary change which would result in 73 students from Loretto Catholic and 18 students from Cardinal Newman coming to Our Lady of Mount Carmel and St. Thomas More Catholic Schools.

Our school has ample space to accommodate these students and we welcome the new students to the Our Lady of Mount Carmel Community.

Secondly, I wish to propose that a portion of the St. Joseph's students which are slated to go to St. Mary's could easily be accommodated at St. Thomas More and Our Lady of Mount Carmel. As has been stated, St. Mary's will have to add portables to their school because of these additional students, as well as because of the Early Learning Full Day Program. Our school has the space available to these students and in this way none of the St. Joseph's students or the students of St. Mary's would have to be in portables.

It is not fair that in addition to having their school divided 3 ways, that these students may have to be in portables next year, and it is not fair to the St. Mary's students that may have to go into portables because of the influx of new students. If there is a school that can accommodate these students without portables, we feel this is the best solution for all involved.

To further define these boundaries, we feel that the proposed boundary change to Our Lady of Mount Carmel and St. Thomas More should capture the area south and west of Drummond Road and accordingly that the new boundary commences on the 420, and that it continues along to include Leonard Street, Highland Avenue, Glenholme Avenue, Franklin Street, Byng Street and Prince Edward Avenue before proceeding to Lundy's Lane. In fact, currently there is a bus that picks up only a handful of children for Our Lady of Mount Carmel and St. Thomas More in this area. This bus presently goes down Franklin, and picks up children at the corner of Highland and Prince Edward. This bus can be rerouted slightly to pick up the extra children that we are proposing to be included, and this can be done without adding another bus to the neighbourhood.

The solution to Loretto's overcrowding without dividing the school in 4, would be to divide it in 2, and re-direct students being moved to Our Lady of Mount Carmel and St. Thomas More School only.

There is sufficient room at St. Thomas More and Our Lady of Mount Carmel to accommodate all of the students being moved, not to mention that the younger students would receive the benefits of a primary education at St. Thomas More

In this way, students from St. Joseph who are to move to St. Mary's and students from Loretto who are to move to St. Vincent de Paul and Cardinal Newman, that have older siblings that attend Saint Michael would not be affected as they would still be able to go to the same high school as their older siblings.

Our school offers a unique learning opportunity as does its sister school St. Thomas More. Our Lady of Mount Carmel is a senior elementary school which helps to prepare students for their transition into high school. When they become seniors at St. Thomas More they easily transition to Our Lady of Mount Carmel, which is in many ways, similar to when they graduate from Grade 8 and move on to high school. They have already experienced what it is like to become the senior at their school and then to move on to become the junior again, just like it is, when they go to high school. In this way, when they graduate from Grade 8, they can draw upon their experience when they graduated from Grade 3 which helps to alleviate a lot of the fears and anxieties that can happen when moving on to high school.

One of our important features is the close proximity to St. Thomas More Catholic Church. As the church is located on the property next door, the children from Our Lady of Mount Carmel attend mass on a regular basis, not only as a school but also as an individual class. This close connection with the school parish helps to reinforce the triad of home, school and church, especially at the time of sacramental preparation.

Our school offers many important features. We have two French classrooms which provide an environment that is more conducive to learning than if they had French in their classroom.

The Music Room has Amphitheatre seating with soundproof walls and a storage area for instruments. All of the students from Grade 4 to Grade 8 receive music instruction.

Our school houses the Cyberquest Program which is used by all schools in the Board.

We also have two large gyms which are used as a junior and intermediate gym.

Last but not least, our school does not have portables and even with the addition of the extras students that are being proposed, along with the additional students that I have proposed tonight, there is ample room to accommodate these students within the perimeters of the school. Why put students in portables when they can attend two schools that have no portables?

Of course, I have not mentioned yet how great the schools of Our Lady of Mount Carmel and St. Thomas really are. From the students to the parents and the staff and administration, they are second to none. Many of our parents refer to our schools as the hidden gold mine; no one really knows how outstanding our schools really are, until they have walked through our halls.

Our motto for Our Lady of Mount Carmel is “I CAN” – which stands for Improvement that is Continuous and Never Ending. Our motto for St. Thomas More is “The School with a Little More and the School with Great Kids”.

Whether they are a St. Thomas More Club or an Our Lady of Mount Carmel Cougar, just ask any of our students what makes their school special and they will give you a million and one reason why. Our students are our greatest advocate and we welcome future families to join us and experience what is the St. Thomas More/Our Lady of Mount Carmel experience. It is second to none, and I guarantee you, you will not regret it.

Parent – I am hearing different things tonight and I’m hearing parents building up their schools, well we are all great schools. We are not in competition with each other. We are all part of the same system, and I just find it not offensive but insulting that someone is saying, you know, come to our school because we are great. Well, all the teachers are great, all the parents are great, all the communities are great. We need to recognize that. It is not a competition between Saint Paul and Saint Mike’s, we supposed to be one family, we should not be comparing ourselves. I don’t know, I just find it a little awkward that I’m hearing promos for the schools. It’s not appropriate.

Parent – I agree Mike, we are not puppets. We are being dangled, like let’s just throw them here, let’s send them there.

Parent – I heard a parent from St. Mike’s..you know small schools are a good thing sometimes. St. Francis in St. Catharines has achieved many a great things and they are under 1,000 (I’m guessing here) maybe 700-800. You know, you look at the positive things, small high schools are a good thing sometimes. I don’t think the principals will let that happen. Sorry to interject.

John Dekker – Thank you for that.

Parent – My name is Ken Henry, and I want to go on record tonight to say that I am opposed to this change.

Years ago when we went to St. Thomas More, it was a great school, a little school, we were excited and I agree 100% with the lady that just spoke, and we raised those concerns and we wanted our kids to go there, and then..no, you're going to Loretto now, so we went to Loretto and we made it our home and our kids think that is there home, and now years later .. oh, we are going to put you back to St. Thomas More and Mount Carmel. Great schools? But how come they weren't great schools back then? And now they have made those changes, and now they are going to make them again. It's not fair and I don't think it should happen. You got to stop..the kids are the most important here. You are all great schools and all great kids so let's just try to do what is best for the kids.

Parent – Hi, I know I spoke tonight, but Mr. Crocco, thanks for coming tonight. I just want to reiterate a message to you, I'm sure your colleagues were very patient and kind tonight. This was really great for us all tonight to air our concerns. I just want to reiterate what Mr. Henry said and Mrs. Henry said and others. Some of the children at Loretto will have been displaced for the third time if you move them back to Our Lady of Mount Carmel, it's a nice school and we know that but we were moved already once from St. Thomas More to Loretto and then to move the Grade 7's back, it's a tough move and it's a third move. I don't think it's fair to an intermediate student to move them 3 times in the course of their school career. I just wanted to reiterate that to you personally, as I know your colleagues will. It looks like you are at meetings 3 times a week so I just wanted to do it personally.

Parent – And I just want to reiterate that as well, like my husband said, our kids did go to Mount Carmel and to St. Thomas More. We loved those schools, in fact we fought to stay there for the community, for the parish aspect, I liked the primary grades, but they did, they got uprooted and it was unfair and it was a difficult transition. As you say children are resilient, but no, not all children are resilient and to do that again, it's just not fair, it's about continuity, it's not about, and I'm going to reiterate that again, when we fought this change, we knew that you are living Mount Carmel and St. Thomas More at half capacity at that point and we are going to Loretto who are in portables and now the issue is being raised about capacity and now they are being re-rooted again for capacity and I just don't understand it, it's not in the best interest of the kids. As other parents have said, we can grandfather the kids that are already there for continuity, I mean this affects them scholastically as well, I can attest to that with my own kids. I really hope you are going to look at that and I know the last time I came to all the meetings, I know that you say that the decisions have not been made, but regardless of how much our little community, our area back there fought to stay, it did not work and I certainly hope that this time, you are going to be a bit more open to what's been said tonight, because it really is about what is in the best interest of the kids.

Parent – Hello and thank you as well for giving us the opportunity to voice our opinions. I am a parent of 3 children who go to Loretto and are currently not affected by the change directly, but indirectly they are, because some of their closest friends are now being asked to move and go to another school. That's not fair. I'm the one who had to console my daughter for two nights as she was crying herself to sleep because her two best friends, she is entering into Grade 7 were going to be leaving the school so I ask you, how resilient are our children..they are very resilient but they need your support to. We are a Catholic community and when we were asked 5 years ago to move from St. Thomas More to Loretto we did so because we believed that the Board was doing what was best.

We didn't put up any arguments, I myself didn't and now you are asking some of my daughter's friends to move back to St. Thomas More. How about the voices of our children? How about every child that started at Loretto be grandfathered along with their siblings? That's my proposal.

John Dekker – Thank you.

Parent – Hi, my name is Kim Hetherington, I have 2 children going to Loretto presently, I have a quick question actually about boundary lines. It runs down Westwood and turns into Badger? Is it splitting the streets in half, so half of Badger would go to St. Thomas More and the other half to Loretto, so anything on the side circle is safe and to stay at their current school, Loretto, and everything across the street goes to a different school?

James Woods – Yes, that is the proposal

Kathy Levinski – They are currently on the Centre Line, yes.

Parent – Right down the middle of the street, down Westwood, down Charnwood, down Badger? OK..thank you.

Parent – Hi, my name is Denis Naar and I happen to be on the west side of Westwood so I currently stay in Loretto, but for those people, I know a lot of our community behind us there in Charnwood are bussed but there are individuals in that area that are less than 1.6 km who are currently walkers who will now be shipped off to St. Thomas More and they will be on a bus, that doesn't seem to make any more sense than making those individuals that are in the Charnwood/Alfred area go back to St. Thomas More when they have been up-rooted. Why take walkers, well, you can't take a bus to Loretto, you walk, but now you are putting them on a bus and we are going to take you to St. Thomas More.

Parent – Hi, my name is Brian Carter, I have 3 children at Loretto. I guess my suggestion, if possible, or at least the Committee could look at it. Since St. Joseph is closing, is it possible to take let's say 50 or 60 of those kids to Mount Carmel with 18 that are already going to Mount Carmel, that would be 73-80 kids and that would leave the big block to where my kids live, back at Loretto. I obviously understand that it is a little over capacity but there are portables there and if we can take some of the kids and send them to Mount Carmel and change the proposed boundaries for St. Joseph. We change that boundary and look at that a little bit and send them to Mount Carmel and Father Hennepin instead of sending 51 to St. Mary's, maybe we can rejig the boundaries and have some will go to Mount Carmel with the 18 that are coming from Cardinal Newman and we can save the 73 kids, as they said, who can walk to school, who now have to get on a bus and go down those bigger roads, because I know growing up walking to school for me was a great activity and everyone enjoyed it and now having to get on a bus all the time, kids are getting obese. We want the kids to be more active and now of course being on the bus would be more difficult. I really would suggest refiguring St. Joseph if possible, have them go to Mount Carmel and Father Hennepin and that would be a great idea, that would alleviate a lot of parents' concern about those 73 kids where I live going to Mount Carmel.

Secondly, as you have all said, Saint Paul and Saint Michael are fantastic schools. Would it not be possible if we re-configure the zones from Mount Carmel and Father Hennepin to allow the students to go there that we have the boundaries for Saint Michael go down Montrose, down the 420 to Stanley and then comes over to River Road and that would encompass 81 of those students that could come to Saint Michael. The school was built so we could accommodate more students. I'm not sure why we are holding back and taking students away from Saint Michael's. It's a fantastic facility, great kids go there, there is a great staff. Let's allow it to grow and put that 3rd story that it was built for. Looking at that power point presentation that you had, Saint Paul would be over capacity for 7-8 years. We have the potential to increase the capacity here when they don't. Please look at that as a parent of 3 children. Thank You.

Parent - Because St. Joseph is closing, why would they not as a whole community move those kids into St. Thomas More and Carmel and keep them all together and keep everybody happy.

Parent – Because that is not happening either.

Parent – Wouldn't it be easier than up-rooting a whole community? Keep them all together.

John Dekker – We have looked at that and part of the rationale is that splitting the school into 3 other communities will be a longer term solution for those other 3 schools.

Parent – Do you really think that the long term, 5 years/6 years down the road when the new school is built, that these kids in St. Thomas More, Carmel area will not be shipped back there? Can you definitely say that?

John Dekker – No we can't say that, but we can say that the St. Joseph Elementary School children, the way that schools divides out will bring more stability to Father Hennepin over the next 10 years, will bring more stability to St. Patrick for the next 10 years, and it will bring more stability to St. Mary's over the next 10 years.

We can honestly say that. We cannot predict what is going to happen to St. Thomas More or Our Lady of Mount Carmel right now, because we were promised, we were told 4 or 5 years ago, when we did this, the last time the Warren Woods would come into effect by now, it has not. The best projection in the city of Niagara Falls is that it may happen in 2 to 3 years. They cannot reveal everything that they know, but their best guess is that 2 to 3 years they are going to start building, if that scenario plays out, Our Lady of Mount Carmel and St. Thomas More would be the schools that the Warren Woods estate would go to temporarily until the enrolment gets to the point where we need to build a school there.

Parents – When you proposed these boundaries, did you know that so many children would be involved into a second transfer. Did you look into that, or did you just look and say oh well. Maybe every 5 years or something..so you have looked into that, that we've had children that have already transferred to Loretto and now you are going to transfer them back? It's been looked into that? Did you realize that?

John Dekker – That is why we are talking to you, we haven't moved the kids yet and all this talk about having them moved already is.

Parents –The purpose is defeated already. I mean I didn't come to the last meeting because I did feel defeated already. Then I thought, no, we went to our School Council meeting on Monday night and we thought, OK we will be here tonight.

John Dekker - That is not how this Board operates. We may have to make that decision, but we have not to this point made that decision. We made a recommendation. We sat together, we know the boundaries, we know the students, we know the schools, we know the teachers and we have to make some decisions and our best proposal is here tonight and that may well change within the next week.

Parent - So you were aware that you were moving the children a second time, you were aware of that and maybe a third time?

John Dekker – Of course we were. We are trying to minimize all the moves that the children have to have.

Parents - Our same kids, we have the same kids, from JK to Grade 8 .. are they going to be moved again?

Oh ya..come on .. it's the same thing. I don't think you know you are doing it to the same kids..how can you do that? Honestly the Catholic School community would do that?

I don't think you knew..I did choose St. Thomas More and I did like the idea of it being a primary school, but now my daughter is in Grade 5 so it's not the primary school for her anymore, it's going to Carmel and I am trying to look at the positive, I am trying to feed all those positives to my daughter but it's tough when they are older. She doesn't want to do it, she is upset and they are more upset because they have been through this already and that's why there is more parents here than normal meetings, I'm not sure because you know, these kids have already been through this once and maybe it's easier for the younger kids.

Nooooo, not necessarily ..

You are going to displace my son for a long term benefit. Now I am going to send my son to a third Catholic school because of a long benefit that we are going to have..this is hard to accept.

Good point.

You really have to reconsider, that is very valid.

John Dekker – Any other questions?

Parent – Hi, my name is Diana Recinbock, I have 2 girls at Loretto. One of my daughters has an anxiety disorder and it is going to be very difficult for her. We live right on Kalar Road, 4 minutes from the school and I am just really upset, they have friends, she knows that is where she is supposed to go.

I just want to be on record of being opposed and having grandfathering. I can't see her going to St. Thomas More, change again to Our Lady of Mount Carmel and then change again for high school. It will be too much, and I hope that you take that into consideration, that she doesn't end up changing three times like the other kids did.

Parent – I'm Joseph Legacy again..from St. Thomas More - Just about your previous comment, there is lots of parents in all schools helping the system raise money and put money back into our schools and I find it very disheartening in hearing..oh we'll have Warren Woods open up and will be the feeder school and when that fills up we will close those down and open up a new school. It is very disheartening to hear that. When you are raising money and creating the community, its numbers and you are shifting kids back and forth and I am a parent also, and I tell you, to move a child again and again, I wouldn't want it. It wouldn't happen. I would take my child out and put him in a public school.

Parents – Yes, ya, that's right.

John Dekker – I said nothing about closing schools..I did say Warren Woods has to develop first. It isn't there yet, it is projected to 5 or 6 years and as one gentleman said, it's going to be an adult style life similar to Black Creek or whatever in Fort Erie. If kids don't come in that area, there is no need to build a school, so it is a wait and see situation. The Government is not going to give us 7 or 8 million dollars to build a school where there are no children. It is not going to happen so those are the things have to develop first. It is a guessing game sometimes, but at the same time, it's a best guess for us. We have to deal with what we've got now, and we've been doing it for quite awhile and Frank is a long term trustee, Ed has been a long term trustee, I am a long term trustee. I have been a trustee for 21 years, I had to close schools, I even closed my own home school that I grew up in and it is not an easy thing, but keep in mind that we have the best of your children's in mind.

Parents – Oh ya..noooooo, we are sorry, we disagree. We went through this same conversation.

John Dekker - 5 years ago we thought we were doing the best we could at that time, we honestly did.

Parent - I just don't understand how you thought moving our kids and leaving Mount Carmel and St. Thomas More at half the capacity at that time was in the best interest of our kids. Why was it OK then to leave those two schools at half the capacity and jam up Loretto, and now our kids are paying the price for it.

Why is it not OK to leave them at half the capacity now and it was not OK 5 years ago? What is the difference, and tell me when you moved our kids there, how far was the capacity at that point, they already had 4 portables so you moved us to a capacity school and left two schools at half the capacity and continue to run these schools at half the capacity. How is that in the best interest of our kids? I would like an answer to that..how was that in the best interest of my 3 kids. You don't have an answer !

John Crocco – Thank you Mr. Chair. Part of it at that time was a lot of the same dialogue, in the distance that kids travel, if they were closer to Loretto Catholic so we listened to those conversations. It's not an exact science, it's what happens with the long term effect of people moving. Demographics change, all the time. Right?

People make decisions, sometimes you have to respond to those decisions but our best projection are with the information we get from the city, the Region, the consensus, the birth rates, all of that becomes into a very complex process that we have to take. This is just a scenario .. we wanted to present it to the parents..if we did this...now, if this doesn't take place, this then directs the Board to the other decisions. We sat in this very room and went through the Accommodations Review Committee. One of those discussions was you could combine St. Thomas More and Our Lady of Mount Carmel which means .. and those are one of the things we all spoke about. Part of these decisions came out of that ARC process that we were in the other room with 300 or so people and we spoke about it and we said, we have some pressures at Loretto Catholic. If we don't do anything, then there is also parents, and I know I have spoken to some who said...John, you realize that my son or daughter could be in a portable from Grade 3 to 8 the way it's going at Loretto Catholic. It would be ideal to get funds to add on to Loretto Catholic, but the Ministry is not going to provide that funding so what we have to look at is, because individuals made decisions to move into that particular area, the population of Loretto Catholic went quite higher than we anticipated 5 years ago. Now we are saying if there is room, what about this option of looking at, and we fully appreciate and understand, because, we are parents as well, we understand the notion of moving children one, two or three times. It is not something that we take lightly, and it certainly is..this is a number of diagrams that we have looked at. But when we get to this stage, we say OK, let's present that..the different decision will be on January 5th, when you come to the Town Hall meeting and it's the same thing. Like it's a lot closer to what the Committee may recommend to the Committee of the Whole and then eventually to the Board for a decision. If it's not, then that means that other decisions will have to be made because of the business part of it, is that it drains money from other decisions that the Board has to make to operate schools that are half capacity.

Parent - With all due respect, you have not answered my question. Five years ago you moved kids and left two schools at half capacity and I want to know how you found that in the best interest of the kids....you didn't answer my question.

John Crocco – Because the projection, and I would have to go back and my memory is foggy after 5 years, but the recollection would be that the projection was given by the various folks.

Parents - You left the school at half capacity. Are you talking about St. Thomas More and Mount Carmel area?

John Crocco – No, no .. I am talking about Loretto Catholic that the rate of growth was at a rate that we thought, OK, rather than moving the students across the QEW, all the things that I've heard since I've been here, they can incorporate into Loretto Catholic, sure, there will be 2 or 3 portables or whatever it happened to be at that time.

Parent – OK, that means that you are talking to the city, you are talking to the Region, you can't tell me that the Gardner Road parkside, this whole area, you are telling me, they didn't think it was going to explode like it did.

John Crocco – No, you remember when we were here 5 years ago? But when we were here 5 years ago, the anticipation because even Saint Michael from where it is from all that growth, we anticipated that 5 years ago, it would be full of homes right now.

Parents - OK, knowing all that, you still moved the children from St. Thomas More to a school that you anticipated already growing because let's be fair. Is it fair to say that at that time, 5 years ago, the proposal or the thought that was not given to us, was that St. Thomas More was going to close so you were gradually going to start eliminating students so that you could safely close our school. That has not occurred and now you find yourself in a situation where Warren Woods is not developing as quickly, now you find yourself in a situation where St. Thomas More doesn't have any students, so is it fair to say that already 5 years ago you were planning to close St. Thomas More and now you are not ... now you have changed your directive.

John Crocco – No, because at that time the Board was....

Parent – But I have heard already last year that these students from St. Thomas More were told that their school was going to school and that a newer school was going to open up.

Parents – Yes, ya...yes

John Crocco – The only time that was discussed was here in this room, when we spoke about the ARC. It was one of the recommendations

Parent – 5 years ago?

John Crocco – No, no no, this was a couple of years ago. Part of the Warren Woods was if it had grown at the rate it was, for our Board to make a request for property in that space for a new school. To have the students south of McLeod Road to go this new school where the growth is. But, things change because it is not that exact science.

We know in Niagara Falls it is all up and down Kalar Road. We understand .. different things happen. I mean the option could be to leave it as it status quo but understand that the impact it may have at Loretto Catholic, the number of portables that are at that school, then other dynamics will take place. There was a very heavy heart when the Board made the decision to close St. Joseph. Very difficult.

Parent - If the concept is there that things can change that drastically that immediately, why isn't there any phasing involved? Why does it take this many numbers and throw them here and throw them there.

John Crocco – We certainly understand that part of this comes down to transportation issue of who should be ... I mean there are facilities and I could tell you, because I know of other areas in Ontario that would take..an area...could be like that area and bus them to a totally different school, and not a neighbouring school. We don't believe in that. We believe in area schools as close as we can.

Parent – When you draw the line down the middle and the person across from you is now getting bussed and you know, you are walking to school, that is not looking at the area properly.

John Crocco – But at some point we have to make some decisions as to where it is going to be. The ideal would be down trails in other areas and that's the idea when we start. We certainly don't go between 15 Smith Street and 17 Smith Street.

A lot of times you would look at a roadway. When we do these boundaries, we look at a natural boundary, is there a trail, is there a natural boundary, you know .. hydro lines go through..is there something like that, that we could use as a boundary, but this is probably, I don't know, I lost track well over 50 different designs that we've had to look at to minimize the moves and as part of our process as I said earlier, is to come and have this dialogue, this conversation. It disturbs all of us. We don't want any of you to be upset, these are added conversations that we are having, we have very different conversations with our kids and..but well, we do but is it how we talk. It's got to be something good or this is what is going to be the decision etc. but it is the best practice of our Board to say, let's talk to the parents, because we are in this together. Now at some point a decision will have to be made.

Parent - 5 years ago, when I was on Council at Carmel school, we talked about closing St. Thomas More and Carmel, it is not a new thing, that is an old thing and here we are saying now, let's close them so that you can get funding for a new school. The bottom line is you won't get funding for a new school if you have surplus space and that is how we got Loretto.

John Crocco – Well part of it is, that we won't get funding if we have surplus space..right? If there is an option to have kids in a building, is it not proof for us, to say let's look at option rather than say, let's add a couple more portables to the school and have kids in a portable the majority of time.

Parents - I think you have made it clear more than once that this is not an arbitrary decision by the Committee. But if we are doing this in stages, one possibility I'm just assuming is looking at a particular profile at Loretto. What option would be, like sending out a survey ... there might be parents that don't care about going to about going to Carmel for whatever reason, maybe they are closer. They do have other connections to the school because the kids play hockey together, go to community activities, so you should send out a general survey, you might get 40 or 50 parents that wouldn't mind going to Our Lady of Mount Carmel. Do it in stages.

John Crocco - We have in Niagara Catholic 24,000 student with 24,000 individual stories and when we look at an out of boundary request, everyone that is done, is done on the basis of the merits of that family's request. We certainly wouldn't want to say, because we are going to do this .. this amount...OK..I know you didn't..but we certainly have to look at that whole factor. If the recommendation is approved by the Board next Tuesday, one of the directions is for staff to re-look at our out of boundary process which may curve as a request if it goes in a certain direction or may not and it depends on ultimately what the Board is going to direct us to do. You know, at some point, we are trying to minimize the disruption of the families because out of boundary, the school is over capacity, no out of boundary. We have a family, like, I work in Toronto, my mom is here, can .. sorry, this is what it says.

Parent – I know, there is no easy answer.

John Crocco – And that is why it is important that we talk, you know our Trustees really spent a lot of time talking about this, and as a Senior Staff as what I said earlier, we are looking at various options as we get input because there are ideas. Let's go back and look at this again.

Parent – How did you they Cardinal Newman find funding for their expansion, because we went through an expansion in our school 5 years ago and because Loretto is at the capacity, Cardinal Newman, I don't know how much they are expanding by, but I know that there is an addition going on.

John Crocco – 5 primary classrooms.

Parent – How did the Government manage to find funding for them?

John Crocco – Part of it was the decision that we made, part of it was based on capacity, part of it would have been on space available etc.

Parent – So Loretto is definitely not in that growth.

John Crocco – Not in that particular growth.

Parent – John, maybe I think that one of the things that wasn't suggested .. and I'm sorry but a year ago they talked about the possibility of closing another school. Had you made a recommendation about closing another school, schools about 300-350, so if you were to close another school in Niagara Falls then that would be 350 off the top and therefore you would be able to get funding for a new school? Is that somewhat close?

James Woods – No, not at all.

Parent – The reason they won't build on to Loretto is because St. Thomas More and Carmel are not at the low capacity.

John Crocco – It becomes part of the discussion.

Parent – And then you are saying you are trying to minimize the disruption and I understand Loretto is over capacity and I understand that some kids have to be transferred, I mean nobody wants to be transferred so if you are trying to minimize the disruption, is there not another way to transfer students that have already gone through this?

John Crocco - The question is, what you see on the map. The demographic is where we are at, and really the only growth in Niagara Falls is north and south of Kalar Road.

Parent – You are not minimizing the disruption of students, but you are taking a group of students that have already changed once and you are changing them again.

John Crocco – The only other option if you look at Cardinal Newman, and we tried that, is you are always in the back yard of Cardinal Newman School, and there is nobody in that area between Cardinal Newman School and Lundy's Lane. There are so few individuals so we've looked at that area and then what do you do, the growth area, the west of Kalar Road, as it grows do you move them over to Our Lady of Mount Carmel, so some of it is that domino effect between St. Vincent de Paul, Cardinal Newman and Loretto and if we ever get this new school in the Warren Woods area.

Parent – I understand you are going to have to make tough decisions, I think anytime you have to make decisions like this, it's tough but there comes a point when you are going to have to say, enough is enough and this is what we are going to do and this is what we have decided but if we were trying to use this as a teaching model for kids. The first time, we have had our chance to air out our concerns and this is a real concern here with some kids.

This isn't a valid concern, you have got to go back to the drawing board, like you can't say, enough is enough at your first try. I know you said that this is like the 50th different map but .. there are some valid concerns about moving kids to a third school, you got to go back. That is what we would tell kids, that's what we would model and show them how to solve problems. We wouldn't say .. you know what you have to tell that parent who has kids that have to go to a third school it is all demographics. You have to come up with something better than that. You cannot go to a group of parents with that, that is not acceptable, because you know what... You have another school across the street, that parent is not going to have to bus their child ... you are not too concerned about the demographics right now so you are going to have to do better than that, because maybe that group is not going to be accepting of that, maybe that group is going to lose their faith in us, because that's what I would be telling my kids which I teach....at the welfare of the student who had to be moved three times.

John Crocco – We agree with that. I will tell you, the very first thing we said...when we first drew that line, even before we all said, we are moving them back to where they were.

Parent – Which was probably a lie.

John Crocco - But we said it, OK..it helps relieve the issues at Loretto Catholic. We don't know what we would think of doing, we had an inkling because we would move them back after 5 years .. but would it offset the fact that as I spoke to, I know for sure that a likely discussion with parents saying the chance from grade 3 to grade 8 they would be in portables at Loretto Catholic.....I would rather prefer that they are in a school...a building and not in portables and the parents said if I had the choice, could we not look at that.

Parent - Both my children are in portables

John Crocco – We understand, and it's the teacher in front of the classroom that it's the dynamic that make it happen.

Parent – You are making this decision as business people, you have got to understand that parents and business are going to see it differently. You have to come to some sort of compromise and I don't think this is it.

John Crocco – This is a student, we look at every decision we make and as much as some of you say no, it's business, there is a business component but everyone of our Trustees, our Senior Staff, and all of our Administrators, every decision that we look at with what is best for the kids. Now, sometimes the best decisions have all those other factors also. Part of this is which is extremely best practice is doing just this. It's the here and all the meetings are open to the public and we are going to come back again in a Town Hall meeting, then there is the Committee of the Whole meeting that you can come to, then there is the Board meeting individuals can come to. There is all that and we are as transparent as we can make this. We want to do it to be able to hear. Probably on every one of these maps should have been the word DRAFT or OPTION or SUGGESTION or RECOMMENDATION because that's what it is. There are times when we have done this, where parents have said, yes that makes sense or yes, or we don't like this or we need to do this.

Parents - But we've done it already...

John Crocco – Please don't make the assumption that the decision is made tonight.

Parents – Oh, ya, we know better.

John Crocco - The decision is not made tonight. I don't know how we know what the Board is going to decide what to do.

Parents – Everyone of the parents said 5 years ago, don't move us, but we got moved anyways. You are taking the school that is closing and you are not moving them all together and you are not up-rooting children from every single school, it's just common sense. Like every kid that is from Loretto ..or kids that had to attend two different schools, how many of those kids already moved?

Probably most of them...right? From Cardinal Newman..all those kids that changed boundaries last time, now you are changing them back ...The kids that went to Notre Dame, that went to St. Vincent de Paul .. all that big thing.

Parent – John, is it possible in the January 5th meeting that we could see what the impact of grandfathering will have on your decision?

John Crocco - We heard that and we know that one of our decisions would be what would be the cost of doing that. Certainly we are going to look at all the feedback I have heard since I've been here, the Committee is going to take everything we have heard back with them and look at it. When we get back on January 5th, this map might look the same, or all together different, status quo, I mean there is all options, and right now we are nowhere near a decision. This is as Mr. Dekker said, a good kind of thinking right now to get feedback and we just felt that it is important to go to the community a couple of times in addition to all those meetings that are open and say this is what we are thinking of, rather than say the boundary change is going to happen, this is the January 5th meeting and come and give us your thought before we follow the timeline. This is important, this conversation is very important.

Parent - I'm just curious, if we are talking bout 72 or 92 in our area going back to St. Thomas More. Because the whole area around Loretto is rather new with young families, I'm just wondering how will we know in a year or two if we are going to have the same problem. How is that going to solve anything.

John Crocco – It just reduces probably 3 or 4 additional portables on that property.

Parents – But you are still going to have.

John Crocco – We understand that, but it depends on if...there is a lot of "ifs" ... if Warren Woods area builds up. It takes up to 5 years to get the funding to get the school in that area and then you probably look at likely McLeod Road South for the boundary.

Parents – Like, we sound like broken records...saying we were here 5 years ago we did the same thing, but what I'm saying now is you are taking the same kids and moving them back to make room for families that maybe are not in Loretto yet and you still going to have the same problem in a year to two because that whole subdivision is young families and growing and these kids who are already at St. Thomas More/Carmel now back here, you are sending them back only to have the same problem in a year or two with replacing those 92.

John Crocco – But should we not do anything, keep everything status quo, and have to add portables at Loretto Catholic, if that happens, then at least the parent will know the reason why.

Parent – But because the Board is saying 5 years ago drew the line down, I'm assuming because of where families lived and went to St. Thomas More, it was pretty much down Montrose Road and anything on this side of Montrose Road went to Loretto then why when this was being done, why wasn't it made aware, OK this is where the boundary line was last time these kids hadn't moved so keep Loretto from this side of Montrose at Loretto because they have already been moved? Do you know what I'm saying, like that was the cut off point pretty much. People on the right side of Montrose stayed at St. Thomas More, they are still bussing them, on the other side of the Road and Montrose to Loretto, we all got moved, which is fine, but now they are used to being there so I don't understand. I mean nobody wants to be moved, but that should be taken into consideration. If we are talking like streets and some walks here, of the same kids that were moved, you know and literally around the block, their friends are still going to Loretto and now you are putting them on a bus to go across town.

John Crocco – We understand. Absolutely.

Parent – So one more question John, so 5 years ago when you made the change and our kids left St. Thomas More/Mount Carmel and you left those two schools at half capacity, did you see some projection...there is going to be more people going into those schools, or some building or growth.

John Crocco - No new school opening, no new boundary changes.

Parents – They stripped everything in the school and left it.

John Crocco – That is correct, that area south of Saint Michael is all in the Our Lady of Mount Carmel/St. Thomas More boundary, of course our way of discussion is, but if I live south of McLeod Road or anywhere in here, I am certainly a lot closer to Loretto Catholic than I am to Our Lady of Mount Carmel/St. Thomas More. So what do we do in that demographic area? What do we do with that boundary? Then it was, well we need to, if that materializes the way that the projection was, then we need to look at a school somewhere in that area between Chippawa Road and McLeod Road, somewhere in that area.

Parent – But nothing was built on that side of Saint Michael's, so why wouldn't you just change the boundaries so anyone who built there later they would have to go to Mount Carmel, because Loretto is around the corner..right?

John Crocco – Well that's actually where the boundary is. McLeod Road is the boundary.

Parents – Get growing in their time frame? No, what I'm saying is if that grows, why wouldn't they just move us then to St. Thomas More or Our Lady of Carmel.

John Crocco – That could be an option. You see part of it is, lets say it doesn't materialize, or if we change and it's an adult community, or we don't get funding for a new schools, alot of "ifs". We need space for "ifs" and that space could be Our Lady of Mount Carmel and St. Thomas More but it doesn't alleviate the issue of Loretto Catholic, because people are moving into the area and homes are being built and growing.

The same with Cardinal Newman, I think Cardinal Newman is their 4th or 5th addition since the school was built, because people are growing in that area.

Parents - It's just that it's the same kids.

John Crocco – We understand.

Parent – And it's hard for us to understand it because we know you have to utilize space, but we just do not want our children to be moved for a 3rd time and we understand that classrooms have to be built. We know that it is going to be difficult, we just want to spread it around a little bit and we just don't want to be moved to a 3rd school, We just want you to really understand that we do not want to be moved a 3rd time Kids are going to JK/SK that they are going to St. Thomas More and then the older ones were going to Carmel, it's like a double separation for them, and then not having their older sibling even in the same school.

It is hard to sit here and now we are fighting to stay at Loretto when 5 years ago we fought to stay at St. Thomas More and Mount Carmel because they are great schools and we loved them and we didn't want to go to this big new school with all these kids. We fought for that, we wanted to stay there and now all of a sudden the decision came down, we are moving. Well here we are again, we made the new school our home and now you are suggesting that we change again.

John Crocco – We made the best decision at that time based on the best information we had. The whole world, the economy, I mean everything has changed in the last 5 years. But we made it at the best time.

Parent – Maybe we should look at that decision and take that into consideration this time.

Parent – Mr. Crocco ... with all due respect when you are saying that, that is the response at this time ... that you made the best choices you had at that time for your kids, I have to tell you with heartfelt .. that the decision for me, if my kids are moved from Loretto, I am not moving a third time. I have no choice but to go to the Public Board, because I cannot trust you anymore. I have to do what is best for my kids, I'm not speaking for all of us, but I have to tell you we are speaking about it out there. My children are being moved from Loretto and they are routing their friends to come with them because they don't want to go themselves, but they don't want to go to a 3rd school again on .. then be moved again...I think I was being being completely honest with you..I have to tell you.

John Crocco – Thank you, I appreciate that.

Parent – I have to tell you, we are talking about that.

Parent – What was the goal when our kids got pulled out of St. Thomas More and Carmel, because they weren't in a crowded school. What was the goal, I don't understand that. I didn't even come to one meeting, I didn't fight it and I actually applied for my daughter to stay at St. Thomas More .. then I thought I can't drive her back and forth for 8 more years so then you know, we changed her to Loretto and she at that age accepted it, and was fine and we accepted it, but now tell me, what was the original goal to pull them out of that school?

John Crocco - My memory recalls, and friends can certainly help me with this, it was the proximity, so we wouldn't have to transport them across town. That was the biggest reason. The second one was the projection at that time. It was not as steep as it turned out to be within the last 5 years. Because of the whole change in demographic

John Crocco – That wouldn't have been part of the boundary discussion, it certainly was part of the ARC.

Parent – No, I didn't say it was the boundary because we wouldn't have to change those boundaries to go to school if St. Thomas More closed and those kids from St. Thomas More went to Carmel, it would save from going to Loretto.

John Crocco – Once again, you didn't not only have your previous.....because if it stayed the same, the boundary stayed the same, those folks went to Warren Woods, if we didn't get a new school etc, we would need the estate for them at St. Thomas More and Mount Carmel so the thinking was, if that happens, the projection wasn't as steep for Loretto Catholic and those folks are clearly, in proximity closer to Loretto Catholic instead of bussing them.

Parents – But even back then, when they decided, when they were thinking of closing St. Thomas More, that projection in Warren Woods were still coming to Carmel and they were still going to have the addition to Carmel to accommodate those children coming over so that's not changed.

John Crocco – But even 5 years ago there was a discussion of closing St. Thomas More.

Parents – But our kids are getting shuffled...those students are not even born yet, so our kids are existing .. our kids are getting shuffled around for the people who could be coming to the schools .. the kids have not even been born. I believe our kids are not being taken into consideration at all..I mean .. I'm sorry and I have to go, because my daughter will be waiting for me and it is past her bedtime now but I can't listen to anymore of this. I hear what you are saying but you are circling back and it is not making any sense to me at all. Now the last phrase you said, you literally said that our kids went to Loretto because you didn't think Loretto would fill as fast and you were making room at Carmel and St. Thomas More for these proposed subdivisions and new children coming in and it never happened. You are shuffling our kids back and forth for something that has never happened.

John Crocco – But we had the school Loretto Catholic, that we felt those students could be in that school, they were on the west side of the QEW, some get very close to being walking or bussing, it seemed to make sense at that time. We are not saying we are going forward, this is a recommendation.

Parent - I understand Loretto is over the capacity and maybe there is some other choices that can be made and I don't want to be the parent to say, 'well not my kid, move somebody else's kid' I am just saying, my kids moved once already and this was only after a year, now we've been out of school for 6 years and we've been a part of the community, you know and I don't like the fact that she went into Grade 4 and she went into a portable and I said she had asthma and Mrs. Antoniou said, well she will be in a portable from Grade 4 to 8 and I said, oh my gosh, she will never be back in the school, but we accepted that, I mean well you know most of the schools have portables and if she comes to high school, there are portables and you accept that.

It's just the fact that I don't want to be the parent that says not my kid, I already accepted it once and already went through all this and it just seems to be the same group of people and family and kids are doing it again..and it doesn't make sense.

John Crocco – Please don't underestimate the value of this conversation in our process, please don't.

Parents – Ya, well I think that's why we are all here tonight for sure.

I think you can propose that at the very least, the children that have been moved from St. Thomas More to Loretto be grandfathered. The very least, whether it's the ones that have to move back to St. Thomas or Carmel, all the children that had to go through this should be grandfathered, at the very least.

John Crocco - Certainly we are going to look at that, we will look at the dynamics of all this.

Parents – Thank you..thanks so much.

John Crocco – Thank you.

ADJOURNMENT – 10:00 P.M.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: APPROVED MINUTES OF THE NIAGARA FALLS
ELEMENTARY AND SECONDARY FAMILY OF SCHOOLS/
ST. GEORGE AND ST. JOSEPH (SNYDER) CATHOLIC
ELEMENTARY SCHOOLS AND ST. MICHAEL CATHOLIC
ELEMENTARY SCHOOL, NIAGARA-ON-THE-LAKE AD HOC
ATTENDANCE AREA REVIEW COMMITTEE
OF DECEMBER 15, 2009**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the approved Minutes of the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee of December 15, 2009, as presented.



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

**APPROVED MINUTES OF THE
AD HOC ATTENDANCE AREA REVIEW COMMITTEE
FOR NIAGARA FALLS ELEMENTARY
AND SECONDARY SCHOOLS FAMILY OF SCHOOLS/
ST. GEORGE AND ST. JOSEPH (SNYDER) CATHOLIC
ELEMENTARY SCHOOLS MEETING**

TUESDAY, DECEMBER 15TH, 2009

Minutes of the Ad Hoc Attendance Area Review Committee for Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools Meeting held on Tuesday, December 15th, 2009, at 5:00 p.m. in the Father Kenneth Burns csc Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 5:10 p.m.

1. Opening Prayer

The opening prayer was led by Lee Ann Forsyth-Sells.

2. Attendance

The following were in attendance:

John Dekker, Trustee, Committee Chairperson

Frank Fera, Trustee

Ed Nieuwesteeg, Trustee

John Crocco, Director of Education

Lee Ann Forsyth-Sells, Superintendent of Education, Resource to Committee

James Woods, Controller of Plant

Kathy Levinski, Manager of Plant

27 Members of the Public

3. Approval of Agenda

Moved by Trustee John Dekker

THAT the Agenda for the Ad Hoc Attendance Area Review Committee for Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools be approved as presented.

CARRIED

4. Approval of the Minutes

Moved by Trustee Fera

THAT the minutes dated November 24th, 2009 for the Ad Hoc Attendance Area Review Committee for Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools be approved as presented.

CARRIED

5. Approval of the Minutes

Moved by Trustee Fera

THAT the minutes from the Community Meetings dated December 3rd, 2009 and December 9th, 2009 for the Ad Hoc Attendance Area Review Committee for Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools be approved as presented.

CARRIED

6. Discussion of Feedback from Community Meetings of December 3rd and December 9th, 2009

The committee discussed information requested from staff for all proposed boundary changes including possible future portable use and the costs, site accommodation of portables and projected enrolment for the Full Day Learning Program. All correspondence from the public received as of 5:00 p.m. December 15th, 2009 as well as all community input received from public consultation meetings were provided to the committee for review.

7. Discussion of Recommendations of Proposed Boundary Changes for the presentation at the Town Hall Meeting of January 5th, 2010 at Saint Michael High School at 7:00 p.m.:

The proposed boundary revisions were as follows:

1. Maintain St. Joseph Catholic Elementary School boundary recommendations as approved through the Pupil Accommodation Review Process
2. Upon further consideration, the boundaries have been adjusted to recommended Option 3
3. Students who are currently in grade 8 to grade 12 who have been affected by the elementary or secondary boundary change from St Joseph will have transportation provided to their Catholic secondary school of choice in Niagara Falls. This transportation would continue for their siblings until the current grade 8 to grade 12 graduates.
4. Attendance area exceptions will not be granted to students who wish to attend St. Vincent de Paul, Cardinal Newman and Loretto Catholic except for the purpose of keeping siblings together within the same school.
5. The Niagara Falls Elementary and Secondary Ad Hoc Attendance Area Review Committee of the Board continue to review attendance boundaries for all elementary and secondary schools in Niagara Falls and Niagara-on-the-Lake with an annual report to the Board.

The secondary school boundary proposal to the committee changed the boundary between Saint Michael High School and Saint Paul High School to incorporate the elementary boundary changes. Saint Michael High School feeder schools would include Loretto Catholic (with the changes sending students to Cardinal Newman and St. Vincent de Paul), Our Lady of Mount Carmel, Father Hennepin (with the new portion of St. Joseph) and Sacred Heart School. Saint Michael will continue to be overcapacity and Saint Paul High School with the proposed change will get to capacity in about 2015-16.

The committee discussed the following information with the proposed recommendations: the split of St Joseph as previously recommended since the transition process has already been started, Cardinal Newman will be close to capacity even with the current five classroom addition, St. Vincent de Paul will continue to need portables and the parking problem will not be alleviated, the excess enrolment at Loretto Catholic has not been fully addressed and the school will require a number of portables in the future with the cost for a portable of approximately \$30,000, St. Mary may require a portable, Notre Dame and St. Gabriel Lalemant are projected to remain well below capacity even with full day learning, St. Patrick is closer to capacity with the addition of St. Joseph students, Father Hennepin will remain well under capacity even with the addition of St. Joseph students, projected growth will occur at Our Lady of Mount Carmel and St. Thomas More with the development of Warren Woods, Sacred Heart may require an addition in the future due to anticipated growth in the Chippawa area and St. Michael NOTL will remain overcapacity with portables and may be one of the last schools to get full day learning because of space considerations.

When the implementation of full day learning and the future of the economy have become clearer, the committee will have to make decisions to address the surplus spaces remaining in Niagara Falls elementary schools. The committee requested that records of the current situation be kept for comparison of the current surplus space situation with that of the future. With the proposed changes, it is important for the Board to continue to address the challenge of about 1800 surplus spaces going forward.

Moved by Trustee Fera

THAT the proposed recommendations for the Ad Hoc Attendance Area Review Committee for Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools be approved as presented.

CARRIED

8. Other:

9. Future Meetings: Ad Hoc Attendance Area Review Committee Meeting – January 6th, 2010 at 5:00 p.m. at the Catholic Education Centre

The next Ad Hoc Attendance Area Review Committee Meeting will be held on January 6th, 2010 to discuss the input received from the public at the Town Hall meeting on January 5th, 2010 and the recommendations to Committee of the Whole Meeting on January 12th, 2010.

10. Adjournment:

The Ad Hoc Attendance Area Review Committee for Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools Meeting adjourned at 6:00 p.m.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: UNAPPROVED MINUTES OF THE PUBLIC COMMUNITY
MEETING WITH THE NIAGARA FALLS ELEMENTARY AND
SECONDARY FAMILY OF SCHOOLS/ ST. GEORGE AND ST.
JOSEPH (SNYDER) CATHOLIC ELEMENTARY SCHOOLS AND
ST. MICHAEL CATHOLIC ELEMENTARY SCHOOL,
NIAGARA-ON-THE-LAKE AD HOC ATTENDANCE AREA
REVIEW COMMITTEE OF JANUARY 5, 2010**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Public Community Meeting with the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee of January 5, 2010, as presented.



**UNAPPROVED MINUTES OF THE TOWN HALL MEETING
OF THE NIAGARA FALLS ELEMENTARY AND SECONDARY
FAMILY OF SCHOOLS, ST. GEORGE / ST. JOSEPH (SNYDER) AND ST.
MICHAEL NIAGARA-ON-THE-LAKE
AD HOC ATTENDANCE AREA REVIEW COMMITTEE**

TUESDAY JANUARY 5, 2010

Start at 7:10 pm

In attendance: John Dekker, Ed Niewusteeg, Lee Ann Forsyth-Sells, James Woods, Kathy Levinski, 37 members of the public including 1 from Niagara Falls Review, 1 from Niagara This Week, 5 Cardinal Newman, 4 St. Joseph, 10 St Vincent de Paul, 6 St. Michael NOTL, 5 Loretto, 2 Father Hennepin, 1 Sacred Heart, 1 Our Lady of Mount Carmel/St. Thomas More/Saint Michael H.S., 1 unknown

Principals in attendance: Terry Antoniou, Carla Bianco, Amanda Cybula, Lorri Mackenzie, Michael Montague, and Lisa Selman.

Regrets: Frank Fera

- 1. Welcome and Opening Prayer: John Dekker, Chair of Ad Hoc Attendance Area Review Committee**
- 2. Introduction of Ad Hoc Attendance Area Review Committee: John Dekker**

John introduced the Committee Members and Board Resource Staff.

The three trustees on this board committee bring with us the history during boundary changes in Niagara Falls. It is the same committee as the last time boundary changes were made in 2004.

John Crocco, our Director of Education is chairing another board committee meeting tonight which was scheduled prior to tonight's meeting date. Please know that he too brings history as he was the Chair of the ARC Committee (prior to becoming director) and was Family of Schools' Superintendent for Niagara Falls and the staff resource with this same committee when we did boundary changes. Staff will share all comments presented tonight with him tomorrow.

Tonight, is an important part of the process towards a recommendation to the Committee of the Whole on January 12, 2010 and then from the Committee of the Whole to the board on January 26, 2010.

All information gathered tonight will be reviewed by this committee at our Ad Hoc committee meeting tomorrow, January 6th at 5.00 pm at the Catholic Education Centre. This meeting is open to the public and you are invited to attend.

At this Ad Hoc Committee Meeting, we will finalize our report to the Committee of the Whole and will present it to the trustees on January 12, 2010.

The Committee of the Whole then decides on recommendations to the board for approval on January 26, 2010. The recommendations presented could be the same or could be different.

Please remember that the decision is finalized only with board approval.

As a final reminder we are also following the same process as we did in the ARC. Any letters with comments or recommendations that we receive will be posted on the board web site until the board makes its final decision.

3. Mandate and Terms of Reference of the Ad Hoc Attendance Area Review Committee: John Dekker

The terms of reference for the committee as approved by the board are on the screen.

It is important to remember that the boundary review is required for a number of reasons including;

1. Maximizing facility utilization or space at all schools.
2. The closure of St. Joseph Catholic Elementary School in June 2010.
3. Reducing over capacity at some schools.

Senior staff and our committee have met a number of times throughout the fall to review multiple options in adjusting boundaries in Niagara Falls.

A reminder that throughout our process additional information from the Ministry of Education on Early Learning Programs and conversations with ministry staff on capital projects required us to continue our committee discussions towards boundary recommendations to present tonight.

I will now turn the floor over to Lee Ann Forsyth Sells and will then turn it over to James Woods. After James' presentation we will then open up the floor for question and comments.

4. Timeline of Ad Hoc Committee Recommendations to the Board: Lee Ann Forsyth-Sells

Lee Ann Forsyth-Sells thanked everyone for coming, as well as to the Principals in attendance for their support.

I am going to ask you to look at the screen because there have been a series of meetings starting in May 26th when the board approved the motion to close St. Joseph Catholic Elementary School which prompted the boundary review. Since then there have been a series of meetings, with this particular committee and also with our Principals as stated on the first slide.

The next slide shows you the number of Ad Hoc Committee Meetings that have been held leading up to the December 3rd meeting which is the Community Meeting that was held at Saint Paul Catholic High School for community feedback.

The next slide shows you that there was also a community meeting at St. Michael Catholic High School, and then following that our last Ad Hoc Committee Meeting December the 15th. I sent home a letter which I would like to thank the Principals for sending home to you with the information in it regarding the recommendations from the December 15th meeting which brings us to tonight to this Town Hall meeting.

The significance of this Town Hall meeting is to present to you the recommendations from the December 15th meeting from the committee. You have the opportunity to hear the recommendations this evening and to comment on them as Mr. Dekker has stated at the beginning.

On Wednesday, January 6, 2010 this committee will meet again to review the feedback that you have provided from tonight's meeting. At the end of tomorrow night's meeting a report will be prepared which will be presented to the Committee of the Whole next Tuesday, January 12, 2010 which is the Committee of the Whole, meaning the Board of Trustees with our Trustees here Mr. Dekker, Mr. Niewusteege, and Mr. Fera, who have been serving on the committee, along with the five other Trustees from the other areas.

They will receive the report, and take it into consideration. Two weeks later on January 26, 2010 at the Board Meeting there will be consideration of the recommendations for approval by the Board.

The process has been moving quickly because of the changes in terms of the transferring of students for St. Joseph Catholic Elementary, along with any proposed boundary changes that we have been presenting to you in order to make plans for September. As we finish up this month and move forward from February to September, the time for planning for you as families and parents with our students and also for our staff is required, therefore, by the end of the month those decisions will be made in order for that planning to take place.

Thank-You

5. Background Information on Surplus Spaces: James Woods, Controller of Plant Services

Good evening, everyone. As Mr. Dekker mentioned, the primary reason for looking at changes and boundaries is to ensure we can maximize utilization of school buildings and to make adjustments due to changes in demographics in various areas.

At the present and in the future, we have a serious situation of declining enrolment in our region and in all of Ontario. The Ministry has implemented guidelines for boards to follow to review the accommodations of students within their regions and to look at school closures and consolidations of schools in order to reduce the number of surplus spaces that are out there and to maximize utilization.

So as you know, we have been through that process In Niagara Falls and in St. Catharine's. In Niagara Falls we were looking at six schools to review the accommodation, and the decision was finalized that St. Joseph Catholic Elementary would close for September of 2010.

As Superintendent Forsyth Sells mentioned, the closure of St. Joseph is causing us to review the boundaries to see how the students that live in the St. Joseph area will be redistributed to other schools, and as well we reviewed the boundaries in all of Niagara Falls, and we have had a number of recommendations and quite a bit of input from the community.

A little bit of background: the total number of Elementary School capacity here in Niagara for Niagara Catholic Schools is 16,090.

We are currently using 14,240 spaces in the elementary panel, and that leaves 1850 surplus spaces which is the equivalent of six of our average size elementary schools empty, which is quite costly and can be problematic in schools where enrolment is reduced to the point where we have perhaps 10 children per grade meaning, that there might be double and triple grades in a school which is not a good situation.

This is a graph showing the enrolment projection of the elementary schools starting in 07/08. We are currently in 09/10. The red line is the actual enrolment of elementary schools in the Niagara Catholic District School Board.

The blue line above the straight line is the total capacity of all of our buildings 16, 090. You can see the gap between our total capacity and the enrolment as we move through into the future. It is going to get a little worse before it will get better, and it will never reach the levels that it was back in the sixties.

The particular schools in Niagara Falls that have surplus space are shown on the labels. St. Gabriel with 77 surplus spaces, Notre Dame has 40 surplus spaces, and so on to the total of 946 surplus spaces. In the Niagara Falls City within the elementary schools of Niagara Catholic these numbers are the 08/09 numbers of the present year, so there may be a bit of a difference between then and now.

6. Proposed Boundary Changes: James Woods

So getting to the various proposals that have been made, this map shows the existing boundaries. On December 3rd we met at Saint Paul for a Community Meeting, and then again we reconvened with the Ad Hoc committee, and again at a Community Public Meeting on December 9th at Saint Michael. This map is a combination from the presentations made at both schools which showed the coloured areas of change, and the yellow lines are the existing boundaries, so as you can see the existing boundary of Loretto Catholic going around would then give up the blue area to other schools.

St. Vincent de Paul would propose to give up this red area.

St. Michael Niagara on the Lake would give up this area.

St. Joseph would give up its entire area.

Cardinal Newman would give up this little piece.

Loretto Catholic this piece.

The new boundary changes those of this area formally Loretto Catholic would be St. Vincent de Paul.

The red area of St. Vincent de Paul is proposed to go to Notre Dame.

The purple area of St. David's was proposed to go to St. Gabriel.

St. Joseph was proposed to be divided between St. Mary, St. Patrick and Father Hennepin as was the recommendation of the ARC Committee.

The small area east of the QEW which currently is part of the Cardinal Newman boundary was proposed to go over to Our Lady of Mount Carmel and St. Thomas More. This piece of Loretto Catholic also to go to Our Lady of Mount Carmel and St. Thomas More and then the area between Beaverdams and Lundy's Lane all the way over to the Townline Road was proposed to go to the Cardinal Newman area.

On December 15th we changed the recommendations based on all the input. We had discussions that remain with the committee. The recommendations coming out December 15 proposal which are the current recommendations which will go to the next Ad Hoc meeting which is tomorrow at 5:00 at the Catholic Education Centre and then further recommendations will go to the Committee of the Whole meeting on Tuesday. This was the proposal of the meeting that will be presented tomorrow: this piece of Loretto Catholic would move over to St. Vincent de Paul which is only 3 students, who currently probably go to St. Vincent de Paul.

Cardinal Newman would take over this section between Beaverdams and Lundy's Lane and St. Joseph would be split between St. Mary, St. Patrick, and Father Hennepin which was originally proposed by the ARC Committee of the Board.

We are no longer are we proposing to send the group from St. Vincent de Paul to Notre Dame.
We are not proposing to send the group from St. David's to St. Gabriel.
We are not proposing to send this group from Cardinal Newman over to St. Thomas More, and we are not proposing to send this area of students over to St. Thomas More over to Cardinal Newman.

Before I talk about the Sacred Heart and the St. Joseph area, I wanted to mention the Secondary Schools. The yellow lines are the existing elementary boundaries and the red line is the existing boundary between Saint Paul and St. Michael. Everything north of this red line, the high school students currently go to Saint Paul, and all the high school students south of this red line go to St. Michael.

If we were to keep the existing boundary, but change the elementary boundaries as proposed, then we would have students that are going to St. Vincent de Paul from this area going to St. Michael, while the other students from St. Vincent de Paul to Saint Paul. We would have students from this area which would be attending Cardinal Newman. After grade 8, this group of Cardinal Newman would go to Saint Paul and this group would go to St. Michael. Similarly, this group of students currently go to St. Michael now, so this group of students with the proposed new boundary along Lundy's Lane, whereas before it came up here and down, so that Cardinal Newman and its entirety stays with Saint Paul.

St. Vincent de Paul stays with Saint Paul.

St. Mary stays with Saint Paul.

St. Patrick stays with Saint Paul.

So this group of students here which formally went to St. Michael, because they were part of St. Joseph which will actually go to Saint Paul, and this group of high schools students which actually went to St. Michael would also be going to Saint Paul.

The total of the number of students here refers to high school students in 08/09.

The other proposed change which is consistent with the previous proposal is that this area here with six elementary students would become part of the Sacred Heart boundary so it would move down to here.

Those six students would be part of the Sacred Heart community, currently; the majority of them are going to Sacred Heart as out of boundary students.

So here are the enrolment projections after these changes are made:

St. Vincent de Paul will increase by three students which is pretty negligible. There is a green line below the red line which indicates the current boundary and the red line slightly up shows the additional three students. On all these graphs there is a dash blue line which indicates where enrolment would be should this particular school go with a full day with the Early Learning Program for full day JK/SK.

Mary Ward there would be no change.

Notre Dame, no change.

Cardinal Newman, the blue line in this case rises because they have gained five classrooms and they occupy them now, so they have an increase capacity and that will allow for growth in the boundary area.

St. Mary School would increase by 51 students which they can handle with their capacity. They may need to add one portable for a while but may not depending on how the grade ratios work.

St. Patrick would increase their enrolment to a number that is a little nicer a little over 200 by gaining 39 students but they would still be below the capacity to the building.

Loretto Catholic would decrease by 20 students as a result of the northern boundary to Lundy's Lane from Thorold Townline road. It is a small decrease in enrolment but we still have a considerable increase as we move through the years within five years we expect to see about 15 portables, so we still have to look at solutions for Loretto Catholic.

Our Lady of Mount Carmel there will be no change.

Father Hennepin would increase enrolment by 30 students from the St. Joseph area, but would still be well above its capacity.

Sacred Heart would gain six students which would not make much difference. You can see the increase in enrolment above capacity at Sacred Heart and that is due to proposed development happening in the Chippawa area.

Getting to the High Schools, St. Michael High School would decrease by forty-one students, so the current boundary being red they are still well above the capacity of the building and will need portables.

Saint Paul is in a declining enrolment situation would gain the forty-one students and stay above capacity a bit longer.

Lee Ann reviewed the recommendations on December 15th for the public's feedback.

Lee Ann described the six recommendations for boundary revisions.

The proposed boundary changes and maps with the names of the streets for both Elementary and Secondary schools have been provided to determine whether parents have been affected by boundary changes and whether anyone had a specific question about the changes.

Boundary changes included were Father Hennepin, St. Patrick, St. Mary, Loretto Catholic, Cardinal Newman, St. Vincent de Paul, Sacred Heart, Saint Michael, and Saint Paul.

Reminder all this information will be posted tomorrow on the board website at www.niagaracatholic.ca, as well as all the information that has been discussed at all of the Ad Hoc attendance meetings. This meeting will be posted on the website for your information.

We will now open it up for questions and comments, please come to the microphone and state your name, your comment, and question.

6. Questions, Comments and Recommendations from the Community

Frank Mancuso:

Question: I would like clarification on the letter. The kids already going to Loretto will be out of bounds, will they be grandfathered?

Answer: The committee is not at that stage of decision making, but that is being discussed. The students currently at the schools will remain at the schools.

Question: If that does occur; do you need to fill out an out of bounds form every year?

Answer: No, once you are at the school and have been accepted by the principal in consultation with the super and have been approved for out of boundary for the reason stated. You do not have to reapply every year.

Question: When do you think a decision will be made?

Answer: Probably after tomorrow night's meeting. That will be discussed, it is being recorded in the minutes, the question has been raised before, and it is a matter of the number of students and reviewing the OB students.

Question: Loretto was overcapacity by 72 students, where would the enrolment figure would be - if the out of boundary students stayed?

Answer: Loretto is more overcapacity than by 72 students. The proposal was to move 72 students. The enrolment is approx 490; there are seven portables and 500 students. That is the issue with the overcapacity at Loretto Mr. Woods has spoken about. (James Woods reviewed the enrolment projection chart and the effect of enrolment through time. We will be reaching almost 700 students by the year 2022.)

Question: The figures are skewed, because by 2022 another school would have to be built.

Answer: The data shows the status quo situation and if we do nothing, what the enrolment would be in 2022.

Question: If you grandfather only the students that are already here, we would not reach 700 students by 2022.

Answer: James Woods: If we don't build another school or make a boundary change, yes we would.

Question: You would grandfather in only the students here today.

Answer: Correct, the other recommendation as you may recall is that no out of boundary exceptions will be accepted at St. Vincent de Paul, Cardinal Newman or Loretto Catholic effective September 2010 if that is what the board approves. There will be no more out of boundary exceptions because the three schools are at or overcapacity. If you are currently at the school, you are currently enrolled there.

Mike Becaria

Question: I want to clarify that when we are looking at the 17 students attending Loretto south of Lundy's Lane in the Racey area, those kids, even though they are out of boundary and are presently attending Loretto. You are saying that they will not be required to attend Cardinal Newman? That change is effective as of September 2010 that any families that move in are required to attend Cardinal Newman, but those that live in that area are not required to attend Cardinal Newman? If you are out of boundary or affected by the new boundary? Those are two different situations. Either you are in boundary to the home school or you are at that school and you want to stay at that school but you are still an out of boundary student.

Answer: With the boundary change you become in boundary to Cardinal Newman, so we are recommending that you move.

Question: Those 17 kids won't be required to move, they can stay at Loretto if they want?

Answer: That is what the committee has to discuss tomorrow as a result of today's feedback.

Question: I am suggesting that because Loretto and Cardinal Newman are at capacity and this is to relieve pressure at Loretto, the 17 kids that are already there, is a tiny drop of water in the bucket in an ocean, and is not going to make much of a difference to Loretto. I am hoping they will have the opportunity to stay, and that the boundary will take place for any new enrolment starting in 2010

which would be the reasonable thing. I can understand that the original 73 that were supposed to be moved would have made a big difference. Now we are talking 17, we are talking about a handful of kids.

Answer: Thank you that is being recorded.

Anna Racine presentation: (Printed as submitted by Anna Racine)

My name is Anna Racine, and as Chair of the Catholic School Council of Saint Michael Catholic Secondary School, I have been asked on behalf of our Council to comment on the recommendations of your committee.

I know and appreciate from attending the last two public meetings in N.F. that you have taken into consideration some of the public input that you have received at these meetings, particularly, as it relates to Loretto Catholic and St. Michael Catholic Elementary School, and you have accordingly made further changes to your recommendations as a result of this.

At the last meeting, I expressed my concern about the loss of a feeder school for Saint Michael, being St. Joseph Elementary, which is 90 of their students who now would eventually feed into St. Paul, as well as the loss of 20 Loretto Students to Cardinal Newman and St. Vincent De Paul, who would in turn feed into St. Paul. This leaves us at a loss of 110 future students, as well as students that will be moving into these areas or who will be born in the future.

To many parents who only have children in elementary school, this may not mean much to them in terms of how this would affect our secondary school. I want to reiterate again that the loss of students feeding into Saint Michael can have a drastic effect on our programming, as well as extra curricular activities. This does not only impact our current students, but also those students who are still in elementary school that will be coming to Saint Michael. Just like when the enrolment of an elementary school is reduced, parents are told that certain programming and/or staff may be taken away from the school to reflect this, the same effect happens at the secondary level. When you reduce the amount of students feeding into our school, current and future Mustangs which feel the effects of this.

You may say what would a difference of 20 or 30 students that are lost per year make to our school. This amount can be the deciding factor as to whether a class can be offered by the school or not. If you have 10 less students signing up for a class, there may not be enough students to run the class. Remember there are no split classes in secondary school. If there are not enough students to fill a class, or to make a team, school administration has no choice but to make these cuts. They have no choice in this matter; the numbers have to be there.

As mentioned at the last meeting, the larger the high school's population, the easier it is, to schedule choices, and offer multiple selections of courses, and extra-curricular activities.

Saint Michael very much appreciates the fact that you are allowing current Grade 8 students from St. Joseph, who will be affected by the proposed boundary change, the opportunity to attend Saint Michael, rather than St. Paul, if they wish, and that transportation, if required, would be provided for them, as well as for the younger siblings of the Grade 8 student who will eventually attend Saint Michael. Unfortunately, this is only available until the current Grade 8 student graduates from secondary school. From what I understand, this would mean that the younger siblings will only receive this opportunity for a portion of their secondary education and once their older sibling graduates from Grade 12, transportation will be cut to the younger siblings. We feel that if transportation is required for the younger siblings remaining at Saint Michael, that transportation also be continued for them, in order to complete their secondary education at Saint Michael. This would prevent these students from having to change high schools in the middle of their high school

years, just because their older sibling has graduated from the school, and now they no longer have any transportation. The same opportunity should be available to all siblings of the same family, if they so require it. We would ask that you strongly consider this amendment to your recommendation #3.

Also, as there is a proposal that 20 current students of Loretto Catholic now attend Cardinal Newman School and St. Vincent de Paul, we propose that these Grade 8 students be given the same opportunity as the St. Joseph's students have been offered. This would mean that the Grade 8 students would be allowed to attend Saint Michael if they wish, and also be given transportation, if necessary, for any younger siblings which will attend Saint Michael in the future. We also propose that if transportation is required for the younger siblings that it be continued until they graduate from secondary school. In this way, any of these former Loretto students would be afforded the opportunity, if they wish, to attend high school with the rest of their fellow students that they have gone through elementary school with. We would ask that consideration be given to adding this as one of the recommendations of the attendance review committee.

As mentioned by parents and senior staff at the last meeting, due to today's economy, the past projection for growth around Saint Michael, which includes the Warren Woods subdivision, has not happened. This fact has been supported by information from City Hall, so to say that the new development will make up for the students that are being lost cannot be used at the present time, or in the immediate future, unless there is solid evidence that this growth is in fact progressing on schedule. If the unexpected does happen, and the growth does develop sooner than later, Saint Michael can accommodate this by the addition of a third floor.

For years, many of our parents have wanted an answer to the following question. Why has Cardinal Newman never been considered to be a feeder school of Saint Michael? Cardinal Newman is located in the south end of Niagara Falls. Saint Michael is located in the south end of the City, and St. Paul is located in the north end. This is something we would like you to give careful consideration to in the future.

As you know, at these meetings, some schools have numerous parents giving input, and some have only a few. By no means should this be seen that the other parents just do not care. I feel that equal consideration should to be given to all input, whether there are 20 or 30 people speaking on behalf of their school, or whether there is only one or two people speaking on behalf of their school. The one or two people are not only speaking on their behalf, but many times they have been asked to be the spokesperson on behalf of all members of the School Council, as well as other parents. Therefore I am here not only to represent myself, but I am here to represent all of our Saint Michael families, as well as future Saint Michael families, and I can say, I am very honored to do so. I hope that you will take our input into consideration when making your final decision, and I thank you for doing so.

Frank Deluca

Question: Two clarifications, you talked about a new out of bounds attendance area exception. What does that consider? Someone who is not in the area and is now asking to attend another school?

Answer: Yes and the policy is going to be revised to reflect that.

Question: If you are already an exception and you are in a different high school area, what school would you be attending? I'll use the example of my son, he goes to Loretto, but is in the Saint Paul area, what high school would he go to?

Answer: If you have been attending Loretto, you have the opportunity to attend Saint Michael even though you are Out of Boundary. You will be allowed to continue with your out of boundary associate school. The board has made that consideration. Since you were granted Out of Boundary

in elementary, you would attach yourself to the secondary school that would be the out of boundary school, even though it is not in your residence area.

Question: I would be responsible for transportation.

Answer: That is correct, because you would be continuing out of boundary.

Question: The 17 children from Cardinal Newman, five years ago, where were they suppose to be, part of Loretto at that time?

Answer: Yes, there wasn't very much out there at that time.

Question: The Loretto projections, you talked about going up to 700 or 800, that's based on the boundary area you have presently, or the future?

Answer: The charts that I showed would be the result of making these adjustments. The increase in enrolment through the years is the development.

Question: If you could show Loretto and Cardinal Newman, at one point you will be going over capacity at Cardinal Newman, you will be adding 17 people to a school that is somewhat at capacity from a school that has even more capacity.

Answer: Cardinal Newman is trending upwards as well, but we have already accommodated, by building four new classrooms. James corrected, five new classrooms.

Question: There has to be some consideration to adding to Loretto in the next 10 years.

Answer: Absolutely, we cannot make those changes now.

Tareen Austin

Question: In your projections, are you looking at new subdivisions Warren Woods and Fernwood?

Answer: Yes, that is what you are looking at in the projection, the incline in the enrolment.

Question: Are you looking at the incline when you are looking at the high schools? You are basing the incline on the subdivisions being built?

Answer: Yes, as well as the high school enrolments that are shown. It is easy to see the high schools, because they just follow the elementary schools so when there is a declining enrolment like there is in the Saint Paul area, it is going to follow through in Saint Paul High School.

Question: I am thinking in another five or ten years, if it wasn't considering when Warren Woods was built, it is going to be huge, if you are going to be changing these boundaries, but your forecasts include this.

Answer: These projections are including all of the changes that we know about in consultation with the municipalities and all the information we have to date.

Jackie Pansino

Question: If I understood Anna properly she was saying that any student in grade 8 at St Joseph currently now, are they definitely able to go to Saint Michael or is that still being discussed?

Answer: One of the recommendations is that they will have an option. Because St. Joseph is closing, recommendation 3, considers the students that are currently in Grade 8 or to Grade 12 who have been affected by the changes will have the option and will have transportation provided.

Question: I agree with her that if you have another child, I have one in grade 8 and one in grade 5, by the time that is just going into high school is in grade 12, my younger one will be in one in grade 9 will lose transportation when he reaches grade 10.

Answer: That is correct, you understand it correctly.

Comment: I don't agree, I think that siblings should be given transportation up until they finish grade 12.

No Name

Question: The 17 students that we are talking about, if it is grandfathered and they are not required to go to Cardinal Newman, and the boundary change takes effect in 2010, so anybody moving into that area will be required to go to Cardinal Newman, will those 17 students still be provided with transportation or because the boundary has changed, bussing will be eliminated in that area? What would happen with bussing situation there?

Answer: These are considerations that the committee would have to look into as a result of your comments this evening because those decisions have not been made. Technically with Out of Boundary, as you know, there is no transportation.

Question: I just assumed because it is being grandfathered in, transportation would be provided.

Answer: If that is the decision that the committee makes, yes.

Question: If it is grandfathered in, there would be transportation,

Answer: If they are in boundary, but not out of boundary.

Question: At what point would an out of boundary exception decision need to be made? Let's say someone were to go to the extreme and would sell their house to stay in that neighbourhood. Let's say that someone was to sell their house and it takes six months or a year and come September the house hasn't been sold yet would that be grounds for consideration but the intention would be to move into that area. I would consider selling my house so we could stay at Loretto. Would that be considered an exception?

Answer: It would have to go through the Principal and the Superintendent.

Mark Primerano

I support your proposed recommendation for the St. Vincent de Paul borders and keeping them in tact in the area of Montrose Road as well as a lot of other families in that area.

Dr. Gregg Kirchefer:

I am in the St. Vincent de Paul area and I strongly support the way it is now. The board should be looking at how many kids who are attending St. Vincent de Paul who are out of boundary. One of the major issues with me is that our kids are within walking distance of St. Vincent de Paul, and to have them move to another school where they would have to be bussed or walk especially across the QEW is a dangerous situation. My kids can walk to St. Vincent de Paul as they get older. The out of boundary kids may be taking up those 42 seats that rightfully belong to kids that are in the boundaries. I would like to personally know how many kids are out of boundary and attend St. Vincent de Paul. That whole idea of transparency I would like to know that number because if they are extremely high because they are taking away seats from my children who are within boundary and to say that just because they have been granted permission they don't have to leave when my kids do, when they should be rightfully there. It is a major issue and I would like the board to really to look at that issue. Right now, I strongly support the way it is now and I think out kids in that area should go to St. Vincent de Paul and belong at St. Vincent de Paul.

Marian Baddersby

First of all, my kids attend St. Michael NOTL, and I realize that we are off the table as boundary change for now but I am concerned because I don't think that this committee has clarified clearly how St. Michael ended up in the boundary review anyway. I know we have had this discussion individually but at some point this attendance committee needs to get together with the SC attendance committee because we were of the understanding (NOTL Catholic supporters) that we fell under the

board planning with the SC family of schools and when this proposal was originally presented on November 27th we were told that it was because we had excess students at St. Michael and empty space in Niagara Falls and I have sat now at three meetings and I see that there is lots of empty space in the urban boundary within Niagara Falls, and I am even more puzzled how it is plausible that you would take some kids from NOTL and bring them up the hill. The other concern I have is that even though at the beginning of this meeting we were told that people on the committee came to the committee with history and understanding and I may not have some of the planning documents or the right funding terms correct because trying to clarify since December 3rd there has been someone quite ill at the Ministry Regional office in London, Becky Menzies and she has not returned my phone calls. I did speak to public health. My understanding is that approximately four years ago, full day everyday senior kindergarten was implemented at St Michael elementary based on some studies done through public health and Best Start. Lee Ann you were Superintendent at the time. I know that some documentation came out to do with Early Years Centres, that for some reason in NOTL we had poor school readiness scores. It wasn't our school in particular, it was the Municipality of NOTL as a whole it was a public health study. As a whole, Niagara Catholic jumped up to the plate and applied for some funding. I have had two scenarios I have been told it was Best Start and I've been told it came from BEC, but no one can tell me where money came from. Approximately 4 years ago, the Catholic board said, and I believe you, that you were interested in improving academic success in the early grades in NOTL and you got some funding and we had full day SK. The concern is on the 15th of December when you agreed to take our possible boundary change off the table; Mr. Crocco said it may mean that we might not be considered for FD JK. I understand that the Ministry already told you if you've got to build a new classroom you are not going to be a priority for JK everyday. I understand that piece but at the same time it looks like that you are doing boundary reviews in an area that historically in NOTL we haven't not been put into, that someone has forgotten about the academic planning in NOTL. So, if four years ago we needed full day senior kindergarten to get our school readiness scores up or better or improved, whatever you want to say, I just find it ironic that simply now because of a boundary review that full day junior kindergarten would not become a priority and I don't think that there could be much planning or changes have been done because those kids that started with full day every day SK are just now currently in grade 3. So if you are going to use EQAO results as your kind of final determining, those kids haven't even written it yet. I would just like to point out that it is fine to do a boundary review. We are really glad that you are changing your mind, but don't forget some of the other things that have been done at St. Michael in the past. If we are being moved over to Niagara Falls Family of Schools for some planning, but not for high school because our kids go to Holy Cross I think you need to let us know what is going on. I don't expect answers tonight obviously or even tomorrow but at your committee meeting. I know Ed you are on the ballot, and I think that what happened is when the two boards amalgamated, you took NOTL voters and put us on the NF for voting purposes, because it justified having more trustees and it makes perfect sense to me, but when the planning for actual schools and where our kids and where they end up for high school that never changed the old Lincoln County, NOTL kids went to St. Vincent, St. Mike's, Holy Cross and we still do so we talk to our trustees when we get really upset but for our planning I know we go to Holy Cross. Okay?

Answer: John Dekker responded: I'd like to say that the JK scenario is not a result of looking at any boundary changes. It's just a matter of fact that if there is no space at the school there is no immediate change to full day SK or JK but that is not to say that it is not going to happen. The Government does have plans to actually build ...it is going to be a matter of room. Some schools are small and have small land sites that you cannot build onto. We are going to have to deal with them differently. Every school is pretty much different. It is not to say that it isn't going to happen, or that we are not in support of it. The trustees are in support. I can guarantee you that 8 out of 8 trustees are in favour of having full day Senior and Junior kindergarten at every school, there is no doubt in my mind of that.

Question: The community needs to hear that if we do not get full day JK, it is not because we jumped up and screamed because you were going to change our boundaries. For planning purposes, when that statement was made on the 15th, some people were concerned. My main question is that at some point you are going to sort it out for the community. Do we need to attend both attendance committees?

Answer: You have to take it into context. We still haven't heard from the Ministry which schools have been designated for full day JK SK and we hope to hear this month. We have to make some decisions this month because we have enrolment in February. Thank you for bringing it up.

R. Fabiano

Question: My question is more towards bussing. There was some talk that bussing was going to change as well. For instance, I am in the Father Hennepin district and there was some talk that there was going to be bussing changes because of boundary changes. I have two children, one who will be in JK and will receive bussing and one which will be in grade 1 who will have to walk.

Answer: The transportation will be looked at after the board approves the boundary changes; all of that information has to go to transportation. There are differences for JK and SK students with the distance which is different when they become a grade 1 student. It changes from .8 to 1.6 for a grade one student.

Aleshia Fabiano

Question: You expect a grade five student to walk from where we are, go around to a main intersection that has I don't know how many accidents, one just today and walk to Father Hennepin. Why does a grade one student a five year old have to walk around to McLeod walk across McLeod and Drummond all the way down to Father Hennepin?

Answer: This is a boundary meeting, not a transportation meeting. In terms of your residence and your transportation, if the student is in grade 1 it is 1.6 km distance. The board approved the change in April 2009 from 1.5 km to 1.6 km. It was not due to boundary changes; it was a separate issue. It was changed to get into line with the rest of the province, and we were substandard. We were closer than anyone else and we were 1 million dollars over budget in our transportation costs.

Question: I can see that because you have JK and SK students that are taking up a bus that has five students. The busses that come into my area are totally full, morning and afternoon and now you are taking away those students in my area, still a bus. It makes no sense to have a JK student and sibling to have to walk.

Answer: You should talk about your situation with you Principal. Have you talked to Mr. Montague about your situation?

Question: Yes, and we have to come up with some safety precautions. I don't know why, a five year old is walking across a main intersection.

Answer: The situation is that there is a board policy. It is 1.6 km, and unless the safety hazard is railway tracks or the QEW or a major highway or another identified safety hazard, then the student is not eligible for transportation, and that is a policy that applies to the Catholic and the public board.

Question: So what would McLeod Road be? A four lane road, they have radar all the time, so it is obviously like a highway.

Answer: It is a regional road. This is a transportation issue, not a boundary issue.

Question: When will we be able to discuss that – transportation issues for any area?

Answer: That is after the board approves the boundary changes; the Niagara Student Transportation Services will look at the boundary changes and set up the routes accordingly.

I'd suggest that you call Mr. Nieuwesteeg. We handle a lot of transportation issues.

Shawn O'Brien

Question: I have a comment about portables, seven portables here 15 portables here, 22 portables that are caused by closing St. Joseph which is the most award winning school in the district. I called Mr. Dekker, I was trying to have my children stay in the St. Joseph boundary. I was trying to keep them in St. Joseph. Mr. Dekker supported them changing boundaries for no reason against policy and at that time John Crocco was the Superintendent of the area and supported a boundary change for no good reason and I was wondering do you still support that or are you going to enforce the policies now with regard to boundaries? The conversation was two years ago. Will you support the policies or can we chose which school our children go to?

Answer: The policies will have clout. I don't recall your particular circumstances.

Neil O'Shaughnessy

Question: I am in the area of the 17 kids. I want to say that I also support the grandfathering option of the 17 kids, failing that I'd like to propose that there is a boundary change. That neighbourhood is a crescent and is bordered by campgrounds and a ravine, it is self contained. Failing that grandfathering clause, that specific neighbourhood should be self contained.

Answer: We will take the information that we received tonight and make our recommendation at tomorrow's Ad Hoc Committee meeting which will take place at 5:00 at the Catholic Education Centre. We will be making that recommendation to the Committee of the Whole at next Tuesday's meeting. The final decision will be made on January 26, 2010 and there will be letters going out to each community in Niagara Falls to explain the changes.

7. Adjournment 8:35 pm

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: UNAPPROVED MINUTES OF THE NIAGARA FALLS
ELEMENTARY AND SECONDARY FAMILY OF SCHOOLS/
ST. GEORGE AND ST. JOSEPH (SNYDER) CATHOLIC
ELEMENTARY SCHOOLS AND ST. MICHAEL CATHOLIC
ELEMENTARY SCHOOL, NIAGARA-ON-THE-LAKE AD HOC
ATTENDANCE AREA REVIEW COMMITTEE
OF JANUARY 6, 2010**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School, Niagara-On-The-Lake Ad Hoc Attendance Area Review Committee of January 6, 2010, as presented.



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

**UNAPPROVED MINUTES OF THE
NIAGARA FALLS ELEMENTARY
AND SECONDARY SCHOOLS FAMILY OF SCHOOLS/
ST. GEORGE AND ST. JOSEPH (SNYDER) CATHOLIC
ELEMENTARY SCHOOLS AND ST. MICHAEL CATHOLIC
ELEMENTARY SCHOOL (NOTL)
AD HOC ATTENDANCE AREA REVIEW COMMITTEE
MEETING**

WEDNESDAY, JANUARY 6TH, 2010

Minutes of the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School (NOTL), Ad Hoc Attendance Area Review Committee Meeting held on Wednesday, January 6th, 2010, at 5:00 p.m. in the Father Kenneth Burns csc Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 5:10 p.m.

1. Opening Prayer

The opening prayer was led by Lee Ann Forsyth-Sells.

2. Attendance

The following were in attendance:

John Dekker, Trustee, Committee Chairperson

Ed Nieuwesteeg, Trustee

John Crocco, Director of Education

Lee Ann Forsyth-Sells, Superintendent of Education, Resource to Committee

James Woods, Controller of Plant

Kathy Levinski, Manager of Plant

2 Members of the Public

Absent: **Frank Fera**, Trustee

3. Approval of Agenda

Moved by Trustee Nieuwesteeg

THAT the Agenda for the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School (NOTL) Ad Hoc Attendance Area Review Committee Meeting be approved as presented.

CARRIED

4. Approval of the Minutes

Moved by Trustee Nieuwesteeg

THAT the minutes for the for Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School (NOTL) Ad Hoc Attendance Area Review Committee Meeting of December 15, 2009 be approved as presented.

CARRIED

5. Discussion of Feedback from Town Hall Meeting of January 5, 2010

St. Patrick/St. Mary Boundary

There is a concern that the proposed boundary change was miscommunicated to the community of St. Joseph because two different maps have been presented to them. One map showed the students in the area bounded by Slater/Magdalen, Ferry, Stanley and Hwy 420 should be going to St. Patrick and another map showed the students in the area bounded by Slater/Magdalen, Ferry, Stanley and Hwy 420 should be going to St. Mary. There are approximately 15 students in the area, some of which have indicated to the Principal, Mr. Lafontaine, a desire to attend St. Patrick. The desire of the committee is to rectify the situation and the proposals included: leave the boundary as it was presented to the St. Joseph Community on November 30, 2009 with the option to send students to St. Patrick and revisit the boundary in the future; retain the boundary and permit families currently in the area to attend St. Mary with bussing provided and send new residents to St. Patrick. Staff was asked to review the costs of moving the students in the area to St. Mary instead of St. Patrick including transportation and a portable, if required.

St. Michael NOTL

There was community input regarding a concern felt by the parents that if there wasn't a boundary change involving their school to alleviate enrolment pressure, then they would not be getting full day learning. The parent who brought up the concern spoke to staff after the meeting and was assured that all schools would be getting full day learning over several years. The parent was satisfied with the discussion.

Saint Michael High School

The School Council Chair brought up concerns that a significant number of students would be lost by a change to the boundary for Saint Michael High School and that programs could not be provided. This is not the case. The boundary change would reduce the enrolment at Saint Michael High School by about 41 students. The enrolment maintained would still be significantly above the school capacity and would be well within the number to provide all programs to students. If the enrolment increases significantly, there will be portable pressures as the school has the maximum limit of portables on its property. The Board may have to pursue an exemption with the City of Niagara Falls for additional portables.

Out of Boundary

There were many suggestions at the Town Hall Meeting to return out of boundary students to their home schools, particularly those attending Loretto Catholic.

Cardinal Newman

There is a small area west of Cardinal Newman Catholic Elementary School in the current Loretto Catholic boundary with 17 students where the parents would prefer to have their children continue at Loretto Catholic. These students are being bussed to Loretto Catholic, but would be able to walk to Cardinal Newman if the boundary was changed. The Board would have to request a crossing guard from the City of Niagara Falls.

Grandfathering and Transportation

There were a number of recommendations from parents to grandfather students in proposed areas of boundary changes and to provide transportation to their current school.

6. Discussion of Recommendations of Proposed Boundary Changes for the report to the Committee of the Whole: January 12, 2010:

The proposed boundary revisions were reviewed:

1. THAT the St. Joseph Catholic Elementary School proposed boundary changes as recommended through the Pupil Accommodation Review (PAR), and as approved by the Board motion of May 26th, 2009 with students transferred to St. Patrick, St. Mary, and Father Hennepin Catholic Elementary Schools for September 2010 be maintained.

2. THAT upon further consideration by the Niagara Falls Elementary and Secondary Family of Schools / St. George and St. Joseph (Snyder) Catholic Elementary Schools, and St. Michael Catholic Elementary School (NOTL), Ad Hoc Attendance Area Review Committee that the following proposed boundary changes occur for St. Vincent de Paul, Loretto Catholic, Cardinal Newman, and Sacred Heart Catholic Elementary Schools and for Saint Michael and Saint Paul Catholic Secondary Schools effective September 2010.

3. THAT students, who are currently in Grades 8 to Grade 12, who are currently residing in the St. Joseph Catholic Elementary School (NF) or Loretto Catholic Elementary School attendance area and have been affected by the proposed elementary or secondary boundary changes will have transportation provided to either St. Paul or St. Michael Catholic high schools until graduation. If required, transportation will continue for their sibling(s) until the current grade 8 student graduates from secondary school.

4. THAT, the Niagara Falls Elementary and Secondary Family of Schools/St.George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School NOTL, Ad Hoc Attendance Area Review Committee of the Board continue to review the attendance boundaries for all elementary and secondary schools in Niagara Falls and Niagara-on-the-Lake with an annual report to the Board.

5. THAT, new requests for attendance area exceptions will be reviewed in accordance with Board Policy/Guidelines 301.1, Admission of Students. Attendance area exceptions will not be granted to students who wish to attend St. Vincent de Paul, Cardinal Newman and Loretto Catholic except for the purpose of keeping siblings together within the same school.

6. THAT, Senior Staff will review Board Policy/Guidelines 301.1, Admission of Students, within the current Policy and Administrative Guideline Review Process.

The committee agreed that the boundary description for St. Mary and St. Patrick would be changed to show Magdalen Street instead of Stanley Avenue as the westerly boundary for the group of students moving to St. Patrick.

7. Approval of the Recommendations

Moved by Trustee Nieuwesteeg

THAT the recommendations of the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School (NOTL) Ad Hoc Attendance Area Review Committee be approved as revised.

CARRIED

8. Other:

9. Adjournment:

The Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School (NOTL) Ad Hoc Attendance Area Meeting Review Committee Meeting adjourned at 5:50 p.m.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: UNAPPROVED MINUTES OF THE COMMITTEE OF THE
WHOLE MEETING OF JANUARY 12, 2010**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Committee of the Whole Meeting of January 12, 2010, as presented.

The following recommendations are being presented for the Board's consideration from the Committee of the Whole Meeting of January 12, 2010.

3.1 Approval of Policies

3.1.1 Admission of Students Policy Interim Administrative Guidelines

THAT the Niagara Catholic District School Board approve the Admissions of Students Policy (301.1), as presented.

3.1.2 Safe Schools Policy: Interim Bullying Prevention and Intervention Policy

THAT the Niagara Catholic District School Board approve Safe Schools Policy: Interim Bullying Prevention and Intervention Policy (302.6.8), as presented.

3.1.3 Safe Schools Policy: Interim Progressive Student Discipline Policy

THAT the Niagara Catholic District School Board approve the Safe Schools Policy: Interim Progressive Student Discipline Policy (302.6.9), as presented

3.2 Report of the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board receive the report of the Ad Hoc Attendance Area Review Committee for the Niagara Falls Elementary and Secondary Family of Schools/ St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School Niagara-on-the-Lake and approve the recommendations as presented.

1. **THAT** the St. Joseph Catholic Elementary School proposed boundary changes as recommended through the Pupil Accommodation Review (PAR), and as approved by the Board motion of May 26, 2009 with students transferred to St. Patrick, St. Mary, and Father Hennepin Catholic Elementary Schools for September 2010 be maintained.

THAT the new boundary description for **St. Patrick Catholic Elementary School** be described as:

East: Commencing on the Niagara River to

South: Newman Hill (centerline) to **Magdalen St. (and its projection) to Slater Ave. to Roberts St.**

West: MacDonald St to Stamford St to Florence Ave to Rosedale Ave to Sixth Ave (excluding) to the CNR to

North: to the Queenston Chippawa Power Canal to the point of commencement on the Niagara River

THAT the new boundary for **St. Mary Catholic Elementary School** be described as:

East: Commencing on Sixth Ave to Rosedale Ave (excluding) to Florence Ave (excluding) to Stamford St (excluding) to MacDonald St (excluding) to **Roberts St. (centerline)**

South: **Slater Ave (centerline) to Magdalen St. (centerline) to Victoria Avenue. (centerline)**

West: **Ferry St. to Lundy's Lane to Glenholme to**

North: the QEW to the CNR to Thorold Stone Rd (centerline) to Stanley Ave (centerline) to the CNR to the point of commencement on Sixth Ave

THAT the new boundary description for **Father Hennepin Catholic Elementary School** be described as:

East: Commencing on the Niagara River to

South: Corfield St (and its projection) to Stanley Ave to the Welland River to

West: Wilson Cres (and its projection) to McLeod Rd to Dell Ave (and its projection) to the power transmission lines **to Drummond Rd to Culp Street to Franklin Ave**

North: **to Lundy's Lane to Ferry Ave. (and its projection)** to the point of commencement on the Niagara River

2. **THAT** upon further consideration by the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools Attendance Area Ad Hoc Committee that the following proposed boundary changes occur for St. Vincent de Paul, Loretto Catholic, Cardinal Newman, and Sacred Heart Catholic Elementary Schools and for Saint Michael and Saint Paul Catholic Secondary Schools effective September 2010.

St. Vincent de Paul

East: Commencing on the QEW to

South: Alpine Drive (and its projection and including all cul de sacs off of Alpine - Yvette, Kathleen and Valerie) to Kalar Road (centerline) to **Beaverdams Road (centerline)**,

West: Thorold Townline Road (centerline) to the City Boundary (Niagara Falls & Thorold) to

North: The City boundary (Niagara Falls & Niagara-on-the-Lake) to the point of commencement on the QEW.

Loretto Catholic

East: Commencing on **Montrose Road (centerline)** at Lundy's Lane (centerline) to

South: McLeod Road (centerline) to

West: City Boundary (Niagara Falls and Thorold) to

North: **Lundy's Lane (centerline)** to the point of commencement on **Montrose Road.**

Cardinal Newman

East: Commencing on the QEW to

South: Lundy's Lane (centerline) to

West: **Thorold Townline Road (centerline)** to

North: **Beaverdams to Kalar Road (centerline) to the projection of Alpine Drive (excluding all cul de sacs off of Alpine – Yvette, Kathleen, Valerie – and its projection) to the point of commencement on the QEW**

Sacred Heart

East: Commencing on the Niagara River to

South: **to Bossert Road (excluding – and its projection)** to King Road (excluding) to Bossert Road (excluding) to Beck Road (excluding) to Shisler Road (excluding) to

West: the township lot line between lots 5 and 6 (**Morris Road**) to

North: ***the*** Welland River to Stanley Ave. (excluding) to Corfield St. (excluding – and its projection) to the point of commencement on the Niagara River.

Saint Michael High School

East: Commencing on the Niagara River

South: Netherby Road (excluding)

West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland Roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to

North: **Lundy's Lane (centerline) east to the QEW to 420 Hwy. to Glenhome Ave. (centerline) to south to Lundy's Lane (centerline) east along Lundy's Lane to Ferry (and its projection) to the point of commencement on the Niagara River.**

Saint Paul High School

East: Commencing on the Niagara River to

South: **to Victoria Avenue to Ferry St. (and its projection) to Lundy's Lane (centerline) to Glenholme Ave. (centerline) to 420 Hwy. to**

West: **QEW (centerline) south to Lundy's Lane (centerline)** to Thorold Townline Road (centerline) to

North: the City Boundary (Niagara Falls and Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River.

3. **THAT** students, who are currently in Grades 8 to Grade 12, who are currently residing in the St. Joseph Catholic Elementary School (NF) or the Loretto Catholic Elementary School attendance area and have been affected by the proposed elementary or secondary boundary changes will have transportation provided to either St. Paul or St. Michael Catholic High Schools in Niagara Falls until graduation. If required, transportation will continue for their sibling(s) until the current grade 8 student graduates from secondary school.
4. **THAT**, the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools Attendance Area Ad Hoc Committee continue to review the attendance boundaries for all elementary and secondary schools in Niagara Falls and Niagara-on-the-Lake with an annual report to the Board.
5. **THAT**, new requests for attendance area exceptions will be reviewed in accordance with Board Policy/Guidelines 301.1, Admission of Students. Attendance area exceptions will not be granted to students who wish to attend St. Vincent de Paul, Cardinal Newman and Loretto Catholic except for the purpose of keeping siblings together within the same school.
6. **THAT**, Senior Staff will review Board Policy/Guidelines 301.1, Admission of Students, within the current Policy and Administrative Guideline Review Process.



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

MINUTES OF THE COMMITTEE OF THE WHOLE MEETING TUESDAY, JANUARY 12, 2010

Minutes of the Meeting of the Committee of the Whole of the Niagara Catholic District School Board, held on Tuesday, January 12, 2010, at 7:00 p.m. in the Father Kenneth Burns csc Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:00 p.m. by Vice-Chairperson Dekker.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayers were led by Chairperson Burtnik.

Roll Call

Trustee	Present	Absent	Excused
John Belcastro	✓		
Kathy Burtnik	✓		
Maurice Charbonneau	✓		
Gary Crole			✓
John Dekker	✓		
Frank Fera		✓	
Ed Nieuwesteeg	✓		
Tony Scalzi	✓		
Student Trustees			
Juliana Ciccarelli	✓		
Megan Grocholsky	✓		

The following staff were in attendance

John Crocco, Director of Education; **Yolanda Baldasaro**, **Rob Ciarlo**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, Superintendents of Education; **Larry Reich**, Superintendent of Business & Financial Services; **James Woods**, Controller of Plant; **Khayyam Syne**, Administrator of Staff Development; **Mark Lefebvre**, Administrator of School Effectiveness; **Jennifer Brailey**, Manager of Board Services and Communications; **Sherry Morena**, Recording Secretary

3. **Approval of the Agenda**

Moved by Trustee Scalzi

THAT the Committee of the Whole approve the Agenda of the Committee of the Whole Meeting of January 12, 2010, as presented.

CARRIED

4. **Disclosure of Interest**

No Disclosures of Interest were declared with any items on the agenda.

5. **Minutes of the Committee of the Whole Meeting of December 1, 2009**

Moved by Trustee Belcastro

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of December 1, 2009, as presented.

CARRIED

B. PRESENTATIONS

C. COMMITTEE AND STAFF REPORTS

1. **Policy Committee**

1.1 **Unapproved Minutes**

Policy Committee Meeting – January 12, 2010

Moved by Trustee Burtnik

THAT the Committee of the Whole receive the unapproved Minutes of the Policy Committee Meeting of January 12, 2010, as presented.

CARRIED

1.2 **Policies**

1.2.1 **Admission of Students Policy (301.1) (Reviewed)**
Interim Administrative Guidelines

Director Crocco presented the Admission of Students Policy and Interim Administrative Guidelines, and indicated the changes that were made as a result of the January 12, 2010, Policy Committee Meeting. This Policy is currently being vetted.

Moved by Trustee Charbonneau

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Admissions of Students Policy (301.1), as presented.

CARRIED

1.2.2 **Safe Schools Policy: Interim Bullying Prevention**
and Intervention Policy (302.6.8)

Frank Iannantuono, Superintendent of Education/Human Resources, presented the Admission of Students Policy and Interim Administrative Guidelines, and highlighted the changes. This Policy is currently being vetted.

Moved by Trustee Scalzi

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Interim Bullying Prevention and Intervention Policy (302.6.8), as presented.

CARRIED

1.2.3 Safe Schools Policy: Interim Progressive Student Discipline Policy (302.6.9)

Superintendent Iannantuono presented the Admission of Students Policy and Interim Administrative Guidelines, and highlighted the changes. This Policy is currently being vetted.

Moved by Trustee Scalzi

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Interim Progressive Student Discipline Policy, as presented.

CARRIED

1.3 Policy Development Update

Director Crocco presented the Policy Development Update.

2. Report of Ad Hoc Attendance Area Review Committee for the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School , Niagara-on-the-Lake

James Woods, Controller of Plant presented the report of the Ad Hoc Attendance Area Review Committee for the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School , Niagara-on-the-Lake.

Mr. Woods stated that the Ad Hoc Attendance Area Review Committee, which was mandated as a result of the Pupil Accommodation Review (PAR) Report by Senior Staff presented to the Board at the May 26, 2009 Board Meeting, considered the following information prior to making a recommendation to the Committee of the Whole; Current student population in all schools; Projected student population growth in all schools for the next fifteen years; Number of surplus spaces in all schools; Number of portables at all schools; Current existing boundaries of all schools; Recommendations and feedback from Senior Staff, Principal and Vice-Principals, Parents/Guardians, and Members of the Community during the consultation process about proposed boundary changes; Information from the City of Niagara Falls regarding potential growth and development in Niagara Falls; Realignment of transportation routes for students; and Full Day Early Learning Programs (FD ELP) for 4 and 5 year old pupils

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board receive the report of the Ad Hoc Attendance Area Review Committee for the Niagara Falls Elementary and Secondary Family of Schools/ St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School Niagara-on-the-Lake and approve the recommendations as presented.

1. **THAT** the St. Joseph Catholic Elementary School proposed boundary changes as recommended through the Pupil Accommodation Review (PAR), and as approved by the Board motion of May 26, 2009 with students transferred to St. Patrick, St. Mary, and Father Hennepin Catholic Elementary Schools for September 2010 be maintained.

THAT the new boundary description for **St. Patrick Catholic Elementary School** be described as:

East: Commencing on the Niagara River to

South: Newman Hill (centerline) to **Magdalen St. (and its projection) to Slater Ave. to Roberts St.**

West: MacDonald St to Stamford St to Florence Ave to Rosedale Ave to Sixth Ave (excluding) to the CNR to

North: to the Queenston Chippawa Power Canal to the point of commencement on the Niagara River

THAT the new boundary for **St. Mary Catholic Elementary School** be described as:

East: Commencing on Sixth Ave to Rosedale Ave (excluding) to Florence Ave (excluding) to Stamford St (excluding) to MacDonald St (excluding) to **Roberts St. (centerline)**

South: **Slater Ave (centerline) to Magdalen St. (centerline) to Victoria Avenue. (centerline)**

West: **Ferry St. to Lundy's Lane to Glenholme to**

North: the QEW to the CNR to Thorold Stone Rd (centerline) to Stanley Ave (centerline) to the CNR to the point of commencement on Sixth Ave

THAT the new boundary description for **Father Hennepin Catholic Elementary School** be described as:

East: Commencing on the Niagara River to

South: Corfield St (and its projection) to Stanley Ave to the Welland River to

West: Wilson Cres (and its projection) to McLeod Rd to Dell Ave (and its projection) to the power transmission lines **to Drummond Rd to Culp Street to Franklin Ave**

North: **to Lundy's Lane to Ferry Ave. (and its projection)** to the point of commencement on the Niagara River

2. **THAT** upon further consideration by the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools Attendance Area Ad Hoc Committee that the following proposed boundary changes occur for St. Vincent de Paul, Loretto Catholic, Cardinal Newman, and Sacred Heart Catholic Elementary Schools and for Saint Michael and Saint Paul Catholic Secondary Schools effective September 2010.

St. Vincent de Paul

East: Commencing on the QEW to

South: Alpine Drive (and its projection and including all cul de sacs off of Alpine - Yvette, Kathleen and Valerie) to Kalar Road (centerline) to **Beaverdams Road (centerline)**,

West: Thorold Townline Road (centerline) to the City Boundary (Niagara Falls & Thorold) to

North: The City boundary (Niagara Falls & Niagara-on-the-Lake) to the point of commencement on the QEW.

Loretto Catholic

East: Commencing on **Montrose Road (centerline)** at Lundy's Lane (centerline) to **South:** McLeod Road (centerline) to

West: City Boundary (Niagara Falls and Thorold) to

North: **Lundy's Lane (centerline)** to the point of commencement on **Montrose Road.**

Cardinal Newman

East: Commencing on the QEW to

South: Lundy's Lane (centerline) to

West: **Thorold Townline Road (centerline)** to

North: **Beaverdams to Kalar Road (centerline) to the projection of Alpine Drive (excluding all cul de sacs off of Alpine – Yvette, Kathleen, Valerie – and its projection) to the point of commencement on the QEW**

Sacred Heart

East: Commencing on the Niagara River to

South: **to Bossert Road (excluding – and its projection)** to King Road (excluding) to Bossert Road (excluding) to Beck Road (excluding) to Shisler Road (excluding) to

West: the township lot line between lots 5 and 6 (**Morris Road**) to

North: **the Welland River to Stanley Ave. (excluding) to Corfield St. (excluding – and its projection) to the point of commencement on the Niagara River.**

Saint Michael High School

East: Commencing on the Niagara River

South: Netherby Road (excluding)

West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland Roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to

North: **Lundy's Lane (centerline) east to the QEW to 420 Hwy. to Glenhome Ave. (centerline) to south to Lundy's Lane (centerline) east along Lundy's Lane to Ferry (and its projection) to the point of commencement on the Niagara River.**

Saint Paul High School

East: Commencing on the Niagara River to

South: **to Victoria Avenue to Ferry St. (and its projection) to Lundy's Lane (centerline) to Glenholme Ave. (centerline) to 420 Hwy. to**

West: **QEW (centerline) south to Lundy's Lane (centerline)** to Thorold Townline Road (centerline) to

North: the City Boundary (Niagara Falls and Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River.

3. **THAT** students, who are currently in Grades 8 to Grade 12, who are currently residing in the St. Joseph Catholic Elementary School (NF) or the Loretto Catholic Elementary School attendance area and have been affected by the proposed elementary or secondary boundary changes will have transportation provided to either St. Paul or St. Michael Catholic High Schools in Niagara Falls until graduation. If required, transportation will continue for their sibling(s) until the current grade 8 student graduates from secondary school.
4. **THAT**, the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools Attendance Area Ad Hoc Committee continue to review the attendance boundaries for all elementary and secondary schools in Niagara Falls and Niagara-on-the-Lake with an annual report to the Board.
5. **THAT**, new requests for attendance area exceptions will be reviewed in accordance with Board Policy/Guidelines 301.1, Admission of Students. Attendance area exceptions will not be granted to students who wish to attend St. Vincent de Paul, Cardinal Newman and Loretto Catholic except for the purpose of keeping siblings together within the same school.

6. **THAT**, Senior Staff will review Board Policy/Guidelines 301.1, Admission of Students, within the current Policy and Administrative Guideline Review Process.

CARRIED

3. **Crown Ward Education Championship Team**

Yolanda Baldasaro, Superintendent of Education welcomed David Pihach, Administrator: Student Success, who presented the report on the Crown Ward Education Championship Team. He stated that the Ministry of Education has developed a newly formed *Crown Ward Education Championship Team* which includes Family and Children's Services; the Niagara Catholic District School Board; the District School Board of Niagara, Brock University, Niagara College and the two local French School Boards. These groups will share their expertise and expand the service and support continuum; as well as improve the ability of youth with Crown wardship status and their social workers, foster parents or caregivers to understand, navigate and use the services and supports available to them.

4. **Student Voice Initiative - SpeakUp Projects**

Superintendent Baldasaro asked Administrator Pihach to elaborate on the report regarding the Student Voice Initiative - SpeakUp Projects. In May 2008, Education Minister Kathleen Wynne met with 60 students at a forum held by the Ministry of Education at which students shared their ideas on how to promote Student Voice, what they wanted from their education and how to get more students excited about learning and going to school.

All schools in the Niagara Catholic District School Board had the opportunity to submit projects to the Ministry of Education to be considered for funding. The Niagara Catholic District School Board received funding approval totaling \$11,302 for eleven different projects in eight of our schools (four secondary and four elementary).

5. **Elementary Progress Report Card Growing Success – Elementary Reporting 2010 – 2011**

Lee Ann Forsyth-Sells, Superintendent of Education, and Robert DiPersio Administrator: Special Projects presented information on the Elementary Progress Report Card Growing Success – Elementary Reporting 2010 – 2011.

During the spring of 2007, Niagara Catholic was selected as one of nine (9) school boards in the province to participate in the Elementary Report Card Pilot Project. Each of these Catholic Elementary Schools participate in the development of a pilot progress report card that was brought forward as the Niagara Catholic model in consultation with staff, parents, and students.

According to Ministry of Education, as a result of this project the fall progress report cards will contain several features that will facilitate better communication among parents, teachers, and students, encourage students to set goals, assist parents in supporting learning at home, and help teachers establish plans for teaching.

6. **Niagara Catholic District School Board Intensive French Program - Update**

Superintendent Baldasaro; Mark Lefebvre, School Effectiveness Framework Administrator; and Jayne Evans, FSL /ESL/Arts Consultant presented the Niagara Catholic District School Board Intensive French Program - Update.

The Intensive French Program is a literacy-based approach to teaching French as a second language that is incorporated into the Grade 5 or 6 Core French program for five (5) months of the school year. In this program, French is offered intensively for approximately 70% of the school day from September through January.

The increased proficiency in the French language lends itself to the possibility of further extended studies in French in order to meet the graduation expectations as set out by the Federal Action Plan 2013.

7. Staff Development Department Professional Development Opportunities

Khayyam Syne, Administrator of Staff Development, presented the report on the Staff Development Department Professional Development Opportunities for information.

8. H1N1 Pandemic – Niagara Catholic Preparation and Management

Director Crocco presented the monthly Board report on the H1N1 Pandemic – Niagara Catholic Preparation and Management.

9. Monthly Updates

9.1 Capital Projects Progress Report

James Woods, Controller of Plant, presented the Capital Projects Progress Report.

9.2 Student Trustees' Update

Juliana Ciccarelli, Student Trustee, gave a brief verbal update on the activities of the Student Senate.

9.3 Family of Schools Superintendents' Monthly Update

The Family of Schools Superintendents gave brief verbal reports highlighting the activities in their schools.

Superintendent Ciarlo

- St. Theresa Catholic Elementary School Teacher Tim Atkinson along with his wife and children were recently on America's Funniest Home Video. They won \$10,000 for first place and are qualified to win the \$100,000 grand prize.
- Dr. David Williams, CSA Astronaut, spoke to the students at St. Joseph Catholic Elementary School about setting goals and pursuing their dreams.

Superintendent Forsyth-Sells

- Students at St. Philomena Catholic Elementary School were given the opportunity to hold the Olympic Torch that was a part of the 2010 Olympic Torch Relay.
- Notre Dame College School Librarian Patti Beck was presented with the Arrive Alive Drive Sober 2009 Peter Wong Award for her dedication to Ontario Students Against Impaired Driving.
- In the spirit of giving St. Patrick Catholic Elementary School in Niagara Falls donated 181 pounds of food to 105.1 the River Project Share challenge; raised \$310 in Canadian Tire Money to buy gifts for students for Christmas; and provided 10 families \$100 gift card to Lococo's.

D. INFORMATION

1. Trustee Information

1.1 Spotlight on Niagara Catholic – December 15, 2009

Director Crocco presented the Spotlight on Niagara Catholic – December 15, 2009 issue for Trustees' information.

1.2 Calendar of Events – January 2010

Director Crocco presented information on the Calendar of Events – January 2010.

1.3 Bishop's Gala – January 29, 2010

Director Crocco reminded Trustees that the 7th Annual Bishop's Gala is being held on Friday, January 29, 2010, and to contact Sherry Morena for tickets.

Father Jim Mulligan and Les Soeurs du Sacre-Coeur will be receiving the Niagara Catholic Education Award of Distinction.

1.4 BEC Breakfast – February 12, 2010

Director Crocco reminded Trustees that the BEC Breakfast is being held Friday, February 12, 2010 at 7.30 am at the Sheraton Fallsview, and to contact Sherry Morena for tickets.

1.5 Vision 2020 Strategic Plan

1.5.1 Discovery Sessions

1.5.2 School/Community Discovery Sessions

1.5.3 Trustee Discovery Sessions – Part 2 – February 9, 2010 – 5:30 p.m.

1.6 OCSTA AGM: Thunder Bay – April 29 - May 1, 2010

Director Crocco reminded Trustees that the 80th Annual OCTSA AGM and Conference is being held in the Spring in Thunder Bay, and to contact Sherry Morena if they are attending.

1.7 2010 Board Committee Membership

Director Crocco presented the 2010 Board Committee Membership status to the Trustees.

E. OTHER BUSINESS

1. General Discussion to Plan for Future Action

F. BUSINESS IN CAMERA

Moved by Trustee Scalzi

THAT the Committee of the Whole move into the In Camera Session.

CARRIED

The Committee of the Whole moved into the In Camera Session of the Meeting at 9:15 p.m. and reconvened at 9:25 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Belcastro

THAT the Committee of the Whole report the motions from the In Camera Session of the Committee of the Whole Meeting of January 12, 2010.

CARRIED

SECTION A: STUDENT TRUSTEES PRESENT

Moved by Trustee Belcastro

THAT the Committee of the Whole approve the Minutes of the In Camera Session of the Committee of the Whole Meeting - Section A: Student Trustees Present held on December 1, 2009, as presented.

CARRIED (Item F1)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Scalzi

THAT the Committee of the Whole approve the Minutes of the In Camera Session of the Committee of the Whole Meeting - Section B: Student Trustees Excluded held on December 1, 2009, as presented.

CARRIED (Item F3)

H. ADJOURNMENT

Moved by Trustee Scalzi

THAT the January 15, 2010, Committee of the Whole Meeting be adjourned.

CARRIED

This meeting was adjourned at 9:25 p.m.

Minutes of the Committee of the Whole Meeting of the Niagara Catholic District School Board held on **January 12, 2010.**

Approved on the **9th** day of **February 2010.**

John Dekker
Vice-Chairperson of the Board

John Crocco
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: APPROVAL OF POLICIES
ADMISSION OF STUDENTS POLICY (301.1)
INTERIM ADMINISTRATIVE GUIDELINES**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Admissions of Students Policy (301.1), as presented.

Prepared by: John Crocco, Director of Education

Presented by: John Crocco, Director of Education

Date: January 26, 2010

Niagara Catholic District School Board

ADMISSION OF STUDENTS

Adopted: February 24, 1998
Revised: June 16, 2009
Revised: January 2010

Policy No. 301.1

STATEMENT OF POLICY

The elementary and secondary schools of the Niagara Catholic District School Board exist primarily to provide a distinctive Catholic Education for all pupils in its jurisdiction. Niagara Catholic schools foster the spiritual growth of all pupils to enable them to live and contribute as citizens of our society consistent with our gospel values, and in close cooperation with our Bishop, pastors and the parent/guardian community.

The elementary schools of the Niagara Catholic District School Board exist primarily to provide excellence in Catholic education for the pupils of our Separate School Supporters. Pupils of Non-Separate School Supporters may be admitted to an elementary school upon application.

The secondary schools of the Niagara Catholic District School Board exist to provide excellence in Catholic secondary education for the students of our Separate School Supporters and others within the Niagara Region who elect to attend. The current legislation from the Ministry of Education states that Non-Roman Catholic pupils may attend Catholic secondary schools with the understanding that they respect the environment, traditions and expectations of the Niagara Catholic District School Board.

The Director of Education shall issue Administrative Guidelines in conjunction with this policy.

Reference:

[Education Act, Section 33 \(3\), 1997](#)

[Attendance Areas Policy #301.3](#)

[Ontario Catholic School Graduation Expectations \(link to OCSGE\)](#)

Niagara Catholic District School Board

ADMISSION OF STUDENTS

Issued: February 24, 1998
Revised: June 16, 2009
Revised: January 2010

Policy No. 301.1

INTERIM ADMINISTRATIVE GUIDELINES

1. Elementary Admission Requirements

It is the responsibility of the parent or guardian to submit documentation and complete the required Board forms. These include:

- i. Where Junior Kindergarten is in operation, pupils shall be admitted to Junior Kindergarten in September of any school year provided that they will reach the age of four on, or before December 31st, in that same calendar year.
- ii. Pupils shall be admitted to Kindergarten in September of any school year provided that they reach the age of five on, or before December 31st, in the same calendar year.
- iii. Pupils shall be admitted to Grade 1 in September of any school year, provided that they reach the age of six on or before December 31st, in the same calendar year.
- iv. Requests for admission under Attendance Area Exceptions must comply with Section Four (4) of these administrative guidelines.
- v. Proof of Immigration Status where applicable.
- vi. When a child is registered for the first time in the Niagara Catholic District School Board, the school Principal must verify the child or the parent/guardian's proof of baptism in the Roman Catholic or Catholic of the Greek or Ukrainian or other Eastern Rites in union with the See of Rome. If necessary, a letter from a pastor certifying that the child or parent/guardian has been baptized in the Roman, Greek or Ukrainian Rite will be accepted in lieu of a Baptismal Certificate for admission to the Catholic school system.
- vii. In the event neither parent/guardian can provide proof of baptism the procedures outlined in Section 3 of these guidelines are to be followed.
- viii. Completion of a Niagara Catholic District School Board Elementary Student Registration Form.
- ix. Completion of the Niagara Region Public Health Confidential Student Immunization Form and the attachment of a copy of the child's Immunization Record Card.
- x. If required, a completed Application for Direction of School Support, and if required, a Roman Catholic Separate School Assessment Lease.

The school Principal, in consultation with the parent(s)/guardians(s), is responsible for placing the pupil in the most appropriate program.

2. Secondary Admission Requirements

A pupil shall be admitted if:

- i. The pupil and the parent(s)/guardians(s) are residents in the Province of Ontario.
- ii. The pupil and the parent(s)/guardian(s) is a Canadian citizen or landed immigrant.
- iii. Proof of Immigration Status where applicable is provided.
- iv. A Secondary School Registration Form is completed.

The secondary schools of the Niagara Catholic District School Board exist to provide excellence in Catholic secondary education for the students of our Separate School Supporters and others within the Niagara Region who elect to attend. The current legislation from the Ministry of Education states that Non- Roman Catholic pupils may attend Catholic secondary schools. This is with the understanding that they respect the environment, traditions and expectations of the Niagara Catholic District School Board.

In accordance with the Education Act, it is the expectation of the Niagara Catholic District School Board that all pupils attending one of Niagara Catholic's secondary schools will;

- i. successfully achieve a credit in Religious Education for every year of attendance, up to graduation, at the Catholic secondary school, and
- ii. participate fully in the faith life activities of the Catholic secondary school, and
- iii. respect the environment, traditions and expectations of the Niagara Catholic District School Board.

Achievement of Religious Education credits and participation in faith life activities are criterion for students to participate in faith-based graduation ceremonies. This expectation is to comply with the Ontario Catholic School Graduation Expectations as endorsed by the Niagara Catholic District School Board for all graduates of Niagara Catholic.

The school Principal, in consultation with the parent(s)/guardian(s), is responsible for placing the student in the most appropriate program. Pupils transferring from outside of Ontario may be granted a course equivalency in accordance with authority granted by the Ministry of Education.

3. Elementary Panel: Non-Separate School Supporters Admission Requirements Non-Separate School Supporters

If a Non-Separate School Supporter and/or parent/guardian desires to register a child in a Niagara Catholic elementary school the following procedures must be followed:

- i. All new requests for Non-Separate Supporter(s) will comply with the practice of completing the Request for Admission Form and will require a recommendation from the school Principal.
- ii. The approval of Non-Separate School Supporter pupil requests will reside with the Family of Schools' Superintendent. Yearly re-approval will not be required unless the Principal, in dialogue with the Family of Schools Superintendent, does not grant notification of permission to continue by April 1st of the current year.
- iii. Parent(s)/Guardian(s) have the responsibility to notify the school of changes regarding biographical information to the pupil's family.
- iv. Principals and school Secretaries are required to enter the appropriate indicator to accurately track all Non-Separate Separate School Supporter students in the Board's Student Management System.

4. Attendance Area Exceptions

In accordance with the Education Act, the Niagara Catholic District School Board has established boundaries for student attendance. This, however, does not include the right to a school outside the attendance area of the residence of the parent/guardian and/or pupil.

Where parents request attendance at a school other than their designated school, they shall make the request to the respective Principal who, after discussions with the Family of Schools Superintendent shall make a determination on the request. Where approvals are given, transportation shall be the responsibility of the parents/guardians.

Any exemptions to these specific exceptions will require the approval of the Family of Schools Superintendent and Administrative Council

When it is required that a pupil attend a school other than their designated school for program or other reasons, the Family of Schools Superintendent of Education may approve attendance. In these cases, the Board may consider providing transportation.

The following procedures shall be followed:

- i. All requests for attendance outside the school area(s) will comply with the practice of completing the Request for Admission Form and will require a recommendation from the school Principal. Requests include new siblings to a school where another sibling was granted permission to attend the same school. Approval will generally be granted for siblings to attend the same school.

- ii. The approval of pupils outside the school attendance area resides with the Family of Schools' Superintendent. Yearly re-approval will not be required unless the Principal in dialogue with the Family of Schools Superintendent does not grant permission to continue by April 1st of the current year.
- iii. Approved attendance area exceptions are for the identified school boundary at the time of the approval. Any changes which occur to the attendance area boundaries may require attendance area exceptions to attend the school within the boundary of the residence.
- iv. Effective for September 2010, approval for out of boundary requests will not be granted into:
 - 1. Early Learning Programs / full day Kindergarten programs
 - 2. schools identified by Board motion
 - 3. schools at or above on the ground capacity (no surplus space)
 Any exemptions to these specific exceptions will require the approval of the Family of Schools Superintendent and Administrative Council.
- v. Parent(s)/Guardian(s) have the responsibility to notify the school Principal of changes to their residency status and/or circumstances for the initial attendance area exception request.
- vi. Principals and school Secretaries are required to enter the appropriate indicator to accurately track all Non-Separate Separate School Supporter students in the Board's Student Management System.
- vii. Notwithstanding any article within this policy, transportation for all Outside the School Attendance Area students is the responsibility of the parent(s)/guardian(s) or student (if 18 years old).

5. **Non Resident of Canada (VISA) Pupil**

The designated Superintendent of Education may approve the admission of a non-resident student and indicate the fee as appropriate in accordance with the Education Act. Such approval shall be reviewed annually.

- i. The pupil must obtain approval from the designated Superintendent of Education prior to admission into any school.
- ii. The International Student Application form must be completed. Prior to admission into any school, Visa students will be provided with a letter from the designated Superintendent of Education confirming attendance. Visa students shall be charged the fee determined by the Board.

6. **Residents of Ontario but Outside Niagara Region**

Students whose legal residence is outside the jurisdiction of the Board but within Ontario requesting admission to a school under the jurisdiction of the board may have fees paid by the Board in whose jurisdiction they reside. Such requests are to be accompanied by a statement from the resident Board indicating if they will pay fees on the student's behalf. The Director's approval to admit must be obtained where fees are not paid. All admissions are reviewed on an annual basis.

Transportation for all outside the School Attendance Area students is generally the responsibility of the parent(s)/guardian(s) or student (if 18 years old) unless approval for transportation is obtained from the Director of Education.

7. **Exchange Students**

Pupils approved, as Exchange Students will participate in reciprocal, school-based programs, provided in co-operation with the Canadian School Authorities and the foreign exchange partners of the International Student Exchange.

8. **Students with Immigration Documents**

School Principals who receive Immigration documents from pupils applying for admission must have the documents verified for eligibility. Admission will not be granted until Student Information and Administrative Services have verified documents and approval for admission has been confirmed.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: APPROVAL OF POLICIES
SAFE SCHOOLS POLICY:
INTERIM BULLYING PREVENTION
AND INTERVENTION POLICY (302.6.8)**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Interim Bullying Prevention and Intervention Policy (302.6.8), as presented.

Prepared by: Frank Iannantuono, Superintendent of Education/Human Resources

Presented by: Frank Iannantuono, Superintendent of Education/Human Resources

Approved by: John Crocco, Director of Education

Date: January 26, 2010

Niagara Catholic District School Board

BULLYING PREVENTION AND INTERVENTION POLICY

Adopted: February 1, 2008
June 17, 2008
Revised: January 26, 2010

Policy No. 302.6.8
Safe Schools

STATEMENT OF POLICY

In keeping with current legislation, the Niagara Catholic District School Board shall endeavour to ensure that the school environment is one of respect, dignity and trust, consistent with the Gospel Values. Bullying fails to respect the dignity and value of all individuals involved. Accordingly, the Board believes that all forms of bullying are unacceptable behaviours.

Consistent with current legislation in the Province of Ontario, all members of the school community, including staff, students, parent/guardians and visitors, will be respectful to one another and are responsible in helping to create a safe and caring school environment free from bullying. It is required that each school include a specified bullying prevention and intervention statement in their Code of Conduct.

The Director of Education will issue guidelines in support of this policy

References:

Bill 157: An Act to amend the Education Act

Regulation 472/07: Behaviour, Discipline and Safety of Pupils

Policy/Program Memorandum 144: Bullying Prevention and Intervention

Human Rights Code

Niagara Catholic District School Board

BULLYING PREVENTION AND INTERVENTION POLICY

Adopted: February 1, 2008
June 17, 2008
Revised: January 26, 2010

Policy No. 302.6.8
Safe Schools

ADMINISTRATIVE GUIDELINES

Rationale

Bullying is typically a form of repeated, persistent, aggressive behaviour that is directed at an individual and is intended to cause (or should be known to cause) fear, distress and /or harm to another person's body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is real or perceived power imbalance.

Bullying has been identified as a widespread problem with serious implications for students, schools, and the entire community.

Bullying is predominantly a learned behaviour, which must be addressed by teaching students to build positive relationships, and develop effective communication strategies. Educators will endeavour to create opportunities to model and encourage behaviours and interactions that help create a classroom and positive school climate.

Bullying adversely affects a student's ability to learn.

Bullying adversely affects healthy relationships and the school climate.

Bullying adversely affects a school's ability to educate its students.

Bullying will not be accepted on school property, at school-related activities, on school buses, or in any other circumstances where engaging in bullying will have a negative impact on the school climate.

Positive School Climate

A positive school climate exists when all members of the school community feel safe, comfortable, and accepted. To help achieve a positive school environment in their schools, the Niagara Catholic District School Board and its schools will actively promote and support positive behaviours that reflect their catholic gospel values. They should also endeavour to ensure that parents and members of the broader community are involved in the school community.

The Niagara Catholic District School Board and its schools will actively promote a positive school climate in their Schools. The following are some characteristics of a positive school climate:

- Students and staff feel safe and are safe.
- Healthy and inclusionary relationships are promoted.
- Students are encouraged to be positive leaders in their school community
- All partners are actively engaged
- Bully prevention messages are reinforced through programs addressing discrimination based on such factors as age, race, sexual orientation, gender, faith, disability, ethnicity, and socio-economic disadvantage.
- Improvement of learning outcomes for all students is emphasized.

There are several reasons why School Boards should address the problems of bullying in schools:

- Bullying behaviours contradict the Gospel values, which are centred in the teachings of Christ.
- Bullying may contribute to short-term problems for the targeted victims (i.e. a change in behaviour, drop in grades, frequent absences).

- Persistent bullying may cause long-term psychological problems (i.e. depression, dropping out, suicide ideation.)
- Bullying may contribute to involvement in other antisocial activities (i.e. alcohol/drug abuse, gangs, criminal behaviour) and threatens the physical safety of others.
- Bullying may contribute to a negative school climate, which interferes with spiritual development, academic learning, and social responsibility.
- Bullying adversely affects students' ability to learn.
- Bullying adversely affects healthy relationships and the school climate.
- Bullying adversely affects a school's ability to educate its students.

Bullying may include but is not limited to:

Verbal	Physical
Name-calling/Put downs	Hitting
Insults	Kicking
Racist Comments	Spitting
Harassment	Pushing
Sexist Comments	Inappropriate Gestures
Teasing/Taunting	Tripping
Threatening /Extortion	Stealing

Social/Emotional	Technological
Relational Bullying	Cyberbullying
Manipulating Friendships	Internet Misuse
Gossip	Text messages
Exclusion	Digital Photos
Intimidation	Chatlines
Written Notes	Websites
Making false statements	Telephone (3 way calling)

In recognition of the importance of addressing bullying, which can have a significant impact on student safety, learning, and the school climate, bullying has been added to the list of infractions for which suspension must be considered.

The policy statement and guidelines are consistent with current legislation and apply to students, staff, parents, visitors and community members involved with the Niagara Catholic District School Board.

Prevention and Intervention Strategies

1. Niagara Catholic Schools and Staff are expected to:

- provide a safe, caring, and supportive environment that upholds our Gospel values and encourages positive relationships between students, staff and parent.
- emphasize intervention strategies that are preventative in nature.
- model appropriate language and actions for students.
- increase awareness and understanding of the dynamics of bullying and develop a school-wide plan.
- maintain an environment where bullying will be addressed age appropriately in a manner characterized by respect, responsibility and civility.
- use resources that will assist in developing age-appropriate conflict resolution skills, social skills, positive relationships, and discourage bullying as unacceptable behaviours.

- encourage students to report incidents of bullying; and support, monitor and act upon all reported incidents, to ensure the safety of all students.
- recognize that some bullying behaviours may be more serious and may require more comprehensive intervention.
- keep open lines of communication between the home, school parish, and community members.
- implement interventions, supports and consequences which are consistent with the expectations in the student's IEP and/or his/her demonstrated abilities.
- address behaviours that are contrary to provincial, Board and school Codes of Conduct, which include, but is not limited to, inappropriate sexual behaviour, gender-based violence, homophobia, and harassment on the basis of sex, gender identity, sexual orientation, race, colour, ethnicity, culture, citizenship, ancestry, origin, religion, creed, family status, socio-economic status, disability and/or any other immutable characteristic or ground protected by the Human Rights Code.

Delegation of Authority - Regarding Student Discipline

It is the expectation of the Board that, provided that there is no immediate risk of physical harm to any individual, staff members who work directly with pupils on a regular basis, including but not limited to, administrators, teachers, educational assistants, social workers, child and youth workers, psychologists, and speech and language pathologists, shall, in accordance with Board procedures, respond to any such inappropriate and disrespectful behaviour or any other behaviour that causes a negative school climate or for which a suspension or expulsion may be imposed, which they have observed or heard during the course of their duties or otherwise while on school property or during a school related event.

The Board, and school administrators, must consider all mitigating and other factors, as required by the *Education Act*, set out in Ontario Regulation 472/07 and reflected in student discipline settlements with the Human Rights Commission.

Vice-Principals

Delegation may include all authority of the principal under Part XIII of the Education Act except the final decision regarding a recommendation to the board to expel a student and suspensions for more than 5 school days.

Teachers

Teachers may be delegated the authority to initially deal with situations involving activities that occur that must be considered for suspension and/or expulsion.

A teacher may be delegated limited authority to contact the parent of a student who has been harmed as the result of an activity for which suspension or expulsion must be considered. The information provided to the parents by a teacher must be limited to the nature of the harm to the student and the nature of the activity that resulted in the harm.

The teacher must not be delegated the authority to discuss the nature of any discipline measures taken in response to the activity.

If the teacher is not clear on whether to call the parent or guardian the teacher should contact the principal or supervisory officer for direction. The principal or vice-principal will follow-up with the parent as soon as possible.

2. Students are expected to:

- promote a safe, caring and positive environment for all by developing an awareness of bullying issues.
- refuse to bully others or to be a bystander to acts of bullying.
- report all acts of bullying that they may experience or observe to appropriate school personnel for assistance.
- assist and co-operate in the implementation of school-wide bully prevention initiatives.

3. **Parents/Visitors/Community Members are expected to:**
 - promote a safe, caring and positive environment for all by developing an awareness of bullying issues.
 - inform the school if bullying is suspected.
 - encourage their children to discuss any incidents of bullying and reinforce the need to speak out.
 - support the school when resolving identified incidents of bullying.
 - support the school through Catholic School Councils, in promoting local school bully prevention initiatives.
 - support the school in training and communication strategies for members of the school community
4. Current Legislation and the Provincial Code of Conduct require all schools in consultation with their Catholic School Councils, staff, students and parents to develop local Codes of Conduct. These locally developed Codes of Conduct shall be in compliance with the Ministry's and the Board's Code of Conduct.
5. The Niagara Catholic District School Board requires that each school include and address the following bullying prevention statement in their local school Code of Conduct.
6. ***In keeping with the teachings of Christ, _____ Catholic School will strive to create a safe, caring and supportive school environment , free of bullying, for all members of the school community that strives to create a safe, caring and supportive school environment, free of bullying, for all members of the school community.***

This statement is based on the following principles:

- All members of the Catholic School Community are expected to foster healthy communication, positive practices and a kind, inclusive, and welcoming school culture; as a means to resolve conflict, as reflected in the Gospel Values.
- Bullying disrupts the learning, teaching, social and spiritual environment in a school community.
- All members of the school community have a shared responsibility to provide students with an opportunity to learn and develop in a safe and respectful society.

Safe Schools Teams

Each school must have in place a safe school team responsible for school safety that is composed of at least one student (where appropriate), parent, teacher, support staff member, a community partner, and the principal. The team must have a staff chair.

Through the development of school level plans, which address prevention and intervention strategies, schools will implement a bullying prevention and intervention plan.

Schools must also establish a monitoring and review process to determine the effectiveness of their bullying prevention and intervention plans (i.e. school improvement plans).

***Blessed are the peacemakers;
for, they shall be called the children of God.***

Matthew 5:9

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: APPROVAL OF POLICIES
SAFE SCHOOLS POLICY: INTERIM
PROGRESSIVE STUDENT DISCIPLINE POLICY (302.6.9)**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve Interim Progressive Student Discipline Policy, as presented.

Prepared by: Frank Iannantuono, Superintendent of Education/Human Resources

Presented by: Frank Iannantuono, Superintendent of Education/Human Resources

Approved by: John Crocco, Director of Education

Date: January 26, 2010

Niagara Catholic District School Board

PROGRESSIVE STUDENT DISCIPLINE POLICY

Adopted: February 1, 2008
June 17, 2008
Revised: January 26, 2010

Policy No. 302.6.9
Safe Schools

STATEMENT OF POLICY

The Niagara Catholic District School Board endorses the principle of progressive discipline in support of a safe learning and teaching environment in which every student can reach his or her full potential. Appropriate action must consistently be taken by school personnel to address behaviours that are contrary to Provincial and Board Codes of Conduct.

The Provincial Code of Conduct, the Niagara Catholic District School Board Code of Conduct, the Education Act, and all current legislation, together with the Board's policies create expectations for behaviour for all persons on school property, and outline strategies to be taken to reduce incidents and impose appropriate consequences for pupils.

The Human Rights Code of Ontario has primacy over provincial legislation and school board policies and procedures, such that the Education Act, regulations, Ministry of Education Program Policy Memoranda, and Board policies and procedures are subject to, and shall be interpreted and applied in accordance with the Human Rights Code of Ontario.

When dealing with identified exceptional students the Board and School administrators must consider all mitigating and other factors as required by the Education Act and as set out in current legislation. Pursuant to the Education Act, principals are required to maintain proper order and discipline in schools, and pupils are responsible to the principal for their conduct and are required to accept such discipline as would be exercised by a reasonable, kind, firm and judicious parent. This policy does not detract from the duty. A principal may delegate some disciplinary responsibilities to a vice-principal and/or teacher of the school in accordance with the Education Act, Ministry of Education policies and Board procedures.

Before applying disciplinary measures, the principal/designate and Disciplinary Hearing Committee of the Board shall consider the discriminatory impact of disciplinary decisions on pupils protected by the Human Rights Code, including but not limited to race and disability, and whether or not accommodation is required.

Progressive discipline is a school-wide approach that makes use of a continuum of interventions, supports, and consequences, building upon strategies that promote positive behaviours. Each school is required to develop and implement school wide progressive discipline procedures, consistent with current legislation, relevant board policies and administrative guidelines.

The Director will establish administrative guidelines and procedures for the implementation of this policy.

References:

Bill 157: An Act to amend the Education Act

Regulation 472/07: Behaviour, Discipline and Safety of Pupils

Policy/Program Memorandum 145: Progressive Discipline and Promoting Positive Student Behaviour

Human Rights Code

Niagara Catholic District School Board

PROGRESSIVE STUDENT DISCIPLINE POLICY

Adopted: February 1, 2008
June 17, 2008
Revised: January 26, 2010

Policy No. 302.6.9
Safe Schools

ADMINISTRATIVE GUIDELINES

Progressive discipline is considered to be a school-wide approach utilizing a continuum of interventions, supports and consequences to address inappropriate student behaviour. Interventions, supports and consequences must be consistent with the expectations in the student's IEP and/or his/her demonstrated abilities. Schools should use a wide range of interventions and consequences to reinforce positive behaviour and to help students better understand the consequences of their choices. Mitigating factors must be considered by the Board principals in determining the consequence of inappropriate student behaviour, and, where appropriate, begin the intervention at the lower end of the consequence spectrum. Parents are to be actively engaged in the approach.

Appropriate action must consistently be taken by schools to address behaviours that are contrary to Provincial, Board and School Codes of Conduct, which includes, but is not limited to, inappropriate sexual behaviour, gender-based violence, homophobia, and harassment on the basis of sex, gender identity, sexual orientation, race, colour, ethnicity, culture, citizenship, ancestry, origin, religion, creed, family status, socio-economic status, disability and/or any other immutable characteristic or ground protected by the Human Rights Code as well as inappropriate sexual behaviour. The board authorizes principals, or their delegates, to impose consequences in appropriate circumstances, up to and including a referral to the Disciplinary Hearing Committee of the Board for expulsion from all schools.

Delegation of Authority - Regarding Student Discipline

It is the expectation of the Board that, provided that there is no immediate risk of physical harm to any individual, staff members who work directly with pupils on a regular basis, including but not limited to, administrators, teachers, educational assistants, social workers, child and youth workers, psychologists, and speech and language pathologists, shall, in accordance with Board procedures, respond to any such inappropriate and disrespectful behaviour or any other behaviour that causes a negative school climate or for which a suspension or expulsion may be imposed, which they have observed or heard during the course of their duties or otherwise while on school property or during a school related event.

The Board, and school administrators, must consider all mitigating and other factors, as required by the *Education Act*, set out in Ontario Regulation 472/07 and reflected in student discipline settlements with the Human Rights Commission.

Vice-Principals

Delegation may include all authority of the principal under Part XIII of the Education Act except the final decision regarding a recommendation to the board to expel a student and suspensions for more than 5 school days.

Teachers

Teachers may be delegated the authority to initially deal with situations involving activities that occur that must be considered for suspension and/or expulsion.

A teacher may be delegated limited authority to contact the parent of a student who has been harmed as the result of an activity for which suspension or expulsion must be considered. The information provided

to the parents by a teacher must be limited to the nature of the harm to the student and the nature of the activity that resulted in the harm.

The teacher must not be delegated the authority to discuss the nature of any discipline measures taken in response to the activity.

If the teacher is not clear on whether to call the parent or guardian the teacher should contact the principal or supervisory officer for direction. The principal or vice-principal will follow-up with the parent as soon as possible.

Early and Ongoing Intervention Strategies

Early Intervention Strategies allow schools to support students in learning and adopting appropriate responses to events and circumstances that trigger disrespectful or illegal behaviour that could result in suspension or possible expulsion from school. Early interventions are opportunities for students to self-assess and self-regulate with support from both the school and home.

Ongoing Intervention Strategies provide a more structured approach to supporting the student through loss of privileges, parent meetings, behaviour intervention plans, conflict mediation, restorative justice, referral to more direct school or system staff with possible involvement of outside counselling agencies. Referrals may be for issues such as anger management or substance abuse. In determining the most appropriate individualized intervention strategy the principal must consider the mitigating factors surrounding the student and the particular incident as well as how it impacts the climate of the school.

A teacher or the principal or designate, as appropriate, may utilize early and/or ongoing intervention strategies to prevent unsafe or inappropriate behaviours.

These may include:

Positive Practices

In order to promote and support appropriate and positive pupil behaviours that contribute to creating and sustaining safe, comforting and accepting learning and teaching environments that encourage and support students to reach their full potential, the Board supports the use of positive practices for: (1) prevention, and (2) positive behaviour management. The Board also encourages principals/designates to review and amend, as appropriate, Individual Education Plans, Behaviour Management Plans and Safety Plans at regular intervals and following an incident to ensure that every student with disability related needs is receiving appropriate accommodation up to the point of undue hardship.

Preventative practices include:

- Human Rights strategy pursuant to PPM 119
- Anti-bullying and violence prevention programs;
- Mentorship programs;
- Student success strategies;
- Character education;
- Citizenship development;
- Student leadership; and
- Promoting healthy student relationships
- Healthy lifestyles.

Positive behaviour management practices include:

- Program modifications or accommodations;
- Class placement;
- Positive encouragement and reinforcement;
- Individual, peer and group counselling;
- Conflict resolution / Dispute resolution;
- Mentorship programs;
- Promotion of healthy student relationships

- Sensitivity programs;
- Safety Plans;
- School, Board and community support programs; and
- Student success strategies.

The Board recognizes that, in some circumstances, positive practices might not be effective or sufficient to address inappropriate pupil behaviour. In such circumstances, the Board supports the use of consequences.

In circumstances where a pupil will receive a consequence for his/her behaviour, it is the expectation of the Board that the principle of progressive discipline, consistent with the *Human Rights Code*, Ministry of Education direction and PPM 145, will be applied, if appropriate.

Progressive Discipline Consequences

Progressive discipline may include early and/or ongoing intervention strategies, such as:

- Contact with the pupil's parent(s)/guardian(s);
- Oral reminders;
- Review of expectations;
- Written work assignment with a learning component;
- Volunteer service to the school community;
- Peer mentoring;
- Referral to counselling;
- Conflict mediation and resolution; and/or
- Consultation.

Progressive discipline may also include a range of interventions, supports and consequences when inappropriate behaviours have occurred, with a focus on improving behaviour, such as one or more of the following:

- Meeting with the pupil's parent(s)/guardian(s), pupil and principal;
- Referral to a community agency for anger management or substance abuse counselling;
- Detentions;
- Withdrawal of privileges;
- Withdrawal from class;
- Restitution for damages;
- Restorative practices; and/or
- Transfer.

The Board also encourages principals/designates to review and amend, as appropriate, Individual Education Plans, Behaviour Management Plans and Safety Plans at regular intervals and/or following an incident to ensure that every student with disability related need is receiving appropriate accommodation up to the point of undue hardship.

In some cases, short-term suspension may also be considered a useful progressive discipline approach.

In all cases where ongoing intervention strategies are used, the pupil's parents/guardians should be consulted. The parent/guardian is expected to cooperate with the school as they monitor student progress.

Progressive discipline is most effective when dialogue between the school and home regarding student achievement, behaviour and expectations is open, courteous and focused on student success.

Addressing Inappropriate Behaviour

If a pupil has displayed inappropriate behaviour the principal or designate may utilize a range of interventions, supports, and consequences that are (1) developmentally appropriate, and (2) include opportunities for pupils to focus on improving their behaviour.

Inappropriate behaviour includes any behaviour that disrupts the positive school climate and/or has a negative impact on the school community.

Inappropriate behaviour may also include, but is not limited to, one of the following infractions for which a suspension may be imposed:

The Board also supports the use of suspension and expulsion as outlined in Part XIII of the Education Act where a pupil has committed one or more of the suspension infractions on school property, during a school-related activity or event, and/or in circumstances where the infraction has an impact on the school climate.

Exclusion pursuant to section 265(1) (m) of the Education Act is not acceptable for discipline purposes or as an alternative to discipline, and may only be imposed in accordance with the Education Act and Board procedures, and must be consistent with the Human Rights Code.

Suspension

A pupil may be suspended only once for an infraction and may be suspended for a minimum of one (1) school day and a maximum of twenty (20) school days. Any such infraction about which a board staff member or transportation provider becomes aware must be reported to the principal or designate in accordance with Board procedures at the earliest, safe opportunity and no later than the end of the school day, or end of a transportation run, if reported by a transportation provider. A written report in accordance with Board procedures must be made when it is safe to do so (Appendix A) .

The principal or designate is required to provide information, in accordance with Board procedures, to the parent/guardian of a pupil who is less than 18 years of age, is not 16 or 17 and withdrawn from parental control and where the principal is NOT aware that informing the parent/guardian would put the pupil at risk of harm and would not be in the pupil's best interests.

The principal may inform a parent/guardian of a student 18 years or older or who is 16 or 17 and has withdrawn from parental control, if that student consents to the disclosure of information.

Expulsion

The infractions for which a principal may consider recommending to the Board that a pupil be expelled from the pupil's school or from all schools of the Board include:

1. Possessing a weapon, including possessing a firearm or knife;
2. Using a weapon to cause or to threaten bodily harm to another person;
3. Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner;
4. Committing sexual assault;
5. Trafficking in weapons, illegal or restricted drugs;
6. Committing robbery;
7. Giving alcohol to a minor;
8. An act considered by the principal to be significantly injurious to the moral tone of the school and/or to the physical or mental well-being of others;
9. A pattern of behaviour that is so inappropriate that the pupil's continued presence is injurious to the effective learning and/or working environment of others;
10. Activities engaged in by the pupil on or off school property that cause the pupil's continuing presence in the school to create an unacceptable risk to the physical or mental well-being of other person(s) in the school or Board;
11. Activities engaged in by the pupil on or off school property that have caused extensive damage to the property of the Board or to goods that are/were on Board property;
12. The pupil has demonstrated through a pattern of behaviour that s/he has not prospered by the instruction available to him or her and that s/he is persistently resistant to making changes in behaviour which would enable him or her to prosper; or
13. Any act considered by the principal to be a serious violation of the requirements for pupil behaviour and/or a serious breach of the Board or school Code of Conduct.

14. Where a student has no history of discipline or behaviour intervention, or no relevant history, a single act, incident or infraction considered by the principal to be a serious violation of the expectations of student behaviour and/or a serious breach of the Board or school Code of Conduct.

The Principal and/or Disciplinary Hearing Committee of the Board shall consider whether or not the discipline will have a disproportionate impact on a pupil protected by the Human Rights Code and/or exacerbate the pupil's disadvantaged position in society.

Any such infractions about which a board staff member or transportation provider becomes aware must be reported to the principal or designate in accordance with Board procedures at the earliest, safe opportunity and no later than the end of the school day, or end of a bus run, if reported by a transportation provider. A written report in accordance with Board procedures must be made when it is safe to do so (Appendix A)

The principal or designate is required to provide information, in accordance with Board procedures, to the parent/guardian of a pupil who is less than 18 years of age, is not 16 or 17 and withdrawn from parental control and where the principal is NOT aware that informing the parent/guardian would put the pupil at risk of harm and would not be in the pupil's best interests. The principal may inform a parent of a student 18 years or older or who is 16 or 17 and has withdrawn from parental control, if that student consents to the disclosure of information.

Factors to Consider Before Deciding to Utilize a Progressive Discipline Approach to Address Inappropriate Behaviour

In all cases where progressive discipline is being considered to address an inappropriate behaviour, the principal or designate must:

1. Consider the particular pupil and circumstances, including considering the mitigating or other factors;
2. Consider the nature, frequency and severity of the behaviour;
3. Consider the impact of the inappropriate behaviour on the school climate; and
4. Consult with the pupil's parent(s)/guardian (unless the pupil is an adult pupil).

Mitigating Factors

Before imposing a suspension pending an investigation to determine whether to recommend expulsion, the principal must consider any mitigating factors, outlined above, for the purpose of mitigating the discipline to be imposed on the pupil. For the purpose of the Student Discipline Policy and Procedures, the Board interprets the provisions of the *Education Act* and Regulations in a broad and liberal manner consistent with the Human Rights Code. The principal and/or Discipline Committee of the Board shall consider whether or not the discipline will have a disproportionate impact on a pupil protected by the *Human Rights Code* and/or exacerbate the pupil's disadvantaged position in society.

The mitigating factors to be considered by the principal are:

1. Whether the pupil has the ability to control his or her behaviour;
2. Whether the pupil has the ability to understand the foreseeable consequences of his or her behaviour; and
3. Whether the pupil's continuing presence in the school does or does not create an unacceptable risk to the safety of any other individual at the school.

Other Factors to be Considered

1. The pupil's academic, discipline and personal history;
2. Whether other progressive discipline has been attempted with the pupil, and if so, the progressive discipline approach(es) that has/have been attempted and any success or failure;
3. Whether the infraction for which the pupil might be disciplined was related to any harassment of the pupil because of race, colour, ethnic origin, place of origin, religion, creed, disability, gender or gender identity, sexual orientation or harassment for any other reason;
4. The impact of the discipline on the pupil's prospects for further education;
5. The pupil's age;

6. Where the pupil has an IEP or disability related needs,
 - a) Whether the behaviour causing the incident was a manifestation of the pupil's disability;
 - b) Whether appropriate individualized accommodation has been provided; and
 - c) Whether a suspension is likely to result in aggravating or worsening the pupil's behaviour or conduct or whether a suspension is likely to result in a greater likelihood of further inappropriate conduct; and
7. Whether or not the pupil's continuing presence at the school creates an unacceptable risk to the safety of anyone in the school.

Before imposing a suspension pending an investigation to determine whether to recommend expulsion, the principal must consider any mitigating factors, outlined above, for the purpose of mitigating the discipline to be imposed on the pupil. The Board interprets the provisions of the Education Act and Regulations in a broad and liberal manner consistent with the Human Rights Code. The principal and/or Disciplinary Hearing Committee of the Board shall consider whether or not the discipline will have a disproportionate impact on a pupil.

1. The pupil's academic, discipline and personal history;
2. Whether other progressive discipline has been attempted with the pupil, and if so, the progressive discipline approach (es) that has/have been attempted and any success or failure;
3. Whether the infraction for which the pupil might be disciplined was related to any harassment of the pupil because of race, ethnic origin, place of origin, religion, creed, disability, gender or gender identity, sexual orientation or harassment for any other reason;
4. The impact of the discipline on the pupil's prospects for further education;
5. The pupil's age;
6. Where the pupil has an IEP or disability related needs,
 - i. Whether the behaviour causing the incident was a manifestation of the pupil's disability;
 - ii. Whether appropriate individualized accommodation has been provided; and
 - iii. Whether a suspension is likely to result in aggravating or worsening the pupil's behaviour or conduct or whether a suspension is likely to result in a greater likelihood of further inappropriate conduct; and
7. Whether or not the pupil's continuing presence at the school creates an unacceptable risk to the safety of any other individual in the school.
If the pupil's continuing presence in the school creates an unacceptable risk to the safety of others in the school, then a progressive discipline approach may not be appropriate.

Principal Investigation

Before recommending an expulsion from the pupil's school or from all schools of the Board, the principal must complete an investigation, consistent with the expectations of the Human Rights Code and as required by the Education Act, which is consistent with the expectations for principal investigations outlined in the Board's Student Discipline Procedures.

Appeal

Where a pupil's parent/guardian or the pupil, if 18 or older or 16 or 17 and has removed him/herself from parental control, disagrees with the decision of a principal to suspend the pupil that pupil's parent/guardian or the pupil, if 18 or older or 16 or 17 and removed from parental control, may appeal the principal's decision to suspend the pupil, in accordance with the Human Rights Code, the Board's Student Discipline Procedures and Suspension Appeal Guidelines.

Suspension appeals will not be conducted in accordance with or be subject to the Statutory Powers Procedure Act.

Disciplinary Hearing Committee

In all cases where consequences might be imposed, teachers, administrators and the Board will consider the safety and dignity of all pupils, and the impact of the activity on the school climate.

The Disciplinary Hearing Committee shall have the powers as set out in the Education Act and any other powers necessary and shall consider the Human Rights Code of Ontario any other powers prior to implementing any appropriate Order

Victims of Serious Student Incidents

The Board supports pupils who are victims of serious incidents of pupil behaviour causing harm contrary to the Provincial, Board, and school Codes of Conduct. The principal or designate is required to provide information, in accordance with Board procedures, to the parent/guardian of a pupil who is less than 18 years of age, is not 16 or 17 and withdrawn from parental control and where the principal is NOT aware that informing the parent/guardian would put the pupil at risk of harm and would not be in the pupil's best interests. The principal may inform a parent of a student 18 years or older or who is 16 or 17 and has withdrawn from parental control, if that student consents to the disclosure of information. The Board shall ensure that Principals develop appropriate plans to protect the victim and will communicate to parents/guardians of victim's information about the plan and a method of identifying dissatisfaction with steps taken to provide support to the victim.

Record

The principal or designate shall keep a record for each pupil with whom progressive discipline approach (es) is utilized. The record should include:

1. Name of the pupil;
2. Date of the incident or behaviour;
3. Nature of the incident or behaviour;
4. Considerations taken into account;
5. Progressive discipline approach used;
6. Outcome; and
7. Contact with the pupil's parent/guardian (unless the pupil is an adult pupil).

School-Level Plans

1. School-wide progressive discipline plans must address the requirements of the *Code*, and proactively measures to address systemic human rights concerns experienced by racialized students and students with disabilities.
2. Schools are to develop and implement a school-wide progressive discipline plan which support strategies including plans to protect victims.

Appendix A

Safe Schools Incident Reporting Form – Part I

Report No: _____	CONFIDENTIAL SAFE SCHOOLS INCIDENT REPORTING FORM – PART I
Name of School: _____	
1. Names of Pupil(s) Involved (if known) _____ _____	
2. Where the Incident Occurred (check one)	<input type="checkbox"/> A Location in the School or on School Property (please specify) _____ <input type="checkbox"/> At School-Related Activity (please specify) _____ <input type="checkbox"/> On a School Bus (Route #) _____ <input type="checkbox"/> Other (please specify) _____
3. When the Incident Occurred	Date: _____ Time: _____
4. Type of Incident (check all applicable)	<p>Activities for which suspension must be considered under section 306(1) of the Education Act</p> <input type="checkbox"/> Uttering a threat to inflict serious bodily harm on another person. <input type="checkbox"/> Possessing alcohol or illegal drugs. <input type="checkbox"/> Being under the influence of alcohol. <input type="checkbox"/> Swearing at a teacher or at another person in a position of authority. <input type="checkbox"/> Committing an act of vandalism that causes extensive damage to school property at the pupil's school or to property located on the premises of the pupil's school. <input type="checkbox"/> Bullying. <input type="checkbox"/> Any other activity for which a pupil may be suspended under a policy of the board. [Note: Boards must specify on this form any other activities for which the principal may suspend according to board policy.]
	<p>Activities for which expulsion must be considered under section 310(1) of the Education Act</p> <input type="checkbox"/> Possessing a weapon, including possessing a firearm. <input type="checkbox"/> Using a weapon to cause or to threaten bodily harm to another person. <input type="checkbox"/> Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner. <input type="checkbox"/> Committing sexual assault. <input type="checkbox"/> Trafficking in weapons or in illegal drugs. <input type="checkbox"/> Committing robbery. <input type="checkbox"/> Giving alcohol to a minor. <input type="checkbox"/> Any other activity for which a pupil may be expelled under a policy of a board. [Note: Boards must specify on this form any other activities for which the board may expel according to board policy.]
5. Report Submitted By: Name: _____ Signature: _____ Date: _____	
Contact Information: Location: _____ Telephone: _____	

Appendix B

Safe Schools Incident Reporting Form – Part II

SAFE SCHOOLS INCIDENT REPORTING FORM – PART II

ACKNOWLEDGEMENT OF RECEIPT

Report No:

Report Submitted By: Name: _____ Date: _____

Action Taken

No Action Required

(Principal): Name: _____ Signature: _____ Date: _____

Note: Only Part II to be returned to the person who reported.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: REPORT OF THE NIAGARA FALLS ELEMENTARY AND
SECONDARY FAMILY OF SCHOOLS/ST. GEORGE AND ST.
JOSEPH (SNYDER) CATHOLIC ELEMENTARY SCHOOLS
AND ST. MICHAEL CATHOLIC ELEMENTARY SCHOOL,
NIAGARA-ON-THE-LAKE AD HOC ATTENDANCE AREA
REVIEW COMMITTEE**

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board receive the report of the Ad Hoc Attendance Area Review Committee for the Niagara Falls Elementary and Secondary Family of Schools/ St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School Niagara-on-the-Lake and approve the recommendations as presented.

1. **THAT** the St. Joseph Catholic Elementary School proposed boundary changes as recommended through the Pupil Accommodation Review (PAR), and as approved by the Board motion of May 26, 2009 with students transferred to St. Patrick, St. Mary, and Father Hennepin Catholic Elementary Schools for September 2010 be maintained.

THAT the new boundary description for **St. Patrick Catholic Elementary School** be described as:

East: Commencing on the Niagara River to

South: Newman Hill (centerline) to **Magdalen St. (and its projection) to Slater Ave. to Roberts St.**

West: MacDonald St to Stamford St to Florence Ave to Rosedale Ave to Sixth Ave (excluding) to the CNR to

North: to the Queenston Chippawa Power Canal to the point of commencement on the Niagara River

THAT the new boundary for **St. Mary Catholic Elementary School** be described as:

East: Commencing on Sixth Ave to Rosedale Ave (excluding) to Florence Ave (excluding) to Stamford St (excluding) to MacDonald St (excluding) to **Roberts St. (centerline)**

South: **Slater Ave (centerline) to Magdalen St. (centerline) to Victoria Avenue. (centerline)**

West: **Ferry St. to Lundy's Lane to Glenholme to**

North: the QEW to the CNR to Thorold Stone Rd (centerline) to Stanley Ave (centerline) to the CNR to the point of commencement on Sixth Ave

THAT the new boundary description for **Father Hennepin Catholic Elementary School** be described as:

East: Commencing on the Niagara River to

South: Corfield St (and its projection) to Stanley Ave to the Welland River to

West: Wilson Cres (and its projection) to McLeod Rd to Dell Ave (and its projection) to the power transmission lines **to Drummond Rd to Culp Street to Franklin Ave**

North: **to Lundy's Lane to Ferry Ave. (and its projection)** to the point of commencement on the Niagara River

2. **THAT** upon further consideration by the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools Attendance Area Ad Hoc Committee that the following proposed boundary changes occur for St. Vincent de Paul, Loretto Catholic, Cardinal Newman, and Sacred Heart Catholic Elementary Schools and for Saint Michael and Saint Paul Catholic Secondary Schools effective September 2010.

St. Vincent de Paul

East: Commencing on the QEW to

South: Alpine Drive (and its projection and including all cul de sacs off of Alpine - Yvette, Kathleen and Valerie) to Kalar Road (centerline) to **Beaverdams Road (centerline)**,

West: Thorold Townline Road (centerline) to the City Boundary (Niagara Falls & Thorold) to

North: The City boundary (Niagara Falls & Niagara-on-the-Lake) to the point of commencement on the QEW.

Loretto Catholic

East: Commencing on **Montrose Road (centerline)** at Lundy's Lane (centerline) to

South: McLeod Road (centerline) to

West: City Boundary (Niagara Falls and Thorold) to

North: **Lundy's Lane (centerline)** to the point of commencement on **Montrose Road.**

Cardinal Newman

East: Commencing on the QEW to

South: Lundy's Lane (centerline) to

West: **Thorold Townline Road (centerline)** to

North: **Beaverdams to Kalar Road (centerline) to the projection of Alpine Drive (excluding all cul de sacs off of Alpine – Yvette, Kathleen, Valerie – and its projection) to the point of commencement on the QEW**

Sacred Heart

East: Commencing on the Niagara River to

South: **to Bossert Road (excluding – and its projection)** to King Road (excluding) to Bossert Road (excluding) to Beck Road (excluding) to Shisler Road (excluding) to

West: the township lot line between lots 5 and 6 (**Morris Road**) to

North: **the Welland River to Stanley Ave. (excluding) to Corfield St. (excluding – and its projection) to the point of commencement on the Niagara River.**

Saint Michael High School

East: Commencing on the Niagara River

South: Netherby Road (excluding)

West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland Roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to

North: **Lundy's Lane (centerline) east to the QEW to 420 Hwy. to Glenhome Ave. (centerline) to south to Lundy's Lane (centerline) east along Lundy's Lane to Ferry (and its projection) to the point of commencement on the Niagara River.**

Saint Paul High School

East: Commencing on the Niagara River to

South: to Victoria Avenue to Ferry St. (and its projection) to Lundy's Lane (centerline) to Glenholme Ave. (centerline) to 420 Hwy. to

West: QEW (centerline) south to Lundy's Lane (centerline) to Thorold Townline Road (centerline) to

North: the City Boundary (Niagara Falls and Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River.

3. **THAT** students, who are currently in Grades 8 to Grade 12, who are currently residing in the St. Joseph Catholic Elementary School (NF) or the Loretto Catholic Elementary School attendance area and have been affected by the proposed elementary or secondary boundary changes will have transportation provided to either St. Paul or St. Michael Catholic High Schools in Niagara Falls until graduation. If required, transportation will continue for their sibling(s) until the current grade 8 student graduates from secondary school.
4. **THAT**, the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools Attendance Area Ad Hoc Committee continue to review the attendance boundaries for all elementary and secondary schools in Niagara Falls and Niagara-on-the-Lake with an annual report to the Board.
6. **THAT**, new requests for attendance area exceptions will be reviewed in accordance with Board Policy/Guidelines 301.1, Admission of Students. Attendance area exceptions will not be granted to students who wish to attend St. Vincent de Paul, Cardinal Newman and Loretto Catholic except for the purpose of keeping siblings together within the same school.
6. **THAT**, Senior Staff will review Board Policy/Guidelines 301.1, Admission of Students, within the current Policy and Administrative Guideline Review Process.

Prepared by: Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee

Presented by: John Dekker, Chair of the Ad Hoc Committee
Lee Ann Forsyth-Sells, Superintendent of Education
James Woods, Controller of Plant

Approved by: John Crocco, Director of Education

Date: January 26, 2010



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

REPORT TO THE COMMITTEE OF THE WHOLE JANUARY 12, 2010

REPORT OF THE NIAGARA FALLS ELEMENTARY AND SECONDARY FAMILY OF SCHOOLS/ST. GEORGE AND ST. JOSEPH (SNYDER) CATHOLIC ELEMENTARY SCHOOLS AND ST. MICHAEL CATHOLIC ELEMENTARY SCHOOL, NIAGARA-ON-THE-LAKE AD HOC ATTENDANCE AREA REVIEW COMMITTEE

BACKGROUND INFORMATION

The Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee, chaired by Mr. John Dekker, met on Wednesday, January 6, 2010, and approved a motion that the following recommendations, as outlined in the attached report, be submitted to the Committee of the Whole for approval to the Niagara Catholic District School Board.

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board receive the report of the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee and approve the recommendations as presented.

1. **THAT** the St. Joseph Catholic Elementary School proposed boundary changes as recommended through the Pupil Accommodation Review (PAR), and as approved by the Board motion of May 26th, 2009 with students transferred to St. Patrick, St. Mary, and Father Hennepin Catholic Elementary Schools for September 2010 be maintained.

THAT the new boundary description for **St. Patrick Catholic Elementary School** be described as:

East: Commencing on the Niagara River to

South: Magdalen St. (and its projection) to Slater Ave. to Roberts St.

West: MacDonald St to Stamford St to Florence Ave to Rosedale Ave to Sixth Ave (excluding) to the CNR to

North: to the Queenston Chippawa Power Canal to the point of commencement on the Niagara River

THAT the new boundary for **St. Mary Catholic Elementary School** be described as:

East: Commencing on Sixth Ave to Rosedale Ave (excluding) to Florence Ave (excluding) to Stamford St (excluding) to MacDonald St (excluding) to Roberts St. (centerline)

South: Slater Ave (centerline) to Magdalen St. (centerline) to Victoria Avenue. (centerline)

West: Ferry St. to Lundy's Lane to Glenholme to

North: Hwy 420 to the QEW to the CNR to Thorold Stone Rd (centerline) to Stanley Ave (centerline) to the CNR to the point of commencement on Sixth Ave

THAT the new boundary description for **Father Hennepin Catholic Elementary School** be described as:

East: Commencing on the Niagara River to

South: Corfield St (and its projection) to Stanley Ave to the Welland River to

West: Wilson Cres (and its projection) to McLeod Rd to Dell Ave (and its projection) to the power transmission lines **to Drummond Rd to Culp Street to Franklin Ave**

North: **to Lundy's Lane to Ferry Ave. (and its projection)** to the point of commencement on the Niagara River

2. **THAT** upon further consideration by the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools, and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee that the following proposed boundary changes occur for St. Vincent de Paul, Loretto Catholic, Cardinal Newman, and Sacred Heart Catholic Elementary Schools and for Saint Michael and Saint Paul Catholic Secondary Schools effective September 2010.

St. Vincent de Paul

East: Commencing on the QEW to

South: Alpine Drive (and its projection and including all cul de sacs off of Alpine - Yvette, Kathleen and Valerie) to Kalar Road (centerline) to **Beaverdams Road (centerline)**,

West: Thorold Townline Road (centerline) to the City Boundary (Niagara Falls & Thorold) to

North: The City boundary (Niagara Falls & Niagara-on-the-Lake) to the point of commencement on the QEW.

Loretto Catholic

East: Commencing on **Montrose Road (centerline)** at Lundy's Lane (centerline) to

South: McLeod Road (centerline) to

West: City Boundary (Niagara Falls and Thorold) to

North: **Lundy's Lane (centerline)** to the point of commencement on **Montrose Road**.

Cardinal Newman

East: Commencing on the QEW to

South: Lundy's Lane (centerline) to

West: **Thorold Townline Road (centerline)** to

North: **Beaverdams to Kalar Road (centerline) to the projection of Alpine Drive (excluding all cul de sacs off of Alpine – Yvette, Kathleen, Valerie – and its projection) to the point of commencement on the QEW**

Sacred Heart

East: Commencing on the Niagara River to

South: **to Bossert Road (excluding – and its projection)** to King Road (excluding) to Bossert Road (excluding) to Beck Road (excluding) to Shisler Road (excluding) to

West: the township lot line between lots 5 and 6 (**Morris Road**) to

North: the Welland River to Stanley Ave. (excluding) to Corfield St. (excluding – and its projection) to the point of commencement on the Niagara River.

Saint Michael High School

East: Commencing on the Niagara River

South: Netherby Road (excluding)

West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland Roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to

North: **Lundy's Lane (centerline) east to the QEW to 420 Hwy. to Glenhome Ave. (centerline) to south to Lundy's Lane (centerline) east along Lundy's Lane to Ferry (and its projection) to the point of commencement on the Niagara River.**

Saint Paul High School

East: Commencing on the Niagara River to the projection of Magdalen St.

South: to Victoria Avenue to Ferry St. (and its projection) to Lundy's Lane (centerline) to Glenholme Ave. (centerline) to 420 Hwy. to

West: QEW (centerline) south to Lundy's Lane (centerline) to West Thorold Townline Road (centerline) to

North: the City Boundary (Niagara Falls and Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River.

3. **THAT** students, who are currently in Grades 8 to Grade 12, who are currently residing in the St. Joseph Catholic Elementary School (NF) or the Loretto Catholic Elementary School attendance area and have been affected by the proposed elementary or secondary boundary changes will have transportation provided to either St. Paul or St. Michael Catholic High Schools in Niagara Falls until graduation. If required, transportation will continue for their sibling(s) until the current grade 8 student graduates from secondary school.
4. **THAT**, the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph, (Snyder) Catholic Elementary Schools, and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee continue to review the attendance boundaries for all elementary and secondary schools in Niagara Falls and Niagara-on-the-Lake with an annual report to the Board.
5. **THAT**, new requests for attendance area exceptions will be reviewed in accordance with Board Policy/Guidelines 301.1, Admission of Students. Attendance area exceptions will not be granted to students who wish to attend St. Vincent de Paul, Cardinal Newman and Loretto Catholic except for the purpose of keeping siblings together within the same school.
6. **THAT**, Senior Staff will review Board Policy/Guidelines 301.1, Admission of Students, within the current Policy and Administrative Guideline Review Process.

The report of the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee is attached.

Prepared by: The Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School Niagara-on –the-Lake Ad Hoc Attendance Area Review Committee

Presented by: John Dekker, Chair of the Ad Hoc Committee
Lee Ann Forsyth-Sells, Superintendent of Education
James Woods, Controller of Plant

Approved by: John Crocco, Director of Education

Date: January 12, 2010



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

**REPORT TO THE COMMITTEE OF THE WHOLE MEETING
JANUARY 12, 2010**

**REPORT OF THE NIAGARA FALLS ELEMENTARY AND SECONDARY
FAMILY OF SCHOOLS/ST. GEORGE AND ST. JOSEPH (SNYDER)
CATHOLIC ELEMENTARY SCHOOLS AND ST. MICHAEL CATHOLIC
ELEMENTARY SCHOOL, NIAGARA-ON-THE-LAKE
AD HOC ATTENDANCE AREA REVIEW COMMITTEE**

BACKGROUND INFORMATION

The mandate of the Niagara Falls Elementary and Secondary Family of Schools/ St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee is the result of the Pupil Accommodation Review (PAR) Report by Senior Staff presented to the Board at the May 26th, 2009 Board Meeting. The following recommendations were approved by the Board:

That, St. Joseph Catholic Elementary School be closed by September 2010 with St. Joseph relocated through the Attendance Area process to St. Mary, St. Patrick and Father Hennepin Catholic Elementary Schools.

That, a Niagara Falls Elementary and Secondary Ad Hoc Attendance Area Review Committee of the Board be established in September 2009 to review the attendance boundaries for all elementary and secondary schools in Niagara Falls. According to the Board's Attendance Area Policy 301.3, the mandate of the committee will be to recommend to the Board stability within all attendance areas while maximizing facility utilization of all elementary and secondary schools in Niagara Falls (May 26th, 2009).

At the Board Meeting of September 26th, 2009 the following recommendations were approved: to add St. Joseph (Snyder) and St. George Catholic Elementary Schools to the Ad Hoc Attendance Area Review Committee and for the Ad Hoc Attendance Area Review Committee to present a final report to the Board by January 2010.

That the Niagara Catholic District School Board approve that the Niagara Falls Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee be combined with the St. George and St. Joseph (Snyder) Catholic Elementary Schools Attendance Area Ad Hoc Committee, and

That, Niagara Catholic District School Board approve that the final report of the Attendance Area Review Ad Hoc Committee be presented to the Board through the Committee of the Whole no later than January 2010 (September 29, 2009).

Therefore, as a result of these recommendations as approved by the Board, the terms of reference for the Niagara Falls Elementary and Secondary Family of Schools/ St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee are as follows:

1. The maintenance of demographic stability in all attendance areas for the Catholic elementary and secondary schools in Niagara Falls, and St. George and St. Joseph (Snyder) Catholic Elementary Schools;
2. The maximum utilization of all Catholic elementary and secondary schools in the Niagara Falls/St. George and St. Joseph (Snyder) attendance areas; and
3. The presentation of the final report of the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee at the Committee of the Whole meeting of January 12th, 2010.

Ad Hoc Attendance Area Review Committee Membership

The Niagara Falls Elementary and Secondary Family of Schools/ St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee as outlined in the Board's Attendance Area Policy and Administrative Guidelines: Policy No. 301.3 consisted of the following members:

John Dekker:	Trustee and Chair of the Committee
Frank Fera:	Trustee
Ed Nieuwesteeg:	Trustee
John Crocco:	Director of Education and Resource
Lee Ann Forsyth-Sells:	Superintendent of Education – Secretary/Resource
James Woods:	Controller of Plant-Resource
Kathy Levinski:	Manager of Plant Services-Resource

Considerations by the Committee

The following information was taken into consideration by the Ad Hoc Attendance Area Review Committee:

- Current student population in all schools
- Projected student population growth in all schools for the next fifteen years
- Number of surplus spaces in all schools
- Number of portables at all schools
- Current existing boundaries of all schools
- Recommendations and feedback from Senior Staff, Principal and Vice- Principals, Parents/Guardians, and Members of the Community during the consultation process about proposed boundary changes
- Information from the City of Niagara Falls regarding potential growth and development in Niagara Falls
- Realignment of transportation routes for students
- Full Day Early Learning Programs (FD ELP) for 4 and 5 year old pupils

Elementary and Secondary Schools Reviewed by the Committee

The boundaries for the following elementary and secondary schools were reviewed by the Committee:

Cardinal Newman Catholic Elementary School
Father Hennepin Catholic Elementary School
Loretto Catholic Elementary School
Mary Ward Catholic Elementary School
Notre Dame Catholic Elementary School
Our Lady of Mount Carmel Catholic Elementary School
Sacred Heart Catholic Elementary School
St. Gabriel Lalement Catholic Elementary School
St. George Catholic Elementary School
St. Joseph Catholic Elementary School
St. Joseph Catholic Elementary School (Snyder)
St. Mary Catholic Elementary School
St. Michael Catholic Elementary School (NOTL)
St. Patrick Catholic Elementary School
St. Thomas More Catholic Elementary School
St. Vincent de Paul Catholic Elementary School
Saint Michael Catholic High School
Saint Paul Catholic High School

Principal and Vice- Principal Participation

The Principals and Vice-Principals of all of the schools supported the work of the Committee by communicating the proposed boundary changes to their Catholic School Councils and school communities, by attending community meetings, and by providing correspondence about the proposed boundary changes to Catholic School Councils and parents/guardians.

Timelines of Recommendations to the Board

The following timeline was followed by the Committee:

May 26, 2009

Board approved recommendation regarding St. Joseph Catholic Elementary to close June 2010 with students being transferred to St. Patrick, St. Mary and Fr. Hennepin Catholic Elementary Schools. In addition, the Board approved a motion to establish an Ad Hoc Attendance Area Review Committee to review the attendance boundaries for all elementary and secondary schools in Niagara Falls.

September 29, 2009

Board approved that the Niagara Falls Elementary and Secondary Family of Schools Ad Hoc Attendance Area Review Committee would be combined with St. George/ St. Joseph, (Snyder) Catholic Elementary Schools Ad Hoc Attendance Area Review Committee.

October 13, 2009

Trustee Ad Hoc Attendance Area Review Committee Meeting

October 14, 2009

Meeting with Principals of all Niagara Falls elementary and secondary schools and St. George/ St. Joseph (Snyder) Catholic Elementary Schools

November 3, 2009

Trustee Ad Hoc Attendance Area Review Committee Meeting

November 11, 2009 – 4:00 p.m.

Trustee Ad Hoc Attendance Area Review Committee Meeting

November 12, 2009 – 4:00 p.m.

Meeting with all Principals to discuss the proposed boundary recommendations

November 18, 2009 – 4:00 p.m.

Trustee Ad Hoc Attendance Area Review Committee Meeting

November 24, 2009 – 4:30 p.m.

Trustee Ad Hoc Attendance Area Review Committee Meeting

December 3, 2009 – 7:00 p.m. 57 Community Attendees

Community Meeting: St. Paul Catholic High School Family of Schools and St. Michael Catholic Elementary School- NOTL

December 9, 2009 – 7:00 p.m. 70 Community Attendees

Community Meeting: St. Michael Catholic High School Family of Schools,

St. Joseph (Snyder)

December 15, 2009- 5:00 p.m.

Trustee Ad Hoc Attendance Area Review Committee Meeting

January 5, 2010 – 7:00 p.m. 37 Community Attendees

Town Hall Meeting: St. Michael Catholic High School to present all boundary changes for the Niagara Falls/St. George/St. Joseph (Snyder) Schools

January 6th, 2010- 5:00 p.m.

Trustee Ad Hoc Attendance Area Review Committee Meeting

January 12, 2010- 7:00 p.m.

Report to the Committee of the Whole Meeting from the Committee

January 26, 2010 – 7:00 p.m.

Board consideration of recommendations at the Niagara Catholic District School Board Meeting

Appendices

Appendix A- Background on Surplus Spaces in the Niagara Catholic District School Board/ Niagara Falls Elementary and Secondary Schools

Appendix B- Maps of Proposed Elementary and Secondary Boundary Changes

Appendix C- Proposed Boundary Maps

Appendix D- Enrolment Projections

RECOMMENDATIONS

As a result of the work of the Committee, examining current and projected data at the Committee Meetings, in consultation with Senior Staff, and a review of the community feedback and public input received at the Community Meetings and the Town Hall Meeting, the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee has made the following recommendations:

1. **THAT** the St. Joseph Catholic Elementary School proposed boundary changes as recommended through the Pupil Accommodation Review (PAR), and as approved by the Board motion of May 26th, 2009 with students transferred to St. Patrick, St. Mary, and Father Hennepin Catholic Elementary Schools for September 2010 be maintained.

THAT the new boundary description for **St. Patrick Catholic Elementary School** be described as:

East: Commencing on the Niagara River to

South: Magdalen St. (and its projection) to Slater Ave. to Roberts St.

West: MacDonald St to Stamford St to Florence Ave to Rosedale Ave to Sixth Ave (excluding) to the CNR to

North: to the Queenston Chippawa Power Canal to the point of commencement on the Niagara River

THAT the new boundary for **St. Mary Catholic Elementary School** be described as:

East: Commencing on Sixth Ave to Rosedale Ave (excluding) to Florence Ave (excluding) to Stamford St (excluding) to MacDonald St (excluding) to Roberts St. (centerline)

South: Slater Ave (centerline) to Magdalen St. (centerline) to Victoria Avenue. (centerline)

West: Ferry St. to Lundy's Lane to Glenholme to

North: Hwy 420 to the QEW to the CNR to Thorold Stone Rd (centerline) to Stanley Ave (centerline) to the CNR to the point of commencement on Sixth Ave

THAT the new boundary description for **Father Hennepin Catholic Elementary School** be described as:

East: Commencing on the Niagara River to

South: Corfield St (and its projection) to Stanley Ave to the Welland River to

West: Wilson Cres (and its projection) to McLeod Rd to Dell Ave (and its projection) to the power transmission lines

to Drummond Rd to Culp Street to Franklin Ave

North: to Lundy's Lane to Ferry Ave. (and its projection) to the point of commencement on the Niagara River

2. **THAT** upon further consideration by the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph, Snyder Catholic Elementary Schools, and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee that the following proposed boundary changes occur for St. Vincent de Paul, Loretto Catholic, Cardinal Newman, and Sacred Heart Catholic Elementary Schools and for Saint Michael and Saint Paul Catholic Secondary Schools effective September 2010.

St. Vincent de Paul

East: Commencing on the QEW to

South: Alpine Drive (and its projection and including all cul de sacs off of Alpine - Yvette, Kathleen and Valerie) to Kalar Road (centerline) to **Beaverdams Road (centerline)**,

West: Thorold Townline Road (centerline) to the City Boundary (Niagara Falls & Thorold) to

North: The City boundary (Niagara Falls & Niagara-on-the-Lake) to the point of commencement on the QEW.

Loretto Catholic

East: Commencing on **Montrose Road (centerline)** at Lundy's Lane (centerline) to

South: McLeod Road (centerline) to

West: City Boundary (Niagara Falls and Thorold) to

North: **Lundy's Lane (centerline)** to the point of commencement on **Montrose Road**.

Cardinal Newman

East: Commencing on the QEW to

South: Lundy's Lane (centerline) to

West: **Thorold Townline Road (centerline)** to

North: **Beaverdams to Kalar Road (centerline) to the projection of Alpine Drive (excluding all cul de sacs off of Alpine – Yvette, Kathleen, Valerie – and its projection) to the point of commencement on the QEW**

Sacred Heart

East: Commencing on the Niagara River to

South: **to Bossert Road (excluding – and its projection)** to King Road (excluding) to Bossert Road (excluding) to Beck Road (excluding) to Shisler Road (excluding) to

West: the township lot line between lots 5 and 6 (**Morris Road**) to

North: the Welland River to Stanley Ave. (excluding) to Corfield St. (excluding – and its projection) to the point of commencement on the Niagara River.

Saint Michael High School

East: Commencing on the Niagara River

South: Netherby Road (excluding)

West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland Roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to

North: **Lundy's Lane (centerline) east to the QEW to 420 Hwy. to Glenhome Ave. (centerline) to south to Lundy's Lane (centerline) east along Lundy's Lane to Ferry (and its projection) to the point of commencement on the Niagara River.**

Saint Paul High School

East: Commencing on the Niagara River to the projection of Magdalen St.

South: to Victoria Avenue to Ferry St. (and its projection) to Lundy's Lane (centerline) to Glenholme Ave. (centerline) to 420 Hwy. to

West: QEW (centerline) south to Lundy's Lane (centerline) to West Thorold Townline Road (centerline) to

North: the City Boundary (Niagara Falls and Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River.

3. **THAT** students, who are currently in Grades 8 to Grade 12, who are currently residing in the St. Joseph Catholic Elementary School (NF) or the Loretto Catholic Elementary School attendance area and have been affected by the proposed elementary or secondary boundary changes will have transportation provided to either St. Paul or St. Michael Catholic High Schools in Niagara Falls until graduation. If required, transportation will continue for their sibling(s) until the current grade 8 student graduates from secondary school.
4. **THAT**, the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph, Snyder Catholic Elementary Schools, and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee continue to review the attendance boundaries for all elementary and secondary schools in Niagara Falls and Niagara-on-the-Lake with an annual report to the Board.
5. **THAT**, new requests for attendance area exceptions will be reviewed in accordance with Board Policy/Guidelines 301.1, Admission of Students. Attendance area exceptions will not be granted to students who wish to attend St. Vincent de Paul, Cardinal Newman and Loretto Catholic except for the purpose of keeping siblings together within the same school.
6. **THAT**, Senior Staff will review Board Policy/Guidelines 301.1, Admission of Students, within the current Policy and Administrative Guideline Review Process.

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education
James Woods, Controller of Plant

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education
James Woods, Controller of Plant

Approved by: John Crocco, Director of Education

Date: January 12, 2010

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: APPROVED MINUTES OF THE SPECIAL EDUCATION
ADVISORY COMMITTEE MEETING OF DECEMBER 2, 2009**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Special Education Advisory Committee Meeting of December 2, 2009, as presented for information.



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE MEETING WEDNESDAY, DECEMBER 2, 2009

Minutes of the Meeting of the Special Education Advisory Committee, held on Wednesday, December 2, 2009, at 8:30 p.m. in the Father Kenneth Burns csc Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 8:30 p.m. by Chairperson Fuhrer.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayers were led by Chairperson Fuhrer.

2. Roll Call

Members	Present	Absent	Excused
Carole Fuhrer	✓		
Anna Racine	✓		
Connie Parry	✓		
Heather Schneider	✓		
Kim Rosati	✓		
Sarina Labonte	✓		
Rob Lavorato			✓
Mike Gowan	✓		
Jim Wells	✓		
Dianne Radunsky	✓		
Mona O'Brien	✓		
Trustees			
Gary Crole	✓		
Frank Fera	✓		

The following staff were in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, Superintendent of Education; **Marcel Jacques**, Administrator Special Education; **Mary Kay Kalagian**, Principal-Elementary; **Tina DiFrancesco**, Recording Secretary

3. **Approval of the Agenda**

Moved by Sarina Labonte
Seconded by Kim Rosati

THAT the Special Education Advisory Committee approve the Agenda of the Special Education Advisory Committee Meeting of December 2, 2009:

CARRIED

4. **Disclosure of Interest**

No Disclosures of Interest were declared with any items on the agenda.

5. **Approval of Minutes of the Special Education Advisory Committee Meeting of November 4 2009**

Moved by Anna Racine
Seconded by Heather Schneider

THAT the Special Education Advisory Committee approve the Minutes of the Special Education Advisory Committee Meeting of November 4, 2009, as presented.

CARRIED

B. PRESENTATIONS

C. VISIONING

1. **Goals and Vision for 2009 – Committee Vision**

1.1 **SEAC Network research and update** – Deferred to January meeting

1.2 **Survey to ERTs** – Deferred to January meeting

1.3 **Succession Planning and Election Proceedings**

Superintendent Baldasaro explained the procedure for election proceedings for Chairperson and Vice-Chairperson which will take place at the January 6th, 2010 SEAC meeting.

D. BUSINESS ARISING FROM THE MINUTES OF THE MEETING OF NOVEMBER 4, 2009

1. **Learner Advocacy**

2. **Parent Outreach**

3. **Program and Service Recommendations**

4. **Special Education Budget**

4.1 Letter to Ministry of Education

Chair Fuhrer drafted a letter to the Ministry of Education in regards to funding for psychological and speech and language assessments. A copy of this letter was sent to the SEAC members prior to the meeting for review. Chair Fuhrer will make revisions to the letter based on the comments and suggestions put forth by the members and bring forward at the January 6th, 2010 SEAC meeting. The letter will be presented to the Board for approval prior to mailing.

There was discussion about the Local Health Integration Network (LHINS). Sarina Labonte will invite a representative from the LHINS to do a presentation in 2010.

5. Annual Review, Special Education Plan

6. Other Related Items

E. AGENCY REPORTS

1. VOICE for Hearing Impaired Children – Kim Rosati

- Nil Report

2. Down Syndrome Caring Parents (Niagara) – Rob Lavorato

- Down Syndrome week came to a close on November 7th which was also the date of our trivia night & silent auction fundraiser. The event was a success almost doubling the turnout from the previous event.
- The Christmas party for the children will be held at the Fire Briggade Hall in Niagara Falls, on December 12th at noon.

3. Community Living – Welland/Pelham – Heather Schneider

- Nil Report

4. Association for Bright Children – Connie Parry

- Nil Report

5. Community Living – Grimsby, Lincoln and West Lincoln – Sarina Labonte

- Community consultations are taking place with families, self-advocates, and service providers with respect to various draft regulations of the new Bill 77; Application entities and funding entities are part of this legislation and will impact how families are accessing services for adults; children's services in the developmental and mental health sectors will continue to access Contact Niagara locally.
- Niagara Child and Youth Services is launching a program that will enable clinical services to be available on a mobile basis for children and youth who have a dual diagnosis; An information session on this new program will be provided in the new year.
- The Ministry of Community and Social Services is requiring all transfer payment agencies to comply with the French Language Services Act of Ontario and to increase service accessibility to francophone consumers in Niagara and specifically from the two designated municipalities.

- Additional centre-based respite for children offered by our agency will be provided to families during the Christmas holidays, at the end of January during high school exam time, and during spring break.

6. Learning Disabilities Association of Niagara – Carole Fuhrer

- Nil Report

7. Autism Ontario – Mike Gowan

- Nil Report

8. The Tourette Syndrome Association of Ontario – Anna Racine

- Nil Report

9. John Howard Society of Niagara – Jim Wells

- Stop Now and Plan (SNAP) training is starting with four school boards and the John Howard Society staff.

10. Ontario Brain Injury Association – Dianne Radunsky

- Nil Report

11. IEWS – Mona O'Brien

- IEWS is offering different placement programs. Further information can be found on the IEWS website at www.viewson.ca.

F. STAFF REPORTS

1. Mary Kay Kalagian – Principal, Elementary

- Nil Report

2. Ken Griepsma – Principal, Secondary

- Special Education students from various Secondary schools who will be writing the OSSLT will be having a practice assessment using the accommodations that they will be using during the actual test in February. This test will be marked and feedback will be provided to these students.
- A number of schools have begun their IPRC process.
- Special Education students/classes in a number of schools have taken up fundraising activities. Other classes are doing community service.
- There are a number of class trips occurring with Special Needs students well represented. Special emphasis is being placed on ensuring that students with special needs, especially those with physical challenges, are able to access these wonderful co-curricular events.
- St. Francis will be hosting a Christmas dinner and dance on Tuesday, December 8th, 2009 for students with special needs from our eight Catholic high schools.

3. Marcel Jacques – Administrator Special Education

- Plans to incorporate the Special Education Plan with the Board Improvement Plan are forthcoming. Marcel Jacques informed members of the SEAC about the process of reviewing the Special Education Plan to be finalized in May 2010. Staff and members will work collaboratively to make the necessary changes. Further information will follow.
- On November 25th, 2009 Student Achievement K-12 Special Education staff and Joel Steiger, LDA alternate SEAC representative attended the Regional Session on *Continuous Improvement of Individual Education Plans (IEP) to Support Student Achievement* which took place at the Hamilton Wentworth Catholic District School Board, Nicholas Mancini Centre.

4. Yolanda Baldasaro – Superintendent of Education

- Superintendent Baldasaro presented the Safe Arrival Statement of Policy and Administrative Guidelines to the members of the SEAC for review. This is an existing policy under review. Vetting closes on Friday, January 22nd, 2010. Any comments or suggestions can be forwarded to Chair Fuhrer to be brought forward at the January 6th, 2010 SEAC meeting.
- Superintendent Baldasaro wished all a Merry Christmas and Happy New Year.

G. TRUSTEE REPORTS

1. Gary Crole – Trustee

- The Annual Organizational Meeting of the Board was held on Tuesday, December 1st, 2009. Trustee Crole announced that Kathy Burtnik was elected as Chairperson of the Board and John Dekker as Vice-Chairperson of the Board. Trustee Crole acknowledged Frank Fera for his leadership this past year.

2. Frank Fera – Trustee

- On Monday, November 30th, 2009 a boundary review meeting was held with the public in Niagara Falls. In September 2010, students from St. Joseph Elementary school will be dispersed to three Niagara Falls schools; St. Mary, Father Hennepin and St. Patrick.

H. NEW BUSINESS

1. Learner Advocacy

2. Parent Outreach

3. Program and Service Recommendations

4. Special Education Budget

5. Annual Review, Special Education Plan

6. Other Related Items

7. Policy Review

I. CORRESPONDENCE

1. A letter was received from the Kenora Catholic District School Board in regards to funding.

J. NOTICES OF MOTION

K. AGENDA ITEMS – DISCUSSION FOR FUTURE MEETINGS

M. INFORMATION ITEMS

1. Chair Fuhrer wished everyone Happy Holidays and recognized the efforts of the SEAC and staff.
2. Director Crocco thanked the Special Education Advisory Committee for their patience and support with the Vision 2020 Discovery Session, as well thanked staff and Trustees for their continued support.

L. NEXT MEETING:

Wednesday, January 6, 2010 at 7:00p.m. at the Catholic Education Centre

M. ADJOURNMENT

Moved by Heather Schneider

Seconded by Mike Gowan

THAT the December 2, 2009 meeting of the Special Education Advisory Committee be adjourned.

CARRIED

This meeting was adjourned at 9:20p.m.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
PUBLIC SESSION
JANUARY 26, 2010**

TOPIC: LETTER TO THE MINISTRY OF EDUCATION

RECOMMENDATION

THAT the Niagara Catholic District School Board approve in principle, the draft letter to the Ministry of Education from the Special Education Advisory Committee as presented.

Prepared by: Yolanda Baldasaro, Superintendent of Education

Presented by: Yolanda Baldasaro, Superintendent of Education

Approved by: John Crocco, Director of Education

Date: January 26, 2010

January 5, 2010

The Honourable Kathleen Wynne
Minister of Education
900 Bay Street, Mowat Block
Toronto, Ontario M7A 1N3

Dear Minister Wynne:

On November 4th, the Niagara Catholic District School Board's SEAC received copies of correspondence from the Durham District School Board's SEAC expressing concerns around three specific issues: funding for psychological and speech and language assessments, Bill 29, and the implementation of the proposed standard for Accessible Information and Communication. At the same meeting, we also received copies of correspondence from the Rainy River District School Board and the District School Board Ontario North East regarding the matter and expressing similar concerns related to the above issues.

The Niagara Catholic District School Boards' SEAC recognizes the support and dedication of our Board, Student Achievement Team, and Faculty towards our Exceptional Learners. It is clear, however, that in order to provide high quality programs and services consistently in a responsive and timely manner, adequate financial investments need to be made.

As there are many parents who do not have the resources to pay out of their own pocket for assessments, and if they are not covered by the Board, then the disparity between the "have's" and the "have not's" further intensifies. All children need to have all barriers to success removed in a united effort towards equal access.

We believe that early intervention and timely assessments have a positive impact on student success and achievement. The Ministry of Education's website stresses the importance of early intervention and states that interventions implemented in Grade 3 or later are less likely to succeed. Assessments need to be carried out before appropriate interventions can be put into place. It seems therefore, imperative, to expedite the accessibility of assessments by ensuring the resources are in place rather than delay this important process if Student Success and Education for All are identified priorities.

A report by the John Howard Society of Alberta, (based on information from the Canadian Centre for Justice Statistics) on the cost of criminal justice services to the Canadian economy (*Cost of Criminal Justice, 1997*), estimated costs of criminal justice services was to be \$9,942,423,000 in 1997, a figure that includes costs of police, courts, adult and youth corrections, Legal Aid and prosecutions. It seems, therefore, reasonable to invest in children at the beginning of their academic journey and foster success rather than spending exponentially more with a tremendously diminished return on community investment.

Our SEAC is most willing to share with you life stories of families of the Niagara Catholic District School Board being impacted, and introduce you to exceptional learners and their caregivers who are directly affected by the shortfall of resources.

Yours respectfully,

Anna Racine, Chair of SEAC
Niagara Catholic District School Board

cc: SEAC Chairs for Ontario Public and Catholic School Boards

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: EARLY LEARNING PROGRAM IMPLEMENTATION
- FULL DAY KINDERGARTEN PROGRAMS 2010-2011**

The report on Early Learning Program Implementation
Full Day Kindergarten Programs 2010-2011
is presented for information.

Prepared by: Yolanda Baldasaro, Superintendent of Education
Mark Lefebvre, Administrator: School Effectiveness Framework

Presented by: Yolanda Baldasaro, Superintendent of Education
Mark Lefebvre, Administrator: School Effectiveness Framework

Approved by: John Crocco, Director of Education

Date: January 26, 2010



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

REPORT TO THE BOARD MEETING TUESDAY, JANUARY 26, 2010

EARLY LEARNING PROGRAM IMPLEMENTATION AND FULL DAY KINDERGARTEN PROGRAMS 2010-2011

Background Information

Earlier this month, Niagara Catholic announced the introduction of the Early Learning Program (ELP) starting in September 2010. The ELP is an initiative of the Ministry of Education and has been developed locally after extensive research, consultation and communication with Ministry staff, the Niagara Region, Best Start Networks, the Region's Child Care Community and the local District School Boards in the best interest of children in Niagara.

The ELP, Ontario's full day learning program for 4 and 5 year olds, gives parents and guardians the option of enrolling their children in school for a full day of learning. In the core part of the ELP program, classrooms will be staffed by certified teachers and registered early childhood educators who will work together as a team to help young students learn and grow. With two qualified professionals in the classroom for the full school day, students will receive even greater opportunities to learn and explore as they begin their educational journey. As part of the extended program offered by the ELP, and where there is sufficient interest by parents, a fee-based before and after school child care will be available. The before and after school program will be monitored by early childhood educators.

ELP Schools for 2010-2011

Beginning September 2010, the ELP for all 4 and 5 year olds will be offered in the following eight designated Niagara Catholic elementary schools:

Location	Catholic Elementary School
Grimsby	St. Joseph
Niagara Falls	Father Hennepin St. Patrick
St. Catharines	Our Lady of Fatima St. Denis
Port Colborne	St. Therese
Welland	Holy Name St. Mary

Preliminary plans are also being considered to explore the possibility of offering extended day programming to six to twelve year olds in these designated ELP schools, as well as extended day services for four to twelve year olds during Professional Activity days and school breaks (e.g. March Break, summer months).

The Early Learning Program will complement the current full day Senior Kindergarten program for 5 year old students currently offered in 26 classrooms located at the following twenty Niagara Catholic elementary schools:

Location	Catholic Elementary School
Jordan	St. Edward
Smithville	St. Martin
St. Catharines	St. Alfred St. Anthony St. Denis St. Nicholas
Niagara-on-the-Lake	St. Michael
Niagara Falls	St. Gabriel St. Joseph St. Mary St. Patrick St. Thomas More
Fenwick	St. Ann
Welland	St. Augustine St. Mary
Wainfleet	St. Elizabeth
Port Colborne	St. Therese
Stevensville	St. Joseph
Ridgeway	St. George
Fort Erie	Our Lady of Victory

The following four schools currently offer full day Senior Kindergarten and will transition their school communities to offer the ELP in September 2010:

- St. Denis (St. Catharines)
- St. Mary (Welland)
- St. Patrick (Niagara Falls)
- St. Therese (Port Colborne)

Additional Full Day Kindergarten Schools 2010-2011

After consideration of the demographics, student data and budget allocation by Senior Staff, beginning in September 2010, full day Junior Kindergarten will begin at:

- St. Anthony (St. Catharines) and
- St. Thomas More (Niagara Falls)

Full day Junior and Senior Kindergarten will begin at:

- St. Charles (Thorold) and
- St. Andrew (Welland)
- St. John Bosco (Port Colborne)

Mid-day transportation will no longer be provided for schools offering the ELP or Full Day Junior and Senior Kindergarten.

Registration and Open House – February 3rd, 2010

The Niagara Catholic District School Board will host Open Houses for the ELP and Junior and Senior Kindergarten Registration at all elementary schools on Wednesday, February 3rd, 2010.

Parents and guardians of four and five year olds are invited to visit their neighbourhood Niagara Catholic elementary school between 9 a.m. and 7 p.m. to experience our dynamic classrooms, meet Principals and staff and experience an exciting day within a Niagara Catholic school. Parents and guardians who are unable to attend the Open House can contact their local Niagara Catholic elementary school to make arrangements to visit and register their child anytime throughout the month of February through to September 2010.

The report on **Early Learning Program Implementation – Full Day Kindergarten Programs 2010-2011** is presented for information.

Prepared by: Yolanda Baldasaro, Superintendent of Education
Mark Lefebvre, Administrator: School Effectiveness Framework

Presented by: Yolanda Baldasaro, Superintendent of Education
Mark Lefebvre, Administrator: School Effectiveness Framework

Approved by: John Crocco, Director of Education

Date: January 26, 2010

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: BLESSED TRINITY CATHOLIC SECONDARY SCHOOL
ADDITION & ALTERATIONS OPTIONS AND ESTIMATED
COSTS**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the project budget increase for a total cost of \$11,329,915.00 for the addition and alterations to Blessed Trinity Catholic Secondary School as presented, and

THAT the Niagara Catholic District School Board approve the transfer of \$329,915 from the Reserve for Working Funds to cover the funding shortfall.

Prepared by: James Woods, Controller of Plant

Presented by: James Woods, Controller of Plant

Approved by: John Crocco, Director of Education

Date: January 26, 2010



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

**REPORT TO THE BOARD MEETING
TUESDAY, JANUARY 26, 2010**

**BLESSED TRINITY CATHOLIC SECONDARY SCHOOL
ADDITION & ALTERATIONS OPTIONS AND ESTIMATED COSTS**

BACKGROUND INFORMATION

On June 10th, 2009 the Ministry of Education announced funding approval for \$11 million under the Energy Efficient Funding program, to replace the portables at Blessed Trinity Catholic Secondary School with a twenty three (23) classroom addition to the school building. In July 2009, Raimondo + Associates Architects were hired to prepare conceptual designs, cost estimates and timelines for the project. Taking into consideration input from staff and parents and the required alterations for the 609 pupil place building to accommodate 491 additional students, the architects have prepared sketches and cost estimates for four (4) project options: (Appendix A). Other than Option four (4) (addition but no alterations) the cost estimates exceed the construction budget of \$9 million.

Option	Cost Estimate	Construction Budget	Variance
1. Addition with All Alterations	\$13,160,905	\$9,000,000	(\$4,160,905)
2. Addition with Reduced Alterations	\$10,700,455	\$9,000,000	(\$1,700,455)
3. Addition with Reduced Alterations and No Auditorium	\$9,329,915	\$9,000,000	(\$329,915)
4. Addition with No Alterations	\$8,622,470	\$9,000,000	\$377,530

The enrolment at Blessed Trinity Catholic has increased by more than 150% since the existing building was completed in 2001, from 637 (ADE) students to 974 (ADE) in 2008-2009, and is expected to climb to 1,100 within the next 10 years.

In March of 2007 a delegation of parents from the Blessed Trinity Catholic School Council presented to the Board the need for:

- a) expansion of the cafeteria,
- b) expansion of the special education classroom,
- c) expansion of the music department,
- d) additional science labs,
- e) additional computer labs,
- f) an expanded auditorium,
- g) an expanded Chapel,
- h) a redesigned office and guidance area, as well as
- i) the replacement of portables with permanent classrooms.

Option three (3) would satisfy the above listed needs: a, b, c, d, e and i, but would require an estimated \$329,915 dollars over and above the \$9 million construction budget. The construction budget has been calculated at approximately 82% of the total Ministry funding. The additional 18% is reserved for not-in-contract expenses, such as consultant fees, inspection and testing, furniture and equipment, permits, data cabling, security systems, telephone and PA systems, moving, taxes and a contingency fund.

Senior Staff is recommending the approval of a transfer of \$329,915 from the Reserve for Working Funds in order to proceed with this project. A subsequent approval will be sought after bids have been received from contractors and prior to award of a construction contract.

<u>Project Costs</u>	<u>Budget</u>
Fees & Disbursements	880,000
Construction Contract	9,329,915
Furniture & Equipment	700,085
Other Project Costs	419,915
	<u>\$11,329,915</u>
<u>Funding Sources</u>	
Energy Efficient Funding Program	11,000,000
Reserve for Working Funds	329,915
	<u>\$11,329,915</u>

RECOMMENDATION

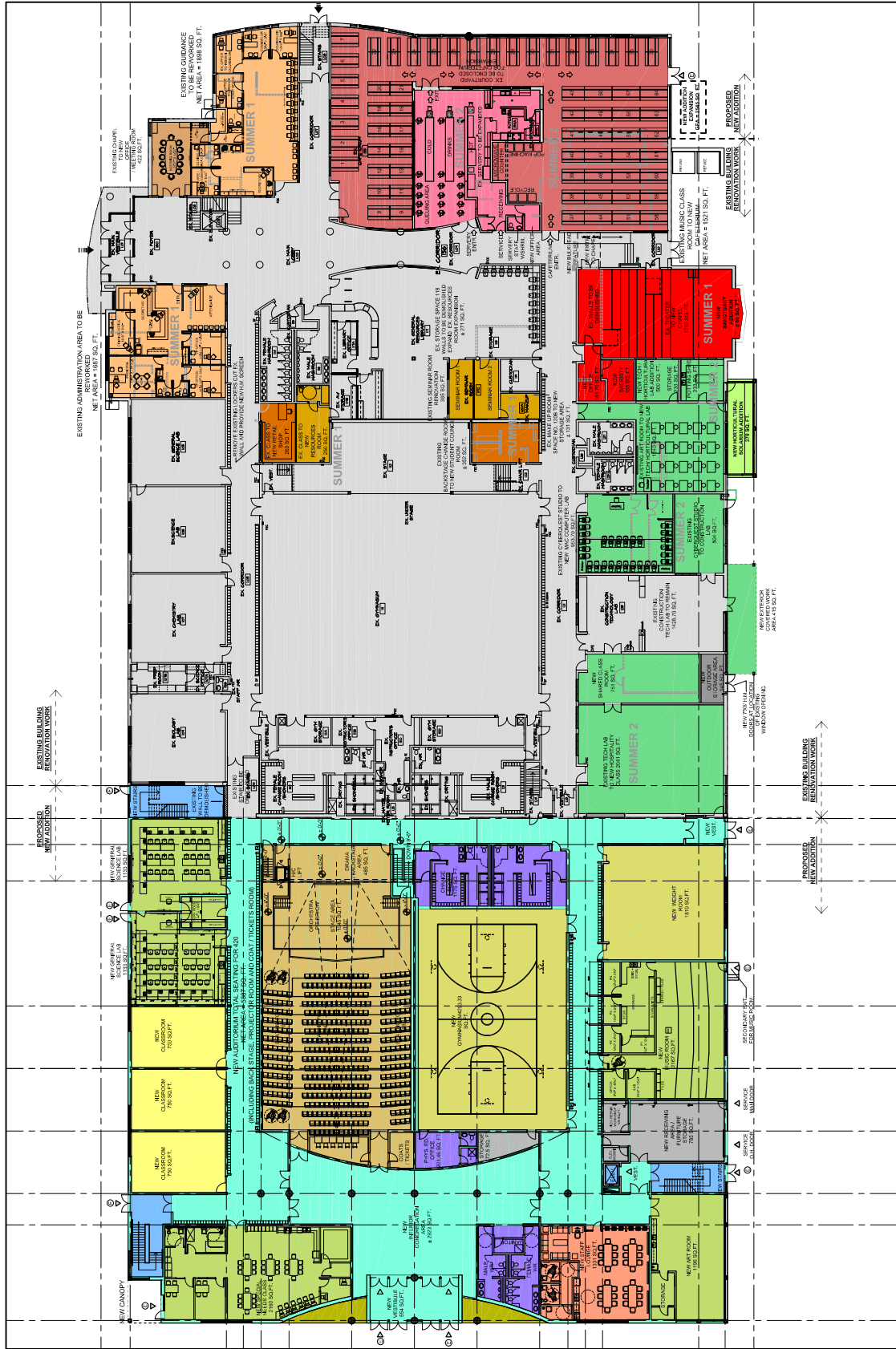
THAT the Niagara Catholic District School Board approve the project budget increase for a total cost of \$11,329,915.00 for the addition and alterations to Blessed Trinity Catholic Secondary School as presented, and

THAT the Niagara Catholic District School Board approve the transfer of \$329,915 from the Reserve for Working Funds to cover the funding shortfall.

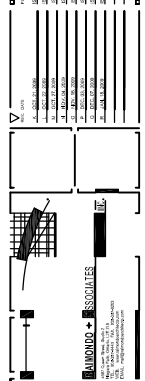
Prepared by: James Woods, Controller of Plant
 Presented by: James Woods, Controller of Plant
 Approved by: John Crocco, Director of Education
 Date: January 26, 2010

ATTACHMENTS:

Appendix A: Blessed Trinity Catholic Design Options 1 to 4 - Floor Plans and Cost Estimates.



NO.	DESCRIPTION	DATE	BY	CHECKED
1	ISSUED FOR PERMIT	08/15/2023
2
3
4
5
6
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10



BLESSED TRINITY SECONDARY HIGH SCHOOL
 GROUND FLOOR PLAN
 OPTION NO. 1

EXISTING BUILDING RENOVATION WORK

EXISTING SPACE UNCHANGED
EXISTING ROOMS TO BE RENOVATED
EXISTING ADMIN. OFFICE RENOVATION
EXISTING OFFICE RENOVATION
EXISTING CATERING, RESTROOM AND RENOVATION
EXISTING SPACE TO BE RENOVATED
EXISTING SPACE TO BE RENOVATED

PROPOSED NEW ADDITION

NEW GENERAL CLASSROOMS
NEW FACULTY READING
NEW SPECIAL SUBJECT CLASSROOMS
NEW WASHROOMS/DRINKING ROOMS
NEW OFFICE/RECEPTION/ADMINISTRATION
NEW UNDEVELOPED AREA
NEW GYMNASIUM/WEIGHT ROOM

Blessed Trinity Preliminary Cost Estimate option 1
Phase 1 New Addition

Phase 1 New Addition	Notes	# of Rooms	Load	Existing Sq. Ftg.	Required Sq. Ftg.	New Sq. Ftg.	Cost Per Foot	Total
Classroom		17	357	-	12,750	12,750	\$ 135.00	\$ 1,721,250.00
Computer Lab	Including GIS Room	2	42	-	2,000	2,225	\$ 170.00	\$ 378,250.00
General Science		2	42	-	2,400	2,266	\$ 155.00	\$ 351,230.00
Horticultural Class Romm	Including New Solarium	1	-	-	1,200	1,536	\$ 155.00	\$ 238,080.00
Special Needs		1	9	527	1,200	2,160	\$ 155.00	\$ 334,800.00
Hospitality Foods Technology		1	21	-	2,700	2,523	\$ 135.00	\$ 340,605.00
Single Gymnasium	Wood floor	1	-	-	4,000	4,293	\$ 200.00	\$ 858,600.00
GYM Change Rooms		1	-	-	N/A	1,175	\$ 130.00	\$ 152,750.00
GYM Phys Ed Office, Washroom& Storage		1	-	-	N/A	495	\$ 120.00	\$ 59,400.00
Auditorium	Including Seating	1	420	-	4,000	4,812	\$ 225.00	\$ 1,082,700.00
Projector room / Coats	Part of new auditorium program	1	-	-	N/A	495	\$ 225.00	\$ 111,375.00
Back Stage / Drama	Part of new auditorium program	1	-	-	N/A	485	\$ 225.00	\$ 109,125.00
Orchestra Pit + Change Rooms	Part of new auditorium program	1	-	-	1,545	1,545	\$ 225.00	\$ 347,625.00
Receiving, Storage & Custodians		1	-	-	1,300	1,100	\$ 120.00	\$ 132,000.00
Washrooms (Ground)		1	-	-	N/A	630	\$ 250.00	\$ 157,500.00
Washrooms (2nd Floor)	5 per sex 7 per sex	1	-	-	N/A	713	\$ 250.00	\$ 178,250.00
Staff Lounge		1	-	761	1,200	1,331	\$ 140.00	\$ 186,340.00
Staff Work Room		1	-	391	1,700	1,222	\$ 140.00	\$ 171,080.00
Mechanical / Electrical	Including New Hub Room	1	-	-	N/A	1,062	\$ 100.00	\$ 106,200.00
Circulation / Corridors / Stairs / Elevators		-	-	-	N/A	18,997	\$ 135.00	\$ 2,564,595.00
SUB-TOTAL - ADDITION				1,679	35,995	61,815	\$ 155.00	\$ 9,581,755.00
Portables Relocation							\$ 65,000.00	\$ 65,000.00
Rework Playing Fields							\$ 50,000.00	\$ 50,000.00
Portable Demolition (Portapack)							\$ 65,000.00	\$ 65,000.00
Site Development							\$ 6.00	\$ 840,000.00
TOTAL								\$ 10,601,755.00

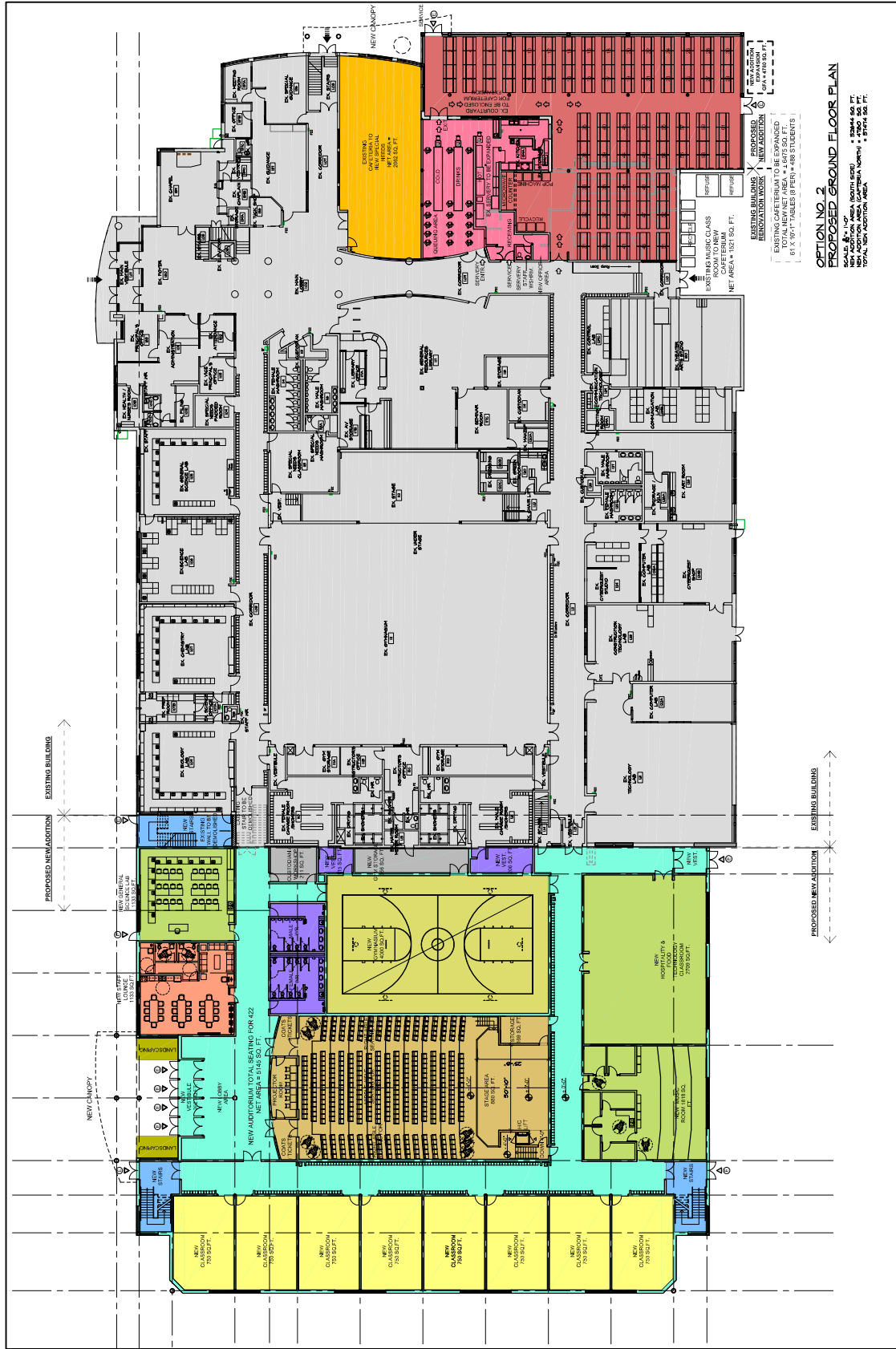
Phase 2 Existing Building Renovation

Phase 2 Work in Existing Building	Notes	# of Rooms	Load	Existing Sq. Ftg.	Required Sq. Ftg.	Renovated Sq. Ftg.	Cost Per Sq. Ft.²	TOTAL
Cafeteria	Including New Addition	1	470	2,625	4,500	6,401	\$ 185.00	\$ 1,184,185.00
Servetry		1	-	856	1,000	1,886	\$ 185.00	\$ 348,910.00
Existing theatre to new Chapel	Includes Office and Sacristy and New Sanctuary	1	-	545	1,200	2,108	\$ 85.00	\$ 179,180.00
Existing Art Room Renovation		1	21	1,140	1,140	1,140	\$ 75.00	\$ 85,500.00
Existing Communication Lab to new Art Room Addition		1	21	502	502	502	\$ 75.00	\$ 37,650.00
Existing Cyber Quest to new Mac Lab		1	21	953	953	953	\$ 50.00	\$ 47,650.00
Existing Cyber Quest to new Construction Lab		1	21	504	504	504	\$ 50.00	\$ 25,200.00
New Construction Lab outdoor working area	concrete slab and canopy	1	-	425	425	425	\$ 75.00	\$ 31,875.00
Existing Technology lab to new Music Room		1	21	2,041	2,041	2,041	\$ 100.00	\$ 204,100.00
Existing Computer Lab to New Tech Class		1	21	751	751	751	\$ 100.00	\$ 75,100.00
Existing Computer Lab to new outdoor storage		1	-	145	145	145	\$ 75.00	\$ 10,875.00
Administration		1	-	1,687	1,687	1,687	\$ 75.00	\$ 126,525.00
Guidance		1	-	1,898	1,898	1,898	\$ 50.00	\$ 94,900.00
Existing Chapel to new Meeting room		1	-	422	422	422	\$ 50.00	\$ 21,100.00
Resources room expansion		1	-	271	271	271	\$ 50.00	\$ 13,550.00
Resources Seminar Rooms Renovation		1	-	516	516	516	\$ 50.00	\$ 25,800.00
Ex. Change rooms to new Students Council	Includes new storage area	1	-	352	352	352	\$ 25.00	\$ 8,800.00
Ex. Special Needs to new Clothing retail & Resources Expansion		1	-	510	510	510	\$ 75.00	\$ 38,250.00
SUB-TOTAL - Renovation				16,143	18,817	22,512	\$ 113.00	\$ 2,559,150.00
TOTAL								\$ 13,160,905.00

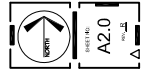
Current Grand Total Phase 1 + Phase 2

\$

13,160,905.00

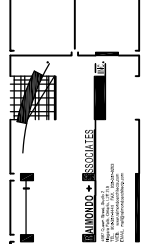


OPTION NO. 2
PROPOSED GROUND FLOOR PLAN
 SCALE: 1/8" = 1'-0"
 NEW ADDITION AREA (CAUTION) = 280,000 SQ. FT.
 TOTAL NEW ADDITION AREA = 399,400 SQ. FT.



NO.	DESCRIPTION	AREA (SQ. FT.)
1	NEW GENERAL CLASSROOMS	14,400
2	NEW SPECIALTY CLASSROOMS	14,400
3	NEW WASHROOMS / DRINKING ROOMS	14,400
4	NEW AUDITORIUM / SEATING ROOMS	14,400
5	NEW OFFICE / STORAGE / MEET ROOMS	14,400
6	NEW HALLWAYS	14,400
7	NEW STAIRS	14,400
8	NEW ELEVATORS	14,400
9	NEW MECHANICAL / ELECTRICAL / PLUMBING	14,400
10	NEW EXTERIOR FINISHES	14,400
11	NEW LANDSCAPING	14,400
12	NEW SIGNAGE	14,400
13	NEW SECURITY SYSTEMS	14,400
14	NEW FURNITURE	14,400
15	NEW EQUIPMENT	14,400
16	NEW UTILITIES	14,400
17	NEW PAVING	14,400
18	NEW ROOFING	14,400
19	NEW EXTERIOR LIGHTING	14,400
20	NEW INTERIOR LIGHTING	14,400
21	NEW SOUND SYSTEMS	14,400
22	NEW VENTILATION SYSTEMS	14,400
23	NEW FIRE ALARMS	14,400
24	NEW SECURITY CAMERAS	14,400
25	NEW ACCESSIBILITY FEATURES	14,400
26	NEW ENERGY EFFICIENT FEATURES	14,400
27	NEW SUSTAINABLE DESIGN FEATURES	14,400
28	NEW ARCHITECTURAL FINISHES	14,400
29	NEW PAINTS	14,400
30	NEW GLASS	14,400
31	NEW METALS	14,400
32	NEW WOODS	14,400
33	NEW STONES	14,400
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NO.	DESCRIPTION	AREA (SQ. FT.)
1	EXISTING SPACE CHANGED	14,400
2	EXISTING ROOMS TO BE RENOVATED	14,400
3	EXISTING CAFETERIA ADDITION AND RENOVATION	14,400



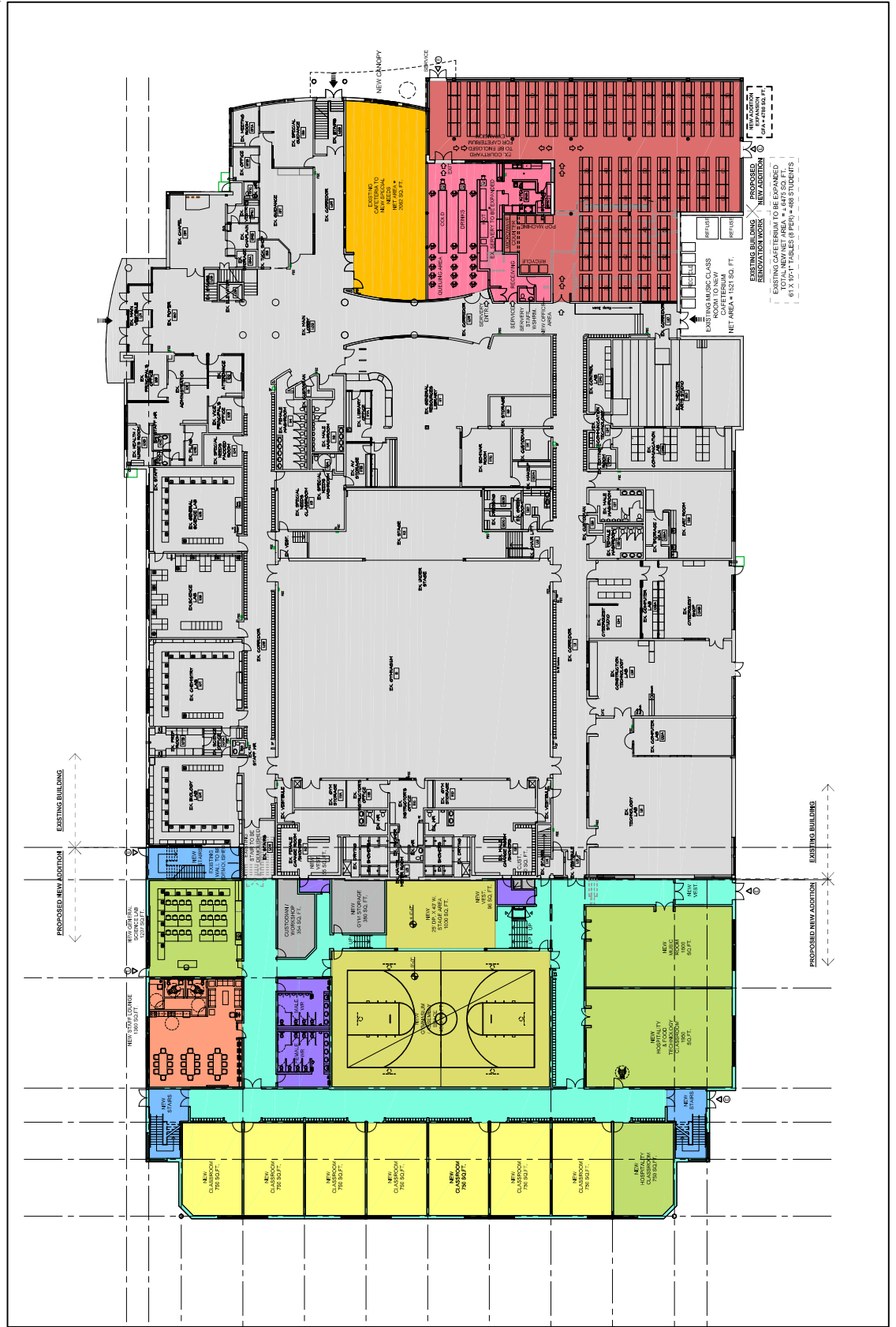
BLESSED TRINITY SECONDARY HIGH SCHOOL
 PROPOSED GROUND FLOOR PLAN
 OPTION NO. 2

NO.	DESCRIPTION	AREA (SQ. FT.)
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Blessed Trinity Preliminary Cost Estimate Option No. =2									
Work in Existing Building	# of Rooms	Load	Existing Sq. Ft.	Required Sq. Ft.	Renovated Sq. Ft.	Cost Per Sq. Ft.	TOTAL	New Addition	
								# of Rooms	Load
Existing Staff Lounge / Music Room to Cafeteria	1	488	1,943	4,500	1,943	\$ 145.00	\$ 281,735.00		
Existing Cafeteria to new Special Needs	1	-	516	516	2,062	\$ 90.00	\$ 185,580.00		
SUB-TOTAL - NEW		488	2,459	5,016	4,005		\$ 467,315.00		
New Addition									
New Cafeteria Addition	1	-	N/A	4,500	4,780	\$ 185.00	\$ 884,300.00		
Servery	1	-	856	1,000	1,886	\$ 185.00	\$ 348,910.00		
Classroom	18	378	-	12,750	12,750	\$ 135.00	\$ 1,721,250.00		
Computer Lab	2	42	-	2,000	2,290	\$ 170.00	\$ 389,300.00		
General Science	1	21	-	2,400	1,133	\$ 155.00	\$ 175,615.00		
GYM New Vestibules	1	-	-	N/A	321	\$ 130.00	\$ 41,730.00		
GYM Storage	1	-	-	N/A	356	\$ 120.00	\$ 42,720.00		
Single Gymnasium (wood floor)	1	-	-	4,000	4,000	\$ 200.00	\$ 800,000.00		
Auditorium (including seating)	1	422	-	4,000	5,145	\$ 225.00	\$ 1,157,625.00		
Storage & Custodians	1	-	-	1,300	691	\$ 120.00	\$ 82,920.00		
Washrooms (Ground)	1	8 per	-	N/A	780	\$ 250.00	\$ 195,000.00		
Washrooms (2nd Floor)	1	8 per	-	N/A	780	\$ 250.00	\$ 195,000.00		
Staff Lounge	1	-	761	1,200	1,133	\$ 140.00	\$ 158,620.00		
Hospitality Classroom	1	-	-	1,810	2,709	\$ 135.00	\$ 365,715.00		
Music Room	1	21	1,244	1,600	1,818	\$ 150.00	\$ 272,700.00		
Mechanical / Electrical	1	-	-	N/A	1,109	\$ 100.00	\$ 110,900.00		
Circulation / Corridors / Stairs / Walls	-	-	-	N/A	16,821	\$ 135.00	\$ 2,270,835.00		
SUB-TOTAL - ADDITION		1,351	4,076	38,166	40,050	\$ 170.00	\$ 9,213,140.00		
SUB-TOTAL - NEW		491	17,406	20,885	24,145	\$ 158.00	\$ 467,315.00		
Site Development	-	-	-	140,000	6.00	\$ 6.00	\$ 840,000.00		
Portables Relocation	-	-	-	-	-	\$ 65,000.00	\$ 65,000.00		
Rework Playing Fields	-	-	-	-	-	\$ 50,000.00	\$ 50,000.00		
Portable Demolition (Portapack)	-	-	-	-	-	\$ 65,000.00	\$ 65,000.00		
TOTAL					#REF!		\$ 10,700,455.00		

Current Grand Total \$ 10,700,455.00



SCALE: 1/4" = 1'-0"

NO.	DESCRIPTION	DATE
1	ISSUED FOR PERMITS	07/15/2023
2	ISSUED FOR PERMITS	07/15/2023
3	ISSUED FOR PERMITS	07/15/2023
4	ISSUED FOR PERMITS	07/15/2023
5	ISSUED FOR PERMITS	07/15/2023
6	ISSUED FOR PERMITS	07/15/2023
7	ISSUED FOR PERMITS	07/15/2023
8	ISSUED FOR PERMITS	07/15/2023
9	ISSUED FOR PERMITS	07/15/2023
10	ISSUED FOR PERMITS	07/15/2023
11	ISSUED FOR PERMITS	07/15/2023
12	ISSUED FOR PERMITS	07/15/2023
13	ISSUED FOR PERMITS	07/15/2023
14	ISSUED FOR PERMITS	07/15/2023
15	ISSUED FOR PERMITS	07/15/2023
16	ISSUED FOR PERMITS	07/15/2023
17	ISSUED FOR PERMITS	07/15/2023
18	ISSUED FOR PERMITS	07/15/2023
19	ISSUED FOR PERMITS	07/15/2023
20	ISSUED FOR PERMITS	07/15/2023

EXISTING BUILDINGS
NEW ADDITION
RENOVATION

EXISTING CASE BEHIND TOP OF COINTEGRATED TOTAL NEW NET AREA = 642,500 SF. 61 X 101 FT TABLES @ PERP = 488 STUDENTS

PROPOSED NEW ADDITION
EXISTING BUILDINGS

PROPOSED NEW ADDITION
EXISTING BUILDINGS

PROPOSED NEW ADDITION
EXISTING BUILDINGS

PROPOSED NEW ADDITION
EXISTING BUILDINGS

PROPOSED NEW ADDITION
EXISTING BUILDINGS

PROPOSED NEW ADDITION
EXISTING BUILDINGS

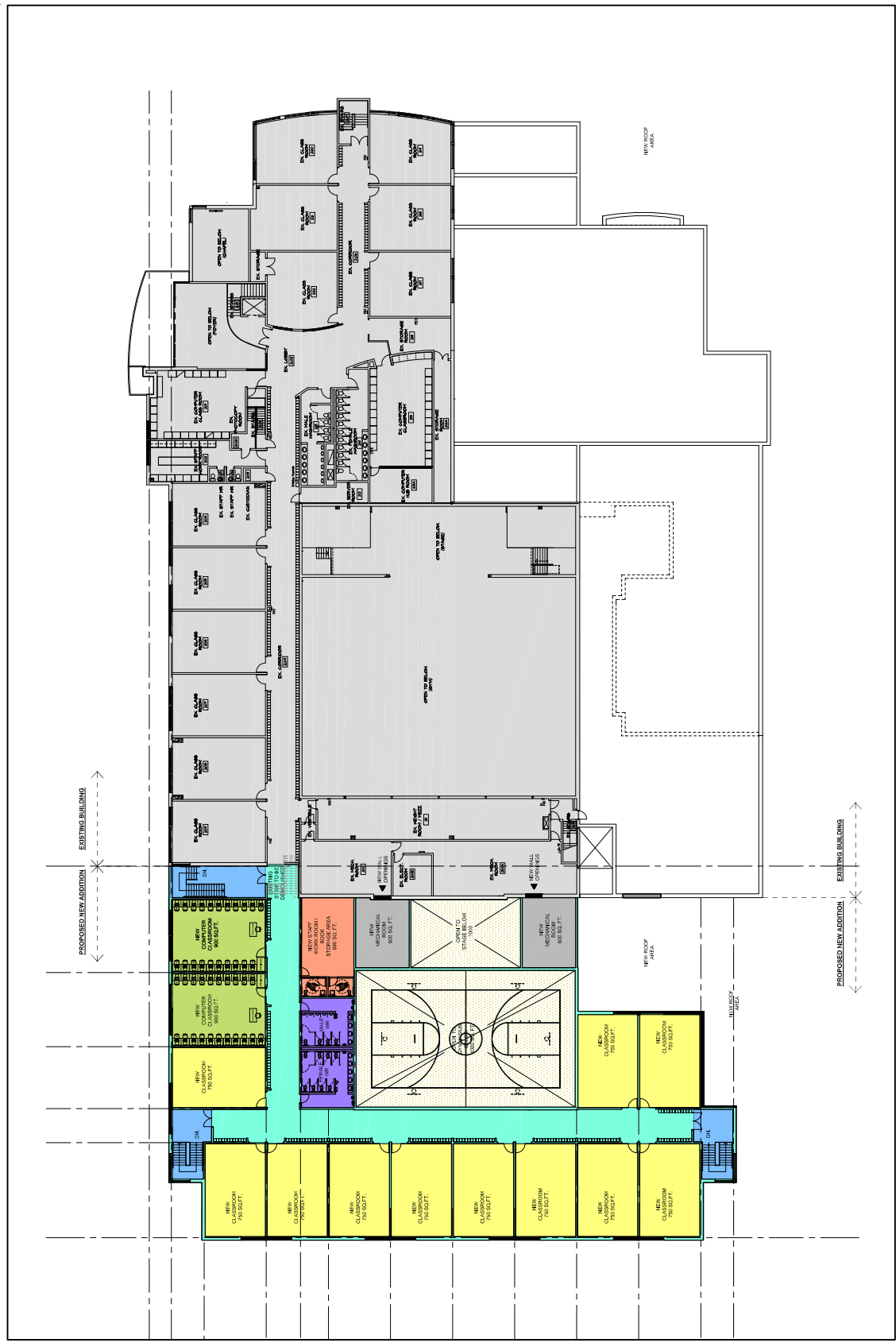
BLESSED TRINITY SECONDARY HIGH SCHOOL GROUND FLOOR PLAN OPTION NO. 4

PROPOSED NEW ADDITION
EXISTING BUILDINGS

PROPOSED NEW ADDITION
EXISTING BUILDINGS

PROPOSED NEW ADDITION
EXISTING BUILDINGS

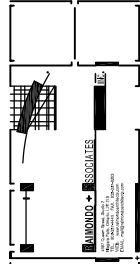
PROPOSED NEW ADDITION
EXISTING BUILDINGS



A2.1

PROJECT NAME	BLESSED TRINITY SECONDARY HIGH SCHOOL
PROJECT NO.	2018-001
DATE	10/15/2018
SCALE	AS SHOWN
DESIGNED BY	BAUMBERG + ASSOCIATES
CHECKED BY	BAUMBERG + ASSOCIATES
APPROVED BY	BAUMBERG + ASSOCIATES
DATE	10/15/2018

NO.	DESCRIPTION
1	REVISION
2	REVISION
3	REVISION
4	REVISION
5	REVISION
6	REVISION
7	REVISION
8	REVISION
9	REVISION
10	REVISION



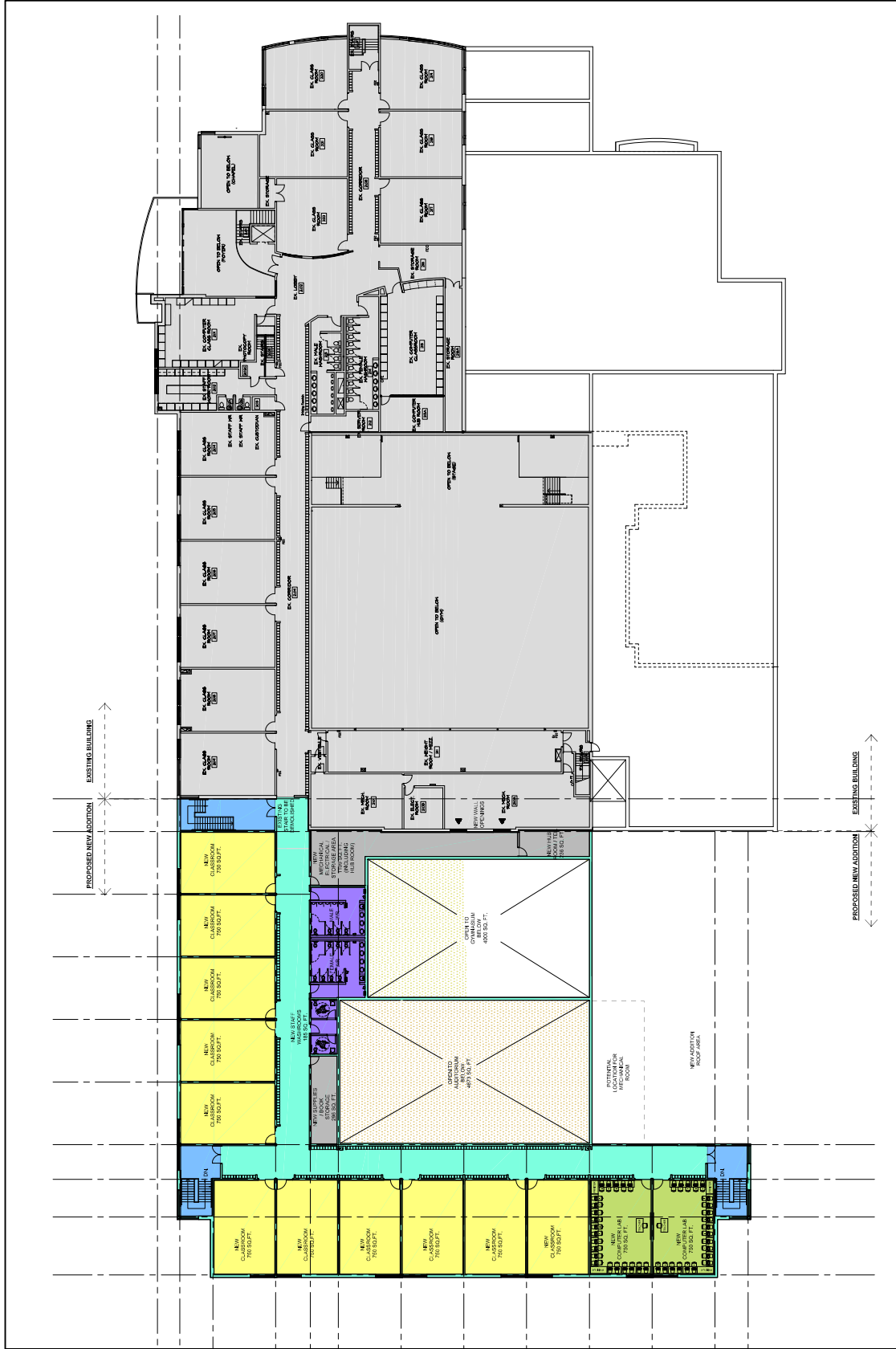
BLESSED TRINITY SECONDARY HIGH SCHOOL
SECOND FLOOR PLAN
OPTION NO. 4

NEW ORIGINAL CLASSROOMS	NEW FACILITY IMPROVEMENTS
NEW SPECIAL SUBJECT CLASSROOMS	NEW WASHROOMS/DRESSING ROOMS
NEW OPEN TO BELOW SPACE	EXISTING SPACE UNCHANGED

NEW ORIGINAL CLASSROOMS	NEW FACILITY IMPROVEMENTS
NEW SPECIAL SUBJECT CLASSROOMS	NEW WASHROOMS/DRESSING ROOMS
NEW OPEN TO BELOW SPACE	EXISTING SPACE UNCHANGED

Blessed Trinity Preliminary Cost Estimate Option No. 4									
Work in Existing Building	Notes	# of Rooms	Load	Existing Sq. Ft.	Required Sq. Ft.	Renovated Sq. Ft.	Cost Per Sq. Ft. ²	TOTAL	
New Addition									
		# of Rooms	Load	Existing Sq. Ft.	Required Sq. Ft.	New Sq. Ft.	Cost Per Foot		Total
Existing Staff Lounge / Music Room to Cafeteria	Renovation Work	1	488	1,943	4,500	4,500	\$ 145.00	\$ 281,735.00	
Serverly	Includes new Queuing Area	1	-	856	1,000	1,886	\$ 185.00	\$ 346,910.00	
Existing Cafeteria to new Special Needs		1	-	516	516	2,062	\$ 90.00	\$ 185,580.00	
SUB-TOTAL - Renovation		488		3,315	6,016	5,891		\$ 816,225.00	
New Cafeteria Addition		1	-	N/A	4,500	4,780	\$ 185.00	\$ 884,300.00	
Classroom		18	378	-	12,750	12,750	\$ 135.00	\$ 1,721,250.00	
Computer Lab	Including GIS Room	2	42	-	2,000	1,800	\$ 170.00	\$ 306,000.00	
General Science		1	21	-	2,400	1,207	\$ 155.00	\$ 187,085.00	
Single Gymnasium (wood floor)		1	-	-	4,000	4,000	\$ 200.00	\$ 800,000.00	
Gymnasium Stage		1	-	-	N/A	1,000	\$ 200.00	\$ 200,000.00	
GYM New Vestibules		1	-	-	N/A	150	\$ 130.00	\$ 19,500.00	
GYM Storage		1	-	-	N/A	380	\$ 120.00	\$ 45,600.00	
Storage & Custodians	Ground & Second Floor	1	-	-	1,300	385	\$ 120.00	\$ 46,200.00	
Washrooms (Ground)		1	8 per	-	N/A	780	\$ 250.00	\$ 195,000.00	
Washrooms (2nd Floor)		1	8 per	-	N/A	780	\$ 250.00	\$ 195,000.00	
Staff Work Room (2nd Floor)		1	-	-	1,200	690	\$ 140.00	\$ 96,600.00	
Staff Lounge (Ground Floor)		1	-	761	1,200	1,300	\$ 140.00	\$ 182,000.00	
Hospitality Classroom		1	-	-	2,700	2,700	\$ 135.00	\$ 364,500.00	
Music Room		1	21	1,244	1,600	1,600	\$ 150.00	\$ 240,000.00	
Mechanical / Electrical Circulation / Corridors / Stairs / Walls	Including New Hub Room	1	-	-	N/A	1,000	\$ 100.00	\$ 100,000.00	
		-	-	-	N/A	14,153	\$ 135.00	\$ 1,910,655.00	
SUB-TOTAL - ADDITION		929		4,076	35,366	35,893	\$ 170.00	\$ 7,493,690.00	
SUB-TOTAL - Renovation		491		17,406	20,885	24,145	\$ 158.00	\$ 816,225.00	
Site Development						140,000	\$ 6.00	\$ 840,000.00	
Portables Relocation		-	-	-	-	-	\$ 65,000.00	\$ 65,000.00	
Rework Playing Fields		-	-	-	-	-	\$ 50,000.00	\$ 50,000.00	
Portable Demolition (Portapack)		-	-	-	-	-	\$ 65,000.00	\$ 65,000.00	
TOTAL			#REF!					\$ 9,329,915.00	

Current Grand Total \$ 9,329,915.00



<p>LEGEND</p> <ul style="list-style-type: none"> NEW GENERAL CLASSROOMS NEW CIRCULATION SPACES NEW WASHROOMS/DRESSING ROOMS NEW BALLROOM SERVICES ROOMS OTHER UTILITY SPACES 		<p>PROPOSED NEW ADDITION</p> <p>EXISTING BUILDING</p>																																																																
<p>REVISIONS</p> <table border="1"> <tr><th>NO.</th><th>DESCRIPTION</th><th>DATE</th></tr> <tr><td>1</td><td>ISSUE FOR PERMITS</td><td>01/15/2024</td></tr> <tr><td>2</td><td>REVISIONS TO PERMITS</td><td>01/25/2024</td></tr> <tr><td>3</td><td>REVISIONS TO PERMITS</td><td>02/05/2024</td></tr> <tr><td>4</td><td>REVISIONS TO PERMITS</td><td>02/15/2024</td></tr> <tr><td>5</td><td>REVISIONS TO PERMITS</td><td>02/25/2024</td></tr> <tr><td>6</td><td>REVISIONS TO PERMITS</td><td>03/05/2024</td></tr> <tr><td>7</td><td>REVISIONS TO PERMITS</td><td>03/15/2024</td></tr> <tr><td>8</td><td>REVISIONS TO PERMITS</td><td>03/25/2024</td></tr> <tr><td>9</td><td>REVISIONS TO PERMITS</td><td>04/05/2024</td></tr> <tr><td>10</td><td>REVISIONS TO PERMITS</td><td>04/15/2024</td></tr> <tr><td>11</td><td>REVISIONS TO PERMITS</td><td>04/25/2024</td></tr> <tr><td>12</td><td>REVISIONS TO PERMITS</td><td>05/05/2024</td></tr> <tr><td>13</td><td>REVISIONS TO PERMITS</td><td>05/15/2024</td></tr> <tr><td>14</td><td>REVISIONS TO PERMITS</td><td>05/25/2024</td></tr> <tr><td>15</td><td>REVISIONS TO PERMITS</td><td>06/05/2024</td></tr> <tr><td>16</td><td>REVISIONS TO PERMITS</td><td>06/15/2024</td></tr> <tr><td>17</td><td>REVISIONS TO PERMITS</td><td>06/25/2024</td></tr> <tr><td>18</td><td>REVISIONS TO PERMITS</td><td>07/05/2024</td></tr> <tr><td>19</td><td>REVISIONS TO PERMITS</td><td>07/15/2024</td></tr> <tr><td>20</td><td>REVISIONS TO PERMITS</td><td>07/25/2024</td></tr> </table>		NO.	DESCRIPTION	DATE	1	ISSUE FOR PERMITS	01/15/2024	2	REVISIONS TO PERMITS	01/25/2024	3	REVISIONS TO PERMITS	02/05/2024	4	REVISIONS TO PERMITS	02/15/2024	5	REVISIONS TO PERMITS	02/25/2024	6	REVISIONS TO PERMITS	03/05/2024	7	REVISIONS TO PERMITS	03/15/2024	8	REVISIONS TO PERMITS	03/25/2024	9	REVISIONS TO PERMITS	04/05/2024	10	REVISIONS TO PERMITS	04/15/2024	11	REVISIONS TO PERMITS	04/25/2024	12	REVISIONS TO PERMITS	05/05/2024	13	REVISIONS TO PERMITS	05/15/2024	14	REVISIONS TO PERMITS	05/25/2024	15	REVISIONS TO PERMITS	06/05/2024	16	REVISIONS TO PERMITS	06/15/2024	17	REVISIONS TO PERMITS	06/25/2024	18	REVISIONS TO PERMITS	07/05/2024	19	REVISIONS TO PERMITS	07/15/2024	20	REVISIONS TO PERMITS	07/25/2024	<p>PROJECT INFORMATION</p> <p>PROJECT NO. 2023-001</p> <p>DATE: 07/25/2024</p> <p>SCALE: AS SHOWN</p>	
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20	REVISIONS TO PERMITS	07/25/2024																																																																
<p>OWNER</p> <p>BLESSED TRINITY SECONDARY HIGH SCHOOL</p> <p>12345 MAIN STREET</p> <p>SPRINGFIELD, MA 01101</p> <p>TEL: (508) 555-1234</p> <p>WWW.BLESSEDBTRINITYHIGH.SCHOOL</p>		<p>ARCHITECT</p> <p>BAUMBERG + ASSOCIATES</p> <p>12345 MARKET STREET</p> <p>SPRINGFIELD, MA 01101</p> <p>TEL: (508) 555-5678</p> <p>WWW.BAUMBERGANDASSOCIATES.COM</p>																																																																
<p>TITLE</p> <p>SECOND FLOOR PLAN</p> <p>OPTION NO. 3</p>																																																																		
<p>DATE</p> <p>07/25/2024</p>																																																																		

Blessed Trinity Preliminary Cost Estimate Option No. = 3									
New Addition	# of Rooms	Load	Existing Sq. Fig.	Required Sq. Fig.	New Sq. Fig.	Cost Per Foot	Total		
Classroom	18	378	-	12,750	12,750	\$ 135.00	\$ 1,721,250.00		
Computer Lab	2	42	-	2,000	2,290	\$ 170.00	\$ 389,300.00		
General Science	1	21	-	2,400	1,133	\$ 155.00	\$ 175,615.00		
GYM New Vestibules	1	-	-	N/A	321	\$ 130.00	\$ 41,730.00		
GYM Storage	1	-	-	N/A	356	\$ 120.00	\$ 42,720.00		
Single Gymnasium (wood floor)	1	-	-	4,000	4,000	\$ 200.00	\$ 800,000.00		
Auditorium (including seating)	1	422	-	4,000	5,145	\$ 225.00	\$ 1,157,625.00		
Storage & Custodians	1	-	-	1,300	691	\$ 120.00	\$ 82,920.00		
Washrooms (Ground)	1	8 per	-	N/A	780	\$ 250.00	\$ 195,000.00		
Washrooms (2nd Floor)	1	8 per	-	N/A	780	\$ 250.00	\$ 195,000.00		
Staff Lounge	1	-	761	1,200	1,133	\$ 140.00	\$ 158,620.00		
Hospitality Classroom	1	-	-	1,810	2,709	\$ 135.00	\$ 365,715.00		
Mechanical / Electrical	1	-	-	N/A	1,109	\$ 100.00	\$ 110,900.00		
Circulation / Corridors / Stairs / Walls	-	-	-	N/A	16,045	\$ 135.00	\$ 2,166,075.00		
SUB-TOTAL - ADDITION		863	761	27,650	49,242	\$ 170.00	\$ 7,602,470.00		
Site Development					140,000	\$ 6.00	\$ 840,000.00		
Portables Relocation					-	\$ 65,000.00	\$ 65,000.00		
Rework Playing Fields					-	\$ 50,000.00	\$ 50,000.00		
Portable Demolition (Portapack)					-	\$ 65,000.00	\$ 65,000.00		
TOTAL		#REF!					\$ 8,622,470.00		

Current Grand Total \$ 8,622,470.00

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: H1N1 PANDEMIC UPDATE
NIAGARA CATHOLIC PREPARATION AND MANAGEMENT**

The H1N1 Pandemic Update
– Niagara Catholic Preparation and Management
is presented for information.

Prepared by: John Crocco, Director of Education

Presented by: John Crocco, Director of Education

Date: January 26, 2010



Living > [Public Health](#) > [Pandemic Planning](#)  

Flu Tracking in Niagara

[< H1N1 Home](#)

A community-wide outbreak was declared in Niagara on October 30, 2009. This means there is a significant amount of flu circulating in Niagara.

Niagara Region Public Health uses many sources of information to understand the amount of flu in the community. These sources include:

- Laboratory-confirmed cases of H1N1 and Influenza A/B
- Student absenteeism from elementary and high schools
- Visits to doctors for symptoms of the flu

Confirmed H1N1 Cases in Niagara

As of January 22, 2010:

- One confirmed case during the week of Jan 16-22, 2010
- 252 total confirmed cases
- 4 deaths associated with H1N1

School Absenteeism

There are 229 schools in the Niagara region. This chart shows the average number of schools reporting student absenteeism.

This information is not exact and some **students may have been absent for reasons other than H1N1**. This information is based on the 5-day school week.

Average # of Schools with >10%, 20% and 30% School Absenteeism by Week

Absenteeism Rates (Average # of schools with)	Wk 45* Nov 9-13	Wk 46 Nov 21-27	Wk 47 Nov 28-Dec 5	Wk 48 Dec 5-11	Wk 49 Dec 12-18
> 10% Absenteeism	17	7	6	5	9.8
> 20% Absenteeism	1	0	0	0	0
> 30% Absenteeism	0	0	0	0	0.8

Revised: Friday, January 22, 2010
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**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: FINANCIAL REPORTS
MONTHLY BANKING TRANSACTIONS
DECEMBER 2009**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the report on the Monthly Banking Transactions for the month of December 2009, as presented.

Prepared by: Larry Reich, Superintendent of Business and Financial Services

Presented by: Larry Reich, Superintendent of Business and Financial Services

Approved by: John Crocco, Director of Education

Date: January 26, 2010



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

**REPORT TO THE BOARD
JANUARY 26, 2010**

**MONTHLY BANKING TRANSACTIONS
FOR THE MONTH OF DECEMBER, 2009**

BACKGROUND INFORMATION

In accordance with the Monthly Financial Reports Policy Statement, we are pleased to enclose the Monthly Banking Transactions for the month of December 2009 for the Niagara Catholic District School Board. (See Appendix A)

As required by the Policy, a monthly list of payments is available in the Trustee Lounge for the trustees to review at their convenience.

RECOMMENDATION

THAT the Niagara Catholic District School Board approves the Report on the Monthly Banking Transactions for the month of December 2009 as presented.

Prepared by: Larry Reich, Superintendent of Business & Financial Services
Presented by: Larry Reich, Superintendent of Business & Financial Services
Approved by: John Crocco, Director of Education
Date: January 26, 2010

Appendix A

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD REPORT ON BANKING TRANSACTIONS	
SUMMARY OF BANK TRANSACTIONS FOR THE MONTH OF:	DECEMBER, 2009
DESCRIPTION OF ITEMS	BANK ACCOUNT
CASH BALANCE AT BEGINNING OF MONTH	(A) 38,446,166
OPERATING CASH RECEIPTS FOR THE MONTH	
1. GENERAL LEGISLATIVE GRANTS	14,647,961
2. OTHER GRANTS (EPO, O.E.Y.C.)	336,122
3. INTEREST REVENUE	10,482
4. MUNICIPAL TAXES	11,646,757
5. TUITION FEES REVENUE - A.C.E. & OTHER	108,536
6. CHARITABLE DONATIONS	0
7. GOVERNMENT REBATES (GST 68% REBATE ON TAXABLE PURCHASES)	0
8. RECOVERY OF COSTS (LTD, WCB, BENEFITS, OTHER REIMBURSEMENTS)	203,642
9. OTHER CASH RECEIPTS	12,898
- Reimbursements of Employee Benefits	0
- Green Shield Refund	0
10. PROCEEDS FROM DEBENTURE ISSUE (NET)	0
11. CAPITAL LOAN PRINCIPAL ADVANCES	0
TOTAL OPERATING CASH RECEIPTS AND LOAN ADVANCE	(B) 26,865,798
OPERATING CASH DISBURSEMENTS FOR THE MONTH	
1. ACCOUNTS PAYABLE (NET OF CANCELLED CHEQUES AND DEBT REPAYMENTS)	(19,354,726)
2. TEACHER PENSION DEDUCTIONS	(1,262,925)
3. O.M.E.R.S. PENSION DEDUCTIONS	(332,376)
4. CANADA SAVINGS BONDS DEDUCTIONS	(154,809)
5. TRANSFER TO 4 OVER 5 TRUST ACCOUNTS	(41,263)
6. OTHER DEBITS	(44,192)
7. INTEREST PAYMENTS ON CAPITAL DEBT	(148,977)
8. PRINCIPAL PAYMENTS ON CAPITAL DEBT	0
TOTAL OPERATING CASH DISBURSEMENTS	(C) (21,339,269)
CASH BALANCE AT END OF MONTH	(D) 43,972,695
A + B - C = D	

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD REPORT ON LOAN BALANCES				
SUMMARY OF LOAN BALANCES AS AT : DECEMBER, 2009				
The Debentures & Capital Loans are made up as follows:				
Loan Description	Opening Balance	Loan Advances	Loan Repayments	Ending Balance
1. GPL1 Loan 25 YR.	(13,028,391.51)			(13,028,391.51)
2. GPL2 Loan 25 YR.	(10,014,902.14)			(10,014,902.14)
3. GPL3 Loan 25 YR.	(4,634,903.39)			(4,634,903.39)
6. Debenture (Niagara Region)	(2,112,000.00)			(2,112,000.00)
7. Debenture (Niagara Region)	(3,539,000.00)			(3,539,000.00)
8. Capital Projects - Completed 2001	(20,948,657.64)			(20,948,657.64)
9. Capital Projects - Completed 2002/03	(22,328,838.18)			(22,328,838.18)
10 Capital Projects - Completed 2004/05	(9,016,231.97)			(9,016,231.97)
11 Capital Projects - Completed 2005/06	(8,171,752.73)			(8,171,752.73)
Total Debentures & Capital Loans	(93,794,677.56)	0.00	0.00	(93,794,677.56)

PREPARED BY : William Tumath
PRESENTED BY: Larry Reich

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: FINANCIAL REPORTS
STATEMENT OF REVENUE & EXPENDITURES
DECEMBER 31, 2009**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Statement of Revenue and Expenditures as at December 31, 2009, as presented.

Prepared by: Larry Reich, Superintendent of Business and Financial Services

Presented by: Larry Reich, Superintendent of Business and Financial Services

Approved by: John Crocco, Director of Education

Date: January 26, 2010



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

**REPORT TO THE BOARD
JANUARY 26, 2010**

**STATEMENT OF REVENUE AND EXPENDITURES
AS AT DECEMBER 31, 2009**

In accordance with the Monthly Financial Reports Policy Statement, we are pleased to enclose the Statement of Revenue and Expenditures as at December 31, 2009 for the Niagara Catholic District School Board. (See Appendix A)

As required by the Policy, a copy of the Financial Statements is available in the Trustee Lounge for the trustees to review at their convenience.

RECOMMENDATION

THAT the Niagara Catholic District School Board approves the Report on the Statement of Revenue and Expenditures as at December 31, 2009 as presented.

Prepared by: Larry Reich, Superintendent of Business & Financial Services
Presented by: Larry Reich, Superintendent of Business & Financial Services
Approved by: John Crocco, Director of Education
Date: January 26, 2010

**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
SUMMARY OF REVENUE AND EXPENDITURES
AS AT DECEMBER 31, 2009**

ACCOUNT DISCRIPTION	THIS YEAR					LAST YEAR		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMITTED	EXPENDED	BUDGET	% AVAIL
REVENUE								
REVENUE	-86,250,945	-230,111,033	62.5%	-143,860,088	0	-82,916,160	-221,457,182	62.6%
TOTAL REVENUE	-86,250,945	-230,111,033	62.5%	-143,860,088	0	-82,916,160	-221,457,182	62.6%
EXPENDITURES								
BOARD ADMINISTRATION	2,498,064	7,315,444	65.9%	4,817,380	286,197	2,472,370	7,168,736	65.5%
ELEMENTARY SCHOOLS	36,641,152	108,279,161	66.2%	71,638,009	520,016	34,941,856	103,557,495	66.3%
SECONDARY SCHOOLS	22,304,116	65,163,057	65.8%	42,858,941	353,843	20,978,563	62,845,816	66.6%
CONTINUING EDUCATION	1,951,775	6,497,202	70.0%	4,545,427	196,051	1,805,462	5,986,817	69.8%
PLANT OPERATIONS	5,202,551	16,631,386	68.7%	11,428,835	409,624	5,034,030	16,683,203	69.8%
PLANT MAINTENANCE	1,016,428	3,538,658	71.3%	2,522,230	156,286	905,704	3,358,014	73.0%
TRANSPORTATION	3,129,228	10,641,107	70.6%	7,511,879	9	2,908,230	10,779,861	73.0%
CAPITAL AND OTHER EXPENDITURES	2,832,068	12,045,018	76.5%	9,212,950	478,282	2,833,424	11,077,240	74.4%
TOTAL EXPENDITURES	75,575,382	230,111,033	67.2%	154,535,651	2,400,308	71,879,639	221,457,182	67.5%

PREPARED BY : William Tumath
Finance Department

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

BOARD ADMINISTRATION

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE			
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL	
SALARY & BEN - TRUSTEES									
SALARY & BEN - TRUSTEES									
31 101	TRUSTEE HONORARIUM	32,274	101,821	68.3	69,547	0	32,425	102,107	68.2
31 201	BENEFITS - TRUSTEES	1,410	5,392	73.9	3,982	0	1,424	5,412	73.7
31 317	PROFESSIONAL DEVELOPMENT (NT)	2,232	30,000	92.6	27,768	0	1,617	30,000	94.6
31 361	TRAVEL EXPENSE	1,041	10,000	89.6	8,959	0	2,984	10,000	70.2
31 408	NETWORK SYSTEM	960	0	0.0	960-	0	960	0	0.0
31 413	COURIER & MOVING	1,042	5,000	79.2	3,958	0	488	5,000	90.3
31 552	ADDITIONAL - COMPUTERS	3,047	0	0.0	3,047-	0	2,657	0	0.0
31 701	OCSTA & OCSOA FEES	78,969	75,000	5.3-	3,969-	0	78,330	75,000	4.4-
TOTAL - SALARY & BEN - TRUSTEES		120,975	227,213	46.8	106,238	0	120,885	227,519	46.9
SALARY & BEN - SENIOR STAFF									
32 102	SENIOR STAFF	351,205	1,006,522	65.1	655,317	0	332,939	964,257	65.5
32 202	BENEFITS - SENIOR STAFF	21,420	88,765	75.9	67,345	0	21,330	87,163	75.5
32 362	TRAVEL ALLOWANCE	0	0	0.0	0	0	548	0	0.0
TOTAL - SALARY & BEN - SENIOR ST		372,625	1,095,287	66.0	722,662	0	354,817	1,051,420	66.3
SALARY & BEN - MANAGERS									
33 103	DEPARTMENT MANAGERS	143,682	447,700	67.9	304,018	0	183,823	537,324	65.8
33 111	COORDINATORS	20,127	0	0.0	20,127-	0	12,479	105,000	88.1
33 113	COORDINATORS - WSIB	78,129	348,625	77.6	270,496	0	0	69,000	100.0
33 203	BENEFITS - DEPT. MANAGERS	18,631	89,686	79.2	71,055	0	26,774	131,627	79.7
33 213	BENEFITS - COORDINATORS	18,958	69,836	72.9	50,878	0	2,716	10,302	73.6
34 103	DEPARTMENT MANAGERS	41,229	125,143	67.1	83,915	0	40,036	120,000	66.6
34 113	COORDINATORS - WSIB	39,636	122,367	67.6	82,731	0	40,542	118,159	65.7
34 203	BENEFITS - DEPT. MANAGERS	5,770	24,058	76.0	18,288	0	5,650	23,285	75.7
34 213	BENEFITS - COORDINATORS	7,031	23,523	70.1	16,492	0	6,247	22,928	72.8
35 103	DEPARTMENT MANAGERS	118,957	360,200	67.0	241,243	0	80,031	235,144	66.0
35 203	BENEFITS - DEPT. MANAGERS	14,362	68,399	79.0	54,037	0	12,179	46,432	73.8
TOTAL - SALARY & BEN - MANAGERS		506,512	1,679,537	69.8	1,173,026	0	410,477	1,419,201	71.1
SALARY & BENEFITS - TECHNICAL									
33 104	COURIER STAFF	14,094	41,391	66.0	27,297	0	13,153	38,550	65.9
33 204	BENEFITS - COURIER STAFF	3,578	10,768	66.8	7,190	0	3,418	9,743	64.9
35 110	TECHNICAL & OPERATIONS	15,909	46,965	66.1	31,056	0	15,296	46,134	66.8
35 116	OVERTIME	301	0	0.0	301-	0	430	0	0.0
35 210	BENEFITS - TECHNICAL STAFF	3,826	7,272	47.4	3,446	0	3,544	7,191	50.7
44 108	CARETAKER	44,013	144,563	69.6	100,550	0	42,444	100,000	57.6
44 109	CLEANER	7,478	25,000	70.1	17,522	0	10,484	29,741	64.8
44 118	CARETAKER REPLACEMENT	9,358	0	0.0	9,358-	0	2,814	0	0.0

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

BOARD ADMINISTRATION

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
44 119 CLEANER REPLACEMENT	8,310	0	0.0	8,310-	0	298	0	0.0
44 141 MODIFIED WORK - CARETAKERS	347	0	0.0	347-	0	17,719	0	0.0
44 208 BENEFITS - CARETAKER	10,153	28,527	64.4	18,374	0	10,582	25,274	58.1
44 209 BENEFITS - CLEANER	1,222	15,579	92.2	14,357	0	1,380	7,517	81.6
44 218 BENEFITS - CARETAKER REPL.	0	0	0.0	0	0	319	0	0.0
44 219 BENEFITS - CLEANER REPL.	617	0	0.0	617-	0	32	0	0.0
44 241 BENEFITS - MODIFIED WORK (CTKRS)	434	0	0.0	434-	0	4,383	0	0.0
TOTAL - SALARY & BENEFITS - TECH	119,640	320,065	62.6	200,425	0	126,296	264,150	52.2

SALARY & BEN - CLERICAL

33 112 CLERICAL	458,857	1,510,173	69.6	1,051,316	0	462,609	1,311,778	64.7
33 116 OVERTIME	2,070	0	0.0	2,070-	0	2,117	20,000	89.4
33 212 BENEFITS - CLERICAL	101,644	379,239	73.2	277,595	0	104,518	377,771	72.3
34 112 CLERICAL	72,265	299,618	75.9	227,353	0	112,943	295,526	61.8
34 212 BENEFITS - CLERICAL	17,172	72,616	76.4	55,444	0	23,346	71,409	67.3
TOTAL - SALARY & BEN - CLERICAL	652,008	2,261,646	71.2	1,609,638	0	705,533	2,076,484	66.0

SALARY & BEN - TEMPORARY

33 115 TEMPORARY ASSISTANT	6,336	60,000	89.4	53,664	0	25,025	60,000	58.3
33 215 BENEFITS - TEMP ASSISTANT	1,019	4,203	75.8	3,184	0	2,449	4,969	50.7
34 115 TEMPORARY ASSISTANT	19,373	0	0.0	19,373-	0	11,196	0	0.0
34 215 BENEFITS - TEMP ASSISTANT	2,323	0	0.0	2,323-	0	1,093	0	0.0
TOTAL - SALARY & BEN - TEMPORAR	29,051	64,203	54.8	35,152	0	39,763	64,969	38.8

PROFESSIONAL DEVELOPMENT

33 317 PROFESSIONAL DEVELOPMENT (NT)	10,387	40,000	74.0	29,613	0	9,826	40,000	75.4
33 318 PROF. MEMBERSHIPS	11,947	15,000	20.4	3,053	0	12,106	15,000	19.3
34 317 PROFESSIONAL DEVELOPMENT (NT)	2,773	5,000	44.5	2,227	0	3,608	2,000	80.4
34 318 PROF. MEMBERSHIPS	706	0	0.0	706-	0	909	0	0.0
34 319 COURSE SUBSIDY	0	0	0.0	0	0	312	3,000	89.6
TOTAL - PROFESSIONAL DEVELOPM	25,813	60,000	57.0	34,187	0	26,761	60,000	55.4

SUPPLIES & SERV - BUSINESS ADMIN.

33 325 COMPUTER SOFTWARE/CD ROM	18,178	15,000	21.2-	3,178-	0	1,173	10,000	88.3
33 336 PRINTING & COPIER	20,661	30,000	31.1	9,339	7	23,104	65,000	64.5
33 337 PRINT SHOP	10,198	100,000	89.8	89,802	204,889	62,579-	155,000	140.4
33 353 ADVERTISING & PROMOTION	23,855	55,000	56.6	31,145	0	19,298	45,000	57.1
33 354 PROMOTION	5,473	40,000	86.3	34,527	0	11,535	30,000	61.6
33 361 TRAVEL EXPENSE	3,544	5,000	29.1	1,456	0	4,894	10,000	51.1
33 401 REPAIRS - F & E	0	2,493	100.0	2,493	0	48	2,493	98.1
33 404 REPAIRS - TELEPHONE	7,047	0	0.0	7,047-	1	14,082	0	0.0

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

BOARD ADMINISTRATION

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
33 405 TELEPHONE - VOICE	18,144	50,000	63.7	31,856	0	15,036	67,500	77.7
33 406 DATA COMMUNICATION LINES	848	0	0.0	848-	0	679	0	0.0
33 407 CELLULAR	8,940	12,500	28.5	3,560	0	7,337	35,000	79.0
33 408 NETWORK SYSTEM	2,725	0	0.0	2,725-	0	13,044	0	0.0
33 409 NETWORK SECURITY	55	0	0.0	55-	0	2,740	0	0.0
33 410 OFFICE SUPPLIES & SERVICES	27,168	80,000	66.0	52,832	4,633	23,569	80,000	70.5
33 411 POSTAGE	0	20,000	100.0	20,000	0	0	20,000	100.0
33 412 SUBSCRIPTIONS	2,607	10,000	73.9	7,393	0	1,805	10,000	82.0
33 413 COURIER & MOVING	5,693	20,000	71.5	14,307	1,292	3,713	20,000	81.4
33 414 PUBLICATIONS & NEWSLETTERS	66	15,000	99.6	14,934	0	875	0	0.0
33 416 SCHOOL COUNCIL - SPECIAL	5,270	60,000	91.2	54,730	0	0	0	0.0
33 420 HOSPITALITY	4,770	15,000	68.2	10,230	0	5,157	10,000	48.4
33 710 INTEREST CHARGES	130	10,000	98.7	9,870	0	1,301	5,000	74.0
TOTAL - SUPPLIES & SERV - BUSINE	165,372	539,993	69.4	374,621	210,822	86,811	564,993	84.6

SUPPLIES & SERV - HUMAN RESOURCES

34 325 COMPUTER SOFTWARE/CD ROM	0	10,000	100.0	10,000	0	0	5,000	100.0
34 361 TRAVEL EXPENSE	348	2,500	86.1	2,152	0	1,767	2,500	29.3
34 406 DATA COMMUNICATION LINES	0	0	0.0	0	0	0	5,000	100.0
34 407 CELLULAR	262	2,500	89.5	2,238	0	40	2,500	98.4
34 420 HOSPITALITY	1,201	10,000	88.0	8,799	0	3,437	10,000	65.6
34 421 RECRUITMENT OF STAFF	2,834	5,000	43.3	2,166	0	865	5,000	82.7
TOTAL - SUPPLIES & SERV - HUMAN	4,645	30,000	84.5	25,355	0	6,109	30,000	79.6

SUPPLIES & SERV - COMPUTER SERVICE

35 325 COMPUTER SOFTWARE/CD ROM	23,310	0	0.0	23,310-	0	8,843	20,000	55.8
35 361 TRAVEL EXPENSE	2,300	2,500	8.0	200	0	3,779	2,500	51.2-
35 402 REPAIRS - COMPUTERS	30,854	25,000	23.4-	5,854-	807	12,958	50,000	74.1
35 407 CELLULAR	3,217	5,000	35.7	1,783	1,096	3,430	5,000	31.4
35 408 NETWORK SYSTEM	21,443	30,000	28.5	8,557	3,376	5,773	25,000	76.9
TOTAL - SUPPLIES & SERV - COMPU	81,124	62,500	29.8-	18,624-	5,279	34,783	102,500	66.1

SUPPLIES & SERV - PLANT OPERATIONS

44 341 HYDRO	40,184	250,000	83.9	209,816	0	37,002	350,000	89.4
44 343 HEATING - GAS	6,149	0	0.0	6,149-	0	14,493	0	0.0
44 346 WATER & SEWAGE	2,160	0	0.0	2,160-	491	2,181	0	0.0
44 371 CLEANING PRODUCTS	747	0	0.0	747-	170	1,152	0	0.0
44 372 CLEANING TOOLS	0	0	0.0	0	16	0	0	0.0
44 373 TOILET PAPER	0	0	0.0	0	0	192	0	0.0
44 375 UNIFORMS	2,197	0	0.0	2,197-	0	0	0	0.0
44 377 INTRUSION ALARMS	4,086	0	0.0	4,086-	30	3,357	0	0.0

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

BOARD ADMINISTRATION

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
44 378 FIRE SAFETY	980	0	0.0	980-	22	4,369	0	0.0
44 379 REPAIRS - HEALTH & SAFETY	4,606	0	0.0	4,606-	1,608	4,016	0	0.0
44 380 REPAIRS - EQUIPMENT	283	0	0.0	283-	2	117	0	0.0
44 381 ASPHALT/CONCRETE	0	0	0.0	0	2	0	0	0.0
44 382 FENCING	0	0	0.0	0	1	0	0	0.0
44 383 LANDSCAPING	746	0	0.0	746-	3,402	68,838	0	0.0
44 384 DRAINAGE	229	0	0.0	229-	2,544	229	0	0.0
44 385 GRASS CUTTING	3,055	0	0.0	3,055-	0	11,219	0	0.0
44 386 SNOW PLOWING	0	0	0.0	0	256	777	0	0.0
44 388 GARBAGE DISPOSAL	2,169	0	0.0	2,169-	396	400	0	0.0
44 389 LINE MARKING	0	0	0.0	0	2	0	0	0.0
44 417 SECURITY & SURVIELANCE	71	0	0.0	71-	1	104	0	0.0
44 418 CONTRACTED CLEANING	6,077	0	0.0	6,077-	6,009	3,707	0	0.0
44 611 RENTAL/LEASE - NON INSTRUCT AC	28,972	80,000	63.8	51,028	47,576	23,677	92,500	74.4
44 653 PROFESSIONAL FEES	853	0	0.0	853-	3,024	853	0	0.0
TOTAL - SUPPLIES & SERV - PLANT	103,564	330,000	68.6	226,436	65,552	176,683	442,500	60.1

SUPPLIES & SERVICES- BUILDING MTC.

44 460 H.V.A.C.	2,567	0	0.0	2,567-	438	30,164	0	0.0
44 461 BOILER REPAIR	192	0	0.0	192-	399	96	0	0.0
44 462 ELECTRICAL REPAIR	1,372	0	0.0	1,372-	2,101	4,362	0	0.0
44 463 ROOFING	456	0	0.0	456-	3	709	0	0.0
44 464 WINDOW GLASS & FRAME	0	0	0.0	0	6	1,993	0	0.0
44 465 PLUMBING	3,630	0	0.0	3,630-	7	939	0	0.0
44 466 PAINTING	0	0	0.0	0	7	2,515	0	0.0
44 467 PORTABLES	58	0	0.0	58-	0	0	0	0.0
44 468 FLOOR & CEILING	0	0	0.0	0	3	839	0	0.0
44 469 HARDWARE	557	0	0.0	557-	1	2,535	0	0.0
44 470 CARPENTRY	112	0	0.0	112-	9	194	0	0.0
44 472 MASONRY	0	0	0.0	0	2	0	0	0.0
44 473 TOOLS	2,302	0	0.0	2,302-	9	3,325	0	0.0
44 654 OTHER CONTRACTUAL SERVICES	5,911	100,000	94.1	94,089	1,345	3,599	150,000	97.6
44 680 LIFTING DEVICES	1,395	0	0.0	1,395-	0	0	0	0.0
44 759 BUILDINGS	0	0	0.0	0	0	16,036	0	0.0
TOTAL - SUPPLIES & SERVICES- BUI	18,552	100,000	81.5	81,448	4,330	67,306	150,000	55.1

FURNITURE & EQUIPMENT

33 551 ADDITIONAL - FURNITURE	1,743	10,000	82.6	8,257	0	8,761	10,000	12.4
33 552 ADDITIONAL - COMPUTERS	12,518	25,000	49.9	12,482	0	24,334	90,000	73.0
35 552 ADDITIONAL - COMPUTERS	859	0	0.0	859-	0	19,972	35,000	42.9

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

BOARD ADMINISTRATION

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
TOTAL - FURNITURE & EQUIPMENT	15,120	35,000	56.8	19,880	0	53,067	135,000	60.7
FEES & CONTRACTS								
33 651 AUDIT FEES	0	85,000	100.0	85,000	0	0	75,000	100.0
33 652 LEGAL FEES	-33	75,000	100.0	75,033	0	10,370	75,000	86.2
33 653 PROFESSIONAL FEES	5,080	40,000	87.3	34,920	0	4,121	10,000	58.8
34 653 PROFESSIONAL FEES	38,165	25,000	52.7-	13,165-	0	17,862	70,000	74.5
35 653 PROFESSIONAL FEES	14,852	25,000	40.6	10,148	0	23,483	60,000	60.9
35 661 SOFTWARE LICENSES & SUPPORT	109,730	40,000	74.3-	69,730-	0	135,029	225,000	40.0
35 662 HARDWARE MAINTENANCE & SUPP	100,606	180,000	44.1	79,394	214	68,945	25,000	75.8-
TOTAL - FEES & CONTRACTS	268,400	470,000	42.9	201,600	214	259,810	540,000	51.9
MISCELLANEOUS EXPENDITURES								
33 702 SCHOOL COUNCILS/CPTA FEES	4,148	5,000	17.0	852	0	0	5,000	100.0
33 704 DIRECTOR'S DISCRETIONARY	0	2,500	100.0	2,500	0	0	2,500	100.0
33 707 BOARD APPRECIATION NIGHT	0	15,000	100.0	15,000	0	162-	15,000	101.1
33 708 SCHOLARSHIP	750	2,500	70.0	1,750	0	1,500	2,500	40.0
33 709 TRIBUTES & GIFTS	9,765	15,000	34.9	5,235	0	1,931	15,000	87.1
TOTAL - MISCELLANEOUS EXPENDIT	14,663	40,000	63.3	25,337	0	3,269	40,000	91.8
TOTAL - BOARD ADMINISTRATION	2,498,064	7,315,444	65.9	4,817,381	286,197	2,472,370	7,168,736	65.5

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

ELEMENTARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
CLASSROOM TEACHERS								
10 165	SECONDMENT LEAVE	49,395	0	0.0	49,395-	0	46,560	0 0.0
10 170	REGULAR DAY SCHOOL TEACHER	15,748,923	44,621,635	64.7	28,872,712	41,045	14,401,871	43,609,227 67.0
10 171	SPECIAL EDUCATION TEACHERS	1,498,907	4,211,083	64.4	2,712,176	0	1,484,906	3,961,762 62.5
10 172	PREP & PLANNING TEACHER	203,444	0	0.0	203,444-	0	278,142	0 0.0
10 173	HOME INSTRUCTION TEACHER	2,531	10,000	74.7	7,469	0	1,752	10,000 82.5
10 174	F.S.L. TEACHER GR. 1-3	911,285	3,264,340	72.1	2,353,055	0	793,671	2,722,000 70.8
10 175	F.S.L. TEACHER GR. 4-8	1,216,261	3,600,000	66.2	2,383,739	0	1,092,582	3,620,000 69.8
10 179	E.S.L. TEACHER	414,955	1,151,005	64.0	736,050	0	324,343	1,220,395 73.4
10 180	LEARNING OPPORTUNITY TEACHER	483,357	1,917,547	74.8	1,434,190	0	452,807	1,809,186 75.0
10 184	LONG-TERM LEAVE OF ABSENCE	1,821,508	7,000,000	74.0	5,178,492	0	2,531,875	6,000,000 57.8
10 265	BENEFITS - SECONDMENT	2,858	0	0.0	2,858-	0	2,721	0 0.0
10 270	BENEFITS - REG. DAY SCHOOL TEAC	1,288,030	5,866,750	78.1	4,578,720	0	1,208,351	5,694,862 78.8
10 271	BENEFITS - SPEC. ED. TEACHERS	100,543	512,064	80.4	411,521	0	110,256	485,483 77.3
10 272	BENEFITS - PREP & PLANNING TEAC	20,349	0	0.0	20,349-	0	24,335	0 0.0
10 273	BENEFITS - HOME INSTRUCTION TEA	289	587	50.8	298	0	104	611 83.0
10 274	BENEFITS - F.S.L. (GR 1-3)	78,280	396,943	80.3	318,663	0	63,136	333,560 81.1
10 275	BENEFITS - F.S.L. (GR 4-8)	95,716	437,756	78.1	342,040	0	94,823	443,602 78.6
10 279	BENEFITS - E.S.L. TEACHER	27,055	139,962	80.7	112,907	0	26,563	149,550 82.2
10 280	BENEFITS - L.O.P. & OTHER TEACHE	38,552	233,172	83.5	194,620	0	35,885	221,701 83.8
10 284	BENEFITS - LONG TERM OCCASSION	128,572	411,032	68.7	282,460	0	195,935	366,713 46.6
TOTAL - CLASSROOM TEACHERS		24,130,810	73,773,876	67.3	49,643,066	41,045	23,170,618	70,648,652 67.2
OCCASSIONAL TEACHERS								
10 181	LONG-TERM SICK LEAVE	472,850	225,000	E+02	247,850-	0	101,247	275,000 63.2
10 182	SHORT TERM TEACHER REPLACEM	899,746	2,014,277	55.3	1,114,531	0	672,209	1,394,002 51.8
10 183	SHORT TERM - OCCASSIONAL TEAC	0	0	0.0	0	0	0	25,000 100.0
10 281	BENEFITS - L/T SICK LEAVE	37,245	26,853	38.7-	10,392-	0	8,708	43,620 80.0
10 282	BENEFITS - SHORT TERM REPLACE	64,395	240,391	73.2	175,997	0	47,108	221,109 78.7
10 283	BENEFITS - SHORT TERM OCCASSIO	0	0	0.0	0	0	0	3,966 100.0
25 182	SHORT TERM TEACHER REPLACEM	8,963	67,964	86.8	59,001	0	0	53,803 100.0
25 282	BENEFITS - SHORT TERM REPLACE	302	8,110	96.3	7,808	0	0	8,534 100.0
TOTAL - OCCASSIONAL TEACHERS		1,483,501	2,582,595	42.6	1,099,095	0	829,272	2,025,034 59.1
TEACHER ASSISTANTS								
10 190	CHILD & YOUTH WORKER	417,746	1,217,122	65.7	799,376	0	380,344	781,782 51.4
10 191	EDUCATIONAL ASST.	3,155,086	8,090,363	61.0	4,935,277	0	2,886,841	7,399,297 61.0
10 195	EDUCATIONAL ASST. - TEMPORARY	80,435	170,000	52.7	89,565	0	58,254	150,000 61.2
10 196	TUTORS IN THE CLASSROOM	5,417	0	0.0	5,417-	0	8,329	53,000 84.3
10 290	BENEFIT - C & Y WORKERS	86,395	296,550	70.9	210,155	0	81,881	200,156 59.1

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

ELEMENTARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE			
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL	
10 291	BENEFITS - ED. ASST.	718,878	1,921,114	62.6	1,202,236	0	656,049	1,809,633	63.8
10 295	BENEFITS - ED. ASST. (TEMP)	5,769	25,124	77.0	19,355	0	3,920	22,013	82.2
10 296	BENEFITS - TUTORS IN THE CLASSR	249	0	0.0	249-	0	401	0	0.0
21 137	COMMUNICATION ASSISTANT	81,921	200,000	59.0	118,079	0	91,380	175,000	47.8
21 237	BENEFITS - COMM. ASST.	16,834	48,729	65.5	31,895	0	20,532	44,804	54.2
TOTAL - TEACHER ASSISTANTS		4,568,730	11,969,002	61.8	7,400,272	0	4,187,931	10,635,685	60.6

PROFESSIONAL & PARA-PROFESSIONAL

10 170	REGULAR DAY SCHOOL TEACHER	323,661	802,642	59.7	478,981	0	353,077	945,000	62.6
10 270	BENEFITS - REG. DAY SCHOOL TEAC	25,604	97,600	73.8	71,996	0	28,357	115,803	75.5
21 131	INTERPRETERS	4,333	0	0.0	4,333-	0	0	103,000	100.0
21 132	PSYCHOLOGIST	36,710	120,000	69.4	83,291	0	33,294	130,000	74.4
21 133	SPEECH PATHOLOGIST	101,725	288,098	64.7	186,373	0	98,762	279,707	64.7
21 134	SOCIAL WORKER	0	0	0.0	0	0	0	20,000	100.0
21 136	SPECIAL NEEDS FACILITATOR	72,997	219,181	66.7	146,184	0	71,106	212,797	66.6
21 231	BENEFITS - INTERPRETERS	379	0	0.0	379-	0	0	0	0.0
21 233	BENEFITS - SPEECH PATH.	14,939	64,467	76.8	49,528	0	15,734	81,848	80.8
21 236	BENEFITS - SPECIAL NEEDS	13,955	49,045	71.6	35,090	0	13,840	62,269	77.8
22 116	OVERTIME	0	0	0.0	0	0	18,913	0	0.0
22 135	TECHNICIANS	122,422	371,549	67.1	249,127	0	118,489	386,182	69.3
22 235	BENEFITS - TECHNICIANS	23,600	81,846	71.2	58,246	0	20,984	83,961	75.0
25 129	TEACHER TRAINER	0	0	0.0	0	0	4,013	0	0.0
25 229	BENEFITS - TEACHER TRAINER	0	0	0.0	0	0	829	0	0.0
TOTAL - PROFESSIONAL & PARA-PR		740,325	2,094,428	64.7	1,354,104	0	777,398	2,420,567	67.9

LIBRARY & GUIDANCE

23 135	TECHNICIANS	585,485	1,490,076	60.7	904,591	0	591,727	1,529,404	61.3
23 138	TEMPORARY ASSISTANCE	17,431	30,000	41.9	12,569	0	6,432	25,000	74.3
23 235	BENEFITS - TECHNICIANS	142,982	402,984	64.5	260,002	0	146,392	419,804	65.1
23 238	BENEFITS - TEMPORARY ASSIS ST.S	1,368	2,506	45.4	1,138	0	461	2,084	77.9
TOTAL - LIBRARY & GUIDANCE		747,266	1,925,566	61.2	1,178,300	0	745,012	1,976,292	62.3

PRINCIPALS & V.P.

15 151	PRINCIPALS	1,869,808	5,714,066	67.3	3,844,258	0	1,806,744	5,266,085	65.7
15 152	VICE-PRINCIPALS	185,771	581,000	68.0	395,229	0	202,336	607,000	66.7
15 251	BENEFITS - PRINCIPALS	111,106	483,648	77.0	372,542	0	144,639	481,253	70.0
15 252	BENEFITS - VICE PRINCIPALS	10,918	49,176	77.8	38,258	0	16,810	51,410	67.3
TOTAL - PRINCIPALS & V.P.		2,177,603	6,827,890	68.1	4,650,287	0	2,170,529	6,405,748	66.1

SCHOOL SECRETARIES

15 112	CLERICAL	647,639	1,773,130	63.5	1,125,491	0	631,738	1,792,399	64.8
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NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

ELEMENTARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
15 115 TEMPORARY ASSISTANT	25,342	50,000	49.3	24,658	0	15,135	50,000	69.7
15 212 BENEFITS - CLERICAL	160,358	511,267	68.6	350,909	0	157,916	506,759	68.8
15 215 BENEFITS - TEMP ASSISTANT	1,607	4,204	61.8	2,597	0	1,143	4,212	72.9
TOTAL - SCHOOL SECRETARIES	834,946	2,338,601	64.3	1,503,655	0	805,932	2,353,370	65.8

TEACHER CONSULTANTS

21 161 CONSULTANT TEACHER	0	0	0.0	0	0	64,060	200,000	68.0
21 162 CO-ORDINATOR TEACHER	28,400	191,000	85.1	162,600	0	54,703	180,000	69.6
21 163 PROGRAM OFFICER	40,215	105,000	61.7	64,785	0	39,058	106,000	63.2
21 261 BENEFITS - CONSULTANT	1,430	0	0.0	1,430	0	9,422	24,508	61.6
21 262 BENEFITS - CO-ORDINATOR	2,160	23,227	90.7	21,067	0	4,133	22,059	81.3
21 263 BENEFITS - PROGRAM OFFICER	2,360	12,769	81.5	10,409	0	2,306	12,989	82.2
25 161 CONSULTANT TEACHER	150,985	1,146,507	86.8	995,522	0	172,777	914,000	81.1
25 162 CO-ORDINATOR TEACHER	29,263	0	0.0	29,263	0	3,829	0	0.0
25 163 PROGRAM OFFICER	40,215	105,000	61.7	64,785	0	78,116	106,000	26.3
25 261 BENEFITS - CONSULTANT	10,869	139,416	92.2	128,547	0	12,339	112,003	89.0
25 262 BENEFITS - CO-ORDINATOR	2,840	0	0.0	2,840	0	0	0	0.0
25 263 BENEFITS - PROGRAM OFFICER	2,360	12,769	81.5	10,409	0	6,856	12,989	47.2
TOTAL - TEACHER CONSULTANTS	311,097	1,735,688	82.1	1,424,591	0	447,599	1,690,548	73.5

PROFESSIONAL DEVELOPMENT

10 315 PROF. DEVELOP. - ACADEMIC	65,267	190,000	65.7	124,733	0	45,561	170,000	73.2
15 314 PROF. DEVEL. SCHOOL SEC.	410	4,000	89.8	3,590	0	1,679	0	0.0
15 317 PROFESSIONAL DEVELOPMENT (NT)	21,738	96,000	77.4	74,262	0	3,910	130,000	97.0
21 317 PROFESSIONAL DEVELOPMENT (NT)	0	5,000	100.0	5,000	0	0	25,000	100.0
23 317 PROFESSIONAL DEVELOPMENT (NT)	0	10,000	100.0	10,000	0	0	20,000	100.0
25 317 PROFESSIONAL DEVELOPMENT (NT)	0	0	0.0	0	0	0	25,000	100.0
TOTAL - PROFESSIONAL DEVELOPM	87,415	305,000	71.3	217,585	0	51,150	370,000	86.2

CENTRAL PROGRAM CLASSROOM RESOU

10 320 TEXTBOOKS, LEARNING MATERIAL	0	100,000	100.0	100,000	0	324,013	300,000	8.0
10 330 CLASSROOM SUPPLIES & SERVICES	530,257	1,200,000	55.8	669,743	216,726	271,943	1,012,100	73.1
21 330 CLASSROOM SUPPLIES & SERVICES	9,277	75,000	87.6	65,723	4,347	15,264	95,000	83.9
TOTAL - CENTRAL PROGRAM CLASS	539,534	1,375,000	60.8	835,466	221,073	611,220	1,407,100	56.6

CLASSROOM SUPPLIES & SERVICES

10 320 TEXTBOOKS, LEARNING MATERIAL	221,881	414,016	46.4	192,135	19,620	113,644	398,146	71.5
10 330 CLASSROOM SUPPLIES & SERVICES	169,933	564,259	69.9	394,326	67,924	192,113	750,593	74.4
10 335 PRINTING & COPIER - INSTR.	126,342	297,748	57.6	171,406	9,175	141,271	296,100	52.3
10 361 TRAVEL EXPENSE	7,175	48,876	85.3	41,701	0	4,368	30,000	85.4
10 450 EDUCATIONAL FIELD TRIPS	16,687	139,703	88.1	123,016	2,480	6,763	114,725	94.1

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
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FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

ELEMENTARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
10 451 SPORT COUNCIL	-14,030	0	0.0	14,030	0	13,897-	0	0.0
23 320 TEXTBOOKS, LEARNING MATERIAL	15,993	70,806	77.4	54,813	8,069	22,636	69,006	67.2
TOTAL - CLASSROOM SUPPLIES & S	543,981	1,535,408	64.6	991,427	107,268	466,898	1,658,570	71.9

INSTRUCTIONAL SUPPLIES & SERVICES

21 317 PROFESSIONAL DEVELOPMENT (NT)	2,397	20,000	88.0	17,603	0	1,083	20,000	94.6
21 336 PRINTING & COPIER	5,393	15,000	64.1	9,607	1	2,629	15,000	82.5
21 361 TRAVEL EXPENSE	20,933	100,000	79.1	79,067	0	28,751	100,000	71.3
21 402 REPAIRS - COMPUTERS	0	5,000	100.0	5,000	0	6,190	5,000	23.8-
21 407 CELLULAR	2,328	5,000	53.4	2,672	0	1,777	5,000	64.5
21 420 HOSPITALITY	1,941	15,000	87.1	13,059	0	718	15,000	95.2
25 317 PROFESSIONAL DEVELOPMENT (NT)	1,046	20,000	94.8	18,954	0	606	20,000	97.0
25 336 PRINTING & COPIER	3,061	10,000	69.4	6,939	1	3,174	7,623	58.4
25 361 TRAVEL EXPENSE	3,833	25,000	84.7	21,167	0	5,269	25,000	78.9
25 402 REPAIRS - COMPUTERS	0	20,000	100.0	20,000	0	0	0	0.0
25 407 CELLULAR	4,732	10,000	52.7	5,268	0	3,187	5,000	36.3
25 420 HOSPITALITY	3,483	20,000	82.6	16,517	0	1,900	10,000	81.0
TOTAL - INSTRUCTIONAL SUPPLIES	49,147	265,000	81.5	215,853	2	55,284	227,623	75.7

SCHOOL ADMIN. SUPPLIES & SERVICES

15 361 TRAVEL EXPENSE	4,101	30,000	86.3	25,899	0	13,529	30,000	54.9
15 401 REPAIRS - F & E	-1,608	0	0.0	1,608	0	759	0	0.0
15 404 REPAIRS - TELEPHONE	41,262	100,000	58.7	58,738	289	71,307	108,876	34.5
15 405 TELEPHONE - VOICE	68,341	200,000	65.8	131,659	0	58,058	180,000	67.8
15 407 CELLULAR	0	0	0.0	0	0	1,336	0	0.0
15 410 OFFICE SUPPLIES & SERVICES	26,897	107,656	75.0	80,759	2,174	21,816	98,964	78.0
15 415 SCHOOL COUNCIL (SCH)	2,091	17,344	87.9	15,253	0	5,093	57,640	91.2
15 416 SCHOOL COUNCIL - SPECIAL	1,219	0	0.0	1,219-	0	30,818-	0	0.0
15 420 HOSPITALITY	5,387	0	0.0	5,387-	199	4,451	24,389	81.8
15 422 PRO GRANT	343	0	0.0	343-	0	0	0	0.0
TOTAL - SCHOOL ADMIN. SUPPLIES	148,033	455,000	67.5	306,967	2,662	145,531	499,869	70.9

COMPUTERS - CLASSROOM

10 402 REPAIRS - COMPUTERS	4,766	52,000	90.8	47,234	463	11,441	55,000	79.2
10 406 DATA COMMUNICATION LINES	35,690	107,843	66.9	72,153	0	27,976	107,843	74.1
10 408 NETWORK SYSTEM	118,039	343,899	65.7	225,860	0	118,860	343,899	65.4
10 552 ADDITIONAL - COMPUTERS	11,939	109,421	89.1	97,482	38,218	153,027	192,196	20.4
10 661 SOFTWARE LICENSES & SUPPORT	16,414	41,340	60.3	24,926	0	16,414	41,340	60.3
22 361 TRAVEL EXPENSE	6,142	0	0.0	6,142-	0	7,480	0	0.0
22 402 REPAIRS - COMPUTERS	8,174	48,000	83.0	39,826	2,175	41,440	55,000	24.7
22 407 CELLULAR	686	0	0.0	686-	175	737	0	0.0

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

ELEMENTARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
TOTAL - COMPUTERS - CLASSROOM	201,850	702,503	71.3	500,653	41,031	377,375	795,278	52.6
COMPUTERS - NON CLASSROOM								
15 552 ADDITIONAL - COMPUTERS	0	50,000	100.0	50,000	0	0	75,000	100.0
TOTAL - COMPUTERS - NON CLASSR	0	50,000	100.0	50,000	0	0	75,000	100.0
F & E - CLASSROOM								
10 551 ADDITIONAL - FURNITURE	70,944	301,271	76.5	230,327	99,741	92,248	325,004	71.6
TOTAL - F & E - CLASSROOM	70,944	301,271	76.5	230,327	99,741	92,248	325,004	71.6
F & E - NON CLASSROOM								
15 551 ADDITIONAL - FURNITURE	5,970	42,333	85.9	36,363	7,194	7,859	38,155	79.4
15 601 RENTAL/LEASE - FURNITURE	0	0	0.0	0	0	0	5,000	100.0
TOTAL - F & E - NON CLASSROOM	5,970	42,333	85.9	36,363	7,194	7,859	43,155	81.8
TOTAL - ELEMENTARY SCHOOLS	36,641,152	108,279,161	66.2	71,638,011	520,016	34,941,856	103,557,495	66.3

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

SECONDARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
CLASSROOM TEACHERS								
10 165	SECONDMENT LEAVE	61,124	0	0.0	61,124-	0	40,523	0 0.0
10 170	REGULAR DAY SCHOOL TEACHER	13,099,251	36,439,067	64.1	23,339,816	0	11,936,261	34,738,148 65.6
10 171	SPECIAL EDUCATION TEACHERS	481,522	2,363,716	79.6	1,882,194	0	489,782	1,752,076 72.1
10 173	HOME INSTRUCTION TEACHER	11,618	20,000	41.9	8,382	0	1,852	15,000 87.7
10 179	E.S.L. TEACHER	94,623	196,976	52.0	102,353	0	103,368	183,920 43.8
10 184	LONG-TERM LEAVE OF ABSENCE	797,421	2,500,000	68.1	1,702,579	0	936,820	2,350,000 60.1
10 265	BENEFITS - SECONDMENT	3,407	0	0.0	3,407-	0	2,726	0 0.0
10 270	BENEFITS - REG. DAY SCHOOL TEAC	988,523	4,194,952	76.4	3,206,429	0	892,158	4,135,795 78.4
10 271	BENEFITS - SPEC. ED. TEACHERS	35,534	263,240	86.5	227,706	0	35,396	258,105 86.3
10 273	BENEFITS - HOME INSTRUCTION TEA	1,031	1,141	9.6	110	0	63	892 93.0
10 279	BENEFITS - E.S.L. TEACHER	6,733	21,937	69.3	15,204	0	7,429	21,080 64.8
10 284	BENEFITS - LONG TERM OCCASSION	59,539	142,659	58.3	83,120	0	75,450	139,689 46.0
15 153	DEPARTMENT HEAD - ALLOWANCE	0	357,000	100.0	357,000	0	0	357,000 100.0
15 253	BENEFITS - DEPT HEAD ALLOWANC	0	9,118	100.0	9,118	0	0	9,689 100.0
TOTAL - CLASSROOM TEACHERS		15,640,326	46,509,806	66.4	30,869,480	0	14,521,828	43,961,394 67.0
OCCASSIONAL TEACHERS								
10 181	LONG-TERM SICK LEAVE	155,631	300,000	48.1	144,369	0	97,604	200,000 51.2
10 182	SHORT TERM TEACHER REPLACEM	441,852	1,126,428	60.8	684,576	0	389,872	875,044 55.5
10 281	BENEFITS - LT SICK LEAVE	13,823	29,953	53.9	16,130	0	7,780	22,893 66.0
10 282	BENEFITS - SHORT TERM REPLACE	27,997	112,468	75.1	84,471	0	28,665	100,162 71.4
24 182	SHORT TERM TEACHER REPLACEM	0	2,555	100.0	2,555	0	0	1,908 100.0
24 282	BENEFITS - SHORT TERM REPLACE	0	256	100.0	256	0	0	219 100.0
25 182	SHORT TERM TEACHER REPLACEM	1,417	21,748	93.5	20,331	0	0	12,182 100.0
25 282	BENEFITS - SHORT TERM REPLACE	54	2,172	97.5	2,118	0	0	1,394 100.0
TOTAL - OCCASSIONAL TEACHERS		640,774	1,595,580	59.8	954,806	0	523,921	1,213,802 56.8
TEACHER ASSISTANTS								
10 190	CHILD & YOUTH WORKER	116,263	346,660	66.5	230,397	0	101,695	260,166 60.9
10 191	EDUCATIONAL ASST.	1,212,799	3,011,577	59.7	1,798,778	0	1,076,797	2,621,972 58.9
10 195	EDUCATIONAL ASST. - TEMPORARY	44,398	95,000	53.3	50,602	0	28,265	75,000 62.3
10 196	TUTORS IN THE CLASSROOM	5,052	0	0.0	5,052-	0	6,335	0 0.0
10 290	BENEFIT - C & Y WORKERS	22,635	93,978	75.9	71,343	0	24,513	74,618 67.2
10 291	BENEFITS - ED. ASST.	273,820	743,522	63.2	469,702	0	244,956	669,410 63.4
10 295	BENEFITS - ED. ASST. (TEMP)	3,256	8,013	59.4	4,757	0	2,517	6,290 60.0
10 296	BENEFITS - TUTORS IN THE CLASSR	232	0	0.0	232-	0	283	0 0.0
TOTAL - TEACHER ASSISTANTS		1,678,455	4,298,750	61.0	2,620,295	0	1,485,361	3,707,456 59.9
PROFESSIONAL & PARA-PROFESSIONAL								

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
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FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

SECONDARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
10 177 CHAPLAIN - NON TEACHER	159,580	486,667	67.2	327,087	0	152,144	472,638	67.8
10 277 BENEFITS - CHAPLAIN NON TEACHE	22,007	112,844	80.5	90,837	0	22,307	110,112	79.7
21 131 INTERPRETERS	10,733	60,000	82.1	49,267	0	12,269	35,845	65.8
21 134 SOCIAL WORKER	27,939	80,732	65.4	52,793	0	27,130	78,381	65.4
21 231 BENEFITS - INTERPRETERS	1,588	6,767	76.5	5,179	0	547	6,020	90.9
21 234 BENEFITS - SOCIAL WORKER	4,244	18,585	77.2	14,341	0	4,150	13,161	68.5
22 116 OVERTIME	114	0	0.0	114-	0	0	0	0.0
22 135 TECHNICIANS	124,340	372,747	66.6	248,407	0	126,861	421,707	69.9
22 138 TEMPORARY ASSISTANCE	143	0	0.0	143-	0	0	0	0.0
22 235 BENEFITS - TECHNICIANS	25,970	203,594	87.2	177,624	0	25,231	212,038	88.1
22 238 BENEFITS - TEMPORARY ASSIS ST.S	6	0	0.0	6-	0	0	0	0.0
25 129 TEACHER TRAINER	0	0	0.0	0	0	4,013	0	0.0
25 229 BENEFITS - TEACHER TRAINER	0	0	0.0	0	0	829	0	0.0
TOTAL - PROFESSIONAL & PARA-PR	376,664	1,341,936	71.9	965,272	0	375,481	1,349,902	72.2

LIBRARY & GUIDANCE

23 135 TECHNICIANS	115,686	286,857	59.7	171,171	0	114,056	283,556	59.8
23 138 TEMPORARY ASSISTANCE	2,331	10,000	76.7	7,669	0	2,876	5,000	42.5
23 235 BENEFITS - TECHNICIANS	28,070	78,102	64.1	50,032	0	27,722	76,150	63.6
23 238 BENEFITS - TEMPORARY ASSIS ST.S	149	844	82.4	695	0	258	422	38.9
TOTAL - LIBRARY & GUIDANCE	146,236	375,803	61.1	229,567	0	144,912	365,128	60.3

PRINCIPALS & V.P.

15 151 PRINCIPALS	318,942	960,799	66.8	641,857	0	333,005	1,001,220	66.7
15 152 VICE-PRINCIPALS	530,117	1,491,634	64.5	961,517	0	459,824	1,360,000	66.2
15 251 BENEFITS - PRINCIPALS	18,822	99,659	81.1	80,837	0	21,929	107,264	79.6
15 252 BENEFITS - VICE PRINCIPALS	36,301	154,721	76.5	118,420	0	38,400	145,700	73.6
TOTAL - PRINCIPALS & V.P.	904,182	2,706,813	66.6	1,802,631	0	853,158	2,614,184	67.4

SCHOOL SECRETARIES

15 112 CLERICAL	557,038	1,363,648	59.2	806,610	0	541,498	1,496,344	63.8
15 115 TEMPORARY ASSISTANT	28,897	75,000	61.5	46,103	0	9,242	25,000	63.0
15 212 BENEFITS - CLERICAL	127,837	343,461	62.8	215,624	0	131,014	393,827	66.7
15 215 BENEFITS - TEMP ASSISTANT	7,131	5,835	22.2-	1,296-	0	1,403	2,152	34.8
TOTAL - SCHOOL SECRETARIES	720,903	1,787,944	59.7	1,067,041	0	683,157	1,917,323	64.4

TEACHER CONSULTANTS

25 161 CONSULTANT TEACHER	163,443	599,047	72.7	435,604	0	130,600	556,340	76.5
25 261 BENEFITS - CONSULTANT	10,875	66,714	83.7	55,839	0	12,208	63,761	80.9
TOTAL - TEACHER CONSULTANTS	174,318	665,761	73.8	491,443	0	142,808	620,101	77.0

SALARY & BEN - LIBRARY & GUIDANCE

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
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SECONDARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
24 178 LIBRARY/GUIDANCE TEACHER	764,037	1,583,690	51.8	819,653	0	758,057	2,008,891	62.3
24 278 BENEFITS - LIBRARY/GUIDANCE TEA	53,205	176,371	69.8	123,166	0	59,472	172,931	65.6
TOTAL - SALARY & BEN - LIBRARY &	817,242	1,760,061	53.6	942,819	0	817,529	2,181,822	62.5

PROFESSIONAL DEVELOPMENT

10 315 PROF. DEVELOP. - ACADEMIC	24,571	80,000	69.3	55,429	0	21,906	80,000	72.6
15 314 PROF. DEVEL. SCHOOL SEC.	167	0	0.0	167-	0	275	0	0.0
15 317 PROFESSIONAL DEVELOPMENT (NT)	9,603	35,000	72.6	25,397	0	2,268	35,000	93.5
21 315 PROF. DEVELOP. - ACADEMIC	0	5,000	100.0	5,000	0	0	5,000	100.0
24 317 PROFESSIONAL DEVELOPMENT (NT)	0	0	0.0	0	0	0	10,000	100.0
25 317 PROFESSIONAL DEVELOPMENT (NT)	0	0	0.0	0	0	0	5,000	100.0
TOTAL - PROFESSIONAL DEVELOPM	34,341	120,000	71.4	85,659	0	24,449	135,000	81.9

CENTRAL PROGRAM CLASSROOM RESOU

10 320 TEXTBOOKS, LEARNING MATERIAL	12,395	100,000	87.6	87,605	0	160,286	485,000	67.0
10 330 CLASSROOM SUPPLIES & SERVICES	464,799	1,430,950	67.5	966,151	118,804	411,829	1,518,206	72.9
21 330 CLASSROOM SUPPLIES & SERVICES	486	20,000	97.6	19,514	1,671	1,229	30,000	95.9
TOTAL - CENTRAL PROGRAM CLASS	477,680	1,550,950	69.2	1,073,270	120,475	573,344	2,033,206	71.8

CLASSROOM SUPPLIES & SERVICES

10 320 TEXTBOOKS, LEARNING MATERIAL	63,747	295,319	78.4	231,572	7,389	85,701	380,965	77.5
10 330 CLASSROOM SUPPLIES & SERVICES	231,416	762,411	69.7	530,995	106,880	200,779	775,451	74.1
10 332 HEALTHY SCHOOLS	0	0	0.0	0	0	7,012-	0	0.0
10 333 SPECIAL MINISTRY GRANTS	-4,000	0	0.0	4,000	0	0	0	0.0
10 335 PRINTING & COPIER - INSTR.	84,866	254,189	66.6	169,323	3,912	95,778	249,944	61.7
10 350 FOOD SUPPLIES & SERVICES	0	0	0.0	0	0	25,878	80,000	67.7
10 361 TRAVEL EXPENSE	10,195	66,131	84.6	55,936	0	16,289	50,000	67.4
10 450 EDUCATIONAL FIELD TRIPS	61,007	104,729	41.8	43,722	36,138	53,055	101,750	47.9
23 320 TEXTBOOKS, LEARNING MATERIAL	27,162	84,729	67.9	57,567	27,303	22,723	74,223	69.4
24 361 TRAVEL EXPENSE	42	0	0.0	42-	0	0	0	0.0
TOTAL - CLASSROOM SUPPLIES & S	474,435	1,567,508	69.7	1,093,073	181,622	493,191	1,712,333	71.2

INSTRUCTIONAL SUPPLIES & SERVICES

21 317 PROFESSIONAL DEVELOPMENT (NT)	0	1,000	100.0	1,000	0	201	1,000	79.9
21 336 PRINTING & COPIER	0	5,000	100.0	5,000	0	0	5,000	100.0
21 361 TRAVEL EXPENSE	980	20,000	95.1	19,020	0	2,440	20,000	87.8
21 402 REPAIRS - COMPUTERS	0	1,000	100.0	1,000	0	122	1,000	87.8
25 317 PROFESSIONAL DEVELOPMENT (NT)	302	2,000	84.9	1,698	0	0	2,000	100.0
25 336 PRINTING & COPIER	132	10,000	98.7	9,868	0	190	10,000	98.1
25 361 TRAVEL EXPENSE	3,452	9,000	61.6	5,548	0	7,947	9,000	11.7
25 402 REPAIRS - COMPUTERS	279	1,000	72.1	721	0	0	1,000	100.0

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
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SECONDARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
25 420 HOSPITALITY	308	15,000	98.0	14,692	0	591	15,000	96.1
TOTAL - INSTRUCTIONAL SUPPLIES	5,453	64,000	91.5	58,547	0	11,491	64,000	82.1

SCHOOL ADMIN. SUPPLIES & SERVICES

15 361 TRAVEL EXPENSE	3,724	15,000	75.2	11,276	0	5,828	15,000	61.2
15 401 REPAIRS - F & E	2,205	0	0.0	2,205-	0	0	0	0.0
15 404 REPAIRS - TELEPHONE	11,148	50,000	77.7	38,852	1	27,522	61,131	55.0
15 405 TELEPHONE - VOICE	19,359	100,000	80.6	80,641	0	18,242	100,000	81.8
15 407 CELLULAR	7,177	0	0.0	7,177-	0	8,501	0	0.0
15 410 OFFICE SUPPLIES & SERVICES	23,923	95,127	74.9	71,204	7,138	31,842	112,361	71.7
15 415 SCHOOL COUNCIL (SCH)	845	8,473	90.0	7,628	0	5,542	24,013	76.9
15 416 SCHOOL COUNCIL - SPECIAL	65	0	0.0	65-	0	4,000-	0	0.0
15 420 HOSPITALITY	1,532	6,400	76.1	4,868	0	237-	6,400	103.7
15 422 PRO GRANT	1,435	0	0.0	1,435-	0	0	0	0.0
TOTAL - SCHOOL ADMIN. SUPPLIES	71,413	275,000	74.0	203,587	7,139	93,240	318,905	70.8

COMPUTERS - CLASSROOM

10 402 REPAIRS - COMPUTERS	10,219	16,000	36.1	5,781	525	6,525	28,500	77.1
10 406 DATA COMMUNICATION LINES	14,541	52,000	72.0	37,459	0	11,278	72,000	84.3
10 408 NETWORK SYSTEM	20,881	68,000	69.3	47,119	0	20,280	78,000	74.0
10 552 ADDITIONAL - COMPUTERS	23,049	134,694	82.9	111,645	780	92,151	207,988	55.7
10 661 SOFTWARE LICENSES & SUPPORT	16,414	30,000	45.3	13,586	0	16,414	30,000	45.3
22 361 TRAVEL EXPENSE	590	0	0.0	590-	0	612	0	0.0
22 402 REPAIRS - COMPUTERS	0	34,000	100.0	34,000	0	0	26,500	100.0
22 407 CELLULAR	1,200	0	0.0	1,200-	0	1,286	0	0.0
TOTAL - COMPUTERS - CLASSROOM	86,894	334,694	74.0	247,800	1,305	148,546	442,988	66.5

COMPUTERS - NON CLASSROOM

15 552 ADDITIONAL - COMPUTERS	0	25,000	100.0	25,000	0	9,947	25,000	60.2
TOTAL - COMPUTERS - NON CLASSR	0	25,000	100.0	25,000	0	9,947	25,000	60.2

F & E - CLASSROOM

10 551 ADDITIONAL - FURNITURE	28,845	88,780	67.5	59,935	39,418	69,183	87,104	20.6
TOTAL - F & E - CLASSROOM	28,845	88,780	67.5	59,935	39,418	69,183	87,104	20.6

F & E - NON CLASSROOM

15 551 ADDITIONAL - FURNITURE	25,955	22,671	14.5-	3,284-	3,884	7,017	24,168	71.0
TOTAL - F & E - NON CLASSROOM	25,955	22,671	14.5-	3,284-	3,884	7,017	24,168	71.0

FEES & CONTRACTS

10 654 OTHER CONTRACTUAL SERVICES	0	72,000	100.0	72,000	0	0	72,000	100.0
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NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

SECONDARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
TOTAL - FEES & CONTRACTS	0	72,000	100.0	72,000	0	0	72,000	100.0
TOTAL - SECONDARY SCHOOLS	22,304,116	65,163,057	65.8	42,858,941	353,843	20,978,563	62,845,816	66.6

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
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FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

CONTINUING EDUCATION

ACCOUNT	THIS YEAR TO DATE						LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL	
TEACHER ASSISTANTS									
TEACHER ASSISTANTS									
55 191 EDUCATIONAL ASST.	24,028	27,418	12.4	3,390	0	25,364	24,584	3.2-	
55 291 BENEFITS - ED. ASST.	3,916	7,403	47.1	3,487	0	6,486	4,425	46.6-	
TOTAL - TEACHER ASSISTANTS	27,944	34,821	19.8	6,877	0	31,850	29,009	9.8-	
PROFESSIONAL & PARA-PROFESSIONAL									
55 107 INFO. TECHNOLOGY ASSISTANT	12,000	0	0.0	12,000-	0	6,329	0	0.0	
55 125 DAY CARE PROVIDER	11,579	39,175	70.4	27,596	0	11,133	42,290	73.7	
55 130 SETTLEMENT WORKER	0	0	0.0	0	0	400	0	0.0	
55 135 TECHNICIANS	15,707	0	0.0	15,707-	0	12,050	0	0.0	
55 207 BENEFITS - I.T.A.	371	0	0.0	371-	0	0	0	0.0	
55 225 BENEFITS - DAY CARE PROVIDER	3,199	7,052	54.6	3,853	0	3,105	7,612	59.2	
55 230 BENEFITS - SETTLEMENT WORKER	0	0	0.0	0	0	12	0	0.0	
55 235 BENEFITS - TECHNICIANS	3,022	0	0.0	3,022-	0	2,144	0	0.0	
TOTAL - PROFESSIONAL & PARA-PR	45,878	46,227	0.8	349	0	35,173	49,902	29.5	
PRINCIPALS & V.P.									
55 103 DEPARTMENT MANAGERS	58,525	213,131	72.5	154,606	0	56,069	207,489	73.0	
55 111 COORDINATORS	0	64,043	100.0	64,043	0	0	77,800	100.0	
55 151 PRINCIPALS	37,503	112,283	66.6	74,780	0	35,780	109,013	67.2	
55 203 BENEFITS - DEPT. MANAGERS	8,698	37,139	76.6	28,441	0	8,542	35,973	76.3	
55 211 BENEFITS - COORDINATORS	0	10,750	100.0	10,750	0	0	12,733	100.0	
55 251 BENEFITS - PRINCIPALS	2,307	11,228	79.5	8,921	0	3,772	10,901	65.4	
TOTAL - PRINCIPALS & V.P.	107,033	448,574	76.1	341,541	0	104,163	453,909	77.1	
SCHOOL SECRETARIES									
55 112 CLERICAL	106,026	279,844	62.1	173,818	0	106,428	279,844	62.0	
55 212 BENEFITS - CLERICAL	24,328	75,558	67.8	51,230	0	25,070	75,558	66.8	
TOTAL - SCHOOL SECRETARIES	130,354	355,402	63.3	225,048	0	131,498	355,402	63.0	
SALARY & BEN - TEMPORARY									
55 115 TEMPORARY ASSISTANT	5,853	51,095	88.5	45,242	0	6,491	50,000	87.0	
55 215 BENEFITS - TEMP ASSISTANT	361	4,863	92.6	4,502	0	415	4,704	91.2	
TOTAL - SALARY & BEN - TEMPORAR	6,214	55,958	88.9	49,744	0	6,906	54,704	87.4	
SALARY & BEN - GRANT OFFICERS									
55 155 ADMINISTRATORS & GRANT OFFICE	5,315	0	0.0	5,315-	0	20,638	0	0.0	
55 255 BENEFITS - ADMIN & GRANT OFFICE	855	0	0.0	855-	0	3,571	0	0.0	
TOTAL - SALARY & BEN - GRANT OFF	6,170	0	0.0	6,170-	0	24,209	0	0.0	
SALARY & BEN - ADULT ED. TEACHERS									

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
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FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

CONTINUING EDUCATION

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
55 192 CLASSROOM INSTRUCTORS	638,827	2,146,028	70.2	1,507,201	0	627,743	2,177,388	71.2
55 193 CLASSROOM TEACHERS	451,916	1,397,050	67.7	945,134	0	420,664	1,185,571	64.5
55 292 BENEFITS - CONT ED INSTRUCTORS	97,235	308,464	68.5	211,229	0	80,267	259,652	69.1
55 293 BENEFITS - CONT ED. TEACHERS	54,170	223,122	75.7	168,952	0	34,249	185,345	81.5
TOTAL - SALARY & BEN - ADULT ED.	1,242,148	4,074,664	69.5	2,832,516	0	1,162,923	3,807,956	69.5

PROFESSIONAL DEVELOPMENT

55 315 PROF. DEVELOP. - ACADEMIC	0	10,360	100.0	10,360	0	2,999	11,300	73.5
55 317 PROFESSIONAL DEVELOPMENT (NT)	197	5,500	96.4	5,303	0	1,545	4,500	65.7
55 318 PROF. MEMBERSHIPS	152	9,500	98.4	9,348	0	150	8,650	98.3
TOTAL - PROFESSIONAL DEVELOPM	349	25,360	98.6	25,011	0	4,694	24,450	80.8

CENTRAL PROGRAM CLASSROOM RESOU

55 325 COMPUTER SOFTWARE/CD ROM	0	35,500	100.0	35,500	0	7,047	59,500	88.2
55 335 PRINTING & COPIER - INSTR.	12,178	76,840	84.2	64,662	779	14,340	70,200	79.6
55 353 ADVERTISING & PROMOTION	6,738	105,000	93.6	98,262	573	7,030	91,500	92.3
55 356 CHILDMINDING	4,760	27,625	82.8	22,865	0	9,296	35,000	73.4
55 361 TRAVEL EXPENSE	5,056	11,258	55.1	6,202	0	3,911	17,150	77.2
55 371 CLEANING PRODUCTS	438	0	0.0	438	0	0	0	0.0
55 401 REPAIRS - F & E	0	2,000	100.0	2,000	0	656	5,000	86.9
55 402 REPAIRS - COMPUTERS	3,260	5,000	34.8	1,740	42	0	5,000	100.0
55 404 REPAIRS - TELEPHONE	1,374	10,000	86.3	8,626	5	3,417	10,000	65.8
55 405 TELEPHONE - VOICE	5,872	25,900	77.3	20,028	0	5,339	30,500	82.5
55 406 DATA COMMUNICATION LINES	1,179	7,500	84.3	6,321	0	915	7,500	87.8
55 407 CELLULAR	1,410	10,000	85.9	8,590	0	1,467	10,000	85.3
55 410 OFFICE SUPPLIES & SERVICES	9,552	29,846	68.0	20,294	989	12,245	29,000	57.8
55 411 POSTAGE	30	5,000	99.4	4,970	475	1,813	5,250	65.5
55 412 SUBSCRIPTIONS	0	0	0.0	0	0	59	0	0.0
55 413 COURIER & MOVING	207	5,000	95.9	4,793	0	159	5,000	96.8
55 416 SCHOOL COUNCIL - SPECIAL	0	2,000	100.0	2,000	0	0	2,000	100.0
55 420 HOSPITALITY	368	6,000	93.9	5,632	0	1,136	30,000	96.2
55 610 RENTAL/LEASE - INSTRUCT. ACCOM	120,744	163,357	26.1	42,613	117,261	79,143	223,800	64.6
TOTAL - CENTRAL PROGRAM CLASS	173,166	527,826	67.2	354,660	120,124	147,973	636,400	76.8

CLASSROOM SUPPLIES & SERVICES

55 320 TEXTBOOKS, LEARNING MATERIAL	2,304	61,485	96.3	59,181	13,006	9,313	61,600	84.9
55 325 COMPUTER SOFTWARE/CD ROM	17,323	19,500	11.2	2,177	0	587	0	0.0
55 330 CLASSROOM SUPPLIES & SERVICES	137,358	456,606	69.9	319,248	44,902	88,906	297,400	70.1
55 331 APPLICATION SOFTWARE	12,906	69,500	81.4	56,594	8,081	17,830	42,500	58.1
55 450 EDUCATIONAL FIELD TRIPS	23,921	175,750	86.4	151,829	7,078	28,101	133,200	78.9
55 682 PUBLIC TRANSIT FARES	7,725	83,529	90.8	75,804	2,363	7,349	15,385	52.2

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
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FOR THE PERIOD ENDED: DECEMBER 31, 2009

CONTINUING EDUCATION

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
TOTAL - CLASSROOM SUPPLIES & S	201,537	866,370	76.7	664,833	75,430	152,086	550,085	72.4
COMPUTERS - CLASSROOM								
55 552 ADDITIONAL - COMPUTERS	9,092	45,000	79.8	35,908	0	1,401	15,000	90.7
TOTAL - COMPUTERS - CLASSROOM	9,092	45,000	79.8	35,908	0	1,401	15,000	90.7
F & E - CLASSROOM								
55 501 REPLACEMENT - FURNITURE & EQUI	0	0	0.0	0	0	0	10,000	100.0
55 551 ADDITIONAL - FURNITURE	0	10,000	100.0	10,000	0	0	0	0.0
TOTAL - F & E - CLASSROOM	0	10,000	100.0	10,000	0	0	10,000	100.0
FEES & CONTRACTS								
55 654 OTHER CONTRACTUAL SERVICES	66	3,000	97.8	2,934	497	762	0	0.0
55 661 SOFTWARE LICENSES & SUPPORT	1,824	4,000	54.4	2,176	0	1,824	0	0.0
TOTAL - FEES & CONTRACTS	1,890	7,000	73.0	5,110	497	2,586	0	0.0
TOTAL - CONTINUING EDUCATION	1,951,775	6,497,202	70.0	4,545,427	196,051	1,805,462	5,986,817	69.8

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

PLANT OPERATIONS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE			
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL	
SALARY & BEN - MANAGERS									
SALARY & BEN - MANAGERS									
40 103	DEPARTMENT MANAGERS	74,767	214,195	65.1	139,428	0	71,981	203,905	64.7
40 110	TECHNICAL & OPERATIONS	11,122	0	0.0	11,122-	0	13,274	40,000	66.8
40 111	COORDINATORS	53,055	140,251	62.2	87,196	0	61,547	201,633	69.5
40 113	COORDINATORS - WSIB	38,890	62,416	37.7	23,526	0	32,027	94,373	66.1
40 115	TEMPORARY ASSISTANT	424	0	0.0	424-	0	697	5,000	86.1
40 203	BENEFITS - DEPT. MANAGERS	10,614	52,413	79.8	41,800	0	10,312	49,993	79.4
40 210	BENEFITS - TECHNICAL STAFF	3,127	0	0.0	3,127-	0	3,446	9,806	64.9
40 213	BENEFITS - COORDINATORS	23,610	49,595	52.4	25,985	0	15,917	72,576	78.1
40 215	BENEFITS - TEMP ASSISTANT	14	0	0.0	14-	0	11	436	97.5
TOTAL - SALARY & BEN - MANAGERS		215,623	518,870	58.4	303,248	0	209,212	677,722	69.1
SALARY & BEN - CARETAKER									
40 108	CARETAKER	1,100,513	3,253,959	66.2	2,153,446	116,367	1,093,763	3,192,392	65.7
40 118	CARETAKER REPLACEMENT	141,422	250,000	43.4	108,578	0	99,184	250,000	60.3
40 141	MODIFIED WORK - CARETAKERS	16,139	0	0.0	16,139-	1	27,634	0	0.0
40 208	BENEFITS - CARETAKER	252,315	796,243	68.3	543,928	0	252,469	805,435	68.7
40 218	BENEFITS - CARETAKER REPL.	1,731	61,175	97.2	59,444	0	1,387	38,614	96.4
40 241	BENEFITS - MODIFIED WORK (CTKRS)	2,967	0	0.0	2,967-	0	2,678	0	0.0
TOTAL - SALARY & BEN - CARETAKE		1,515,087	4,361,377	65.3	2,846,290	116,368	1,477,115	4,286,441	65.5
SALARY & BEN - CLEANER									
40 109	CLEANER	1,055,328	3,540,707	70.2	2,485,379	0	993,023	3,352,671	70.4
40 119	CLEANER REPLACEMENT	130,523	150,000	13.0	19,477	0	37,929	150,000	74.7
40 209	BENEFITS - CLEANER	299,155	866,411	65.5	567,256	0	285,151	845,071	66.3
40 219	BENEFITS - CLEANER REPL.	12,962	36,704	64.7	23,742	0	3,304	23,166	85.7
40 418	CONTRACTED CLEANING	71,595	300,000	76.1	228,405	11,282	90,504	300,000	69.8
TOTAL - SALARY & BEN - CLEANER		1,569,563	4,893,822	67.9	3,324,259	11,282	1,409,911	4,670,908	69.8
SALARY & BEN - CLERICAL									
40 112	CLERICAL	32,448	135,226	76.0	102,778	0	48,629	79,756	39.0
40 212	BENEFITS - CLERICAL	7,595	33,091	77.1	25,496	0	10,771	19,554	44.9
TOTAL - SALARY & BEN - CLERICAL		40,043	168,317	76.2	128,274	0	59,400	99,310	40.2
PROFESSIONAL DEVELOPMENT									
40 317	PROFESSIONAL DEVELOPMENT (NT)	3,852	9,000	57.2	5,148	0	613	18,500	96.7
40 318	PROF. MEMBERSHIPS	0	1,000	100.0	1,000	0	168	1,500	88.8
TOTAL - PROFESSIONAL DEVELOPM		3,852	10,000	61.5	6,148	0	781	20,000	96.1
SUPPLIES & SERV - UTILITIES									
40 341	HYDRO	518,938	2,300,000	77.4	1,781,062	57,217	502,658	2,400,000	79.1

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
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FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

PLANT OPERATIONS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
40 343 HEATING - GAS	274,590	1,800,000	84.7	1,525,410	74,305	294,353	1,850,000	84.1
40 346 WATER & SEWAGE	113,214	400,000	71.7	286,786	11,345	91,186	400,000	77.2
TOTAL - SUPPLIES & SERV - UTILITIE	906,742	4,500,000	79.9	3,593,258	142,867	888,197	4,650,000	80.9

SUPPLIES & SERV - PLANT OPERATIONS

40 325 COMPUTER SOFTWARE/CD ROM	586	40,000	98.5	39,414	0	0	38,322	100.0
40 361 TRAVEL EXPENSE	13,437	25,000	46.3	11,563	0	13,629	30,000	54.6
40 370 VEHICLE FUEL	19	0	0.0	19-	0	0	0	0.0
40 371 CLEANING PRODUCTS	122,001	360,000	66.1	237,999	43,122	98,956	350,000	71.7
40 372 CLEANING TOOLS	9,062	10,000	9.4	938	62	5,209	40,000	87.0
40 373 TOILET PAPER	29,559	95,000	68.9	65,441	19,975	31,915	80,000	60.1
40 375 UNIFORMS	26,665	0	0.0	26,665-	0	22,017	50,000	56.0
40 376 LIGHTING	0	5,000	100.0	5,000	0	0	5,000	100.0
40 377 INTRUSION ALARMS	-110	0	0.0	110	0	0	0	0.0
40 379 REPAIRS - HEALTH & SAFETY	20,170	75,000	73.1	54,830	16,304	22,726	50,000	54.6
40 380 REPAIRS - EQUIPMENT	35,943	70,000	48.7	34,057	6	10,495	60,000	82.5
40 407 CELLULAR	1,205	10,000	88.0	8,795	51	2,177	8,000	72.8
40 408 NETWORK SYSTEM	366	0	0.0	366-	0	0	0	0.0
40 410 OFFICE SUPPLIES & SERVICES	3,604	5,000	27.9	1,396	0	904	5,000	81.9
40 417 SECURITY & SURVIELANCE	9,044	20,000	54.8	10,956	7,423	3,948	5,000	21.1
40 420 HOSPITALITY	218	2,500	91.3	2,282	0	213	2,500	91.5
40 440 VEHICLE MAINTENANCE & SUPPLIES	10	0	0.0	10-	0	0	0	0.0
TOTAL - SUPPLIES & SERV - PLANT	271,779	717,500	62.1	445,721	86,943	212,189	723,822	70.7

SUPPLIES & SERVICES - GROUNDS

40 385 GRASS CUTTING	45,634	110,000	58.5	64,366	0	45,282	100,000	54.7
40 386 SNOW PLOWING	36,316	580,000	93.7	543,684	12,008	86,797	600,000	85.5
40 388 GARBAGE DISPOSAL	42,152	140,000	69.9	97,848	16,770	28,921	145,000	80.1
TOTAL - SUPPLIES & SERVICES - GR	124,102	830,000	85.1	705,898	28,778	161,000	845,000	81.0

F & E - PLANT OPERATIONS

40 551 ADDITIONAL - FURNITURE	0	20,000	100.0	20,000	0	0	30,000	100.0
40 552 ADDITIONAL - COMPUTERS	0	1,500	100.0	1,500	0	28,527	40,000	28.7
40 554 ADDITIONAL EQUIPMENT - VEHICLES	0	0	0.0	0	0	20,791	25,000	16.8
40 630 RENTAL/LEASE - OTHER	15,600	50,000	68.8	34,400	22,575	27,355	100,000	72.6
TOTAL - F & E - PLANT OPERATIONS	15,600	71,500	78.2	55,900	22,575	76,673	195,000	60.7

FEES & CONTRACTS

40 653 PROFESSIONAL FEES	8,232	10,000	17.7	1,768	0	88	40,000	99.8
40 665 RECYCLING	5,156	20,000	74.2	14,844	811	5,267	25,000	78.9
40 671 PROPERTY INSURANCE	186,854	190,000	1.7	3,146	0	186,362	175,000	6.5-

**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
 UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
 FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009**

PLANT OPERATIONS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
40 672 LIABILITY INSURANCE	336,768	340,000	1.0	3,232	0	346,588	275,000	26.0
40 673 VEHICLE INSURANCE	3,150	0	0.0	3,150	0	1,247	0	0.0
TOTAL - FEES & CONTRACTS	540,160	560,000	3.5	19,840	811	539,552	515,000	4.8
TOTAL - PLANT OPERATIONS	5,202,551	16,631,386	68.7	11,428,836	409,624	5,034,030	16,683,203	69.8

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

PLANT MAINTENANCE

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE			
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL	
SALARY & BEN - MANAGERS									
SALARY & BEN - MANAGERS									
41 103	DEPARTMENT MANAGERS	52,834	268,127	80.3	215,293	0	29,067	84,000	65.4
41 111	COORDINATORS	101,673	182,001	44.1	80,328	0	97,404	294,502	66.9
41 203	BENEFITS - DEPT. MANAGERS	8,860	62,696	85.9	53,836	0	4,381	19,943	78.0
41 211	BENEFITS - COORDINATORS	18,880	42,558	55.6	23,678	0	18,223	69,926	73.9
TOTAL - SALARY & BEN - MANAGERS		182,247	555,382	67.2	373,135	0	149,075	468,371	68.2
SALARY & BENEFITS - TECHNICAL									
41 110	TECHNICAL & OPERATIONS	239,979	700,000	65.7	460,021	0	237,885	625,000	61.9
41 210	BENEFITS - TECHNICAL STAFF	46,725	163,676	71.5	116,951	0	48,613	148,403	67.2
TOTAL - SALARY & BENEFITS - TECH		286,704	863,676	66.8	576,972	0	286,498	773,403	63.0
SALARY & BEN - CLERICAL									
41 112	CLERICAL	13,824	42,448	67.4	28,624	0	13,299	51,287	74.1
41 212	BENEFITS - CLERICAL	3,552	9,925	64.2	6,373	0	3,451	12,179	71.7
TOTAL - SALARY & BEN - CLERICAL		17,376	52,373	66.8	34,997	0	16,750	63,466	73.6
SALARY & BEN - TEMPORARY									
41 114	STUDENT HELP	1,159	20,000	94.2	18,841	0	2,631	10,000	73.7
41 115	TEMPORARY ASSISTANT	0	10,000	100.0	10,000	0	0	0	0.0
41 214	BENEFITS - STUDENT HELP	183	1,485	87.7	1,302	0	375	774	51.6
41 215	BENEFITS - TEMP ASSISTANT	0	742	100.0	742	0	0	0	0.0
TOTAL - SALARY & BEN - TEMPORAR		1,342	32,227	95.8	30,885	0	3,006	10,774	72.1
PROFESSIONAL DEVELOPMENT									
41 317	PROFESSIONAL DEVELOPMENT (NT)	0	500	100.0	500	0	259	500	151.9
41 318	PROF. MEMBERSHIPS	1,505	7,000	78.5	5,495	0	873	7,000	87.5
TOTAL - PROFESSIONAL DEVELOPM		1,505	7,500	79.9	5,995	0	614	7,500	91.8
SUPPLIES & SERV - PLANT OPERATIONS									
40 377	INTRUSION ALARMS	55,562	175,000	68.3	119,438	79	60,741	50,000	21.5-
40 378	FIRE SAFETY	8,332	325,000	97.4	316,668	40	5,191	50,000	89.6
TOTAL - SUPPLIES & SERV - PLANT		63,894	500,000	87.2	436,106	119	65,932	100,000	34.1
SUPPLIES & SERVICES - GROUNDS									
40 381	ASPHALT/CONCRETE	1,421	45,000	96.8	43,579	7	2,474	25,000	90.1
40 382	FENCING	6,197	20,000	69.0	13,803	1	0	20,000	100.0
40 383	LANDSCAPING	15,460	100,000	84.5	84,540	16,592	18,587	50,000	62.8
40 384	DRAINAGE	15,369	50,000	69.3	34,631	50,827	16,861	50,000	66.3
40 387	PLAYGROUND EQUIPMENT	10,000	10,000	0.0	0	3	0	10,000	100.0
40 389	LINE MARKING	4,151	30,000	86.2	25,849	9	5,255	25,000	79.0

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

PLANT MAINTENANCE

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
TOTAL - SUPPLIES & SERVICES - GR	52,598	255,000	79.4	202,402	67,439	43,177	180,000	76.0
SUPPLIES & SERV - PLANT MAINT.								
41 361 TRAVEL EXPENSE	2,612	9,000	71.0	6,388	0	5,242	9,000	41.8
41 370 VEHICLE FUEL	16,988	62,000	72.6	45,012	0	17,135	55,000	68.9
41 401 REPAIRS - F & E	0	5,000	100.0	5,000	0	0	10,000	100.0
41 405 TELEPHONE - VOICE	831	0	0.0	831-	0	826	0	0.0
41 407 CELLULAR	9,061	35,000	74.1	25,939	119	9,508	25,000	62.0
41 408 NETWORK SYSTEM	2,192	0	0.0	2,192-	0	2,192	0	0.0
41 410 OFFICE SUPPLIES & SERVICES	598	5,000	88.0	4,402	1,670	1,728	17,000	89.8
41 440 VEHICLE MAINTENANCE & SUPPLIES	11,590	80,000	85.5	68,410	0	16,540	80,000	79.3
TOTAL - SUPPLIES & SERV - PLANT	43,872	196,000	77.6	152,128	1,789	53,171	196,000	72.9

SUPPLIES & SERVICES- BUILDING MTC.

15 112 CLERICAL	7,442	0	0.0	7,442-	0	0	0	0.0
40 378 FIRE SAFETY	0	0	0.0	0	8	0	0	0.0
41 430 SCHOOL GENERAL MAINTENANCE	20,052	100,000	80.0	79,948	6,339	12,267	100,000	87.7
41 431 GENERAL REPAIRS	32,630	50,000	34.7	17,370	20,228	37,939	100,000	62.1
41 458 P.A. & TELEPHONE SYSTEMS	2,295	10,000	77.1	7,705	0	4,136	10,000	58.6
41 459 CLOCK SYSTEMS	1,107	5,000	77.9	3,893	964	0	5,000	100.0
41 460 H.V.A.C.	76,868	200,000	61.6	123,132	15,894	28,268	200,000	85.9
41 461 BOILER REPAIR	7,386	30,000	75.4	22,614	12,862	4,910	30,000	83.6
41 462 ELECTRICAL REPAIR	67,729	200,000	66.1	132,271	2,010	40,538	200,000	79.7
41 463 ROOFING	4,117	30,000	86.3	25,883	5	1,753	30,000	94.2
41 464 WINDOW GLASS & FRAME	13,545	45,000	69.9	31,455	3	16,799	45,000	62.7
41 465 PLUMBING	19,194	100,000	80.8	80,806	8	19,550	100,000	80.5
41 466 PAINTING	5,218	10,000	47.8	4,782	8	3,571	10,000	64.3
41 467 PORTABLES	508	30,000	98.3	29,492	0	1,313	30,000	95.6
41 468 FLOOR & CEILING	2,203	20,000	89.0	17,797	8	1,588	20,000	92.1
41 469 HARDWARE	20,365	100,000	79.6	79,635	1	28,849	100,000	71.2
41 470 CARPENTRY	5,689	25,000	77.2	19,311	138	3,482	25,000	86.1
41 471 DRAPERY	751	10,000	92.5	9,249	0	2,058	10,000	79.4
41 472 MASONRY	0	10,000	100.0	10,000	4	0	10,000	100.0
41 473 TOOLS	16	20,000	99.9	19,984	0	0	20,000	100.0
TOTAL - SUPPLIES & SERVICES- BUI	287,115	995,000	71.1	707,885	58,480	207,021	1,045,000	80.2

F & E - PLANT MAINTENANCE

41 551 ADDITIONAL - FURNITURE	0	30,000	100.0	30,000	0	0	30,000	100.0
41 552 ADDITIONAL - COMPUTERS	0	1,500	100.0	1,500	0	0	8,500	100.0
41 554 ADDITIONAL EQUIPMENT - VEHICLES	0	0	0.0	0	28,317	0	0	0.0

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
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FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

PLANT MAINTENANCE

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
TOTAL - F & E - PLANT MAINTENANC	0	31,500	100.0	31,500	28,317	0	38,500	100.0
FEES & CONTRACTS								
41 653 PROFESSIONAL FEES	53,081	10,000	30.8-	43,081-	4	50,460	100,000	49.5
41 654 OTHER CONTRACTUAL SERVICES	8,851	15,000	41.0	6,149	13	12,218	351,000	96.5
41 673 VEHICLE INSURANCE	13,879	15,000	7.5	1,121	0	13,767	14,000	1.7
41 680 LIFTING DEVICES	3,964	10,000	60.4	6,036	125	4,015	10,000	59.9
TOTAL - FEES & CONTRACTS	79,775	50,000	59.6-	29,775-	142	80,460	475,000	83.1
TOTAL - PLANT MAINTENANCE	1,016,428	3,538,658	71.3	2,522,230	156,286	905,704	3,358,014	73.0

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
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FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

TRANSPORTATION DEPARTMENT

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE			
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL	
SALARY & BEN - MANAGERS									
SALARY & BEN - MANAGERS									
50 103	DEPARTMENT MANAGERS	21,509	93,174	76.9	71,665	0	21,354	79,949	73.3
50 203	BENEFITS - DEPT. MANAGERS	3,827	14,356	73.3	10,529	0	3,654	18,885	80.7
TOTAL - SALARY & BEN - MANAGERS		25,336	107,530	76.4	82,194	0	25,008	98,834	74.7
SALARY & BENEFITS - TECHNICAL									
50 110	TECHNICAL & OPERATIONS	17,628	135,984	87.0	118,356	0	16,953	92,700	81.7
50 210	BENEFITS - TECHNICAL STAFF	3,817	20,952	81.8	17,135	0	3,606	21,899	83.5
TOTAL - SALARY & BENEFITS - TECH		21,445	156,936	86.3	135,491	0	20,559	114,599	82.1
SALARY & BEN - CLERICAL									
50 112	CLERICAL	0	0	0.0	0	0	0	30,900	100.0
50 115	TEMPORARY ASSISTANT	0	17,923	100.0	17,923	0	0	20,600	100.0
50 212	BENEFITS - CLERICAL	0	0	0.0	0	0	0	7,298	100.0
50 215	BENEFITS - TEMP ASSISTANT	0	858	100.0	858	0	0	1,313	100.0
TOTAL - SALARY & BEN - CLERICAL		0	18,781	100.0	18,781	0	0	60,111	100.0
SUPPLIES & SERV - BUSINESS ADMIN.									
50 317	PROFESSIONAL DEVELOPMENT (NT)	0	2,557	100.0	2,557	0	0	2,500	100.0
50 318	PROF. MEMBERSHIPS	0	0	0.0	0	0	0	500	100.0
50 325	COMPUTER SOFTWARE/CD ROM	0	16,041	100.0	16,041	0	0	0	0.0
50 361	TRAVEL EXPENSE	314	2,268	86.2	1,954	0	9	1,900	99.5
50 407	CELLULAR	91	6,268	98.6	6,177	0	133	1,000	86.7
50 410	OFFICE SUPPLIES & SERVICES	0	3,505	100.0	3,505	0	0	2,000	100.0
50 611	RENTAL/LEASE - NON INSTRUCT AC	0	32,743	100.0	32,743	0	0	34,900	100.0
TOTAL - SUPPLIES & SERV - BUSINE		405	63,382	99.4	62,977	0	142	42,800	99.7
FURNITURE & EQUIPMENT									
50 551	ADDITIONAL - FURNITURE	0	1,567	100.0	1,567	0	0	0	0.0
50 552	ADDITIONAL - COMPUTERS	0	10,309	100.0	10,309	0	0	14,700	100.0
TOTAL - FURNITURE & EQUIPMENT		0	11,876	100.0	11,876	0	0	14,700	100.0
FEES & CONTRACTS									
50 685	TRANSPORTATION CONTRACTS	2,278,413	9,137,037	75.1	6,858,624	7	2,426,354	9,123,817	73.4
50 691	SHARED ROUTES - D.S.B.N.	493,701	0	0.0	493,701-	0	57,801	50,000	15.6-
50 692	NIAGARA FALLS TAXI	14,770	0	0.0	14,770-	0	14,735	0	0.0
50 694	5-O TAXI	77,128	237,487	67.5	160,359	0	117,113	325,000	64.0
50 695	S-S ACE NOTRE DAME	0	0	0.0	0	0	0	100,000	100.0
50 696	SCHOOL TO SCHOOL	218,030	908,078	76.0	690,048	2	246,518	850,000	71.0
TOTAL - FEES & CONTRACTS		3,082,042	10,282,602	70.0	7,200,560	9	2,862,521	10,448,817	72.6

**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
 UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
 FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009**

TRANSPORTATION DEPARTMENT

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
TOTAL - TRANSPORTATION DEPART	3,129,228	10,641,107	70.6	7,511,879	9	2,908,230	10,779,861	73.0

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

CAPITAL AND OTHER EXPENDITURES

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE			
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL	
GOOD PLACES TO LEARN									
GOOD PLACES TO LEARN									
46 753	DEBENTURE PRINCIPAL	334,068	676,069	50.6	342,001	0	272,896	552,200	50.6
46 754	DEBENTURE INTEREST	663,951	1,320,010	49.7	656,059	0	559,503	1,112,626	49.7
46 757	COST OF ISSUING DEBENTURE	3,703	7,366	49.7	3,663	0	2,588	5,147	49.7
TOTAL - GOOD PLACES TO LEARN		1,001,722	2,003,445	50.0	1,001,723	0	834,987	1,669,973	50.0
FACILITY RENEWAL PROJECTS									
42 764	MAJOR ALTERATION PROJECTS	159,773	2,040,431	92.2	1,880,658	182,917	441,340	1,860,784	76.3
TOTAL - FACILITY RENEWAL PROJE		159,773	2,040,431	92.2	1,880,658	182,917	441,340	1,860,784	76.3
DEBT CHARGES BEFORE MAY, 1998									
45 751	DEBENTURE PRINCIPAL	261,000	612,000	57.4	351,000	0	241,000	612,000	60.6
45 752	DEBENTURE INTEREST	183,435	478,431	61.7	294,996	0	142,891	530,970	73.1
TOTAL - DEBT CHARGES BEFORE M		444,435	1,090,431	59.2	645,996	0	383,891	1,142,970	66.4
DEBT CHARGES AFTER MAY, 1998									
45 754	DEBENTURE INTEREST	0	117,487	100.0	117,487	0	0	117,487	100.0
TOTAL - DEBT CHARGES AFTER MAY		0	117,487	100.0	117,487	0	0	117,487	100.0
NEW PUPIL PLACES									
43 610	RENTAL/LEASE - INSTRUCT. ACCOM	199,136	508,637	60.9	309,501	295,365	165,516	215,966	23.4
43 753	DEBENTURE PRINCIPAL	612,578	1,476,716	58.5	864,138	0	576,613	1,392,920	58.6
43 754	DEBENTURE INTEREST	414,424	3,525,769	88.3	3,111,345	0	431,077	3,611,279	88.1
43 759	BUILDINGS	0	282,102	100.0	282,102	0	0	1,065,861	100.0
TOTAL - NEW PUPIL PLACES		1,226,138	5,793,224	78.8	4,567,086	295,365	1,173,206	6,286,026	81.3
PROVISION FOR RESERVES									
60 731	RESERVES - WORKING CAPITAL	0	1,000,000	100.0	1,000,000	0	0	0	0.0
TOTAL - PROVISION FOR RESERVES		0	1,000,000	100.0	1,000,000	0	0	0	0.0
TOTAL - CAPITAL AND OTHER EXPEN		2,832,068	12,045,018	76.5	9,212,950	478,282	2,833,424	11,077,240	74.4

**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
 UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
 FOR THE PERIOD ENDED: DECEMBER 31, 2009**

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
GRAND TOTAL:	75,575,382.00	230,111,033	67.2	154,535,651	2,400,308	71,879,639	221,457,182	67.5

**Prepared by : William Tumath
 Finance Department**

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: CORRESPONDENCE
NIAGARA REGION HEALTH DEPARTMENT
– THANK YOU FOR ASSISTANT IN H1N1 PROTECTION**

PUBLIC HEALTH

DR. ROBIN WILLIAMS
Medical Officer of Health

Main Office

2201 St. David's Rd. Campbell East
Thorold, ON
Phone: 905-688-3762
1-800-263-7248
Fax: 905-682-3901

Mailing Address:

P.O. Box 1052, Station Main
Thorold, ON L2V 0A2

Branch Offices

Niagara Falls

5710 Kitchener Street
Niagara Falls, ON L2G 1C1
Phone: 905-356-1538
Fax: 905-356-7377

Sexual Health Centre

Phone: 905-358-3636
Fax: 905-358-2717

Welland

200 Division Street
Welland, ON L3B 4A2
Phone: 905-735-5697
Fax: 905-735-4895

Sexual Health Centre

Phone: 905-734-1014
Fax: 905-734-1770

Fort Erie

43 Hagey Avenue
Fort Erie, ON L2A 1W4
Phone: 905-871-6513
Fax: 905-871-3020

Sexual Health Centre

Phone: 905-871-5320
Fax: 905-871-3333

St. Catharines Sexual Health Centre

277 Welland Avenue
St. Catharines, ON L2R 2P7
Phone: 905-688-3817
1-800-263-5757
Fax: 905-688-6063

Emergency Services Division

509 Glendale Avenue East SS 4
Niagara on the Lake, ON L0S 1J0
Phone: 905-641-2218
Fax: 905-688-5079

Community Mental Health

3550 Schmon Parkway
Unit 2, Second Floor
PO Box 1042
Thorold, ON L2V 4T7
Phone: 905-688-2854
Fax: 905-684-9798

An Accredited
Public Health Unit
www.niagararegion.ca

January 8, 2010

Niagara Catholic District School Board
c/o John Crocco, Director
427 Rice Road
Welland, Ontario L3C 7C1

Dear John:

Niagara Region Public Health would like to thank you for your efforts and commitment to minimizing the spread of H1N1 flu over the last several months. Given the multiple responsibilities of staff, students, and schools, your ongoing work to ensure good hygiene in schools, report absenteeism numbers to Public Health, and keep parents informed are truly appreciated.

In particular, we would like to acknowledge your participation in our enhanced school absenteeism surveillance program. This was integral in helping us to understand the amount of disease activity in the community, and informed the decision for Public Health to declare an H1N1 outbreak in Niagara region. This allowed us and our hospital partners to mobilize further resources to combat H1N1.

We would also like to commend you on your effective increased efforts directed towards infection control. The heightened education of students and staff and increased resources for cleaning can certainly help mitigate the extent of an outbreak.

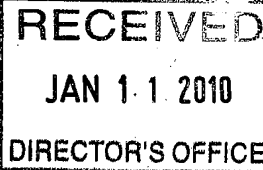
As you know from previous years, flu season can last into April. Niagara Region Public Health will continue collecting daily school absenteeism numbers until the end of the flu season in order to monitor the level of H1N1 activity, as well as watch for an increase in any of the seasonal flu strains. We thank you for your ongoing assistance in keeping Niagara's population healthy.

Sincerely,



Robin C. Williams, MD, DPH, FRCPC
Medical Officer of Health
robin.williams@niagararegion.ca

cc: Kathy Burtnik, Board Chairperson



**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: TRUSTEE INFORMATION
SPOTLIGHT ON NIAGARA CATHOLIC
JANUARY 12, 2010**



Spotlight

ON
NIAGARA CATHOLIC
Nurturing Souls & Building Minds

www.niagaracatholic.ca

January 12, 2010

Full-Day Early Learning Coming to 8 Niagara Catholic Schools in September



Niagara Falls MPP Kim Craiton (back left), Niagara Catholic Director of Education John Crocco, Niagara Falls Trustee Ed Niewestee and Father Hennepin Principal Mike Montague are joined by Kindergarten students at the school to announce the new Early Learning Program locations for Niagara Catholic. The program, which provides a full day of learning for four and five-year-olds, will be offered at eight Niagara Catholic Elementary Schools beginning in September.

Niagara Catholic will offer full-day learning to four-and-five-year-olds at eight Niagara Catholic elementary schools, beginning in September.

The Early Learning Program, which will eventually replace Junior and Senior Kindergarten in schools across Ontario, will be available to students in a total of 14 classes at St. Denis and Our Lady of Fatima Catholic Elementary Schools in St. Catharines, Father Hennepin and St. Patrick Catholic Elementary Schools in Niagara Falls, Holy Name and St. Mary Catholic Elementary Schools in Welland, St. Joseph Catholic Elementary School in Grimsby and St. Therese Catholic Elementary School in Port Colborne.

Director of Education John Crocco, Trustee Ed Niewestee, Superintendents and principals joined Niagara Falls MPP Kim Craiton in making the announcement at Father Hennepin on Tuesday, January 12th.

"The Program, delivered by our highly qualified and talented staff, will provide our students with an even stronger beginning and foundation to their learning, along with an even smoother transition to Grade 1," said Mr. Crocco. *"The ELP will provide our school communities with a*

solid foundation to nurture our distinctive Catholic education programs and achieve our system priorities and goals that promote our continued effort in improving student achievement Early Years to graduation."

Ontario Premier Dalton McGuinty announced in October 2009 that the Early Learning Program, which will give parents of four and five-year-old students the option of sending their child to school for a full day, beginning in September 2010.

Since Premier McGuinty's announcement, Niagara Catholic staff have worked closely with the Niagara Region, Best Start Network, the Region's child care community and the local English and French school boards to develop the program for full-day Early Learning.

Studies have shown that full-day education for the youngest learners results in students being better prepared both academically and socially for their future education.

The full-day Early Learning Program will offer two components. A core program, currently in development, will be offered to students during the regular school day.

Classes will be led by a certified teacher and a registered early childhood educator. Where there is sufficient interest from parents, there will also be an extended day program available at a reasonable fee, which will be provided by an early childhood instructor before and after-school care to children in the Early Learning Program.

More information is available at www.niagaracatholic.ca.

Vision 2020 Discovery Meetings Now In Session



Vision 2020 Facilitator Maria Sanchez-Keane (in red) watches as Niagara Catholic Vice Chair John Dekker shares a point of view with members of Regional Catholic School Council during a Discovery Session at the Catholic Education Centre. The Vision 2020 process is an invitation to hear from all stakeholders through 160 discovery sessions for students, parents, trustees, priests, administrative, academic and support staff, SEAC, Regional CSC and community leaders. Mrs. Sanchez-Keane will collate all input, which will be presented at the Vision 2020 Summit for selected members representing all Discovery Sessions on April 14th, 2010. The Vision 2020 report will be presented to the Board in May 2010. The full Vision 2020 schedule is at niagaracatholic.ca.

Niagara Catholic Students Encouraged to Speak Up

In May 2008, Education Minister Kathleen Wynne met with students at a forum to discuss what students wanted to see in their schools. The meeting led to the Student Voice initiative. The goal is to get students excited about learning and going to school, to close the gap on student achievement.

Eight Niagara Catholic schools have received more than \$11,000 in funding from the Ministry of Education for 11 Speak Up projects.

The schools and projects are: Alexander Kuska Catholic Elementary School (\$2,400 for intramurals, a spirit team and homework club); Blessed Trinity Catholic Secondary School (\$3,440 for Thunder Radio/Podcasting and a Safe School Team); Denis Morris Catholic High School (\$900 for a Success for Under-Engaged Students project); St. Alfred Catholic Elementary School (\$1,200 for the Get Everyone Together (GET) Program); St. Kevin Catholic Elementary School (\$1,200 for St. Kevin Kids Helping Kids); Saint Michael Catholic High School (\$1,182 for "Bully Who"); Saint Paul Catholic High School (\$1,200 for a social climate committee and social climate song) and \$900 to St. Peter Catholic Elementary School for "Musical Mania."

Report Cards Changing

Niagara Catholic played a key role in changes that will be made to the provincial elementary report card system in the coming school year.

Niagara Catholic was one of nine Ontario school boards invited by the Ministry of Education to select schools to take part in the Elementary Report Card Project in 2007.

Mary Ward, Mother Teresa, Our Lady of Victory (Junior and Senior), St. Ann (St. Catharines and Fenwick) and St. Martin Catholic Elementary Schools distributed a pilot report card designed by Board staff that year.

The province recently announced plans to move forward with the new report card system. Beginning in September, all elementary students in Ontario will receive progress reports in the fall, and full report cards in January and June.

The fall progress report will contain features to facilitate better communication between parents, teachers and students, encourage students to set goals, assist parents in supporting learning at home and help teachers establish teaching plans.

The reports will have three sections: Progress in Subject Areas, Learning Skills and Work Habits and Teacher Comments. Teachers will assess if students are progressing well or very well or if they need assistance to advance through the year.

The report will also give teachers the opportunity to assess students in six areas: responsibility, organization, independent work, collaboration, initiative and self-regulation and to provide comments to parents about the success of their children.

BISHOP'S GALA



Send your Ticket Order Form and Payment to Sherry Morera
Niagara Catholic District School Board, 427 Rice Rd, Welland, ON L3C 7C1
Cheques payable to: Niagara Foundation for Catholic Education

Dinner/Dance

Cocktail Reception - 6:00 p.m. Dinner - 7:00 p.m.

Friday, January 29, 2010

Club Italia

2525 Montrose Road, Niagara Falls, ON

Tickets: \$75 each for unreserved seating. \$750 for a reserved table of 10.


Proceeds to the Niagara Foundation for Catholic Education

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: TRUSTEE INFORMATION
CALENDAR OF EVENTS – FEBRUARY 2010**

February 2010

SUN MON TUE WED THU FRI SAT

7	8	9	10	11	12	13
	8 Speak Out Showcase - CEC	9 Committee of the Whole Mtg	10 SEAC Mtg Secondary Open House - HC JK/SK Open House & ELP Registration	11 Secondary Open House - SM		
14	15 Family Day & National Flag of Canada Day 	16 Shrove Tuesday	17 Ash Wednesday	18 Faith Formation for Catholic School Councils	19	20
21	22 Board Mtg	23 Board Mtg	24	25	26	27

Junior and Senior Kindergarten & Early Learning Program Registration will take place throughout February



**Kids Helping Kids
2010 Campaign
February 8-12**

Niagara Catholic
District School Board
Events posted at
www.niagaracatholic.ca

28

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: TRUSTEE INFORMATION
LETTER TO PARENTS – FIRST STUDENT CANADA**



Tuesday, January 19th, 2010

Potential Service Disruption to Students Transported by the First Student Canada Welland Branch

Dear Parent and/or Guardian:

We have been notified by Niagara Student Transportation Services that on Saturday, January 23rd, 2010, bus drivers working for First Student Canada Welland Branch only will be casting their votes to determine if they are in favour of ratifying their Collective Agreement. However, if they vote in favour of a strike, drivers could possibly strike as early as Monday, January 25th, 2010.

Students and Schools Affected

If you have received a copy of this letter with your son or daughter's name written on the letter it means that your child would be affected by the Welland Branch of First Student Canada. Identified students in the following schools are affected; Alexander Kuska, Holy Name, Lakeshore Catholic, Monsignor Clancy, Notre Dame College, Our Lady of Victory Jr and Sr, St. Alexander, St. Andrew, St. Ann (F), St. Augustine, St. Charles, St. George, St. John Bosco, St. Joseph (FE), St. Kevin, St. Mary (W), St. Patrick (PC), St. Philomena and St. Therese, (PC).

Schools Are Open with Parents Responsible for Student Transportation

In the event of a strike by the Welland Branch bus drivers, all elementary and secondary schools involved will remain open and operating on their normal time schedule with all classes in session. Parents and guardians will be responsible for ensuring that their children are transported to and from school throughout the duration of any strike. We encourage parents and guardians to work together, such as carpooling, to ensure the safe travel of students.

Secondary Semester One Final Exams

In the event of a strike, Semester One Final Exams for students at Lakeshore Catholic and Notre Dame College will follow the regular schedule as provided by the schools. Schools are open to receive students at their regular time. To assist with parental transportation of students to Lakeshore Catholic and Notre Dame College, the start time for final exams have been revised and will begin at 9.30 a.m. Students are to be at school prior to the 9.30 a.m. start of final exams.

Notification on Bus Transportation

Notification on the status of bus transportation following the vote will be released following the same procedures as transportation cancellations due to inclement weather, through local media outlets and on the Niagara Catholic District School Board website at www.niagaracatholic.ca and the NSTS website at www.nsts.ca. A message through Niagara Catholic's Telephone Voice Communication System will also be sent to all homes.

If you have any questions pertaining to a potential bussing disruption, please contact your school Principal.

Sincerely,

John Crocco
Director of Education

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: UNAPPROVED MINUTES OF THE COMMITTEE OF THE
WHOLE MEETING OF JANUARY 12, 2010**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Committee of the Whole Meeting of January 12, 2010, as presented.

The following recommendations are being presented for the Board's consideration from the Committee of the Whole Meeting of January 12, 2010.

3.1 Approval of Policies

3.1.1 Admission of Students Policy Interim Administrative Guidelines

THAT the Niagara Catholic District School Board approve the Admissions of Students Policy (301.1), as presented.

3.1.2 Safe Schools Policy: Interim Bullying Prevention and Intervention Policy

THAT the Niagara Catholic District School Board approve Safe Schools Policy: Interim Bullying Prevention and Intervention Policy (302.6.8), as presented.

3.1.3 Safe Schools Policy: Interim Progressive Student Discipline Policy

THAT the Niagara Catholic District School Board approve the Safe Schools Policy: Interim Progressive Student Discipline Policy (302.6.9), as presented

3.2 Report of the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board receive the report of the Ad Hoc Attendance Area Review Committee for the Niagara Falls Elementary and Secondary Family of Schools/ St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School Niagara-on-the-Lake and approve the recommendations as presented.

1. **THAT** the St. Joseph Catholic Elementary School proposed boundary changes as recommended through the Pupil Accommodation Review (PAR), and as approved by the Board motion of May 26, 2009 with students transferred to St. Patrick, St. Mary, and Father Hennepin Catholic Elementary Schools for September 2010 be maintained.

THAT the new boundary description for **St. Patrick Catholic Elementary School** be described as:

East: Commencing on the Niagara River to

South: Newman Hill (centerline) to **Magdalen St. (and its projection) to Slater Ave. to Roberts St.**

West: MacDonald St to Stamford St to Florence Ave to Rosedale Ave to Sixth Ave (excluding) to the CNR to

North: to the Queenston Chippawa Power Canal to the point of commencement on the Niagara River

THAT the new boundary for **St. Mary Catholic Elementary School** be described as:

East: Commencing on Sixth Ave to Rosedale Ave (excluding) to Florence Ave (excluding) to Stamford St (excluding) to MacDonald St (excluding) to **Roberts St. (centerline)**

South: **Slater Ave (centerline) to Magdalen St. (centerline) to Victoria Avenue. (centerline)**

West: **Ferry St. to Lundy's Lane to Glenholme to**

North: the QEW to the CNR to Thorold Stone Rd (centerline) to Stanley Ave (centerline) to the CNR to the point of commencement on Sixth Ave

THAT the new boundary description for **Father Hennepin Catholic Elementary School** be described as:

East: Commencing on the Niagara River to

South: Corfield St (and its projection) to Stanley Ave to the Welland River to

West: Wilson Cres (and its projection) to McLeod Rd to Dell Ave (and its projection) to the power transmission lines **to Drummond Rd to Culp Street to Franklin Ave**

North: **to Lundy's Lane to Ferry Ave. (and its projection)** to the point of commencement on the Niagara River

2. **THAT** upon further consideration by the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools Attendance Area Ad Hoc Committee that the following proposed boundary changes occur for St. Vincent de Paul, Loretto Catholic, Cardinal Newman, and Sacred Heart Catholic Elementary Schools and for Saint Michael and Saint Paul Catholic Secondary Schools effective September 2010.

St. Vincent de Paul

East: Commencing on the QEW to

South: Alpine Drive (and its projection and including all cul de sacs off of Alpine - Yvette, Kathleen and Valerie) to Kalar Road (centerline) to **Beaverdams Road (centerline)**,

West: Thorold Townline Road (centerline) to the City Boundary (Niagara Falls & Thorold) to

North: The City boundary (Niagara Falls & Niagara-on-the-Lake) to the point of commencement on the QEW.

Loretto Catholic

East: Commencing on **Montrose Road (centerline)** at Lundy's Lane (centerline) to

South: McLeod Road (centerline) to

West: City Boundary (Niagara Falls and Thorold) to

North: **Lundy's Lane (centerline)** to the point of commencement on **Montrose Road.**

Cardinal Newman

East: Commencing on the QEW to

South: Lundy's Lane (centerline) to

West: **Thorold Townline Road (centerline)** to

North: **Beaverdams to Kalar Road (centerline) to the projection of Alpine Drive (excluding all cul de sacs off of Alpine – Yvette, Kathleen, Valerie – and its projection) to the point of commencement on the QEW**

Sacred Heart

East: Commencing on the Niagara River to

South: **to Bossert Road (excluding – and its projection)** to King Road (excluding) to Bossert Road (excluding) to Beck Road (excluding) to Shisler Road (excluding) to

West: the township lot line between lots 5 and 6 (**Morris Road**) to

North: ***the*** Welland River to Stanley Ave. (excluding) to Corfield St. (excluding – and its projection) to the point of commencement on the Niagara River.

Saint Michael High School

East: Commencing on the Niagara River

South: Netherby Road (excluding)

West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland Roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to

North: **Lundy's Lane (centerline) east to the QEW to 420 Hwy. to Glenhome Ave. (centerline) to south to Lundy's Lane (centerline) east along Lundy's Lane to Ferry (and its projection) to the point of commencement on the Niagara River.**

Saint Paul High School

East: Commencing on the Niagara River to

South: **to Victoria Avenue to Ferry St. (and its projection) to Lundy's Lane (centerline) to Glenholme Ave. (centerline) to 420 Hwy. to**

West: **QEW (centerline) south to Lundy's Lane (centerline)** to Thorold Townline Road (centerline) to

North: the City Boundary (Niagara Falls and Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River.

3. **THAT** students, who are currently in Grades 8 to Grade 12, who are currently residing in the St. Joseph Catholic Elementary School (NF) or the Loretto Catholic Elementary School attendance area and have been affected by the proposed elementary or secondary boundary changes will have transportation provided to either St. Paul or St. Michael Catholic High Schools in Niagara Falls until graduation. If required, transportation will continue for their sibling(s) until the current grade 8 student graduates from secondary school.
4. **THAT**, the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools Attendance Area Ad Hoc Committee continue to review the attendance boundaries for all elementary and secondary schools in Niagara Falls and Niagara-on-the-Lake with an annual report to the Board.
5. **THAT**, new requests for attendance area exceptions will be reviewed in accordance with Board Policy/Guidelines 301.1, Admission of Students. Attendance area exceptions will not be granted to students who wish to attend St. Vincent de Paul, Cardinal Newman and Loretto Catholic except for the purpose of keeping siblings together within the same school.
6. **THAT**, Senior Staff will review Board Policy/Guidelines 301.1, Admission of Students, within the current Policy and Administrative Guideline Review Process.



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

MINUTES OF THE COMMITTEE OF THE WHOLE MEETING TUESDAY, JANUARY 12, 2010

Minutes of the Meeting of the Committee of the Whole of the Niagara Catholic District School Board, held on Tuesday, January 12, 2010, at 7:00 p.m. in the Father Kenneth Burns csc Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:00 p.m. by Vice-Chairperson Dekker.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayers were led by Chairperson Burtnik.

Roll Call

Trustee	Present	Absent	Excused
John Belcastro	✓		
Kathy Burtnik	✓		
Maurice Charbonneau	✓		
Gary Crole			✓
John Dekker	✓		
Frank Fera		✓	
Ed Nieuwesteeg	✓		
Tony Scalzi	✓		
Student Trustees			
Juliana Ciccarelli	✓		
Megan Grocholsky	✓		

The following staff were in attendance

John Crocco, Director of Education; **Yolanda Baldasaro**, **Rob Ciarlo**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, Superintendents of Education; **Larry Reich**, Superintendent of Business & Financial Services; **James Woods**, Controller of Plant; **Khayyam Syne**, Administrator of Staff Development; **Mark Lefebvre**, Administrator of School Effectiveness; **Jennifer Brailey**, Manager of Board Services and Communications; **Sherry Morena**, Recording Secretary

3. **Approval of the Agenda**

Moved by Trustee Scalzi

THAT the Committee of the Whole approve the Agenda of the Committee of the Whole Meeting of January 12, 2010, as presented.

CARRIED

4. **Disclosure of Interest**

No Disclosures of Interest were declared with any items on the agenda.

5. **Minutes of the Committee of the Whole Meeting of December 1, 2009**

Moved by Trustee Belcastro

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of December 1, 2009, as presented.

CARRIED

B. PRESENTATIONS

C. COMMITTEE AND STAFF REPORTS

1. **Policy Committee**

1.1 **Unapproved Minutes**

Policy Committee Meeting – January 12, 2010

Moved by Trustee Burtnik

THAT the Committee of the Whole receive the unapproved Minutes of the Policy Committee Meeting of January 12, 2010, as presented.

CARRIED

1.2 **Policies**

1.2.1 **Admission of Students Policy (301.1) (Reviewed)**
Interim Administrative Guidelines

Director Crocco presented the Admission of Students Policy and Interim Administrative Guidelines, and indicated the changes that were made as a result of the January 12, 2010, Policy Committee Meeting. This Policy is currently being vetted.

Moved by Trustee Charbonneau

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Admissions of Students Policy (301.1), as presented.

CARRIED

1.2.2 **Safe Schools Policy: Interim Bullying Prevention**
and Intervention Policy (302.6.8)

Frank Iannantuono, Superintendent of Education/Human Resources, presented the Admission of Students Policy and Interim Administrative Guidelines, and highlighted the changes. This Policy is currently being vetted.

Moved by Trustee Scalzi

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Interim Bullying Prevention and Intervention Policy (302.6.8), as presented.

CARRIED

1.2.3 Safe Schools Policy: Interim Progressive Student Discipline Policy (302.6.9)

Superintendent Iannantuono presented the Admission of Students Policy and Interim Administrative Guidelines, and highlighted the changes. This Policy is currently being vetted.

Moved by Trustee Scalzi

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Interim Progressive Student Discipline Policy, as presented.

CARRIED

1.3 Policy Development Update

Director Crocco presented the Policy Development Update.

2. Report of Ad Hoc Attendance Area Review Committee for the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School , Niagara-on-the-Lake

James Woods, Controller of Plant presented the report of the Ad Hoc Attendance Area Review Committee for the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School , Niagara-on-the-Lake.

Mr. Woods stated that the Ad Hoc Attendance Area Review Committee, which was mandated as a result of the Pupil Accommodation Review (PAR) Report by Senior Staff presented to the Board at the May 26, 2009 Board Meeting, considered the following information prior to making a recommendation to the Committee of the Whole; Current student population in all schools; Projected student population growth in all schools for the next fifteen years; Number of surplus spaces in all schools; Number of portables at all schools; Current existing boundaries of all schools; Recommendations and feedback from Senior Staff, Principal and Vice-Principals, Parents/Guardians, and Members of the Community during the consultation process about proposed boundary changes; Information from the City of Niagara Falls regarding potential growth and development in Niagara Falls; Realignment of transportation routes for students; and Full Day Early Learning Programs (FD ELP) for 4 and 5 year old pupils

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board receive the report of the Ad Hoc Attendance Area Review Committee for the Niagara Falls Elementary and Secondary Family of Schools/ St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School Niagara-on-the-Lake and approve the recommendations as presented.

1. **THAT** the St. Joseph Catholic Elementary School proposed boundary changes as recommended through the Pupil Accommodation Review (PAR), and as approved by the Board motion of May 26, 2009 with students transferred to St. Patrick, St. Mary, and Father Hennepin Catholic Elementary Schools for September 2010 be maintained.

THAT the new boundary description for **St. Patrick Catholic Elementary School** be described as:

East: Commencing on the Niagara River to

South: Newman Hill (centerline) to **Magdalen St. (and its projection) to Slater Ave. to Roberts St.**

West: MacDonald St to Stamford St to Florence Ave to Rosedale Ave to Sixth Ave (excluding) to the CNR to

North: to the Queenston Chippawa Power Canal to the point of commencement on the Niagara River

THAT the new boundary for **St. Mary Catholic Elementary School** be described as:

East: Commencing on Sixth Ave to Rosedale Ave (excluding) to Florence Ave (excluding) to Stamford St (excluding) to MacDonald St (excluding) to **Roberts St. (centerline)**

South: **Slater Ave (centerline) to Magdalen St. (centerline) to Victoria Avenue. (centerline)**

West: **Ferry St. to Lundy's Lane to Glenholme to**

North: the QEW to the CNR to Thorold Stone Rd (centerline) to Stanley Ave (centerline) to the CNR to the point of commencement on Sixth Ave

THAT the new boundary description for **Father Hennepin Catholic Elementary School** be described as:

East: Commencing on the Niagara River to

South: Corfield St (and its projection) to Stanley Ave to the Welland River to

West: Wilson Cres (and its projection) to McLeod Rd to Dell Ave (and its projection) to the power transmission lines **to Drummond Rd to Culp Street to Franklin Ave**

North: **to Lundy's Lane to Ferry Ave. (and its projection)** to the point of commencement on the Niagara River

2. **THAT** upon further consideration by the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools Attendance Area Ad Hoc Committee that the following proposed boundary changes occur for St. Vincent de Paul, Loretto Catholic, Cardinal Newman, and Sacred Heart Catholic Elementary Schools and for Saint Michael and Saint Paul Catholic Secondary Schools effective September 2010.

St. Vincent de Paul

East: Commencing on the QEW to

South: Alpine Drive (and its projection and including all cul de sacs off of Alpine - Yvette, Kathleen and Valerie) to Kalar Road (centerline) to **Beaverdams Road (centerline)**,

West: Thorold Townline Road (centerline) to the City Boundary (Niagara Falls & Thorold) to

North: The City boundary (Niagara Falls & Niagara-on-the-Lake) to the point of commencement on the QEW.

Loretto Catholic

East: Commencing on **Montrose Road (centerline)** at Lundy's Lane (centerline) to **South:** McLeod Road (centerline) to

West: City Boundary (Niagara Falls and Thorold) to

North: **Lundy's Lane (centerline)** to the point of commencement on **Montrose Road.**

Cardinal Newman

East: Commencing on the QEW to

South: Lundy's Lane (centerline) to

West: **Thorold Townline Road (centerline)** to

North: **Beaverdams to Kalar Road (centerline) to the projection of Alpine Drive (excluding all cul de sacs off of Alpine – Yvette, Kathleen, Valerie – and its projection) to the point of commencement on the QEW**

Sacred Heart

East: Commencing on the Niagara River to

South: **to Bossert Road (excluding – and its projection)** to King Road (excluding) to Bossert Road (excluding) to Beck Road (excluding) to Shisler Road (excluding) to

West: the township lot line between lots 5 and 6 (**Morris Road**) to

North: **the Welland River to Stanley Ave. (excluding) to Corfield St. (excluding – and its projection) to the point of commencement on the Niagara River.**

Saint Michael High School

East: Commencing on the Niagara River

South: Netherby Road (excluding)

West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland Roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to

North: **Lundy's Lane (centerline) east to the QEW to 420 Hwy. to Glenhome Ave. (centerline) to south to Lundy's Lane (centerline) east along Lundy's Lane to Ferry (and its projection) to the point of commencement on the Niagara River.**

Saint Paul High School

East: Commencing on the Niagara River to

South: **to Victoria Avenue to Ferry St. (and its projection) to Lundy's Lane (centerline) to Glenholme Ave. (centerline) to 420 Hwy. to**

West: **QEW (centerline) south to Lundy's Lane (centerline)** to Thorold Townline Road (centerline) to

North: the City Boundary (Niagara Falls and Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River.

3. **THAT** students, who are currently in Grades 8 to Grade 12, who are currently residing in the St. Joseph Catholic Elementary School (NF) or the Loretto Catholic Elementary School attendance area and have been affected by the proposed elementary or secondary boundary changes will have transportation provided to either St. Paul or St. Michael Catholic High Schools in Niagara Falls until graduation. If required, transportation will continue for their sibling(s) until the current grade 8 student graduates from secondary school.
4. **THAT**, the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools Attendance Area Ad Hoc Committee continue to review the attendance boundaries for all elementary and secondary schools in Niagara Falls and Niagara-on-the-Lake with an annual report to the Board.
5. **THAT**, new requests for attendance area exceptions will be reviewed in accordance with Board Policy/Guidelines 301.1, Admission of Students. Attendance area exceptions will not be granted to students who wish to attend St. Vincent de Paul, Cardinal Newman and Loretto Catholic except for the purpose of keeping siblings together within the same school.

6. **THAT**, Senior Staff will review Board Policy/Guidelines 301.1, Admission of Students, within the current Policy and Administrative Guideline Review Process.

CARRIED

3. **Crown Ward Education Championship Team**

Yolanda Baldasaro, Superintendent of Education welcomed David Pihach, Administrator: Student Success, who presented the report on the Crown Ward Education Championship Team. He stated that the Ministry of Education has developed a newly formed *Crown Ward Education Championship Team* which includes Family and Children's Services; the Niagara Catholic District School Board; the District School Board of Niagara, Brock University, Niagara College and the two local French School Boards. These groups will share their expertise and expand the service and support continuum; as well as improve the ability of youth with Crown wardship status and their social workers, foster parents or caregivers to understand, navigate and use the services and supports available to them.

4. **Student Voice Initiative - SpeakUp Projects**

Superintendent Baldasaro asked Administrator Pihach to elaborate on the report regarding the Student Voice Initiative - SpeakUp Projects. In May 2008, Education Minister Kathleen Wynne met with 60 students at a forum held by the Ministry of Education at which students shared their ideas on how to promote Student Voice, what they wanted from their education and how to get more students excited about learning and going to school.

All schools in the Niagara Catholic District School Board had the opportunity to submit projects to the Ministry of Education to be considered for funding. The Niagara Catholic District School Board received funding approval totaling \$11,302 for eleven different projects in eight of our schools (four secondary and four elementary).

5. **Elementary Progress Report Card Growing Success – Elementary Reporting 2010 – 2011**

Lee Ann Forsyth-Sells, Superintendent of Education, and Robert DiPersio Administrator: Special Projects presented information on the Elementary Progress Report Card Growing Success – Elementary Reporting 2010 – 2011.

During the spring of 2007, Niagara Catholic was selected as one of nine (9) school boards in the province to participate in the Elementary Report Card Pilot Project. Each of these Catholic Elementary Schools participate in the development of a pilot progress report card that was brought forward as the Niagara Catholic model in consultation with staff, parents, and students.

According to Ministry of Education, as a result of this project the fall progress report cards will contain several features that will facilitate better communication among parents, teachers, and students, encourage students to set goals, assist parents in supporting learning at home, and help teachers establish plans for teaching.

6. **Niagara Catholic District School Board Intensive French Program - Update**

Superintendent Baldasaro; Mark Lefebvre, School Effectiveness Framework Administrator; and Jayne Evans, FSL /ESL/Arts Consultant presented the Niagara Catholic District School Board Intensive French Program - Update.

The Intensive French Program is a literacy-based approach to teaching French as a second language that is incorporated into the Grade 5 or 6 Core French program for five (5) months of the school year. In this program, French is offered intensively for approximately 70% of the school day from September through January.

The increased proficiency in the French language lends itself to the possibility of further extended studies in French in order to meet the graduation expectations as set out by the Federal Action Plan 2013.

7. Staff Development Department Professional Development Opportunities

Khayyam Syne, Administrator of Staff Development, presented the report on the Staff Development Department Professional Development Opportunities for information.

8. H1N1 Pandemic – Niagara Catholic Preparation and Management

Director Crocco presented the monthly Board report on the H1N1 Pandemic – Niagara Catholic Preparation and Management.

9. Monthly Updates

9.1 Capital Projects Progress Report

James Woods, Controller of Plant, presented the Capital Projects Progress Report.

9.2 Student Trustees' Update

Juliana Ciccarelli, Student Trustee, gave a brief verbal update on the activities of the Student Senate.

9.3 Family of Schools Superintendents' Monthly Update

The Family of Schools Superintendents gave brief verbal reports highlighting the activities in their schools.

Superintendent Ciarlo

- St. Theresa Catholic Elementary School Teacher Tim Atkinson along with his wife and children were recently on America's Funniest Home Video. They won \$10,000 for first place and are qualified to win the \$100,000 grand prize.
- Dr. David Williams, CSA Astronaut, spoke to the students at St. Joseph Catholic Elementary School about setting goals and pursuing their dreams.

Superintendent Forsyth-Sells

- Students at St. Philomena Catholic Elementary School were given the opportunity to hold the Olympic Torch that was a part of the 2010 Olympic Torch Relay.
- Notre Dame College School Librarian Patti Beck was presented with the Arrive Alive Drive Sober 2009 Peter Wong Award for her dedication to Ontario Students Against Impaired Driving.
- In the spirit of giving St. Patrick Catholic Elementary School in Niagara Falls donated 181 pounds of food to 105.1 the River Project Share challenge; raised \$310 in Canadian Tire Money to buy gifts for students for Christmas; and provided 10 families \$100 gift card to Lococo's.

D. INFORMATION

1. Trustee Information

1.1 Spotlight on Niagara Catholic – December 15, 2009

Director Crocco presented the Spotlight on Niagara Catholic – December 15, 2009 issue for Trustees' information.

1.2 Calendar of Events – January 2010

Director Crocco presented information on the Calendar of Events – January 2010.

1.3 Bishop's Gala – January 29, 2010

Director Crocco reminded Trustees that the 7th Annual Bishop's Gala is being held on Friday, January 29, 2010, and to contact Sherry Morena for tickets.

Father Jim Mulligan and Les Soeurs du Sacre-Coeur will be receiving the Niagara Catholic Education Award of Distinction.

1.4 BEC Breakfast – February 12, 2010

Director Crocco reminded Trustees that the BEC Breakfast is being held Friday, February 12, 2010 at 7.30 am at the Sheraton Fallsview, and to contact Sherry Morena for tickets.

1.5 Vision 2020 Strategic Plan

1.5.1 Discovery Sessions

1.5.2 School/Community Discovery Sessions

1.5.3 Trustee Discovery Sessions – Part 2 – February 9, 2010 – 5:30 p.m.

1.6 OCSTA AGM: Thunder Bay – April 29 - May 1, 2010

Director Crocco reminded Trustees that the 80th Annual OCTSA AGM and Conference is being held in the Spring in Thunder Bay, and to contact Sherry Morena if they are attending.

1.7 2010 Board Committee Membership

Director Crocco presented the 2010 Board Committee Membership status to the Trustees.

E. OTHER BUSINESS

1. General Discussion to Plan for Future Action

F. BUSINESS IN CAMERA

Moved by Trustee Scalzi

THAT the Committee of the Whole move into the In Camera Session.

CARRIED

The Committee of the Whole moved into the In Camera Session of the Meeting at 9:15 p.m. and reconvened at 9:25 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Belcastro

THAT the Committee of the Whole report the motions from the In Camera Session of the Committee of the Whole Meeting of January 12, 2010.

CARRIED

SECTION A: STUDENT TRUSTEES PRESENT

Moved by Trustee Belcastro

THAT the Committee of the Whole approve the Minutes of the In Camera Session of the Committee of the Whole Meeting - Section A: Student Trustees Present held on December 1, 2009, as presented.

CARRIED (Item F1)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Scalzi

THAT the Committee of the Whole approve the Minutes of the In Camera Session of the Committee of the Whole Meeting - Section B: Student Trustees Excluded held on December 1, 2009, as presented.

CARRIED (Item F3)

H. ADJOURNMENT

Moved by Trustee Scalzi

THAT the January 15, 2010, Committee of the Whole Meeting be adjourned.

CARRIED

This meeting was adjourned at 9:25 p.m.

Minutes of the Committee of the Whole Meeting of the Niagara Catholic District School Board held on **January 12, 2010.**

Approved on the **9th** day of **February 2010.**

John Dekker
Vice-Chairperson of the Board

John Crocco
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: APPROVAL OF POLICIES
ADMISSION OF STUDENTS POLICY (301.1)
INTERIM ADMINISTRATIVE GUIDELINES**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Admissions of Students Policy (301.1), as presented.

Prepared by: John Crocco, Director of Education

Presented by: John Crocco, Director of Education

Date: January 26, 2010

Niagara Catholic District School Board

ADMISSION OF STUDENTS

Adopted: February 24, 1998
Revised: June 16, 2009
Revised: January 2010

Policy No. 301.1

STATEMENT OF POLICY

The elementary and secondary schools of the Niagara Catholic District School Board exist primarily to provide a distinctive Catholic Education for all pupils in its jurisdiction. Niagara Catholic schools foster the spiritual growth of all pupils to enable them to live and contribute as citizens of our society consistent with our gospel values, and in close cooperation with our Bishop, pastors and the parent/guardian community.

The elementary schools of the Niagara Catholic District School Board exist primarily to provide excellence in Catholic education for the pupils of our Separate School Supporters. Pupils of Non-Separate School Supporters may be admitted to an elementary school upon application.

The secondary schools of the Niagara Catholic District School Board exist to provide excellence in Catholic secondary education for the students of our Separate School Supporters and others within the Niagara Region who elect to attend. The current legislation from the Ministry of Education states that Non-Roman Catholic pupils may attend Catholic secondary schools with the understanding that they respect the environment, traditions and expectations of the Niagara Catholic District School Board.

The Director of Education shall issue Administrative Guidelines in conjunction with this policy.

Reference:

[Education Act, Section 33 \(3\), 1997](#)

[Attendance Areas Policy #301.3](#)

[Ontario Catholic School Graduation Expectations \(link to OCSGE\)](#)

Niagara Catholic District School Board

ADMISSION OF STUDENTS

Issued: February 24, 1998
Revised: June 16, 2009
Revised: January 2010

Policy No. 301.1

INTERIM ADMINISTRATIVE GUIDELINES

1. Elementary Admission Requirements

It is the responsibility of the parent or guardian to submit documentation and complete the required Board forms. These include:

- i. Where Junior Kindergarten is in operation, pupils shall be admitted to Junior Kindergarten in September of any school year provided that they will reach the age of four on, or before December 31st, in that same calendar year.
- ii. Pupils shall be admitted to Kindergarten in September of any school year provided that they reach the age of five on, or before December 31st, in the same calendar year.
- iii. Pupils shall be admitted to Grade 1 in September of any school year, provided that they reach the age of six on or before December 31st, in the same calendar year.
- iv. Requests for admission under Attendance Area Exceptions must comply with Section Four (4) of these administrative guidelines.
- v. Proof of Immigration Status where applicable.
- vi. When a child is registered for the first time in the Niagara Catholic District School Board, the school Principal must verify the child or the parent/guardian's proof of baptism in the Roman Catholic or Catholic of the Greek or Ukrainian or other Eastern Rites in union with the See of Rome. If necessary, a letter from a pastor certifying that the child or parent/guardian has been baptized in the Roman, Greek or Ukrainian Rite will be accepted in lieu of a Baptismal Certificate for admission to the Catholic school system.
- vii. In the event neither parent/guardian can provide proof of baptism the procedures outlined in Section 3 of these guidelines are to be followed.
- viii. Completion of a Niagara Catholic District School Board Elementary Student Registration Form.
- ix. Completion of the Niagara Region Public Health Confidential Student Immunization Form and the attachment of a copy of the child's Immunization Record Card.
- x. If required, a completed Application for Direction of School Support, and if required, a Roman Catholic Separate School Assessment Lease.

The school Principal, in consultation with the parent(s)/guardians(s), is responsible for placing the pupil in the most appropriate program.

2. Secondary Admission Requirements

A pupil shall be admitted if:

- i. The pupil and the parent(s)/guardians(s) are residents in the Province of Ontario.
- ii. The pupil and the parent(s)/guardian(s) is a Canadian citizen or landed immigrant.
- iii. Proof of Immigration Status where applicable is provided.
- iv. A Secondary School Registration Form is completed.

The secondary schools of the Niagara Catholic District School Board exist to provide excellence in Catholic secondary education for the students of our Separate School Supporters and others within the Niagara Region who elect to attend. The current legislation from the Ministry of Education states that Non- Roman Catholic pupils may attend Catholic secondary schools. This is with the understanding that they respect the environment, traditions and expectations of the Niagara Catholic District School Board.

In accordance with the Education Act, it is the expectation of the Niagara Catholic District School Board that all pupils attending one of Niagara Catholic's secondary schools will;

- i. successfully achieve a credit in Religious Education for every year of attendance, up to graduation, at the Catholic secondary school, and
- ii. participate fully in the faith life activities of the Catholic secondary school, and
- iii. respect the environment, traditions and expectations of the Niagara Catholic District School Board.

Achievement of Religious Education credits and participation in faith life activities are criterion for students to participate in faith-based graduation ceremonies. This expectation is to comply with the Ontario Catholic School Graduation Expectations as endorsed by the Niagara Catholic District School Board for all graduates of Niagara Catholic.

The school Principal, in consultation with the parent(s)/guardian(s), is responsible for placing the student in the most appropriate program. Pupils transferring from outside of Ontario may be granted a course equivalency in accordance with authority granted by the Ministry of Education.

3. Elementary Panel: Non-Separate School Supporters Admission Requirements Non-Separate School Supporters

If a Non-Separate School Supporter and/or parent/guardian desires to register a child in a Niagara Catholic elementary school the following procedures must be followed:

- i. All new requests for Non-Separate Supporter(s) will comply with the practice of completing the Request for Admission Form and will require a recommendation from the school Principal.
- ii. The approval of Non-Separate School Supporter pupil requests will reside with the Family of Schools' Superintendent. Yearly re-approval will not be required unless the Principal, in dialogue with the Family of Schools Superintendent, does not grant notification of permission to continue by April 1st of the current year.
- iii. Parent(s)/Guardian(s) have the responsibility to notify the school of changes regarding biographical information to the pupil's family.
- iv. Principals and school Secretaries are required to enter the appropriate indicator to accurately track all Non-Separate Separate School Supporter students in the Board's Student Management System.

4. Attendance Area Exceptions

In accordance with the Education Act, the Niagara Catholic District School Board has established boundaries for student attendance. This, however, does not include the right to a school outside the attendance area of the residence of the parent/guardian and/or pupil.

Where parents request attendance at a school other than their designated school, they shall make the request to the respective Principal who, after discussions with the Family of Schools Superintendent shall make a determination on the request. Where approvals are given, transportation shall be the responsibility of the parents/guardians.

Any exemptions to these specific exceptions will require the approval of the Family of Schools Superintendent and Administrative Council

When it is required that a pupil attend a school other than their designated school for program or other reasons, the Family of Schools Superintendent of Education may approve attendance. In these cases, the Board may consider providing transportation.

The following procedures shall be followed:

- i. All requests for attendance outside the school area(s) will comply with the practice of completing the Request for Admission Form and will require a recommendation from the school Principal. Requests include new siblings to a school where another sibling was granted permission to attend the same school. Approval will generally be granted for siblings to attend the same school.

- ii. The approval of pupils outside the school attendance area resides with the Family of Schools' Superintendent. Yearly re-approval will not be required unless the Principal in dialogue with the Family of Schools Superintendent does not grant permission to continue by April 1st of the current year.
- iii. Approved attendance area exceptions are for the identified school boundary at the time of the approval. Any changes which occur to the attendance area boundaries may require attendance area exceptions to attend the school within the boundary of the residence.
- iv. Effective for September 2010, approval for out of boundary requests will not be granted into:
 - 1. Early Learning Programs / full day Kindergarten programs
 - 2. schools identified by Board motion
 - 3. schools at or above on the ground capacity (no surplus space)
 Any exemptions to these specific exceptions will require the approval of the Family of Schools Superintendent and Administrative Council.
- v. Parent(s)/Guardian(s) have the responsibility to notify the school Principal of changes to their residency status and/or circumstances for the initial attendance area exception request.
- vi. Principals and school Secretaries are required to enter the appropriate indicator to accurately track all Non-Separate Separate School Supporter students in the Board's Student Management System.
- vii. Notwithstanding any article within this policy, transportation for all Outside the School Attendance Area students is the responsibility of the parent(s)/guardian(s) or student (if 18 years old).

5. Non Resident of Canada (VISA) Pupil

The designated Superintendent of Education may approve the admission of a non-resident student and indicate the fee as appropriate in accordance with the Education Act. Such approval shall be reviewed annually.

- i. The pupil must obtain approval from the designated Superintendent of Education prior to admission into any school.
- ii. The International Student Application form must be completed. Prior to admission into any school, Visa students will be provided with a letter from the designated Superintendent of Education confirming attendance. Visa students shall be charged the fee determined by the Board.

6. Residents of Ontario but Outside Niagara Region

Students whose legal residence is outside the jurisdiction of the Board but within Ontario requesting admission to a school under the jurisdiction of the board may have fees paid by the Board in whose jurisdiction they reside. Such requests are to be accompanied by a statement from the resident Board indicating if they will pay fees on the student's behalf. The Director's approval to admit must be obtained where fees are not paid. All admissions are reviewed on an annual basis.

Transportation for all outside the School Attendance Area students is generally the responsibility of the parent(s)/guardian(s) or student (if 18 years old) unless approval for transportation is obtained from the Director of Education.

7. Exchange Students

Pupils approved, as Exchange Students will participate in reciprocal, school-based programs, provided in co-operation with the Canadian School Authorities and the foreign exchange partners of the International Student Exchange.

8. Students with Immigration Documents

School Principals who receive Immigration documents from pupils applying for admission must have the documents verified for eligibility. Admission will not be granted until Student Information and Administrative Services have verified documents and approval for admission has been confirmed.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: APPROVAL OF POLICIES
SAFE SCHOOLS POLICY:
INTERIM BULLYING PREVENTION
AND INTERVENTION POLICY (302.6.8)**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Interim Bullying Prevention and Intervention Policy (302.6.8), as presented.

Prepared by: Frank Iannantuono, Superintendent of Education/Human Resources

Presented by: Frank Iannantuono, Superintendent of Education/Human Resources

Approved by: John Crocco, Director of Education

Date: January 26, 2010

Niagara Catholic District School Board

BULLYING PREVENTION AND INTERVENTION POLICY

Adopted: February 1, 2008
June 17, 2008
Revised: January 26, 2010

Policy No. 302.6.8
Safe Schools

STATEMENT OF POLICY

In keeping with current legislation, the Niagara Catholic District School Board shall endeavour to ensure that the school environment is one of respect, dignity and trust, consistent with the Gospel Values. Bullying fails to respect the dignity and value of all individuals involved. Accordingly, the Board believes that all forms of bullying are unacceptable behaviours.

Consistent with current legislation in the Province of Ontario, all members of the school community, including staff, students, parent/guardians and visitors, will be respectful to one another and are responsible in helping to create a safe and caring school environment free from bullying. It is required that each school include a specified bullying prevention and intervention statement in their Code of Conduct.

The Director of Education will issue guidelines in support of this policy

References:

Bill 157: An Act to amend the Education Act

Regulation 472/07: Behaviour, Discipline and Safety of Pupils

Policy/Program Memorandum 144: Bullying Prevention and Intervention

Human Rights Code

Niagara Catholic District School Board

BULLYING PREVENTION AND INTERVENTION POLICY

Adopted: February 1, 2008
June 17, 2008
Revised: January 26, 2010

Policy No. 302.6.8
Safe Schools

ADMINISTRATIVE GUIDELINES

Rationale

Bullying is typically a form of repeated, persistent, aggressive behaviour that is directed at an individual and is intended to cause (or should be known to cause) fear, distress and /or harm to another person's body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is real or perceived power imbalance.

Bullying has been identified as a widespread problem with serious implications for students, schools, and the entire community.

Bullying is predominantly a learned behaviour, which must be addressed by teaching students to build positive relationships, and develop effective communication strategies. Educators will endeavour to create opportunities to model and encourage behaviours and interactions that help create a classroom and positive school climate.

Bullying adversely affects a student's ability to learn.

Bullying adversely affects healthy relationships and the school climate.

Bullying adversely affects a school's ability to educate its students.

Bullying will not be accepted on school property, at school-related activities, on school buses, or in any other circumstances where engaging in bullying will have a negative impact on the school climate.

Positive School Climate

A positive school climate exists when all members of the school community feel safe, comfortable, and accepted. To help achieve a positive school environment in their schools, the Niagara Catholic District School Board and its schools will actively promote and support positive behaviours that reflect their catholic gospel values. They should also endeavour to ensure that parents and members of the broader community are involved in the school community.

The Niagara Catholic District School Board and its schools will actively promote a positive school climate in their Schools. The following are some characteristics of a positive school climate:

- Students and staff feel safe and are safe.
- Healthy and inclusionary relationships are promoted.
- Students are encouraged to be positive leaders in their school community
- All partners are actively engaged
- Bully prevention messages are reinforced through programs addressing discrimination based on such factors as age, race, sexual orientation, gender, faith, disability, ethnicity, and socio-economic disadvantage.
- Improvement of learning outcomes for all students is emphasized.

There are several reasons why School Boards should address the problems of bullying in schools:

- Bullying behaviours contradict the Gospel values, which are centred in the teachings of Christ.
- Bullying may contribute to short-term problems for the targeted victims (i.e. a change in behaviour, drop in grades, frequent absences).

- Persistent bullying may cause long-term psychological problems (i.e. depression, dropping out, suicide ideation.)
- Bullying may contribute to involvement in other antisocial activities (i.e. alcohol/drug abuse, gangs, criminal behaviour) and threatens the physical safety of others.
- Bullying may contribute to a negative school climate, which interferes with spiritual development, academic learning, and social responsibility.
- Bullying adversely affects students' ability to learn.
- Bullying adversely affects healthy relationships and the school climate.
- Bullying adversely affects a school's ability to educate its students.

Bullying may include but is not limited to:

Verbal	Physical
Name-calling/Put downs	Hitting
Insults	Kicking
Racist Comments	Spitting
Harassment	Pushing
Sexist Comments	Inappropriate Gestures
Teasing/Taunting	Tripping
Threatening /Extortion	Stealing

Social/Emotional	Technological
Relational Bullying	Cyberbullying
Manipulating Friendships	Internet Misuse
Gossip	Text messages
Exclusion	Digital Photos
Intimidation	Chatlines
Written Notes	Websites
Making false statements	Telephone (3 way calling)

In recognition of the importance of addressing bullying, which can have a significant impact on student safety, learning, and the school climate, bullying has been added to the list of infractions for which suspension must be considered.

The policy statement and guidelines are consistent with current legislation and apply to students, staff, parents, visitors and community members involved with the Niagara Catholic District School Board.

Prevention and Intervention Strategies

1. Niagara Catholic Schools and Staff are expected to:

- provide a safe, caring, and supportive environment that upholds our Gospel values and encourages positive relationships between students, staff and parent.
- emphasize intervention strategies that are preventative in nature.
- model appropriate language and actions for students.
- increase awareness and understanding of the dynamics of bullying and develop a school-wide plan.
- maintain an environment where bullying will be addressed age appropriately in a manner characterized by respect, responsibility and civility.
- use resources that will assist in developing age-appropriate conflict resolution skills, social skills, positive relationships, and discourage bullying as unacceptable behaviours.

- encourage students to report incidents of bullying; and support, monitor and act upon all reported incidents, to ensure the safety of all students.
- recognize that some bullying behaviours may be more serious and may require more comprehensive intervention.
- keep open lines of communication between the home, school parish, and community members.
- implement interventions, supports and consequences which are consistent with the expectations in the student's IEP and/or his/her demonstrated abilities.
- address behaviours that are contrary to provincial, Board and school Codes of Conduct, which include, but is not limited to, inappropriate sexual behaviour, gender-based violence, homophobia, and harassment on the basis of sex, gender identity, sexual orientation, race, colour, ethnicity, culture, citizenship, ancestry, origin, religion, creed, family status, socio-economic status, disability and/or any other immutable characteristic or ground protected by the Human Rights Code.

Delegation of Authority - Regarding Student Discipline

It is the expectation of the Board that, provided that there is no immediate risk of physical harm to any individual, staff members who work directly with pupils on a regular basis, including but not limited to, administrators, teachers, educational assistants, social workers, child and youth workers, psychologists, and speech and language pathologists, shall, in accordance with Board procedures, respond to any such inappropriate and disrespectful behaviour or any other behaviour that causes a negative school climate or for which a suspension or expulsion may be imposed, which they have observed or heard during the course of their duties or otherwise while on school property or during a school related event.

The Board, and school administrators, must consider all mitigating and other factors, as required by the *Education Act*, set out in Ontario Regulation 472/07 and reflected in student discipline settlements with the Human Rights Commission.

Vice-Principals

Delegation may include all authority of the principal under Part XIII of the Education Act except the final decision regarding a recommendation to the board to expel a student and suspensions for more than 5 school days.

Teachers

Teachers may be delegated the authority to initially deal with situations involving activities that occur that must be considered for suspension and/or expulsion.

A teacher may be delegated limited authority to contact the parent of a student who has been harmed as the result of an activity for which suspension or expulsion must be considered. The information provided to the parents by a teacher must be limited to the nature of the harm to the student and the nature of the activity that resulted in the harm.

The teacher must not be delegated the authority to discuss the nature of any discipline measures taken in response to the activity.

If the teacher is not clear on whether to call the parent or guardian the teacher should contact the principal or supervisory officer for direction. The principal or vice-principal will follow-up with the parent as soon as possible.

2. Students are expected to:

- promote a safe, caring and positive environment for all by developing an awareness of bullying issues.
- refuse to bully others or to be a bystander to acts of bullying.
- report all acts of bullying that they may experience or observe to appropriate school personnel for assistance.
- assist and co-operate in the implementation of school-wide bully prevention initiatives.

3. **Parents/Visitors/Community Members are expected to:**
 - promote a safe, caring and positive environment for all by developing an awareness of bullying issues.
 - inform the school if bullying is suspected.
 - encourage their children to discuss any incidents of bullying and reinforce the need to speak out.
 - support the school when resolving identified incidents of bullying.
 - support the school through Catholic School Councils, in promoting local school bully prevention initiatives.
 - support the school in training and communication strategies for members of the school community
4. Current Legislation and the Provincial Code of Conduct require all schools in consultation with their Catholic School Councils, staff, students and parents to develop local Codes of Conduct. These locally developed Codes of Conduct shall be in compliance with the Ministry's and the Board's Code of Conduct.
5. The Niagara Catholic District School Board requires that each school include and address the following bullying prevention statement in their local school Code of Conduct.
6. ***In keeping with the teachings of Christ, _____ Catholic School will strive to create a safe, caring and supportive school environment , free of bullying, for all members of the school community that strives to create a safe, caring and supportive school environment, free of bullying, for all members of the school community.***

This statement is based on the following principles:

- All members of the Catholic School Community are expected to foster healthy communication, positive practices and a kind, inclusive, and welcoming school culture; as a means to resolve conflict, as reflected in the Gospel Values.
- Bullying disrupts the learning, teaching, social and spiritual environment in a school community.
- All members of the school community have a shared responsibility to provide students with an opportunity to learn and develop in a safe and respectful society.

Safe Schools Teams

Each school must have in place a safe school team responsible for school safety that is composed of at least one student (where appropriate), parent, teacher, support staff member, a community partner, and the principal. The team must have a staff chair.

Through the development of school level plans, which address prevention and intervention strategies, schools will implement a bullying prevention and intervention plan.

Schools must also establish a monitoring and review process to determine the effectiveness of their bullying prevention and intervention plans (i.e. school improvement plans).

***Blessed are the peacemakers;
for, they shall be called the children of God.***

Matthew 5:9

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: APPROVAL OF POLICIES
SAFE SCHOOLS POLICY: INTERIM
PROGRESSIVE STUDENT DISCIPLINE POLICY (302.6.9)**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve Interim Progressive Student Discipline Policy, as presented.

Prepared by: Frank Iannantuono, Superintendent of Education/Human Resources

Presented by: Frank Iannantuono, Superintendent of Education/Human Resources

Approved by: John Crocco, Director of Education

Date: January 26, 2010

Niagara Catholic District School Board

PROGRESSIVE STUDENT DISCIPLINE POLICY

Adopted: February 1, 2008
June 17, 2008
Revised: January 26, 2010

Policy No. 302.6.9
Safe Schools

STATEMENT OF POLICY

The Niagara Catholic District School Board endorses the principle of progressive discipline in support of a safe learning and teaching environment in which every student can reach his or her full potential. Appropriate action must consistently be taken by school personnel to address behaviours that are contrary to Provincial and Board Codes of Conduct.

The Provincial Code of Conduct, the Niagara Catholic District School Board Code of Conduct, the Education Act, and all current legislation, together with the Board's policies create expectations for behaviour for all persons on school property, and outline strategies to be taken to reduce incidents and impose appropriate consequences for pupils.

The Human Rights Code of Ontario has primacy over provincial legislation and school board policies and procedures, such that the Education Act, regulations, Ministry of Education Program Policy Memoranda, and Board policies and procedures are subject to, and shall be interpreted and applied in accordance with the Human Rights Code of Ontario.

When dealing with identified exceptional students the Board and School administrators must consider all mitigating and other factors as required by the Education Act and as set out in current legislation. Pursuant to the Education Act, principals are required to maintain proper order and discipline in schools, and pupils are responsible to the principal for their conduct and are required to accept such discipline as would be exercised by a reasonable, kind, firm and judicious parent. This policy does not detract from the duty. A principal may delegate some disciplinary responsibilities to a vice-principal and/or teacher of the school in accordance with the Education Act, Ministry of Education policies and Board procedures.

Before applying disciplinary measures, the principal/designate and Disciplinary Hearing Committee of the Board shall consider the discriminatory impact of disciplinary decisions on pupils protected by the Human Rights Code, including but not limited to race and disability, and whether or not accommodation is required.

Progressive discipline is a school-wide approach that makes use of a continuum of interventions, supports, and consequences, building upon strategies that promote positive behaviours. Each school is required to develop and implement school wide progressive discipline procedures, consistent with current legislation, relevant board policies and administrative guidelines.

The Director will establish administrative guidelines and procedures for the implementation of this policy.

References:

Bill 157: An Act to amend the Education Act

Regulation 472/07: Behaviour, Discipline and Safety of Pupils

Policy/Program Memorandum 145: Progressive Discipline and Promoting Positive Student Behaviour

Human Rights Code

Niagara Catholic District School Board

PROGRESSIVE STUDENT DISCIPLINE POLICY

Adopted: February 1, 2008
June 17, 2008
Revised: January 26, 2010

Policy No. 302.6.9
Safe Schools

ADMINISTRATIVE GUIDELINES

Progressive discipline is considered to be a school-wide approach utilizing a continuum of interventions, supports and consequences to address inappropriate student behaviour. Interventions, supports and consequences must be consistent with the expectations in the student's IEP and/or his/her demonstrated abilities. Schools should use a wide range of interventions and consequences to reinforce positive behaviour and to help students better understand the consequences of their choices. Mitigating factors must be considered by the Board principals in determining the consequence of inappropriate student behaviour, and, where appropriate, begin the intervention at the lower end of the consequence spectrum. Parents are to be actively engaged in the approach.

Appropriate action must consistently be taken by schools to address behaviours that are contrary to Provincial, Board and School Codes of Conduct, which includes, but is not limited to, inappropriate sexual behaviour, gender-based violence, homophobia, and harassment on the basis of sex, gender identity, sexual orientation, race, colour, ethnicity, culture, citizenship, ancestry, origin, religion, creed, family status, socio-economic status, disability and/or any other immutable characteristic or ground protected by the Human Rights Code as well as inappropriate sexual behaviour. The board authorizes principals, or their delegates, to impose consequences in appropriate circumstances, up to and including a referral to the Disciplinary Hearing Committee of the Board for expulsion from all schools.

Delegation of Authority - Regarding Student Discipline

It is the expectation of the Board that, provided that there is no immediate risk of physical harm to any individual, staff members who work directly with pupils on a regular basis, including but not limited to, administrators, teachers, educational assistants, social workers, child and youth workers, psychologists, and speech and language pathologists, shall, in accordance with Board procedures, respond to any such inappropriate and disrespectful behaviour or any other behaviour that causes a negative school climate or for which a suspension or expulsion may be imposed, which they have observed or heard during the course of their duties or otherwise while on school property or during a school related event.

The Board, and school administrators, must consider all mitigating and other factors, as required by the *Education Act*, set out in Ontario Regulation 472/07 and reflected in student discipline settlements with the Human Rights Commission.

Vice-Principals

Delegation may include all authority of the principal under Part XIII of the Education Act except the final decision regarding a recommendation to the board to expel a student and suspensions for more than 5 school days.

Teachers

Teachers may be delegated the authority to initially deal with situations involving activities that occur that must be considered for suspension and/or expulsion.

A teacher may be delegated limited authority to contact the parent of a student who has been harmed as the result of an activity for which suspension or expulsion must be considered. The information provided

to the parents by a teacher must be limited to the nature of the harm to the student and the nature of the activity that resulted in the harm.

The teacher must not be delegated the authority to discuss the nature of any discipline measures taken in response to the activity.

If the teacher is not clear on whether to call the parent or guardian the teacher should contact the principal or supervisory officer for direction. The principal or vice-principal will follow-up with the parent as soon as possible.

Early and Ongoing Intervention Strategies

Early Intervention Strategies allow schools to support students in learning and adopting appropriate responses to events and circumstances that trigger disrespectful or illegal behaviour that could result in suspension or possible expulsion from school. Early interventions are opportunities for students to self-assess and self-regulate with support from both the school and home.

Ongoing Intervention Strategies provide a more structured approach to supporting the student through loss of privileges, parent meetings, behaviour intervention plans, conflict mediation, restorative justice, referral to more direct school or system staff with possible involvement of outside counselling agencies. Referrals may be for issues such as anger management or substance abuse. In determining the most appropriate individualized intervention strategy the principal must consider the mitigating factors surrounding the student and the particular incident as well as how it impacts the climate of the school.

A teacher or the principal or designate, as appropriate, may utilize early and/or ongoing intervention strategies to prevent unsafe or inappropriate behaviours.

These may include:

Positive Practices

In order to promote and support appropriate and positive pupil behaviours that contribute to creating and sustaining safe, comforting and accepting learning and teaching environments that encourage and support students to reach their full potential, the Board supports the use of positive practices for: (1) prevention, and (2) positive behaviour management. The Board also encourages principals/designates to review and amend, as appropriate, Individual Education Plans, Behaviour Management Plans and Safety Plans at regular intervals and following an incident to ensure that every student with disability related needs is receiving appropriate accommodation up to the point of undue hardship.

Preventative practices include:

- Human Rights strategy pursuant to PPM 119
- Anti-bullying and violence prevention programs;
- Mentorship programs;
- Student success strategies;
- Character education;
- Citizenship development;
- Student leadership; and
- Promoting healthy student relationships
- Healthy lifestyles.

Positive behaviour management practices include:

- Program modifications or accommodations;
- Class placement;
- Positive encouragement and reinforcement;
- Individual, peer and group counselling;
- Conflict resolution / Dispute resolution;
- Mentorship programs;
- Promotion of healthy student relationships

- Sensitivity programs;
- Safety Plans;
- School, Board and community support programs; and
- Student success strategies.

The Board recognizes that, in some circumstances, positive practices might not be effective or sufficient to address inappropriate pupil behaviour. In such circumstances, the Board supports the use of consequences.

In circumstances where a pupil will receive a consequence for his/her behaviour, it is the expectation of the Board that the principle of progressive discipline, consistent with the *Human Rights Code*, Ministry of Education direction and PPM 145, will be applied, if appropriate.

Progressive Discipline Consequences

Progressive discipline may include early and/or ongoing intervention strategies, such as:

- Contact with the pupil's parent(s)/guardian(s);
- Oral reminders;
- Review of expectations;
- Written work assignment with a learning component;
- Volunteer service to the school community;
- Peer mentoring;
- Referral to counselling;
- Conflict mediation and resolution; and/or
- Consultation.

Progressive discipline may also include a range of interventions, supports and consequences when inappropriate behaviours have occurred, with a focus on improving behaviour, such as one or more of the following:

- Meeting with the pupil's parent(s)/guardian(s), pupil and principal;
- Referral to a community agency for anger management or substance abuse counselling;
- Detentions;
- Withdrawal of privileges;
- Withdrawal from class;
- Restitution for damages;
- Restorative practices; and/or
- Transfer.

The Board also encourages principals/designates to review and amend, as appropriate, Individual Education Plans, Behaviour Management Plans and Safety Plans at regular intervals and/or following an incident to ensure that every student with disability related need is receiving appropriate accommodation up to the point of undue hardship.

In some cases, short-term suspension may also be considered a useful progressive discipline approach.

In all cases where ongoing intervention strategies are used, the pupil's parents/guardians should be consulted. The parent/guardian is expected to cooperate with the school as they monitor student progress.

Progressive discipline is most effective when dialogue between the school and home regarding student achievement, behaviour and expectations is open, courteous and focused on student success.

Addressing Inappropriate Behaviour

If a pupil has displayed inappropriate behaviour the principal or designate may utilize a range of interventions, supports, and consequences that are (1) developmentally appropriate, and (2) include opportunities for pupils to focus on improving their behaviour.

Inappropriate behaviour includes any behaviour that disrupts the positive school climate and/or has a negative impact on the school community.

Inappropriate behaviour may also include, but is not limited to, one of the following infractions for which a suspension may be imposed:

The Board also supports the use of suspension and expulsion as outlined in Part XIII of the Education Act where a pupil has committed one or more of the suspension infractions on school property, during a school-related activity or event, and/or in circumstances where the infraction has an impact on the school climate.

Exclusion pursuant to section 265(1) (m) of the Education Act is not acceptable for discipline purposes or as an alternative to discipline, and may only be imposed in accordance with the Education Act and Board procedures, and must be consistent with the Human Rights Code.

Suspension

A pupil may be suspended only once for an infraction and may be suspended for a minimum of one (1) school day and a maximum of twenty (20) school days. Any such infraction about which a board staff member or transportation provider becomes aware must be reported to the principal or designate in accordance with Board procedures at the earliest, safe opportunity and no later than the end of the school day, or end of a transportation run, if reported by a transportation provider. A written report in accordance with Board procedures must be made when it is safe to do so (Appendix A) .

The principal or designate is required to provide information, in accordance with Board procedures, to the parent/guardian of a pupil who is less than 18 years of age, is not 16 or 17 and withdrawn from parental control and where the principal is NOT aware that informing the parent/guardian would put the pupil at risk of harm and would not be in the pupil's best interests.

The principal may inform a parent/guardian of a student 18 years or older or who is 16 or 17 and has withdrawn from parental control, if that student consents to the disclosure of information.

Expulsion

The infractions for which a principal may consider recommending to the Board that a pupil be expelled from the pupil's school or from all schools of the Board include:

1. Possessing a weapon, including possessing a firearm or knife;
2. Using a weapon to cause or to threaten bodily harm to another person;
3. Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner;
4. Committing sexual assault;
5. Trafficking in weapons, illegal or restricted drugs;
6. Committing robbery;
7. Giving alcohol to a minor;
8. An act considered by the principal to be significantly injurious to the moral tone of the school and/or to the physical or mental well-being of others;
9. A pattern of behaviour that is so inappropriate that the pupil's continued presence is injurious to the effective learning and/or working environment of others;
10. Activities engaged in by the pupil on or off school property that cause the pupil's continuing presence in the school to create an unacceptable risk to the physical or mental well-being of other person(s) in the school or Board;
11. Activities engaged in by the pupil on or off school property that have caused extensive damage to the property of the Board or to goods that are/were on Board property;
12. The pupil has demonstrated through a pattern of behaviour that s/he has not prospered by the instruction available to him or her and that s/he is persistently resistant to making changes in behaviour which would enable him or her to prosper; or
13. Any act considered by the principal to be a serious violation of the requirements for pupil behaviour and/or a serious breach of the Board or school Code of Conduct.

14. Where a student has no history of discipline or behaviour intervention, or no relevant history, a single act, incident or infraction considered by the principal to be a serious violation of the expectations of student behaviour and/or a serious breach of the Board or school Code of Conduct.

The Principal and/or Disciplinary Hearing Committee of the Board shall consider whether or not the discipline will have a disproportionate impact on a pupil protected by the Human Rights Code and/or exacerbate the pupil's disadvantaged position in society.

Any such infractions about which a board staff member or transportation provider becomes aware must be reported to the principal or designate in accordance with Board procedures at the earliest, safe opportunity and no later than the end of the school day, or end of a bus run, if reported by a transportation provider. A written report in accordance with Board procedures must be made when it is safe to do so (Appendix A)

The principal or designate is required to provide information, in accordance with Board procedures, to the parent/guardian of a pupil who is less than 18 years of age, is not 16 or 17 and withdrawn from parental control and where the principal is NOT aware that informing the parent/guardian would put the pupil at risk of harm and would not be in the pupil's best interests. The principal may inform a parent of a student 18 years or older or who is 16 or 17 and has withdrawn from parental control, if that student consents to the disclosure of information.

Factors to Consider Before Deciding to Utilize a Progressive Discipline Approach to Address Inappropriate Behaviour

In all cases where progressive discipline is being considered to address an inappropriate behaviour, the principal or designate must:

1. Consider the particular pupil and circumstances, including considering the mitigating or other factors;
2. Consider the nature, frequency and severity of the behaviour;
3. Consider the impact of the inappropriate behaviour on the school climate; and
4. Consult with the pupil's parent(s)/guardian (unless the pupil is an adult pupil).

Mitigating Factors

Before imposing a suspension pending an investigation to determine whether to recommend expulsion, the principal must consider any mitigating factors, outlined above, for the purpose of mitigating the discipline to be imposed on the pupil. For the purpose of the Student Discipline Policy and Procedures, the Board interprets the provisions of the *Education Act* and Regulations in a broad and liberal manner consistent with the Human Rights Code. The principal and/or Discipline Committee of the Board shall consider whether or not the discipline will have a disproportionate impact on a pupil protected by the *Human Rights Code* and/or exacerbate the pupil's disadvantaged position in society.

The mitigating factors to be considered by the principal are:

1. Whether the pupil has the ability to control his or her behaviour;
2. Whether the pupil has the ability to understand the foreseeable consequences of his or her behaviour; and
3. Whether the pupil's continuing presence in the school does or does not create an unacceptable risk to the safety of any other individual at the school.

Other Factors to be Considered

1. The pupil's academic, discipline and personal history;
2. Whether other progressive discipline has been attempted with the pupil, and if so, the progressive discipline approach(es) that has/have been attempted and any success or failure;
3. Whether the infraction for which the pupil might be disciplined was related to any harassment of the pupil because of race, colour, ethnic origin, place of origin, religion, creed, disability, gender or gender identity, sexual orientation or harassment for any other reason;
4. The impact of the discipline on the pupil's prospects for further education;
5. The pupil's age;

6. Where the pupil has an IEP or disability related needs,
 - a) Whether the behaviour causing the incident was a manifestation of the pupil's disability;
 - b) Whether appropriate individualized accommodation has been provided; and
 - c) Whether a suspension is likely to result in aggravating or worsening the pupil's behaviour or conduct or whether a suspension is likely to result in a greater likelihood of further inappropriate conduct; and
7. Whether or not the pupil's continuing presence at the school creates an unacceptable risk to the safety of anyone in the school.

Before imposing a suspension pending an investigation to determine whether to recommend expulsion, the principal must consider any mitigating factors, outlined above, for the purpose of mitigating the discipline to be imposed on the pupil. The Board interprets the provisions of the Education Act and Regulations in a broad and liberal manner consistent with the Human Rights Code. The principal and/or Disciplinary Hearing Committee of the Board shall consider whether or not the discipline will have a disproportionate impact on a pupil.

1. The pupil's academic, discipline and personal history;
2. Whether other progressive discipline has been attempted with the pupil, and if so, the progressive discipline approach (es) that has/have been attempted and any success or failure;
3. Whether the infraction for which the pupil might be disciplined was related to any harassment of the pupil because of race, ethnic origin, place of origin, religion, creed, disability, gender or gender identity, sexual orientation or harassment for any other reason;
4. The impact of the discipline on the pupil's prospects for further education;
5. The pupil's age;
6. Where the pupil has an IEP or disability related needs,
 - i. Whether the behaviour causing the incident was a manifestation of the pupil's disability;
 - ii. Whether appropriate individualized accommodation has been provided; and
 - iii. Whether a suspension is likely to result in aggravating or worsening the pupil's behaviour or conduct or whether a suspension is likely to result in a greater likelihood of further inappropriate conduct; and
7. Whether or not the pupil's continuing presence at the school creates an unacceptable risk to the safety of any other individual in the school.
If the pupil's continuing presence in the school creates an unacceptable risk to the safety of others in the school, then a progressive discipline approach may not be appropriate.

Principal Investigation

Before recommending an expulsion from the pupil's school or from all schools of the Board, the principal must complete an investigation, consistent with the expectations of the Human Rights Code and as required by the Education Act, which is consistent with the expectations for principal investigations outlined in the Board's Student Discipline Procedures.

Appeal

Where a pupil's parent/guardian or the pupil, if 18 or older or 16 or 17 and has removed him/herself from parental control, disagrees with the decision of a principal to suspend the pupil that pupil's parent/guardian or the pupil, if 18 or older or 16 or 17 and removed from parental control, may appeal the principal's decision to suspend the pupil, in accordance with the Human Rights Code, the Board's Student Discipline Procedures and Suspension Appeal Guidelines.

Suspension appeals will not be conducted in accordance with or be subject to the Statutory Powers Procedure Act.

Disciplinary Hearing Committee

In all cases where consequences might be imposed, teachers, administrators and the Board will consider the safety and dignity of all pupils, and the impact of the activity on the school climate.

The Disciplinary Hearing Committee shall have the powers as set out in the Education Act and any other powers necessary and shall consider the Human Rights Code of Ontario any other powers prior to implementing any appropriate Order

Victims of Serious Student Incidents

The Board supports pupils who are victims of serious incidents of pupil behaviour causing harm contrary to the Provincial, Board, and school Codes of Conduct. The principal or designate is required to provide information, in accordance with Board procedures, to the parent/guardian of a pupil who is less than 18 years of age, is not 16 or 17 and withdrawn from parental control and where the principal is NOT aware that informing the parent/guardian would put the pupil at risk of harm and would not be in the pupil's best interests. The principal may inform a parent of a student 18 years or older or who is 16 or 17 and has withdrawn from parental control, if that student consents to the disclosure of information. The Board shall ensure that Principals develop appropriate plans to protect the victim and will communicate to parents/guardians of victim's information about the plan and a method of identifying dissatisfaction with steps taken to provide support to the victim.

Record

The principal or designate shall keep a record for each pupil with whom progressive discipline approach (es) is utilized. The record should include:

1. Name of the pupil;
2. Date of the incident or behaviour;
3. Nature of the incident or behaviour;
4. Considerations taken into account;
5. Progressive discipline approach used;
6. Outcome; and
7. Contact with the pupil's parent/guardian (unless the pupil is an adult pupil).

School-Level Plans

1. School-wide progressive discipline plans must address the requirements of the *Code*, and proactively measures to address systemic human rights concerns experienced by racialized students and students with disabilities.
2. Schools are to develop and implement a school-wide progressive discipline plan which support strategies including plans to protect victims.

Appendix A

Safe Schools Incident Reporting Form – Part I

Report No: _____	CONFIDENTIAL SAFE SCHOOLS INCIDENT REPORTING FORM – PART I
Name of School: _____	
1. Names of Pupil(s) Involved (if known) _____ _____	
2. Where the Incident Occurred (check one)	<input type="checkbox"/> A Location in the School or on School Property (please specify) _____ <input type="checkbox"/> At School-Related Activity (please specify) _____ <input type="checkbox"/> On a School Bus (Route #) _____ <input type="checkbox"/> Other (please specify) _____
3. When the Incident Occurred	Date: _____ Time: _____
4. Type of Incident (check all applicable)	<p>Activities for which suspension must be considered under section 306(1) of the Education Act</p> <input type="checkbox"/> Uttering a threat to inflict serious bodily harm on another person. <input type="checkbox"/> Possessing alcohol or illegal drugs. <input type="checkbox"/> Being under the influence of alcohol. <input type="checkbox"/> Swearing at a teacher or at another person in a position of authority. <input type="checkbox"/> Committing an act of vandalism that causes extensive damage to school property at the pupil's school or to property located on the premises of the pupil's school. <input type="checkbox"/> Bullying. <input type="checkbox"/> Any other activity for which a pupil may be suspended under a policy of the board. [Note: Boards must specify on this form any other activities for which the principal may suspend according to board policy.]
	<p>Activities for which expulsion must be considered under section 310(1) of the Education Act</p> <input type="checkbox"/> Possessing a weapon, including possessing a firearm. <input type="checkbox"/> Using a weapon to cause or to threaten bodily harm to another person. <input type="checkbox"/> Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner. <input type="checkbox"/> Committing sexual assault. <input type="checkbox"/> Trafficking in weapons or in illegal drugs. <input type="checkbox"/> Committing robbery. <input type="checkbox"/> Giving alcohol to a minor. <input type="checkbox"/> Any other activity for which a pupil may be expelled under a policy of a board. [Note: Boards must specify on this form any other activities for which the board may expel according to board policy.]
5. Report Submitted By: Name: _____ Signature: _____ Date: _____	
Contact Information: Location: _____ Telephone: _____	

Appendix B

Safe Schools Incident Reporting Form – Part II

SAFE SCHOOLS INCIDENT REPORTING FORM – PART II

ACKNOWLEDGEMENT OF RECEIPT

Report No:

Report Submitted By: Name: _____ Date: _____

Action Taken

No Action Required

(Principal): Name: _____ Signature: _____ Date: _____

Note: Only Part II to be returned to the person who reported.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: REPORT OF THE NIAGARA FALLS ELEMENTARY AND
SECONDARY FAMILY OF SCHOOLS/ST. GEORGE AND ST.
JOSEPH (SNYDER) CATHOLIC ELEMENTARY SCHOOLS
AND ST. MICHAEL CATHOLIC ELEMENTARY SCHOOL,
NIAGARA-ON-THE-LAKE AD HOC ATTENDANCE AREA
REVIEW COMMITTEE**

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board receive the report of the Ad Hoc Attendance Area Review Committee for the Niagara Falls Elementary and Secondary Family of Schools/ St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School Niagara-on-the-Lake and approve the recommendations as presented.

1. **THAT** the St. Joseph Catholic Elementary School proposed boundary changes as recommended through the Pupil Accommodation Review (PAR), and as approved by the Board motion of May 26, 2009 with students transferred to St. Patrick, St. Mary, and Father Hennepin Catholic Elementary Schools for September 2010 be maintained.

THAT the new boundary description for **St. Patrick Catholic Elementary School** be described as:

East: Commencing on the Niagara River to

South: Newman Hill (centerline) to **Magdalen St. (and its projection) to Slater Ave. to Roberts St.**

West: MacDonald St to Stamford St to Florence Ave to Rosedale Ave to Sixth Ave (excluding) to the CNR to

North: to the Queenston Chippawa Power Canal to the point of commencement on the Niagara River

THAT the new boundary for **St. Mary Catholic Elementary School** be described as:

East: Commencing on Sixth Ave to Rosedale Ave (excluding) to Florence Ave (excluding) to Stamford St (excluding) to MacDonald St (excluding) to **Roberts St. (centerline)**

South: **Slater Ave (centerline) to Magdalen St. (centerline) to Victoria Avenue. (centerline)**

West: **Ferry St. to Lundy's Lane to Glenholme to**

North: the QEW to the CNR to Thorold Stone Rd (centerline) to Stanley Ave (centerline) to the CNR to the point of commencement on Sixth Ave

THAT the new boundary description for **Father Hennepin Catholic Elementary School** be described as:

East: Commencing on the Niagara River to

South: Corfield St (and its projection) to Stanley Ave to the Welland River to

West: Wilson Cres (and its projection) to McLeod Rd to Dell Ave (and its projection) to the power transmission lines **to Drummond Rd to Culp Street to Franklin Ave**

North: **to Lundy's Lane to Ferry Ave. (and its projection)** to the point of commencement on the Niagara River

2. **THAT** upon further consideration by the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools Attendance Area Ad Hoc Committee that the following proposed boundary changes occur for St. Vincent de Paul, Loretto Catholic, Cardinal Newman, and Sacred Heart Catholic Elementary Schools and for Saint Michael and Saint Paul Catholic Secondary Schools effective September 2010.

St. Vincent de Paul

East: Commencing on the QEW to

South: Alpine Drive (and its projection and including all cul de sacs off of Alpine - Yvette, Kathleen and Valerie) to Kalar Road (centerline) to **Beaverdams Road (centerline)**,

West: Thorold Townline Road (centerline) to the City Boundary (Niagara Falls & Thorold) to

North: The City boundary (Niagara Falls & Niagara-on-the-Lake) to the point of commencement on the QEW.

Loretto Catholic

East: Commencing on **Montrose Road (centerline)** at Lundy's Lane (centerline) to

South: McLeod Road (centerline) to

West: City Boundary (Niagara Falls and Thorold) to

North: **Lundy's Lane (centerline)** to the point of commencement on **Montrose Road.**

Cardinal Newman

East: Commencing on the QEW to

South: Lundy's Lane (centerline) to

West: **Thorold Townline Road (centerline)** to

North: **Beaverdams to Kalar Road (centerline) to the projection of Alpine Drive (excluding all cul de sacs off of Alpine – Yvette, Kathleen, Valerie – and its projection) to the point of commencement on the QEW**

Sacred Heart

East: Commencing on the Niagara River to

South: **to Bossert Road (excluding – and its projection)** to King Road (excluding) to Bossert Road (excluding) to Beck Road (excluding) to Shisler Road (excluding) to

West: the township lot line between lots 5 and 6 (**Morris Road**) to

North: **the Welland River to Stanley Ave. (excluding) to Corfield St. (excluding – and its projection) to the point of commencement on the Niagara River.**

Saint Michael High School

East: Commencing on the Niagara River

South: Netherby Road (excluding)

West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland Roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to

North: **Lundy's Lane (centerline) east to the QEW to 420 Hwy. to Glenhome Ave. (centerline) to south to Lundy's Lane (centerline) east along Lundy's Lane to Ferry (and its projection) to the point of commencement on the Niagara River.**

Saint Paul High School

East: Commencing on the Niagara River to

South: to Victoria Avenue to Ferry St. (and its projection) to Lundy's Lane (centerline) to Glenholme Ave. (centerline) to 420 Hwy. to

West: QEW (centerline) south to Lundy's Lane (centerline) to Thorold Townline Road (centerline) to

North: the City Boundary (Niagara Falls and Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River.

3. **THAT** students, who are currently in Grades 8 to Grade 12, who are currently residing in the St. Joseph Catholic Elementary School (NF) or the Loretto Catholic Elementary School attendance area and have been affected by the proposed elementary or secondary boundary changes will have transportation provided to either St. Paul or St. Michael Catholic High Schools in Niagara Falls until graduation. If required, transportation will continue for their sibling(s) until the current grade 8 student graduates from secondary school.
4. **THAT**, the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools Attendance Area Ad Hoc Committee continue to review the attendance boundaries for all elementary and secondary schools in Niagara Falls and Niagara-on-the-Lake with an annual report to the Board.
6. **THAT**, new requests for attendance area exceptions will be reviewed in accordance with Board Policy/Guidelines 301.1, Admission of Students. Attendance area exceptions will not be granted to students who wish to attend St. Vincent de Paul, Cardinal Newman and Loretto Catholic except for the purpose of keeping siblings together within the same school.
6. **THAT**, Senior Staff will review Board Policy/Guidelines 301.1, Admission of Students, within the current Policy and Administrative Guideline Review Process.

Prepared by: Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee

Presented by: John Dekker, Chair of the Ad Hoc Committee
Lee Ann Forsyth-Sells, Superintendent of Education
James Woods, Controller of Plant

Approved by: John Crocco, Director of Education

Date: January 26, 2010



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

REPORT TO THE COMMITTEE OF THE WHOLE JANUARY 12, 2010

REPORT OF THE NIAGARA FALLS ELEMENTARY AND SECONDARY FAMILY OF SCHOOLS/ST. GEORGE AND ST. JOSEPH (SNYDER) CATHOLIC ELEMENTARY SCHOOLS AND ST. MICHAEL CATHOLIC ELEMENTARY SCHOOL, NIAGARA-ON-THE-LAKE AD HOC ATTENDANCE AREA REVIEW COMMITTEE

BACKGROUND INFORMATION

The Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee, chaired by Mr. John Dekker, met on Wednesday, January 6, 2010, and approved a motion that the following recommendations, as outlined in the attached report, be submitted to the Committee of the Whole for approval to the Niagara Catholic District School Board.

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board receive the report of the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee and approve the recommendations as presented.

1. **THAT** the St. Joseph Catholic Elementary School proposed boundary changes as recommended through the Pupil Accommodation Review (PAR), and as approved by the Board motion of May 26th, 2009 with students transferred to St. Patrick, St. Mary, and Father Hennepin Catholic Elementary Schools for September 2010 be maintained.

THAT the new boundary description for **St. Patrick Catholic Elementary School** be described as:

East: Commencing on the Niagara River to

South: Magdalen St. (and its projection) to Slater Ave. to Roberts St.

West: MacDonald St to Stamford St to Florence Ave to Rosedale Ave to Sixth Ave (excluding) to the CNR to

North: to the Queenston Chippawa Power Canal to the point of commencement on the Niagara River

THAT the new boundary for **St. Mary Catholic Elementary School** be described as:

East: Commencing on Sixth Ave to Rosedale Ave (excluding) to Florence Ave (excluding) to Stamford St (excluding) to MacDonald St (excluding) to Roberts St. (centerline)

South: Slater Ave (centerline) to Magdalen St. (centerline) to Victoria Avenue. (centerline)

West: Ferry St. to Lundy's Lane to Glenholme to

North: Hwy 420 to the QEW to the CNR to Thorold Stone Rd (centerline) to Stanley Ave (centerline) to the CNR to the point of commencement on Sixth Ave

THAT the new boundary description for **Father Hennepin Catholic Elementary School** be described as:

East: Commencing on the Niagara River to

South: Corfield St (and its projection) to Stanley Ave to the Welland River to

West: Wilson Cres (and its projection) to McLeod Rd to Dell Ave (and its projection) to the power transmission lines **to Drummond Rd to Culp Street to Franklin Ave**

North: **to Lundy's Lane to Ferry Ave. (and its projection)** to the point of commencement on the Niagara River

2. **THAT** upon further consideration by the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools, and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee that the following proposed boundary changes occur for St. Vincent de Paul, Loretto Catholic, Cardinal Newman, and Sacred Heart Catholic Elementary Schools and for Saint Michael and Saint Paul Catholic Secondary Schools effective September 2010.

St. Vincent de Paul

East: Commencing on the QEW to

South: Alpine Drive (and its projection and including all cul de sacs off of Alpine - Yvette, Kathleen and Valerie) to Kalar Road (centerline) to **Beaverdams Road (centerline)**,

West: Thorold Townline Road (centerline) to the City Boundary (Niagara Falls & Thorold) to

North: The City boundary (Niagara Falls & Niagara-on-the-Lake) to the point of commencement on the QEW.

Loretto Catholic

East: Commencing on **Montrose Road (centerline)** at Lundy's Lane (centerline) to

South: McLeod Road (centerline) to

West: City Boundary (Niagara Falls and Thorold) to

North: **Lundy's Lane (centerline)** to the point of commencement on **Montrose Road**.

Cardinal Newman

East: Commencing on the QEW to

South: Lundy's Lane (centerline) to

West: **Thorold Townline Road (centerline)** to

North: **Beaverdams to Kalar Road (centerline) to the projection of Alpine Drive (excluding all cul de sacs off of Alpine – Yvette, Kathleen, Valerie – and its projection) to the point of commencement on the QEW**

Sacred Heart

East: Commencing on the Niagara River to

South: **to Bossert Road (excluding – and its projection)** to King Road (excluding) to Bossert Road (excluding) to Beck Road (excluding) to Shisler Road (excluding) to

West: the township lot line between lots 5 and 6 (**Morris Road**) to

North: the Welland River to Stanley Ave. (excluding) to Corfield St. (excluding – and its projection) to the point of commencement on the Niagara River.

Saint Michael High School

East: Commencing on the Niagara River

South: Netherby Road (excluding)

West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland Roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to

North: **Lundy's Lane (centerline) east to the QEW to 420 Hwy. to Glenhome Ave. (centerline) to south to Lundy's Lane (centerline) east along Lundy's Lane to Ferry (and its projection) to the point of commencement on the Niagara River.**

Saint Paul High School

East: Commencing on the Niagara River to the projection of Magdalen St.

South: to Victoria Avenue to Ferry St. (and its projection) to Lundy's Lane (centerline) to Glenholme Ave. (centerline) to 420 Hwy. to

West: QEW (centerline) south to Lundy's Lane (centerline) to West Thorold Townline Road (centerline) to

North: the City Boundary (Niagara Falls and Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River.

3. **THAT** students, who are currently in Grades 8 to Grade 12, who are currently residing in the St. Joseph Catholic Elementary School (NF) or the Loretto Catholic Elementary School attendance area and have been affected by the proposed elementary or secondary boundary changes will have transportation provided to either St. Paul or St. Michael Catholic High Schools in Niagara Falls until graduation. If required, transportation will continue for their sibling(s) until the current grade 8 student graduates from secondary school.
4. **THAT**, the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph, (Snyder) Catholic Elementary Schools, and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee continue to review the attendance boundaries for all elementary and secondary schools in Niagara Falls and Niagara-on-the-Lake with an annual report to the Board.
5. **THAT**, new requests for attendance area exceptions will be reviewed in accordance with Board Policy/Guidelines 301.1, Admission of Students. Attendance area exceptions will not be granted to students who wish to attend St. Vincent de Paul, Cardinal Newman and Loretto Catholic except for the purpose of keeping siblings together within the same school.
6. **THAT**, Senior Staff will review Board Policy/Guidelines 301.1, Admission of Students, within the current Policy and Administrative Guideline Review Process.

The report of the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee is attached.

Prepared by: The Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School Niagara-on –the-Lake Ad Hoc Attendance Area Review Committee

Presented by: John Dekker, Chair of the Ad Hoc Committee
Lee Ann Forsyth-Sells, Superintendent of Education
James Woods, Controller of Plant

Approved by: John Crocco, Director of Education

Date: January 12, 2010



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

**REPORT TO THE COMMITTEE OF THE WHOLE MEETING
JANUARY 12, 2010**

**REPORT OF THE NIAGARA FALLS ELEMENTARY AND SECONDARY
FAMILY OF SCHOOLS/ST. GEORGE AND ST. JOSEPH (SNYDER)
CATHOLIC ELEMENTARY SCHOOLS AND ST. MICHAEL CATHOLIC
ELEMENTARY SCHOOL, NIAGARA-ON-THE-LAKE
AD HOC ATTENDANCE AREA REVIEW COMMITTEE**

BACKGROUND INFORMATION

The mandate of the Niagara Falls Elementary and Secondary Family of Schools/ St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee is the result of the Pupil Accommodation Review (PAR) Report by Senior Staff presented to the Board at the May 26th, 2009 Board Meeting. The following recommendations were approved by the Board:

That, St. Joseph Catholic Elementary School be closed by September 2010 with St. Joseph relocated through the Attendance Area process to St. Mary, St. Patrick and Father Hennepin Catholic Elementary Schools.

That, a Niagara Falls Elementary and Secondary Ad Hoc Attendance Area Review Committee of the Board be established in September 2009 to review the attendance boundaries for all elementary and secondary schools in Niagara Falls. According to the Board's Attendance Area Policy 301.3, the mandate of the committee will be to recommend to the Board stability within all attendance areas while maximizing facility utilization of all elementary and secondary schools in Niagara Falls (May 26th, 2009).

At the Board Meeting of September 26th, 2009 the following recommendations were approved: to add St. Joseph (Snyder) and St. George Catholic Elementary Schools to the Ad Hoc Attendance Area Review Committee and for the Ad Hoc Attendance Area Review Committee to present a final report to the Board by January 2010.

That the Niagara Catholic District School Board approve that the Niagara Falls Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee be combined with the St. George and St. Joseph (Snyder) Catholic Elementary Schools Attendance Area Ad Hoc Committee, and

That, Niagara Catholic District School Board approve that the final report of the Attendance Area Review Ad Hoc Committee be presented to the Board through the Committee of the Whole no later than January 2010 (September 29, 2009).

Therefore, as a result of these recommendations as approved by the Board, the terms of reference for the Niagara Falls Elementary and Secondary Family of Schools/ St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee are as follows:

1. The maintenance of demographic stability in all attendance areas for the Catholic elementary and secondary schools in Niagara Falls, and St. George and St. Joseph (Snyder) Catholic Elementary Schools;
2. The maximum utilization of all Catholic elementary and secondary schools in the Niagara Falls/St. George and St. Joseph (Snyder) attendance areas; and
3. The presentation of the final report of the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School Niagara-on- the Lake Ad Hoc Attendance Area Review Committee at the Committee of the Whole meeting of January 12th, 2010.

Ad Hoc Attendance Area Review Committee Membership

The Niagara Falls Elementary and Secondary Family of Schools/ St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee as outlined in the Board's Attendance Area Policy and Administrative Guidelines: Policy No. 301.3 consisted of the following members:

John Dekker:	Trustee and Chair of the Committee
Frank Fera:	Trustee
Ed Nieuwesteeg:	Trustee
John Crocco:	Director of Education and Resource
Lee Ann Forsyth-Sells:	Superintendent of Education – Secretary/Resource
James Woods:	Controller of Plant-Resource
Kathy Levinski:	Manager of Plant Services-Resource

Considerations by the Committee

The following information was taken into consideration by the Ad Hoc Attendance Area Review Committee:

- Current student population in all schools
- Projected student population growth in all schools for the next fifteen years
- Number of surplus spaces in all schools
- Number of portables at all schools
- Current existing boundaries of all schools
- Recommendations and feedback from Senior Staff, Principal and Vice- Principals, Parents/Guardians, and Members of the Community during the consultation process about proposed boundary changes
- Information from the City of Niagara Falls regarding potential growth and development in Niagara Falls
- Realignment of transportation routes for students
- Full Day Early Learning Programs (FD ELP) for 4 and 5 year old pupils

Elementary and Secondary Schools Reviewed by the Committee

The boundaries for the following elementary and secondary schools were reviewed by the Committee:

Cardinal Newman Catholic Elementary School
Father Hennepin Catholic Elementary School
Loretto Catholic Elementary School
Mary Ward Catholic Elementary School
Notre Dame Catholic Elementary School
Our Lady of Mount Carmel Catholic Elementary School
Sacred Heart Catholic Elementary School
St. Gabriel Lalement Catholic Elementary School
St. George Catholic Elementary School
St. Joseph Catholic Elementary School
St. Joseph Catholic Elementary School (Snyder)
St. Mary Catholic Elementary School
St. Michael Catholic Elementary School (NOTL)
St. Patrick Catholic Elementary School
St. Thomas More Catholic Elementary School
St. Vincent de Paul Catholic Elementary School
Saint Michael Catholic High School
Saint Paul Catholic High School

Principal and Vice- Principal Participation

The Principals and Vice-Principals of all of the schools supported the work of the Committee by communicating the proposed boundary changes to their Catholic School Councils and school communities, by attending community meetings, and by providing correspondence about the proposed boundary changes to Catholic School Councils and parents/guardians.

Timelines of Recommendations to the Board

The following timeline was followed by the Committee:

May 26, 2009

Board approved recommendation regarding St. Joseph Catholic Elementary to close June 2010 with students being transferred to St. Patrick, St. Mary and Fr. Hennepin Catholic Elementary Schools. In addition, the Board approved a motion to establish an Ad Hoc Attendance Area Review Committee to review the attendance boundaries for all elementary and secondary schools in Niagara Falls.

September 29, 2009

Board approved that the Niagara Falls Elementary and Secondary Family of Schools Ad Hoc Attendance Area Review Committee would be combined with St. George/ St. Joseph, (Snyder) Catholic Elementary Schools Ad Hoc Attendance Area Review Committee.

October 13, 2009

Trustee Ad Hoc Attendance Area Review Committee Meeting

October 14, 2009

Meeting with Principals of all Niagara Falls elementary and secondary schools and St. George/ St. Joseph (Snyder) Catholic Elementary Schools

November 3, 2009

Trustee Ad Hoc Attendance Area Review Committee Meeting

November 11, 2009 – 4:00 p.m.

Trustee Ad Hoc Attendance Area Review Committee Meeting

November 12, 2009 – 4:00 p.m.

Meeting with all Principals to discuss the proposed boundary recommendations

November 18, 2009 – 4:00 p.m.

Trustee Ad Hoc Attendance Area Review Committee Meeting

November 24, 2009 – 4:30 p.m.

Trustee Ad Hoc Attendance Area Review Committee Meeting

December 3, 2009 – 7:00 p.m. 57 Community Attendees

Community Meeting: St. Paul Catholic High School Family of Schools and St. Michael Catholic Elementary School- NOTL

December 9, 2009 – 7:00 p.m. 70 Community Attendees

Community Meeting: St. Michael Catholic High School Family of Schools,

St. Joseph (Snyder)

December 15, 2009- 5:00 p.m.

Trustee Ad Hoc Attendance Area Review Committee Meeting

January 5, 2010 – 7:00 p.m. 37 Community Attendees

Town Hall Meeting: St. Michael Catholic High School to present all boundary changes for the Niagara Falls/St. George/St. Joseph (Snyder) Schools

January 6th, 2010- 5:00 p.m.

Trustee Ad Hoc Attendance Area Review Committee Meeting

January 12, 2010- 7:00 p.m.

Report to the Committee of the Whole Meeting from the Committee

January 26, 2010 – 7:00 p.m.

Board consideration of recommendations at the Niagara Catholic District School Board Meeting

Appendices

Appendix A- Background on Surplus Spaces in the Niagara Catholic District School Board/ Niagara Falls Elementary and Secondary Schools

Appendix B- Maps of Proposed Elementary and Secondary Boundary Changes

Appendix C- Proposed Boundary Maps

Appendix D- Enrolment Projections

RECOMMENDATIONS

As a result of the work of the Committee, examining current and projected data at the Committee Meetings, in consultation with Senior Staff, and a review of the community feedback and public input received at the Community Meetings and the Town Hall Meeting, the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph (Snyder) Catholic Elementary Schools and St. Michael Catholic Elementary School Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee has made the following recommendations:

1. **THAT** the St. Joseph Catholic Elementary School proposed boundary changes as recommended through the Pupil Accommodation Review (PAR), and as approved by the Board motion of May 26th, 2009 with students transferred to St. Patrick, St. Mary, and Father Hennepin Catholic Elementary Schools for September 2010 be maintained.

THAT the new boundary description for **St. Patrick Catholic Elementary School** be described as:

East: Commencing on the Niagara River to

South: Magdalen St. (and its projection) to Slater Ave. to Roberts St.

West: MacDonald St to Stamford St to Florence Ave to Rosedale Ave to Sixth Ave (excluding) to the CNR to

North: to the Queenston Chippawa Power Canal to the point of commencement on the Niagara River

THAT the new boundary for **St. Mary Catholic Elementary School** be described as:

East: Commencing on Sixth Ave to Rosedale Ave (excluding) to Florence Ave (excluding) to Stamford St (excluding) to MacDonald St (excluding) to Roberts St. (centerline)

South: Slater Ave (centerline) to Magdalen St. (centerline) to Victoria Avenue. (centerline)

West: Ferry St. to Lundy's Lane to Glenholme to

North: Hwy 420 to the QEW to the CNR to Thorold Stone Rd (centerline) to Stanley Ave (centerline) to the CNR to the point of commencement on Sixth Ave

THAT the new boundary description for **Father Hennepin Catholic Elementary School** be described as:

East: Commencing on the Niagara River to

South: Corfield St (and its projection) to Stanley Ave to the Welland River to

West: Wilson Cres (and its projection) to McLeod Rd to Dell Ave (and its projection) to the power transmission lines

to Drummond Rd to Culp Street to Franklin Ave

North: to Lundy's Lane to Ferry Ave. (and its projection) to the point of commencement on the Niagara River

2. **THAT** upon further consideration by the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph, Snyder Catholic Elementary Schools, and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee that the following proposed boundary changes occur for St. Vincent de Paul, Loretto Catholic, Cardinal Newman, and Sacred Heart Catholic Elementary Schools and for Saint Michael and Saint Paul Catholic Secondary Schools effective September 2010.

St. Vincent de Paul

East: Commencing on the QEW to

South: Alpine Drive (and its projection and including all cul de sacs off of Alpine - Yvette, Kathleen and Valerie) to Kalar Road (centerline) to **Beaverdams Road (centerline)**,

West: Thorold Townline Road (centerline) to the City Boundary (Niagara Falls & Thorold) to

North: The City boundary (Niagara Falls & Niagara-on-the-Lake) to the point of commencement on the QEW.

Loretto Catholic

East: Commencing on **Montrose Road (centerline)** at Lundy's Lane (centerline) to

South: McLeod Road (centerline) to

West: City Boundary (Niagara Falls and Thorold) to

North: **Lundy's Lane (centerline)** to the point of commencement on **Montrose Road**.

Cardinal Newman

East: Commencing on the QEW to

South: Lundy's Lane (centerline) to

West: **Thorold Townline Road (centerline)** to

North: **Beaverdams to Kalar Road (centerline) to the projection of Alpine Drive (excluding all cul de sacs off of Alpine – Yvette, Kathleen, Valerie – and its projection) to the point of commencement on the QEW**

Sacred Heart

East: Commencing on the Niagara River to

South: **to Bossert Road (excluding – and its projection)** to King Road (excluding) to Bossert Road (excluding) to Beck Road (excluding) to Shisler Road (excluding) to

West: the township lot line between lots 5 and 6 (**Morris Road**) to

North: the Welland River to Stanley Ave. (excluding) to Corfield St. (excluding – and its projection) to the point of commencement on the Niagara River.

Saint Michael High School

East: Commencing on the Niagara River

South: Netherby Road (excluding)

West: the Canada Southern Railway to the Lyons Creek to the township lot line between lots 5 and 6 (between Morris and Crowland Roads) to the Welland River to the City Boundary (Niagara Falls and Thorold) to

North: **Lundy's Lane (centerline) east to the QEW to 420 Hwy. to Glenhome Ave. (centerline) to south to Lundy's Lane (centerline) east along Lundy's Lane to Ferry (and its projection) to the point of commencement on the Niagara River.**

Saint Paul High School

East: Commencing on the Niagara River to the projection of Magdalen St.

South: to Victoria Avenue to Ferry St. (and its projection) to Lundy's Lane (centerline) to Glenholme Ave. (centerline) to 420 Hwy. to

West: QEW (centerline) south to Lundy's Lane (centerline) to West Thorold Townline Road (centerline) to

North: the City Boundary (Niagara Falls and Thorold and Niagara Falls & Niagara on the Lake) to the point of commencement on the Niagara River.

3. **THAT** students, who are currently in Grades 8 to Grade 12, who are currently residing in the St. Joseph Catholic Elementary School (NF) or the Loretto Catholic Elementary School attendance area and have been affected by the proposed elementary or secondary boundary changes will have transportation provided to either St. Paul or St. Michael Catholic High Schools in Niagara Falls until graduation. If required, transportation will continue for their sibling(s) until the current grade 8 student graduates from secondary school.
4. **THAT**, the Niagara Falls Elementary and Secondary Family of Schools/St. George and St. Joseph, Snyder Catholic Elementary Schools, and St. Michael Catholic Elementary School, Niagara-on-the-Lake Ad Hoc Attendance Area Review Committee continue to review the attendance boundaries for all elementary and secondary schools in Niagara Falls and Niagara-on-the-Lake with an annual report to the Board.
5. **THAT**, new requests for attendance area exceptions will be reviewed in accordance with Board Policy/Guidelines 301.1, Admission of Students. Attendance area exceptions will not be granted to students who wish to attend St. Vincent de Paul, Cardinal Newman and Loretto Catholic except for the purpose of keeping siblings together within the same school.
6. **THAT**, Senior Staff will review Board Policy/Guidelines 301.1, Admission of Students, within the current Policy and Administrative Guideline Review Process.

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education
James Woods, Controller of Plant

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education
James Woods, Controller of Plant

Approved by: John Crocco, Director of Education

Date: January 12, 2010

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: APPROVED MINUTES OF THE SPECIAL EDUCATION
ADVISORY COMMITTEE MEETING OF DECEMBER 2, 2009**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Special Education Advisory Committee Meeting of December 2, 2009, as presented for information.



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE MEETING WEDNESDAY, DECEMBER 2, 2009

Minutes of the Meeting of the Special Education Advisory Committee, held on Wednesday, December 2, 2009, at 8:30 p.m. in the Father Kenneth Burns csc Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 8:30 p.m. by Chairperson Fuhrer.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayers were led by Chairperson Fuhrer.

2. Roll Call

Members	Present	Absent	Excused
Carole Fuhrer	✓		
Anna Racine	✓		
Connie Parry	✓		
Heather Schneider	✓		
Kim Rosati	✓		
Sarina Labonte	✓		
Rob Lavorato			✓
Mike Gowan	✓		
Jim Wells	✓		
Dianne Radunsky	✓		
Mona O'Brien	✓		
Trustees			
Gary Crole	✓		
Frank Fera	✓		

The following staff were in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, Superintendent of Education; **Marcel Jacques**, Administrator Special Education; **Mary Kay Kalagian**, Principal-Elementary; **Tina DiFrancesco**, Recording Secretary

3. **Approval of the Agenda**

Moved by Sarina Labonte
Seconded by Kim Rosati

THAT the Special Education Advisory Committee approve the Agenda of the Special Education Advisory Committee Meeting of December 2, 2009:

CARRIED

4. **Disclosure of Interest**

No Disclosures of Interest were declared with any items on the agenda.

5. **Approval of Minutes of the Special Education Advisory Committee Meeting of November 4 2009**

Moved by Anna Racine
Seconded by Heather Schneider

THAT the Special Education Advisory Committee approve the Minutes of the Special Education Advisory Committee Meeting of November 4, 2009, as presented.

CARRIED

B. PRESENTATIONS

C. VISIONING

1. **Goals and Vision for 2009 – Committee Vision**

1.1 **SEAC Network research and update** – Deferred to January meeting

1.2 **Survey to ERTs** – Deferred to January meeting

1.3 **Succession Planning and Election Proceedings**

Superintendent Baldasaro explained the procedure for election proceedings for Chairperson and Vice-Chairperson which will take place at the January 6th, 2010 SEAC meeting.

D. BUSINESS ARISING FROM THE MINUTES OF THE MEETING OF NOVEMBER 4, 2009

1. **Learner Advocacy**

2. **Parent Outreach**

3. **Program and Service Recommendations**

4. **Special Education Budget**

4.1 Letter to Ministry of Education

Chair Fuhrer drafted a letter to the Ministry of Education in regards to funding for psychological and speech and language assessments. A copy of this letter was sent to the SEAC members prior to the meeting for review. Chair Fuhrer will make revisions to the letter based on the comments and suggestions put forth by the members and bring forward at the January 6th, 2010 SEAC meeting. The letter will be presented to the Board for approval prior to mailing.

There was discussion about the Local Health Integration Network (LHINS). Sarina Labonte will invite a representative from the LHINS to do a presentation in 2010.

5. Annual Review, Special Education Plan

6. Other Related Items

E. AGENCY REPORTS

1. VOICE for Hearing Impaired Children – Kim Rosati

- Nil Report

2. Down Syndrome Caring Parents (Niagara) – Rob Lavorato

- Down Syndrome week came to a close on November 7th which was also the date of our trivia night & silent auction fundraiser. The event was a success almost doubling the turnout from the previous event.
- The Christmas party for the children will be held at the Fire Briggade Hall in Niagara Falls, on December 12th at noon.

3. Community Living – Welland/Pelham – Heather Schneider

- Nil Report

4. Association for Bright Children – Connie Parry

- Nil Report

5. Community Living – Grimsby, Lincoln and West Lincoln – Sarina Labonte

- Community consultations are taking place with families, self-advocates, and service providers with respect to various draft regulations of the new Bill 77; Application entities and funding entities are part of this legislation and will impact how families are accessing services for adults; children's services in the developmental and mental health sectors will continue to access Contact Niagara locally.
- Niagara Child and Youth Services is launching a program that will enable clinical services to be available on a mobile basis for children and youth who have a dual diagnosis; An information session on this new program will be provided in the new year.
- The Ministry of Community and Social Services is requiring all transfer payment agencies to comply with the French Language Services Act of Ontario and to increase service accessibility to francophone consumers in Niagara and specifically from the two designated municipalities.

- Additional centre-based respite for children offered by our agency will be provided to families during the Christmas holidays, at the end of January during high school exam time, and during spring break.

6. Learning Disabilities Association of Niagara – Carole Fuhrer

- Nil Report

7. Autism Ontario – Mike Gowan

- Nil Report

8. The Tourette Syndrome Association of Ontario – Anna Racine

- Nil Report

9. John Howard Society of Niagara – Jim Wells

- Stop Now and Plan (SNAP) training is starting with four school boards and the John Howard Society staff.

10. Ontario Brain Injury Association – Dianne Radunsky

- Nil Report

11. IEWS – Mona O’Brien

- IEWS is offering different placement programs. Further information can be found on the IEWS website at www.viewson.ca.

F. STAFF REPORTS

1. Mary Kay Kalagian – Principal, Elementary

- Nil Report

2. Ken Griepsma – Principal, Secondary

- Special Education students from various Secondary schools who will be writing the OSSLT will be having a practice assessment using the accommodations that they will be using during the actual test in February. This test will be marked and feedback will be provided to these students.
- A number of schools have begun their IPRC process.
- Special Education students/classes in a number of schools have taken up fundraising activities. Other classes are doing community service.
- There are a number of class trips occurring with Special Needs students well represented. Special emphasis is being placed on ensuring that students with special needs, especially those with physical challenges, are able to access these wonderful co-curricular events.
- St. Francis will be hosting a Christmas dinner and dance on Tuesday, December 8th, 2009 for students with special needs from our eight Catholic high schools.

3. **Marcel Jacques – Administrator Special Education**

- Plans to incorporate the Special Education Plan with the Board Improvement Plan are forthcoming. Marcel Jacques informed members of the SEAC about the process of reviewing the Special Education Plan to be finalized in May 2010. Staff and members will work collaboratively to make the necessary changes. Further information will follow.
- On November 25th, 2009 Student Achievement K-12 Special Education staff and Joel Steiger, LDA alternate SEAC representative attended the Regional Session on *Continuous Improvement of Individual Education Plans (IEP) to Support Student Achievement* which took place at the Hamilton Wentworth Catholic District School Board, Nicholas Mancini Centre.

4. **Yolanda Baldasaro – Superintendent of Education**

- Superintendent Baldasaro presented the Safe Arrival Statement of Policy and Administrative Guidelines to the members of the SEAC for review. This is an existing policy under review. Vetting closes on Friday, January 22nd, 2010. Any comments or suggestions can be forwarded to Chair Fuhrer to be brought forward at the January 6th, 2010 SEAC meeting.
- Superintendent Baldasaro wished all a Merry Christmas and Happy New Year.

G. TRUSTEE REPORTS

1. **Gary Crole – Trustee**

- The Annual Organizational Meeting of the Board was held on Tuesday, December 1st, 2009. Trustee Crole announced that Kathy Burtnik was elected as Chairperson of the Board and John Dekker as Vice-Chairperson of the Board. Trustee Crole acknowledged Frank Fera for his leadership this past year.

2. **Frank Fera – Trustee**

- On Monday, November 30th, 2009 a boundary review meeting was held with the public in Niagara Falls. In September 2010, students from St. Joseph Elementary school will be dispersed to three Niagara Falls schools; St. Mary, Father Hennepin and St. Patrick.

H. NEW BUSINESS

1. **Learner Advocacy**

2. **Parent Outreach**

3. **Program and Service Recommendations**

4. **Special Education Budget**

5. **Annual Review, Special Education Plan**

6. **Other Related Items**

7. **Policy Review**

I. CORRESPONDENCE

1. A letter was received from the Kenora Catholic District School Board in regards to funding.

J. NOTICES OF MOTION

K. AGENDA ITEMS – DISCUSSION FOR FUTURE MEETINGS

M. INFORMATION ITEMS

1. Chair Fuhrer wished everyone Happy Holidays and recognized the efforts of the SEAC and staff.
2. Director Crocco thanked the Special Education Advisory Committee for their patience and support with the Vision 2020 Discovery Session, as well thanked staff and Trustees for their continued support.

L. NEXT MEETING:

Wednesday, January 6, 2010 at 7:00p.m. at the Catholic Education Centre

M. ADJOURNMENT

Moved by Heather Schneider

Seconded by Mike Gowan

THAT the December 2, 2009 meeting of the Special Education Advisory Committee be adjourned.

CARRIED

This meeting was adjourned at 9:20p.m.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
PUBLIC SESSION
JANUARY 26, 2010**

TOPIC: LETTER TO THE MINISTRY OF EDUCATION

RECOMMENDATION

THAT the Niagara Catholic District School Board approve in principle, the draft letter to the Ministry of Education from the Special Education Advisory Committee as presented.

Prepared by: Yolanda Baldasaro, Superintendent of Education

Presented by: Yolanda Baldasaro, Superintendent of Education

Approved by: John Crocco, Director of Education

Date: January 26, 2010

January 5, 2010

The Honourable Kathleen Wynne
Minister of Education
900 Bay Street, Mowat Block
Toronto, Ontario M7A 1N3

Dear Minister Wynne:

On November 4th, the Niagara Catholic District School Board's SEAC received copies of correspondence from the Durham District School Board's SEAC expressing concerns around three specific issues: funding for psychological and speech and language assessments, Bill 29, and the implementation of the proposed standard for Accessible Information and Communication. At the same meeting, we also received copies of correspondence from the Rainy River District School Board and the District School Board Ontario North East regarding the matter and expressing similar concerns related to the above issues.

The Niagara Catholic District School Boards' SEAC recognizes the support and dedication of our Board, Student Achievement Team, and Faculty towards our Exceptional Learners. It is clear, however, that in order to provide high quality programs and services consistently in a responsive and timely manner, adequate financial investments need to be made.

As there are many parents who do not have the resources to pay out of their own pocket for assessments, and if they are not covered by the Board, then the disparity between the "have's" and the "have not's" further intensifies. All children need to have all barriers to success removed in a united effort towards equal access.

We believe that early intervention and timely assessments have a positive impact on student success and achievement. The Ministry of Education's website stresses the importance of early intervention and states that interventions implemented in Grade 3 or later are less likely to succeed. Assessments need to be carried out before appropriate interventions can be put into place. It seems therefore, imperative, to expedite the accessibility of assessments by ensuring the resources are in place rather than delay this important process if Student Success and Education for All are identified priorities.

A report by the John Howard Society of Alberta, (based on information from the Canadian Centre for Justice Statistics) on the cost of criminal justice services to the Canadian economy (*Cost of Criminal Justice, 1997*), estimated costs of criminal justice services was to be \$9,942,423,000 in 1997, a figure that includes costs of police, courts, adult and youth corrections, Legal Aid and prosecutions. It seems, therefore, reasonable to invest in children at the beginning of their academic journey and foster success rather than spending exponentially more with a tremendously diminished return on community investment.

Our SEAC is most willing to share with you life stories of families of the Niagara Catholic District School Board being impacted, and introduce you to exceptional learners and their caregivers who are directly affected by the shortfall of resources.

Yours respectfully,

Anna Racine, Chair of SEAC
Niagara Catholic District School Board

cc: SEAC Chairs for Ontario Public and Catholic School Boards

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: EARLY LEARNING PROGRAM IMPLEMENTATION
- FULL DAY KINDERGARTEN PROGRAMS 2010-2011**

The report on Early Learning Program Implementation
Full Day Kindergarten Programs 2010-2011
is presented for information.

Prepared by: Yolanda Baldasaro, Superintendent of Education
Mark Lefebvre, Administrator: School Effectiveness Framework

Presented by: Yolanda Baldasaro, Superintendent of Education
Mark Lefebvre, Administrator: School Effectiveness Framework

Approved by: John Crocco, Director of Education

Date: January 26, 2010



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

REPORT TO THE BOARD MEETING TUESDAY, JANUARY 26, 2010

EARLY LEARNING PROGRAM IMPLEMENTATION AND FULL DAY KINDERGARTEN PROGRAMS 2010-2011

Background Information

Earlier this month, Niagara Catholic announced the introduction of the Early Learning Program (ELP) starting in September 2010. The ELP is an initiative of the Ministry of Education and has been developed locally after extensive research, consultation and communication with Ministry staff, the Niagara Region, Best Start Networks, the Region's Child Care Community and the local District School Boards in the best interest of children in Niagara.

The ELP, Ontario's full day learning program for 4 and 5 year olds, gives parents and guardians the option of enrolling their children in school for a full day of learning. In the core part of the ELP program, classrooms will be staffed by certified teachers and registered early childhood educators who will work together as a team to help young students learn and grow. With two qualified professionals in the classroom for the full school day, students will receive even greater opportunities to learn and explore as they begin their educational journey. As part of the extended program offered by the ELP, and where there is sufficient interest by parents, a fee-based before and after school child care will be available. The before and after school program will be monitored by early childhood educators.

ELP Schools for 2010-2011

Beginning September 2010, the ELP for all 4 and 5 year olds will be offered in the following eight designated Niagara Catholic elementary schools:

Location	Catholic Elementary School
Grimsby	St. Joseph
Niagara Falls	Father Hennepin St. Patrick
St. Catharines	Our Lady of Fatima St. Denis
Port Colborne	St. Therese
Welland	Holy Name St. Mary

Preliminary plans are also being considered to explore the possibility of offering extended day programming to six to twelve year olds in these designated ELP schools, as well as extended day services for four to twelve year olds during Professional Activity days and school breaks (e.g. March Break, summer months).

The Early Learning Program will complement the current full day Senior Kindergarten program for 5 year old students currently offered in 26 classrooms located at the following twenty Niagara Catholic elementary schools:

Location	Catholic Elementary School
Jordan	St. Edward
Smithville	St. Martin
St. Catharines	St. Alfred St. Anthony St. Denis St. Nicholas
Niagara-on-the-Lake	St. Michael
Niagara Falls	St. Gabriel St. Joseph St. Mary St. Patrick St. Thomas More
Fenwick	St. Ann
Welland	St. Augustine St. Mary
Wainfleet	St. Elizabeth
Port Colborne	St. Therese
Stevensville	St. Joseph
Ridgeway	St. George
Fort Erie	Our Lady of Victory

The following four schools currently offer full day Senior Kindergarten and will transition their school communities to offer the ELP in September 2010:

- St. Denis (St. Catharines)
- St. Mary (Welland)
- St. Patrick (Niagara Falls)
- St. Therese (Port Colborne)

Additional Full Day Kindergarten Schools 2010-2011

After consideration of the demographics, student data and budget allocation by Senior Staff, beginning in September 2010, full day Junior Kindergarten will begin at:

- St. Anthony (St. Catharines) and
- St. Thomas More (Niagara Falls)

Full day Junior and Senior Kindergarten will begin at:

- St. Charles (Thorold) and
- St. Andrew (Welland)
- St. John Bosco (Port Colborne)

Mid-day transportation will no longer be provided for schools offering the ELP or Full Day Junior and Senior Kindergarten.

Registration and Open House – February 3rd, 2010

The Niagara Catholic District School Board will host Open Houses for the ELP and Junior and Senior Kindergarten Registration at all elementary schools on Wednesday, February 3rd, 2010.

Parents and guardians of four and five year olds are invited to visit their neighbourhood Niagara Catholic elementary school between 9 a.m. and 7 p.m. to experience our dynamic classrooms, meet Principals and staff and experience an exciting day within a Niagara Catholic school. Parents and guardians who are unable to attend the Open House can contact their local Niagara Catholic elementary school to make arrangements to visit and register their child anytime throughout the month of February through to September 2010.

The report on **Early Learning Program Implementation – Full Day Kindergarten Programs 2010-2011** is presented for information.

Prepared by: Yolanda Baldasaro, Superintendent of Education
Mark Lefebvre, Administrator: School Effectiveness Framework

Presented by: Yolanda Baldasaro, Superintendent of Education
Mark Lefebvre, Administrator: School Effectiveness Framework

Approved by: John Crocco, Director of Education

Date: January 26, 2010

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: BLESSED TRINITY CATHOLIC SECONDARY SCHOOL
ADDITION & ALTERATIONS OPTIONS AND ESTIMATED
COSTS**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the project budget increase for a total cost of \$11,329,915.00 for the addition and alterations to Blessed Trinity Catholic Secondary School as presented, and

THAT the Niagara Catholic District School Board approve the transfer of \$329,915 from the Reserve for Working Funds to cover the funding shortfall.

Prepared by: James Woods, Controller of Plant

Presented by: James Woods, Controller of Plant

Approved by: John Crocco, Director of Education

Date: January 26, 2010



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

**REPORT TO THE BOARD MEETING
TUESDAY, JANUARY 26, 2010**

**BLESSED TRINITY CATHOLIC SECONDARY SCHOOL
ADDITION & ALTERATIONS OPTIONS AND ESTIMATED COSTS**

BACKGROUND INFORMATION

On June 10th, 2009 the Ministry of Education announced funding approval for \$11 million under the Energy Efficient Funding program, to replace the portables at Blessed Trinity Catholic Secondary School with a twenty three (23) classroom addition to the school building. In July 2009, Raimondo + Associates Architects were hired to prepare conceptual designs, cost estimates and timelines for the project. Taking into consideration input from staff and parents and the required alterations for the 609 pupil place building to accommodate 491 additional students, the architects have prepared sketches and cost estimates for four (4) project options: (Appendix A). Other than Option four (4) (addition but no alterations) the cost estimates exceed the construction budget of \$9 million.

Option	Cost Estimate	Construction Budget	Variance
1. Addition with All Alterations	\$13,160,905	\$9,000,000	(\$4,160,905)
2. Addition with Reduced Alterations	\$10,700,455	\$9,000,000	(\$1,700,455)
3. Addition with Reduced Alterations and No Auditorium	\$9,329,915	\$9,000,000	(\$329,915)
4. Addition with No Alterations	\$8,622,470	\$9,000,000	\$377,530

The enrolment at Blessed Trinity Catholic has increased by more than 150% since the existing building was completed in 2001, from 637 (ADE) students to 974 (ADE) in 2008-2009, and is expected to climb to 1,100 within the next 10 years.

In March of 2007 a delegation of parents from the Blessed Trinity Catholic School Council presented to the Board the need for:

- a) expansion of the cafeteria,
- b) expansion of the special education classroom,
- c) expansion of the music department,
- d) additional science labs,
- e) additional computer labs,
- f) an expanded auditorium,
- g) an expanded Chapel,
- h) a redesigned office and guidance area, as well as
- i) the replacement of portables with permanent classrooms.

Option three (3) would satisfy the above listed needs: a, b, c, d, e and i, but would require an estimated \$329,915 dollars over and above the \$9 million construction budget. The construction budget has been calculated at approximately 82% of the total Ministry funding. The additional 18% is reserved for not-in-contract expenses, such as consultant fees, inspection and testing, furniture and equipment, permits, data cabling, security systems, telephone and PA systems, moving, taxes and a contingency fund.

Senior Staff is recommending the approval of a transfer of \$329,915 from the Reserve for Working Funds in order to proceed with this project. A subsequent approval will be sought after bids have been received from contractors and prior to award of a construction contract.

<u>Project Costs</u>	<u>Budget</u>
Fees & Disbursements	880,000
Construction Contract	9,329,915
Furniture & Equipment	700,085
Other Project Costs	419,915
	<u>\$11,329,915</u>
<u>Funding Sources</u>	
Energy Efficient Funding Program	11,000,000
Reserve for Working Funds	329,915
	<u>\$11,329,915</u>

RECOMMENDATION

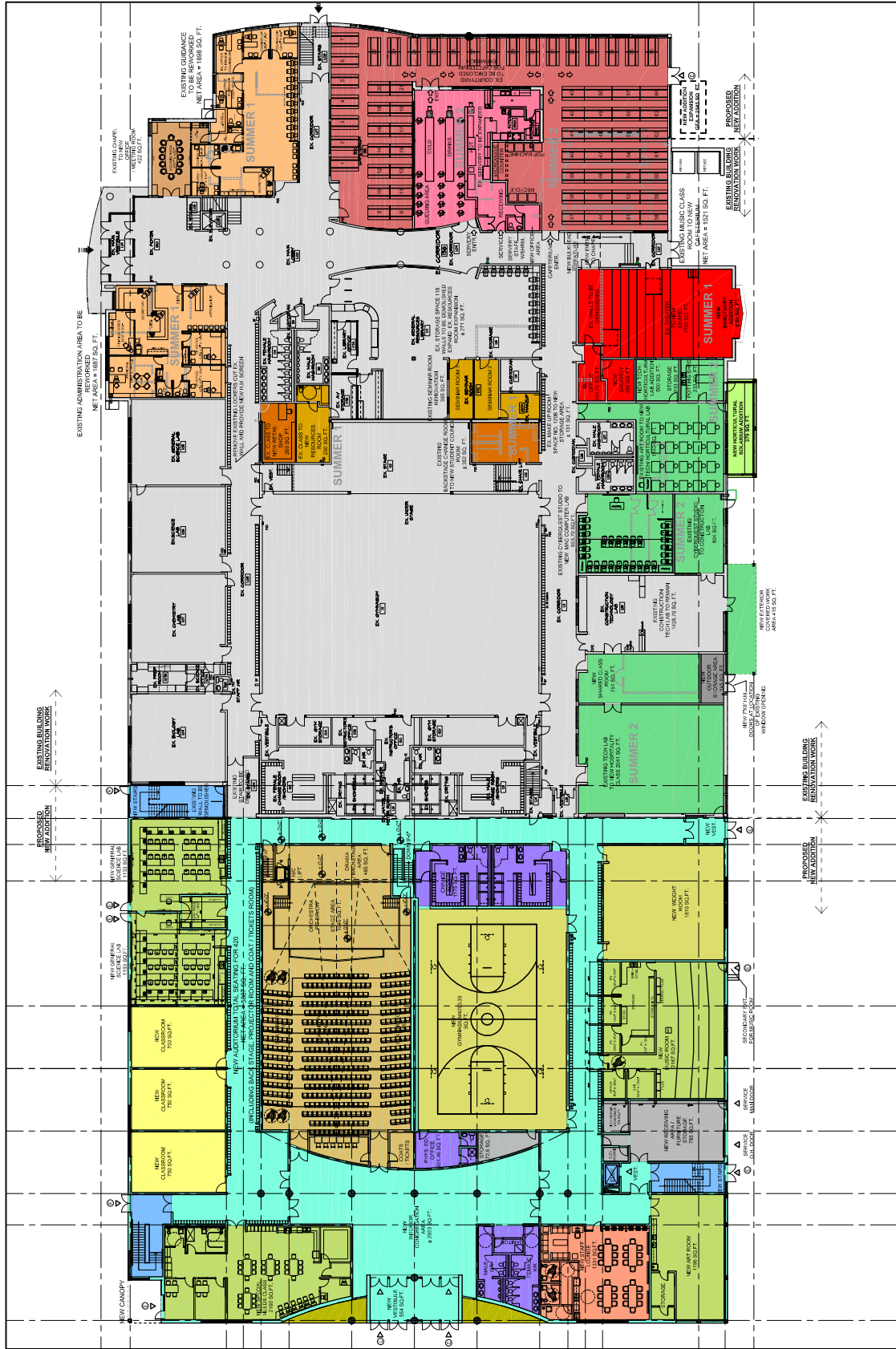
THAT the Niagara Catholic District School Board approve the project budget increase for a total cost of \$11,329,915.00 for the addition and alterations to Blessed Trinity Catholic Secondary School as presented, and

THAT the Niagara Catholic District School Board approve the transfer of \$329,915 from the Reserve for Working Funds to cover the funding shortfall.

Prepared by: James Woods, Controller of Plant
 Presented by: James Woods, Controller of Plant
 Approved by: John Crocco, Director of Education
 Date: January 26, 2010

ATTACHMENTS:

Appendix A: Blessed Trinity Catholic Design Options 1 to 4 - Floor Plans and Cost Estimates.



SCALE: 1/8" = 1'-0"

 A2.0

NO.	DESCRIPTION	DATE
1	ISSUED FOR PERMITTING	10/15/2024
2	ISSUED FOR PERMITTING	10/15/2024
3	ISSUED FOR PERMITTING	10/15/2024
4	ISSUED FOR PERMITTING	10/15/2024
5	ISSUED FOR PERMITTING	10/15/2024
6	ISSUED FOR PERMITTING	10/15/2024
7	ISSUED FOR PERMITTING	10/15/2024
8	ISSUED FOR PERMITTING	10/15/2024
9	ISSUED FOR PERMITTING	10/15/2024
10	ISSUED FOR PERMITTING	10/15/2024

BALFOUR + BRADSHAW

 ARCHITECTS

 1000 WEST 10TH AVENUE, SUITE 100

 DENVER, CO 80202

 TEL: 303.733.8800

 WWW.BALFOURBRADSHAW.COM

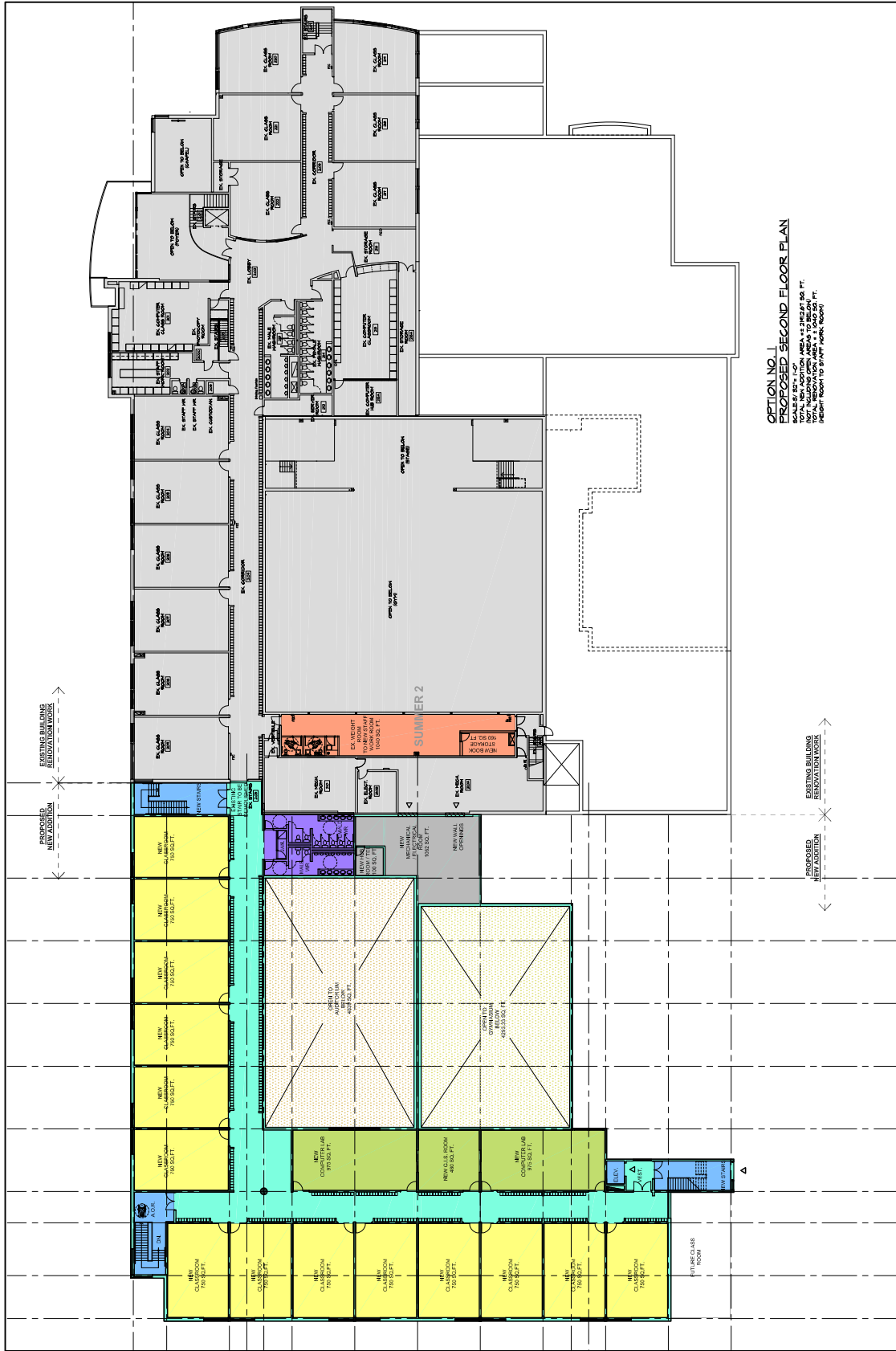
BLESSED TRINITY SECONDARY HIGH SCHOOL

 GROUND FLOOR PLAN

 OPTION NO. 1

LEGEND	DESCRIPTION
	NEW GENERAL CLASSROOMS
	EXISTING SPACE TO BE RENOVATED
	NEW SPECIAL SUBJECT CLASSROOMS
	NEW SPECIAL SUBJECT CLASSROOMS
	NEW WASHROOMS OR DRESSING ROOMS
	NEW CATERING ADDITION AND RENOVATION
	NEW OFFICE/TEACHER AREA
	NEW OFFICE/TEACHER AREA
	NEW OFFICE/TEACHER AREA
	NEW OFFICE/TEACHER AREA
	NEW OFFICE/TEACHER AREA

LEGEND	DESCRIPTION
	EXISTING BUILDING RENOVATION WORK
	PROPOSED NEW ADDITION
	EXISTING BUILDING RENOVATION WORK
	PROPOSED NEW ADDITION
	EXISTING BUILDING RENOVATION WORK
	PROPOSED NEW ADDITION



**OPTION NO. 1
PROPOSED SECOND FLOOR PLAN**
SCALE: 1/8" = 1'-0"
NOTHING TO BE CONSIDERED AS A PART OF THIS PLAN UNLESS SPECIFICALLY NOTED OTHERWISE.
PROJECT ROOM TO BE BUILT AND ROOMS TO BE RENOVATED.

PROPOSED
NEW ADDITION

EXISTING BUILDING
RENOVATION WORK

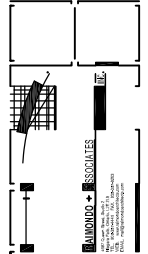
PROPOSED
NEW ADDITION

EXISTING BUILDING
RENOVATION WORK



A2.1

NO.	DESCRIPTION	DATE	BY	CHECKED BY
1	ISSUED FOR PERMITS	01/15/2023	J. D. [Name]	A. [Name]
2	REVISIONS	01/20/2023	J. D. [Name]	A. [Name]
3	REVISIONS	02/01/2023	J. D. [Name]	A. [Name]
4	REVISIONS	02/15/2023	J. D. [Name]	A. [Name]
5	REVISIONS	02/20/2023	J. D. [Name]	A. [Name]
6	REVISIONS	03/05/2023	J. D. [Name]	A. [Name]
7	REVISIONS	03/15/2023	J. D. [Name]	A. [Name]
8	REVISIONS	03/20/2023	J. D. [Name]	A. [Name]
9	REVISIONS	04/01/2023	J. D. [Name]	A. [Name]
10	REVISIONS	04/15/2023	J. D. [Name]	A. [Name]
11	REVISIONS	04/20/2023	J. D. [Name]	A. [Name]
12	REVISIONS	05/01/2023	J. D. [Name]	A. [Name]
13	REVISIONS	05/15/2023	J. D. [Name]	A. [Name]
14	REVISIONS	05/20/2023	J. D. [Name]	A. [Name]
15	REVISIONS	06/01/2023	J. D. [Name]	A. [Name]
16	REVISIONS	06/15/2023	J. D. [Name]	A. [Name]
17	REVISIONS	06/20/2023	J. D. [Name]	A. [Name]
18	REVISIONS	07/01/2023	J. D. [Name]	A. [Name]
19	REVISIONS	07/15/2023	J. D. [Name]	A. [Name]
20	REVISIONS	07/20/2023	J. D. [Name]	A. [Name]



BLESSED TRINITY SECONDARY HIGH SCHOOL
1415 WASHINGTON ST. SUITE 200, OMAHA, NE 68102
PH: 402.346.3333 FAX: 402.346.3334
WWW.BALFOURBRADSHAW.COM

**SECOND FLOOR PLAN
OPTION NO. 1**

	NEW GENERAL CLASSROOMS
	NEW COUNSELOR OFFICES
	NEW WASHROOMS AND DRESSING ROOMS
	NEW WASHROOMS AND DRESSING ROOMS
	EXISTING SPACE UNCHANGED
	EXISTING WEIGHT ROOM TO NEW ENTRY WORK ROOM
	NEW WASHROOMS AND DRESSING ROOMS
	NEW WASHROOMS AND DRESSING ROOMS
	EXISTING SPACE UNCHANGED
	EXISTING WEIGHT ROOM TO NEW ENTRY WORK ROOM

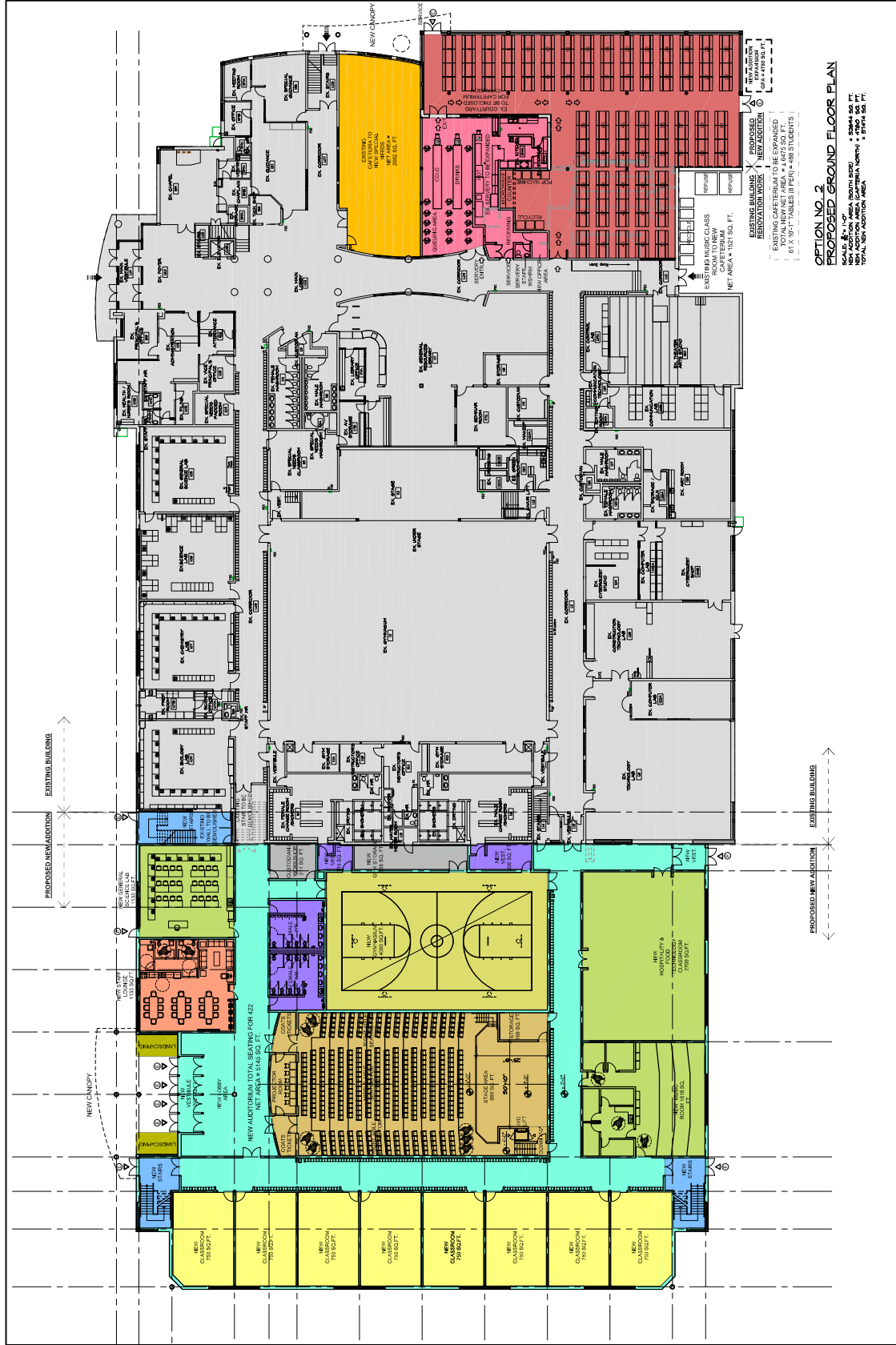
Blessed Trinity Preliminary Cost Estimate option 1
Phase 1 New Addition

Phase 1 New Addition	Notes	# of Rooms	Load	Existing Sq. Ftg.	Required Sq. Ftg.	New Sq. Ftg.	Cost Per Foot	Total
Classroom		17	357	-	12,750	12,750	\$ 135.00	\$ 1,721,250.00
Computer Lab	Including GIS Room	2	42	-	2,000	2,225	\$ 170.00	\$ 378,250.00
General Science		2	42	-	2,400	2,266	\$ 155.00	\$ 351,230.00
Horticultural Class Romm	Including New Solarium	1	-	-	1,200	1,536	\$ 155.00	\$ 238,080.00
Special Needs		1	9	527	1,200	2,160	\$ 155.00	\$ 334,800.00
Hospitality Foods Technology		1	21	-	2,700	2,523	\$ 135.00	\$ 340,605.00
Single Gymnasium	Wood floor	1	-	-	4,000	4,293	\$ 200.00	\$ 858,600.00
GYM Change Rooms		1	-	-	N/A	1,175	\$ 130.00	\$ 152,750.00
GYM Phys Ed Office, Washroom& Storage		1	-	-	N/A	495	\$ 120.00	\$ 59,400.00
Auditorium	Including Seating	1	420	-	4,000	4,812	\$ 225.00	\$ 1,082,700.00
Projector room / Coats	Part of new auditorium program	1	-	-	N/A	495	\$ 225.00	\$ 111,375.00
Back Stage / Drama	Part of new auditorium program	1	-	-	N/A	485	\$ 225.00	\$ 109,125.00
Orchestra Pit + Change Rooms	Part of new auditorium program	1	-	-	1,545	1,545	\$ 225.00	\$ 347,625.00
Receiving, Storage & Custodians		1	-	-	1,300	1,100	\$ 120.00	\$ 132,000.00
Washrooms (Ground)		1	-	-	N/A	630	\$ 250.00	\$ 157,500.00
Washrooms (2nd Floor)	5 per sex 7 per sex	1	-	-	N/A	713	\$ 250.00	\$ 178,250.00
Staff Lounge		1	-	761	1,200	1,331	\$ 140.00	\$ 186,340.00
Staff Work Room		1	-	391	1,700	1,222	\$ 140.00	\$ 171,080.00
Mechanical / Electrical	Including New Hub Room	1	-	-	N/A	1,062	\$ 100.00	\$ 106,200.00
Circulation / Corridors / Stairs / Elevators		-	-	-	N/A	18,997	\$ 135.00	\$ 2,564,595.00
SUB-TOTAL - ADDITION				1,679	35,995	61,815	\$ 155.00	\$ 9,581,755.00
Portables Relocation							\$ 65,000.00	\$ 65,000.00
Rework Playing Fields							\$ 50,000.00	\$ 50,000.00
Portable Demolition (Portapack)							\$ 65,000.00	\$ 65,000.00
Site Development						140,000	\$ 6.00	\$ 840,000.00
TOTAL								\$ 10,601,755.00

Phase 2 Existing Building Renovation

Phase 2 Work in Existing Building	Notes	# of Rooms	Load	Existing Sq. Ftg.	Required Sq. Ftg.	Renovated Sq. Ftg.	Cost Per Sq. Ft.²	TOTAL
Cafeteria	Including New Addition	1	470	2,625	4,500	6,401	\$ 185.00	\$ 1,184,185.00
Servetry		1	-	856	1,000	1,886	\$ 185.00	\$ 348,910.00
Existing theatre to new Chapel	Includes Office and Sacristy and New Sanctuary	1	-	545	1,200	2,108	\$ 85.00	\$ 179,180.00
Existing Art Room Renovation		1	21	1,140	1,140	1,140	\$ 75.00	\$ 85,500.00
Existing Communication Lab to new Art Room Addition		1	21	502	502	502	\$ 75.00	\$ 37,650.00
Existing Cyber Quest to new Mac Lab		1	21	953	953	953	\$ 50.00	\$ 47,650.00
Existing Cyber Quest to new Construction Lab		1	21	504	504	504	\$ 50.00	\$ 25,200.00
New Construction Lab outdoor working area	concrete slab and canopy	1	-	425	425	425	\$ 75.00	\$ 31,875.00
Existing Technology lab to new Music Room		1	21	2,041	2,041	2,041	\$ 100.00	\$ 204,100.00
Existing Computer Lab to New Tech Class		1	21	751	751	751	\$ 100.00	\$ 75,100.00
Existing Computer Lab to new outdoor storage		1	-	145	145	145	\$ 75.00	\$ 10,875.00
Administration		1	-	1,687	1,687	1,687	\$ 75.00	\$ 126,525.00
Guidance		1	-	1,898	1,898	1,898	\$ 50.00	\$ 94,900.00
Existing Chapel to new Meeting room		1	-	422	422	422	\$ 50.00	\$ 21,100.00
Resources room expansion		1	-	271	271	271	\$ 50.00	\$ 13,550.00
Resources Seminar Rooms Renovation		1	-	516	516	516	\$ 50.00	\$ 25,800.00
Ex. Change rooms to new Students Council	Includes new storage area	1	-	352	352	352	\$ 25.00	\$ 8,800.00
Ex. Special Needs to new Clothing retail & Resources Expansion		1	-	510	510	510	\$ 75.00	\$ 38,250.00
SUB-TOTAL - Renovation			596	16,143	18,817	22,512	\$ 113.00	\$ 2,559,150.00
TOTAL								\$ 13,160,905.00

Current Grand Total Phase 1 + Phase 2 \$ 13,160,905.00



PROPOSED NEW ADDITION

- NEW GENERAL CLASSROOMS
- NEW HEALTH/PHYSICAL EDUCATION
- NEW SPECIALTY CLASSROOMS
- NEW SPECIAL SUBJECT CLASSROOMS
- NEW WASHROOMS/DRESSING ROOMS
- NEW HANDICAPPED AREAS
- NEW STORAGE/LOCKER ROOMS

EXISTING SPACE CHANGES

- EXISTING SPACE CHANGES
- EXISTING ROOMS TO BE RENOVATED
- EXISTING CAFETERIA ADJACENT AND RENOVATION

PROPOSED NEW ADDITION

- NEW CANOPY
- NEW GYMNASIUM
- NEW AUDITORIUM
- NEW LIBRARY AREA
- NEW MUSIC CLASS ROOM
- NEW CAFETERIA
- NEW WASHROOMS
- NEW HANDICAPPED AREAS
- NEW STORAGE/LOCKER ROOMS

PROPOSED BUILDING RENOVATION

- EXISTING CAFETERIA TO BE EXPANDED
- EXISTING CAFETERIA ADJACENT AND RENOVATION
- EXISTING MUSIC CLASS ROOM TO NEW ROOM TO NEW
- NEW CAFETERIA
- NEW WASHROOMS
- NEW HANDICAPPED AREAS
- NEW STORAGE/LOCKER ROOMS

**OPTION NO. 2
PROPOSED GROUND FLOOR PLAN**

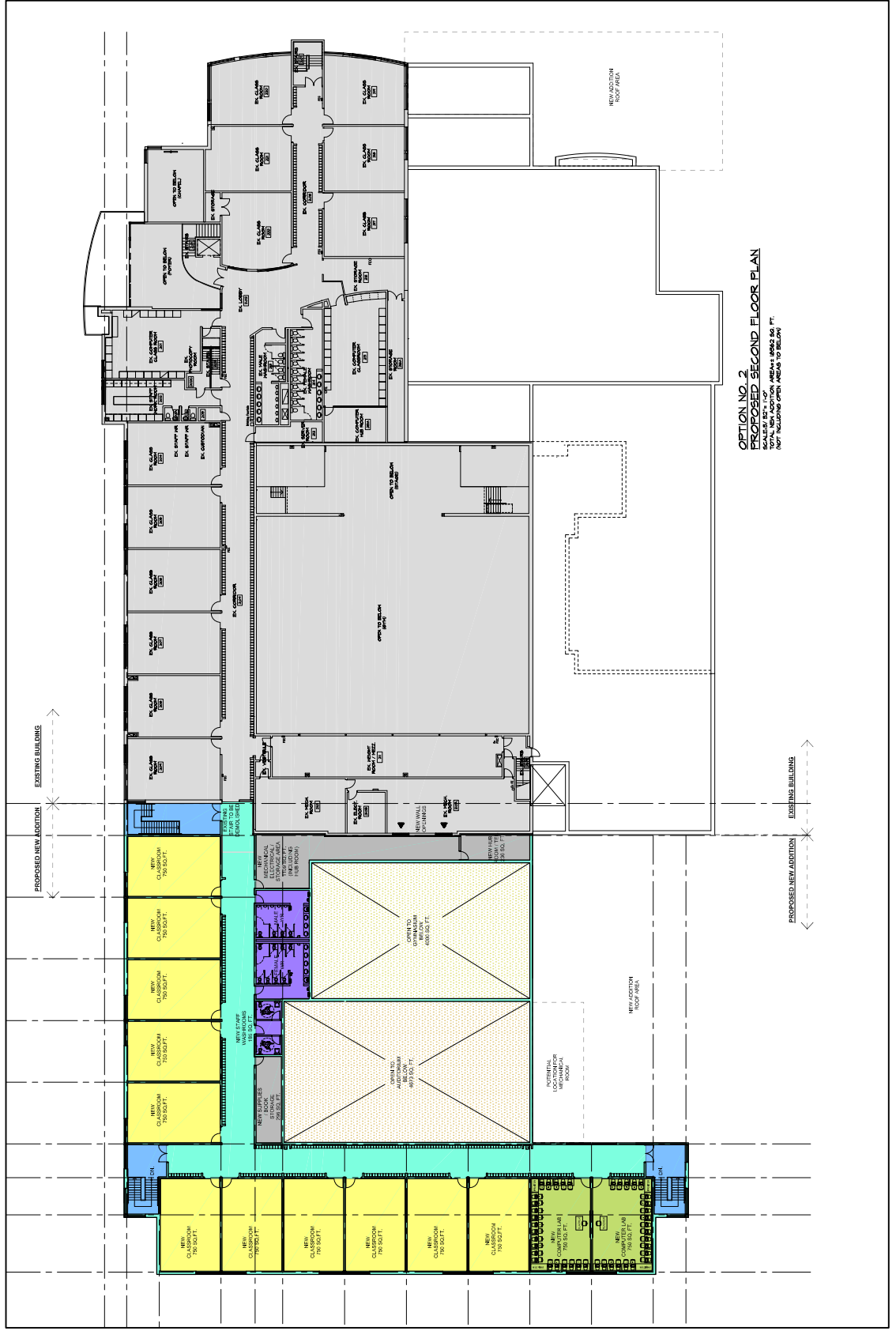
SCALE: 1/8" = 1'-0"
NET ADDITION AREA (CANOPY) + 290,000 SQ. FT.
TOTAL NET ADDITION AREA + 399,450 SQ. FT.

BLESSED TRINITY SECONDARY HIGH SCHOOL

**GROUND FLOOR PLAN
OPTION NO. 2**

BLUMBERG + ASSOCIATES

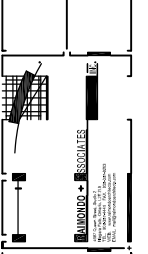
2180 W. 10TH AVENUE, SUITE 100
DENVER, CO 80202
TEL: 303.733.3333
WWW.BLUMBERGANDASSOCIATES.COM



OPTION NO. 2
 PROPOSED SECOND FLOOR PLAN
 TOTAL NEW ADDITION AREA IS 6964 SQ. FT.
 NOT INCLUDING OPEN AREAS TO BELOW



NO.	DESCRIPTION	AREA (SQ. FT.)
1	NEW GENERAL CLASSROOMS	3100
2	NEW CIRCULATION SPACES	400
3	NEW WASHROOMS / DRESSING ROOMS	150
4	NEW BELL SERVICES ROOMS	150
5	NEW STUDENT SERVICES	100
6	NEW STORAGE	100
7	NEW OFFICES	100
8	NEW RESTROOMS	100
9	NEW LOCKERS	100
10	NEW GYMNASIUM	100
11	NEW CAFETERIA	100
12	NEW LABORATORIES	100
13	NEW ART ROOMS	100
14	NEW MUSIC ROOMS	100
15	NEW COMPUTER LABS	100
16	NEW MEDIA CENTER	100
17	NEW LIBRARY	100
18	NEW ADMINISTRATION	100
19	NEW SECURITY OFFICES	100
20	NEW JANITORY	100
21	NEW MECHANICAL	100
22	NEW ELECTRICAL	100
23	NEW PLUMBING	100
24	NEW PAINTING	100
25	NEW CARPETING	100
26	NEW FLOORING	100
27	NEW CEILING	100
28	NEW LIGHTING	100
29	NEW SOUND SYSTEM	100
30	NEW SECURITY SYSTEM	100
31	NEW FIRE ALARMS	100
32	NEW EXTERIOR LIGHTING	100
33	NEW LANDSCAPING	100
34	NEW FURNITURE	100
35	NEW EQUIPMENT	100
36	NEW SUPPLIES	100
37	NEW MATERIALS	100
38	NEW UTILITIES	100
39	NEW MECHANICAL	100
40	NEW ELECTRICAL	100
41	NEW PLUMBING	100
42	NEW PAINTING	100
43	NEW CARPETING	100
44	NEW FLOORING	100
45	NEW CEILING	100
46	NEW LIGHTING	100
47	NEW SOUND SYSTEM	100
48	NEW SECURITY SYSTEM	100
49	NEW FIRE ALARMS	100
50	NEW EXTERIOR LIGHTING	100
51	NEW LANDSCAPING	100
52	NEW FURNITURE	100
53	NEW EQUIPMENT	100
54	NEW SUPPLIES	100
55	NEW MATERIALS	100
56	NEW UTILITIES	100
57	NEW MECHANICAL	100
58	NEW ELECTRICAL	100
59	NEW PLUMBING	100
60	NEW PAINTING	100
61	NEW CARPETING	100
62	NEW FLOORING	100
63	NEW CEILING	100
64	NEW LIGHTING	100
65	NEW SOUND SYSTEM	100
66	NEW SECURITY SYSTEM	100
67	NEW FIRE ALARMS	100
68	NEW EXTERIOR LIGHTING	100
69	NEW LANDSCAPING	100
70	NEW FURNITURE	100
71	NEW EQUIPMENT	100
72	NEW SUPPLIES	100
73	NEW MATERIALS	100
74	NEW UTILITIES	100
75	NEW MECHANICAL	100
76	NEW ELECTRICAL	100
77	NEW PLUMBING	100
78	NEW PAINTING	100
79	NEW CARPETING	100
80	NEW FLOORING	100
81	NEW CEILING	100
82	NEW LIGHTING	100
83	NEW SOUND SYSTEM	100
84	NEW SECURITY SYSTEM	100
85	NEW FIRE ALARMS	100
86	NEW EXTERIOR LIGHTING	100
87	NEW LANDSCAPING	100
88	NEW FURNITURE	100
89	NEW EQUIPMENT	100
90	NEW SUPPLIES	100
91	NEW MATERIALS	100
92	NEW UTILITIES	100
93	NEW MECHANICAL	100
94	NEW ELECTRICAL	100
95	NEW PLUMBING	100
96	NEW PAINTING	100
97	NEW CARPETING	100
98	NEW FLOORING	100
99	NEW CEILING	100
100	NEW LIGHTING	100



PROPOSED NEW ADDITION

EXISTING BUILDINGS

EXISTING SPACE UNCHANGED

PROPOSED NEW ADDITION

EXISTING BUILDINGS

PROPOSED NEW ADDITION

EXISTING BUILDINGS

EXISTING SPACE UNCHANGED

PROPOSED NEW ADDITION

EXISTING BUILDINGS

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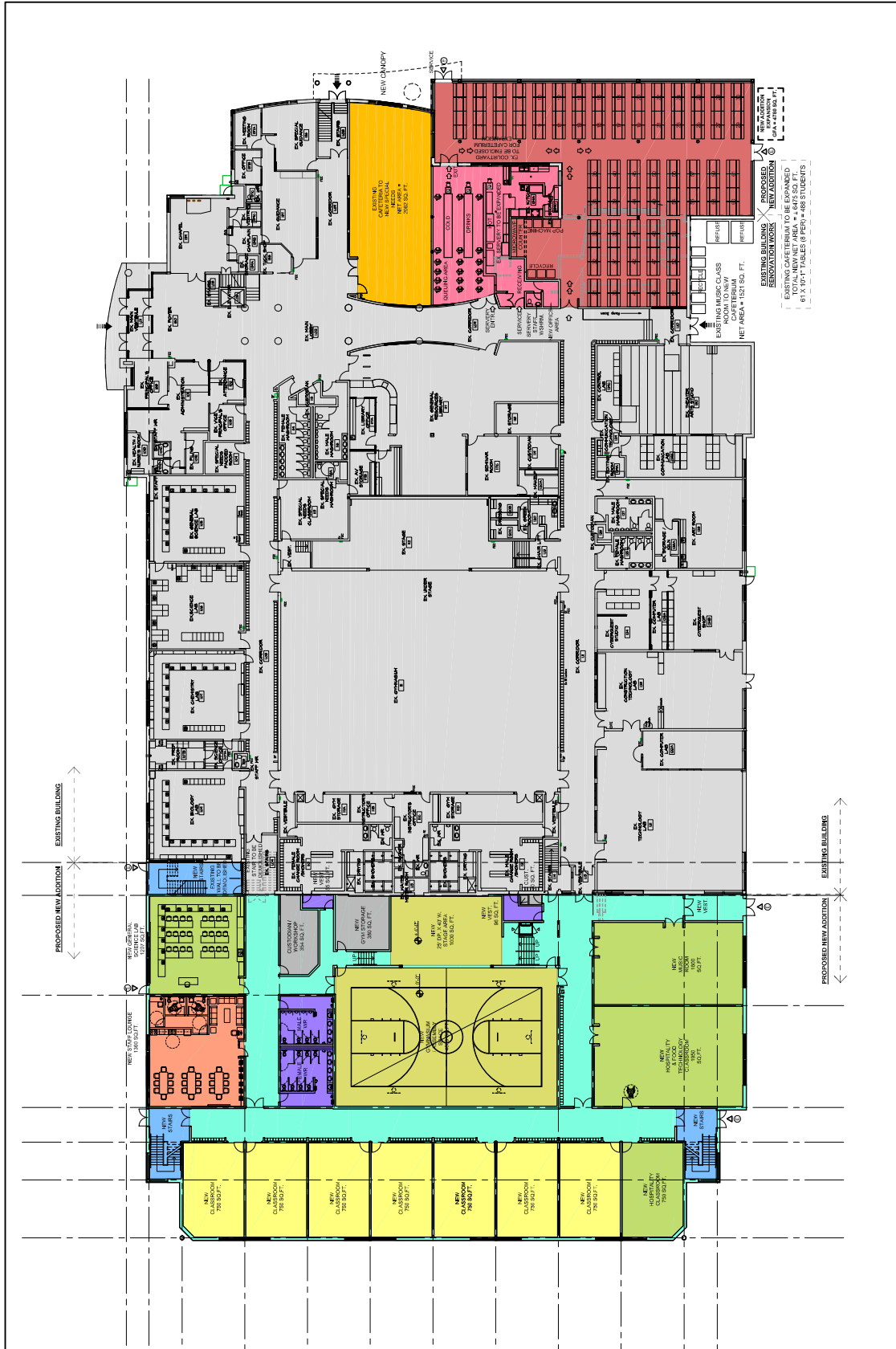
EXISTING SPACE UNCHANGED

PROPOSED NEW ADDITION

EXISTING BUILDINGS

Blessed Trinity Preliminary Cost Estimate Option No. =2															
Work in Existing Building	# of Rooms	Load	Existing Sq. Ft.	Required Sq. Ft.	Renovated Sq. Ft.	Cost Per Sq. Ft.	Notes	# of Rooms	Load	Existing Sq. Ft.	Required Sq. Ft.	Renovated Sq. Ft.	Cost Per Sq. Ft.	TOTAL	
															Cost
Existing Staff Lounge / Music Room to Cafeteria	1	488	1,943	4,500	1,943	\$ 145.00	Renovation Work	1	-	N/A	4,500	4,780	\$ 185.00	\$ 884,300.00	
Existing Cafeteria to new Special Needs	1	-	516	516	2,062	\$ 90.00		1	-	516	516	2,062	\$ 90.00	\$ 185,580.00	
SUB-TOTAL - NEW		488	2,459	5,016	4,005									\$ 467,315.00	
New Addition															
New Cafeteria Addition	1	-	-	1,000	1,886	\$ 185.00	Includes new Queuing Area	1	-	-	856	1,000	1,886	\$ 185.00	\$ 348,910.00
Servery	18	378	-	12,750	12,750	\$ 135.00		18	378	-	12,750	12,750	\$ 135.00	\$ 1,721,250.00	
Classroom	2	42	-	2,000	2,290	\$ 170.00	Including GIS Room	2	42	-	2,000	2,290	\$ 170.00	\$ 389,300.00	
Computer Lab	1	21	-	2,400	1,133	\$ 155.00		1	21	-	2,400	1,133	\$ 155.00	\$ 175,615.00	
General Science	1	-	-	N/A	321	\$ 130.00		1	-	-	N/A	321	\$ 130.00	\$ 41,730.00	
GYM New Vestibules	1	-	-	N/A	356	\$ 120.00		1	-	-	N/A	356	\$ 120.00	\$ 42,720.00	
GYM Storage	1	-	-	4,000	4,000	\$ 200.00		1	-	-	4,000	4,000	\$ 200.00	\$ 800,000.00	
Single Gymnasium (wood floor)	1	-	-	4,000	5,145	\$ 225.00	Including projector room / coat room	1	-	-	4,000	5,145	\$ 225.00	\$ 1,157,625.00	
Auditorium (including seating)	1	-	-	1,300	691	\$ 120.00	Ground & Second Floor	1	-	-	1,300	691	\$ 120.00	\$ 82,920.00	
Storage & Custodians	1	-	-	N/A	780	\$ 250.00		1	-	-	N/A	780	\$ 250.00	\$ 195,000.00	
Washrooms (Ground)	1	8 per	-	N/A	780	\$ 250.00		1	8 per	-	N/A	780	\$ 250.00	\$ 195,000.00	
Washrooms (2nd Floor)	1	8 per	-	N/A	780	\$ 250.00		1	8 per	-	N/A	780	\$ 250.00	\$ 195,000.00	
Staff Lounge	1	-	761	1,200	1,133	\$ 140.00		1	-	761	1,200	1,133	\$ 140.00	\$ 158,620.00	
Hospitality Classroom	1	-	-	1,810	2,709	\$ 135.00		1	-	-	1,810	2,709	\$ 135.00	\$ 365,715.00	
Music Room	1	21	1,244	1,600	1,818	\$ 150.00		1	21	1,244	1,600	1,818	\$ 150.00	\$ 272,700.00	
Mechanical / Electrical	1	-	-	N/A	1,109	\$ 100.00	Including New Hub Room	1	-	-	N/A	1,109	\$ 100.00	\$ 110,900.00	
Circulation / Corridors / Stairs / Walls	-	-	-	N/A	16,821	\$ 135.00		-	-	-	N/A	16,821	\$ 135.00	\$ 2,270,835.00	
SUB-TOTAL - ADDITION		1,351	4,076	38,166	40,050	\$ 170.00			1,351	4,076	38,166	40,050	\$ 170.00	\$ 9,213,140.00	
SUB-TOTAL - NEW														\$ 467,315.00	
Site Development						6.00								\$ 840,000.00	
Portables Relocation	-	-	-	-	-	\$ 65,000.00		-	-	-	-	-	\$ 65,000.00	\$ 65,000.00	
Rework Playing Fields	-	-	-	-	-	\$ 50,000.00		-	-	-	-	-	\$ 50,000.00	\$ 50,000.00	
Portable Demolition (Portapack)	-	-	-	-	-	\$ 65,000.00		-	-	-	-	-	\$ 65,000.00	\$ 65,000.00	
TOTAL									#REF!					\$ 10,700,455.00	

Current Grand Total \$ 10,700,455.00



NO.	DESCRIPTION	AREA (SQ. FT.)
1	EXISTING CLASSROOMS	121,150
2	NEW GENERAL CLASSROOMS	121,150
3	NEW SPECIALTY CLASSROOMS	121,150
4	NEW SPECIAL SUBJECT CLASSROOMS	121,150
5	NEW WASHROOMS OR DRESSING ROOMS	121,150
6	NEW SPECIAL GYMNASIUM / STAGE	121,150
7	EXISTING CAFETERIA	60,000
8	NEW CAFETERIA ADDITION AND RENOVATION	60,000
9	EXISTING GYMNASIUM	600,000
10	NEW GYMNASIUM	1,000,000
11	EXISTING MUSIC CLASS ROOM	121,150
12	NEW MUSIC CLASS ROOM	121,150
13	EXISTING HOSPITALITY	121,150
14	NEW HOSPITALITY	121,150
15	EXISTING OFFICES	121,150
16	NEW OFFICES	121,150
17	EXISTING STORAGE	121,150
18	NEW STORAGE	121,150
19	EXISTING MECHANICAL	121,150
20	NEW MECHANICAL	121,150
21	EXISTING ELECTRICAL	121,150
22	NEW ELECTRICAL	121,150
23	EXISTING PLUMBING	121,150
24	NEW PLUMBING	121,150
25	EXISTING ROOF	121,150
26	NEW ROOF	121,150
27	EXISTING LANDSCAPE	121,150
28	NEW LANDSCAPE	121,150
29	EXISTING EXTERIOR	121,150
30	NEW EXTERIOR	121,150
31	EXISTING TOTAL	1,211,500
32	NEW TOTAL	1,211,500
33	GRAND TOTAL	2,423,000

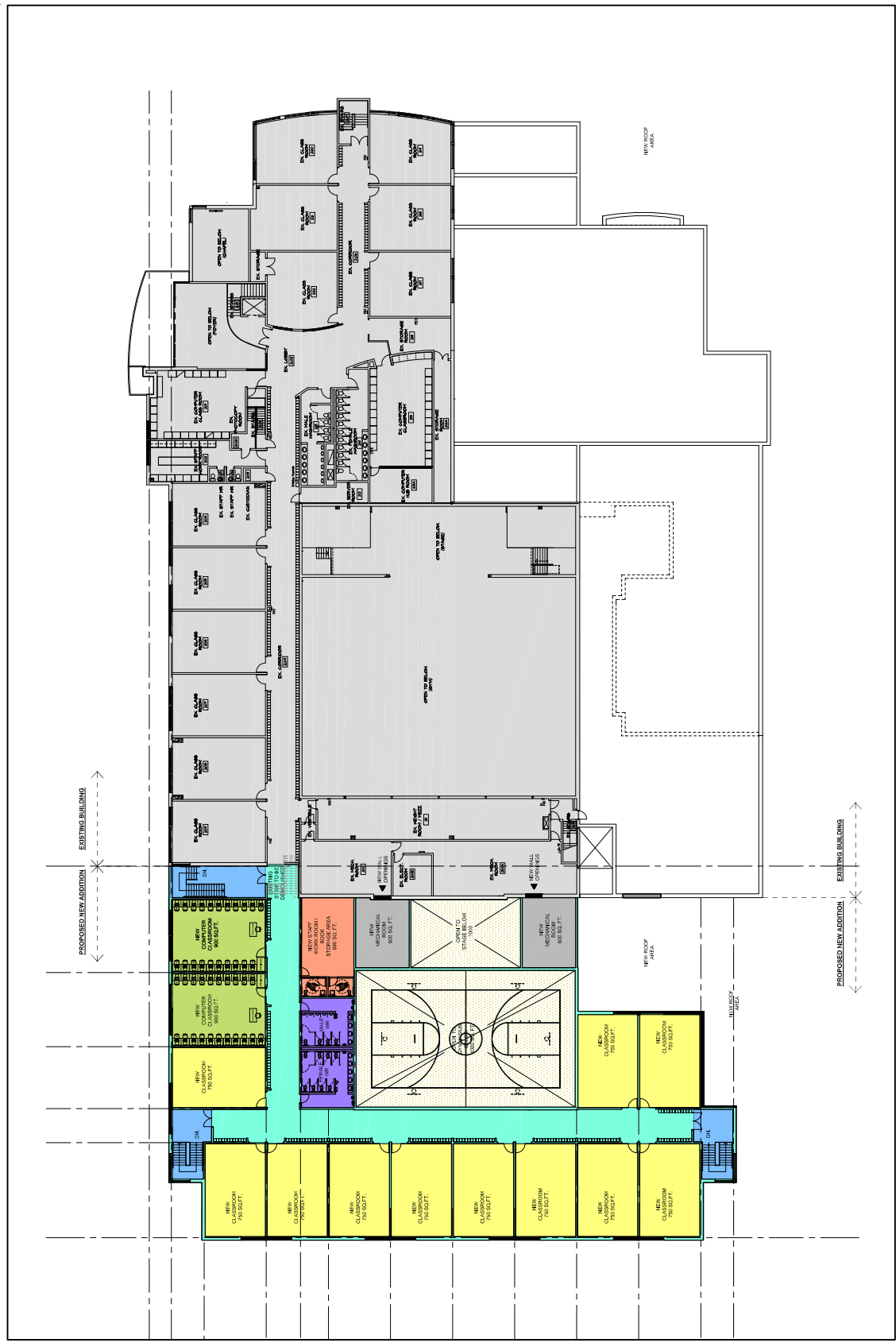
NO.	DESCRIPTION	AREA (SQ. FT.)
1	EXISTING CLASSROOMS	121,150
2	NEW GENERAL CLASSROOMS	121,150
3	NEW SPECIALTY CLASSROOMS	121,150
4	NEW SPECIAL SUBJECT CLASSROOMS	121,150
5	NEW WASHROOMS OR DRESSING ROOMS	121,150
6	NEW SPECIAL GYMNASIUM / STAGE	121,150
7	EXISTING CAFETERIA	60,000
8	NEW CAFETERIA ADDITION AND RENOVATION	60,000
9	EXISTING GYMNASIUM	600,000
10	NEW GYMNASIUM	1,000,000
11	EXISTING MUSIC CLASS ROOM	121,150
12	NEW MUSIC CLASS ROOM	121,150
13	EXISTING HOSPITALITY	121,150
14	NEW HOSPITALITY	121,150
15	EXISTING OFFICES	121,150
16	NEW OFFICES	121,150
17	EXISTING STORAGE	121,150
18	NEW STORAGE	121,150
19	EXISTING MECHANICAL	121,150
20	NEW MECHANICAL	121,150
21	EXISTING ELECTRICAL	121,150
22	NEW ELECTRICAL	121,150
23	EXISTING PLUMBING	121,150
24	NEW PLUMBING	121,150
25	EXISTING ROOF	121,150
26	NEW ROOF	121,150
27	EXISTING LANDSCAPE	121,150
28	NEW LANDSCAPE	121,150
29	EXISTING EXTERIOR	121,150
30	NEW EXTERIOR	121,150
31	EXISTING TOTAL	1,211,500
32	NEW TOTAL	1,211,500
33	GRAND TOTAL	2,423,000

NO.	DESCRIPTION	AREA (SQ. FT.)
1	EXISTING CLASSROOMS	121,150
2	NEW GENERAL CLASSROOMS	121,150
3	NEW SPECIALTY CLASSROOMS	121,150
4	NEW SPECIAL SUBJECT CLASSROOMS	121,150
5	NEW WASHROOMS OR DRESSING ROOMS	121,150
6	NEW SPECIAL GYMNASIUM / STAGE	121,150
7	EXISTING CAFETERIA	60,000
8	NEW CAFETERIA ADDITION AND RENOVATION	60,000
9	EXISTING GYMNASIUM	600,000
10	NEW GYMNASIUM	1,000,000
11	EXISTING MUSIC CLASS ROOM	121,150
12	NEW MUSIC CLASS ROOM	121,150
13	EXISTING HOSPITALITY	121,150
14	NEW HOSPITALITY	121,150
15	EXISTING OFFICES	121,150
16	NEW OFFICES	121,150
17	EXISTING STORAGE	121,150
18	NEW STORAGE	121,150
19	EXISTING MECHANICAL	121,150
20	NEW MECHANICAL	121,150
21	EXISTING ELECTRICAL	121,150
22	NEW ELECTRICAL	121,150
23	EXISTING PLUMBING	121,150
24	NEW PLUMBING	121,150
25	EXISTING ROOF	121,150
26	NEW ROOF	121,150
27	EXISTING LANDSCAPE	121,150
28	NEW LANDSCAPE	121,150
29	EXISTING EXTERIOR	121,150
30	NEW EXTERIOR	121,150
31	EXISTING TOTAL	1,211,500
32	NEW TOTAL	1,211,500
33	GRAND TOTAL	2,423,000

NO.	DESCRIPTION	AREA (SQ. FT.)
1	EXISTING CLASSROOMS	121,150
2	NEW GENERAL CLASSROOMS	121,150
3	NEW SPECIALTY CLASSROOMS	121,150
4	NEW SPECIAL SUBJECT CLASSROOMS	121,150
5	NEW WASHROOMS OR DRESSING ROOMS	121,150
6	NEW SPECIAL GYMNASIUM / STAGE	121,150
7	EXISTING CAFETERIA	60,000
8	NEW CAFETERIA ADDITION AND RENOVATION	60,000
9	EXISTING GYMNASIUM	600,000
10	NEW GYMNASIUM	1,000,000
11	EXISTING MUSIC CLASS ROOM	121,150
12	NEW MUSIC CLASS ROOM	121,150
13	EXISTING HOSPITALITY	121,150
14	NEW HOSPITALITY	121,150
15	EXISTING OFFICES	121,150
16	NEW OFFICES	121,150
17	EXISTING STORAGE	121,150
18	NEW STORAGE	121,150
19	EXISTING MECHANICAL	121,150
20	NEW MECHANICAL	121,150
21	EXISTING ELECTRICAL	121,150
22	NEW ELECTRICAL	121,150
23	EXISTING PLUMBING	121,150
24	NEW PLUMBING	121,150
25	EXISTING ROOF	121,150
26	NEW ROOF	121,150
27	EXISTING LANDSCAPE	121,150
28	NEW LANDSCAPE	121,150
29	EXISTING EXTERIOR	121,150
30	NEW EXTERIOR	121,150
31	EXISTING TOTAL	1,211,500
32	NEW TOTAL	1,211,500
33	GRAND TOTAL	2,423,000

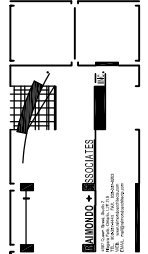
NO.	DESCRIPTION	AREA (SQ. FT.)
1	EXISTING CLASSROOMS	121,150
2	NEW GENERAL CLASSROOMS	121,150
3	NEW SPECIALTY CLASSROOMS	121,150
4	NEW SPECIAL SUBJECT CLASSROOMS	121,150
5	NEW WASHROOMS OR DRESSING ROOMS	121,150
6	NEW SPECIAL GYMNASIUM / STAGE	121,150
7	EXISTING CAFETERIA	60,000
8	NEW CAFETERIA ADDITION AND RENOVATION	60,000
9	EXISTING GYMNASIUM	600,000
10	NEW GYMNASIUM	1,000,000
11	EXISTING MUSIC CLASS ROOM	121,150
12	NEW MUSIC CLASS ROOM	121,150
13	EXISTING HOSPITALITY	121,150
14	NEW HOSPITALITY	121,150
15	EXISTING OFFICES	121,150
16	NEW OFFICES	121,150
17	EXISTING STORAGE	121,150
18	NEW STORAGE	121,150
19	EXISTING MECHANICAL	121,150
20	NEW MECHANICAL	121,150
21	EXISTING ELECTRICAL	121,150
22	NEW ELECTRICAL	121,150
23	EXISTING PLUMBING	121,150
24	NEW PLUMBING	121,150
25	EXISTING ROOF	121,150
26	NEW ROOF	121,150
27	EXISTING LANDSCAPE	121,150
28	NEW LANDSCAPE	121,150
29	EXISTING EXTERIOR	121,150
30	NEW EXTERIOR	121,150
31	EXISTING TOTAL	1,211,500
32	NEW TOTAL	1,211,500
33	GRAND TOTAL	2,423,000

BLISS & ASSOCIATES
 1000 West 1st Avenue, Suite 100
 Vancouver, BC V6C 1A6
 Tel: 604-681-1111
 Fax: 604-681-1112
 www.blissandassociates.com



NO.	DESCRIPTION	DATE
1	ISSUED FOR PERMITS	11/15/2023
2	ISSUED FOR BIDDING	11/15/2023
3	ISSUED FOR CONSTRUCTION	11/15/2023
4	ISSUED FOR OCCUPANCY	11/15/2023
5	ISSUED FOR ARCHIVE	11/15/2023

NO.	DESCRIPTION	DATE
1	ISSUED FOR PERMITS	11/15/2023
2	ISSUED FOR BIDDING	11/15/2023
3	ISSUED FOR CONSTRUCTION	11/15/2023
4	ISSUED FOR OCCUPANCY	11/15/2023
5	ISSUED FOR ARCHIVE	11/15/2023



PROPOSED NEW ADDITION
EXISTING BUILDING

PROPOSED NEW ADDITION
EXISTING BUILDING

PROPOSED NEW ADDITION
EXISTING BUILDING

PROPOSED NEW ADDITION
EXISTING BUILDING

LEGEND	DESCRIPTION
Yellow	NEW ORIGINAL CLASSROOMS
Blue	NEW FACULTY RESTROOMS
Green	NEW SPECIAL SUBJECT CLASSROOMS
Purple	NEW WASHROOMS OR DRESSING ROOMS
Orange	NEW STORAGE AREAS
Light Blue	OPEN TO BELOW SPACE

PROPOSED NEW ADDITION
EXISTING BUILDING

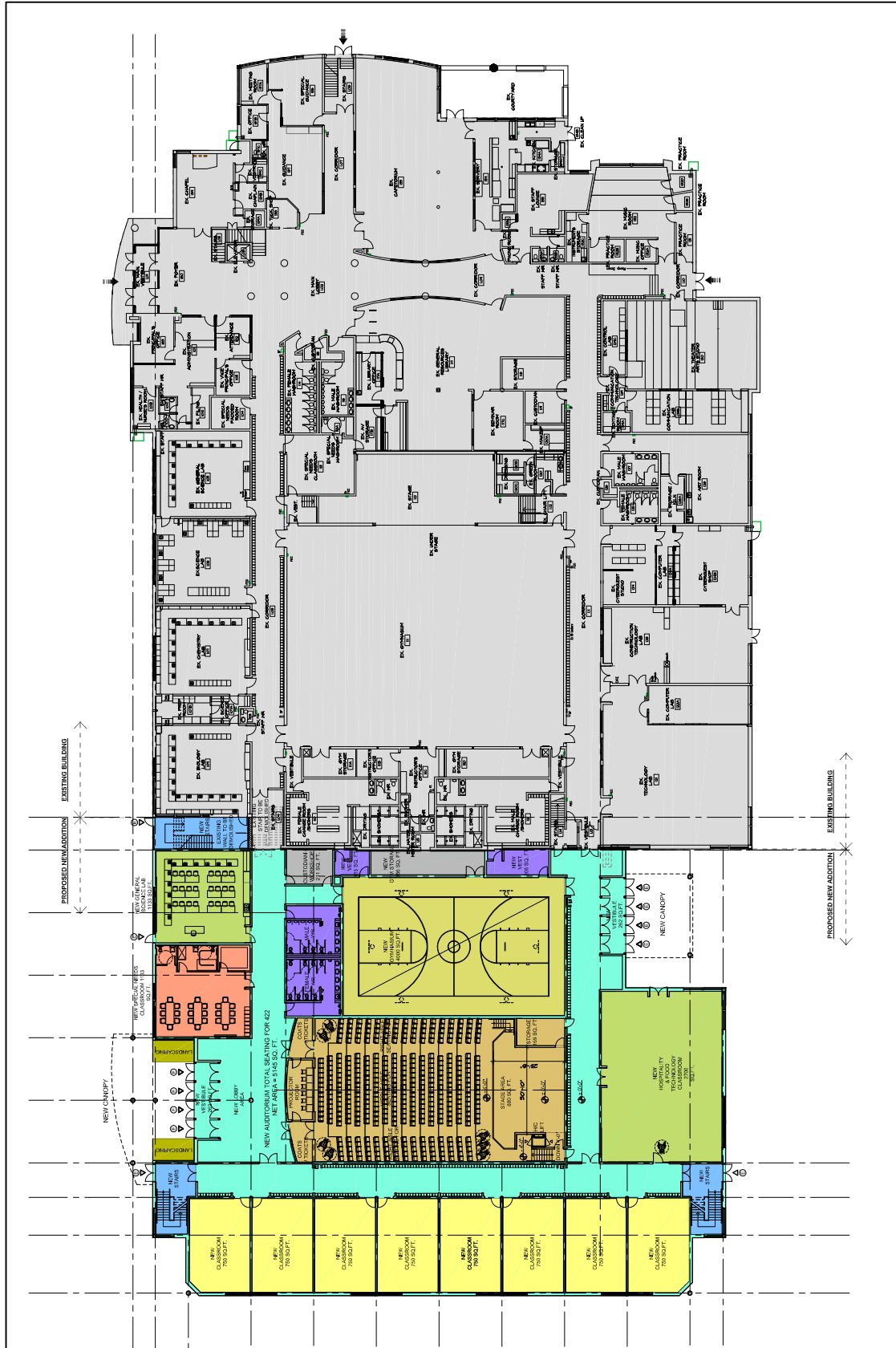
PROPOSED NEW ADDITION
EXISTING BUILDING

PROPOSED NEW ADDITION
EXISTING BUILDING

PROPOSED NEW ADDITION
EXISTING BUILDING

Blessed Trinity Preliminary Cost Estimate Option No. 4									
Work in Existing Building	Notes	# of Rooms	Load	Existing Sq. Ft.	Required Sq. Ft.	Renovated Sq. Ft.	Cost Per Sq. Ft. ²	TOTAL	
New Addition									
		# of Rooms	Load	Existing Sq. Ft.	Required Sq. Ft.	New Sq. Ft.	Cost Per Foot		
Existing Staff Lounge / Music Room to Cafeteria	Renovation Work	1	488	1,943	4,500	4,500	\$ 145.00	\$ 281,735.00	
Serverly	Includes new Queuing Area	1	-	856	1,000	1,886	\$ 185.00	\$ 346,910.00	
Existing Cafeteria to new Special Needs		1	-	516	516	2,062	\$ 90.00	\$ 185,580.00	
SUB-TOTAL - Renovation		488	488	3,315	6,016	5,891		\$ 816,225.00	
New Cafeteria Addition		1	-	N/A	4,500	4,780	\$ 185.00	\$ 884,300.00	
Classroom		18	378	-	12,750	12,750	\$ 135.00	\$ 1,721,250.00	
Computer Lab	Including GIS Room	2	42	-	2,000	1,800	\$ 170.00	\$ 306,000.00	
General Science		1	21	-	2,400	1,207	\$ 155.00	\$ 187,085.00	
Single Gymnasium (wood floor)		1	-	-	4,000	4,000	\$ 200.00	\$ 800,000.00	
Gymnasium Stage		1	-	-	N/A	1,000	\$ 200.00	\$ 200,000.00	
GYM New Vestibules		1	-	-	N/A	150	\$ 130.00	\$ 19,500.00	
GYM Storage		1	-	-	N/A	380	\$ 120.00	\$ 45,600.00	
Storage & Custodians	Ground & Second Floor	1	-	-	1,300	385	\$ 120.00	\$ 46,200.00	
Washrooms (Ground)		1	8 per	-	N/A	780	\$ 250.00	\$ 195,000.00	
Washrooms (2nd Floor)		1	8 per	-	N/A	780	\$ 250.00	\$ 195,000.00	
Staff Work Room (2nd Floor)		1	-	-	1,200	690	\$ 140.00	\$ 96,600.00	
Staff Lounge (Ground Floor)		1	-	761	1,200	1,300	\$ 140.00	\$ 182,000.00	
Hospitality Classroom		1	-	-	2,700	2,700	\$ 135.00	\$ 364,500.00	
Music Room		1	21	1,244	1,600	1,600	\$ 150.00	\$ 240,000.00	
Mechanical / Electrical Circulation / Corridors / Stairs / Walls	Including New Hub Room	1	-	-	N/A	1,000	\$ 100.00	\$ 100,000.00	
		-	-	-	N/A	14,153	\$ 135.00	\$ 1,910,655.00	
SUB-TOTAL - ADDITION		929	929	4,076	35,366	35,893	\$ 170.00	\$ 7,493,690.00	
SUB-TOTAL - Renovation		491	491	17,406	20,885	24,145	\$ 158.00	\$ 816,225.00	
Site Development						140,000	\$ 6.00	\$ 840,000.00	
Portables Relocation		-	-	-	-	-	\$ 65,000.00	\$ 65,000.00	
Rework Playing Fields		-	-	-	-	-	\$ 50,000.00	\$ 50,000.00	
Portable Demolition (Portapack)		-	-	-	-	-	\$ 65,000.00	\$ 65,000.00	
TOTAL			#REF!					\$ 9,329,915.00	

Current Grand Total \$ 9,329,915.00



A2.0

PROJECT NAME	BLESSED TRINITY SECONDARY HIGH SCHOOL
PROJECT NO.	BTSHS-2018-001
DATE	10/15/2018
SCALE	AS SHOWN
DESIGNED BY	BAUMBERG ASSOCIATES
DRAWN BY	J. B. BERRY
CHECKED BY	J. B. BERRY
APPROVED BY	J. B. BERRY
DATE OF ISSUE	10/15/2018
PROJECT LOCATION	1000 BROADWAY, SUITE 100, WASHINGTON, DC 20004
CLIENT	BLESSED TRINITY SECONDARY HIGH SCHOOL
OWNER	BLESSED TRINITY SECONDARY HIGH SCHOOL
ARCHITECT	BAUMBERG ASSOCIATES
ENGINEER	BAUMBERG ASSOCIATES
INTERIOR DESIGNER	BAUMBERG ASSOCIATES
MECHANICAL ENGINEER	BAUMBERG ASSOCIATES
ELECTRICAL ENGINEER	BAUMBERG ASSOCIATES
PLUMBING ENGINEER	BAUMBERG ASSOCIATES
STRUCTURAL ENGINEER	BAUMBERG ASSOCIATES
LANDSCAPE ARCHITECT	BAUMBERG ASSOCIATES
ENVIRONMENTAL ENGINEER	BAUMBERG ASSOCIATES
TRANSPORTATION ENGINEER	BAUMBERG ASSOCIATES
TRAVEL ENGINEER	BAUMBERG ASSOCIATES
AV ENGINEER	BAUMBERG ASSOCIATES
CONSTRUCTION MANAGER	BAUMBERG ASSOCIATES
GENERAL CONTRACTOR	BAUMBERG ASSOCIATES
MECHANICAL CONTRACTOR	BAUMBERG ASSOCIATES
ELECTRICAL CONTRACTOR	BAUMBERG ASSOCIATES
PLUMBING CONTRACTOR	BAUMBERG ASSOCIATES
STRUCTURAL CONTRACTOR	BAUMBERG ASSOCIATES
LANDSCAPE CONTRACTOR	BAUMBERG ASSOCIATES
ENVIRONMENTAL CONTRACTOR	BAUMBERG ASSOCIATES
TRANSPORTATION CONTRACTOR	BAUMBERG ASSOCIATES
TRAVEL CONTRACTOR	BAUMBERG ASSOCIATES
AV CONTRACTOR	BAUMBERG ASSOCIATES
CONSTRUCTION SUPERVISOR	BAUMBERG ASSOCIATES
GENERAL SUPERVISOR	BAUMBERG ASSOCIATES
MECHANICAL SUPERVISOR	BAUMBERG ASSOCIATES
ELECTRICAL SUPERVISOR	BAUMBERG ASSOCIATES
PLUMBING SUPERVISOR	BAUMBERG ASSOCIATES
STRUCTURAL SUPERVISOR	BAUMBERG ASSOCIATES
LANDSCAPE SUPERVISOR	BAUMBERG ASSOCIATES
ENVIRONMENTAL SUPERVISOR	BAUMBERG ASSOCIATES
TRANSPORTATION SUPERVISOR	BAUMBERG ASSOCIATES
TRAVEL SUPERVISOR	BAUMBERG ASSOCIATES
AV SUPERVISOR	BAUMBERG ASSOCIATES

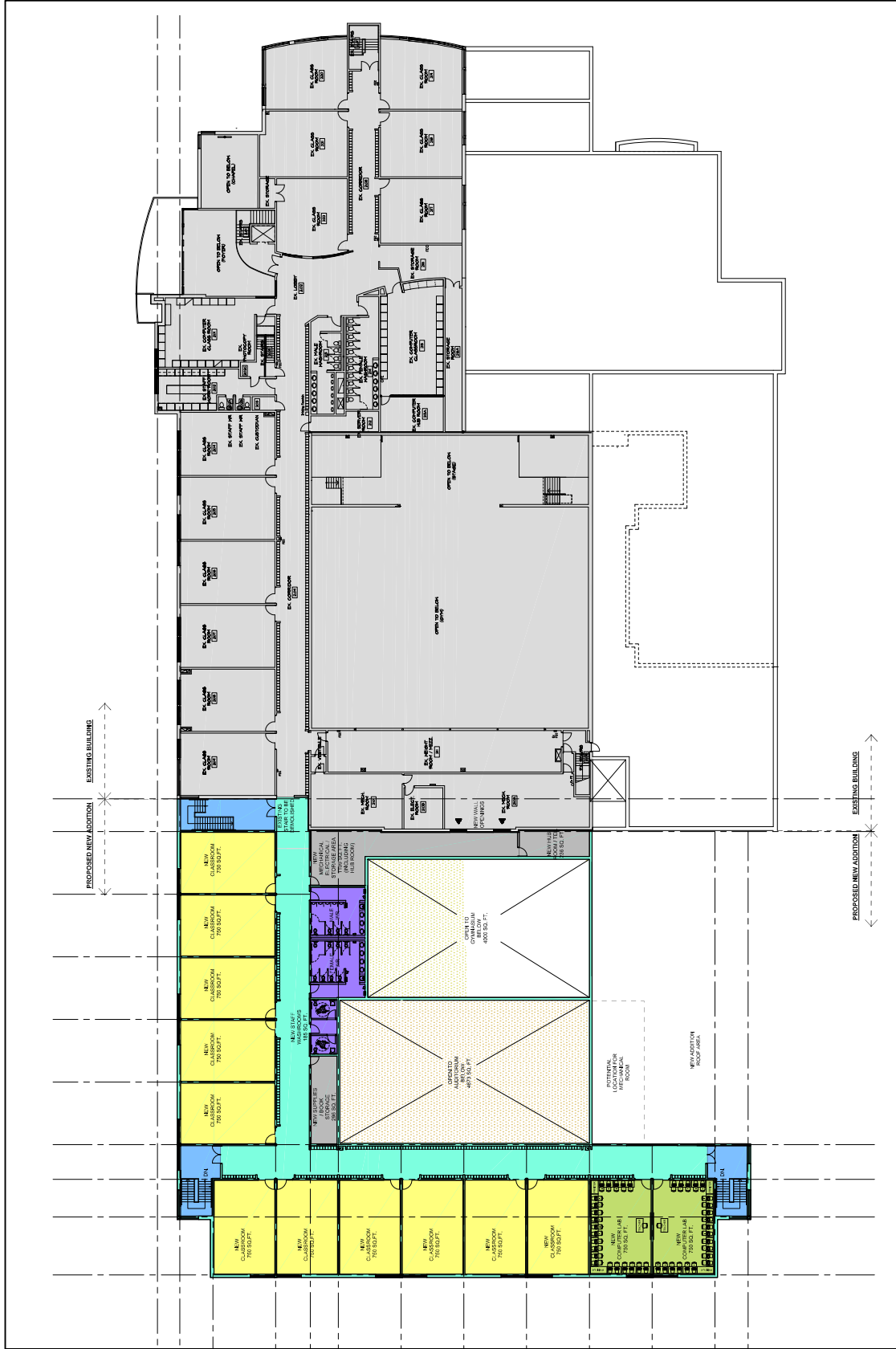
BAUMBERG ASSOCIATES

 1000 BROADWAY, SUITE 100, WASHINGTON, DC 20004

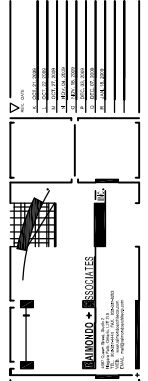
REVISIONS TO EXISTING SECONDARY SCHOOL
BLESSED TRINITY SECONDARY HIGH SCHOOL
 REVISIONS TO EXISTING SECONDARY SCHOOL
GROUND FLOOR PLAN
OPTION NO. 3

NEW ORIGINAL CLASSROOMS NEW FACILITY CORRIDORS NEW SPECIAL SUBJECT CLASSROOMS NEW WASHROOMS/DRESSING ROOMS NEW STORAGE NEW HANDICAPPED AREA NEW AUDITORIUM STAGE AREA NEW WASHROOMS/DRESSING ROOMS	EXISTING BUILDING PROPOSED NEW ADDITION EXISTING SPACE UNCHANGED
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NEW ORIGINAL CLASSROOMS NEW FACILITY CORRIDORS NEW SPECIAL SUBJECT CLASSROOMS NEW WASHROOMS/DRESSING ROOMS NEW STORAGE NEW HANDICAPPED AREA NEW WASHROOMS/DRESSING ROOMS	EXISTING BUILDING PROPOSED NEW ADDITION EXISTING SPACE UNCHANGED
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NO.	REVISION	DATE
1	ISSUED FOR PERMITTING	08/20/2018
2	ISSUED FOR PERMITTING	09/10/2018
3	ISSUED FOR PERMITTING	09/10/2018
4	ISSUED FOR PERMITTING	09/10/2018
5	ISSUED FOR PERMITTING	09/10/2018
6	ISSUED FOR PERMITTING	09/10/2018
7	ISSUED FOR PERMITTING	09/10/2018
8	ISSUED FOR PERMITTING	09/10/2018
9	ISSUED FOR PERMITTING	09/10/2018
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45	ISSUED FOR PERMITTING	09/10/2018
46	ISSUED FOR PERMITTING	09/10/2018
47	ISSUED FOR PERMITTING	09/10/2018
48	ISSUED FOR PERMITTING	09/10/2018
49	ISSUED FOR PERMITTING	09/10/2018
50	ISSUED FOR PERMITTING	09/10/2018



BLESSED TRINITY SECONDARY HIGH SCHOOL
 SECOND FLOOR PLAN
 OPTION NO. 3

ARCHITECT: BALFOUR + BRUNNEN
 PROJECT NO.: BTSS-2018-001
 DATE: 08/20/2018

LEGEND
NEW GENERAL CLASSROOMS
NEW CIRCULATION SPACES
NEW WASHROOMS
NEW SERVICES ROOMS
EXISTING SPACE UNCHANGED

Blessed Trinity Preliminary Cost Estimate Option No. = 3									
New Addition	# of Rooms	Load	Existing Sq. Fig.	Required Sq. Fig.	New Sq. Fig.	Cost Per Foot	Total		
Classroom	18	378	-	12,750	12,750	\$ 135.00	\$ 1,721,250.00		
Computer Lab	2	42	-	2,000	2,290	\$ 170.00	\$ 389,300.00		
General Science	1	21	-	2,400	1,133	\$ 155.00	\$ 175,615.00		
GYM New Vestibules	1	-	-	N/A	321	\$ 130.00	\$ 41,730.00		
GYM Storage	1	-	-	N/A	356	\$ 120.00	\$ 42,720.00		
Single Gymnasium (wood floor)	1	-	-	4,000	4,000	\$ 200.00	\$ 800,000.00		
Auditorium (including seating)	1	422	-	4,000	5,145	\$ 225.00	\$ 1,157,625.00		
Storage & Custodians	1	-	-	1,300	691	\$ 120.00	\$ 82,920.00		
Washrooms (Ground)	1	8 per	-	N/A	780	\$ 250.00	\$ 195,000.00		
Washrooms (2nd Floor)	1	8 per	-	N/A	780	\$ 250.00	\$ 195,000.00		
Staff Lounge	1	-	761	1,200	1,133	\$ 140.00	\$ 158,620.00		
Hospitality Classroom	1	-	-	1,810	2,709	\$ 135.00	\$ 365,715.00		
Mechanical / Electrical	1	-	-	N/A	1,109	\$ 100.00	\$ 110,900.00		
Circulation / Corridors / Stairs / Walls	-	-	-	N/A	16,045	\$ 135.00	\$ 2,166,075.00		
SUB-TOTAL - ADDITION		863	761	27,650	49,242	\$ 170.00	\$ 7,602,470.00		
Site Development					140,000	\$ 6.00	\$ 840,000.00		
Portables Relocation					-	\$ 65,000.00	\$ 65,000.00		
Rework Playing Fields					-	\$ 50,000.00	\$ 50,000.00		
Portable Demolition (Portapack)					-	\$ 65,000.00	\$ 65,000.00		
TOTAL		#REF!					\$ 8,622,470.00		

Current Grand Total \$ 8,622,470.00

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: H1N1 PANDEMIC UPDATE
NIAGARA CATHOLIC PREPARATION AND MANAGEMENT**

The H1N1 Pandemic Update
– Niagara Catholic Preparation and Management
is presented for information.

Prepared by: John Crocco, Director of Education

Presented by: John Crocco, Director of Education

Date: January 26, 2010



Living > [Public Health](#) > [Pandemic Planning](#)  

Flu Tracking in Niagara

[< H1N1 Home](#)

A community-wide outbreak was declared in Niagara on October 30, 2009. This means there is a significant amount of flu circulating in Niagara.

Niagara Region Public Health uses many sources of information to understand the amount of flu in the community. These sources include:

- Laboratory-confirmed cases of H1N1 and Influenza A/B
- Student absenteeism from elementary and high schools
- Visits to doctors for symptoms of the flu

Confirmed H1N1 Cases in Niagara

As of January 22, 2010:

- One confirmed case during the week of Jan 16-22, 2010
- 252 total confirmed cases
- 4 deaths associated with H1N1

School Absenteeism

There are 229 schools in the Niagara region. This chart shows the average number of schools reporting student absenteeism.

This information is not exact and some **students may have been absent for reasons other than H1N1**. This information is based on the 5-day school week.

Average # of Schools with >10%, 20% and 30% School Absenteeism by Week

Absenteeism Rates (Average # of schools with)	Wk 45* Nov 9-13	Wk 46 Nov 21-27	Wk 47 Nov 28-Dec 5	Wk 48 Dec 5-11	Wk 49 Dec 12-18
> 10% Absenteeism	17	7	6	5	9.8
> 20% Absenteeism	1	0	0	0	0
> 30% Absenteeism	0	0	0	0	0.8

Revised: Friday, January 22, 2010
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**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: FINANCIAL REPORTS
MONTHLY BANKING TRANSACTIONS
DECEMBER 2009**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the report on the Monthly Banking Transactions for the month of December 2009, as presented.

Prepared by: Larry Reich, Superintendent of Business and Financial Services

Presented by: Larry Reich, Superintendent of Business and Financial Services

Approved by: John Crocco, Director of Education

Date: January 26, 2010



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

**REPORT TO THE BOARD
JANUARY 26, 2010**

**MONTHLY BANKING TRANSACTIONS
FOR THE MONTH OF DECEMBER, 2009**

BACKGROUND INFORMATION

In accordance with the Monthly Financial Reports Policy Statement, we are pleased to enclose the Monthly Banking Transactions for the month of December 2009 for the Niagara Catholic District School Board. (See Appendix A)

As required by the Policy, a monthly list of payments is available in the Trustee Lounge for the trustees to review at their convenience.

RECOMMENDATION

THAT the Niagara Catholic District School Board approves the Report on the Monthly Banking Transactions for the month of December 2009 as presented.

Prepared by: Larry Reich, Superintendent of Business & Financial Services
Presented by: Larry Reich, Superintendent of Business & Financial Services
Approved by: John Crocco, Director of Education
Date: January 26, 2010

Appendix A

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD REPORT ON BANKING TRANSACTIONS	
SUMMARY OF BANK TRANSACTIONS FOR THE MONTH OF:	DECEMBER, 2009
DESCRIPTION OF ITEMS	BANK ACCOUNT
CASH BALANCE AT BEGINNING OF MONTH	(A) 38,446,166
OPERATING CASH RECEIPTS FOR THE MONTH	
1. GENERAL LEGISLATIVE GRANTS	14,647,961
2. OTHER GRANTS (EPO, O.E.Y.C.)	336,122
3. INTEREST REVENUE	10,482
4. MUNICIPAL TAXES	11,646,757
5. TUITION FEES REVENUE - A.C.E. & OTHER	108,536
6. CHARITABLE DONATIONS	0
7. GOVERNMENT REBATES (GST 68% REBATE ON TAXABLE PURCHASES)	0
8. RECOVERY OF COSTS (LTD, WCB, BENEFITS, OTHER REIMBURSEMENTS)	203,642
9. OTHER CASH RECEIPTS	12,898
- Reimbursements of Employee Benefits	0
- Green Shield Refund	0
10. PROCEEDS FROM DEBENTURE ISSUE (NET)	0
11. CAPITAL LOAN PRINCIPAL ADVANCES	0
TOTAL OPERATING CASH RECEIPTS AND LOAN ADVANCE	(B) 26,865,798
OPERATING CASH DISBURSEMENTS FOR THE MONTH	
1. ACCOUNTS PAYABLE (NET OF CANCELLED CHEQUES AND DEBT REPAYMENTS)	(19,354,726)
2. TEACHER PENSION DEDUCTIONS	(1,262,925)
3. O.M.E.R.S. PENSION DEDUCTIONS	(332,376)
4. CANADA SAVINGS BONDS DEDUCTIONS	(154,809)
5. TRANSFER TO 4 OVER 5 TRUST ACCOUNTS	(41,263)
6. OTHER DEBITS	(44,192)
7. INTEREST PAYMENTS ON CAPITAL DEBT	(148,977)
8. PRINCIPAL PAYMENTS ON CAPITAL DEBT	0
TOTAL OPERATING CASH DISBURSEMENTS	(C) (21,339,269)
CASH BALANCE AT END OF MONTH	(D) 43,972,695
A + B - C = D	

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD REPORT ON LOAN BALANCES				
SUMMARY OF LOAN BALANCES AS AT : DECEMBER, 2009				
The Debentures & Capital Loans are made up as follows:				
Loan Description	Opening Balance	Loan Advances	Loan Repayments	Ending Balance
1. GPL1 Loan 25 YR.	(13,028,391.51)			(13,028,391.51)
2. GPL2 Loan 25 YR.	(10,014,902.14)			(10,014,902.14)
3. GPL3 Loan 25 YR.	(4,634,903.39)			(4,634,903.39)
6. Debenture (Niagara Region)	(2,112,000.00)			(2,112,000.00)
7. Debenture (Niagara Region)	(3,539,000.00)			(3,539,000.00)
8. Capital Projects - Completed 2001	(20,948,657.64)			(20,948,657.64)
9. Capital Projects - Completed 2002/03	(22,328,838.18)			(22,328,838.18)
10 Capital Projects - Completed 2004/05	(9,016,231.97)			(9,016,231.97)
11 Capital Projects - Completed 2005/06	(8,171,752.73)			(8,171,752.73)
Total Debentures & Capital Loans	(93,794,677.56)	0.00	0.00	(93,794,677.56)

PREPARED BY : William Tumath
 PRESENTED BY: Larry Reich

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: FINANCIAL REPORTS
STATEMENT OF REVENUE & EXPENDITURES
DECEMBER 31, 2009**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Statement of Revenue and Expenditures as at December 31, 2009, as presented.

Prepared by: Larry Reich, Superintendent of Business and Financial Services

Presented by: Larry Reich, Superintendent of Business and Financial Services

Approved by: John Crocco, Director of Education

Date: January 26, 2010



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

**REPORT TO THE BOARD
JANUARY 26, 2010**

**STATEMENT OF REVENUE AND EXPENDITURES
AS AT DECEMBER 31, 2009**

In accordance with the Monthly Financial Reports Policy Statement, we are pleased to enclose the Statement of Revenue and Expenditures as at December 31, 2009 for the Niagara Catholic District School Board. (See Appendix A)

As required by the Policy, a copy of the Financial Statements is available in the Trustee Lounge for the trustees to review at their convenience.

RECOMMENDATION

THAT the Niagara Catholic District School Board approves the Report on the Statement of Revenue and Expenditures as at December 31, 2009 as presented.

Prepared by: Larry Reich, Superintendent of Business & Financial Services
Presented by: Larry Reich, Superintendent of Business & Financial Services
Approved by: John Crocco, Director of Education
Date: January 26, 2010

**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
SUMMARY OF REVENUE AND EXPENDITURES
AS AT DECEMBER 31, 2009**

ACCOUNT DISCRIPTION	THIS YEAR					LAST YEAR		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMITTED	EXPENDED	BUDGET	% AVAIL
REVENUE								
REVENUE	-86,250,945	-230,111,033	62.5%	-143,860,088	0	-82,916,160	-221,457,182	62.6%
TOTAL REVENUE	-86,250,945	-230,111,033	62.5%	-143,860,088	0	-82,916,160	-221,457,182	62.6%
EXPENDITURES								
BOARD ADMINISTRATION	2,498,064	7,315,444	65.9%	4,817,380	286,197	2,472,370	7,168,736	65.5%
ELEMENTARY SCHOOLS	36,641,152	108,279,161	66.2%	71,638,009	520,016	34,941,856	103,557,495	66.3%
SECONDARY SCHOOLS	22,304,116	65,163,057	65.8%	42,858,941	353,843	20,978,563	62,845,816	66.6%
CONTINUING EDUCATION	1,951,775	6,497,202	70.0%	4,545,427	196,051	1,805,462	5,986,817	69.8%
PLANT OPERATIONS	5,202,551	16,631,386	68.7%	11,428,835	409,624	5,034,030	16,683,203	69.8%
PLANT MAINTENANCE	1,016,428	3,538,658	71.3%	2,522,230	156,286	905,704	3,358,014	73.0%
TRANSPORTATION	3,129,228	10,641,107	70.6%	7,511,879	9	2,908,230	10,779,861	73.0%
CAPITAL AND OTHER EXPENDITURES	2,832,068	12,045,018	76.5%	9,212,950	478,282	2,833,424	11,077,240	74.4%
TOTAL EXPENDITURES	75,575,382	230,111,033	67.2%	154,535,651	2,400,308	71,879,639	221,457,182	67.5%

PREPARED BY : William Tumath
Finance Department

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

BOARD ADMINISTRATION

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE			
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL	
SALARY & BEN - TRUSTEES									
SALARY & BEN - TRUSTEES									
31 101	TRUSTEE HONORARIUM	32,274	101,821	68.3	69,547	0	32,425	102,107	68.2
31 201	BENEFITS - TRUSTEES	1,410	5,392	73.9	3,982	0	1,424	5,412	73.7
31 317	PROFESSIONAL DEVELOPMENT (NT)	2,232	30,000	92.6	27,768	0	1,617	30,000	94.6
31 361	TRAVEL EXPENSE	1,041	10,000	89.6	8,959	0	2,984	10,000	70.2
31 408	NETWORK SYSTEM	960	0	0.0	960-	0	960	0	0.0
31 413	COURIER & MOVING	1,042	5,000	79.2	3,958	0	488	5,000	90.3
31 552	ADDITIONAL - COMPUTERS	3,047	0	0.0	3,047-	0	2,657	0	0.0
31 701	OCSTA & OCSOA FEES	78,969	75,000	5.3-	3,969-	0	78,330	75,000	4.4-
TOTAL - SALARY & BEN - TRUSTEES		120,975	227,213	46.8	106,238	0	120,885	227,519	46.9
SALARY & BEN - SENIOR STAFF									
32 102	SENIOR STAFF	351,205	1,006,522	65.1	655,317	0	332,939	964,257	65.5
32 202	BENEFITS - SENIOR STAFF	21,420	88,765	75.9	67,345	0	21,330	87,163	75.5
32 362	TRAVEL ALLOWANCE	0	0	0.0	0	0	548	0	0.0
TOTAL - SALARY & BEN - SENIOR ST		372,625	1,095,287	66.0	722,662	0	354,817	1,051,420	66.3
SALARY & BEN - MANAGERS									
33 103	DEPARTMENT MANAGERS	143,682	447,700	67.9	304,018	0	183,823	537,324	65.8
33 111	COORDINATORS	20,127	0	0.0	20,127-	0	12,479	105,000	88.1
33 113	COORDINATORS - WSIB	78,129	348,625	77.6	270,496	0	0	69,000	100.0
33 203	BENEFITS - DEPT. MANAGERS	18,631	89,686	79.2	71,055	0	26,774	131,627	79.7
33 213	BENEFITS - COORDINATORS	18,958	69,836	72.9	50,878	0	2,716	10,302	73.6
34 103	DEPARTMENT MANAGERS	41,229	125,143	67.1	83,915	0	40,036	120,000	66.6
34 113	COORDINATORS - WSIB	39,636	122,367	67.6	82,731	0	40,542	118,159	65.7
34 203	BENEFITS - DEPT. MANAGERS	5,770	24,058	76.0	18,288	0	5,650	23,285	75.7
34 213	BENEFITS - COORDINATORS	7,031	23,523	70.1	16,492	0	6,247	22,928	72.8
35 103	DEPARTMENT MANAGERS	118,957	360,200	67.0	241,243	0	80,031	235,144	66.0
35 203	BENEFITS - DEPT. MANAGERS	14,362	68,399	79.0	54,037	0	12,179	46,432	73.8
TOTAL - SALARY & BEN - MANAGERS		506,512	1,679,537	69.8	1,173,026	0	410,477	1,419,201	71.1
SALARY & BENEFITS - TECHNICAL									
33 104	COURIER STAFF	14,094	41,391	66.0	27,297	0	13,153	38,550	65.9
33 204	BENEFITS - COURIER STAFF	3,578	10,768	66.8	7,190	0	3,418	9,743	64.9
35 110	TECHNICAL & OPERATIONS	15,909	46,965	66.1	31,056	0	15,296	46,134	66.8
35 116	OVERTIME	301	0	0.0	301-	0	430	0	0.0
35 210	BENEFITS - TECHNICAL STAFF	3,826	7,272	47.4	3,446	0	3,544	7,191	50.7
44 108	CARETAKER	44,013	144,563	69.6	100,550	0	42,444	100,000	57.6
44 109	CLEANER	7,478	25,000	70.1	17,522	0	10,484	29,741	64.8
44 118	CARETAKER REPLACEMENT	9,358	0	0.0	9,358-	0	2,814	0	0.0

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

BOARD ADMINISTRATION

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
44 119 CLEANER REPLACEMENT	8,310	0	0.0	8,310-	0	298	0	0.0
44 141 MODIFIED WORK - CARETAKERS	347	0	0.0	347-	0	17,719	0	0.0
44 208 BENEFITS - CARETAKER	10,153	28,527	64.4	18,374	0	10,582	25,274	58.1
44 209 BENEFITS - CLEANER	1,222	15,579	92.2	14,357	0	1,380	7,517	81.6
44 218 BENEFITS - CARETAKER REPL.	0	0	0.0	0	0	319	0	0.0
44 219 BENEFITS - CLEANER REPL.	617	0	0.0	617-	0	32	0	0.0
44 241 BENEFITS - MODIFIED WORK (CTKRS)	434	0	0.0	434-	0	4,383	0	0.0
TOTAL - SALARY & BENEFITS - TECH	119,640	320,065	62.6	200,425	0	126,296	264,150	52.2

SALARY & BEN - CLERICAL

33 112 CLERICAL	458,857	1,510,173	69.6	1,051,316	0	462,609	1,311,778	64.7
33 116 OVERTIME	2,070	0	0.0	2,070-	0	2,117	20,000	89.4
33 212 BENEFITS - CLERICAL	101,644	379,239	73.2	277,595	0	104,518	377,771	72.3
34 112 CLERICAL	72,265	299,618	75.9	227,353	0	112,943	295,526	61.8
34 212 BENEFITS - CLERICAL	17,172	72,616	76.4	55,444	0	23,346	71,409	67.3
TOTAL - SALARY & BEN - CLERICAL	652,008	2,261,646	71.2	1,609,638	0	705,533	2,076,484	66.0

SALARY & BEN - TEMPORARY

33 115 TEMPORARY ASSISTANT	6,336	60,000	89.4	53,664	0	25,025	60,000	58.3
33 215 BENEFITS - TEMP ASSISTANT	1,019	4,203	75.8	3,184	0	2,449	4,969	50.7
34 115 TEMPORARY ASSISTANT	19,373	0	0.0	19,373-	0	11,196	0	0.0
34 215 BENEFITS - TEMP ASSISTANT	2,323	0	0.0	2,323-	0	1,093	0	0.0
TOTAL - SALARY & BEN - TEMPORAR	29,051	64,203	54.8	35,152	0	39,763	64,969	38.8

PROFESSIONAL DEVELOPMENT

33 317 PROFESSIONAL DEVELOPMENT (NT)	10,387	40,000	74.0	29,613	0	9,826	40,000	75.4
33 318 PROF. MEMBERSHIPS	11,947	15,000	20.4	3,053	0	12,106	15,000	19.3
34 317 PROFESSIONAL DEVELOPMENT (NT)	2,773	5,000	44.5	2,227	0	3,608	2,000	80.4
34 318 PROF. MEMBERSHIPS	706	0	0.0	706-	0	909	0	0.0
34 319 COURSE SUBSIDY	0	0	0.0	0	0	312	3,000	89.6
TOTAL - PROFESSIONAL DEVELOPM	25,813	60,000	57.0	34,187	0	26,761	60,000	55.4

SUPPLIES & SERV - BUSINESS ADMIN.

33 325 COMPUTER SOFTWARE/CD ROM	18,178	15,000	21.2-	3,178-	0	1,173	10,000	88.3
33 336 PRINTING & COPIER	20,661	30,000	31.1	9,339	7	23,104	65,000	64.5
33 337 PRINT SHOP	10,198	100,000	89.8	89,802	204,889	62,579-	155,000	140.4
33 353 ADVERTISING & PROMOTION	23,855	55,000	56.6	31,145	0	19,298	45,000	57.1
33 354 PROMOTION	5,473	40,000	86.3	34,527	0	11,535	30,000	61.6
33 361 TRAVEL EXPENSE	3,544	5,000	29.1	1,456	0	4,894	10,000	51.1
33 401 REPAIRS - F & E	0	2,493	100.0	2,493	0	48	2,493	98.1
33 404 REPAIRS - TELEPHONE	7,047	0	0.0	7,047-	1	14,082	0	0.0

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

BOARD ADMINISTRATION

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
33 405 TELEPHONE - VOICE	18,144	50,000	63.7	31,856	0	15,036	67,500	77.7
33 406 DATA COMMUNICATION LINES	848	0	0.0	848-	0	679	0	0.0
33 407 CELLULAR	8,940	12,500	28.5	3,560	0	7,337	35,000	79.0
33 408 NETWORK SYSTEM	2,725	0	0.0	2,725-	0	13,044	0	0.0
33 409 NETWORK SECURITY	55	0	0.0	55-	0	2,740	0	0.0
33 410 OFFICE SUPPLIES & SERVICES	27,168	80,000	66.0	52,832	4,633	23,569	80,000	70.5
33 411 POSTAGE	0	20,000	100.0	20,000	0	0	20,000	100.0
33 412 SUBSCRIPTIONS	2,607	10,000	73.9	7,393	0	1,805	10,000	82.0
33 413 COURIER & MOVING	5,693	20,000	71.5	14,307	1,292	3,713	20,000	81.4
33 414 PUBLICATIONS & NEWSLETTERS	66	15,000	99.6	14,934	0	875	0	0.0
33 416 SCHOOL COUNCIL - SPECIAL	5,270	60,000	91.2	54,730	0	0	0	0.0
33 420 HOSPITALITY	4,770	15,000	68.2	10,230	0	5,157	10,000	48.4
33 710 INTEREST CHARGES	130	10,000	98.7	9,870	0	1,301	5,000	74.0
TOTAL - SUPPLIES & SERV - BUSINE	165,372	539,993	69.4	374,621	210,822	86,811	564,993	84.6

SUPPLIES & SERV - HUMAN RESOURCES

34 325 COMPUTER SOFTWARE/CD ROM	0	10,000	100.0	10,000	0	0	5,000	100.0
34 361 TRAVEL EXPENSE	348	2,500	86.1	2,152	0	1,767	2,500	29.3
34 406 DATA COMMUNICATION LINES	0	0	0.0	0	0	0	5,000	100.0
34 407 CELLULAR	262	2,500	89.5	2,238	0	40	2,500	98.4
34 420 HOSPITALITY	1,201	10,000	88.0	8,799	0	3,437	10,000	65.6
34 421 RECRUITMENT OF STAFF	2,834	5,000	43.3	2,166	0	865	5,000	82.7
TOTAL - SUPPLIES & SERV - HUMAN	4,645	30,000	84.5	25,355	0	6,109	30,000	79.6

SUPPLIES & SERV - COMPUTER SERVICE

35 325 COMPUTER SOFTWARE/CD ROM	23,310	0	0.0	23,310-	0	8,843	20,000	55.8
35 361 TRAVEL EXPENSE	2,300	2,500	8.0	200	0	3,779	2,500	51.2-
35 402 REPAIRS - COMPUTERS	30,854	25,000	23.4-	5,854-	807	12,958	50,000	74.1
35 407 CELLULAR	3,217	5,000	35.7	1,783	1,096	3,430	5,000	31.4
35 408 NETWORK SYSTEM	21,443	30,000	28.5	8,557	3,376	5,773	25,000	76.9
TOTAL - SUPPLIES & SERV - COMPU	81,124	62,500	29.8-	18,624-	5,279	34,783	102,500	66.1

SUPPLIES & SERV - PLANT OPERATIONS

44 341 HYDRO	40,184	250,000	83.9	209,816	0	37,002	350,000	89.4
44 343 HEATING - GAS	6,149	0	0.0	6,149-	0	14,493	0	0.0
44 346 WATER & SEWAGE	2,160	0	0.0	2,160-	491	2,181	0	0.0
44 371 CLEANING PRODUCTS	747	0	0.0	747-	170	1,152	0	0.0
44 372 CLEANING TOOLS	0	0	0.0	0	16	0	0	0.0
44 373 TOILET PAPER	0	0	0.0	0	0	192	0	0.0
44 375 UNIFORMS	2,197	0	0.0	2,197-	0	0	0	0.0
44 377 INTRUSION ALARMS	4,086	0	0.0	4,086-	30	3,357	0	0.0

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

BOARD ADMINISTRATION

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
44 378 FIRE SAFETY	980	0	0.0	980-	22	4,369	0	0.0
44 379 REPAIRS - HEALTH & SAFETY	4,606	0	0.0	4,606-	1,608	4,016	0	0.0
44 380 REPAIRS - EQUIPMENT	283	0	0.0	283-	2	117	0	0.0
44 381 ASPHALT/CONCRETE	0	0	0.0	0	2	0	0	0.0
44 382 FENCING	0	0	0.0	0	1	0	0	0.0
44 383 LANDSCAPING	746	0	0.0	746-	3,402	68,838	0	0.0
44 384 DRAINAGE	229	0	0.0	229-	2,544	229	0	0.0
44 385 GRASS CUTTING	3,055	0	0.0	3,055-	0	11,219	0	0.0
44 386 SNOW PLOWING	0	0	0.0	0	256	777	0	0.0
44 388 GARBAGE DISPOSAL	2,169	0	0.0	2,169-	396	400	0	0.0
44 389 LINE MARKING	0	0	0.0	0	2	0	0	0.0
44 417 SECURITY & SURVIELANCE	71	0	0.0	71-	1	104	0	0.0
44 418 CONTRACTED CLEANING	6,077	0	0.0	6,077-	6,009	3,707	0	0.0
44 611 RENTAL/LEASE - NON INSTRUCT AC	28,972	80,000	63.8	51,028	47,576	23,677	92,500	74.4
44 653 PROFESSIONAL FEES	853	0	0.0	853-	3,024	853	0	0.0
TOTAL - SUPPLIES & SERV - PLANT	103,564	330,000	68.6	226,436	65,552	176,683	442,500	60.1

SUPPLIES & SERVICES- BUILDING MTC.

44 460 H.V.A.C.	2,567	0	0.0	2,567-	438	30,164	0	0.0
44 461 BOILER REPAIR	192	0	0.0	192-	399	96	0	0.0
44 462 ELECTRICAL REPAIR	1,372	0	0.0	1,372-	2,101	4,362	0	0.0
44 463 ROOFING	456	0	0.0	456-	3	709	0	0.0
44 464 WINDOW GLASS & FRAME	0	0	0.0	0	6	1,993	0	0.0
44 465 PLUMBING	3,630	0	0.0	3,630-	7	939	0	0.0
44 466 PAINTING	0	0	0.0	0	7	2,515	0	0.0
44 467 PORTABLES	58	0	0.0	58-	0	0	0	0.0
44 468 FLOOR & CEILING	0	0	0.0	0	3	839	0	0.0
44 469 HARDWARE	557	0	0.0	557-	1	2,535	0	0.0
44 470 CARPENTRY	112	0	0.0	112-	9	194	0	0.0
44 472 MASONRY	0	0	0.0	0	2	0	0	0.0
44 473 TOOLS	2,302	0	0.0	2,302-	9	3,325	0	0.0
44 654 OTHER CONTRACTUAL SERVICES	5,911	100,000	94.1	94,089	1,345	3,599	150,000	97.6
44 680 LIFTING DEVICES	1,395	0	0.0	1,395-	0	0	0	0.0
44 759 BUILDINGS	0	0	0.0	0	0	16,036	0	0.0
TOTAL - SUPPLIES & SERVICES- BUI	18,552	100,000	81.5	81,448	4,330	67,306	150,000	55.1

FURNITURE & EQUIPMENT

33 551 ADDITIONAL - FURNITURE	1,743	10,000	82.6	8,257	0	8,761	10,000	12.4
33 552 ADDITIONAL - COMPUTERS	12,518	25,000	49.9	12,482	0	24,334	90,000	73.0
35 552 ADDITIONAL - COMPUTERS	859	0	0.0	859-	0	19,972	35,000	42.9

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

BOARD ADMINISTRATION

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
TOTAL - FURNITURE & EQUIPMENT	15,120	35,000	56.8	19,880	0	53,067	135,000	60.7
FEES & CONTRACTS								
33 651 AUDIT FEES	0	85,000	100.0	85,000	0	0	75,000	100.0
33 652 LEGAL FEES	-33	75,000	100.0	75,033	0	10,370	75,000	86.2
33 653 PROFESSIONAL FEES	5,080	40,000	87.3	34,920	0	4,121	10,000	58.8
34 653 PROFESSIONAL FEES	38,165	25,000	52.7-	13,165-	0	17,862	70,000	74.5
35 653 PROFESSIONAL FEES	14,852	25,000	40.6	10,148	0	23,483	60,000	60.9
35 661 SOFTWARE LICENSES & SUPPORT	109,730	40,000	74.3-	69,730-	0	135,029	225,000	40.0
35 662 HARDWARE MAINTENANCE & SUPP	100,606	180,000	44.1	79,394	214	68,945	25,000	75.8-
TOTAL - FEES & CONTRACTS	268,400	470,000	42.9	201,600	214	259,810	540,000	51.9
MISCELLANEOUS EXPENDITURES								
33 702 SCHOOL COUNCILS/CPTA FEES	4,148	5,000	17.0	852	0	0	5,000	100.0
33 704 DIRECTOR'S DISCRETIONARY	0	2,500	100.0	2,500	0	0	2,500	100.0
33 707 BOARD APPRECIATION NIGHT	0	15,000	100.0	15,000	0	162-	15,000	101.1
33 708 SCHOLARSHIP	750	2,500	70.0	1,750	0	1,500	2,500	40.0
33 709 TRIBUTES & GIFTS	9,765	15,000	34.9	5,235	0	1,931	15,000	87.1
TOTAL - MISCELLANEOUS EXPENDIT	14,663	40,000	63.3	25,337	0	3,269	40,000	91.8
TOTAL - BOARD ADMINISTRATION	2,498,064	7,315,444	65.9	4,817,381	286,197	2,472,370	7,168,736	65.5

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

ELEMENTARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
CLASSROOM TEACHERS								
10 165	SECONDMENT LEAVE	49,395	0	0.0	49,395-	0	46,560	0 0.0
10 170	REGULAR DAY SCHOOL TEACHER	15,748,923	44,621,635	64.7	28,872,712	41,045	14,401,871	43,609,227 67.0
10 171	SPECIAL EDUCATION TEACHERS	1,498,907	4,211,083	64.4	2,712,176	0	1,484,906	3,961,762 62.5
10 172	PREP & PLANNING TEACHER	203,444	0	0.0	203,444-	0	278,142	0 0.0
10 173	HOME INSTRUCTION TEACHER	2,531	10,000	74.7	7,469	0	1,752	10,000 82.5
10 174	F.S.L. TEACHER GR. 1-3	911,285	3,264,340	72.1	2,353,055	0	793,671	2,722,000 70.8
10 175	F.S.L. TEACHER GR. 4-8	1,216,261	3,600,000	66.2	2,383,739	0	1,092,582	3,620,000 69.8
10 179	E.S.L. TEACHER	414,955	1,151,005	64.0	736,050	0	324,343	1,220,395 73.4
10 180	LEARNING OPPORTUNITY TEACHER	483,357	1,917,547	74.8	1,434,190	0	452,807	1,809,186 75.0
10 184	LONG-TERM LEAVE OF ABSENCE	1,821,508	7,000,000	74.0	5,178,492	0	2,531,875	6,000,000 57.8
10 265	BENEFITS - SECONDMENT	2,858	0	0.0	2,858-	0	2,721	0 0.0
10 270	BENEFITS - REG. DAY SCHOOL TEAC	1,288,030	5,866,750	78.1	4,578,720	0	1,208,351	5,694,862 78.8
10 271	BENEFITS - SPEC. ED. TEACHERS	100,543	512,064	80.4	411,521	0	110,256	485,483 77.3
10 272	BENEFITS - PREP & PLANNING TEAC	20,349	0	0.0	20,349-	0	24,335	0 0.0
10 273	BENEFITS - HOME INSTRUCTION TEA	289	587	50.8	298	0	104	611 83.0
10 274	BENEFITS - F.S.L. (GR 1-3)	78,280	396,943	80.3	318,663	0	63,136	333,560 81.1
10 275	BENEFITS - F.S.L. (GR 4-8)	95,716	437,756	78.1	342,040	0	94,823	443,602 78.6
10 279	BENEFITS - E.S.L. TEACHER	27,055	139,962	80.7	112,907	0	26,563	149,550 82.2
10 280	BENEFITS - L.O.P. & OTHER TEACHE	38,552	233,172	83.5	194,620	0	35,885	221,701 83.8
10 284	BENEFITS - LONG TERM OCCASSION	128,572	411,032	68.7	282,460	0	195,935	366,713 46.6
TOTAL - CLASSROOM TEACHERS		24,130,810	73,773,876	67.3	49,643,066	41,045	23,170,618	70,648,652 67.2
OCCASSIONAL TEACHERS								
10 181	LONG-TERM SICK LEAVE	472,850	225,000	E+02	247,850-	0	101,247	275,000 63.2
10 182	SHORT TERM TEACHER REPLACEM	899,746	2,014,277	55.3	1,114,531	0	672,209	1,394,002 51.8
10 183	SHORT TERM - OCCASSIONAL TEAC	0	0	0.0	0	0	0	25,000 100.0
10 281	BENEFITS - L/T SICK LEAVE	37,245	26,853	38.7-	10,392-	0	8,708	43,620 80.0
10 282	BENEFITS - SHORT TERM REPLACE	64,395	240,391	73.2	175,997	0	47,108	221,109 78.7
10 283	BENEFITS - SHORT TERM OCCASSIO	0	0	0.0	0	0	0	3,966 100.0
25 182	SHORT TERM TEACHER REPLACEM	8,963	67,964	86.8	59,001	0	0	53,803 100.0
25 282	BENEFITS - SHORT TERM REPLACE	302	8,110	96.3	7,808	0	0	8,534 100.0
TOTAL - OCCASSIONAL TEACHERS		1,483,501	2,582,595	42.6	1,099,095	0	829,272	2,025,034 59.1
TEACHER ASSISTANTS								
10 190	CHILD & YOUTH WORKER	417,746	1,217,122	65.7	799,376	0	380,344	781,782 51.4
10 191	EDUCATIONAL ASST.	3,155,086	8,090,363	61.0	4,935,277	0	2,886,841	7,399,297 61.0
10 195	EDUCATIONAL ASST. - TEMPORARY	80,435	170,000	52.7	89,565	0	58,254	150,000 61.2
10 196	TUTORS IN THE CLASSROOM	5,417	0	0.0	5,417-	0	8,329	53,000 84.3
10 290	BENEFIT - C & Y WORKERS	86,395	296,550	70.9	210,155	0	81,881	200,156 59.1

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

ELEMENTARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE			
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL	
10 291	BENEFITS - ED. ASST.	718,878	1,921,114	62.6	1,202,236	0	656,049	1,809,633	63.8
10 295	BENEFITS - ED. ASST. (TEMP)	5,769	25,124	77.0	19,355	0	3,920	22,013	82.2
10 296	BENEFITS - TUTORS IN THE CLASSR	249	0	0.0	249-	0	401	0	0.0
21 137	COMMUNICATION ASSISTANT	81,921	200,000	59.0	118,079	0	91,380	175,000	47.8
21 237	BENEFITS - COMM. ASST.	16,834	48,729	65.5	31,895	0	20,532	44,804	54.2
TOTAL - TEACHER ASSISTANTS		4,568,730	11,969,002	61.8	7,400,272	0	4,187,931	10,635,685	60.6

PROFESSIONAL & PARA-PROFESSIONAL

10 170	REGULAR DAY SCHOOL TEACHER	323,661	802,642	59.7	478,981	0	353,077	945,000	62.6
10 270	BENEFITS - REG. DAY SCHOOL TEAC	25,604	97,600	73.8	71,996	0	28,357	115,803	75.5
21 131	INTERPRETERS	4,333	0	0.0	4,333-	0	0	103,000	100.0
21 132	PSYCHOLOGIST	36,710	120,000	69.4	83,291	0	33,294	130,000	74.4
21 133	SPEECH PATHOLOGIST	101,725	288,098	64.7	186,373	0	98,762	279,707	64.7
21 134	SOCIAL WORKER	0	0	0.0	0	0	0	20,000	100.0
21 136	SPECIAL NEEDS FACILITATOR	72,997	219,181	66.7	146,184	0	71,106	212,797	66.6
21 231	BENEFITS - INTERPRETERS	379	0	0.0	379-	0	0	0	0.0
21 233	BENEFITS - SPEECH PATH.	14,939	64,467	76.8	49,528	0	15,734	81,848	80.8
21 236	BENEFITS - SPECIAL NEEDS	13,955	49,045	71.6	35,090	0	13,840	62,269	77.8
22 116	OVERTIME	0	0	0.0	0	0	18,913	0	0.0
22 135	TECHNICIANS	122,422	371,549	67.1	249,127	0	118,489	386,182	69.3
22 235	BENEFITS - TECHNICIANS	23,600	81,846	71.2	58,246	0	20,984	83,961	75.0
25 129	TEACHER TRAINER	0	0	0.0	0	0	4,013	0	0.0
25 229	BENEFITS - TEACHER TRAINER	0	0	0.0	0	0	829	0	0.0
TOTAL - PROFESSIONAL & PARA-PR		740,325	2,094,428	64.7	1,354,104	0	777,398	2,420,567	67.9

LIBRARY & GUIDANCE

23 135	TECHNICIANS	585,485	1,490,076	60.7	904,591	0	591,727	1,529,404	61.3
23 138	TEMPORARY ASSISTANCE	17,431	30,000	41.9	12,569	0	6,432	25,000	74.3
23 235	BENEFITS - TECHNICIANS	142,982	402,984	64.5	260,002	0	146,392	419,804	65.1
23 238	BENEFITS - TEMPORARY ASSIS ST.S	1,368	2,506	45.4	1,138	0	461	2,084	77.9
TOTAL - LIBRARY & GUIDANCE		747,266	1,925,566	61.2	1,178,300	0	745,012	1,976,292	62.3

PRINCIPALS & V.P.

15 151	PRINCIPALS	1,869,808	5,714,066	67.3	3,844,258	0	1,806,744	5,266,085	65.7
15 152	VICE-PRINCIPALS	185,771	581,000	68.0	395,229	0	202,336	607,000	66.7
15 251	BENEFITS - PRINCIPALS	111,106	483,648	77.0	372,542	0	144,639	481,253	70.0
15 252	BENEFITS - VICE PRINCIPALS	10,918	49,176	77.8	38,258	0	16,810	51,410	67.3
TOTAL - PRINCIPALS & V.P.		2,177,603	6,827,890	68.1	4,650,287	0	2,170,529	6,405,748	66.1

SCHOOL SECRETARIES

15 112	CLERICAL	647,639	1,773,130	63.5	1,125,491	0	631,738	1,792,399	64.8
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NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
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ELEMENTARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
15 115 TEMPORARY ASSISTANT	25,342	50,000	49.3	24,658	0	15,135	50,000	69.7
15 212 BENEFITS - CLERICAL	160,358	511,267	68.6	350,909	0	157,916	506,759	68.8
15 215 BENEFITS - TEMP ASSISTANT	1,607	4,204	61.8	2,597	0	1,143	4,212	72.9
TOTAL - SCHOOL SECRETARIES	834,946	2,338,601	64.3	1,503,655	0	805,932	2,353,370	65.8

TEACHER CONSULTANTS

21 161 CONSULTANT TEACHER	0	0	0.0	0	0	64,060	200,000	68.0
21 162 CO-ORDINATOR TEACHER	28,400	191,000	85.1	162,600	0	54,703	180,000	69.6
21 163 PROGRAM OFFICER	40,215	105,000	61.7	64,785	0	39,058	106,000	63.2
21 261 BENEFITS - CONSULTANT	1,430	0	0.0	1,430	0	9,422	24,508	61.6
21 262 BENEFITS - CO-ORDINATOR	2,160	23,227	90.7	21,067	0	4,133	22,059	81.3
21 263 BENEFITS - PROGRAM OFFICER	2,360	12,769	81.5	10,409	0	2,306	12,989	82.2
25 161 CONSULTANT TEACHER	150,985	1,146,507	86.8	995,522	0	172,777	914,000	81.1
25 162 CO-ORDINATOR TEACHER	29,263	0	0.0	29,263	0	3,829	0	0.0
25 163 PROGRAM OFFICER	40,215	105,000	61.7	64,785	0	78,116	106,000	26.3
25 261 BENEFITS - CONSULTANT	10,869	139,416	92.2	128,547	0	12,339	112,003	89.0
25 262 BENEFITS - CO-ORDINATOR	2,840	0	0.0	2,840	0	0	0	0.0
25 263 BENEFITS - PROGRAM OFFICER	2,360	12,769	81.5	10,409	0	6,856	12,989	47.2
TOTAL - TEACHER CONSULTANTS	311,097	1,735,688	82.1	1,424,591	0	447,599	1,690,548	73.5

PROFESSIONAL DEVELOPMENT

10 315 PROF. DEVELOP. - ACADEMIC	65,267	190,000	65.7	124,733	0	45,561	170,000	73.2
15 314 PROF. DEVEL. SCHOOL SEC.	410	4,000	89.8	3,590	0	1,679	0	0.0
15 317 PROFESSIONAL DEVELOPMENT (NT)	21,738	96,000	77.4	74,262	0	3,910	130,000	97.0
21 317 PROFESSIONAL DEVELOPMENT (NT)	0	5,000	100.0	5,000	0	0	25,000	100.0
23 317 PROFESSIONAL DEVELOPMENT (NT)	0	10,000	100.0	10,000	0	0	20,000	100.0
25 317 PROFESSIONAL DEVELOPMENT (NT)	0	0	0.0	0	0	0	25,000	100.0
TOTAL - PROFESSIONAL DEVELOPM	87,415	305,000	71.3	217,585	0	51,150	370,000	86.2

CENTRAL PROGRAM CLASSROOM RESOU

10 320 TEXTBOOKS, LEARNING MATERIAL	0	100,000	100.0	100,000	0	324,013	300,000	8.0
10 330 CLASSROOM SUPPLIES & SERVICES	530,257	1,200,000	55.8	669,743	216,726	271,943	1,012,100	73.1
21 330 CLASSROOM SUPPLIES & SERVICES	9,277	75,000	87.6	65,723	4,347	15,264	95,000	83.9
TOTAL - CENTRAL PROGRAM CLASS	539,534	1,375,000	60.8	835,466	221,073	611,220	1,407,100	56.6

CLASSROOM SUPPLIES & SERVICES

10 320 TEXTBOOKS, LEARNING MATERIAL	221,881	414,016	46.4	192,135	19,620	113,644	398,146	71.5
10 330 CLASSROOM SUPPLIES & SERVICES	169,933	564,259	69.9	394,326	67,924	192,113	750,593	74.4
10 335 PRINTING & COPIER - INSTR.	126,342	297,748	57.6	171,406	9,175	141,271	296,100	52.3
10 361 TRAVEL EXPENSE	7,175	48,876	85.3	41,701	0	4,368	30,000	85.4
10 450 EDUCATIONAL FIELD TRIPS	16,687	139,703	88.1	123,016	2,480	6,763	114,725	94.1

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ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
10 451 SPORT COUNCIL	-14,030	0	0.0	14,030	0	13,897-	0	0.0
23 320 TEXTBOOKS, LEARNING MATERIAL	15,993	70,806	77.4	54,813	8,069	22,636	69,006	67.2
TOTAL - CLASSROOM SUPPLIES & S	543,981	1,535,408	64.6	991,427	107,268	466,898	1,658,570	71.9

INSTRUCTIONAL SUPPLIES & SERVICES

21 317 PROFESSIONAL DEVELOPMENT (NT)	2,397	20,000	88.0	17,603	0	1,083	20,000	94.6
21 336 PRINTING & COPIER	5,393	15,000	64.1	9,607	1	2,629	15,000	82.5
21 361 TRAVEL EXPENSE	20,933	100,000	79.1	79,067	0	28,751	100,000	71.3
21 402 REPAIRS - COMPUTERS	0	5,000	100.0	5,000	0	6,190	5,000	23.8-
21 407 CELLULAR	2,328	5,000	53.4	2,672	0	1,777	5,000	64.5
21 420 HOSPITALITY	1,941	15,000	87.1	13,059	0	718	15,000	95.2
25 317 PROFESSIONAL DEVELOPMENT (NT)	1,046	20,000	94.8	18,954	0	606	20,000	97.0
25 336 PRINTING & COPIER	3,061	10,000	69.4	6,939	1	3,174	7,623	58.4
25 361 TRAVEL EXPENSE	3,833	25,000	84.7	21,167	0	5,269	25,000	78.9
25 402 REPAIRS - COMPUTERS	0	20,000	100.0	20,000	0	0	0	0.0
25 407 CELLULAR	4,732	10,000	52.7	5,268	0	3,187	5,000	36.3
25 420 HOSPITALITY	3,483	20,000	82.6	16,517	0	1,900	10,000	81.0
TOTAL - INSTRUCTIONAL SUPPLIES	49,147	265,000	81.5	215,853	2	55,284	227,623	75.7

SCHOOL ADMIN. SUPPLIES & SERVICES

15 361 TRAVEL EXPENSE	4,101	30,000	86.3	25,899	0	13,529	30,000	54.9
15 401 REPAIRS - F & E	-1,608	0	0.0	1,608	0	759	0	0.0
15 404 REPAIRS - TELEPHONE	41,262	100,000	58.7	58,738	289	71,307	108,876	34.5
15 405 TELEPHONE - VOICE	68,341	200,000	65.8	131,659	0	58,058	180,000	67.8
15 407 CELLULAR	0	0	0.0	0	0	1,336	0	0.0
15 410 OFFICE SUPPLIES & SERVICES	26,897	107,656	75.0	80,759	2,174	21,816	98,964	78.0
15 415 SCHOOL COUNCIL (SCH)	2,091	17,344	87.9	15,253	0	5,093	57,640	91.2
15 416 SCHOOL COUNCIL - SPECIAL	1,219	0	0.0	1,219-	0	30,818-	0	0.0
15 420 HOSPITALITY	5,387	0	0.0	5,387-	199	4,451	24,389	81.8
15 422 PRO GRANT	343	0	0.0	343-	0	0	0	0.0
TOTAL - SCHOOL ADMIN. SUPPLIES	148,033	455,000	67.5	306,967	2,662	145,531	499,869	70.9

COMPUTERS - CLASSROOM

10 402 REPAIRS - COMPUTERS	4,766	52,000	90.8	47,234	463	11,441	55,000	79.2
10 406 DATA COMMUNICATION LINES	35,690	107,843	66.9	72,153	0	27,976	107,843	74.1
10 408 NETWORK SYSTEM	118,039	343,899	65.7	225,860	0	118,860	343,899	65.4
10 552 ADDITIONAL - COMPUTERS	11,939	109,421	89.1	97,482	38,218	153,027	192,196	20.4
10 661 SOFTWARE LICENSES & SUPPORT	16,414	41,340	60.3	24,926	0	16,414	41,340	60.3
22 361 TRAVEL EXPENSE	6,142	0	0.0	6,142-	0	7,480	0	0.0
22 402 REPAIRS - COMPUTERS	8,174	48,000	83.0	39,826	2,175	41,440	55,000	24.7
22 407 CELLULAR	686	0	0.0	686-	175	737	0	0.0

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
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ELEMENTARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
TOTAL - COMPUTERS - CLASSROOM	201,850	702,503	71.3	500,653	41,031	377,375	795,278	52.6
COMPUTERS - NON CLASSROOM								
15 552 ADDITIONAL - COMPUTERS	0	50,000	100.0	50,000	0	0	75,000	100.0
TOTAL - COMPUTERS - NON CLASSR	0	50,000	100.0	50,000	0	0	75,000	100.0
F & E - CLASSROOM								
10 551 ADDITIONAL - FURNITURE	70,944	301,271	76.5	230,327	99,741	92,248	325,004	71.6
TOTAL - F & E - CLASSROOM	70,944	301,271	76.5	230,327	99,741	92,248	325,004	71.6
F & E - NON CLASSROOM								
15 551 ADDITIONAL - FURNITURE	5,970	42,333	85.9	36,363	7,194	7,859	38,155	79.4
15 601 RENTAL/LEASE - FURNITURE	0	0	0.0	0	0	0	5,000	100.0
TOTAL - F & E - NON CLASSROOM	5,970	42,333	85.9	36,363	7,194	7,859	43,155	81.8
TOTAL - ELEMENTARY SCHOOLS	36,641,152	108,279,161	66.2	71,638,011	520,016	34,941,856	103,557,495	66.3

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SECONDARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
CLASSROOM TEACHERS								
10 165	SECONDMENT LEAVE	61,124	0	0.0	61,124-	0	40,523	0 0.0
10 170	REGULAR DAY SCHOOL TEACHER	13,099,251	36,439,067	64.1	23,339,816	0	11,936,261	34,738,148 65.6
10 171	SPECIAL EDUCATION TEACHERS	481,522	2,363,716	79.6	1,882,194	0	489,782	1,752,076 72.1
10 173	HOME INSTRUCTION TEACHER	11,618	20,000	41.9	8,382	0	1,852	15,000 87.7
10 179	E.S.L. TEACHER	94,623	196,976	52.0	102,353	0	103,368	183,920 43.8
10 184	LONG-TERM LEAVE OF ABSENCE	797,421	2,500,000	68.1	1,702,579	0	936,820	2,350,000 60.1
10 265	BENEFITS - SECONDMENT	3,407	0	0.0	3,407-	0	2,726	0 0.0
10 270	BENEFITS - REG. DAY SCHOOL TEAC	988,523	4,194,952	76.4	3,206,429	0	892,158	4,135,795 78.4
10 271	BENEFITS - SPEC. ED. TEACHERS	35,534	263,240	86.5	227,706	0	35,396	258,105 86.3
10 273	BENEFITS - HOME INSTRUCTION TEA	1,031	1,141	9.6	110	0	63	892 93.0
10 279	BENEFITS - E.S.L. TEACHER	6,733	21,937	69.3	15,204	0	7,429	21,080 64.8
10 284	BENEFITS - LONG TERM OCCASSION	59,539	142,659	58.3	83,120	0	75,450	139,689 46.0
15 153	DEPARTMENT HEAD - ALLOWANCE	0	357,000	100.0	357,000	0	0	357,000 100.0
15 253	BENEFITS - DEPT HEAD ALLOWANC	0	9,118	100.0	9,118	0	0	9,689 100.0
TOTAL - CLASSROOM TEACHERS		15,640,326	46,509,806	66.4	30,869,480	0	14,521,828	43,961,394 67.0
OCCASSIONAL TEACHERS								
10 181	LONG-TERM SICK LEAVE	155,631	300,000	48.1	144,369	0	97,604	200,000 51.2
10 182	SHORT TERM TEACHER REPLACEM	441,852	1,126,428	60.8	684,576	0	389,872	875,044 55.5
10 281	BENEFITS - LT SICK LEAVE	13,823	29,953	53.9	16,130	0	7,780	22,893 66.0
10 282	BENEFITS - SHORT TERM REPLACE	27,997	112,468	75.1	84,471	0	28,665	100,162 71.4
24 182	SHORT TERM TEACHER REPLACEM	0	2,555	100.0	2,555	0	0	1,908 100.0
24 282	BENEFITS - SHORT TERM REPLACE	0	256	100.0	256	0	0	219 100.0
25 182	SHORT TERM TEACHER REPLACEM	1,417	21,748	93.5	20,331	0	0	12,182 100.0
25 282	BENEFITS - SHORT TERM REPLACE	54	2,172	97.5	2,118	0	0	1,394 100.0
TOTAL - OCCASSIONAL TEACHERS		640,774	1,595,580	59.8	954,806	0	523,921	1,213,802 56.8
TEACHER ASSISTANTS								
10 190	CHILD & YOUTH WORKER	116,263	346,660	66.5	230,397	0	101,695	260,166 60.9
10 191	EDUCATIONAL ASST.	1,212,799	3,011,577	59.7	1,798,778	0	1,076,797	2,621,972 58.9
10 195	EDUCATIONAL ASST. - TEMPORARY	44,398	95,000	53.3	50,602	0	28,265	75,000 62.3
10 196	TUTORS IN THE CLASSROOM	5,052	0	0.0	5,052-	0	6,335	0 0.0
10 290	BENEFIT - C & Y WORKERS	22,635	93,978	75.9	71,343	0	24,513	74,618 67.2
10 291	BENEFITS - ED. ASST.	273,820	743,522	63.2	469,702	0	244,956	669,410 63.4
10 295	BENEFITS - ED. ASST. (TEMP)	3,256	8,013	59.4	4,757	0	2,517	6,290 60.0
10 296	BENEFITS - TUTORS IN THE CLASSR	232	0	0.0	232-	0	283	0 0.0
TOTAL - TEACHER ASSISTANTS		1,678,455	4,298,750	61.0	2,620,295	0	1,485,361	3,707,456 59.9
PROFESSIONAL & PARA-PROFESSIONAL								

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SECONDARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
10 177 CHAPLAIN - NON TEACHER	159,580	486,667	67.2	327,087	0	152,144	472,638	67.8
10 277 BENEFITS - CHAPLAIN NON TEACHE	22,007	112,844	80.5	90,837	0	22,307	110,112	79.7
21 131 INTERPRETERS	10,733	60,000	82.1	49,267	0	12,269	35,845	65.8
21 134 SOCIAL WORKER	27,939	80,732	65.4	52,793	0	27,130	78,381	65.4
21 231 BENEFITS - INTERPRETERS	1,588	6,767	76.5	5,179	0	547	6,020	90.9
21 234 BENEFITS - SOCIAL WORKER	4,244	18,585	77.2	14,341	0	4,150	13,161	68.5
22 116 OVERTIME	114	0	0.0	114-	0	0	0	0.0
22 135 TECHNICIANS	124,340	372,747	66.6	248,407	0	126,861	421,707	69.9
22 138 TEMPORARY ASSISTANCE	143	0	0.0	143-	0	0	0	0.0
22 235 BENEFITS - TECHNICIANS	25,970	203,594	87.2	177,624	0	25,231	212,038	88.1
22 238 BENEFITS - TEMPORARY ASSIS ST.S	6	0	0.0	6-	0	0	0	0.0
25 129 TEACHER TRAINER	0	0	0.0	0	0	4,013	0	0.0
25 229 BENEFITS - TEACHER TRAINER	0	0	0.0	0	0	829	0	0.0
TOTAL - PROFESSIONAL & PARA-PR	376,664	1,341,936	71.9	965,272	0	375,481	1,349,902	72.2

LIBRARY & GUIDANCE

23 135 TECHNICIANS	115,686	286,857	59.7	171,171	0	114,056	283,556	59.8
23 138 TEMPORARY ASSISTANCE	2,331	10,000	76.7	7,669	0	2,876	5,000	42.5
23 235 BENEFITS - TECHNICIANS	28,070	78,102	64.1	50,032	0	27,722	76,150	63.6
23 238 BENEFITS - TEMPORARY ASSIS ST.S	149	844	82.4	695	0	258	422	38.9
TOTAL - LIBRARY & GUIDANCE	146,236	375,803	61.1	229,567	0	144,912	365,128	60.3

PRINCIPALS & V.P.

15 151 PRINCIPALS	318,942	960,799	66.8	641,857	0	333,005	1,001,220	66.7
15 152 VICE-PRINCIPALS	530,117	1,491,634	64.5	961,517	0	459,824	1,360,000	66.2
15 251 BENEFITS - PRINCIPALS	18,822	99,659	81.1	80,837	0	21,929	107,264	79.6
15 252 BENEFITS - VICE PRINCIPALS	36,301	154,721	76.5	118,420	0	38,400	145,700	73.6
TOTAL - PRINCIPALS & V.P.	904,182	2,706,813	66.6	1,802,631	0	853,158	2,614,184	67.4

SCHOOL SECRETARIES

15 112 CLERICAL	557,038	1,363,648	59.2	806,610	0	541,498	1,496,344	63.8
15 115 TEMPORARY ASSISTANT	28,897	75,000	61.5	46,103	0	9,242	25,000	63.0
15 212 BENEFITS - CLERICAL	127,837	343,461	62.8	215,624	0	131,014	393,827	66.7
15 215 BENEFITS - TEMP ASSISTANT	7,131	5,835	22.2-	1,296-	0	1,403	2,152	34.8
TOTAL - SCHOOL SECRETARIES	720,903	1,787,944	59.7	1,067,041	0	683,157	1,917,323	64.4

TEACHER CONSULTANTS

25 161 CONSULTANT TEACHER	163,443	599,047	72.7	435,604	0	130,600	556,340	76.5
25 261 BENEFITS - CONSULTANT	10,875	66,714	83.7	55,839	0	12,208	63,761	80.9
TOTAL - TEACHER CONSULTANTS	174,318	665,761	73.8	491,443	0	142,808	620,101	77.0

SALARY & BEN - LIBRARY & GUIDANCE

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24 178 LIBRARY/GUIDANCE TEACHER	764,037	1,583,690	51.8	819,653	0	758,057	2,008,891	62.3
24 278 BENEFITS - LIBRARY/GUIDANCE TEA	53,205	176,371	69.8	123,166	0	59,472	172,931	65.6
TOTAL - SALARY & BEN - LIBRARY &	817,242	1,760,061	53.6	942,819	0	817,529	2,181,822	62.5

PROFESSIONAL DEVELOPMENT

10 315 PROF. DEVELOP. - ACADEMIC	24,571	80,000	69.3	55,429	0	21,906	80,000	72.6
15 314 PROF. DEVEL. SCHOOL SEC.	167	0	0.0	167-	0	275	0	0.0
15 317 PROFESSIONAL DEVELOPMENT (NT)	9,603	35,000	72.6	25,397	0	2,268	35,000	93.5
21 315 PROF. DEVELOP. - ACADEMIC	0	5,000	100.0	5,000	0	0	5,000	100.0
24 317 PROFESSIONAL DEVELOPMENT (NT)	0	0	0.0	0	0	0	10,000	100.0
25 317 PROFESSIONAL DEVELOPMENT (NT)	0	0	0.0	0	0	0	5,000	100.0
TOTAL - PROFESSIONAL DEVELOPM	34,341	120,000	71.4	85,659	0	24,449	135,000	81.9

CENTRAL PROGRAM CLASSROOM RESOU

10 320 TEXTBOOKS, LEARNING MATERIAL	12,395	100,000	87.6	87,605	0	160,286	485,000	67.0
10 330 CLASSROOM SUPPLIES & SERVICES	464,799	1,430,950	67.5	966,151	118,804	411,829	1,518,206	72.9
21 330 CLASSROOM SUPPLIES & SERVICES	486	20,000	97.6	19,514	1,671	1,229	30,000	95.9
TOTAL - CENTRAL PROGRAM CLASS	477,680	1,550,950	69.2	1,073,270	120,475	573,344	2,033,206	71.8

CLASSROOM SUPPLIES & SERVICES

10 320 TEXTBOOKS, LEARNING MATERIAL	63,747	295,319	78.4	231,572	7,389	85,701	380,965	77.5
10 330 CLASSROOM SUPPLIES & SERVICES	231,416	762,411	69.7	530,995	106,880	200,779	775,451	74.1
10 332 HEALTHY SCHOOLS	0	0	0.0	0	0	7,012-	0	0.0
10 333 SPECIAL MINISTRY GRANTS	-4,000	0	0.0	4,000	0	0	0	0.0
10 335 PRINTING & COPIER - INSTR.	84,866	254,189	66.6	169,323	3,912	95,778	249,944	61.7
10 350 FOOD SUPPLIES & SERVICES	0	0	0.0	0	0	25,878	80,000	67.7
10 361 TRAVEL EXPENSE	10,195	66,131	84.6	55,936	0	16,289	50,000	67.4
10 450 EDUCATIONAL FIELD TRIPS	61,007	104,729	41.8	43,722	36,138	53,055	101,750	47.9
23 320 TEXTBOOKS, LEARNING MATERIAL	27,162	84,729	67.9	57,567	27,303	22,723	74,223	69.4
24 361 TRAVEL EXPENSE	42	0	0.0	42-	0	0	0	0.0
TOTAL - CLASSROOM SUPPLIES & S	474,435	1,567,508	69.7	1,093,073	181,622	493,191	1,712,333	71.2

INSTRUCTIONAL SUPPLIES & SERVICES

21 317 PROFESSIONAL DEVELOPMENT (NT)	0	1,000	100.0	1,000	0	201	1,000	79.9
21 336 PRINTING & COPIER	0	5,000	100.0	5,000	0	0	5,000	100.0
21 361 TRAVEL EXPENSE	980	20,000	95.1	19,020	0	2,440	20,000	87.8
21 402 REPAIRS - COMPUTERS	0	1,000	100.0	1,000	0	122	1,000	87.8
25 317 PROFESSIONAL DEVELOPMENT (NT)	302	2,000	84.9	1,698	0	0	2,000	100.0
25 336 PRINTING & COPIER	132	10,000	98.7	9,868	0	190	10,000	98.1
25 361 TRAVEL EXPENSE	3,452	9,000	61.6	5,548	0	7,947	9,000	11.7
25 402 REPAIRS - COMPUTERS	279	1,000	72.1	721	0	0	1,000	100.0

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

SECONDARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
25 420 HOSPITALITY	308	15,000	98.0	14,692	0	591	15,000	96.1
TOTAL - INSTRUCTIONAL SUPPLIES	5,453	64,000	91.5	58,547	0	11,491	64,000	82.1

SCHOOL ADMIN. SUPPLIES & SERVICES

15 361 TRAVEL EXPENSE	3,724	15,000	75.2	11,276	0	5,828	15,000	61.2
15 401 REPAIRS - F & E	2,205	0	0.0	2,205-	0	0	0	0.0
15 404 REPAIRS - TELEPHONE	11,148	50,000	77.7	38,852	1	27,522	61,131	55.0
15 405 TELEPHONE - VOICE	19,359	100,000	80.6	80,641	0	18,242	100,000	81.8
15 407 CELLULAR	7,177	0	0.0	7,177-	0	8,501	0	0.0
15 410 OFFICE SUPPLIES & SERVICES	23,923	95,127	74.9	71,204	7,138	31,842	112,361	71.7
15 415 SCHOOL COUNCIL (SCH)	845	8,473	90.0	7,628	0	5,542	24,013	76.9
15 416 SCHOOL COUNCIL - SPECIAL	65	0	0.0	65-	0	4,000-	0	0.0
15 420 HOSPITALITY	1,532	6,400	76.1	4,868	0	237-	6,400	103.7
15 422 PRO GRANT	1,435	0	0.0	1,435-	0	0	0	0.0
TOTAL - SCHOOL ADMIN. SUPPLIES	71,413	275,000	74.0	203,587	7,139	93,240	318,905	70.8

COMPUTERS - CLASSROOM

10 402 REPAIRS - COMPUTERS	10,219	16,000	36.1	5,781	525	6,525	28,500	77.1
10 406 DATA COMMUNICATION LINES	14,541	52,000	72.0	37,459	0	11,278	72,000	84.3
10 408 NETWORK SYSTEM	20,881	68,000	69.3	47,119	0	20,280	78,000	74.0
10 552 ADDITIONAL - COMPUTERS	23,049	134,694	82.9	111,645	780	92,151	207,988	55.7
10 661 SOFTWARE LICENSES & SUPPORT	16,414	30,000	45.3	13,586	0	16,414	30,000	45.3
22 361 TRAVEL EXPENSE	590	0	0.0	590-	0	612	0	0.0
22 402 REPAIRS - COMPUTERS	0	34,000	100.0	34,000	0	0	26,500	100.0
22 407 CELLULAR	1,200	0	0.0	1,200-	0	1,286	0	0.0
TOTAL - COMPUTERS - CLASSROOM	86,894	334,694	74.0	247,800	1,305	148,546	442,988	66.5

COMPUTERS - NON CLASSROOM

15 552 ADDITIONAL - COMPUTERS	0	25,000	100.0	25,000	0	9,947	25,000	60.2
TOTAL - COMPUTERS - NON CLASSR	0	25,000	100.0	25,000	0	9,947	25,000	60.2

F & E - CLASSROOM

10 551 ADDITIONAL - FURNITURE	28,845	88,780	67.5	59,935	39,418	69,183	87,104	20.6
TOTAL - F & E - CLASSROOM	28,845	88,780	67.5	59,935	39,418	69,183	87,104	20.6

F & E - NON CLASSROOM

15 551 ADDITIONAL - FURNITURE	25,955	22,671	14.5-	3,284-	3,884	7,017	24,168	71.0
TOTAL - F & E - NON CLASSROOM	25,955	22,671	14.5-	3,284-	3,884	7,017	24,168	71.0

FEES & CONTRACTS

10 654 OTHER CONTRACTUAL SERVICES	0	72,000	100.0	72,000	0	0	72,000	100.0
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NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

SECONDARY SCHOOLS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
TOTAL - FEES & CONTRACTS	0	72,000	100.0	72,000	0	0	72,000	100.0
TOTAL - SECONDARY SCHOOLS	22,304,116	65,163,057	65.8	42,858,941	353,843	20,978,563	62,845,816	66.6

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

CONTINUING EDUCATION

ACCOUNT	THIS YEAR TO DATE						LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL	
TEACHER ASSISTANTS									
TEACHER ASSISTANTS									
55 191	EDUCATIONAL ASST.	24,028	27,418	12.4	3,390	0	25,364	24,584	3.2-
55 291	BENEFITS - ED. ASST.	3,916	7,403	47.1	3,487	0	6,486	4,425	46.6-
TOTAL - TEACHER ASSISTANTS		27,944	34,821	19.8	6,877	0	31,850	29,009	9.8-
PROFESSIONAL & PARA-PROFESSIONAL									
55 107	INFO. TECHNOLOGY ASSISTANT	12,000	0	0.0	12,000-	0	6,329	0	0.0
55 125	DAY CARE PROVIDER	11,579	39,175	70.4	27,596	0	11,133	42,290	73.7
55 130	SETTLEMENT WORKER	0	0	0.0	0	0	400	0	0.0
55 135	TECHNICIANS	15,707	0	0.0	15,707-	0	12,050	0	0.0
55 207	BENEFITS - I.T.A.	371	0	0.0	371-	0	0	0	0.0
55 225	BENEFITS - DAY CARE PROVIDER	3,199	7,052	54.6	3,853	0	3,105	7,612	59.2
55 230	BENEFITS - SETTLEMENT WORKER	0	0	0.0	0	0	12	0	0.0
55 235	BENEFITS - TECHNICIANS	3,022	0	0.0	3,022-	0	2,144	0	0.0
TOTAL - PROFESSIONAL & PARA-PR		45,878	46,227	0.8	349	0	35,173	49,902	29.5
PRINCIPALS & V.P.									
55 103	DEPARTMENT MANAGERS	58,525	213,131	72.5	154,606	0	56,069	207,489	73.0
55 111	COORDINATORS	0	64,043	100.0	64,043	0	0	77,800	100.0
55 151	PRINCIPALS	37,503	112,283	66.6	74,780	0	35,780	109,013	67.2
55 203	BENEFITS - DEPT. MANAGERS	8,698	37,139	76.6	28,441	0	8,542	35,973	76.3
55 211	BENEFITS - COORDINATORS	0	10,750	100.0	10,750	0	0	12,733	100.0
55 251	BENEFITS - PRINCIPALS	2,307	11,228	79.5	8,921	0	3,772	10,901	65.4
TOTAL - PRINCIPALS & V.P.		107,033	448,574	76.1	341,541	0	104,163	453,909	77.1
SCHOOL SECRETARIES									
55 112	CLERICAL	106,026	279,844	62.1	173,818	0	106,428	279,844	62.0
55 212	BENEFITS - CLERICAL	24,328	75,558	67.8	51,230	0	25,070	75,558	66.8
TOTAL - SCHOOL SECRETARIES		130,354	355,402	63.3	225,048	0	131,498	355,402	63.0
SALARY & BEN - TEMPORARY									
55 115	TEMPORARY ASSISTANT	5,853	51,095	88.5	45,242	0	6,491	50,000	87.0
55 215	BENEFITS - TEMP ASSISTANT	361	4,863	92.6	4,502	0	415	4,704	91.2
TOTAL - SALARY & BEN - TEMPORAR		6,214	55,958	88.9	49,744	0	6,906	54,704	87.4
SALARY & BEN - GRANT OFFICERS									
55 155	ADMINISTRATORS & GRANT OFFICE	5,315	0	0.0	5,315-	0	20,638	0	0.0
55 255	BENEFITS - ADMIN & GRANT OFFICE	855	0	0.0	855-	0	3,571	0	0.0
TOTAL - SALARY & BEN - GRANT OFF		6,170	0	0.0	6,170-	0	24,209	0	0.0
SALARY & BEN - ADULT ED. TEACHERS									

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

CONTINUING EDUCATION

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
55 192 CLASSROOM INSTRUCTORS	638,827	2,146,028	70.2	1,507,201	0	627,743	2,177,388	71.2
55 193 CLASSROOM TEACHERS	451,916	1,397,050	67.7	945,134	0	420,664	1,185,571	64.5
55 292 BENEFITS - CONT ED INSTRUCTORS	97,235	308,464	68.5	211,229	0	80,267	259,652	69.1
55 293 BENEFITS - CONT ED. TEACHERS	54,170	223,122	75.7	168,952	0	34,249	185,345	81.5
TOTAL - SALARY & BEN - ADULT ED.	1,242,148	4,074,664	69.5	2,832,516	0	1,162,923	3,807,956	69.5

PROFESSIONAL DEVELOPMENT

55 315 PROF. DEVELOP. - ACADEMIC	0	10,360	100.0	10,360	0	2,999	11,300	73.5
55 317 PROFESSIONAL DEVELOPMENT (NT)	197	5,500	96.4	5,303	0	1,545	4,500	65.7
55 318 PROF. MEMBERSHIPS	152	9,500	98.4	9,348	0	150	8,650	98.3
TOTAL - PROFESSIONAL DEVELOPM	349	25,360	98.6	25,011	0	4,694	24,450	80.8

CENTRAL PROGRAM CLASSROOM RESOU

55 325 COMPUTER SOFTWARE/CD ROM	0	35,500	100.0	35,500	0	7,047	59,500	88.2
55 335 PRINTING & COPIER - INSTR.	12,178	76,840	84.2	64,662	779	14,340	70,200	79.6
55 353 ADVERTISING & PROMOTION	6,738	105,000	93.6	98,262	573	7,030	91,500	92.3
55 356 CHILDMINDING	4,760	27,625	82.8	22,865	0	9,296	35,000	73.4
55 361 TRAVEL EXPENSE	5,056	11,258	55.1	6,202	0	3,911	17,150	77.2
55 371 CLEANING PRODUCTS	438	0	0.0	438	0	0	0	0.0
55 401 REPAIRS - F & E	0	2,000	100.0	2,000	0	656	5,000	86.9
55 402 REPAIRS - COMPUTERS	3,260	5,000	34.8	1,740	42	0	5,000	100.0
55 404 REPAIRS - TELEPHONE	1,374	10,000	86.3	8,626	5	3,417	10,000	65.8
55 405 TELEPHONE - VOICE	5,872	25,900	77.3	20,028	0	5,339	30,500	82.5
55 406 DATA COMMUNICATION LINES	1,179	7,500	84.3	6,321	0	915	7,500	87.8
55 407 CELLULAR	1,410	10,000	85.9	8,590	0	1,467	10,000	85.3
55 410 OFFICE SUPPLIES & SERVICES	9,552	29,846	68.0	20,294	989	12,245	29,000	57.8
55 411 POSTAGE	30	5,000	99.4	4,970	475	1,813	5,250	65.5
55 412 SUBSCRIPTIONS	0	0	0.0	0	0	59	0	0.0
55 413 COURIER & MOVING	207	5,000	95.9	4,793	0	159	5,000	96.8
55 416 SCHOOL COUNCIL - SPECIAL	0	2,000	100.0	2,000	0	0	2,000	100.0
55 420 HOSPITALITY	368	6,000	93.9	5,632	0	1,136	30,000	96.2
55 610 RENTAL/LEASE - INSTRUCT. ACCOM	120,744	163,357	26.1	42,613	117,261	79,143	223,800	64.6
TOTAL - CENTRAL PROGRAM CLASS	173,166	527,826	67.2	354,660	120,124	147,973	636,400	76.8

CLASSROOM SUPPLIES & SERVICES

55 320 TEXTBOOKS, LEARNING MATERIAL	2,304	61,485	96.3	59,181	13,006	9,313	61,600	84.9
55 325 COMPUTER SOFTWARE/CD ROM	17,323	19,500	11.2	2,177	0	587	0	0.0
55 330 CLASSROOM SUPPLIES & SERVICES	137,358	456,606	69.9	319,248	44,902	88,906	297,400	70.1
55 331 APPLICATION SOFTWARE	12,906	69,500	81.4	56,594	8,081	17,830	42,500	58.1
55 450 EDUCATIONAL FIELD TRIPS	23,921	175,750	86.4	151,829	7,078	28,101	133,200	78.9
55 682 PUBLIC TRANSIT FARES	7,725	83,529	90.8	75,804	2,363	7,349	15,385	52.2

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED: DECEMBER 31, 2009

CONTINUING EDUCATION

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
TOTAL - CLASSROOM SUPPLIES & S	201,537	866,370	76.7	664,833	75,430	152,086	550,085	72.4
COMPUTERS - CLASSROOM								
55 552 ADDITIONAL - COMPUTERS	9,092	45,000	79.8	35,908	0	1,401	15,000	90.7
TOTAL - COMPUTERS - CLASSROOM	9,092	45,000	79.8	35,908	0	1,401	15,000	90.7
F & E - CLASSROOM								
55 501 REPLACEMENT - FURNITURE & EQUI	0	0	0.0	0	0	0	10,000	100.0
55 551 ADDITIONAL - FURNITURE	0	10,000	100.0	10,000	0	0	0	0.0
TOTAL - F & E - CLASSROOM	0	10,000	100.0	10,000	0	0	10,000	100.0
FEES & CONTRACTS								
55 654 OTHER CONTRACTUAL SERVICES	66	3,000	97.8	2,934	497	762	0	0.0
55 661 SOFTWARE LICENSES & SUPPORT	1,824	4,000	54.4	2,176	0	1,824	0	0.0
TOTAL - FEES & CONTRACTS	1,890	7,000	73.0	5,110	497	2,586	0	0.0
TOTAL - CONTINUING EDUCATION	1,951,775	6,497,202	70.0	4,545,427	196,051	1,805,462	5,986,817	69.8

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

PLANT OPERATIONS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE			
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL	
SALARY & BEN - MANAGERS									
SALARY & BEN - MANAGERS									
40 103	DEPARTMENT MANAGERS	74,767	214,195	65.1	139,428	0	71,981	203,905	64.7
40 110	TECHNICAL & OPERATIONS	11,122	0	0.0	11,122-	0	13,274	40,000	66.8
40 111	COORDINATORS	53,055	140,251	62.2	87,196	0	61,547	201,633	69.5
40 113	COORDINATORS - WSIB	38,890	62,416	37.7	23,526	0	32,027	94,373	66.1
40 115	TEMPORARY ASSISTANT	424	0	0.0	424-	0	697	5,000	86.1
40 203	BENEFITS - DEPT. MANAGERS	10,614	52,413	79.8	41,800	0	10,312	49,993	79.4
40 210	BENEFITS - TECHNICAL STAFF	3,127	0	0.0	3,127-	0	3,446	9,806	64.9
40 213	BENEFITS - COORDINATORS	23,610	49,595	52.4	25,985	0	15,917	72,576	78.1
40 215	BENEFITS - TEMP ASSISTANT	14	0	0.0	14-	0	11	436	97.5
TOTAL - SALARY & BEN - MANAGERS		215,623	518,870	58.4	303,248	0	209,212	677,722	69.1
SALARY & BEN - CARETAKER									
40 108	CARETAKER	1,100,513	3,253,959	66.2	2,153,446	116,367	1,093,763	3,192,392	65.7
40 118	CARETAKER REPLACEMENT	141,422	250,000	43.4	108,578	0	99,184	250,000	60.3
40 141	MODIFIED WORK - CARETAKERS	16,139	0	0.0	16,139-	1	27,634	0	0.0
40 208	BENEFITS - CARETAKER	252,315	796,243	68.3	543,928	0	252,469	805,435	68.7
40 218	BENEFITS - CARETAKER REPL.	1,731	61,175	97.2	59,444	0	1,387	38,614	96.4
40 241	BENEFITS - MODIFIED WORK (CTKRS)	2,967	0	0.0	2,967-	0	2,678	0	0.0
TOTAL - SALARY & BEN - CARETAKE		1,515,087	4,361,377	65.3	2,846,290	116,368	1,477,115	4,286,441	65.5
SALARY & BEN - CLEANER									
40 109	CLEANER	1,055,328	3,540,707	70.2	2,485,379	0	993,023	3,352,671	70.4
40 119	CLEANER REPLACEMENT	130,523	150,000	13.0	19,477	0	37,929	150,000	74.7
40 209	BENEFITS - CLEANER	299,155	866,411	65.5	567,256	0	285,151	845,071	66.3
40 219	BENEFITS - CLEANER REPL.	12,962	36,704	64.7	23,742	0	3,304	23,166	85.7
40 418	CONTRACTED CLEANING	71,595	300,000	76.1	228,405	11,282	90,504	300,000	69.8
TOTAL - SALARY & BEN - CLEANER		1,569,563	4,893,822	67.9	3,324,259	11,282	1,409,911	4,670,908	69.8
SALARY & BEN - CLERICAL									
40 112	CLERICAL	32,448	135,226	76.0	102,778	0	48,629	79,756	39.0
40 212	BENEFITS - CLERICAL	7,595	33,091	77.1	25,496	0	10,771	19,554	44.9
TOTAL - SALARY & BEN - CLERICAL		40,043	168,317	76.2	128,274	0	59,400	99,310	40.2
PROFESSIONAL DEVELOPMENT									
40 317	PROFESSIONAL DEVELOPMENT (NT)	3,852	9,000	57.2	5,148	0	613	18,500	96.7
40 318	PROF. MEMBERSHIPS	0	1,000	100.0	1,000	0	168	1,500	88.8
TOTAL - PROFESSIONAL DEVELOPM		3,852	10,000	61.5	6,148	0	781	20,000	96.1
SUPPLIES & SERV - UTILITIES									
40 341	HYDRO	518,938	2,300,000	77.4	1,781,062	57,217	502,658	2,400,000	79.1

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

PLANT OPERATIONS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
40 343 HEATING - GAS	274,590	1,800,000	84.7	1,525,410	74,305	294,353	1,850,000	84.1
40 346 WATER & SEWAGE	113,214	400,000	71.7	286,786	11,345	91,186	400,000	77.2
TOTAL - SUPPLIES & SERV - UTILITIE	906,742	4,500,000	79.9	3,593,258	142,867	888,197	4,650,000	80.9

SUPPLIES & SERV - PLANT OPERATIONS

40 325 COMPUTER SOFTWARE/CD ROM	586	40,000	98.5	39,414	0	0	38,322	100.0
40 361 TRAVEL EXPENSE	13,437	25,000	46.3	11,563	0	13,629	30,000	54.6
40 370 VEHICLE FUEL	19	0	0.0	19-	0	0	0	0.0
40 371 CLEANING PRODUCTS	122,001	360,000	66.1	237,999	43,122	98,956	350,000	71.7
40 372 CLEANING TOOLS	9,062	10,000	9.4	938	62	5,209	40,000	87.0
40 373 TOILET PAPER	29,559	95,000	68.9	65,441	19,975	31,915	80,000	60.1
40 375 UNIFORMS	26,665	0	0.0	26,665-	0	22,017	50,000	56.0
40 376 LIGHTING	0	5,000	100.0	5,000	0	0	5,000	100.0
40 377 INTRUSION ALARMS	-110	0	0.0	110	0	0	0	0.0
40 379 REPAIRS - HEALTH & SAFETY	20,170	75,000	73.1	54,830	16,304	22,726	50,000	54.6
40 380 REPAIRS - EQUIPMENT	35,943	70,000	48.7	34,057	6	10,495	60,000	82.5
40 407 CELLULAR	1,205	10,000	88.0	8,795	51	2,177	8,000	72.8
40 408 NETWORK SYSTEM	366	0	0.0	366-	0	0	0	0.0
40 410 OFFICE SUPPLIES & SERVICES	3,604	5,000	27.9	1,396	0	904	5,000	81.9
40 417 SECURITY & SURVIELANCE	9,044	20,000	54.8	10,956	7,423	3,948	5,000	21.1
40 420 HOSPITALITY	218	2,500	91.3	2,282	0	213	2,500	91.5
40 440 VEHICLE MAINTENANCE & SUPPLIES	10	0	0.0	10-	0	0	0	0.0
TOTAL - SUPPLIES & SERV - PLANT	271,779	717,500	62.1	445,721	86,943	212,189	723,822	70.7

SUPPLIES & SERVICES - GROUNDS

40 385 GRASS CUTTING	45,634	110,000	58.5	64,366	0	45,282	100,000	54.7
40 386 SNOW PLOWING	36,316	580,000	93.7	543,684	12,008	86,797	600,000	85.5
40 388 GARBAGE DISPOSAL	42,152	140,000	69.9	97,848	16,770	28,921	145,000	80.1
TOTAL - SUPPLIES & SERVICES - GR	124,102	830,000	85.1	705,898	28,778	161,000	845,000	81.0

F & E - PLANT OPERATIONS

40 551 ADDITIONAL - FURNITURE	0	20,000	100.0	20,000	0	0	30,000	100.0
40 552 ADDITIONAL - COMPUTERS	0	1,500	100.0	1,500	0	28,527	40,000	28.7
40 554 ADDITIONAL EQUIPMENT - VEHICLES	0	0	0.0	0	0	20,791	25,000	16.8
40 630 RENTAL/LEASE - OTHER	15,600	50,000	68.8	34,400	22,575	27,355	100,000	72.6
TOTAL - F & E - PLANT OPERATIONS	15,600	71,500	78.2	55,900	22,575	76,673	195,000	60.7

FEES & CONTRACTS

40 653 PROFESSIONAL FEES	8,232	10,000	17.7	1,768	0	88	40,000	99.8
40 665 RECYCLING	5,156	20,000	74.2	14,844	811	5,267	25,000	78.9
40 671 PROPERTY INSURANCE	186,854	190,000	1.7	3,146	0	186,362	175,000	6.5-

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

PLANT OPERATIONS

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
40 672 LIABILITY INSURANCE	336,768	340,000	1.0	3,232	0	346,588	275,000	26.0
40 673 VEHICLE INSURANCE	3,150	0	0.0	3,150	0	1,247	0	0.0
TOTAL - FEES & CONTRACTS	540,160	560,000	3.5	19,840	811	539,552	515,000	4.8
TOTAL - PLANT OPERATIONS	5,202,551	16,631,386	68.7	11,428,836	409,624	5,034,030	16,683,203	69.8

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

PLANT MAINTENANCE

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE			
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL	
SALARY & BEN - MANAGERS									
SALARY & BEN - MANAGERS									
41 103	DEPARTMENT MANAGERS	52,834	268,127	80.3	215,293	0	29,067	84,000	65.4
41 111	COORDINATORS	101,673	182,001	44.1	80,328	0	97,404	294,502	66.9
41 203	BENEFITS - DEPT. MANAGERS	8,860	62,696	85.9	53,836	0	4,381	19,943	78.0
41 211	BENEFITS - COORDINATORS	18,880	42,558	55.6	23,678	0	18,223	69,926	73.9
TOTAL - SALARY & BEN - MANAGERS		182,247	555,382	67.2	373,135	0	149,075	468,371	68.2
SALARY & BENEFITS - TECHNICAL									
41 110	TECHNICAL & OPERATIONS	239,979	700,000	65.7	460,021	0	237,885	625,000	61.9
41 210	BENEFITS - TECHNICAL STAFF	46,725	163,676	71.5	116,951	0	48,613	148,403	67.2
TOTAL - SALARY & BENEFITS - TECH		286,704	863,676	66.8	576,972	0	286,498	773,403	63.0
SALARY & BEN - CLERICAL									
41 112	CLERICAL	13,824	42,448	67.4	28,624	0	13,299	51,287	74.1
41 212	BENEFITS - CLERICAL	3,552	9,925	64.2	6,373	0	3,451	12,179	71.7
TOTAL - SALARY & BEN - CLERICAL		17,376	52,373	66.8	34,997	0	16,750	63,466	73.6
SALARY & BEN - TEMPORARY									
41 114	STUDENT HELP	1,159	20,000	94.2	18,841	0	2,631	10,000	73.7
41 115	TEMPORARY ASSISTANT	0	10,000	100.0	10,000	0	0	0	0.0
41 214	BENEFITS - STUDENT HELP	183	1,485	87.7	1,302	0	375	774	51.6
41 215	BENEFITS - TEMP ASSISTANT	0	742	100.0	742	0	0	0	0.0
TOTAL - SALARY & BEN - TEMPORAR		1,342	32,227	95.8	30,885	0	3,006	10,774	72.1
PROFESSIONAL DEVELOPMENT									
41 317	PROFESSIONAL DEVELOPMENT (NT)	0	500	100.0	500	0	259	500	151.9
41 318	PROF. MEMBERSHIPS	1,505	7,000	78.5	5,495	0	873	7,000	87.5
TOTAL - PROFESSIONAL DEVELOPM		1,505	7,500	79.9	5,995	0	614	7,500	91.8
SUPPLIES & SERV - PLANT OPERATIONS									
40 377	INTRUSION ALARMS	55,562	175,000	68.3	119,438	79	60,741	50,000	21.5-
40 378	FIRE SAFETY	8,332	325,000	97.4	316,668	40	5,191	50,000	89.6
TOTAL - SUPPLIES & SERV - PLANT		63,894	500,000	87.2	436,106	119	65,932	100,000	34.1
SUPPLIES & SERVICES - GROUNDS									
40 381	ASPHALT/CONCRETE	1,421	45,000	96.8	43,579	7	2,474	25,000	90.1
40 382	FENCING	6,197	20,000	69.0	13,803	1	0	20,000	100.0
40 383	LANDSCAPING	15,460	100,000	84.5	84,540	16,592	18,587	50,000	62.8
40 384	DRAINAGE	15,369	50,000	69.3	34,631	50,827	16,861	50,000	66.3
40 387	PLAYGROUND EQUIPMENT	10,000	10,000	0.0	0	3	0	10,000	100.0
40 389	LINE MARKING	4,151	30,000	86.2	25,849	9	5,255	25,000	79.0

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

PLANT MAINTENANCE

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
TOTAL - SUPPLIES & SERVICES - GR	52,598	255,000	79.4	202,402	67,439	43,177	180,000	76.0
SUPPLIES & SERV - PLANT MAINT.								
41 361 TRAVEL EXPENSE	2,612	9,000	71.0	6,388	0	5,242	9,000	41.8
41 370 VEHICLE FUEL	16,988	62,000	72.6	45,012	0	17,135	55,000	68.9
41 401 REPAIRS - F & E	0	5,000	100.0	5,000	0	0	10,000	100.0
41 405 TELEPHONE - VOICE	831	0	0.0	831-	0	826	0	0.0
41 407 CELLULAR	9,061	35,000	74.1	25,939	119	9,508	25,000	62.0
41 408 NETWORK SYSTEM	2,192	0	0.0	2,192-	0	2,192	0	0.0
41 410 OFFICE SUPPLIES & SERVICES	598	5,000	88.0	4,402	1,670	1,728	17,000	89.8
41 440 VEHICLE MAINTENANCE & SUPPLIES	11,590	80,000	85.5	68,410	0	16,540	80,000	79.3
TOTAL - SUPPLIES & SERV - PLANT	43,872	196,000	77.6	152,128	1,789	53,171	196,000	72.9

SUPPLIES & SERVICES- BUILDING MTC.

15 112 CLERICAL	7,442	0	0.0	7,442-	0	0	0	0.0
40 378 FIRE SAFETY	0	0	0.0	0	8	0	0	0.0
41 430 SCHOOL GENERAL MAINTENANCE	20,052	100,000	80.0	79,948	6,339	12,267	100,000	87.7
41 431 GENERAL REPAIRS	32,630	50,000	34.7	17,370	20,228	37,939	100,000	62.1
41 458 P.A. & TELEPHONE SYSTEMS	2,295	10,000	77.1	7,705	0	4,136	10,000	58.6
41 459 CLOCK SYSTEMS	1,107	5,000	77.9	3,893	964	0	5,000	100.0
41 460 H.V.A.C.	76,868	200,000	61.6	123,132	15,894	28,268	200,000	85.9
41 461 BOILER REPAIR	7,386	30,000	75.4	22,614	12,862	4,910	30,000	83.6
41 462 ELECTRICAL REPAIR	67,729	200,000	66.1	132,271	2,010	40,538	200,000	79.7
41 463 ROOFING	4,117	30,000	86.3	25,883	5	1,753	30,000	94.2
41 464 WINDOW GLASS & FRAME	13,545	45,000	69.9	31,455	3	16,799	45,000	62.7
41 465 PLUMBING	19,194	100,000	80.8	80,806	8	19,550	100,000	80.5
41 466 PAINTING	5,218	10,000	47.8	4,782	8	3,571	10,000	64.3
41 467 PORTABLES	508	30,000	98.3	29,492	0	1,313	30,000	95.6
41 468 FLOOR & CEILING	2,203	20,000	89.0	17,797	8	1,588	20,000	92.1
41 469 HARDWARE	20,365	100,000	79.6	79,635	1	28,849	100,000	71.2
41 470 CARPENTRY	5,689	25,000	77.2	19,311	138	3,482	25,000	86.1
41 471 DRAPERY	751	10,000	92.5	9,249	0	2,058	10,000	79.4
41 472 MASONRY	0	10,000	100.0	10,000	4	0	10,000	100.0
41 473 TOOLS	16	20,000	99.9	19,984	0	0	20,000	100.0
TOTAL - SUPPLIES & SERVICES- BUI	287,115	995,000	71.1	707,885	58,480	207,021	1,045,000	80.2

F & E - PLANT MAINTENANCE

41 551 ADDITIONAL - FURNITURE	0	30,000	100.0	30,000	0	0	30,000	100.0
41 552 ADDITIONAL - COMPUTERS	0	1,500	100.0	1,500	0	0	8,500	100.0
41 554 ADDITIONAL EQUIPMENT - VEHICLES	0	0	0.0	0	28,317	0	0	0.0

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

PLANT MAINTENANCE

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
TOTAL - F & E - PLANT MAINTENANC	0	31,500	100.0	31,500	28,317	0	38,500	100.0
FEES & CONTRACTS								
41 653 PROFESSIONAL FEES	53,081	10,000	30.8-	43,081-	4	50,460	100,000	49.5
41 654 OTHER CONTRACTUAL SERVICES	8,851	15,000	41.0	6,149	13	12,218	351,000	96.5
41 673 VEHICLE INSURANCE	13,879	15,000	7.5	1,121	0	13,767	14,000	1.7
41 680 LIFTING DEVICES	3,964	10,000	60.4	6,036	125	4,015	10,000	59.9
TOTAL - FEES & CONTRACTS	79,775	50,000	59.6-	29,775-	142	80,460	475,000	83.1
TOTAL - PLANT MAINTENANCE	1,016,428	3,538,658	71.3	2,522,230	156,286	905,704	3,358,014	73.0

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

TRANSPORTATION DEPARTMENT

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE			
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL	
SALARY & BEN - MANAGERS									
SALARY & BEN - MANAGERS									
50 103	DEPARTMENT MANAGERS	21,509	93,174	76.9	71,665	0	21,354	79,949	73.3
50 203	BENEFITS - DEPT. MANAGERS	3,827	14,356	73.3	10,529	0	3,654	18,885	80.7
TOTAL - SALARY & BEN - MANAGERS		25,336	107,530	76.4	82,194	0	25,008	98,834	74.7
SALARY & BENEFITS - TECHNICAL									
50 110	TECHNICAL & OPERATIONS	17,628	135,984	87.0	118,356	0	16,953	92,700	81.7
50 210	BENEFITS - TECHNICAL STAFF	3,817	20,952	81.8	17,135	0	3,606	21,899	83.5
TOTAL - SALARY & BENEFITS - TECH		21,445	156,936	86.3	135,491	0	20,559	114,599	82.1
SALARY & BEN - CLERICAL									
50 112	CLERICAL	0	0	0.0	0	0	0	30,900	100.0
50 115	TEMPORARY ASSISTANT	0	17,923	100.0	17,923	0	0	20,600	100.0
50 212	BENEFITS - CLERICAL	0	0	0.0	0	0	0	7,298	100.0
50 215	BENEFITS - TEMP ASSISTANT	0	858	100.0	858	0	0	1,313	100.0
TOTAL - SALARY & BEN - CLERICAL		0	18,781	100.0	18,781	0	0	60,111	100.0
SUPPLIES & SERV - BUSINESS ADMIN.									
50 317	PROFESSIONAL DEVELOPMENT (NT)	0	2,557	100.0	2,557	0	0	2,500	100.0
50 318	PROF. MEMBERSHIPS	0	0	0.0	0	0	0	500	100.0
50 325	COMPUTER SOFTWARE/CD ROM	0	16,041	100.0	16,041	0	0	0	0.0
50 361	TRAVEL EXPENSE	314	2,268	86.2	1,954	0	9	1,900	99.5
50 407	CELLULAR	91	6,268	98.6	6,177	0	133	1,000	86.7
50 410	OFFICE SUPPLIES & SERVICES	0	3,505	100.0	3,505	0	0	2,000	100.0
50 611	RENTAL/LEASE - NON INSTRUCT AC	0	32,743	100.0	32,743	0	0	34,900	100.0
TOTAL - SUPPLIES & SERV - BUSINE		405	63,382	99.4	62,977	0	142	42,800	99.7
FURNITURE & EQUIPMENT									
50 551	ADDITIONAL - FURNITURE	0	1,567	100.0	1,567	0	0	0	0.0
50 552	ADDITIONAL - COMPUTERS	0	10,309	100.0	10,309	0	0	14,700	100.0
TOTAL - FURNITURE & EQUIPMENT		0	11,876	100.0	11,876	0	0	14,700	100.0
FEES & CONTRACTS									
50 685	TRANSPORTATION CONTRACTS	2,278,413	9,137,037	75.1	6,858,624	7	2,426,354	9,123,817	73.4
50 691	SHARED ROUTES - D.S.B.N.	493,701	0	0.0	493,701-	0	57,801	50,000	15.6-
50 692	NIAGARA FALLS TAXI	14,770	0	0.0	14,770-	0	14,735	0	0.0
50 694	5-O TAXI	77,128	237,487	67.5	160,359	0	117,113	325,000	64.0
50 695	S-S ACE NOTRE DAME	0	0	0.0	0	0	0	100,000	100.0
50 696	SCHOOL TO SCHOOL	218,030	908,078	76.0	690,048	2	246,518	850,000	71.0
TOTAL - FEES & CONTRACTS		3,082,042	10,282,602	70.0	7,200,560	9	2,862,521	10,448,817	72.6

**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
 UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
 FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009**

TRANSPORTATION DEPARTMENT

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
TOTAL - TRANSPORTATION DEPART	3,129,228	10,641,107	70.6	7,511,879	9	2,908,230	10,779,861	73.0

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
FOR THE PERIOD ENDED ENDED: DECEMBER 31, 2009

CAPITAL AND OTHER EXPENDITURES

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE			
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL	
GOOD PLACES TO LEARN									
GOOD PLACES TO LEARN									
46 753	DEBENTURE PRINCIPAL	334,068	676,069	50.6	342,001	0	272,896	552,200	50.6
46 754	DEBENTURE INTEREST	663,951	1,320,010	49.7	656,059	0	559,503	1,112,626	49.7
46 757	COST OF ISSUING DEBENTURE	3,703	7,366	49.7	3,663	0	2,588	5,147	49.7
TOTAL - GOOD PLACES TO LEARN		1,001,722	2,003,445	50.0	1,001,723	0	834,987	1,669,973	50.0
FACILITY RENEWAL PROJECTS									
42 764	MAJOR ALTERATION PROJECTS	159,773	2,040,431	92.2	1,880,658	182,917	441,340	1,860,784	76.3
TOTAL - FACILITY RENEWAL PROJE		159,773	2,040,431	92.2	1,880,658	182,917	441,340	1,860,784	76.3
DEBT CHARGES BEFORE MAY, 1998									
45 751	DEBENTURE PRINCIPAL	261,000	612,000	57.4	351,000	0	241,000	612,000	60.6
45 752	DEBENTURE INTEREST	183,435	478,431	61.7	294,996	0	142,891	530,970	73.1
TOTAL - DEBT CHARGES BEFORE M		444,435	1,090,431	59.2	645,996	0	383,891	1,142,970	66.4
DEBT CHARGES AFTER MAY, 1998									
45 754	DEBENTURE INTEREST	0	117,487	100.0	117,487	0	0	117,487	100.0
TOTAL - DEBT CHARGES AFTER MAY		0	117,487	100.0	117,487	0	0	117,487	100.0
NEW PUPIL PLACES									
43 610	RENTAL/LEASE - INSTRUCT. ACCOM	199,136	508,637	60.9	309,501	295,365	165,516	215,966	23.4
43 753	DEBENTURE PRINCIPAL	612,578	1,476,716	58.5	864,138	0	576,613	1,392,920	58.6
43 754	DEBENTURE INTEREST	414,424	3,525,769	88.3	3,111,345	0	431,077	3,611,279	88.1
43 759	BUILDINGS	0	282,102	100.0	282,102	0	0	1,065,861	100.0
TOTAL - NEW PUPIL PLACES		1,226,138	5,793,224	78.8	4,567,086	295,365	1,173,206	6,286,026	81.3
PROVISION FOR RESERVES									
60 731	RESERVES - WORKING CAPITAL	0	1,000,000	100.0	1,000,000	0	0	0	0.0
TOTAL - PROVISION FOR RESERVES		0	1,000,000	100.0	1,000,000	0	0	0	0.0
TOTAL - CAPITAL AND OTHER EXPEN		2,832,068	12,045,018	76.5	9,212,950	478,282	2,833,424	11,077,240	74.4

**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
 UPDATED UNAUDITED EXPENDITURE STATEMENT - OPEN
 FOR THE PERIOD ENDED: DECEMBER 31, 2009**

ACCOUNT	THIS YEAR TO DATE					LAST YEAR TO DATE		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMIT	EXPENDED	BUDGET	% AVAIL
GRAND TOTAL:	75,575,382.00	230,111,033	67.2	154,535,651	2,400,308	71,879,639	221,457,182	67.5

**Prepared by : William Tumath
 Finance Department**

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: CORRESPONDENCE
NIAGARA REGION HEALTH DEPARTMENT
– THANK YOU FOR ASSISTANT IN H1N1 PROTECTION**

PUBLIC HEALTH

DR. ROBIN WILLIAMS
Medical Officer of Health

Main Office

2201 St. David's Rd. Campbell East
Thorold, ON
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1-800-263-7248
Fax: 905-682-3901

Mailing Address:

P.O. Box 1052, Station Main
Thorold, ON L2V 0A2

Branch Offices

Niagara Falls

5710 Kitchener Street
Niagara Falls, ON L2G 1C1
Phone: 905-356-1538
Fax: 905-356-7377

Sexual Health Centre

Phone: 905-358-3636
Fax: 905-358-2717

Welland

200 Division Street
Welland, ON L3B 4A2
Phone: 905-735-5697
Fax: 905-735-4895

Sexual Health Centre

Phone: 905-734-1014
Fax: 905-734-1770

Fort Erie

43 Hagey Avenue
Fort Erie, ON L2A 1W4
Phone: 905-871-6513
Fax: 905-871-3020

Sexual Health Centre

Phone: 905-871-5320
Fax: 905-871-3333

St. Catharines Sexual Health Centre

277 Welland Avenue
St. Catharines, ON L2R 2P7
Phone: 905-688-3817
1-800-263-5757
Fax: 905-688-6063

Emergency Services Division

509 Glendale Avenue East SS 4
Niagara on the Lake, ON L0S 1J0
Phone: 905-641-2218
Fax: 905-688-5079

Community Mental Health

3550 Schmon Parkway
Unit 2, Second Floor
PO Box 1042
Thorold, ON L2V 4T7
Phone: 905-688-2854
Fax: 905-684-9798

An Accredited
Public Health Unit
www.niagararegion.ca

January 8, 2010

Niagara Catholic District School Board
c/o John Crocco, Director
427 Rice Road
Welland, Ontario L3C 7C1

Dear John:

Niagara Region Public Health would like to thank you for your efforts and commitment to minimizing the spread of H1N1 flu over the last several months. Given the multiple responsibilities of staff, students, and schools, your ongoing work to ensure good hygiene in schools, report absenteeism numbers to Public Health, and keep parents informed are truly appreciated.

In particular, we would like to acknowledge your participation in our enhanced school absenteeism surveillance program. This was integral in helping us to understand the amount of disease activity in the community, and informed the decision for Public Health to declare an H1N1 outbreak in Niagara region. This allowed us and our hospital partners to mobilize further resources to combat H1N1.

We would also like to commend you on your effective increased efforts directed towards infection control. The heightened education of students and staff and increased resources for cleaning can certainly help mitigate the extent of an outbreak.

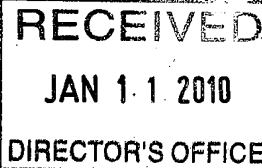
As you know from previous years, flu season can last into April. Niagara Region Public Health will continue collecting daily school absenteeism numbers until the end of the flu season in order to monitor the level of H1N1 activity, as well as watch for an increase in any of the seasonal flu strains. We thank you for your ongoing assistance in keeping Niagara's population healthy.

Sincerely,



Robin C. Williams, MD, DPH, FRCPC
Medical Officer of Health
robin.williams@niagararegion.ca

cc: Kathy Burtnik, Board Chairperson



**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: TRUSTEE INFORMATION
SPOTLIGHT ON NIAGARA CATHOLIC
JANUARY 12, 2010**



Spotlight

ON
NIAGARA CATHOLIC

Nurturing Souls & Building Minds

www.niagaracatholic.ca

January 12, 2010

Full-Day Early Learning Coming to 8 Niagara Catholic Schools in September



Niagara Falls MPP Kim Craiton (back left), Niagara Catholic Director of Education John Crocco, Niagara Falls Trustee Ed Niewestee and Father Hennepin Principal Mike Montague are joined by Kindergarten students at the school to announce the new Early Learning Program locations for Niagara Catholic. The program, which provides a full day of learning for four and five-year-olds, will be offered at eight Niagara Catholic Elementary Schools beginning in September.

Niagara Catholic will offer full-day learning to four-and-five-year-olds at eight Niagara Catholic elementary schools, beginning in September.

The Early Learning Program, which will eventually replace Junior and Senior Kindergarten in schools across Ontario, will be available to students in a total of 14 classes at St. Denis and Our Lady of Fatima Catholic Elementary Schools in St. Catharines, Father Hennepin and St. Patrick Catholic Elementary Schools in Niagara Falls, Holy Name and St. Mary Catholic Elementary Schools in Welland, St. Joseph Catholic Elementary School in Grimsby and St. Therese Catholic Elementary School in Port Colborne.

Director of Education John Crocco, Trustee Ed Niewestee, Superintendents and principals joined Niagara Falls MPP Kim Craiton in making the announcement at Father Hennepin on Tuesday, January 12th.

"The Program, delivered by our highly qualified and talented staff, will provide our students with an even stronger beginning and foundation to their learning, along with an even smoother transition to Grade 1," said Mr. Crocco. *"The ELP will provide our school communities with a*

solid foundation to nurture our distinctive Catholic education programs and achieve our system priorities and goals that promote our continued effort in improving student achievement Early Years to graduation."

Ontario Premier Dalton McGuinty announced in October 2009 that the Early Learning Program, which will give parents of four and five-year-old students the option of sending their child to school for a full day, beginning in September 2010.

Since Premier McGuinty's announcement, Niagara Catholic staff have worked closely with the Niagara Region, Best Start Network, the Region's child care community and the local English and French school boards to develop the program for full-day Early Learning.

Studies have shown that full-day education for the youngest learners results in students being better prepared both academically and socially for their future education.

The full-day Early Learning Program will offer two components. A core program, currently in development, will be offered to students during the regular school day.

Classes will be led by a certified teacher and a registered early childhood educator. Where there is sufficient interest from parents, there will also be an extended day program available at a reasonable fee, which will be provided by an early childhood instructor before and after-school care to children in the Early Learning Program.

More information is available at www.niagaracatholic.ca.

Vision 2020 Discovery Meetings Now In Session



Vision 2020 Facilitator Maria Sanchez-Keane (in red) watches as Niagara Catholic Vice Chair John Dekker shares a point of view with members of Regional Catholic School Council during a Discovery Session at the Catholic Education Centre. The Vision 2020 process is an invitation to hear from all stakeholders through 160 discovery sessions for students, parents, trustees, priests, administrative, academic and support staff, SEAC, Regional CSC and community leaders. Mrs. Sanchez-Keane will collate all input, which will be presented at the Vision 2020 Summit for selected members representing all Discovery Sessions on April 14th, 2010. The Vision 2020 report will be presented to the Board in May 2010. The full Vision 2020 schedule is at niagaracatholic.ca.

Niagara Catholic Students Encouraged to Speak Up

In May 2008, Education Minister Kathleen Wynne met with students at a forum to discuss what students wanted to see in their schools. The meeting led to the Student Voice initiative. The goal is to get students excited about learning and going to school, to close the gap on student achievement.

Eight Niagara Catholic schools have received more than \$11,000 in funding from the Ministry of Education for 11 Speak Up projects.

The schools and projects are: Alexander Kuska Catholic Elementary School (\$2,400 for intramurals, a spirit team and homework club); Blessed Trinity Catholic Secondary School (\$3,440 for Thunder Radio/Podcasting and a Safe School Team); Denis Morris Catholic High School (\$900 for a Success for Under-Engaged Students project); St. Alfred Catholic Elementary School (\$1,200 for the Get Everyone Together (GET) Program); St. Kevin Catholic Elementary School (\$1,200 for St. Kevin Kids Helping Kids); Saint Michael Catholic High School (\$1,182 for "Bully Who"); Saint Paul Catholic High School (\$1,200 for a social climate committee and social climate song) and \$900 to St. Peter Catholic Elementary School for "Musical Mania."

Report Cards Changing

Niagara Catholic played a key role in changes that will be made to the provincial elementary report card system in the coming school year.

Niagara Catholic was one of nine Ontario school boards invited by the Ministry of Education to select schools to take part in the Elementary Report Card Project in 2007.

Mary Ward, Mother Teresa, Our Lady of Victory (Junior and Senior), St. Ann (St. Catharines and Fenwick) and St. Martin Catholic Elementary Schools distributed a pilot report card designed by Board staff that year.

The province recently announced plans to move forward with the new report card system. Beginning in September, all elementary students in Ontario will receive progress reports in the fall, and full report cards in January and June.

The fall progress report will contain features to facilitate better communication between parents, teachers and students, encourage students to set goals, assist parents in supporting learning at home and help teachers establish teaching plans.

The reports will have three sections: Progress in Subject Areas, Learning Skills and Work Habits and Teacher Comments. Teachers will assess if students are progressing well or very well or if they need assistance to advance through the year.

The report will also give teachers the opportunity to assess students in six areas: responsibility, organization, independent work, collaboration, initiative and self-regulation and to provide comments to parents about the success of their children.

BISHOP'S GALA

Dinner/Dance

Cocktail Reception - 6:00 p.m. Dinner - 7:00 p.m.

Friday, January 29, 2010
Club Italia

2525 Montrose Road, Niagara Falls, ON

Send your Ticket Order Form and Payment to Sherry Morena
Niagara Catholic District School Board, 427 Rice Rd, Welland, ON L3C 7C1
Cheques payable to: Niagara Foundation for Catholic Education

Tickets: \$75 each for unreserved seating. \$750 for a reserved table of 10.

Proceeds to the Niagara Foundation for Catholic Education




**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: TRUSTEE INFORMATION
CALENDAR OF EVENTS – FEBRUARY 2010**

February 2010

SUN MON TUE WED THU FRI SAT

7	8	9	10	11	12	13
	8 Speak Out Showcase - CEC	9 Committee of the Whole Mtg	10 SEAC Mtg Secondary Open House - HC JK/SK Open House & ELP Registration	11 Secondary Open House - SM		
14	15 Family Day & National Flag of Canada Day 	16 Shrove Tuesday	17 Ash Wednesday	18 Faith Formation for Catholic School Councils	19	20
21	22 Board Mtg	23 Board Mtg	24	25	26	27
28	Junior and Senior Kindergarten & Early Learning Program Registration will take place throughout February					



**Kids Helping Kids
2010 Campaign
February 8-12**

Niagara Catholic
District School Board

Events posted at
www.niagaracatholic.ca

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
JANUARY 26, 2010**

**TOPIC: TRUSTEE INFORMATION
LETTER TO PARENTS – FIRST STUDENT CANADA**



Tuesday, January 19th, 2010

Potential Service Disruption to Students Transported by the First Student Canada Welland Branch

Dear Parent and/or Guardian:

We have been notified by Niagara Student Transportation Services that on Saturday, January 23rd, 2010, bus drivers working for First Student Canada Welland Branch only will be casting their votes to determine if they are in favour of ratifying their Collective Agreement. However, if they vote in favour of a strike, drivers could possibly strike as early as Monday, January 25th, 2010.

Students and Schools Affected

If you have received a copy of this letter with your son or daughter's name written on the letter it means that your child would be affected by the Welland Branch of First Student Canada. Identified students in the following schools are affected; Alexander Kuska, Holy Name, Lakeshore Catholic, Monsignor Clancy, Notre Dame College, Our Lady of Victory Jr and Sr, St. Alexander, St. Andrew, St. Ann (F), St. Augustine, St. Charles, St. George, St. John Bosco, St. Joseph (FE), St. Kevin, St. Mary (W), St. Patrick (PC), St. Philomena and St. Therese, (PC).

Schools Are Open with Parents Responsible for Student Transportation

In the event of a strike by the Welland Branch bus drivers, all elementary and secondary schools involved will remain open and operating on their normal time schedule with all classes in session. Parents and guardians will be responsible for ensuring that their children are transported to and from school throughout the duration of any strike. We encourage parents and guardians to work together, such as carpooling, to ensure the safe travel of students.

Secondary Semester One Final Exams

In the event of a strike, Semester One Final Exams for students at Lakeshore Catholic and Notre Dame College will follow the regular schedule as provided by the schools. Schools are open to receive students at their regular time. To assist with parental transportation of students to Lakeshore Catholic and Notre Dame College, the start time for final exams have been revised and will begin at 9.30 a.m. Students are to be at school prior to the 9.30 a.m. start of final exams.

Notification on Bus Transportation

Notification on the status of bus transportation following the vote will be released following the same procedures as transportation cancellations due to inclement weather, through local media outlets and on the Niagara Catholic District School Board website at www.niagaracatholic.ca and the NSTS website at www.nsts.ca. A message through Niagara Catholic's Telephone Voice Communication System will also be sent to all homes.

If you have any questions pertaining to a potential bussing disruption, please contact your school Principal.

Sincerely,

John Crocco
Director of Education