



AGENDA AND MATERIAL
BOARD MEETING

TUESDAY, APRIL 27, 2010
7:00 P.M.

FATHER KENNETH BURNS, C.S.C. BOARD ROOM
CATHOLIC EDUCATION CENTRE, WELLAND, ONTARIO

A. ROUTINE MATTERS

1. Opening Prayers – Trustee Crole -
2. Roll Call -
3. Approval of the Agenda -
4. Declaration of Conflict of Interest -
5. Approval of Minutes of the Board Meeting of March 30, 2010 A5

B. DELEGATIONS

1. Denis Morris Catholic High School Boys' OFSSAA Hockey Champions B1

C. COMMITTEE AND STAFF REPORTS

1. School Excellence Program C1
Our Lady of Fatima Catholic Elementary School, St. Catharines
2. Unapproved Minutes of the Committee of the Whole Meeting of April 13, 2010 C2
and Consideration of Recommendations
2.1 Approval of Policies
2.1.1 The Establishment and Cyclical Review of Policies Policy C2.1.1
(currently Formulation of Policy Policy)
2.1.2 Admission of Students Policy C2.1.2
2.1.3 Safe Schools Policy: Bullying Prevention and Intervention Policy C2.1.3
2.1.4 Safe Schools Policy: Progressive Student Discipline Policy C2.1.4
2.2 Financial Reports
2.2.1 Monthly Banking Transactions for the Month of March 2010 C2.2.1
2.2.2 Statement of Revenue and Expenditures as at March 31, 2010 C2.2.2
3. Approved Minutes of the S.E.A.C. Meeting of March 3, 2010 C3
4. Catholic Education Week C4
 - Catholic Education Week Schedule of Events (*to be distributed*)
 - A Child's Book of Prayers (*to be distributed*)
 - Written by Niagara Catholic Elementary School Students

- | | |
|--|----|
| 5. Town of Grimsby - Niagara Catholic Community Auditorium Partnership | C5 |
| 6. H1N1 Pandemic Update – Niagara Catholic Preparation and Management | C6 |
| 7. Our Lady of Victory Catholic Elementary School Addition and Alterations Proposed Budget | C7 |

D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

- | | |
|--|------|
| 1. Correspondence | - |
| 2. Report on Trustee Conferences Attended | - |
| 3. General Discussion to Plan for Future Action | - |
| 4. Trustee Information | - |
| 4.1 Spotlight on Niagara Catholic – April 13, 2010 | D4.1 |
| 4.2 Calendar of Events – May 2010 | D4.2 |
| 4.3 International Education Business Partnership Presentation – April 26, 2010 | - |
| 4.4 Global Best Award 2010 – April 27, 2010 | - |
| 4.5 Catch the Spirit – May 3, 2010 – Denis Morris Catholic High School | - |
| 4.6 Staff Excellence – May 4, 2010 – Quality Hotel Parkway Convention Centre | - |
| 5. Open Question Period | - |
| <i>(The purpose of the Open Question Period is to allow members of the Catholic school supporting public to ask about items on that night's public agenda or any previous agendas, and the Board to answer and react.)</i> | |

E. NOTICES OF MOTION

F. BUSINESS IN CAMERA

G. REPORT ON THE IN CAMERA SESSION

H. FUTURE MEETINGS AND EVENTS

I. MOMENT OF SILENT REFLECTION FOR LIFE

J. ADJOURNMENT

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
APRIL 27, 2010**

**TOPIC: MINUTES OF THE BOARD MEETING OF
MARCH 30, 2010**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Minutes of Board Meeting of March 30, 2010, as presented.



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

MINUTES OF THE BOARD MEETING

TUESDAY, MARCH 30, 2010

Minutes of the Meeting of the Niagara Catholic District School Board, held on Tuesday, March 30, 2010, at 7:00 p.m. in the Father Kenneth Burns csc Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:00 p.m. by Chairperson Burtnik.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayers were led by Trustee Scalzi.

2. Roll Call

Trustee	Present	Absent	Excused
John Belcastro	✓		
Kathy Burtnik	✓		
Maurice Charbonneau	✓		
Gary Crole	✓		
John Dekker	✓		
Frank Fera	✓		
Ed Nieuwesteeg	✓		
Tony Scalzi	✓		
Student Trustees			
Juliana Ciccarelli	✓		
Megan Grocholsky	✓		

The following staff were in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, **Rob Ciarlo**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, Superintendents of Education; **Larry Reich**, Superintendent of Business & Financial Services; **James Woods**, Controller of Plant; **Jennifer Brailey**, Manager of Corporate Services & Communications; **Sherry Morena**, Recording Secretary/ Administrative Assistant, Corporate Services & Communications

3. Approval of the Agenda

Moved by Trustee Charbonneau
Seconded by Trustee Nieuwesteeg

THAT the Niagara Catholic District School Board approve the Agenda of the Board Meeting of March 30, 2010, as presented.

CARRIED

4. Disclosure of Interest

No Disclosures of Interest were declared with any items on the agenda.

5. Approval of Minutes of the Board Meetings

5.1 February 23, 2010

Moved by Trustee Belcastro
Seconded by Trustee Crole

THAT the Niagara Catholic District School Board approve the Minutes of the Board Meeting of February 23, 2010, as presented.

CARRIED

5.1 March 9, 2010

Moved by Trustee Belcastro
Seconded by Trustee Crole

THAT the Niagara Catholic District School Board approve the Minutes of the Special Board Meeting of March 9, 2010, as presented.

CARRIED

B. DELEGATIONS

**1. Youth Citizen of the Year Recipient - Port Colborne-Wainfleet Chamber of Commerce
Kaitlin Saxton, Lakeshore Catholic High School**

Lee Ann Forsyth-Sells, Superintendent of Education, presented information on the Youth Citizen of the Year Recipient - Port Colborne-Wainfleet Chamber of Commerce, which was awarded to Kaitlin Saxton, student of Lakeshore Catholic High School for her accomplishments and community involvement.

Dan DiLorenzo, Principal of Lakeshore Catholic High School, welcomed Kaitlin Saxton, and highlighted her many accomplishments and her dedication to the community. Kaitlin spoke briefly of her involvement in various school clubs, activities and community service.

Chairperson Burtnik, congratulated Kaitlin and asked Trustee Dekker to present her with the Niagara Catholic "Excellence in Academics" Pin.

2. Presentation of Plaque by St. Catharines Diocesan Development and Peace Committee

Director Crocco welcomed Frank Fohr, Chair of the St. Catharines Diocesan Development and Peace Committee, who was in attendance to present the Niagara Catholic District School Board with a special plaque in recognition and appreciation of the \$70,603.12 raised for the Haiti Earthquake Relief Efforts by Niagara Catholic students and staff.

C. COMMITTEE AND STAFF REPORTS

1. School Excellence Program - Monsignor Clancy Catholic Elementary School

Director Crocco provided background information on the monthly School Excellence Program. Rob Ciarlo, Superintendent of Education introduced Greg Hulse, Principal of Monsignor Clancy Catholic Elementary School.

Principal Hulse, with the assistance of students and staff showcased Monsignor Clancy Catholic Elementary as part of the School Excellence Program.

Chairperson Burtnik thanked Principal Hulse, the staff and students for their presentation and performance.

2. Unapproved Minutes of the Committee of the Whole Meeting of March 9, 2010 and Consideration of Recommendations

Moved by Trustee Crole

Seconded by Trustee Charbonneau

THAT the Niagara Catholic District School Board approve receive the unapproved Minutes of the Committee of the Whole Meeting of March 9, 2010, presented.

CARRIED

The following recommendations were presented for the Board's consideration from the Committee of the Whole Meeting of March 9, 2010:

2.1 Financial Reports

2.1.1 Monthly Banking Transactions

Moved by Trustee Scalzi

Seconded by Trustee Belcastro

THAT the Niagara Catholic District School Board approve the Monthly Banking Transactions for the month of February 2010, as presented for information.

CARRIED

2.3.2 Statement of Revenue & Expenditures

Moved by Trustee Scalzi

Seconded by Trustee Belcastro

THAT the Niagara Catholic District School Board approve the Statement of Revenue and Expenditures as at February 28, 2010, as presented for information.

CARRIED

3. Minutes of the Special Education Advisory Committee Meeting of February 7, 2010

Moved by Trustee Charbonneau

Seconded by Trustee Crole

THAT the Niagara Catholic District School Board receive the Minutes of the Special Education Advisory Committee Meeting of February 7, 2010, as presented for information.

CARRIED

4. 2010 Technological Skills Competition

Yolanda Baldasaro, Superintendent of Education, welcomed David Pihach, Administrator – Student Success, and Marco Magazzeni, Consultant – Technology/Specialist High Skills Major, who presented the report on the 2010 Niagara Catholic Technological Skills Competition. Students with the highest scores qualified for the Skills Ontario Competition at RIM Park in Waterloo May 17-19, 2010. The National Skills Canada Competition will run from May 20-23, 2010.

5. Niagara Catholic System Priorities and Annual Budget Timelines 2010-2011

Director Crocco presented the report on the Niagara Catholic System Priorities and Annual Budget Timelines 2010-2011, along with a brief overview of the recently released 2010-2011 Grants for Students Needs (GSN). He stated that it is the recommendation of Senior Staff to submit the Board's System Priorities and Annual Budget for 2010-2011 in alignment with the approval of the Niagara Catholic Vision 2020 Strategic Plan.

Moved by Trustee Charbonneau

Seconded by Trustee Scalzi

THAT the Niagara Catholic District School Board approve the Niagara Catholic System Priorities and Annual Budget Timelines 2010-2011, as presented.

CARRIED

6. H1N1 Pandemic – Niagara Catholic Preparation and Management

Director Crocco presented the monthly Board report on the H1N1 Pandemic – Niagara Catholic Preparation and Management.

D. TRUSTEE ITEMS, OPEN QUESTION PERIOD & OTHER BUSINESS

1. Correspondence

Chairperson Burtnik presented the following correspondence:

1.1 Holy Cross Fathers – Thank You for Donation

1.2 Ministry of Education – Thank You for Copy of Director's Annual Report 2009

1.3 Brock University – Congratulations on Niagara Catholic's Receipt of 2010 Global Best Award

- President and Vice-Chancellor, Jack Lightstone
- Professor and Dean, Faculty of Education, James Heap

2. Report on Trustee Conferences Attended

Chairperson Burtnik reported on the attendance at the Regional Catholic School Council Annual Spring Conference by Vice-Chairperson John Dekker, Trustee Scalzi and herself along with the Director and members of Senior Staff.

3. General Discussion to Plan for Future Action

3.1 Ministry Consultation re: Parent Involvement Committees

Director Crocco presented information on the Ministry Consultation re: Parent Involvement Committees. Recommendations from Trustees are to be submitted to the Director by April 13, 2010. Director Crocco will compile all submissions and submit a response to OCSTA by April 15, 2010.

4. Trustee Information

4.1 Spotlight on Niagara Catholic – March 9, 2010

Director Crocco presented the Spotlight on Niagara Catholic – March 9, 2010, issue for Trustees' information.

4.2 Calendar of Events – April 2010

Director Crocco presented the Calendar of Events – April 2010 for Trustees' information.

**4.3 Vision 2020 Summit – April 14, 2010, 4:00-9:00 p.m.
– Saint Michael Catholic High School**

Director Crocco presented information on the Vision 2020 Summit – April 14, 2010, 4:00-9:00 p.m. – Saint Michael Catholic High School.

4.4 Director's Meeting – April 15, 2010

Director Crocco invited Trustees to attend the afternoon portion of the April Director's Meeting on April 15, 2010, at Club Roma and asked that they respond if they are attending to Sherry Morena, Administrative Assistant, Corporate Services & Communications Department.

**4.5 Volunteer Appreciation Breakfast – April 19, 2010
– Quality Parkway Hotel & Conference Centre**

Director Crocco presented information on the Volunteer Appreciation Breakfast – April 19, 2010 – Quality Parkway Hotel & Conference Centre.

5. Open Question Period

None Submitted

E. NOTICES OF MOTION

F. BUSINESS IN CAMERA

Moved by Trustee Belcastro

Seconded by Trustee Nieuwesteeg

THAT the Niagara Catholic District School Board move into the In Camera Session.

CARRIED

The Niagara Catholic District School Board moved into the In Camera Session of the Board Meeting at 8:40 p.m. and reconvened at 9:00 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Dekker

Seconded by Trustee Belcastro

THAT the Niagara Catholic District School Board report the motions from the In Camera Session of the Board Meeting of March 30, 2010.

CARRIED

SECTION A: STUDENT TRUSTEES PRESENT

Moved by Trustee Charbonneau

Seconded by Trustee Crole

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION A: Student Trustees Present of February 23, 2010, as presented.

CARRIED (Item F1)

Moved by Trustee Charbonneau

Seconded by Trustee Crole

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the In Camera Session of the Committee of the Whole Meeting - SECTION A: Student Trustees Present of March 9, 2010, as presented.

CARRIED (Item F2)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Belcastro

Seconded by Trustee Crole

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Board Meeting - SECTION B: Student Trustees Excluded of February 23, 2010, as presented.

CARRIED (Item F4.1)

Moved by Trustee Belcastro

Seconded by Trustee Crole

THAT the Niagara Catholic District School Board approve the Minutes of the In Camera Session of the Special Board Meeting - SECTION B: Student Trustees Excluded (Trustees & Director Only) of March 9, 2010, as presented.

CARRIED (Item F4.2)

Moved by Trustee Charbonneau

Seconded by Trustee Dekker

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the In Camera Session of the Committee of the Whole Meeting - SECTION B: Student Trustees Excluded of March 9, 2010, as presented.

CARRIED (Item F5)

The following motions were reported from the In Camera Session of the Committee of the Whole Meeting - SECTION B: Student Trustees Excluded of March 9, 2010:

Moved by Trustee Charbonneau

Seconded by Trustee Dekker

THAT the Niagara Catholic District School Board approve the recommendation as outlined in Item F5.1 of the In Camera Agenda.

CARRIED (Item F5.1)

H. FUTURE MEETINGS AND EVENTS

I. MOMENT OF SILENT REFLECTION FOR LIFE

J. ADJOURNMENT

Moved by Trustee Crole

Seconded by Trustee Charbonneau

THAT the March 30, 2010 meeting of the Niagara Catholic District School Board be adjourned.

CARRIED

This meeting was adjourned at 9:05 p.m.

Minutes of the Meeting of the Niagara Catholic District School Board held **March 30, 2010.**

Approved on the **27th** day of **April 2010.**

Kathy Burtnik
Chairperson of the Board

John Crocco
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
APRIL 27, 2010**

**TOPIC: DENIS MORRIS CATHOLIC HIGH SCHOOL BOYS'
OFSSAA HOCKEY CHAMPIONS**



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

PRESENTATION BACKGROUND

Board Meeting
April 27, 2010

DENIS MORRIS CATHOLIC HIGH SCHOOL BOYS' OFSAA HOCKEY CHAMPIONS

Hockey:

After taking the SOSSA title, the Denis Morris Boys' Hockey Team took home the OFSAA Gold Medal this year. Our team defeated St. Marcellinus 4-1 in the final game after defeating Orangeville H.S. and St. Michael's College School in the quarter-finals and semi-finals respectively. Our boys have now won OFSAA Gold twice and OFSAA Silver once over the past four years.

Wrestling:

Three DM athletes competed at All-Ontario (OFSAA) level on Friday, March 5. Marisa Sorrell earned a gold medal in her weight class. Rebecca Lafratta finished 4th overall. Kelsey Rodgers finished 5th in her weight class. The Lady Redmen Wrestlers finished 4th overall as a team which is an awesome accomplishment.

Swimming:

Julia Longo won 2 medals in para-swimmer category - Gold in 100m freestyle; Silver in 50m backstroke.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
APRIL 27, 2010**

**TOPIC: SCHOOL EXCELLENCE PROGRAM
OUR LADY OF FATIMA CATHOLIC ELEMENTARY SCHOOL,
ST. CATHARINES**



Catholic School Profile

Our Lady of Fatima

Principal:
M. Burcsik
439 Vine Street
St. Catharines, ON
L2M 3S6
905.935.4343

Niagara Catholic District School Board

October 2009

Who We Are

Director of Education

John Crocco

Superintendent

Robert Ciarlo

Catholic Education Centre

427 Rice Road
Welland, Ontario
L3C 7C1
905.735.0240
Fax 905.735.8807

St. Alfred Parish

Msgr. Leo Clutterbuck
Father Oliver Iwuchukwu

Board Mission

“The mission of the Niagara Catholic District School Board, as a community of learners, is to ensure that all students develop the knowledge, skills and values to reach their full potential, with Christ as the Way, the Truth and the Light.”

School Mission Statement

“As a community of believers and life-long learners, we answer God’s call to be the best we can be in all that we do.”

School Motto or Theme

“Falcons - Soaring Towards Excellence!”

The building for Our Lady of Fatima was opened in 1952 with four classrooms and held 148 students as an annex of St. Alfred Catholic School. Our Lady of Fatima officially opened in 1954 at the current site. In 1962 Our Lady of Fatima became a Kindergarten to Grade 8 school. Additional classrooms were built in 1958 and 1960. The final addition, including a gym and change rooms, five classrooms and a library, was completed in 1983.

- ◆ Grades in school: JK to Grade 8, 185 students September 2009
- ◆ Our staff includes 10 teachers, secretary, 2 Educational Assistants, .5 Child and Youth Worker and 1 Library Technician.
- ◆ Our school facilities include a gym, library and computer lab to support the education of all students. We are handicap accessible.
- ◆ We belong to the St. Alfred Parish and are a feeder school to Holy Cross Catholic High School

What We Stand For

Community Projects

- *Kids Helping Kids and Charity Drives
- *Terry Fox and Holy Childhood Walks
- *Various methods of support of the St. Vincent de Paul Society
- *Lenten Projects
- *Pencil Cases for Haiti – partnership with St. Croix de Thibau

Special Activities / Program

- *Sacramental Preparation
- *Learning Through the Arts
- *Young Authors’/Young Artists’ Celebration
- *Educational Trips and Activities
- *Heart Healthy School
- *School and Parish Liturgies
- *EcoSchool Silver designation
- *Roots of Empathy
- *Public Speaking
- *Intramural Activities

Ideals, Values/Commitments

The Our Lady of Fatima Catholic School community is committed to providing a Catholic environment that encourages, appreciates, celebrates and makes possible the achievement of individual and collective “Excellence”. We believe in continuous growth and improvement for students and staff. We support a strong partnership with parents, parish and the community to assist everyone in our school community to become the best they can be – just as God has called us to be.

In May and June of 2009, the EQAO Primary and Junior Assessments of Reading, Writing and Mathematics were administered. The results of these provincial assessments were released in September 2009. Students who have achieved a Level 3 or 4 on an EQAO Assessment have achieved the Provincial Standard as established by the Ontario Government.

The Niagara Catholic District School Board is celebrating the achievement of students in Grades 3 and 6 for exceeding the provincial averages in the EQAO Assessments of Reading, Writing and Mathematics. Our commitment to quality Catholic Education, and to the achievement of each individual child, has been demonstrated by the participation of 99% of all Grade 3 and Grade 6 students in the EQAO Primary and Junior Assessments.

The Niagara Catholic District School Board continues to facilitate Student Achievement on the EQAO Assessments through the dedicated and coordinated efforts of its staff through continuous School and Board Improvement Planning initiatives.

Niagara Catholic System Priorities:

- Nurturing our Distinctive Catholic Education
- Improving Student Achievement
- Building Capacity with Trustees, Administrators, Staff and Parents
- Improving Efficiencies in the Structure and Operations of the System to Maximize Performance

EQAO Background Information

The Education Quality and Accountability Office (EQAO) tests students' skills in reading, writing and mathematics at key points in their elementary-school education. Students are tested twice:

- at the end of Grade 3, to assess what they've learned throughout the Primary Division (Grades 1–3)
- at the end of Grade 6, to assess what they've learned throughout the Junior Division (Grades 4–6).

Why does Ontario conduct province-wide tests of reading, writing and mathematics?

In 1995, Ontario's Royal Commission on Learning recommended such tests for Ontario students. The Commission made this recommendation after consulting with parents, educators, students and others who wanted greater accountability and assurances of quality in the publicly funded education system.

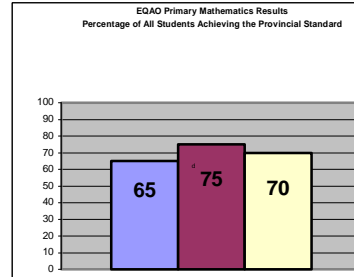
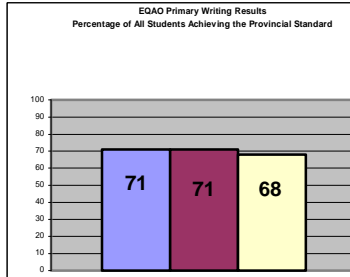
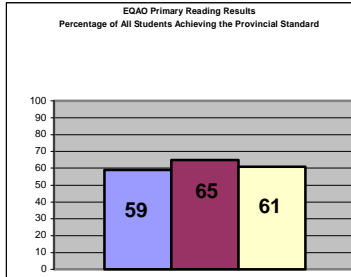
What do EQAO results tell me about my child?

EQAO test results provide a snapshot of your child's achievement in relation to the provincial standard. Students meeting or exceeding the standard (Levels 3 and 4) have demonstrated most or all of the required reading, writing and mathematics knowledge and skills expected at this stage in their education. However, no single test can offer a complete or definitive picture of what your child has learned. In the end, no one better understands the true measure of your child's abilities and knowledge—or is in a better position to assess them—than his or her classroom teacher. When used together, the results of EQAO and classroom tests provide a more complete picture of your child's knowledge.

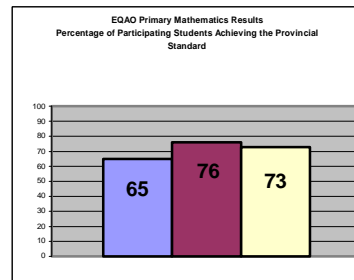
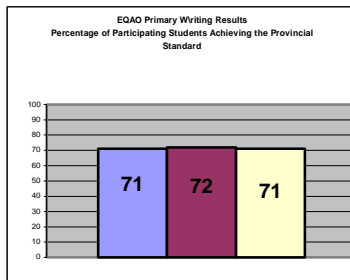
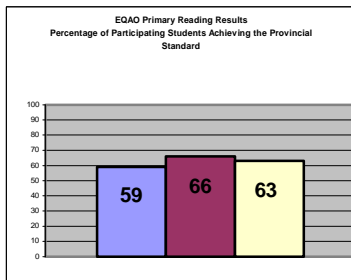
(A Parent's Guide to EQAO Testing, EQAO, September 2009)

EQAO Primary Assessments of Reading, Writing and Mathematics Results

All Students (including Exempted and No-Data Students)

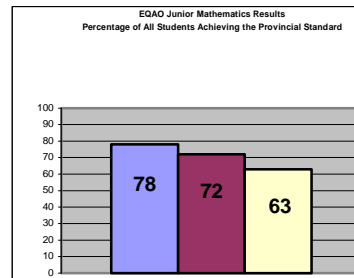
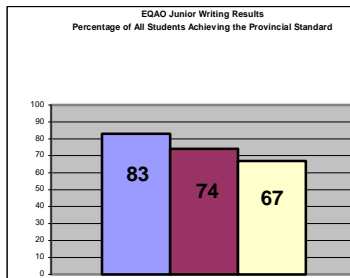
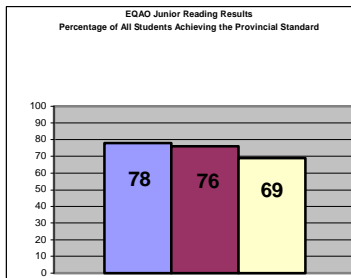


Participating Students (excluding Exempted and No-Data Students)

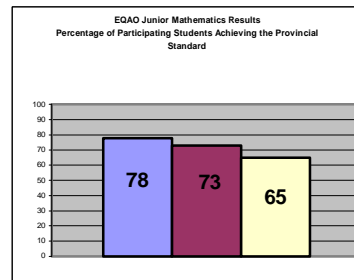
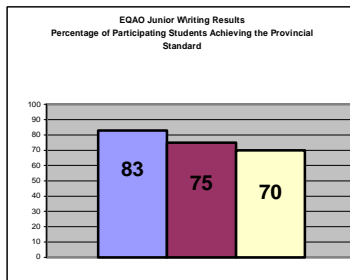
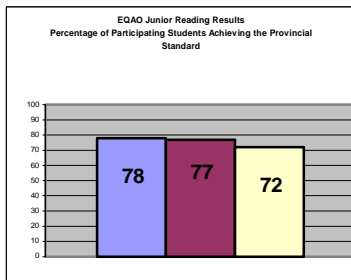


EQAO Junior Assessments of Reading, Writing and Mathematics Results

All Students (including Exempted and No-Data Students)



Participating Students (excluding Exempted and No-Data Students)



School
 Board
 Province

Board System Priority**Improving Student Achievement**

- To reduce the gap in student achievement by focusing on increasing Niagara Catholic's "16 by 16" achievement level an average of 3% and the Board graduation rate an average of 2% by June 2010.
- To improve student achievement by focusing on increasing Niagara Catholic's EQAO scores and the OSSLT achievement results an average of 2% by June 2010.
- To develop a Niagara Catholic Assessment, Evaluation and Reporting K-12 Document that will complement and comply with the Ministry of Education Assessment, Evaluation and Reporting Policy by June 2010.
- To sustain literacy and numeracy initiatives and implement programs to improve student achievement and pathway success, Kindergarten to Graduation, as outlined in Board and School Improvement Plans.

Board Improvement Planning**SMART Goals**

Niagara Catholic has developed SMART Goals in the Four Pillars of Student Success:

Literacy: To improve student achievement on the EQAO Primary and Junior Reading and Writing Assessments and the

OSSLT through data analysis, targeted interventions and instructional strategies to increase the number of students who achieve the Provincial Standard by 2% by June 30, 2010.

Numeracy: To improve student achievement on the EQAO Primary and Junior Mathematics Assessment and the Grade 9 Assessment of Mathematics (Academic and Applied) through data analysis, targeted interventions and instructional strategies to increase the number of students who achieve the Provincial Standard by 2% by June 30, 2010

Pathways: To improve student achievement by targeting instructional supports, programs, strategies and resources that support student transition:

- from home to school entry
- between elementary divisions
- between elementary and secondary panels
- to post secondary destinations

in order to reduce learning gaps and to improve the high school graduation rate by 2% by June 30, 2010.

Faith, Community, Culture, and Caring: To improve student achievement by continuing to foster a safe, equitable and inclusive learning environment that

- ensures the distinctive nature of Catholic education
- reflects the Ontario Catholic School Graduate Expectations
- employs focused interventions

to reduce the overall number of suspensions by 2% by June 30, 2010.

Our Lady of Fatima Catholic Elementary School Improvement Planning**Literacy:**

To improve student performance on the EQAO Primary and Junior Reading and Writing Assessments in the area of inferring using targeted strategies by 2% by June 2010.

Numeracy:

To improve student accuracy in oral computation strategies across the strands in classroom performance and on the EQAO Primary and Junior Mathematics Assessments by 2% by June 2010.

Pathways:

To improve student achievement using targeting strategies, providing supports and focussing on transitions at school entry as well as through divisions to reduce learning gaps by 2 % by June 2010.

Faith, Community, Culture and Caring:

To improve student achievement by continuing to foster a safe, equitable and inclusive learning environment that reflects our faith and beliefs, increasing student understanding and participation in school liturgies and our faith by 2% by June 2010.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
APRIL 27, 2010**

**TOPIC: UNAPPROVED MINUTES OF THE COMMITTEE OF THE
WHOLE MEETING OF APRIL 13, 2010**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the unapproved Minutes of the Committee of the Whole Meeting of April 13, 2010, as presented.

The following recommendations are being presented for the Board's consideration from the Committee of the Whole Meeting of April 13, 2010.

2.1 Approval of Policies

**2.1.1 The Establishment and Cyclical Review of Policies Policy (100.5)
(Currently Formulation of Policy Policy)**

THAT the Niagara Catholic District School Board approve the revised Establishment and Cyclical Review of Policies Policy (100.5), as presented.

2.1.2 Admission of Students Policy (301.1)

THAT the Niagara Catholic District School Board approve the revised Admission of Students Policy (301.1), as presented.

2.1.3 Safe Schools Policy: Bullying Prevention and Intervention Policy (302.6.8)

THAT the Niagara Catholic District School Board approve the revised Safe Schools Policy: Bullying Prevention and Intervention Policy (302.6.8), as presented.

2.1.4 Safe Schools Policy: Progressive Student Discipline Policy (302.6.9)

THAT the Niagara Catholic District School Board approve the revised Safe Schools Policy: Progressive Student Discipline Policy (302.6.9), as presented.

2.2 Financial Reports

2.2.1 Monthly Banking Transactions

THAT the Niagara Catholic District School Board approve the Monthly Banking Transactions for the month of March 2010, as presented.

2.2.2 Statement of Revenue & Expenditures

THAT the Niagara Catholic District School Board approve the Statement of Revenue and Expenditures as at March 31, 2010, as presented.



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

MINUTES OF THE COMMITTEE OF THE WHOLE MEETING TUESDAY, APRIL 13, 2010

Minutes of the Meeting of the Committee of the Whole of the Niagara Catholic District School Board, held on Tuesday, April 13, 2010, at 7:00 p.m. in the Father Kenneth Burns csc Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:00 p.m. by Vice-Chairperson Dekker.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayers were led by Trustee Belcastro.

2. Roll Call

Trustee	Present	Absent	Excused
John Belcastro	✓		
Kathy Burtnik	✓		
Maurice Charbonneau	✓		
Gary Crole	✓		
John Dekker	✓		
Frank Fera	✓		
Ed Nieuwesteeg	✓		
Tony Scalzi	✓		
Student Trustees			
Juliana Ciccarelli	✓		
Megan Grocholsky	✓		

The following staff were in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, **Rob Ciarlo**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, Superintendents of Education; **Larry Reich**, Superintendent of Business & Financial Services; **James Woods**, Controller of Plant; **Khayyam Syne**, Administrator of Staff Development; **Mark Lefebvre**, Administrator of School Effectiveness; **Jennifer Brailey**, Manager of Corporate Services & Communications; **Sherry Morena**, Recording Secretary/ Administrative Assistant, Corporate Services & Communications

3. Approval of the Agenda

Moved by Trustee Scalzi

THAT the Committee of the Whole approve the Agenda of the Committee of the Whole Meeting of April 13, 2010, as presented.

CARRIED

4. Disclosure of Interest

No Disclosures of Interest were declared with any items on the agenda.

5. Minutes of the Committee of the Whole Meeting of March 9, 2010

Moved by Trustee Belcastro

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of March 9, 2010, as presented.

CARRIED

B. PRESENTATIONS

C. COMMITTEE AND STAFF REPORTS

1. Policy Committee

1.1 Unapproved Minutes

Policy Committee Meeting – March 29, 2010

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole receive the unapproved Minutes of the Policy Committee Meeting of March 29, 2010, as presented.

CARRIED

1.2 Approval of Policies

1.2.1 The Establishment and Cyclical Review of Policies Policy (100.5)
(Currently Formulation of Policy Policy)

Director Crocco presented the Establishment and Cyclical Review of Policies Policy. He drew the attention of the Trustees to the amended Administrative Guidelines to reflect a five (5) year cycle instead of four (4) year cycle as a change from the vetted draft policy.

Moved by Trustee Scalzi

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Establishment and Cyclical Review of Policies Policy, as presented.

CARRIED

1.2.2 Admission of Students Policy (301.1)

Director Crocco presented the Admissions of Students Policy. He drew the attention of the Trustees to the amended Administrative Guidelines to reflect a change in the word “surplus” to “unused”.

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Admission of Students Policy (301.1), as presented.

CARRIED

1.2.2 Safe Schools Policy (302.6)

Frank Iannantuono, Superintendent of Education, presented the Safe Schools Policy: Bullying Prevention and Intervention Policy and Safe Schools Policy: Progressive Student Discipline Policy.

1.2.3.1 Bullying Prevention and Intervention Policy (302.6.8)

Trustees suggested the addition of Chaplaincy Leaders to the Administrative Guidelines under the *Delegation of Authority - Regarding Student Discipline* section to include the word Chaplaincy Leaders.

“It is the expectation of the Board that, provided that there is no immediate risk of physical harm to any individual, staff members who work directly with pupils on a regular basis, including but not limited to, administrators, teachers, educational assistants, social workers, child and youth workers, psychologists, speech and language pathologists, and Chaplaincy Leaders....”

Moved by Trustee Charbonneau

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Safe Schools Policy: Bullying Prevention and Intervention Policy (302.6.8), as presented.

CARRIED

1.2.3.2 Progressive Student Discipline Policy (302.6.9)

Moved by Trustee Charbonneau

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Safe Schools Policy: Bullying Prevention and Intervention Policy (302.6.8), as presented.

CARRIED

1.3 Policy Development Update

Director Crocco presented the Policy Development Update.

2. Connections, Intensive Behavioural Intervention to Applied Behaviour Analysis (IBI to ABA)

Yolanda Baldasaro, Superintendent of Education. Welcomed Marcel Jacques, Administrator Special Education, and Cathy McMullin, Applied Behaviour Analysis Supervisor, who

presented the report on Connections, Intensive Behavioural Intervention to Applied Behaviour Analysis (IBI to ABA)

3. Catholic Education Week 2010

Superintendent Baldasaro welcomed Mark Lefebvre, Administrator: School Effectiveness Framework, and Terri Pauco, Religion and Family Life Consultant, who highlighted the report on Catholic Education Week 2010.

4. Approved Elementary and Secondary School Year Calendars – 2010-2011

Frank Iannantuono, Superintendent of Education, presented the Approved Elementary and Secondary School Year Calendars – 2010-2011, which has been approved by the Ministry of Education.

5. Staff Development Department Professional Development Opportunities

Khayyam Syne, Administrator of Staff Development, presented the report on the Staff Development Department Professional Development Opportunities for information.

6. H1N1 Pandemic – Niagara Catholic Preparation and Management

Director Crocco presented the monthly Board report on the H1N1 Pandemic – Niagara Catholic Preparation and Management.

7. Financial Reports

7.1 Monthly Banking Transactions

Moved by Trustee Charbonneau

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Monthly Banking Transactions for the month of March 2010, as presented.

CARRIED

7.2 Statement of Revenue and Expenditures

Moved by Trustee Charbonneau

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Statement of Revenue and Expenditures as at March 31, 2010, as presented.

CARRIED

8. Monthly Updates

8.1 Capital Projects Progress Report

James Woods, Controller of Plant, presented the Capital Projects Progress Report.

8.2 Student Trustees' Update

Megan Grocholsky, Student Trustee, gave a brief verbal update on the activities of the Student Senate.

8.3 Family of Schools Superintendents' Monthly Update

The Family of Schools Superintendents gave brief verbal reports highlighting the activities in their schools.

Superintendent Ciarlo

- Holy Cross Catholic Secondary School students won 31 awards at the Niagara Regional Science Fair. They were awarded Best Secondary School and Senior Gold. Teacher Carrie Farrell won the Outstanding Science Teacher award.
- The Denis Morris Catholic High School Boy's Hockey Team won Gold in OFSAA. The Technology Skills Competition had Denis Morris students winning Bronze for Web Design, Bronze for Video Production, and Silver in Home Design.
- St. Francis Catholic Secondary School's performance of "Life is a Gift" attracted a lot of interest and media coverage for organ transplant information. The production was inspired by the Trillium Gift of Life Education Program.

Superintendent Forsyth-Sells

- St. Therese Catholic Elementary School, Port Colborne, hosted their first Numeracy night featuring members of the community who addressed parents, students and staff about the importance of numeracy in their chosen professions.
- St. Alexander Catholic Elementary School student Marc Mailhot won the University of Ontario Institute of Technology Award during the Niagara Regional Science and Engineering Fair. Student Michael Ross won bronze in the Junior Division Award, the Niagara Electrical Association – Robert Burk Memorial Award, the James Draper Memorial Award and, the Brock University Physics Award. He will be participating in the Canada Wide Science Fair Award Science Fair.
- Saint Michael Catholic High School Boys' Hockey AA Team won the OFSAA silver medal, the Girls' Hockey AA Team and the Boys' Senior Basketball AA were Zone Champions.

Superintendent Baldasaro

- A presentation will be made at Denis Morris Catholic High School by GM in St. Catharines of engines which will be disbursed amongst the Board's high schools who offer the Transportation Technology Program.

D. INFORMATION

1. Trustee Information

1.1 Spotlight on Niagara Catholic – March 30, 2010

Director Crocco presented the Spotlight on Niagara Catholic – March 30, 2010, issue for Trustees' information.

1.2 Calendar of Events – April 2010

Director Crocco presented information on the Calendar of Events – April 2010.

1.3 Vision 2020 Summit – April 14, 2010, 4:00 -9:00 p.m. – Saint Michael Catholic High School

Director Crocco invited Trustees to attend and observe the Vision 2020 Summit – April 14, 2010, 4:00 - 9:00 p.m. being held at Saint Michael Catholic High School, and specified that the purposed of the Summit is to analyze the data and make recommendations to Vision 2020 Strategic Plan. Recommendations resulting from the Summit will be presented at the

May Committee of the Whole Meeting. Trustees were provided with copies of the Vision 2020 Discovery Report. Trustees were asked to respond if they are attending to Sherry Morena, Administrative Assistant, Corporate Services & Communications Department.

1.4 Director's Meeting – April 15, 2010

Director Crocco invited Trustees to attend the afternoon portion of the April Director's Meeting on April 15, 2010, at Club Roma to participate in a presentation on Equity and Inclusive Education by Eric Roher. Trustees were asked that they respond if they are attending to Sherry Morena, Administrative Assistant, Corporate Services & Communications Department.

**1.5 Volunteer Appreciation Breakfast – April 19, 2010
– Quality Parkway Hotel & Conference Centre**

Director Crocco presented information on the Volunteer Appreciation Breakfast – April 19, 2010 – Quality Parkway Hotel & Conference Centre. Trustees were asked to respond if they are attending to Sherry Morena, Administrative Assistant, Corporate Services & Communications Department.

1.6 CCSTA AGM – June 3 – 5, 2010 – Ottawa, Ontario

Director Crocco presented information on the CCSTA AGM taking place June 3 – 5, 2010 in Ottawa. Trustees were asked to respond if they are attending to Sherry Morena, Administrative Assistant, Corporate Services & Communications Department, by the April Board Meeting.

1.7 Letter to Niagara-on-the-Lake Lord Mayor Gary Burroughs

Director Crocco provided Trustees with a copy of the April 26, 2010 letter to Niagara-on-the-Lake Lord Mayor Gary Burroughs from Chairperson Burtnik and Director Crocco, for information.

E. OTHER BUSINESS

1. General Discussion to Plan for Future Action

1.1 Ministry Consultation re: Parent Involvement Committee Submissions

Director Crocco presented information on the Ministry Consultation re: Parent Involvement Committee Submissions and recommendations from the Board.

F. BUSINESS IN CAMERA

Moved by Trustee Charbonneau

THAT the Committee of the Whole move into the In Camera Session.

CARRIED

The Committee of the Whole moved into the In Camera Session of the Meeting at 7:55 p.m. and reconvened at 8:45 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Scalzi

THAT the Committee of the Whole report the motions from the In Camera Session of the Committee of the Whole Meeting of April 13, 2010.

CARRIED

SECTION A: STUDENT TRUSTEES PRESENT

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole approve the Minutes of the In Camera Session of the Committee of the Whole Meeting - Section A: Student Trustees Present held on March 9, 2010, as presented.

CARRIED (Item F1)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Crole

THAT the Committee of the Whole approve the Minutes of the In Camera Session of the Committee of the Whole Meeting - Section B: Student Trustees Excluded held on March 9, 2010, as presented.

CARRIED (Item F3)

H. ADJOURNMENT

Moved by Trustee Belcastro

THAT the April 13, 2010, Committee of the Whole Meeting be adjourned.

CARRIED

This meeting was adjourned at 8:45 p.m.

Minutes of the Committee of the Whole Meeting of the Niagara Catholic District School Board held on **April 13, 2010.**

Approved on the **11th** day of **May 2010.**

John Dekker
Vice-Chairperson of the Board

John Crocco
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
APRIL 27, 2010**

**TOPIC: THE ESTABLISHMENT AND CYCLICAL REVIEW OF POLICIES
POLICY (100.5)
(CURRENTLY FORMULATION OF POLICY POLICY)**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the revised Establishment and Cyclical Review of Policies Policy (100.5), as presented.

Prepared by: John Crocco, Director of Education

Presented by: John Crocco, Director of Education

Date: April 27, 2010

Niagara Catholic District School Board

THE ESTABLISHMENT AND CYCLICAL REVIEW OF POLICIES POLICY

Adopted: October 27, 1998
Revised: January 2010

Policy No. 100.5

STATEMENT OF POLICY

The Niagara Catholic District School Board, in order to fulfill its duties and responsibilities, reserves to itself the function of establishing and cyclically reviewing Policies for those to whom it delegates authority. The Policies that regulate action will govern the operation of the school system and the internal operations of the Board. The Policies pertaining to the internal operations of the Board shall be called By-laws.

The Director of Education, as Chief Executive Officer, is accountable to the Board for the implementation of Board approved Policy and shall issue Administrative Guidelines in support of each Policy.

The Policies of the Board shall be congruent with and supportive of the Education Act and Regulations of the Province of Ontario, all laws and statutes and of the Mission Statement of the Board and all applicable laws and statutes.

The process of establishing Policies and the cyclical review of all Policies will include timely consultation with individuals and groups as deemed appropriate to a particular policy.

Policies shall be reviewed on a cyclical basis of at least every five (5) years to ensure that they continue to meet the current needs of the system and are in compliance with current legislation and Ministry of Education expectations.

The Director of Education will issue Administrative Guidelines in support of this policy.

Reference:

The Education Act and Regulations of the Province of Ontario
Board By-laws

Niagara Catholic District School Board

THE ESTABLISHMENT AND CYCLICAL REVIEW OF POLICIES POLICY

Issued: October 27, 1998

Policy No. 100.5

Revised: June 26, 2001

September 19, 2001

January 2010

ADMINISTRATIVE GUIDELINES

The development and review of all policies shall be initiated by the Board or the Director of Education.

The Director of Education may delegate the development or revision of Policy Statements and Administrative Guidelines to appropriate members of Administrative Council and staff.

The establishment of new Policies and Administrative Guidelines as well as the cyclical review of existing Policies and Administrative Guidelines will adhere to the following process:

1. The draft Policy will be reviewed by Administrative Council for input.
2. Once approved by the Director of Education, the draft Policy will then be forwarded to the Policy Committee for input and information.
3. The Policy Committee may recommend that the draft Policy be vetted to various stakeholder groups or that it be returned to staff for further study.
4. Once approved by the Policy Committee for vetting, the draft Policy will then be distributed to stakeholder groups as identified in the Policy Development Update Form.
5. Once the vetting process has been completed, the final draft Policy will then be presented to Administrative Council for review.
6. Once approved by the Director of Education, the final draft Policy will then be submitted to the Policy Committee for recommendation to the Committee of the Whole.
7. Once reviewed by the Committee of the Whole, the final draft will then be forwarded to the Board for consideration at its next meeting.
8. The Director of Education will issue Administrative Guidelines if necessary in support of the policy, and will distribute the policy to the system.
9. Policies and Administrative Guidelines will be reviewed with the appropriate staff, who will in turn review with school staff to begin the implementation process.

VETTING

A draft policy may be vetted with all or any of the following individuals or groups:

Trustees	Principals'/Vice-Principals' Council
Director of Education	Non-Unionized Staff
Superintendents	Catholic School Council Chairs
Principals/Vice-Principals	Regional Catholic School Council
Student Achievement Department	Special Education Advisory Committee
O.E.C.T.A. Elementary	The Bishop
O.E.C.T.A. Secondary	Pastors
O.E.C.T.A. Occasional Teachers	Board Solicitor
C.U.P.E.	Student Senate
Managers	Others

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
APRIL 27, 2010**

TOPIC: ADMISSION OF STUDENTS POLICY (301.1)

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the revised Admission of Students Policy (301.1), as presented.

Prepared by: John Crocco, Director of Education

Presented by: John Crocco, Director of Education

Date: April 27, 2010

Niagara Catholic District School Board

ADMISSION OF STUDENTS

Adopted: February 24, 1998
Revised: June 16, 2009
Revised: January 2010

Policy No. 301.1

STATEMENT OF POLICY

The elementary and secondary schools of the Niagara Catholic District School Board exist primarily to provide a distinctive Catholic Education for all pupils in its jurisdiction. Niagara Catholic schools foster the spiritual growth of all pupils to enable them to live and contribute as citizens of our society consistent with our gospel values, and in close cooperation with our Bishop, pastors and the parent/guardian community.

The elementary schools of the Niagara Catholic District School Board exist primarily to provide excellence in Catholic education for the pupils of our Separate School Supporters. Pupils of Non-Separate School Supporters may be admitted to an elementary school upon application.

The secondary schools of the Niagara Catholic District School Board exist to provide excellence in Catholic secondary education for the students of our Separate School Supporters and others within the Niagara Region who elect to attend. The current legislation from the Ministry of Education states that Non-Roman Catholic pupils may attend Catholic secondary schools with the understanding that they respect the environment, traditions and expectations of the Niagara Catholic District School Board.

The Director of Education shall issue Administrative Guidelines in conjunction with this policy.

Reference:

Education Act, Section 33 (3), 1997

Attendance Areas Policy #301.3

Ontario Catholic School Graduation Expectations (link to OCSGE)

Niagara Catholic District School Board

ADMISSION OF STUDENTS

Issued: February 24, 1998
Revised: June 16, 2009
Revised: January 2010

Policy No. 301.1

ADMINISTRATIVE GUIDELINES

1. Elementary Admission Requirements

It is the responsibility of the parent or guardian to submit documentation and complete the required Board forms. These include:

- i. Where Junior Kindergarten is in operation, pupils shall be admitted to Junior Kindergarten in September of any school year provided that they will reach the age of four on, or before December 31st, in that same calendar year.
- ii. Pupils shall be admitted to Kindergarten in September of any school year provided that they reach the age of five on, or before December 31st, in the same calendar year.
- iii. Pupils shall be admitted to Grade 1 in September of any school year, provided that they reach the age of six on or before December 31st, in the same calendar year.
- iv. Requests for admission under Attendance Area Exceptions must comply with Section Four (4) of these administrative guidelines.
- v. Proof of Immigration Status where applicable.
- vi. When a child is registered for the first time in the Niagara Catholic District School Board, the school Principal must verify the child or the parent/guardian's proof of baptism in the Roman Catholic or Catholic of the Greek or Ukrainian or other Eastern Rites in union with the See of Rome. If necessary, a letter from a pastor certifying that the child or parent/guardian has been baptized in the Roman, Greek or Ukrainian Rite will be accepted in lieu of a Baptismal Certificate for admission to the Catholic school system.
- vii. In the event neither parent/guardian can provide proof of baptism the procedures outlined in Section 3 of these guidelines are to be followed.
- viii. Completion of a Niagara Catholic District School Board Elementary Student Registration Form.
- ix. Completion of the Niagara Region Public Health Confidential Student Immunization Form and the attachment of a copy of the child's Immunization Record Card.
- x. If required, a completed Application for Direction of School Support, and if required, a Roman Catholic Separate School Assessment Lease.

The school Principal, in consultation with the parent(s)/guardians(s), is responsible for placing the pupil in the most appropriate program.

2. Secondary Admission Requirements

A pupil shall be admitted if:

- i. The pupil and the parent(s)/guardians(s) are residents in the Province of Ontario.
- ii. The pupil and the parent(s)/guardian(s) is a Canadian citizen or landed immigrant.
- iii. Proof of Immigration Status where applicable is provided.
- iv. A Secondary School Registration Form is completed.

The secondary schools of the Niagara Catholic District School Board exist to provide excellence in Catholic secondary education for the students of our Separate School Supporters and others within the Niagara Region who elect to attend. The current legislation from the Ministry of Education states that Non- Roman Catholic pupils may attend Catholic secondary schools. This is with the understanding that they respect the environment, traditions and expectations of the Niagara Catholic District School Board.

In accordance with the Education Act, it is the expectation of the Niagara Catholic District School Board that all pupils attending one of Niagara Catholic's secondary schools will;

- i. successfully achieve a credit in Religious Education for every year of attendance, up to graduation, at the Catholic secondary school, and
- ii. participate fully in the faith life activities of the Catholic secondary school, and
- iii. respect the environment, traditions and expectations of the Niagara Catholic District School Board.

Achievement of Religious Education credits and participation in faith life activities are criterion for students to participate in faith-based graduation ceremonies. This expectation is to comply with the Ontario Catholic School Graduation Expectations as endorsed by the Niagara Catholic District School Board for all graduates of Niagara Catholic.

The school Principal, in consultation with the parent(s)/guardian(s), is responsible for placing the student in the most appropriate program. Pupils transferring from outside of Ontario may be granted a course equivalency in accordance with authority granted by the Ministry of Education.

3. Elementary Panel: Non-Separate School Supporters Admission Requirements Non-Separate School Supporters

If a Non-Separate School Supporter and/or parent/guardian desires to register a child in a Niagara Catholic elementary school the following procedures must be followed:

- i. All new requests for Non-Separate Supporter(s) will comply with the practice of completing the Request for Admission Form and will require a recommendation from the school Principal.
- ii. The approval of Non-Separate School Supporter pupil requests will reside with the Family of Schools' Superintendent. Yearly re-approval will not be required unless the Principal, in dialogue with the Family of Schools Superintendent, does not grant notification of permission to continue by April 1st of the current year.
- iii. Parent(s)/Guardian(s) have the responsibility to notify the school of changes regarding biographical information to the pupil's family.
- iv. Principals and school Secretaries are required to enter the appropriate indicator to accurately track all Non-Separate Separate School Supporter students in the Board's Student Management System.

4. Attendance Area Exceptions

In accordance with the Education Act, the Niagara Catholic District School Board has established boundaries for student attendance. This, however, does not include the right to a school outside the attendance area of the residence of the parent/guardian and/or pupil.

Where parents request attendance at a school other than their designated school, they shall make the request to the respective Principals who, after discussions with the Family of Schools Superintendent shall make a determination on the request. Where approvals are given, transportation shall be the responsibility of the parents/guardians.

Any exemptions to these specific exceptions will require the approval of the Family of Schools Superintendent and Administrative Council

When it is required that a pupil attend a school other than their designated school for program or other reasons, the Family of Schools Superintendent of Education may approve attendance. In these cases, the Board may consider providing transportation.

The following procedures shall be followed:

- i. All requests for attendance outside the school area(s) will comply with the practice of completing the Request for Admission Form and will require a recommendation from the school Principal. Requests include new siblings to a school where another sibling was granted permission to attend the same school. Approval will generally be granted for siblings to attend the same school.

- ii. The approval of pupils outside the school attendance area resides with the Family of Schools' Superintendent. Yearly re-approval will not be required unless the Principal in dialogue with the Family of Schools Superintendent does not grant permission to continue by April 1st of the current year.
- iii. Approved attendance area exceptions are for the identified school boundary at the time of the approval. Any changes which occur to the attendance area boundaries may require attendance area exceptions to attend the school within the boundary of the residence.
- iv. Effective for September 2010, approval for out of boundary requests will not be granted into:
 - 1. Early Learning Programs / full day Kindergarten programs
 - 2. schools identified by Board motion
 - 3. schools at or above on the ground capacity (no unused space)
 Any exemptions to these specific exceptions will require the approval of the Family of Schools Superintendent and Administrative Council.
- v. Parent(s)/Guardian(s) have the responsibility to notify the school Principal of changes to their residency status and/or circumstances for the initial attendance area exception request.
- vi. Principals and school Secretaries are required to enter the appropriate indicator to accurately track all Non-Separate Separate School Supporter students in the Board's Student Management System.
- vii. Notwithstanding any article within this policy, transportation for all Outside the School Attendance Area students is the responsibility of the parent(s)/guardian(s) or student (if 18 years old).

5. **Non Resident of Canada (VISA) Pupil**

The designated Superintendent of Education may approve the admission of a non-resident student and indicate the fee as appropriate in accordance with the Education Act. Such approval shall be reviewed annually.

- i. The pupil must obtain approval from the designated Superintendent of Education prior to admission into any school.
- ii. The International Student Application form must be completed. Prior to admission into any school, Visa students will be provided with a letter from the designated Superintendent of Education confirming attendance. Visa students shall be charged the fee determined by the Board.

6. **Residents of Ontario but Outside Niagara Region**

Students whose legal residence is outside the jurisdiction of the Board but within Ontario requesting admission to a school under the jurisdiction of the board may have fees paid by the Board in whose jurisdiction they reside. Such requests are to be accompanied by a statement from the resident Board indicating if they will pay fees on the student's behalf. The Director's approval to admit must be obtained where fees are not paid. All admissions are reviewed on an annual basis.

Transportation for all outside the School Attendance Area students is generally the responsibility of the parent(s)/guardian(s) or student (if 18 years old) unless approval for transportation is obtained from the Director of Education.

7. **Exchange Students**

Pupils approved, as Exchange Students will participate in reciprocal, school-based programs, provided in co-operation with the Canadian School Authorities and the foreign exchange partners of the International Student Exchange.

8. **Students with Immigration Documents**

School Principals who receive Immigration documents from pupils applying for admission must have the documents verified for eligibility. Admission will not be granted until Student

Information and Administrative Services have verified documents and approval for admission has been confirmed.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
APRIL 27, 2010**

**TOPIC: SAFE SCHOOLS POLICY: BULLYING PREVENTION AND
INTERVENTION POLICY (302.6.8)**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the revised Safe Schools Policy: Bullying Prevention and Intervention Policy (302.6.8), as presented.

Prepared by: Frank Iannantuono, Superintendent of Education

Presented by: Frank Iannantuono, Superintendent of Education

Approved by: John Crocco, Director of Education

Date: April 27, 2010

Niagara Catholic District School Board

BULLYING PREVENTION AND INTERVENTION POLICY

Adopted: February 1, 2008
June 17, 2008
Revised: January 26, 2010

Policy No. 302.6.8
Safe Schools

STATEMENT OF POLICY

In keeping with current legislation, the Niagara Catholic District School Board shall endeavour to ensure that the school environment is one of respect, dignity and trust, consistent with the Gospel Values. Bullying fails to respect the dignity and value of all individuals involved. Accordingly, the Board believes that all forms of bullying are unacceptable behaviours.

Consistent with current legislation in the Province of Ontario, all members of the school community, including staff, students, parent/guardians and visitors, will be respectful to one another and are responsible in helping to create a safe and caring school environment free from bullying. It is required that each school include a specified bullying prevention and intervention statement in their Code of Conduct.

The Director of Education will issue guidelines in support of this policy

References:

Bill 157: An Act to amend the Education Act

Regulation 472/07: Behaviour, Discipline and Safety of Pupils

Policy/Program Memorandum 144: Bullying Prevention and Intervention

Human Rights Code

Niagara Catholic District School Board

BULLYING PREVENTION AND INTERVENTION POLICY

Adopted: February 1, 2008
June 17, 2008
Revised: January 26, 2010

Policy No. 302.6.8
Safe Schools

ADMINISTRATIVE GUIDELINES

Rationale

Bullying is typically a form of repeated, persistent, aggressive behaviour that is directed at an individual and is intended to cause (or should be known to cause) fear, distress and /or harm to another person's body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is real or perceived power imbalance.

Bullying has been identified as a widespread problem with serious implications for students, schools, and the entire community.

Bullying is predominantly a learned behaviour, which must be addressed by teaching students to build positive relationships, and develop effective communication strategies. Educators will endeavour to create opportunities to model and encourage behaviours and interactions that help create a classroom and positive school climate.

Bullying adversely affects a student's ability to learn.

Bullying adversely affects healthy relationships and the school climate.

Bullying adversely affects a school's ability to educate its students.

Bullying will not be accepted on school property, at school-related activities, on school buses, or in any other circumstances where engaging in bullying will have a negative impact on the school climate.

Positive School Climate

A positive school climate exists when all members of the school community feel safe, comfortable, and accepted. To help achieve a positive school environment in their schools, the Niagara Catholic District School Board and its schools will actively promote and support positive behaviours that reflect their catholic gospel values. They should also endeavour to ensure that parents and members of the broader community are involved in the school community.

The Niagara Catholic District School Board and its schools will actively promote a positive school climate in their Schools. The following are some characteristics of a positive school climate:

- Students and staff feel safe and are safe.
- Healthy and inclusionary relationships are promoted.
- Students are encouraged to be positive leaders in their school community
- All partners are actively engaged
- Bully prevention messages are reinforced through programs addressing discrimination based on such factors as age, race, sexual orientation, gender, faith, disability, ethnicity, and socio-economic disadvantage.
- Improvement of learning outcomes for all students is emphasized.

There are several reasons why School Boards should address the problems of bullying in schools:

- Bullying behaviours contradict the Gospel values, which are centred in the teachings of Christ.
- Bullying may contribute to short-term problems for the targeted victims (i.e. a change in behaviour, drop in grades, frequent absences).
- Persistent bullying may cause long-term psychological problems (i.e. depression, dropping out, suicide ideation.)
- Bullying may contribute to involvement in other antisocial activities (i.e. alcohol/drug abuse, gangs, criminal behaviour) and threatens the physical safety of others.
- Bullying may contribute to a negative school climate, which interferes with spiritual development, academic learning, and social responsibility.
- Bullying adversely affects students' ability to learn.
- Bullying adversely affects healthy relationships and the school climate.
- Bullying adversely affects a school's ability to educate its students.

Bullying may include but is not limited to:

Verbal	Physical
Name-calling/Put downs	Hitting
Insults	Kicking
Racist Comments	Spitting
Harassment	Pushing
Sexist Comments	Inappropriate Gestures
Teasing/Taunting	Tripping
Threatening /Extortion	Stealing

Social/Emotional	Technological
Relational Bullying	Cyberbullying
Manipulating Friendships	Internet Misuse
Gossip	Text messages
Exclusion	Digital Photos
Intimidation	Chatlines
Written Notes	Websites
Making false statements	Telephone (3 way calling)

In recognition of the importance of addressing bullying, which can have a significant impact on student safety, learning, and the school climate, bullying has been added to the list of infractions for which suspension must be considered.

The policy statement and guidelines are consistent with current legislation and apply to students, staff, parents, visitors and community members involved with the Niagara Catholic District School Board.

Prevention and Intervention Strategies

1. Niagara Catholic Schools and Staff are expected to:

- provide a safe, caring, and supportive environment that upholds our Gospel values and encourages positive relationships between students, staff and parent.
- emphasize intervention strategies that are preventative in nature.
- model appropriate language and actions for students.
- increase awareness and understanding of the dynamics of bullying and develop a school-wide plan.
- maintain an environment where bullying will be addressed age appropriately in a manner characterized by respect, responsibility and civility.
- use resources that will assist in developing age-appropriate conflict resolution skills, social skills, positive relationships, and discourage bullying as unacceptable behaviours.
- encourage students to report incidents of bullying; and support, monitor and act upon all reported incidents, to ensure the safety of all students.
- recognize that some bullying behaviours may be more serious and may require more comprehensive intervention.
- keep open lines of communication between the home, school parish, and community members.
- implement interventions, supports and consequences which are consistent with the expectations in the student's Individual Education Plan (IEP)and/or his/her demonstrated abilities.
- address behaviours that are contrary to provincial, Board and school Codes of Conduct, which include, but is not limited to, inappropriate sexual behaviour, gender-based violence, homophobia, and harassment on the basis of sex, gender identity, sexual orientation, race, colour, ethnicity, culture, citizenship, ancestry, origin, religion, creed, family status, socio-economic status, disability and/or any other immutable characteristic or ground protected by the Human Rights Code.

Delegation of Authority - Regarding Student Discipline

It is the expectation of the Board that, provided that there is no immediate risk of physical harm to any individual, staff members who work directly with pupils on a regular basis, including but not limited to, administrators, teachers, educational assistants, social workers, child and youth workers, psychologists, speech and language pathologists, and Chaplaincy Leaders, shall, in accordance with Board procedures, respond to any such inappropriate and disrespectful behaviour or any other behaviour that causes a negative school climate or for which a suspension or expulsion may be imposed, which they have observed or heard during the course of their duties or otherwise while on school property or during a school related event.

The Board, and school administrators, must consider all mitigating and other factors, as required by the *Education Act*, set out in Ontario Regulation 472/07 and reflected in student discipline settlements with the Human Rights Commission.

Vice-Principals

Delegation may include all authority of the principal under Part XIII of the Education Act except the final decision regarding a recommendation to the board to expel a student and suspensions for more than 5 school days.

Teachers

Teachers may be delegated the authority to initially deal with situations involving activities that occur that must be considered for suspension and/or expulsion.

A teacher may be delegated limited authority to contact the parent of a student who has been harmed as the result of an activity for which suspension or expulsion must be considered. The information provided to the parents by a teacher must be limited to the nature of the harm to the student and the nature of the activity that resulted in the harm.

The teacher must not be delegated the authority to discuss the nature of any discipline measures taken in response to the activity.

If the teacher is not clear on whether to call the parent or guardian the teacher should contact the principal or supervisory officer for direction. The principal or vice-principal will follow-up with the parent as soon as possible.

2. Students are expected to:

- promote a safe, caring and positive environment for all by developing an awareness of bullying issues.
- refuse to bully others or to be a bystander to acts of bullying.
- report all acts of bullying that they may experience or observe to appropriate school personnel for assistance.
- assist and co-operate in the implementation of school-wide bully prevention initiatives.

3. Parents/Visitors/Community Members are expected to:

- promote a safe, caring and positive environment for all by developing an awareness of bullying issues.
- inform the school if bullying is suspected.
- encourage their children to discuss any incidents of bullying and reinforce the need to speak out.
- support the school when resolving identified incidents of bullying.
- support the school through Catholic School Councils, in promoting local school bully prevention initiatives.
- support the school in training and communication strategies for members of the school community

4. Current Legislation and the Provincial Code of Conduct require all schools in consultation with their Catholic School Councils, staff, students and parents to develop local Codes of Conduct. These locally developed Codes of Conduct shall be in compliance with the Ministry's and the Board's Code of Conduct.

5. The Niagara Catholic District School Board requires that each school include and address the following bullying prevention statement in their local school Code of Conduct.

6. ***In keeping with the teachings of Christ, _____ Catholic School will strive to create a safe, caring and supportive school environment, free of bullying, for all members of the school community that strives to create a safe, caring and supportive school environment, free of bullying, for all members of the school community.***

This statement is based on the following principles:

- All members of the Catholic School Community are expected to foster healthy communication, positive practices and a kind, inclusive, and welcoming school culture; as a means to resolve conflict, as reflected in the Gospel Values.
- Bullying disrupts the learning, teaching, social and spiritual environment in a school community.
- All members of the school community have a shared responsibility to provide students with an opportunity to learn and develop in a safe and respectful society.

Safe Schools Teams

Each school must have in place a safe school team responsible for school safety that is composed of at least one student (where appropriate), parent, teacher, support staff member, a community partner, and the principal. The team must have a staff chair.

Through the development of school level plans, which address prevention and intervention strategies, schools will implement a bullying prevention and intervention plan.

Schools are required to conduct anonymous School Climate Surveys, developed by the Ministry of Education and the Board, of their students every two years.

Schools should also survey staff and parents to assess their perception of safety in the school in order to inform prevention and intervention planning .

These School Climate Surveys are to be shared with the Safe School Teams and to build strategies into the school improvement plans to improve the school climate regarding issues identified through the school climate surveys.

Schools must also establish a monitoring and review process to determine the effectiveness of their bullying prevention and intervention plans (i.e. school improvement plans).

*Blessed are the peacemakers;
for, they shall be called the children of God.*

Matthew 5:9

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
APRIL 27, 2010**

**TOPIC: SAFE SCHOOLS POLICY: PROGRESSIVE STUDENT
DISCIPLINE POLICY (302.6.9)**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the revised Safe Schools Policy: Progressive Student Discipline Policy (302.6.9), as presented.

Prepared by: Frank Iannantuono, Superintendent of Education

Presented by: Frank Iannantuono, Superintendent of Education

Approved by: John Crocco, Director of Education

Date: April 27, 2010

Niagara Catholic District School Board

PROGRESSIVE STUDENT DISCIPLINE POLICY

Adopted: February 1, 2008
June 17, 2008
Revised: January 26, 2010

Policy No. 302.6.9
Safe Schools

STATEMENT OF POLICY

The Niagara Catholic District School Board endorses the principle of progressive discipline in support of a safe learning and teaching environment in which every student can reach his or her full potential. Appropriate action must consistently be taken by school personnel to address behaviours that are contrary to Provincial and Board Codes of Conduct.

The Provincial Code of Conduct, the Niagara Catholic District School Board Code of Conduct, the Education Act and all applicable laws, statutes and regulations under the Act and all current legislation, together with the Board's policies create expectations for behaviour for all persons on school property, and outline strategies to be taken to reduce incidents and impose appropriate consequences for pupils.

When dealing with identified exceptional students the Board and School administrators must consider all mitigating and other factors as required by the Education Act and as set out in current legislation. Pursuant to the Education Act, principals are required to maintain proper order and discipline in schools, and pupils are responsible to the principal for their conduct and are required to accept such discipline as would be exercised by a reasonable, kind, firm and judicious parent. This policy does not detract from the duty. A principal may delegate some disciplinary responsibilities to a vice-principal and/or teacher of the school in accordance with the Education Act, Ministry of Education policies and Board procedures.

Before applying disciplinary measures, the Principal/designate and Disciplinary Hearing Committee of the Board shall consider the potentially discriminatory impact of disciplinary decisions on pupils protected by the Human Rights Code, including but not limited to race and disability, and whether or not accommodation is required.

Progressive Student Discipline is a school-wide approach that makes use of a continuum of interventions, supports, and consequences, building upon strategies that promote positive behaviours. Each school is required to develop and implement school wide progressive discipline procedures, consistent with current legislation, relevant board policies and administrative guidelines.

The Director will establish administrative guidelines and procedures for the implementation of this policy.

References:

Human Rights Code

Bill 157: An Act to amend the Education Act

Regulation 472/07: Behaviour, Discipline and Safety of Pupils

Policy/Program Memorandum 145: Progressive Discipline and Promoting Positive Student Behaviour

Niagara Catholic District School Board

PROGRESSIVE STUDENT DISCIPLINE POLICY

Adopted: February 1, 2008
June 17, 2008
Revised: January 26, 2010

Policy No. 302.6.9
Safe Schools

ADMINISTRATIVE GUIDELINES

Progressive discipline is considered to be a school-wide approach utilizing a continuum of interventions, supports and consequences to address inappropriate student behaviour. Interventions, supports and consequences must be consistent with the expectations in the student's Individual Education Plan (I.E.P.) and/or his/her demonstrated abilities. Schools should use a wide range of interventions and consequences to reinforce positive behaviour and to help students better understand the consequences of their choices. Mitigating factors must be considered by the Board principals in determining the consequence of inappropriate student behaviour, and, where appropriate, begin the intervention at the lower end of the consequence spectrum. Parents are to be actively engaged in the approach.

Appropriate action must consistently be taken by schools to address behaviours that are contrary to Provincial, Board and School Codes of Conduct, which includes, but is not limited to, inappropriate sexual behaviour, gender-based violence, homophobia, and harassment on the basis of sex, gender identity, sexual orientation, race, colour, ethnicity, culture, citizenship, ancestry, origin, religion, creed, family status, socio-economic status, disability and/or any other immutable characteristic or ground protected by the Human Rights Code as well as inappropriate sexual behaviour. The board authorizes principals, or their delegates, to impose consequences in appropriate circumstances, up to and including a referral to the Disciplinary Hearing Committee of the Board for expulsion from all schools.

Delegation of Authority - Regarding Student Discipline

It is the expectation of the Board that, provided that there is no immediate risk of physical harm to any individual, staff members who work directly with pupils on a regular basis, including but not limited to, administrators, teachers, educational assistants, social workers, child and youth workers, psychologists, and speech and language pathologists, shall, in accordance with Board procedures, respond to any such inappropriate and disrespectful behaviour or any other behaviour that causes a negative school climate or for which a suspension or expulsion may be imposed, which they have observed or heard during the course of their duties or otherwise while on school property or during a school related event.

The Board, and school administrators, must consider all mitigating and other factors, as required by the *Education Act*, set out in Ontario Regulation 472/07 and reflected in student discipline settlements with the Human Rights Commission.

Vice-Principals

Delegation may include all authority of the principal under Part XIII of the Education Act except the final decision regarding a recommendation to the board to expel a student and suspensions for more than 5 school days.

Teachers

Teachers may be delegated the authority to initially deal with situations involving activities that occur that must be considered for suspension and/or expulsion.

A teacher may be delegated limited authority to contact the parent of a student who has been harmed as the result of an activity for which suspension or expulsion must be considered. The information provided to the parents by a teacher must be limited to the nature of the harm to the student and the nature of the activity that resulted in the harm.

The teacher must not be delegated the authority to discuss the nature of any discipline measures taken in response to the activity.

If the teacher is not clear on whether to call the parent or guardian the teacher should contact the principal or supervisory officer for direction. The principal or vice-principal will follow-up with the parent as soon as possible.

Early and Ongoing Intervention Strategies

Early Intervention Strategies allow schools to support students in learning and adopting appropriate responses to events and circumstances that trigger disrespectful or illegal behaviour that could result in suspension or possible expulsion from school. Early interventions are opportunities for students to self-assess and self-regulate with support from both the school and home.

Ongoing Intervention Strategies provide a more structured approach to supporting the student through loss of privileges, parent meetings, behaviour intervention plans, conflict mediation, and restorative justice, referral to more direct school or system staff with possible involvement of outside counselling agencies. Referrals may be for issues such as, but not limited to anger management or substance abuse. In determining the most appropriate individualized intervention strategy the principal must consider the mitigating factors surrounding the student and the particular incident as well as how it impacts the climate of the school.

A teacher or the principal or designate, as appropriate, may utilize early and/or ongoing intervention strategies to prevent unsafe or inappropriate behaviours.

These may include:

Positive Practices

In order to promote and support appropriate and positive pupil behaviours that contribute to creating and sustaining safe, comforting and accepting learning and teaching environments that encourage and support students to reach their full potential, the Board supports the use of positive practices for: (1) prevention, and (2) positive behaviour management. The Board also encourages principals/designates to review and amend, as appropriate, Individual Education Plans, Behaviour Management Plans and Safety Plans at regular intervals and following an incident to ensure that every student with disability related needs is receiving appropriate accommodation up to the point of undue hardship.

Preventative practices include:

- Human Rights strategy pursuant to PPM 119
- Anti-bullying and violence prevention programs;
- Mentorship programs;
- Student success strategies;
- Character education;
- Citizenship development;
- Student leadership;
- Promoting healthy student relationships
- Healthy lifestyles.

Positive behaviour management practices include:

- Program modifications or accommodations;
- Class placement;
- Positive encouragement and reinforcement;
- Individual, peer and group counselling;
- Conflict resolution / Dispute resolution;
- Mentorship programs;
- Promotion of healthy student relationships
- Sensitivity programs;
- Safety Plans;
- School, Board and community support programs; and
- Student success strategies.

The Board recognizes that, in some circumstances, positive practices might not be effective or sufficient to address inappropriate pupil behaviour. In such circumstances, the Board supports the use of consequences.

In circumstances where a pupil will receive a consequence for his/her behaviour, it is the expectation of the Board that the principle of progressive discipline, consistent with the *Human Rights Code*, Ministry of Education direction and PPM 145, will be applied, if appropriate.

Progressive Discipline Consequences

Progressive discipline may include early and/or ongoing intervention strategies, such as:

- Contact with the pupil's parent(s)/guardian(s);
- Oral reminders;
- Review of expectations;
- Written work assignment with a learning component;
- Volunteer service to the school community;
- Peer mentoring;
- Referral to counselling;
- Conflict mediation and resolution; and/or
- Consultation.

Progressive discipline may also include a range of interventions, supports and consequences when inappropriate behaviours have occurred, with a focus on improving behaviour, such as one or more of the following:

- Meeting with the pupil's parent(s)/guardian(s), pupil and principal;
- Referral to a community agency for anger management or substance abuse counselling;
- Detentions;
- Withdrawal of privileges;
- Withdrawal from class;
- Restitution for damages;
- Restorative practices; and/or
- Transfer.

The Board also encourages principals/designates to review and amend, as appropriate, Individual Education Plans, Behaviour Management Plans and Safety Plans at regular intervals and/or following an incident to ensure that every student with disability related need is receiving appropriate accommodation up to the point of undue hardship.

In some cases, short-term suspension may also be considered a useful progressive discipline approach.

In all cases where ongoing intervention strategies are used, the pupil's parents/guardians should be consulted. The parent/guardian is expected to cooperate with the school as they monitor student progress.

Progressive discipline is most effective when dialogue between the school and home regarding student achievement, behaviour and expectations is timely, open, and courteous and focused on student success.

Addressing Inappropriate Behaviour

If a pupil has displayed inappropriate behaviour the principal or designate may utilize a range of interventions, supports, and consequences that are (1) developmentally appropriate, and (2) include opportunities for pupils to focus on improving their behaviour.

Inappropriate behaviour includes any behaviour that disrupts the positive school climate and/or has a negative impact on the school community.

The Board also supports the use of suspension and expulsion as outlined in Part XIII of the Education Act where a pupil has committed one or more of the suspension infractions on school property, during a school-related activity or event, and/or in circumstances where the infraction has an impact on the school climate.

Exclusion pursuant to section 265(1) (m) of the Education Act is not acceptable for discipline purposes or as an alternative to discipline, and may only be imposed in accordance with the Education Act and Board procedures, and must be consistent with the Human Rights Code.

Suspension

A pupil may be suspended only once for an infraction and may be suspended for a minimum of one (1) school day and a maximum of twenty (20) school days. Any such infraction about which a board staff member or transportation provider becomes aware must be reported to the principal or designate in accordance with Board procedures at the earliest, safe opportunity and no later than the end of the school day, or end of a transportation run, if reported by a transportation provider. A written report in accordance with Board procedures must be made when it is safe to do so (Appendix A).

The principal or designate is required to provide information, in accordance with Board procedures, to the parent/guardian of a pupil who is less than 18 years of age, is not 16 or 17 and withdrawn from parental control and where the principal is NOT aware that informing the parent/guardian would put the pupil at risk of harm and would not be in the pupil's best interests.

The principal may inform a parent/guardian of a student 18 years or older or who is 16 or 17 and has withdrawn from parental control, if that student consents to the disclosure of information.

Expulsion

The infractions for which a principal may consider recommending to the Board that a pupil be expelled from the pupil's school or from all schools of the Board include:

1. Possessing a weapon, including possessing a firearm or knife;
2. Using a weapon to cause or to threaten bodily harm to another person;
3. Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner;
4. Committing sexual assault;
5. Trafficking in weapons, illegal or restricted drugs;
6. Committing robbery;
7. Giving alcohol to a minor;
8. An act considered by the principal to be significantly injurious to the moral tone of the school and/or to the physical or mental well-being of others;
9. A pattern of behaviour that is so inappropriate that the pupil's continued presence is injurious to the effective learning and/or working environment of others;
10. Activities engaged in by the pupil on or off school property that cause the pupil's continuing presence in the school to create an unacceptable risk to the physical or mental well-being of other person(s) in the school or Board;
11. Activities engaged in by the pupil on or off school property that have caused extensive damage to the property of the Board or to goods that are/were on Board property;

12. The pupil has demonstrated through a pattern of behaviour that s/he has not prospered by the instruction available to him or her and that s/he is persistently resistant to making changes in behaviour which would enable him or her to prosper; or
13. Any act considered by the principal to be a serious violation of the requirements for pupil behaviour and/or a serious breach of the Board or school Code of Conduct.
14. Where a student has no history of discipline or behaviour intervention, or no relevant history, a single act, incident or infraction considered by the principal to be a serious violation of the expectations of student behaviour and/or a serious breach of the Board or school Code of Conduct.

The Principal and/or Disciplinary Hearing Committee of the Board shall consider whether or not the discipline will have a disproportionate impact on a pupil protected by the Human Rights Code and/or exacerbate the pupil's disadvantaged position in society.

Any such infractions about which a board staff member or transportation provider becomes aware must be reported to the principal or designate in accordance with Board procedures at the earliest, safe opportunity and no later than the end of the school day, or end of a bus run, if reported by a transportation provider. A written report in accordance with Board procedures must be made when it is safe to do so (Appendix A)

The principal or designate is required to provide information, in accordance with Board procedures, to the parent/guardian of a pupil who is less than 18 years of age, is not 16 or 17 and withdrawn from parental control and where the principal is NOT aware that informing the parent/guardian would put the pupil at risk of harm and would not be in the pupil's best interests. The principal may inform a parent of a student 18 years or older or who is 16 or 17 and has withdrawn from parental control, if that student consents to the disclosure of information.

Factors to Consider Before Deciding to Utilize a Progressive Discipline Approach to Address Inappropriate Behaviour

In all cases where progressive discipline is being considered to address an inappropriate behaviour, the principal or designate must:

1. Consider the particular pupil and circumstances, including considering the mitigating or other factors;
2. Consider the nature, frequency and severity of the behaviour;
3. Consider the impact of the inappropriate behaviour on the school climate; and
4. Consult with the pupil's parent(s)/guardian (unless the pupil is an adult pupil).

Mitigating Factors

Before imposing a suspension pending an investigation to determine whether to recommend expulsion, the principal must consider any mitigating factors, outlined above, for the purpose of mitigating the discipline to be imposed on the pupil. For the purpose of the Student Discipline Policy and Procedures, the Board interprets the provisions of the *Education Act* and Regulations in a broad and liberal manner consistent with the Human Rights Code. The principal and/or Discipline Committee of the Board shall consider whether or not the discipline will have a disproportionate impact on a pupil protected by the *Human Rights Code* and/or exacerbate the pupil's disadvantaged position in society.

The mitigating factors to be considered by the principal are:

1. Whether the pupil has the ability to control his or her behaviour;
2. Whether the pupil has the ability to understand the foreseeable consequences of his or her behaviour; and
3. Whether the pupil's continuing presence in the school does or does not create an unacceptable risk to the safety of any other individual at the school.

Other Factors to be Considered

1. The pupil's academic, discipline and personal history;
2. Whether other progressive discipline has been attempted with the pupil, and if so, the progressive discipline approach (es) that has/have been attempted and any success or failure;
3. Whether the infraction for which the pupil might be disciplined was related to any harassment of the pupil because of race, colour, ethnic origin, place of origin, religion, creed, disability, gender or gender identity, sexual orientation or harassment for any other reason;

4. The impact of the discipline on the pupil's prospects for further education;
5. The pupil's age;
6. Where the pupil has an IEP or disability related needs,
 - a) Whether the behaviour causing the incident was a manifestation of the pupil's disability;
 - b) Whether appropriate individualized accommodation has been provided; and
 - c) Whether a suspension is likely to result in aggravating or worsening the pupil's behaviour or conduct or whether a suspension is likely to result in a greater likelihood of further inappropriate conduct; and
7. Whether or not the pupil's continuing presence at the school creates an unacceptable risk to the safety of anyone in the school.

Before imposing a suspension pending an investigation to determine whether to recommend expulsion, the principal must consider any mitigating factors, outlined above, for the purpose of mitigating the discipline to be imposed on the pupil. The Board interprets the provisions of the Education Act and Regulations in a broad and liberal manner consistent with the Human Rights Code. The principal and/or Disciplinary Hearing Committee of the Board shall consider whether or not the discipline will have a disproportionate impact on a pupil.

1. The pupil's academic, discipline and personal history;
2. Whether other progressive discipline has been attempted with the pupil, and if so, the progressive discipline approach (es) that has/have been attempted and any success or failure;
3. Whether the infraction for which the pupil might be disciplined was related to any harassment of the pupil because of race, ethnic origin, place of origin, religion, creed, disability, gender or gender identity, sexual orientation or harassment for any other reason;
4. The impact of the discipline on the pupil's prospects for further education;
5. The pupil's age;
6. Where the pupil has an IEP or disability related needs,
 - i. Whether the behaviour causing the incident was a manifestation of the pupil's disability;
 - ii. Whether appropriate individualized accommodation has been provided; and
 - iii. Whether a suspension is likely to result in aggravating or worsening the pupil's behaviour or conduct or whether a suspension is likely to result in a greater likelihood of further inappropriate conduct; and
7. Whether or not the pupil's continuing presence at the school creates an unacceptable risk to the safety of any other individual in the school.
If the pupil's continuing presence in the school creates an unacceptable risk to the safety of others in the school, then a progressive discipline approach may not be appropriate.

Principal Investigation

Before recommending an expulsion from the pupil's school or from all schools of the Board, the principal must complete an investigation, consistent with the expectations of the Human Rights Code and as required by the Education Act, which is consistent with the expectations for principal investigations outlined in the Board's Student Discipline Procedures.

Appeal

Where a pupil's parent/guardian or the pupil, if 18 or older or 16 or 17 and has removed him/herself from parental control, disagrees with the decision of a principal to suspend the pupil that pupil's parent/guardian or the pupil, if 18 or older or 16 or 17 and removed from parental control, may appeal the principal's decision to suspend the pupil, in accordance with the Human Rights Code, the Board's Student Discipline Procedures and Suspension Appeal Guidelines.

Suspension appeals will not be conducted in accordance with or be subject to the Statutory Powers Procedure Act.

Disciplinary Hearing Committee

In all cases where consequences might be imposed, teachers, administrators and the Board will consider the safety and dignity of all pupils, and the impact of the activity on the school climate.

The Disciplinary Hearing Committee shall have the powers as set out in the Education Act and any other powers necessary and shall consider the Human Rights Code of Ontario any other powers prior to implementing any appropriate Order

Victims of Serious Student Incidents

The Board supports pupils who are victims of serious incidents of pupil behaviour causing harm contrary to the Provincial, Board, and school Codes of Conduct. The principal or designate is required to provide information, in accordance with Board procedures, to the parent/guardian of a pupil who is less than 18 years of age, is not 16 or 17 and withdrawn from parental control and where the principal is NOT aware that informing the parent/guardian would put the pupil at risk of harm and would not be in the pupil's best interests. The principal may inform a parent of a student 18 years or older or who is 16 or 17 and has withdrawn from parental control, if that student consents to the disclosure of information. The Board shall ensure that Principals develop appropriate plans to protect the victim and will communicate to parents/guardians of victim's information about the plan and a method of identifying dissatisfaction with steps taken to provide support to the victim.

Record

The principal or designate shall keep a record for each pupil with whom progressive discipline approach (es) is utilized. The record should include:

1. Name of the pupil;
2. Date of the incident or behaviour;
3. Nature of the incident or behaviour;
4. Considerations taken into account;
5. Progressive discipline approach used;
6. Outcome; and
7. Contact with the pupil's parent/guardian (unless the pupil is an adult pupil).

School-Level Plans

1. School-wide progressive discipline plans must address the requirements of the *Code*, and proactively measures to address systemic human rights concerns experienced by racialized students and students with disabilities.
2. Schools are to develop and implement a school-wide progressive discipline plan which support strategies including plans to protect victims.

Safe Schools Incident Reporting Form – Part I

Report No: _____	CONFIDENTIAL SAFE SCHOOLS INCIDENT REPORTING FORM – PART I
Name of School:	_____
1. Names of Pupil(s) Involved (if known)	_____ _____
2. Where the Incident Occurred (check one)	<input type="checkbox"/> A Location in the School or on School Property (please specify) _____ <input type="checkbox"/> At School-Related Activity (please specify) _____ <input type="checkbox"/> On a School Bus (Route #) _____ <input type="checkbox"/> Other (please specify) _____
3. When the Incident Occurred	Date: _____ Time: _____
4. Type of Incident (check all applicable)	<p>Activities for which suspension must be considered under section 306(1) of the Education Act</p> <input type="checkbox"/> Uttering a threat to inflict serious bodily harm on another person. <input type="checkbox"/> Possessing alcohol or illegal drugs. <input type="checkbox"/> Being under the influence of alcohol. <input type="checkbox"/> Swearing at a teacher or at another person in a position of authority. <input type="checkbox"/> Committing an act of vandalism that causes extensive damage to school property at the pupil's school or to property located on the premises of the pupil's school. <input type="checkbox"/> Bullying. <input type="checkbox"/> Any other activity for which a pupil may be suspended under a policy of the board. <p>[Note: Boards must specify on this form any other activities for which the principal may suspend according to board policy.]</p> <p>Activities for which expulsion must be considered under section 310(1) of the Education Act</p> <input type="checkbox"/> Possessing a weapon, including possessing a firearm. <input type="checkbox"/> Using a weapon to cause or to threaten bodily harm to another person. <input type="checkbox"/> Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner. <input type="checkbox"/> Committing sexual assault. <input type="checkbox"/> Trafficking in weapons or in illegal drugs. <input type="checkbox"/> Committing robbery. <input type="checkbox"/> Giving alcohol to a minor. <input type="checkbox"/> Any other activity for which a pupil may be expelled under a policy of a board. <p>[Note: Boards must specify on this form any other activities for which the board may expel according to board policy.]</p>
5. Report Submitted By: Name: _____ Signature: _____ Date: _____	
Contact Information: Location: _____ Telephone: _____	

Safe Schools Incident Reporting Form – Part II

SAFE SCHOOLS INCIDENT REPORTING FORM – PART II

ACKNOWLEDGEMENT OF RECEIPT

Report No:

Report Submitted By: Name: _____ Date: _____

Action Taken No Action Required

(Principal): Name: _____ Signature: _____ Date: _____

Note: Only Part II to be returned to the person who reported.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
APRIL 27, 2010**

**TOPIC: FINANCIAL REPORTS
MONTHLY BANKING TRANSACTIONS
MARCH 2010**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the report on the Monthly Banking Transactions for the month of March 2010, as presented.

Prepared by: Larry Reich, Superintendent of Business and Financial Services

Presented by: Larry Reich, Superintendent of Business and Financial Services

Approved by: John Crocco, Director of Education

Date: April 27, 2010



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

**REPORT TO THE COMMITTEE OF THE WHOLE
APRIL 13, 2010**

**MONTHLY BANKING TRANSACTIONS
FOR THE MONTH OF MARCH, 2010**

BACKGROUND INFORMATION

In accordance with the Monthly Financial Reports Policy Statement, we are pleased to enclose the Monthly Banking Transactions for the month of March 2010 for the Niagara Catholic District School Board. (See Appendix A)

As required by the Policy, a monthly list of payments is available in the Holy Cross Community Room for the TRUSTEES to review at their convenience.

RECOMMENDATION

THAT the Committee of the Whole recommends that the Niagara Catholic District School Board approve the Report on the Monthly Banking Transactions for the month of March 2010 as presented.

Prepared by: Larry Reich, Superintendent of Business & Financial Services
Presented by: Larry Reich, Superintendent of Business & Financial Services
Approved by: John Crocco, Director of Education
Date: April 13, 2010

Appendix A

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD REPORT ON BANKING TRANSACTIONS	
SUMMARY OF BANK TRANSACTIONS FOR THE MONTH OF:	MARCH, 2010
DESCRIPTION OF ITEMS	BANK ACCOUNT
CASH BALANCE AT BEGINNING OF MONTH	(A) 34,754,354
OPERATING CASH RECEIPTS FOR THE MONTH	
1. GENERAL LEGISLATIVE GRANTS	16,281,991
2. OTHER GRANTS (EPO, O.E.Y.C.)	414,379
3. INTEREST REVENUE	8,727
4. MUNICIPAL TAXES	11,865,163
5. TUITION FEES REVENUE - A.C.E. & OTHER	1,435,979
6. CHARITABLE DONATIONS	3,300
7. GOVERNMENT REBATES (GST 68% REBATE ON TAXABLE PURCHASES)	136,400
8. RECOVERY OF COSTS (LTD, WCB, BENEFITS, OTHER REIMBURSEMENTS))	337,396
9. OTHER CASH RECEIPTS	
- Reimbursements of Employee Benefits	13,662
- Donations Collected from Employees for Haiti Relief	694
- Sale of Land (St. Martin School - Strip of Land)	6,301
10. PROCEEDS FROM DEBENTURE ISSUE (NET)	0
11. CAPITAL LOAN PRINCIPAL ADVANCES	0
TOTAL OPERATING CASH RECEIPTS AND LOAN ADVANCE	(B) 30,503,995
OPERATING CASH DISBURSEMENTS FOR THE MONTH	
1. ACCOUNTS PAYABLE (NET OF CANCELLED CHEQUES AND DEBT REPAYMENTS)	(19,018,062)
2. TEACHER PENSION DEDUCTIONS	(1,094,145)
3. O.M.E.R.S. PENSION DEDUCTIONS	(338,986)
4. CANADA SAVINGS BONDS DEDUCTIONS	(128,107)
5. TRANSFER TO 4 OVER 5 TRUST ACCOUNTS	(40,268)
6. OTHER DEBITS	(38,700)
7. INTEREST PAYMENTS ON CAPITAL DEBT	(655,971)
8. PRINCIPAL PAYMENTS ON CAPITAL DEBT	(312,860)
TOTAL OPERATING CASH DISBURSEMENTS	(C) (21,627,100)
CASH BALANCE AT END OF MONTH	A + B - C = D (D) 43,631,249

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD REPORT ON LOAN BALANCES				
SUMMARY OF LOAN BALANCES AS AT : MARCH, 2010				
The Debentures & Capital Loans are made up as follows:				
Loan Description	Opening Balance	Loan Advances	Loan Repayments	Ending Balance
1. GPL1 Loan 25 YR.	(13,028,391.51)		0.00	(13,028,391.51)
2. GPL2 Loan 25 YR.	(10,014,902.14)		0.00	(10,014,902.14)
3. GPL3 Loan 25 YR.	(4,634,903.39)	0.00	0.00	(4,634,903.39)
6. Debenture (Niagara Region)	(2,112,000.00)		0.00	(2,112,000.00)
7. Debenture (Niagara Region)	(3,539,000.00)		0.00	(3,539,000.00)
8. Capital Projects - Completed 2001	(20,948,657.64)		0.00	(20,948,657.64)
9. Capital Projects - Completed 2002/03	(22,328,838.18)		312,859.74	(22,015,978.44)
10 Capital Projects - Completed 2004/05	(9,016,231.97)		0.00	(9,016,231.97)
11 Capital Projects - Completed 2005/06	(8,066,768.32)		0.00	(8,066,768.32)
Total Debentures & Capital Loans	(93,679,683.15)	0.00	(312,859.74)	(93,366,823.41)

PREPARED BY : William Tumath
PRESENTED BY: Larry Reich

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
APRIL 27, 2010**

**TOPIC: FINANCIAL REPORTS
STATEMENT OF REVENUE & EXPENDITURES
MARCH 31, 2010**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the Statement of Revenue and Expenditures as at March 31, 2010, as presented.

Prepared by: Larry Reich, Superintendent of Business and Financial Services

Presented by: Larry Reich, Superintendent of Business and Financial Services

Approved by: John Crocco, Director of Education

Date: April 27, 2010



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

**REPORT TO THE COMMITTEE OF THE WHOLE
APRIL 13, 2010**

**STATEMENT OF REVENUE AND EXPENDITURES
AS AT MARCH 31, 2010**

In accordance with the Monthly Financial Reports Policy Statement, we are pleased to enclose the Statement of Revenue and Expenditures as at March 31, 2010 for the Niagara Catholic District School Board. (See Appendix A)

As required by the Policy, a copy of the Financial Statements is available in the Holy Cross Community Room for the TRUSTEES to review at their convenience.

RECOMMENDATION

THAT the Committee of the Whole recommends that the Niagara Catholic District School Board approve the Report on the Statement of Revenue and Expenditures as at March 31, 2010 as presented.

Prepared by: Larry Reich, Superintendent of Business & Financial Services

Presented by: Larry Reich, Superintendent of Business & Financial Services

Approved by: John Crocco, Director of Education

Date: April 13, 2010

**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
SUMMARY OF REVENUE AND EXPENDITURES
AS AT MARCH 31, 2010**

ACCOUNT DISCRPTION	THIS YEAR					LAST YEAR		
	EXPENDED	BUDGET	% AVAIL	\$ AVAIL	COMMITTED	EXPENDED	BUDGET	% AVAIL
REVENUE								
REVENUE	-143,591,465	-230,111,033	37.6%	-86,519,568	0	-137,615,178	-221,457,182	37.9%
TOTAL REVENUE	-143,591,465	-230,111,033	37.6%	-86,519,568	0	-137,615,178	-221,457,182	37.9%
EXPENDITURES								
BOARD ADMINISTRATION	4,277,901	7,315,444	41.5%	3,037,543	209,786	4,369,023	7,168,736	39.1%
ELEMENTARY SCHOOLS	62,647,587	108,279,161	42.1%	45,631,574	264,548	61,303,838	103,557,495	40.8%
SECONDARY SCHOOLS	37,920,363	65,163,057	41.8%	27,242,694	166,667	36,686,729	62,845,816	41.6%
CONTINUING EDUCATION	3,359,093	6,497,202	48.3%	3,138,109	117,291	3,192,717	5,986,817	46.7%
PLANT OPERATIONS	9,622,674	16,631,386	42.1%	7,008,712	241,550	9,965,542	16,683,203	40.3%
PLANT MAINTENANCE	1,948,444	3,538,658	44.9%	1,590,214	112,689	1,904,079	3,358,014	43.3%
TRANSPORTATION	5,777,280	10,641,107	45.7%	4,863,827	8	6,562,281	10,779,861	39.1%
CAPITAL AND OTHER EXPENDITURES	5,316,847	12,045,018	55.9%	6,728,171	226,749	4,772,200	11,077,240	56.9%
TOTAL EXPENDITURES	130,870,189	230,111,033	43.1%	99,240,844	1,339,288	128,756,409	221,457,182	41.9%

PREPARED BY : William Tumath
Finance Department

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
APRIL 27, 2010**

**TOPIC: APPROVED MINUTES OF THE SPECIAL EDUCATION
ADVISORY COMMITTEE MEETING OF MARCH 3, 2010**

RECOMMENDATION

THAT the Niagara Catholic District School Board receive the Approved Minutes of the Special Education Advisory Committee Meeting of March 3, 2010, as presented for information.



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

MINUTES OF THE SPECIAL EDUCATION ADVISORY COMMITTEE MEETING WEDNESDAY, MARCH 3, 2010

Minutes of the Meeting of the Special Education Advisory Committee, held on Wednesday, March 3, 2010, at 7:00 p.m. in the Father Kenneth Burns csc Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:00 p.m. by Chair Racine.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayers were led by Connie Parry.

2. Roll Call

Members	Affiliations	Present	Excused	Absent
Anna Racine (Chair)	The Tourette Syndrome Association of Ontario	✓		
Kim Rosati (Vice-Chair)	VOICE for Hearing Impaired Children	✓		
Connie Parry	Association for Bright Children	✓		
Heather Schneider	Community Living-Welland/Pelham	✓		
Carole Fuhrer	Learning Disabilities Association		✓	
Cyndi Gryp	Community Living-Grimsby, Lincoln & West Lincoln	✓		
Rob Lavorato	Down Syndrome Caring Parents (Niagara)	✓		
Mike Gowan	Autism Ontario	✓		
Jim Wells	John Howard Society of Niagara	✓		
Diane Dakiv	Ontario Brain Injury Association	✓		
Mona O'Brien	IEWS		✓	
Trustees				
Gary Crole		✓		
Maurice Charbonneau			✓	

The following staff were in attendance:

Yolanda Baldasaro, Superintendent of Education; **Marcel Jacques**, Administrator Special Education; **Ken Griepsma**, Principal – Secondary; **Tina DiFrancesco**, Recording Secretary

3. Approval of the Agenda

Moved by Connie Parry
Seconded by Heather Schneider

THAT the Special Education Advisory Committee approve the Agenda of the Special Education Advisory Committee Meeting of March 3, 2010.

CARRIED

4. Disclosure of Interest

No Disclosures of Interest were declared with any items on the agenda.

5. Approval of Minutes of the Special Education Advisory Committee Meeting of February 3, 2010

Moved by Mike Gowan
Seconded by Kim Rosati

THAT the Special Education Advisory Committee approve the Minutes of the Special Education Advisory Committee Meeting of February 3, 2010, as presented.

CARRIED

B. PRESENTATIONS

1. Special Education Budget – Superintendent Reich

Superintendent Reich presented the following documents to the SEAC members for information; 2009-2010 Special Education Budget book, 2008-2009 Financial Statements, 2009-2010 Revised Budget, and information on the changes in the Funding Allocations for Special Education Relating to the High Needs Amount and the Measures of Variability Amount for the school year 2009-10. Members asked questions following the presentation.

2. Guidelines for the Use of Certified Service Animals and Companion Dogs in Schools

Marcel Jacques introduced the following Student Achievement K-12 Special Education staff; Amy Dowd, Coordinator Area South, Colleen Atkinson, Coordinator Area North and Cathy McMullin, ABA Supervisor. Special Education staff presented the Guidelines for the Use of Certified Service Animals and Companion Dogs in Schools for information and showed a video presentation from the National Service Dogs. The guidelines can be found on the Board website.

C. VISIONING

1. Goals and Vision for 2009/2010

1.1 Approval of the Goals and Vision for 2009/2010

A copy of the revised Proposed Goals/Objectives for 2009/2010 school year was included in the March agenda for information and review. This document is comprised of a list of ongoing goals and a list of completed goals.

Approval of the Goals and Objectives for 2009/2010

Moved by Jim Wells

Seconded by Connie Parry

THAT the Special Education Advisory Committee approve the Goals and Objectives for 2009/2010.

CARRIED

The Completed Goals/Objectives for 2008/2009 were presented to the members for information and will be placed on the Board website.

1.2 Survey to ERTs

SEAC members will attend the April 20th ERT meeting at 11:30a.m. to introduce their agencies and participate in the ERT discussion. Final preparations will be completed at the next SEAC meeting. Staff will prepare the questions and include them in the April 7th agenda for members to review prior to the meeting.

D. BUSINESS ARISING FROM THE MINUTES OF THE MEETING OF FEBRUARY 3, 2010

1. Learner Advocacy

2. Parent Outreach

2.1 January Message from the Director of Education

The *January Message from the Director of Education* includes information about the Special Education Advisory Committee and can be found on the Board's website under the SEAC section.

3. Program and Service Recommendations

4. Special Education Budget

4.1 LHINS Presentation Update

The Local Health Integration Network (LHINS) will do a presentation at the April 7th SEAC meeting.

5. **Annual Review, Special Education Plan**

6. **Other Related Items**

6.1 **Investigate Teleconference Abilities for Future Committee Meetings**

Superintendent Baldasaro is investigating the possibility of having teleconference abilities. More information will follow.

6.2 **SEAC Logo**

There was discussion about creating a SEAC logo. Chair Racine asked members for their input and encouraged them to e-mail suggestions to her prior to the next meeting.

7. **Policy Review**

E. AGENCY REPORTS

1. **VOICE for Hearing Impaired Children – Kim Rosati**

- VOICE Conference being held at Guelph University on Saturday, May 8th. It is a conference for parents and professionals who support children with hearing loss. Informative workshops and exhibits will be set up through out the day. There will also be a Teen Leadership Program for all oral teens with a hearing loss. See attached flyer for more information.
- Great Wolf Lodge Family Weekend May 15th /16th. See attached flyer for more information.

2. **Down Syndrome Caring Parents (Niagara) – Rob Lavorato**

- A Family Dance will be held on May 15th, 2010.
- Working on the October 2010 Provincial Conference in Niagara Falls.

3. **Community Living – Welland/Pelham – Heather Schneider**

- A Home Décor and Body Show will be held on Saturday, April 10, 2010 from 10:00a.m. to 3:00p.m. at 535 Sutherland Avenue, Welland. There is a \$2.00 entrance fee.
- Starting this year we will be hosting Town Hall meetings. Each meeting will focus on different issues. The next meeting will be held on Wednesday, April 14th, 2010 at 7:00p.m. and will last approximately 2 hours. There will be a presentation on summer and respite supports available. The meeting will be held at 535 Sutherland Avenue in Welland. There will also be a question period following the presentation. If you are interested in attending, please call Deb at 905-735-8220 to confirm.

4. Association for Bright Children – Connie Parry

- Connie Parry spoke of the following articles, Myths and Stereotypes from an article “36 Myths and Stereotypes of Gifted Students: Awareness for the Classroom Teacher” and “Myths that plagues the development and implementation of programs for the gifted.” More information can be found at www.abcontario.ca/support/understanding-giftedness/myths-&-stereotypes.

5. Community Living – Grimsby, Lincoln and West Lincoln – Cyndi Gryp

- Day programming is happening on the March break.

6. Learning Disabilities Association of Niagara – Carole Fuhrer

- Information from the SEAC circular from LDAO was included in the March agenda package. It is in regards to the Web best teaching Tool that LDAO has been working on.

7. Autism Ontario – Mike Gowan

- Secondary School exam break camps were run during the high school break in January. This camp was held by Autism Ontario and Bethesda at the Schmon Parkway facility from Monday to Thursday, 9:00a.m. to 3:00p.m. Seven children attended and participated in many activities at the center and within the community. We are hoping to hold a similar camp during the year end exam break in June of this year.
- There are activities planned for each day of the March Break, including activities at our new facility on Page Drive in St. Catharines to daily outings for bowling and play activities. All activities are full.

8. The Tourette Syndrome Association of Ontario – Anna Racine

- A Family bowling event for all families will be held during the March break.

9. John Howard Society of Niagara – Jim Wells

- Nil Report

10. Ontario Brain Injury Association – Diane Dakiv

- Nil Report

11. VIEWS – Mona O’Brien

- Nil Report

F. STAFF REPORTS

1. Mary Kay Kalagian – Principal, Elementary

- All students participated in the "Kids Helping Kids" fundraiser for the Niagara Peninsula Children's Centre. Traditionally the "Kids Helping Kids" is held around Valentine's Day to signify, giving from the heart out of love, and the funds raised go directly for the delivery of therapy services, resulting in a positive difference in the lives of many children.
- The elementary boys and girls basketball tournament was held at each area high school. The top two teams from each area went on to the NCDSB tournament held at Brock on February 16th and 17th
- Term 2 report cards and term 2 Individual Education Plan's (IEP's) will be going home. Teachers will create Term 3 IEP's over the next week. Parent interviews for term 2 will happen on various nights next week in the elementary schools.

2. Ken Griepsma – Principal, Secondary

- Semester two is underway and our Special Needs students are beginning and/or continuing their co-op. Our students continue to gain access to worthwhile experiences.
- Individual Education Plans (IEPs) will be sent home prior to the March Break for parent input. IPRC's are underway at the various Catholic secondary schools.
- The Special Needs Valentines' Day Semi-Formal was a huge success, a great time and great food was had by all. Thank you to Saint Michael Catholic High School for hosting this event. Next up will be the Lakeshore Catholic High School Hollywood Event for students with special needs on Tuesday, March 9th, 2010.
- Students who will be participating in the Ontario Secondary School Literacy Test have been busy practicing the test. Students will be writing the test on April 8th, 2010.
- Peer tutoring classes are in full swing at our various high schools with many students acting as peer tutors in the courses chosen by students in the Special Education classes. Our peer tutors are expressing a great deal of fulfillment in assisting Special Needs students.
- Teachers from the various Catholic Secondary school Resource departments have been working on integration plans for next year's grade 9's. Representatives from Resource will be visiting the various elementary schools over the next couple of months to discuss the needs of the various students for next year. Particular attention will be paid to the requirements for students with special needs.

3. Marcel Jacques – Administrator Special Education

- Marcel Jacques informed members of the SEAC about the Educational Resource Teacher (ERT) meeting being held on March 29th, 2010. The agenda will include training on Assistive Technology and Structured teaching.
- Staffing for Educational Resource Teachers and Educational Assistants for September 2010 is impending.

4. Yolanda Baldasaro – Superintendent of Education

- Superintendent Baldasaro informed members of the SEAC that all Vision 2020 Discovery Sessions are complete. Chair Racine and Rob Lavorato will attend the Summit being held on April 14th at Saint Michael Catholic High School from 4:00p.m. until 9:00p.m.
- The 2010-2011 School Year Calendar is pending approval by the Ministry of Education.
- On February 25th and 26th staff attended the Equity and Inclusive Education Conference in Niagara Falls.
- The Annual Catholic School Councils' Convention 2010 will be held on March 27th, 2010 at Holy Cross Catholic Secondary School. Chris D'Souza is the keynote speaker who will be speaking on Equity and Inclusive Education.

G. TRUSTEE REPORTS

1. Gary Crole – Trustee

- Nil Report

2. Maurice Charbonneau– Trustee

- Nil Report

H. NEW BUSINESS

1. Learner Advocacy

2. Parent Outreach

3. Program and Service Recommendations

4. Special Education Budget

5. Annual Review, Special Education Plan

6. Other Related Items

7. Policy Review

I. CORRESPONDENCE

1. A letter and flyer was received from AutismPro in regards to a free lunch & learn. There are three dates/locations to choose from:
Monday, March 29th at the Best Western Lamplighter Inn in London, Tuesday March 30th at the Delta Markham, and Wednesday, March 31st at the Monterey Inn and Resort in Ottawa. All sessions are from 10:00a.m. to 1:00p.m.

J. NOTICES OF MOTION

K. AGENDA ITEMS – DISCUSSION FOR FUTURE MEETINGS

M. INFORMATION ITEMS

L. NEXT MEETING:

Wednesday, April 7, 2010 at 7:00p.m. at the Catholic Education Centre

M. ADJOURNMENT

Moved by Connie Parry
Seconded by Kim Rosati

THAT the March 3, 2010 meeting of the Special Education Advisory Committee be adjourned.
CARRIED

This meeting was adjourned at 9:20p.m.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
APRIL 27, 2010**

TOPIC: CATHOLIC EDUCATION WEEK

TO BE DISTRIBUTED

- Catholic Education Week Schedule of Events
- A Child's Book of Prayers
 - Written by Niagara Catholic Elementary School Students



May 2nd, 2010

Dear Students, Parents and Guardians:

While we celebrate the gift of Catholic Education and the exceptional accomplishments of our students who are inspired by our exemplary staff throughout the year, the Ministry of Education annually designates a week to highlight education in Ontario. This year, Catholic Education Week takes place from Sunday, May 2nd to Friday, May 7th, 2010. Throughout this week, Catholic schools place extra special prominence on celebrating the distinctive contributions that Catholic education makes in the lives of our students, communities and society.

This year's Catholic Education Week theme across Ontario is "*Rejoicing in Hope*". The Hope that is described in the Gospel is that of the eternal, a "*hope that does not disappoint*" (Rom 5:5) as we place our trust in the promise of Jesus and rely on the Holy Spirit. It is Hope that sustains us on our journey as we are asked to rejoice in Hope. St. Paul calls us "*to rejoice always*" and as Catholics we are a people of Hope. In keeping with our mission as a faith-based Catholic education system, we integrate the Gospel values and teachings into our distinctive programs and services. We accomplish this through our extraordinary staff in a covenant partnership with parents, our Priests and the Catholic community throughout Niagara. The success of student excellence in our schools and communities through religious, academic, athletic and social justice activities and events is well-recognized and celebrated throughout Niagara Catholic and internationally.

Catholic Education Week begins on Sunday May 2nd to embrace the school-home-parish partnership that is the foundation of Catholic education. This triad is central to the mission of Catholic education and the vital role that staff, parents and our Pastors have in the continued success of Catholic education. In this Year for Priests, we particularly acknowledge and celebrate the distinctive role that our Priests have within our schools and our journey. Catholic schools exist within the broader Church community and are linked to each parish, which is the centre of the faith community. We encourage parents, guardians and students to join parishioners at Mass on Sunday, May 2nd to pray for Catholic education. The sub-themes for each day of Catholic Education Week celebrate Hope in our hearts, our homes, our schools, our parishes, our communities and our world. These sub-themes will help students to understand the rich meaning of this year's theme, "*Rejoicing in Hope*". Many celebrations and special events will take place throughout Catholic Education Week in Niagara Catholic, at schools, parishes and in the community. A list of all events are posted on our Board website at www.niagaracatholic.ca We invite you to participate in as many events as possible.

As we celebrate Catholic Education Week, we remind you of the importance of protecting the precious gift of Catholic education. We once again request that homeowners and supporters of Catholic education please verify that your property assessment notice for School Support indicates English Separate. This is important for a number of reasons, including a public record of support for Catholic schools in a community, attendance rights for admission into Catholic elementary schools and population projections which affect funding for new pupil places in Niagara Catholic. For your convenience, the short process to complete the forms is accessible via the Support Niagara Catholic tab on our Board website. It only takes a few minutes to complete the form which can then be submitted to the Catholic Education Centre via your local Catholic school. Please share this information with family and friends who may not have children in Niagara Catholic, but who support Catholic education.

We also want to remind and encourage all parents and guardians to join Niagara Catholic's growing online *eCommunity* to receive instant communication and notifications of events and news throughout Niagara Catholic.

On behalf of the Trustees, Priests across the Diocese of St. Catharines, Senior Staff and all Niagara Catholic staff, we thank you for your continued support, commitment and celebration of Catholic education as we continue to nurture the souls and build the minds of our most precious gift – our students.

Kathy Burtnik
Chairperson of the Board

John Crocco
Director of Education

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
PUBLIC SESSION
APRIL 27, 2010**

**TOPIC: TOWN OF GRIMSBY - NIAGARA CATHOLIC
COMMUNITY AUDITORIUM PARTNERSHIP**

The report on Town of Grimsby - Niagara Catholic
Community Auditorium Partnership
is presented for information.

Prepared by: James Woods, Controller of Plant
Presented by: James Woods, Controller of Plant
Approved by: John Crocco, Director of Education
Date: April 27, 2010



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

REPORT TO BOARD MEETING APRIL 27, 2010

TOWN OF GRIMSBY - NIAGARA CATHOLIC COMMUNITY AUDITORIUM PARTNERSHIP

BACKGROUND INFORMATION

On June 10th, 2009, the Ministry of Education announced funding approval for \$11,000,000 under the Energy Efficient Funding program to replace the portables at Blessed Trinity Catholic Secondary School with a twenty three (23) classroom addition to the school building. As well as the classroom addition, the following needs have been included in the resulting design:

- a) expansion of the cafeteria,
- b) expansion of the special education classroom,
- c) expansion of the music department,
- d) additional science labs,
- e) additional computer labs,
- f) an expanded auditorium,
- g) an expanded Chapel, and
- h) a redesigned office and guidance area.

On January 26th, 2010 the Board approved the transfer of \$329,915 from the Reserve for Working Funds to cover the funding shortfall for this addition and alterations, for a total project cost of \$11,329,915.

Subsequent to the Board approval, the Chair of the Board and the Director of Education met with the Mayor of Grimsby to discuss a potential partnership between the Town of Grimsby and the Board to add to the project an auditorium for community and Board. A new design incorporating a 422 seat auditorium was estimated to add approximately \$2,000,000 to the project cost.

Following the meeting, the Chair, Director and Controller of Plant made presentations to the Grimsby Recreation Committee and the Town of Grimsby Council on March 30th and April 19th, 2010 respectively. The presentations were attended by the Chair, local Trustee, Director, Family of Schools Superintendent, Controller of Plant and the Principal of Blessed Trinity Catholic. The presentations highlighted benefits to the community and proposed the Town's investment to be 50% of the cost to add the auditorium to the project, or approximately \$1,000,000. The actual shared cost would depend on refinements to the design to satisfy the needs of both parties, and the actual cost of construction. A copy of the April 19th, 2010 presentation is attached to this report as Appendix A.

The proposal and recommendation will be discussed further by the Recreation Committee meeting on April 27th, 2010 with the Board team in attendance to provide information and answer inquires. A decision will be made at the Town of Grimsby Council meeting on Monday, May 3rd, 2010.

Following a decision by the Town of Grimsby, a report and recommendation, if required, will be presented to the May 11th, 2010 Niagara Catholic Committee of the Whole Meeting.

The report on the Town of Grimsby - Niagara Catholic
Community Auditorium Partnership is presented for information.

Prepared by: James Woods, Controller of Plant
Presented by: James Woods, Controller of Plant
Approved by: John Crocco, Director of Education
Date: April 27, 2010

Niagara Catholic District School Board



Presentation to the
Town of Grimsby



Blessed Trinity Catholic Secondary School

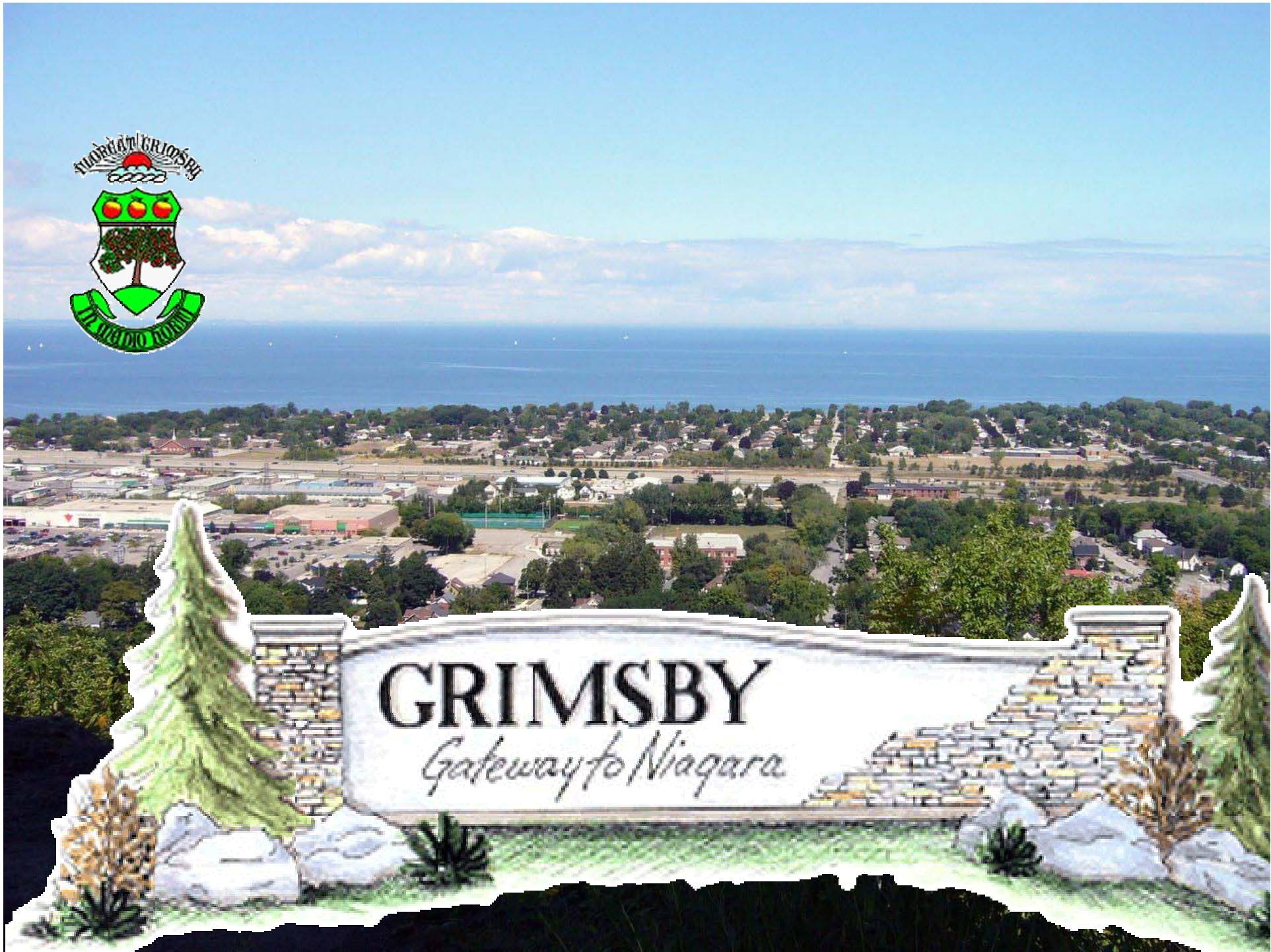
Addition & Alterations

Proposed Inclusion of Joint-Use Auditorium

Initial Concept and Cost Estimate

April 19, 2010







Blessed Trinity Catholic Secondary School

1100 students







Nurturing Arts & Culture

**Blessed Trinity Catholic &
The Town of Grimsby**



GRIMSBY COMMUNITY AUDITORIUM







Location of Nearest Auditoriums





BLESSED TRINITY COMMUNITY USERS

Badminton Association

Brock University

BVC Strikers - Basketball

C.Y.O. Basketball

Chorus Niagara Children's Choir

Girl Guides of Canada

Grimsby Affordable Housing

Grimsby Badminton Club

Grimsby Basketball Association

Grimsby Town Youth Soccer Club

Hamilton Jr. Bulldogs

Hamilton Niagara Haldimand Brant

International Language

Knights of Columbus Basketball

Lincoln Leapers

Niagara Regional Athletics

Niagara Regional Public Health

Niagara Selects Basketball

Niagara Thunder Basketball

Toastmasters International

West Niagara Warriors



Global Best Award

The Conference Board of Canada
Insights You Can Count On



2010 Global Best Awards





Community Auditorium Partnership

Between



Niagara Catholic

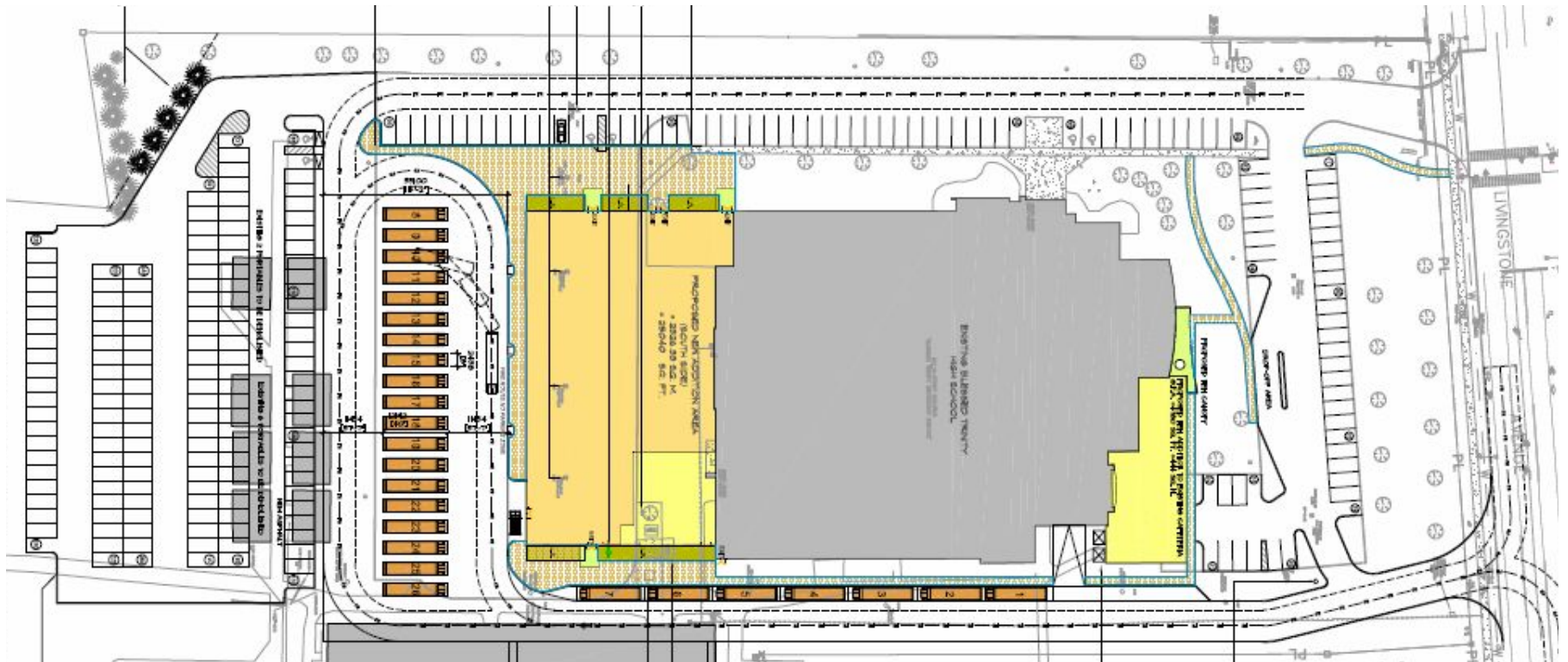
and the

Town of Grimsby



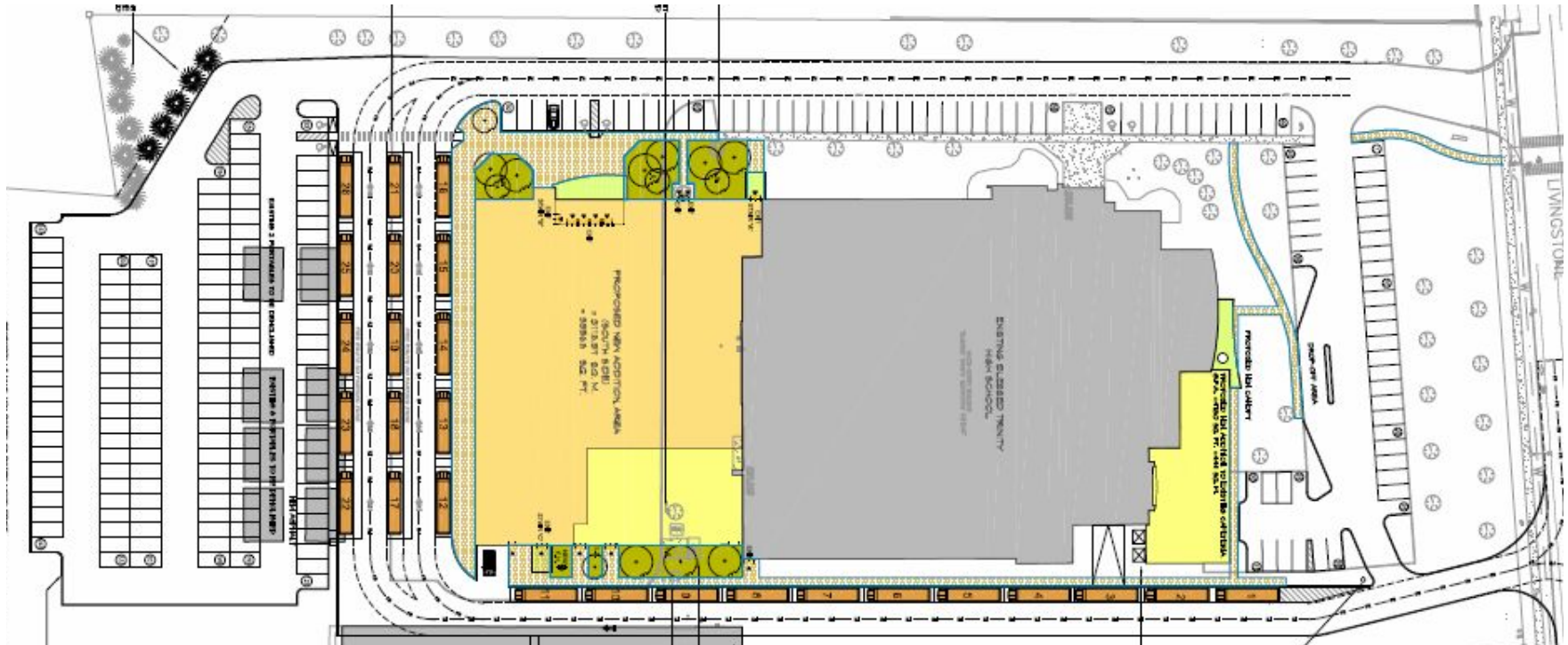


Blessed Trinity Secondary School Addition Without Auditorium





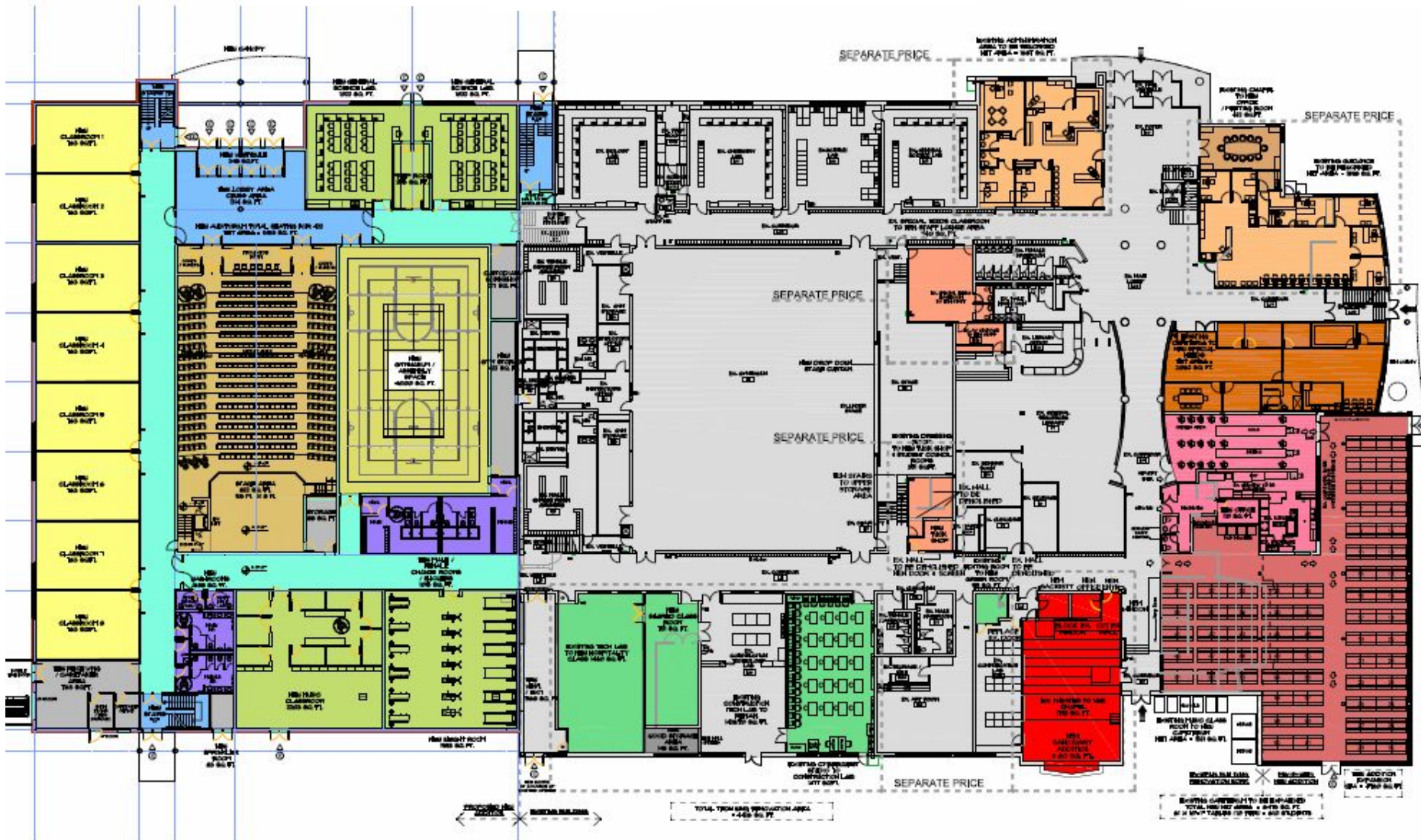
Blessed Trinity Secondary School Addition With Auditorium





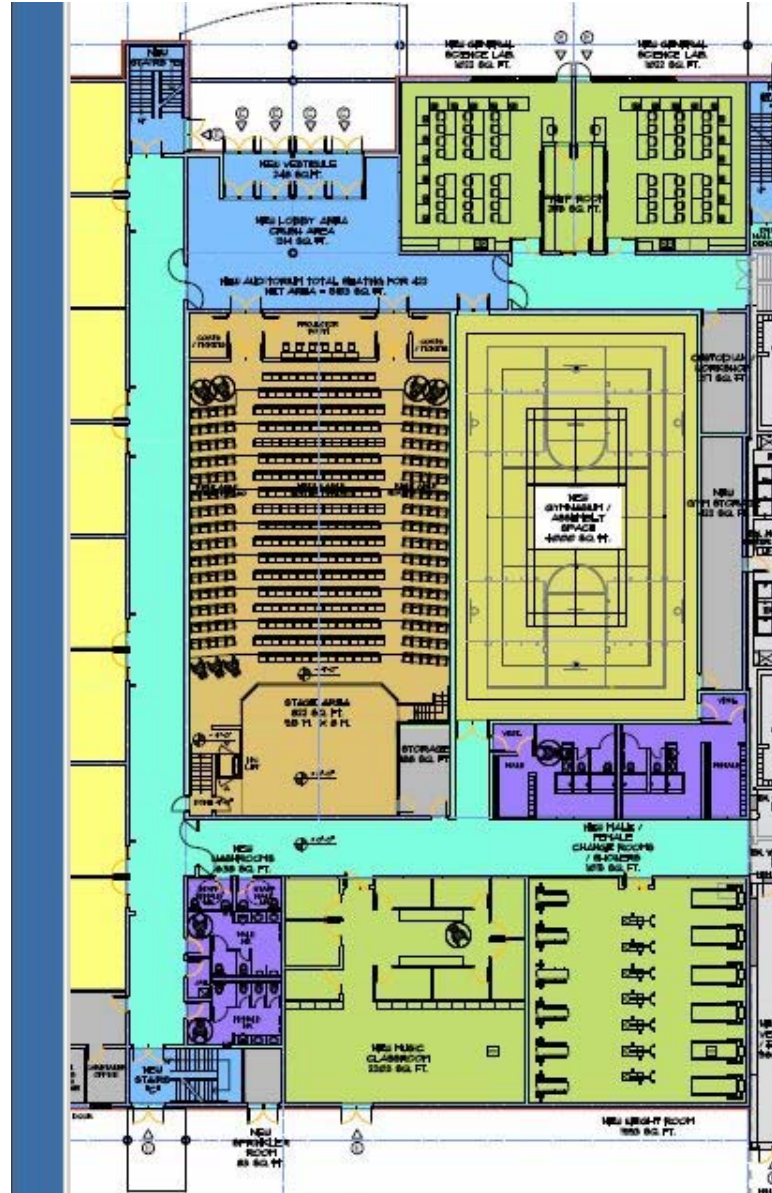
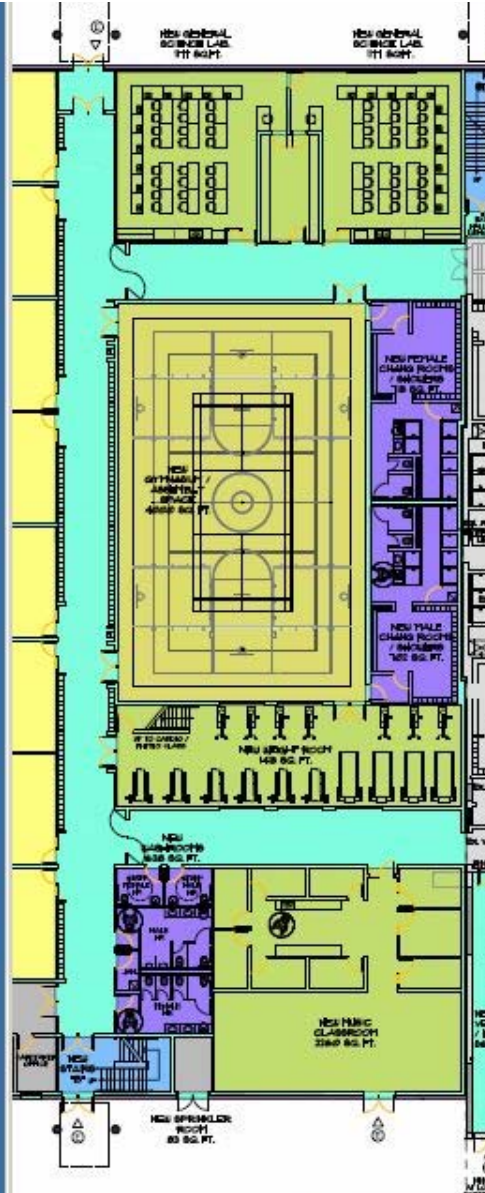
Blessed Trinity Secondary School

Addition With Auditorium

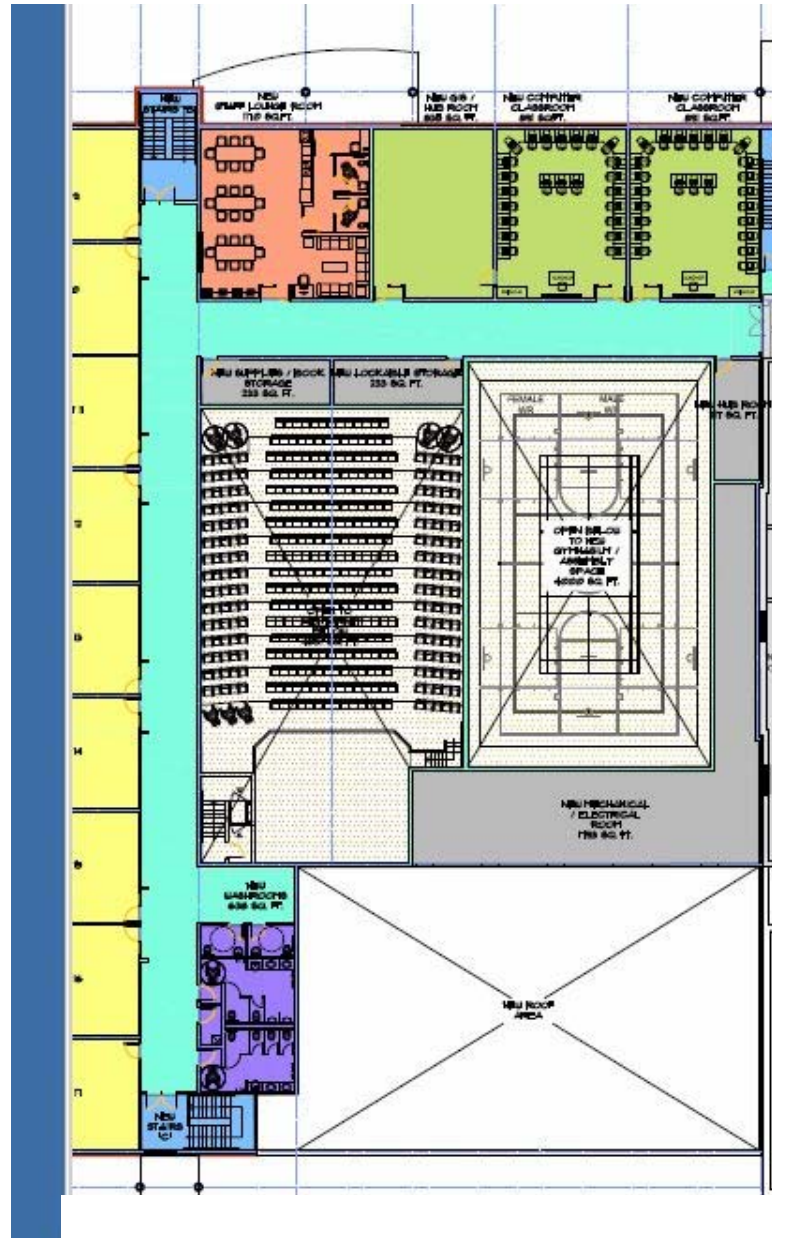
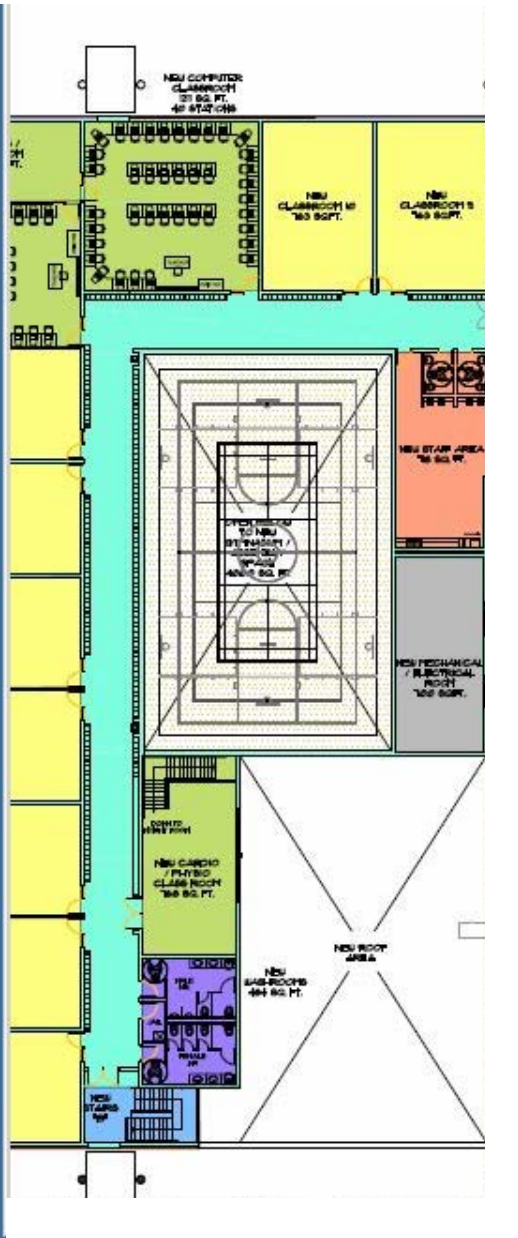


NIAGARA CATHOLIC

Ground Floor Comparison



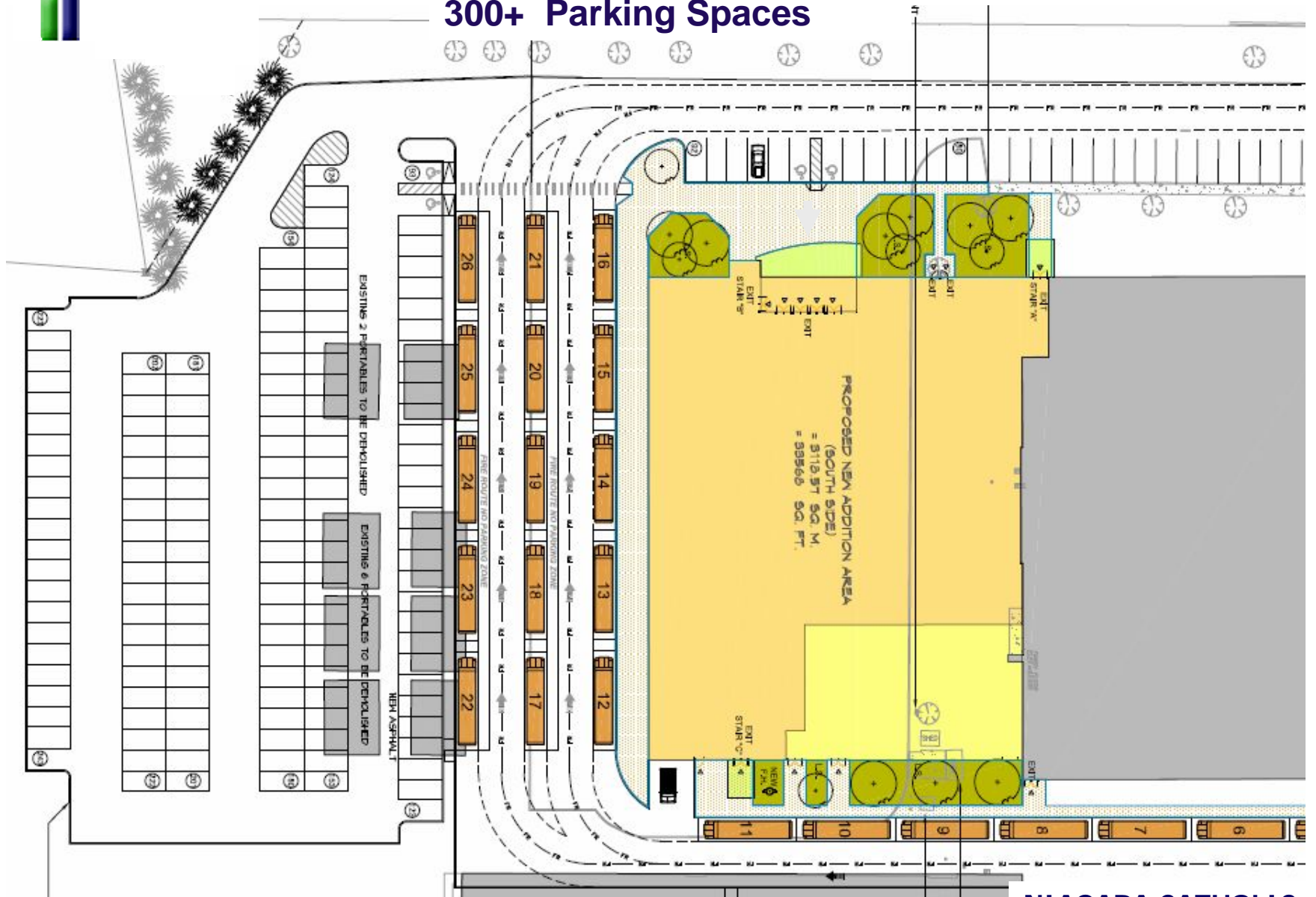
Second Floor Comparison





Auditorium Entrance & Parking

300+ Parking Spaces



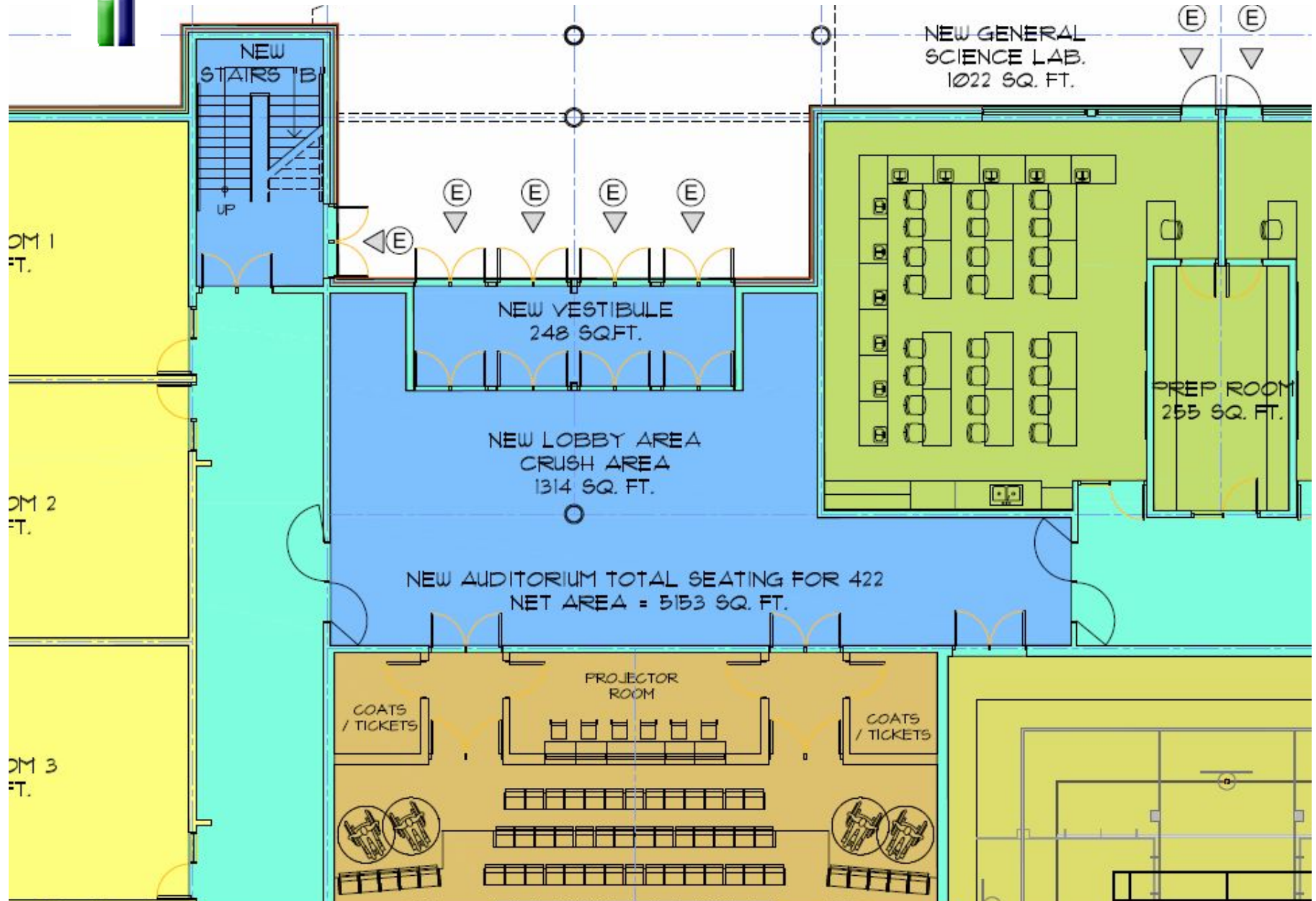
NIAGARA CATHOLIC

GRIMSBY COMMUNITY AUDITORIUM



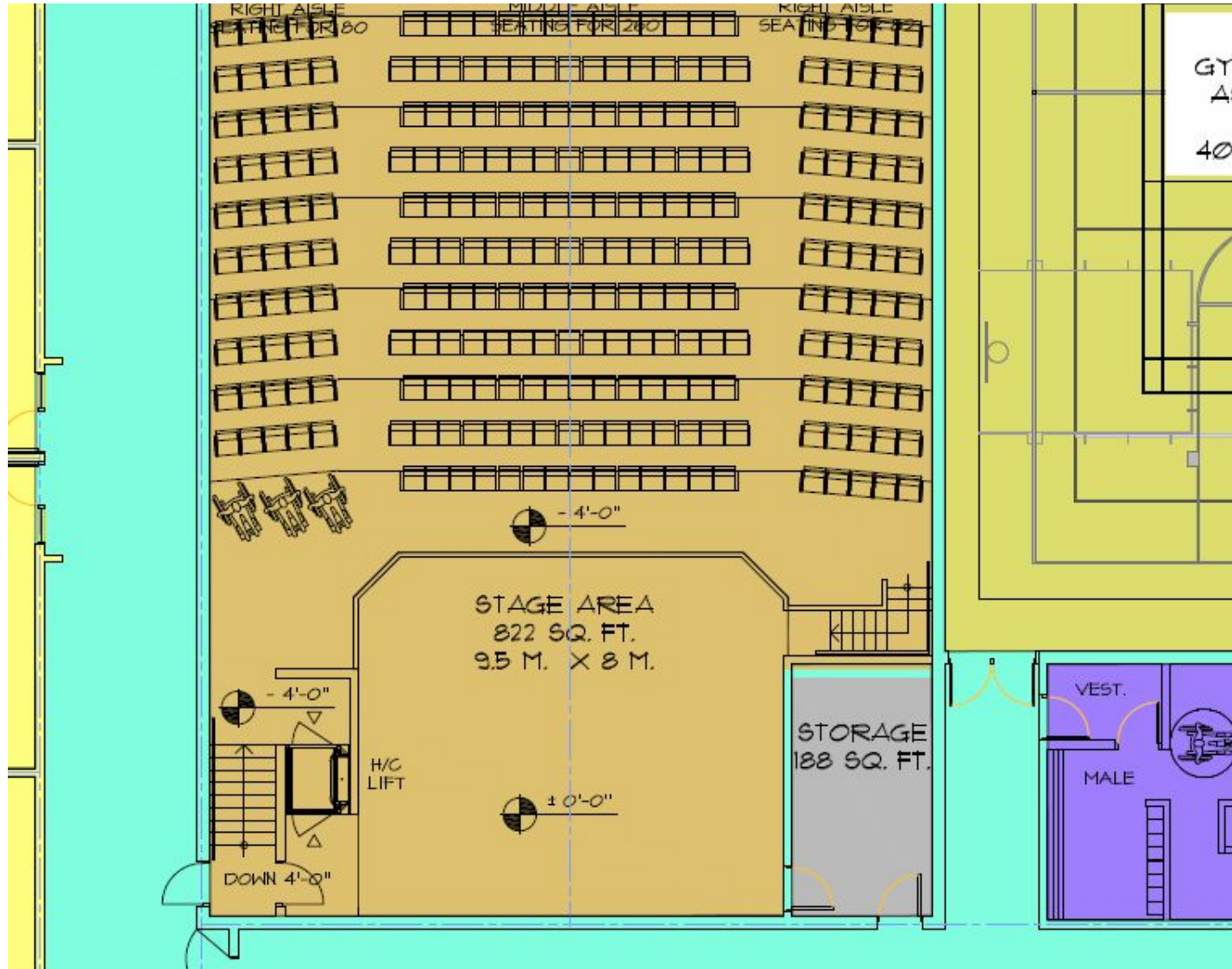


Auditorium Entrance





Auditorium Stage



NIAGARA CATHOLIC



Addition Without Auditorium

Work in Existing Building	TOTAL
Existing Staff Lounge / Music Room to Cafeteria	\$ 264,625.00
Servery Renovation	\$ 372,775.00
Existing Cafeteria to new Special Needs	\$ 185,580.00
Existing Administration Area Renovation	\$ 126,525.00
Existing Guidance Area Renovation	\$ 142,350.00
Existing Chapel to New Meeting Room	\$ 31,650.00
Existing Editing Room to new Green Room	\$ 4,750.00
Existing Special Needs to New Staff Lounge	\$ 55,500.00
Existing Theatre to New Chapel	\$ 134,400.00
Existing Dressing Room to New Tuck Shop	\$ 17,550.00
Existing Construction Lab to New Hospitality CR	\$ 172,800.00
Existing Construction Lab to New Exit corridor	\$ 28,400.00
Existing Tech Wing Renovation	\$ 177,975.00
New Drop Down Stage Curtain	\$ 20,000.00
Existing Mezzanine To New Storage Area	\$ 18,250.00
Existing Weight Room to New A/V & Storage Area	\$ 94,875.00
SUB-TOTAL - Renovation	\$ 1,848,005.00
New Addition	Total
New Cafeteria Addition	\$ 884,300.00
Classrooms	\$ 1,751,085.00
Computer Labs	\$ 465,120.00
General Science Labs	\$ 364,870.00
Single Gymnasium (wood floor)	\$ 800,000.00
Gymnasium Change Rooms	\$ 310,000.00
Receiving / Caretaker Area	\$ 91,560.00
Storage & Custodians	\$ 30,360.00
Washrooms (Ground)	\$ 159,500.00
Washrooms (2nd Floor)	\$ 121,000.00
New Staff Room Area (2nd Floor)	\$ 107,100.00
Music Room	\$ 339,000.00
New Weight & Aerobics Rooms	\$ 295,110.00
Mechanical / Electrical	\$ 79,400.00
Circulation / Corridors / Stairs / Walls	\$ 1,435,860.00
SUB-TOTAL - ADDITION	\$ 7,234,265.00
SUB-TOTAL - Renovation	\$ 1,848,005.00
Site Development	\$ 840,000.00
TOTAL	\$ 9,922,270.00

Addition With Auditorium

Work in Existing Building	TOTAL
Existing Staff Lounge / Music Room to Cafeteria	\$ 264,625.00
Servery Renovation	\$ 372,775.00
Existing Cafeteria to new Special Needs	\$ 185,580.00
Existing Administration Area Renovation	\$ 126,525.00
Existing Guidance Area Renovation	\$ 142,350.00
Existing Chapel to New Meeting Room	\$ 31,650.00
Existing Editing Room to new Green Room	\$ 4,750.00
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Existing Construction Lab to New Hospitality CR	\$ 172,800.00
Existing Construction Lab to New Exit corridor	\$ 28,400.00
Existing Tech Wing Renovation	\$ 177,975.00
New Drop Down Stage Curtain	\$ 20,000.00
Existing Mezzanine To New Storage Area	\$ 18,250.00
Existing Weight Room to New A/V & Storage Area	\$ 94,875.00
SUB-TOTAL - Renovation	\$ 1,848,005.00
New Addition	Total
New Cafeteria Addition	\$ 884,300.00
Classrooms	\$ 1,751,085.00
2 Computer Labs + 1 GIS Room	\$ 465,120.00
General Science Labs	\$ 356,500.00
Single Gymnasium (wood floor)	\$ 800,000.00
Gymnasium Change Rooms	\$ 253,750.00
Gymnasium Storage Room	\$ 50,640.00
New Auditorium (Including seating)	\$ 1,159,425.00
Auditorium Storage	\$ 22,560.00
New Auditorium Lobby Area / Crush Area	\$ 210,870.00
Receiving / Caretaker Area	\$ 91,560.00
Custodian / Workshop	\$ 26,040.00
New Sprinkler Room	\$ 9,960.00
Lockable Storage	\$ 27,960.00
General + Book Storage	\$ 27,960.00
Washrooms (Ground)	\$ 159,500.00
Washrooms (2nd Floor)	\$ 159,500.00
New Staff Room Area (2nd Floor)	\$ 198,900.00
Music Room	\$ 330,450.00
New Weight & Aerobics Rooms	\$ 269,055.00
Mechanical / Electrical	\$ 151,000.00
Circulation / Corridors / Stairs / Walls	\$ 1,822,500.00
SUB-TOTAL - ADDITION	\$ 9,228,635.00
SUB-TOTAL - Renovation	\$ 1,848,005.00
Site Development	\$ 840,000.00
TOTAL	\$ 11,916,640.00

Additional Cost to Add Auditorium
 $\$11,916,640 - \$9,922,270 = \$1,994,370$



Advantages of our Partnership

- Youth of Grimsby
- Venue to Attract Large Conferences
- Cultural Events for Residents of Grimsby
- Location for Community Theatre
- Attract Visitors to Grimsby
- Location for Town of Grimsby Events
- Nurture Arts and Culture



 **NIAGARA CATHOLIC** DISTRICT SCHOOL BOARD

Blessed Trinity Catholic High School

Building Our Future

The Grimsby Community Auditorium



Nurturing Souls & Building Minds

Kathy Burtnik
Chairperson

niagaracatholic.ca

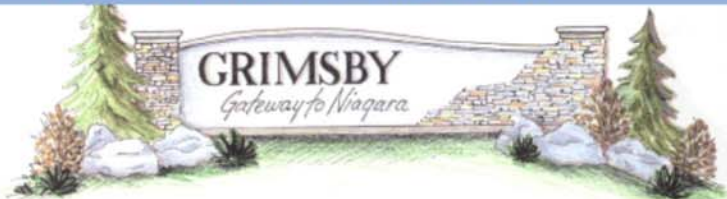
John Crocco
Director of Education

MESSED
TRINITY
CATHOLIC
SECONDARY
SCHOOL

A GATEWAY Presentation
Tourism Conference



October 10th & 11th, 2012
Grimsby Community Auditorium
Blessed Trinity Catholic High School



GRIMSBY COMMUNITY AUDITORIUM



**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
PUBLIC SESSION
APRIL 27, 2010**

**TOPIC: H1N1 PANDEMIC UPDATE
NIAGARA CATHOLIC PREPARATION AND MANAGEMENT**

The H1N1 Pandemic Update
– Niagara Catholic Preparation and Management
is presented for information.

Prepared by: John Crocco, Director of Education

Presented by: John Crocco, Director of Education

Date: April 27, 2010

[Living](#) > [Public Health, Safety](#)

Flu Tracking in Niagara

[< H1N1 Home](#)

A community-wide outbreak was declared in Niagara on October 30, 2009. This means there is a significant amount of flu circulating in Niagara.

Niagara Region Public Health uses many sources of information to understand the amount of flu in the community. These sources include:

- Laboratory-confirmed cases of H1N1 and Influenza A/B
- Student absenteeism from elementary and high schools
- Visits to doctors for symptoms of the flu

Confirmed H1N1 Cases in Niagara

- No confirmed cases since January 2010
- 252 total confirmed cases
- 4 deaths associated with H1N1

School Absenteeism

There are 229 schools in the Niagara region. This chart shows the average number of schools reporting student absenteeism.

This information is not exact and some **students may have been absent for reasons other than H1N1**. This information is based on the 5-day school week.

Average # of Schools with >10%, 20% and 30% School Absenteeism by Week

Absenteeism Rates (Average # of schools with)	Wk 45* Nov 9-13	Wk 46 Nov 21-27	Wk 47 Nov 28-Dec 5	Wk 48 Dec 5-11	Wk 49 Dec 12-18
> 10% Absenteeism	17	7	6	5	9.8
> 20% Absenteeism	1	0	0	0	0
> 30% Absenteeism	0	0	0	0	0.8

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**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
APRIL 27, 2010**

**TOPIC: OUR LADY OF VICTORY CATHOLIC ELEMENTARY SCHOOL
ADDITION AND ALTERATIONS PROPOSED BUDGET**

RECOMMENDATION

THAT the Niagara Catholic District School Board approve the project budget of \$5,700,000 funded from the sources as presented, for the addition and alterations to Our Lady of Victory Catholic Elementary School.

Prepared by: James Woods, Controller of Plant

Presented by: James Woods, Controller of Plant

Approved by: John Crocco, Director of Education

Date: April 27, 2010



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

REPORT TO THE BOARD MEETING APRIL 27, 2010

OUR LADY OF VICTORY CATHOLIC ELEMENTARY SCHOOL ADDITION AND ALTERATIONS PROPOSED BUDGET

BACKGROUND INFORMATION

On January 15, 2010 the Ministry of Education issued *New Accountability Measures for Capital Projects* which included the requirement for boards to retain an independent cost consultant to “review the design, provide objective analysis and advice, and report to the school board on options to ensure that the proposed capital expenditure is within the approved budget, prior to tendering a project”. Based on the cost estimate prepared by BTY Group Cost Consultants, the project budget and funding sources are proposed as follows:

PROJECT BUDGET

Construction Cost Estimate	\$ 4,500,000
Fees & Disbursements	\$ 525,000
Permits	\$ 25,000
Furniture & Equipment	\$ 110,000
Other	\$ 540,000
	<u>5,700,000</u>

FUNDING SOURCES

Energy Efficient Schools Funding	\$ 4,563,142
Energy Efficient Building Components	\$ 200,000
Facilities Renewal	\$ 500,000
Good Places to Learn	\$ 500,000
	<u>\$ 5,763,142</u>

RECOMMENDATIONS

THAT the Niagara Catholic District School Board approve the project budget of \$5,700,000 funded from the sources as presented, for the addition and alterations to Our Lady of Victory Catholic Elementary School.

Prepared by: James Woods, Controller of Plant
Presented by: James Woods, Controller of Plant
Approved by: John Crocco, Director of Education
Date: April 27, 2010

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
APRIL 27, 2010**

**TOPIC: TRUSTEE INFORMATION
SPOTLIGHT ON NIAGARA CATHOLIC
APRIL 13, 2010**



Spotlight

on
NIAGARA CATHOLIC

Nurturing Souls & Building Minds

www.niagaracatholic.ca

April 13, 2010



CATHOLIC EDUCATION:
REJOICING
in **HOPE**

Rejoice in the
Lord always...and
the God of peace
will be with you.

Phil 4:4,9

Catholic
Education
Week

May 2 - May 7, 2010

Great Things Planned for Catholic Education Week

Catholic Education Week in Ontario is May 2nd to 7th and Niagara Catholic has great things planned to celebrate.

Week-long displays will be set up at the Fort Erie and Port Colborne Public Libraries, as well as in the common area at the Grimsby Art Gallery/Public Library complex. On May 7th, students will be on hand at each of these locations, as well as at the Port Colborne Market Square, showcasing their many talents to their local communities. Similar displays will be set up at the Pen Centre and Seaway Mall May 6th, and the Fairview Mall and Niagara Square May 6th and 7th. On May 7th, the Pen Centre will host Niagara Catholic's Annual Board-wide Elementary Chess Tournament, featuring a life-sized game of Capture the Queen.

In addition to these very public demonstrations of the excellence of Catholic education, Niagara Catholic is also producing a Book of Prayers and a Book of Inspirational Messages written by our elementary students. Using the Catholic Education Week theme, Rejoicing in Hope, students have written their own messages of hope and inspiration to others. These books will be made available to all Niagara Catholic schools, as well as to local public libraries and parishes following Catholic Education Week.

Secondary school students were invited to share their artistic talents as well. Each secondary school was asked to participate by depicting one of Niagara Catholic's Catholic Graduate Expectations in art. Students were also invited to compose an original song using the Catholic Education Week theme. The selected entry will be professionally recorded and mixed, and will be played on local radio stations the week before and throughout Catholic Education Week.

The students will also talk about their composition live on the air with 105.1 The River and Z101.

Ministry Approves Niagara Catholic School Year Calendar

The Ministry of Education has approved Niagara Catholic's 2010-2011 school year calendar.

Niagara Catholic submitted its proposed school year calendar to the Ministry of Education in March. The Ministry approved the calendar April 1st.

The first day of school will be Tuesday, September 7th, 2010. Elementary Professional Activity Days for the school year are September 1st, 2nd and October 8th, 2010 and January 31st, June 10th and June 30th, 2011.

Secondary Professional Activity Days are September 1st, 2nd and October 8th, 2010 and February 4th and June 29th and 30th, 2011.

The Christmas break will begin with a Board holiday on Friday, December 24th, 2010 and classes will resume Monday, January 10th, 2011. First semester secondary school examinations will take place Friday, January 28th to Thursday, February 3rd, 2011 and second semester exams will take place Wednesday, June 22nd to Friday, June 28th, 2011.

The March Break will take place from Monday, March 14th to Friday, March 18th.

June 28th will be the last day of school for Niagara Catholic secondary schools. Elementary schools will close out the 2010-2011 school year the following day.

The 2010-2011 is posted at www.niagaracatholic.ca.

Vision 2020 Summit Held at Saint Michael April 14

Seventy-six supporters of Catholic Education in Niagara took part in Niagara Catholic's Vision 2020 Summit at Saint Michael Catholic High School April 14th.

Participants in the event discussed the contents of Niagara Catholic's Vision 2020 Discovery Report, which was facilitated by Maria Sanchez-Keane after months of consultation with Niagara Catholic staff, students, parents, parish priests, community leaders and other supporters. The Report, and the discussions stemming from the Summit, will provide the framework for Niagara Catholic's Vision 2020 Strategic Plan, which will chart the course for Catholic education in Niagara throughout the next decade. The Vision 2020 Strategic Plan report will be presented to the Committee of the Whole on May 11th.

Right: Marie Balanowski, President of the Ontario English Catholic Teachers' Association's Niagara Elementary Unit, discusses a part of the Vision 2020 Discovery Report during the Vision 2020 Summit at Saint Michael Catholic High School in Niagara Falls, April 14th. Below: Niagara Catholic students, teachers, administration and support staff were joined by local politicians, including Pelham Mayor Dave Augustyn and Niagara Falls Mayor Ted Salci at the Vision 2020 Summit.



A+++

+ Congratulations to Saint Michael Catholic High School in Niagara Falls for its outstanding showing both on and off the sports field this winter. The boys' AA hockey team won OFSAA Silver in March, while the Senior boys basketball team were AA Zone champions. The Girls AA hockey team were also Zone champions in their competition.

The entire Mustung community were also tremendous sports in the days leading up to the 2010 Winter Olympics in Vancouver. The City of Niagara Falls recently presented the school with its Spirit Award, for showing the most school spirit during the Olympic Torch Run's stop in Niagara Falls in December.

+ Congratulations to the cast and crew of "Life is a Gift", which was recently performed at Ridley College's Mandeville Theatre. The play, about the importance of organ donation, was performed by St. Francis Catholic Secondary School in St. Catharines. The performance was especially poignant as it involved teacher Patti Serwatiak, who received a liver transplant in 2009, and counted Grade 9 student Mackenzie Walchuk among the cast. Mackenzie received a liver transplant when she was 11.

+ Congratulations to the students who took part in the 48th Annual Niagara Regional Science and Engineering Fair in St. Catharines, April 7th. Holy Cross Catholic Secondary School in St. Catharines won an amazing 31 awards in the competition, including Ilia Choly, who won Best in Science Fair and will now compete at the Canadian National Science Fair in Peterborough, and teacher Kerry Farrell, who won the Outstanding Science Teacher Award. Holy Cross was named the Best Secondary School in the competition. A complete list of Niagara Catholic award winners from the Niagara Regional Science and Engineering Fair can be found at www.niagaracatholic.ca.

Congratulations!

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
BOARD MEETING
PUBLIC SESSION
APRIL 27, 2010**

**TOPIC: TRUSTEE INFORMATION
CALENDAR OF EVENTS – MAY 2010**

May 2010

SUN MON TUE WED THU FRI SAT

CATHOLIC EDUCATION:
REJOICING
in
HOPE

Catholic Education Week May 2 - 7

2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	May is Speech & Hearing Awareness Month				
1						



**Niagara Catholic
 District School Board**

Events posted at
www.niagaracatholic.ca